



九年义务教育课本

# English

# 英 语

牛津上海版 OXFORD Shanghai Edition

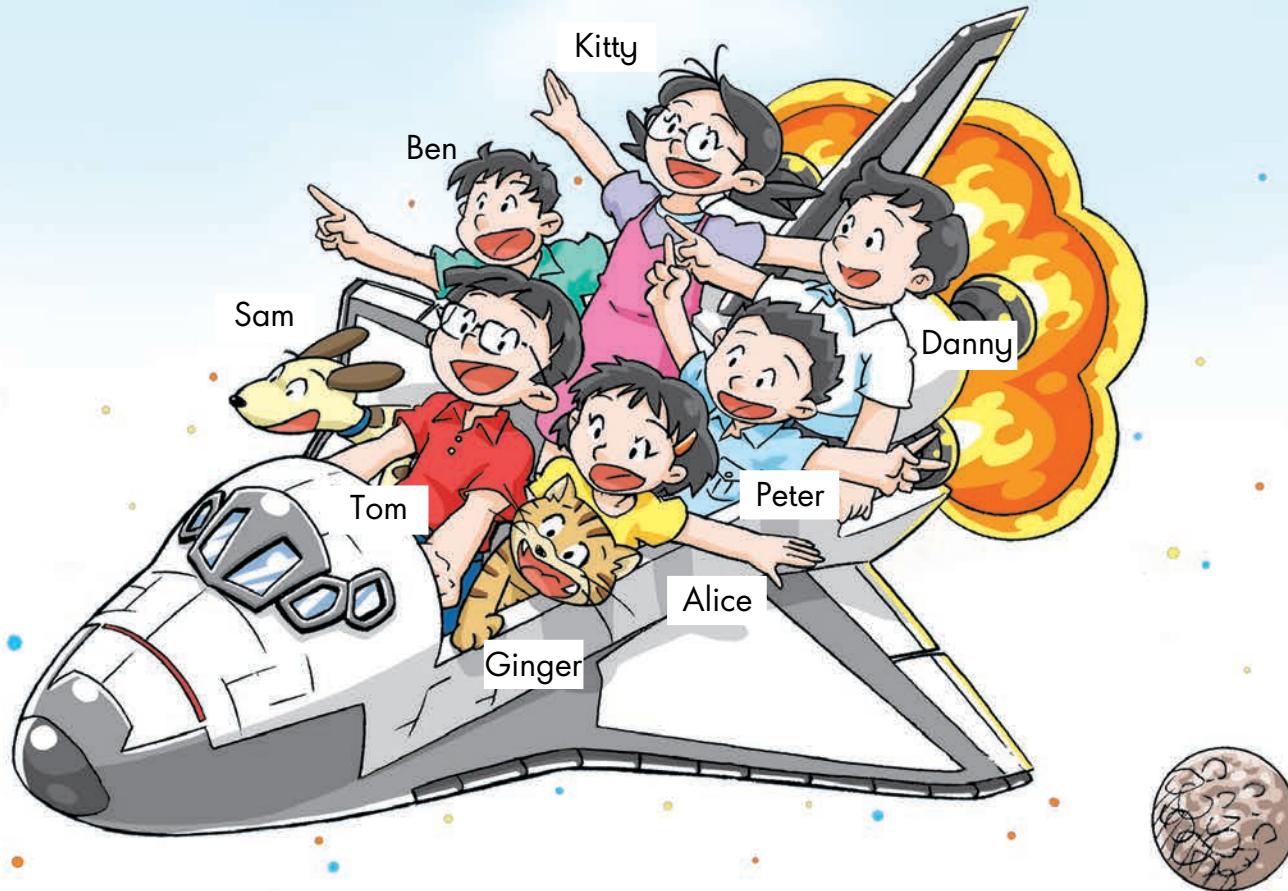


三年级  
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(试用本)

上海教育出版社

# English

**OXFORD** Shanghai Edition



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Vocabulary	Sound(s)	Text types
aeroplane, bus, ship, car	<b>ch-</b> (chick, chair)	conversations, game, song
pineapple, cake, bread, glass, bag	<b>sh-</b> (ship, shop)	conversations, survey, story, rhyme
sweet ( <i>n.</i> ), sweet ( <i>adj.</i> ), lemon, sour, salt, salty, coffee, bitter	<b>wh-</b> (whale, white)	conversations, survey, rhyme
tiger, lion, panda, monkey, clever, strong	<b>-ck</b> (clock, rock)	conversations, survey, story, rhyme
toy train, doll, skateboard, robot, lovely	<b>-ll</b> (small, tall, wall)	conversations, game, survey
hat, scarf, jacket, a pair of gloves, a pair of socks, a pair of shoes, funny, his	<b>-ss</b> (classroom, glass)	conversations, game, rhyme
circle, square, triangle, star, rectangle, house	<b>-ff</b> (turn off, take off)	conversations, game, rhyme
sky, sea, mountain, river	<b>cl-</b> (clothes) <b>pl-</b> (plant) <b>gl-</b> (gloves)	song, conversations, story, survey
plant a tree, have a picnic, ice-skate, ski	<b>bl-</b> (blue) <b>fl-</b> (flower) <b>sl-</b> (slowly)	conversations, short narrative, rhyme
body, head, shoulder, arm, finger, hand, knee, leg, foot (feet)		short narrative, conversations, game, song
park, cinema, zoo, our, class, party, take a photograph, parent		conversations, short narrative, survey, rhyme
		story, song

# Module 1 Using my five senses

## 1 Seeing and hearing

### Look and say

What can you hear/see?

I can hear/see ...

1

Listen, Ben! What can you hear?

I can hear a ship.

What else can you hear?

Hmm ... I can hear an aeroplane.

Yes. There is an aeroplane.

2

What can you see, Kitty?

I can see a bus, and some cars too.

# Look and learn



aeroplane



bus



ship



car

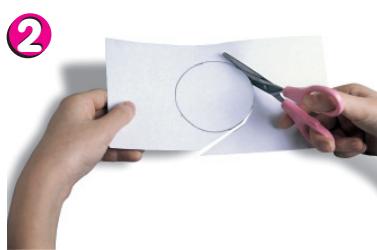
## Play a game

Make and play a spinner. What colour can you see?

Tell your classmates.



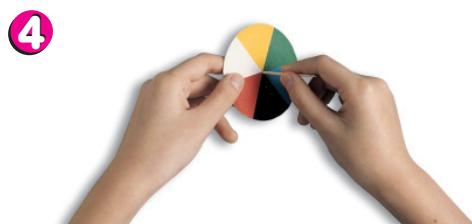
Draw a circle.



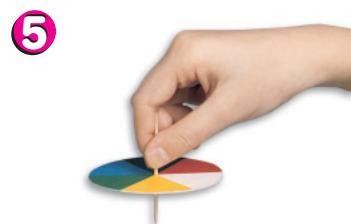
Cut the circle.



Colour the circle.



Use a toothpick.



Spin the spinner.

- 6     What colour can you see?



# Say and act

## By the window

1

What can you see?

I can see some children.

How many?

Three. A boy and two girls.

I can't see them, but I can hear them.

2

What can you see?

Now I can see.

I can see a toy car and a toy ship.

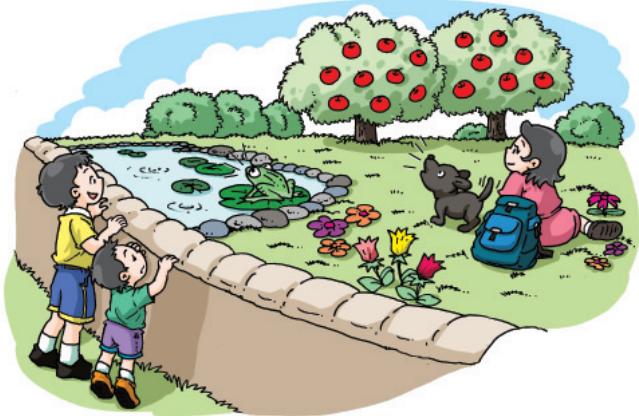
## Ask and answer

S1: What can you hear?

S2: I can hear ...

What can you see?

S1: I can see ...



# Listen and enjoy

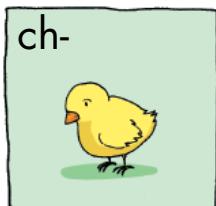
## I hear raindrops

I hear raindrops.  
I hear raindrops  
Falling down,  
Falling down.

Pitter-patter raindrops,  
Pitter-patter raindrops  
Falling down,  
Falling down.



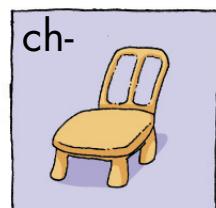
## Learn the sound



ch-



chick



ch-



chair



# ► Touching and feeling

## Look and say

How does it/do they feel?

It's/They're ...

- 1 Look. I have two bananas, two glasses and a bag.



- 2 Please touch the bag, Alice. How does it feel?



It's rough and soft.

- 3 Touch the glasses, Kitty. How do they feel?



They're smooth and hard.

- 4 Touch the bananas, Peter. How do they feel?



This banana is soft, but that one isn't.

# Look and learn



pineapple



cake



bread



glass



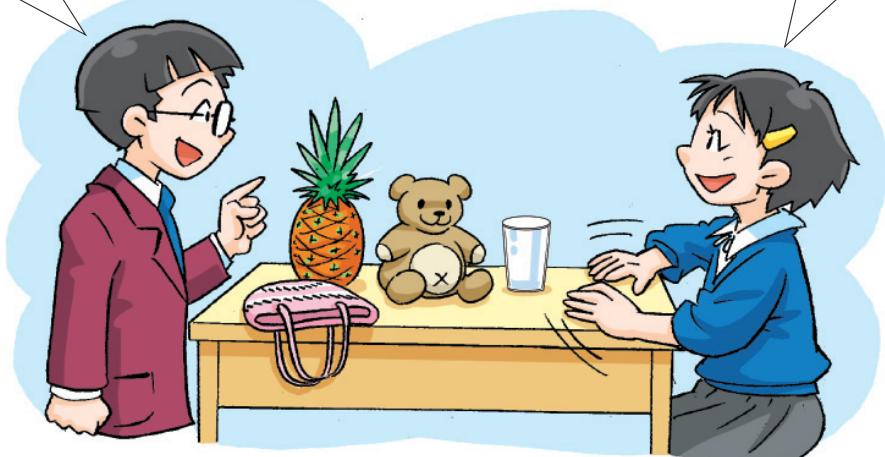
bag

## Do a survey

*Tick the correct boxes, and then ask and answer in pairs.*

Touch the desk, Alice.  
How does it feel?

It's smooth and hard.



rough						
smooth						
hard						
soft						

# Read a story

## On the Moon

1

I'm hungry.



Look! There's a supermarket.  
Let's go and get some food.

2

What's that?  
How does it feel?



It's Moon bread.  
Oh, it's too hard.

3

What's this?



It's a Moon pie.  
It's soft and nice.

4

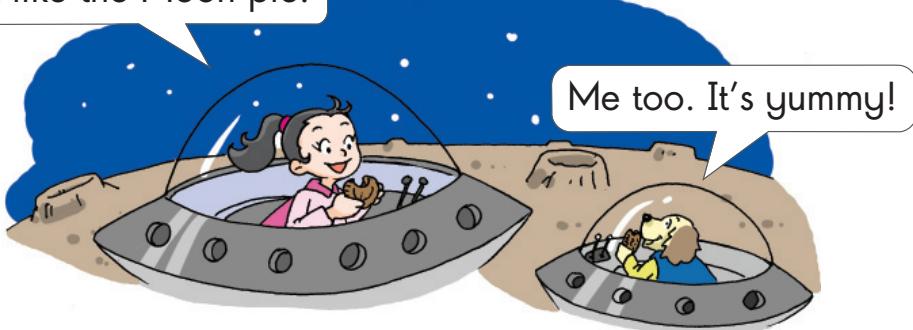
How much?



Ten Moon yuan, please.

5

I like the Moon pie.



### True or false

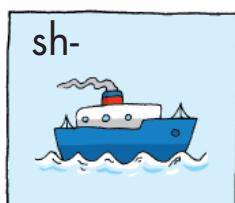
- (   ) 1 Supergirl and Superdog are on the Moon.
- (   ) 2 Moon bread is rough and soft.
- (   ) 3 Supergirl and Superdog like Moon bread.

## Listen and enjoy

I have two hands.  
I have ten fingers.  
I can touch and feel  
With my hands and fingers.  
I have two eyes.  
I have two ears.  
I can see and hear  
With my eyes and ears.



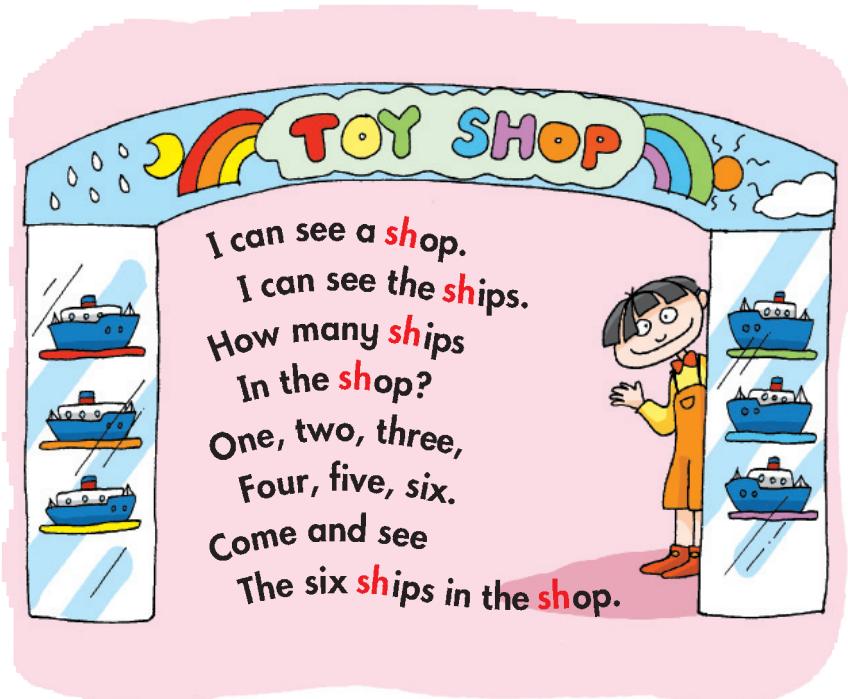
## Learn the sound



ship



shop

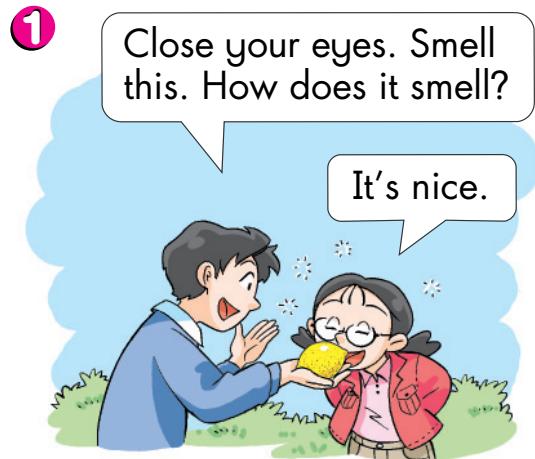


# 3 Tasting and smelling

## Look and say

How does it smell/taste?

It's ...



## Look and learn



sweet/sweet



lemon/sour



salt/salty



coffee/bitter



## Do a survey

Smell and taste these things. Then tick the correct boxes.

1

How does the lemon smell?



2

Taste it. How does it taste?



lemon					
sweet					
sour					
salty					
bitter					

# Say and act

## At the fruit shop

1

Good morning.

Good morning.

Can I help you?

Sure.

May I have some apples, please?

2

Taste this apple, please.  
How does it taste?

It's sour.

3

Taste this.

How does this apple taste? Is it sweet, Kitty?

Yes, it is.

4

How many?

Ten yuan.

Six, please. How much are they?

Here you are.

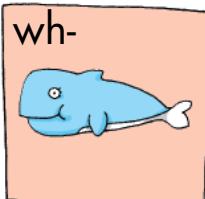
Thanks.

## Listen and enjoy

It can be bitter.  
It can be sweet.  
Sometimes it's black.  
Sometimes it's white.  
Don't drink it at night.  
Or you can't sleep right.



## Learn the sound



whale

What can you see  
In the photograph?  
I can see Mr White.  
I can see his toy whale  
And its white tail.



white





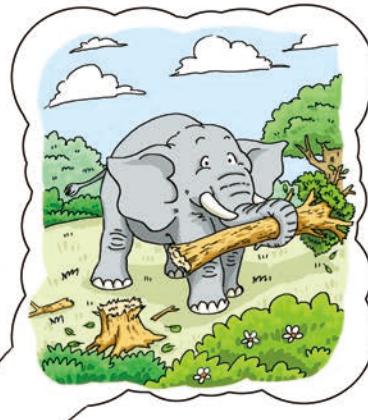
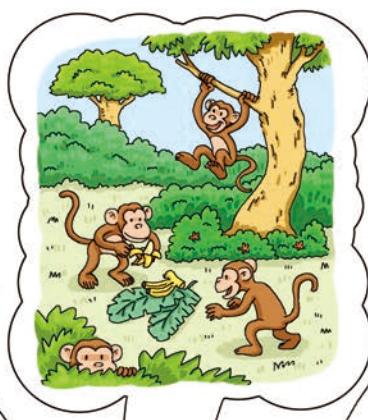
# Module 2 My favourite things

## ► Animals

### Look and say

Do you like ...?

Yes, I do./No, I don't.



Look at the pandas!

I like pandas.  
They are cute.

Look at the monkeys. Do  
you like monkeys, Kitty?

Yes, I do. They are clever.

Look at the elephant!

Wow! It's so strong.

# Look and learn



tiger



lion



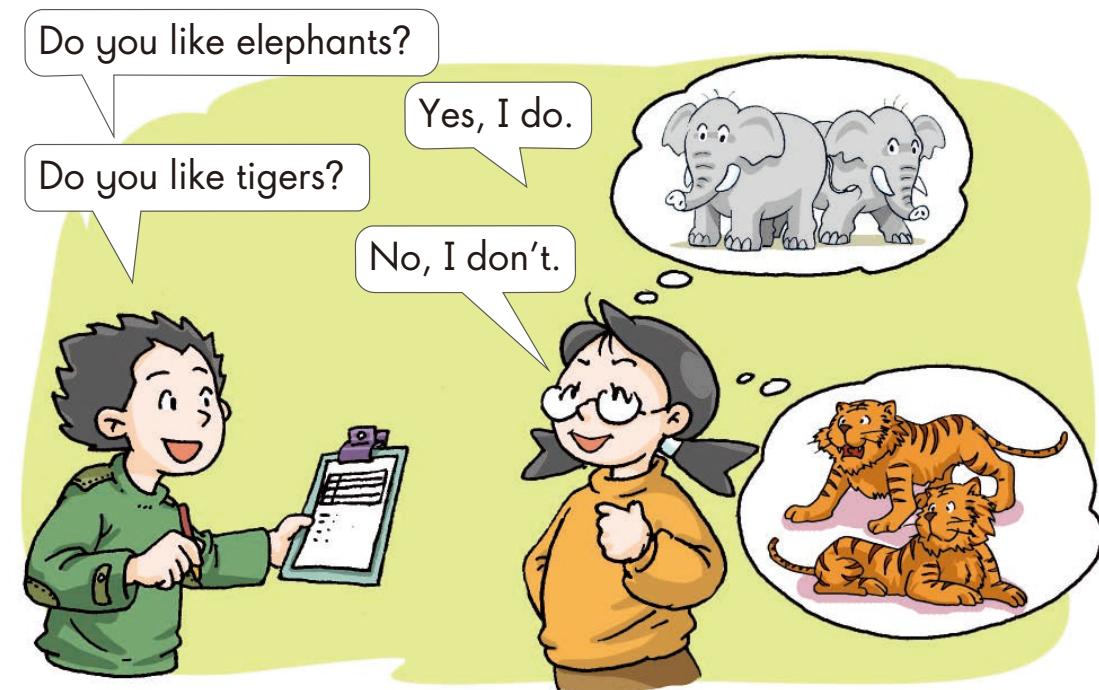
panda



monkey

## Do a survey

What animals do your friends like?

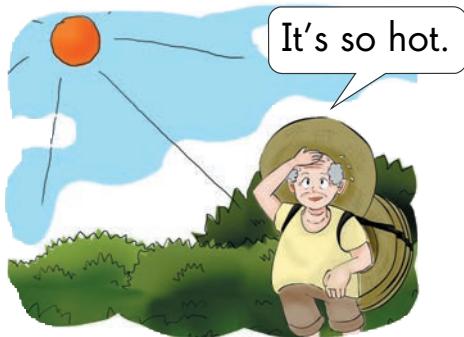


Name	Animals he/she likes

# Read a story

## Monkeys and hats

1



2

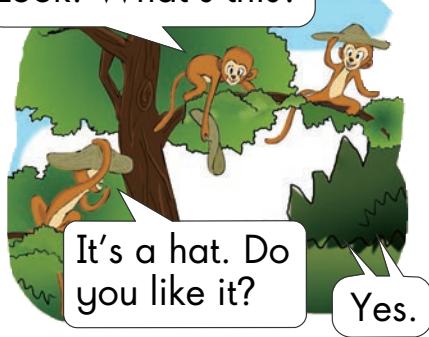


It is a hot summer day. Uncle Bai has many hats.

He sees a tree and takes a rest under the tree.

3

Look! What's this?



Some monkeys take his hats and jump into the tree.

4



Uncle Bai is angry.

5



Finally, he gets his hats back.

### Answer the questions

- 1 What season is it?
- 2 Do the monkeys like the hats?
- 3 Does Uncle Bai get his hats back?

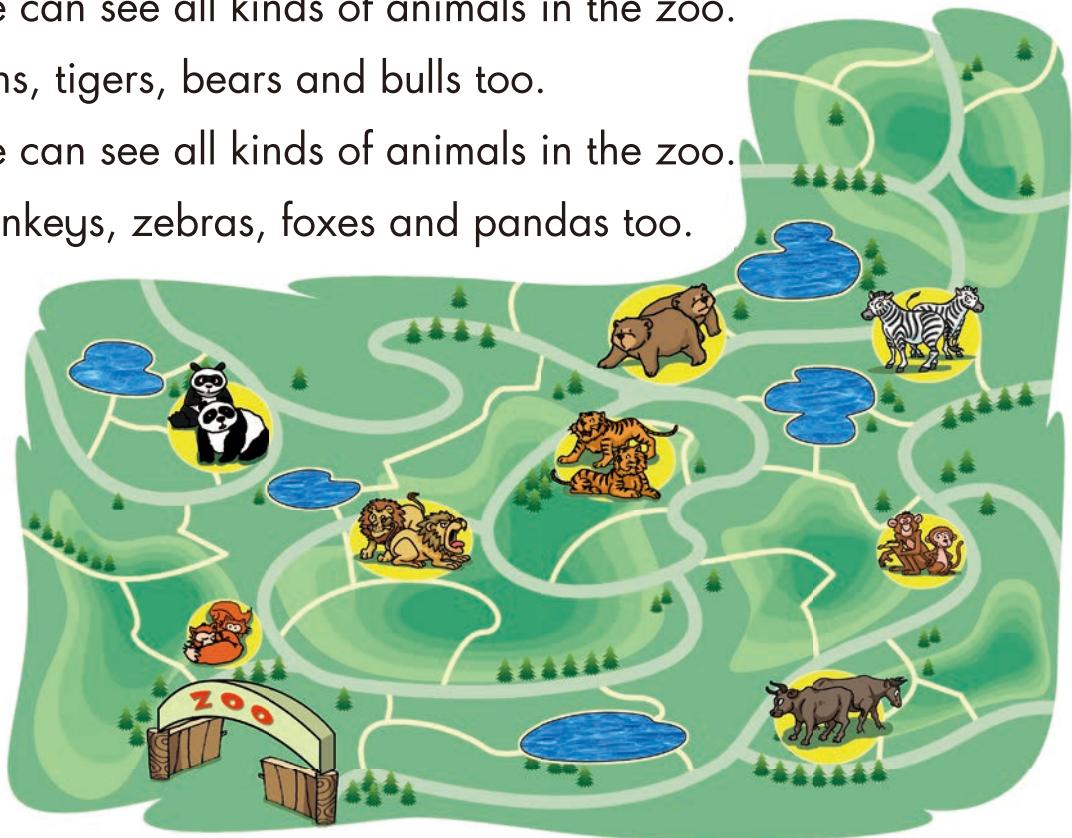
# Listen and enjoy

We can see all kinds of animals in the zoo.

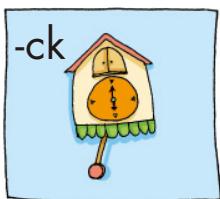
Lions, tigers, bears and bulls too.

We can see all kinds of animals in the zoo.

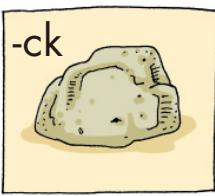
Monkeys, zebras, foxes and pandas too.



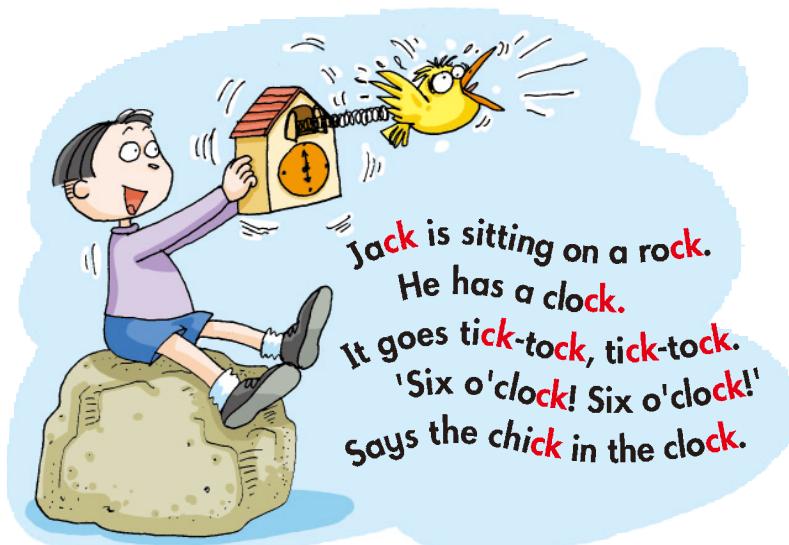
# Learn the sound



clock



rock



# 2 Toys

## Look and say

What do you like?

I like ...

1

What do you like?

I like skateboards.



2

I like this skateboard.  
It's nice.

I don't like skateboards.  
I like dolls.



## Look and learn



toy train



doll



skateboard



robot

# Play a game

Make a robot and then play with your friend.

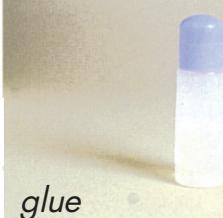
boxes



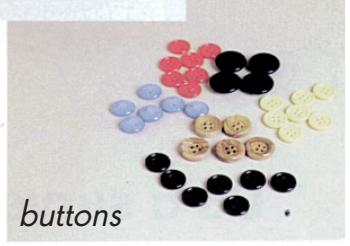
foil



glue



buttons



1



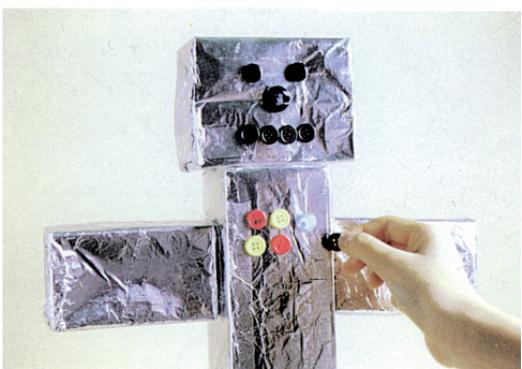
Stick the foil.

2



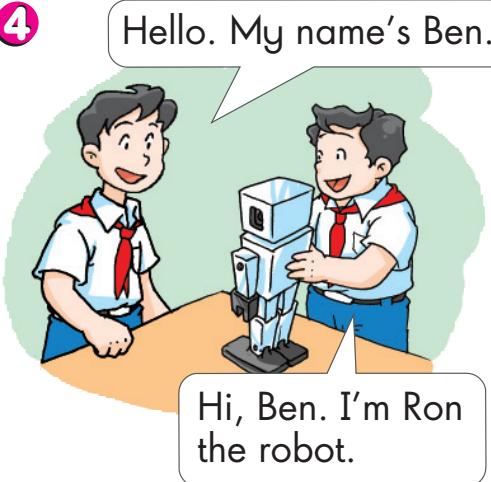
Stick the boxes.

3



Stick the buttons.

4



Hello. My name's Ben.

Hi, Ben. I'm Ron  
the robot.

# Say and act

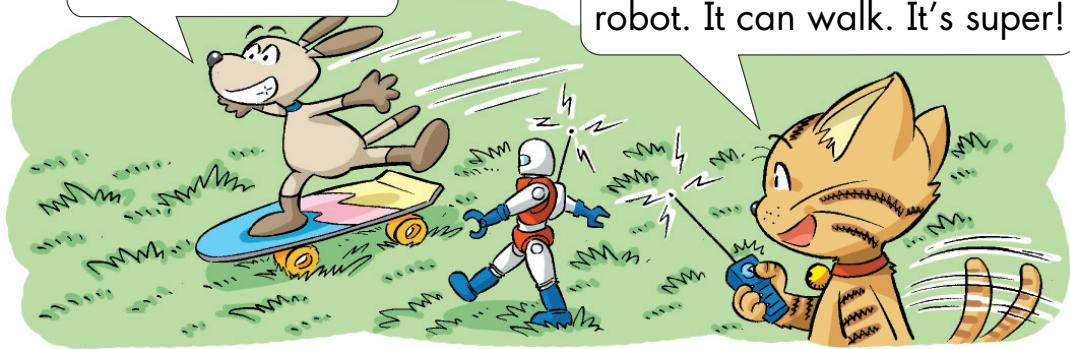
## The dog and the cat

1 Let's play together!



2 I like skateboards.  
Look! I can ride it  
very well. It's fun!

I don't like skateboards. I  
like robots. Look at my  
robot. It can walk. It's super!

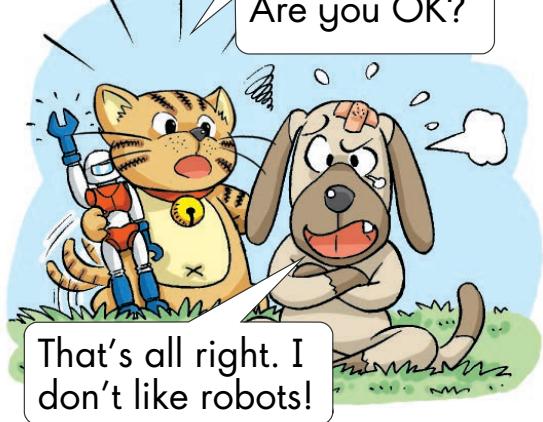


3 Oh!

I'm sorry.  
Are you OK?



That's all right. I  
don't like robots!



# Do a survey

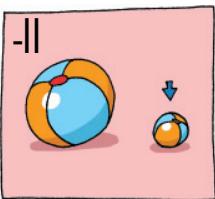
What toys do your friends like?

I like robots. Do you like robots, Ben?

No, I don't like robots.  
I like bicycles.



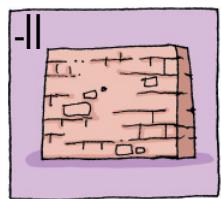
# Learn the sound



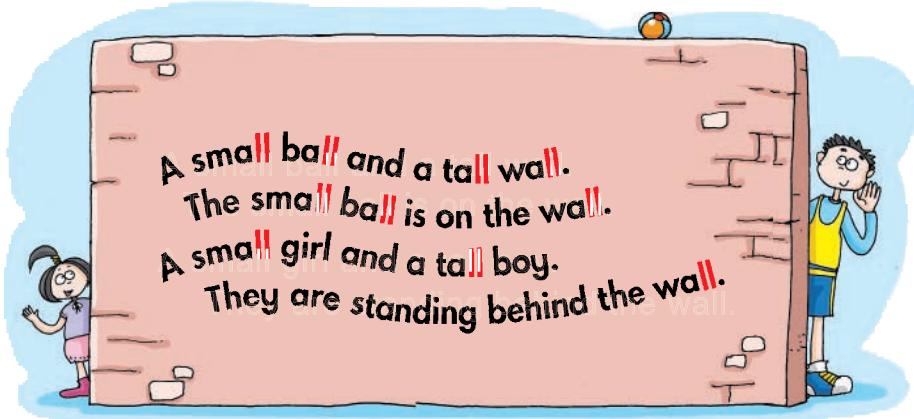
small||



tall||



wall||



# 3 Clothes

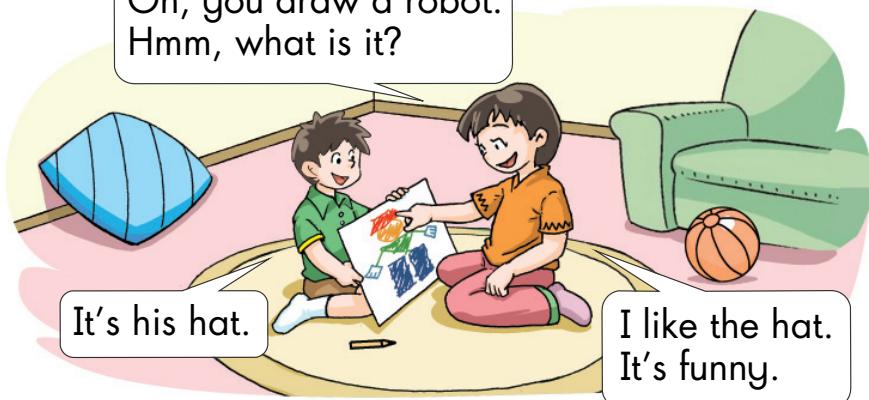
## Look and say

What are these/those?

They're ...

1

Oh, you draw a robot.  
Hmm, what is it?



It's his hat.

I like the hat.  
It's funny.

2

What are these?  
His hands?



No. They're gloves.

Oh, I see.

3

Oh, he has a pair  
of trousers too.



That's a nice picture, Paul.  
I like it.

# Look and learn



hat



scarf



jacket



a pair of gloves



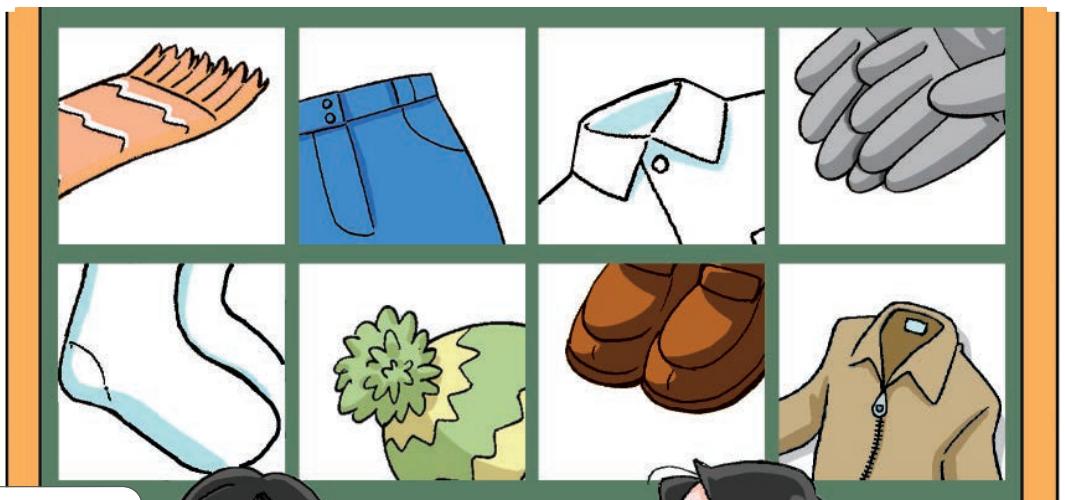
a pair of socks



a pair of shoes

## Play a game

What are they? Ask and answer in pairs.



What's  
this/that?



What are these/those?



They're ...

It's a ...

# Say and act

## Danny's hat

Danny and Peter like reading English books together. Peter can read the English words for 'hat' and 'horse'. Danny can make a 'hat' and ride a 'horse'.

1



2



3



4



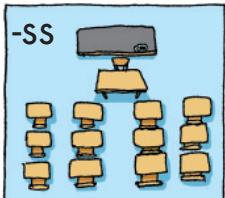
# Listen and enjoy

What are those?  
What are those?  
They're yellow gloves.  
They're for my hands.  
Not for my toes.

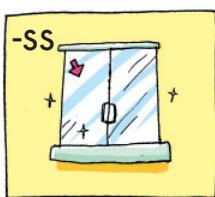
What's that?  
What's that  
Beside the yellow gloves?  
It's a scarf. It's a scarf.  
For my toy giraffe.



## Learn the sound



classroom



glass





# Module 3 Things around us

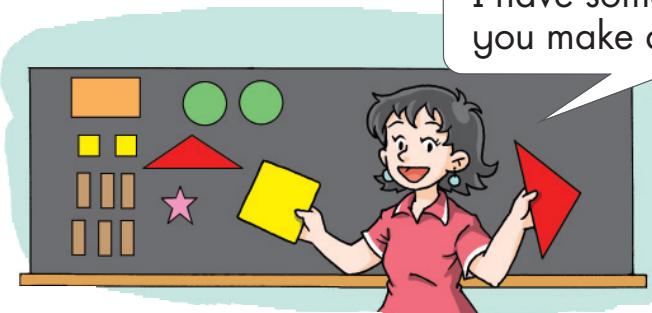
## 1 Shapes

### Look and say

I have ...

1

I have some shapes. Can you make a house?



2

I have a big rectangle.

I have a big triangle.

I have some small rectangles.



I have two small squares.

I have a star.

3

Look! It's a beautiful house!



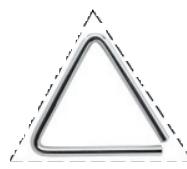
### Look and learn



circle



square



triangle



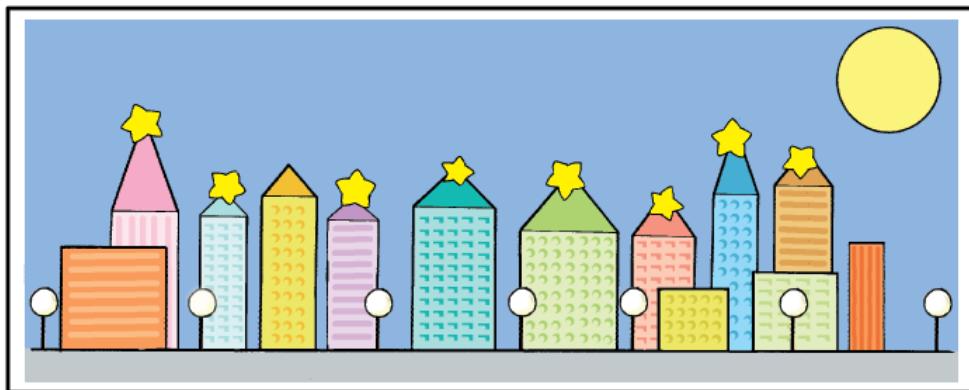
star



rectangle

## Ask and answer

Count the shapes. Then ask and answer in pairs.



Look at the picture.  
How many stars?



Eight stars.

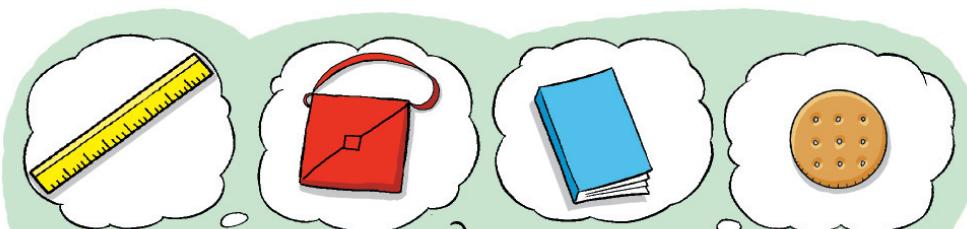
S1: How many stars  
circles squares triangles rectangles ?

S2: ...

stars  
circles  
squares  
triangles  
rectangles

## Play a game

Read and guess.



It's a rectangle.  
It's blue. What is it?

It's a circle. It's brown.  
What is it?

It's a rectangle. It's long.  
It's yellow. What is it?

It's a square. It's big.  
It's red. What is it?

# Say and act

## After school

1

Mum, we're home.

How are you today?

Very well.

2

Are you hungry?

Yes.

I have some cakes for you.

3

Here you are.

Thank you, Mum.

4

Look at my cake.

What shape is it?

It's a triangle.  
What shape is  
your cake, Kitty?

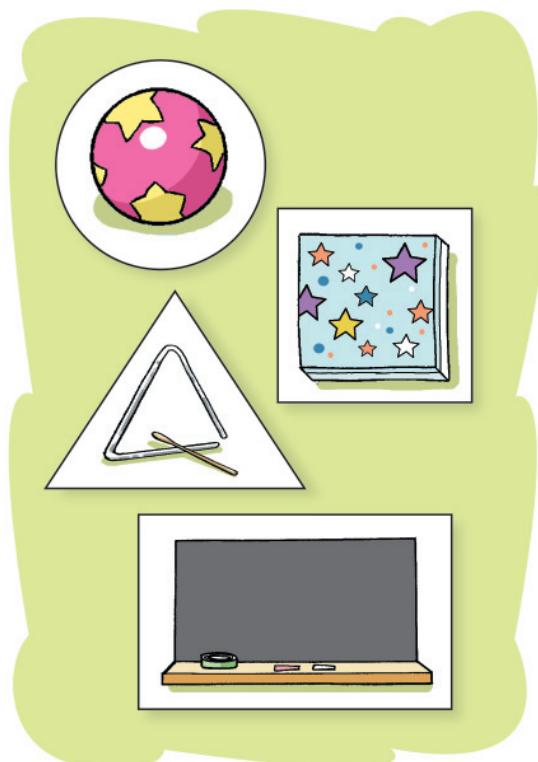
It's a circle.

# Listen and enjoy

A circle's like a ball.  
A circle's like a ball.  
Heigh-ho, the derry-o,  
A circle's like a ball!

A square is like a box.  
A square is like a box.  
Heigh-ho, the derry-o,  
A square is like a box!

A triangle has three sides ...  
A rectangle has four sides ...



## Learn the sound



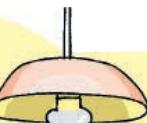
turn off



take off



Turn off the fan.  
We are cold.  
Turn off the light.  
It is bright.  
Take off the coat.  
It is so hot.

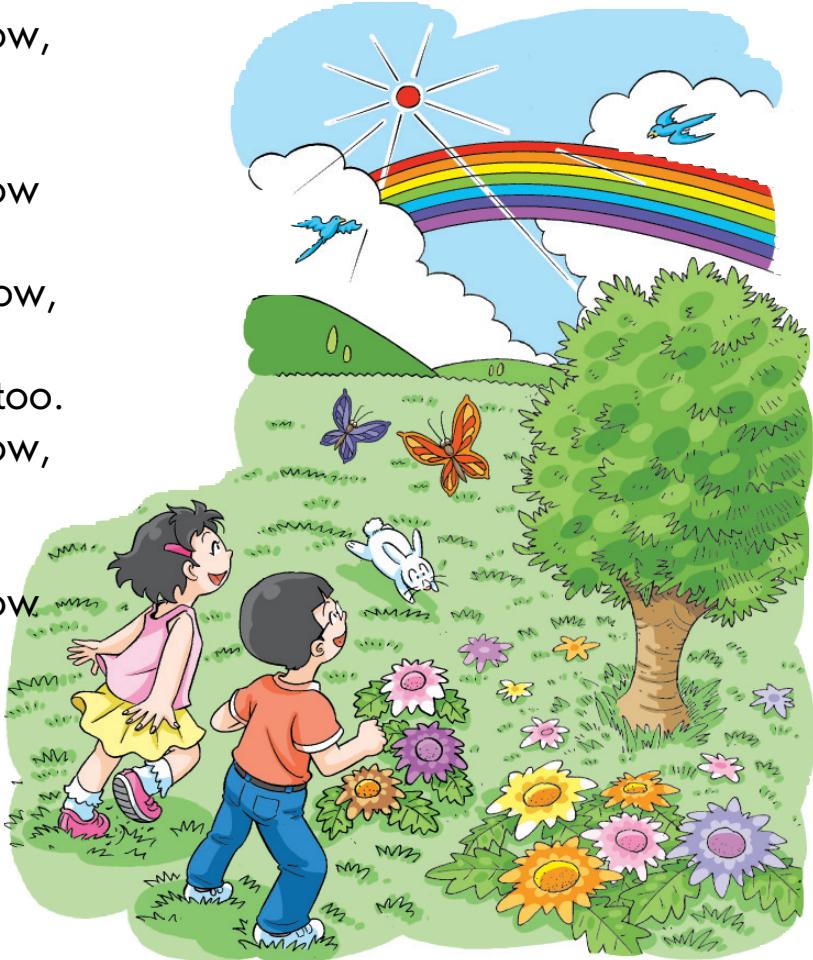


# Colours

## Listen and enjoy

### The rainbow

Look at the rainbow,  
The rainbow,  
The rainbow.  
Look at the rainbow  
In the sky.  
Red, orange, yellow,  
Green and blue,  
Purple and violet too.  
Look at the rainbow,  
The rainbow,  
The rainbow.  
Look at the rainbow  
In the sky.



### Look and learn



sky



sea



mountain

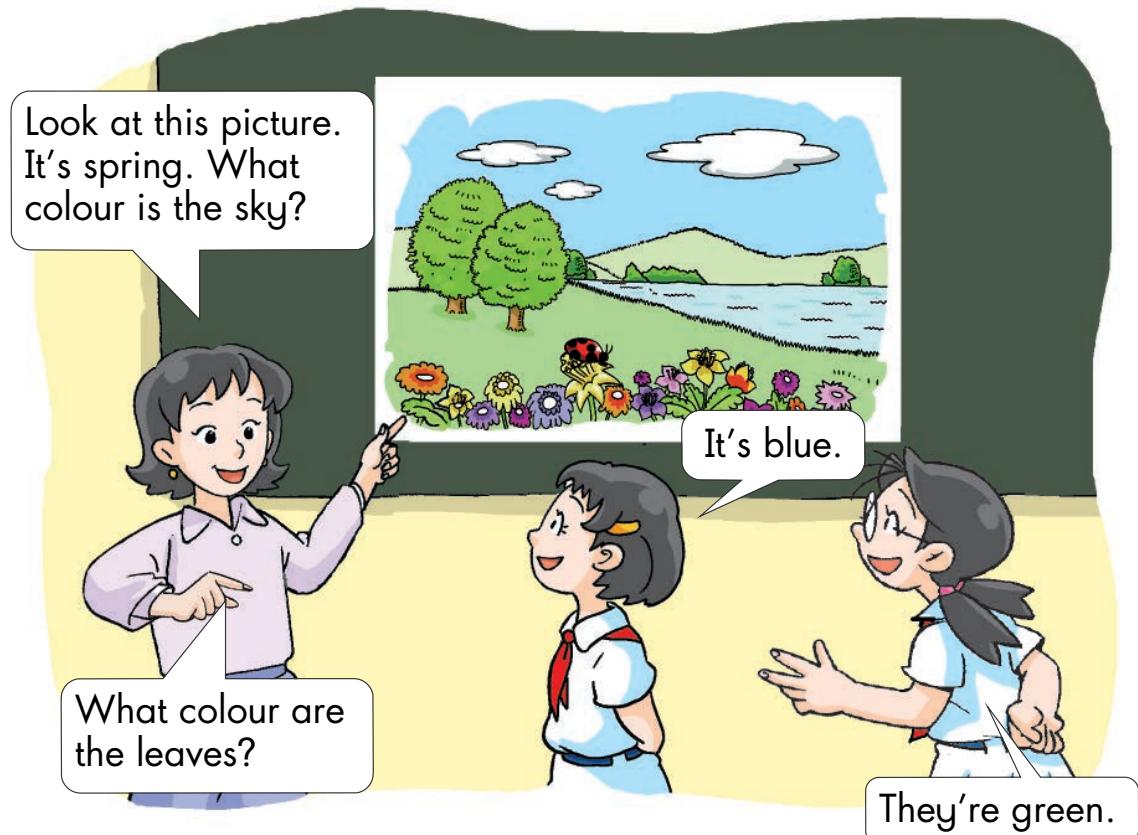


river

## Look and say

What colour is/are ...?

It's/They're ...



## Ask and answer

a sunny day



a cloudy day



autumn



winter



the sky

the leaves

S1: It's ... What colour is the sky/are the leaves?

S2: It's/They're ...

# Read a story

## The ant and the grasshopper

1

I like sleeping in spring and summer. Look at the grass. It's green.



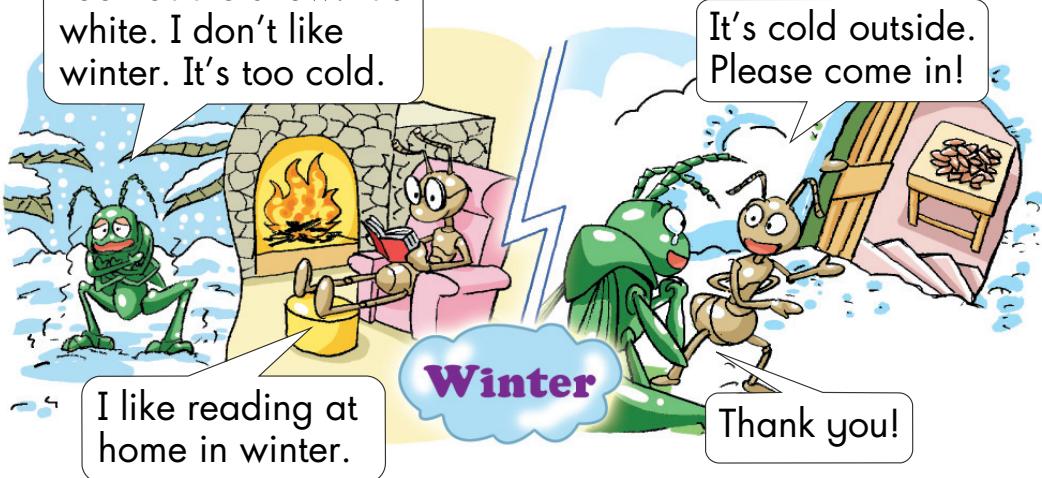
2

I like singing and dancing in autumn. Look at the leaves. They are red and yellow.



3

Look at the snow. It's white. I don't like winter. It's too cold.



## Read and tick

- 1 The grasshopper likes sleeping/dancing in summer.
- 2 The grasshopper likes sleeping/singing in autumn.
- 3 In winter, the ant is cold/warm at home, and the grasshopper is cold/cool outside.

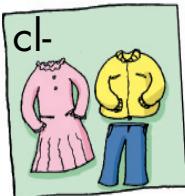
## Do a survey

What colour are the things around you? Find and write.

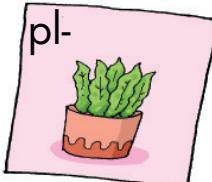
Colour(s)	white						



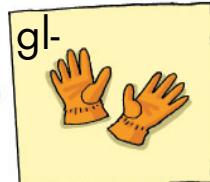
## Learn the sounds



clothes



plant



gloves



One, two, three,  
What can you see?  
I can see Clare and Gladys.  
They are in warm clothes.  
Clare has a plant on a plate.  
Gladys has gloves on her hands.

# 3 Seasons

## Look and say

What season is it?

Is it ...?

1

It's warm and rainy.  
We can plant trees.  
What season is it?

Is it spring?

Yes, it is.

2

It's cool. The leaves are yellow and red. I can ride a bicycle and fly a kite. What season is it?

Is it spring?



No. It's autumn.

# Look and learn



plant a tree



have a picnic



ice-skate



ski

# Ask and answer



spring

summer



autumn

winter

S1: It's ... We can ... What season is it?

S2: Is it ...?

S1: Yes, it is./No. It's ...

# Look and read

## The four seasons

1

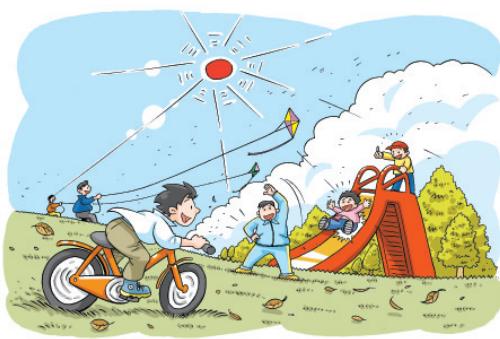


In spring, it is warm.  
We can plant trees.  
We can have picnics in  
the park.

2



3



In autumn, it's cool.  
We can fly kites and ride  
bicycles in the park.

4

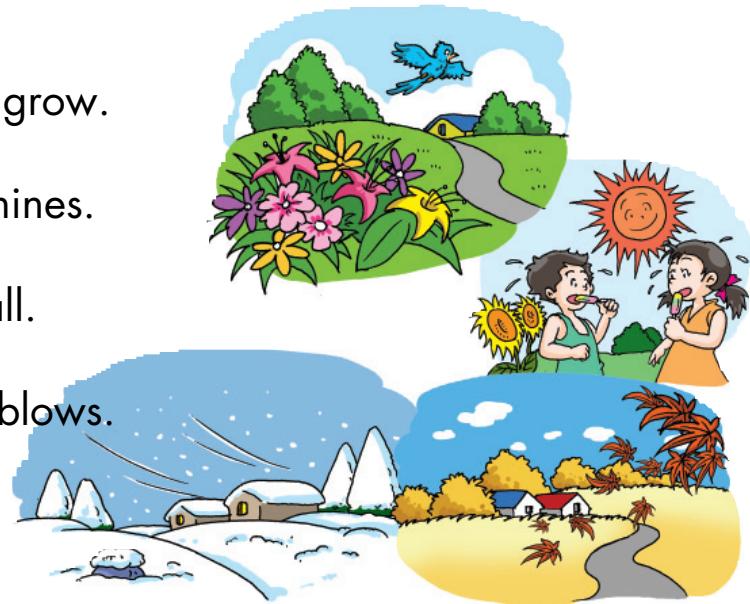


## Think and write

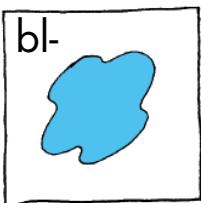
What is your favourite season?  
My favourite season is \_\_\_\_\_.  
It is \_\_\_\_\_.  
I can \_\_\_\_\_.

# Listen and enjoy

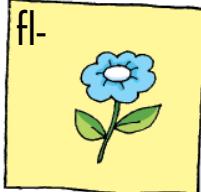
Spring is warm.  
The plants grow and grow.  
Summer is hot.  
The sun shines and shines.  
Autumn is cool.  
The leaves fall and fall.  
Winter is cold.  
The wind blows and blows.



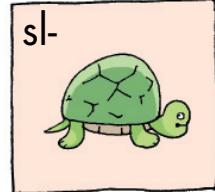
## Learn the sounds



blue



flower



slowly

Birds **fly** in the **blue** sky.  
Blue **flowers** grow in July.  
A bird is **flying** slowly  
By the **black** clouds in the sky.

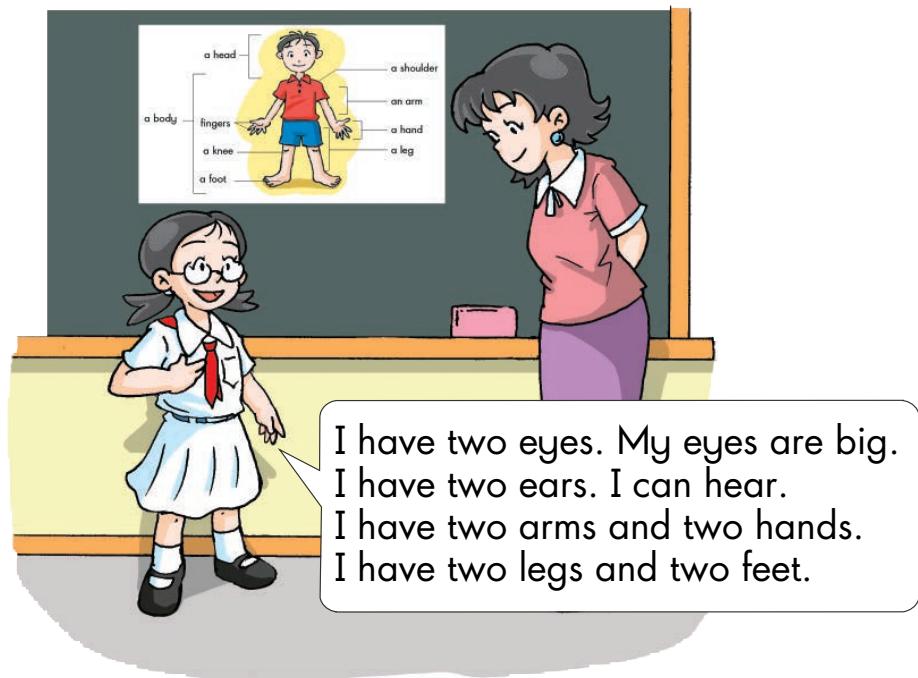




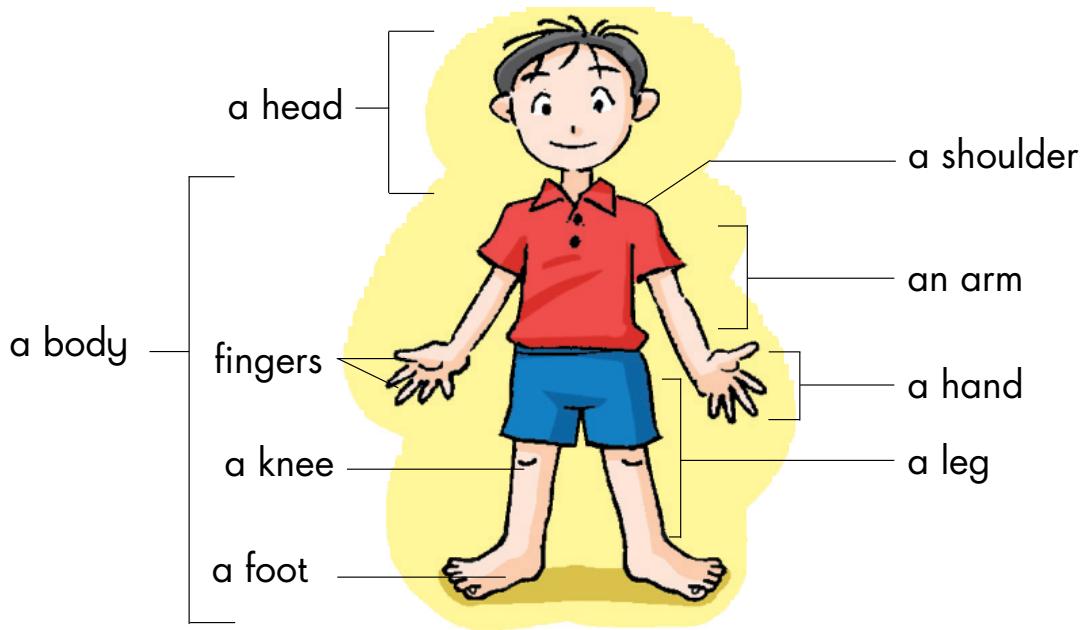
# Module 4 More things to learn

## ► My body

### Listen and say



### Look and learn



# Say and act

I can draw myself.

1

Can you draw yourself, Danny?

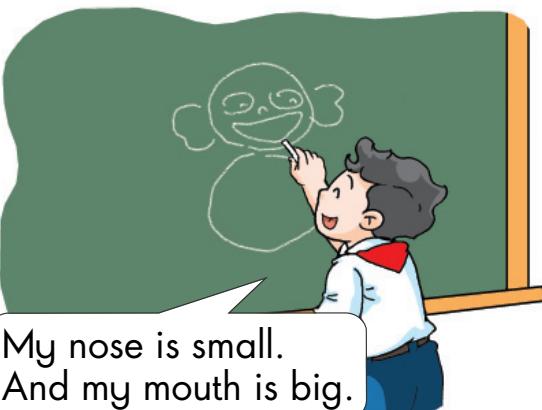
Yes, of course.  
That's easy.

2

I have a big head  
and a big body.

These are my eyes.  
They're big.

3



4



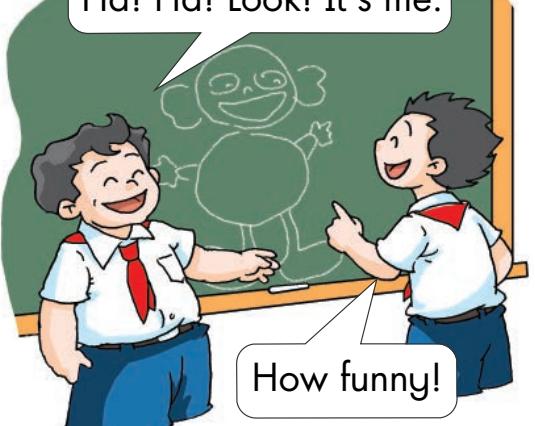
5

And I have two long  
legs and two big feet.



6

Ha! Ha! Look! It's me.



# Play a game

Act and say.

1



Touch your shoulders.

2



Touch your knees.

3



Stretch your arms.

4



Raise your hands.

5



Stamp your feet.

6



Clap your hands.

## Draw and say

Draw and talk about yourself.

S: I have ...

My ... is/are ...



## Listen and enjoy

### Head, shoulders, knees and toes

Head, shoulders, knees and toes,  
Knees and toes.  
Head, shoulders, knees and toes,  
Knees and toes.  
And eyes and ears and mouth  
And nose.  
Head, shoulders, knees and toes,  
Knees and toes.



# ► Children's Day

## Listen and say

1

Hello, Kitty.

Hello, Alice.

How are you?

Very well. Thanks.

2

Good morning,  
Miss Fang.

Good morning.

Happy Children's Day!

Today is the first of June.  
It is Children's Day.

Our classroom is beautiful  
today.

3

Alice and Linda, let's  
sing a song together.

OK.

Happy  
Children's  
Day

4

Let's take a  
photograph here.



In the afternoon, I go to the  
park with my parents. I like  
Children's Day.

In the morning, we have a  
class party at school. We  
sing and dance.

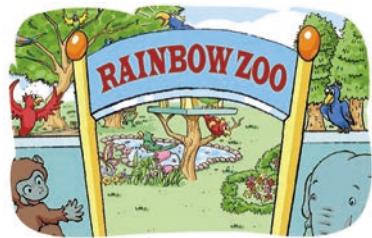
# Look and learn



park



cinema



zoo

## Do a survey

What do your classmates do on Children's Day?



Name Activities				
have a class party				
go to the zoo				
go to the park				
go to the cinema				

## Listen and read

1



In China, Children's Day is on the first of June.

2



In the UK, Children's Day is in the middle of May.

3



In Singapore, Children's Day is on the first Friday of October.

4



In Thailand, Children's Day is on the second Saturday of January.

5



In Japan, there are two Children's Days. The Children's Day for girls is on the third of March, and the Children's Day for boys is on the fifth of May.

### True or false

- (   ) 1 Children's Day in the UK is on the first of July.
- (   ) 2 Children's Day in Thailand is in January.
- (   ) 3 In Singapore, there are two Children's Days.
- (   ) 4 In Japan, the Children's Day for boys is in March.

## Ask and answer



June  
1

S1: What do you do on Children's Day?

S2: I ...

S1: Do you have a class party at school?  
go to ... with your parents?  
...?

S2: Yes, I do./No, I don't.

## Listen and enjoy

Everyone is having fun.

We are. They are.

Everyone is skating.

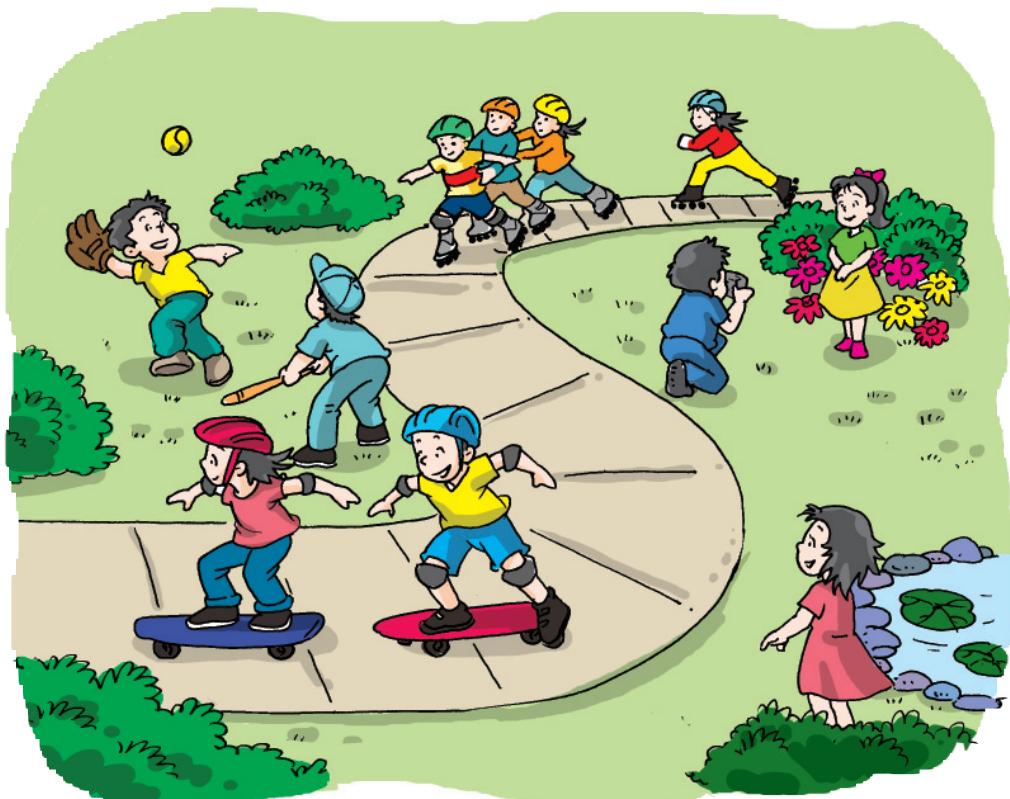
We are. They are.

Everyone is playing catch.

We are. They are.

Everyone is having fun.

Everyone!



# Story time

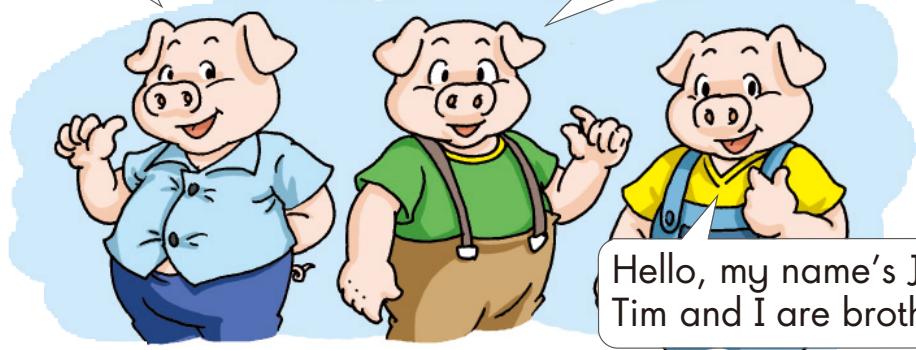
## Listen and enjoy

### Three little pigs

1

Hello, my name's Tom.

Hi, my name's Tim.



Hello, my name's Jim. Tom, Tim and I are brothers.

2

Hello, my boys. Now you can go and make your own houses.



3

Look! This is my new house.



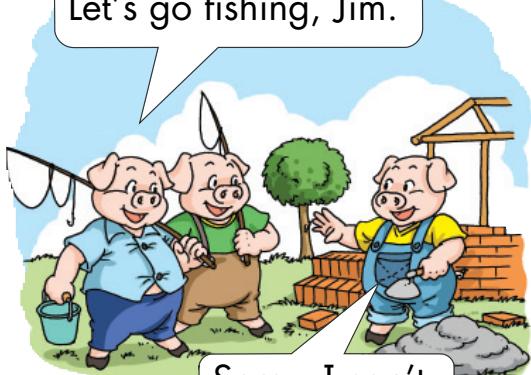
4

Look! This is my new house.



5

Let's go fishing, Jim.



6

Look at my new house.  
It's very strong.  
The wolf can't come in.



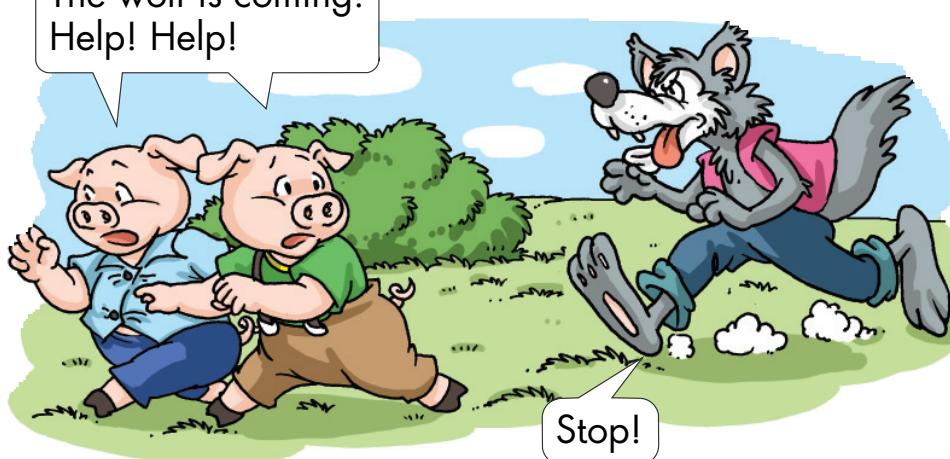
7

Wow! Two little pigs.  
I'm hungry.



8

The wolf is coming.  
Help! Help!

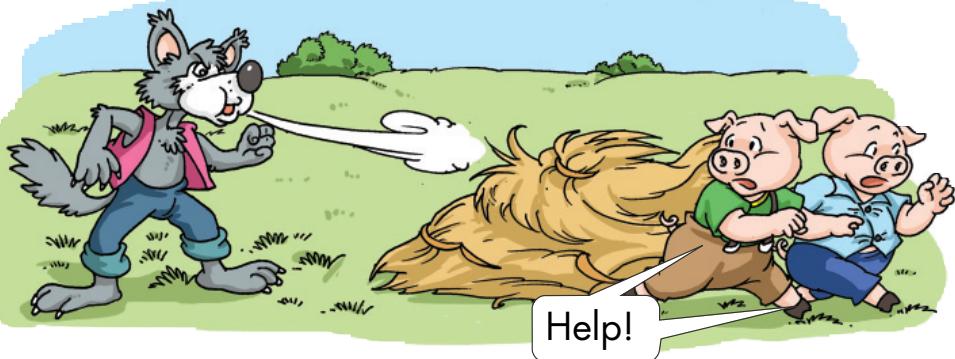


9

Open the door,  
little pigs.



10

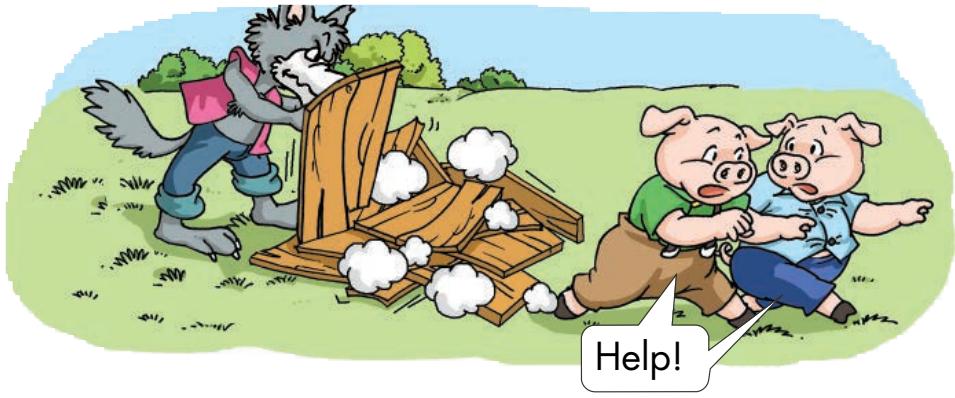


11

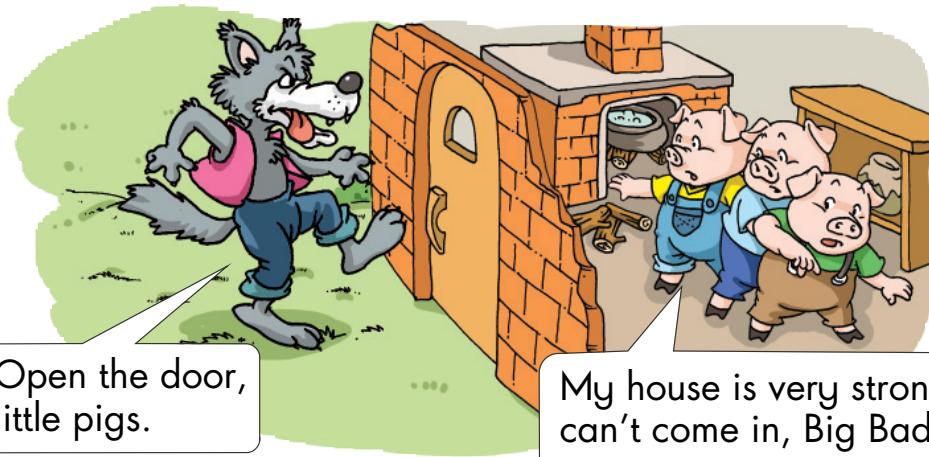
Open the door,  
little pigs.



12



13



My house is very strong. You can't come in, Big Bad Wolf!

14



15

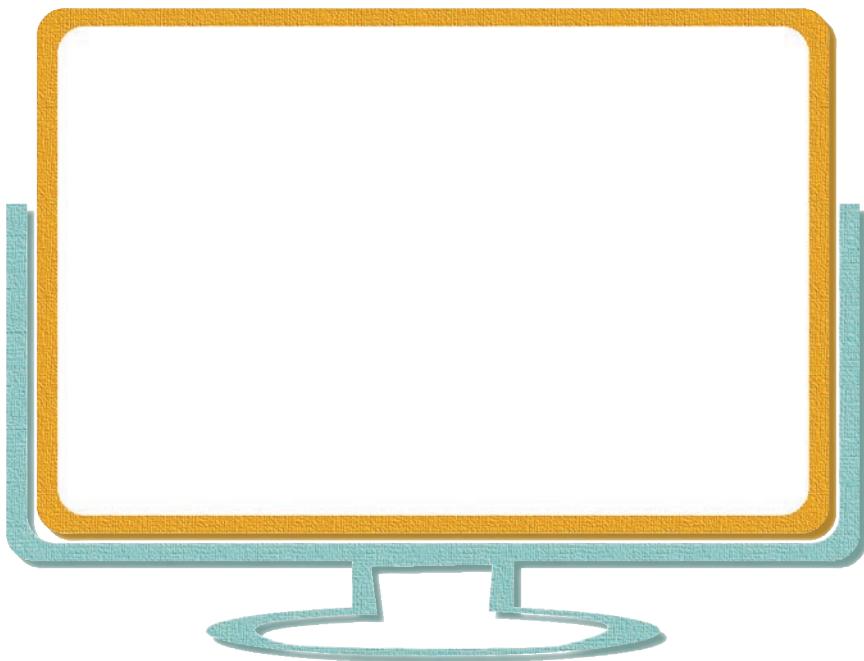


16



# Project 1 My five senses

1 Draw a picture of yourself or stick your photograph



2 Look, write and talk about yourself

I can see ...



\_\_\_\_\_ (colour) hair,



Two \_\_\_\_\_ (colour) \_\_\_\_\_,



Two \_\_\_\_\_, .....



One \_\_\_\_\_,

And one \_\_\_\_\_.



### 3 Stick or draw pictures of things you like to ...



hear



see



smell



taste



touch

### 4 Talk and write about the things above

S1: What can you see/hear?

S2: I can see/hear ...

S1: How does it smell/taste/feel?

S2: It is ...

Look! I can see \_\_\_\_\_. It's/They're \_\_\_\_\_.

Listen! I can hear \_\_\_\_\_.

Smell the \_\_\_\_\_. It's \_\_\_\_\_.

Taste the \_\_\_\_\_. It's \_\_\_\_\_.

Touch the \_\_\_\_\_. It's \_\_\_\_\_.

# Project 2 My favourite things

## 1 Look, label and say

a spring

b summer

c autumn

d winter



I have ... in ...

## 2 Ask and answer

S1: What do you have in ...?

S2: I have ... in ...

S1: What colour is/are the ...?

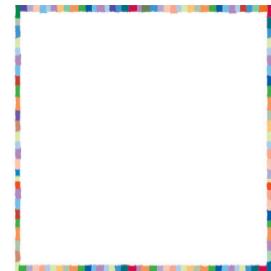
S2: It's/They are ...

S1: Do you like ...?

S2: Yes, I do./No, I don't. I like ...

### 3 Stick or draw pictures of your favourite animals and toys

Animals:



Toys:



### 4 Talk and write about your favourite animals or toys

S1: Do you like ...?

S2: Yes, I do./No, I don't.

S1: What do you like?

S2: I like ...

#### My favourite animals/toys

Hello, my name is \_\_\_\_\_.

I like \_\_\_\_\_. They're \_\_\_\_\_.

These are my favourite \_\_\_\_\_.

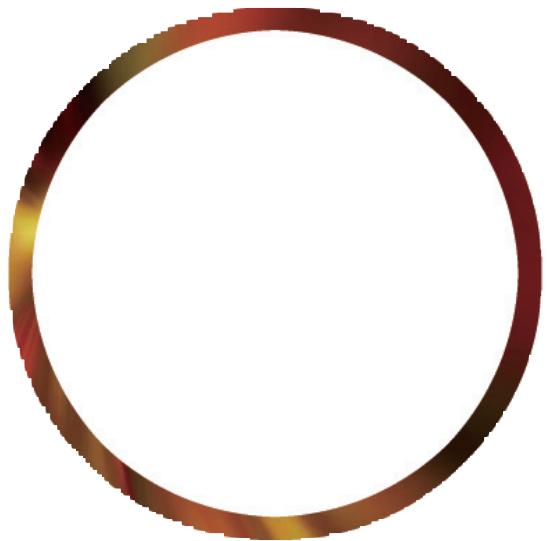
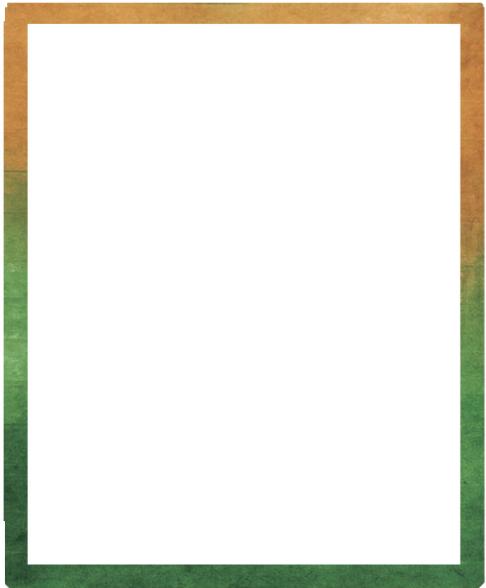
This/That is \_\_\_\_\_. It is \_\_\_\_\_.

These/Those are \_\_\_\_\_. They are \_\_\_\_\_.

The animals/toys are \_\_\_\_\_. I like them all.

# Project 3 The four seasons

1 Draw pictures of the four seasons and label



spring

autumn

summer

winter

## 2 Talk about the pictures with your classmates

S1: It's ... (season) Look at the ...

What colour is it/are they?

S2: It's/They are ...

S1: What do you like doing in ...?

S2: I like ...

S1: Do you like ...?

S2: Yes, I do./No, I don't.

## 3 Write about your favourite season

### My favourite season

\_\_\_\_\_ is my favourite season.

It is \_\_\_\_\_ and \_\_\_\_\_.

I can see \_\_\_\_\_.

I can hear \_\_\_\_\_.

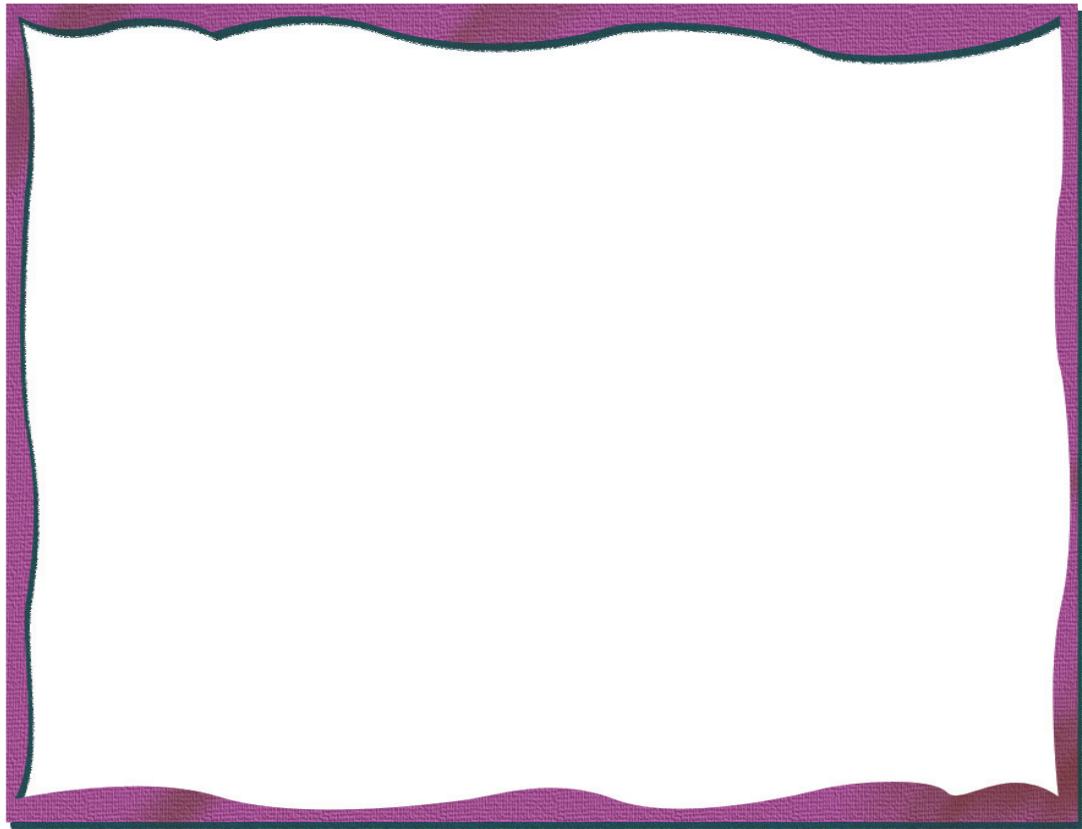
I have \_\_\_\_\_.

We can go to \_\_\_\_\_.

We can \_\_\_\_\_ and \_\_\_\_\_ there.

# **Project 4 My Children's Day**

**1 Stick a photograph of your Children's Day and answer the questions**



- 1 When is Children's Day?
- 2 Where are you?
- 3 How many people are there in the photograph?
- 4 What do you do on Children's Day?
- 5 Are you happy?

## 2 Find things at the Children's Day party and write about them

things	colour	size	shape

## 3 Draw a Children's Day gift and write about it



Look! This is my Children's Day gift.

It is a/an \_\_\_\_\_.

It is \_\_\_\_\_. (colour)

It is \_\_\_\_\_. (shape)

It is \_\_\_\_\_. (size)

# Word list

**(M=Module, U=Unit)**

## A

<b>aeroplane</b> <i>n.</i> 飞机	M1U1
<b>afraid</b> <i>adj.</i> 害怕的	M4U3
<b>angry</b> <i>adj.</i> 生气的	M2U1
<b>arm</b> <i>n.</i> 手臂	M4U1
<b>autumn</b> <i>n.</i> 秋天	M3U2

## B

<b>bad</b> <i>adj.</i> 坏的	M4U3
<b>bag</b> <i>n.</i> 包	M1U2
<b>beach</b> <i>n.</i> 海滩	M3U3
<b>bitter</b> <i>adj.</i> 苦的	M1U3
<b>body</b> <i>n.</i> 身体；躯干	M4U1
<b>boil</b> <i>v.</i> 煮沸	M4U3
<b>bread</b> <i>n.</i> 面包	M1U2
<b>bus</b> <i>n.</i> 公共汽车	M1U1
<b>busy</b> <i>adj.</i> 忙碌的	M3U2
<b>by</b> <i>prep.</i> 在……旁边	M1U1

## C

<b>car</b> <i>n.</i> 小汽车	M1U1
<b>chair</b> <i>n.</i> 椅子	M1U1
<b>children</b> <i>n.</i> (复数) 儿童；小孩	M1U1
<b>Children's Day</b> 儿童节	M4U2
<b>China</b> 中国	M4U2
<b>cinema</b> <i>n.</i> 电影院	M4U2
<b>circle</b> <i>n.</i> 圆形	M3U1
<b>clever</b> <i>adj.</i> 聪明的	M2U1
<b>clock</b> <i>n.</i> 钟	M2U1
<b>clothes</b> <i>n.</i> 衣服	M2U3
<b>coffee</b> <i>n.</i> 咖啡	M1U3

**cold** *adj.* 冷的

M3U2

**cute** *adj.* 可爱的

M2U1

## D

<b>do</b> <i>aux. v.</i> (助动词)	M1U2
<b>does</b> <i>aux. v.</i> (助动词)	M1U2
<b>doll</b> <i>n.</i> 玩具娃娃	M2U2

## E

<b>easy</b> <i>adj.</i> 简单的；容易的	M4U1
<b>elephant</b> <i>n.</i> 大象	M2U1
<b>else</b> <i>adv.</i> 其他的；别的	M1U1
<b>English</b> <i>n.</i> 英语	M2U3

## F

<b>fifth</b> <i>num.</i> 第五	M4U2
<b>finally</b> <i>adv.</i> 最后；终于	M2U1
<b>finger</b> <i>n.</i> 手指	M4U1
<b>first</b> <i>num.</i> 第一	M4U2
<b>food</b> <i>n.</i> 食物	M1U2
<b>foot (feet)</b> <i>n.</i> 脚	M4U1
<b>for</b> <i>prep.</i> 给；对；为	M4U2
<b>fruit</b> <i>n.</i> 水果	M1U3
<b>fun</b> <i>n.</i> 乐趣	M2U2
<b>funny</b> <i>adj.</i> 有趣的；滑稽的	M4U1

## G

<b>glass</b> <i>n.</i> 玻璃杯	M1U2
玻璃	M2U3
<b>glove</b> <i>n.</i> 手套	M2U3
<b>go away</b> 离开	M4U3
<b>go fishing</b> 去钓鱼	M4U3

<b>grass</b> <i>n.</i> 草	M3U2	<b>L</b>	
<b>grasshopper</b> <i>n.</i> 蟋蟀	M3U2	<b>leg</b> <i>n.</i> 腿	M4U1
<b>great</b> <i>adj.</i> 好极的	M2U3	<b>lemon</b> <i>n.</i> 柠檬	M1U3
<b>H</b>		<b>lion</b> <i>n.</i> 狮子	M2U1
<b>hard</b> <i>adj.</i> 硬的	M1U2	<b>listen</b> <i>v.</i> 听	M1U1
<b>has</b> <i>v.</i> 有; 拥有 (第三人称单数)	M2U1	<b>lovely</b> <i>adj.</i> 可爱的	M2U2
<b>hat</b> <i>n.</i> 帽子	M2U1	<b>M</b>	
<b>head</b> <i>n.</i> 头	M4U1	<b>make</b> <i>v.</i> 做	M2U3
<b>hear</b> <i>v.</i> 听见	M1U1	<b>March</b> <i>n.</i> 三月	M4U2
<b>help</b> <i>v.</i> 帮助	M1U3	<b>May</b> <i>n.</i> 五月	M4U2
<b>here</b> <i>adv.</i> 这里; 在这里	M2U1	<b>middle</b> <i>n.</i> 中间; 中部	M4U2
<b>his</b> <i>pron.</i> 他的	M2U3	<b>monkey</b> <i>n.</i> 猴子	M2U1
<b>home</b> <i>adv.</i> 到家; 在家 <i>n.</i> 家	M3U1 M3U2	<b>(the) Moon</b> <i>n.</i> 月球; 月亮	M1U2
<b>horse</b> <i>n.</i> 马	M2U3	<b>mountain</b> <i>n.</i> 山	M3U2
<b>house</b> <i>n.</i> 房子	M3U1	<b>myself</b> <i>pron.</i> 我自己	M4U1
<b>how</b> <i>adv.</i> 怎样; 如何; 多么	M1U2	<b>O</b>	
<b>hungry</b> <i>adj.</i> 饿的	M1U2	<b>October</b> <i>n.</i> 十月	M4U2
<b>I</b>		<b>on</b> <i>prep.</i> 在……上	M1U2
<b>ice-skate</b> <i>v.</i> 滑冰	M3U3	<b>outside</b> <i>adv.</i> 在外面	M3U2
<b>into</b> <i>prep.</i> 到……里面	M2U1	<b>over there</b> 在那里	M4U3
<b>J</b>		<b>own</b> <i>adj.</i> 自己的	M4U3
<b>jacket</b> <i>n.</i> 夹克衫	M2U3	<b>P</b>	
<b>January</b> <i>n.</i> 一月	M4U2	<b>pair</b> <i>n.</i> 一双; 一对	M2U3
<b>Japan</b> 日本	M4U2	<b>a pair of</b> 一双; 一对	M2U3
<b>July</b> <i>n.</i> 七月	M4U2	<b>panda</b> <i>n.</i> 熊猫	M2U1
<b>jump</b> <i>v.</i> 跳	M2U1	<b>parent</b> <i>n.</i> 父亲 (或母亲)	M4U2
<b>June</b> <i>n.</i> 六月	M4U2	<b>park</b> <i>n.</i> 公园	M3U3
<b>K</b>		<b>photograph</b> <i>n.</i> 照片	M4U2
<b>knee</b> <i>n.</i> 膝盖	M4U1	<b>picnic</b> <i>n.</i> 野餐	M3U3
		<b>pie</b> <i>n.</i> 果馅饼	M1U2
		<b>pineapple</b> <i>n.</i> 菠萝	M1U2
		<b>plant</b> <i>v.</i> 种植	M3U3
		<b>play</b> <i>v.</i> 玩	M2U2

**R**

**rectangle** *n.* 长方形；矩形 M3U1

**river** *n.* 河流 M3U2

**robot** *n.* 机器人 M2U2

**rock** *n.* 岩石 M2U1

**rough** *adj.* 粗糙的 M1U2

**S**

**salt** *n.* 盐 M1U3

**salty** *adj.* 咸的 M1U3

**sandcastle** *n.* 沙堡 M3U3

**Saturday** *n.* 星期六 M4U2

**scarf** *n.* 围巾 M2U3

**sea** *n.* 海 M3U2

**season** *n.* 季节 M3U3

**second** *num.* 第二 M4U2

**shape** *n.* 形状 M3U1

**ship** *n.* (大) 船；舰 M1U1

**shoulder** *n.* 肩膀 M4U1

**Singapore** 新加坡 M4U2

**skateboard** *n.* 滑板 M2U2

**ski** *v.* 滑雪 M3U3

**sky** *n.* 天空 M3U2

**sleep** *v.* 睡觉 M3U2

**slowly** *adv.* 缓慢地 M3U3

**smell** *v.* 闻；有……气味 M1U3

**smooth** *adj.* 平滑的 M1U2

**snow** *n.* 雪 M3U2

**so** *adv.* 那么；如此 M2U1

**sock** *n.* 短袜 M2U3

**soft** *adj.* 柔软的 M1U2

**song** *n.* 歌曲 M4U2

**sour** *adj.* 酸的 M1U3

**spring** *n.* 春天 M3U2

**square** *n.* 正方形 M3U1

**star** *n.* (五角) 星形 M3U1

**stop** *v.* 停止 M4U3

**story** *n.* 故事 M4U3

**strong** *adj.* 强壮的 M2U1

**summer** *n.* 夏天 M2U1

**super** *adj.* 超级的 M2U2

**sweet** *n.* 糖果 M1U3

*adj.* 甜的 M1U3

**T**

**take** *v.* 拿；获得 M2U1

**take a photograph** 拍照 M4U2

**take a rest** 休息 M2U1

**take off** 脱下(衣服) M3U1

**taste** *v.* 尝；有……味道 M1U3

**Thailand** 泰国 M4U2

**them** *pron.* 他们；它们 M1U1

**these** *pron.* 这些 M2U3

**third** *num.* 第三 M4U2

**those** *pron.* 那些 M2U3

**tiger** *n.* 老虎 M2U1

**time** *n.* 时间 M4U3

**together** *adv.* 一起 M2U2

**touch** *v.* 触摸；碰 M1U2

**train** *n.* 火车 M2U2

**tree** *n.* 树 M2U1

**triangle** *n.* 三角形 M3U1

**trousers** *n.* 裤子 M2U3

**turn off** 关掉(开关等) M3U1

**U**

**(the) UK** 英国 M4U2

**uncle** *n.* 叔，舅 M2U1

<b>W</b>		word <i>n.</i> 单词	M2U3
walk <i>v.</i> 行走	M2U2		
wall <i>n.</i> 墙	M2U2		
water <i>n.</i> 水	M4U3		
whale <i>n.</i> 鲸鱼	M1U3		
window <i>n.</i> 窗; 窗户	M1U1		
winter <i>n.</i> 冬天	M3U2		
with <i>prep.</i> 和……一起	M4U2		
wolf <i>n.</i> 狼	M4U3		

## Daily expressions

How much? 多少钱?	M1U2	— Very well. 很好。	M3U1
Me too. 我也是。	M1U2	Of course. 当然。	M4U1
I'm sorry. 对不起。	M2U2	Happy Children's Day!	M4U2
Are you OK? 你还好吗?	M2U2	儿童节快乐!	
That's all right. 没关系。	M2U2	Great! 太棒了!	M4U2
I see. 我明白了。	M2U3	Hooray! 好哇!	M4U3
May I have a try? 我可以试试吗?	M2U3	Help! 救命!	M4U3
— How are you today? 你今天好吗?	M3U1	Stop! 站住!	M4U3

## 说 明

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