



# Artificial Intelligence

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Dr. Mubashir Ahmad (Ph.D.)

**Lotfi Aliasker Zadeh**<sup>[5]</sup> (/ˈzɑːdeɪ/; Azerbaijani: *Lütfi Rəhim oğlu Ələsgərzadə*; Persian: لطفی علی‌عسکرزاده; 4 February 1921 – 6 September 2017)<sup>[1][3]</sup> was a mathematician, computer scientist, electrical engineer, artificial intelligence researcher, and professor<sup>[7]</sup> of **computer science** at the **University of California, Berkeley**. Zadeh is best known for proposing **fuzzy mathematics**, consisting of several *fuzzy*-related concepts: **fuzzy sets**,<sup>[8]</sup> **fuzzy logic**,<sup>[9]</sup> fuzzy algorithms,<sup>[10]</sup> fuzzy semantics,<sup>[11]</sup> fuzzy languages,<sup>[12]</sup> **fuzzy control**,<sup>[13]</sup> **fuzzy systems**,<sup>[14]</sup> fuzzy probabilities,<sup>[15]</sup> fuzzy events,<sup>[15]</sup> and fuzzy information.<sup>[16]</sup> Zadeh was a founding member of the Eurasian Academy.<sup>[1][17]</sup>

## Early life and career

### Azerbaijan

Zadeh was born in **Baku, Azerbaijan SSR**,<sup>[18]</sup> as **Lotfi Aliaskerzadeh**.<sup>[19]</sup> His father was Rahim Aleskerzade, an **Iranian Muslim Azerbaijani**<sup>[20]</sup> journalist from **Ardabil** on assignment from Iran, and his mother was Fanya (Feyga<sup>[21]</sup>) Korenman, a **Jewish pediatrician** from **Odesa, Ukraine**, who was an Iranian citizen.<sup>[22][23][24][25]</sup> The Soviet government at this time courted foreign correspondents, and the family lived well while in Baku.<sup>[26]</sup> Zadeh attended elementary school for three years there,<sup>[26]</sup> which he said "had a significant and long-lasting influence on my thinking and my way of looking at things."<sup>[27]</sup>

### Iran

In 1931, when Stalin began agricultural collectivization,<sup>[21]</sup> and Zadeh was ten, his father moved his family back to **Tehran**, Iran. Zadeh was enrolled in **Alborz High School**, a missionary school,<sup>[21]</sup> where he was educated for the next eight years, and where he met his future wife,<sup>[26]</sup> Fay (Faina<sup>[21]</sup>) Zadeh, who said that he was "deeply influenced" by the "extremely decent, fine, honest and helpful" **Presbyterian** missionaries from the United States who ran the college. "To me they represented the best that you could find in the United States – people from the Midwest with strong roots. They were really 'Good Samaritans' – willing to give of themselves for the benefit of others. So this kind of attitude influenced me deeply. It also instilled in me a deep desire to live in the United States."<sup>[27]</sup> During this time, Zadeh was awarded several **patents**.<sup>[26]</sup>



(2016)

<b>Born</b>	<div>Lotfi Aliaskerzadeh</div> <div>4 February 1921</div> <div>Baku, Azerbaijan Soviet Socialist Republic</div>
<b>Died</b>	<div>6 September 2017 (aged 96)<sup>[1]</sup></div> <div><sup>[3]</sup></div> <div>Berkeley, California, US<sup>[4]</sup></div>
<b>Alma mater</b>	<div>University of Tehran</div> <div>Massachusetts Institute of Technology</div> <div>Columbia University</div>
<b>Known for</b>	<div>Founder of <b>fuzzy mathematics</b>, <b>fuzzy set theory</b>, and <b>fuzzy logic</b>, <b>Z numbers</b>, <b>Z-transform</b></div>

# Fuzzy reasoning

- In real world, there exists much fuzzy knowledge; Knowledge that is vague, imprecise, uncertain, ambiguous, inexact, or probabilistic in nature. Human thinking and reasoning frequently involve fuzzy information, originating from inherently inexact human concepts.
- Humans, can give satisfactory answers, which are probably true.
- However, our systems are unable to answer many questions. The reason is, most systems are designed based upon classical set theory and two-valued logic which is unable to cope with unreliable and incomplete information and give expert opinions.
- We want, our systems should also be able to cope with unreliable and incomplete information and give expert opinions. Fuzzy sets have been able provide solutions to many real world problems.
- Fuzzy Set theory is an extension of classical set theory where elements have degrees of membership.

# Classical Set Theory

- A Set is any well defined collection of objects. An object in a set is called an element or member of that set. Sets are defined by a simple statement describing whether a particular element having a certain property belongs to that particular set.
- Sets are defined by a simple statement describing whether a particular element having a certain property belongs to that particular set.
- Classical set theory enumerates all its elements using
- $A = \{a_1, a_2, a_3, \dots, a_n\}$

# Fuzzy Set

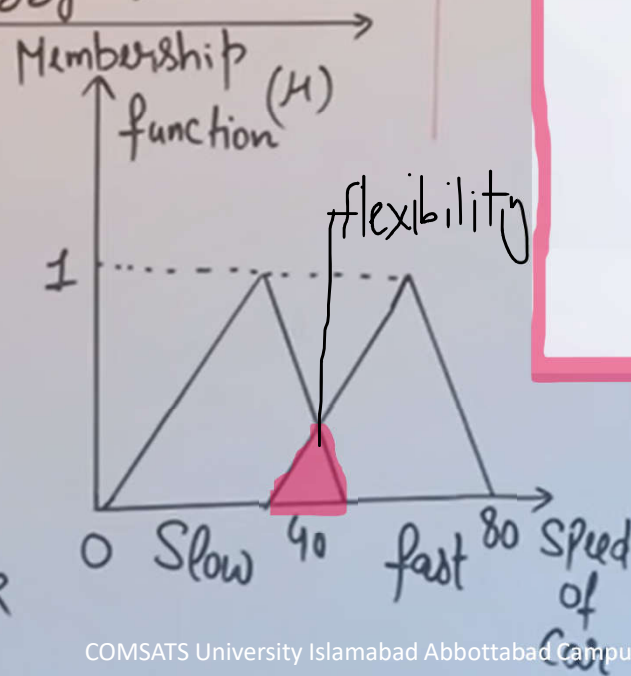
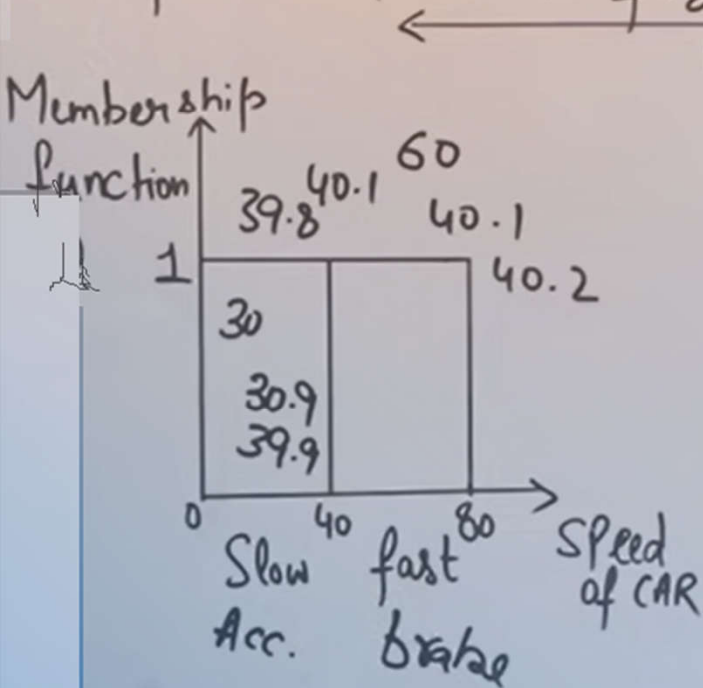
- The word "fuzzy" means "vagueness". Fuzziness occurs when the boundary of a piece of information is **not clear-cut**. Classical set theory allows the membership of the elements in the set in binary terms, a bivalent condition - an element either belongs or does not belong to the set. Fuzzy set theory permits the gradual assessment of the membership of elements in a set, described with the aid of a membership function valued in the real unit interval  $[0, 1]$ .

# Why Fuzzy Logic?

- Fuzzy logic is useful for commercial and practical purposes.
- It can control machines and consumer products.
- It may not give accurate reasoning, but acceptable reasoning.
- Fuzzy logic helps to deal with the uncertainty in engineering.

# Fuzzy Logic' (Lotfi Zadeh)

- Represent uncertainty  $\{0,1\}$
- Represent with degree  $\{0,1\}$
- Represent the belongingness of a member of a crisp set to fuzzy set.



Check the degree of 'fastness'

$$\begin{cases} 0, & \text{if Speed}(x) \leq 40 \\ \frac{\text{Speed}(x) - 40}{10}, & \text{if } 40 < \text{Speed}(x) < 50 \\ 1, & \text{if Speed}(x) \geq 50 \end{cases}$$

$$x = 30 \quad (30, 0)$$

$$x = 60 \quad (60, 1)$$

$$x = 42 \quad \frac{42 - 40}{10} = \frac{2}{10} = \frac{1}{5} = .2$$

$$\begin{aligned} U &= \{1, 2, 3, 4, 5\} \\ S &= \{1, 2\} \\ &= \left\{ \begin{pmatrix} 1 \\ 1 \end{pmatrix}, \begin{pmatrix} 2 \\ 1 \end{pmatrix}, \begin{pmatrix} 3 \\ 0 \end{pmatrix}, \begin{pmatrix} 4 \\ 0 \end{pmatrix}, \begin{pmatrix} 5 \\ 0 \end{pmatrix} \right\} \end{aligned}$$



## Classical or crisp set Example 1

- Classical or Crisp set is a collection of distinct objects.
  - For example,
    - A set of all positive integers.
    - A set of all the planets in the solar system.
    - A set of all the lowercase letters of the alphabet.
1. Roster or Tabular Form
    - Set of vowels in English alphabet,  $A = \{a, e, i, o, u\}$
    - Set of odd numbers less than 10,  $B = \{1, 3, 5, 7, 9\}$
  2. Set Builder Notation
    - The set  $\{a, e, i, o, u\}$  is written as  $A = \{x \mid x \text{ is a vowel in English alphabet}\}$
    - The set  $\{1, 3, 5, 7, 9\}$  is written as  $B = \{x \mid 1 \leq x < 10 \text{ and } (x\%2) \neq 0\}$



- **Finite Set**

- A set which contains a definite number of elements is called a finite set.
- **Example** –  $S = \{x \mid 1 \leq x < 10 \text{ and } (x\%2) \neq 0\}$

- **Infinite Set**

- A set which contains infinite number of elements is called an infinite set.
- **Example** –  $S = \{x \mid x \in \mathbb{N} \text{ and } x > 10\}$

- **Empty Set or Null Set**

- An empty set contains no elements. It is denoted by  $\Phi$ .
- **Example** –  $S = \{x \mid x \in \mathbb{N} \text{ and } 7 < x < 8\} = \Phi$

- **Subset**

- A set  $X$  is a subset of set  $Y$  (Written as  $X \subseteq Y$ ) if every element of  $X$  is an element of set  $Y$ .
- **Example** – Let,  $Y = \{1,2,3,4,5,6\}$  and  $X = \{1,2\}$ . Hence, we can write  $X \subseteq Y$ .

- **Proper Subset**

- The term “proper subset” can be defined as “subset of but not equal to”.
- A Set  $X$  is a proper subset of set  $Y$  (Written as  $X \subset Y$ ) if every element of  $X$  is an element of set  $Y$  and  $|X| < |Y|$ .
- **Example** – Let,  $Y = \{1,2,3,4,5,6\}$  and  $X = \{1,2\}$ . Here set  $X \subset Y$ , since all elements in  $X$  are contained in  $Y$  too and  $Y$  has at least one element which is more than set  $X$ .

- **Singleton Set or Unit Set**

- A Singleton set or Unit set contains only one element.

- A singleton set is denoted by  $\{s\}$ .

- **Example** –  $S = \{x \mid x \in \mathbb{N}, 7 < x < 9\} = \{8\}$

- **Equal Set**

- If two sets contain the same elements, they are said to be equal.

- **Example** – If  $A = \{1,2,6\}$  and  $B = \{6,1,2\}$

- **Equivalent Set**

- If the cardinalities of two sets are same, they are called equivalent sets.

- **Example** – If  $A = \{1,2,6\}$  and  $B = \{16,17,22\}$ , they are equivalent as cardinality of A is equal to the cardinality of B. i.e.  $|A| = |B| = 3$

- **Overlapping Set**

- Two sets that have at least one common element are called overlapping sets.
- Example – Let,  $A = \{1, 2, 6\}$  and  $B = \{6, 12, 42\}$ . There is a common element '6'

- **Disjoint Set**

- Two sets A and B are called disjoint sets if they do not have even one element in common.
- **Example** – Let,  $A = \{1, 2, 6\}$  and  $B = \{7, 9, 14\}$ , there is not a single common element.

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*End*

Fuzzy set  
operations  
Example 2

$$\tilde{A} = \left\{ \frac{1}{2} + \frac{0.3}{4} + \frac{0.5}{6} + \frac{0.2}{8} \right\}$$
$$\tilde{B} = \left\{ \frac{0.5}{2} + \frac{0.4}{4} + \frac{0.1}{6} + \frac{1}{8} \right\}$$

# Union, Intersection

- For the given fuzzy sets we have the following

(a) Union

$$\begin{aligned} \tilde{A} \cup \tilde{B} &= \max\{\mu_{\tilde{A}}(x), \mu_{\tilde{B}}(x)\} \\ &= \left\{ \frac{1}{2} + \frac{0.4}{4} + \frac{0.5}{6} + \frac{1}{8} \right\} \end{aligned}$$

Degree of membership

$$\begin{aligned} \tilde{A} &= \left\{ \frac{1}{2} + \frac{0.3}{4} + \frac{0.5}{6} + \frac{0.2}{8} \right\} \\ \tilde{B} &= \left\{ \frac{0.5}{2} + \frac{0.4}{4} + \frac{0.1}{6} + \frac{1}{8} \right\} \end{aligned}$$

(b) Intersection

$$\begin{aligned} \tilde{A} \cap \tilde{B} &= \min\{\mu_{\tilde{A}}(x), \mu_{\tilde{B}}(x)\} \\ &= \left\{ \frac{0.5}{2} + \frac{0.3}{4} + \frac{0.1}{6} + \frac{0.2}{8} \right\} \end{aligned}$$

# Complement

(c) Complement

$$\underline{\tilde{A}} = 1 - \mu_{\underline{A}}(x) = \left\{ \frac{0}{2} + \frac{0.7}{4} + \frac{0.5}{6} + \frac{0.8}{8} \right\}$$

$$\underline{\tilde{B}} = 1 - \mu_{\underline{B}}(x) = \left\{ \frac{0.5}{2} + \frac{0.6}{4} + \frac{0.9}{6} + \frac{0}{8} \right\}$$

$$\underline{A} = \left\{ \frac{1}{2} + \frac{0.3}{4} + \frac{0.5}{6} + \frac{0.2}{8} \right\}$$

$$\underline{B} = \left\{ \frac{0.5}{2} + \frac{0.4}{4} + \frac{0.1}{6} + \frac{1}{8} \right\}$$

(d) Difference

$$\underline{\tilde{A}} | \underline{\tilde{B}} = \underline{\tilde{A}} \cap \overline{\underline{\tilde{B}}} = \left\{ \frac{0.5}{2} + \frac{0.3}{4} + \frac{0.5}{6} + \frac{0}{8} \right\}$$



# Fuzzy relationship (MAX-MIN Composition) example 3

$$\tilde{T} = \tilde{R} \circ \tilde{S} = \begin{matrix} & z_1 & z_2 & z_3 \\ \begin{matrix} x_1 \\ x_2 \end{matrix} & \begin{bmatrix} \\ \end{bmatrix} \end{matrix}$$

$$\tilde{R} = \begin{matrix} & y_1 & y_2 \\ \begin{matrix} x_1 \\ x_2 \end{matrix} & \begin{bmatrix} 0.6 & 0.3 \\ 0.2 & 0.9 \end{bmatrix} \end{matrix} \quad \tilde{S} = \begin{matrix} & z_1 & z_2 & z_3 \\ \begin{matrix} y_1 \\ y_2 \end{matrix} & \begin{bmatrix} 1 & 0.5 & 0.3 \\ 0.8 & 0.4 & 0.7 \end{bmatrix} \end{matrix}$$

$$\tilde{T} = \tilde{R} \circ \tilde{S} = \begin{matrix} & z_1 & z_2 & z_3 \\ \begin{matrix} x_1 \\ x_2 \end{matrix} & \begin{bmatrix} 0.6 & 0.5 & 0.3 \\ 0.8 & 0.4 & 0.7 \end{bmatrix} \end{matrix}$$

$$\begin{aligned} \mu_{\tilde{T}}(x_1, z_1) &= \max\{\min[\mu_{\tilde{R}}(x_1, y_1), \mu_{\tilde{S}}(y_1, z_1)], \\ &\quad \min[\mu_{\tilde{R}}(x_1, y_2), \mu_{\tilde{S}}(y_2, z_1)]\} \\ &= \max[\min(0.6, 1), \min(0.3, 0.8)] \\ &= \max(0.6, 0.3) = 0.6 \end{aligned}$$

$$\begin{aligned} \mu_{\tilde{T}}(x_1, z_2) &= \max[\min(0.6, 0.5), \min(0.3, 0.4)] \\ &= \max(0.5, 0.3) = 0.5 \end{aligned}$$

$$\begin{aligned} \mu_{\tilde{T}}(x_1, z_3) &= \max[\min(0.6, 0.3), \min(0.3, 0.7)] \\ &= \max(0.3, 0.3) = 0.3 \end{aligned}$$

$$\begin{aligned} \mu_{\tilde{T}}(x_2, z_1) &= \max[\min(0.2, 1), \min(0.9, 0.8)] \\ &= \max(0.2, 0.8) = 0.8 \end{aligned}$$

$$\begin{aligned} \mu_{\tilde{T}}(x_2, z_2) &= \max[\min(0.2, 0.5), \min(0.9, 0.4)] \\ &= \max(0.2, 0.4) = 0.4 \end{aligned}$$

$$\begin{aligned} \mu_{\tilde{T}}(x_2, z_3) &= \max[\min(0.2, 0.3), \min(0.9, 0.7)] \\ &= \max(0.2, 0.7) = 0.7 \end{aligned}$$

# Fuzzy relationship (MAX-product Composition) example 3

$$\tilde{T} = \tilde{R} \circ \tilde{S} = \begin{matrix} & z_1 & z_2 & z_3 \\ \begin{matrix} x_1 \\ x_2 \end{matrix} & \begin{bmatrix} & & \\ & & \end{bmatrix} \end{matrix}$$

$$\tilde{R} = \begin{matrix} & y_1 & y_2 \\ \begin{matrix} x_1 \\ x_2 \end{matrix} & \begin{bmatrix} 0.6 & 0.3 \\ 0.2 & 0.9 \end{bmatrix} \end{matrix} \quad \tilde{S} = \begin{matrix} & z_1 & z_2 & z_3 \\ \begin{matrix} y_1 \\ y_2 \end{matrix} & \begin{bmatrix} 1 & 0.5 & 0.3 \\ 0.8 & 0.4 & 0.7 \end{bmatrix} \end{matrix}$$

$$\tilde{T} = \begin{matrix} & z_1 & z_2 & z_3 \\ \begin{matrix} x_1 \\ x_2 \end{matrix} & \begin{bmatrix} 0.6 & 0.3 & 0.21 \\ 0.72 & 0.36 & 0.63 \end{bmatrix} \end{matrix}$$

$$\begin{aligned} \mu_{\tilde{T}}(x_1, z_1) &= \max\{[\mu_{\tilde{R}}(x_1, y_1) \cdot \mu_{\tilde{S}}(y_1, z_1)], \\ &\quad [\mu_{\tilde{R}}(x_1, y_2) \cdot \mu_{\tilde{S}}(y_2, z_1)]\} \\ &= \max(0.6, 0.24) = 0.6 \end{aligned}$$

$$\begin{aligned} \mu_{\tilde{T}}(x_1, z_2) &= \max[(0.6 \times 0.5), (0.3 \times 0.4)] \\ &= \max(0.3, 0.12) = 0.3 \end{aligned}$$

$$\begin{aligned} \mu_{\tilde{T}}(x_1, z_3) &= \max[(0.6 \times 0.3), (0.3 \times 0.7)] \\ &= \max(0.18, 0.21) = 0.21 \end{aligned}$$

$$\begin{aligned} \mu_{\tilde{T}}(x_2, z_1) &= \max[(0.2 \times 1), (0.9 \times 0.8)] \\ &= \max(0.2, 0.72) = 0.72 \end{aligned}$$

$$\begin{aligned} \mu_{\tilde{T}}(x_2, z_2) &= \max[(0.2 \times 0.5), (0.9 \times 0.4)] \\ &= \max(0.1, 0.36) = 0.36 \end{aligned}$$

$$\begin{aligned} \mu_{\tilde{T}}(x_2, z_3) &= \max[(0.2 \times 0.3), (0.9 \times 0.7)] \\ &= \max(0.06, 0.63) = 0.63 \end{aligned}$$

## Apply fuzzy logic- example 4

- It is necessary to compare two sensors based upon their detection levels and gain settings. The table of gain settings and sensor detection levels with a standard item being monitored providing typical membership values to represent the detection levels for each sensor is given in Table.

Gain	Detection Level Sensor 1	Detection Level Sensor 2
0	0	0
10	0.2	0.35
20	0.35	0.25
30	0.65	0.8
40	0.85	0.95
50	1	1

## fuzzy logic- example 4

$$\begin{array}{lll} \text{(a)} \mu_{\underline{D}_1 \cup \underline{D}_2}(x); & \text{(b)} \mu_{\underline{D}_1 \cap \underline{D}_2}(x); & \text{(c)} \mu_{\overline{\underline{D}_1}}(x); \\ \text{(d)} \mu_{\overline{\underline{D}_2}}(x); & \text{(e)} \mu_{\underline{D}_1 \cup \overline{\underline{D}_1}}(x); & \text{(f)} \mu_{\underline{D}_1 \cap \overline{\underline{D}_1}}(x); \end{array}$$

## Apply fuzzy logic- example 4

- Now given the universe of discourse  $X = \{0, 10, 20, 30, 40, 50\}$  and the membership functions for the two sensors in discrete form as

$$D_1 = \left\{ \frac{0}{0} + \frac{0.2}{10} + \frac{0.35}{20} + \frac{0.65}{30} + \frac{0.85}{40} + \frac{1}{50} \right\}$$
$$D_2 = \left\{ \frac{0}{0} + \frac{0.35}{10} + \frac{0.25}{20} + \frac{0.8}{30} + \frac{0.95}{40} + \frac{1}{50} \right\}$$

Gain	Detection Level Sensor 1	Detection Level Sensor 2
0	0	0
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40	0.85	0.95
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## fuzzy logic- example 4

$$D_1 = \left\{ \frac{0}{0} + \frac{0.2}{10} + \frac{0.35}{20} + \frac{0.65}{30} + \frac{0.85}{40} + \frac{1}{50} \right\}$$

$$D_2 = \left\{ \frac{0}{0} + \frac{0.35}{10} + \frac{0.25}{20} + \frac{0.8}{30} + \frac{0.95}{40} + \frac{1}{50} \right\}$$

$$(a) \quad \mu_{D_1 \cup D_2}(x)$$

$$= \max \{ \mu_{D_1}(x), \mu_{D_2}(x) \}$$

$$= \left\{ \frac{0}{0} + \frac{0.35}{10} + \frac{0.35}{20} + \frac{0.8}{30} + \frac{0.95}{40} + \frac{1}{50} \right\}$$

## fuzzy logic- example 4

$$\tilde{D}_1 = \left\{ \frac{0}{0} + \frac{0.2}{10} + \frac{0.35}{20} + \frac{0.65}{30} + \frac{0.85}{40} + \frac{1}{50} \right\}$$

$$\tilde{D}_2 = \left\{ \frac{0}{0} + \frac{0.35}{10} + \frac{0.25}{20} + \frac{0.8}{30} + \frac{0.95}{40} + \frac{1}{50} \right\}$$

(b)  $\mu_{\tilde{D}_1 \cap \tilde{D}_2}(x)$

$$= \min \{ \mu_{\tilde{D}_1}(x), \mu_{\tilde{D}_2}(x) \}$$

$$= \left\{ \frac{0}{0} + \frac{0.2}{10} + \frac{0.25}{20} + \frac{0.65}{30} + \frac{0.85}{40} + \frac{1}{50} \right\}$$



## fuzzy logic- example 4

$$D_1 = \left\{ \frac{0}{0} + \frac{0.2}{10} + \frac{0.35}{20} + \frac{0.65}{30} + \frac{0.85}{40} + \frac{1}{50} \right\}$$

$$D_2 = \left\{ \frac{0}{0} + \frac{0.35}{10} + \frac{0.25}{20} + \frac{0.8}{30} + \frac{0.95}{40} + \frac{1}{50} \right\}$$

$$(c) \quad \mu_{\overline{D_1}}(x) = 1 - \mu_{D_1}(x)$$

$$= \left\{ \frac{1}{0} + \frac{0.8}{10} + \frac{0.65}{20} + \frac{0.35}{30} + \frac{0.15}{40} + \frac{0}{50} \right\}$$

## fuzzy logic- example 4

$$D_1 = \left\{ \frac{0}{0} + \frac{0.2}{10} + \frac{0.35}{20} + \frac{0.65}{30} + \frac{0.85}{40} + \frac{1}{50} \right\}$$

$$D_2 = \left\{ \frac{0}{0} + \frac{0.35}{10} + \frac{0.25}{20} + \frac{0.8}{30} + \frac{0.95}{40} + \frac{1}{50} \right\}$$

$$(d) \mu_{\overline{D_2}}(x) = 1 - \mu_{D_2}(x)$$

$$= \left\{ \frac{1}{0} + \frac{0.65}{10} + \frac{0.75}{20} + \frac{0.2}{30} + \frac{0.05}{40} + \frac{0}{50} \right\}$$

## fuzzy logic- example 4

$$(e) \quad \mu_{D_1 \cup \overline{D_1}}(x) = \max\{\mu_{D_1}(x), \mu_{\overline{D_1}}(x)\}$$

$$= \left\{ \frac{1}{0} + \frac{0.8}{10} + \frac{0.65}{20} + \frac{0.65}{30} + \frac{0.85}{40} + \frac{1}{50} \right\}$$

$$D_1 = \left\{ \frac{0}{0} + \frac{0.2}{10} + \frac{0.35}{20} + \frac{0.65}{30} + \frac{0.85}{40} + \frac{1}{50} \right\}$$

$$D_2 = \left\{ \frac{0}{0} + \frac{0.35}{10} + \frac{0.25}{20} + \frac{0.8}{30} + \frac{0.95}{40} + \frac{1}{50} \right\}$$

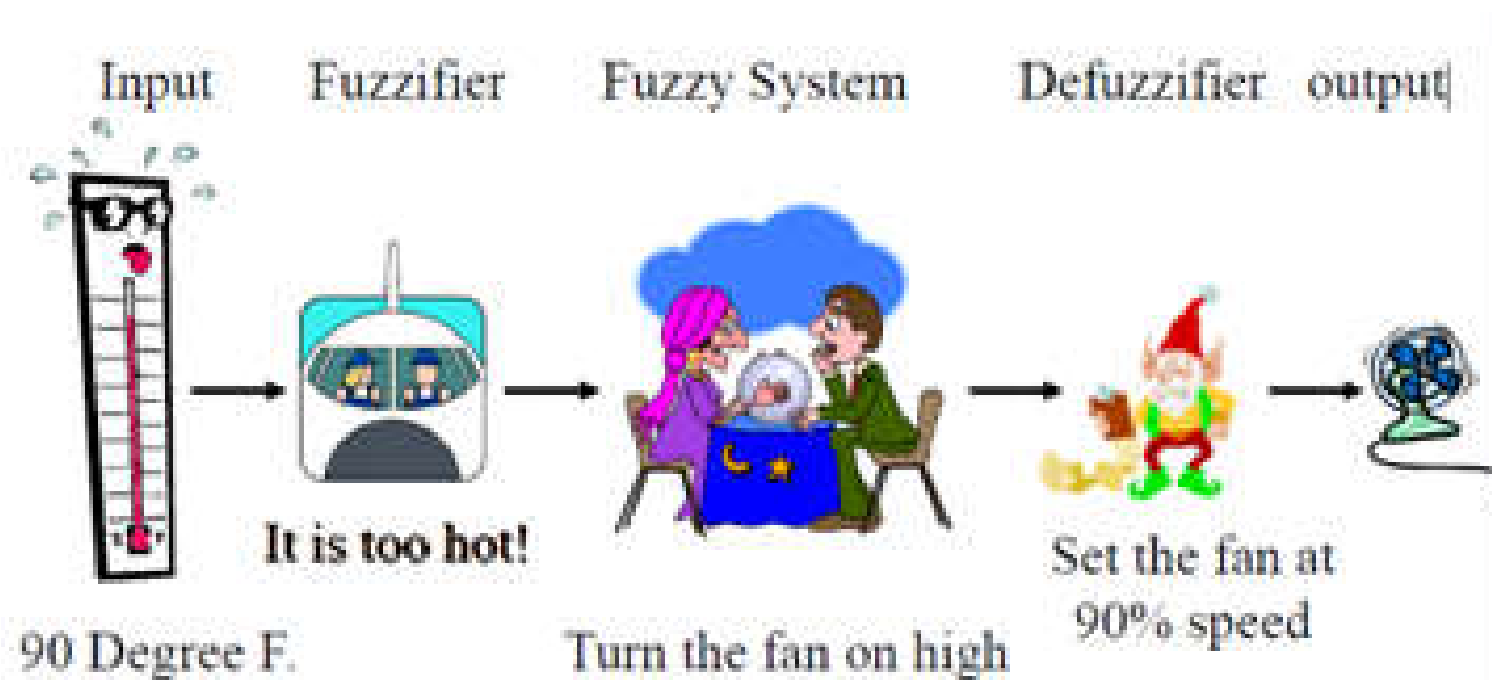
$$(c) \quad \mu_{\overline{D_1}}(x) = 1 - \mu_{D_1}(x)$$

$$(f) \quad \mu_{D_1 \cap \overline{D_1}}(x)$$

$$= \left\{ \frac{0}{0} + \frac{0.2}{10} + \frac{0.35}{20} + \frac{0.35}{30} + \frac{0.15}{40} + \frac{0}{50} \right\}$$

$$= \left\{ \frac{1}{0} + \frac{0.8}{10} + \frac{0.65}{20} + \frac{0.35}{30} + \frac{0.15}{40} + \frac{0}{50} \right\}$$

## Example 5



## Algorithm

### BUILD A FUZZY CONTROLLER

5 Steps

**1. Pick the linguistic variable**

**Example: Let temperature (X) be input and motor speed (Y) be output**

**2. Pick the fuzzy sets**

**Define fuzzy subsets of the X and Y**

**3. Pick the fuzzy rules**

**Associate output to the input**

**4. Obtain Fuzzy value**

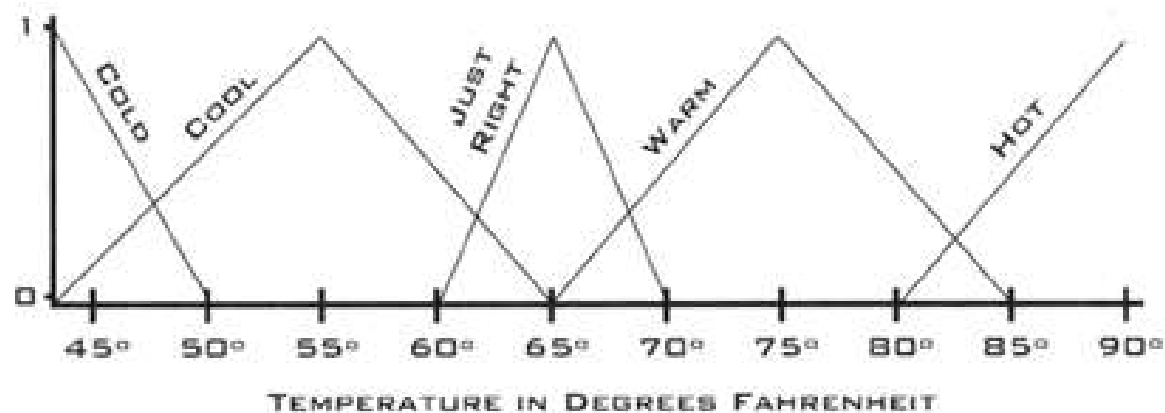
**5. Perform Defuzzification**

# Goal: Design a motor speed controller for air conditioner

- **Step 1:** assign input and output variables
  - Let  $X$  be the temperature in Fahrenheit
  - Let  $Y$  be the motor speed of the air conditioner
- **Step 2:** Pick fuzzy sets
  - Define linguistic terms of the linguistic variables temperature ( $X$ ) and motor speed ( $Y$ ) and associate them with fuzzy sets
  - For example, 5 linguistic terms / fuzzy sets on  $X$

# Cold, Cool, Just Right, Warm, and Hot

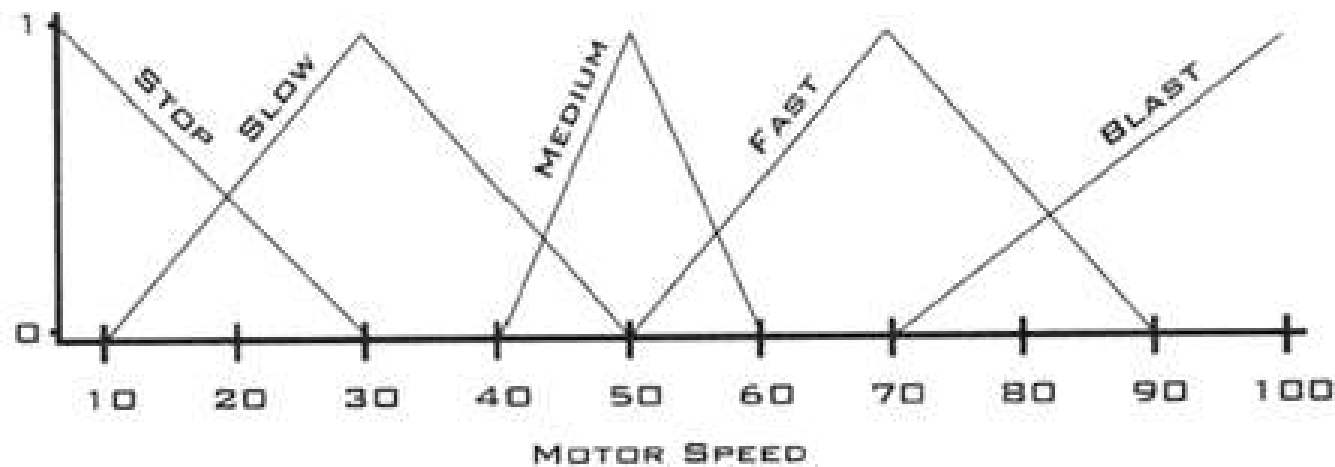
Input Fuzzy sets





# Stop, Slow, Medium, Fast, and Blast

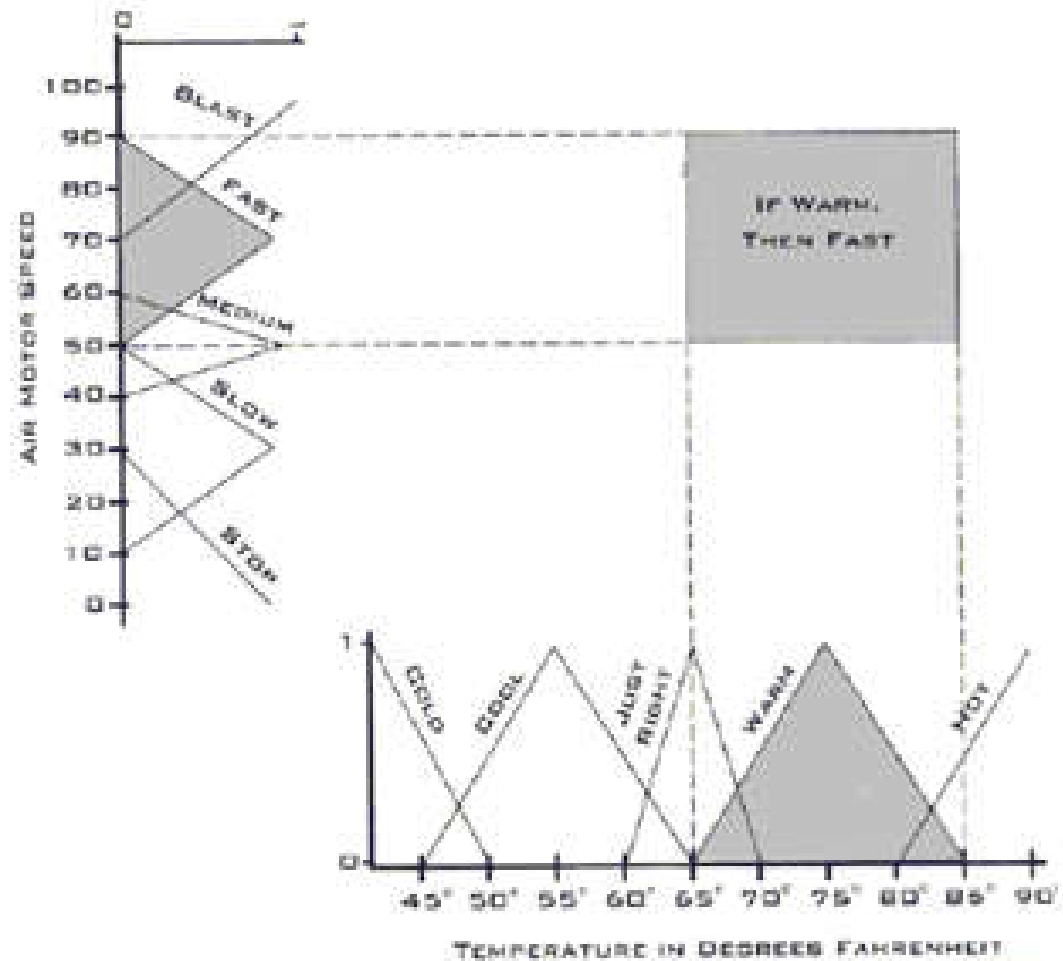
Output Fuzzy sets



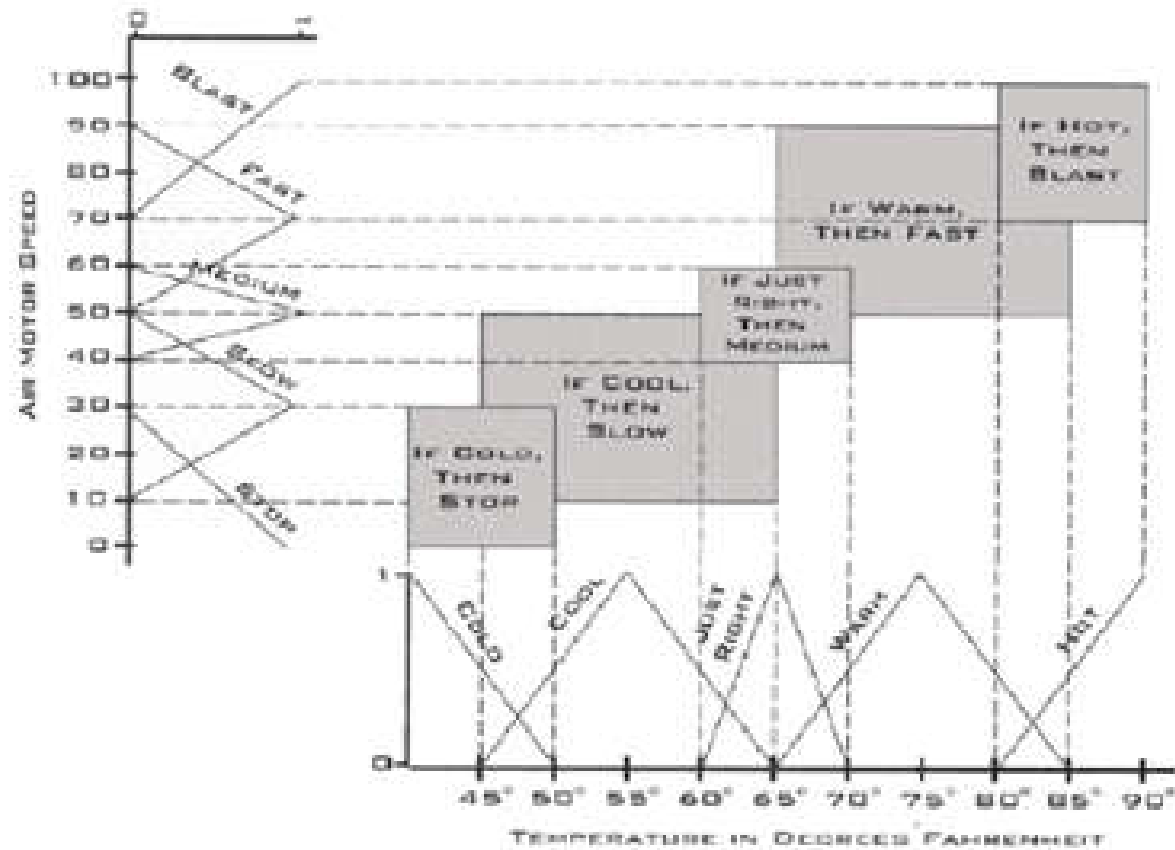
## Step 3: Assign a motor speed set to each temperature set

- If temperature is cold then motor speed is stop
- If temperature is cool then motor speed is slow
- If temperature is just right then motor speed is medium
- If temperature is warm then motor speed is fast
- If temperature is hot then motor speed is blast

- A Fuzzy Relation expressed by a rule



## A Fuzzy controller with 5 patches



## Step 4: Obtain fuzzy value

- Fuzzy set operations perform evaluation of rules. The operations used for OR and AND are Max and Min respectively. Combine all results of evaluation to form a final result. This result is a fuzzy value.

## Step 5: Perform defuzzification

- Defuzzification is then performed according to membership function for output variable.