



WEEK 1- INTRO AND WHAT IS A STATISTICAL MODEL

SDS 290
Scott LaCombe

Today's Plan

- Introductions
- Course overview
- CITI training set up



A Little About Me

JOINT GOV/SDS POSITION

GRADUATE FROM UNIVERSITY OF IOWA

ORIGINALLY FROM KANSAS CITY, MO

I FOCUS ON STATE POLITICS AND NETWORKS OF
PUBLIC POLICIES

Teaching Assistant: Gollum LaCombe

Introductions (in small groups)

- Name
- Major
- Year at Smith
- Most recent show/movie you've been obsessed with

Goals of this course

- Understand fundamentals of experimentation and observational research
- Learn about how to design and implement survey experiments
- Implementing ANOVAs and similar models
- Use software and data to answer real world questions about the world around us

Quick note on R and Stats Background

- Assumption- you've taken an introductory stats class
 - Demonstrate familiarity with descriptive statistics, normal/t distribution, hypothesis testing, p-values, and confidence intervals
- We will be using R extensively in this class
 - Will start slow, but quickly build
 - If you are unfamiliar with R, I **strongly suggest** working through first 4 chapters of ModernDive (see syllabus)
- Talk with me, go to stats Tas
- SDS 100

Tips for Learning this semester

- Office hours:
 - Mondays: 2-3, Wednesdays 11-12, Thursdays 4:15-5:15
- Complete readings before class
- Use office hours and tutors
- Post on slack
 - If you have a question, someone else probably does too
 - Also counts toward participation
- Keep me in the loop if you are struggling inside/outside class
 - Much easier to give extensions **before** due date than after

Slack Chanel & Moodle

AVERAGE TIME SPENT COMPOSING ONE E-MAIL

PROFESSORS: 1.3 SECONDS



GRAD STUDENTS: 1.3 DAYS

DEAR (?) PROF. SMITH,
I WAS WONDERING IF PERHAPS YOU MIGHT HAVE POSSIBLY GOTTEN THE CHANCE TO POTENTIALLY FIND THE TIME TO MAYBE LOOK AT THE DRAFT PAPER THAT I AM AT IN JUST IN CASE). I AM VERY INTERESTED IF YOU HAVE ANY QUESTIONS WHATS IF YOU DON'T HESITATE TO

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A note on course Delivery and Participation

- Will record lectures, no remote option
 - Welcome to “zoom-in” classmate
- Participation and attendance contribute to course participation grade
 - If you can't make it to class, email me and post something on slack.
- In person R labs are critical to your learning
- I'm trying to be as flexible as possible, extending the same to you
 - In person attendance expected, but if you are feeling sick, close exposure, watch recording and get notes from a friend



Syllabus Walkthrough

Basic Structure of Course

- Lecture with periodic group discussion/prompts
- Weekly(ish) homework assignments, due Fridays at 11:59 PM
- Periodic R workshops to build programming skills
- 2 exams
- 2 mini projects- will talk about more next week
 - 1 mini project solo
 - 1 in groups of 3
 - Design and implement survey



QUESTIONS?



Before we get started with content...

- By tomorrow- Fill out introductory survey
- For next Friday
 - CITI training
 - Intro to R lab
- Don't put off! Citi training takes a bit of time



WHAT IS A STATISTICAL MODEL?

Problem we face today- so much data!

Is There Really No Safe Amount of Drinking?



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Cabernet Sauvignon wine called good for arteries

April 26, 1999

Web posted at: 3:46 p.m. EDT (1946 GMT)

LONDON (CNN) -- Cabernet Sauvignon, a rich and hearty wine, may be one of the best varieties for a healthy heart, according to a French researcher.

In an editorial in the British medical journal *Heart*, Dr. Jean-Paul Broustet of Haut Leveque Hospital in Pessac, southern France, says the grapes used to create the red wine are rich in resveratrol, a component that increases HDL "good" cholesterol and limits the production of artery-blocking LDL cholesterol.

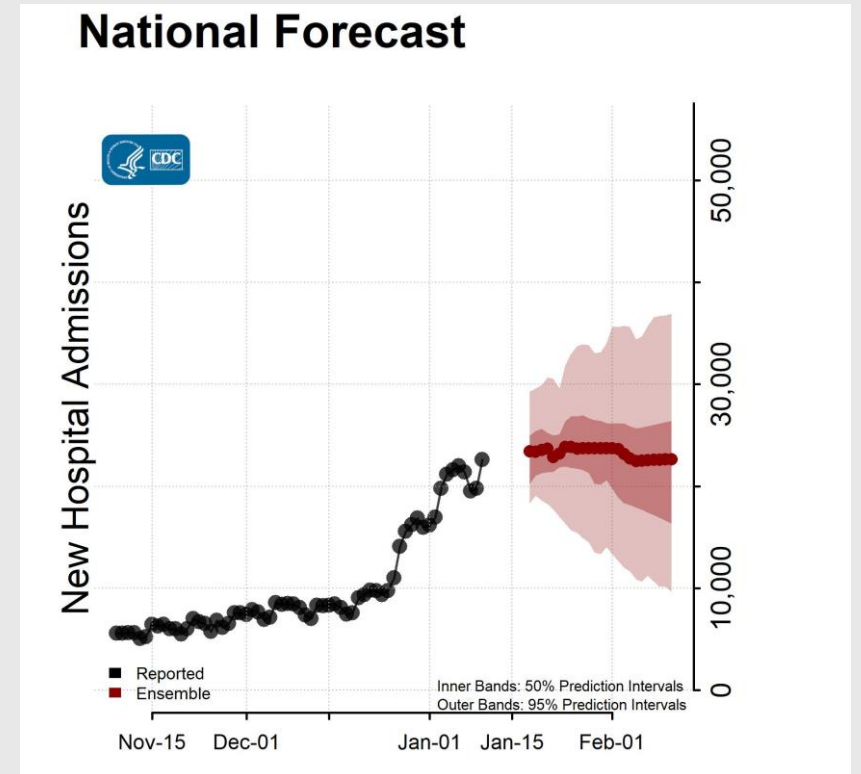
graphic

WINE 101:

- [Wine Labels](#)
Learn how to read them.
- [Wine Prices](#)
Find out how much you'll pay.
- [Wine Varietals](#)

Our goal

- With so much info, how to separate out the signal from the noise?
- Our approach- Modeling
 - Simplification of complex processes to use data to better understand the world around us
 - All models are wrong, some are better than others
 - World is complex, shouldn't forget that
 - Uncertainty is central



Goal of modeling

- Prediction
- Classification
- Evaluating a treatment
- Testing a theory
- Summarizing a pattern
- Improving a process
- Making a decision

Word Cloud- What do you see as most important goal of modeling?

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What should our goal be?- small groups



Model basics

- $Y = \text{model} + \text{error}$
- Y
 - Dependent variable, response variable, outcome
 - Thing we are trying to explain/model
- Model
 - Explanatory variables, independent variables
- Error
 - Residuals, difference between predicted and observed

Other important terms

- Sample vs Population
- Statistic vs Parameter
- Inference
 - Parameter estimate
 - Causal inference
 - Role of experimentation vs observation
- Covariates

Data

- Cases
 - Unit of analysis
- Variables
 - Quantitative/continuous
 - Categorical
 - Ordinal vs nominal
 - binary

```
Cool  
1000 250
```

```
Out[19]:
```

	First Name	Gender	Start Date	Last Login Time	Salary	Bonus %	Senior Management	Team
92	Linda	Female	5/25/2000	5:45 PM	119009	12.506	True	Business Development
65	Steve	Male	11/11/2009	11:44 PM	61310	12.428	True	Distribution
445	Chris	Male	12/12/2006	1:57 AM	71642	1.496	False	NaN
732	Henry	Male	5/12/1986	2:04 AM	59943	1.432	False	Finance
352	NaN	Male	10/9/2011	9:29 AM	69906	4.844	NaN	Engineering
293	Jesse	Male	10/25/1999	3:35 PM	118733	9.653	False	Marketing
456	Deborah	NaN	2/3/1983	11:38 PM	101457	6.662	False	Engineering
171	Patrick	Male	8/17/2007	3:16 AM	143499	17.495	True	Engineering
562	Sara	NaN	10/7/1983	1:35 PM	87713	18.863	True	Legal
320	NaN	Female	7/8/2008	11:40 PM	62960	14.356	NaN	Sales
568	Susan	Female	4/18/1986	9:31 AM	90829	19.142	False	Marketing
775	Rose	Female	11/3/1999	9:06 AM	75181	6.060	True	Finance
32	NaN	Male	8/21/1998	2:27 PM	122340	6.417	NaN	NaN

What types of variables are these?

- Race
- Education level
- Income (in dollars)
- left-handed/non-left handed
- Voter turnout
- Letter grade in a course

Modeling Process- 4 steps

- Choose a form for the model
 - Fit the model
 - Assess the Model
 - Address research question
-
- **Theory comes first**

Our plan

- Anova- Analysis of Variance
 - Response variable Quantitative
 - Explanatory variable typically categorical
 - Fundamentals of experimentation
- Later in semester- Causal inference with observational data