Assignment 5: Data Visualization

Lambert Ngenzi

OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics on Data Visualization

Directions

- 1. Change "Student Name" on line 3 (above) with your name.
- 2. Work through the steps, **creating code and output** that fulfill each instruction.
- 3. Be sure to **answer the questions** in this assignment document.
- 4. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 5. After Knitting, submit the completed exercise (PDF file) to the dropbox in Sakai. Add your last name into the file name (e.g., "Fay_A05_DataVisualization.Rmd") prior to submission.

The completed exercise is due on Monday, February 14 at 7:00 pm.

Set up your session

- 1. Set up your session. Verify your working directory and load the tidyverse and cowplot packages. Upload the NTL-LTER processed data files for nutrients and chemistry/physics for Peter and Paul Lakes (use the tidy [NTL-LTER_Lake_Chemistry_Nutrients_PeterPaul_Processed.csv] version) and the processed data file for the Niwot Ridge litter dataset (use the [NEON_NIWO_Litter_mass_trap_Processed.csv] version).
- 2. Make sure R is reading dates as date format; if not change the format to date.

```
#
#qetwd()
library(tidyverse)
                                             ----- tidyverse 1.3.1 --
## -- Attaching packages -----
## v ggplot2 3.3.5
                     v purrr
                               0.3.4
## v tibble 3.1.6
                     v dplyr
                               1.0.7
## v tidyr
            1.1.4
                     v stringr 1.4.0
## v readr
            2.1.1
                     v forcats 0.5.1
## -- Conflicts ----- tidyverse conflicts() --
## x dplyr::filter() masks stats::filter()
## x dplyr::lag()
                   masks stats::lag()
library(cowplot)
NTL_LTER_processed <-
read.csv("./Data/Processed/NTL-LTER Lake Chemistry Nutrients PeterPaul Processed.csv",
 stringsAsFactors = TRUE)
NEON_NIWO_Processed <-</pre>
read.csv("./Data/Processed/NEON_NIWO_Litter_mass_trap_Processed.csv",
 stringsAsFactors = TRUE)
```

```
NTL_LTER_processed$sampledate <- as.Date(NTL_LTER_processed$sampledate,
                                          format = "%Y-%m-%d")
class(NTL_LTER_processed$sampledate)
## [1] "Date"
NEON_NIWO_Processed$collectDate <- as.Date(NEON_NIWO_Processed$collectDate,
                                            format = "%Y-%m-%d")
class(NEON_NIWO_Processed$collectDate)
## [1] "Date"
colSums(!is.na(NEON_NIWO_Processed))
##
                                            collectDate functionalGroup
             plotID
                               trapID
##
               1692
                                 1692
                                                   1692
                                                                    1692
##
            dryMass
                            qaDryMass
                                             subplotID
                                                         decimalLatitude
##
               1692
                                 1692
                                                   1692
                                                                    1692
## decimalLongitude
                            elevation
                                             nlcdClass
                                                                plotType
##
               1692
                                 1692
                                                   1692
                                                                    1692
##
      geodeticDatum
##
               1692
```

Define your theme

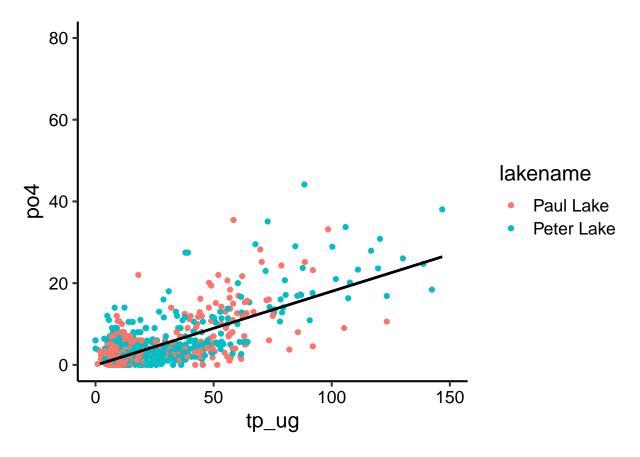
3. Build a theme and set it as your default theme.

Create graphs

For numbers 4-7, create ggplot graphs and adjust aesthetics to follow best practices for data visualization. Ensure your theme, color palettes, axes, and additional aesthetics are edited accordingly.

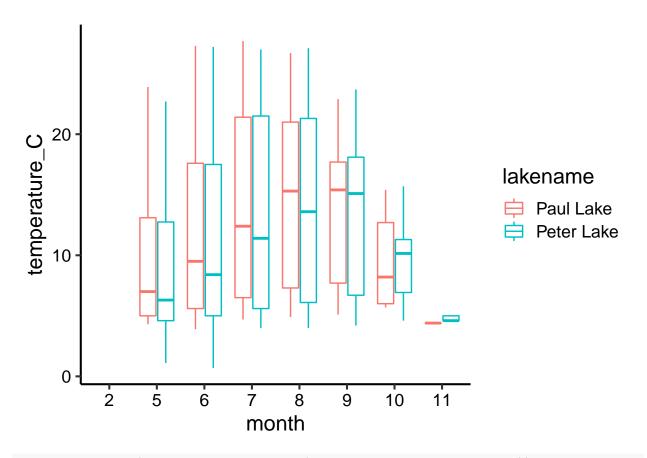
4. [NTL-LTER] Plot total phosphorus (tp_ug) by phosphate (po4), with separate aesthetics for Peter and Paul lakes. Add a line of best fit and color it black. Adjust your axes to hide extreme values (hint: change the limits using xlim() and ylim()).

```
## `geom_smooth()` using formula 'y ~ x'
## Warning: Removed 21948 rows containing non-finite values (stat_smooth).
## Warning: Removed 21948 rows containing missing values (geom_point).
## Warning: Removed 1 rows containing missing values (geom_smooth).
```



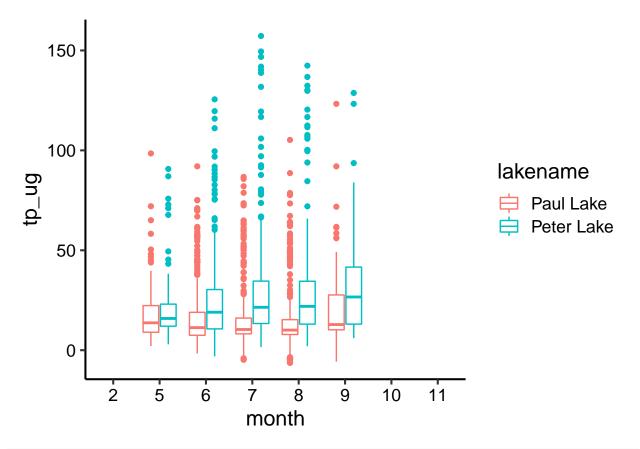
5. [NTL-LTER] Make three separate boxplots of (a) temperature, (b) TP, and (c) TN, with month as the x axis and lake as a color aesthetic. Then, create a cowplot that combines the three graphs. Make sure that only one legend is present and that graph axes are aligned.

Warning: Removed 3566 rows containing non-finite values (stat_boxplot).



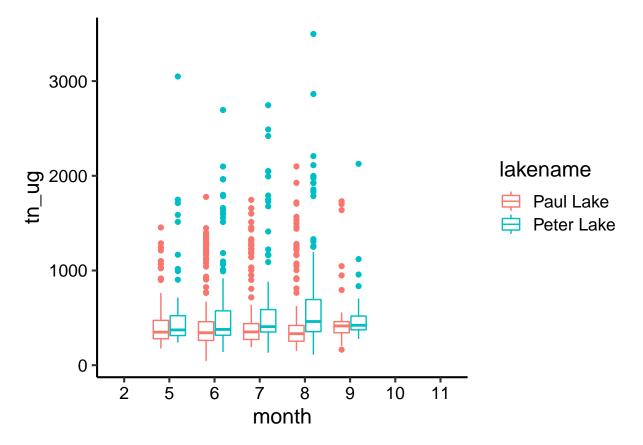
```
TP_Plot <- ggplot(NTL_LTER_processed, aes(month, tp_ug, color = lakename)) +
   geom_boxplot()
print(TP_Plot)</pre>
```

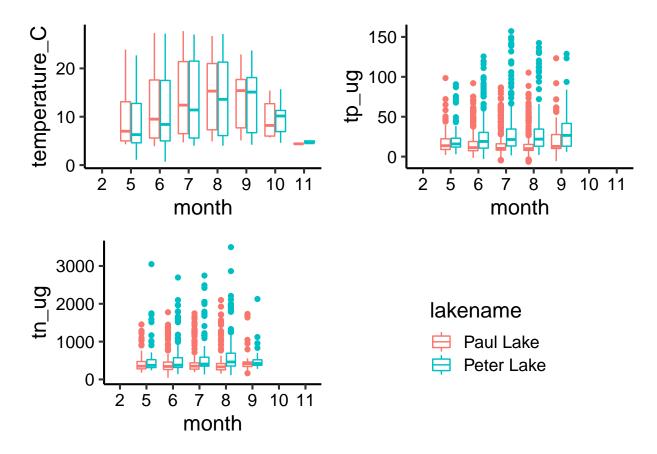
Warning: Removed 20729 rows containing non-finite values (stat_boxplot).



```
TN_Plot <- ggplot(NTL_LTER_processed, aes(month, tn_ug, color = lakename)) +
  geom_boxplot()
print(TN_Plot)</pre>
```

Warning: Removed 21583 rows containing non-finite values (stat_boxplot).

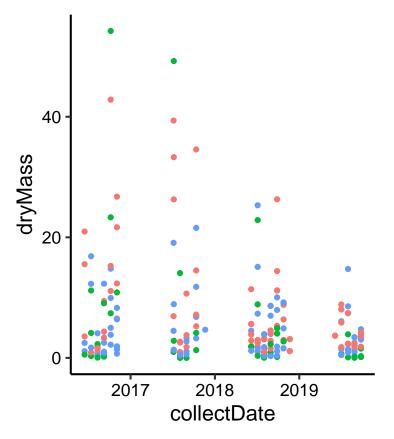




Question: What do you observe about the variables of interest over seasons and between lakes?

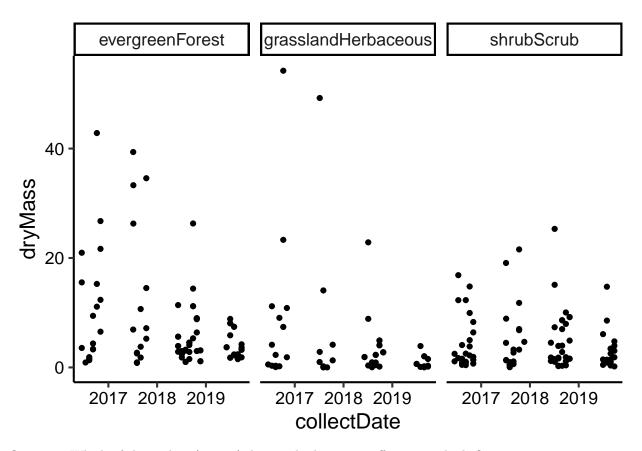
Answer: The mean distributions are sentive to season (for example, for both lakes, temperature peaks around summer (July and August) and starts decreasing in September and onward. While Total phosphorus and Total nutrients are less sensitive to season in comparison of temperature. But we see a linear increase in mean of total phosphorus over season in Peter lake and less in Paul lake While Total Nutrients mean in Peter lake peaks in mid August and stays consistent in Paul lake. These differences might be explained by lakes depths as well.

- 6. [Niwot Ridge] Plot a subset of the litter dataset by displaying only the "Needles" functional group. Plot the dry mass of needle litter by date and separate by NLCD class with a color aesthetic. (no need to adjust the name of each land use)
- 7. [Niwot Ridge] Now, plot the same plot but with NLCD classes separated into three facets rather than separated by color.



nlcdClass

- evergreenForest
- grasslandHerbaceous
- shrubScrub



Question: Which of these plots (6 vs. 7) do you think is more effective, and why?

Answer:Personaly, I prefer the facet wrap graph in question 7 because it helps the reader to understand what is going each year needles were collected While graph in question 6 is visually appearing, it is hard to understand what is going on in the data.