

Annual Employee Self-Evaluation

Purpose: Reflect on progress and achievements from the past review cycle, and give feedback for how the
employee and manager can improve during the next cycle.

- Complete and send to your manager one week ahead of your scheduled review date.
- Attach copies of any work samples or documentation that you think are relevant.

Employee name	Manager name
Employee ID	Time period evaluated

Section I: Core Responsibilities and Goals Progress

Goal health describes whether or not the goal or initiative is on schedule using a color-coded scale: Green (On track), Yellow (Slightly off track), or Red (Off track). Note any changes to be made to the goal plan based on progress so far.

Core Responsibility #I SMART goal: Describe progress:	Goal Health GreenYellowRed
Core Responsibility #2 SMART goal: Describe progress:	Goal Health GreenYellowRed
Core Responsibility #3 (optional) SMART goal: Describe progress:	Goal Health GreenYellowRed

Section 2: Individual Development Goals Progress

Evaluate progress and success for the goal(s) previously set, referring to your Metro HR Individual Development Plan if completed.

Individual Development Goal #I	Goal Health
SMART goal:	Green
Describe	Yellow Red
progress:	

Individual Development Goal #2 (optional)	Goal Health
SMART goal:	Green Yellow Red
Section 3: Demonstrating Core Values	
How are you conducting your work? Evaluate how consistently y	you demonstrate the behavior.
Integrity and transparency Assumes responsibility for actions and reliably fulfills commitments with little need for supervision.	Does not meet expectationsMeets expectationsExceeds expectations
Mutual trust and respect Builds strong working relationships with others through effective, honest, and courteous communication.	Does not meet expectationsMeets expectationsExceeds expectations
Teamwork and partnership Commits to team goals and proactively collaborates with others to achieve those goals.	Does not meet expectationsMeets expectationsExceeds expectations
Continuous improvement Takes initiative to identify and address ways to increase the speed and quality of service provided to internal and external customers.	Does not meet expectationsMeets expectationsExceeds expectations
Positivity Is professional, considerate, and supportive of others. Embraces and adapts to change.	Does not meet expectationsMeets expectationsExceeds expectations
Safety commitment Promotes safety and follows agency requirements of safety training, policies, protective equipment, and injury reporting.	Does not meet expectationsMeets expectationsExceeds expectations
Complete the following only if you are in a manager or supervisor role	:
Performance coaching and feedback Works with employees to set annual goals and provide ongoing informal feedback. Completes fair and effective performance evaluations for all employees.	Does not meet expectationsMeets expectationsExceeds expectations
Talent development Actively supports professional and personal growth of employees	Does not meet expectationsMeets expectationsExceeds expectations
Leadership Effectively motivates and engages employees. Manages people, equipment, and resources efficiently.	Does not meet expectationsMeets expectationsExceeds expectations

Section 4: Going Above and Beyond (optional)

Evaluate how consistently you demonstrate the behavior described. This section is only used to recognize exceptional effort; there is no penalty for not completing this section,

Exceptional service Goes above and beyond their basic job requirements to help their colleagues and/or community. Exceeds expectations Not applicable
Describe any work-related activities you have engaged in to help your colleagues and community that go above and beyond your basic job requirements (e.g. participation in the Metro Mentors program).
Section 5: End of Year Feedback
Reflect on what you and your manager can do to improve daily work and Metro Government overall.
What should you do less of? I-2 unproductive activities/ behaviors that you can do less of.
What should you keep doing? I-2 productive or high-value activities/behaviors you're good at to continue.
What should you start doing? I-2 new skills, activities, and behaviors that will help you improve.
What could your manager do differently? I-2 suggestions for how they could help you achieve your goals.
What are your career aspirations? Where do you want to be professionally in 1-2 years? 3-5 years?
Additional comments

Upon completion of this evaluation, send a copy to your manager