



HOPES - HIGHER AND FURTHER EDUCATION OPPORTUNITIES & PERSPECTIVES FOR SYRIANS

فرص ومجالات التعليم العالي للسوريين

FACTSHEET

Brief Description

HOPES (Higher and Further Education Opportunities and Perspectives for Syrians) is a €12 million project, funded by the **European Union's Regional Trust Fund in response to the Syrian Crisis, the 'Madad Fund' (EUTF Syria & Region).**

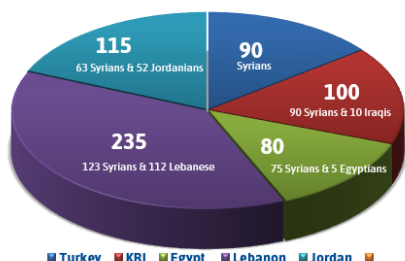
OBJECTIVES: Providing better access to quality further and higher education opportunities for refugees of post-secondary-age from Syria as well as young people in the host communities affected by the high influx of refugees.

LOCATION: Egypt, Iraq, Jordan, Lebanon and Turkey.

DURATION: April 2016 – November 2019

IMPLEMENTING PARTNERS: German Academic Exchange Service (DAAD), the British Council, Campus France and Nuffic.

HOPES Scholarships per country



JOIN THE HOPES COMMUNITY



Scholarship Fund

HOPES provides several hundred full academic scholarships to candidates at different levels: short vocational training, two-year Diploma, Bachelor and Master Degrees.

To date, **620 full scholarships** have been granted in Egypt, Kurdistan Region of Iraq, Jordan, Lebanon and Turkey. **365 students have successfully graduated.**

- > Meetings and workshops are regularly being organized with the students to follow up on their needs.
- > Most of HOPES students are also involved in different kinds of volunteering work to help other Syrians and the host community.

For more information: Scholarships@hopes-madad.org

BECAUSE HOPES GIVES HOPE



Academic Counselling

HOPES education counsellors offer academic counselling and information about access to various tertiary education opportunities at the HOPES Education Desks and through Information sessions at local universities.

- > **More than 26,217 info seekers** have received counselling
- > Info seekers can also find information about local, regional and international higher education study programmes on the HOPES website.

Higher Education English Access Programme (HEEAP)

More than 8,514 students have benefited from university-based English and study skills courses that give them the tools needed to complete their university education, apply for scholarships and access other educational and professional opportunities.

Courses provide:

- > Online entry tests and certificated **Aptis** tests
- > **100 hours** of face-to-face English classes and **40 hours** online
- > **IELTS** preparation and tests for higher-level students
- > All **books** and small **stipends** for transport

For more information, heep@hopes-madad.org



HEEAP Course in Adana, Turkey

Progress until November 2019

Partnerships	19 Institutions	Courses	HEEAP 8,514	Tests	Entry Tests 10,283
	283 Teachers Trained		IELTS 431		Completed courses and Aptis tests 4,314

Stakeholder Dialogue, Network and Communication Campaigns

- > **Dialogue, Networking & Coordination:** Participation in networks and national tertiary education groups and committees on a local, regional and international level
- > **Stakeholder Dialogue:** **2 Regional conferences and 20 national stakeholder dialogues** organised on a local level.
- > **Promotion and Dissemination** Promotional Campaigns and through Media, Website, Social Media and Events, Open Days, students fairs, Information Sessions

For more information, communication@hopes-madad.org

Call For Proposals

HOPES provides funding for innovative short term education projects targeting refugees and vulnerable host communities across the Kurdistan Region of Iraq, Jordan, Lebanon, Turkey and implemented by local and regional education institutions.

- > In 2017, **17 projects** were awarded across the target countries: **2 in KRI, 4 in Jordan, 1 in Lebanon and 10 in Turkey.** During the second round in 2018, **15 new projects** were awarded across the target countries: **3 in KRI, 6 in Jordan, 3 in Lebanon and 3 in Turkey.**

An estimate of 36,843 refugees and vulnerable young people have benefited from these 32 projects.

For more information: cfp@hopes-madad.org



Closing ceremony of the project "Blending Learning for teachers' professional development" funded by HOPES and implemented by the Centre for Lebanese Studies at Lebanese American University - LAU & Relief Center at the University College London Beirut, Lebanon ©CLS

IMPLEMENTED BY

DAAD

BRITISH COUNCIL

CAMPUS FRANCE
campusfrance.org

Nuffic

For more information:

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