Toccata: A Multi-Device System for Activity Scripting and Classroom Orchestration



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LIRIS, SICAL

The SICAL team develops novel approaches, models and tools to improve humans' ability to interact and learn with technology. Our research tackles the following themes: social and collaborative learning, computer-human interaction design and appropriation, adaptable and adaptive systems using game or gamification principles. https://liris.cnrs.fr/equipe/sical

Expertise / Keywords

- Collaboration
- Orchestration
- Activity Based Computing
- Cross-device activities

Context

- Rich ecosystem of devices in schools
- Numerous challenges in integrating digital devices
 - Time-consuming set-ups
 - Distributing content is cumbersome
 - Adjusting plans to the activity as it unfolds is difficult
 - Network and device management issues
- Activities are often hard-coded

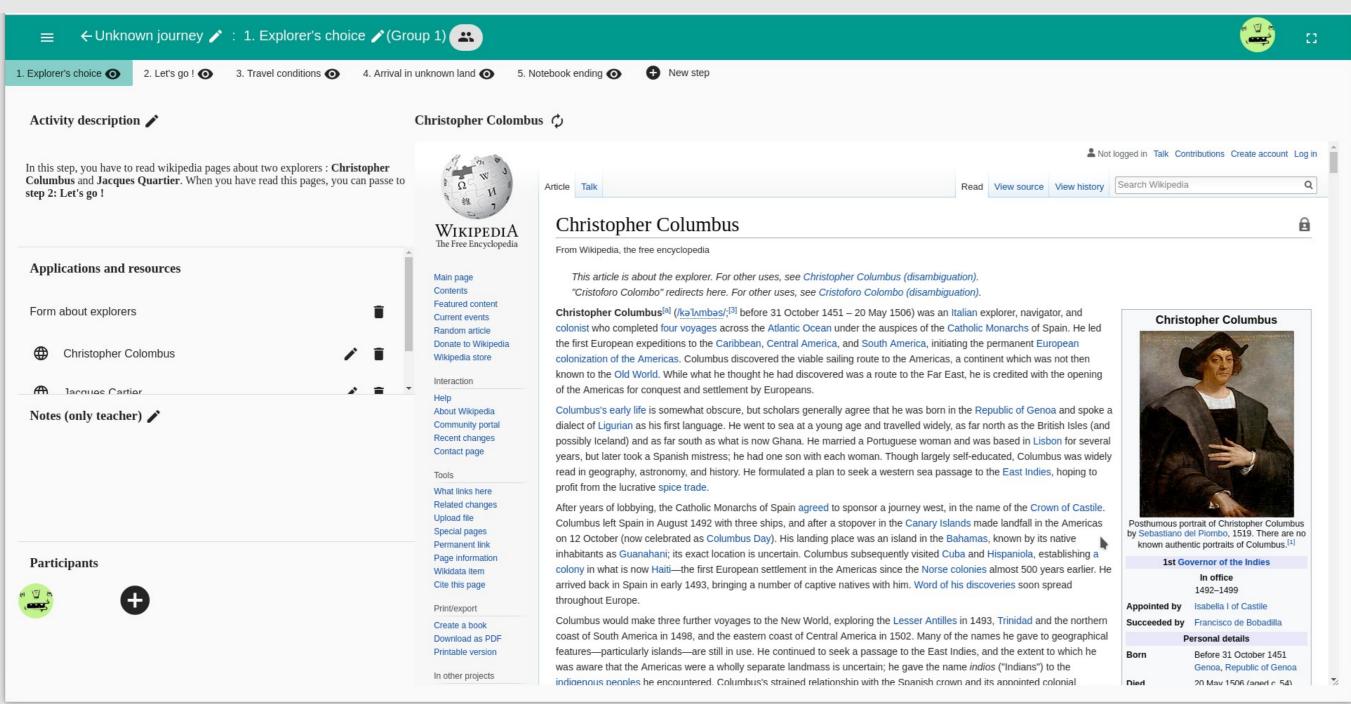
Goal/proposition

- A generic approach to support multi-device activities in classrooms
- Support Orchestration (scripting and conducting)
- Following Activity Based Computing principles
- Resilience to infrastructure/network problems
- Deployed in real classrooms

Live

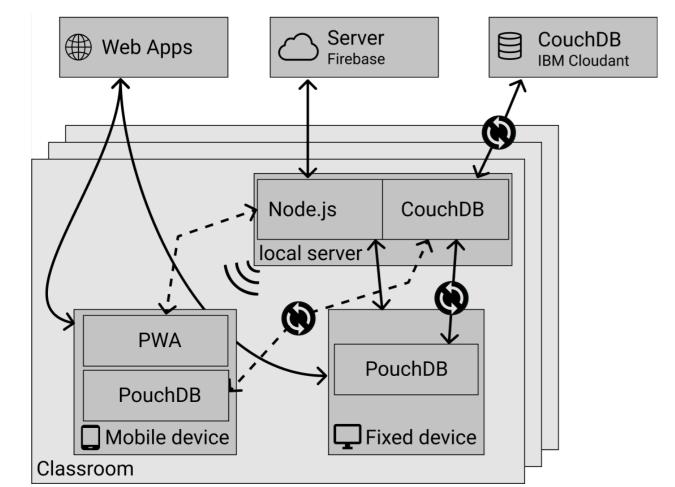
Demo

Toccata



- Teachers can define the structure of pedagogical activities
- Teachers can distribute activities, follow and control students' progress, and modify activities
- Teachers can re-use and restructure activities
- Toccata runs on any device and regardless network quality
- Build on Activity Based Computing and Orchestration principles

Architecture



Deployments

- Two sessions in a university
- Two sessions in a vocational school
- One multi-session lesson in a secondary school

Live

Project's urls

Demonstrator:

https://cscl.toccata.education

Documentation:

https://docs.toccata.education

Code:

https://gitlab.com/lachand/Toccata











