Math for the Social Sciences Module - Young Researchers Fellowship

Lecture 2 - Equation Systems and Graphing

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Equation systems

- A set of of equations that share the same variables is called an equation system.
- For example:

$$x + y = 3 \tag{1}$$

$$2x - y = 1 \tag{2}$$

- Because both (1) and (2) share x and y, they form an equation system.
- lacktriangle We usually want to *solve* the system, i.e., find the values of x and y that satisfy both equations.

Solving equation systems

- There are several methods to solve equation systems.
 - Substitution
 - Elimination
 - Graphing
 - Matrices (we will see this later)
- Substitution is typically the most "mechanical" method.
 - Express one variable in terms of the other and substitute in the other equation.
- Elimination is more algebraic.
 - Add or subtract the equations to eliminate one variable.
 - Might involve multiplying one or both equations by a constant.

Solving the example system

■ Let's solve the example system:

$$x + y = 3$$
$$2x - y = 1$$

- We can solve this system by substitution.
 - \blacksquare From (1), we have y = 3 x.
 - Substitute this into (2):

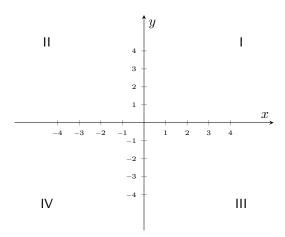
$$2x - (3 - x) = 1$$

 \blacksquare Solve for x and then substitute back to find y.

The Cartesian plane

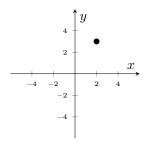
- The Cartesian plane is a two-dimensional space where we can plot points.
- It is formed by two perpendicular lines, the *x-axis* and the *y-axis*.
- The point where the axes intersect is called the *origin*.
- The axes divide the plane into four *quadrants*.

The Cartesian plane



Plotting points

- \blacksquare To plot a point, we use an ordered pair (x,y).
 - lacksquare x is the distance from the y-axis.
 - lacktriangleq y is the distance from the x-axis.
- For example, the point (2,3) is 2 units to the right and 3 units up from the origin. See below:



Linear equations

- The equations we've seen so far are *linear* equations.
 - They represent straight lines in the Cartesian plane.
- Linear equations can be written in the form y = mx + b.
 - lacksquare m is the *slope* of the line.
 - b is the y-intercept.

The Slope

- The ratio of the vertical change to the horizontal change.
 - It tells us how steep the line is.
 - The bigger the slope, the steeper the line.
- Requires two points (call them P_1 and P_2) on the line, with coordinates (x_1,y_1) and (x_2,y_2) .



Figure 1: A meme

For extra credit: It's never fun to explain memesIn a private Slack