

## Art; History & Concepts

Lesson plan for **Day 3 – Rembrandt**

1606 - 1669

Elements: Highlights, shadows.

Lay out on table:

**Answers to Quiz** (hole punched)

Katsushika **Hokusai synopsis page** (hole punched)

Katsushika **Hokusai practice pages** (hole punched)

**Rembrandt** van Rijn **project label**

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Other supplies:

**Stamp/stickers** to place on rewarded homework, **hole punch, glue sticks**

**Timeline addition** (tape ready), **World map location addition** (tape ready)

Books – Rembrandt, Hokusai – for student reading & report check out

Materials for art project: , clear page protectors to put final art project in.

Music: 15<sup>th</sup> – 16<sup>th</sup> century

**First 15 minutes:**

★ Michelangelo drawings – **In notebook** (Plastic Sleeve), **Label** on?

★ Put up **timeline** marker. Where (map)? Put up **location** marker.

★ Rembrandt readings/presentations

Who worked on the quiz? Go over **answers to Quiz** (Tickets).

**Art practice homework?** (Put out on desk to look at while they do art project) (Tickets)

Did anyone do **anything extra?** (Tickets)

Talk over Artist's style, life, review pictures & details.

**Last 45 minutes:** art experimentation.

1. Follow MTM project guidelines for project.