



**KIT-KALAI GNARKARUNANIDHI INSTITUTE OF TECHNOLOGY**

**(AN AUTONOMOUS INSTITUTION)**

**(Accredited by NAAC&NBA with 'A' Grade)**

**Approved by AICTE & Affiliated to Anna University, Chennai)**

**Kannampalayam Post, Coimbatore-641402**



**Department of Artificial Intelligence and Data Science**

**B19ADP702 – DATA VISULIZATION LABORATORY**

Name : .....

Batch : ..... Reg.No : .....

Branch : ..... Year : .....



**KIT-KALAI GNARKARUNANIDHI INSTITUTE OF TECHNOLOGY  
(AN AUTONOMOUS INSTITUTION)**

(Accredited by NAAC & NBA with 'A' Grade)

Approved by AICTE & Affiliated to Anna University, Chennai)  
Kannampalayam Post, Coimbatore-641402

**Department of Artificial Intelligence and Data Science**

**BONAFIDE CERTIFICATE**

Name : .....

Roll No. : ..... Reg. No.: .....

Branch : B.Tech – Artificial Intelligence and Data Science

Certified that this is Bonafide record work done by Mr./Ms. ....

of IV – Year Artificial Intelligence and Data Science during the academic year 2024-2025.

\_\_\_\_\_  
**FACULTY IN-CHARGE**

\_\_\_\_\_  
**HOD**

Submitted for the University Practical Examination held on .....

**INTERNAL EXAMINER**

**EXTERNAL EXAMINER**

## **Instructions for Laboratory Classes**

1. Enter the lab with record work book & necessary things.
2. Enter the lab without bags and footwear.
3. Footwear should be kept in the outside shoe rack neatly.
4. Maintain silence during the Lab hours.
5. Read and follow the work instructions inside the laboratory.
6. Handle the computer systems with care.
7. Shutdown the Computer properly and arrange chairs in order before leaving the lab.
8. The program should be written on the left side pages of the record workbook.
9. The record work book should be completed in all aspects and submitted in the next class itself.
10. Experiment number with date should be written at the top left-hand corner of the record work book page.
11. Strictly follow the uniform dress code for Laboratory classes.
12. Maintain punctuality for lab classes.
13. Avoid eatables inside and maintain the cleanliness of the lab.

## **VISION**

To produce competent professionals to the dynamic needs of the emerging field of Artificial Intelligence and Data Science

## **MISSION**

- To empower students with the knowledge and skills necessary to create intelligent systems and innovative solutions that address societal issues.
- Providing technical knowledge on par with Industry to the students through qualified faculty members having knowledge in recent trends and technologies.
- To produce competent engineers who are both professional and life-skills oriented.
- Providing opportunities for students to improve their research skills in order to address a variety of societal concerns through innovative projects.

## **PROGRAMME OUTCOMES (POs)**

**Students graduating from Artificial Intelligence and Data Science should be able to:**

**PO1 Engineering knowledge :** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex Artificial Intelligence and Data Science problems.

**PO2 Problem analysis:** Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and Artificial Intelligence and Data Sciences.

**PO3 Design/development to solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations in the field of Artificial Intelligence and Data Science.

**PO4 Conduct investigations of complex problems:** Using research-based knowledge and Artificial Intelligence & Data Science oriented research methodologies including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**PO5 Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex Artificial Intelligence and Data Science Engineering activities with an understanding of the limitations.

**PO6 The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

**PO7 Environment and sustainability:** Understand the impact of the professional Artificial Intelligence and Data Science Engineering solutions in societal and environmental contexts, and demonstrate the knowledge, and need for the sustainable development.

**PO8 Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

**PO9 Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams and in multidisciplinary settings.

**PO10 Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**PO11 Projectmanagementandfinance:**Demonstrate knowledge and understanding of the Artificial Intelligence and Data Science engineering and management principles and apply these to one's own work, as a member and leader in a team and, to manage projects in multidisciplinary environments.

**PO12 Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

## **PROGRAM EDUCATIONAL OBJECTIVES (PEOs)**

**PEO1:** Graduates will have a strong foundation in mathematics, programming, machine learning, artificial intelligence, and data science, as well as advanced skills in these areas to solve technical problems.

**PEO2:** Graduates will have the capability to apply their knowledge and skills to identify and solve the issues in real world Artificial Intelligence and Data Science related applications.

**PEO3:** Graduates will be able to engage in life-long learning by completing advanced software Technologies, certificates, and/or other professional development.

## **PROGRAM SPECIFIC OUTCOME(PSOs)**

Graduates of Artificial Intelligence and Data Science Programmed should be able to:

**PSO1:** Apply fundamental concepts of Artificial Intelligence and Data Science according to the environmental needs.

**PSO2:** Ability to develop skills to address and solve Artificial Intelligence based social and environmental problem using Data Science to deal multidisciplinary projects using modern tools.

### **COURSE OUTCOMES:**

**Students will be able to:**

Course Outcome	Knowledge Level
CO1: Make use Python, R and Tableau for data visualization	K3
CO2: Apply data visuals to convey trends in data over time using tableau.	K3
CO3: Construct effective data visuals to solve complex problems.	K3
CO4: Choose and work with different plotting libraries.	K3
CO5: Build creative and effective visualizations Dashboards.	K3

CO/PO & PSO	PO1 (K3)	PO2 (K4)	PO3 (K5)	PO4 (K5)	PO5 (K6)	PO6 (K3) (A3)	PO7 (K2) (A3)	PO8 (K3) (A3)	PO9 (A3)	PO10 (A3)	PO11 (K3) (A3)	PO12 (A3)	PSO1 (K3,A3)	PSO2 (K3,A3)
CO1	K3	3	3	2	1	3	-	-	-	-	-	2	3	3
CO2	K3	3	3	2	1	3	-	-	-	-	-	2	3	3
CO3	K3	3	3	2	1	3	-	-	-	-	-	2	3	3
CO4	K3	3	3	2	1	3	-	-	-	-	-	2	3	3
CO5	K3	3	3	2	1	3	-	-	-	-	-	2	3	3
Weighted Average		3	3	2	1	3	-	-	-	-	-	2	3	3

## **SYLLABUS**

### **LIST OF EXPERIMENTS**

1. Introduction to various Data Visualization tools.
2. Basic Visualization in Python.
3. Basic Visualization in R.
4. Introduction to Tableau and Installation.
5. Connecting to Data and preparing data for visualization in Tableau.
6. Data Aggregation and Statistical functions in Tableau.
7. Data Visualizations in Tableau.
8. Basic Dashboards in Tableau.

**Total hours: 45**

[illegible]

<b>Sl. No.</b>	<b>Date</b>	<b>Name of the Experiment</b>	<b>Page Number</b>
			<b>Aim (10 Marks)</b>
			<b>Program /procedure (40 Marks)</b>
			<b>Output &amp; Inference (15 Marks)</b>
			<b>Viva-Voce ( 10Marks )</b>
			<b>Total (75Marks)</b>
			<b>Signature of the Faculty Member</b>

Date

**Name of the Experiment**

Page  
Number

**Aim  
(10 Marks)**

<p><b>Program /procedure (40 Marks)</b></p>	<p>1. Write a program to find the sum of all even numbers from 1 to 100.</p>
---	--

**Output & Inference  
(15 Marks)**

**Viva-Voce**  
**( 10Marks )**

**Total  
(75Marks)**

**Signature of  
the Faculty  
Member**

**Model Exam Marks (25):**\_\_\_\_\_ **Total (100):**\_\_\_\_\_

**Signature of the Faculty Member**

**Model Exam Marks (25):**\_\_\_\_\_ **Total (100):**\_\_\_\_\_

**Signature of the Faculty Member**



# Practical Record Book Index Page

									Sl. No.
									Date
									Name of the Experiment
									Page Number
									Aim (20 Marks)
									Program /procedure (30 Marks)
									Output & Inference (15Marks)
									Viva-Voce ( 10Marks )
									Total (75Marks)
									Signature of the Faculty Member

**Model Exam Marks (25):** \_\_\_\_\_ **Total (100):** \_\_\_\_\_

**Signature of the Faculty Member**

S.NO	EXPERIMENT	PREREQUISITES	LEARNING OBJECTIVES
1	FOR ALL EXPERIMENTS	PROGRAMMING IN PYTHON	<p>1.Understand the importance of data visualization for business intelligence and decision making.</p> <p>2. Know approaches to understand visual perception.</p> <p>3.Learn about categories of visualization and application areas.</p> <p>4.Familiarize with the data visualization tools</p> <p>5.Gain knowledge of effective data visuals to solve workplace problems.</p>

<b>Ex. No:</b>	<b>1</b>	<b>Introduction to various Data Visualization tools</b>
<b>Date:</b>		

## **AIM**

Study experiment on knowing the various visualization tools.

## **DESCRIPTION**

Data visualization is the practice of translating information into a visual context, such as a map or graph, to make data easier for the human brain to understand and pull insights from. It is the representation of information and data through use of common graphics, such as charts, plots, infographics, and animations.

Data visualization is a powerful way for people, especially data professionals, to display data so that it can be interpreted easily.

Data Visualization enables decision-makers of any enterprise or industry to look into analytical reports and understand concepts that might otherwise be difficult to grasp.

### **The following are some common types of data visualizations:**

**Table:** A table is data displayed in rows and columns, which can be easily created in a Word document or Excel spreadsheet.

**Chart or graph:** Information is presented in tabular form with data displayed along an x and y axis, usually with bars, points, or lines, to represent data in comparison.

**Geospatial visualization:** Data is depicted in map form with shapes and colors that illustrate the relationship between specific locations, such as a choropleth or heat map.

**Dashboard:** Data and visualizations are displayed, usually for business purposes, to help analysts understand and present data.

### **Viva Questions:**

1. Give Two Top companies where Tableau is Used for Data Visualization.
2. What are the two uses of Google Charts?
3. Zoho analytics Specific use.
4. List the best 10 tools of Data Visualization Software of 2024 .
5. Is Excel a data visualization tool?
6. What are Matplotlib, Seaborn ?
7. Is Oracle a data visualization tool?

8. Why does NASA use Matlab?

9. How is data visualization used in healthcare?

10. How is data visualization used in healthcare?

## **RESULT**

Thus the study experiment on various Data visualization tools is successfully completed.

Ex. No:	2	Basic Visualization in Python
Date:		

Aim :

To implement different visualization effects with Python on data using matplotlib seaborn.

### Description :

Matplotlib is a comprehensive library for creating static, animated, and interactive visualizations in Python. It presents data in 2D graphics. Seaborn is a visualization library that is built on top of Matplotlib. Matplotlib can be installed using the following command:

#### **pip install matplotlib**

Once the module installed, it must be imported into the program using the following **command import matplotlib as mpl**, where **mpl** is the alias name given to matplotlib library.matplotlib. **Pyplot** is a state-based interface to matplotlib.

**matplotlib.pyplot** is a collection of functions that make matplotlib **work like MATLAB.**

Each pyplot function makes some change to creates a figure, creates a plotting area in a figure, plots some lines in a plotting area, decorates the plot with labels etc.

pyplot can be imported into the program using following command

**import matplotlib.pyplot as plt**

Following are some of the basic data visualization plots

1. Line plots
2. Area plots
3. Histograms
4. Bar charts
5. Pie charts
6. Box plots
7. Scatter plots

### **I ) Line Plots:**

A line plot is used to represent quantitative values over a continuous interval or time period. It is generally used to depict trends on how the data has changed over time.

#### **Program:**

```
import matplotlib.pyplot as plt
x = [1, 2, 3, 4, 5, 6]
y = [1, 5, 3, 5, 7, 8]
plt.plot(x, y)
plt.show()
```



Output :

## II) Area Plots:

An Area Plot is also called as Area Chart which is used to display magnitude and proportion of multiple variables.

### Program:

```
import matplotlib.pyplot as plt
days = [1,2,3,4,5]
sleeping =[7,8,6,11,7]
eating = [2,3,4,3,2]
working =[7,8,7,2,2]
playing = [8,5,7,8,13]
plt.plot([],[],color='m', label='Sleeping', linewidth=5)
plt.plot([],[],color='c', label='Eating', linewidth=5)
plt.plot([],[],color='r', label='Working', linewidth=5)
plt.plot([],[],color='k', label='Playing', linewidth=5)
plt.stackplot(days, sleeping,eating,working,playing, colors=['m','c','r','k'])
```

```
plt.xlabel('x')
plt.ylabel('y')
plt.title('Stack Plot')
plt.legend()
plt.show()
```

Output :

### iii) Histograms:

Histograms represents the frequency distribution of a dataset. It is a graph showing the number of observations within each given interval.

#### **Program:**

```
import matplotlib.pyplot as plt
population_age=[22,55,62,45,21,22,34,42,42,4,2,102,95,85,55,110,120,70,65,55,111,115,80]
bins = [0,10,20,30,40,50,60,70,80,90,100]
plt.hist(population_age, bins, histtype='bar', rwidth=0.8)
```

```
plt.xlabel('age groups')  
plt.ylabel('Number of people')  
plt.title('Histogram')  
plt.show()
```

Output:

#### **iv) Bar Charts:**

A Bar chart or bar graph is a chart or graph that presents categorical data with rectangular bars with heights or lengths proportional to the values that they represent.

A bar plot is a way of representing data where the length of the bars represents the magnitude/size of the feature/variable.

**Program:**

```
import matplotlib.pyplot as plt
plt.bar([0.25,1.25,2.25,3.25,4.25],[50,40,70,80,20],label="BMW",width=.5)
plt.bar([.75,1.75,2.75,3.75,4.75],[80,20,20,50,60],label="Audi", color='r',width=.5)
plt.legend()
plt.xlabel('Days')
plt.ylabel('Distance (kms)')
plt.title('Information')
plt.show()
```

Output:

**V) Pie Charts:**

A Pie chart is a circular statistical chart, which is divided into sectors to illustrate numerical proportion.

Program :

```
import matplotlib.pyplot as plt
```

```
days = [1,2,3,4,5]
sleeping =[7,8,6,11,7]
eating = [2,3,4,3,2]
working =[7,8,7,2,2]
playing = [8,5,7,8,13]
slices = [7,2,2,13]
activities = ['sleeping','eating','working','playing'] cols = ['c','m','r','b']

plt.pie(slices,labels=activities, colors=cols,start angle=90,shadow=True, explode=(0,0.1,0,0),

autopct='% 1.1f%% ')

plt.title('Pie Plot')

plt.show()
```

Output:

## VI) Box Plots:

A Box plot (or box-and-whisker plot) shows the distribution of quantitative data in a way that facilitates comparisons between variables or across levels of a categorical variable.

Box plot shows the quartiles of the dataset while the whiskers extend encompass

the rest of the distribution but leave out the points that are the outliers.

**Program:**

```
import matplotlib.pyplot as plt
x=[1,2,3,4,5,6,7]
y=[1,2,4,5,3,6,9]
z=[x,y] plt.boxplot(z,labels=['A','B'],showmeans=True)
plt.show()
```

**Output:**

**VII) Scatter Plots:**

A Scatter chart, also called a scatter plot, is a chart that shows the relationship between two variables.

**Program:**

```
import matplotlib.pyplot as plt
x=[1,1.5,2,2.5,3,3.5,3.6]
y=[7.5,8,8.5,9,9.5,10,10.5]
x1=[8,8.5,9,9.5,10,10.5,11]
y1=[3,3.5,3.7,4,4.5,5,5.2]
plt.scatter(x,y, label='high income low saving',color='r')
plt.scatter(x1,y1,label='low income high savings',color='b')
plt.xlabel('saving*100')
plt.ylabel('income*1000')
plt.title('Scatter Plot')
plt.legend()
plt.show()
```

**Output**

### Viva Questions :

- 1. List the few advantages of Matplotlib .**
- 2. Where in Data visualization Charts can be used ?**
- 3. Histograms are used for what in visualization.**
- 4.what is the use of box plot visualization ?**
- 5.In which of these situations are scatter plots useful?**



**Result:**

Thus, the implementation of various visualization using python Matplotlib was executed  
Successfully

<b>Ex. No:</b>	<b>3</b>	<b>Basic Visualization in R</b>
<b>Date:</b>		

### AIM

To implement the various fundamental data visualizations using R language .

### DESCRIPTION:

ggplot2 is an open-source data visualization package for the statistical programming language R. ggplot is enriched with customized features to make visualization better. ggplot2 is a system for declaratively creating graphics, based on the Grammar Of Graphics .

The ggplot2 package can be easily installed using the following R function:

```
install.packages(ggplot2)
```

then the following command must be used in program to use

```
ggplot package: library(ggplot2)
```

Consider the following dataset named **surveys**.

All the visualizations mentioned above are applied on this dataset.

```
Surveys<-data.frame(
record_id=c(1,2,3,4,5),
month=c(7,7,7,7,7),
day=c(16,16,16,17,17),
year=c(1977,1977,1977,1977,1977),
plot_id=c(2,3,2,7,3),
species_id=c(NL,NL,DM,DM,DM),
sex=c(M,M,F,M,M),
hindfoot_length=c(32,33,37, 36,35))
weight = c(20, 22, 25, 23, 24) # Added weight variable for demonstration
```

)

The visualizations are carried out for the following:

1. Scatter plots
2. Line plots
3. Box plots
4. Histograms
5. Bar charts

## 1.Scatter plot

### Program:

```
library(ggplot2)
```

```
Surveys <- data.frame(  
  record_id = c(1, 2, 3, 4, 5),  
  month = c(7, 7, 7, 7, 7),  
  day = c(16, 16, 16, 17, 17),  
  year = c(1977, 1977, 1977, 1977, 1977),  
  plot_id = c(2, 3, 2, 7, 3),  
  species_id = c("NL", "NL", "DM", "DM", "DM"),  
  sex = c("M", "M", "F", "M", "M"),  
  hindfoot_length = c(32, 33, 37, 36, 35),  
  weight = c(20, 22, 25, 23, 24) # Added weight variable for demonstration  
)
```

```
# Scatter plot
```

```
ggplot(data = Surveys, mapping = aes(x = hindfoot_length, y = weight)) +  
  geom_point(alpha = 0.1, color = "blue")
```

### OutPut:

## 2) Histogram

### Program

```
library(ggplot2)
Surveys <- data.frame(
  record_id = c(1, 2, 3, 4, 5),
  month = c(7, 7, 7, 7, 7),
  day = c(16, 16, 16, 17, 17),
  year = c(1977, 1977, 1977, 1977, 1977),
  plot_id = c(2, 3, 2, 7, 3),
  species_id = c("NL", "NL", "DM", "DM", "DM"),
  sex = c("M", "M", "F", "M", "M"),
  hindfoot_length = c(32, 33, 37, 36, 35),
  weight = c(20, 22, 25, 23, 24) # Added weight variable for demonstration
)

# Create a histogram of the weight variable
ggplot(data = Surveys, aes(x = weight)) +
  geom_histogram(binwidth = 1, fill = "blue", color = "black") +
  labs(x = "Weight", y = "Frequency", title = "Histogram of Weight")
```

Output:

### 3) Bar Chart

Program

```
library(ggplot2)
library(dplyr)

# Create the data frame
Surveys <- data.frame(
  record_id = c(1, 2, 3, 4, 5),
  month = c(7, 7, 7, 7, 7),
  day = c(16, 16, 16, 17, 17),
  year = c(1977, 1977, 1977, 1977, 1977),
  plot_id = c(2, 3, 2, 7, 3),
  species_id = c("NL", "NL", "DM", "DM", "DM"),
  sex = c("M", "M", "F", "M", "M"),
  hindfoot length = c(32, 33, 37, 36, 35),
  weight = c(20, 22, 25, 23, 24) # Added weight variable for demonstration
)

# Summarize the total weight for each species
Surveys_summary <- Surveys %>%
  group_by(species_id) %>%
  summarise(total_weight = sum(weight))

# Create the bar chart using ggplot2
ggplot(Surveys_summary, aes(x = species_id, y = total_weight)) +
  geom_col(fill = "Red") +
```

```
labs(title = "Total Weight by Species", x = "Species ID", y = "Total Weight")
```

Output:

#### **4.Box Plot:**

##### **Program**

```
library(ggplot2)
# Load required package
library(ggplot2)

# Create the data frame
Surveys <- data.frame(
  record_id = c(1, 2, 3, 4, 5),
  month = c(7, 7, 7, 7, 7),
  day = c(16, 16, 16, 17, 17),
```

```

year = c(1977, 1977, 1977, 1977, 1977),
plot_id = c(2, 3, 2, 7, 3),
species_id = c("NL", "NL", "DM", "DM", "DM"),
sex = c("M", "M", "F", "M", "M"),
hindfoot_length = c(32, 33, 37, 36, 35),
weight = c(20, 22, 25, 23, 24) # Added weight variable for demonstration
)

# Create the box plot using ggplot2
ggplot(data = Surveys, mapping = aes(x = species_id, y = weight)) +
  geom_boxplot() +
  labs(title = "Box Plot of Weight by Species", x = "Species ID", y = "Weight")

```

**Output:**



## 5)Line Plot

### Program

```
# Load required packages
library(ggplot2)
library(dplyr)

# Create example Surveys dataframe
Surveys <- data.frame(
  record_id = c(1, 2, 3, 4, 5, 6, 7, 8, 9, 10),
  month = c(7, 7, 7, 7, 7, 8, 8, 8, 8, 8),
  day = c(16, 16, 16, 17, 17, 16, 16, 16, 17, 17),
  year = c(1977, 1977, 1978, 1978, 1978, 1979, 1979, 1979, 1980, 1980),
  plot_id = c(2, 3, 2, 7, 3, 2, 3, 2, 7, 3),
  species_id = c("NL", "NL", "DM", "DM", "DM", "NL", "NL", "DM", "DM", "DM"),
  sex = c("M", "M", "F", "M", "M", "F", "M", "M", "F", "M"),
  hindfoot_length = c(32, 33, 37, 36, 35, 34, 32, 38, 37, 36),
  weight = c(20, 22, 25, 23, 24, 21, 23, 26, 24, 25)
)

# Summarize counts per year and species
yearly_counts <- Surveys %>%
  group_by(year, species_id) %>%
  summarise(n = n())

# Print the summarized dataframe
print(yearly_counts)

# Create the line plot using ggplot2
ggplot(data = yearly_counts, aes(x = year, y = n, group = species_id, colour = species_id)) +
  geom_line() +
  labs(title = "Yearly Counts by Species", x = "Year", y = "Count", colour = "Species ID")
```

**Output:**

**Viva Questions :**

- 1. What is the Use of R ?**
- 2. What is the difference between plot and ggplot2 in R?**
- 3. What is a Geom in ggplot?**
- 4. List the most popular companies use R for visualization .**
- 5. What are the advantages of R language ?**

**Result:**

Thus, the implementation of various visualization using ggplot2 in R language was implemented Successfully.

Ex. No:	4	Introduction to Tableau and Installation
Date:		

## AIM

To implement the Tableau installation tool for performing the Data visualization.

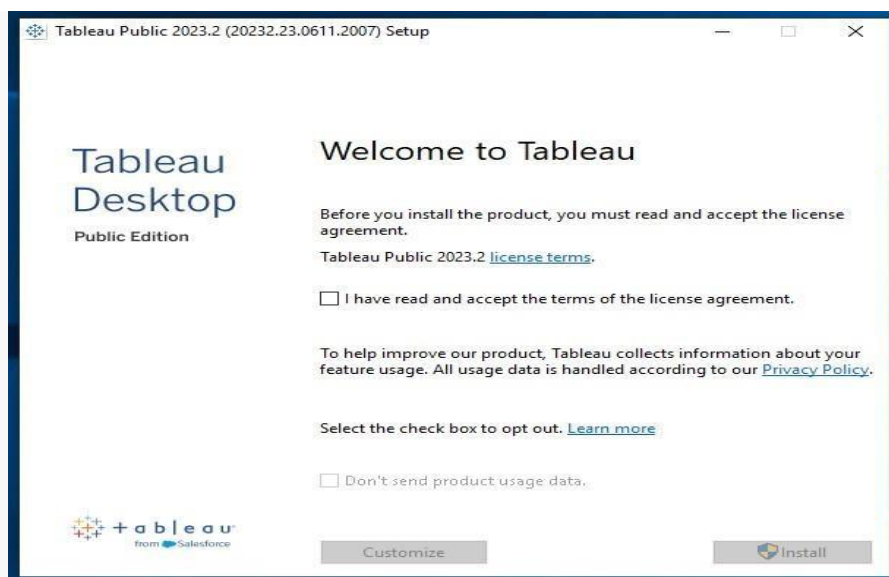
## DESCRIPTION:

**Tableau** is a data visualization tool that provides pictorial and graphical representations of data. It is used for data analytics and business intelligence. Tableau provides limitless data exploration without interrupting flow of analysis. With an intuitive drag and drop interface, user can uncover hidden insights in data and make smarter decisions faster.

Tableau can be downloaded from the following website:

<https://www.tableau.com/products/public/download>

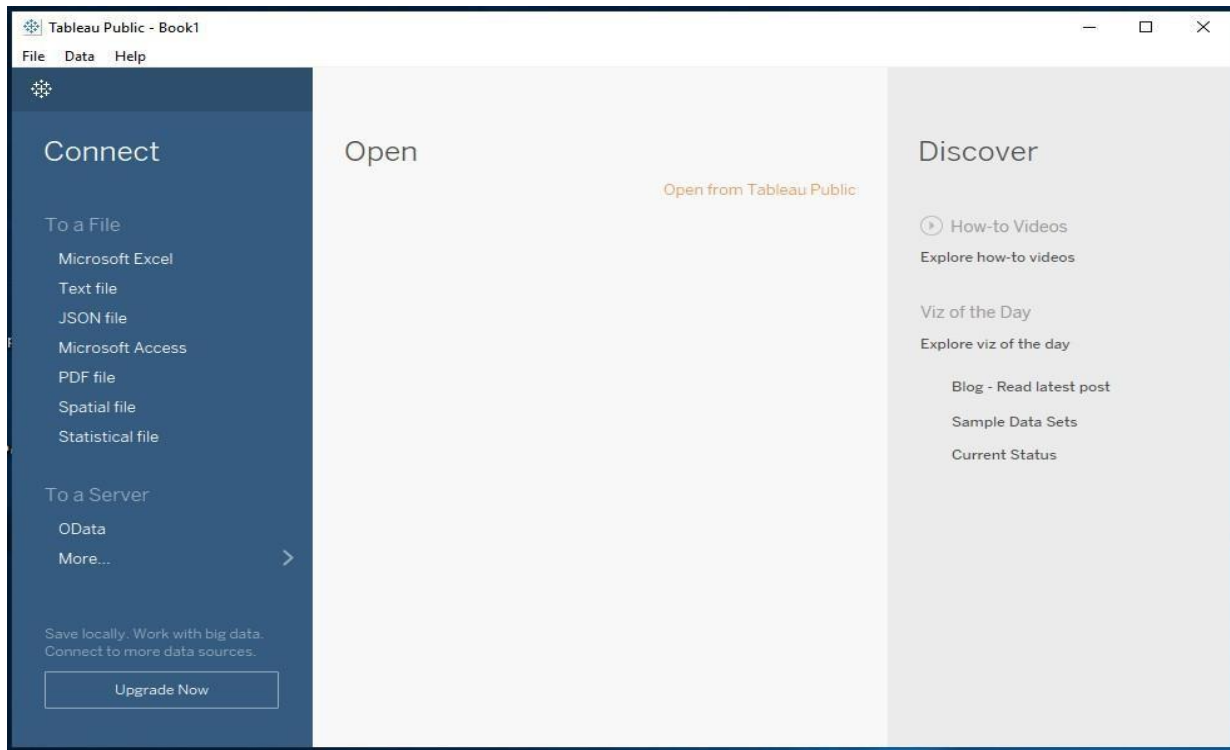
after downloading, the following is the screen appears.



Click the licence agreement checkbox and then click on install button.

After installation,click on Tableau Public icon to run Tableau.

Following is the Tableau Public home screen.



### **Viva Questions**

- 1. What is three types Tableau ?**
  
  
  
  
  
  
  
  
  
  
- 2. What are the 7 data types in Tableau?**
  
  
  
  
  
  
  
  
  
  
- 3. Is Tableau a coding language?**
  
  
  
  
  
  
  
  
  
  
- 4. Is Tableau a tool or software?**
  
  
  
  
  
  
  
  
  
  
- 5. List few Best Features of Tableau .**

**Result :**

**Thus the Tableau for Public was installed successfully .**

	5	Connecting to Data and preparing data for visualization in Tableau
Date:		

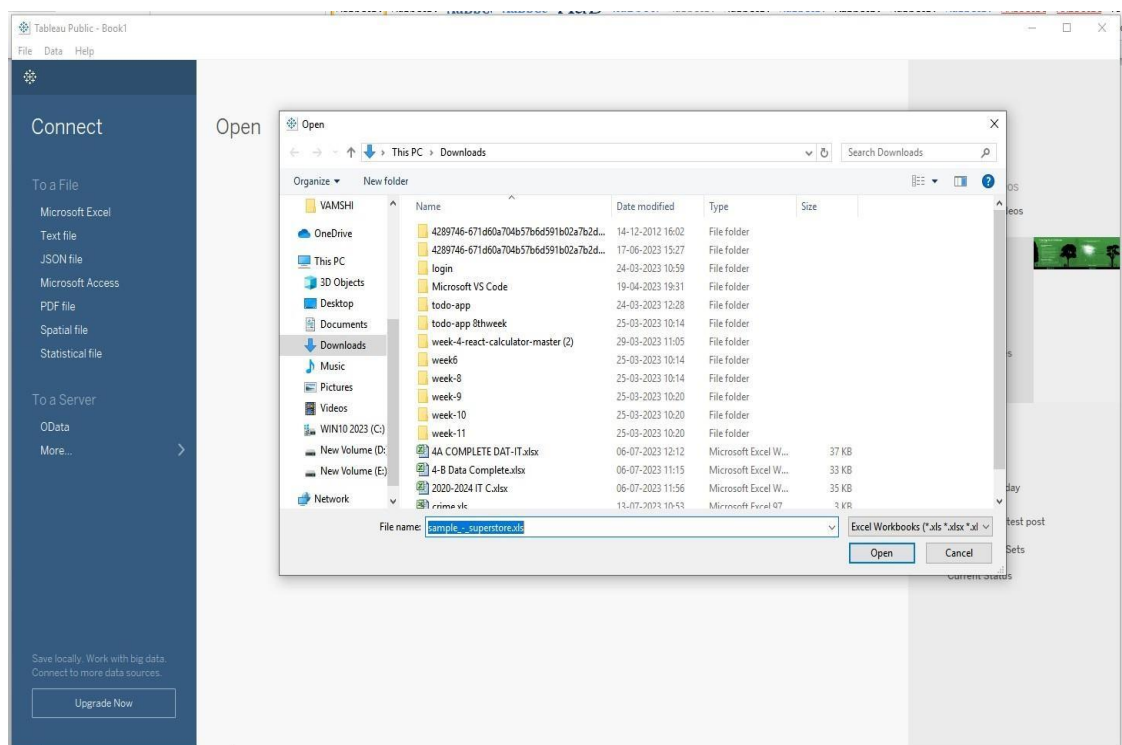
## Aim

To connect the data from the external source and prepare it for visualization

## DESCRIPTION:

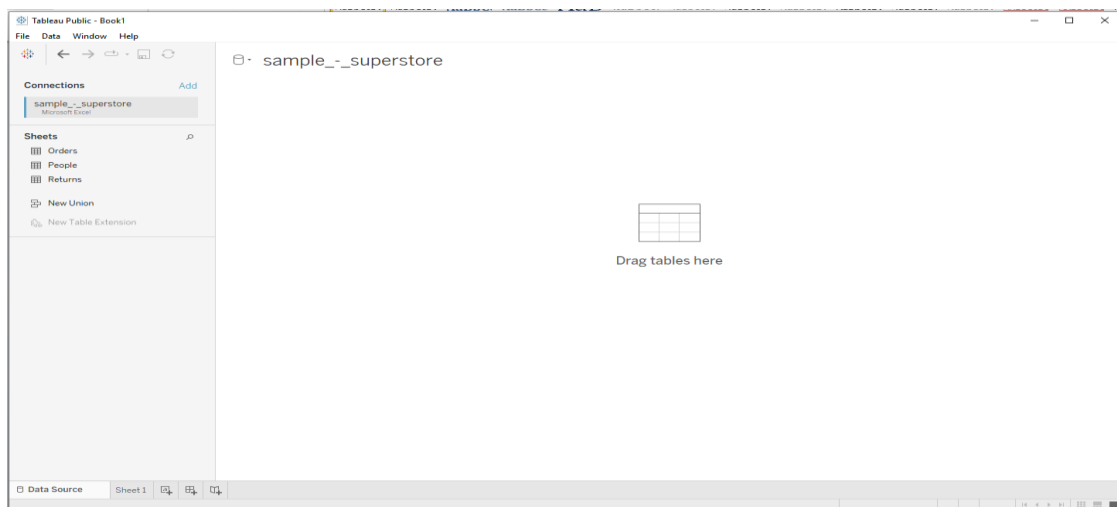
**Tableau** supports connecting to a wide variety of data, stored in a variety of places. For example, data might be stored on computer in a spread sheet or a text file, or in a big data, relational, or cube (multidimensional) database on a server in enterprise or the data can be from a public domain available on the web.

Data can be imported in Tableau Public from Connect panel on left side. For example, an Excel sample data set was loaded into Tableau as follows:

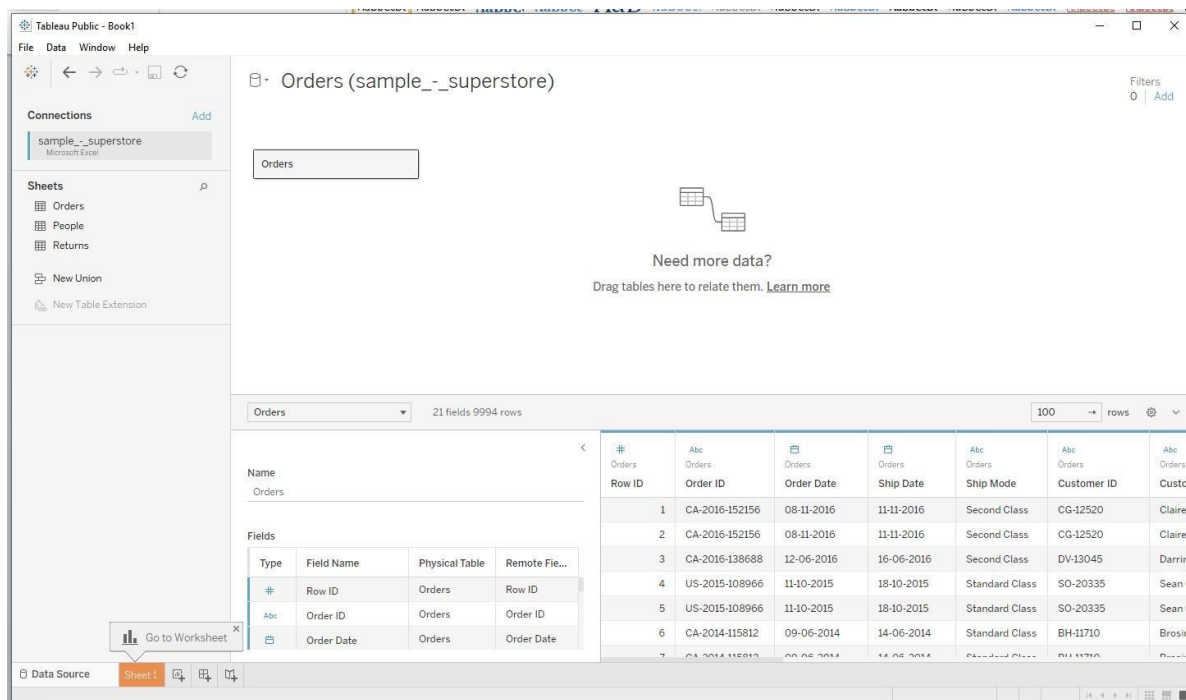


After clicking on open, screen is as follows:





The data store page appears as above. The left pan shows that above dataset consists of 3 worksheets. If we drag orders table, screen appears as follows: Tableau automatically identifies the data type of each column.



Now drag Returns table onto the Canvas to the right of Orders table. This shows the relation between the two tables Orders and Returns.



## **VIVA VOICE**

- 1. What is the use of connect in tableau**
  
  
  
  
  
  
  
  
  
  
- 2. How to load the data into tableau sheet**
  
  
  
  
  
  
  
  
  
  
- 3. What are dimensions in tableau with example?**
  
  
  
  
  
  
  
  
  
  
- 4. What is a measurement in tableau?**
  
  
  
  
  
  
  
  
  
  
- 5. What is the use of SHOW ME in tableau?**

**Result:**

I have learnt thus the implementation for loading the prepared data was executed successfully

<b>Ex. No:</b>	<b>6</b>	<b>Data aggregation and statistical functions</b>
<b>Date:</b>		

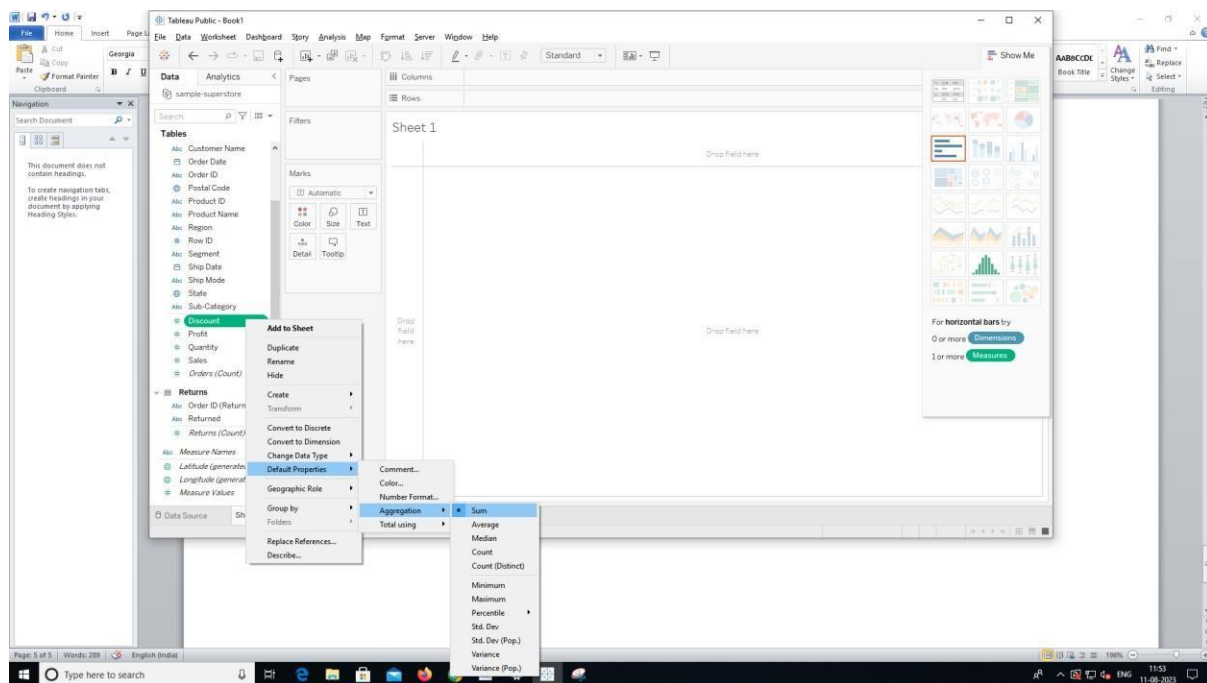
## AIM

To implement the data aggregation and statistical functions

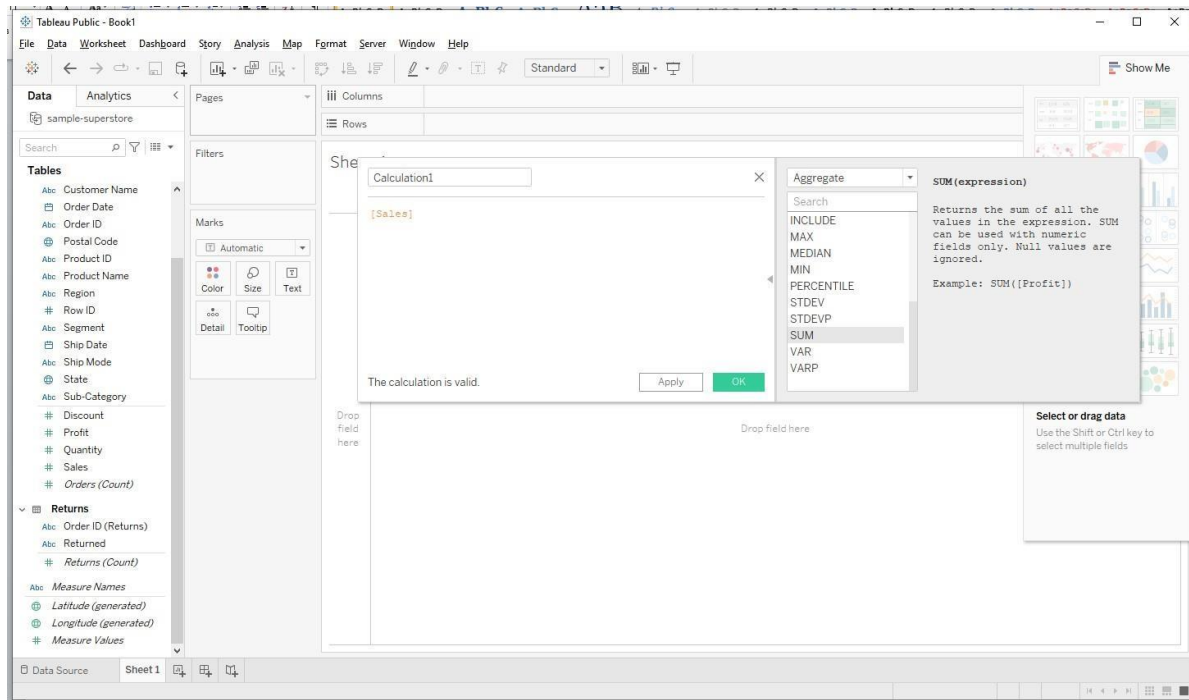
## DESCRIPTION:

We can apply various aggregation and statistical functions on data such as count, minimum, maximum, standard deviation, variance etc. This is shown below.

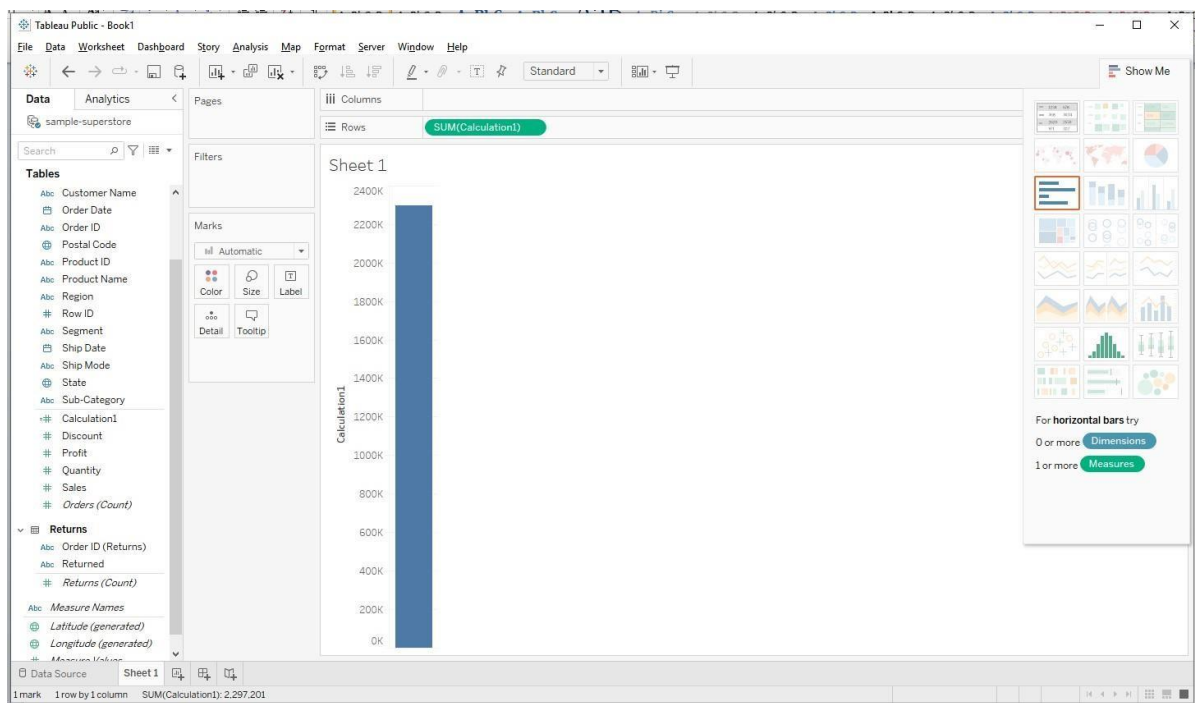
This can be done by right clicking on the required field of dataset, click on Default properties and click on aggregation.



Or the above operation can be done by creating a calculated field as shown below. To create a calculated field, click on the down arrow button beside search tab above Tables panel, drag a field to that calculated field window.



Then click on apply and results are shown below:



In the same way we can apply any aggregate or statistical function on data with the help of calculated fields.

**Output:**

## **VIVA VOICE**

- 1. What is aggregation in data visualization?**
- 2. What is the default aggregation measure in tableau?**
- 3. Can tableau do standard deviation?**
- 4. How to show percentile in tableau?**
- 5. How to calculate formula in tableau?**



**Result:**

Thus the implementation data aggregation and statistical functions are profound using tableau  
Is completed and executed successfully

<b>Ex. No:</b>	<b>7</b>	<b>Data Visualization</b>
<b>Date:</b>		

## AIM

To implement various types of Visualization using tableau

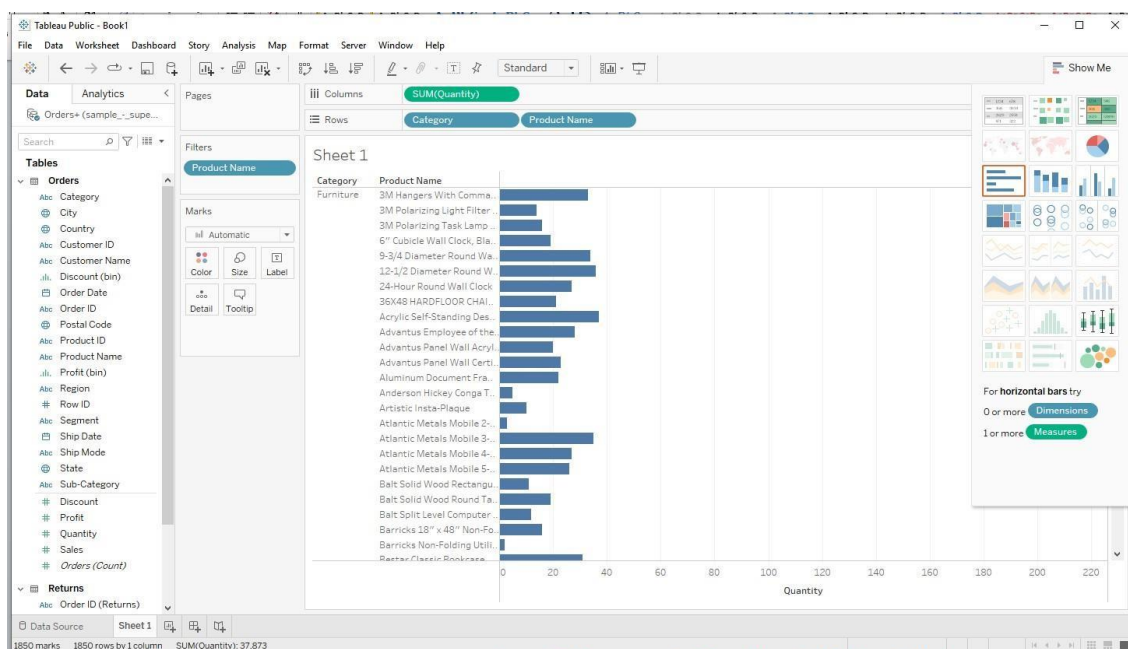
## Description:

We can perform various visualization operations on data in Tableau. Some of them are bar cart, histogram, bubble chart, gantt chart, scatter plot, heat map etc.

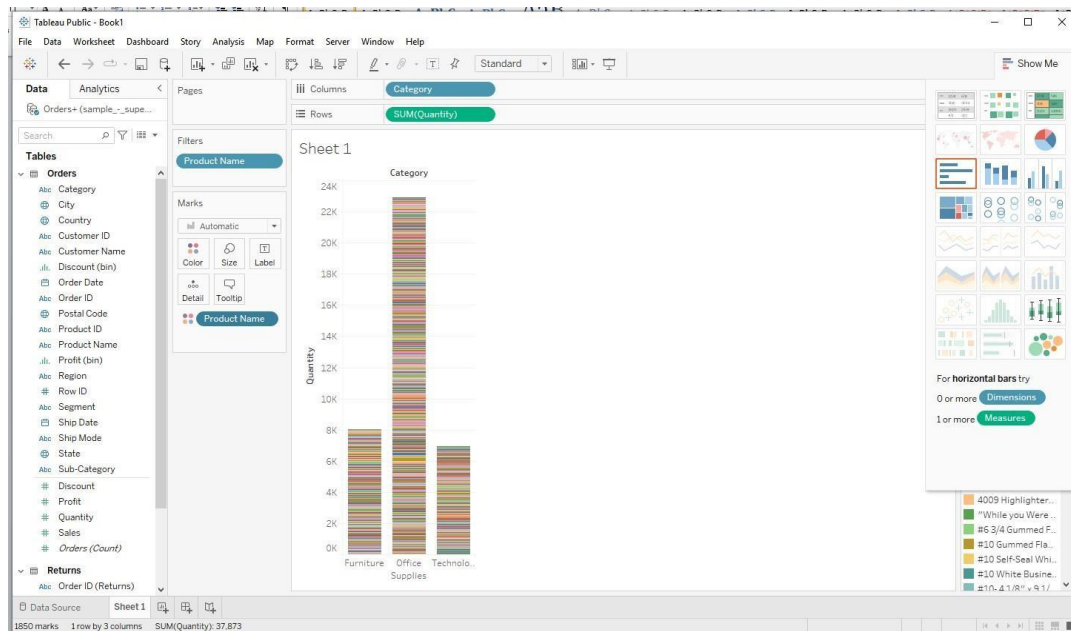
### Bar chart:

Bar charts can be created in 3 variations in Tableau: Horizontal bars, stacked bars, side-by-side bars.

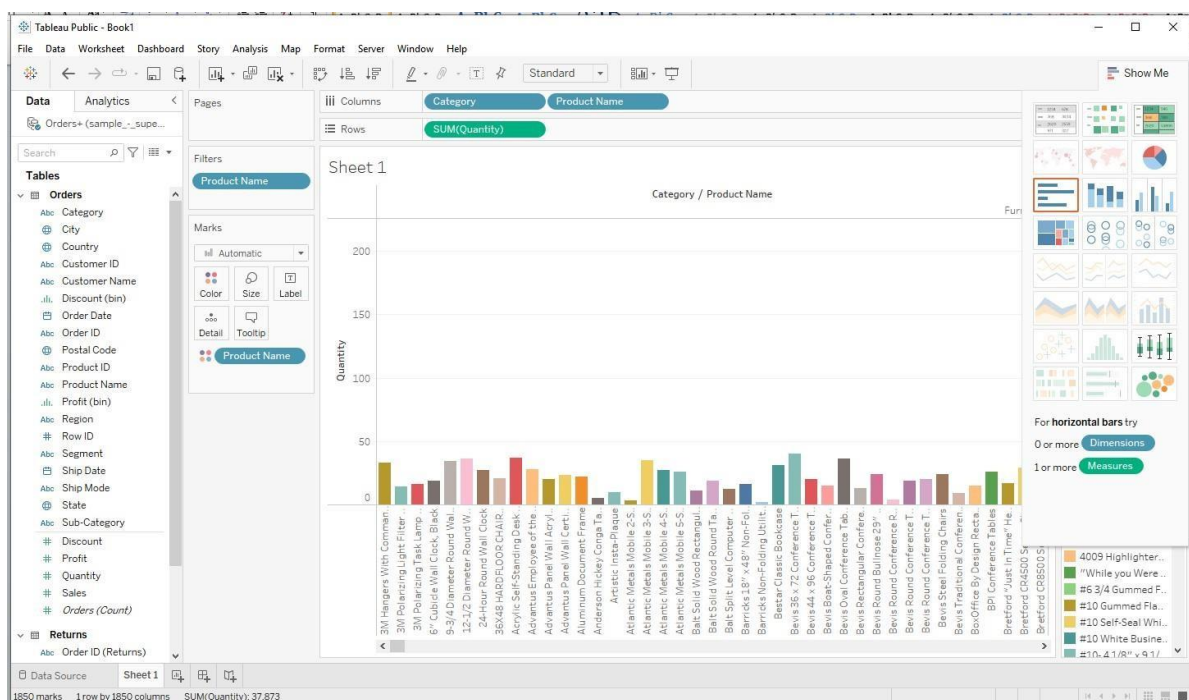
Horizontal bars can be created by selecting that type of chart from Show Me menu on right hand side of Canvas. The type of chart in box on right hand side represents horizontal bar graph.



In similar to above, stacked bar graph can be created and the result is shown below

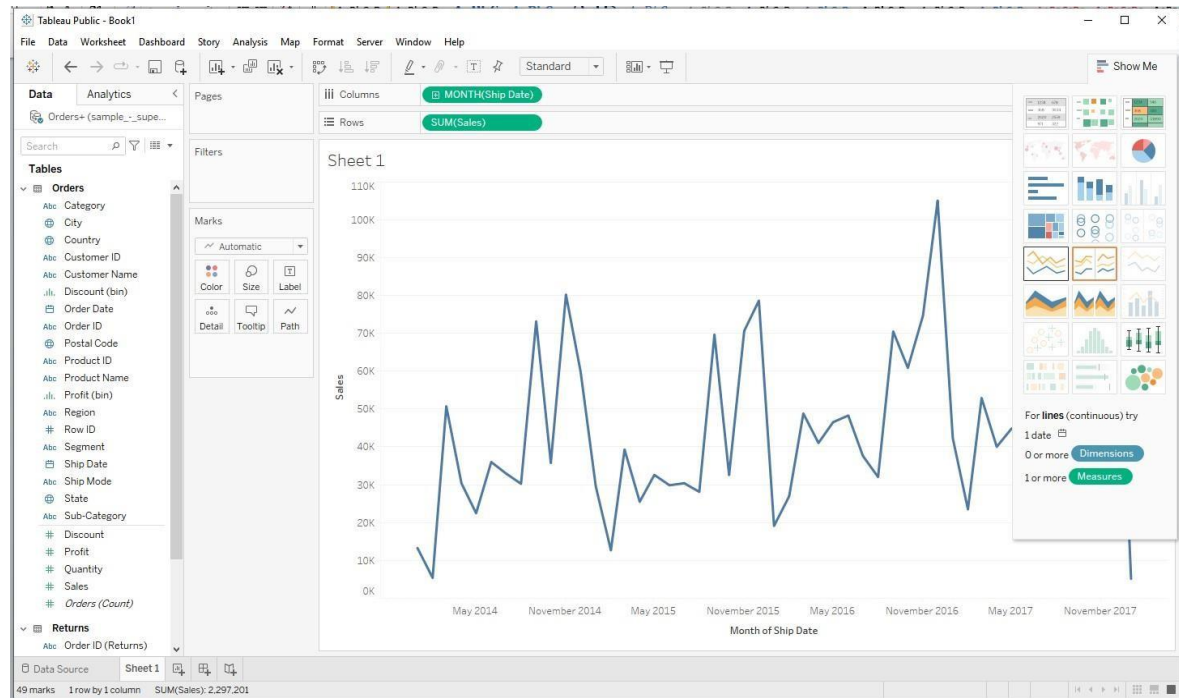


Side-by-side bar chart can be created in following way.

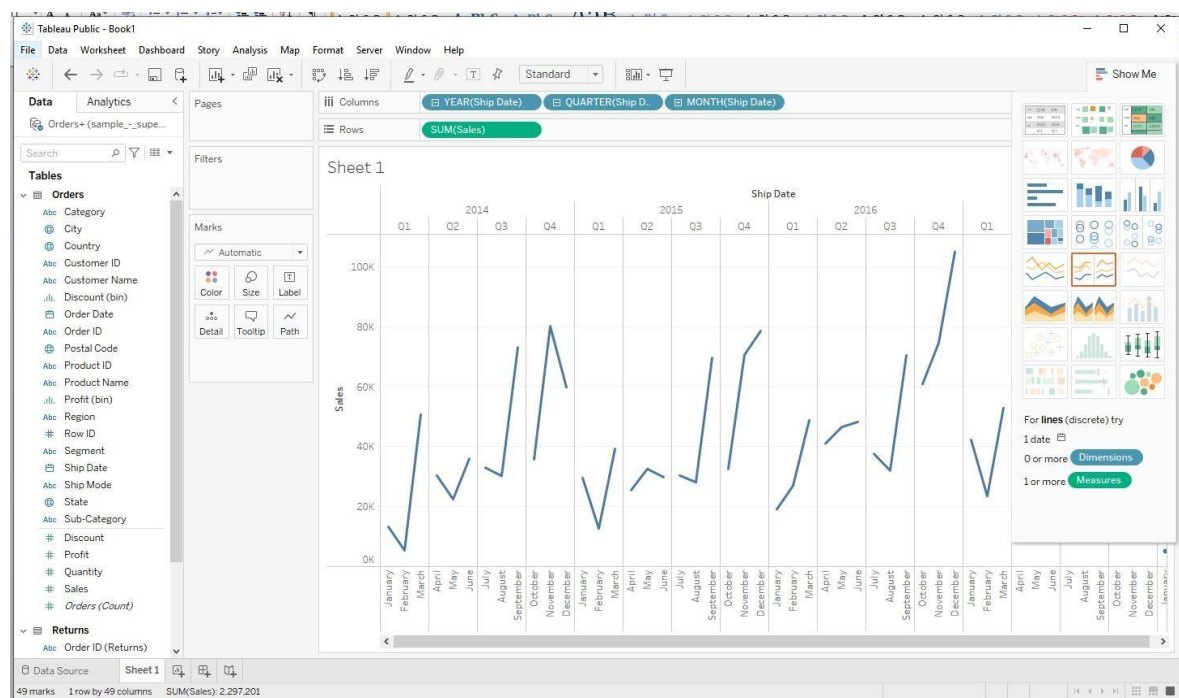


**Line graph:** Line graph can be continuous or discrete.

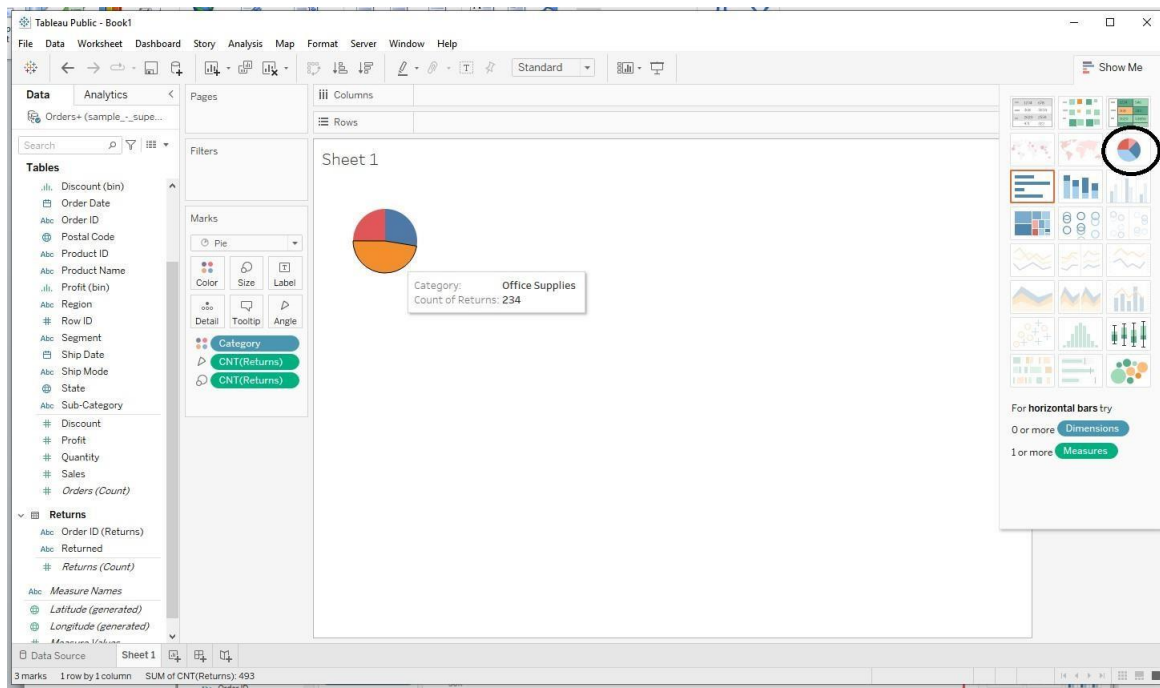
Continuous line graph is shown below:



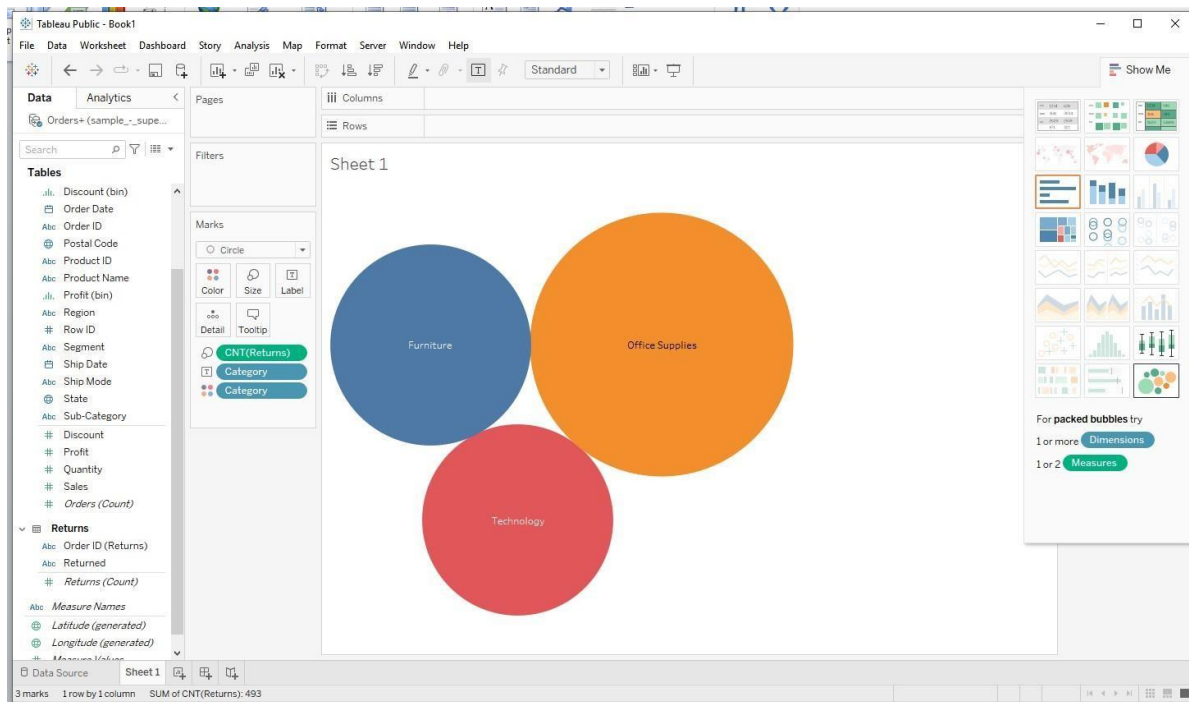
Discrete line graph is shown below:



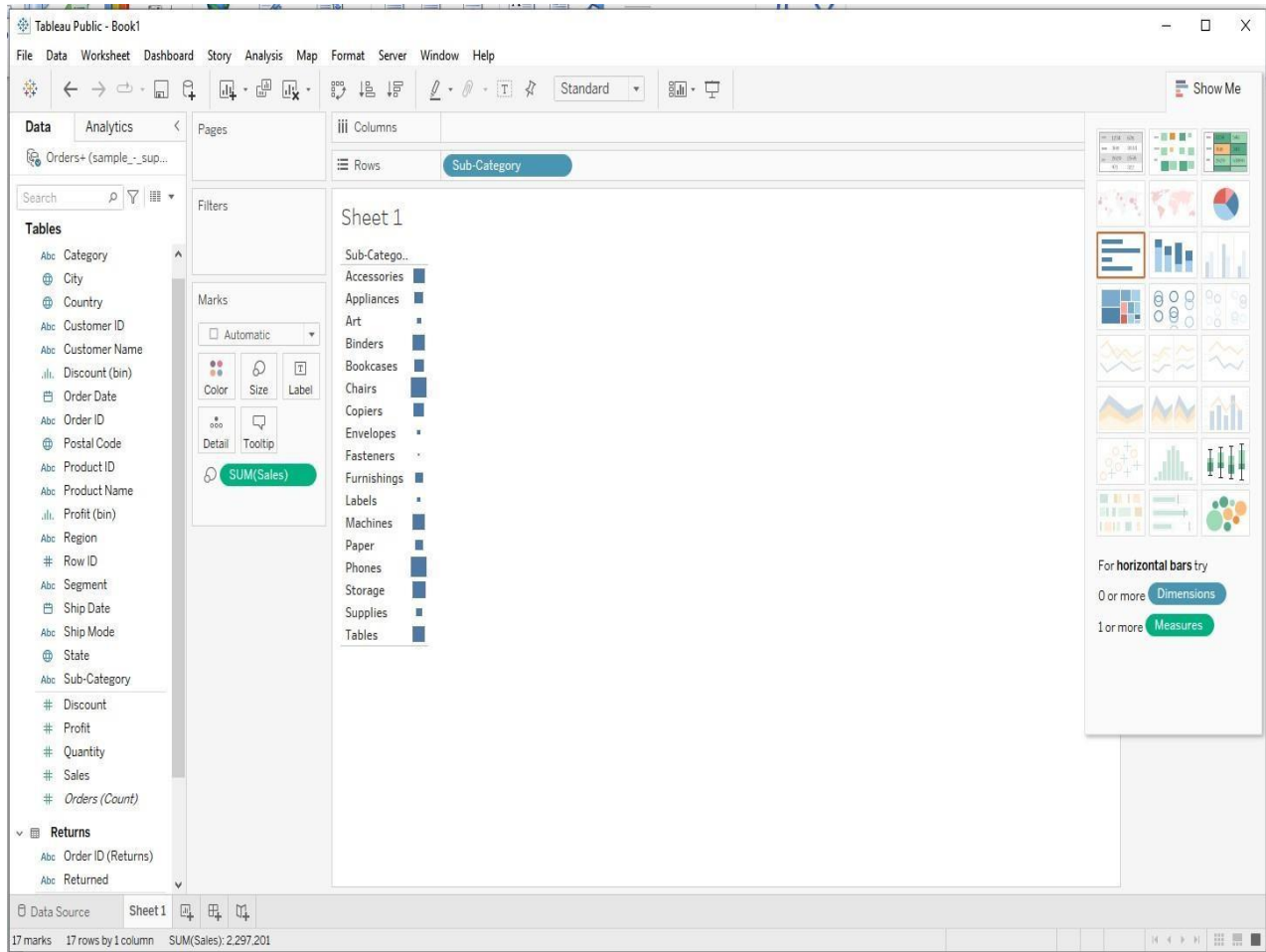
## Pie chart:



## Bubble chart:



## Heat map:



## **VIVA VOICE**

**1. Is tableau a tool or a software?**

**2.List few advantages of tableau.**

**3.What is tableau called now?**

**4.Give some tableau dashboard examples**

**5.how many visualizations are there in tableau**

## **RESULT**

Thus the implementation of visualization using different types in tableau is completed and executed successfully



<b>Ex. No:</b>	<b>8</b>	<b>Dashboards</b>
<b>Date:</b>		

## AIM

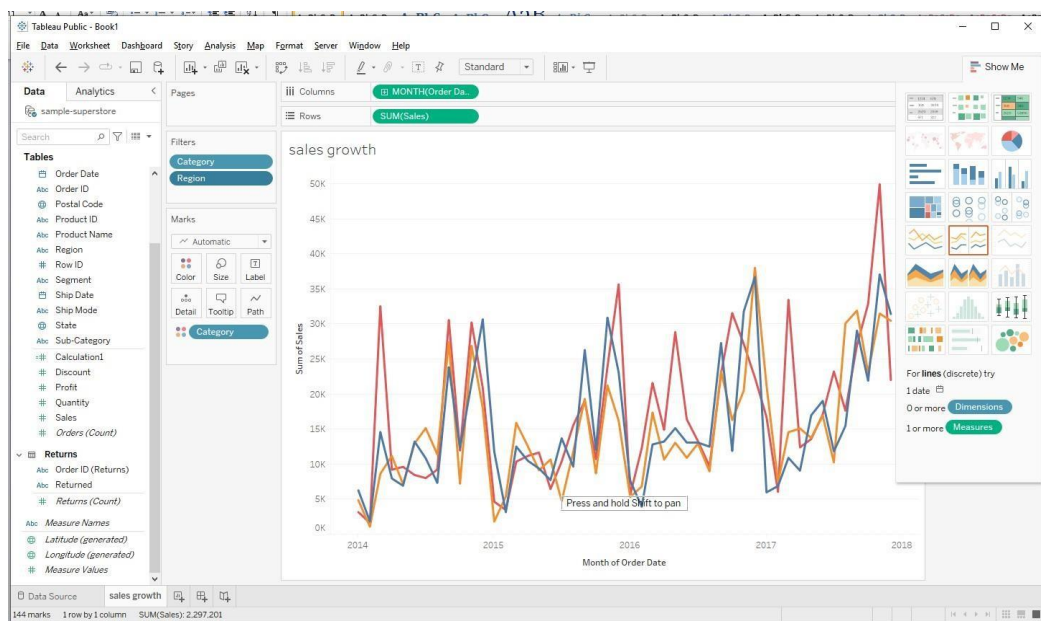
To implements Dashboards using tableau

## Description:

A dashboard is a way of displaying various types of visual data in one place. Usually, a dashboard is intended to convey different, but related information in an easy-to-digest form. And oftentimes, this includes things like key performance indicators (KPI)s or other important business metrics that stakeholders need to see and understand at a glance.

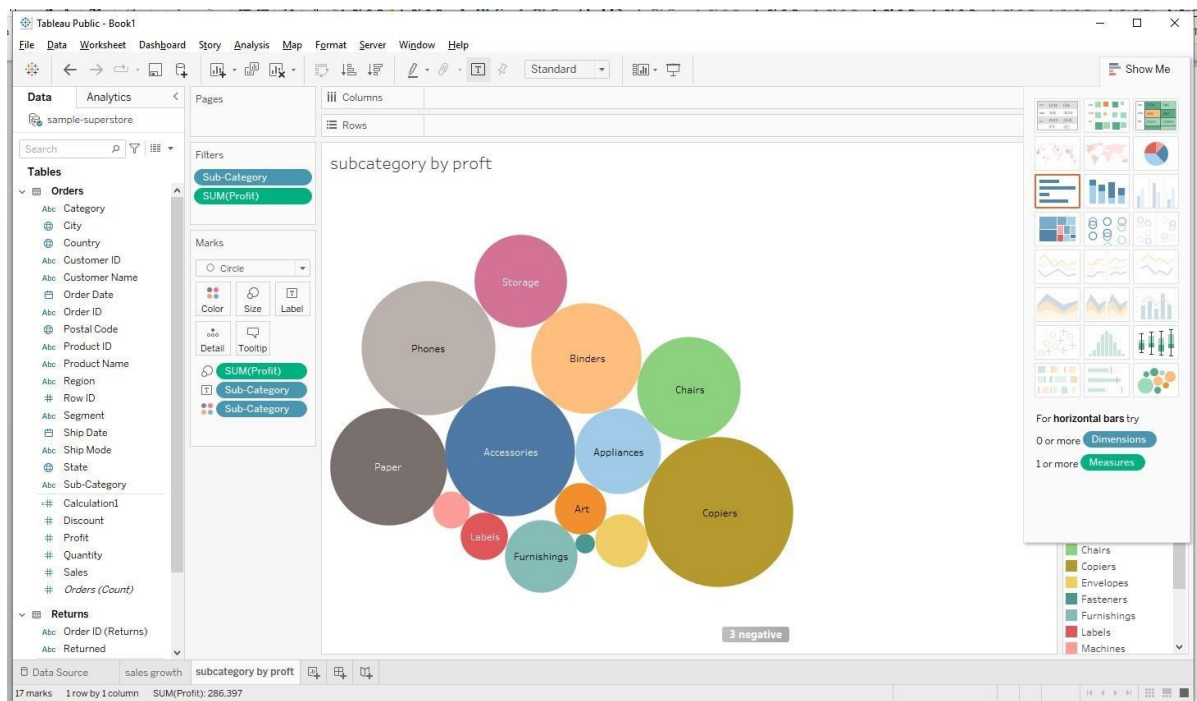
Dashboards are useful across different industries and verticals because they're highly customizable. They can include data of all sorts with varying date ranges to help you understand: what happened, why it happened, what may happen, and what action should be taken.

For example, category of sales across months in a year, region is the field added. The first view is shown below. This can be renamed at the bottom of the screen.

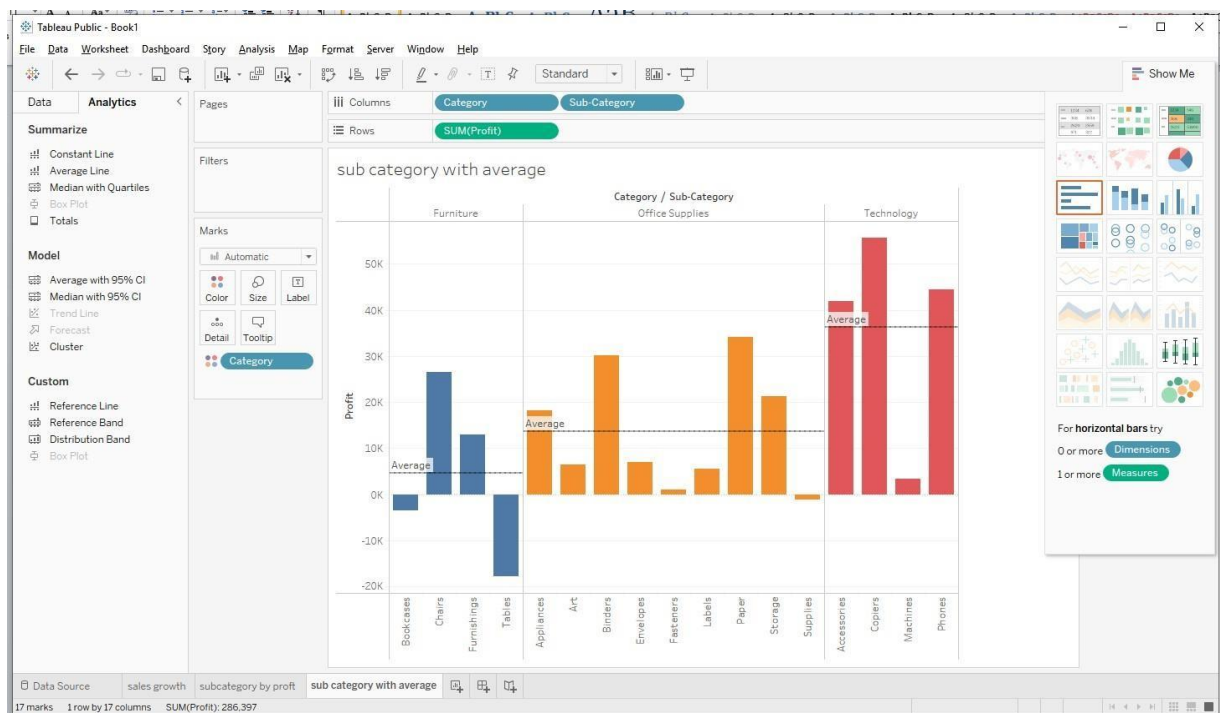


Now go to 2<sup>nd</sup> sheet for creating the 2<sup>nd</sup> view. The second view is shown below. A bubble chart was drawn between profit and subcategory. Then

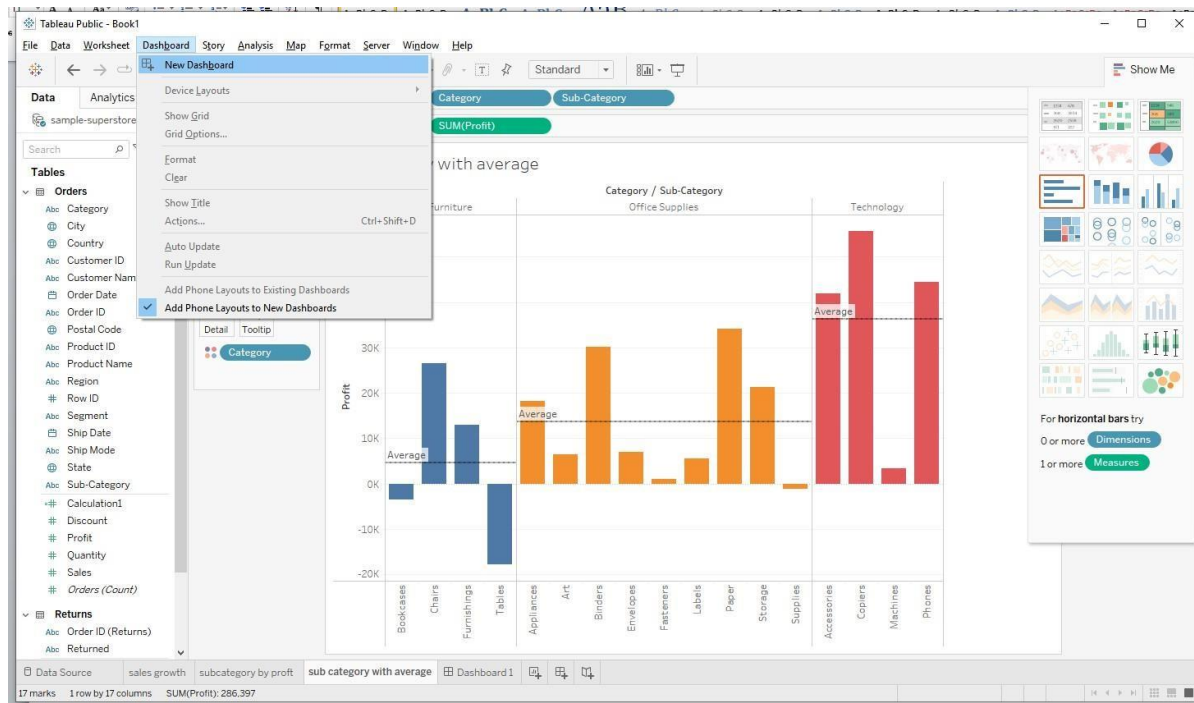
rename the sheet.



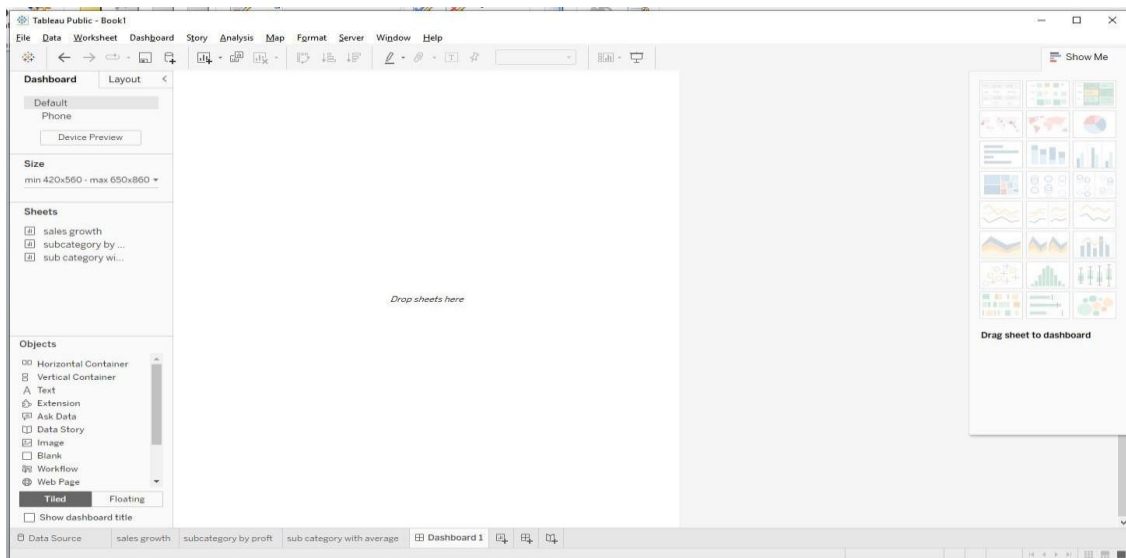
Next 3<sup>rd</sup> view is created as follows for profit for each subcategory in the category with averages.



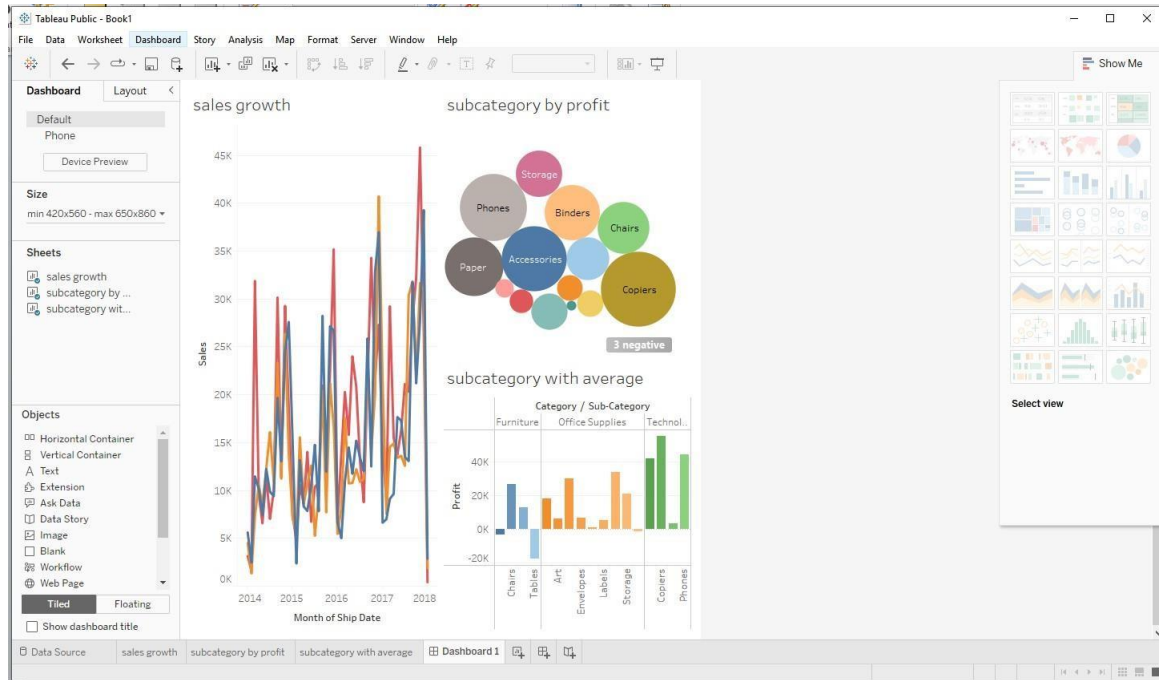
After creating individual views, now a Dashboard can be created by clicking on create dashboard at the toolbar.



after clicking on new dashboard option, the screen is shown below.



now the sheets or views which are created earlier can be drag and dropped on this dashboard. The above three created views are placed in the dashboard as follows. One can follow their own way of importing sheets on the dashboard. After creating dashboard, title can be given to the dashboard from Dashboard tab. Dashboard can be customized in terms of its appearance by the user if required. Dashboard once created can be saved on users system and can be retrieved whenever required.



## OUTPUT

**VIVA VOCE:**

- 1. What are dashboards in tableau?**
- 2. What is the use of dashboard in tableau?**
- 3. List the difference between dashboard and report in tableau?**
- 4. What are the components of tableau?**
- 5. List any 5 benefits of dashboard?**

## **RESULT**

Thus, the implementation of creation of dashboard is completed and executed successfully

# **CONTENT BEYOND SYLLABUS**



<b>Ex. No:</b>	<b>9</b>	<b>TIME SERIES ANALYSIS</b>
<b>Date:</b>		

## **AIM**

To Analysis Time series visualization

## **What Is a Time Series?**

A time series is a set of data points that are collected over a period of time, usually at regular intervals. The most common type of time series data is financial data, such as stock prices or exchange rates. However, time series can also be used to track other types of information, such as meteorological data or sales figures.

## **Time series can be either univariate or multivariate.**

- Univariate Time Series Data: Based on one variable, such as stock prices or the number of cases of a disease
- Multivariate Time Series Data: Based on multiple variables, such as weather data (which could include variables such as temperature, humidity, and rainfall)

Time series are often graphed to visualize the data, and they can be analyzed using statistical methods. Time series analysis can be used for forecasting future values, and it is a powerful tool for understanding complex data.

## Types of Time Series Data

There are two main types of time series data:

**Continuous data:** This type of data is collected at regular intervals and can be represented by a line on a graph. For example, data from a thermometer would be considered continuous data.

**Discrete data:** This type of data is collected at specific points in time and can be represented by a dot on a graph. For example, data from a survey would be considered discrete data.

Continuous data is more common than discrete data since most real-world phenomena are continuous.

For example, the population of a country is a continuous variable that changes over time—it doesn't jump from one value to another. In contrast, the results of an election are discrete since there are only a finite number of outcomes (e.g., candidate A wins, candidate B wins, etc.).

## The Best Way to Visualize Time Series Data

Time series line graphs are the best way to visualize data that changes over time. This is because line graphs show how a variable changes from one point in time to another, making it easy to see trends and patterns.

HOME > TSLA · NASDAQ

## Tesla Inc

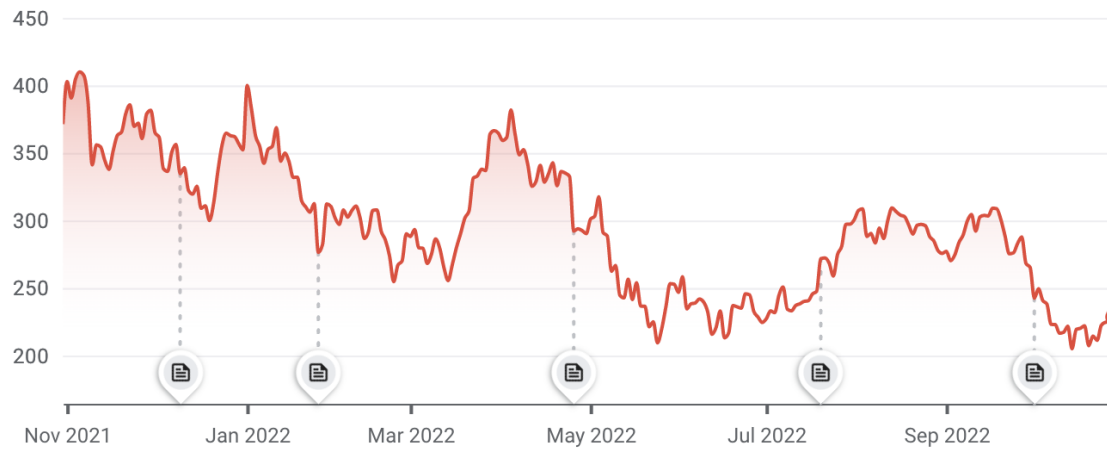
**\$228.52** ↓ 38.46% -142.81 1Y

After Hours: \$228.35 (↓ 0.074%) -0.17

Closed: Oct 28, 7:59:45 PM UTC-4 · USD · NASDAQ · Disclaimer

1D 5D 1M 6M YTD 1Y 5Y MAX

[Key events](#)



Line graphs are also useful for identifying specific points in time when there was a sudden change in the data (known as an anomaly).

### **When to Use Other Temporal Visualizations**

Other types of graphs can be used to visualize time series data, but they are less common.

For example, you could use a scatter plot to visualize how two variables are related. This would happen in cases where you have multivariate time series data.

For example, consider the following scatter plot of stock prices and interest rates:

The scatter plot shows that there is a positive relationship between stock prices and interest rates—as one variable increases, the other variable also tends to increase.

This relationship would be much harder to see if the data were presented in a line graph.

Another example would be a bar graph, which could be used to compare different time periods. For example, you could use a bar graph to compare the stock prices of two different companies:

The bar graph makes it easy to see that Company A's stock price is higher than Company B's stock price.

However, the bar graph is not as useful for seeing trends over time since it doesn't show how the data changes from one point in time to another.

**There are a few different platforms that businesses and data scientists use to visualize data:**

**Tableau**

**R**

**Microsoft Power BI**

**Excel**

**Python**

### **Seven Time Series Data Visualization Examples**

**Line Graphs**

**Bar Graphs**

**Gantt Charts**

**Heat Maps**

## Time Series Data Visualization using Python

We will use Python libraries for visualizing the data.

### Importing the Libraries

We will import all the libraries that we will be using throughout this article in one place so that do not have to import every time we use it this will save both our time and effort.

- [Numpy](#) – A Python library that is used for numerical mathematical computation and handling multidimensional ndarray, it also has a very large collection of mathematical functions to operate on this array.
- [Pandas](#) – A [Python](#) library built on top of NumPy for effective matrix multiplication and dataframe manipulation, it is also used for data cleaning, data merging, data reshaping, and data aggregation.
- [Matplotlib](#) – It is used for plotting 2D and 3D visualization plots, it also supports a variety of output formats including graphs for data.

```
import pandas as pd
import numpy as np
import seaborn as sns
import matplotlib.pyplot as plt
from statsmodels.graphics.tsaplots import plot_acf
from statsmodels.tsa.stattools import adfuller
```

### Loading The Dataset

To load the dataset into a dataframe we will use the pandas read\_csv() function. We will use head() function to print the first five rows of the dataset. Here we will use the 'parse\_dates' parameter in the read\_csv function to convert the 'Date' column to the DatetimeIndex format. By default, Dates are stored in string format which is not the right format for time series data analysis.

#### # reading the dataset using read\_csv

```
df = pd.read_csv("stock_data.csv",
                parse_dates=True,
                index_col="Date")
```

#### # displaying the first five rows of dataset

```
df.head()
```

## OutPut:



## Result :

Thus the Time series analysis for visualization using python has been executed successfully.