



# RECURSIVE MATH TOOLBOX

**Course : B.tech(CSE – AI & ML)**  
**Subject : Programming in C**

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# AGENDA

- Introduction to Recursion
- Objective of the Mini Project
- Problem Statement
- Concept of Recursion
- Description of Functions Used
- Program Explanation
- Sample Output
- Applications
- Advantages & Limitations
- Conclusion

# INTRODUCTION

- Recursion is a programming technique where a function calls itself.
- It helps solve complex problems by breaking them into smaller sub-problems.
- Recursive solutions are often simple, clean, and close to mathematical formulas.
- This mini project demonstrates recursion using common mathematical problems.

# OBJECTIVE OF THE MINI PROJECT

- To understand the concept of recursion in C.
- To implement recursive functions for mathematical operations.
- To demonstrate how base cases and recursive calls work.
- To improve problem-solving and logical thinking skills.

# PROBLEM STATEMENT

- Design a C program named “**Recursive Math Toolbox**” that performs:
- Factorial calculation
- Fibonacci number generation
- Power calculation
- Sum of digits

All operations must be implemented using **recursive functions**.

# WHAT IS RECURSION?

Recursion is when a function calls itself.  
Every recursive function has:

- **Base Case** – stops recursion
  - **Recursive Case** – calls itself
- 
- Without a base case, recursion leads to infinite calls.

## Example:

Factorial

$$n! = n \times (n-1)!$$

# FUNCTIONS USED IN THE PROGRAM

Function Name	Purpose
<code>factorial()</code>	Calculates factorial of a number
<code>fibonacci()</code>	Finds Fibonacci number
<code>power()</code>	Calculates power of a number
<code>sumDigits()</code>	Finds sum of digits

# FACTORIAL FUNCTION

- **Definition:**

Factorial of  $n = n \times (n-1) \times (n-2) \times \dots \times 1$

- **Base Case:**

If  $n \leq 1 \rightarrow \text{return } 1$

- **Recursive Call:**

$\text{factorial}(n - 1)$

- **Example:**

$5! = 5 \times 4 \times 3 \times 2 \times 1 = 120$



# FIBONACCI FUNCTION

- **Definition:**

Fibonacci Series: 0, 1, 1, 2, 3, 5, 8, ...

- **Formula:**

$$F(n) = F(n-1) + F(n-2)$$

- **Base Cases:**

- $F(0) = 0$
- $F(1) = 1$

# POWER FUNCTION

- **Definition:**

$$x^n = x \times x^{n-1}$$

- **Base Case:**

If exponent = 0  $\rightarrow$  return 1

- **Special Case:**

Handles negative exponent using reciprocal.

- **Example:**

$$2^5 = 2 \times 2 \times 2 \times 2 \times 2 = 32$$

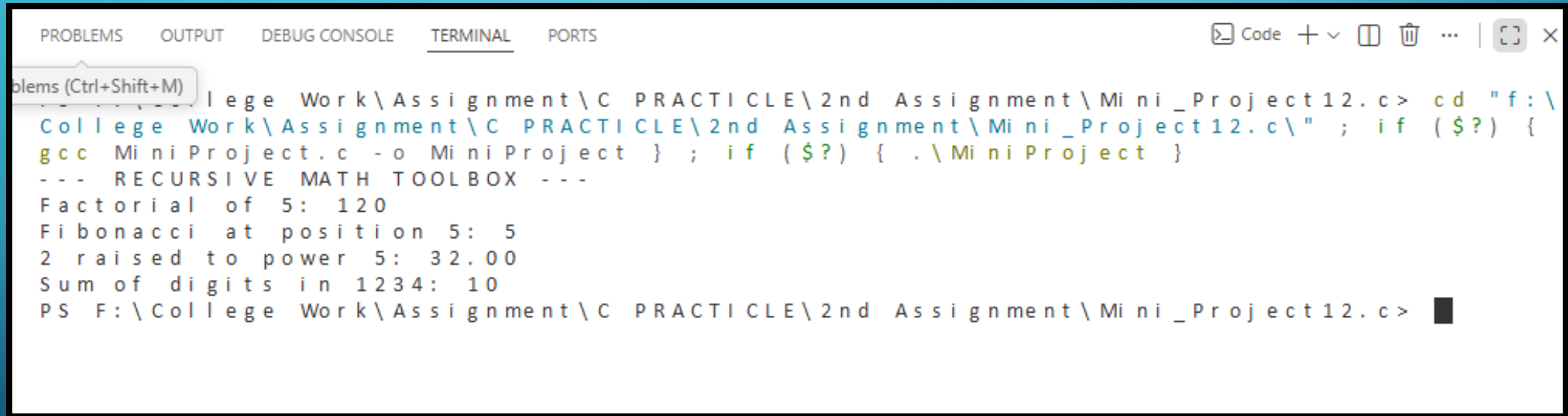
# SUM OF DIGITS FUNCTION

- **Definition:**  
Adds digits of a number recursively.
- **Logic:**
  - Last digit =  $n \% 10$
  - Remaining number =  $n / 10$
- **Base Case:**  
If  $n = 0 \rightarrow$  return 0
- **Example:**  
 $1234 \rightarrow 1 + 2 + 3 + 4 = 10$

# MAIN FUNCTION EXPLANATION

- Declares a number (`num = 5`)
- Calls all recursive functions
- Displays results using `printf()`
- Acts as a controller for the program

# SAMPLE OUTPUT



```
PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL PORTS Code + - [ ] [ ] ... [ ] X
blems (Ctrl+Shift+M) College Work\Assignment\C PRACTICE\2nd Assignment\Mini_Project12.c> cd "f:\
College Work\Assignment\C PRACTICE\2nd Assignment\Mini_Project12.c\" ; if ($?) {
gcc MiniProject.c -o MiniProject } ; if ($?) { .\MiniProject }
--- RECURSIVE MATH TOOLBOX ---
Factorial of 5: 120
Fibonacci at position 5: 5
2 raised to power 5: 32.00
Sum of digits in 1234: 10
PS F:\College Work\Assignment\C PRACTICE\2nd Assignment\Mini_Project12.c> 
```

# APPLICATIONS OF RECURSION

- Mathematical computations
- Tree and graph traversal
- Sorting algorithms (Quick Sort, Merge Sort)
- Dynamic programming
- Compiler design

# ADVANTAGES

- Code is shorter and cleaner
- Easy to understand mathematical problems
- Reduces complex logic into simple steps

# LIMITATIONS

- Higher memory usage (stack memory)
- Slower than iterative approach for large inputs
- Risk of stack overflow if base case is missing



# CONCLUSION

- Recursion is a powerful programming concept.
- This mini project demonstrates recursion through practical examples.
- Understanding recursion improves coding skills and logic building.
- The project successfully meets all objectives.