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EU REGIONAL TRUST FUND 'MADAD'

الصندوق الاستئماني الأوروبي 'مدد'

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Organization

Development Woman & Child
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We support you

- Empowerment of women,
- Equity and Equality,
- Coexistence,
- Integrity,
- Security,
- Democratic and healthy Environment

THIS PROJECT IS IMPLEMENTED UNDER THE GRANT SCHEME OF HOPES



HIGHER AND FURTHER EDUCATION OPPORTUNITIES & PERSPECTIVES FOR SYRIANS



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Bishkoreen's work is based on the premise that all human should have equal rights and the protect, develop of all standards.

Our **mission** is to develop and improve the family dynamics of all ethnic backgrounds, to become part of community relations, to promote educational levels of individuals, to empower women in society and communities, to promote peaceful coexistence and tolerance in every society and to improve the living conditions of all individuals, especially women, girls and children

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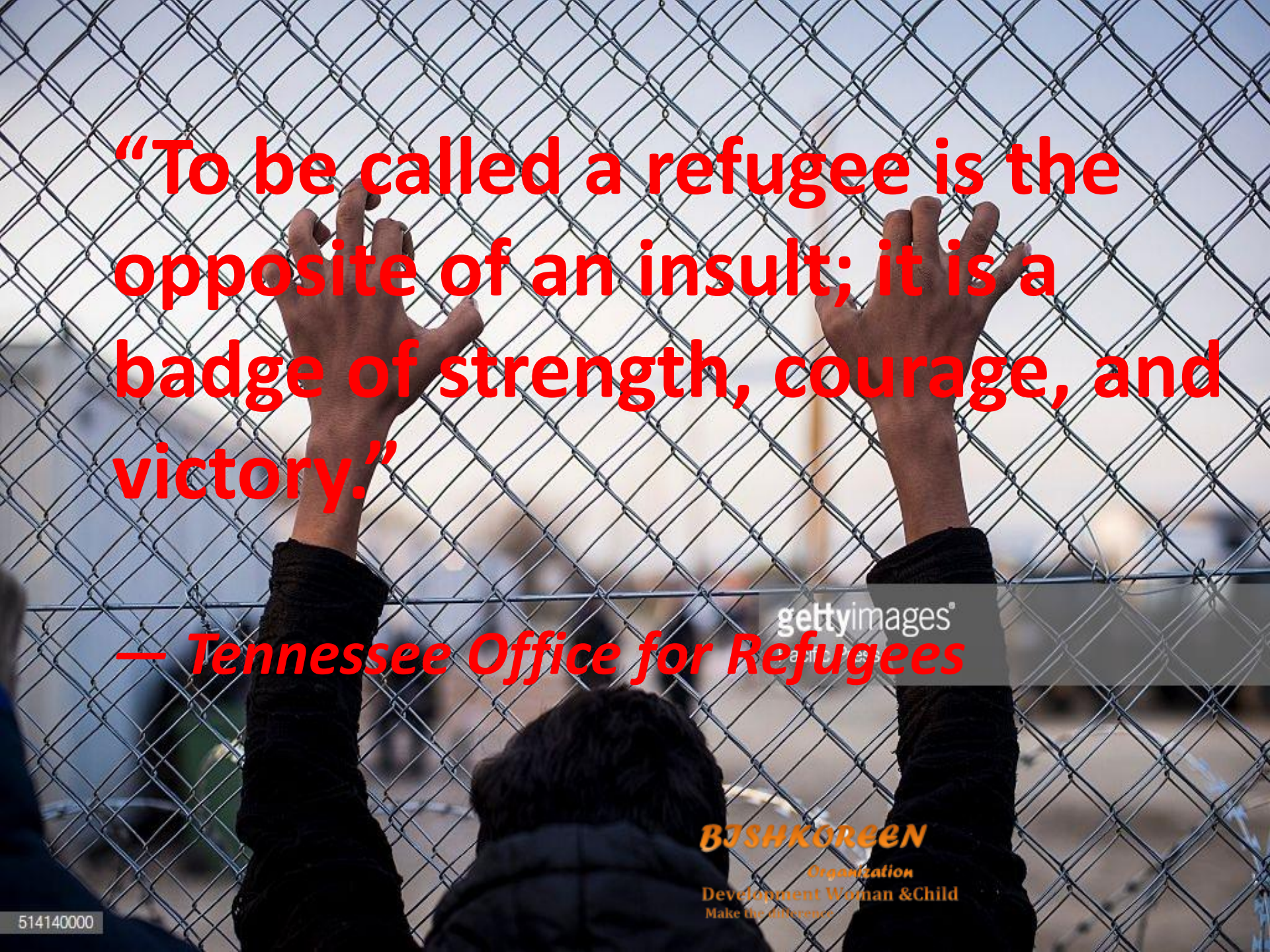


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**“To be called a refugee is the
opposite of an insult; it is a
badge of strength, courage, and
victory.”**

— Tennessee Office for Refugees

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Providing access to quality Education for Syrian students in Domiz camp 1 schools.

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Bishkoreen intends through this project
To train the teaching staff at the schools of the
Domiz refugees camp 1, more specifically the
teachers of the **12th grade** because these
students will move to the university level the
next year.

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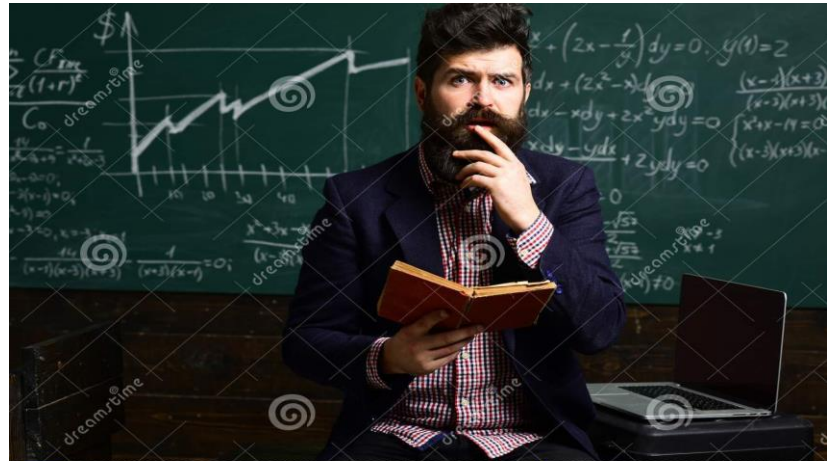


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Teachers need to know different styles of teaching and the way students learn, to adjust their ways of teaching to all levels of students.



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Their admission is based on the average mark of all modules.
This determines their future.



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Specific objectives:

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- **Increase** studying opportunities in Universities for every secondary student.

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- **Prepare** qualified teaching staff to guarantee the sustainability of qualified teaching methods for targeted refugees and host community students.

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- **Promote** students having higher educational degrees to re-build their society when they return to their place of origin.

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Expected result:

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of **teachers** learned good teaching methods for students of different levels.

of **students** had opportunity to attend University.

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The activities are:

1. Coordination with the **DoE** to identify and allocate trainers for the training.
2. Preparations for the **training course** like training agenda and curriculum
3. Conduct one-month training for **10 teachers** of the 12th grade of the Derek secondary school in Domiz 1 refugee camp (3 days Per/week).

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4. Observation of **ten teachers** in real classroom settings (two observations per teacher) to ensure that the training knowledge is being applied by the teachers.

5. Reporting and evaluation.

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The core activities to achieve the successful results are the **training for teachers** on different teaching techniques to enable teachers use **better methods** to deal with those students who are living in stressful situation and need **special techniques** to motivate and prepare the right atmosphere for them to study and increase the number of students having University degrees and involve positively in the process of rebuilding their community

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The initial results will be an **increase** in the number of students with university degrees and involvement in **rebuilding** their community.

But if they continue with this approach, the results will be double. The other students will have great **confidence** in their professors based on the results

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“Injustice anywhere is a threat to justice everywhere.”

— *Martin Luther King Jr.*

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