

Important for today

Remember:

- Try to minimize time when I am imparting information and maximize the time when the student is explaining, thinking and doing.
- Ensure that every slide has a clearly-defined purpose.
- —Ask concise, well thought-out, and thought-provoking questions that cause the student to ponder and ask why.
- —Give the student time to ponder silently, ask their neighbor questions and receive instruction from them.

What is a phasor? Difference between instantaneous value and pervalue. Rotating phasor illustrates concept of oscillating currents and voltages.

-AC resistor circuit

State in words and in math, the meaning of these laws.

Gauss's Law

Gauss's Law for magnetism

Faraday's Law

Ampere-Maxwell

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$$(\Phi_{\rm e})_{\rm closed\ surface} = \oint \vec{E} \cdot d\vec{A} = \frac{Q_{\rm in}}{\epsilon_0}$$

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Gauss's Law

$$(\Phi_{\rm m})_{\rm closed\ surface} = \oint \vec{B} \cdot d\vec{A} = 0$$

Gauss's Law for magnetism

$$\mathcal{E} = \oint \vec{E} \cdot d\vec{s} = -\frac{d\Phi_{\rm m}}{dt}$$

Faraday's Law

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Faraday's Law

$$\oint \vec{B} \cdot d\vec{s} = \mu_0 (I_{\text{through}} + \epsilon_0 \frac{d\Phi_E}{dt})$$

Ampere-Maxwell

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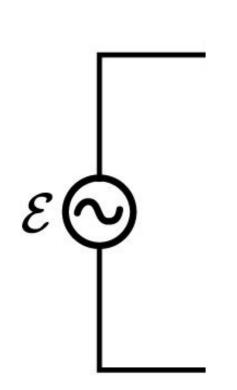
Faraday's Law

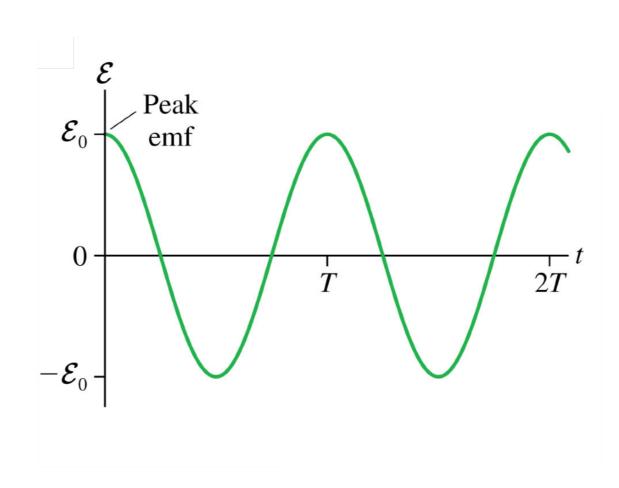
$$\oint \vec{B} \cdot d\vec{s} = \mu_0 (I_{\text{through}} + \epsilon_0 \frac{d\Phi_E}{dt})$$

Ampere-Maxwell

$$F = q(\vec{E} + \vec{v} \times \vec{B})$$

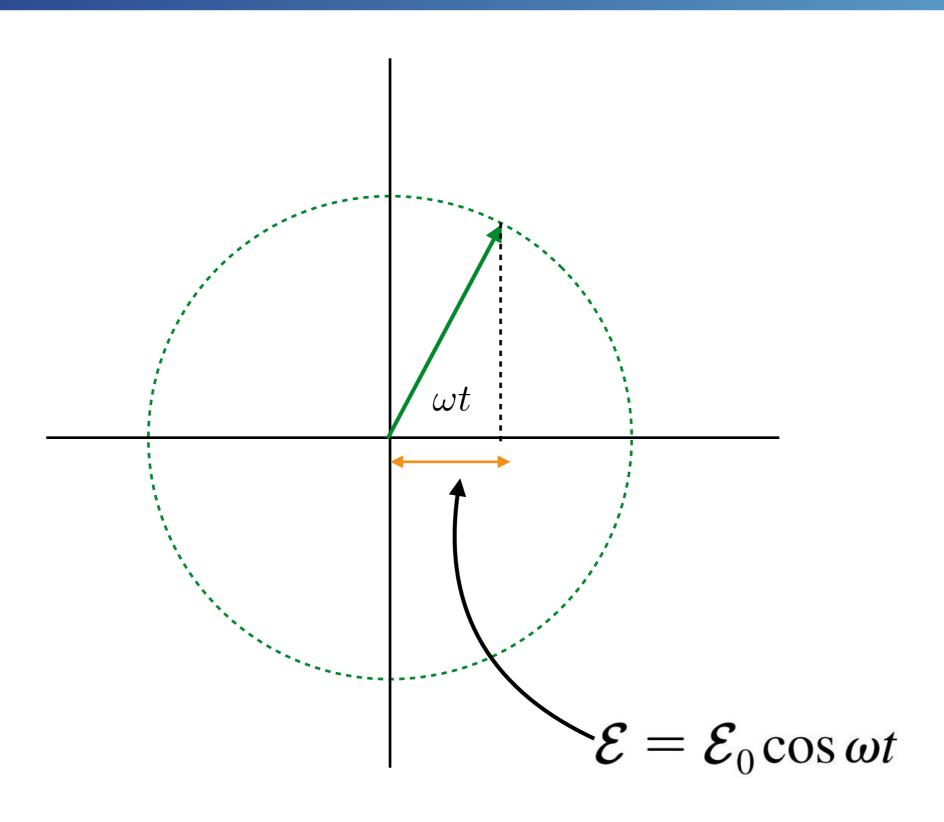
AC sources

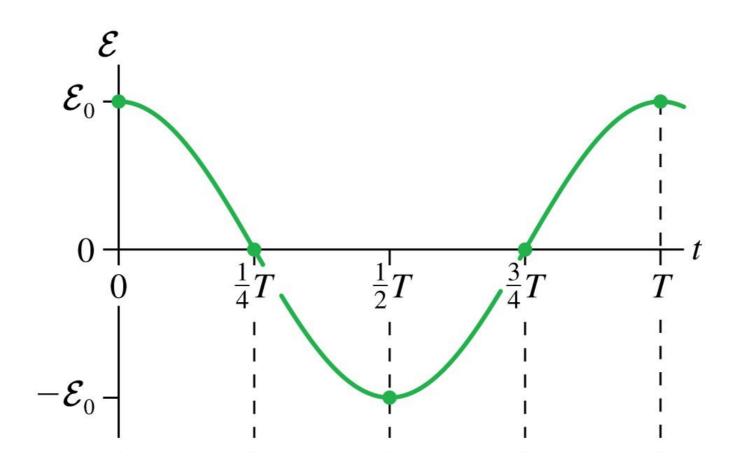


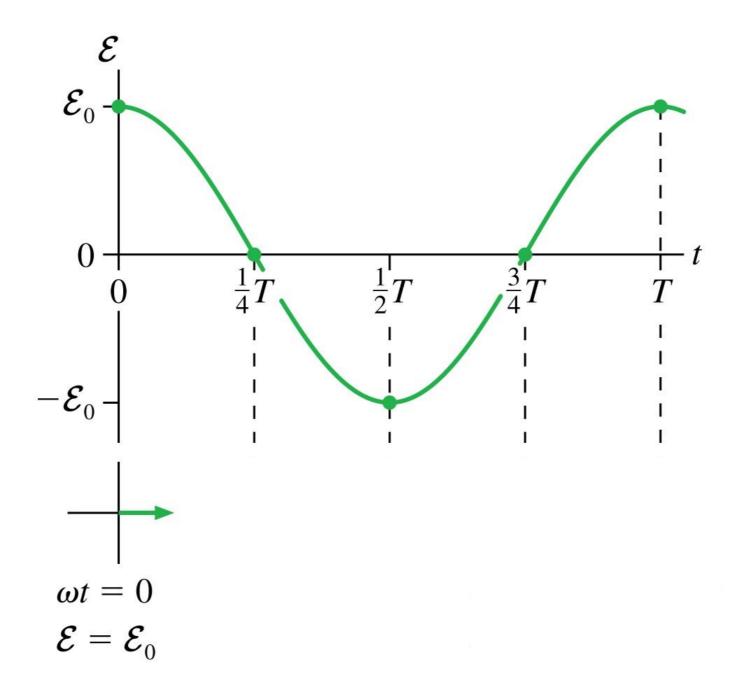


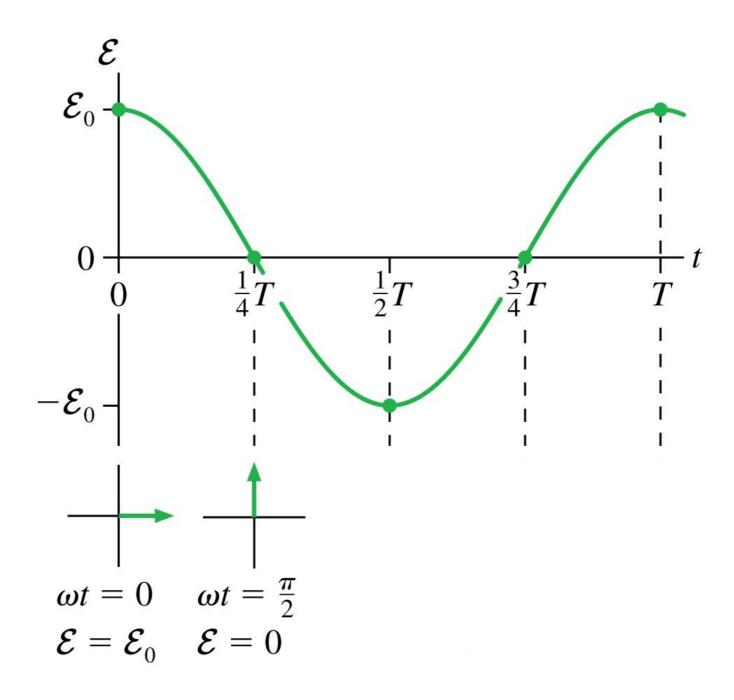
$$\mathcal{E} = \mathcal{E}_0 \cos \omega t$$

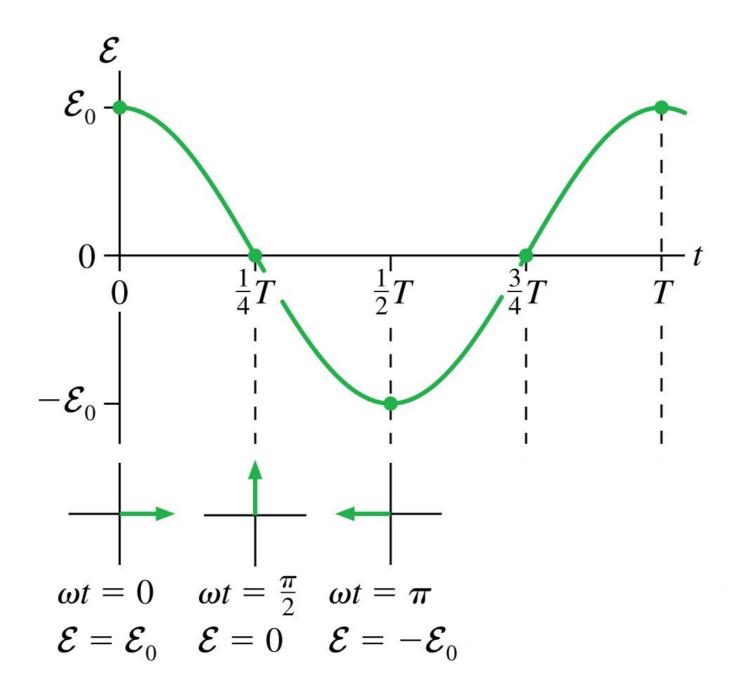
Phasors: Not something from Star Trek

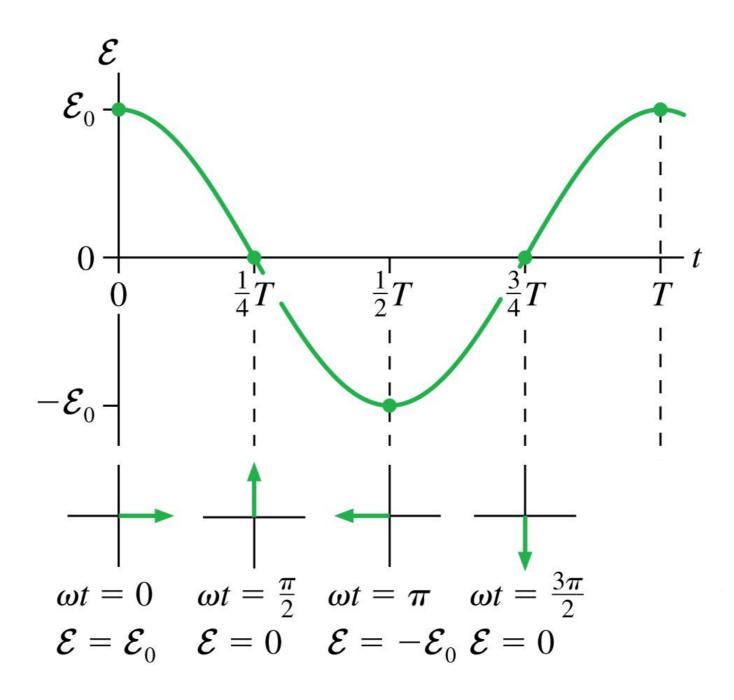


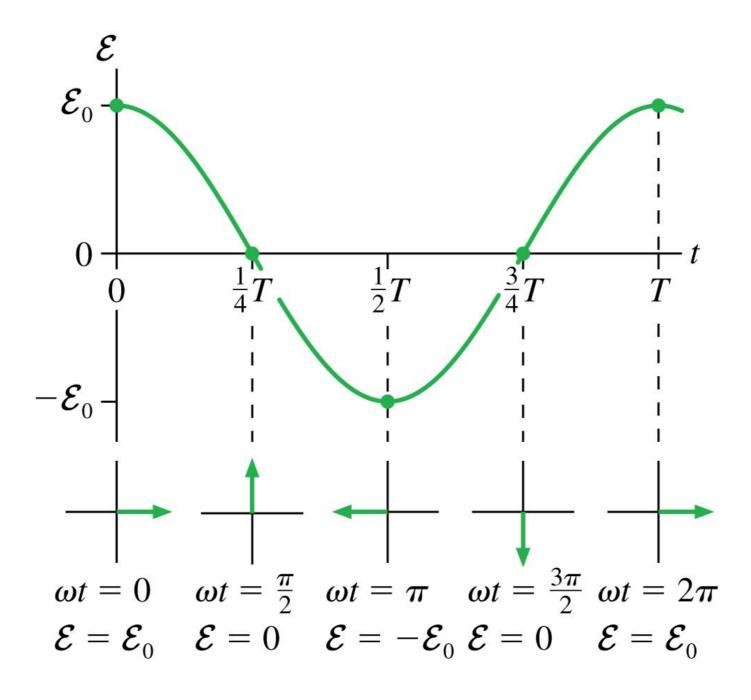








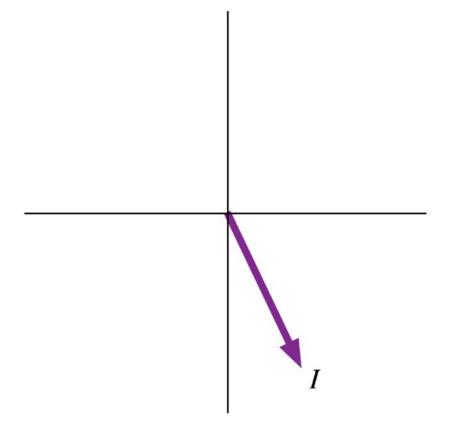


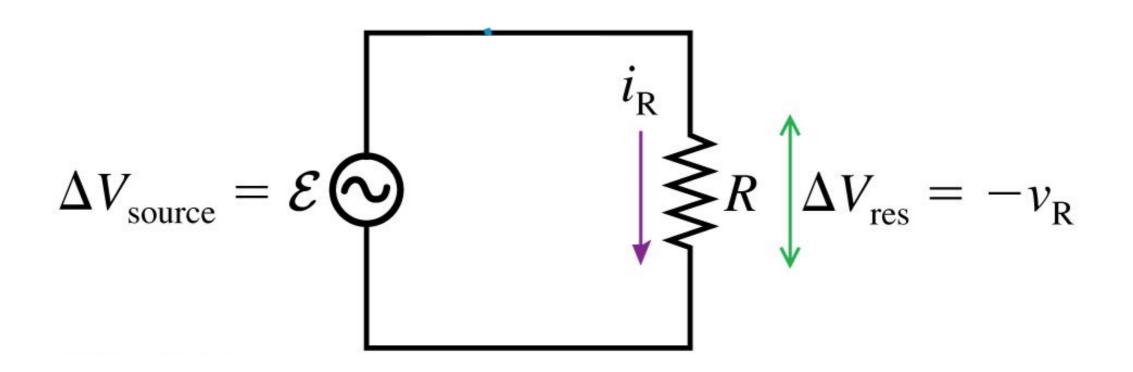


Question #25

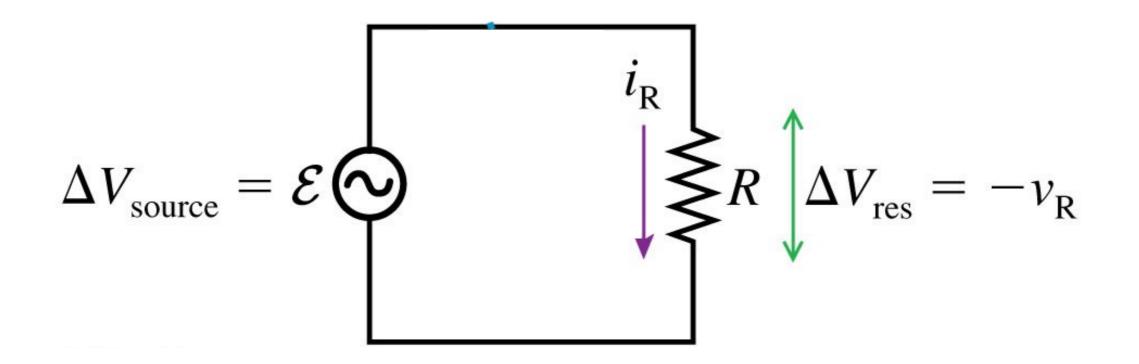
This is a current phasor. The magnitude of the instantaneous value of the current is

- A. Increasing.
- B. Decreasing.
- C. Constant.

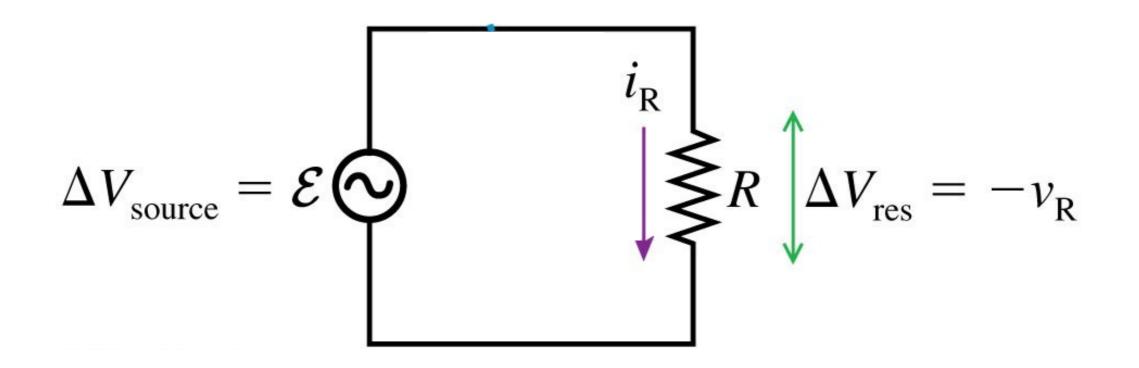




Why little i and little v?

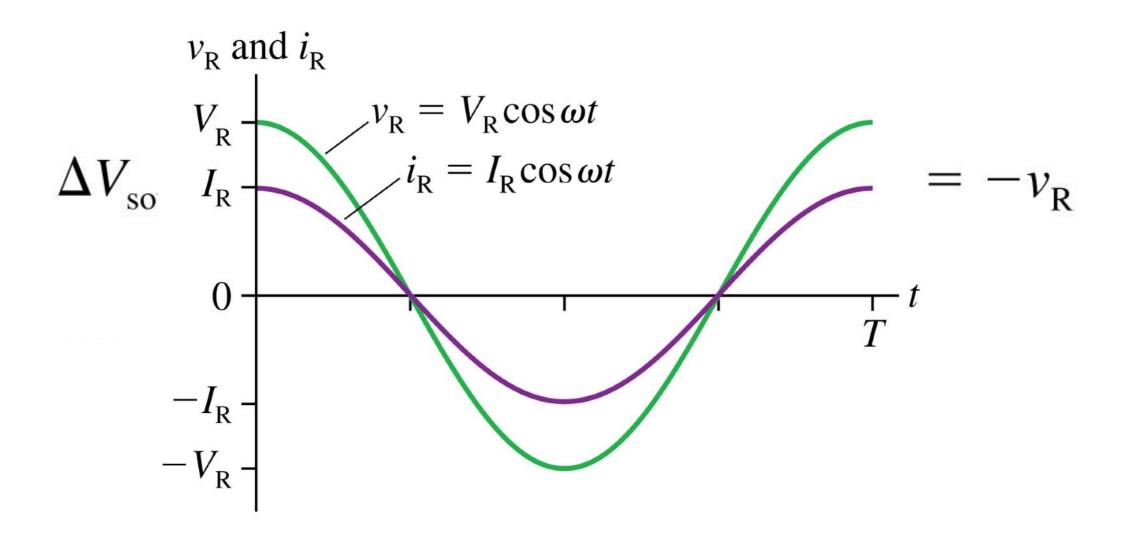


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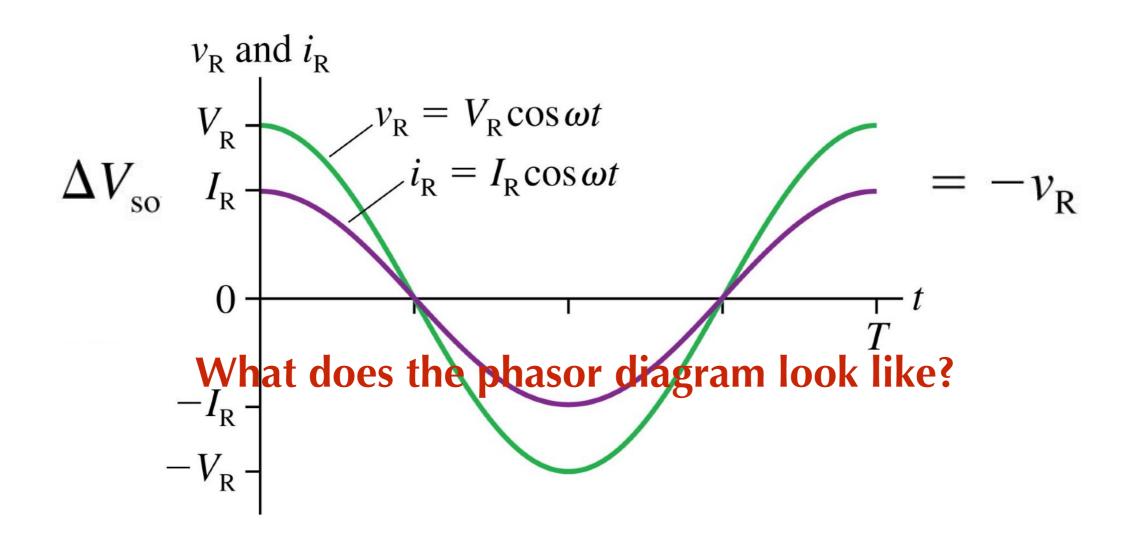


Why little i and little v?

$$i_{\rm R} = \frac{v_{\rm R}}{R} = \frac{V_{\rm R}\cos\omega t}{R} = I_{\rm R}\cos\omega t$$

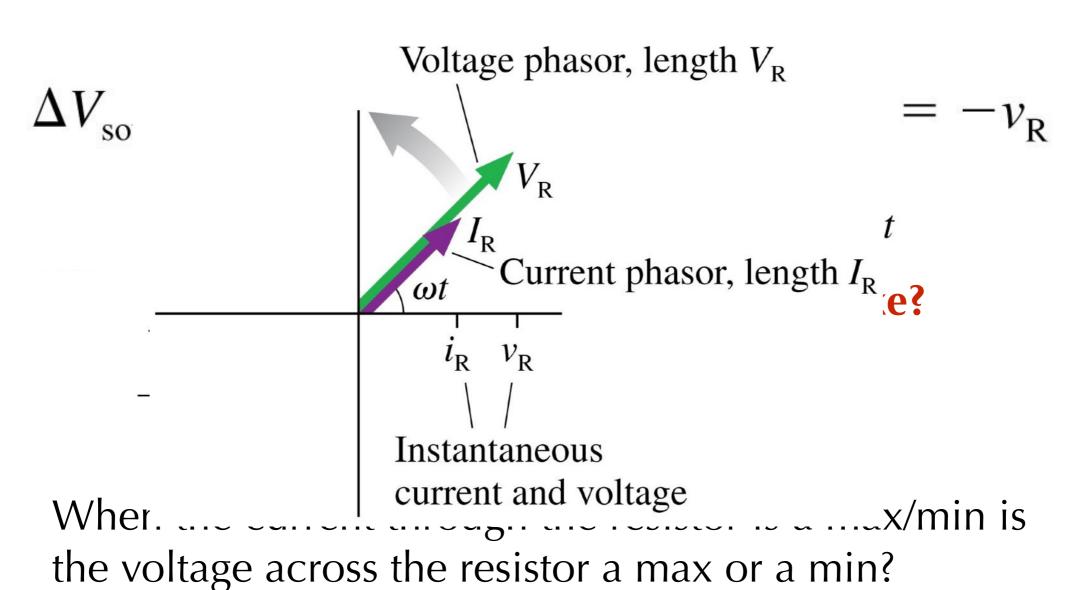


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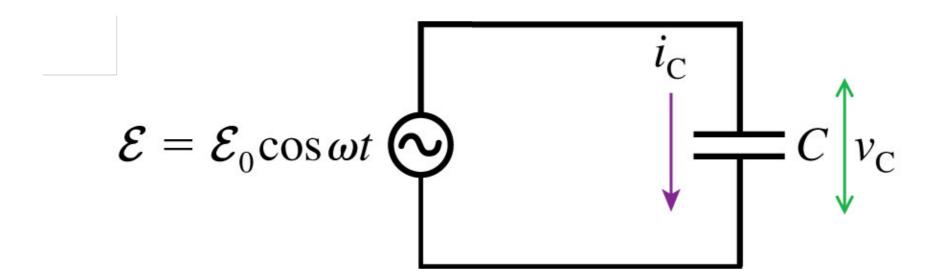
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 $v_{\rm R}$ and $i_{\rm R}$



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Capacitor Circuit

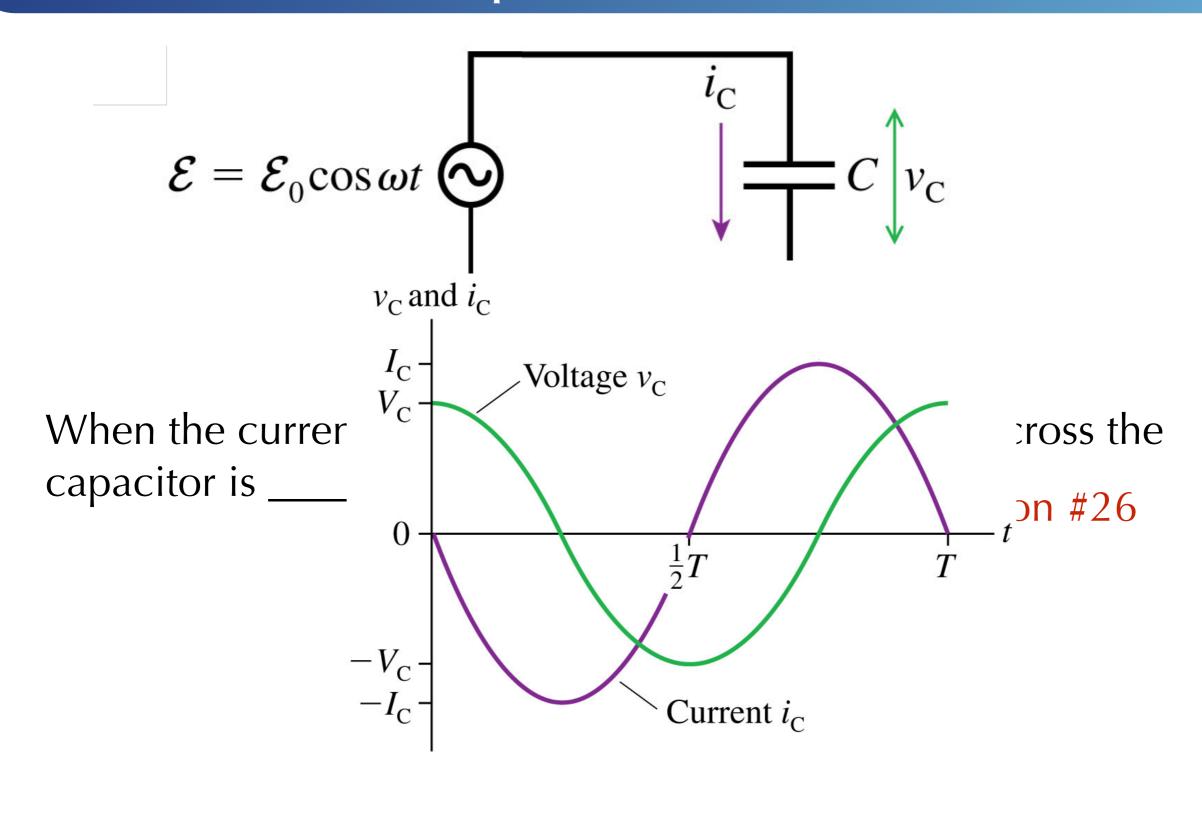


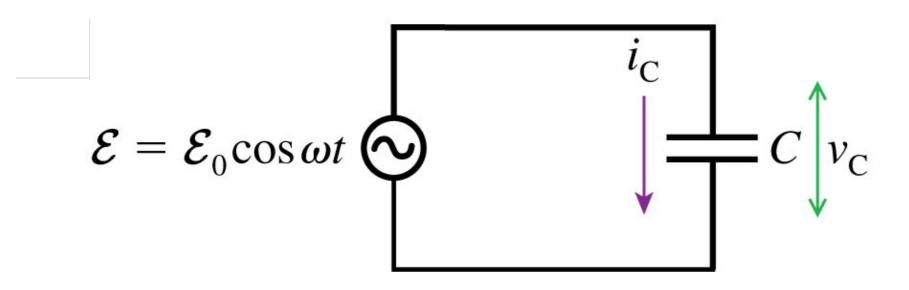
When the current in the circuit is high, the voltage across the capacitor is ______?

Question #26

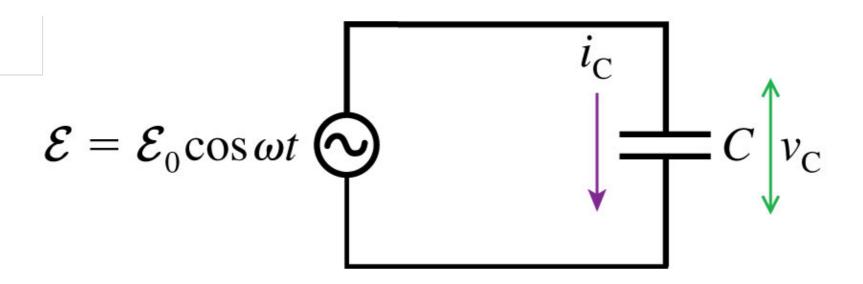
C- Low D- High

Capacitor Circuit





$$q = Cv_{\rm C} = CV_{\rm C}\cos\omega t$$



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$$i_{\rm C} = \frac{dq}{dt}$$

$$\mathcal{E} = \mathcal{E}_0 \cos \omega t \, \bigodot \qquad \qquad \downarrow \frac{i_{\rm C}}{\int} C v_{\rm C}$$

$$q = Cv_{\rm C} = CV_{\rm C}\cos\omega t$$

$$i_{\rm C} = \frac{dq}{dt} = \frac{d}{dt}(CV_{\rm C}\cos\omega t) = -\omega CV_{\rm C}\sin\omega t$$

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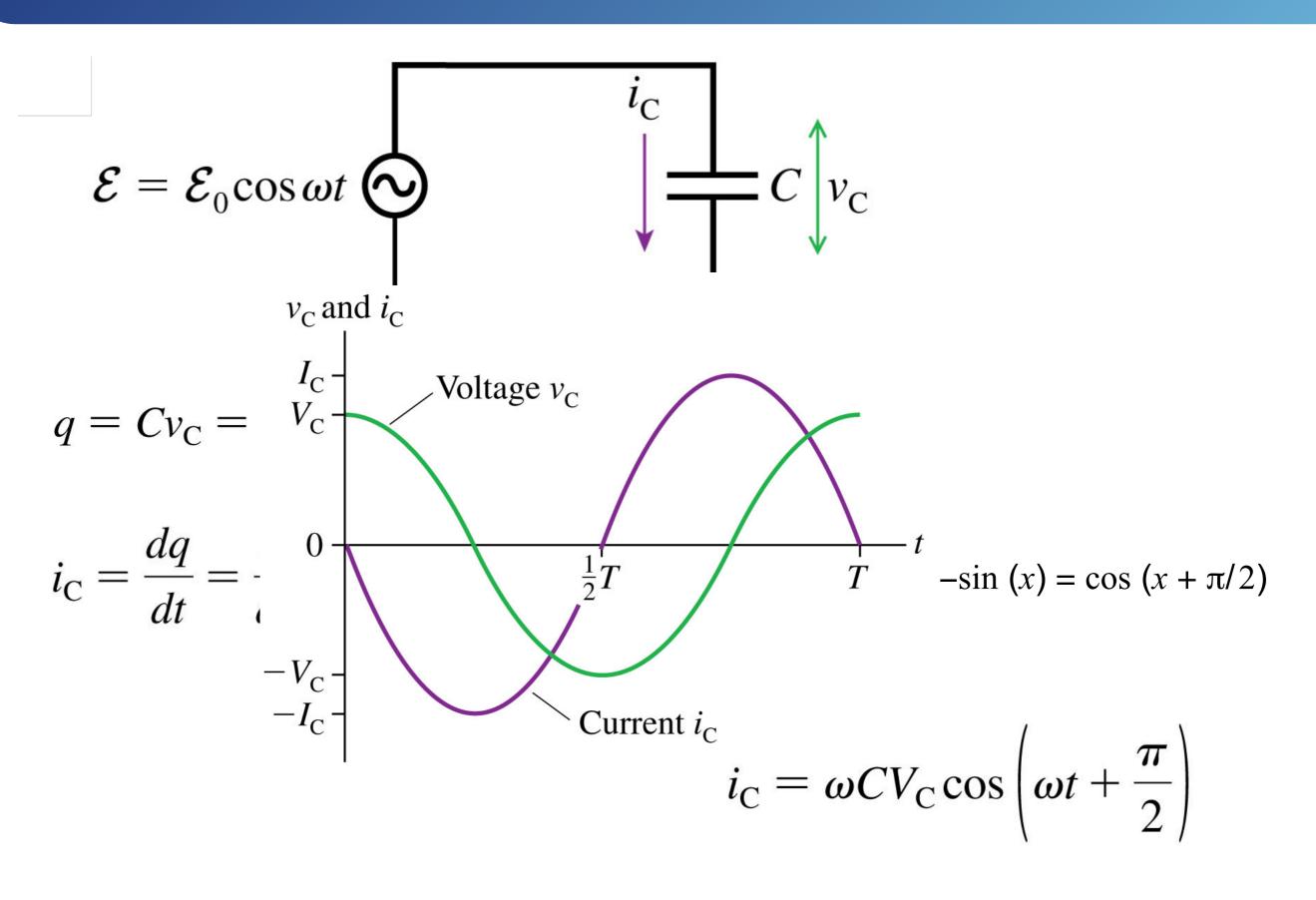
$$i_{\rm C} = \frac{dq}{dt} = \frac{d}{dt}(CV_{\rm C}\cos\omega t) = -\omega CV_{\rm C}\sin\omega t$$
 $-\sin(x) = \cos(x + \pi/2)$

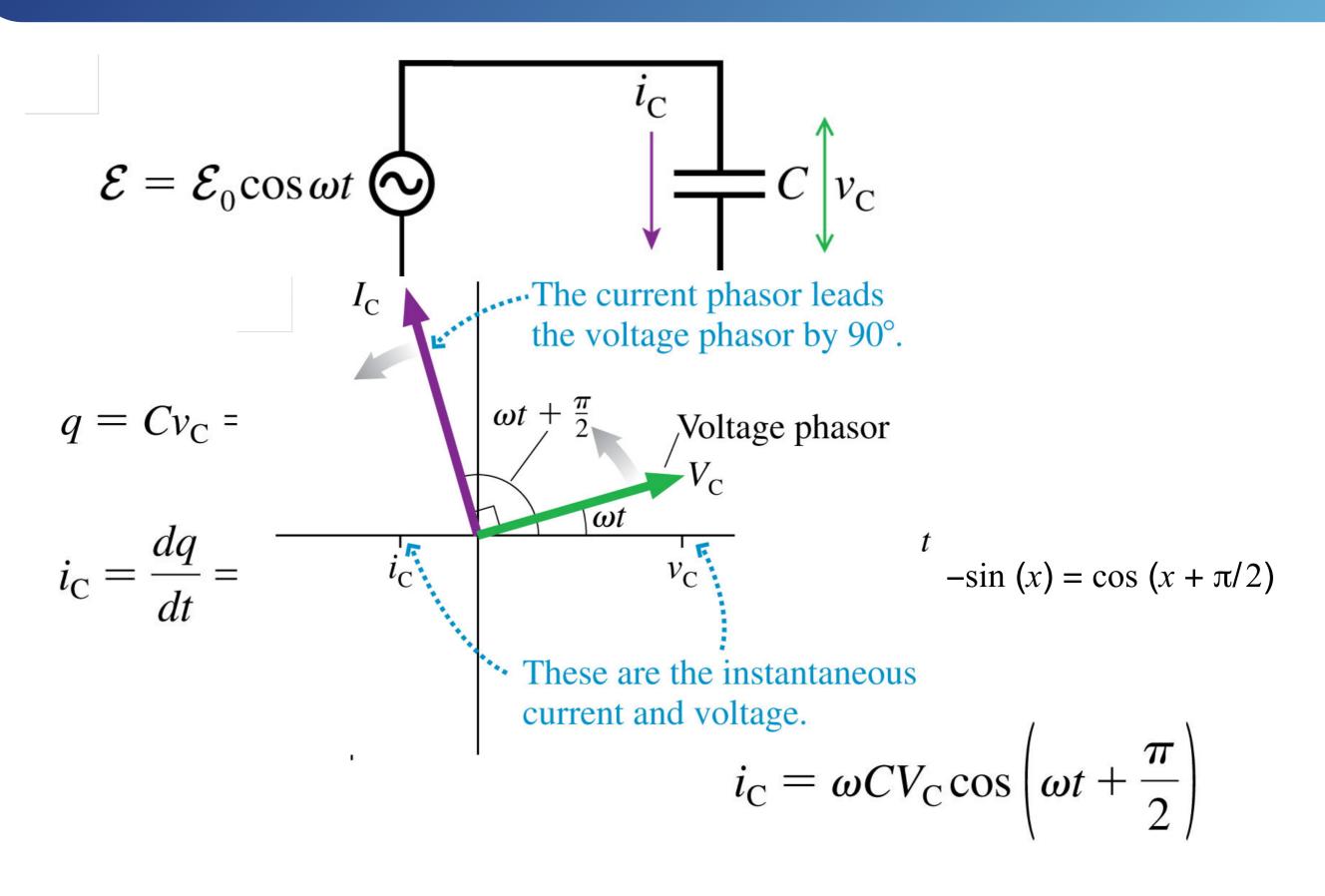
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$$i_{\rm C} = \omega C V_{\rm C} \cos \left(\omega t + \frac{\pi}{2} \right)$$

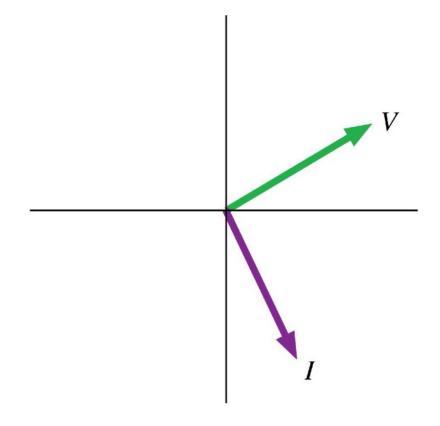




Question #27

In the circuit represented by these phasors, the current ____ the voltage

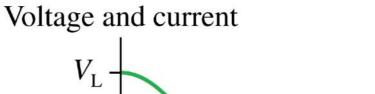
- A. leads
- B. is perpendicular to
- C. lags
- D. is out of phase with

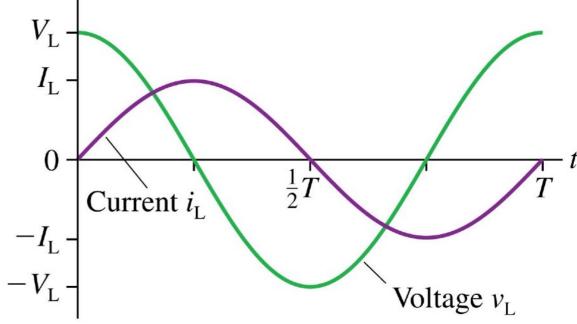


Question #28

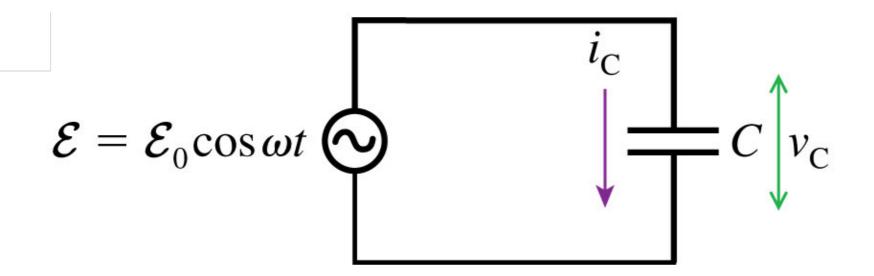
In the circuit represented by these graphs, the current ____ the voltage

- leads
- is less than
- is out of phase with
- lags





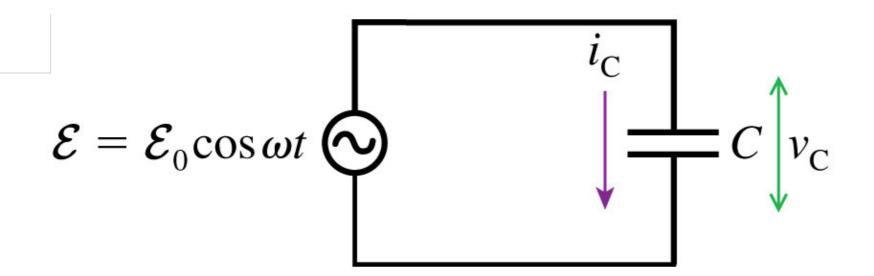
What about the frequency of the source



If the frequency of the source is high(low) will the max current in the circuit be high or low? Question #29

D- Low E- High

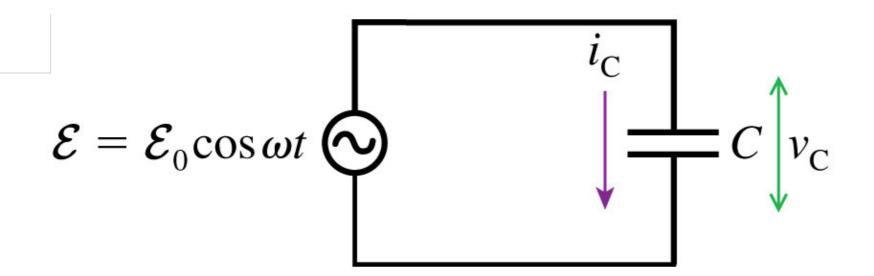
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$$i_{\rm C} = \omega C V_{\rm C} \cos \left(\omega t + \frac{\pi}{2} \right)$$

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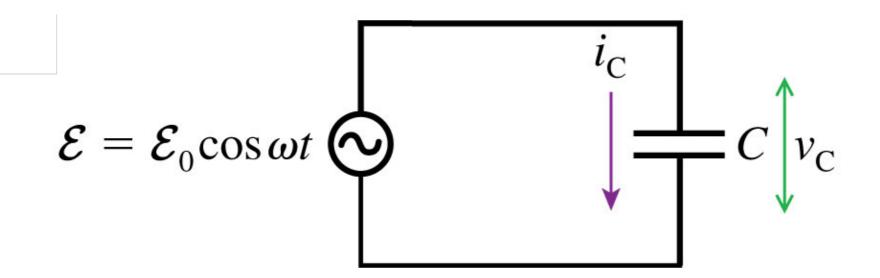


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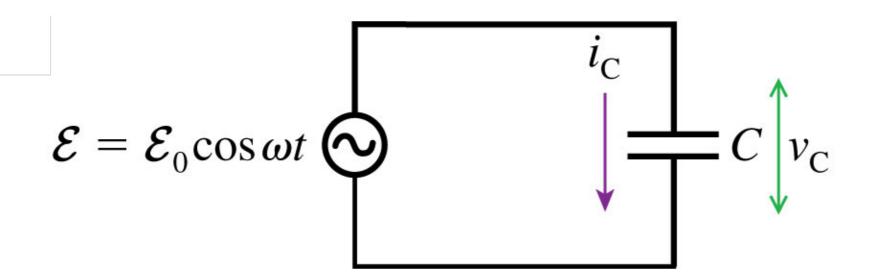
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$$X_C = \frac{1}{\omega C}$$
 (Capacitive Reactance)

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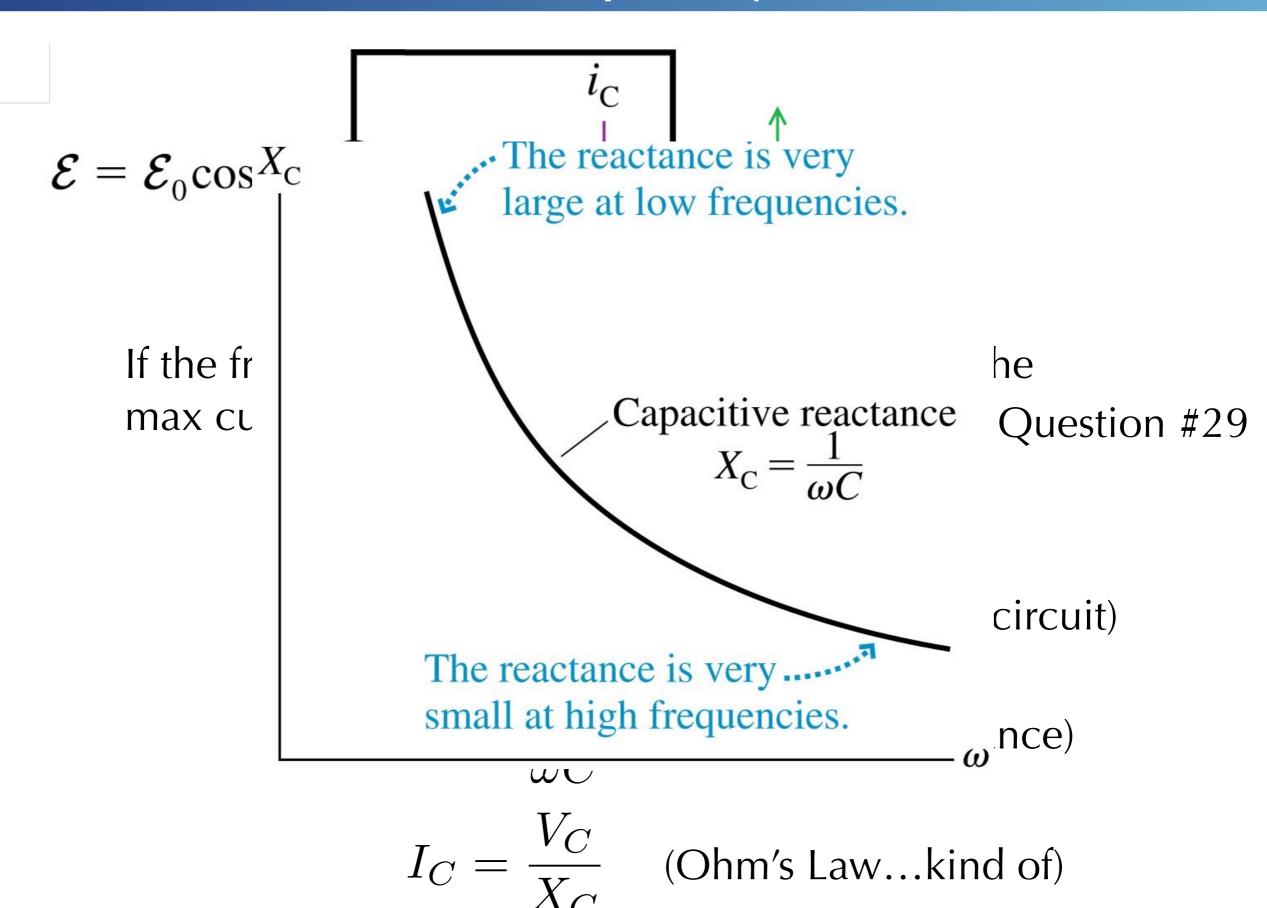
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 (Capacitive Reactance)

$$I_C = \frac{V_C}{X_C}$$
 (Ohm's Law…kind of)

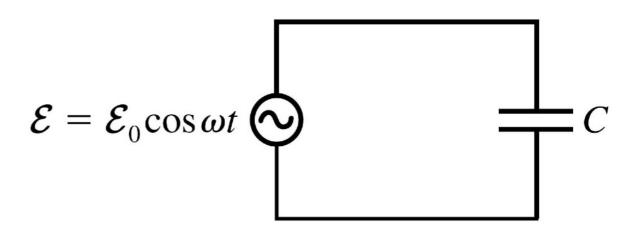
What about the frequency of the source



Question #30

If the value of the capacitance is doubled, the capacitive reactance

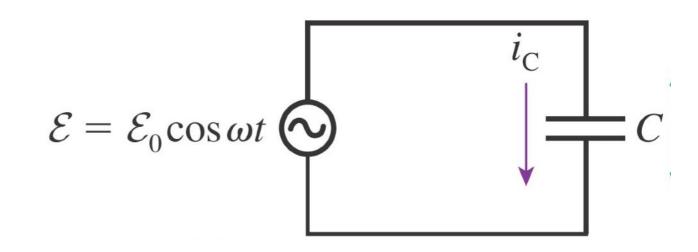
- A. Is quartered.
- B. Is halved.
- C. Is doubled.
- D. Is quadrupled.
- E. Can't tell without knowing ω .



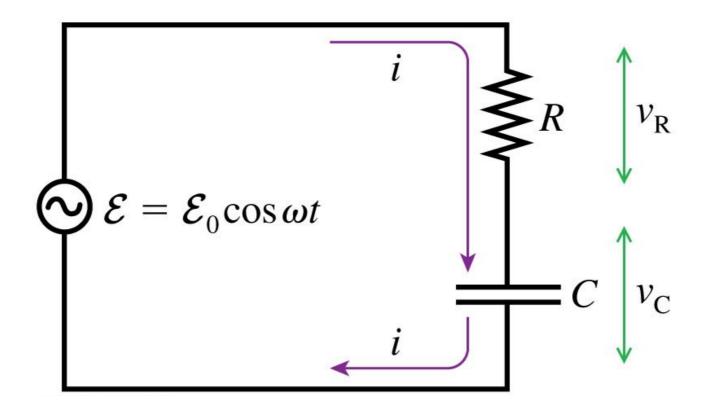
Question #31

If the value of the capacitance is doubled, the peak current

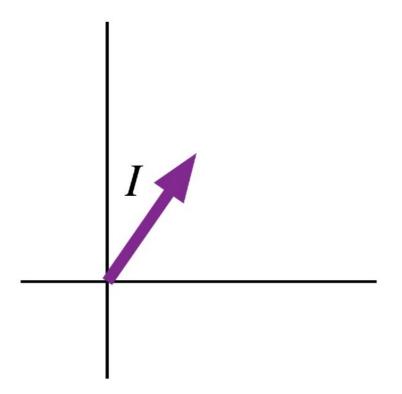
- A. Is quartered.
- B. Is doubled.
- C. Is halved.
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- E. Can't tell without knowing *C*.

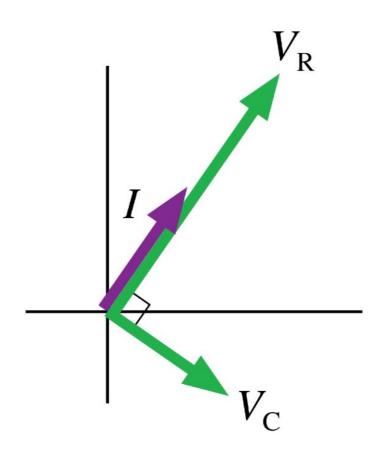


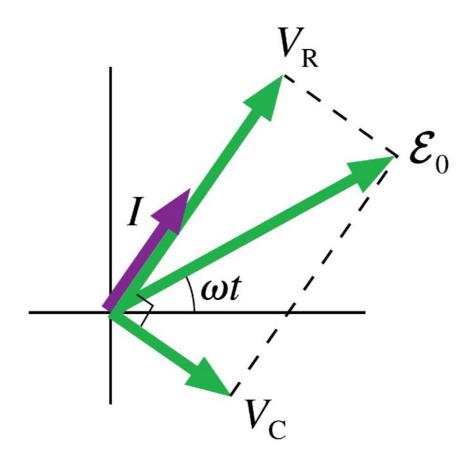
AC RC circuit

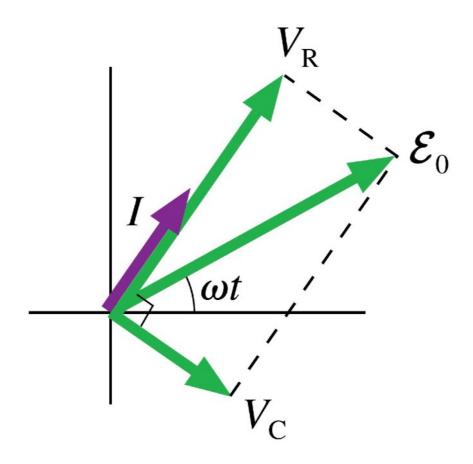


If the source frequency is high(low), will the peak voltage across the resistor (capacitor) be high or low?

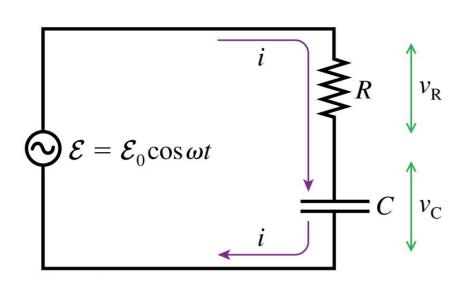








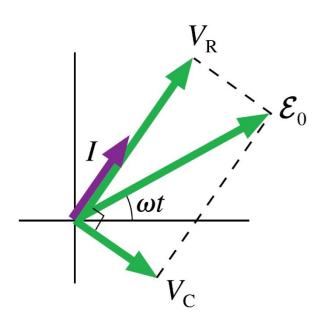
$$\mathcal{E}_0^2 = V_R^2 + V_C^2$$

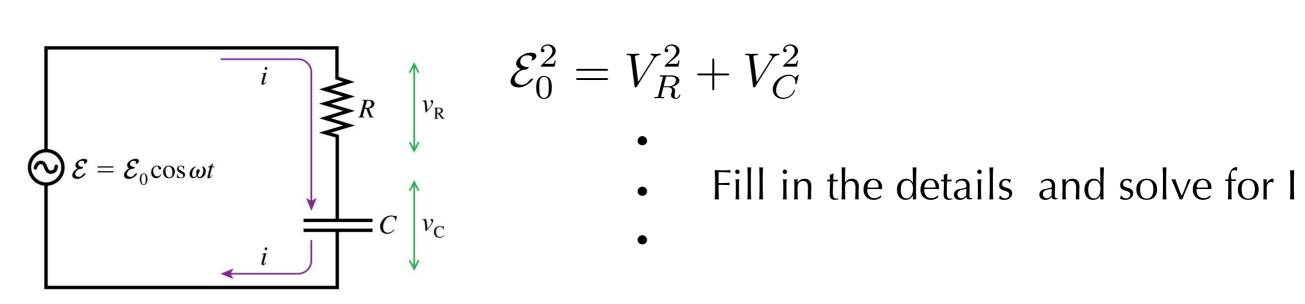


$$\mathcal{E}_0^2 = V_R^2 + V_C^2$$

- $\mathcal{E}_0^2 = V_R^2 + V_C^2$ Fill in the details and solve for I

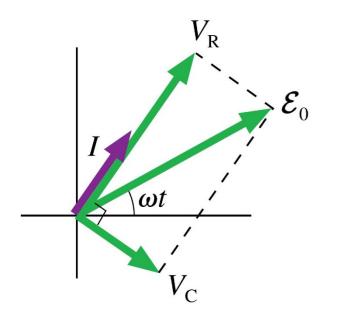






$$\mathcal{E}_0^2 = V_R^2 + V_C^2$$

$$\mathcal{E}_0^2 = V_R^2 + V_C^2 = (IR)^2 + (IX_C)^2 = (R^2 + X_C^2)I^2$$
$$= (R^2 + 1/\omega^2 C^2)I^2$$

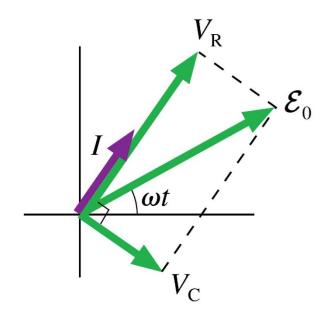


$$\mathcal{E} = \mathcal{E}_0 \cos \omega t$$

$$\mathcal{E}_R \downarrow_{v_R} \qquad \mathcal{E}_0^2 = V_R^2 + V_C^2$$
• Fill in the details and solve for I

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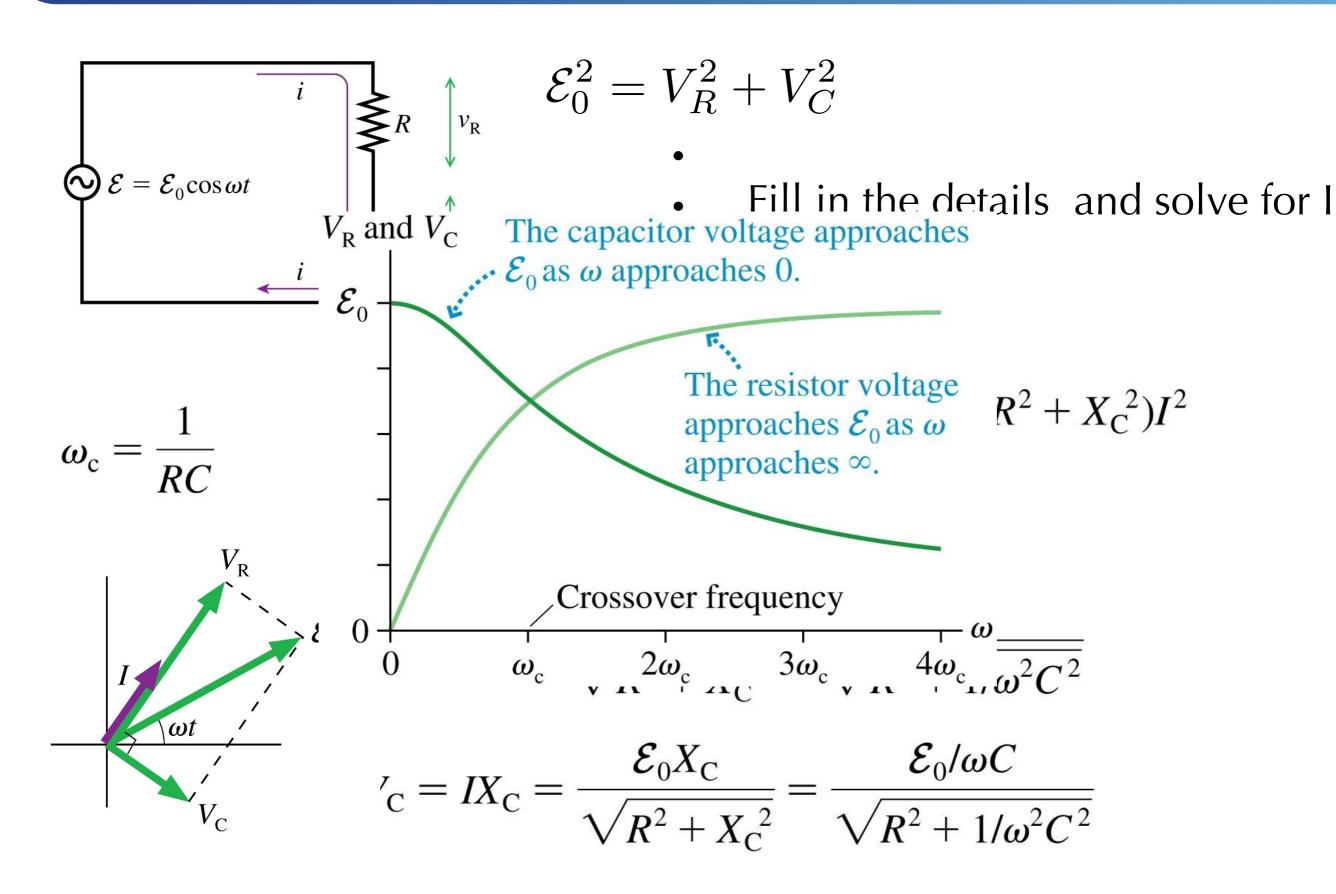


$$\mathcal{E}_{0} \quad V_{R} = IR = \frac{\mathcal{E}_{0}R}{\sqrt{R^{2} + X_{C}^{2}}} = \frac{\mathcal{E}_{0}R}{\sqrt{R^{2} + 1/\omega^{2}C^{2}}}$$

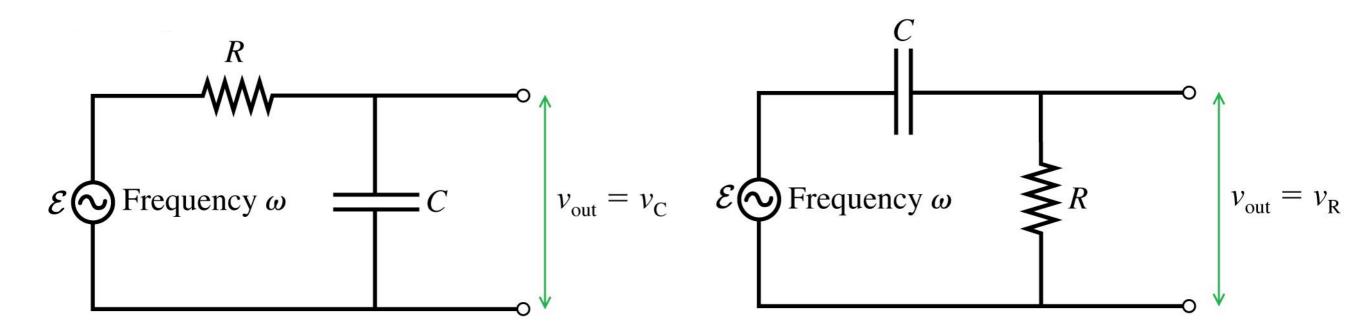
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$$\mathcal{E}_{0} \quad V_{C} \quad V_{C} = IX_{C} = \frac{\mathcal{E}_{0}/X_{C}}{\sqrt{R^{2} + X_{C}^{2}}} = \frac{\mathcal{E}_{0}/\omega C}{\sqrt{R^{2} + 1/\omega^{2}C^{2}}}$$

$$V_{\rm C} = IX_{\rm C} = \frac{\mathcal{E}_0 X_{\rm C}}{\sqrt{R^2 + X_{\rm C}^2}} = \frac{\mathcal{E}_0 / \omega C}{\sqrt{R^2 + 1/\omega^2 C^2}}$$



Filters



Which circuit will transmit high frequency signals through?