



Report Generated on: 01 January 2015

SCHOOL

School Name

CLASSES

3, 4, 5, 6, 7, 8

PERIOD

Jun 2014 - Dec 2014

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1. USAGE SUMMARY

The table below displays the usage of the DA program in your school till date:

Class	Subject	DA-1	DA-2	DA-3	DA-4	DA-5	DA-6	DA-7	DA-8	Dropped Questions* (in %)
3	English									-
3	Maths									-
3	Science									-
4	English									-
4	Maths									-
4	Science									-
5	English									3%
5	Maths									-
5	Science									10%
6	English									4%
6	Maths									9%
6	Science									7%
7	English									7%
7	Maths									12%
7	Science									4%
8	English									-
8	Maths									-
8	Science									-

* Dropped by teachers before tests during the review period

Reports Generated/ Projects Downloaded	Test On-going	Test Delivered - Conduction Pending	Test Requested - Delivery Pending	Requests Available
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2. PERFORMANCE SUMMARY

The table below summarises the performance of all classes across subjects, tested through DA:

Class	Subject	Tests Used	Avg. Across Tests	Range Across Tests	DA That Students Found Most Difficult
3	English	3	5.9 / 10	5.6 - 6.4	DA-3: DA English - With Reading Comprehension
3	Maths	4	7.2 / 10	6.7 - 7.5	DA-3: Subtraction
3	Science	4	6.9 / 10	6.2 - 7.4	DA-4: Our Body
4	English	3	6.4 / 10	6.0 - 6.9	DA-3: DA English - With Reading Comprehension
4	Maths	4	6.8 / 10	6.4 - 7.1	DA-4: Division
4	Science	4	6.6 / 10	5.8 - 6.9	DA-2: Soil; The Green Plants
5	English	4	6.1 / 10	5.9 - 6.4	DA-4: Revision
5	Maths	4	6.2 / 10	4.8 - 7.2	DA-4: Revision
5	Science	5	6.6 / 10	5.8 - 7.4	DA-1: Rocks, Soil and Minerals
6	English	5	6.0 / 10	5.4 - 6.5	DA-5: DA English - With Reading Comprehension
6	Maths	4	6.0 / 10	5.4 - 7.4	DA-3: Fractions
6	Science	4	5.7 / 10	5.3 - 6.4	DA-1: Pure and Mixed Substances; Measurement; Life on Earth



Class	Subject	Tests Used	Avg. Across Tests	Range Across Tests	DA That Students Found Most Difficult
7	English	5	5.8 / 10	5.3 - 6.6	DA-2: DA English - With Reading Comprehension
7	Maths	4	7.2 / 10	6.6 - 8.0	DA-1: Place Value, Ordering and Rounding; Expressions
7	Science	4	6.1 / 10	5.3 - 6.5	DA-2: Classification and Variation; Forces and Motion; Elements, Compounds and Mixtures
8	English	4	6.0 / 10	5.5 - 6.6	DA-3: DA English - With Reading Comprehension
8	Maths	4	6.1 / 10	4.6 - 7.3	DA-3: Number Concepts; Equation and Inequalities; Pythagoras Theorem
8	Science	4	5.7 / 10	5.3 - 6.4	DA-4: Revision

3. MISCONCEPTION ANALYSIS

The table below shows the distribution of the number of questions categorized in terms of class discussion priorities, across all DA tests completed so far.

Categorization description:

Critical - Must revisit without exception

Recommended - Important to revisit but lower priority than 'critical'

Low - Lowest priority to revisit, no key insights from data

The ultimate goal is to reduce the number of critical and recommended questions coming out from DA. Greater number of 'low' questions generally implies better understanding by the students as a group.

Class	Subject	Critical	Recommended	Low	Total
3	English	5	16	54	75
3	Maths	2	11	58	71
3	Science	4	15	59	78
4	English	7	18	50	75
4	Maths	4	15	61	80
4	Science	4	18	44	66
5	English	13	22	62	97
5	Maths	11	17	57	85
5	Science	6	15	60	81
6	English	21	39	83	143
6	Maths	10	15	57	82
6	Science	19	18	52	89
7	English	30	39	68	137
7	Maths	8	12	55	75
7	Science	13	31	52	96
8	English	17	38	65	120
8	Maths	16	19	54	89
8	Science	20	24	56	100

 >= 25% questions critical



4. PENDING TESTS

The table below shows the tests expiring soon:

Class	Subject	Section(s) Pending	Planned Date	Expires On	Days Left
8	English	A, B, C, D	16-Dec-14	06-Jan-15	5
8	Science	A, B, C, D	15-Dec-14	05-Jan-15	4

Please ensure that these tests are conducted in time, before they expire.

5. PARENT INVOLVEMENT

	# of students
Total number of students	479
Number of emails not available (or invalid)	3 (1%)
Students who logged in in the last 30 days *	0 (0%)

* If there were no reports in the last 30 days - date of last report generation is considered.

For more details on the above table, please refer Usage Statistics on the DA website.

<http://educationalinitiatives.com/DA/index.php>