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SCALE FOR PROJECT PISCINE JAVA (/PROJECTS/PISCINE-JAVA) / DAY 03 (/PROJECTS/PISCINE-JAVA-DAY-03)

You should evaluate 1 student in this team

★

Git repository

`git@vogsphere.kzn.21-school.ru:vogsphere/intra-uuid-59bba32`   📋

Introduction

The methodology of School 21 makes sense only if
peer-to-peer assessments are done seriously.
This document will help you to do it properly.

- Please, stay courteous, polite, respectful and constructive in all
communications during this assessment. The bond of trust
between community 21 and you depends on it.

- Highlight possible malfunctions of the work done by the person
and take the time to discuss and debate it.

- Keep in mind that sometimes there can be differences
in interpretation of the tasks and the scope of features.
Please, stay open-minded to the vision of the other.

Guidelines

- Evaluate only the files that are on the GIT
repository of the student or group.

- Doublecheck that the GIT repository is the one
corresponding to the student
or the group as long as to the project.

- Meticulously check that nothing malicious has been used
to mislead you and have you assess something except

the content of the official repository.

- If you have not finished the project yet, it is compulsory
to read the entire instruction before starting the review.

- Use the special flags in the scale to report an empty
or non-functional solution as long as a case of cheating.
In these cases, the assessment is completed
and the final grade is 0 (or in a case of cheating is -42).
However, except for a case of cheating, you are encouraged to continue
reviewing the project to identify the problems that caused the situation
in order to avoid them for the next assessment.

- You must stop giving points from the first wrong exercise
even if the following exercises are correct.

Attachments

⬜ subject.pdf (https://cdn.intra.42.fr/pdf/pdf/26250/en.subject.pdf)

Preliminaries

Respect the rules

- The repository contains the work of the student (or group).
- The student is able to explain their work
at any time during the assessment.
- The general rules and any rules specific to the day are
respected throughout the assessment.

⊘ Yes   ✕ No

Piscine Java | MODULE 03

Exercise 00 – Egg, Hen... or Human?

- Does the program have two threads for message output
(Hen and Egg respectively)?
- Is Human message output only in the end?
- Is the output code of Human message directly stated inside the main method?
- For --count=1000, are there noticeable changes in Hen and Egg messages
in the program output (there is competition in threads operation)?

⊘ Yes   ✕ No

Exercise 01 – Egg, Hen, Egg, Hen...

- Does the program have two threads for message output
(Hen and Egg respectively)?
- Do Egg and Hen messages alternate in the output?

      ✅ Yes   ❌ No

Exercise 02 – Real Multithreading

- Does the program output the result calculated without the use of threads?
- Does each thread do counting only in a specific section of an array?
- Are section sizes equal (except for the last section)?
- Does the result calculated without
the use of threads equal the "multi-threaded result"?

      ✅ Yes   ❌ No

Exercise 03 – Too Many Threads...

Use your set of files to check all items.
- Does the file download functionality work properly
(as long as your file set contains valid and available URLs)?
- Is each file downloaded only once?
- When the number of threads is half that of files,
does each thread receive a task for at least a single download?
- If a single thread is used, does it download all specified files?
- Does the program work properly if number of threads exceeds
the number of files?
- Does the program download all files without throwing any exceptions?
(It is possible that the system downloads all files yet throws
exceptions during operation?)

      ✅ Yes   ❌ No

Ratings

Don't forget to check the flag corresponding to the defense

      ✔ Ok   ★ Outstanding project

📕 Empty work   💬 No author file   💀 Invalid compilation   📓 Norme   📋 Cheat   ♟ Crash

      💧 Leaks   🚫 Forbidden function

Conclusion

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Finish evaluation

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