GROUP PROJECT 1, FLAVOR A

Please name your group.

Jane **Doe** 12345678

The Problem

Hey there's a cool math problem, let's solve it!

1. (5 points) A cool math problem.

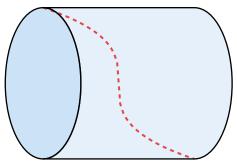


Figure 1: A cool figure.

Solution: You can do it.

(:)

User Manual

Getting Started

"So, how do I even start using Typst?"

First thing first, it is all free.

You have 2 options: working online or offline. Since this is a "group project" template, you probably want to work online for collaboration. Here is a step-by-step guide to get you started.

- 1. **Sign up** for an account on the Typst web app.
- 2. Follow some guides and explore a bit.
- 3. (Optional) Assemble a team.
 - 1. Dashboard \rightarrow (top left) Team \rightarrow New Team.
 - 2. Team dashboard \rightarrow (next to big team name) manage team \rightarrow Add member.

Voilà! You are ready to start your math group project.

Initialize Projects

To start a math group project, simply import this package (you should have done it already) and use the <code>setup()</code> function to define the project details.

Fortunately, you don't have to remember all the details. **Typst web app** can handle the initialization for you.

In the project dashboard, next to "Empty document", click on "Start from a template", search and select "ubc-math-group-project", enter your own project name, create, that easy!

In the project just initialized, you will see 2 files: common.typ and project1.typ.

If you are to reuse the template, create no new project, but add files to the existing one, like project2.typ, project3.typ, etc.

common.typ

This file is for common content that can be shared across all projects. For instance, your group name and members.

```
#import "@preview/ubc-math-group-project:0.1.0": author
// Modify as you please.
#let authors = (
 jane-doe: author("Jane", "Doe", "12345678"),
  alex-conquitlam: author(
    "Alex",
    "k\u{02b7}ik\u{02b7}\u{0259}\u{019b}\u{0313}",
    99999999
    strname: "Alex Coquitlam"
 ),
)
#let group-name = [A Cool Group]
// Additional common content that you may add.
#let some-other-field = [Some other value]
#let some-function(some-arg) = { some-manipulation; some-output }
project1.typ
Here is where you write your project content.
#import "@preview/ubc-math-group-project:0.1.0": *
#import "common.typ": * // Import the common content.
#show: setup.with(
 number: 1,
 flavor: [A],
 group: group-name,
 authors.jane-doe,
 // Say, Alex is absent for this project, so their entry is not included.
 // If you just want all authors, instead write:
 // ..authors.values(),
```

Below this #show: setup.with(...) is your project content.

Questions & Solutions

A math group project mostly consists of questions and solutions. You can use the question() and solution() functions to structure your content.

```
#question(1)[
   What is the answer to the universe, life,
and everything?
   // The solution should be in the question.
   #solution[
     The answer is 42.
]
   // You can nest questions and solutions.
   #question[2 points, -1 if wrong][
     What do you get when you multiply six by
nine?
     #solution[
         42\.
     ]
   ]
]
```

1. (1 point) What is the answer to the
 universe, life, and everything?

```
Solution: The answer is 42.
```

(a) (2 points, -1 if wrong) What do you get when you multiply six by nine?

```
Solution: 42.
```

Learn Typst

Yes, you do have to learn it, but it is simple (for our purpose).

For general techniques, consult the **Typst documentation**.

For this template, you can find more help from the "Other helps" line at the bottom of each help section.

```
Other helps: introduction, setup, author, math, drawing, question, solution, caveats.
```

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Setup

In setup(), we define the project details, including the project name, number, flavor, group name, and authors. The displayed title will look like

```
project number, flavor
```

for example,

```
GROUP PROJECT 1, FLAVOUR A
```

Then it is the authors. Since this is a "group project" template, group indicates the group name, which will be displayed between the title and the authors.

Finally, authors. Each author should be a dictionary with name and id. The name should be a dictionary with first and last. The id should be the student number. Such a dictionary can be created with function author. So, it will look like

```
// You are Jane Doe with student number 12345678
author("Jane", "Doe", 12345678),
)
```

More authors, you ask? Just add more author(), separated by commas.

Title and authors made in <code>setup()</code> are converted to PDF metadata, which can be seen in the PDF document properties.

```
Other helps: introduction, getting-started, author, math, drawing, question, solution, caveats.
```

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Math

Formatting math equations is probably the reason you are here. Unlike LaTex, math in Typst is simple.

\$E = m c^2\$
$$E=mc^2$$
 \$e^(i pi) = -1\$ $e^{i\pi}=-1$ \$x = (-b plus.minus sqrt(b^2 - 4a c)) / (2a)\$ $x=\frac{-b\pm\sqrt{b^2-4ac}}{2a}$

For "block" or "display" math, leave a space or newline between the dollar sign and the equations.

$$$E = m c^2 $$$

$$E = mc^2 (1)$$

Documented are built-in math functions and symbols

Numbering and Referencing Equations

Note that you must enable equation numbering to reference equations, which is set by this template.

```
$ e^(i pi) = -1 #<euler> e^{i\pi} = -1 (2) $ Geuler is Euler's identity. \ #link(<euler>)[This] is the same thing. This is the same thing.
```

Extra Math Symbols and Functions

The physica package provides additional math symbols and functions.

$$\begin{array}{lll} \$ \mathsf{A} ^\mathsf{T} \mathsf{, curl vb} (\mathsf{E}) = & - \mathsf{pdv} (\mathsf{vb} (\mathsf{B}) \mathsf{, t}) \$ & A^\mathsf{T} \mathsf{, } \nabla \times E = - \frac{\partial B}{\partial t} \\ \$ \mathsf{tensor} (\mathsf{Lambda} \mathsf{, +mu} \mathsf{, -nu}) = & \mathsf{dmat} (\mathsf{1} \mathsf{, RR}) \$ & \Lambda^\mu_{\nu} = \begin{pmatrix} 1 \\ \end{pmatrix} \\ \$ \mathsf{f} (\mathsf{x}, \mathsf{y}) \mathsf{dd} (\mathsf{x}, \mathsf{y}) \$ & f(x,y) \, \mathrm{d} x \, \mathrm{d} y \end{array}$$

It is imported in this template.

Units and Quantities

Although no as common as in physics, we do sometimes need to use units and quantities. This template uses the metro package for this purpose. If you prefer, you can also use the unify package.

Other helps: introduction, getting-started, setup, author, drawing, question, solution, caveats.

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Author

The author() function is to be used as an argument of the setup() function, providing an author dictionary. It takes the first name, last name, and student number as arguments. For example,

And in the PDF metadata there will be a "Jane Doe" in the authors field, student number not included.

What if your last name is kwikwal, that happens to type...

k\u{02b7}ik\u{02b7}\u{0259}\u{019b}\u{0313}

Well, you still call author() with the original name. Hypothesize that

- the audience is not familiar with the name;
- the PDF metadata viewer in use does not support the special characters.

In this case, we can

- provide an English translation of the name;
- use the strname argument to specify the English version of the name.

If strname is set, it will be used in the PDF metadata instead of the displayed name.

In some more extreme cases, strname would be a necessity, rather than a backup. Take name <u>Gallifeo</u> as an example. The name is so special that it cannot be converted to plain text. In this case, you must provide a strname to avoid incomprehensible PDF metadata.

```
author(
  [#underline(text(fill: purple)[Ga])#strike[*_lli_*]#overline($cal("leo")$)],
  "Smith",
  12345678,
  strname: "Gallileo Smith"
)
```

 $Other\ helps:\ {\tt introduction}\ ,\ {\tt getting\text{-}started}\ ,\ {\tt setup}\ ,\ {\tt math}\ ,\ {\tt drawing}\ ,\ {\tt question}\ ,\ {\tt solution}\ ,\ {\tt caveats}\ .$

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Question

The question() function is to create a question block.

```
#question(4)[
  The question.
  #question(2)[
    Sub-question.
]
  #question(0)[
    Another sub-question.
    #question(1)[
        Sub-sub-question.
]
  #question(1)[
        Another sub-sub-question.
]
]
[]
[]
#question[2 points, -2 if wrong][
  The risky bonus question.
]
```

Questions can be referenced by their automatically assigned labels. For example, question 1.b.ii has label <qs:1-b-ii> and can be referenced by

#link(<qs:1-b-ii>)[That question]. Note that it cannot be referenced by @qs:1-b-ii. If, for some reason, questions with the same numbering occurs multiple times, a number indicating order of occurrence will be appended to the label. For example, the first 1.b.ii will be labeled <qs:1-b-ii>, and the second occurrence of numbering will have label <qs:1-b-ii 2>.

Other helps: introduction, getting-started, setup, author, math, drawing, solution, caveats.

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Solution

The solution() function is to create a solution block.

```
#solution[
  The solution to the question.
  // Change color, remove supplement
  #solution(color: orange, supplement:
none)[
    Sub-solution.
]
  // Change supplement
  #solution(supplement: [*My Answer*: ])[
    Another sub-solution.
]
],
```

Solution: The solution to the question.

Sub-solution.

My Answer: Another subsolution.

Solution is usually put in a question block as a response to it.

```
#question(1)[
  What is the answer to the universe, life, and everything?
  #solution[ The answer is 42. ]
]
```

 $Other\ helps:\ introduction\ ,\ getting\text{-}started\ ,\ setup\ ,\ author\ ,\ math\ ,\ drawing\ ,\ question\ ,\ caveats\ .$

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Caveats

This package is still in development, so breaking changes might be introduced in the future (you are fine as long as you don't update the compile or the package version).

Question Reference Conflict

Usually, question labels are unique. However, if one manually adjusts __question-counters , the same label can occur multiple times in a document, breaking references.

Non-raw Student Number (id)

It is possible to use str or content as a student number for author(). This is to be compatible with possible non-numerical formats. When the field can be converted to plain text, it will be displayed as raw. Otherwise, the original content will be used, potentially causing inconsistencies. It is recommended that you use int or simple str for student numbers.

Author Metadata

You are allowed to put content as an author's name, as there might be special characters or formatting in the name. However, should anything that Typst cannot convert to plain text be used, the part of the name would not be converted to plain text, and will be replaced by <unsupported> when converting to PDF metadata. In that case, you should provide the named argument strname to author() to specify a plain text version of the name.

 $Other \ helps: \ introduction \, , \, getting-started \, , \, setup \, , \, author \, , \, math \, , \, drawing \, , \, question \, , \, solution \, .$

Next question