**Name:** will pull from DB

**Placement information:** will pull from DB  
**Assigned Faculty Information:** will pull from DB

**Date:** Today’s date  
  
**Competency 1:  Demonstrate Ethical and Professional Behavior**

1.1 Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to the context.   
-required -can only select one

<checkbox> The intern has not met expectations in this area and appears unmotivated to make changes that would meet their learning plan expectations soon.

<checkbox> The intern has not met expectations in this area, but seems to be motivated to make changes that would meet their learning plan expectations soon.

<checkbox> The intern has met their learning plan expectations in this area.

The intern is functioning above their learning plan expectations in this area.

<checkbox> The intern has excelled in this area above and beyond any expectations of a beginning-level social worker.

<checkbox> Not Applicable, as the opportunity to demonstrate competence in this area was not available.

1.2 Demonstrate professional demeanor in behavior, appearance, & oral, written, and electronic communication.   
-required -can only select one

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1.3. Use technology ethically and appropriately to facilitate practice outcomes.   
-required -can only select one

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1.4 Use supervision and consultation to guide professional judgement and behavior. -required -can only select one

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Additional Comments about Competency 1: Identify as a professional social worker and conduct oneself accordingly:   
- Not required – multi-line text box

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**Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice**

2.1 Advocate for human rights at the individual, family, group, organizational, and community system levels   
-required -only can select one

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2.2 Engage in practices that advance human rights to promote social, racial, economic, and environmental justice   
-required -only can select one

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Additional Comments about Competency 2: Engage diversity and difference in practice:  
- Not required – multi-line text box

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**Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice**

3.1 Demonstrate anti-racist and anti-oppressive social work practice at the individual, family, group, organizational, community, research, and policy levels   
-required -only can select one

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3.2 Demonstrate cultural humility by applying critical reflection, self-awareness, and self-regulation to manage the influence of bias, power, privilege, and values in working with clients and constituencies, acknowledging them as experts of their own lived experiences   
-required -only can select one

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Additional Comments about Competency 3: Advance human rights and social and economic justice:   
- Not required – multi-line text box

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**Competency 4: Engage in practice-informed research and research-informed practice**

4.1 Apply research findings to inform and improve practice, policy, and programs   
-required -only can select one

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4.2 Identify ethical, culturally informed, anti-racist and anti-oppressive strategies that address inherent biases for use in quantitative and qualitative research methods to advance the purposes of social work   
-required -only can select one

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Additional Comments about Competency 4: Engage in practice-informed research and research-informed practice   
- Not required – multi-line text box

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**Competency 5: Engage in policy practice**

5.1 Use social justice, anti-racist, and anti-oppressive lenses to assess how social welfare policies affect the delivery of and access to social services   
-required -only can select one

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5.2 Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic , and environmental justice   
-required -only can select one

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Additional Comments about Competency 5: Engage in policy practice:   
- Not required – Multi-Line text box

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**Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities**

6.1 Apply knowledge of human behavior and person-in-environment, as well as interprofessional conceptual frameworks, to engage with clients and constituencies -required -only can select one

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6.2 Use empathy, reflection, and interpersonal skills to engage in culturally responsive practice with clients and constituencies   
-required -only can select one

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Additional Comments about Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities   
- Not required – multi-line text box

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**Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities**

7.1 Apply theories of human behavior and person-in-environment, as well as other culturally responsive and interpersonal conceptual frameworks, when assessing clients and constituencies   
-required question

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7.2 Demonstrate respect for client self-determination during the assessment process by collaborating with clients and constituencies in developing a mutually agreed-upon plan  
-required -can only select one

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7.4 Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies   
-required -can only select one

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Additional Comments about Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities  
- Not required – Multi-Line text box

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**Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities**

8.1 Engage with clients and constituencies to critically choose and implement culturally responsive, evidence-informed interventions to achieve client and constituency goals  
-required -can only select one

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8.2 Incorporate culturally responsive methods to negotiate, mediate, and advocate with and on behalf of clients and constituencies  
-required -can only select one

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Additional Comments about Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities:   
- Not required – Multi-Line text box

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**Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**

9.1 Select and use culturally responsive methods for evaluation of outcomes   
-required -can only select one

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<checkbox> Not Applicable, as the opportunity to demonstrate competence in this area was not available.

9.2 Critically analyze outcomes and apply evaluation findings to improve practice effectiveness with individuals, families, groups, organizations, and communities   
-required -can only select one

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Additional Comments about Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities:   
- Not required – multi-line text box  
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Overall Midterm Evaluation of Students' Progress

Your overall midterm evaluation of the student's progress is: -required.  
-<drop down>-  
Pass  
Pass with reservations  
Fail

Any additional comments?  
- Not required – multi-line text box

Name of Person Completing the Final Evaluation – Pull from DB  
  
SUBMIT BUTTON