

SOFTWARE DEVELOPMENT | WEB DESIGN | GAME PROGRAMMING

PROFILE: An enthusiastic Software Engineering diploma student with a specialization in Game Programming. Passionate about learning new coding languages, approaches and methodologies.

SUMMARY OF SKILLS:

- Strong analytics skills, with the ability to follow precise instructions and solve complex technical problems
- Able to effectively work independently and within a collaborative group environment
- A creative and critical thinker, who takes initiative and engages in self-directed learning
- Knowledgeable with use of: GitHub, Linux/Unix, Oracle, SQL, Microsoft Expression Web 4
- Programming Languages: Unity, C#, HTML, HTML5, CSS, C++, JavaScript, XML
- Game Development: 2D/3D animation, creation of sprites, simulation design, character design and coding
- Multilingual with fluency in English, Russian, Kazakh and Korean

EDUCATION:

Software Engineering Technology – Game Programming Advanced Diploma
Centennial College, Toronto, ON

Jan 2021 - Present
GPA: 3.95/3.5

Highlight of Courses:

Database Concepts, Client-Side Web Development, Software Engineering Methodologies, Unix/Linux OS, Assets for Game Developers, Programming Level 1 & 2, Game & Simulation, Web Interface Design, Java Programming

PERSONAL & ACADEMIC PROJECTS:

Game Developer (Game & Simulation Project)

- Created a video game using Unity, Blender and Clip Studio
- Key features included: drawing game characters, creating assets, creating animations, working in a team, coding and testing

Game Developer, Codecademy

- Learned Java and C++ programming languages
- Key features included: drawing 2D animation, coding and testing main features of the game

WORK EXPERIENCE:

Language Tutor

June 2020 - Sept 2021

PROFI, Nur-Sultan, Kazakhstan

- Taught English and Korean at intermediate levels to younger students
- Over 80% of students successfully passed international language exam
- Support students in learning cultural nuances and address individual barriers to learning
- Consistently received positive feedback on instruction from student evaluation forms