CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2014 series

0620 CHEMISTRY

0620/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Cambridge is publishing the mark schemes for the October/November 2014 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.



| Cambridge IGCSE – October/November 2014 Match the following pH values to the solutions given below. 1 3 7 10 13 The solutions all have the same concentration. solution pH agueous ammonia, weak base 10 | 0620 | 31 |
|--|--|--|
| 1 3 7 10 13 The solutions all have the same concentration. solution pH | | |
| The solutions all have the same concentration. solution pH | | |
| solution pH | | |
| | | |
| aguagus ammania waak basa 10 | | |
| · | | |
| dilute hydrochloric acid, a strong acid 1 aqueous sodium hydroxide, a strong base 13 | | |
| aqueous sodium chloride, a salt 7 | | |
| dilute ethanoic acid, a weak acid 3 | | [5 |
| Hydrochloric acid strong acid or ethanoic acid weak acid | | [' |
| OR: hydrochloric acid completely ionised or ethanoic acid | | |
| partially ionised | م:ما/ | г |
| hydrochloric acid greater concentration of/more H ⁺ ions (than ethanoic a | cia) | [|
| Rate of reaction with Ca, Mg, Zn, Fe | | [|
| Strong (hydrochloric) acid bubbles faster or more bubbles or dissolves fa | aster | [|
| OR: rate of reaction with (metal) carbonate | | [|
| | ly if | - |
| carbonate insoluble) | | [|
| OR: electrical conductivity | | [|
| strong (hydrochloric) acid better conductor | | [|
| | | [Total: |
| soft because weak forces between layers/sheets/rows | | [|
| avers can slip/slide | | [|
| | | _ |
| good conductor because electrons can move/mobile | | [|
| it is soft: pencils or lubricant or polish | | [|
| good conductor: electrodes or brushes (in electric motors) | | [|
| | | |
| it it | strong (hydrochloric) acid faster or more bubbles or dissolves faster (on carbonate insoluble) OR: electrical conductivity strong (hydrochloric) acid better conductor soft because weak forces between layers/sheets/rows ayers can slip/slide good conductor because electrons can move/mobile | strong (hydrochloric) acid faster or more bubbles or dissolves faster (only if carbonate insoluble) OR: electrical conductivity strong (hydrochloric) acid better conductor soft because weak forces between layers/sheets/rows ayers can slip/slide good conductor because electrons can move/mobile it is soft: pencils or lubricant or polish |

colourless crystals/shiny poor/non-conductor of electricity/insulator insoluble in water

high melting point/boiling point

(ii) Any two from:

hard

[Total: 8]

[2]

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3 (a) Any two from:

bleach/making wood pulp/making paper food/fruit juice/wine preservative fumigant/sterilising/insecticide

[2]

(b) heating/roasting/burning (zinc sulfides) in air/oxygen COND on M1 [1] [1]

(c) (i) V_2O_5

[1]

(ii) position of equilibrium shifts right/yield increases to save energy

[1] [1]

(iii) faster reaction/rate

[1]

more collisions per second/higher collision frequency

[1]

fewer moles/molecules (of gas) on right

[1]

(so) position of equilibrium shifts right/yield increases

[1]

[1]

(d) (the reaction is) too violent/too exothermic or produces mist/fumes (of acid)

[Total: 12]

4 (a) (i) insufficient/limited oxygen

or 2C + $O_2 \rightarrow 2CO$

[1]

coke/carbon reacts with carbon dioxide or $C + CO_2 \rightarrow 2CO$

[1]

(ii) $Fe_2O_3 + 3CO \rightarrow 2Fe + 3CO_2$ species (1) balancing (1)

[2]

(b) (i) carbon dioxide

[1]

(ii) CaO + SiO₂ \rightarrow CaSiO₃ [1] each side correct

[2]

(iii) (molten) iron higher density (than slag)

[2]

(iv) No oxygen in contact with iron **or** layer of slag prevents hot iron reacting with oxygen/air **or** (all) oxygen reacts with carbon (so no oxygen left to react with iron)

[1]

(c) (i) air/oxygen and water (need both)

[1]

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| | | (ii) | aluminium oxide layer is impervious or non-porous or passive or un or will not allow water/air to pass through it (rust allows passage of air or it flakes off) | | [1] |
| | (d) | (i) | loses electrons electrons move (from zinc) to iron Zinc reacts (with air and water) or zinc corrodes or zinc is oxidised anodic or zinc forms positive ions or zinc forms Zn ²⁺ or iron and stereact with air/water or iron and steel are not oxidised or iron and steel form ions or iron and steel a not lose electrons or iron and steel a | eel don't eel do not | [1] [1] [1] |
| | | | cathodic | | [1] |
| | | (ii) | R to L in wire | | [1] |
| | | (iii) | $2H^+ + 2e^- \rightarrow H_2$ species (1) balancing (1) | | |
| | | | species (1) balancing (1) | | [Total: 10] |
| | | | | | [Total: 19] |
| 5 | (a) | | ogen and oxygen react igh temperatures (in engine) | | [1] [1] |
| | (b) | M1 | carbon monoxide (converted to) carbon dioxide or 2CO + $O_2 \rightarrow 2$ | 2CO ₂ | [1] |
| | | | (by) oxides of nitrogen (which are reduced to) nitrogen 2NO \rightarrow N ₂ + O ₂ or 2NO ₂ \rightarrow N ₂ + 2O ₂ | | [1] |
| | | М3 | hydrocarbons (burn) making water | | [1] |
| | | | products: any two from: oon dioxide, water, nitrogen | | [1] |
| | (c) | lead compounds are toxic or brain damage or reduce IQ or nausea or kidney failure or anaemia | | [1] | |
| | | | | | [Total: 7] |
| 6 | (a) | (i) | butanoic acid methanol | | [1] [1] |
| | | (ii) | number of moles of ethanoic acid = 0.1 number of moles of ethanol = 0.12(0) the limiting reagent is ethanoic acid number of moles of ethyl ethanoate formed = 0.1 maximum yield of ethyl ethanoate is 8.8 g | | [1] [1] [1] [1] |

| Pa | age 5 | Mark Scheme | Syllabus | Paper |
|----|---------|--|----------|-------------------|
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| | tw | rrect ester linkage [1] o ester linkages (COND on M1) ntinuation (COND on M2) | | [1] [1] |
| | (c) (i) | add bromine water/bromine turns colourless remains brown/orange/reddish brown/yellow | | [1] [1] [1] |
| | | ALLOW: potassium manganate(VII) (acidic or alkaline) correct colour colourless/green or brown ppt stays pink/purple | | [1] [1] [1] |
| | (ii) | ester 1 COND alkyl group is C_nH_{2n+1} which is NOT $C_{17}H_{33}$ or $C_{17}H_{35}$ is C_nH_{2n+1} or less hydrogen | | [1] [1] |
| | (iii) | soap or (sodium) salt (of a carboxylic acid) or carboxylate | | [1] |
| | | alcohol | | [1] |
| | | | | [Total: 17] |
| 7 | (a) (i) | 6Li + N₂ = 2Li₃N species (1) balancing (1) | | |
| | (ii) | N ³⁻ ion drawn correctly | | [1] |
| | | Charges correct (minimum 1 × Li ion and 1 nitride ion) | | [1] |
| | (b) (i) | $3\times shared$ pairs between N and $3\times F$ | | [1] |
| | | only 2 non-bonding electrons on N, 6 non-bonding electrons on eac (COND on first point) | ch F | [1] |
| | (ii) | Strong attractive forces/strong ionic bonds in lithium nitride | | [1] |
| | | weak (attractive) forces between molecules in NF ₃ | | [1] |
| | | | | [Total: 8] |
| | | | | |