

## **Leadership Discovery**

by  
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One of my most memorable leadership opportunities in high school was when my World History teacher assigned a Model United Nations project on the Israeli-Palestinian Conflict. My partner and I were delegates for Egypt, and I came up with what I called the three-state solution. Previously, proposals had only been made for one-state or two-state solutions. My idea was different because it involved the Egyptians, instead of just the Israelis and Palestinians. The Egyptians would foster a more democratic government in the Palestinian territory by providing the tools for modernization and economic support. I was very involved during the conference and shared my opinion. I was able to convince other countries to join me, which eventually led to a leadership position. Toward the end of the conference, I made a resolution with a few other delegates, and more than half of the class voted for my idea. This was probably the first time in high school I felt confident with myself in a group setting. Previously, I would follow along with my teammates to implement their proposals in group projects. The MUN project allowed me to prove to myself that I too have good ideas and have the potential to be a leader, not just a follower. In this example, I exhibited three important leadership qualities: Creativity, passion, and the ability to inspire others. I was creative for coming up with an original idea and passionate about implementing it, both of which inspired the other students to want to pursue what I was proposing. I have always been a good listener and follower, but now I am ready to use my MUN experience to lead as well. I hope to apply my leadership qualities in college so that I can be a major contributor to the campus community both in and outside the classroom.