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Dear Dr. Gerrig,

I hereby submit a revised version of the manuscript “The development of children’s ability to track and predict turn structure in conversation” to the *Journal of Memory and Language*.

Your and the reviewers’ insightful comments have once again helped us make substantial improvements in the quality and clarity of our developmental story and also in the theoretical discussion regarding turn prediction with third- and first-person measures. Since our last submission, we have updated all of the statistical models—including the 20k models of the random baseline data—to systematically test for effects of the inter-turn gap. We have integrated these new gap-related results into our discussion, which is now focused on the differing roles of (predictive) linguistic cues and inter-turn silence, a (reactive) cue in itself.

We have edited the text in response to each of the specific questions and comments from the most recent reviews (see below). In particular, we added more detail and theoretical heft to our discussion of inter-turn gap effects, the question effect and the implications of measuring of turn prediction in a third-person paradigm, making specific predictions about what we might find in a first-person measure. In response to some of the reviewers’ comments, we’ve also worked to further clarify our descriptions of the random baseline analyses, the extent of the linguistic effects, and our test of boredom-driven saccades in the Appendix. Despite these additions, we have tried to keep the text as short as possible.

We hope that you will agree that these changes have greatly improved the paper’s quality. Please find a description of the specific comments addressed below. Thank you very much again for your helpful comments and for your reconsideration! Please let us know if there is any further information that you require about the submission.

Sincerely,


Marisa Casillas

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