# Reinforcement Learning 2

Complications & approximations

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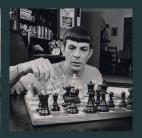
# Introduction

#### Plan for this lecture

Talk about all the stuff that makes it messy:





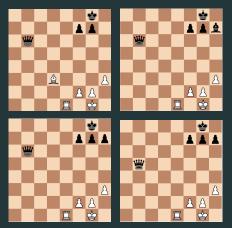


- Infinite spaces, approximation & generalization.
- Correlations & replay.
- Exploration & on/off-policy learning.
- Hierarchies & plans.
- Unobservables & POMDPs, different assumptions and other approaches.

**Function approximation** 

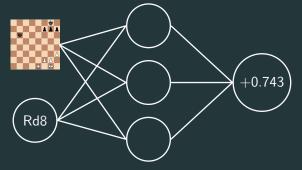
#### Similarities & dissimilarities

- Wheels of car can be at infinitely many angles, but is 0.55 radians really that different from 0.56?
- More state, action pairs in chess than atoms in observable universe. However:



# Approximating the Q-table

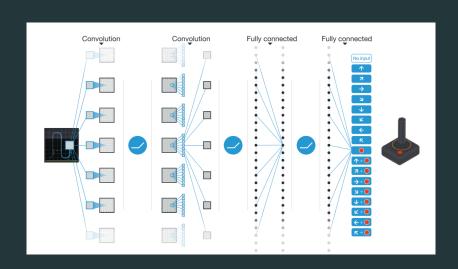
 Previously, the Q-table was a lookup function. Let's replace this with some other function that maps states and actions to Q-values.



• Loss:

$$L = \left(r_{t+1} + \gamma \max_{a'} Q(s_{t+1}, a'; \theta_i^-) - Q(s_t, a_t; \theta_i)\right)^2$$

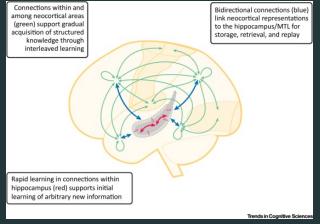
# Playing atari games



Replay

#### Fix one problem and ...

- Generalization comes at the expense of cross talk and catastrophic forgetting. Will a self-driving car learning to parallel park forget how to drive on the freeway?
- CLS is a theory of how humans and animals avoid this:



## Replay buffers

The Atari game-playing paper addressed this with **experience** replay:

- Whenever we experience a new  $(s_t, a_t, r_{t+1}, s_{t+1})$  tuple, stick it in a buffer.
- instead of

$$\Delta Q^{\pi}(s_t, a_t) = \alpha \underbrace{\left(\left[r_{t+1} + \max_{a'} \gamma Q^{\pi}(s_{t+1}, a')\right] - Q(s_t, a_t)\right)}_{\text{prediction error!}}$$

 we sample a random experience from our buffer and update with that: k ~ Unif (replay buffer indices)

$$\Delta Q^{\pi}(s_k, a_k) = \alpha \underbrace{\left( \left[ r_{k+1} + \max_{a'} \gamma Q^{\pi}(s_{k+1}, a') \right] - Q(s_k, a_k) \right)}_{\text{prediction error!}}$$

**Exploration and exploitation and** 

on/off policy

## The need to explore



- How do I trade off between exploiting the best path to lunch I've found so far and exploring my other options?
- In other words, how do we incorporate exploration into our policy?
- This is important remember convergence guarantees required every state, action pair to be visited "frequently."

### The exploration-exploitation trade-off

There is a fundamental trade-off between exploring and exploiting:

- Exploring wastes time trying things I'm pretty sure aren't good.
- Exploiting risks missing a great opportunity.
- We have to find some balance between these that results in good payoffs but still makes sure we don't miss too much.

#### $\epsilon$ -greedy

- One simple technique is just to choose actions randomly some small fraction  $\epsilon$  of the time.
- The rest of the time, take the maximum Q action.
- We call this  $\epsilon$ -greedy.
- ullet We can also do clever things like anneal  $\epsilon$  over training.
  - Act mostly randomly and explore a lot early in training.
  - Act mostly greedily and exploit a lot late in training/in testing.
- (There are other possibilities, e.g. using a softmax over Q values.)

# Exploit during testing or keep exploring?

The point about testing vs. training is a little tricky...

- Do chess players stop learning when they're playing for the world championship?
- A self-driving car can't just be trained and set free – destinations, roads, and laws are all evolving.
- What if my direct path to lunch was blocked by a building that was torn down?



# Non-optimality of *Q*-learning under exploration

- But Q-learning fundamentally assumes that we will be behaving completely greedily during training! Why?
- It's built into our computation of the Q-update:

$$\Delta Q^{\pi}(s_t, a_t) = \alpha \left( \left[ r_{t+1} + \max_{s'} \gamma Q^{\pi}(s_{t+1}, s') \right] - Q(s_t, a_t) \right)$$

• If we want to behave optimally with a policy  $\pi$  that explores, we have to incorporate this policy into the learning rule:

$$\Delta Q^{\pi}(s_t, a_t) \stackrel{?}{=} \alpha \left( \left[ r_{t+1} + \sum_{s'} \rho(s'|s_t, a_t, s_{t+1}, \pi) \gamma Q^{\pi}(s_{t+1}, a') \right] - Q(s_t, a_t) \right)$$

#### **SARSA**

- One algorithm for doing this is SARSA. It works almost exactly like Q learning, except we store  $(s_t, a_t, r_{t+1}, s_{t+1}, a_{t+1})$
- and change our update from

$$\Delta Q^{\pi}(s_t, a_t) = \alpha \left( \left[ r_{t+1} + \max_{\mathbf{a}'} \gamma Q^{\pi}(s_{t+1}, a') \right] - Q(s_t, a_t) \right)$$

to

$$\Delta Q^{\pi}(s_t, a_t) = \alpha([r_{t+1} + \gamma Q^{\pi}(s_{t+1}, a_{t+1})] - Q(s_t, a_t))$$

• Since our actions in the state are distributed according to  $\pi$ , in expectation our Q-value updates will be as well.

# On/off-policy

This highlights an important, but somewhat orthogonal distinction:

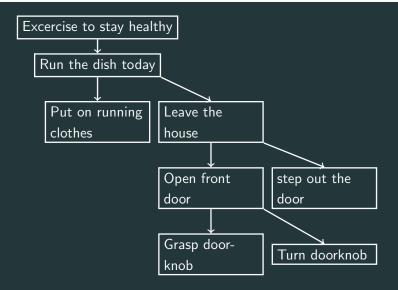
- Do we want to learn on-policy, that is, using the same policy we will be using during evaluation (like SARSA)?
- Or do we want to learn off-policy, that is, using a different policy during training than during evaluation (like Q-learning)?

There are tradeoffs!

- On-policy: Can be faster, can be more stable.
- Off-policy: Can learn from anything, even totally random play. This makes incorporating replay or changing  $\epsilon$  for more early exploration easier.

Hierarchies & plans

#### Plans = hierarchies of actions



# Hierarchies of Q-learning?

- You could think of doing Q-learning at each level, where state includes states of the above levels (including their goals and current higher-level actions, etc).
- But how do you figure out what the higher level actions should be?
- Still an open problem (though there is work on it), and potentially a good project is to think about how some aspect of behavior could be explained this way, and what assumptions you would need to make it work!

# Other approaches

# Other approaches

#### Many other approaches:

- Policy gradient methods.
- Actor-critic methods.
- Many, many variations.

#### And under different assumptions:

- What if we only observe part of the state? (POMDPs.)
- What if we actually build models of the world and plan over these? (Model-based RL, as opposed to Model-free.)
- ... Or something in between? (Successor-representation, imagination.)
- And much more.

Wrapping up

#### **Summary**

- We have an agent that takes actions in states.
- These actions are chosen according to a policy, sometimes derived from some sort of value function.
- We evaluated on expected discounted rewards.
- The **discount** reflects how future-oriented we are.
- $Q^{\pi}(s, a)$  is the expected return of a in s under  $\pi$ .
- We can learn Q values by **TD learning** (surprise).
- Can approximate Q using deep learning (for generalization).
- There's a trade-off between exploring and exploiting!
- ... and there's way more to RL than will fit on one slide or in one course.