

# The Educational Challenge: Identifying Barriers and Seizing Opportunities in Higher Education for Syrian Refugees in Jordan

Centre For **Strategic** Studies
University of Jordan
Jan -2019









## **Project Objectives**

- The educational, economical, and social features of the Syrian students at Jordan's private and public universities.
- The issues related to the enrollment process at the Jordanian higher education institutes.
- The Syrian students perspective and opinion at the education system in the Jordanian universities.
- The reasons behind enrollments in higher education and the challenges facing the Syrian students.
- The nature of problems the Syrian students face in the Jordanian universities.
- A look to the future and assessment for immigration options.









#### Study Methodology:

- Social survey questionnaire, by enrolling a survey to a representative sample of the Syrian students in private and public universities.
- Insightful interviews with a group of academic individuals and administration staff to understand their opinion in the field of research.
- Workgroups from the targeted segments, and as follows:
- Workgroup with Syrian students in their universities and in the central and north governorates to understand the opportunities and challenges they face at the daily university life.
- Workgroup with representative from local and international organizations to understand their perspectives on the Syrian students at universities and donors.
- Workgroup with policy-makers and representatives from public and private universities to understand the followed procedures in registering Syrian students at universities: the required documents, the security approvals, and the offered university programs.









#### Sample Distribution

University Name	Sample Size	University Name	Sample Size
University of Jordan	72	Petra Private University	85
Yarmouk University	136	Al-Zaytoonah Private Uni. of Jordan	76
Jordan Uni. of Science & Tech.	175	Middle East University	64
The Hashemite University	62	Applied Science Uni. (Private)	104
AL al-Bayt University	63	Jadara University	74
German Jordanian University	64	Jerash University	60
Irbid National University	60	Al - Ahliyya Amman University	151
Al - Isra University	64	Philadelphia Private University	167
Princess Sumaya Uni. for Tech.	59	Total	1675
Zarqa University	141		

THIS PROJECT IS IMPLEMENTED UNDER THE GRANT SCHEME OF HOPES

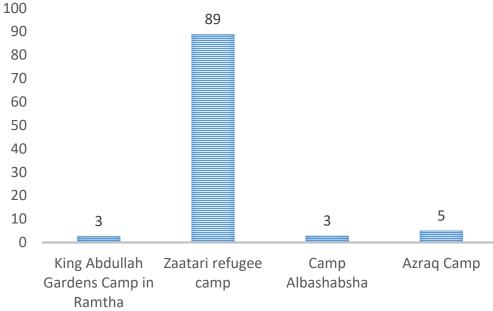


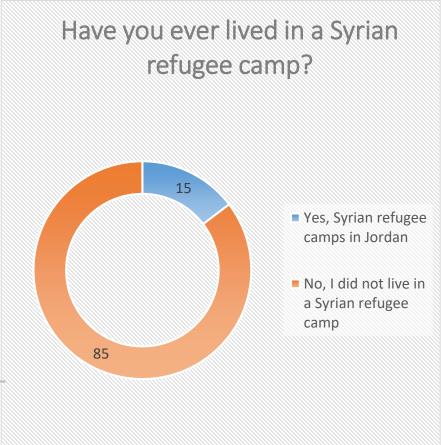






# THE NAME OF THE CAMP THAT THE STUDENT HAD PREVIOUSLY LIVED IN





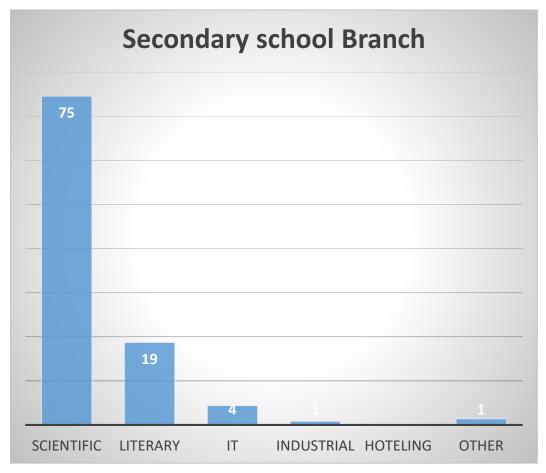
THIS PROJECT IS IMPLEMENTED UNDER THE GRANT SCHEME OF HOPES



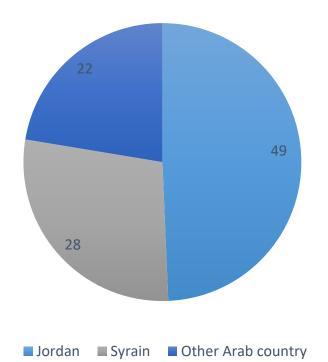








## Place of obtaining the high school certificate













## Reasons for Joining University Education

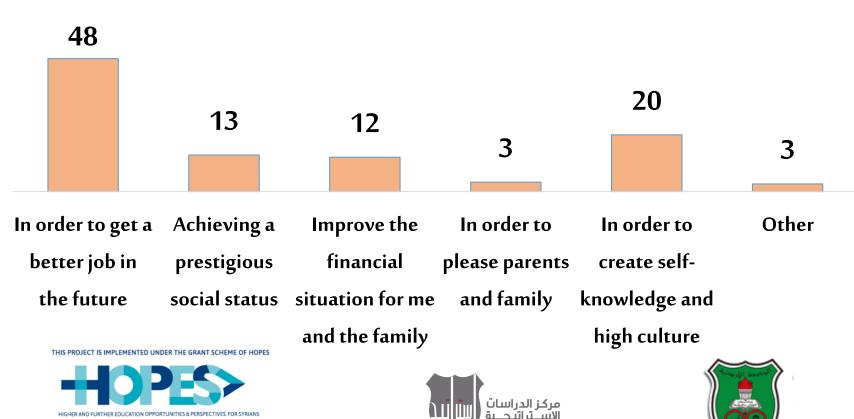






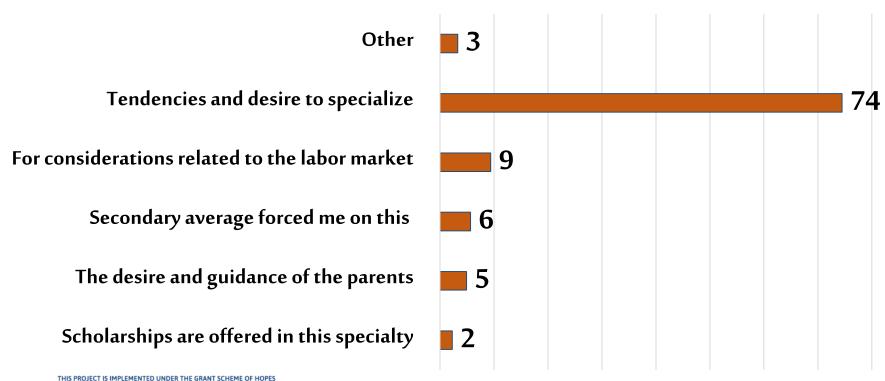


# What is the Main purpose of joining university education





# Reasons for choosing the specialization to which the student enrolled











# Difficulties and problems faced by Syrian students

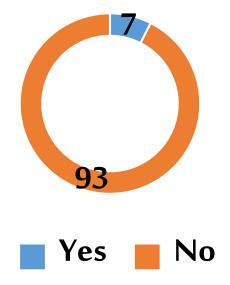








# Have you encountered any difficulties in equipping your school certificates when applying for university?



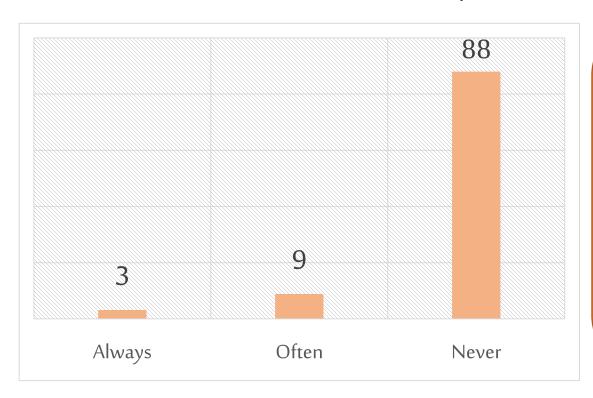








# have you experienced problems in obtaining a university seat?



Focus group discussions and most students had the same result, with special facilities and grace periods pending completion of school equivalency transactions.











## Covering the expenses of the current study

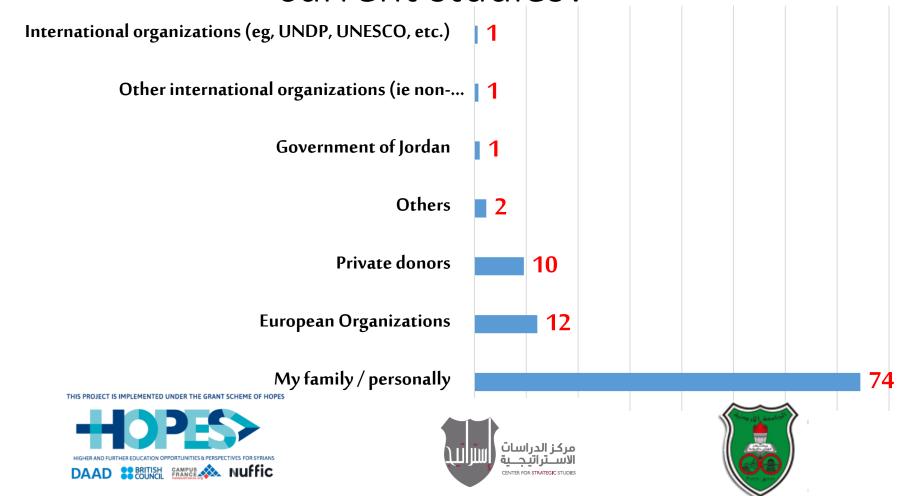








Who covers the expenses of your current studies?





## Information access mechanism for higher education institutions and donors

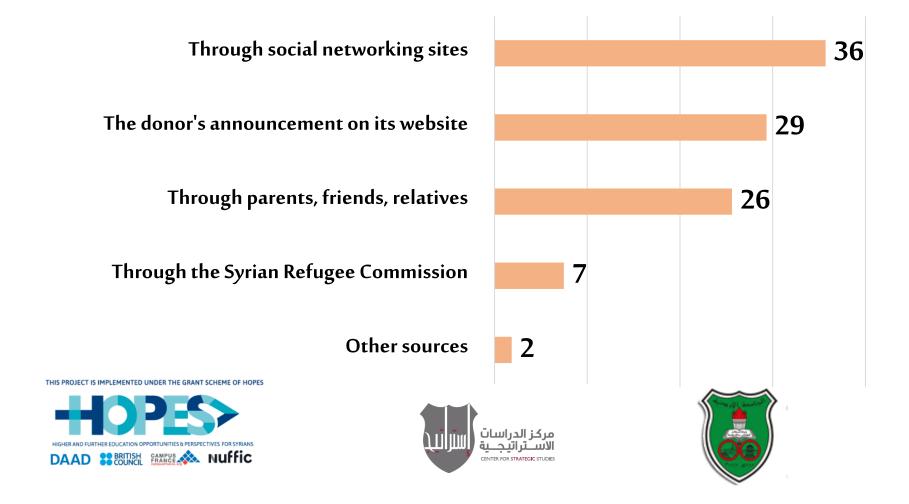








For those who reported receiving scholarships to cover the costs of the study, how did you know about these scholarships?





## University Enrollment

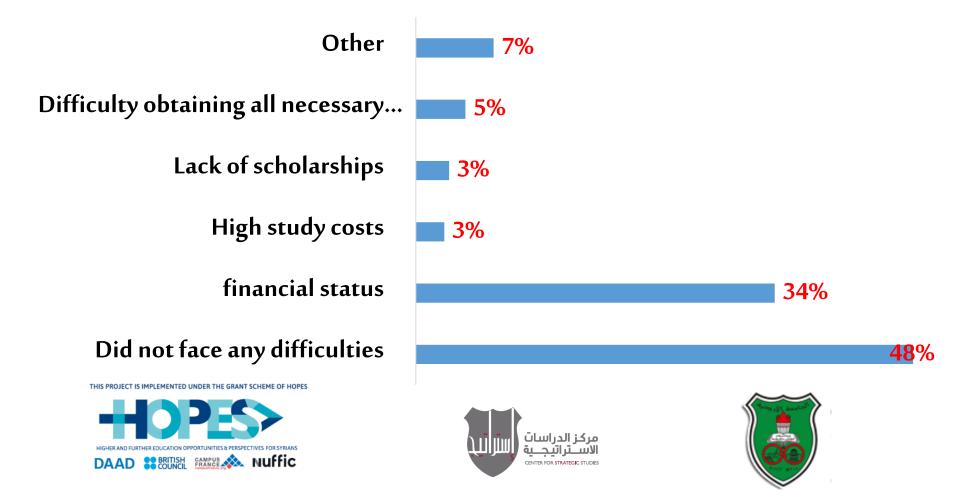








## Have you encountered any difficulties before entering university, could it have prevented you from entering university?





## In general, what are the obstacles that prevent Syrian students from joining Jordanian universities?

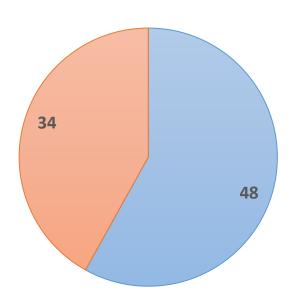
Difficulty getting out of the camp	1%
Distance of residence from the university	1%
private circumstance	1%
The need to know English in some specialties and	■ 2%
The secondary average that I get in Syria is	■ 2%
Other	<b>5</b> %
Lack of scholarships	<b>6</b> %
Difficulty of equivalence of secondary certificate and	<b>6</b> %
Refuse to answer / do not know	<b>6</b> %
High tuition costs and fees	12%
The financial situation of the student and his / her family	58%

THIS PROJECT IS IMPL

DAAD SBRITISH CAMPUS NUFFIC



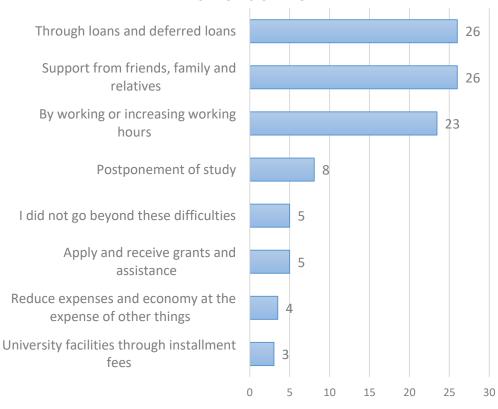
#### Have you experienced any difficulties in covering your tuition (fees, expenses)?



■ Did not face any difficulties ■ financial status



## How were these difficulties covered / overcome?









## Practical Training Required From Students









- Through focus group discussions, a challenge has been identified as one of the most important challenges facing students to engage in the labor market, namely, the challenge of accepting the practical training program as a graduate requirement in scientific colleges. Which falls under the umbrella of the requirements of the curriculum, but was singled out for its importance and the focus of students on it, and the need to find appropriate solutions,
  - \* In other cases, Jordanian regulations or laws refuse to do so in medical specialties. Foreign students are generally allowed training in all public and private hospitals









# The nature of the relationship between the students and the administrative and teaching staff



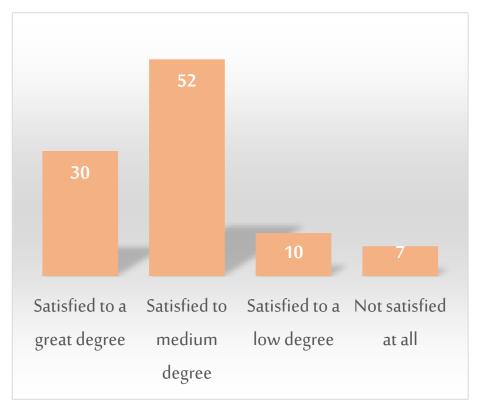




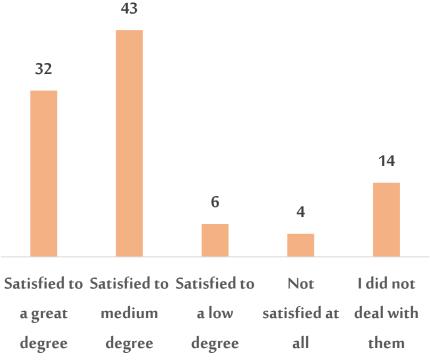
95% of the students feel that they are treated equally by university professors, compared to the teachers' interaction with other students



Through your interaction with the University Admission and Registration Department, to what degree are you satisfied with their performance?



Through your interaction with the administrative body at the university, to what degree are you satisfied with their performance?





## Language used in teaching

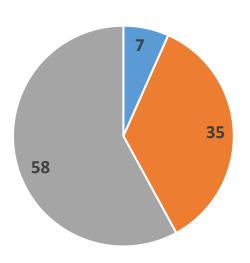








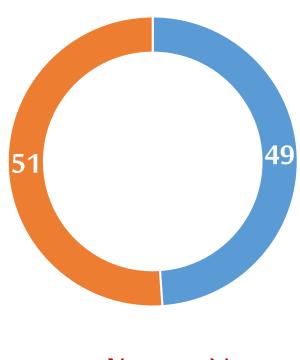
Does the language used in teaching (non-Arabic) constitute an obstacle for you?



- Yes, often
- Yes, sometimes
- Do not constitute any obstacle



Does the subject you study require sufficient knowledge in a language other than Arabic?











#### Rehabilitation for the labor market









## What is your assessment of the level and quality of study in the specialization you are studying in the university you are studying now in terms of:

	Good (%)	Bad (%)	Don't know (%)	Total (%)
Preparing and qualifying students to the labor market	85	12	3	100
Teach them life skills and how to deal with others outside the academic framework	81	16	3	100
Provide courses related to writing skills, job search, preparation for interviews	58	29	13	100

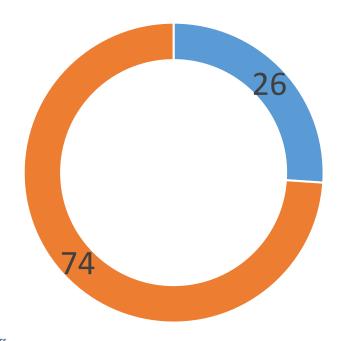








## Have you participated in any life skills and communication courses within the university?













#### With regard to your relations in the university you study?

	Always (%)	Sometimes (%)	Never (%)	Total (%)
Do you interact with Jordanian students?	93	7	1	100
Do you interact with Syrian students?	78	18	4	100
Do you get into fights with Jordanian students?	1	5	93	100

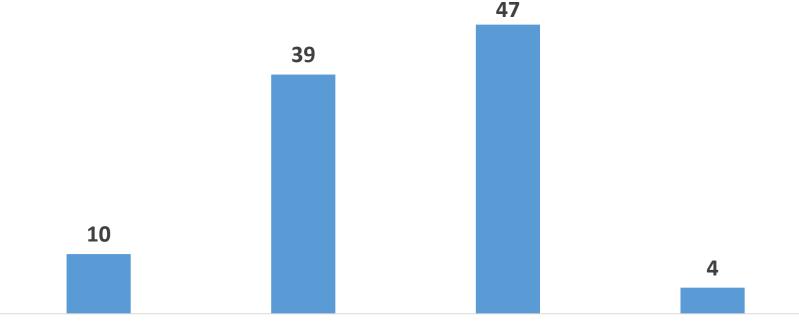








#### Most of my friend at the University are:



Syrian students

Jordanian Students

Jordanian and Syrian students

Arab students (non-Jordanians and Syrians)









## Thinking about the future and immigration

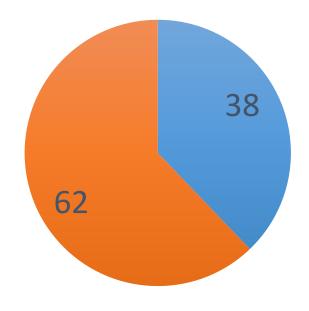








# Have you ever traveled to any country for work / live/ study (outside Jordan and Syria)?











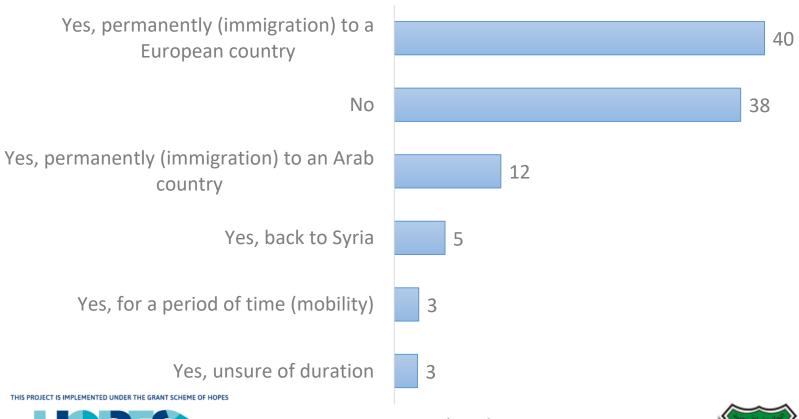


# What do you think of doing in the future work after graduating?

Complete my graduate studies in Jordan 23 Work in Jordan 21 Completing my graduate studies outside 19 Jordan I do not know / I have not decided yet 15 Work in another country 15 Work in Syria Other



## Have you thought about living / migrating outside Jordan?



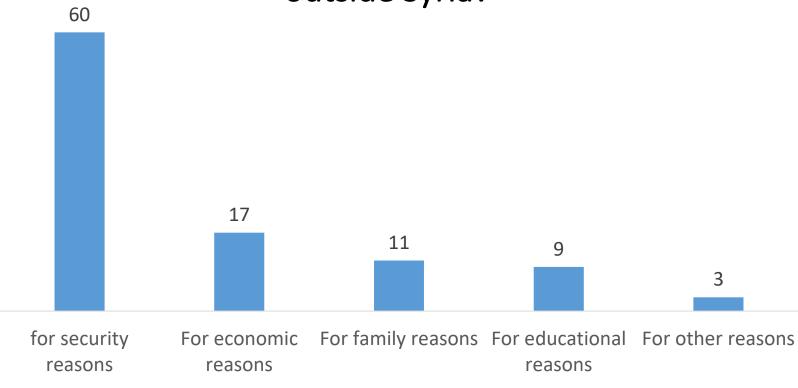








# What is the main reason for thinking about living outside Syria?











## Thank you ©





