



九年义务教育课本

# English

# 英 语

牛津上海版 OXFORD Shanghai Edition

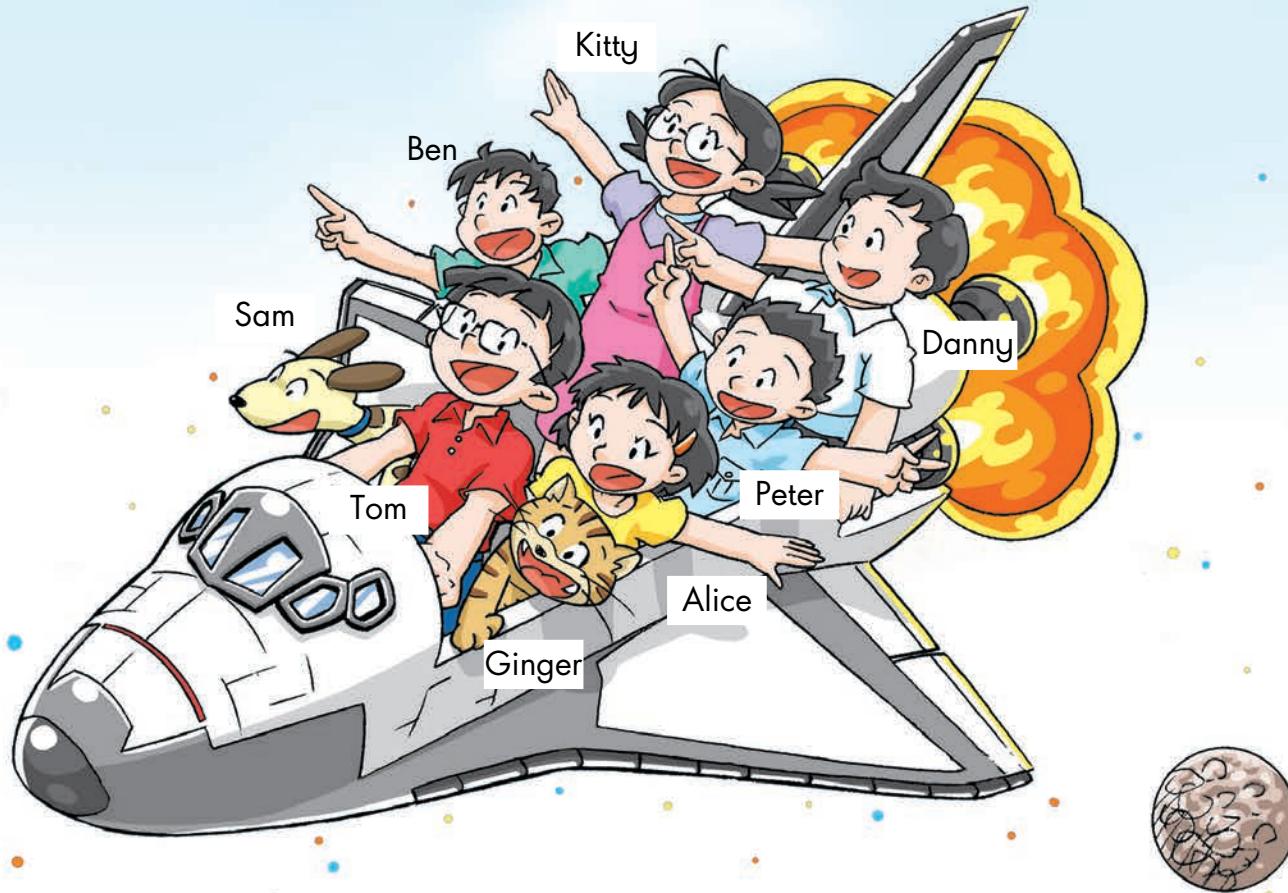


三年级  
第一学期  
(试用本)

上海教育出版社

# English

**OXFORD** Shanghai Edition



# Contents

Module	Unit	Pages	Daily expressions	Grammar
1 Getting to know you	1 How are you?	2–5	Hello! Hi! Good morning/ afternoon/evening/ night. –How are you? –Fine, thanks./ I'm fine too.	<ul style="list-style-type: none"> <li>pronouns: <i>I, you</i></li> <li>verb 'to be': <i>I'm ...</i> <i>This is ...</i></li> <li>verb 'to have': <i>We have ...</i></li> </ul>
	2 What's your name?	6–9	–What's your name? –My name's ... Thank you. OK.	<ul style="list-style-type: none"> <li>possessive adjectives: <i>your, my</i></li> <li>imperatives: e.g., <i>Stand up. Sit down.</i> <i>Look at ...</i></li> <li>definite article: <i>the</i></li> </ul>
	3 How old are you?	10–13	How old are you? Happy Birthday! –Here you are. –Thank you. Guess!	<ul style="list-style-type: none"> <li>numbers: <i>one – ten</i></li> <li>verb 'to be': <i>It's .../I'm ...</i></li> <li>possessive adjective: <i>your</i></li> <li>Yes/No question: <i>Are you ...?</i></li> <li>imperatives: e.g., <i>Blow.</i></li> <li>definite article: <i>the</i></li> </ul>
2 Me, my family and friends	1 My friends	14–17		<ul style="list-style-type: none"> <li>verb 'to be': <i>He's/She's ...</i></li> <li>Yes/No question: <i>Is he/she ...?</i></li> <li>imperative: <i>Look at ...</i></li> <li>Wh-question: <i>Who's your friend?</i></li> <li>modal verb 'can': <i>He/She can/can't ...</i></li> </ul>
	2 My family	18–21	Please come in. Nice to meet you. Look!	<ul style="list-style-type: none"> <li>Wh-question: <i>Who is he/she?</i></li> <li>verb 'to be': <i>He's/She's ...</i> <i>This is ...</i></li> <li>possessive adjective: <i>my</i></li> <li>Yes/No question: <i>Are you ...?</i></li> </ul>
	3 About me	22–25		<ul style="list-style-type: none"> <li>possessive adjective: <i>my</i></li> <li>verb 'to be': <i>I'm .../You are ...</i> <i>My ... is/are ...</i></li> <li>imperative: <i>Look at ...</i></li> <li>Wh-question: <i>Who am I?</i></li> </ul>
3 Places and activities	1 My school	26–29	I'm new here. You're welcome.	<ul style="list-style-type: none"> <li>Wh-questions: <i>What's this/that?</i> <i>Where's my classroom?</i></li> <li>verb 'to be': <i>It's ...</i></li> <li>possessive adjectives: <i>my, your</i></li> <li>definite article: <i>the</i></li> <li>Yes/No question: <i>Is this/that ...?</i></li> </ul>
	2 Shopping	30–33	Can I help you? –May I have ..., please? –Sure. OK. Let's go. Goodbye./Bye-bye.	<ul style="list-style-type: none"> <li>Wh-questions: <i>How many ...?</i> <i>How much?</i></li> <li>indefinite articles: <i>a, an</i></li> <li>countable nouns (plural)</li> <li>Yes/No question: <i>Do you like ...?</i></li> <li>verb 'to be': <i>There are ...</i></li> </ul>
	3 In the park	34–37		<ul style="list-style-type: none"> <li>imperative: <i>Look at ...</i></li> <li>Wh-question: <i>What colour is ...?</i></li> <li>verb 'to be': <i>It's ...</i> <i>Here's ...</i></li> <li>possessive adjectives: <i>your, my</i></li> <li>Yes/No question: <i>Is this ...?</i></li> </ul>

Vocabulary	Sound(s)	Text types
Miss, Mr, Mrs	a (cake, table)	song, conversations, game
stand up, sit down, open, close, door, name, book, write	a (jam, hand)	conversations, game, rhyme
one, two, three, four, five, six, seven, eight, nine, ten, today	e (he, she)	conversations, game, song, rhyme
fat, thin, tall, short, boy, girl, friend	e (ten, pen)	conversations, game, rhyme
grandfather, grandmother, father, mother, brother, sister, me	i (kite, bicycle)	conversations, short narrative, song
eye, nose, hair, ear, mouth, small, long, big	i (pig, pink)	short narratives, conversation, rhyme
school, library, toilet, hall, playground, classroom	o (photo, rose)	conversations, short narrative, song
apple, orange, banana, peach	o (dog, shop)	conversations, game, story, song
boat, balloon, flower, kite, red, orange, yellow	u (pupil, tube)	conversations, game, story, rhyme

Module	Unit	Pages	Daily expressions	Grammar
4 The natural world	1 Insects	38–41		<ul style="list-style-type: none"> <li>• Wh-questions: <i>What is it?</i> <i>What's this?</i></li> <li>• modal verb: <i>can</i></li> <li>• verb 'to be': <i>It's ...</i></li> <li>• conjunction: <i>and</i></li> </ul>
	2 On the farm	42–45		<ul style="list-style-type: none"> <li>• Wh-questions: <i>What are they?</i> <i>How many ...?</i></li> <li>• verb 'to be': <i>They're ...</i></li> <li>• imperatives: e.g. <i>Put on ... Count ...</i></li> <li>• numbers: <i>one – ten</i></li> </ul>
	3 Plants	46–49		<ul style="list-style-type: none"> <li>• verb 'to have': <i>It has ...</i> <i>We have ...</i></li> <li>• verb 'to be': <i>It is/They are/We are ...</i></li> <li>• imperative: <i>Look at ...</i></li> <li>• conjunction: <i>and</i></li> </ul>
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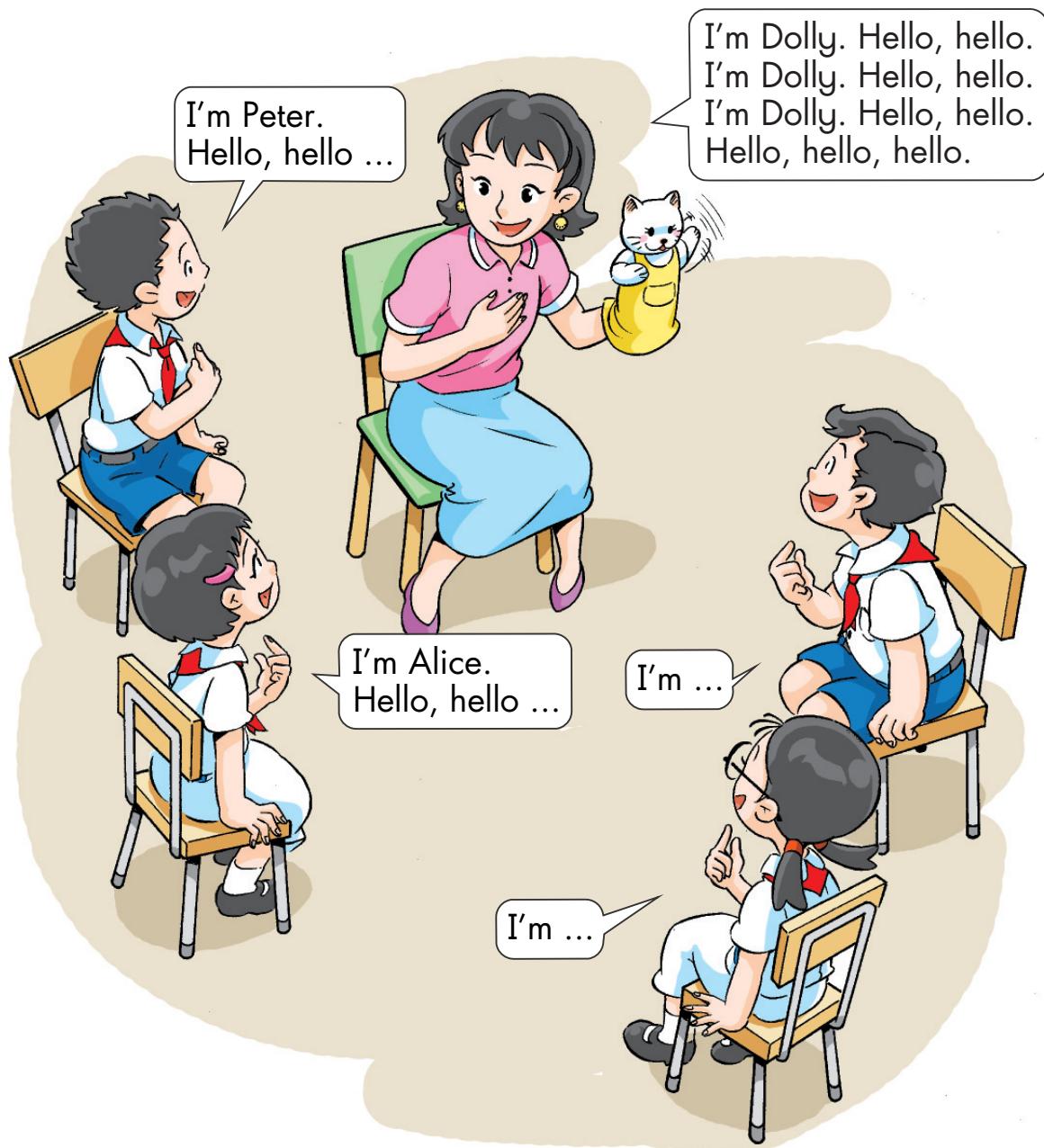


# Module 1 Getting to know you

## ► How are you?

Listen and enjoy

Hello

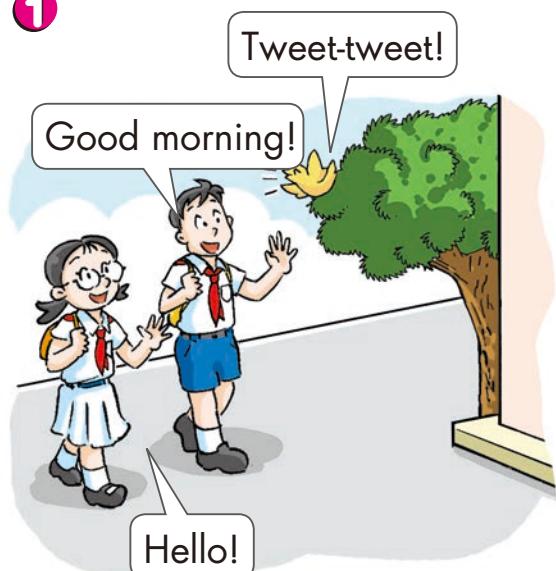


# Look and say

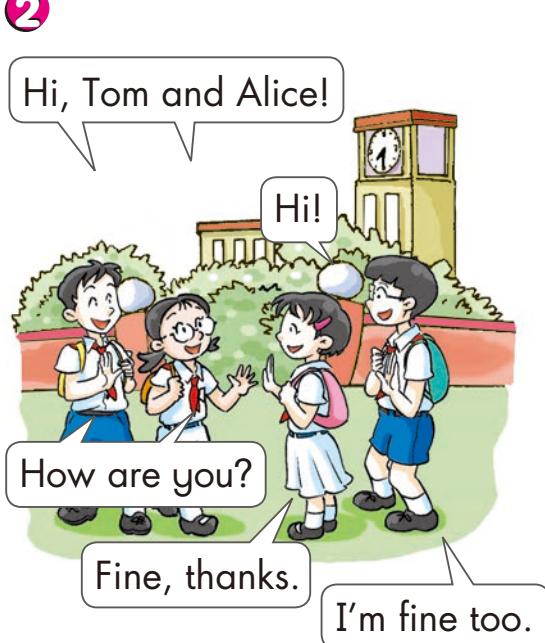
How are you?

I'm fine. Thank you./I'm fine too.

1



2



3



4



# Look and learn



Miss Fang



Mr Zhang



Mrs Wang

## Say and act

### After school

1



2



3



4



# Play a game

Make some puppets and play with your friends.

①



Draw and colour.

②



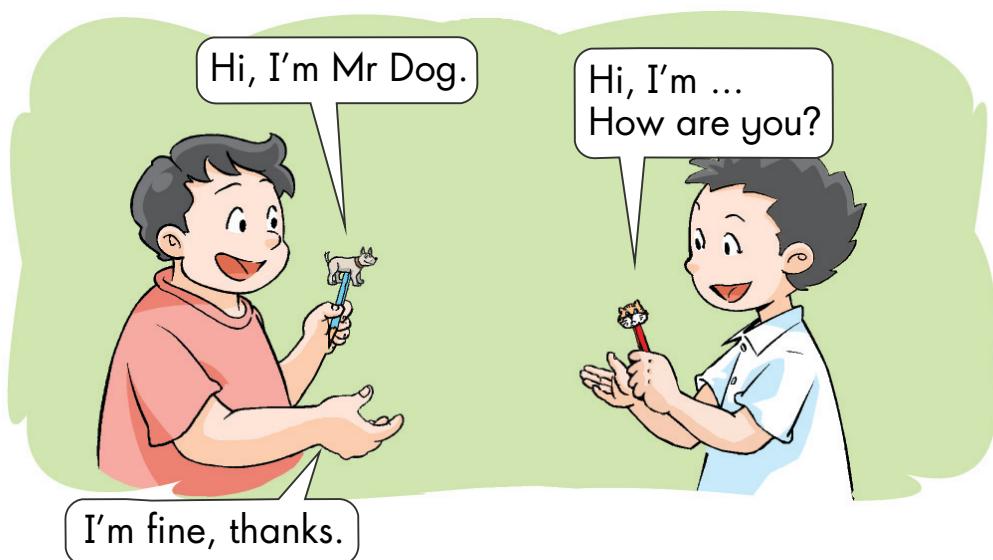
Cut.

③



Stick.

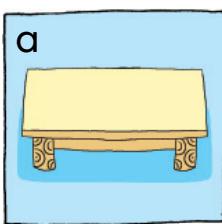
④



# Learn the sound



cake



table

Jane likes cakes.  
Jane makes cakes.  
The cakes are on the plates.  
The plates are on the table.



# ► What's your name?

## Look and say

What's your name?

My name's ...

1

Good morning, boys and girls.



2

Sit down, please.



3

What's your name?

My name's Peter.

4

Open your book.  
Write your name, please.



# Look and learn



stand up



sit down



open the door



close the door

## Say and act

### In the classroom



# Play a game

Make a name card.

1



2



Get a card.

Fold the card.

3



Write your name.

4



Colour your name card.

## Ask and answer

S1: Hello, what's your name?

S2: My name's ...

S1: How are you?

S2: ...



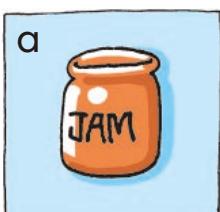
## Listen and enjoy

Pick up your pencil.  
Pick it up, pick it up.  
Pick up your pencil  
And write your name.

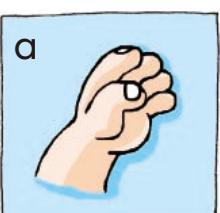


Pick up your pencil  
And write your name.  
Write your name,  
Write your name.  
Write your name  
On the paper.

## Learn the sound



jam



hand

The fat man likes jam.  
He has a jar in his hand.  
He is not sad.  
The jam is not bad.



# 3>How old are you?

## Look and say

How old are you?

I'm ...



## Look and learn

1  
one

2  
two

3  
three

4  
four

5  
five

6  
six

7  
seven

8  
eight

9  
nine

10  
ten

## Ask and answer

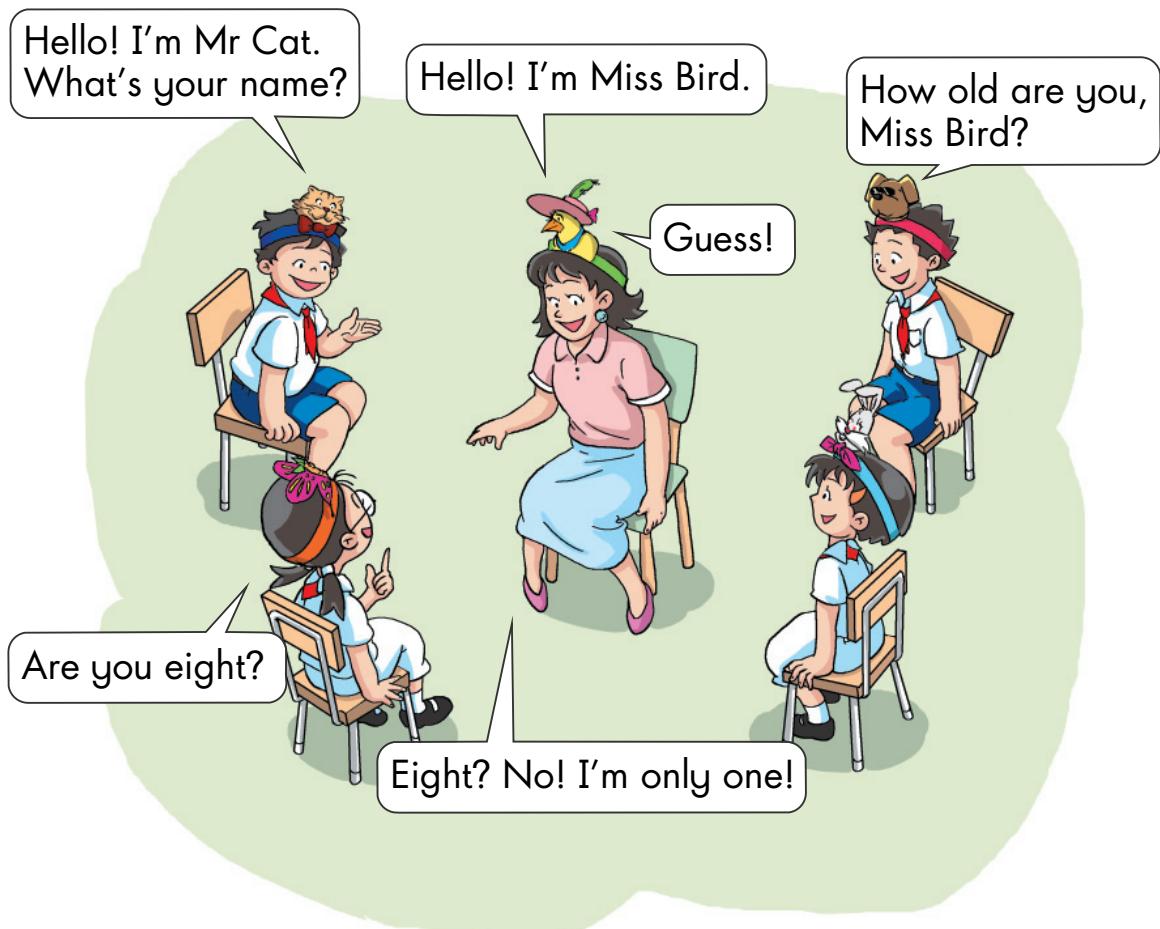


S1: How old are you, ...?

S2: I'm ...

## Play a game

In groups, do a role-play.



# Say and act

## A birthday party

1

Here's your cake, Alice.



2

Happy Birthday to you.  
Happy Birthday to you.  
Happy Birthday to Alice.  
Happy Birthday to you.

Blow, Alice.



3

Cut the cake, Alice.



4

Here you are, Kitty.

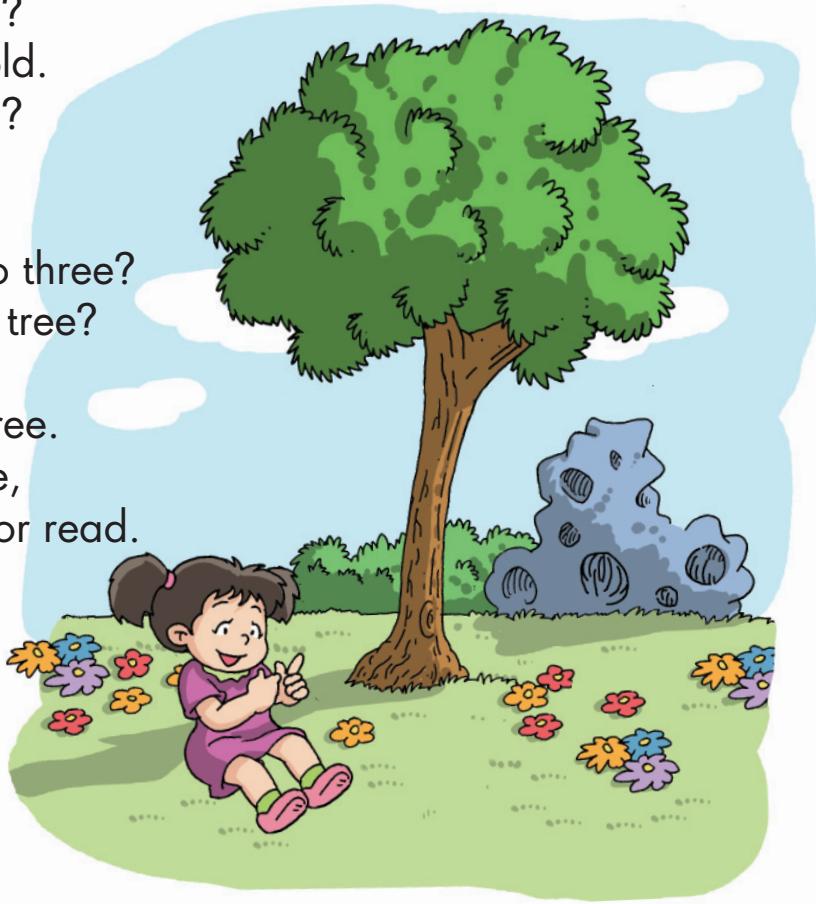


The cake is yummy.

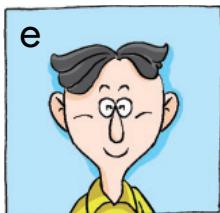
## Listen and enjoy

How old are you?  
I'm three years old.  
How old are you?  
I'm three!

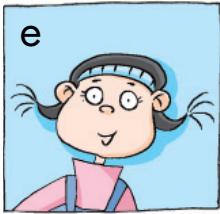
Can you count to three?  
Can you draw a tree?  
Yes, I can.  
I can count to three.  
I can draw a tree,  
But I can't write or read.



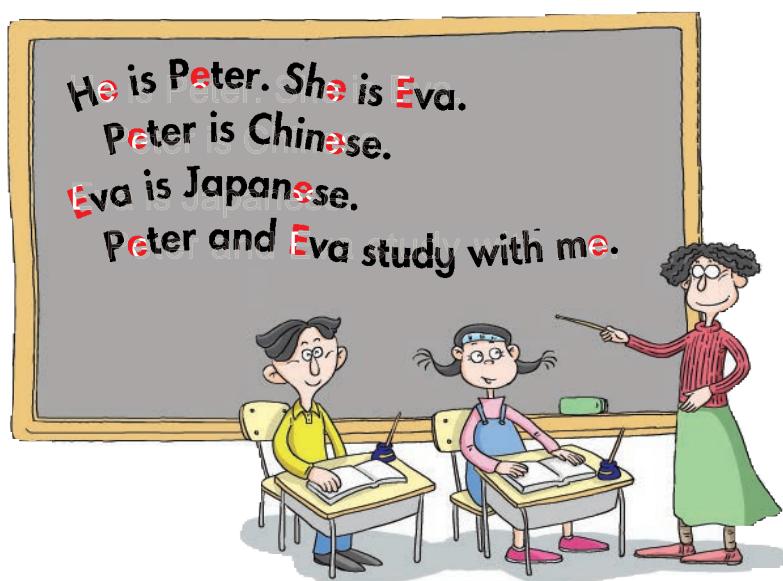
## Learn the sound



he



she

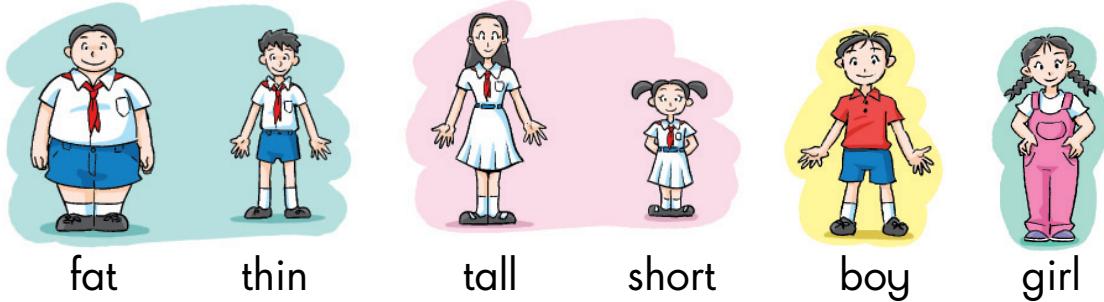




# Module 2 Me, my family and friends

## 1 My friends

### Look and learn



### Look and say

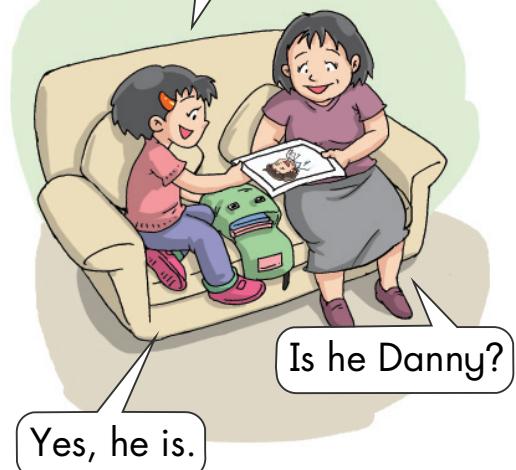
He's/She's ...

Is he/she ...?

Yes, he/she is./No, he/she isn't.

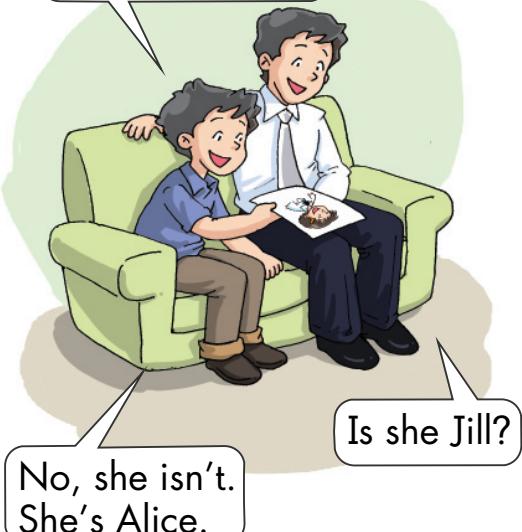
1

Look at the boy!  
He's my friend.  
He's tall.  
He's fat.



2

Look at the girl!  
She's my friend.  
She's short.  
She's thin.



## Say and act

### Who's your friend?

1

Who's your friend, Peter?



He's tall. He's fat.  
He's eight. He can  
play football.

2

Is he Danny?



Yes, he is.

3

Who's your friend, Kitty?



My friend is eight. She's  
short. She's thin. She can  
sing, but she can't swim.

4

Is she Mary?



No, she isn't.

Is she Alice?

Yes, she is.

## Ask and answer

S1: He's/She's ...

He/She can/can't ...

S2: Is he/she ...?

S1: Yes, he/she is./No, he/she isn't.

## Play a game

Write about your friends, and then play a guessing game.

Name	tall/short	fat/thin	ride/swim/draw/sing/...

He/She is ...  
He/She can/can't ...  
Who is he/she?

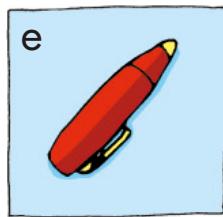
Yes./No.

Is he/she ...?

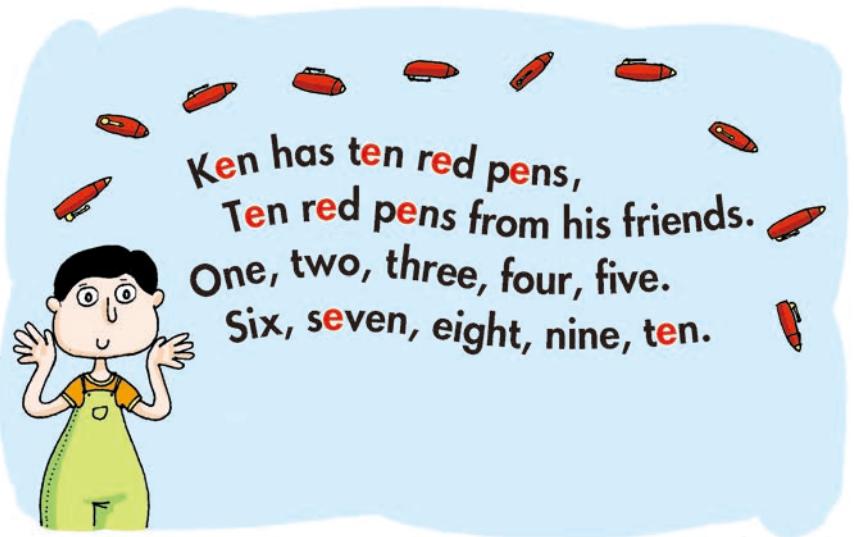
## Learn the sound



ten



pen



# Listen and enjoy



Two fat boys in the rain,  
Bow and bow and bow again.  
How are you? How are you?  
How are you again?



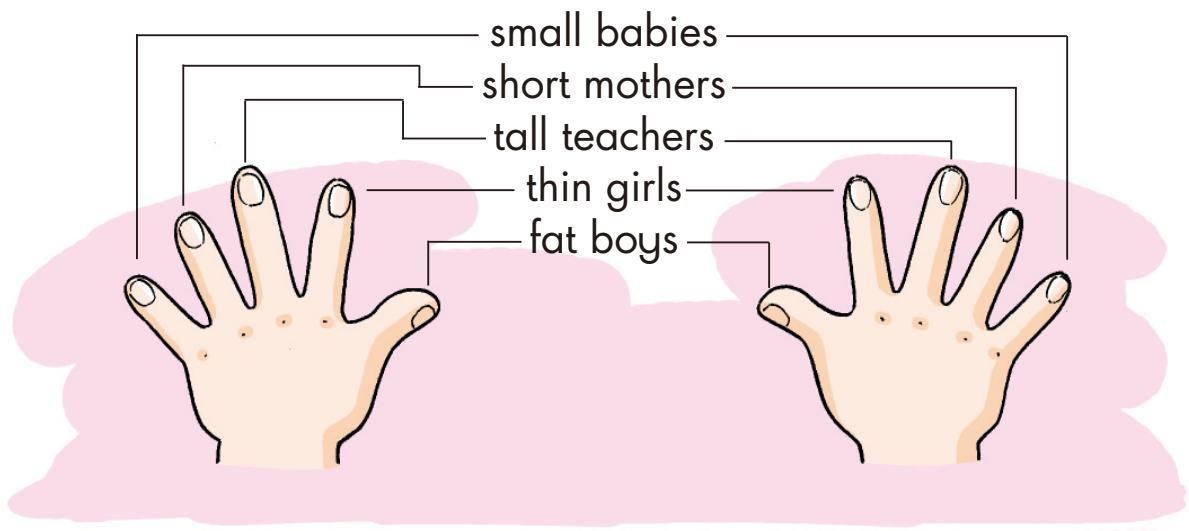
Two thin girls in the rain, ...



Two tall teachers in the rain, ...

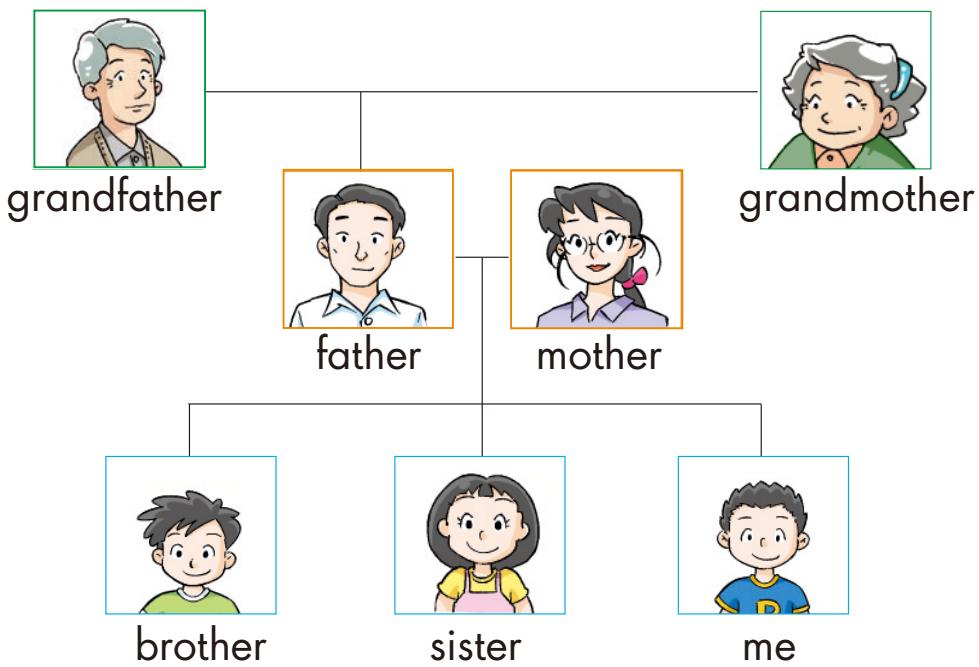
Two short mothers in the rain, ...

Two small babies in the rain, ...



# My family

## Look and learn



## Look and say

Who is he/she?  
He's/She's ...

Who is she?

She's Sally.  
She's my sister.  
She's tall. She's thin.

Who is he?

He's Paul.  
He's my brother.  
He's short. He's thin.

# Say and act

## Good friends

1

Hi, Alice.

Hi, Kitty. Please come in.



2

Who is he?



He's my grandfather.

3

Who is she?



She's my grandmother.

4

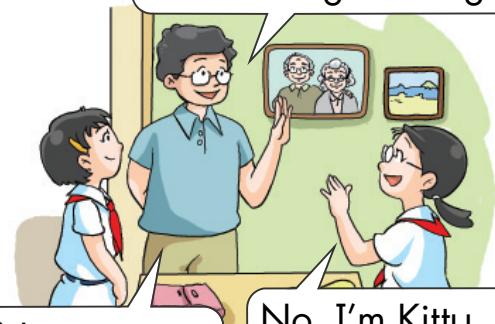
Hello, Dad.



Hello, Mr Wang.

5

Hello. Are you Mary?



Nice to meet you too.

No. I'm Kitty.  
Nice to meet you.

6

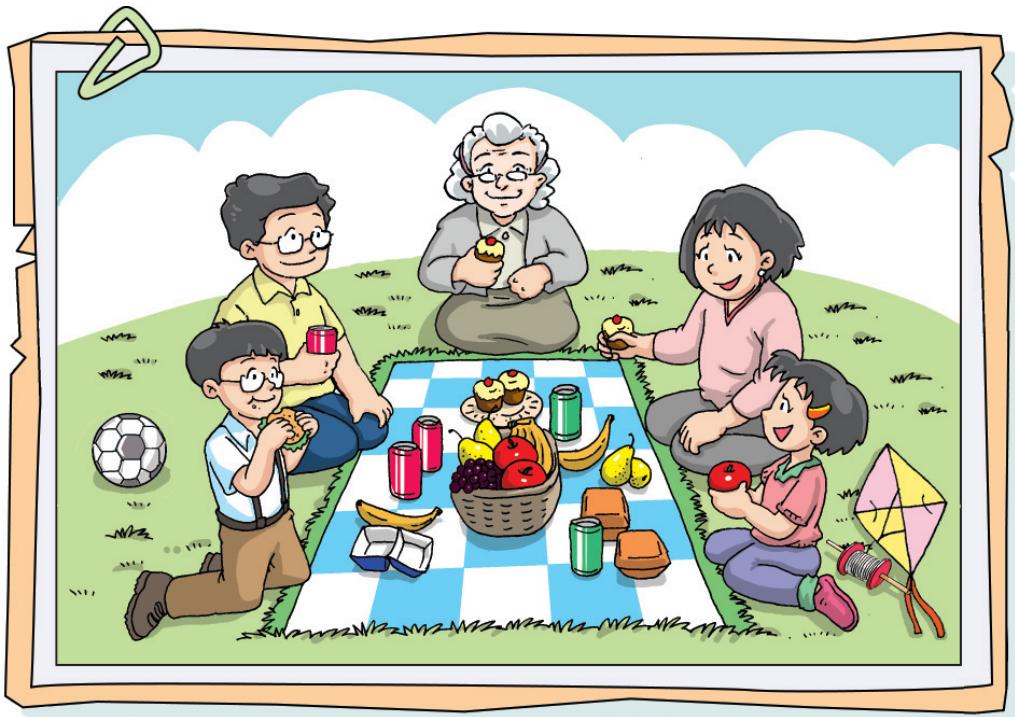
Dad, Kitty is my good friend.



Yes. We are  
good friends.

# Look and read

## My family



Hello! I'm Alice.

This is a picture of my family.

Look! This is my grandmother, and this is my mother. They like eating cakes.

This is my father. He is tall.

This is my brother Tom. He is ten. He is thin.

Tom and my father like playing football.

They can play it very well.



### True or false

- (    ) 1 Tom is fat.
- (    ) 2 Father is short.
- (    ) 3 Father can play football.
- (    ) 4 Mother and Grandmother like eating cakes.

# Listen and enjoy

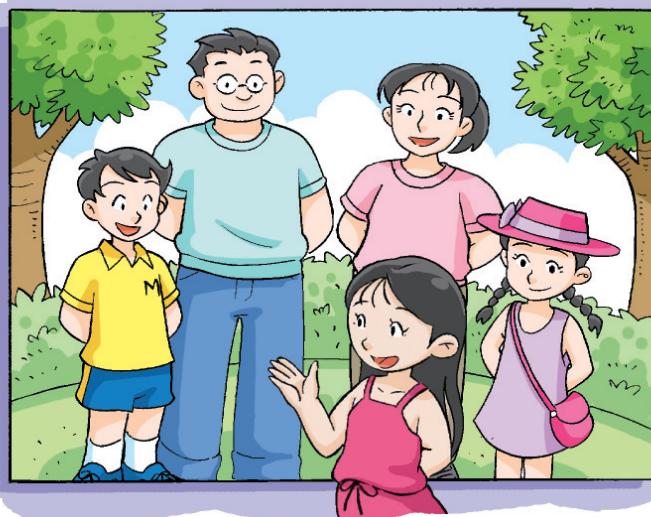
## My family

She's my mother.  
Hi, how are you?  
Fine, thank you.

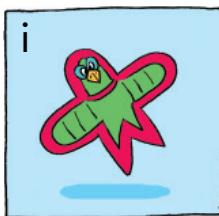
He's my father.  
Hi, how are you?  
Fine, thank you.

She's my sister.  
Hi, how are you?  
Fine, thank you.

He's my brother.  
Hi, how are you?  
Fine, thank you.



## Learn the sound

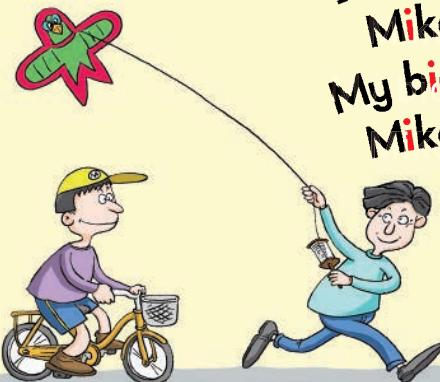


kite



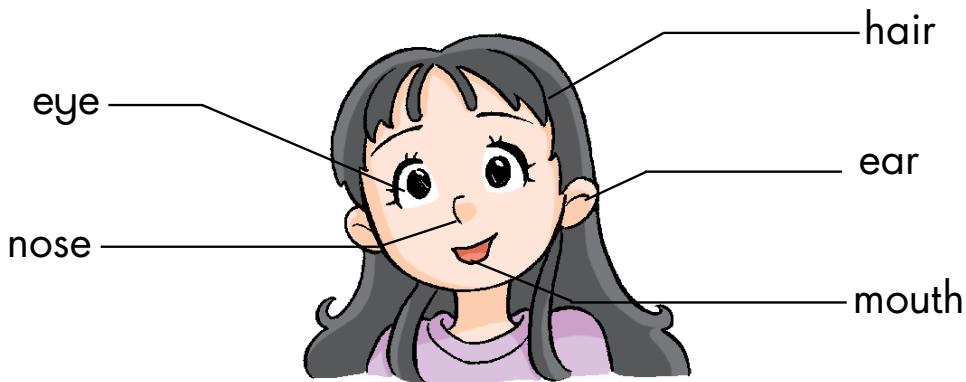
bicycle

I like my bicycle.  
Mike likes his kite.  
My bicycle is nice.  
Mike's kite is high.



## 3 About me

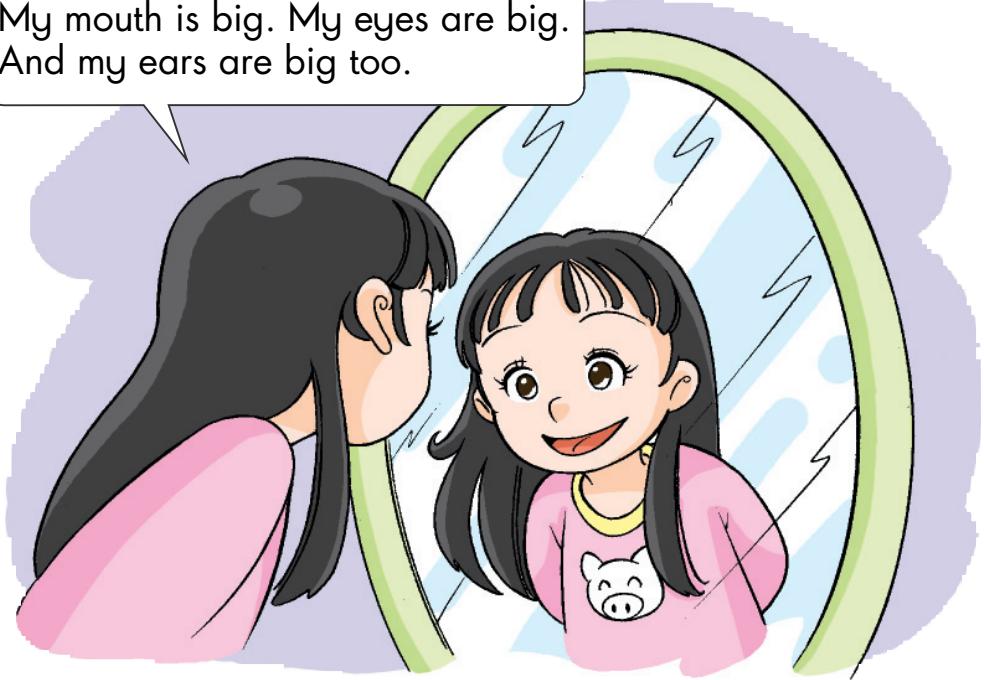
### Look and learn



### Look and say

My ... is/are ...

Hello, my name is Linda.  
I'm nine. I'm tall. I'm thin.  
My hair is long. My nose is small.  
My mouth is big. My eyes are big.  
And my ears are big too.



# Say and act

## Who am I?

1

Hello, I'm a boy.



2

My hair is short,  
very short.



3

Look at my eyes. My eyes  
are small and brown.



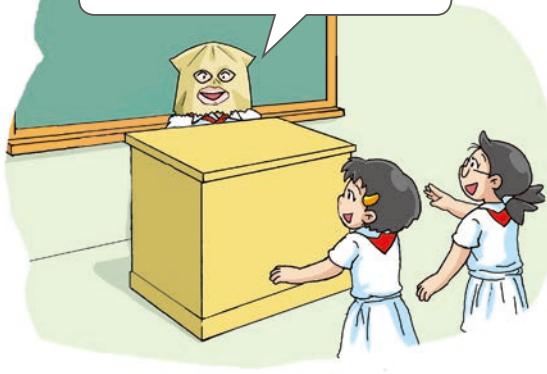
4

My nose is big. My  
mouth is big too.



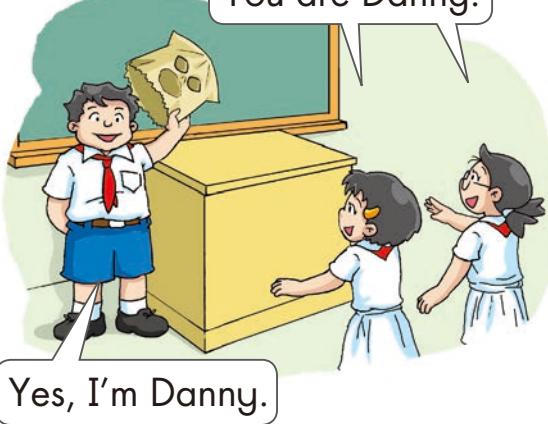
5

Look. I'm tall and fat.  
Who am I?



6

You are Danny.



Yes, I'm Danny.

# Look and read

## Little animals

1

Hello, I'm a rabbit.  
My eyes are red.  
My tail is short.



2

Hello, I'm a dog.  
My ears are short.  
My nose is big.



3

Hello, I'm a mouse.  
I'm thin. My eyes are  
small. My tail is long.



4

Hello, I'm a cat. I'm fat.  
My eyes are big. My  
mouth is big too.



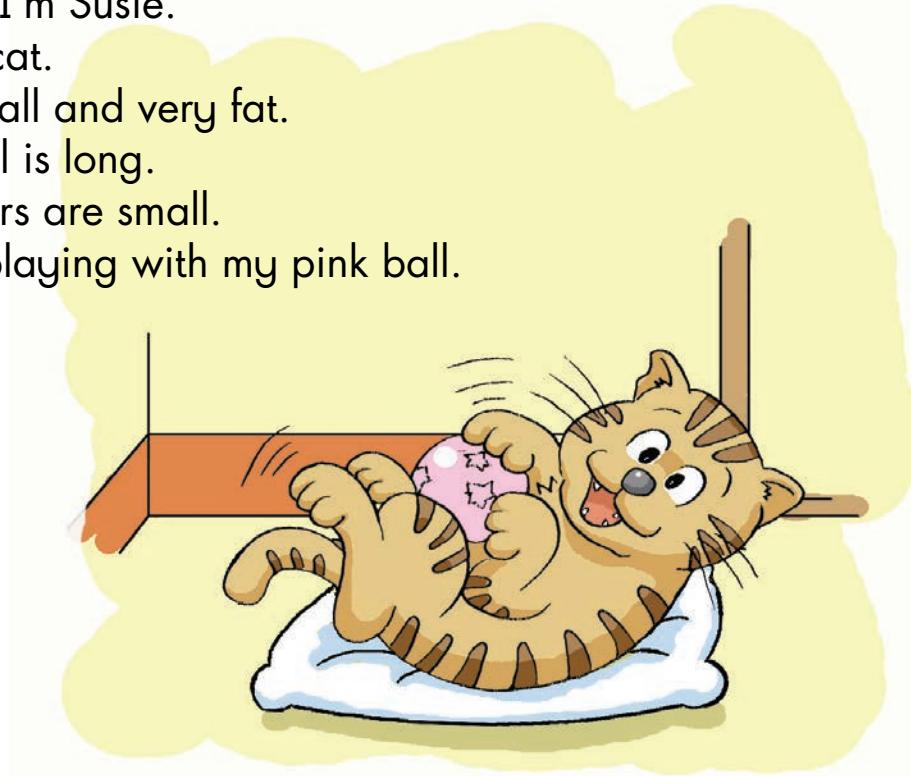
## Read and tick

- 1 I'm a rabbit. My eyes are \_\_\_\_.
- 2 I'm a dog. My ears are \_\_\_\_.
- 3 I'm a mouse. My tail is \_\_\_\_.
- 4 I'm a cat. My mouth is \_\_\_\_.

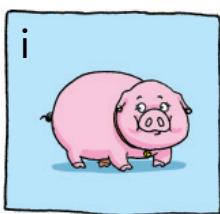
- |        |         |
|--------|---------|
| a red  | b green |
| a long | b short |
| a long | b short |
| a big  | b small |

## Listen and enjoy

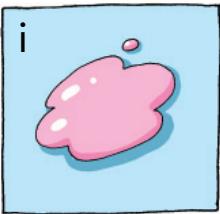
Hello, I'm Susie.  
I'm a cat.  
I'm small and very fat.  
My tail is long.  
My ears are small.  
I like playing with my pink ball.



## Learn the sound



pig



pink

Jim has a pig.  
His pig is big.  
His pig is pink.  
The big pig is playing  
With a stick.





# Module 3 Places and activities

## ► My school

### Look and learn



school



library



toilet



hall



playground



classroom

### Look and say

What's this?

It's ...

Is this ...?

Yes, it is./No. It's ...



## Say and act

I'm new here.

1

Good morning. I'm new here. Where's my classroom?



2

This is your classroom.



3

What's that?



It's the toilet.

4

Is this the library?



No. It's the hall.

5

Is that the library?

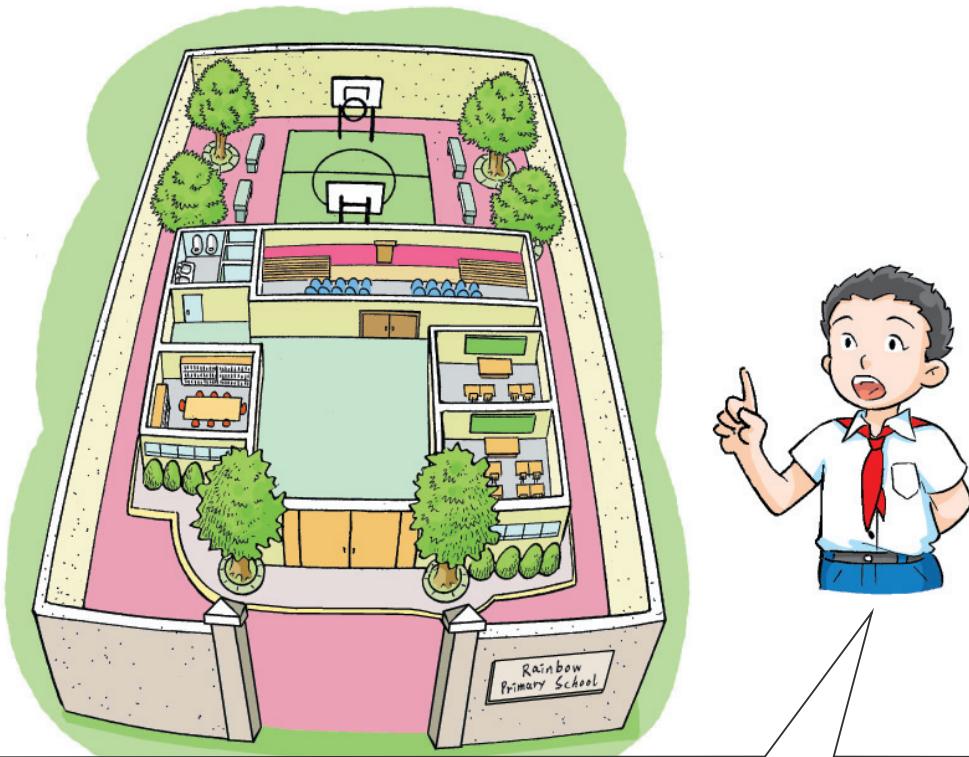


You're welcome.

Thank you.

# Look and read

## Our school



Look at the picture.

This is my school. It is big and nice.

This is our classroom. We read and write in it.

This is our library. We can read in it.

This is the hall. We can sing and dance in it.

And that's the playground. We can play basketball there.

### Read and match

We can ...

read

sing and dance

play basketball

Where?

• in the hall

• in the library

• in the  
playground

### Ask and answer

S1: What's this/that?

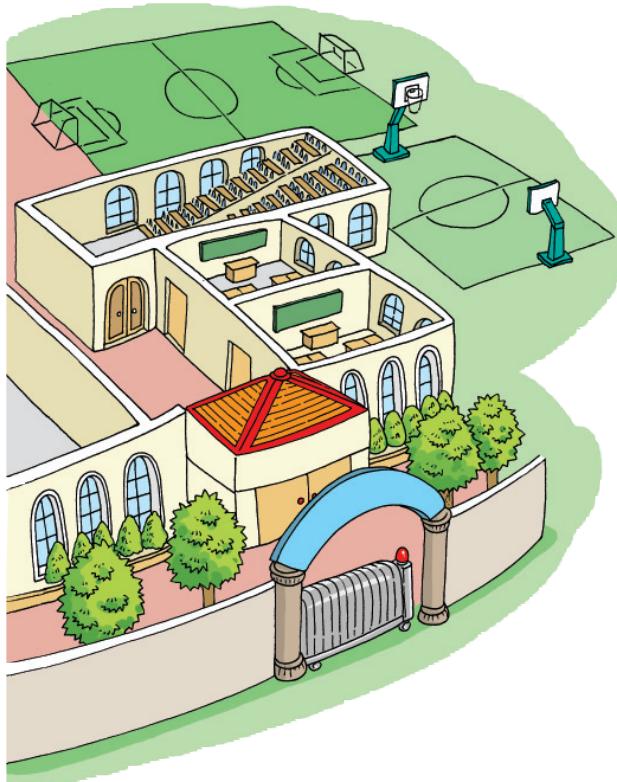
S2: It's ...

S1: Is this/that ...?

S2: Yes, it is./No. It's ...

# Listen and enjoy

## Our school will shine today



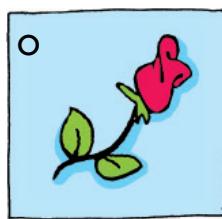
Our school will shine today.  
Our school will shine.  
Our school will shine today,  
All down the line.

Our school will shine today.  
Our school will shine.  
When the sun goes down,  
When the moon goes up,  
Our school will shine.

## Learn the sound



photo



rose

Joe holds a photo.  
The photo is old.  
Joe likes the photo.  
It's a photo of a rose.



# ► Shopping

## Look and say

May I have ..., please?



## Look and learn



an apple



an orange



a banana



a peach



apples



oranges



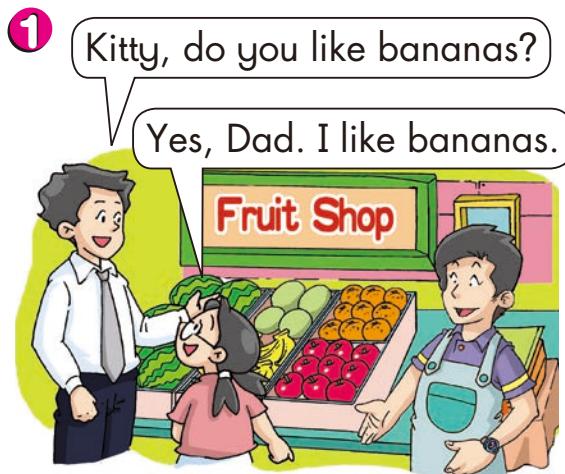
bananas



peaches

# Say and act

## Shopping



## Play a game

Make a shopping list, then ask and answer.



- S1: Can I help you?  
S2: May I have ... , please?  
S1: Sure.  
S2: How much?  
S1: ...  
S2: Here you are.  
S1: Thank you.

# Read a story

## At the supermarket

1



Peter and his mum go to a supermarket.

I like this football.



They buy a football.

Let's go.

OK.



They are happy.

2

Look, there are toys. May I have a ball, Mum?



There are many toys in the supermarket.

4

May I have some apples, Mum?



They buy some apples too.

### True or false

- (   ) 1 There are toys in the supermarket.
- (   ) 2 They buy a balloon.
- (   ) 3 They buy some apples.

# Listen and enjoy

## Peaches, apples and plums

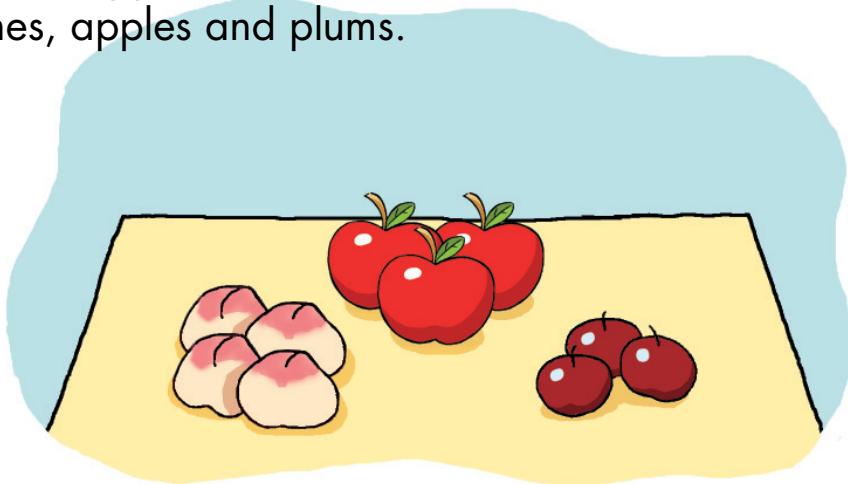
Peaches, apples and plums.

Peaches, apples and plums.

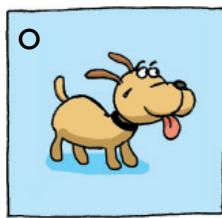
What do you want?

I want an apple.

Peaches, apples and plums.



## Learn the sound



dog



shop

Bonnie has a dog.  
The dog is hot.  
Hot, hot, hot!  
The dog's in the shop.



## 3 In the park

### Look and say

Look at ...

What colour is it?

It's ...



# Look and learn



boat



balloon



flower



kite

## Play a game

Mix the colours. Colour and write.



$$\textcircled{1} \quad \begin{array}{c} \text{white} \\ + \\ \text{red} \end{array} = \quad \boxed{\text{pink}}$$

$$\textcircled{2} \quad \begin{array}{c} \text{red} \\ + \\ \text{yellow} \end{array} = \quad \boxed{\text{orange}}$$

$$\textcircled{3} \quad \begin{array}{c} \text{yellow} \\ + \\ \text{blue} \end{array} = \quad \boxed{\text{purple}}$$

$$\textcircled{4} \quad \begin{array}{c} \text{blue} \\ + \\ \text{red} \end{array} = \quad \boxed{\text{maroon}}$$

$$\textcircled{5} \quad \begin{array}{c} \text{white} \\ + \\ \text{black} \end{array} = \quad \boxed{\text{grey}}$$

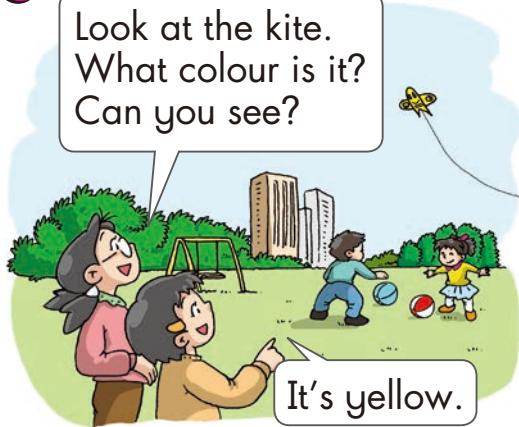
$$\textcircled{6} \quad \begin{array}{c} \text{red} \\ + \\ \text{green} \end{array} = \quad \boxed{\text{brown}}$$

# Read a story

## In the park

1

Look at the kite.  
What colour is it?  
Can you see?



It's yellow.

2

Oh, here's a ball.



3

Is this your ball?



No. My ball is blue.

4

What colour is your ball?

It's red and white.



Is this your ball?

Yes, it is!

5

Here you are.

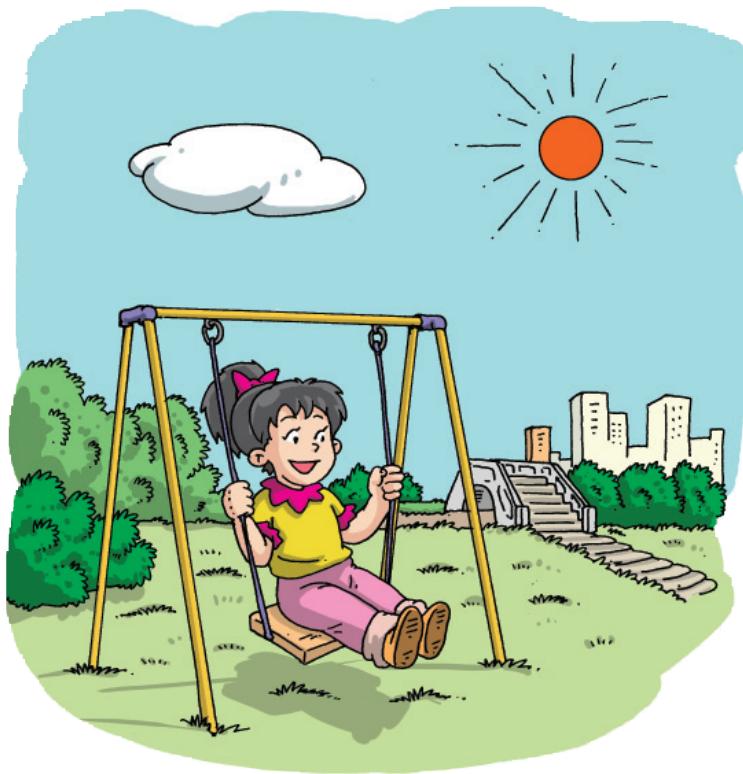
Thank you.



### True or false

- ( ) 1 Alice can see a yellow kite.
- ( ) 2 Kitty and Alice have a blue ball.
- ( ) 3 The girl's ball is blue.

# Listen and enjoy

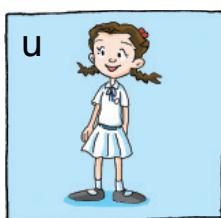


High up high,  
Swing to the sky.  
The sky is blue,  
I don't know why.

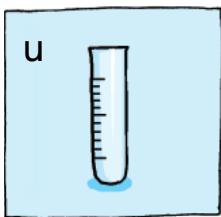
High up high,  
Swing to the sky.  
The sun is round,  
I don't know why.

High up high,  
Swing to the sky.  
The clouds are white,  
I don't know why.

## Learn the sound



pupil



tube

Judy is a pupil.  
She has some tubes.  
She makes the music  
With her tubes.





# Module 4 The natural world

## i>Insects

### Look and learn



ladybird



bee



butterfly

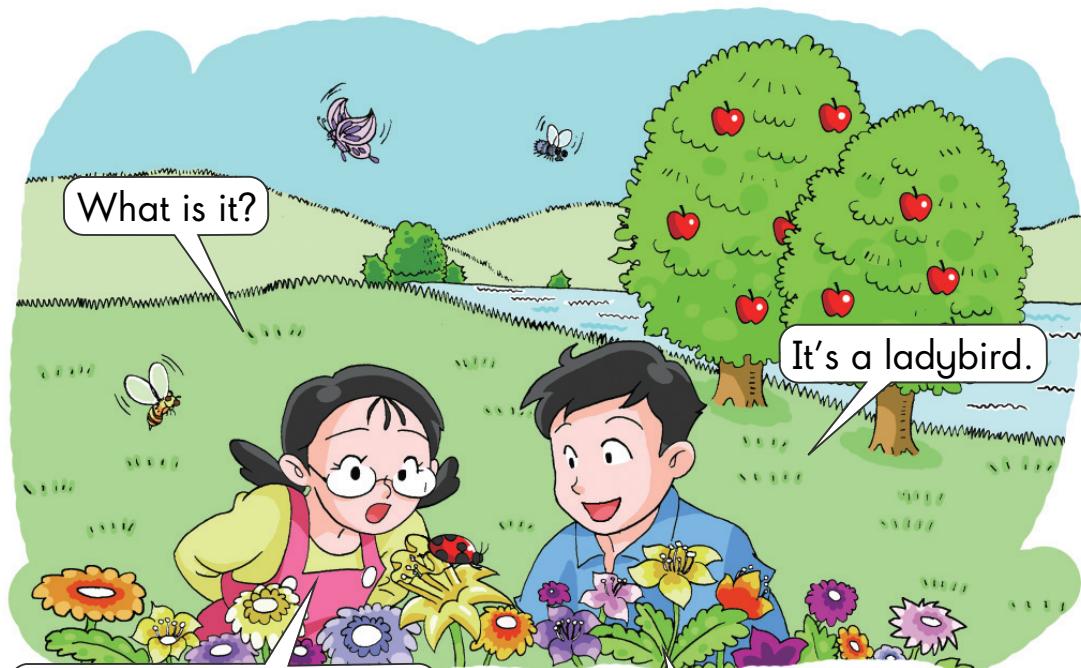


ant

### Look and say

What is it?

It's ...



Look, it's red and black.

Yes. It's nice, and it can fly too.

# Say and act

## Insect day

1

Look! It's an insect.

2

Is this an insect?

3

What's this?

Is it an insect?

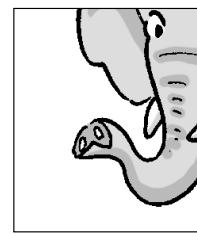
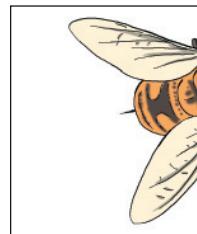
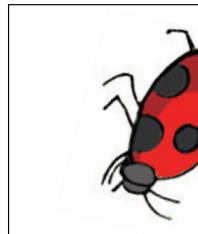
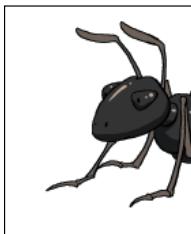
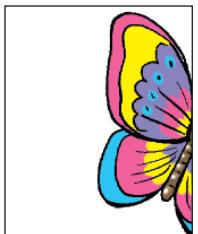
What is it?

Yes. It's a butterfly.  
It's small. It's yellow  
and purple.

It's an ant.  
It's small.  
It's black.

Yes, it is.

## Ask and answer



What is it?

What colour is it?

It's a rabbit.

It's white.

S1: What is it?

S2: It's a/an ...

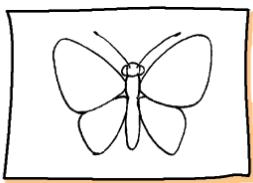
S1: What colour is it?

S2: It's ...

# Play a game

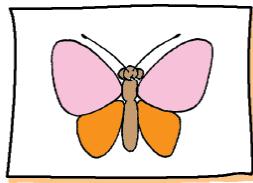
Make a paper butterfly. Stick and then talk about it.

1



Draw.

2



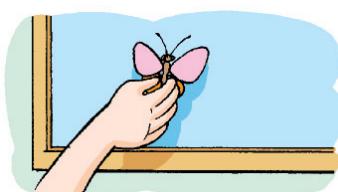
Colour.

3



Cut.

4



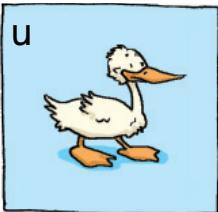
Stick.

5

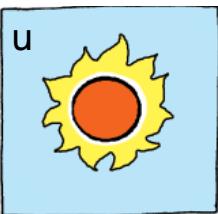


Look at that butterfly.  
It's blue and green.  
It's beautiful.

## Learn the sound



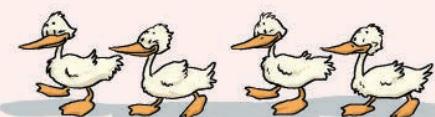
duck



sun



Russ has some ducks.  
The ducks like to run.  
Run down and run up.  
In the summer sun.



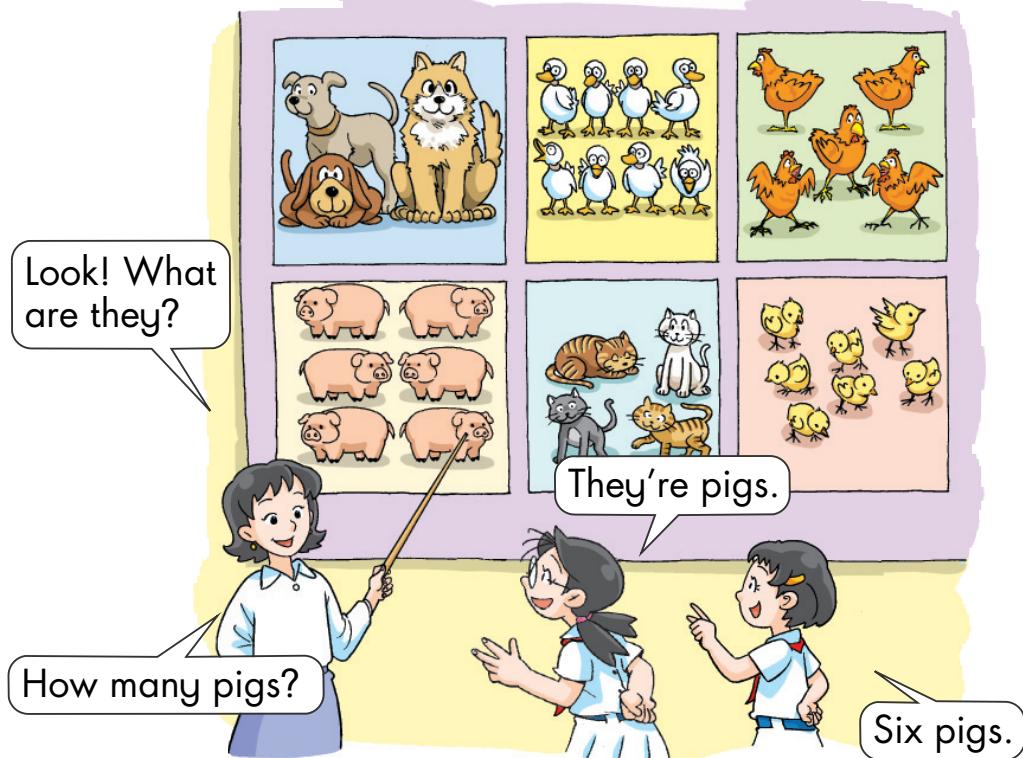
# ►On the farm

## Look and say

What are they?

They're ...

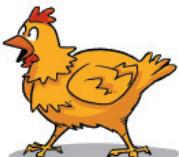
How many ...?



## Look and learn



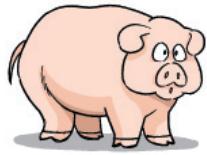
chick



hen



duck



pig

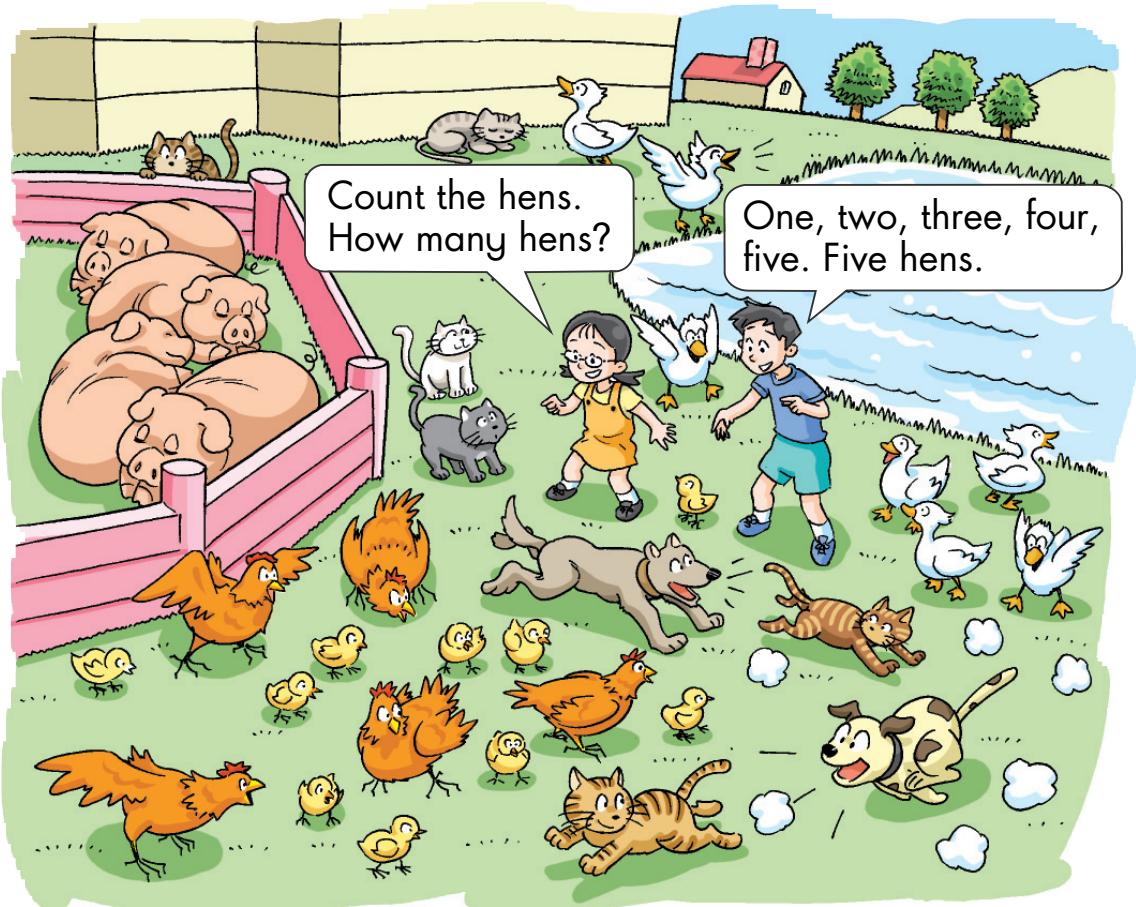


dog



cat

# Ask and answer



Animals	hens	chicks	ducks	pigs	cats	dogs
How many?	five					

S1: What are they?

S2: They're ...

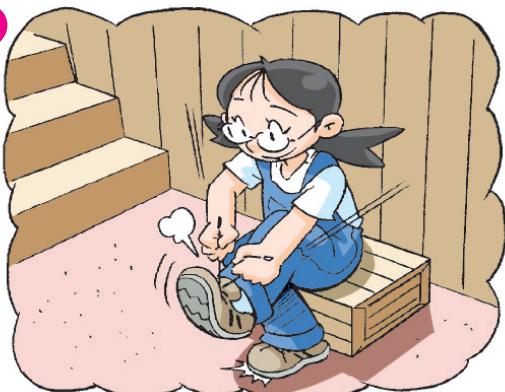
S1: Count the ... How many ...?

S2: ...

# Say and act

## Kitty's dream

1



One, two. Put on my shoe.

2



Three, four. Open the door.

3



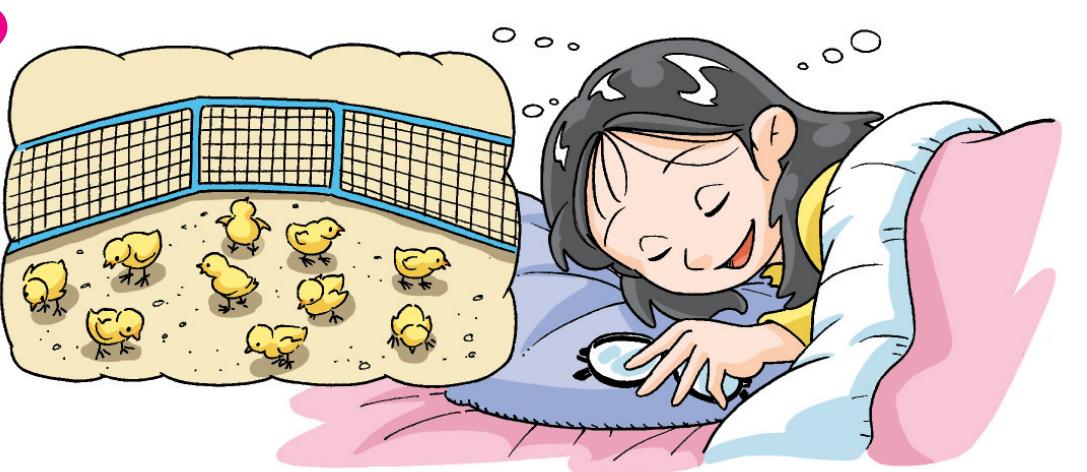
Five, six. Count the chicks.

4



Seven, eight. Open the gate.

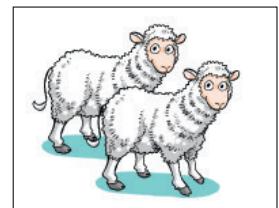
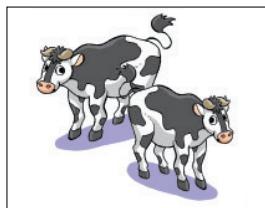
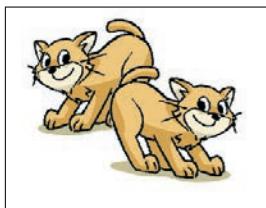
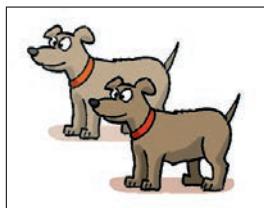
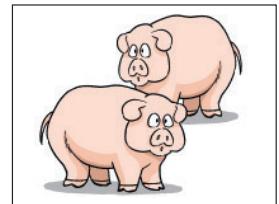
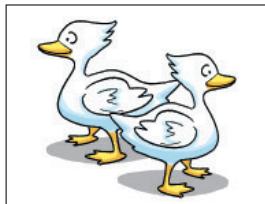
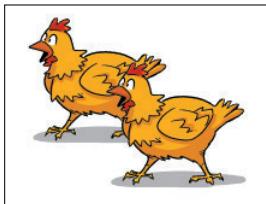
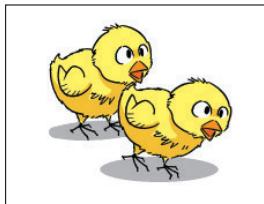
5



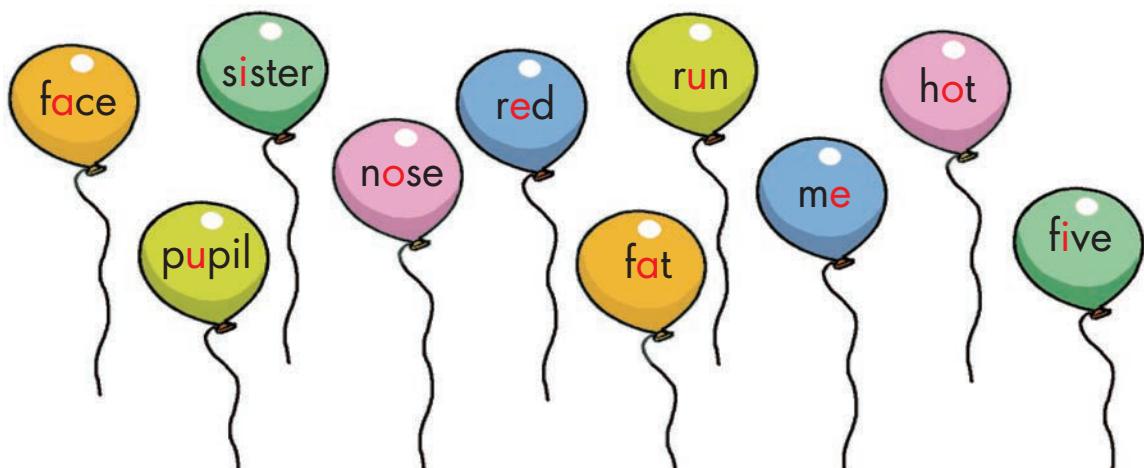
Nine, ten. And that's the end.

# Play a game

Play a guessing game with your friend.

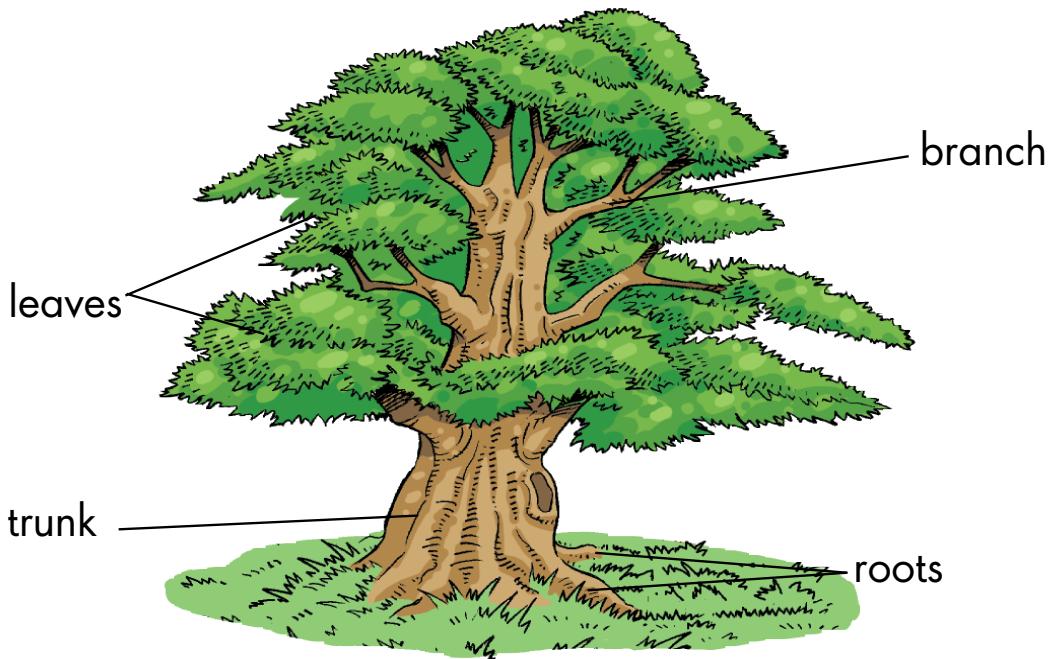


## Learn the sounds



# 3 Plants

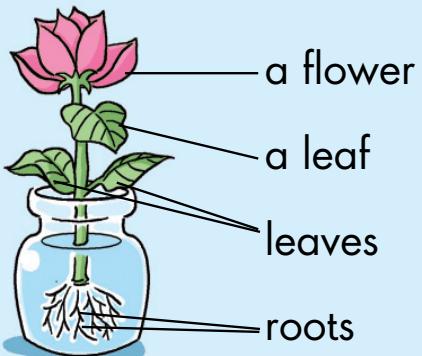
## Look and learn



## Look and say

It has ...

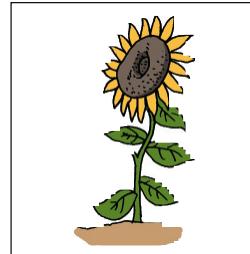
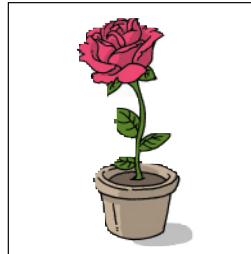
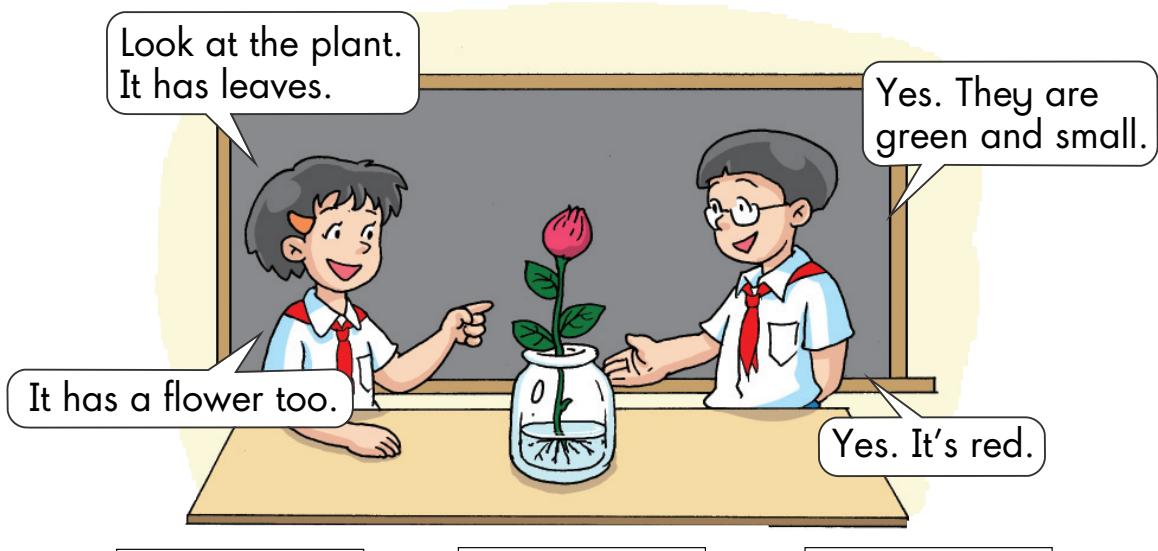
### A plant



This is a plant.  
It has roots.  
They are thin and short.  
It has leaves.  
They are green.  
They are small.  
It has a flower.  
It is pink.  
It is beautiful.



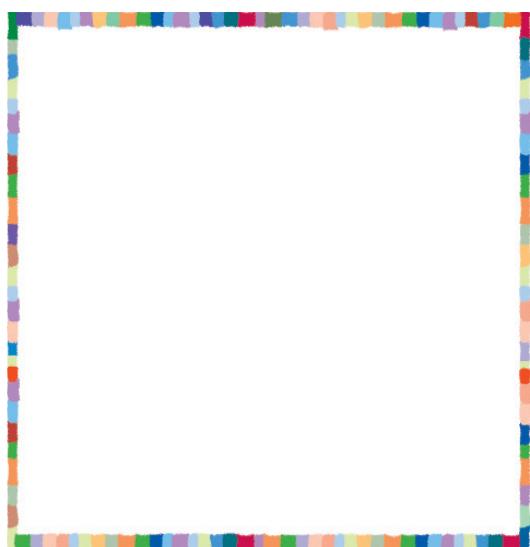
## Ask and answer



S1: Look at the plant. It has ...

S2: Yes. It's/They are ...

## Draw and write



This is a plant.

It has \_\_\_\_\_.

It is \_\_\_\_\_.

It has \_\_\_\_\_.

They are \_\_\_\_\_.

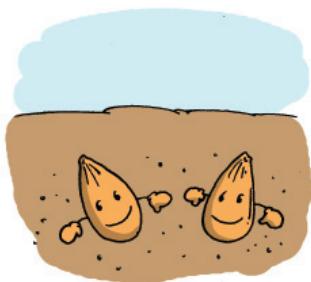
It has \_\_\_\_\_.

\_\_\_\_\_

# Read a story

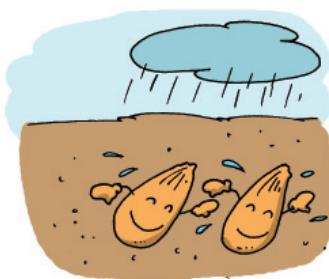
## Seeds

1



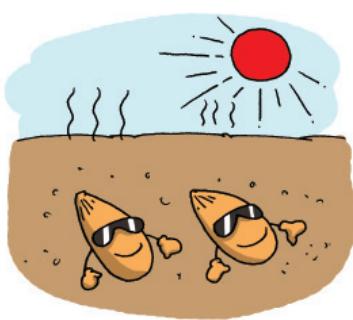
We are seeds. We are small and brown.

2



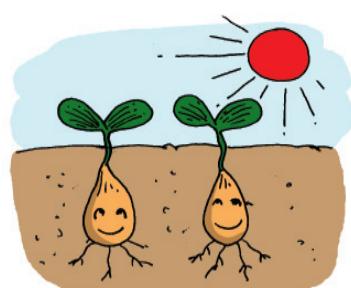
It is rainy. We are happy.

3



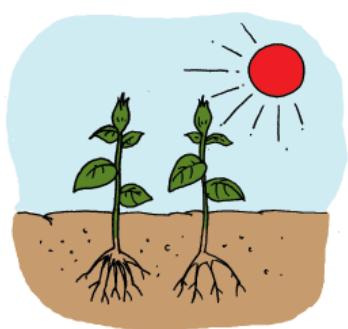
It is sunny. We feel warm.

4



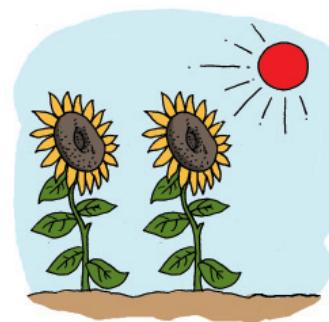
Look! Now we have roots. We have buds too.

5



We grow and grow. Now we have leaves and flowers.

6



We are sunflowers.

## Read and tick

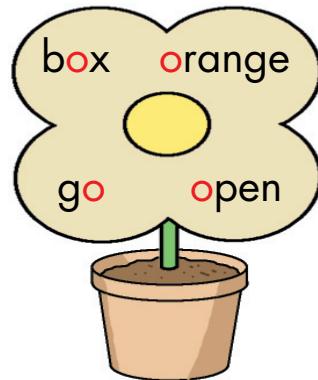
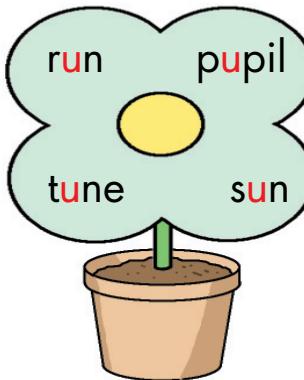
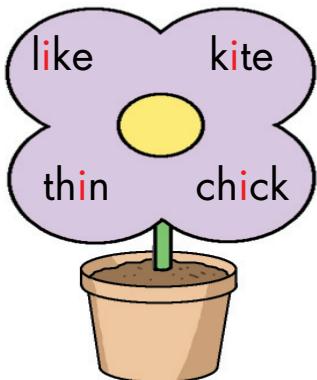
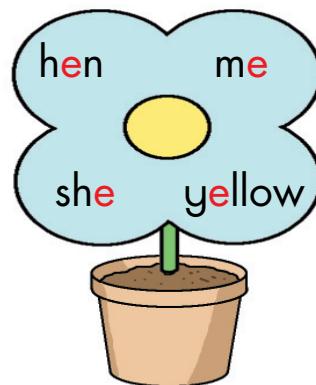
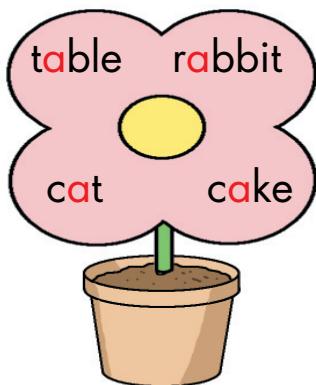
- 1 The seeds are \_\_\_\_\_. a big      b brown
- 2 It is rainy. The seeds are \_\_\_\_\_. a happy      b sad
- 3 It is sunny. The seeds feel \_\_\_\_\_. a cool      b warm

# Listen and enjoy

How many green birds  
Can you see?  
One, two, three.  
One bird is on the tree.  
One bird is in the tree.  
One bird is under the tree.  
How many green birds  
Can you see?  
Count again and tell me, please!

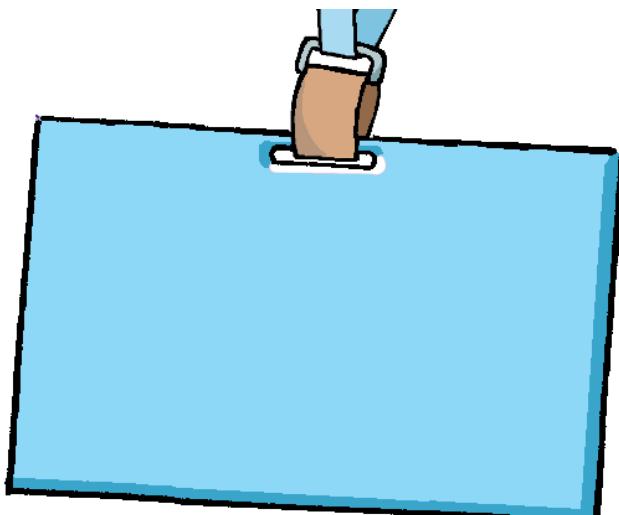


## Learn the sounds



# Project 1 About me

## 1 Make a name card



## 2 Tick and say

My name is \_\_\_\_\_.

I am a ...     boy     girl

I am ...     eight     nine     ten

I am ... and ...

tall     short     fat     thin

My hair is ...     long     short

My eyes are ...     big     small

I can ... and ...

run     jump     sing     dance

### 3 Give your name card to a classmate, and then ask and answer.

S1: Hello, I'm ... This is my name card.

What's your name?

S2: I'm ...

I'm ... (eight/nine/ten)

How old are you?

S1: I'm ... (eight/nine/ten)

Can you ...?

S2: Yes, I can./No, I can't. I can ...

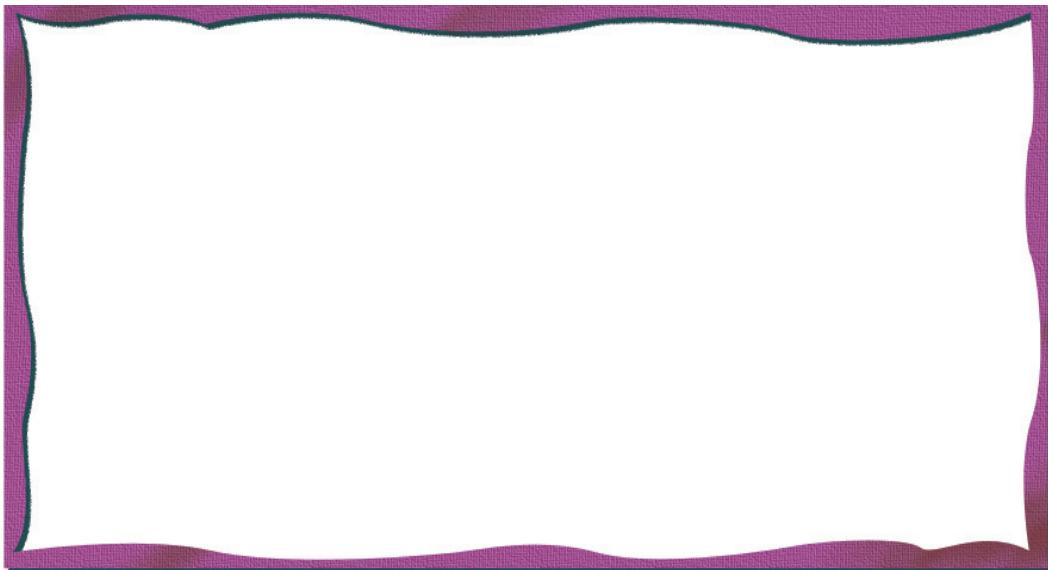


### 4 Do a survey

Name	Age	tall/short	fat/thin	can ...

# Project 2 About my family

## 1 Stick a photo of one family member



## 2 Circle and write about him/her

long short  
big small  
tall fat thin

sing dance  
write swim  
ride skip draw

This is my \_\_\_\_\_.

He/She is \_\_\_\_\_.

His/Her hair is \_\_\_\_\_.  
nose \_\_\_\_\_  
mouth \_\_\_\_\_

His/Her eyes are \_\_\_\_\_.  
ears \_\_\_\_\_

He/She can \_\_\_\_\_ and \_\_\_\_\_.

### 3 Stick a photo of your family, and talk about it with your classmates.



Look, this is my family.

This is my ...

He/She is ...

He/She can ...

This is me.

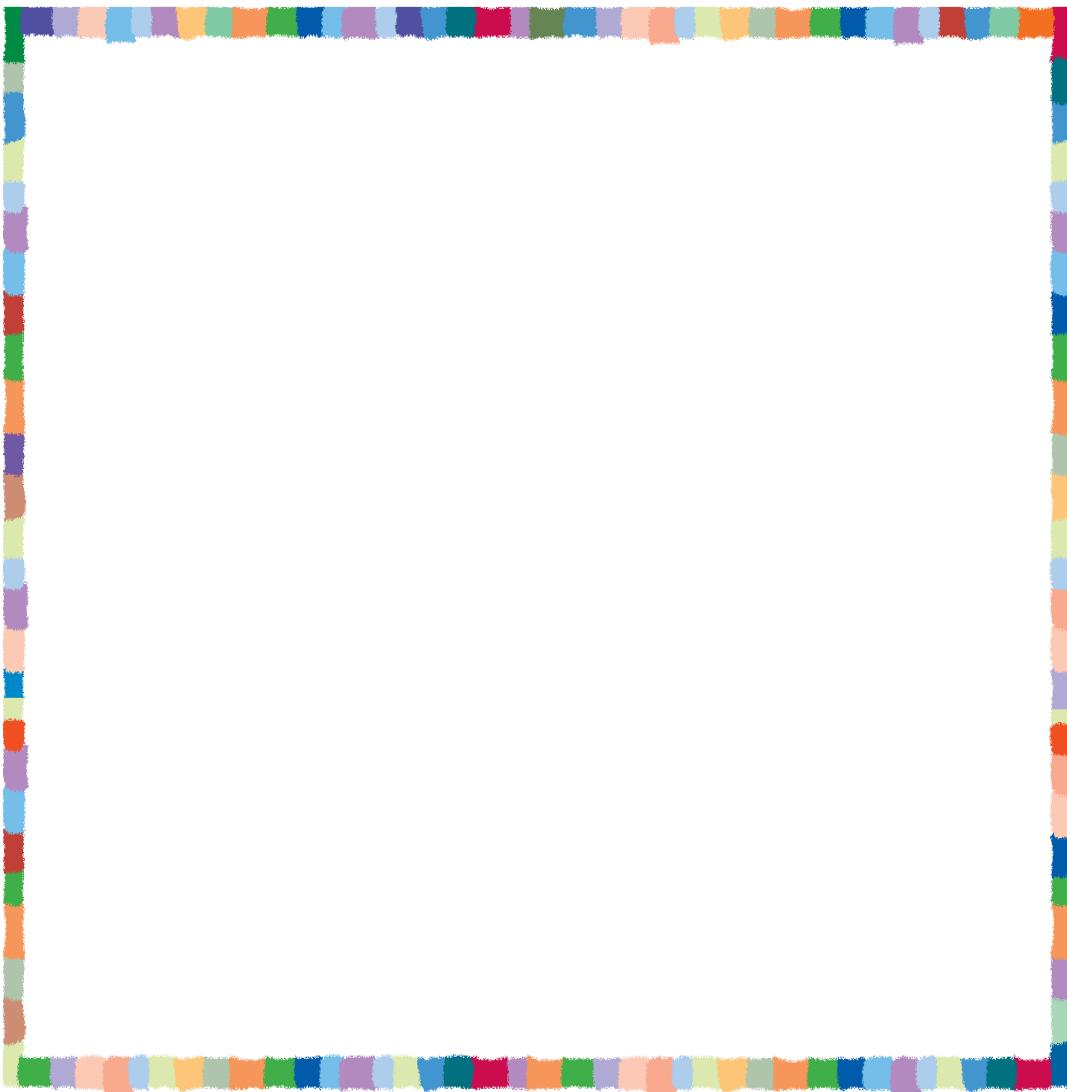
I am ...

I can ...

I love my family.

# Project 3 My school

1 Draw or stick photos of your school, and then match with the labels.



classroom

library

hall

toilet

playground

office

garden

gate

## 2 Ask and answer

S1: Is this your school?

S2: ...

S1: Is it nice?

S2: ...

S1: Is it big?

S2: ...

S1: What's this?

S2: It's ...

S1: What can you do there?

S2: We can ...

## 3 Write about your school

This is my school.

It is \_\_\_\_\_.

It is \_\_\_\_\_.

This is the \_\_\_\_\_.

We can \_\_\_\_\_ in it.

This is \_\_\_\_\_.

We can \_\_\_\_\_.

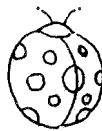


# Project 4 Insects

## 1 Colour and write

Where?

- a At home
- b In my school
- c In the playground
- d In the park
- e In the zoo
- f In the street

	Name	Colour(s)	Where?
			
			
			
			

## 2 Draw and label

My favourite insect



head

body

six legs

## 3 Write and talk about your favourite insect

Look! This is my favourite insect.

It is a/an \_\_\_\_\_.

It is \_\_\_\_\_ (colour).

It is \_\_\_\_\_ (size).

It has a \_\_\_\_\_, a \_\_\_\_\_ and \_\_\_\_\_.

It can \_\_\_\_\_.

We can see it in the \_\_\_\_\_.

I like it very much.

## Word list

**(M=Module, U=Unit)**

### A

a <i>art.</i> 一; 一个	M1U1
after <i>prep.</i> (时间)在……后	M1U1
afternoon <i>n.</i> 下午	M1U1
an <i>art.</i> 一; 一个	M3U2
and <i>conj.</i> 和; 与	M1U1
animal <i>n.</i> 动物	M2U3
<b>ant</b> <i>n.</i> 蚂蚁	M4U1
<b>apple</b> <i>n.</i> 苹果	M3U2
at <i>prep.</i> 在 (某处)	M3U2

### B

baby <i>n.</i> 婴儿	M2U1
ball <i>n.</i> 球	M3U2
<b>balloon</b> <i>n.</i> 气球	M3U3
<b>banana</b> <i>n.</i> 香蕉	M3U2
<b>beautiful</b> <i>adj.</i> 漂亮的	M4U1
<b>bee</b> <i>n.</i> 蜜蜂	M4U1
bicycle <i>n.</i> 自行车	M2U2
<b>big</b> <i>adj.</i> 大的	M2U3
bird <i>n.</i> 鸟	M1U3
birthday <i>n.</i> 生日	M1U3
<b>black</b> <i>adj.</i> 黑色的	M3U3
blackboard <i>n.</i> 黑板	M1U2
blow <i>v.</i> 吹	M1U3
blue <i>adj.</i> 蓝色的	M3U3
<b>boat</b> <i>n.</i> 小船	M3U3
<b>book</b> <i>n.</i> 书	M1U2
box <i>n.</i> 盒子	M4U3
<b>boy</b> <i>n.</i> 男孩	M1U1
<b>branch</b> <i>n.</i> 树枝	M4U3
<b>brother</b> <i>n.</i> 哥; 弟	M2U2

brown *adj.* 棕色的

M2U3

bud *n.* 芽

M4U3

but *conj.* 但是

M2U1

**butterfly** *n.* 蝴蝶

M4U1

buy *v.* 买

M3U2

### C

can *modal v.* 能; 能够

M2U1

cake *n.* 蛋糕

M1U1

card *n.* 卡片

M1U2

**cat** *n.* 猫

M2U3

**chick** *n.* 小鸡

M4U2

**classroom** *n.* 教室

M1U2

clean *v.* 把……擦干净; 打扫

M1U2

**close** *v.* 关上

M1U2

colour *v.* 给……涂色

M1U1

*n.* 颜色

M3U3

come in *v.* 进来

M2U2

cool *adj.* 凉爽的

M4U3

count *v.* 数

M4U2

cut *v.* 剪; 切

M1U1

### D

dad *n.* 爸爸

M1U1

dance *v.* 跳舞

M3U1

day *n.* 一天; 一日

M4U1

**dog** *n.* 狗

M2U3

**door** *n.* 门

M1U2

draw *v.* 画画

M1U1

dream *n.* 梦

M4U2

**duck** *n.* 鸭子

M4U1

<b>E</b>			
<b>ear</b> <i>n.</i> 耳朵	M2U3	grow <i>v.</i> 生长	M4U3
<b>eat</b> <i>v.</i> 吃	M2U2	guess <i>v.</i> 猜	M1U3
<b>eight</b> <i>num.</i> 八	M1U3		
<b>end</b> <i>n.</i> 结束	M4U2		
<b>evening</b> <i>n.</i> 傍晚	M1U1		
<b>eye</b> <i>n.</i> 眼睛	M2U3		
<b>F</b>			
<b>face</b> <i>n.</i> 脸；面孔	M4U2		
<b>family</b> <i>n.</i> 家庭	M2U2		
<b>farm</b> <i>n.</i> 农场	M4U2		
<b>fat</b> <i>adj.</i> 胖的	M2U1		
<b>father</b> <i>n.</i> 父亲	M2U2		
<b>feel</b> <i>v.</i> 感觉	M4U3		
<b>fine</b> <i>adj.</i> 健康的	M1U1		
<b>five</b> <i>num.</i> 五	M1U3		
<b>flower</b> <i>n.</i> 花	M3U3		
<b>fly</b> <i>v.</i> 飞	M4U1		
<b>fold</b> <i>v.</i> 折叠	M1U2		
<b>football</b> <i>n.</i> 足球	M2U1		
<b>four</b> <i>num.</i> 四	M1U3		
<b>friend</b> <i>n.</i> 朋友	M2U1		
<b>G</b>			
<b>gate</b> <i>n.</i> 大门	M4U2		
<b>get</b> <i>v.</i> 拿	M1U2		
<b>girl</b> <i>n.</i> 女孩	M1U1		
<b>go</b> <i>v.</i> 去	M3U2		
<b>good</b> <i>adj.</i> 好的	M2U2		
<b>grandfather</b> <i>n.</i> (外)祖父； 爷爷；外公	M2U2		
<b>grandmother</b> <i>n.</i> (外)祖母； 奶奶；外婆	M2U2		
<b>green</b> <i>adj.</i> 绿色的	M3U3		
<b>H</b>			
<b>hair</b> <i>n.</i> 头发		M2U3	
<b>hall</b> <i>n.</i> 礼堂		M3U1	
<b>hand</b> <i>n.</i> 手		M1U2	
<b>happy</b> <i>adj.</i> 快乐的		M3U2	
<b>have</b> <i>v.</i> 有；拥有		M1U1	
<b>he</b> <i>pron.</i> 他		M1U3	
<b>hen</b> <i>n.</i> 母鸡		M4U2	
<b>here</b> <i>adv.</i> 这里；在这里		M1U3	
<b>hot</b> <i>adj.</i> 炎热的		M4U2	
<b>how many</b> <i>多少(个)</i>		M3U2	
<b>how much</b> <i>多少(钱)</i>		M3U2	
<b>I</b>			
<b>I</b> <i>pron.</i> 我		M1U1	
<b>ice cream</b> <i>n.</i> 冰淇淋		M3U2	
<b>in</b> <i>prep.</i> 在……里面		M1U1	
<b>insect</b> <i>n.</i> 昆虫		M4U1	
<b>it</b> <i>pron.</i> 它		M1U3	
<b>J</b>			
<b>jam</b> <i>n.</i> 果酱		M1U2	
<b>K</b>			
<b>kite</b> <i>n.</i> 风筝		M2U2	
<b>L</b>			
<b>ladybird</b> <i>n.</i> 瓢虫		M4U1	
<b>leaf (leaves)</b> <i>n.</i> 叶子		M4U3	
<b>library</b> <i>n.</i> 图书馆		M3U1	
<b>like</b> <i>v.</i> 喜欢		M2U2	
<b>little</b> <i>adj.</i> 小的		M2U3	
<b>long</b> <i>adj.</i> 长的		M2U3	

look <i>v.</i> 看	M2U2	P	
look at 看……	M1U2	park <i>n.</i> 公园	M3U3
<b>M</b>		party <i>n.</i> 聚会	M1U3
many <i>adj.</i> 许多的	M3U2	peach <i>n.</i> 桃子	M3U2
may <i>modal v.</i> 可以	M3U2	pen <i>n.</i> 钢笔	M2U1
me <i>pron.</i> 我	M2U2	photo <i>n.</i> 照片	M3U1
Miss <i>n.</i> 小姐	M1U1	picture <i>n.</i> 照片；图画	M2U2
morning <i>n.</i> 早上；上午	M1U1	pig <i>n.</i> 猪	M2U3
mother <i>n.</i> 母亲	M2U2	pink <i>adj.</i> 粉红色的	M2U3
mouse <i>n.</i> 老鼠	M2U3	plant <i>n.</i> 植物	M4U3
mouth <i>n.</i> 口；嘴巴	M2U3	play basketball 打篮球	M3U1
Mr <i>n.</i> 先生	M1U1	play football 踢足球	M2U1
Mrs <i>n.</i> 太太	M1U1	playground <i>n.</i> 操场	M3U1
mum <i>n.</i> 妈妈	M1U1	please <i>excl.</i> (表示客气、 礼貌) 请	M1U2
my <i>pron.</i> 我的	M1U2	pupil <i>n.</i> 小学生	M3U3
<b>N</b>		purple <i>adj.</i> 紫色的	M4U1
name <i>n.</i> 名字	M1U2	put <i>v.</i> 放	M3U2
new <i>adj.</i> 新的	M1U1	put on 穿上	M4U2
nice <i>adj.</i> 好看的；美好的	M3U1	<b>R</b>	
night <i>n.</i> 夜晚	M1U1	rabbit <i>n.</i> 兔子	M2U3
nine <i>num.</i> 九	M1U3	rainy <i>adj.</i> 下雨的	M4U3
no <i>excl.</i> 不是	M1U3	read <i>v.</i> 阅读	M3U1
nose <i>n.</i> 鼻子	M2U3	red <i>adj.</i> 红色的	M2U3
now <i>adv.</i> 现在	M4U3	ride <i>v.</i> 骑 (车)	M2U1
<b>O</b>		root <i>n.</i> 根	M4U3
only <i>adv.</i> 只；仅仅	M1U3	rose <i>n.</i> 玫瑰花	M3U1
one <i>num.</i> 一	M1U3	<b>S</b>	
open <i>v.</i> 打开	M1U2	sad <i>adj.</i> 悲伤的	M4U3
orange <i>n.</i> 橘子	M3U2	school <i>n.</i> 学校	M3U1
adj. 橙红色的； 橘黄色的	M3U3	see <i>v.</i> 看见	M3U3
our <i>pron.</i> 我们的	M3U1	seed <i>n.</i> 种子	M4U3
		seven <i>num.</i> 七	M1U3

<b>she</b> <i>pron.</i> 她	M1U3	<b>three</b> <i>num.</i> 三	M1U3
<b>shoe</b> <i>n.</i> 鞋子	M4U2	<b>to</b> <i>prep.</i> 到; 去	M3U2
<b>shop</b> <i>n.</i> 商店	M3U2	<b>today</b> <i>adv.</i> 今天	M1U1
<b>shopping list</b> 购物单	M3U2	<b>toilet</b> <i>n.</i> 厕所	M3U1
<b>short</b> <i>adj.</i> 矮的 短的	M2U1 M4U3	<b>too</b> <i>adv.</i> 也	M1U1
<b>sing</b> <i>v.</i> 唱歌	M2U1	<b>toy</b> <i>n.</i> 玩具	M3U2
<b>sister</b> <i>n.</i> 姐; 妹	M2U2	<b>trunk</b> <i>n.</i> 树干	M4U3
<b>sit down</b> 坐下	M1U2	<b>tube</b> <i>n.</i> 试管	M3U3
<b>six</b> <i>num.</i> 六	M1U3	<b>tune</b> <i>n.</i> 曲调	M4U3
<b>small</b> <i>adj.</i> 小的	M2U3	<b>two</b> <i>num.</i> 二	M1U3
<b>some</b> <i>det.</i> 一些	M3U2		
<b>stand up</b> 起立	M1U2	<b>u</b>	
<b>stick</b> <i>v.</i> 粘贴	M1U1	<b>under</b> <i>adv.</i> 在……下面	M4U3
<b>sun</b> <i>n.</i> 太阳	M4U1		
<b>sunflower</b> <i>n.</i> 向日葵	M4U3	<b>v</b>	
<b>sunny</b> <i>adj.</i> 晴朗的	M4U3	<b>very</b> <i>adv.</i> 很; 非常	M1U1
<b>supermarket</b> <i>n.</i> 超市	M3U2		
<b>sure</b> <i>adv.</i> (表示同意) 当然	M3U2	<b>w</b>	
<b>swim</b> <i>v.</i> 游泳	M2U1	<b>warm</b> <i>adj.</i> 温暖的	M4U3
		<b>we</b> <i>pron.</i> 我们	M1U1
<b>T</b>		<b>well</b> <i>adv.</i> 好; 对	M1U1
<b>table</b> <i>n.</i> 桌子	M1U1	<b>wet</b> <i>adj.</i> 湿的	M4U3
<b>tail</b> <i>n.</i> 尾巴	M2U3	<b>what</b> <i>pron.</i> 什么	M1U2
<b>tall</b> <i>adj.</i> 高的	M2U1	<b>where</b> <i>adv.</i> (在) 哪里	M3U1
<b>teacher</b> <i>n.</i> 教师	M1U1	<b>white</b> <i>adj.</i> 白色的	M3U3
<b>ten</b> <i>num.</i> 十	M1U3	<b>who</b> <i>pron.</i> 谁	M2U1
<b>that</b> <i>pron.</i> 那; 那个	M3U1	<b>wow</b> <i>excl.</i> (表示惊奇)哇; 呀	M3U2
<b>the</b> <i>art.</i> (表示特指)	M1U2	<b>write</b> <i>v.</i> 写; 写字	M1U2
<b>there</b> <i>adv.</i> 在那里	M3U1		
<b>they</b> <i>pron.</i> 他们	M4U2	<b>Y</b>	
<b>thin</b> <i>adj.</i> 瘦的 细的	M2U1 M4U3	<b>yellow</b> <i>adj.</i> 黄色的	M3U3
<b>this</b> <i>pron.</i> (介绍时用) 这; 这个	M1U1	<b>yes</b> <i>excl.</i> 是的; 对	M1U2
		<b>you</b> <i>pron.</i> 你	M1U1
		<b>your</b> <i>pron.</i> 你的	M1U2
		<b>yummy</b> <i>adj.</i> 美味的	M1U3

## Daily expressions

Hello! 你好!	M1U1	Happy Birthday! 生日快乐!	M1U3
Hi! 嗨!	M1U1	Here you are. 给你。	M1U3
Good morning. 早上好。	M1U1	Please come in. 请进。	M2U2
This is ... (表示介绍) 这是……	M1U1	Nice to meet you. 很高兴认识你。	M2U2
Good afternoon. 下午好。	M1U1	I'm new here. 我是新来的。	M3U1
Good evening. 晚上好。	M1U1	You're welcome. 不客气。	M3U1
Good night. 晚安。	M1U1	Can I help you? 您需要什么?	M3U2
How are you? 你好吗?	M1U1	May I have ..., please? 请给我……; 我能要……吗?	M3U2
Fine, thanks. 很好, 谢谢。	M1U1	Sure. 当然可以。	M3U2
I'm fine too. 我也很好。	M1U1	How much? 多少钱?	M3U2
What's your name? 你叫什么名字?	M1U2	Goodbye. 再见。	M3U2
Thank you. 谢谢。	M1U2	Bye-bye. 再见。	M3U2
OK. 好的。	M1U2	Let's go. 我们走吧。	M3U2
How old are you? 你几岁了?	M1U3		

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