Vicerrectorado de Organización Académica

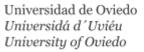
Universidad de Oviedo Universidá d´Uviéu University of Oviedo

Vicerrectoráu d'Organización Académica Vice-rectorate for Academic Organization

REASONED JUDGEMENT ON THE MASTER'S THESIS

(To be filled in by the student)

| | • |
|--|---|
| SURNAME AND NAME: | ID: |
| TITLE OF MASTER'S THESIS: | SUPERVISOR: |
| COMMITTEE: | ORAL EXAMINATION: |
| Indicate the innovative aspects of your Master's T | hesis |
| Indicate to what extent the Master's Thesis has and other interdisciplinary fields. | helped you to solve problems in your field of study |
| 3. Indicate to what extent the Master's Thesis ha professional, social or ethical aspects. | ns enabled you to make judgements on scientific, |
| Brief summary of the Master's Thesis. It must specialised audience. | t be clear, succinct and unambiguous for a non- |
| 5. Brief Schedule of the activities carried out autor necessary) | nomously in the Master's Thesis. (Use as many sheets as |





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ADDITIONAL ASSESSMENT OF COMMITTEE MEMBERS

Answer the following questions from 1 to 5

(Where 5 is the highest level of acquisition and 1 is the lowest level of acquisition)

| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| To what extent have you perceived that the student has and understands specific knowledge and is able to apply them in an innovative way to the Master's Thesis. | | | | | |
| To what extent has the student been able to apply the knowledge gained and is able to solve problems in new and unfamiliar, usually multidisciplinary, situations. | | | | | |
| To what extent is the student able to incorporate the knowledge and face the complexity of making new judgements from information that, although incomplete or limited, includes considerations on scientific, professional, social or ethical issues. | | | | | |
| To what extent is the student able to communicate his/her conclusions, knowledge and reasoning to specialised audiences in a clear and unambiguous way. | | | | | |
| To what extent has the student proved skills to learn in an autonomous way. | | | | | |
| To what extent has the student proved a high level of autonomy, both during the Thesis development and during the oral examination. | | | | | |

Once filled in, please hand in to the Master's coordinator/s in closed envelope

(THAK YOU FOR YOUR COOPERATION)



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1. - How often have you done the following?

| | Very frequently | Frequently | Occasionally | Never |
|--|-----------------|------------|--------------|-------|
| I. I asked questions or took part in debates in the classroom | | | | |
| 2. I made a presentation | | | | |
| 3. I finished my readings and tasks in the established dates | | | | |
| 4. I worked with other students | | | | |
| 5. I used the virtual campus to carry out tasks and activities | | | | |
| 6. I communicated with the teachers via e-mail | | | | |
| 7. I talked to my teacher on my professional plans | | | | |
| 8. I received a prompt written or oral response regarding my grades | | | | |
| I worked in a report or a project requiring the incorporation of ideas or information from various sources | | | | |
| I met my classmates out of the classroom to carry out tasks | | | | |
| 11. I discussed my ideas on tasks, readings, doubts or the classes with the teacher outside the classroom | | | | |

2. - How often have you done the following?

| | Very frequently | Frequently | Occasionally | Never |
|---|--------------------|------------|--------------|-------|
| Learn by heart facts, ideas or methods collected in books or notes in order to basically repeat them in the same way in exams. | | | | |
| Summarize and organize ideas, information or experiences to express new or more complex ones. | | | | |
| Take decisions on the value of the information, the arguments or the methods and examine how other have made it and presented their conclusions | | | | |
| Apply theories or concepts to practical activities, cases or unfamiliar situations | | | | |

3. - How many hours a week did you use to devote to the following activities?

| | 0 | 1-5 | 6-10 | 11-15 | 16-20 | 21-25 | 26-30 | >30 |
|--|---|-----|------|-------|-------|-------|-------|-----|
| Prepare tasks (readings, works, practicum, etc.) | | | | | | | | |
| Study | | | | | | | | |



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4. - To what extent has this Master's course contributed to the development of your knowledge and skills and to your personal development in the following aspects?

| | A lot | Quite a lot | Little | Very little |
|---|-------|----------------|--------|-------------|
| 1. Gain knowledge | | | | |
| 2. Speak in public | | | | |
| 3. Write and read in another language | | | | |
| 4. Think critically and analytically | | | | |
| 5. Analyse quantitative problems | | | | |
| 6. Learn autonomously | | | | |
| 7. Solve real complex problems | | | | |
| 8. Develop my personal and ethical values | | | | |
| 9.Use computer tools | | | | |
| 10. Work with others as a team | | | | |

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(THANK YOU FOR YOUR COOPERATION)