MATH 114 -- FINAL EXAM

May 13, 2013

Your name:

Circle your TA's name:

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- Be sure to show your work and explain what you did. You will receive reduced or zero credit for unsubstantiated answers.
- No books or calculators. You may refer to notes you have brought on one sheet of paper, as announced in class.
- Circle your answers.

problem	possible score	score
1	5	
2	5, 10	
3	5, 10, 5	
4	5, 5	
5	10	
6	10, 10	
7	10, 10	
8	10, 10	
9	10	
10	5,5	
Total	140	

1. Find the domain of the function

$$f(x) = \frac{2x^2 + 5x - 3}{2x^2 - 5x - 3}$$

Write your answer as an interval or a union of intervals.

$$2x^{2}-5x-3 \neq 0$$

$$2x^{2}-5x-3 = 0 \Rightarrow x = \frac{5 \pm \sqrt{(-5)^{2}-4(2)(-3)}}{2 \cdot 2}$$

$$x = \frac{5 \pm \sqrt{25+24}}{4}$$

$$x = \frac{5 \pm \sqrt{49}}{4}$$

$$x = \frac{5 \pm 7}{4}$$

$$x = \frac{12}{4}, \frac{-2}{4}$$

$$x = 3, -\frac{1}{2}$$

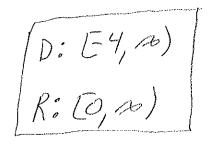
$$D = (-\infty, -\frac{1}{2}) \cup (-\frac{1}{2}, 3) \cup (3, \infty)$$

- 2. For the function $f(x) = \sqrt{x+4}$
- a) Determine its domain and range.

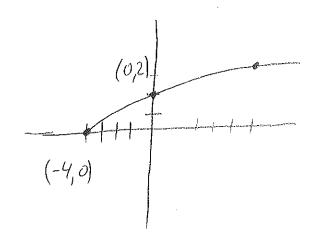
$$\sqrt{\chi + 4} \ge 0 \qquad \qquad \times \ge -4$$

$$f(X) = \chi^2 - 4 \qquad R: [-4,\infty)$$

$$D: [0,\infty)$$



b) Sketch the graph of the function. Indicate the x- and y- intercepts on the graph.

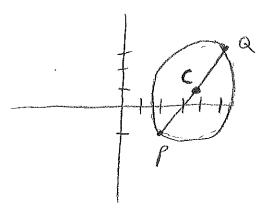


- 3. A circle has the points P(2, -1) and Q(5, 3) as the endpoints of a diameter.
 - a) Find the coordinates of the center C of the circle. Graph the circle, and indicate points P, Q, and C on the graph.

$$C = \left(\frac{R_{x} + Q_{x}}{2}, \frac{I_{y} + Q_{y}}{2}\right)$$

$$= \left(\frac{2+5}{2}, \frac{-1+3}{2}\right)$$

$$= \left(3.5, 1\right)$$



b) Find the radius, area, and circumference of the circle.

c) Find an equation of the circle.

$$(X-h)^{2} + (y-k)^{2} = r^{2}$$

$$[(X-3.5)^{2} + (y-1)^{2} = \frac{25}{4}].$$

4. a) Solve the system of linear equations below

$$\begin{cases} 4x + y = 2 \\ 2x - 3y = 4.5 \end{cases}$$

$$4x+y=2$$

$$-4x+by=-9$$

$$7y=-7$$

$$y = -1 = \frac{1}{2} 4x - 1$$

$$X = \frac{3}{4}$$

b) Find a number b such that the system of linear equations below

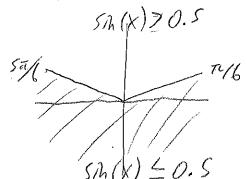
$$\begin{cases} 4x + y = 2 \\ -8x - 2y = b \end{cases}$$

has infinitely many solutions

$$8x+2y=4$$

 $-8x-2y=6$
 $0=6+4$
 $16=-41$

5. Find all values of x in the interval $[0, 2\pi]$ that satisfy the inequality Sin x \leq 0.5. Write your answer as an interval or a union of intervals.



$$X = (0, \frac{\pi}{6}] \cup [\frac{5\pi}{6}, 2\pi]$$

6. Solve each equation for x.

a)
$$\ln(\ln x) = 1$$

 $\ln(e) = 1$ = $\ln(x) = e$
 $\ln(x) = e$

b)
$$\frac{1}{e^{7-4x}} = 6$$

$$1 = 6 \cdot e^{7-4x}$$

$$e^{7-4x} = \frac{1}{6}$$

$$7 - 4x = \ln \frac{1}{6}$$

$$7 - 4x = \ln \frac{1}{6}$$

$$4x = \ln \frac{1}{6}$$

$$x = \frac{1}{4} - \ln \left(\frac{1}{6}\right)^{\frac{1}{4}}$$

$$x = \frac{7}{4} + \ln \left(\frac{1}{6}\right)^{\frac{1}{4}}$$

7. Suppose a colony of bacteria starts with 100 cells and triples in size every two hours.

a) Find a function that models the population growth of this colony of bacteria.

$$P = \int_{0}^{2} e^{r \cdot t}$$
 $P_{0} = |_{0}^{2} = |_{0}^{2 \cdot r}|$
 $P(z) = e^{z \cdot r} = 3$
 $r = \frac{1}{2}$

b) How many cells will be in the colony after four hours?

8. Simplify the expressions below as much as possible

a)
$$\sin x \cdot \left\{ \frac{1}{1 - \cos x} - \frac{1}{1 + \cos x} \right\}$$

$$5 \ln (x) \cdot \left(\frac{1 + \omega s x}{1 - \cos^2 x} - \frac{1 - \cos x}{1 - \cos^2 x} \right)$$

$$7 \ln (x) \cdot \left(\frac{2 \cdot \cos x}{\sin x} \right)$$

$$2 \cdot \frac{\cos (x)}{\sin (x)}$$

$$\frac{1}{2 \cdot \cot (x)}$$

b)
$$\sec^2 x - \tan^2 x$$

$$\frac{\int \int \int \int \int \int X}{\cos^2 x}$$

9. Express cos(3x) as a function of cos x.

$$Cos(3x) = Cos(x)Cos(2x) - Sh(x)Sh(2x)$$

$$= Cos(x)(2cos^2x-1) - (\sqrt{1-cos^2x})(2Sh(x)Cos(x))$$

$$= 2Cos^3x - Cosx - (\sqrt{1-cos^2x})(2(\sqrt{1-cos^2x})Cosx)$$

$$= 2Cos^3x - Cosx - 2cosx + 2cos^3x$$

10. For the polar equation $r \cos \theta = 4$

a) Write the equation in rectangular coordinates.

SCOSO =X

X=4]

b) Sketch the graph of the equation.

o) sketch the graph of the equation.