









Feedback from Break out Session 3

"MOOCs and embedded learning to reach out to refugee students and staff"









"Easing access to higher education: scholarship schemes and beyond"

Kiron Grace Atkinson

Objectives

- Help refugees access higher education
- Overcome barriers to Higher education
- Digital online learning platforms for refugees in situ and transfer from MOOCS online to completion of degree in Partner Universities







Jilani Lamloumi from Tunisia Virtual University of Tunisia

- Develop educational technologies for life long learning
- To provide distance and blended learning
- Full, Light and Reduced presence in the classroom for students via blended and fully online MOOCS
- In existence for 15 years 300,000 students in total.







Feedback from participants Key concerns

Access to online platforms in camps and mobile readiness?

Response > Most refugees have internet access and are not located in camps, but Kiron is also providing access through Padilieia study hubs in camp. Mobile friendly but not optimal.

Cost to Refugees?

Response> Kiron gives free provision to refugees, costs are borne by partner institutions.







Feedback from participants Key concerns

How to match process with learning objectives, how to overcome impediments to study?

Response > Need to provide students with pastoral as well as academic support. This should involve bespoke training for buddies and mentors in psychosocial support. Students also require additional training in study skills and sometimes hardware.

Response> Special support needs to be put in place to allow students to balance employment with study, such as specialised transportation to and from learning locations.





Feedback from participants Key concerns

Accreditation and recognition of courses?

Responses> Courses need to be acknowledged by Governments which demand quality provision, and suitable accreditation. Universities require equivalency to accredit MOOC provision.

Certification?

Responses> To secure certification offerings must be consistent and internationally recognised. Essential that these programmes offer transferable credits and are portable internationally, returning Syrian refugees.







How to resolve the language of instruction?

Response > Need to acquire English for Higher Ed and labour market. Offer is either Kiron = Content specific EL Training and English MOOCS with Arabic subtitles. VUT = multi language platforms. Needs to be interactive, study groups etc.

How to reach target audiences?

Response> Outreach strategies especially via Social Media. Facebook allows selection of target populations and use of NGO partners helps with student identification an successful induction.

How to prevent drop out?

Response> Analyse reasons for drop out – can be positive = transition to scholarships or employment after skills acquisition. Additional student support and intervention before drop out helpful. Additional hardware support can help. Stipend support via pre paid ATM payment may also maintain attendance and assist supplementation of income.







Thanks to all participants for their involvement and feedback.

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