

Art; History & Concepts

Lesson plan for **Day 2 – Leonardo da Vinci**

1452 - 1519

Elements: Line, Value

Lay out on table:

Answers to Da Vinci Quiz (hole punched)

Michelangelo Buonarroti **synopsis page** (hole punched)

Michelangelo Buonarroti **practice pages** (hole punched)

Other supplies: **Stamp/stickers** to place on rewarded homework.

Timeline marker (tape ready), **World map location marker** (tape ready)

Books on Da Vinci and Inventions. Pictures of inventions. **Michelangelo**

Buonarroti books for students to check out: reading/reporting.

Materials for art project: Scrap paper, white paper 8 1/2" x 11" or trimmed to 7.5" x 10" if going to be matting, 2 or 3 sharpened pencils per student, glue sticks (if matting), colored 8 1/2" x 11" paper if matting, clear page protectors to put final art project in.

Music: Medieval, 15th – 16th century. (Library – Sequentia, Benjamin Bagby, "Lost Songs of a Rhineland Harper" [Medieval Music]. "Music for Christmas" Taverner Consort "an anthology from the 12th to the 20th century".)

First 15 minutes:

- ★ Years lived?

67

 Put up timeline marker. Where (map)? Put up location marker.
- ★ Who worked on the quiz? Go over **answers to Quiz** (Tickets).
- ★ **Art practice homework?** (Tickets)
- ★ Did anyone do **anything extra?** (Tickets)

Talk over Artist's style, life, review pictures & details.

Last 45 minutes: art experimentation.

Didn't Follow MTM project guidelines for botany related project. Chose to have them create and draw an invention instead. Have plenty of pictures of inventions on hand for inspiration.