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EU REGIONAL TRUST FUND 'MADAD'

الصندوق الاستئماني الأوروبي 'مدد'

Pre-academic Program for Syrian Refugees and Disadvantaged Jordanian Youth

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HIGHER AND FURTHER EDUCATION OPPORTUNITIES & PERSPECTIVES FOR SYRIANS





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Introduction

- There are Syrian Refugees and underprivileged Jordanian youth in Jordan who are seriously disadvantaged by lack of credentials, knowledge, skills required for success in higher education and the workplace.
- These young adults are unemployed; they depend on social programs and unfulfilling jobs that cannot support their families.
- A Pre-academic Program (PAP) will provide participants a second chance to go from academically deficient and unskilled to confident lifelong learners.

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Objective

The overall objective is to provide a year-long pre-academic programme for Syrian refugees and disadvantaged Jordanians to achieve the necessary educational level to enroll in post-secondary academic programs increasing their future employment prospects.

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Pre-academic Program (PAP)

Academic challenges that students face :

- Students have not studied English to a high enough level
- Students do not have the necessary skills to perform well on examinations
- students from underprivileged backgrounds lack the necessary computer skills and experience to prepare them for the modern workplace.

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Pre-academic Program (PAP)

Year long pre-academic program consist of four modules:

- Learning skills
- English language
- Computer skills
- Academic writing

(4 academic hours per week per module)

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Target Group

- Syrian Refugees and disadvantaged Jordanians ages 17-38
- General Secondary Certificate (tawjihi) with an average of 60% or above or equivalency.
- Goal oriented individual.

Direct Beneficiaries

40 students 28 Syrian refugees and 12 disadvantaged Jordanian

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Communication

The overall communication objectives are:

- To inform the public about the Pre-academic Programme for Syrian refugees and underprivileged Jordanians.
- To raise awareness about the programme and the importance of higher education for Syrian refugees and underprivileged Jordanians.
- Ensure the visibility of the European Union and the EU's Regional Trust fund in response to the Syrian Crisis, the "Madad Fund" as well as HOPES project accordance with the EU communication & visibility manual.

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Recruitment Plan:

Goals: Recruit students (a total of 40 students 28 Syrian refugees and 12 underprivileged Jordanians)

Action Steps	Timeline	Notes
Step1: <ul style="list-style-type: none"> Create announcement Create application 	November 15,2018	Approved from HOPES December 4, 2018
Step 2: <ul style="list-style-type: none"> Announce details regarding pre-academic program through radio, social media. Reach out to Syrian Refugee Organizations to put out the word. Reach out to the local community 	December 5 through December 30	<ul style="list-style-type: none"> Roya news Facebook pages
Step 3: <ul style="list-style-type: none"> Application intake Short list Selection process Interview Preliminary exam 	January 2 Through January 16, 2019	<ul style="list-style-type: none"> Application intake began on December 5, 2018 Application intake will end December 30,2018 Selection process and interviews January 13-15, 2019
Step 4: <ul style="list-style-type: none"> Student Orientation <ul style="list-style-type: none"> Meet instructors University tour Hand out course material 	February 10 ,2019	<ul style="list-style-type: none"> Student orientation will be held on February 10,2019 First day of classes February 11,2019

Evidence of Success: Track daily goals, track weekly progress. Complete a monthly review.

Evaluation Process: Keep a record, checklist,

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Educational Plan

The programme will take place over the course of one academic year starting February 2019, with four academic hours devoted to each module each week that will identify the following four areas.:

- Learning skills- to help course participants become successful academic students by teaching them effective learning strategies including reading, taking notes, learning from lectures, exam preparation, exam writing and time management;
- English language – to bring students up to the level of English needed for further academic study in a variety of disciplines (reading, writing, listening and speaking);
- Computer skills- to teach basic proficiency in MS Office Word, Excel, Access and PowerPoint, as well as email usage and internet skills;
- Academic writing- to develop the writing skills of course participants in a way which enables them to produce high-level academic work.

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Pre-academic Program Class Schedule

Courses	Sunday	Monday	Tuesday	Wednesday
Learning skills	10:30-11:30	10:30-11:30	10:30-11:30	10:30-11:30
English Language	11:30-12:30	11:30-12:30	11:30-12:30	11:30-12:30
Academic writing	1-2	1-2	1-2	1-2
Computer skills	2-3	2-3	2-3	2-3

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Challenges:

- Students are interested in a BA Scholarship.
- Potential students have other responsibilities and can not attend daily.
- Cost of Material
- Transportation

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