Tutorial: Translation of E-R Diagram into Relational Schema

Strong Entity Set

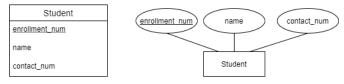


Figure: Strong entity with simple attributes

 $\textbf{Student}\{\underline{\textit{enrollment_num}}, \ \textit{name}, \ \textit{contact_num}\}$

enrollment_num	name	contact_num
101	RAJ KUMAR MISHRA	222-222
102	SANAT K ROY	333-333

Figure: Table Student

Strong Entity Set with Composite Key

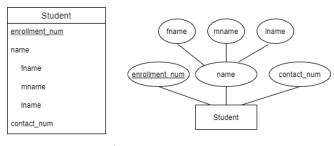


Figure: Entity set Student with simple and composite attributes

 $\textbf{Student}\{\underline{\textit{enrollment_num}}, \textit{ fname, mname, lname, contact_num}\}$

enrollment_num	fname	mname	Iname	contact_num
101	RAJ	KUMAR	MISHRA	222-222
102	SANAT	К	ROY	333-333

Figure: Table Student



Strong Entity Set with Composite Key + Multivalued Attribute

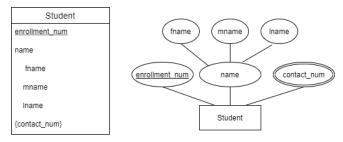


Figure: Entity set Student with simple, composite, and multivalued attributes

 $\textbf{Student}\{\underline{\textit{enrollment_num}}, \textit{ fname}, \textit{ mname}, \textit{ lname}, \textit{ contact_num}\}$

enrollment_num	fname	mname	Iname	contact_num
101	RAJ	KUMAR	MISHRA	222-222, 777-777
102	SANAT	K	ROY	333-333, 999-999, 666-666

Figure: Table Student



Strong Entity Set with Composite Key + Multivalued Attribute

 $\textbf{Student}\{\underline{\textit{enrollment_num}}, \textit{ fname}, \textit{ mname}, \textit{ lname}, \underline{\textit{contact_num}}\}$

enrollment_num	fname	mname	Iname	contact_num
101	RAJ	KUMAR	MISHRA	222-222
101	RAJ	KUMAR	MISHRA	777-777
102	SANAT	K	ROY	333-333
102	SANAT	K	ROY	999-999
102	SANAT	K	ROY	666-666

Figure: Table Student

Contacts { enrollment_num, contact_num }

 $\textbf{Student}\{\underline{\textit{enrollment_num}}, \textit{ fname}, \textit{ mname}, \textit{ lname} \ \}$

enrollment_num	fname	mname	Iname
101	RAJ	KUMAR	MISHRA
102	SANAT	K	ROY

Figure: Table Student

enrollment_num	contact_num
101	222-222
101	777-777
102	333-333
102	999-999
102	666-666

Figure: Table Student

Strong Entity Set with Composite Key + Multivalued Attribute + Derived Attribute

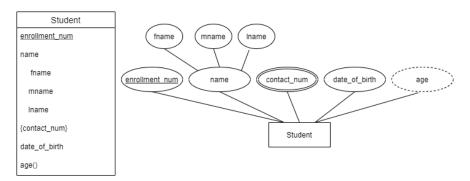


Figure: Entity set Student with simple, composite, multivalued attributes, and derived attribute

Student{<u>enrollment_num</u>, fname, mname, lname, data_of_birth }
Contacts{enrollment_num, contact_num}

Relationship: Cardinality Constraint (many-to-many)

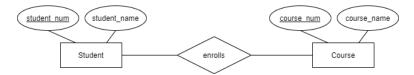


Figure: A many-to-many relationship between Student and Course

- Student{student_num, student_name}
- Course{course_num, course_name}
- enrolls{ student_num, course_num }

student_num	student_name
101	RAJ
102	SANAT
102	JANAI

student_num	course_num	
101	CS101	
102	CS101	
102	MT110	
onrolls		

course_num	course_name
CS101	Computer Science
MT110	Mathematics

Student

enrolls

Course

Figure: Table: Student, Course and enrolls

Relationship: Cardinality Constraint (many-to-many) with Descriptive Attributes

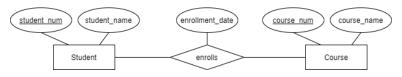


Figure: A many-to-many relationship between Student and Course

- Student{student_num, student_name}
- Course { <u>course_num</u>, course_name }
- enrolls { <u>student_num</u>, <u>course_num</u>, enrollment_date }

Relationship: Cardinality Constraint (many-to-one)

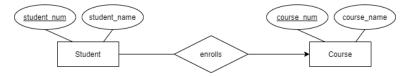


Figure: An many-to-one relationship between Student and Course

- Student{<u>student_num</u>, student_name, course_num}
- Course{<u>course_num</u>, course_name}

Relationship: Cardinality Constraint (one-to-one)



Figure: An one-to-one relationship between Department and Manager

- Department{dept_num, dept_name}
- Manager{mgr_num, mgr_name, dept_num}

OR

- Department{dept_num, dept_name, mgr_num}
- Manager { mgr_num, mgr_name }

Relationship: Cardinality Constraint (many-to-one) with Participation Constraint

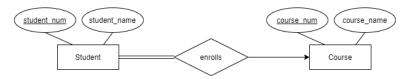


Figure: An many-to-one relationship between Student and Course

- Student{<u>student_num</u>, student_name, course_num}
- Course { <u>course_num</u>, course_name }

Relationship: Cardinality Constraint (one-to-one) with Participation Constraint



Figure: A one-to-one relationship between Manager and Department

Mgr_Dept{mgr_num, dept_num, mgr_name, dept_name} }

Weak Entity Set

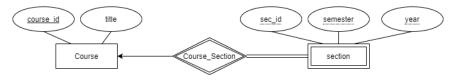


Figure: A one-to-one relationship between Course and Section

- Course { course_id, title }
- Section{course_id, sec_id, semester, year}

Ternary Relationship

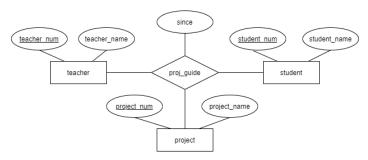


Figure: Example of ternary relationship

- teacher{teacher_num, teacher_name }
- student{student_num, student_name }
- project{project_num, project_name }
- proj_guide{ teacher_num, student_num, project_num, since }

E-R Diagram with Aggregation

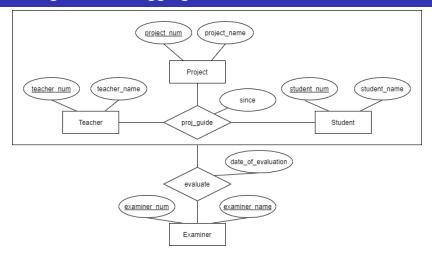


Figure: Example of Aggregation

- proj_guide{teacher_num, student_num, project_num, since }
- Examiner{examiner_num, examiner_name }
- evaluate{teacher_num, student_num, project_num, examiner_num, date_of_evaluation }

E-R Diagram with Aggregation

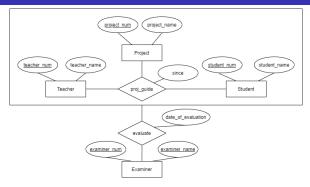


Figure: Example of Aggregation

- Teacher { <u>teacher_num</u>, teacher_name }
- Student{<u>student_num</u>, student_name }
- Project { project_num, project_name }
- Examiner { examiner_num, examiner_name }
- proj_guide{teacher_num, student_num, project_num, since }
- evaluate{teacher_num, student_num, project_num, examiner_num, date_of_evaluation}

Representation of Specialization

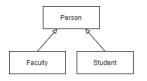


Figure: Overlapping and Partial

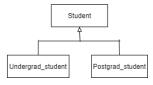


Figure: Disjoint and Partial

Solution:

- Person { <u>ID</u>, name }
- Faculty{<u>ID</u>, salary }
- Student{<u>ID</u>, grade }
- Person{<u>ID</u>, name }
- Faculty { <u>ID</u>, name, salary }
- Student $\{\underline{\mathit{ID}},\ \mathit{name},\ \mathit{grade}\ \}$
- Student{<u>ID</u>, name }
- undergrad_student{<u>ID</u>, project_marks }
- postgrad_student{ID, thesis_marks }
- Student{<u>ID</u>, name }
- undergrad_student{ID, name, project_marks }
- postgrad_student{ID, name, thesis_marks }

Representation of Specialization (cont.)

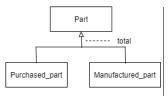


Figure: Disjoint and Complete

Solution:

- Purchased_part{part_num, name, price, vendor }
- Manufactured_part{ part_num, name, grade, department }