



Building Entrepreneurship Capacities for ENTREPRENEUR Syrian and Jordanian Higher Education Students in Northern Jordan

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Project: 18/133

National Stakeholders Dialogue

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Project Description

Motivation:

- Syrian crisis puts heavy pressure on the Jordanian society and economy, including the labor market
- One proposed response is to enforce unique skills in education that may improve future opportunities
- It has been identified, worldwide, that Entrepreneurship is one of these essential skills

Overall Objective:

 To create entrepreneurs through building an on-campus innovation platform for Syrian-refugees (and Jordanian) university students in northern Jordan









Project Description

- Key Activities:
 - Designing and delivering training courses on entrepreneurship and relevant cutting-edge technologies
 - Building an on-campus incubator to host innovative ideas
 - Connecting the young entrepreneurs with business acceleration programs to help them start their own business









Achievements

- Kickoff Meeting 20/01/2019
 - Implementation plan
 - Quality and evaluation plan
- Needs Analysis
 - Set of demanding skills and competences
 - Topics of innovative ideas
- Website & Social Media Network
 - Website
 - Facebook page









Achievements

- Incubator Set Up
 - Incubator space is reserved
 - Equipment's purchase requests are submitted
- Training Workshops
 - Instructors are assigned
 - Design training (presentation) material
- Innovative Ideas
 - Call for innovative ideas
 - Selection of innovative ideas (on progress)









Challenges

- Selection criteria for the innovative ideas taken into account the level of participation of Syrian vs.
 Jordanian beneficiaries
- Hosting diverse ideas in one incubator
- Connecting the entrepreneurs (who have innovative ideas) with business acceleration programs to help them start their own business









Future Perspectives & Approaches

- Establishing new start-ups
- Contributing to lowering the unemployment rate among Syrian refugees and Jordanians





