

## Catherine Campbell

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### Education

Yale Divinity School, New Haven, CT

September 2021–May 2024

Candidate for M.Div.

Marquand Scholarship, *for current and promised exceptional academic achievement and demonstrated and promised leadership ability*

Earlham School of Religion, Richmond, IN

August 2020–July 2021

Candidate for M.A. in Peace and Social Transformation

Practicum with Centre LGBTQA Support Network, State College, PA

Internship with University of Pennsylvania Office of the Chaplain, Philadelphia, PA

Recording Clerk and Attender, Student Meeting for Business

University of Pennsylvania, Philadelphia, PA

August 2016–May 2020

B.A. with distinction in Health and Societies, concentration in History of Medicine, *summa cum laude*

Minors in Urban Studies and English

Honors Thesis: *“But if you could see the difference the library and a woman has made in that place!”: Taking Care of Men and Books in World War I*

Stephen Wise Award, *for leadership that strengthened relationships among faith communities*

Frederick W. Meier, Jr. Phi Beta Kappa Thesis Prize, *for the five best senior theses in the College*

Society of the College Prize, *for the best senior thesis in Health and Societies*

Carrol Smith-Rosenberg Prize, *for the best senior thesis in Gender and Women’s Studies*

Elected to Phi Beta Kappa (GPA 3.87)

Wolf Humanities Center Undergraduate Fellowship

College Alumni Society Louis H. Castor, M.D., C’48 Undergraduate Research Grant

Humanity in Action Fellowship, Sarajevo, Bosnia and Herzegovina

Summer 2019

Penn Program for Public Service, Philadelphia, PA

Summer 2018

Researched and team-wrote proposal for new Academically-Based Community Service course:

*“Philadelphia Queer Histories: Engaging LGBTQ+ and Ally Undergraduates with the Past, Present, and Future of Philadelphia’s Queer Communities”*

Encompass Interfaith Fellowship, Israel-Palestine

Spring 2018–Summer 2018

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### Experience

Philadelphia Yearly Meeting Young Adult Friends (YAFs)

Clerk

October 2019–January 2022

Served as both co-clerk and presiding clerk for YAF meeting for worship with attention to business (in person and Zoom); Spoke on June 2020 virtual panel for plenary session on membership, Annual Sessions 2020; Attended November 2020 virtual clerking training from

Pendle Hill; Served on Pastoral Care Committee February 2019–January 2022; Served on Yearly Meeting Sessions Coordinating Committee January 2019–January 2021

*University of Pennsylvania Office of the Chaplain/Spiritual and Religious Life Center*

Interfaith Training Intern

June 2021–July 2021

Wrote curriculum materials for both live and asynchronous components of interfaith dialogue and religious literacy training; co-facilitated virtual training for School of Dental Medicine at Penn in July 2021; created focus group of University staff to assess complete training curriculum for future use

*Centre LGBTQA Support Network*

Practicum Intern

September 2020–May 2021

Organized individual meetings and attended monthly board meeting with board members; produced literature review and evaluation paper: *Support of LGBTQ Youth in State College and Centre County, Pennsylvania*; reached out to and established contacts with 50 local congregations

*Kings Court English College House*

Resident Advisor

August 2018–May 2020

Excellence in Academic & Intellectual Life Award, 2018–19  
Provided care, support, mentorship, academic advising, extracurricular enrichment, and discipline for 40–50 first-year students on floor; worked on team of 16 advising staff in addition to program managers; reported to and worked alongside College House administration; programmed and evaluated house events, including invited faculty talks; mediated roommate conflicts; stewarded floor and house financial resources; took SAFEZONE training; brought roles as academic Peer Advisor and LGBT Center Peer Mentor to first-year college house context

*University of Pennsylvania Graduate School of Education*

Teaching Assistant for EDUC 598: “Interfaith Dialogue in Action”

January 2020–May 2020

Planned and facilitated class discussions; assisted in syllabus design; provided project guidance; coordinated volunteer service for course members; served as bridge between students, instructor, and Netter Center for Community Partnerships; evaluated final projects; assisted in transition to remote teaching during COVID-19

*College of Arts and Sciences*

Senior Peer Advisor

March 2017–May 2020

Served as primary point of contact for academic advising for 44 students over incoming classes of 2021, 2022, and 2023; planned and took new students on campus tour including wellness resources and academic buildings (based on each group’s course schedules for fall semester); met with faculty and College advisors; answered student questions throughout summer and school year; prepared students for faculty advising appointments and approved course schedule plans; mentored new peer advisors (Spring 2018 and 2019); checked in with students by email at significant points during the year; hosted in-person advising hours and office hours; integrated College advising with first-year housing advising system

*Philadelphia Yearly Meeting*

Young Adult Engagement Intern

January 2019–April 2019

Assisted with publicity and logistics related to a direct action at Berks Detention Center in Reading, PA (organized busing and food for action, maintained web and social media information and updates, wrote “Invitation to Worship”); co-hosted workshop on pastoral care with and for young adults; supported planning and implementation of Spring 2019 Young Adult Friends retreat; assisted with ensuring Young Adult Friends programming was inclusive of all communities, especially with respect to age, ministry, ability, race, origin, class, gender identity, sexuality and sexual orientation

*PRISM Interfaith Board*

Advocacy Chair

December 2018–December 2019

Represented the interfaith community to the Undergraduate Assembly Steering Committee and the Equity and Inclusion subcommittee, as well as the Alumni Engagement Funding Board; created and hosted interfaith discussions and events for students throughout the year; advocated for expansion of religious life spaces on campus; served as liaison between spiritual and religious student groups and the Chaplain’s Office; promoted accessibility of religious and spiritual spaces and groups

*Netter Center for Community Partnerships*

Career Exposure Program Intern

May 2018–August 2018

Mentored and taught rising 7th- and 8th-grade students in Career Exposure Program summer camp; led classroom activities; guided research process for applications to Philadelphia School District high schools; supervised students’ recreation and unstructured time

*Broad Street Ministry*

Community Engagement Intern

September 2017–April 2018

Maintained blog; reviewed and synthesized trauma-informed care topics in social services literature; reviewed questions and prepared survey administration materials; implemented new program data entry; performed receptionist duties; participated in bi-weekly social justice workshops

*Gender, Sexuality, and Women’s Studies Program*

Administrative Assistant

September 2017–May 2018

Performed clerical work; assisted with communications; organized student information and prepared official academic records for transmission to School of Arts and Sciences graduate office; recorded Certificate Program completion requirements for graduate students; arranged catering, speaker accommodations, travel reservations, and honorarium documents for Program events

*History and Sociology of Science Department*

Research Assistant to Dr. David S. Barnes

May 2017–March 2019

Created graphics for publication; read 19th century manuscript sources in Philadelphia City Archives; edited forthcoming book manuscript; conducted literature reviews in history of medicine and in biomedical sciences

*Penn Ballet*

Performance Director

August 2017–December 2019

Organized costuming, lighting, and performance logistics for 6 full-length productions by student dance group; created, arranged, and set choreography (original and historical) for ensemble pieces in *The Nutcracker*, *Paquita Grand Pas de Deux*, *Giselle*, and *Cinderella*; conducted auditions for new members; mentored assistant and rising directors; taught open ballet classes for university community 1–2x/week; led 3 absolute beginner ballet workshops

*Foxdale Village*

Nursing Assistant

July 2016–July 2017

Served first as trainee nurse aide (student in State College Area High School Health Professions Career & Technical program, 2015–16 school year) and then PRN Certified Nursing Assistant at Quaker-Directed Continuing Care Retirement Community; provided personal care and activities of daily living assistance to residents in skilled nursing unit; collaborated with other staff to support residents over course of shift