Week 1

Comm 1234 Technical Writing Fundamentals
Winter 2016
David Laing

Instructor

- Name: David Laing
- Part-time faculty
 - Comm1234 (2 sections) & Comm1133 (3 sections)
- Part-time writing skills drop-in facilitator
- Part-time writer

Contacting me

- Email is best: <u>dlaing@niagaracollege.ca</u>
- Please allow 24-48 hours for a response, and consider me available during workday hours (9am-5pm)
- IMPORTANT:
 - Email me from your Niagara College email address, not your personal email
 - Include your name and your section

Finding me

- Feel free to drop by my office, M206L. I can't guarantee that I'll be there, but here are some promising times:
 - Monday 2:30pm-5:20pm
 - Wednesday: 11:30am-2:20pm
- Come to one of my drop-in sessions at the library:
 - Monday 10:30am-11:20am & 12:30-2:20pm
 - Tuesday 5:30pm-6:20pm
 - Friday: 10:30am-11:20am & 12:30pm-1:20pm

Who's here?

- Writing Strategies was:
 - Fun or torture?
- As a writer, I know exactly what my weaknesses are:
 - Agree or disagree?

Plan for today

- Course info
 - Course description
 - Readings
 - Evaluation
 - Timeline
 - Class policies
- Intro to technical communication
 - Characteristics of technical documents
 - The need for communication skills
 - Tools for developing technical communication skills
- Response questions

Course description

"The world of business and industry is a world of communication. Technical and business writing requires competence in writing skills. This course will focus on:

- organizational structures
- style via effective sentences, paragraphs, and punctuation
- memos and business letters including the job application"

Readings

 Technical Style Guide (free resource, available on Blackboard)

Web links (included on TLP & Blackboard)

Evaluation structure

- Business/workplace communication: 25%
 - Business memo (10%)
 - Business letter (15%)
- Summary writing: 25%
 - Summary activity (5%)
 - Summary memo report (20%)
- Job Application package: 25%
- Tests, Exercises, and/or quizzes: 25%
 - 2 tests (10% each)
 - 1 exercise (5%)

Themes of course

- 1. Technical Writing Basics (Jan. 13th-Feb. 6th)
 - 1. Test Feb. 6th
- 2. Business Communication (Feb. 10th-Feb. 24th) READING WEEK (Mar. 2nd)
- 3. Summary Writing (Mar. 9th-Mar. 23rd)
- 4. Job Application Package (Mar. 30th-Apr. 20th)
 - 3. Test Apr. 20th

Attendance & Lateness

- If you miss a test or an in-class exercise, a grade of zero will be recorded. Exceptions may be made if:
 - You contact me within 24 hours of the class
 - You provide acceptable documentation
- Assignments are due at the beginning of class, unless otherwise specified.
- Late assignments will be deducted 10% per day.
- No late assignments will be accepted after the other students' assignments have been graded and returned.

Students with disabilities

- If this applies to you, please identify your needs to the Centre for Student Disabilities.
- They will send me a letter of accommodation (LOA), and I'll be happy to help in any way I can.
- It is your responsibility to approach me regarding your specific needs for this course.
- Make sure your LOA is current for Winter 2016.

Academic misconduct

Includes:

- Submitting any work that is not your own, or not properly cited
- Submitting any work that is inauthentic (e.g. students submitting the same work)
- Submitting any work that is not original (e.g. previously completed work, or work for other classes)

Class policies

- Technology
- Food
- Professionalism

Intro to technical communication

- Characteristics of technical documents
 - Table 1.1 (p. 5 of Technical Style Guide)
- The need for communication skills
 - General Electric survey
 - Reasons to communicate well
- Tools for developing technical communication skills
 - Critical thinking
 - Organizational skills
 - Ethical/moral/philosophical mindset
 - Writing/composition skills
 - Technical knowledge

• Subjects:

- Scientific
- Technological
- Administrative
- Business-oriented
- Managerial

- Formal elements:
 - Technical vocabulary
 - Graphic aids
 - Report forms

Attitude:

- Committed to satisfying needs of audience
- Direct (usually)
- Objective and factual
- Appropriate use of emotion

- Style:
 - Clear
 - Concise
 - Accurate
 - Well-organized
 - Skim-able

- Writing techniques:
 - Persuasion
 - Definition
 - Classification
 - Interpretation
 - Compare/contrast
 - Descriptions of mechanisms/processes

• Products:

- Proposals
- Recommendation reports
- Manuals & brochures
- Lab reports
- Progress reports
- Technical reports
- Summary reports
- Memos
- Emails
- Letters

General Electric Survey

- Ranking of courses reported most valuable to career:
 - 1. Mathematics
 - 2. English
 - 3. Engineering
 - 4. Physics
 - 5. Economics
 - 6. Chemistry

General Electric Survey

- Ranking of courses reported most recommended for management responsibility:
 - 1. English
 - 2. Engineering
 - 3. Economics
 - 4. General business
 - 5. Mathematics

General Electric Survey

- Work done by junior employees in a large corporation (% of time spent):
 - Calculations: 34%
 - Collection and correlation of data: 26%
 - Writing reports and letters: 20%
 - Selling results of their work: 12%
 - Other: literature reviews, attendance at meetings, consultations, etc: 8%

Reasons to communicate well

- Critical to obtaining job in the first place
- Reports/proposals will be used for consideration for promotions
- Reports and permanent and possibly public records
- Good writing enhances your profile

Critical thinking:

- Problem-solving:
 - Identifying problems on the job
 - Providing solutions, not just symptoms
 - Researching carefully to present causes and effects
- Logic:
 - Avoiding sweeping generalizations and hasty conclusions
 - Investigating scientifically, with an open mind
- Creative thinking:
 - Considering an array of solutions
 - Gathering and considering the ideas of others

- Organizational skills:
 - Planning ahead
 - Meeting/beating deadlines to earn respect and display accountability
 - Separating distinct periods of time for planning, data collection, drafting, etc.

- Ethical, moral, and philosophical mindset
 - Delivering positive and negative information in appropriate ways
 - Putting others first
 - Considering safety
 - Upholding the law and company policies

- Writing/compositional skills
 - Writing to express, not impress
 - Producing grammatical sentences to ensure clarity and readability
 - Expressing ideas clearly, concisely, and accurately
 - Using a credible, mature voice

- Technical Knowledge
 - Knowing about methods, theory, equipment, trends, and research in the field
 - Using audience-appropriate examples, details, explanations, etc
 - Understanding technical diagrams and graphics
 - Knowing where to go to find more information

Readings for next week

- https://owl.english.purdue.edu/owl/resource/ 600/01/
- https://owl.english.purdue.edu/owl/resource/
 566/1/

Response questions:

- 1. Do you enjoy writing? Why or why not?
- 2. What sort of feedback on your writing have you received in the past?
- 3. What do you hope to get out of this course?
- 4. What do you expect from me as a teacher? Please touch on the following:
 - a. Use of class time
 - b. Use of Blackboard
 - c. Grading