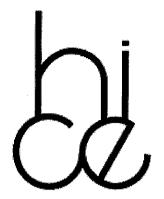


College of Engineering University of Michigan





Center for

Highly-Interactive Computing in Education College of Engineering, Dept. of EECS University of Michigan 1101 Beal Ave. Ann Arbor, MI 48109

Voice: 734-763-6988, Fax: 734-786-1221 Email: Soloway@Umich.edu

March 26, 2005

It is with great pleasure that I write a letter of support for Dr. Tak-Wai Chan's grant "Design and Experimentations on Digital Classroom Learning Scenarios." Dr. Chan is a world-leader in technology and education. His efforts and the efforts of his colleagues working with him have made significant contributions to the educational technology community across the globe. Dr. Chan is one of a small handful of world-class leaders who are providing both the vision and the concrete demonstrations of how technology can lead to a positive impact on student achievement and student attitude. Without hesitation or qualification, therefore, I give Dr. Chan's proposal my highest recommendation for funding.

While Taiwan is a small country its impact on educational technology has been large – in direct measure to Dr. Chan's leadership. The EduCities and G1:1 projects are well-regarded globally in the educational technology community. Dr. Chan has shown an ability to put forth a vision for what ought to be and an ability to orchestrate a large, diverse group of researchers and practitioners in actually pursuing that vision on a day-in, day-out basis. Most importantly, Dr. Chan has "stayed the course." Dr. Chan has made a long-term commitment to advancing education and educational technology. Only through such dedication can one make a significant impact on education. As I said, there are precious few leaders in the world that have accomplished as much as Dr. Chan in the educational technology field.

I have come to know Dr. Chan over the last few years on a personal basis. Before then, I knew of his work through his writings and the writings of his colleagues. In coming to know Dr. Chan personally, I have found him to be a warm and caring individual, who is clearly dedicated to improving education in Taiwan. Moreover, Dr. Chan feels that bringing in the world community is a key element in both improving Taiwan education and helping to improve education around the globe.

I sincerely hope that I can interact with Dr. Chan on a more regular basis over the next few years. Taiwan is a leader in using mobile technologies for learning, an area that is very near and dear to my heart. Thus from a professional perspective, I feel that working more closely with Dr. Chan and his extended team will reap large benefits for me personally and for the field of mobile learning. Dr. Chan and I have discussed various scenarios for my participation. For example, I look forward to an extended stay in Taiwan where I can work closely with Dr. Chan and his colleagues; from that

collaborative effort research papers and tangible products should arise. I am very open to exchanging graduate students and serving as a mentor for Dr. Chan's students. We ourselves need to use the technology that we are promoting! That technology will help make the world a smaller place, a more intimate place, a more educationally meaningful place.

In closing, I repeat what I said at the outset: I give Dr. Chan's proposal my highest recommendation for funding. Given Dr. Chan's past accomplishments, Taiwan will see a very high return on investment from Dr. Chan's proposed activities. Indeed, not only will Taiwan reap the benefits, the world educational community will also benefit. Dr. Chan is one of Taiwan's diamonds. His new proposed activities will unquestionably result in demonstrating Taiwan's brilliance.

Sincerely,

Elliot Soloway

Arthur F. Thurnau Professor

College of Engineering, Dept. of EECS

School of Information

School of Education