

Fractions

Fraction is a part of a whole. Observe the fractions (shaded part) of the circle.



$$\frac{3}{3}$$



$$\frac{3}{4}$$



$$\frac{3}{5}$$



$$\frac{3}{6}$$



$$\frac{3}{8}$$



$$\frac{3}{10}$$



$$\frac{3}{12}$$



$$\frac{3}{20}$$

In words,

$\frac{1}{2}$ is one half

$\frac{2}{5}$ is two-fifth

$\frac{4}{6}$ is four-sixth

I. Look at the picture below. Complete the blanks.

Date:	16/12/24	C.W	H.W
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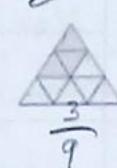
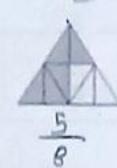
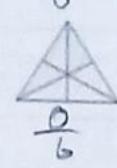
Shape	Symbol	Words
	$\frac{1}{4}$	one quarter ✓
	$\frac{2}{3}$	two thirds ✓
	$\frac{3}{6}$	three sixth ✓
	$\frac{1}{5}$	one fifth ✓
	$\frac{1}{2}$	one half ✓
	$\frac{2}{8}$	two eighth ✓
	$\frac{2}{4}$	two quarters ✓

I. Look at the following figures and write the fraction for shaded parts.

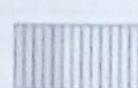
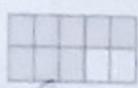
Date: 16/12/24 CW H.W



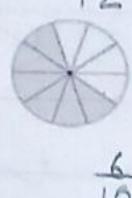
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✓

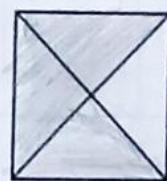


✓



II. Colour a part of the whole to represent the given fraction.

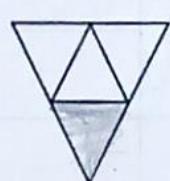
Date: 16/12/24 CW H.W



(i) $\frac{3}{4}$

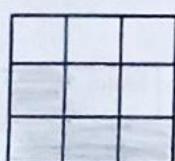


(ii) $\frac{1}{6}$



(iii) $\frac{1}{4}$

✓



(iv) $\frac{4}{9}$

(v) $\frac{1}{6}$

(vi) $\frac{5}{8}$

✓

Q
16/12

Numerator and Denominator

The numerator is the number on the top of a fraction.

The denominator is the number below a fraction.

$$\frac{3}{5}$$

← numerator
← denominator

- I. Write the numerator and denominator for the following fractions and illustrate the same.

Date:	C.W	H.W
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a)	$\frac{5}{10}$	<table border="1"> <tr> <td>Numerator</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>denominator</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	Numerator	✓							denominator							
Numerator	✓																	
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b)	$\frac{6}{8}$	<table border="1"> <tr> <td>Numerator</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>denominator</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	Numerator								denominator							
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c)	$\frac{7}{14}$	<table border="1"> <tr> <td>Numerator</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>denominator</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	Numerator	✓							denominator							
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d)	$\frac{8}{10}$	<table border="1"> <tr> <td>Numerator</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>denominator</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	Numerator	✓							denominator							
Numerator	✓																	
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e)	$\frac{7}{18}$	<table border="1"> <tr> <td>Numerator</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>denominator</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	Numerator								denominator	✓						
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f)	$\frac{4}{10}$	<table border="1"> <tr> <td>Numerator</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>denominator</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	Numerator								denominator	✓						
Numerator																		
denominator	✓																	

- II. Read the statement sums and answer the following.

Date:	C.W	H.W
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- 1) There are 5 dresses on display. 3 of the dresses are red and 2 are yellow. What fraction of the dress is yellow?

Numerator: 2 Denominator: 5 Fraction: $\frac{2}{5}$

- 2) My denominator is twice that of my numerator. The sum of my numerator and denominator is 9. What fraction am I?

$\frac{1}{2}$	$\frac{2}{4}$	$\frac{3}{6}$	$\frac{4}{8}$
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- 3) The sum of my numerator and denominator is 10. My numerator is the smallest odd number. What fraction am I?

$\frac{1}{9}$	$\frac{2}{8}$	$\frac{3}{7}$	$\frac{4}{6}$
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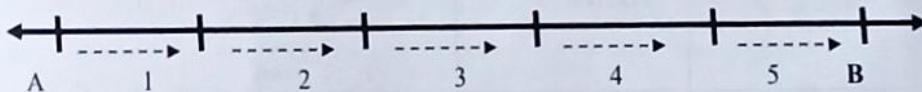
- 4) The difference between my numerator and denominator is 3. My denominator is the greatest odd number that is smaller than 10. What fraction am I?

$\frac{7}{10}$	$\frac{4}{7}$	$\frac{6}{9}$	$\frac{9}{12}$
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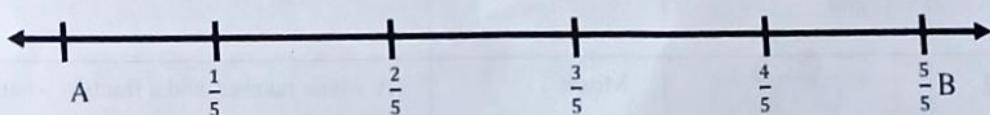
Fractions using number line

Steps to identify a fraction on the number line

1. Count the spaces between A and B(denominator)

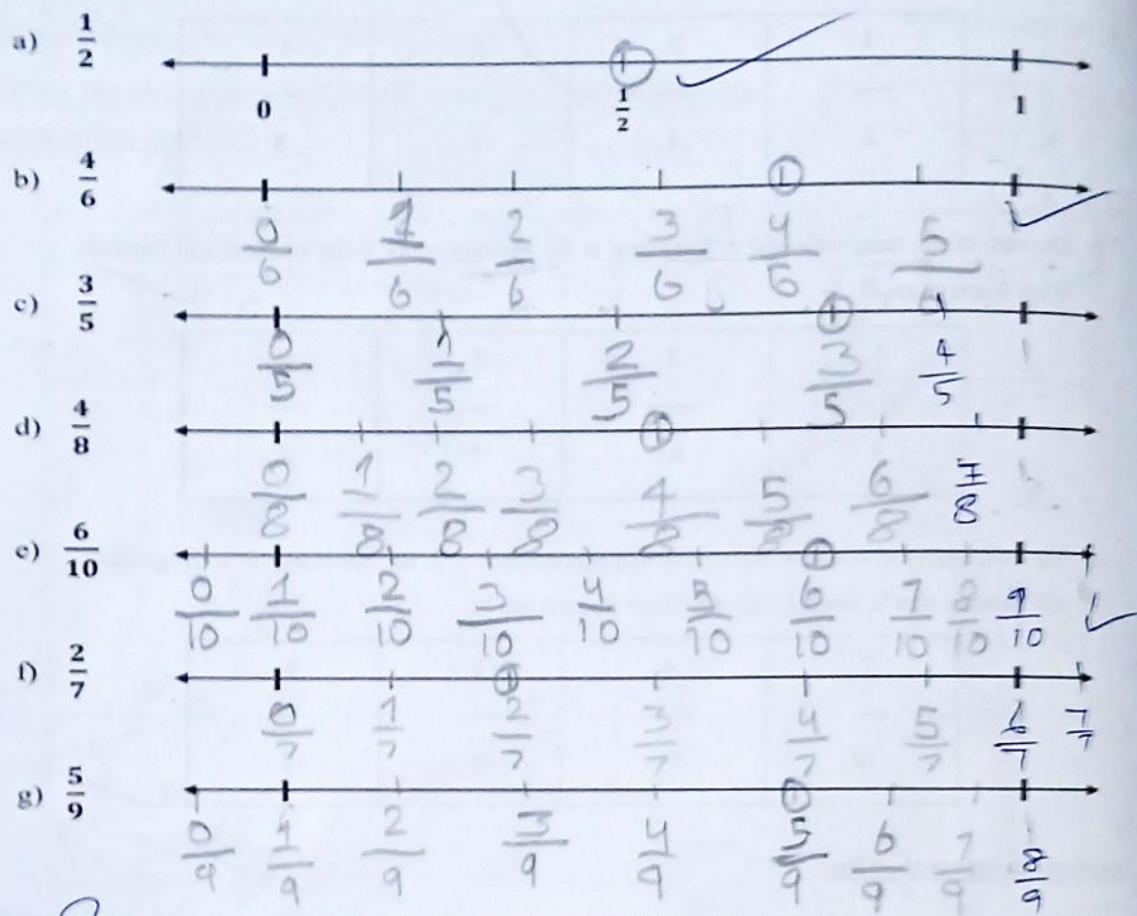


2. Count the sticks (numerator)



I. Represent the fractions in the number line.

Date: _____ C.W. _____ H.W. _____



Proper, Improper and Mixed fraction

$\frac{2}{5}$		Proper Fraction	The numerator is smaller than the denominator.
$\frac{7}{3}$		Improper Fraction	The numerator is greater than the denominator.
$2\frac{1}{3}$		Mixed Fraction	A whole number and a fraction together.