



REASONED JUDGEMENT ON THE MASTER'S THESIS

(To be filled in by the student)

SURNAME AND NAME:	ID:
TITLE OF MASTER'S THESIS:	SUPERVISOR:
COMMITTEE:	ORAL EXAMINATION:

1. Indicate the innovative aspects of your Master's Thesis
2. Indicate to what extent the Master's Thesis has helped you to solve problems in your field of study and other interdisciplinary fields.
3. Indicate to what extent the Master's Thesis has enabled you to make judgements on scientific, professional, social or ethical aspects.
4. Brief summary of the Master's Thesis. It must be clear, succinct and unambiguous for a non-specialised audience.
5. Brief Schedule of the activities carried out autonomously in the Master's Thesis. *(Use as many sheets as necessary)*



ADDITIONAL ASSESSMENT OF COMMITTEE MEMBERS

Answer the following questions from 1 to 5

(Where 5 is the highest level of acquisition and 1 is the lowest level of acquisition)

	1	2	3	4	5
To what extent have you perceived that the student has and understands specific knowledge and is able to apply them in an innovative way to the Master's Thesis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what extent has the student been able to apply the knowledge gained and is able to solve problems in new and unfamiliar, usually multidisciplinary, situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what extent is the student able to incorporate the knowledge and face the complexity of making new judgements from information that, although incomplete or limited, includes considerations on scientific, professional, social or ethical issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what extent is the student able to communicate his/her conclusions, knowledge and reasoning to specialised audiences in a clear and unambiguous way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what extent has the student proved skills to learn in an autonomous way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what extent has the student proved a high level of autonomy, both during the Thesis development and during the oral examination.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Once filled in, please hand in to the Master's coordinator/s in closed envelope

(THAK YOU FOR YOUR COOPERATION)



SURVEY ON THE PERCEPTION OF THE LEARNING PROCESS IN THE MASTER'S COURSE IN

Academic year 20../20..

Examination session:

1. - How often have you done the following?

	Very frequently	Frequently	Occasionally	Never
1. I asked questions or took part in debates in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I made a presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I finished my readings and tasks in the established dates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I worked with other students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I used the virtual campus to carry out tasks and activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I communicated with the teachers via e-mail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I talked to my teacher on my professional plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I received a prompt written or oral response regarding my grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I worked in a report or a project requiring the incorporation of ideas or information from various sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I met my classmates out of the classroom to carry out tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I discussed my ideas on tasks, readings, doubts or the classes with the teacher outside the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. - How often have you done the following?

	Very frequently	Frequently	Occasionally	Never
1. Learn by heart facts, ideas or methods collected in books or notes in order to basically repeat them in the same way in exams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Summarize and organize ideas, information or experiences to express new or more complex ones.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Take decisions on the value of the information, the arguments or the methods and examine how other have made it and presented their conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Apply theories or concepts to practical activities, cases or unfamiliar situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. - How many hours a week did you use to devote to the following activities?

	0	1-5	6-10	11-15	16-20	21-25	26-30	>30
Prepare tasks (readings, works, practicum, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



4. - To what extent has this Master's course contributed to the development of your knowledge and skills and to your personal development in the following aspects?

	A lot	Quite a lot	Little	Very little
1. Gain knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Speak in public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Write and read in another language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Think critically and analytically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Analyse quantitative problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Learn autonomously	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Solve real complex problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Develop my personal and ethical values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Use computer tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Work with others as a team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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