Reinforcement Learning 2

Complications & approximations

Andrew Lampinen
Psych 209, Winter 2018

Introduction







Talk about all the stuff that makes it messy:







 \bullet Infinite spaces, approximation & generalization.







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- Correlations & replay.



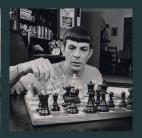




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- Correlations & replay.
- Exploration & on/off-policy learning.







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- Exploration & on/off-policy learning.
- Hierarchies & plans.
- Other types of feedback.
- Unobservables & POMDPs, different assumptions and other approaches.

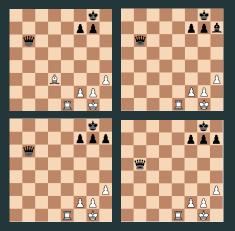
Function approximation

Similarities & dissimilarities

• Wheels of car can be at infinitely many angles, but is 0.55 radians really that different from 0.56?

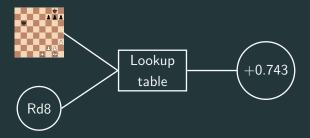
Similarities & dissimilarities

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- More state, action pairs in chess than atoms in observable universe. However:



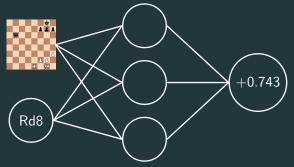
Approximating the Q-table

 Previously, the Q-table was a lookup function. Let's replace this with some other function that maps states and actions to Q-values.



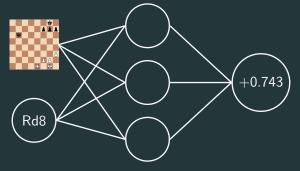
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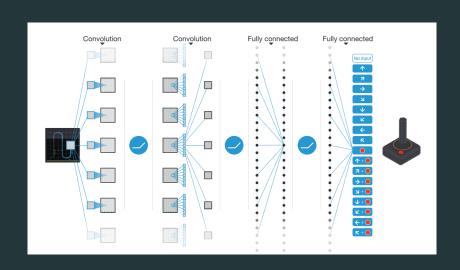
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• Loss:

$$L = \left(r_{t+1} + \gamma \max_{a'} Q(s_{t+1}, a'; \theta_i^-) - Q(s_t, a_t; \theta_i)\right)^2$$

Playing atari games



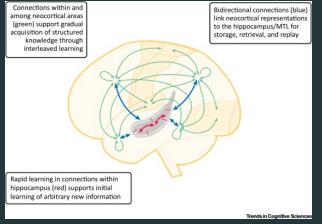
Replay

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- Generalization comes at the expense of cross talk and catastrophic forgetting. Will a self-driving car learning to parallel park forget how to drive on the freeway?
- CLS is a theory of how humans and animals avoid this:



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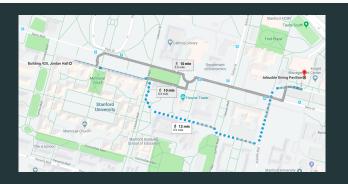
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• ... and potentially replay many experience for each real world time step.

Exploration and exploitation and

on/off policy





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- This is important remember convergence guarantees required every state, action pair to be visited "frequently."

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- We have to find some balance between these that results in good payoffs but still makes sure we don't miss too much.

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- (There are other possibilities, e.g. using a softmax over Q values.)

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- Do chess players stop learning when they're playing for the world championship?
- A self-driving car can't just be trained and set free – destinations, roads, and laws are all evolving.
- What if my direct path to lunch was blocked by a building that was torn down?



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• If we want to behave optimally with a policy π that explores, we have to incorporate this policy into the learning rule:

$$\Delta Q^{\pi}(s_t, a_t) \stackrel{?}{=} \alpha \left(\left[r_{t+1} + \sum_{s'} \rho(s'|s_t, a_t, s_{t+1}, \pi) \gamma Q^{\pi}(s_{t+1}, a') \right] - Q(s_t, a_t) \right)$$

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• Since our actions in the state are distributed according to π , in expectation our Q-value updates will be as well.

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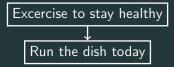
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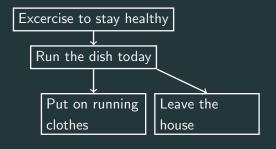
- On-policy: Can be faster, can be more stable.
- Off-policy: Can learn from anything, even totally random play. This makes incorporating replay or changing ϵ for more early exploration easier.

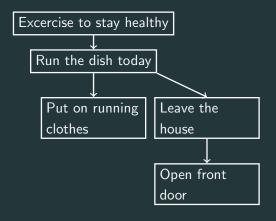
Hierarchies & plans

Excercise to stay healthy

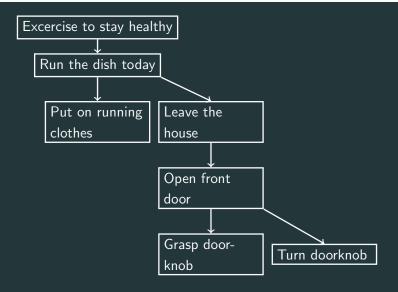


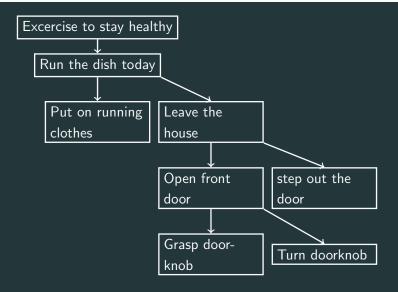












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- But how do you figure out what the higher level actions should be?
- Still an open problem (though there is work on it), and potentially a good project is to think about how some aspect of behavior could be explained this way, and what assumptions you would need to make it work!

Other types of feedback

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- Or with building relevant prior knowledge.



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- And much more.

Wrapping up

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- There's a trade-off between exploring and exploiting!
- ... and there's way more to RL than will fit on one slide or in one course.