UNIVERSITY of WASHINGTON

# Introduction to Machine Learning MLEARN 510A – Lesson 2



#### **Recap of Lesson 1**

- What is Machine Learning?
  - Task T, Experience E, Performance P
- Three types of Machine Learning
  - Supervised, Unsupervised, Reinforcement
- Supervised learning
  - Classification, Regression
- Performance measures
  - Accuracy, Precision, Recall, ROC/AUC, MSE, MAE
- Model generalization
  - Underfitting, Overfitting, Regularization
- Parametric/non-parametric methods for statistical learning



#### **Outline for Lecture 2**

- Principle of Maximum Likelihood Estimation
- Simple Linear Regression
- Multiple Linear Regression
- Important Questions Related to a Regression Fit
- Handling Qualitative Predictors
- Linear Regression Diagnostics



#### **Maximum Likelihood Estimation**

- ➤ The Maximum Likelihood Estimation (MLE) is a method of estimating the parameters of a model
- Maximum Likelihood Estimation (MLE) is probably the most widely used method of estimation in statistics
- MLE has a strong intuitive appeal and often yields a reasonable estimator of parameters
- Produces a consistent estimator in the limit of large sample size



#### **Maximum Likelihood Estimation**

- Suppose that the random variables  $X_1, \dots, X_n$  form a random sample from a distribution  $f(x|\theta)$ ; if X is continuous random variable,  $f(x|\theta)$  is pdf, if X is discrete random variable,  $f(x|\theta)$  is point mass function
- ightharpoonup If observations are independent,  $f(x_1, \dots, x_n | \theta) = f(x_1 | \theta) \dots f(x_n | \theta)$
- $\triangleright$  Call  $f(x_1, \dots, x_n | \theta)$  as the *likelihood function*



#### **Mathematical Form of MLE**

- We choose the parameter that maximizes the likelihood of having the obtained data at hand. With discrete distributions, the likelihood is the same as the probability. We choose the parameter for the density that maximizes the probability of the data coming from it
- $\blacktriangleright$  MLE requires us to maximize the likelihood function L( $\theta$ ) with respect to the unknown parameter  $\theta$

$$l(\theta) = \log L(\theta) = \log \prod_{i=1}^{n} f(X_i | \theta) = \sum_{i=1}^{n} \log f(X_i | \theta)$$

 $\triangleright$  Maximizing  $I(\theta)$  with respect to  $\theta$  will give us the MLE estimator



### **Simple Linear Regression**

- A straightforward linear approach for predicting a quantitative response
- $\triangleright$  Mathematically:  $Y \approx \beta_0 + \beta_1 X$

Where: "≈" means "approximately modeled as"

Suppose we would like to predict sales based on TV advertising

sales 
$$\approx \beta_0 + \beta_1 \times TV$$

Where:  $\beta_0$  – intercept,  $\beta_1$  – slope (coefficients)



### **Estimating Coefficients**

We can use training data to estimate the coefficients:

$$\hat{y} = \hat{\beta}_0 + \hat{\beta}_1 x$$

where: 'A' means 'estimated value'

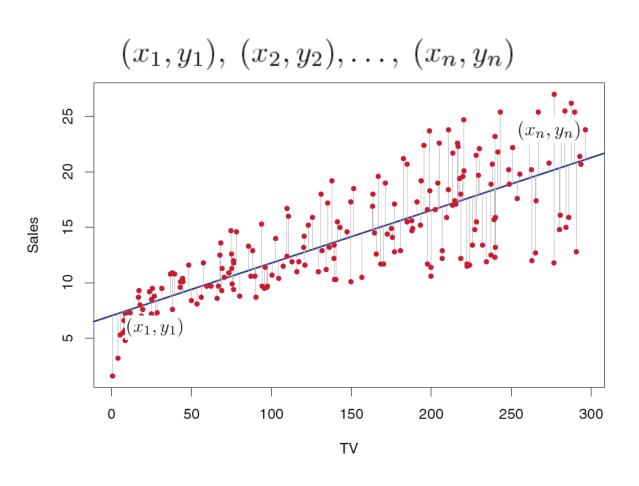
➤ We will do it by fitting this equation to the model:

$$Y = \beta_0 + \beta_1 X + \varepsilon$$

where: ' $\varepsilon$ ' is the error term



### **Estimating Coefficients**





#### **Minimizing Residuals**

- > Residual is the difference between actual and predicted value
- Residual for the i<sup>th</sup> observation is given by

$$e_i = y_i - \hat{y}_i$$

Residual sum of squares

$$RSS = e_1^2 + e_2^2 + \dots + e_n^2 = \sum_{i=1}^n (y_i - \hat{y}_i)^2$$

$$RSS = (y_1 - \hat{\beta}_0 - \hat{\beta}_1 x_1)^2 + (y_2 - \hat{\beta}_0 - \hat{\beta}_1 x_2)^{\frac{i-1}{2}} + \dots + (y_n - \hat{\beta}_0 - \hat{\beta}_1 x_n)^2$$

Residual Standard Error

$$\sqrt{\text{RSS}/(n-2)}$$



## Quiz

How do we find the optimal values of coefficients which minimize RSS?

$$RSS = e_1^2 + e_2^2 + \dots + e_n^2 = \sum_{i=1}^n (y_i - \hat{y}_i)^2$$

$$RSS = (y_1 - \hat{\beta}_0 - \hat{\beta}_1 x_1)^2 + (y_2 - \hat{\beta}_0 - \hat{\beta}_1 x_2)^2 + \dots + (y_n - \hat{\beta}_0 - \hat{\beta}_1 x_n)^2$$



#### **Estimated Coefficients**

- Simple linear regression only has one predictor
- Slope and intercept are computed as:

$$\hat{\beta}_1 = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2}$$

$$\hat{\beta}_0 = \bar{y} - \hat{\beta}_1 \bar{x}$$



#### **Standard Error of Regression Coefficients**

- The standard error of a regression coefficient quantifies our uncertainty about the regression coefficient
- ➤ A 95% confidence interval is defined as a range of values such that with 95% probability, the range will contain the true unknown value of the parameter

$$SE(\hat{\beta}_0)^2 = \sigma^2 \left[ \frac{1}{n} + \frac{\bar{x}^2}{\sum_{i=1}^n (x_i - \bar{x})^2} \right] \qquad SE(\hat{\beta}_1)^2 = \frac{\sigma^2}{\sum_{i=1}^n (x_i - \bar{x})^2}$$



#### **Hypothesis Test for a Regression Coefficient**

**Null hypothesis** 

$$H_0: \beta_1 = 0$$

Alternative hypothesis

$$H_a:\beta_1\neq 0$$

> Test Statistic: the ratio of a difference to its standard error

$$t = \frac{\hat{\beta}_1 - 0}{\text{SE}(\hat{\beta}_1)}$$



## **Evaluating Coefficients**

	Coefficient	Std. error	t-statistic	p-value
Intercept	7.0325	0.4578	15.36	< 0.0001
TV	0.0475	0.0027	17.67	< 0.0001



#### **Residual Standard Error**

- Considered a measure of the "lack of fit" of the model
- ➤ It can be thought of as 'average deviation' of the model from the actual data point

RSE = 
$$\sqrt{\frac{1}{n-2}}$$
RSS =  $\sqrt{\frac{1}{n-2}} \sum_{i=1}^{n} (y_i - \hat{y}_i)^2$ .



#### **Coefficient of Determination – R<sup>2</sup>**

- Provides an absolute measure of lack of fit of the model (unlike RSE)
- Measures the proportion of variability in Y that can be explained using X

$$TSS = \sum (y_i - \bar{y})^2$$

$$RSS = \sum_{i=1}^{n} (y_i - \hat{y}_i)^2$$

$$R^2 = \frac{TSS - RSS}{TSS} = 1 - \frac{RSS}{TSS}$$



#### **Pearson Correlation Coefficient vs R<sup>2</sup>**

$$Cor(X,Y) = \frac{\sum_{i=1}^{n} (x_i - \overline{x})(y_i - \overline{y})}{\sqrt{\sum_{i=1}^{n} (x_i - \overline{x})^2} \sqrt{\sum_{i=1}^{n} (y_i - \overline{y})^2}}$$

- ➤ In simple linear models,  $r^2 = Cor(X, Y)^2 = R^2$
- Problematic interpretation of correlation coefficient when multiple variables present



### **Multiple Linear Regression**

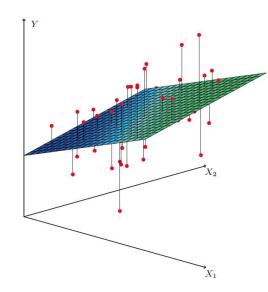
> Estimate the coefficients in equation

$$\hat{y} = \hat{\beta}_0 + \hat{\beta}_1 x_1 + \hat{\beta}_2 x_2 + \dots + \hat{\beta}_p x_p$$

By minimizing

$$RSS = \sum_{i=1}^{n} (y_i - \hat{y}_i)^2$$

$$= \sum_{i=1}^{n} (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_{i1} - \hat{\beta}_2 x_{i2} - \dots - \hat{\beta}_p x_{ip})^2$$





### **Multiple Linear Regression**

Multiple - more than one predictor fitted at the same time:

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_p X_p + \epsilon$$

For the advertising dataset:

$$\mathtt{sales} = \beta_0 + \beta_1 \times \mathtt{TV} + \beta_2 \times \mathtt{radio} + \beta_3 \times \mathtt{newspaper} + \epsilon$$

> Thus, our general equation for estimating the coefficients is:

$$\hat{y} = \hat{\beta}_0 + \hat{\beta}_1 x_1 + \hat{\beta}_2 x_2 + \dots + \hat{\beta}_p x_p$$



#### Multiple Linear Regression Using MLE

The observations can be expressed in matrix form as

$$\begin{bmatrix} y_1 \\ y_2 \\ \dots \\ y_n \end{bmatrix} = \begin{bmatrix} x_{11} & x_{12} & \dots & x_{1p} \\ x_{21} & x_{22} & \dots & \\ \dots & \dots & \dots & \\ x_{n1} & \dots & x_{np} \end{bmatrix} \begin{bmatrix} \beta_1 \\ \beta_2 \\ \dots \\ \beta_n \end{bmatrix} + \begin{bmatrix} \epsilon_1 \\ \epsilon_2 \\ \dots \\ \epsilon_n \end{bmatrix}$$

$$y = X\beta + \epsilon$$

 $\succ$  The noise distribution is assumed as  $\mathcal{N}(\mathbf{0}, \mathbf{I})$ . The conditional distribution is expressed as

$$p(\boldsymbol{y}|\boldsymbol{X};\boldsymbol{\beta}) = \frac{1}{2\pi^{n/2}} \exp\left(\frac{-(\boldsymbol{y} - \boldsymbol{X}\boldsymbol{\beta})^T (\boldsymbol{y} - \boldsymbol{X}\boldsymbol{\beta})}{2}\right)$$



## Matrix Algebra – Multiple Linear Regression

The log-likelihood can be expressed as

$$\log p(\boldsymbol{y}|\boldsymbol{X};\boldsymbol{\beta}) \propto \frac{-(\boldsymbol{y} - \boldsymbol{X}\boldsymbol{\beta})^T (\boldsymbol{y} - \boldsymbol{X}\boldsymbol{\beta})}{2}$$

Solving for coefficient vector gives

$$\hat{\boldsymbol{\beta}} = \left( \boldsymbol{X}^T \boldsymbol{X} \right)^{-1} \boldsymbol{X}^T \boldsymbol{y}$$

➤ The covariance matrix is given by

$$\operatorname{Cov}\left(\hat{\boldsymbol{\beta}}\right) = \left(\boldsymbol{X}^T\boldsymbol{X}\right)^{-1}$$



#### **Multiple Regression – Advertising Data**

	Coefficient	Std. error	t-statistic	p-value
Intercept	2.939	0.3119	9.42	< 0.0001
TV	0.046	0.0014	32.81	< 0.0001
radio	0.189	0.0086	21.89	< 0.0001
newspaper	-0.001	0.0059	-0.18	0.8599

#### **Correlation Matrix**

	TV	radio	newspaper	sales
TV	1.0000	0.0548	0.0567	0.7822
radio		1.0000	0.3541	0.5762
newspaper			1.0000	0.2283
sales				1.0000



#### Quiz

- Suppose that you are working on a data science project. In your over-eagerness to show results, you make an error in your code. You accidentally copy the same data twice.
- Let's say you started with 100 data samples. Your code copies the 100 data samples twice and you end up with 200 samples of data, where the last 100 are simply a copy of the first 100.
- Does anything change in Linear Regression? If yes, what changes? If not, why not?

$$\hat{\boldsymbol{\beta}} = \left( \boldsymbol{X}^T \boldsymbol{X} \right)^{-1} \boldsymbol{X}^T \boldsymbol{y}$$

$$\operatorname{Cov}\left(\hat{\boldsymbol{\beta}}\right) = \left(\boldsymbol{X}^T\boldsymbol{X}\right)^{-1}$$



#### **Some Important Questions**

- $\triangleright$  Is at least one of the predictors  $X_1, X_2, ..., X_p$  useful in predicting the response?
- ➤ 2. Do all the predictors help to explain Y, or is only a subset of the predictors useful?
- > 3. How well does the model fit the data?
- ➤ 4. Given a set of predictor values, what response value should we predict and how accurate is our prediction?



## Is There a Relationship Between Predictors and Response Variable?

> Perform hypothesis testing to answer this question:

$$H_0: \beta_1 = \beta_2 = \dots = \beta_p = 0$$

 $H_a$ : at least one  $\beta_i$  is non-zero

Specifically, calculate the F-statistics:

$$F = \frac{(TSS - RSS)/p}{RSS/(n-p-1)}$$

$$TSS = \sum_{i=1}^{n} (y_i - \bar{y})^2$$
$$RSS = \sum_{i=1}^{n} (y_i - \hat{y}_i)^2$$

- If the null hypothesis is True, the ratio will be 1
- For our dataset, the value is 570

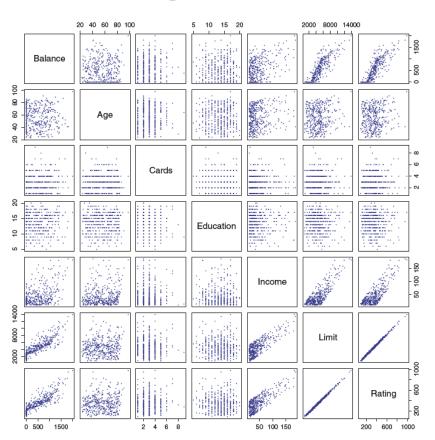


## Is There a Relationship Between Predictors and Response Variable?

- Quality of the model can be evaluated using:
  - □ Akaike information criterion (AIC), Bayesian information criterion (BIC), and adjusted R<sup>2</sup>
- For a model with p parameters, there are 2<sup>p</sup> possible model combinations
- ➤ The smaller subset of optimal parameters (features) can be selected using:
  - ☐ Forward Selection: add one variable at a time, choosing the variable that best reduces the RSS
  - Backward Selection: remove one variable at a time, choosing the variable with the largest p value
  - Mixed Selection: use forward selection, but remove any variable that exceeds a threshold p value

### **Other Considerations in Regression**

- Quantitative vs. qualitative predictors
- > Two levels vs. multiple levels
- Non-linear relationships





### **Predictor With Only Two Levels**

- Create indicator dummy variable x<sub>i</sub> that denotes presence of a feature
- ➤ Interpretation: the average Balance for gender=Male is \$509.80, while the average Balance for gender=Female is \$19.73 more

$$x_i = \begin{cases} 1 & \text{if } i \text{th person is female} \\ 0 & \text{if } i \text{th person is male,} \end{cases} \quad y_i = \beta_0 + \beta_1 x_i + \epsilon_i = \begin{cases} \beta_0 + \beta_1 + \epsilon_i & \text{if } i \text{th person is female} \\ \beta_0 + \epsilon_i & \text{if } i \text{th person is male.} \end{cases}$$

	Coefficient	Std. error	t-statistic	p-value
Intercept	509.80	33.13	15.389	< 0.0001
<pre>gender[Female]</pre>	19.73	46.05	0.429	0.6690

### **Alternative Coding Scheme**

$$\begin{aligned} x_i &= \begin{cases} 1 & \text{if $i$th person is female} \\ -1 & \text{if $i$th person is male} \end{cases} \\ y_i &= \beta_0 + \beta_1 x_i + \epsilon_i = \begin{cases} \beta_0 + \beta_1 + \epsilon_i & \text{if $i$th person is female} \\ \beta_0 - \beta_1 + \epsilon_i & \text{if $i$th person is male.} \end{cases} \end{aligned}$$

#### Interpretation:

Average overall balance is Beta[0], with:

- Beta[1] added to derive the average Balance for gender=Female
- Beta[1] subtracted to derive the average Balance for gender=Male



## **Qualitative Predictors with More than Two Values**

- What if a predictor has more than two levels?
- Let's consider a predictor with 3 possible levels:
  - African American
  - Caucasian
  - Asian

#### Then:

$$x_{i1} = \begin{cases} 1 & \text{if } i \text{th person is Asian} \\ 0 & \text{if } i \text{th person is not Asian} \end{cases} \quad x_{i2} = \begin{cases} 1 & \text{if } i \text{th person is Caucasian} \\ 0 & \text{if } i \text{th person is not Caucasian} \end{cases}$$

$$y_i = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \epsilon_i = \begin{cases} \beta_0 + \beta_1 + \epsilon_i & \text{if $i$th person is Asian} \\ \beta_0 + \beta_2 + \epsilon_i & \text{if $i$th person is Caucasian} \\ \beta_0 + \epsilon_i & \text{if $i$th person is African American.} \end{cases}$$



#### **Evaluating Predictors**

	Coefficient	Std. error	t-statistic	p-value
Intercept	531.00	46.32	11.464	< 0.0001
ethnicity[Asian]	-18.69	65.02	-0.287	0.7740
ethnicity[Caucasian]	-12.50	56.68	-0.221	0.8260

This F-test has a p-value of 0.96, indicating that we cannot reject the null hypothesis that there is no relationship between **balance** and **ethnicity**.



#### **Predictor Interaction Effects**

 $\triangleright$  When the effect on Y of increasing  $X_1$  depends on another  $X_2$ .

#### > Example:

- Maybe the effect on Salary (Y) when increasing Position  $(X_1)$  depends on gender  $(X_2)$ ?
- ➤ For example, maybe Male salaries go up faster (or slower) than Females as they get promoted.

#### Advertising example:

- TV and radio advertising both increase sales.
- Perhaps spending money on both may increase sales more than spending the same amount on one alone?

### Interaction in Advertising Example

$$Sales = b_0 + b_1 \cdot TV + b_2 \cdot Radio + b_3 \cdot TV \cdot Radio$$

$$Sales = b_0 + (b_1 + b_3 \hat{R}adio) \hat{T}V + b_2 \hat{R}adio$$

Spending \$1 extra on TV increases average sales by 0.0191 + 0.0011Radio

$$Sales = b_0 + (b_2 + b_3 `TV) `Radio + b_2 `TV$$

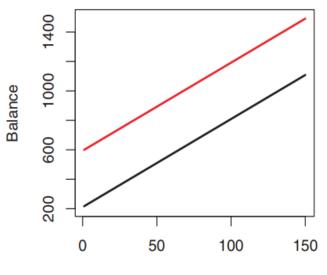
Spending \$1 extra on Radio increases average sales by 0.0289 + 0.0011TV

	Coefficient	Std. error	t-statistic	p-value
Intercept	6.7502	0.248	27.23	< 0.0001
TV	0.0191	0.002	12.70	< 0.0001
radio	0.0289	0.009	3.24	0.0014
TV×radio	0.0011	0.000	20.73	< 0.0001

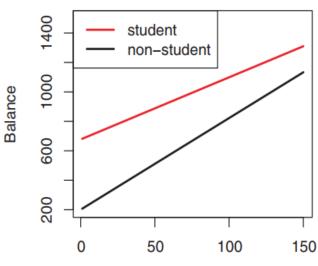


#### **Extensions – Qualitative Variable Interaction**

$$\begin{array}{lll} \mathbf{balance}_i & \approx & \beta_0 + \beta_1 \times \mathbf{income}_i + \begin{cases} \beta_2 & \text{if $i$th person is a student} \\ 0 & \text{if $i$th person is not a student} \end{cases} \\ & = & \beta_1 \times \mathbf{income}_i + \begin{cases} \beta_0 + \beta_2 & \text{if $i$th person is a student} \\ \beta_0 & \text{if $i$th person is not a student} \end{cases} \\ \mathbf{balance}_i & \approx & \beta_0 + \beta_1 \times \mathbf{income}_i + \begin{cases} \beta_2 + \beta_3 \times \mathbf{income}_i & \text{if student} \\ 0 & \text{if not student} \end{cases} \\ & = & \begin{cases} (\beta_0 + \beta_2) + (\beta_1 + \beta_3) \times \mathbf{income}_i & \text{if student} \\ \beta_0 + \beta_1 \times \mathbf{income}_i & \text{if not student} \end{cases} \\ & = & \begin{cases} \frac{\beta_0 + \beta_2}{\beta_0 + \beta_1} \times \mathbf{income}_i & \text{if not student} \\ \frac{\beta_0 + \beta_1 \times \mathbf{income}_i}{\beta_0 + \beta_1 \times \mathbf{income}_i} & \text{if not student} \end{cases} \\ & = & \begin{cases} \frac{\beta_0 + \beta_2}{\beta_0 + \beta_1} \times \mathbf{income}_i & \text{if not student} \\ \frac{\beta_0 + \beta_1 \times \mathbf{income}_i}{\beta_0 + \beta_1 \times \mathbf{income}_i} & \text{if not student} \end{cases} \\ & = & \begin{cases} \frac{\beta_0 + \beta_2}{\beta_0 + \beta_1} \times \mathbf{income}_i & \text{if not student} \\ \frac{\beta_0 + \beta_1 \times \mathbf{income}_i}{\beta_0 + \beta_1 \times \mathbf{income}_i} & \text{if not student} \end{cases}$$



Income



Income

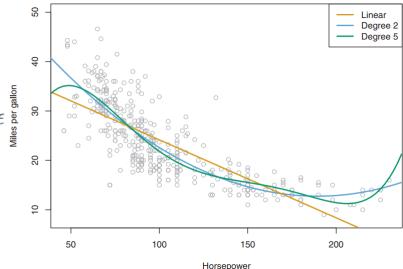


#### **Extensions – Non-Linear Relationships**

Extend the model using polynomial regression:

$$mpg = \beta_0 + \beta_1 \times horsepower + \beta_2 \times horsepower^2 + \epsilon$$

- Model is still linear!
- It is possible to extend the model with higher-order terms (hp³, hp⁴, etc.)



	Coefficient	Std. error	t-statistic	p-value
Intercept	56.9001	1.8004	31.6	< 0.0001
horsepower	-0.4662	0.0311	-15.0	< 0.0001
${\tt horsepower}^2$	0.0012	0.0001	10.1	< 0.0001

 Always check that the additional terms are statistically significant



# **Potential Issues With Linear Regression**

- There are several possible problems that one may encounter when fitting the linear regression model
- Non-linearity of the data
- Dependence of the error terms
- Non-constant variance of error terms
- Outliers
- High leverage points
- Collinearity

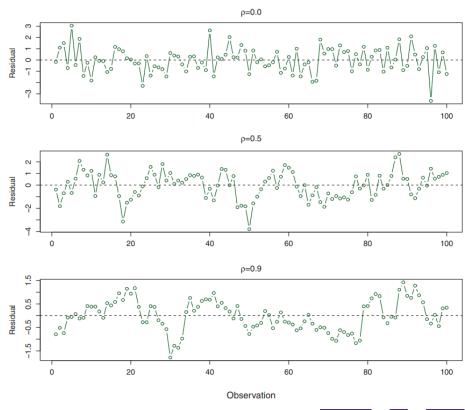


### **Problem – Correlation in Error Terms**

Problem: Can lead to underestimating the error terms (thus, confidence intervals will be narrower than they should be)

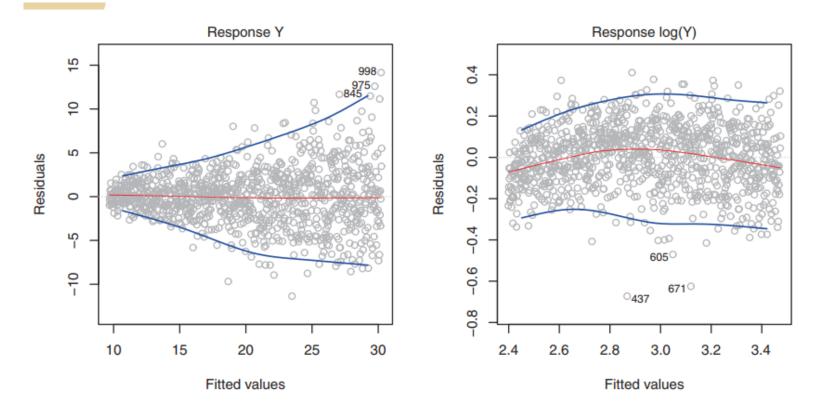
**Diagnosis:** Plot residuals of fitted values and observe "tracking"

**Solution:** Consider methods that work with time series





# Problem: Non-Constant Variance of Error Terms (Heteroscedasticity)

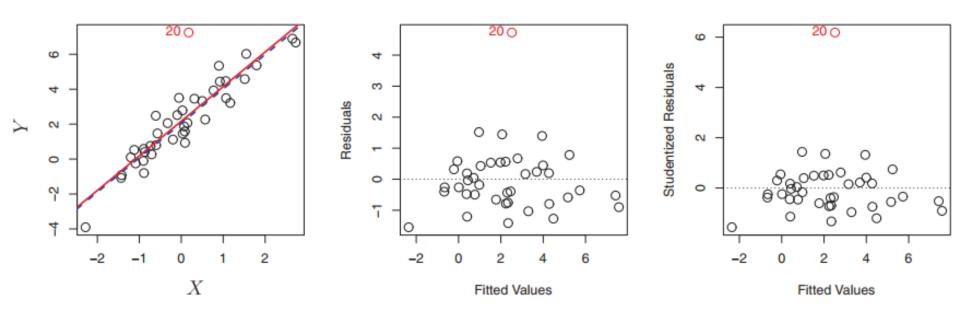


Diagnosis: Plot residuals against fitted values

**Solution :** Consider transforming the output (e.g. log(Y),  $\sqrt{(Y)}$ )



### **Problem: Outliers**

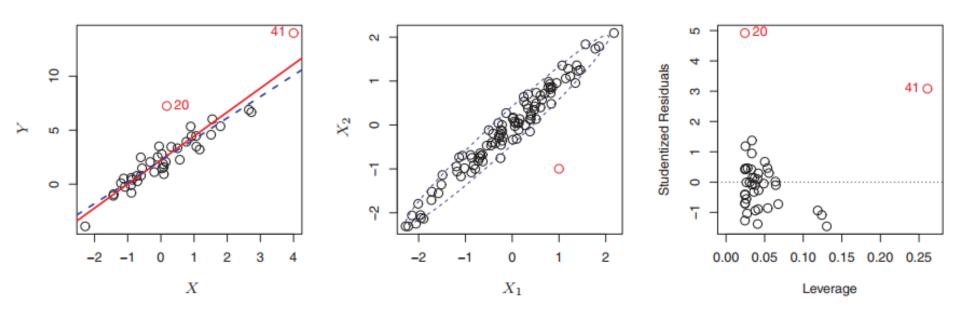


**Problem:** Unusual output value may increase the RSE and reduce R<sup>2</sup>

Diagnosis: Plot residuals of fitted values (or Studentized residuals)

Solution: Remove the outliers, if they are due to data sampling en

## **Problem: High Leverage Points**

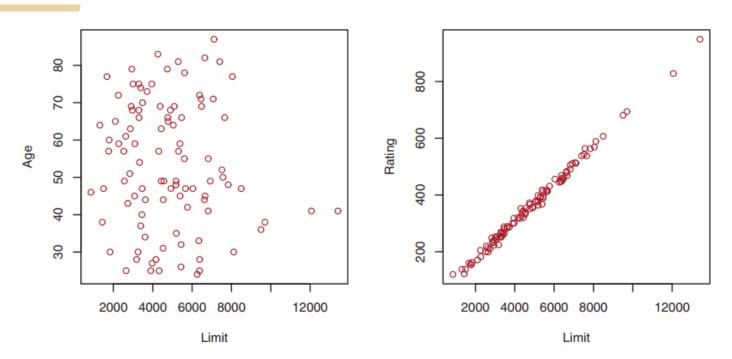


**Problem:** Unusual (high leverage) value for  $x_i$ 

**Diagnosis:** Look for observations outside of the normal range or calculate leverage statistics:

**Solution:** Compare fits with/without high leverage points

## **Problem: Collinearity**



**Problem:** Highly collinear variables make it difficult to separate the effects of collinear variables on the response

**Diagnosis:** Scatterplots / correlations of respective variables

**Solution:** ?



## **Problem: Collinearity**

#### Simple:

Correlation matrix

#### **Better:**

Variance inflation factor (to detect multicollinearity):

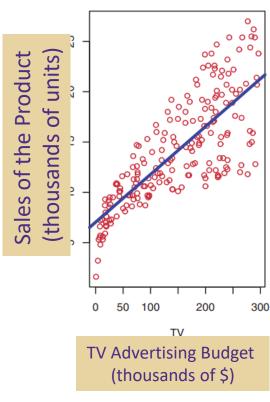
$$VIF(\hat{\beta}_j) = \frac{1}{1 - R_{X_j|X_{-j}}^2}$$

Large values indicate collinearity problem



## Return to Questions for Advertising Data

- Is there a relationship between advertising budget and sales? → F-test
- How strong is the relationship between advertising budget and sales? → RSE, R²
- Which media contributes to sales? → t-test
   p-value
- 4. How accurately can we estimate the effect of each medium on sales? → Coefficient confidence intervals
- 5. How accurately can we predict future sales? → Prediction intervals
- 6. Is the relationship linear? → Residual plot
- 7. Is there synergy among the advertising data? → Interaction terms





# Linear Regression vs. K-nearest Neighbors

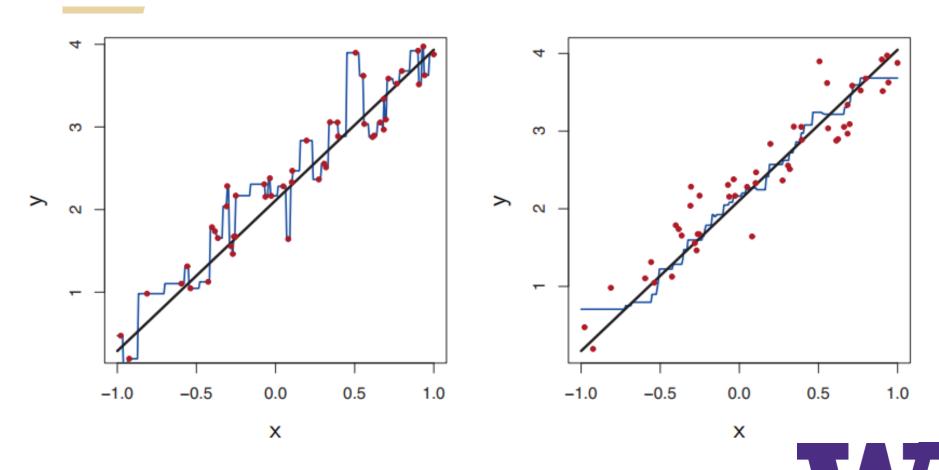
#### **Linear Regression:**

- Parametric
  - We assume an underlying functional form for f(x)
- Pros:
  - Easy to fit
  - Easy interpretation of coefficients
  - Easy to do significance testing
- Cons:
  - Poor performance, if wrong about the functional form

#### **K-Nearest Neighbors:**

- Non-parametric
  - No assumptions about the functional form for f(x)
- Pros:
  - No requirements for knowledge about underlying function
  - More flexible
- Cons:
  - Can mask underlying function
  - No extrapolation beyo available data

# **KNN** Regression With Only 1 Predictor



#### **ON-BRAND STATEMENT**

#### FOR GENERAL USE

> What defines the students and faculty of the University of Washington? Above all, it's our belief in possibility and our unshakable optimism. It's a connection to others, both near and far. It's a hunger that pushes us to tackle challenges and pursue progress. It's the conviction that together we can create a world of good. And it's our determination to Be Boundless. Join the journey at **uw.edu**.



## **MLE Example – Gaussian PDF**

> Suppose we have two unknown parameters,  $\mu$  and  $\sigma$ , therefore the parameter  $\theta = (\mu, \sigma)$  is a vector

$$l(\mu, \sigma) = \sum_{i=1}^{n} \left[ -\log \sigma - \frac{1}{2} \log 2\pi - \frac{1}{2\sigma^2} (X_i - \mu)^2 \right]$$
$$= -n \log \sigma - \frac{n}{2} \log 2\pi - \frac{1}{2\sigma^2} \sum_{i=1}^{n} (X_i - \mu)^2$$

> Setting the partial derivative to be 0, we have

$$\frac{\partial l(\mu, \sigma)}{\partial \mu} = \frac{1}{\sigma^2} \sum_{i=1}^{n} (X_i - \mu) = 0$$

$$\frac{\partial l(\mu, \sigma)}{\partial \sigma} = -\frac{n}{\sigma} + \sigma^{-3} \sum_{i=1}^{n} (X_i - \mu)^2 = 0$$



### **Exercise**

> Verify that the MLE is given by

$$\hat{\mu} = \overline{X}$$
 and  $\hat{\sigma} = \sqrt{\frac{1}{n} \sum_{i=1}^{n} (X_i - \overline{X})^2}$ 

