Root Cause Analysis



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Root Cause Analysis Perry's Solutions, Inc.

5/10/2012

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Agenda

- **Discuss RCA process**
- Recognize need for another level for complex situations
- **■** Understand alternative approaches

Lost experience - "what to do when stuck?"

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Common Processes

■ PDCA (or PDSA)

Formal and informal situations

- Plan, Do, Check (Study), Act
- DMAIC
 - Define, Measure, Analyze, Improve, Control, Sustain*
- DMADV
 - · Define, Measure, Analyze, Develop, Verify
- LAMDA
 - Look, Ask, Model, Discuss, Act
- 8D
 - Plan, Team, Define, Interim containment, Find root cause and escape point, Verify permanent solution, Implement, Preventive measures, Congratulate team

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The RCA Process

- There are many "systems" to solve a problem. What matters most is what you emphasize.
- Solving a problem in R&D, manufacturing or in the field really ends up being about the same thing.

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Differences

- The big additional item for manufacturing or field issues is to contain the bad stuff!
 - On order, in process, in storage, in field
 - · Why is that seldom talked about? Seems critical to me.
- Short term and long term solution

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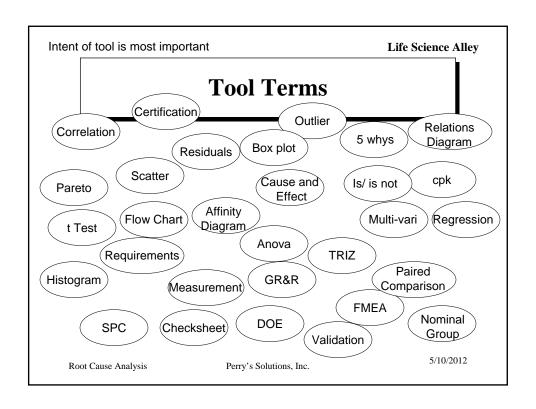
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7 Simple Tools

- **Flow Chart**
- **■** Cause and Effect
- Pareto chart
- **■** Histogram
- **■** Scatter Plot
- Check sheet (map)
 - · Data collection
- **SPC (Statistical Process Control)**

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Root Cause Analysis Situation

- How is it different than problem solving?
- Customers and vendors involved
- Lots of money on the table
- Complex problem, where the quick and dirty solutions did not work yet
- Likely been an issue for months or years

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Dealing with Root Cause

- If it is a suspect lot of material, then it should be dispositioned by the key stake holders
 - Do we use it until confirmed?
 - Do we pull it out of the process?
 - Do we return it to the supplier?
 - · What if it passes the supplier spec, but does not perform for us?
 - · Is our change something that could require customer approval?
 - · Does our change even work?
 - Is there a way to rework the parts to pass?
- If it is known bad, then can we
 - Screen for it in the future
 - · Change our design to be "robust" to it in the future
 - Change materials
 - Change our process

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Weaknesses

- We've been there before, we should be able to get back there again
 - · Have you?
- **■** Egos and control
- Rewarded for closing out items in short amount of time, prohibits time required to find a root cause
- **■** Ignore interactions
- Test a point versus testing an area

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Situation Examples

- Several black magic processes
 - · Address internal first
- **■** Several wide tolerances from vendors
 - Need to be stable over that range
- Development of complex, new technology
 - · Redesign and major process changes
- Mold new part
- Not what it was, but still in their spec

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Common (bad) Approach As Executed

- **■** Brainstorm list of possible causes
- Cross things off the list when evidence is provided that it was not the cause
 - · Often an unsubstantiated claim/ opinion
- There are 2 or 3 remaining items...
- Quick tests (OFAT)
- Make data fit a cause
- Sign off the correction
- Resume production, hoping it does not return again

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As Executed

- Find issue and resolve: quick and clean
- Stand off memos "we didn't change anything. It's not our fault"
- Guess, guess, guess (informal, unstructured, but sounds like "scientific method")
- Is/ Is not (formal)
- Analysis (do the theoretical homework)
- **■** Empirical results (knowledge)
 - "Just make it go away" speed and stability

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Decision Making Process

- State problem (or opportunity)
- Identify alternatives
- **■** Evaluate alternatives (funnel down number of choices)
 - Existing knowledge
 - · Design and conduct experiments
- Make decision
- Implement
 - Does not need to be all or nothing, phased implementation is also an alternative (gathering more data)

Parendo, Minnesota Council for Quality, 2012

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DOE Process

- Define goal / need
- Define response to measure progress to goal
- List all variables and down select to "key" variables using engineering judgment
- Select appropriate design matrix
- Select safe/consistent test levels for variables
- **■** Address response priorities
- **■** Perform test
- Analyze results
- **■** Discuss next step

Parendo, MN ASQ Conference, 2001

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The Homework that Needs Done

- The work that should be done up front includes:
 - · Knowing the requirements and their basis
 - Knowing the measurement system is representative
 - · Understanding specifications for incoming materials
 - Understanding other design inputs design variables
 - · Understanding process nominals and extremes

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More on Homework

- What we need is:
- "Help setting OQ limits and making sure the process limits are tied to a real specification with statistical evidence ("proof") of validity."

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When Need Advanced

- **■** Hit the wall
- It's been "this" solution before, why not now?
- What if/ What else testing
- How often? Probably not more than 20% of the time...
- **■** Depends on maturity of project

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Advanced Techniques

- Cause and effect with Is/ Is not chart
- Simulations/ Digital Manufacturing (white paper coming soon on my website)
- **■** DOE (Product and Process)
- SPC (incoming and in process)
- Risk management

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Is/ Is Not Chart

- This collects information about the situation
 - What the problem is and what it is not, and if those positions are based on fact or opinion
- The biggest danger is that it looks at things in a "One Factor at a Time" manner. We can show it is not a main effect but if it was, we would have noticed much quicker
- Once crossed off the list, it then is not considered for interactions and DOE related work
 - Doing a DOE on the 2-3 remaining this is not going to work, as they are often less likely items if no previous information existed

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What can make this effective

- Simulations can enhance understanding
- Test strategies to confirm understanding
 - · Verification testing over a period of time/ lots to ensure stability
 - Basing this on weak assumptions is dangerous a potential schedule savings if accurate. A frustrating, head scratching adventure if not.
 - · Development tests that address the "what ifs" involved
 - Understanding the "design window"
 - Understand the margins and the nominal
 - I have not found a better approach to do this than Design of Experiments

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Injection Molding Example

- Goal: Predicting where to operate would be great! Need to rebuild trust with customer.
- Response: leakage and appearance
- Approach: Executed first DOE at vendor recommended ranges
- Result: Found "bad" and "ok" areas; could predict better area!

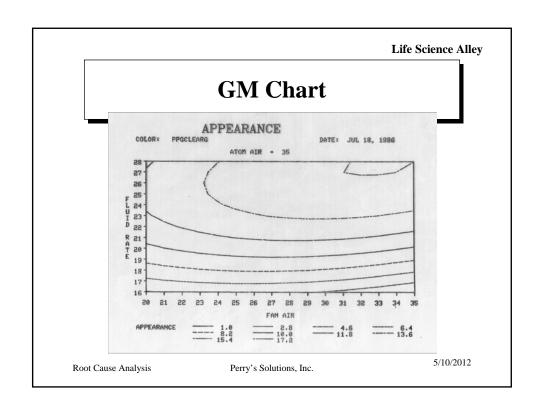


Frequency

Predicted operation area

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Conclusion

- The process and tools are fairly simple and common. But the key questions are:
- Do we have the knowledge
- When do we admit/ recognize we do not have it?
- Can we avoid getting to this point of needing to do root cause analysis?
 - Do your homework and manage risk
 - Or instead of risks, what about "things that could mess someone else up, but I should be ok with..."
- Once we find it, how do we make sure it does not happen again? SPC...

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Questions

- If you have questions or thoughts, feel free to share them with us
 - 651-230-3861
 - Perry@PerrysSolutions.com
- If interested, email us to be on our quarterly newsletter where we share recent trends and learning.
 - They are all archived on our publications page

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