

Reinforcement Learning 2

Complications & approximations

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Psych 209, Winter 2018

Introduction

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Talk about all the stuff that makes it messy:



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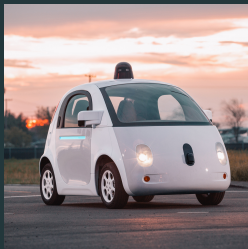
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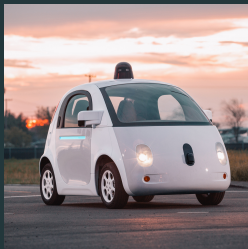
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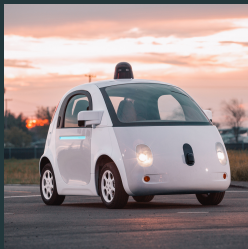
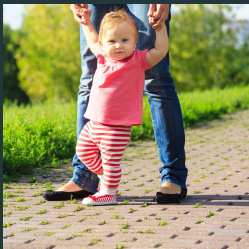
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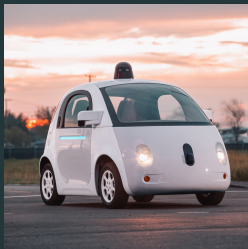
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- Infinite spaces, approximation & generalization.
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- Hierarchies & plans.
- Other types of feedback.
- Unobservables & POMDPs, different assumptions and other approaches.

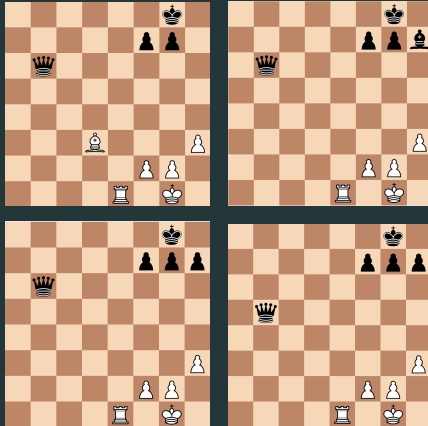
Function approximation

Similarities & dissimilarities

- Wheels of car can be at infinitely many angles, but is 0.55 radians really that different from 0.56?

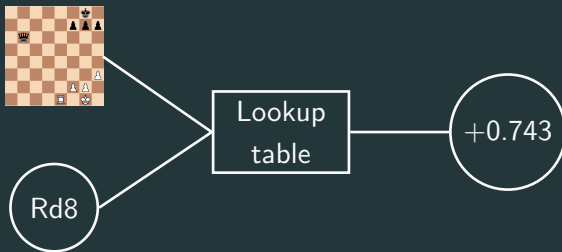
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- More state, action pairs in chess than atoms in observable universe. However:



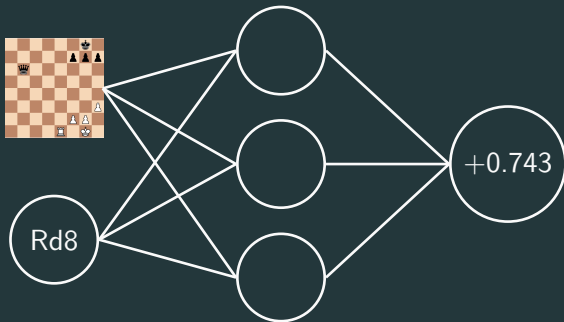
Approximating the Q-table

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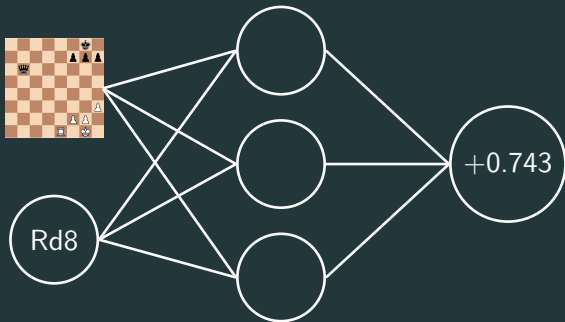
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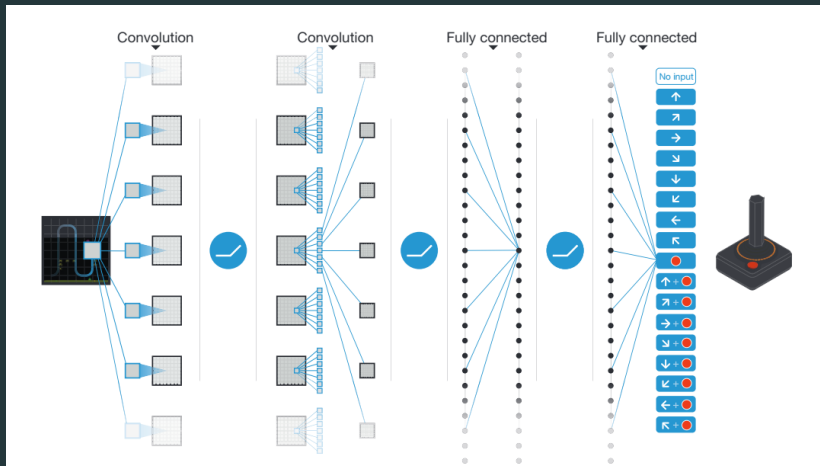
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- Loss:

$$L = \left(r_{t+1} + \gamma \max_{a'} Q(s_{t+1}, a'; \theta_i^-) - Q(s_t, a_t; \theta_i) \right)^2$$

Playing atari games



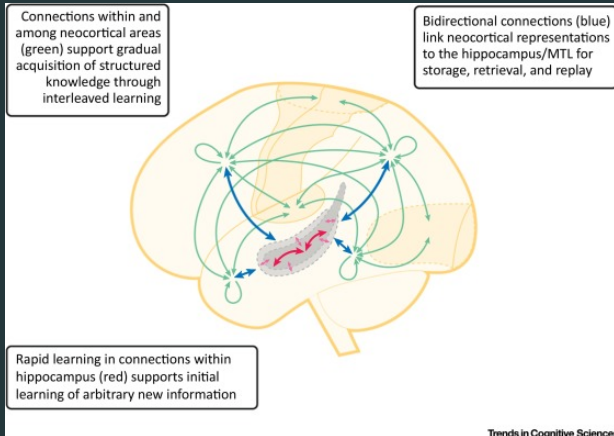
Replay

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- Generalization comes at the expense of cross talk and catastrophic forgetting. Will a self-driving car learning to parallel park forget how to drive on the freeway?

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- CLS is a theory of how humans and animals avoid this:



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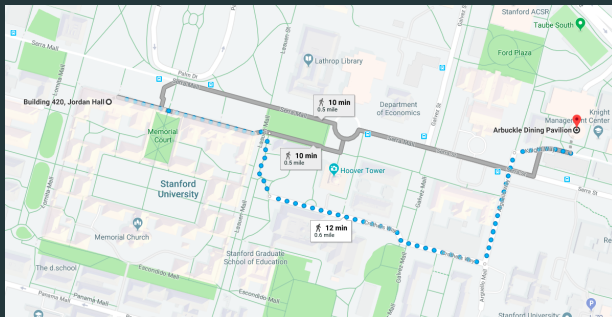
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- we sample a random experience from our buffer and update with that: $k \sim \text{Unif}(\text{replay buffer indices})$

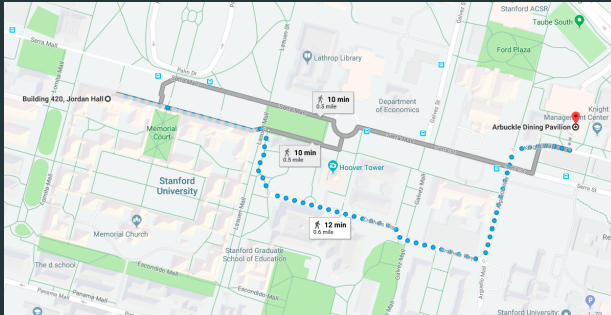
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Exploration and exploitation and on/off policy

The need to explore

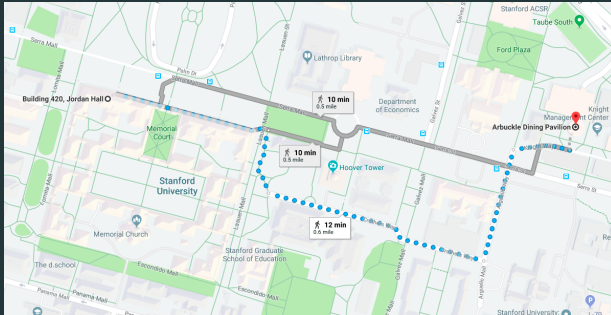


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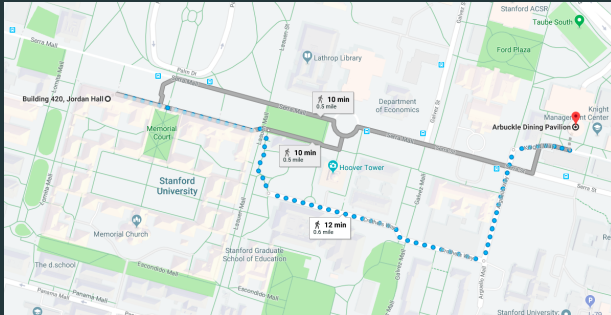
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- This is important – remember convergence guarantees required *every* state, action pair to be visited “frequently.”

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- Exploring wastes time trying things I'm pretty sure aren't good.
- Exploiting risks missing a great opportunity.
- We have to find some balance between these that results in good payoffs but still makes sure we don't miss too much.

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- (There are other possibilities, e.g. using a softmax over Q values.)

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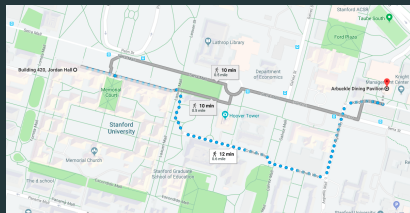
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- A self-driving car can't just be trained and set free – destinations, roads, and laws are all evolving.
- What if my direct path to lunch was blocked by a building that was torn down?



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- If we want to behave optimally with a policy π that explores, we have to incorporate this policy into the learning rule:

$$\Delta Q^\pi(s_t, a_t) \stackrel{?}{=} \alpha \left(\left[r_{t+1} + \sum_{a'} p(a' | s_t, a_t, s_{t+1}, \pi) \gamma Q^\pi(s_{t+1}, a') \right] - Q(s_t, a_t) \right)$$

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- Since our actions in the state are distributed according to π , in expectation our Q-value updates will be as well.

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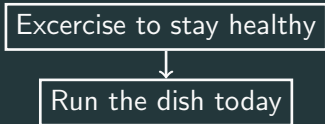
- **On-policy:** Can be faster, can be more stable.
- **Off-policy:** Can learn from anything, even totally random play. This makes incorporating replay or changing ϵ for more early exploration easier.

Hierarchies & plans

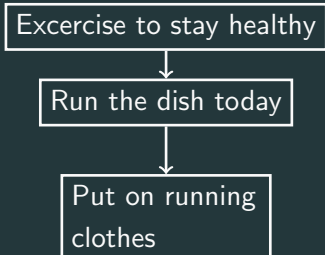
Plans = hierarchies of actions

Exercise to stay healthy

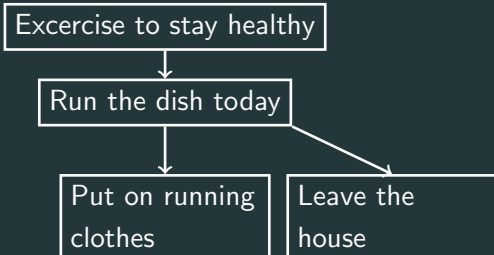
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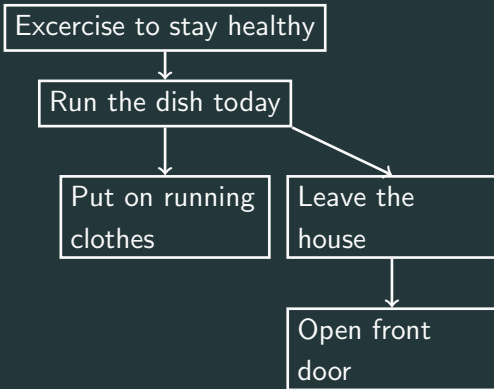
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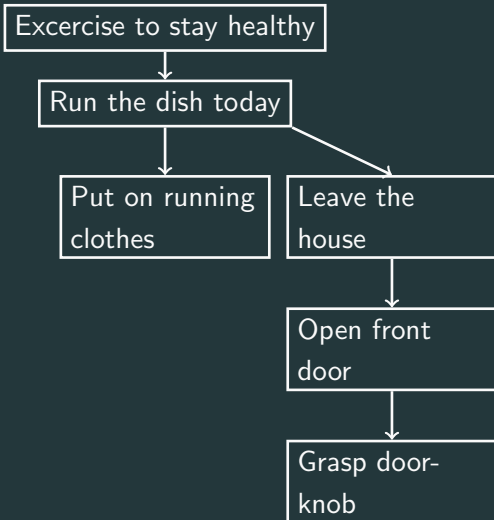
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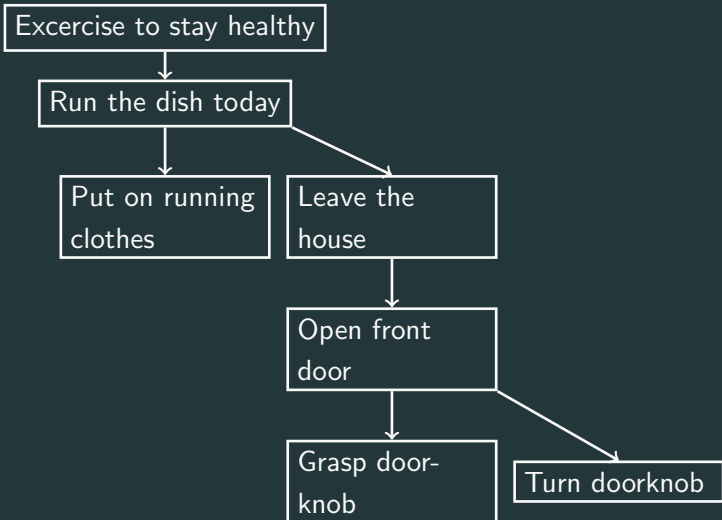
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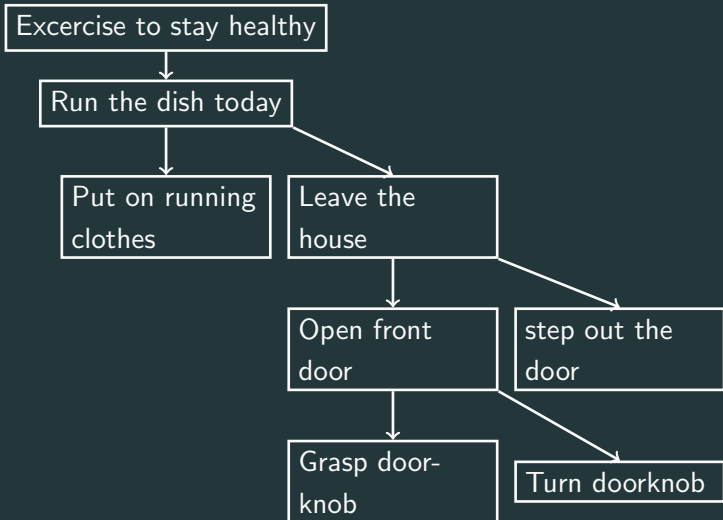
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- But how do you figure out what the higher level actions should be?
- Still an open problem (though there is work on it), and potentially a good project is to think about how some aspect of behavior could be explained this way, and what assumptions you would need to make it work!

Other types of feedback

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- Or with building relevant prior knowledge.



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- And much more.

Wrapping up

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- Can approximate Q using deep learning (for generalization).
- There's a trade-off between **exploring** and **exploiting**!
- ... and there's way more to RL than will fit on one slide or in one course.