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Contact Information	Department of Economics Northwestern University 2211 Campus Drive Evanston, IL 60208	Mobile: 224-308-9692 navarrosola@u.northwestern.edu Citizenship: Spanish
Fields	Research: Development, Education, Labor Teaching: Development, Education, Applied Microeconomics	
Education	Ph.D., Economics, Northwestern University, 2020 (Anticipated) Committee: Professor Matthew Notowidigdo (Co-Chair), Professor Christopher Udry (Co-Chair), Professor Jonathan Guryan, Professor Seema Jayachandran M.A., Economics, Barcelona Graduate School of Economics, 2014 B.A., Economics, Pompeu Fabra University, 2013	
Fellowships & Awards	Distinguished Teaching Assistant Award, Northwestern University, 2018 Susan Schmidt Bies Prize for best third-year paper in economic policy, Northwestern University, 2017 Doctoral Fellowship, La Caixa Foundation, 2014-2016 Master Fellowship, Societat Economica d'Amics del Pais, 2013-2014 Undergraduate Fellowship, Caixa Manresa, 2009-2010	
Teaching Experience	Teaching Assistant, Northwestern University, 2017-2018 ECON 326: Economics of Developing Countries, Professor Seema Jayachandran ECON 327: Economic Development in Africa, Professor Christopher Udry ECON 341: Economics of Education, Professor Scott Ogawa	
Research Experience	Research Intern, Innovations for Poverty Action Ghana, Summer 2017 Research Assistant to Professor Kirabo Jackson, Northwestern University, Fall 2016 - Spring 2017 External Consultant, PowerMyLearning, 2016 Research Assistant to Professor Caterina Calsamiglia, Autonomous University of Barcelona, 2012	
Conferences	2019: Bank of Mexico (<i>scheduled</i>), NEUDC (<i>scheduled</i>), APPAM International, Northwestern University Development Lunch, Northwestern University Applied Micro Seminar	
Refereeing	American Economic Journal: Economic Policy, Journal of Human Resources	
Other	Empirics and Methods in Economics (EMCON) Conference Organizer, Northwestern University and University of Chicago, 2016, 2017 Development Lunch Seminar Organizer, Northwestern University, Fall 2017	
Job Market Paper	"Secondary School Expansion through Televised Lessons: The Labor Market Returns of the Mexican Telesecundaria"	

Working papers

“What is a Good School, and Can Parents Tell? Evidence on the Multidimensionality of School Output”
(with Diether W. Beuermann, C. Kirabo Jackson and Francisco Pardo)

Is a school's impact on high-stakes test scores a good measure of its overall impact on students? Do parents value school impacts on high-stakes tests, longer-run outcomes, or both? To answer the first question, we exploit quasi-random school assignments and data from Trinidad and Tobago. We construct exogenous instruments for each individual school and estimate the causal impacts of individual schools on several short- and longer-run outcomes. Schools' impacts on high-stakes tests are weakly related to impacts on low-stakes tests, dropout, crime, teen motherhood, and formal labor market participation. To answer the second question, we link estimated school impacts to parents' ranked lists of schools and employ discrete choice models to estimate parental preferences. Parents value schools that causally improve high-stakes test scores conditional on average outcomes, proximity, and peer quality. Consistent with parents valuing the multidimensional output of schools, parents also prefer schools that increase formal labor market participation and those that reduce crime.

Work in Progress

“The Effects of School Discipline: Evidence from North Carolina” (with Samuel Norris)

Languages

English (fluent), Spanish (native), Catalan (native), French (basic)

References

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