**FILE INFORMATION HEADING**

@Begin

@Participants: CHI: 8283\_parenting\_obs\_5116\_05\_cut; MOTHER

@Filename: 8283\_parenting\_obs\_5116\_05\_cut

@Age of CHI: XXX

@Date of Test: XXX

@Activities: XXX

@Transcribed by: GMRTrans; Checked by XX; Date: XXX

%com: TRANSCRIPTION BEGINS

%com: \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

%com: drums playing.

\*MOT: drums.

\*MOT: drums.

\*MOT: do you want to do it?

\*MOT: you do it?

\*MOT: yeah, do it.

\*MOT: very good.

\*MOT: let’s do it again.

%com: rattle sound.

\*MOT: shake it.

\*MOT: [xxx]

%com: clapper sound.

\*MOT: he’s enjoying the drums.

\*MOT: do the drums.

\*MOT: do the drums.

\*MOT: tap tap tap tap.

%com: drum tap

\*MOT: yes.

\*MOT: hold this this way.

\*MOT: yeah.

\*MOT: hold it this way.

\*MOT: hold it this way.

%com: clapper sound.

\*MOT: yeah.

\*MOT: shake it.

\*MOT: very good.

\*MOT: hold it this way.

\*MOT: shake it.

%com: clapper sound.

\*MOT: good job.

\*MOT: now play with the drum.

\*MOT: play with the drum.

%com: drum sound.

\*MOT: no.

\*MOT: hold this in this hand.

\*MOT: this way.

\*MOT: this way.

\*MOT: and this way.

\*MOT: put your hands back.

%com: drum sound.

%com: child laughs.

%com: mother laughs.

\*MOT: do it again.

\*MOT: baby.

\*MOT: do it again.

\*MOT: [xxx], do it again.

\*MOT: let’s try it again.

\*MOT: this way.

%com: rattle sounds.

\*MOT: very good.

\*MOT: do you want to also play with this?

%com: cymbals sound.

\*MOT: no.

\*MOT: good girl.

\*MOT: now let’s play here.

\*MOT: let’s play with the drums.

%com: drum sound.

\*MOT: [xxx].

\*MOT: one two, one two.

\*MOT: one two, one two.

\*MOT: baby.

\*MOT: one two, one two.

\*MOT: one two.

\*MOT: this is like this.

\*MOT: okay hold it.

\*MOT: hold it.

\*MOT: [xxx]

%com: cymbals sound.

\*MOT: tap tap tap tap tap tap tap.

\*MOT: is that it?

\*MOT: then we play this.

%com: clapper sound.

\*MOT: oh, wow!

\*MOT: you don’t want the drums?