LACHLAN LESTER DA SILVA

PROFESSIONAL PROFILE

❖ JOB OBJECTIVES:

LOOKING TO WORK IN A CHALLENGING ENVIRONMENT WHERE I CAN USE MY SKILLS AND CAN GROW UP WITH A TEAM OF PROFESSIONALS.
MY KEY OBJECTIVE IS TO MAKE A POSITIVE CONTRIBUTION AND I CAN OFFER AND ASSURE THE ORGANIZATION'S DEPENDABILITY, MAINTAIN CONFIDENTIALITY, AND ABILITY TO WORK UNDER PRESSURE.

❖ PROFILE SUMMARY:

I AM A STUDENT OF SHREE RAYESHWAR INSTITUTE OF ENGINEERING AND INFORMATION TECHNOLOGY, GOA, INDIA. CURRENTLY PURSUING A DEGREE IN COMPUTER ENGINEERING WITH AN AVERAGE CGPA OF 7.57 FROM SEMESTERS 1-7, AND PURSUING A COURSE IN WEB DEVLOPMENT.

❖ KEY HIGHLIGHTS (COMPLETED):

- PROJECT MANAGEMENT FUNDAMENTALS (IBM SKILLS BUILD)
- BASICS OF PYTHON (INFOSYS)
- ADVANCE C++ (IIT MUMBAI)
- LINUX TRAINING (IIT MUMBAI)
- JAVA TRAINING (IIT MUMBAI)
- LINUX (RED HAT)

❖ CONTACT:

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❖ ADDRESS:

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Flat A-7, Imperial Arcade,
Ravora, Navelim,
Salcette -South Goa,
India.

❖ COMPUTER ENGINEERING

- Bachelor in Computer Engineering
- Completion year : 2019 – 2023 (Finishing 2024)

❖ EDUCATION

- H.S.S.C - Science — Completion YEAR : 2018 – 2019
- S.S.C — Completion YEAR : 2016 – 2017

❖ PERSONAL PROFILE

PLACE & DATE OF BIRTH : GOA, INDIA | 19TH NOVEMBER, 2001
CIVIL STATUS : SINGLE
LANGUAGE KNOWN : ENGLISH
OTHER NATIVE LANGUAGES ARE HINDI & KONKANI.

HOLDING AN INDIAN (TWO-WHEELER & FOUR-WHEELER) DRIVING LICENSE.

REFERENCE CAN BE AVAILABLE UPON REQUEST.

❖ HOBBIES

- PHOTOGRAPHY
- VIDEO EDITING
- PHOTO EDITING
- GAMING
- LISTENING TO MUSIC
- PLAYING BADMINTON

DECLARATION:

I hereby declare that above information is true to the best of my knowledge & belief.

(LACHLAN DA SILVA)
PLACE : GOA, INDIA
DATE : 10-07-2023

❖ INTERNSHIP ACCOMPLISHED:

CREATIVE CAPSULE

PLACE: VERNA, GOA, INDIA.

CREATIVE CAPSULE IS A BOUTIQUE TECHNOLOGY CONSULTING FIRM THAT HAS BEEN HELPING SOFTWARE-CENTRIC BUSINESSES TRANSFORM THEIR TECHNOLOGY DELIVERY CAPACITY FOR OVER 15 YEARS. A TRUSTED TECHNOLOGY PARTNER TO THE CLIENTS AND PROVIDE CONSISTENT, COST-EFFECTIVE, AND MEASURABLE RESULTS FOR THEIR INVESTMENTS.

MENTOR: IVO COSTA || 9823163587 || IVO.COSTA@CREATIVECAPSULE.COM

DATE: AUGUST TO OCTOBER 2022

Key Structures:

- Cloned the W3school Website using HTML and CSS.
- Implemented a Quotes Frontend App using ReactJS, used JavaScript to fetch the REST API's.
- Implemented the Quotes Backend App using Nest JS.
- Worked on the GitHub Repository Tracker Application.

❖ PROJECT COMPLETED:

PORTFOLIO WEBSITE

WEBSITE IS DONE USING HTML, CSS
LINK: HTTPS://LACHLANDASILVA.NETLIFY.APP/
GITHUB: HTTPS://GITHUB.COM/LACHSILVA3/NEW_PORTFOLIO

GITHUB TRACKER APPLICATION

Where GitHub Repositories of an Employee are being tracked to check whether the repository created by an employee is public or private. If someone created a public repository, then the application will be able to track and send a notification (i.e., email) to the admin and warn the employee by sending an email to change the status to private.

- Implemented using NestJS for API ReactJS for User Interface, Postgres for Database (using Docker), GitHub API to fetch the user data.

  Link: https://github.com/CCI-CodeCrunch/internshipAug22/tree/main/teams/Team-BASIC/Github_Tracker

BE PROJECT

- The face recognition attendance system is a modern approach to tracking attendance in schools, universities, and businesses. The system utilizes facial recognition technology to identify individuals and record their attendance automatically. The system works by capturing an image of an individual's face and comparing it to a database of known faces to determine the individual's identity. Once the identity is confirmed, the attendance is recorded.
- The web application using ReactJS and NestJS as an API for the face recognition attendance system can be used to streamline attendance tracking for institutions and businesses. The system provides a more efficient and accurate means of tracking attendance, reducing errors, and eliminating the need for manual entry of attendance data. Additionally, the system can help institutions and businesses better monitor attendance trends and identify areas for improvement.