

CS 321: Languages and Compiler Design I

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Winter 2014

Week 1: Basics of Compiler Structure

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Why?

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Ideas:

- Play a game
- Display an image
- Search a database
- Visit a web page
- etc ...

High Level



How do we turn **high level ideas** in to running programs on **low level machines**?

Machines:

- Read a value from memory
- Add two numbers
- Compare two numbers
- Write a value to memory
- etc ...

Low Level

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Ideas:

- Play a game
- Display an image
- Search a database
- Visit a web page
- etc ...

High Level



express

Languages:

- Evaluate an expression
- Execute a computation multiple times
- Call a function
- Save a result in a variable
- ...



translate

Machines:

- Read a value from memory
- Add two numbers
- Compare two numbers
- Write a value to memory
- etc ...

Low Level

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Ideas:

express

Languages:

translate

Machines:

High Level



Admiral Grace Hopper
(Photo: via Wikipedia)

Could we program a computer to do this?

human ingenuity required

Low Level

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Ideas:

express

Languages:

translate

Machines:

High Level



Admiral Grace Hopper
(Photo: via Wikipedia)

Could we program a computer to do this?

Yes! The A-0 system for UNIVAC I (1951-52): the first **compiler**

Low Level

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Ideas:

express

Languages:

translate

Machines:



Admiral Grace Hopper
(Photo: via Wikipedia)

High Level

compiler construction

human ingenuity
required

Low Level

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Ideas:

express

Languages:

translate

Machines:

human ingenuity
required

language design

compiler construction

human ingenuity
required

High Level

Low Level

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A Big Picture Vision for CS 321/322:

- Build foundations in language design & compiler construction
- Empower developers to:
 - Express their ideas more directly
 - Execute their designs on a computer
- The long term goal is to build better tools that:
 - open programming to more people and more applications
 - increase programmer productivity
 - enhance software quality (functionality, reliability, security, performance, power, ...)

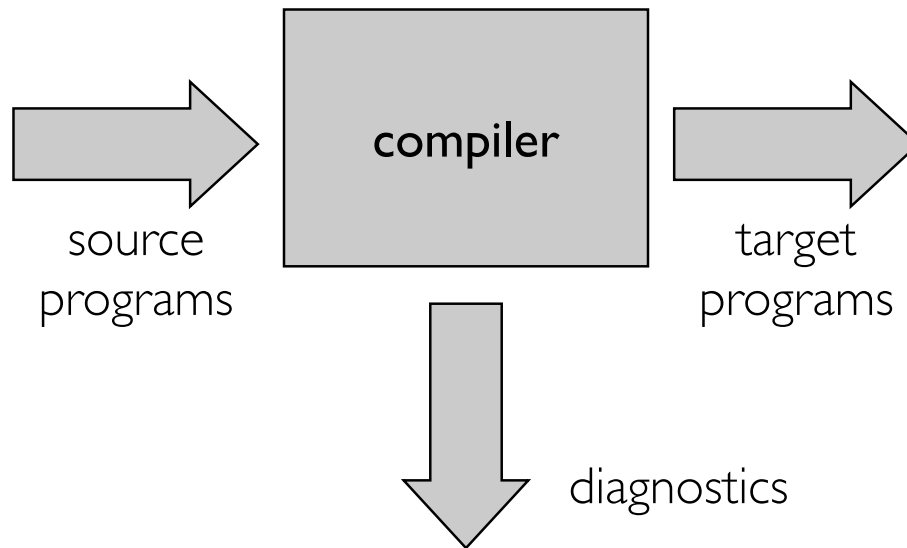
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Basics of Compiler Structure

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What is a compiler?

Compilers are translators:



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Compilers, compilers, compilers, ...

Compilers show up in many different forms:

- Translating programs in high-level languages like C, Fortran, Ada, etc... to executable machine code
- Just in time compilers: translating byte code to machine code at runtime
- Rendering an HTML web page in a browser window
- Printing a document on a Postscript printer
- Generating audio speech from written text
- Translating from English to Spanish/French/...
- ...

The tools, techniques, and concepts that we cover are more general than you might have thought!

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Compiler inputs and outputs

source programs

many possible source languages, from traditional, to application specific languages.

target programs

usually another programming language, often the machine language of a particular computer system.

error diagnostics

essential for serious program development.

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Example

source program

```
// A simple mini test program
int i = 0;    // initialize
while (i <= 10) {
    print i*i; // print a square
    i = i + 1;
}
```

target program

```
.file      "squares.s"
.comm      _esp0,4
.globl     _Main_main
_Main_main:
    pushl   %ebp
    movl    %esp,%ebp
    subl    $4,%esp
    movl    $0,%eax
    movl    %eax,-4(%ebp)
    jmp     10:

10:
    movl    -4(%ebp),%eax
    movl    -4(%ebp),%ebx
    imull   %ebx,%eax
    movl    %esp,_esp0
    subl    $4,%esp
    andl    $0xffffffff,%esp
    movl    %eax,(%esp)
    call    _print
    movl    _esp0,%esp
    movl    $1,%eax
    movl    -4(%ebp),%ebx
    addl    %ebx,%eax
    movl    %eax,-4(%ebp)
    jmp     11:

11:
    movl    $10,%eax
    movl    -4(%ebp),%ebx
    cmpl    %eax,%ebx
    jle     10
    movl    %ebp,%esp
    popl    %ebp
    ret

.semantics
```

compile

run

How does this work?

```
$ ./squares
0
1
4
9
16
25
36
49
64
81
100
$
```

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Critical properties of a compiler

Always:

- **Correctness**: the compiler should produce valid output for any valid input program, and the output should have the same semantics as the input

Almost Always:

- **Performance** of compiled code: time, space, ...
- **Performance** of compiler: time, space, ...
- **Diagnostics**: to permit early and accurate diagnosis and detection of programming errors

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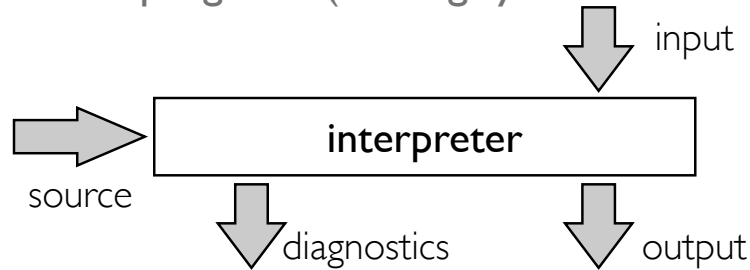
Other desirable features, in practice

- Support for large programming projects, including:
 - **Separate compilation**, reducing the amount of recompilation that is needed when part of a program is changed
 - Use of libraries, enabling effective **software reuse**
- Convenient **development environment**:
 - Supports program development with an IDE or a range of useful tools, for example: profiling, debugging, cross-referencing, browsing, project management (e.g., make)

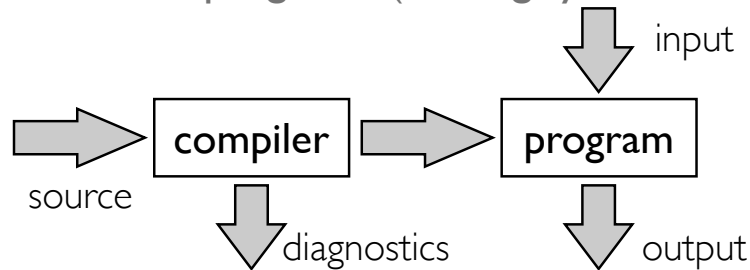
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Interpreters vs compilers

- Interpreters run programs (turning syntax to semantics)



- Compilers translate programs (turning syntax into syntax)



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“Doing” vs “Thinking about doing”

- Compilers translate programs (turning syntax to syntax)
- Interpreters run programs (turning syntax to semantics)

- Example:

- Use your calculator to evaluate $(1+2)+(3+4)$:

Answer: 10

- Tell me what buttons to press to evaluate $(1+2)+(3+4)$:

Answer:

1	+	2	=	M	3	+	4	+	MR	=
---	---	---	---	---	---	---	---	---	----	---

- We'll mostly focus on compilers, but will also use many of the same tools to work with interpreters.

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Language vs implementation

- Be very careful to distinguish between languages and their implementations
- It doesn't make much sense to talk about a “slow language”; speed is a property of the implementation, not the language.
- It doesn't make much sense to talk about a “compiled language”; again, “compiled” is a detail of the implementation, not the language

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How does a compiler work?

source program

```
// A simple mini test program
int i = 0;    // initialize
while (i <= 10) {
    print i*i; // print a square
    i = i + 1;
}
```

target
program

compile

```
.file "squares.s"
.comm _esp0,4
.globl _Main_main
_Main_main:
    pushl %ebp
    movl %esp,%ebp
    subl $4,%esp
    movl $0,%eax
    movl %eax,-4(%ebp)
    jmp 11
10:
    movl -4(%ebp),%eax
    movl -4(%ebp),%ebx
    imull %ebx,%eax
    movl %esp,_esp0
    subl $4,%esp
    andl $0xffffffff,%esp
    movl %eax,(%esp)
    call _print
    movl _esp0,%esp
    movl $1,%eax
    movl -4(%ebp),%ebx
    addl %ebx,%eax
    movl %eax,-4(%ebp)
11:
    movl $10,%eax
    movl -4(%ebp),%ebx
    cmpl %eax,%ebx
    jle 10
    movl %ebp,%esp
    popl %ebp
    ret
```

We need to describe this process in a way that is scalable, precise, mechanical, algorithmic, ...

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What is this?

4 | + |

Black pixels on a white background

A sequence of characters

A sequence of “tokens”

An expression

A valid expression

Meaning: 42

One thing can be seen in many different ways

We can break a complex process into multiple (hopefully simpler) steps

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“Compiling” English

- The symbols must be valid:

hdk fΩfdh ksdßs dfsjf dslkjé



source input

- The words must be valid:

banana jubmod food funning



lexical analysis

- The sentence must use correct grammar:

my walking up left tree dog



parser

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“Compiling” English

- The sentence must make sense

This sentence is not true



- The sentence must not be ambiguous

Fruit flies like a banana



- The sentence must fit in context

This lecture is about geography



- Finally, we are ready to translate!

Compilers are very interesting



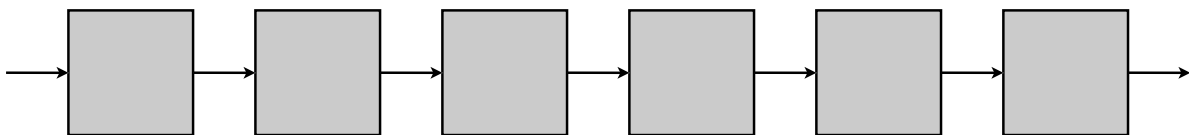
ready for “code generation”
(i.e., for CS 322)

static analysis

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The compiler pipeline

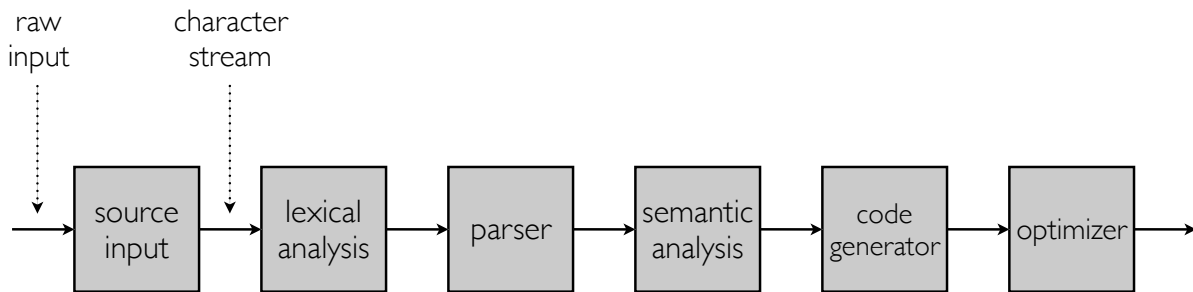
- Traditionally, the task of compilation is broken down into several steps, or compilation phases:



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Source input

(not a standard term)



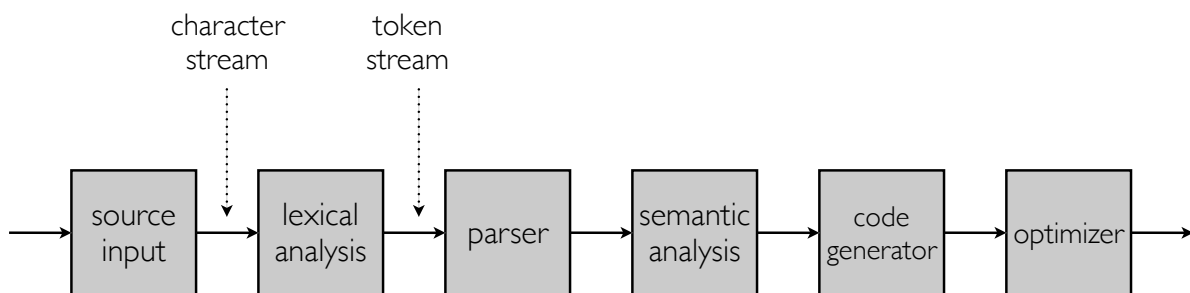
- Turn data from a raw input source into a sequence of characters or lines

Data might come from a disk, memory, a keyboard, a network, a thumb drive, ...

The operating system usually takes care of most of this ...

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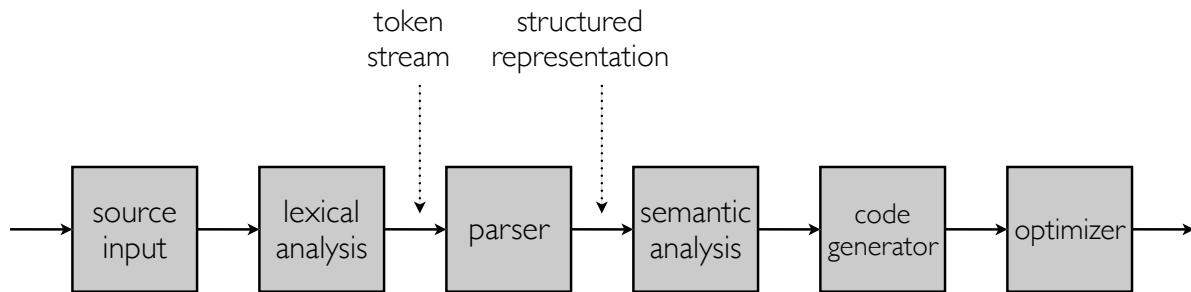
Lexical analysis



- Convert the input stream of characters into a stream of tokens
- For example, the keyword **for** is treated as a single token, and not as three separate characters
- “lexical”:
“of or relating to the words or vocabulary of a language”

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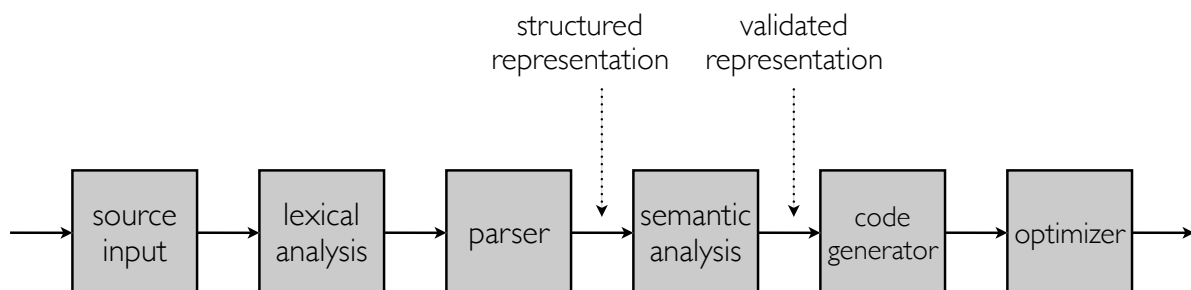
Parser



- Build data structures that capture the underlying structure (abstract syntax) of the input program
- Determines whether inputs are grammatically well-formed (and reports a syntax error when they are not)

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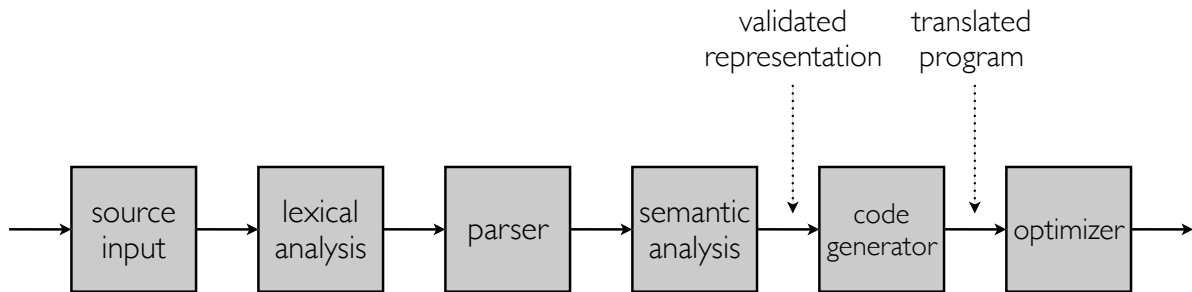
Semantic analysis



- Check that the program is reasonable:
 - no references to unbound variables
 - no type inconsistencies
 - etc...

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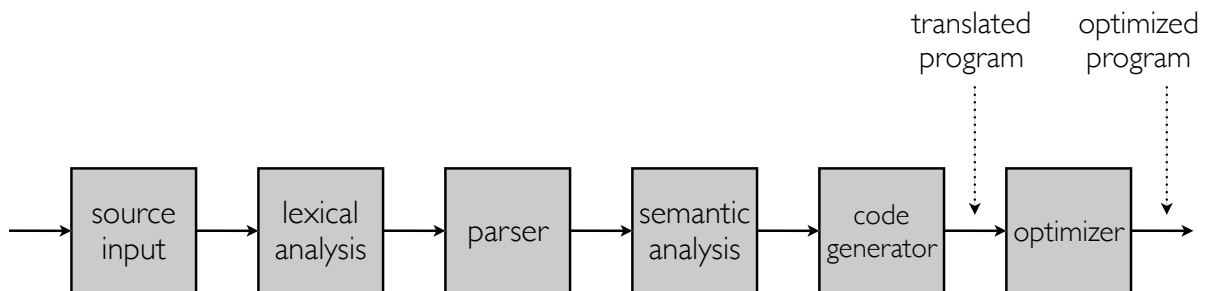
Code generation



- Generate an appropriate sequence of machine instructions as output
- Different strategies are needed for different target machines

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Optimization



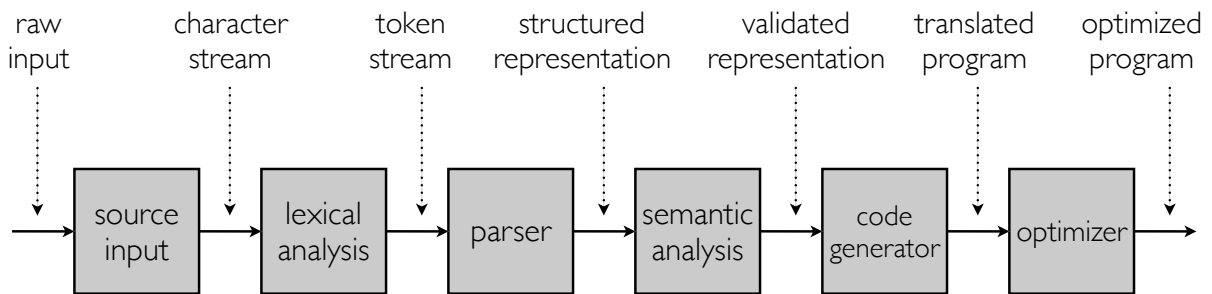
- Look for opportunities to improve the quality of the output code:

There may be conflicting ways to “improve” a given program; the choice depends on the context/the user’s priorities

Producing genuinely “optimal” code is theoretically impossible; “improved” is as good as it gets!

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The full pipeline



- There are many variations on this approach that you'll see in practical compilers:

extra phases (e.g., preprocessing)

iterated phases (e.g., multiple optimization passes)

additional data may be passed between phases

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Phases and passes

- A phase is a *logical* stage in a compiler pipeline
- A pass is a *physical* traversal over the representation of a program
- Several phases may be combined in one pass
- Passes may be run in sequence or in parallel
- Some languages are specifically designed so that they can be implemented in a single pass

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Snapshots from a “mini” compiler pipeline

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Snapshots from a “mini” compiler pipeline

- In this section, we’ll trace the results of passing the following program through a compiler for a language called “mini”:

```
// A simple mini test program

int i = 0;    // initialize
while (i <= 10) {
    print i*i; // print a square
    i = i + 1;
}
```

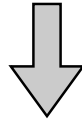
- The goal here is just to get a sense of how compiler phases work together in practice
- We’ll see more about the “mini” compiler in this week’s lab session

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Source input (as numbers)

```
// A simple mini test program

int i = 0;    // initialize
while (i <= 10) {
    print i*i; // print a square
    i = i + 1;
}
```

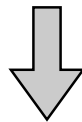


```
|47|47|32|65|32|115|105|109|112|108|101|32|77|105|110|105|
32|116|101|115|116|32|112|114|111|103|114|97|109|10|10|105|
110|116|32|105|32|61|32|48|59|32|32|32|32|47|47|32|105|110|
105|116|105|97|108|105|122|101|10|119|104|105|108|101|32|40|
105|32|60|61|32|49|48|41|32|123|10|32|32|112|114|105|110|
116|32|105|42|105|59|32|32|47|47|32|112|114|105|110|116|32|
97|32|115|113|117|97|114|101|10|32|32|105|32|61|32|105|32|
43|32|49|59|10|125|10|
```

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Source input (as characters)

```
|47|47|32|65|32|115|105|109|112|108|101|32|109|105|110|105|
32|116|101|115|116|32|112|114|111|103|114|97|109|10|10|105|
110|116|32|105|32|61|32|48|59|32|32|32|32|47|47|32|105|110|
105|116|105|97|108|105|122|101|10|119|104|105|108|101|32|40|
105|32|60|61|32|49|48|41|32|123|10|32|32|112|114|105|110|
116|32|105|42|105|59|32|32|47|47|32|112|114|105|110|116|32|
97|32|115|113|117|97|114|101|10|32|32|105|32|61|32|105|32|
43|32|49|59|10|125|10|
```

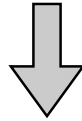


```
|/|/| |A| |s|i|m|p|l|e| |m|i|n|i| |t|e|s|t| |p|r|o|g|r|a|m|\n
|\n
|i|n|t| |i| |=| |0|;| | | | | | | |i|n|i|t|i|a|l|i|z|e|\n
|w|h|i|l|e| |(i| |<|=| |1|0|)| |{||\n
| | |p|r|i|n|t| |i|*|i|;| | | | | |p|r|i|n|t| |a| |s|q|u|a|r|e|\n
| | |i| |=| |i| |+| |1|;|\n
|}||\n
|\n
```

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Lexical analysis

```
||| |A| |s|i|m|p|l|e| |m|i|n|i| |t|e|s|t| |p|r|o|g|r|a|m|\n\n|i|n|t| |i| |=| |0|;| | | | | | | |i|n|i|t|i|a|l|i|z|e|\n|w|h|i|l|e| |(i| |<|=| |1|0|)| |{| \n| | |p|r|i|n|t| |i|*|i|;| | | | |p|r|i|n|t| |a| |s|q|u|a|r|e|\n| | |i| |=| |i| |+| |1|;|\n|}|\n\n
```

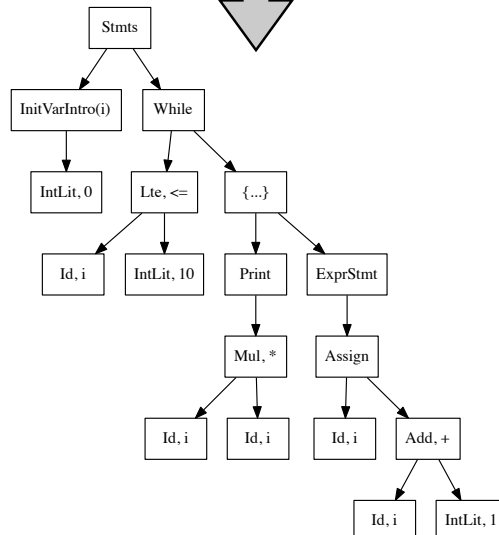
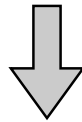


```
| INT | ID(i) | = | INTLIT(0) | Semicolon ";" | WHILE  
| Open parenthesis "(" | ID(i) | <= | INTLIT(10)  
| Close parenthesis ")" | Open brace "{" | PRINT | ID(i)  
| * | ID(i) | Semicolon ";" | ID(i) | = | ID(i) | +  
| INTLIT(1) | Semicolon ";" | Close brace "}" |
```

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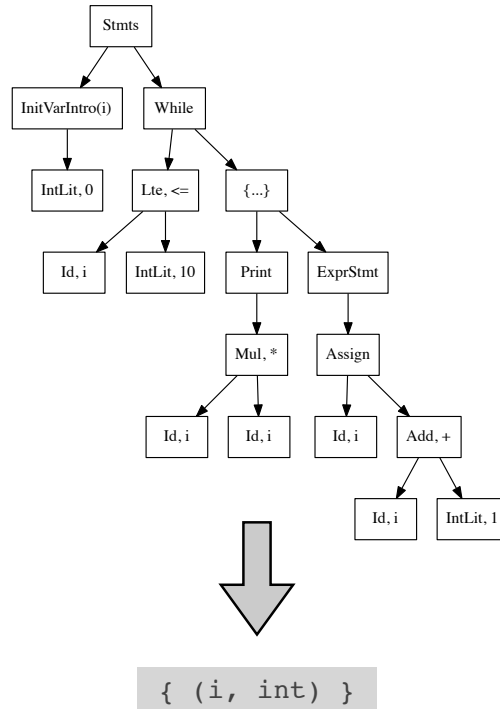
Parsing

```
| INT | ID(i) | = | INTLIT(0) | Semicolon ";" | WHILE  
| Open parenthesis "(" | ID(i) | <= | INTLIT(10)  
| Close parenthesis ")" | Open brace "{" | PRINT | ID(i)  
| * | ID(i) | Semicolon ";" | ID(i) | = | ID(i) | +  
| INTLIT(1) | Semicolon ";" | Close brace "}" |
```



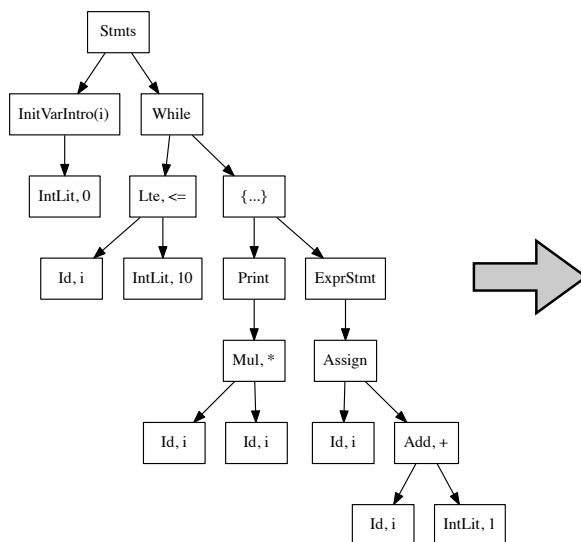
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Static analysis



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Code generation



```

.file      "squares.s"
.comm     _esp0,4
.globl    _Main_main
_Main_main:
    pushl   %ebp
    movl    %esp,%ebp
    subl    $4,%esp
    movl    $0,%eax
    movl    %eax,-4(%ebp)
    jmp     11

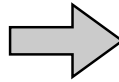
10:
    movl    -4(%ebp),%eax
    movl    -4(%ebp),%ebx
    imull   %ebx,%eax
    movl    %esp,_esp0
    subl    $4,%esp
    andl    $0xffffffff,%esp
    movl    %eax,(%esp)
    call    _print
    movl    _esp0,%esp
    movl    $1,%eax
    movl    -4(%ebp),%ebx
    addl    %ebx,%eax
    movl    %eax,-4(%ebp)

11:
    movl    $10,%eax
    movl    -4(%ebp),%ebx
    cmpl    %eax,%ebx
    jle     10
    movl    %ebp,%esp
    popl    %ebp
    ret
    
```

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Assembly

```
.file "squares.s"
.comm _esp0,4
.globl _Main_main
_Main_main:
    pushl    %ebp
    movl     %esp,%ebp
    subl     $4,%esp
    movl     $0,%eax
    movl     %eax,-4(%ebp)
    jmp      11
10:
    movl     -4(%ebp),%eax
    movl     -4(%ebp),%ebx
    imull    %ebx,%eax
    movl     %esp,_esp0
    subl     $4,%esp
    andl     $0xffffffff,%esp
    movl     %eax,(%esp)
    call     _print
    movl     _esp0,%esp
    movl     $1,%eax
    movl     -4(%ebp),%ebx
    addl     %ebx,%eax
    movl     %eax,-4(%ebp)
11:
    movl     $10,%eax
    movl     -4(%ebp),%ebx
    cmpl     %eax,%ebx
    jle      10
    movl     %ebp,%esp
    popl     %ebp
    ret
```



```
$ od -A x -t x1 squares.o
00000000 ce fa ed fe 07 00 00 00 03 00 00 00 01 00 00 00
00000010 03 00 00 00 e4 00 00 00 00 00 00 00 01 00 00 00
00000020 7c 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00
00000030 00 00 00 00 00 00 00 00 00 00 00 00 00 01 00 00
00000040 87 00 00 00 07 00 00 00 07 00 00 00 01 00 00 00
00000050 00 00 00 00 5f 5f 74 65 78 74 00 00 00 00 00 00
00000060 00 00 00 00 5f 5f 54 45 58 54 00 00 00 00 00 00
00000070 00 00 00 00 00 00 00 00 00 00 00 00 00 01 00 00
00000080 00 00 00 00 88 01 00 00 08 00 00 00 00 04 00 80
00000090 00 00 00 00 00 00 00 00 02 00 00 00 00 18 00 00
000000a0 c8 01 00 00 05 00 00 00 04 02 00 00 20 00 00 00
000000b0 0b 00 00 00 50 00 00 00 00 00 00 00 02 00 00 00
000000c0 02 00 00 00 01 00 00 00 03 00 00 00 02 00 00 00
000000d0 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00 00
*
00001000 55 89 e5 83 ec 08 b8 00 00 00 00 89 45 fc b8 00
00001010 00 00 00 89 45 f8 e9 3b 00 00 00 8b 45 fc 8b 5d
00001020 fc 0f af c3 89 25 00 00 00 00 83 ec 04 83 e4 f0
00001030 89 04 24 e8 c8 ff ff ff 8b 25 00 00 00 8b 45
00001040 fc 8b 5d f8 01 d8 89 45 f8 b8 01 00 00 00 8b 5d
00001050 fc 01 d8 89 45 fc b8 0a 00 00 00 8b 5d fc 39 c3
00001060 0f 8e b5 ff ff ff 8b 45 f8 89 25 00 00 00 83
00001070 ec 04 83 e4 f0 89 04 24 e8 83 ff ff ff 8b 25 00
00001080 00 00 00 89 ec 5d c3 00 7f 00 00 00 03 00 00 0c
00001090 79 00 00 00 04 00 00 0d 6b 00 00 00 03 00 00 0c
000010a0 62 00 00 00 01 00 00 05 3a 00 00 00 03 00 00 0c
000010b0 34 00 00 00 04 00 00 0d 26 00 00 00 03 00 00 0c
000010c0 17 00 00 00 01 00 00 05 19 00 00 00 0e 01 00 00
000010d0 56 00 00 00 1c 00 00 00 0e 01 00 00 1b 00 00 00
000010e0 07 00 00 00 0f 01 00 00 00 00 00 00 01 00 00 00
000010f0 01 00 00 00 04 00 00 00 12 00 00 00 01 00 00 00
00002000 00 00 00 00 00 5f 65 73 70 30 00 5f 4d 61 69 6e
00002010 5f 6d 61 69 6e 00 5f 70 72 69 6e 74 00 6c 31 00
00002020 6c 30 00 00
0000224
```

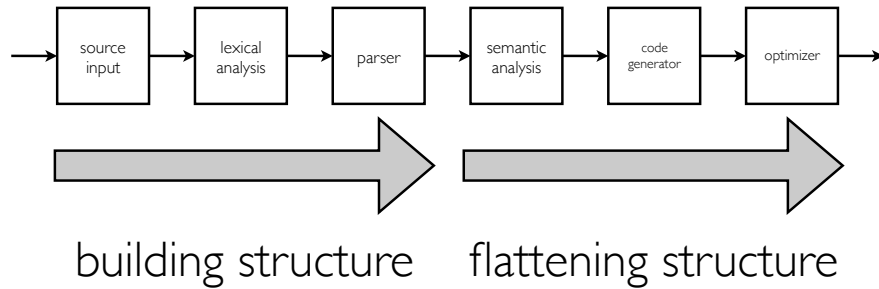
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Reflections

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Reflections: flat vs structured

- We might prefer to think of them as texts, but the source and target programs here are really just “flat” sequences of numbers



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Reflections: Syntax and semantics

- **Syntax**

Written/spoken/symbolic/physical form; how things are communicated

- **Semantics**

What those things mean

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Syntax and Semantics

(written form)

(meaning)

“4 | + |” \Rightarrow 42

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Syntax and Semantics

(written form)

(meaning)

$$\frac{A \wedge B}{A} \quad \frac{A \wedge B}{B}$$
$$\frac{A \quad B}{A \wedge B}$$

\Rightarrow

A	B	$A \wedge B$
F	F	F
F	T	F
T	F	F
T	T	T

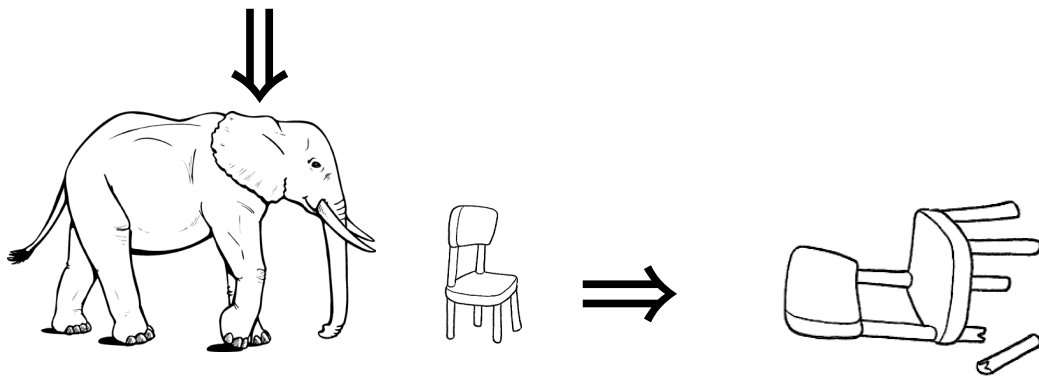
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Syntax and Semantics

(written form)

(meaning)

“The elephant
sat on a chair”



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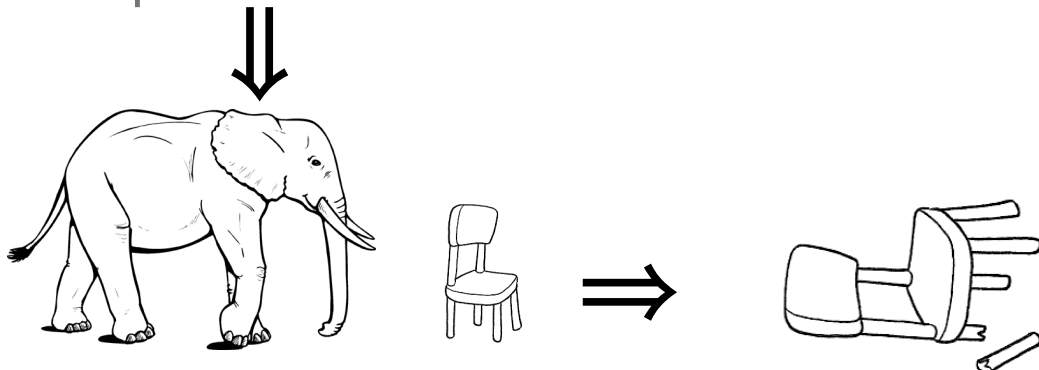
Syntax and Semantics

(spoken form)

(meaning)



‘The elephant sat on a chair’



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Syntax and Semantics

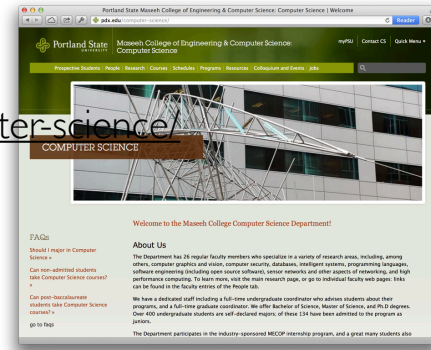
(written form)

(meaning)

```
<!DOCTYPE html PUBLIC "-//W3C//DTD XHTML+RDFa 1.0//EN"
"http://www.w3.org/MarkUp/DTD/xhtml-rdfa-1.dtd">
<html xmlns="http://www.w3.org/1999/xhtml" xml:lang="en"
version="XHTML+RDFa 1.0" dir="ltr"

  xmlns:content="http://purl.org/rss/1.0/modules/
content/"
  xmlns:dc="http://purl.org/dc/terms/"
  xmlns:foaf="http://xmlns.com/foaf/0.1/"
  xmlns:og="http://ogp.me/ns#"
  xmlns:rdfs="http://www.w3.org/2000/01/rdf-schema#"
  xmlns:sioc="http://rdfs.org/sioc/ns#"
  xmlns:sioc:types="http://rdfs.org/sioc/types#"
  xmlns:skos="http://www.w3.org/2004/02/skos/core#"
  xmlns:xsd="http://www.w3.org/2001/XMLSchema#">
...
<head profile="http://www.w3.org/1999/xhtml/vocab">
...
  <title>Portland State Maseeh College of Engineering
& Computer Science: Computer Science | Welcome</
title>
...
</head>
<body class="html front not-logged-in no-sidebars page-
node page-node- page-node-1 node-type-page branding-tan-
gradient sidebar-left home" >
...
</body>
```

<http://pdx.edu/computer-science>



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Syntax and Semantics

(written form)

(meaning)

```
// A simple Mini test program
int i = 0; // initialize
while (i <= 10) {
  print i*i; // print a square
  i = i + 1;
}
```

compiler

```
.file "squares.s"
.comm 4, _esp0, 4
.globl _Main_main
_Main_main:
pushl %ebp
movl %esp, %ebp
subl $4, %esp
movl $0, %eax
movl %eax, -4(%ebp)
jmp ll
movl -4(%ebp), %eax
movl -4(%ebp), %ebx
imull %ebx, %eax
movl %esp, _esp0
subl $4, %esp
andl $0xffffffff, %esp
movl %eax, -4(%ebp)
call _print
movl _esp0, %esp
movl $1, %eax
movl -4(%ebp), %ebx
addl %ebx, %eax
movl %eax, -4(%ebp)
movl $10, %eax
movl -4(%ebp), %ebx
cmpl %eax, %ebx
jle 10
movl %ebp, %esp
popl %ebp
ret
```

execution

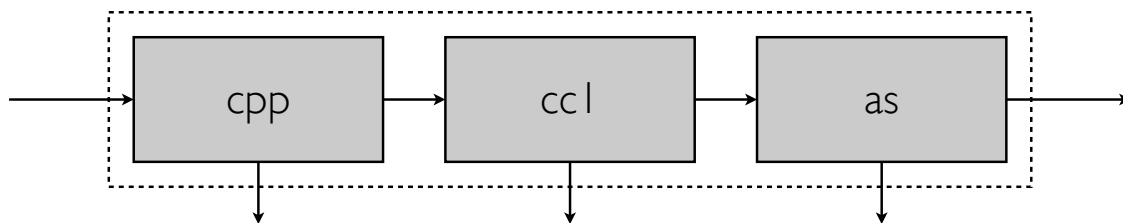
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Modularity in compiler design

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Combining compilers

- The standard Unix C compiler is structured as a pipeline of compilers:

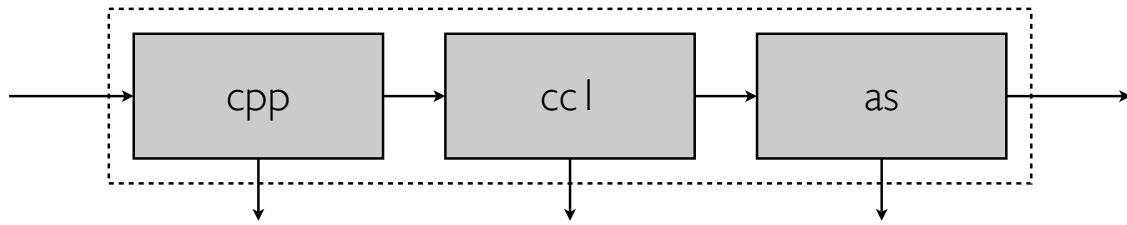


cpp: the C preprocessor, expands the use of macros and compiler directives in the source program

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Combining compilers

- The standard Unix C compiler is structured as a pipeline of compilers:

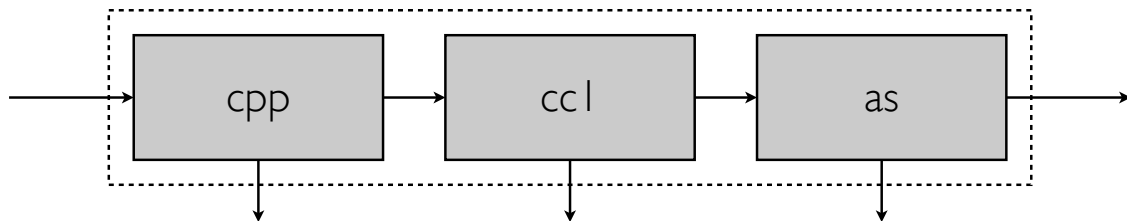


cc1: the main C compiler, which translates C code to the assembly language for a particular machine

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Combining compilers

- The standard Unix C compiler is structured as a pipeline of compilers:



as: the assembler, which translates assembly language programs into machine code

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Advantages of modularity

- Some components (e.g., as) are useful in their own right
- Some components can be reused (e.g., replace cc1 to build a C++ compiler)
- Some components (e.g., cpp) are machine independent, so they do not need to be rewritten for each new machine
- Modular implementations can be easier to understand, test, debug, write, ...

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Disadvantages of modularity

- **Performance**

It takes extra time to write out the data produced at the end of each stage

It takes extra time to read it back in at the beginning of the next stage

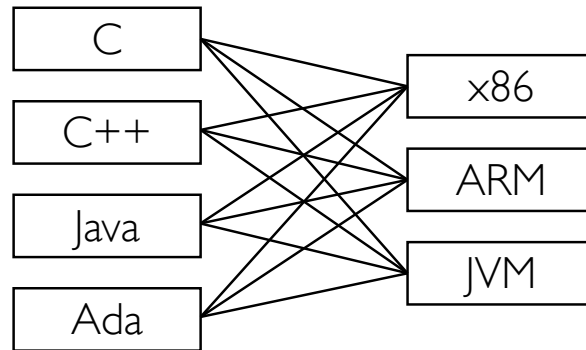
Later stages may need to repeat calculations from earlier stages if the information that they need is not included in the output of those earlier stages

- **But modern machines and disks are pretty fast, and compilers are often complex, so modularity usually wins!**

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Multiple languages and targets

- Suppose that we want to write compilers for n different languages, with m different target platforms.

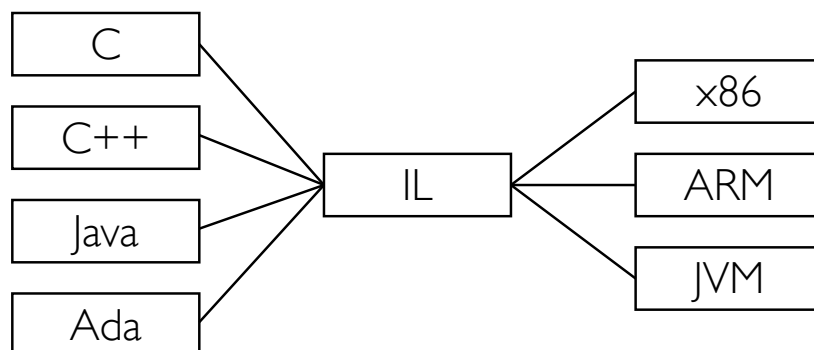


- That's $n \times m$ different compilers!

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An intermediate language

- Alternatively: design a general purpose, shared “intermediate language”:



- Now we only have n front ends and m back ends to write!

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Front ends and back ends

- **Front end:** those parts of a compiler that depend most heavily on the source language
Source input, lexical analysis, parsing, static analysis
- **Back end:** those parts of a compiler that depend most heavily on the target language
Code generation, optimization, assembly
- The biggest challenge is to find an intermediate language that is general enough to accommodate a wide range of languages and machine types

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Summary

- **Basic principles**
syntax and semantics
correctness means preserving semantics
- **The compiler pipeline**
source input, lexical analysis, parsing, static analysis, code generation, optimization
- **Modularity**
Techniques for simplifying compiler construction tasks

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