

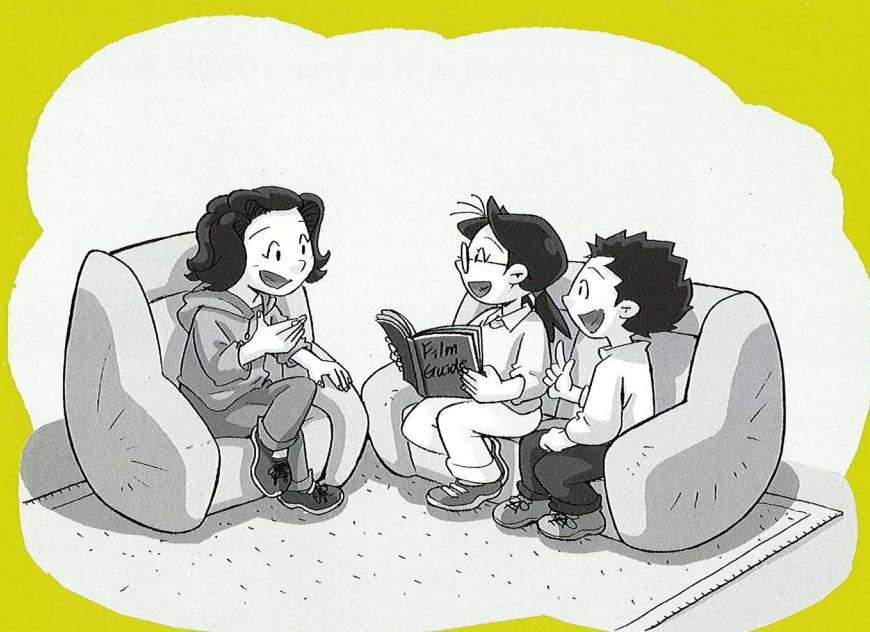


九年义务教育课本

# English 英语

练习部分

牛津上海版 OXFORD Shanghai Edition



七年级

第二学期  
(试用本)

学校 \_\_\_\_\_  
班级 \_\_\_\_\_  
姓名 \_\_\_\_\_  
学号 \_\_\_\_\_

上海教育出版社



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## 1

## Garden City and its neighbours

## Unit 1 Writing a travel guide

## Language

## Look

They can go to Nanjing Road .

Where is Nanjing Road ?

It's in the centre of Shanghai .

What can they do there ?

They can go shopping .

## Look and write

Some of my relatives live in Beijing.  
They are visiting Shanghai for the first time next week. Where can they go?



1



Pudong New District/see/  
the Oriental Pearl TV Tower

Ben: They can go \_\_\_\_\_.

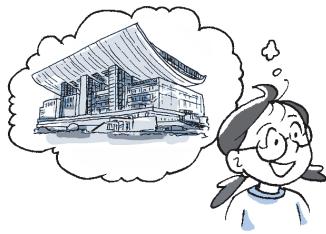
Joe: Where is \_\_\_\_\_ ?

Ben: It's in \_\_\_\_\_.

Joe: What can they \_\_\_\_\_ ?

Ben: They can see \_\_\_\_\_.

2



People's Square/visit/  
Shanghai Grand Theatre

Kitty: They can \_\_\_\_\_.

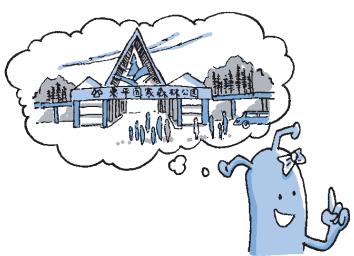
Joe: Where \_\_\_\_\_ ?

Kitty: It's \_\_\_\_\_.

Joe: What can they \_\_\_\_\_ ?

Kitty: They can \_\_\_\_\_.

3



Chongming Island/visit/  
Dongping National Forest Park

Skygirl: They \_\_\_\_\_.

Joe: Where \_\_\_\_\_ ?

Skygirl: \_\_\_\_\_.

Joe: \_\_\_\_\_.

Skygirl: \_\_\_\_\_.

## Look

If	you	go	to	...	,	you	will	find see	...
----	-----	----	----	-----	---	-----	------	-------------	-----

## Look and write

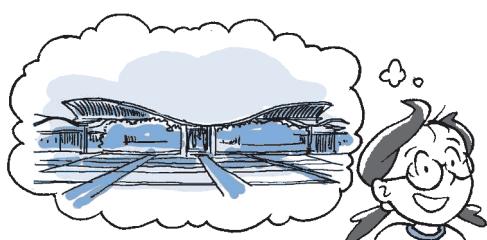
1



If you go to \_\_\_\_\_, you will see many \_\_\_\_\_.

the Bund/old buildings

2



If you \_\_\_\_\_, you will find \_\_\_\_\_.

Pudong New District/the Century Park

3



If \_\_\_\_\_, you will find a lot of \_\_\_\_\_.

Shanghai Wild Animal Park/animals

4



If \_\_\_\_\_, \_\_\_\_\_ see \_\_\_\_\_.

Xujiahui/many nice shops

# Listening

## Listen, choose and write

Miss Guo is asking her students where tourists can go in Shanghai. Listen to their conversation. Then match the picture with the right person and fill in the blanks.

a



b



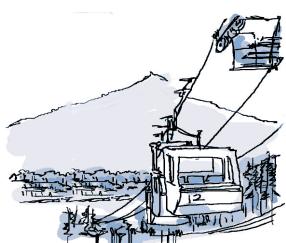
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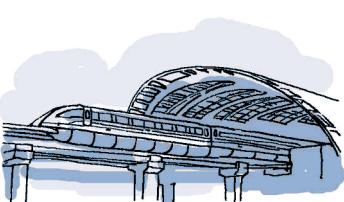
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e

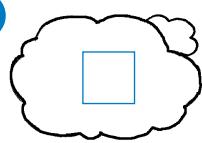


f



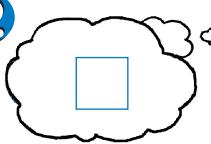
Where can tourists go in Shanghai  
and what can they do there?

1



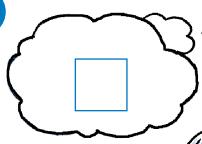
They can \_\_\_\_\_.

2



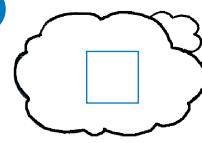
They can \_\_\_\_\_.

3



They can \_\_\_\_\_.

4



They can \_\_\_\_\_.

# \*Reading

## Read

### Hong Kong—The City of Life

Hong Kong is an international city in the south of China. It is famous for its beautiful night views and shopping centres. Some people call it the 'Pearl of the Orient'. Some people call it a 'Shopping Paradise' because there are a lot of department stores and shops in Hong Kong. Therefore, it is not surprising that many tourists come to visit Hong Kong every year.

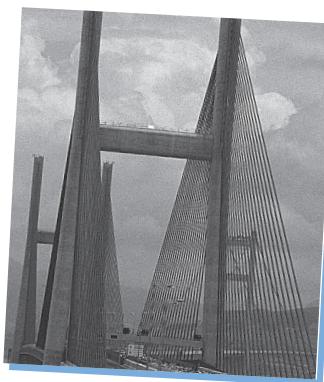
### Aberdeen<sup>①</sup>

If you go to Aberdeen on Hong Kong Island, you will see Ocean Park. It is a huge park with aquariums and cable cars. You will also see four lovely pandas in the park. You will find several floating restaurants in Aberdeen. Tourists usually go to the restaurants to have delicious seafood.



### Tsing Yi Island<sup>②</sup>

If you go to Tsing Yi Island, you will see Tsing Ma Bridge. It is 2,200 metres long. It is one of the longest suspension bridges in the world. Many cars, buses and trains travel across it every day.



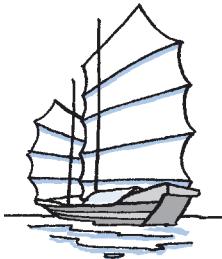
① Aberdeen n. (香港地名) 香港仔 ② Tsing Yi Island 青衣岛

## Think and answer

How much do you know about Hong Kong?  
Complete the quiz below. Read page 4 again  
for information.



# A quiz about Hong Kong



Answer the questions below. You may use short answers.  
There may be more than one correct answer to a question.

1 Where is Hong Kong?

---

2 What is Hong Kong famous for?

---

---

3 What do some people call Hong Kong?

---

---

4 Where do tourists go if they want to see pandas in Hong Kong?

---

---

5 What can you eat in Aberdeen?

---

---

6 What transport can you take in Ocean Park?

---

---

7 How long is Tsing Ma Bridge?

---

---

8 Can trains travel across Tsing Ma Bridge?

# Writing

## Read, think and write

Lisa's penfriend in England is coming to visit her in Shanghai. She is thinking of some places where they can go shopping, eating and sightseeing. Can you help Lisa finish the letter?

23 February

Dear Amy

How are you? I'm glad to learn that you are coming to Shanghai next week. I've already thought of some interesting places to go shopping, eating and sightseeing here.

I know you like shopping very much. We can go to \_\_\_\_\_. There are many \_\_\_\_\_. I'm sure you can buy a lot of things there.

I remember you like trying new food, too. If we go to \_\_\_\_\_, we will \_\_\_\_\_. There. We can enjoy the delicious \_\_\_\_\_. Or we can go to \_\_\_\_\_ and enjoy the delicious \_\_\_\_\_.

We can also go sightseeing around Shanghai. We can go to \_\_\_\_\_. We can \_\_\_\_\_. \_\_\_\_\_.

I look forward to seeing you soon!

Best wishes

Lisa

# Unit 2 Going to see a film

## Language

### Look

Which film would you like to see ?

I'd like to see a film about animals .

### Look and write

1



(clowns)

Spaceboy: Which film would you \_\_\_\_\_?

Kitty: I'd like to see a film about \_\_\_\_\_.

2



(cowboys)

Skygirl: Which film \_\_\_\_\_?

Ben: I'd like \_\_\_\_\_.

3

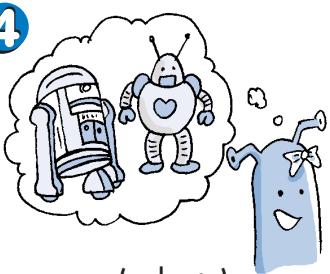


(adventures)

Ben: Which \_\_\_\_\_?

Spaceboy: I'd \_\_\_\_\_.

4



(robots)

Kitty: \_\_\_\_\_

Skygirl: \_\_\_\_\_

## Look

I like funny films .

So do I .

I don't like funny films .

Neither do I .

## Look and write

love  
action  
funny  
adventure

1



I like \_\_\_\_\_ films.



So \_\_\_\_\_.

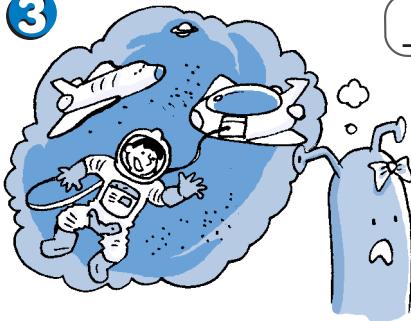
2



I don't \_\_\_\_\_.



3



\_\_\_\_\_



4



\_\_\_\_\_



## Look

First , turn ... Walk along ...

Next , turn ... into ...

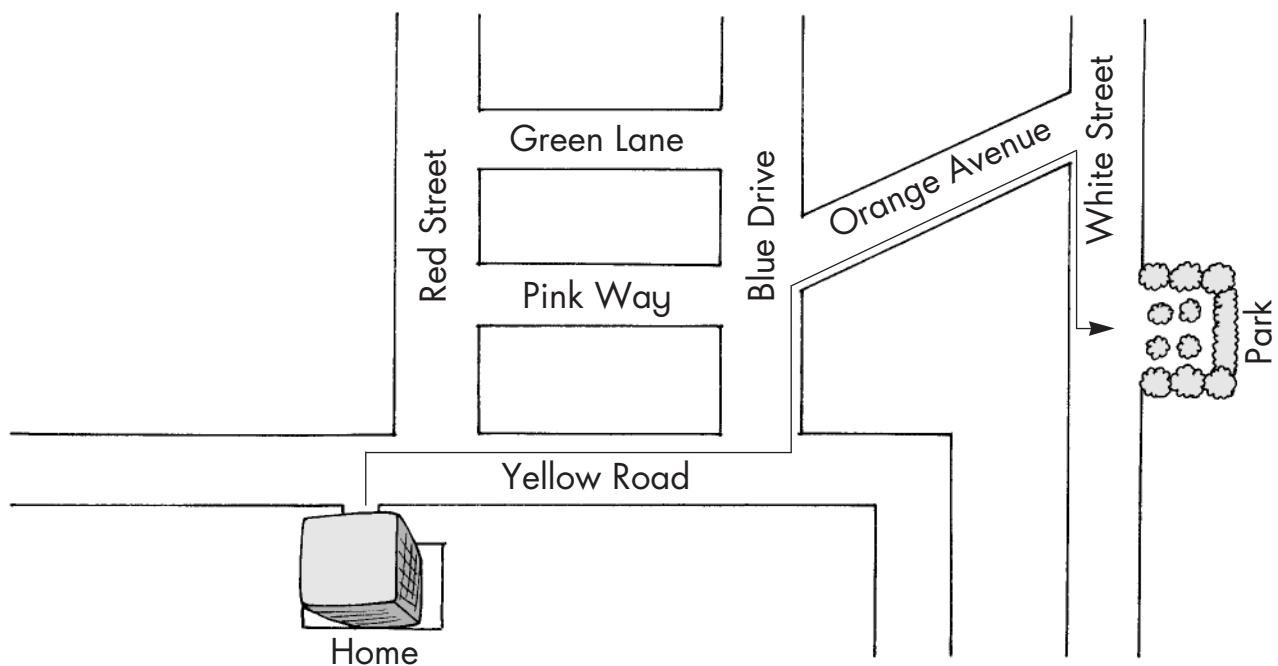
Then turn ... into ...

Finally , turn ... and walk along ...

You'll find ... on your ...

## Look and write

I'm going to meet Jill at the park on White Street.  
Ben, how can I get to the park from home?



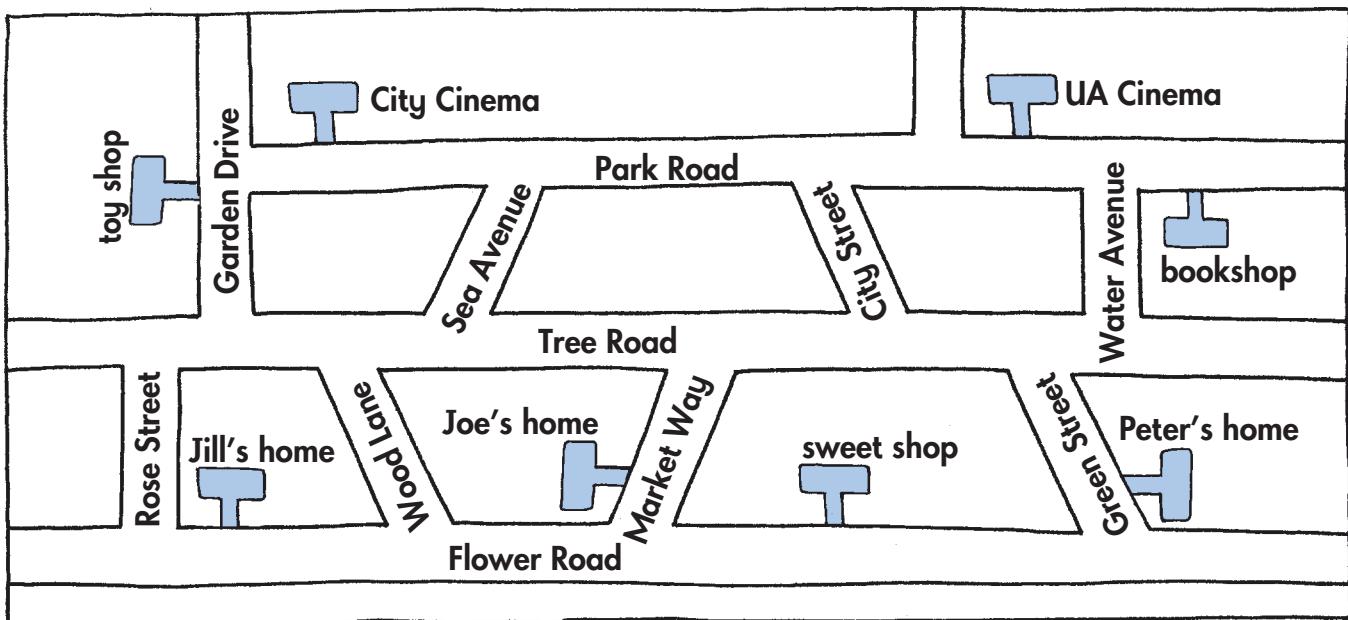
First, turn \_\_\_\_\_. Walk along \_\_\_\_\_.  
Next, turn \_\_\_\_\_ into \_\_\_\_\_.  
Then turn \_\_\_\_\_ into \_\_\_\_\_.  
Finally, turn \_\_\_\_\_ and walk along \_\_\_\_\_.  
You'll see \_\_\_\_\_ on \_\_\_\_\_.

# Listening

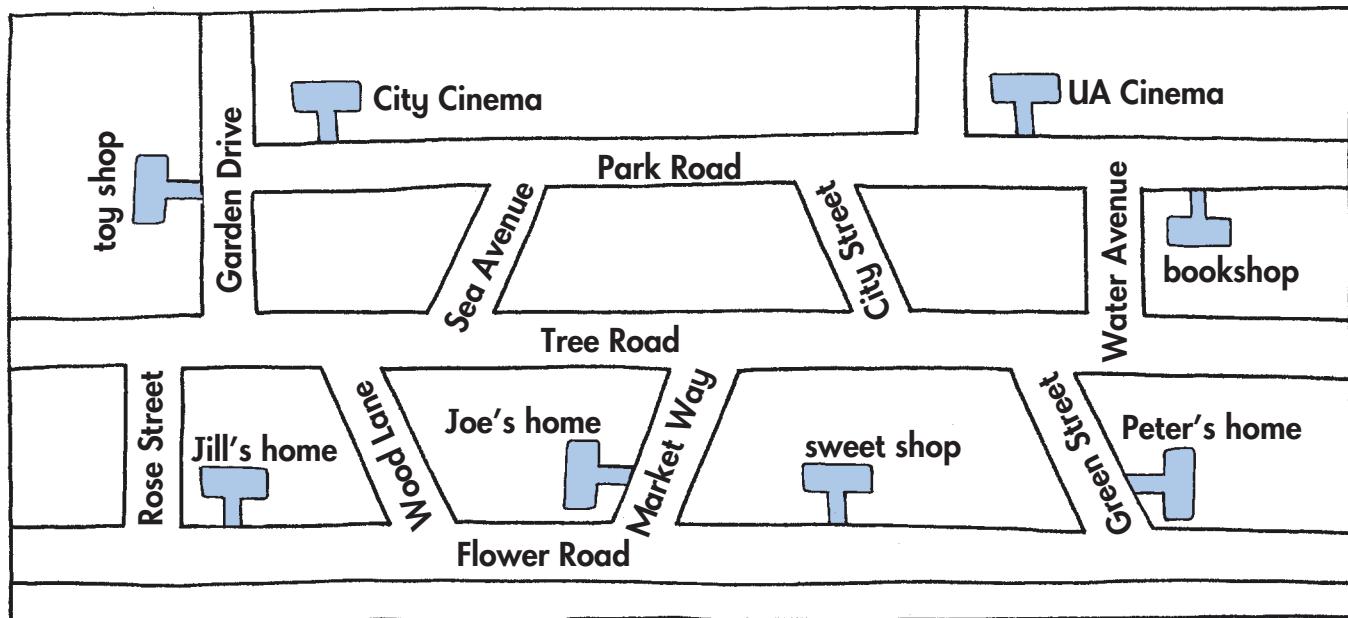
## Look, listen and draw

Next Saturday, the children are going to see a film at UA Cinema. After that, they are going to the sweet shop and the toy shop. Listen to Kitty's instructions and draw the routes.

UA Cinema → sweet shop



sweet shop → toy shop



# Reading

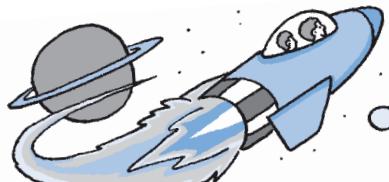
## Look, read and write

### Sunny Cinema

#### Space Wars

Duration: 75 mins  
Ticket price: ¥40  
4:00 p.m. 6:30 p.m.  
9:30 p.m.

A great adventure about astronauts in space.



### Grand Cinema

#### Police Story

Duration: 80 mins  
Ticket price: ¥40  
12:40 p.m. 2:20 p.m.  
5:30 p.m. 7:45 p.m.

A film with a lot of action. The most exciting film of the year.



### UA Cinema

#### The Stupid Clown

Duration: 90 mins  
Ticket price: ¥25  
2:30 p.m. 5:45 p.m.  
7:30 p.m.

A film about stupid clowns in the circus. Full of laughter and fun.



Mrs Wang: Which film would you like to see?

Tom: I'd \_\_\_\_\_ 'The Stupid Clown'. It's a \_\_\_\_\_ film. It's a film about \_\_\_\_\_.

Alice: I don't like \_\_\_\_\_ films.

Mr Wang: \_\_\_\_\_ I. Shall \_\_\_\_\_ 'Police Story'? It's an \_\_\_\_\_ film.

Mrs Wang: I don't \_\_\_\_\_.

Alice: \_\_\_\_\_ I. Shall \_\_\_\_\_ 'Space Wars'? It's a film about \_\_\_\_\_.

Tom: I like \_\_\_\_\_.

Mr Wang: \_\_\_\_\_ I.

Mrs Wang: OK. Let's see '\_\_\_\_\_'.

# Writing

## Discuss and write

Look at a newspaper with your family and choose two films you would all like to see. Write a short film guide for each one.

### Film guides

1

Name of film:

Duration: \_\_\_\_\_ mins

Ticket price: ¥\_\_\_\_\_

What is the film about?

---

---

---

---

---

(draw)

2

Name of film:

Duration: \_\_\_\_\_ mins

Ticket price: ¥\_\_\_\_\_

What is the film about?

---

---

---

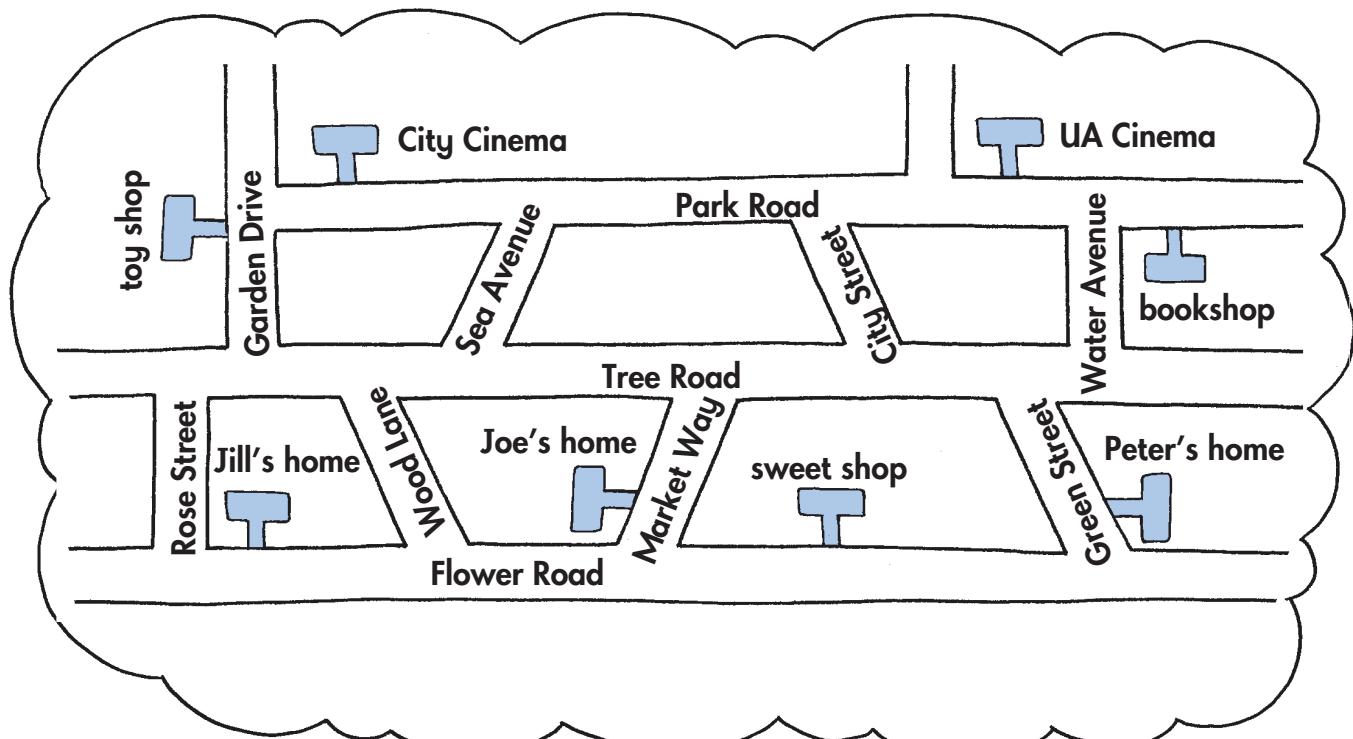
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---

(draw)

## Look, read and write

Look at the map and complete Kitty's instructions to Jill below.



What is the name of the cinema we are going to?

City Cinema.

How can I get there from my home?

It's near your home. You can walk there. \_\_\_\_\_, turn right. Walk along \_\_\_\_\_. Second, turn \_\_\_\_\_ and walk along \_\_\_\_\_.  
\_\_\_\_\_, turn \_\_\_\_\_ into \_\_\_\_\_ and walk along \_\_\_\_\_. \_\_\_\_\_ turn \_\_\_\_\_ into \_\_\_\_\_ and walk along \_\_\_\_\_. \_\_\_\_\_, turn \_\_\_\_\_ into \_\_\_\_\_ and walk along \_\_\_\_\_. You'll find City Cinema on your \_\_\_\_\_.

# Unit 3 A visit to Garden City

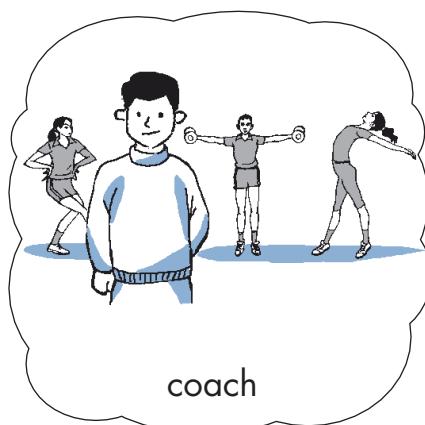
## Language

### Look

What	does	a/an	...	do	?
------	------	------	-----	----	---

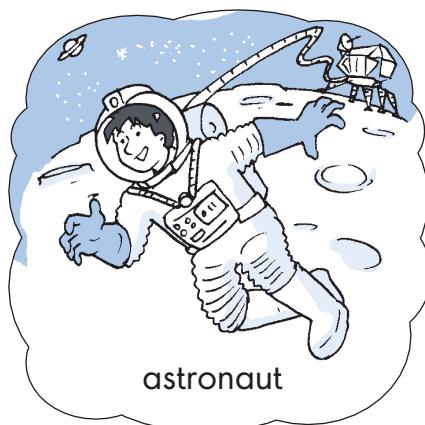
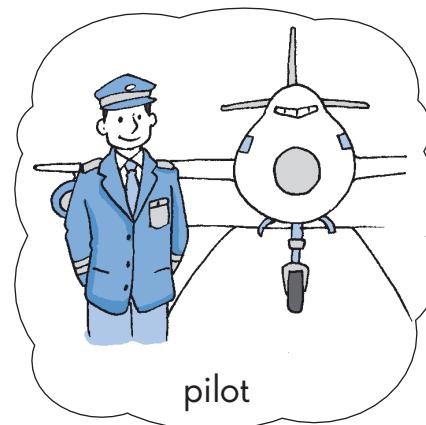
A/An	...	works	
		flies	...
		trains	

### Write



What does a/an ... do?

- 1 A \_\_\_\_\_ works in an office.
- 2 \_\_\_\_\_ someone in sport.
- 3 \_\_\_\_\_ in a kitchen.
- 4 \_\_\_\_\_ a plane.
- 5 \_\_\_\_\_ a school.
- 6 \_\_\_\_\_ a spacecraft.



## Look

He	has	been	a	taxi driver	since 2000 for five years	.
----	-----	------	---	-------------	------------------------------	---

## Look and write



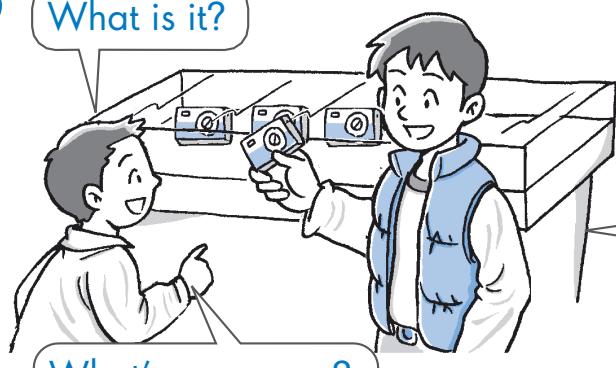
- 1 She has been \_\_\_\_\_ since \_\_\_\_\_.
- 2 He has been \_\_\_\_\_ for \_\_\_\_\_.
- 3 She has \_\_\_\_\_.
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## Look, read and write

A/An ... is used for ...

1

What is it?



It's a camera.

A camera is used for \_\_\_\_\_.

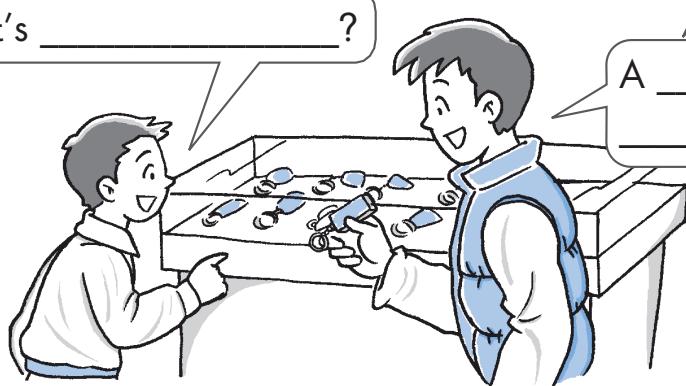
What's a camera?

2

What \_\_\_\_\_?

key ring.

What's \_\_\_\_\_?



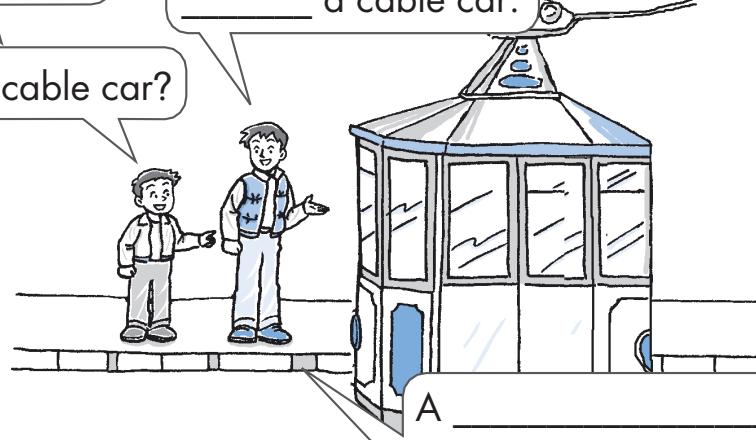
A \_\_\_\_\_ is used \_\_\_\_\_.

3

What's that?

a cable car.

a cable car?



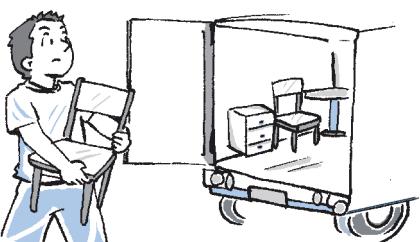
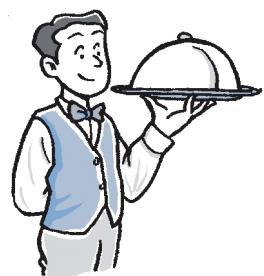
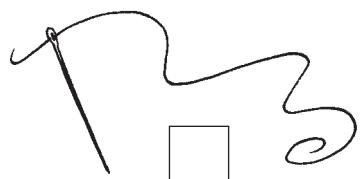
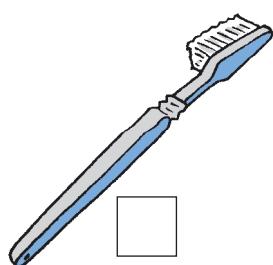
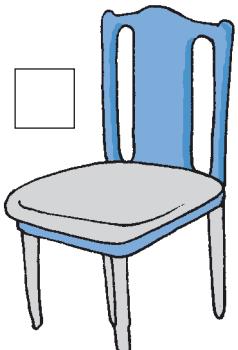
A \_\_\_\_\_

up a hill.

# Listening

## Listen and match

Listen and number the pictures.

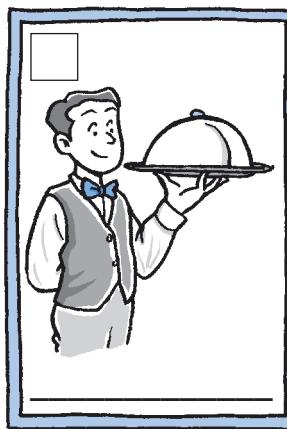


# Reading

## Read, match and write

### What do they do?

- 1 This person works in a restaurant. She cooks food for people.
- 2 This person works in a school. He is in charge of a school.
- 3 This person works in a restaurant. He brings food.
- 4 This person works in a gym. He trains someone in sport.
- 5 This person works in fields. She grows crops and vegetables.
- 6 This person works in an office. He draws plans of buildings.
- 7 This person rides a bicycle. He delivers letters.
- 8 This person wears a uniform. She drives a bus.



# Writing

## A survey

Interview some relatives or neighbours. Find out what their jobs are, what they do, and how long they have been doing their jobs. Complete the table and then make sentences.

Name	Job	What does he/she do?	For how long?
Mary	teacher	teach children	<i>x</i> years

1 Mary is a teacher. He/She has been a teacher since 1998. He/She has been a teacher for *x* years.

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Unit 4 Let's go shopping

## Language

### Look

I need to buy a pair of shoes .

### Look and write

1



We'll go shopping tomorrow.  
I need to buy \_\_\_\_\_ for your dad.  
Do you know what you need to buy?

2

I need to \_\_\_\_\_.



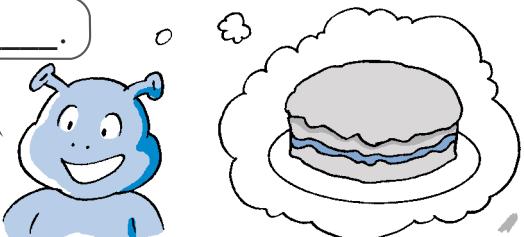
3



I \_\_\_\_\_.

4

I \_\_\_\_\_.



5



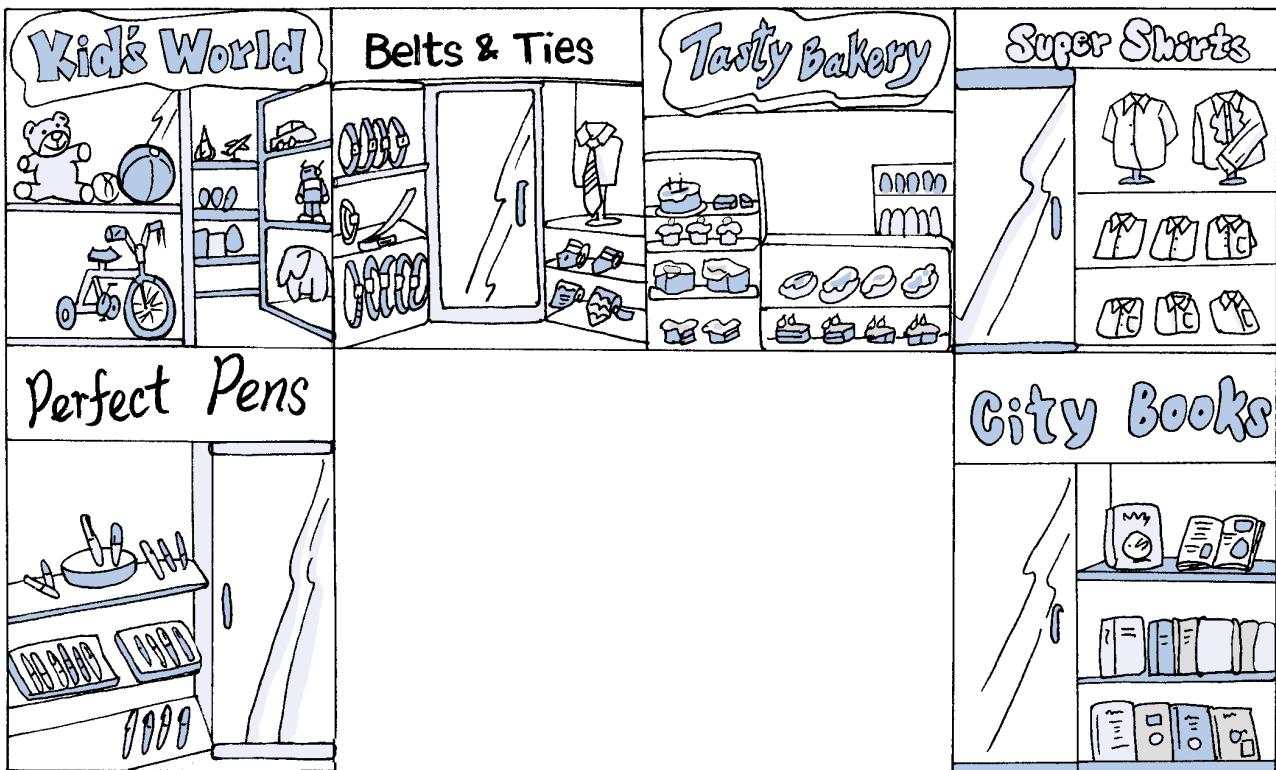
\_\_\_\_\_.

## Look

Where will we go to buy the ... ?

We'll go to ...

## Look and write



1 Spaceboy: Where will we \_\_\_\_\_ the shirt?

Mrs Li: We'll go to \_\_\_\_\_.

2 Ben: Where \_\_\_\_\_ the belt?

Mrs Li: We'll \_\_\_\_\_.

3 Kitty: Where \_\_\_\_\_ the fishing book?

Mrs Li: We'll \_\_\_\_\_.

4 Spaceboy: \_\_\_\_\_ the birthday cake?

Mrs Li: We'll \_\_\_\_\_.

5 Skygirl: \_\_\_\_\_ the pen?

Mrs Li: \_\_\_\_\_

## Look

Do you like the skirt with the stripes or the one with the checks?

I like the one with the checks.

## Look and write



I'd like to buy some new clothes for you. What do you like?



1



green belt



white belt

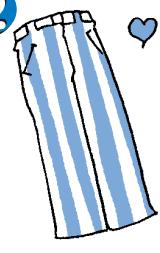
Mrs Li:

Do you like the dress with the green belt or the one with the white belt?

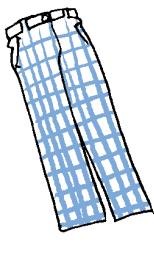
Kitty:

I like the one with the \_\_\_\_\_.

2



stripes



checks

Mrs Li:

Do you \_\_\_\_\_ with the stripes or the ones with the checks?

Ben:

I like \_\_\_\_\_.

3



short sleeves



long sleeves

Mrs Li:

Do you \_\_\_\_\_?

Ben:

I like \_\_\_\_\_.

4



round neck



V-neck

Mrs Li:

\_\_\_\_\_

Kitty:

\_\_\_\_\_

## Look

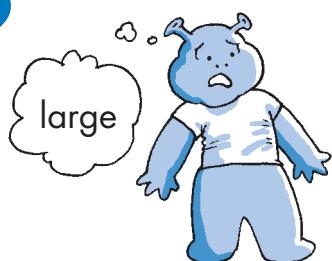
These trousers are	too	long	.
This dress is		short	

Do	you	have	them	in	my	size	?
			it				

I	wear	small	.
		medium	
		large	

## Look and write

1



Spaceboy: This T-shirt is \_\_\_\_\_.  
Do you have it in \_\_\_\_\_?  
I wear \_\_\_\_\_.

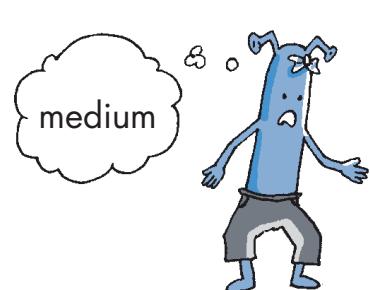
long  
loose  
short  
tight

2



Kitty: This dress \_\_\_\_\_.  
Do you have \_\_\_\_\_?  
I \_\_\_\_\_.

3



Skygirl: \_\_\_\_\_ jeans \_\_\_\_\_.  
Do you \_\_\_\_\_?  
I \_\_\_\_\_.

4

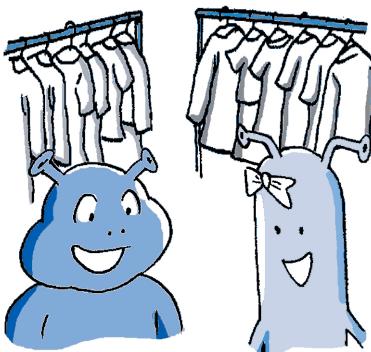


Ben: \_\_\_\_\_ sweater \_\_\_\_\_.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Listening

## Listen and tick (✓)

Spaceboy and Skygirl are at a clothes shop. They are choosing the clothes they would like to buy. Listen to their conversation and tick the correct answers.



- 1 What kind of jeans will Skygirl buy?  
 The jeans without belts.  
 The jeans with the red belt.  
 The jeans with the blue belt.
- 2 What else does Skygirl need to buy for herself?  
 The sweater with the round neck.  
 The sweater with the V-neck.  
 The T-shirt with the V-neck.
- 3 What does Spaceboy need to buy?  
 The trousers with the stripes.  
 The trousers with the checks.  
 The black trousers.
- 4 What will Skygirl buy for her aunt?  
 The green dress.  
 The dress with the yellow spots.  
 The dress with the green spots.
- 5 Why does Spaceboy not want any T-shirts?  
 Because he does not like to wear T-shirts.  
 Because he has too many T-shirts already.  
 Because he does not like the T-shirts in that shop.

# Reading

## Look, read and write

### Sunny Shopping Centre

#### Information

##### Ground floor

City Furniture

Sam's Supermarket

Toys for Kids

Tommy's Books

##### 1st floor

Top Shoes

Girls' Fashion

Tasty Food

Charles' Watches

##### 2nd floor

Cool Clothes

Old Jack's Bakery

Super Shoes

China Carpets

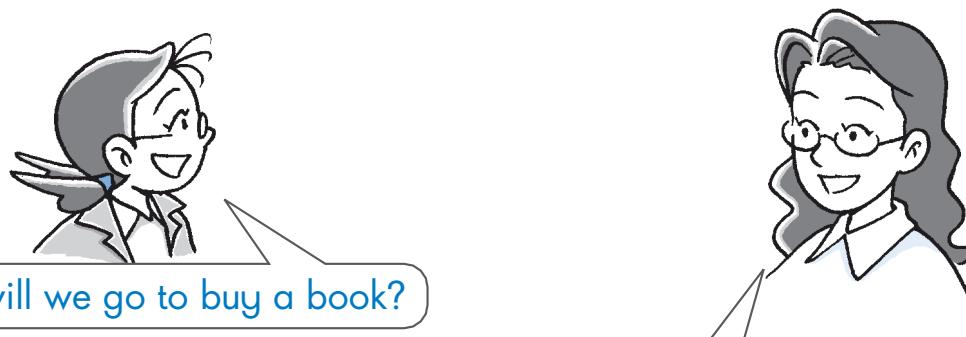
##### 3rd floor

Dragon Flowers

Computer World

Clothes for Kids

Fun Videos



1 Where will we go to buy a book?

We'll go to \_\_\_\_\_.

2 What will we buy at  
\_\_\_\_\_?

We will buy some CDs.

3 Where \_\_\_\_\_  
to buy the shoes?

We'll go to \_\_\_\_\_ and  
\_\_\_\_\_.

4 On which floor will we buy  
a mouse<sup>①</sup>?

We will go to \_\_\_\_\_.  
It's \_\_\_\_\_.

5 Where will we go to buy  
the jeans?

We'll go to \_\_\_\_\_ and  
\_\_\_\_\_.

① mouse n. 鼠标

# Writing

## Read, think and write

Think of four things you need to buy in Sunny Shopping Centre. Which shops will you go to? Look at the information board on page 25 again. Write a shopping list and then complete a plan.

### Shopping list

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



### My plan

1 I need to buy \_\_\_\_\_.  
I will go to \_\_\_\_\_.  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_

3 \_\_\_\_\_  
\_\_\_\_\_

4 \_\_\_\_\_  
\_\_\_\_\_

## Unit 5 What can we learn from others?

### Language

#### Look

Although Peter is busy, he always helps others.

#### Look and write



1 good is Although she at Kitty, at is other Maths. poor subjects

other subjects,  
\_\_\_\_\_.

2 , helps Kitty with Mrs Li she. busy Although housework  
is always the

busy, \_\_\_\_\_.

3 models at doing . making is she is puzzles Although ,  
good Kitty at poor

models, \_\_\_\_\_.

4 happy is healthy rich Although , she Kitty not and . is  
not rich, \_\_\_\_\_.

# Listening

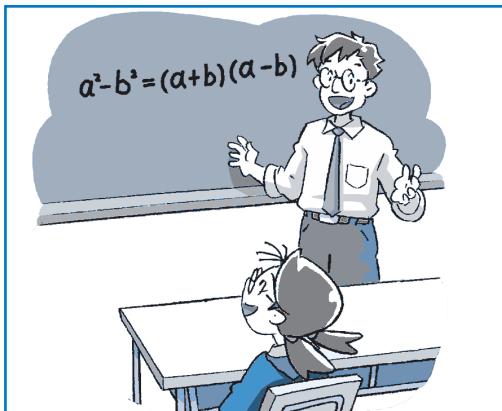
## Look, listen and write

Miss Guo is asking her students what they can learn from their classmates.  
Listen and complete the sentences.



### Model students of Class 7A

1



2



Although Maths is \_\_\_\_\_  
for Kitty, she never \_\_\_\_\_.

Although Alice is \_\_\_\_\_,  
she always \_\_\_\_\_.

3



Although Simon gets  
\_\_\_\_\_, he  
\_\_\_\_\_.

4



Although Joe \_\_\_\_\_  
\_\_\_\_\_, he \_\_\_\_\_  
regularly.

# Reading

## Read and write

Read the story about the happy farmer and his wife on page 32 of Student's Book 7B again. Then help the Luck Fairy finish a report to the King of the Fairies.

Names: \_\_\_\_\_

Job: \_\_\_\_\_

My wish for them:  
\_\_\_\_\_

Reasons for giving them this wish:

- Although Fred and Doris are old, they \_\_\_\_\_ every day.
- Although they are poor, they do not want any \_\_\_\_\_ from me.
- Although their hut is \_\_\_\_\_ and \_\_\_\_\_, they do not want a big new \_\_\_\_\_ from me.
- Although their clothes are \_\_\_\_\_, they do not want any \_\_\_\_\_ clothes from me.



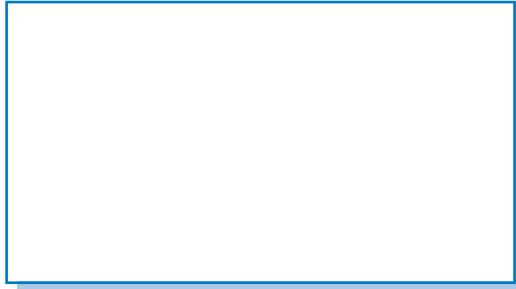
# Writing

## Think and write

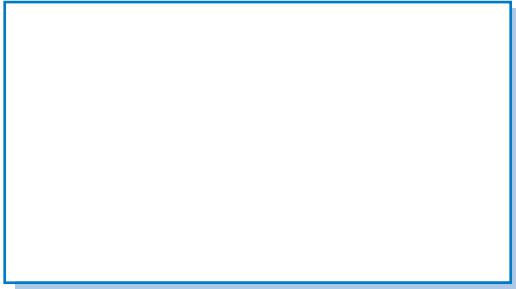
What can you learn from your parents, teachers or friends? Think and write about it. Put their pictures on your report.

### What can I learn from others?

①



②



Although \_\_\_\_\_

\_\_\_\_\_ ,  
he/she \_\_\_\_\_ .

Although \_\_\_\_\_

\_\_\_\_\_ ,  
\_\_\_\_\_ .

③



④



⑤



⑥



# Unit 6 Hard work for a better life

## Language

### Look

The sun	starts	shining	.
Plants	start	growing	

### Read and write



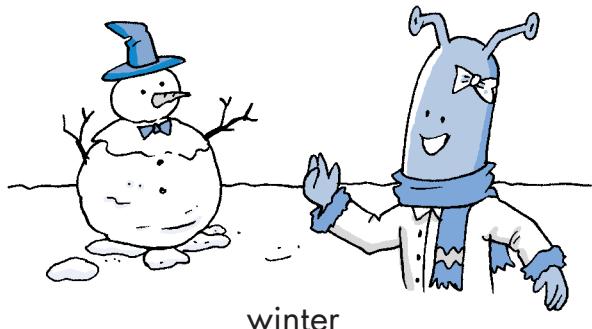
spring



summer



autumn



winter

- 1 The sun starts shining. spring
- 2 People                  going to the beach.
- 3 People                  putting on thick clothes.
- 4 The weather                  getting cooler.
- 5 Birds                  their nests. (make)
- 6 The weather                  cold and dry. (get)
- 7 The weather                  hot. (get)
- 8 Leaves                  from the trees. (fall)
- 9 Plants                 . (grow)
- 10 People                  barbecues. (have)

## Look

Spring					
Summer	makes	me	think	of	...
Autumn					
Winter					

## Look and write



flowers

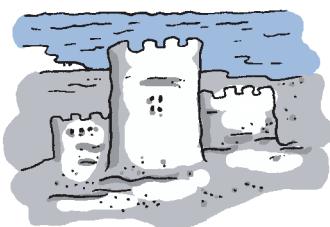
ice cream

windy days

snow



butterflies



sandcastles



falling leaves

欢度春节

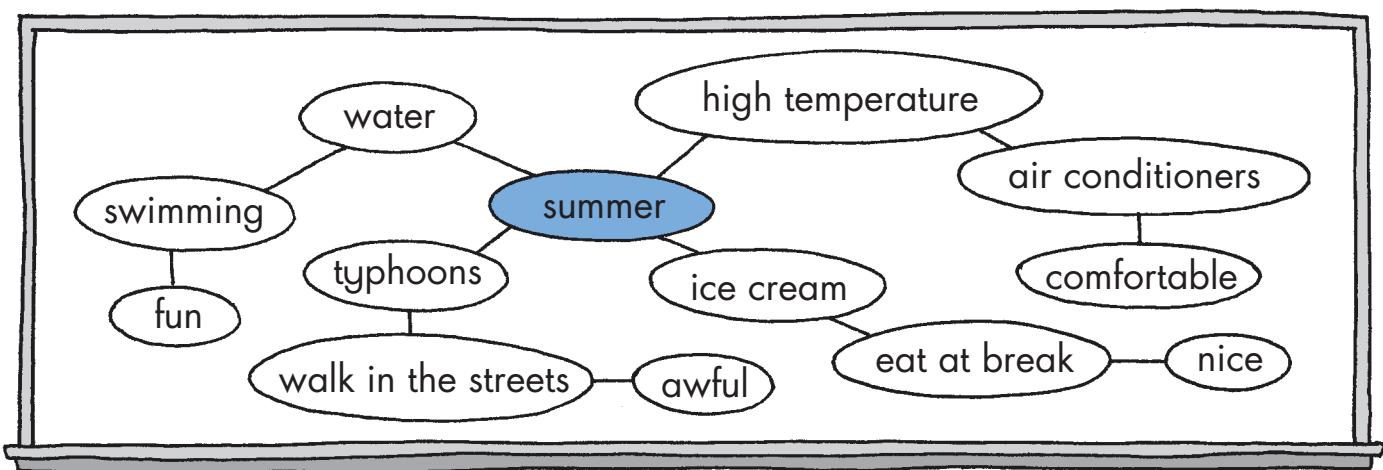
和顺门第增百福

合家欢乐纳千祥

Spring Festival

- 1 Spring makes me think of \_\_\_\_\_.  
Spring makes \_\_\_\_\_.
- 2 Summer makes me \_\_\_\_\_.  
Summer \_\_\_\_\_.
- 3 Autumn \_\_\_\_\_.
- 4 Winter \_\_\_\_\_.

## Look, read and write



What does summer make you think of?

- 1 Summer makes me think of \_\_\_\_\_.  
It's \_\_\_\_\_ to go \_\_\_\_\_ in the sea.



- 2 Summer \_\_\_\_\_ . It's \_\_\_\_\_ to turn on \_\_\_\_\_.



Summer \_\_\_\_\_ . It's \_\_\_\_\_ to turn on \_\_\_\_\_.

- 3 Summer \_\_\_\_\_ . It's \_\_\_\_\_.



Summer \_\_\_\_\_ . It's \_\_\_\_\_.

- 4 Summer \_\_\_\_\_ . It's \_\_\_\_\_.

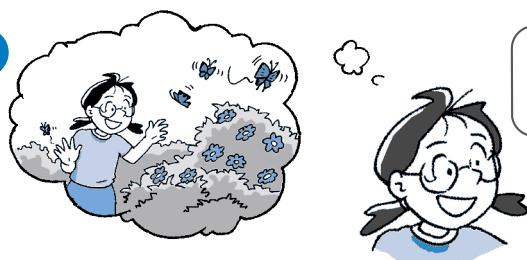


## Look

In summer, it's fun to ...

## Look and write

1



In spring, it's \_\_\_\_\_.

nice/see flowers/garden

2

In winter, it's \_\_\_\_\_.



awful/shiver/cold weather

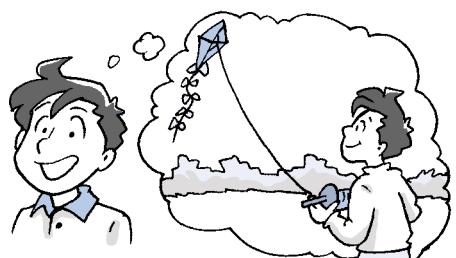
3



In \_\_\_\_\_, \_\_\_\_\_.

good/go/beach

4



fun/fly kites/countryside

5



\_\_\_\_\_

interesting/watch birds/make their nests

# Listening

## Listen and write

Listen and complete the poem.

### Footprints



In the winter  
Watch us \_\_\_\_\_,  
Making footprints  
In the \_\_\_\_\_.

In the spring  
My boots are \_\_\_\_\_.  
See how deep  
The puddles \_\_\_\_\_.  
\_\_\_\_\_.



In the summer  
By the \_\_\_\_\_,  
Sandy footprints  
Made by \_\_\_\_\_.

In the autumn  
Trees are \_\_\_\_\_.  
I kick the leaves  
All over \_\_\_\_\_.



by Irene Rawnsley

# Reading

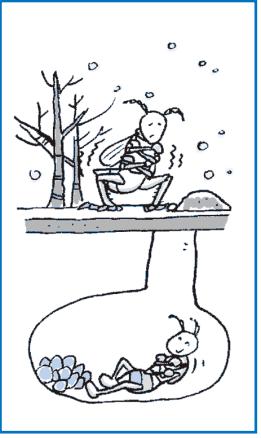
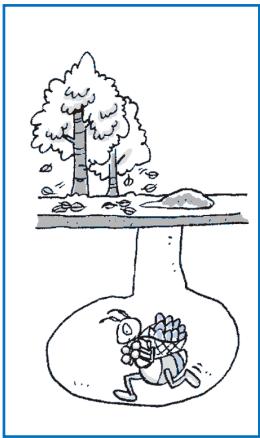
## Read, choose and write

Choose the correct words from the box to complete the story. Some of the words might be used more than once.

came collected could felt stayed lived looked worked  
play sang find sing sat had took was made

## The grasshopper and the ant

- 1 The grasshopper and the ant \_\_\_\_\_ in a forest. The grasshopper \_\_\_\_\_ lazy and the ant \_\_\_\_\_ hard-working.
- 2 All summer, the grasshopper \_\_\_\_\_ in the sun and \_\_\_\_\_. The ant \_\_\_\_\_ a house under the ground.
- 3 Autumn \_\_\_\_\_ and the ant \_\_\_\_\_ harder. She \_\_\_\_\_ food and \_\_\_\_\_ it into her house.
- 4 Finally, winter \_\_\_\_\_. The ant \_\_\_\_\_ in her warm house under the ground. She \_\_\_\_\_ a lot of food. The grasshopper \_\_\_\_\_ outside in the snow. He \_\_\_\_\_ for food in the forest all day, but he \_\_\_\_\_ not \_\_\_\_\_ any food. He could not \_\_\_\_\_ or \_\_\_\_\_ now. He \_\_\_\_\_ cold and hungry.



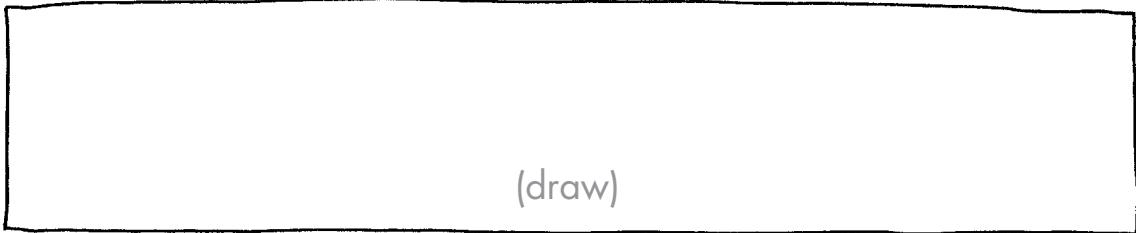
# Writing

## Think, write and draw

Write down your feelings about the different seasons and draw pictures.

### The four seasons

1



(draw)

Spring makes me think of \_\_\_\_\_.

It is \_\_\_\_\_ to \_\_\_\_\_.

2

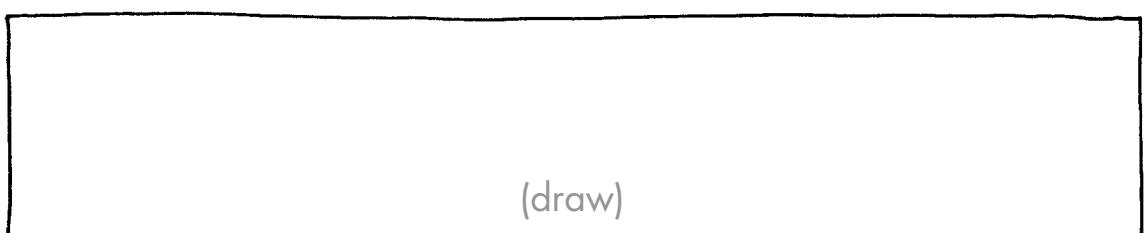


(draw)

Summer makes me think of \_\_\_\_\_.

It is \_\_\_\_\_ to \_\_\_\_\_.

3

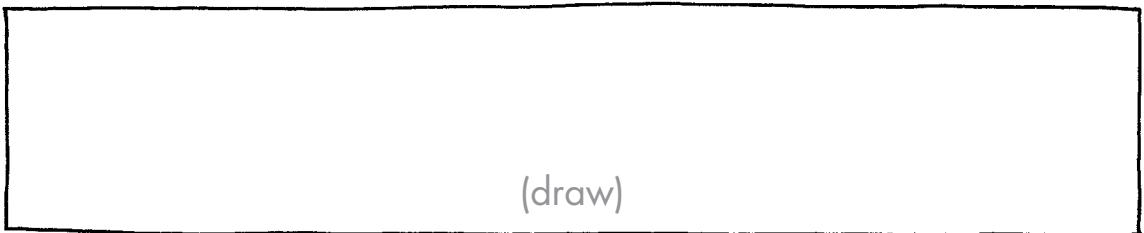


(draw)

Autumn \_\_\_\_\_.

\_\_\_\_\_.

4



(draw)

Winter \_\_\_\_\_.

\_\_\_\_\_.

# Unit 7 In the future

## Language

### Look

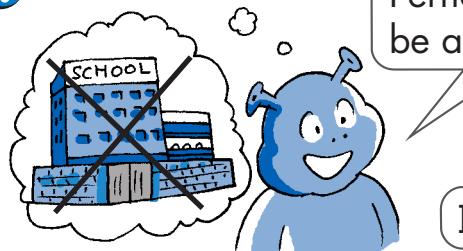
Perhaps	people will be able to	...
	there will (not) be	

I	think	so	.
	don't think		

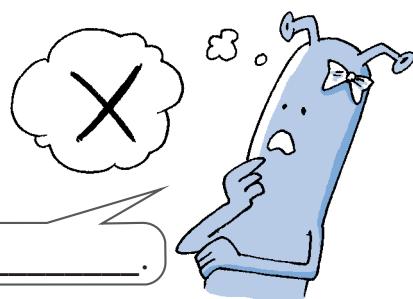
### Look and write

What do you think will happen in the future?

1



Perhaps there will not  
be any schools.



I don't \_\_\_\_\_.

2



Perhaps people will be able to



I \_\_\_\_\_.

travel/Moon

3



Perhaps \_\_\_\_\_.



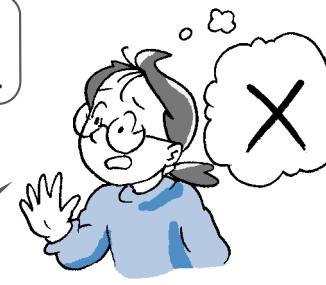
\_\_\_\_\_.

fly/sky

4



Perhaps \_\_\_\_\_.



\_\_\_\_\_.

no pollution/Earth

## Look

I hope that ...

## Read and write

- I hope that I'll be good at Maths.
- I hope that I'll become a policeman.
- I hope that I'll have more interesting books.
- I hope that there'll be a swimming pool.

1



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2

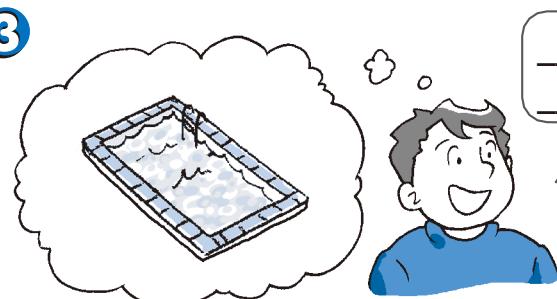


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3

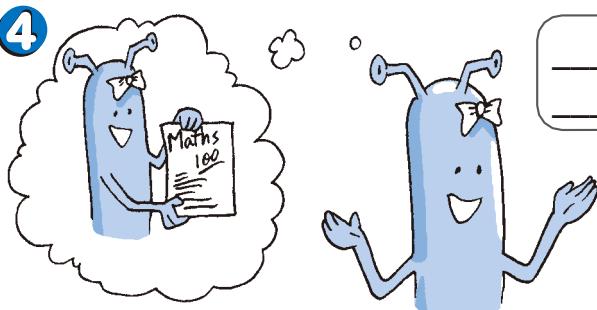


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Look

I hope that ... will (not) ... in the future .

## Write

1



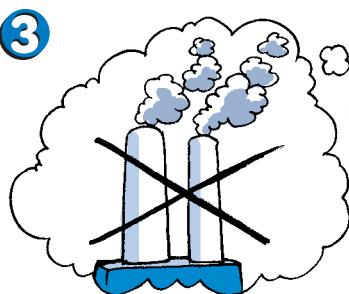
\_\_\_\_\_ people \_\_\_\_\_  
go on holiday by spacecraft in the future.

2

\_\_\_\_\_ there \_\_\_\_\_  
be enough fresh water on the Earth in the  
future.



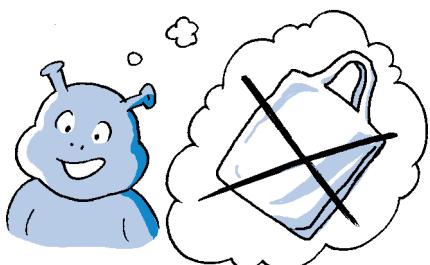
3



\_\_\_\_\_ the air \_\_\_\_\_  
be polluted in the future.

4

\_\_\_\_\_ people \_\_\_\_\_  
use plastic bags in the future.



5

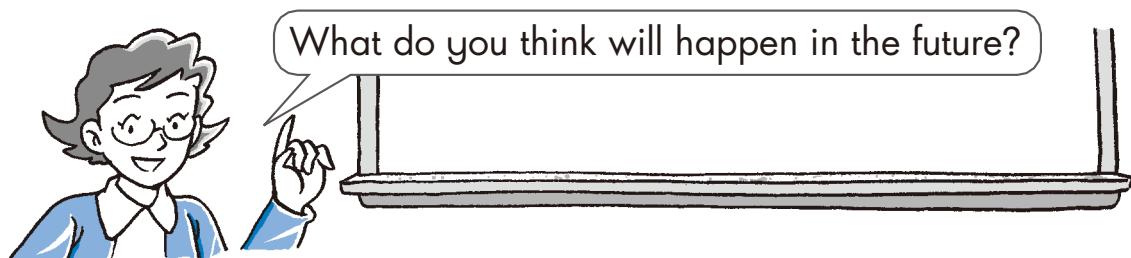


\_\_\_\_\_ we \_\_\_\_\_  
still be friends \_\_\_\_\_.

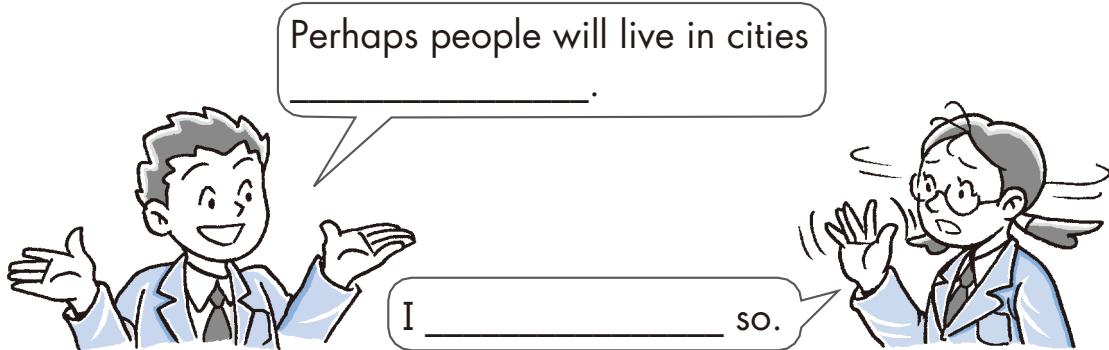
# Listening

## Listen and write

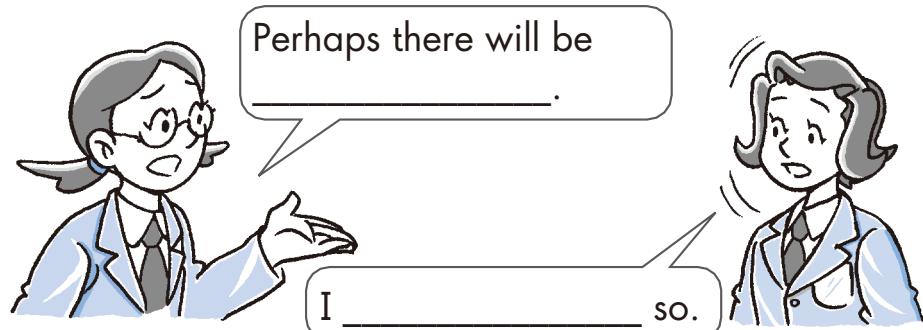
Miss Guo is asking the students what will happen in the future. Listen and complete their dialogues.



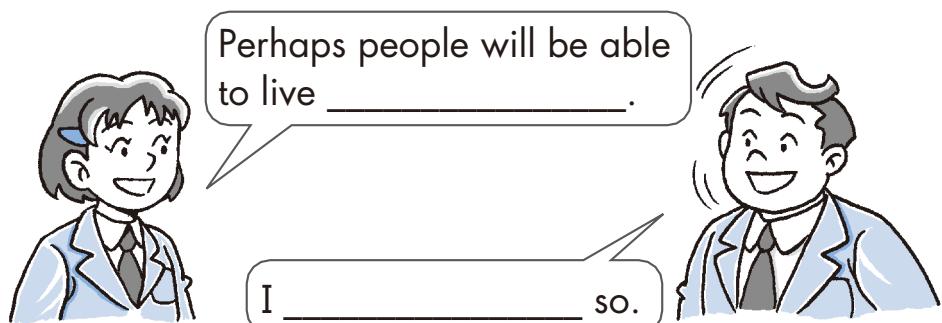
1



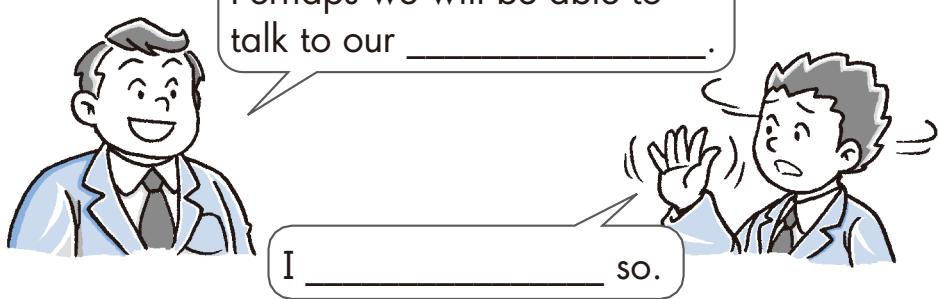
2



3



4



# Reading

## Look, read and match



What do you think will happen  
at the camp tomorrow?



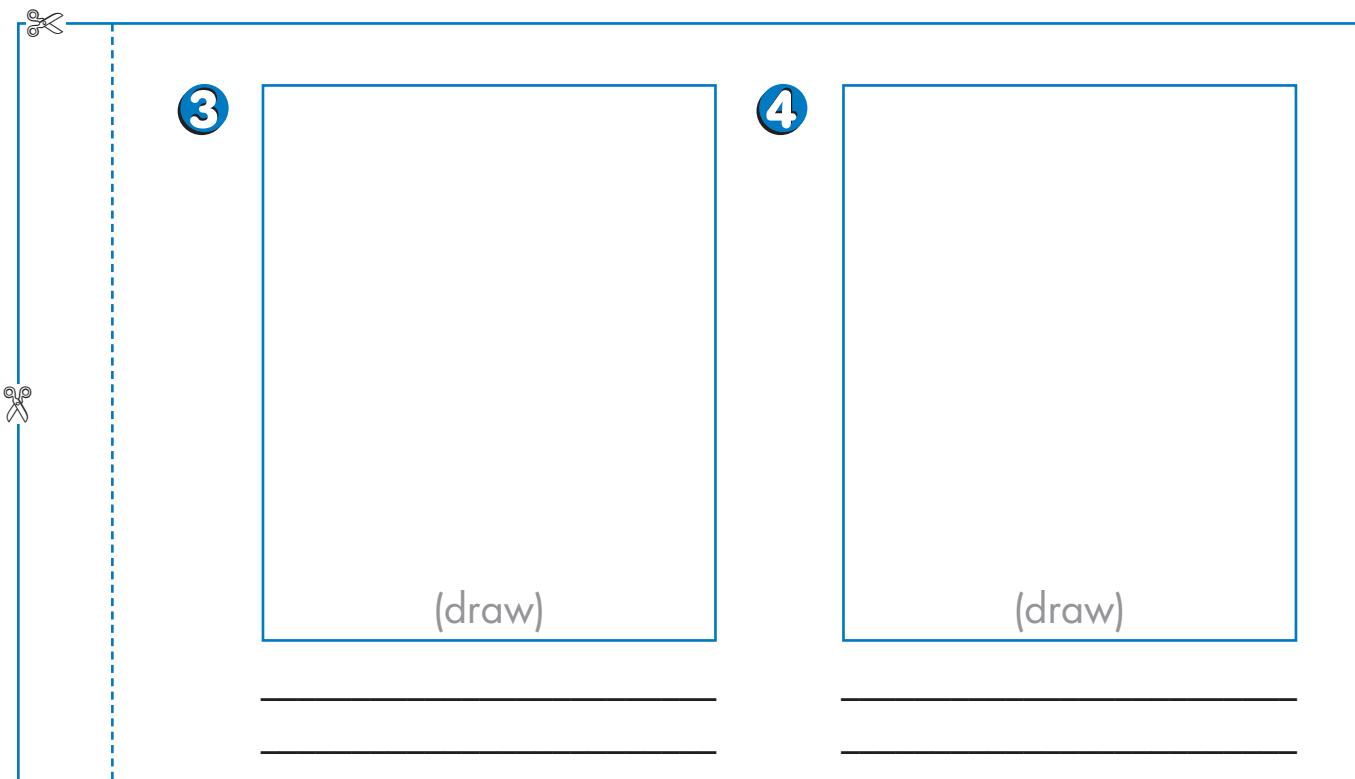
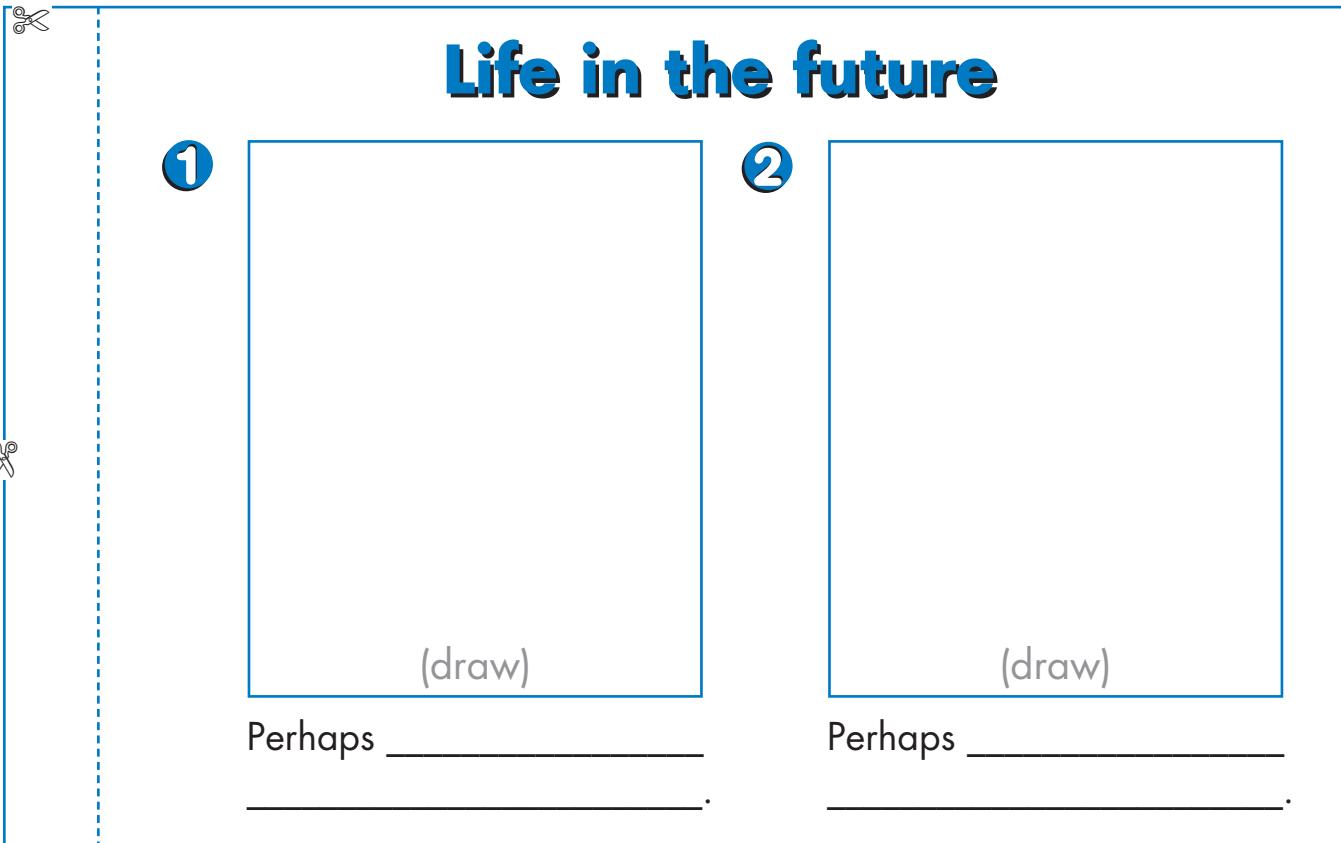
- 1 Alice: Perhaps there will be a barbecue.  
Kitty: Yes, I hope that there will be a barbecue.
- 2 Alice: Perhaps there will be a lot of games.  
Kitty: Yes, I hope that there will be a lot of games.
- 3 Alice: Perhaps we will be able to catch some butterflies.  
Kitty: Yes, I hope that we will be able to catch some butterflies.
- 4 Alice: Perhaps we will be able to go to bed late.  
Kitty: Yes, I hope that we will be able to go to bed late.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

# Writing

## Draw and write

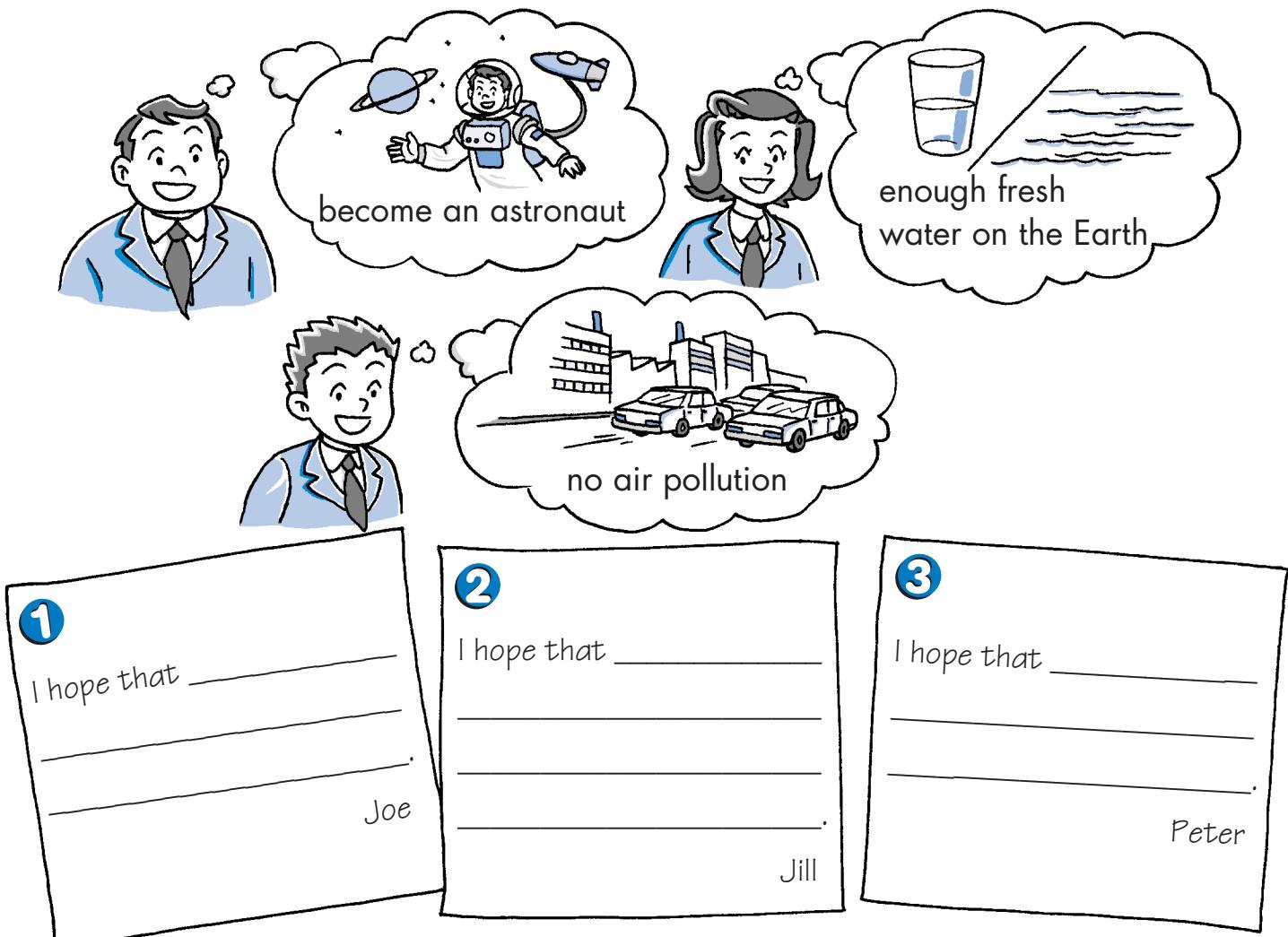
Make a book to show what you think will happen in the future. Draw pictures and write about them.



(Blank page for cutting out.)

## Read and write

Joe and his classmates are going to make a time box. What do they hope will happen in ten years' time? Complete the notes for them.



## About you

Write down what you hope will happen in ten years' time.

_____	_____
_____	_____
_____	_____
_____	_____
_____	
(your name)	

# Unit 8 A more enjoyable school life

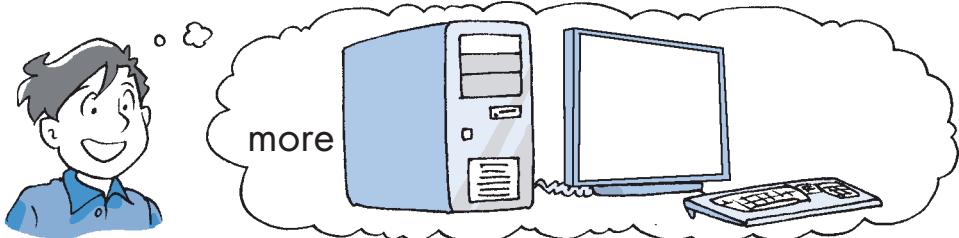
## Language

### Look

What changes would you like to see in our school ?

I'd like to have ...

### Look, read and write



- 1 Kitty: What changes would \_\_\_\_\_ in our school?
- Spaceboy: I'd like to have a \_\_\_\_\_ in our school.
- 2 Kitty: What changes \_\_\_\_\_?  
\_\_\_\_\_  
Skygirl: I'd like \_\_\_\_\_.
- 3 Kitty: \_\_\_\_\_  
\_\_\_\_\_  
Ben: \_\_\_\_\_

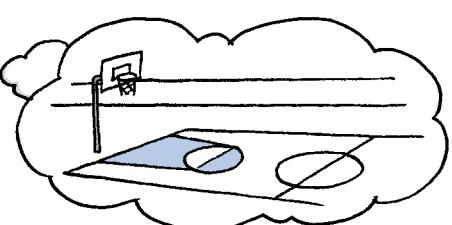
## Look, read and write

school picnics  
P.E. lessons

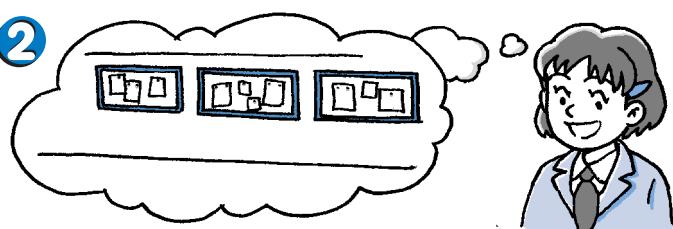
display boards  
books

swimming pool  
playground

- 1 I'd like to have a bigger \_\_\_\_\_.

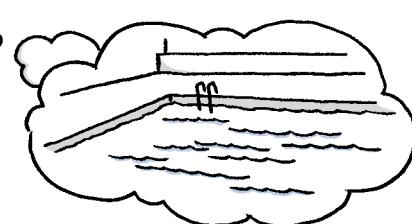


- 2 I'd like \_\_\_\_\_ more.



I'd like \_\_\_\_\_ more.

- 3 I'd \_\_\_\_\_ a \_\_\_\_\_ in our school.

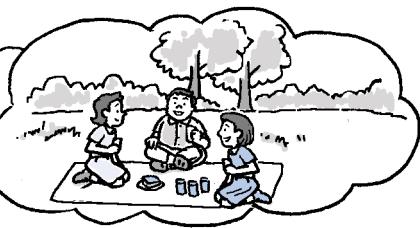


- 4 I'd \_\_\_\_\_ in the library.

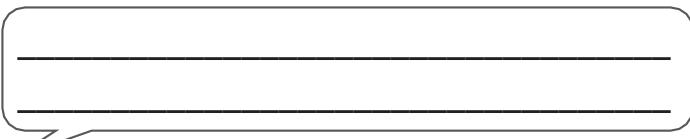


I'd \_\_\_\_\_ in the library.

- 5 \_\_\_\_\_



- 6 \_\_\_\_\_

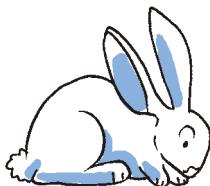


## Look

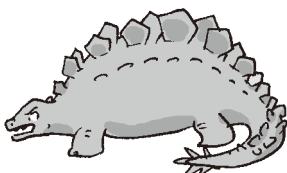
It would be impossible to have an elephant.

## Look and write

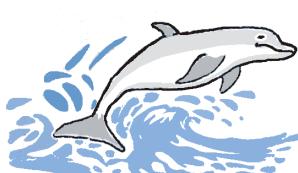
Would you like to have a pet? Do you think you can have one of these?



a rabbit



a dinosaur



a dolphin



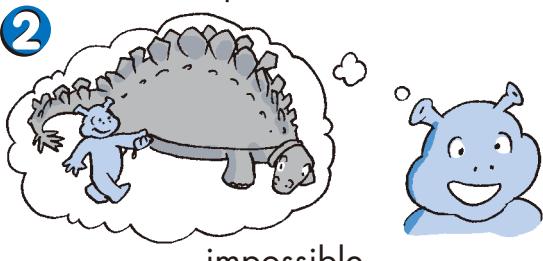
a bird

1



It would be \_\_\_\_\_  
\_\_\_\_\_.

2



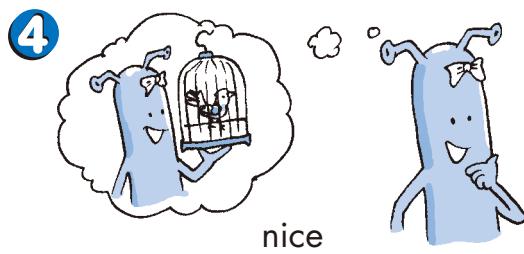
It would \_\_\_\_\_  
\_\_\_\_\_.

3



\_\_\_\_\_  
\_\_\_\_\_.

4



\_\_\_\_\_  
\_\_\_\_\_.

## Look

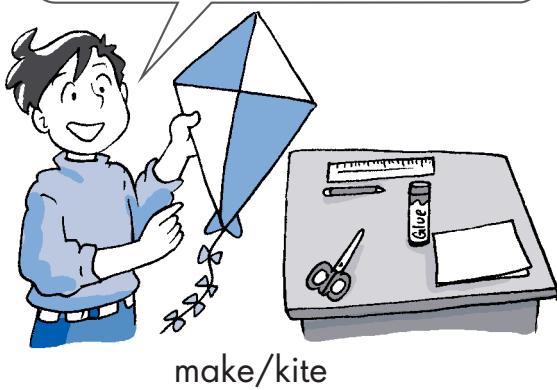
I can wash the dishes myself.

myself himself herself  
yourselves ourselves themselves

## Look and write

1

I can \_\_\_\_\_ myself.



2

He can \_\_\_\_\_.



3

You \_\_\_\_\_.



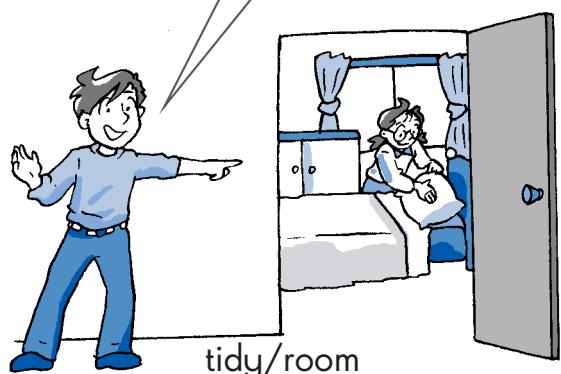
4

They \_\_\_\_\_.



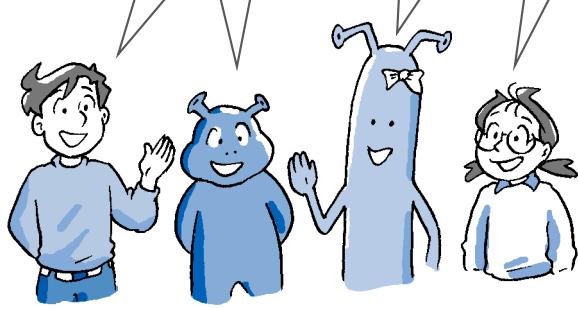
5

\_\_\_\_\_.

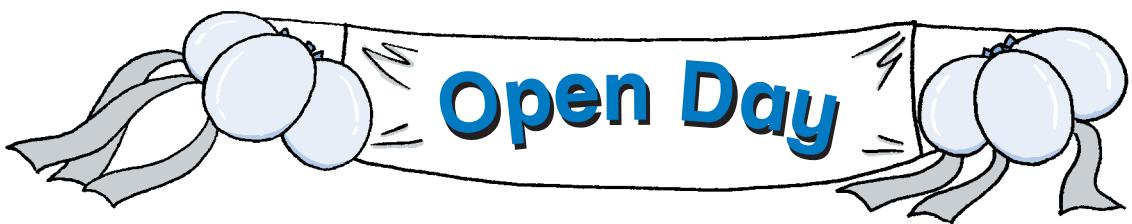


6

\_\_\_\_\_.



\*Look, read and write



- 1 Don't run. You'll hurt yourselves.



- 2 This tea tastes nice. Who made it?



Thanks. We made it.

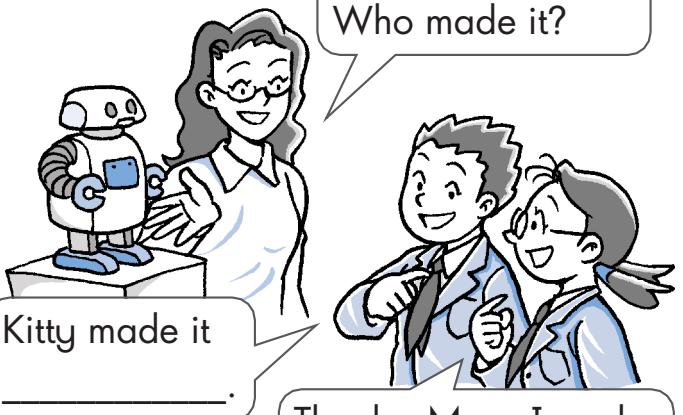
- 3 Your picture is very beautiful.



Thanks, Mum. I drew it \_\_\_\_\_.

My classmates drew these pictures

- 4 This robot is great. Who made it?



Kitty made it

Thanks, Mum. I made it \_\_\_\_\_.

- 5 This plane is great. Who made it?

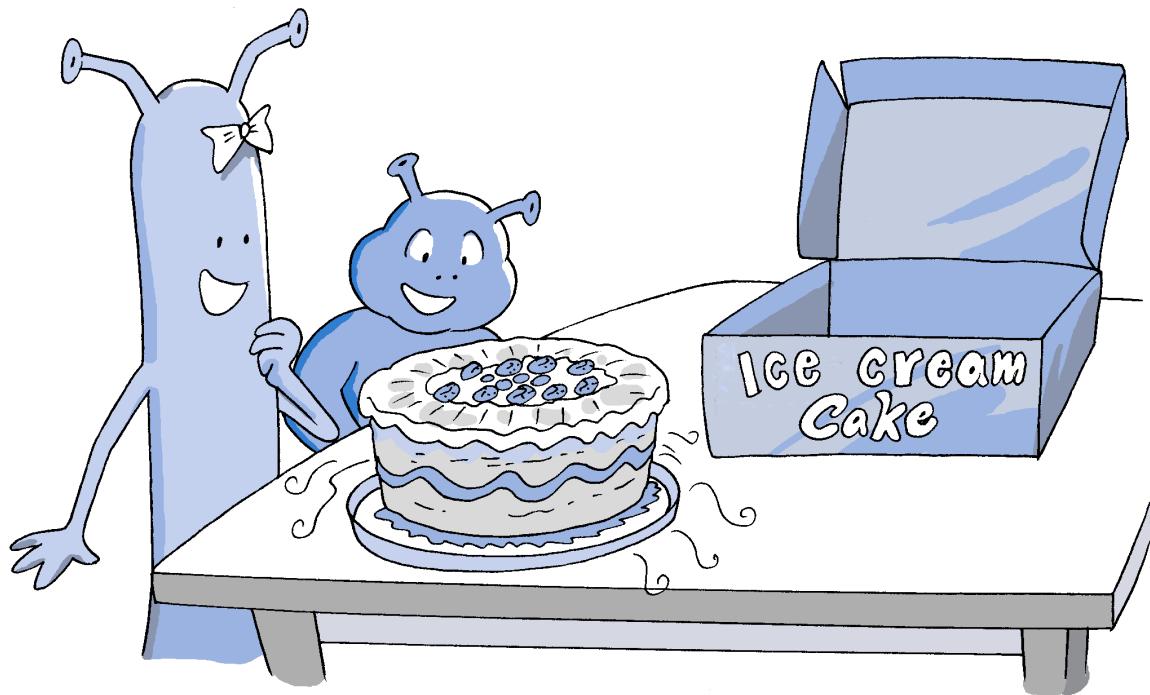


Peter made it \_\_\_\_\_.

# Listening

## Listen and write

Spaceboy and Skygirl have made a big ice cream cake. They are talking about how to share it. Listen and complete their dialogue.



How many people would we need  
\_\_\_\_\_ ice cream cake?

You could \_\_\_\_\_.

I could eat it \_\_\_\_\_, but  
I don't \_\_\_\_\_.

You could give it to \_\_\_\_\_. She  
could \_\_\_\_\_.

No, she couldn't eat it \_\_\_\_\_.  
It's \_\_\_\_\_.

You could give it to \_\_\_\_\_. He  
could \_\_\_\_\_.

He might \_\_\_\_\_.

Well, I think that we could  
\_\_\_\_\_.

OK. Let's eat it \_\_\_\_\_.



# Reading

## Read, discuss and write

Talk about Peter's suggestions about changes in the school. Complete the report with the words in the box.

• nice    possible    impossible    necessary    unnecessary    difficult

What do you think of my suggestions?



### A more enjoyable school life

#### Suggested changes:

I would like to ...

- have a swimming pool
- have birthday parties for the students
- go on a school picnic twice a year
- have escalators at school
- have more P.E. lessons

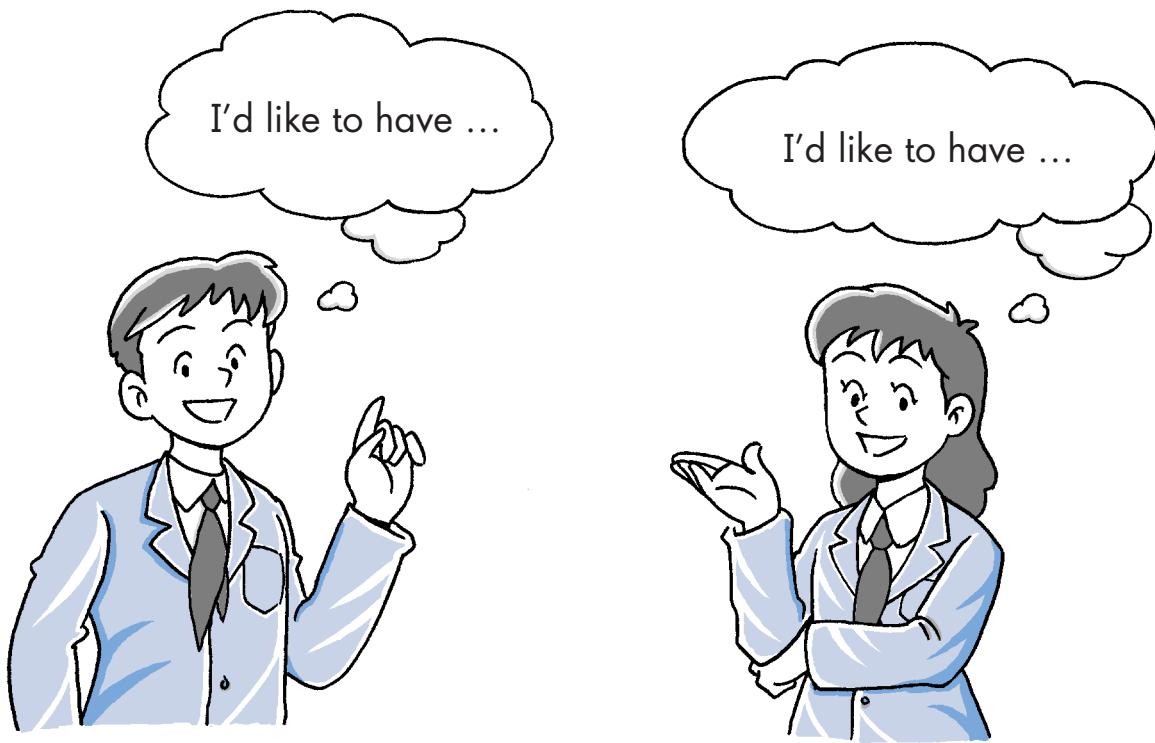
#### Possible conclusions

- It would be difficult/unnecessary to have a swimming pool.
- It would be \_\_\_\_\_ to have birthday parties for the students.
- It would be \_\_\_\_\_ to go on a school picnic twice a year.
- It would be \_\_\_\_\_ to have escalators at school.
- It would be \_\_\_\_\_ to have more P.E. lessons.

# Writing

## About you

What changes would you like to see in your school? Think about it and complete the list.



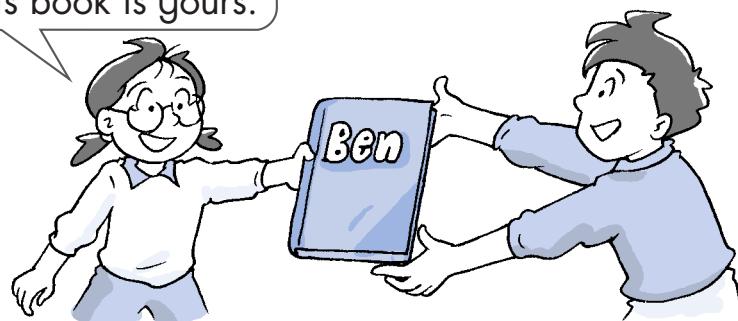
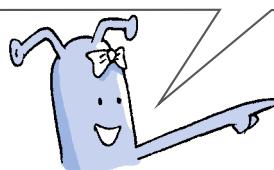
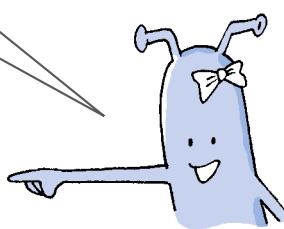
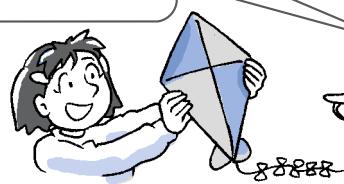
### Changes I would like to see in my school

- I would like to have \_\_\_\_\_.
- I would like \_\_\_\_\_.
- I \_\_\_\_\_.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**3****The natural elements****Unit 9 The wind is blowing****Language****Look**

This	...	is	mine	.
That			his	
			hers	
			yours	
			ours	
			theirs	

This book is yours.

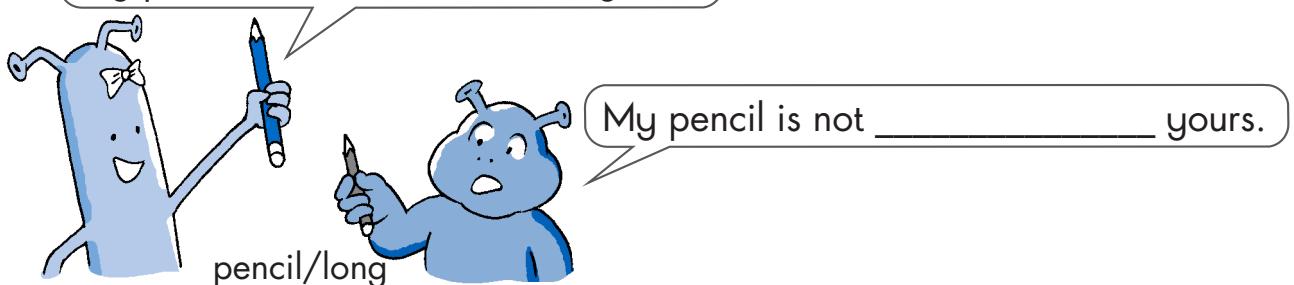
**Read and write****1**That cake is \_\_\_\_\_.  
He made it.I have finished making a cake.  
This cake is \_\_\_\_\_.  
\_\_\_\_\_.**2**Look, they have finished making a mask.  
That mask is \_\_\_\_\_.  
\_\_\_\_\_.**3**Look, she has finished making a kite.  
That kite is \_\_\_\_\_.  
\_\_\_\_\_.**4**We have finished making a storybook.  
\_\_\_\_\_.This storybook is \_\_\_\_\_.  
\_\_\_\_\_.

## Look

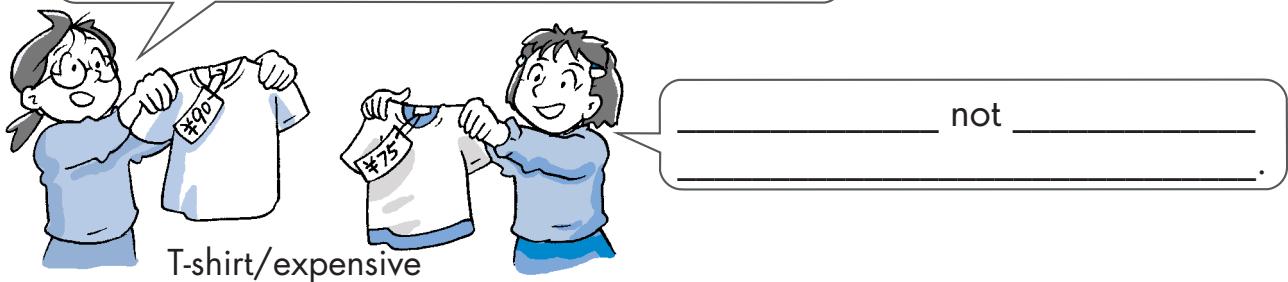
My	bag	is	not as ... as	yours	.
			smaller	than	
			more beautiful		

## Look and write

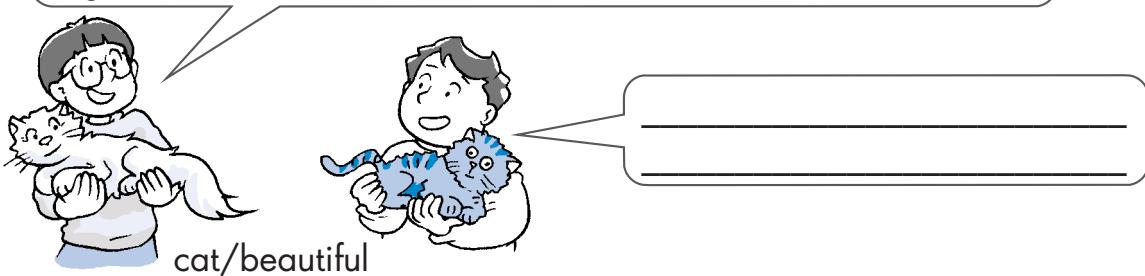
- 1 My pencil is \_\_\_\_\_ yours.



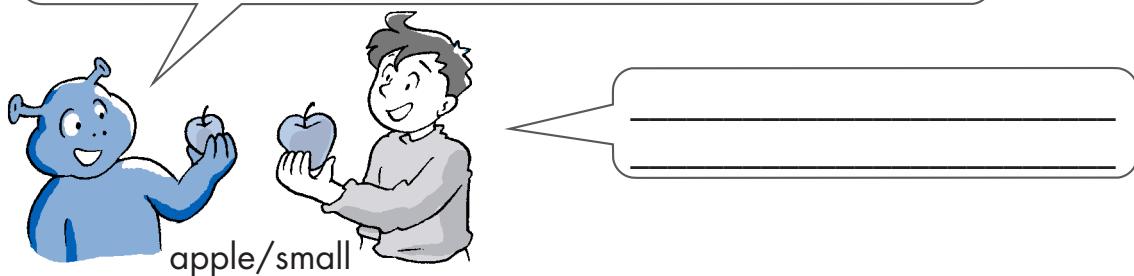
- 2 My \_\_\_\_\_ yours.



- 3 My \_\_\_\_\_.



- 4 \_\_\_\_\_

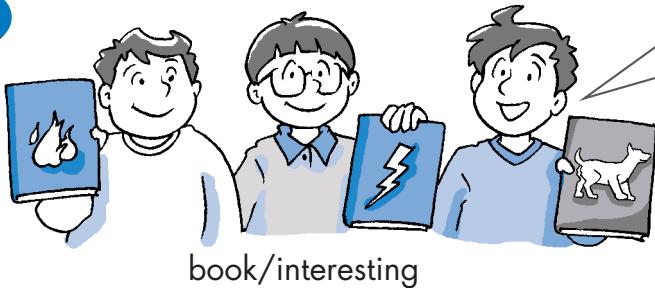


## Look

My	bag	is	the	bigest	.
				most beautiful	

## Look and write

1

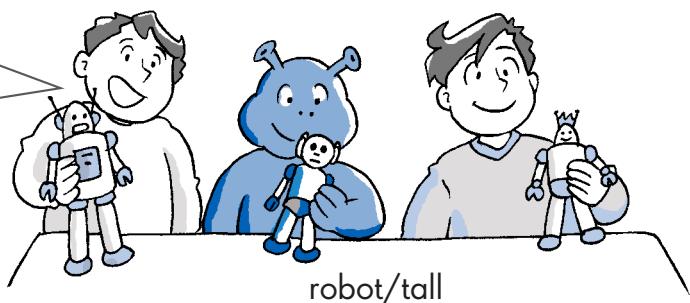


My book \_\_\_\_\_.

book/interesting

2

My \_\_\_\_\_.



robot/tall

3



\_\_\_\_\_.

hair/long

4

\_\_\_\_\_.



ice cream/delicious

5



\_\_\_\_\_.

ears/big

## Look

My car	is	bigger	than	his car	.
Mine				his	

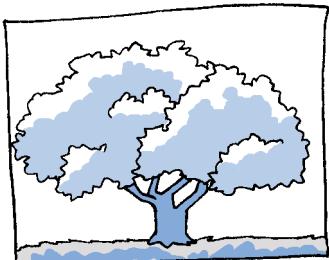
mine  
his  
ours

yours  
hers  
theirs

## Read and write

My car is bigger than his car.

\_\_\_\_\_ is bigger than \_\_\_\_\_.

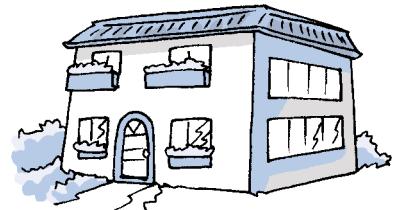


Your picture is more beautiful than her picture.

\_\_\_\_\_ is \_\_\_\_\_ than \_\_\_\_\_.

Their house is newer than our house.

\_\_\_\_\_



Her hair is longer than my hair.

\_\_\_\_\_

His cake is more expensive than their cake.

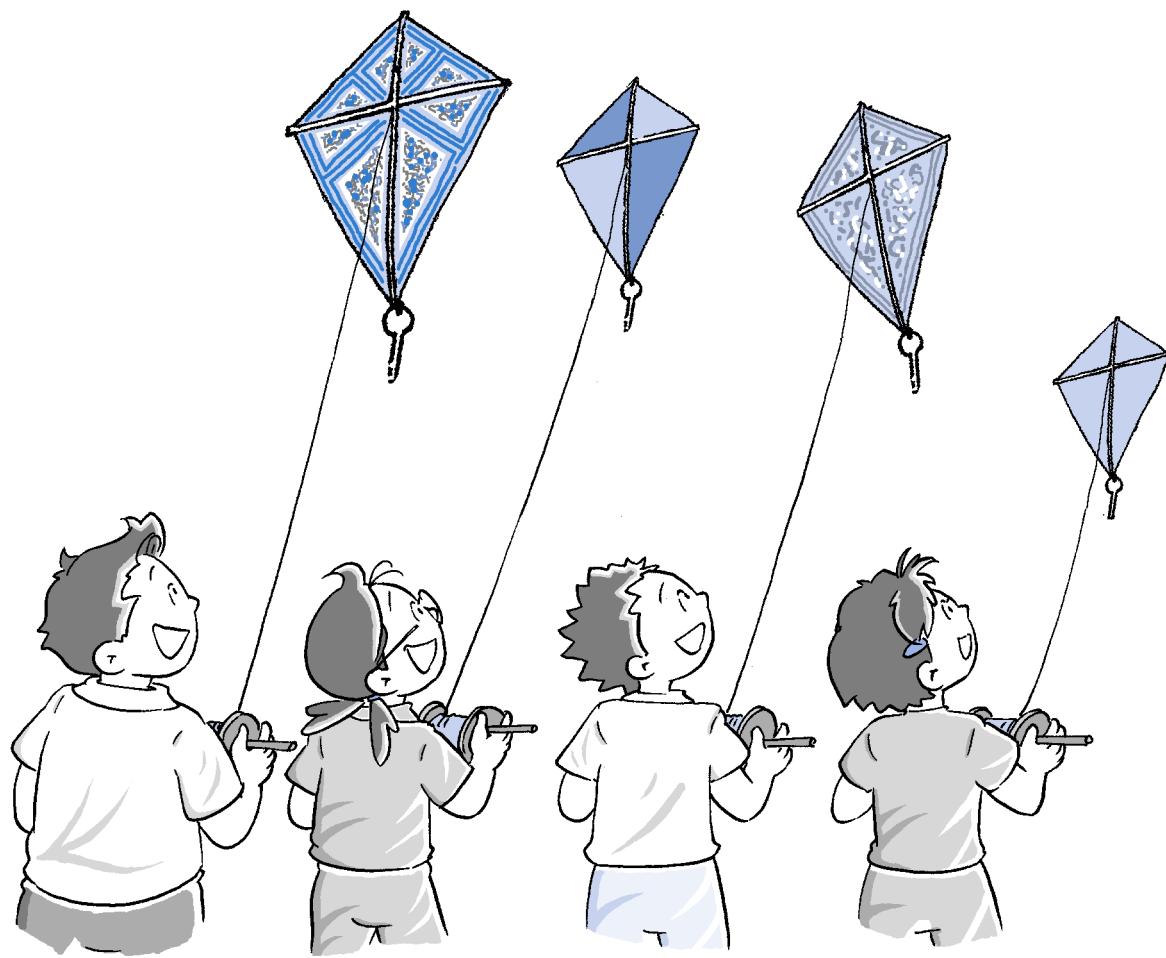
\_\_\_\_\_



Our school is smaller than your school.

\_\_\_\_\_

## Look and write



1 Whose kite is bigger, Joe's or Peter's?

Joe's kite is bigger than Peter's.

2 Whose kite is the smallest?

3 Whose kite is smaller, Kitty's or Joe's?

4 Whose kite is more beautiful, Peter's or Alice's?

5 Whose kite is the biggest?

6 Whose kite is the most beautiful?

# Listening

## Listen and write

Kitty has written a letter to her penfriend, Gary. Listen to Kitty's letter and decide if each of the following statements is true (**T**) or false (**F**).

- 1 The weather in June is very cool in Garden City. \_\_\_\_\_
- 2 Kitty visited the beach with her friends last Sunday. \_\_\_\_\_
- 3 At first, Kitty felt very hot and started sweating. \_\_\_\_\_
- 4 Suddenly the strong wind blew off Kitty's hat. \_\_\_\_\_
- 5 Kitty swam happily in the sea that day. \_\_\_\_\_
- 6 Kitty lives in Canada. \_\_\_\_\_



# Reading

## Read and write

Read the story on page 60 of Student's Book 7B again. Help the children answer the questions.

1



Kitty, what kind of person  
was Mr Wind?



Mr Wind was \_\_\_\_\_.

2

Joe, who wanted to  
have a competition?

\_\_\_\_\_ wanted  
to have a competition.



3

Could Mr Wind get the  
man's coat off, Alice?

\_\_\_\_\_ get the man's coat off.



4

What did the man do when  
he felt very hot, Peter?

The man \_\_\_\_\_  
\_\_\_\_\_.



5

Who won the competition,  
Jill?

\_\_\_\_\_ won the competition.



6

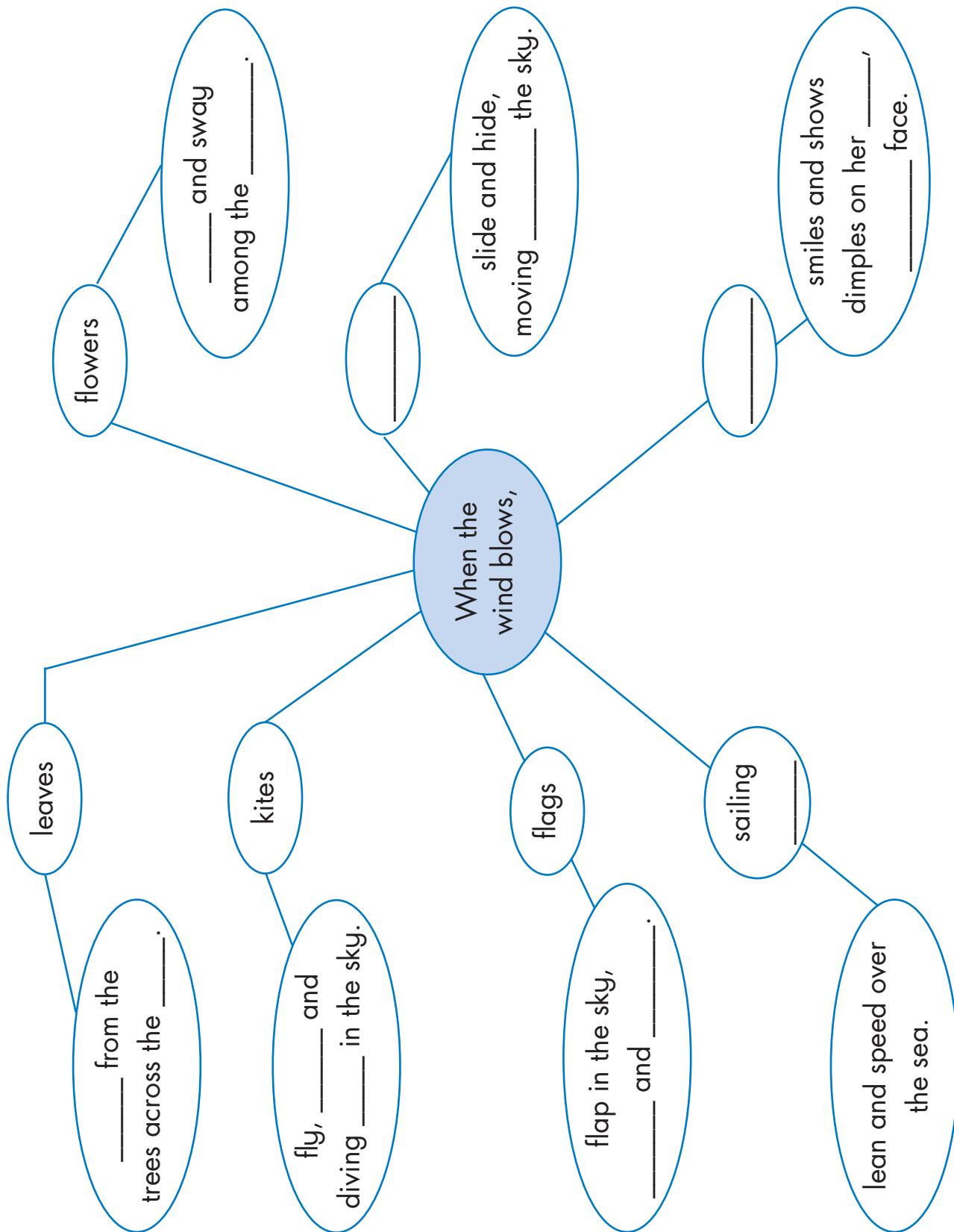
What would Mr Wind and Mr Sun  
be at the end of the story, Kitty?

\_\_\_\_\_ forever.



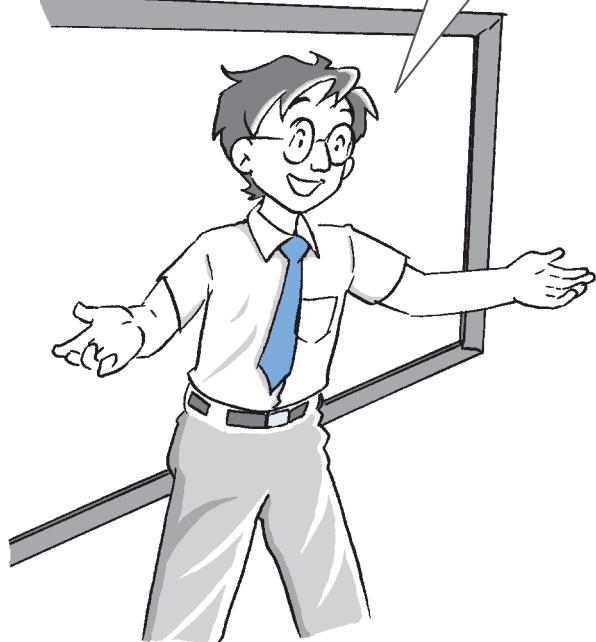
## \*Read and write

Read pages 63 and 64 of Student's Book 7B again. Write what happens to these when the wind blows.



## Look, think and write

Can you write another poem?



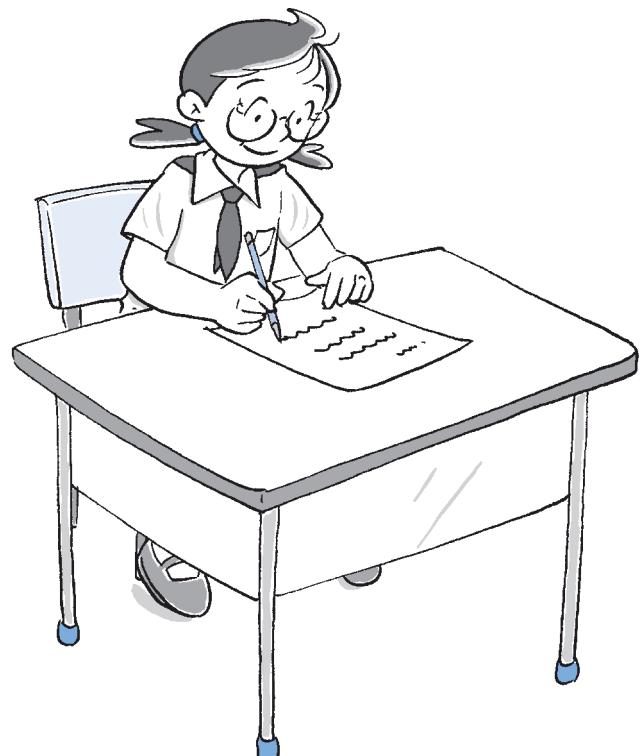
Ø sleep      sky      sink      stay      blows      sea      Ø

When a typhoon comes,  
The strong wind \_\_\_\_\_  
In the \_\_\_\_\_.

When a typhoon comes,  
Big waves \_\_\_\_\_ the boats  
In the \_\_\_\_\_.

When a typhoon comes,  
We \_\_\_\_\_ at home  
And \_\_\_\_\_.

By: Kitty Li



# \*Writing

## A survey

In groups, compare your kites and then write and tick (✓) to complete the survey.

### A survey

kite	biggest	smallest	most beautiful	most colourful
_____’s kite				

1 Whose kite is the biggest?

\_\_\_\_\_’s kite is the \_\_\_\_\_.

2 Whose kite is the smallest?

\_\_\_\_\_

3 Whose kite is the most beautiful?

\_\_\_\_\_

4 Whose kite is the most colourful?

\_\_\_\_\_

# Unit 10 Water Festival

## Language

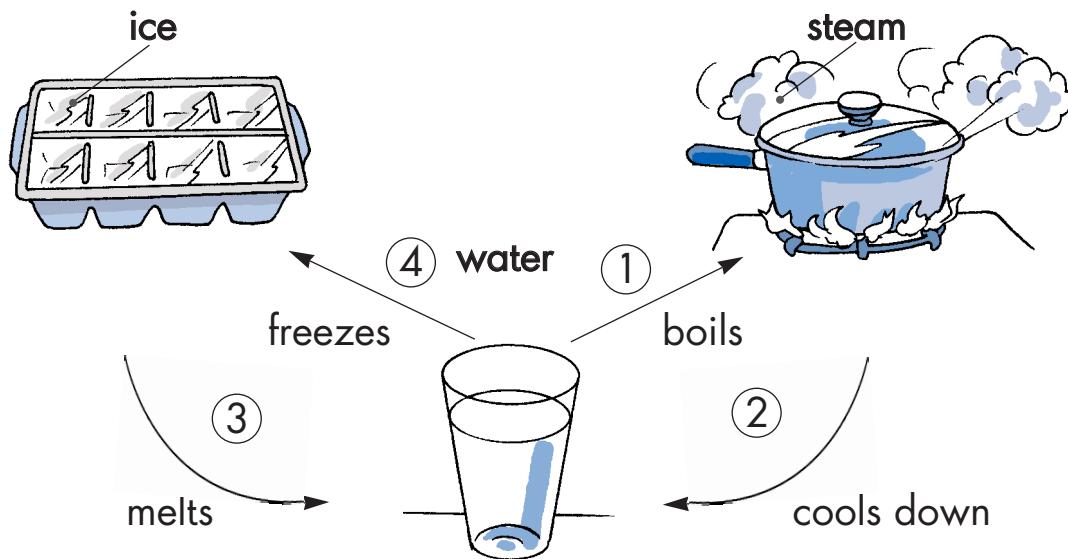
### Look

What happens when water boils ?

When water boils , it turns into steam .

### Look and write

#### The three forms of water

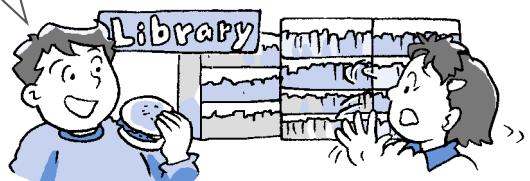


- 1 What happens \_\_\_\_\_ boils?  
When \_\_\_\_\_, it turns into \_\_\_\_\_.
- 2 What happens \_\_\_\_\_?  
When \_\_\_\_\_, it \_\_\_\_\_.
- 3 What \_\_\_\_\_?  
When \_\_\_\_\_.
- 4 \_\_\_\_\_

## Look

No , you mustn't eat here .

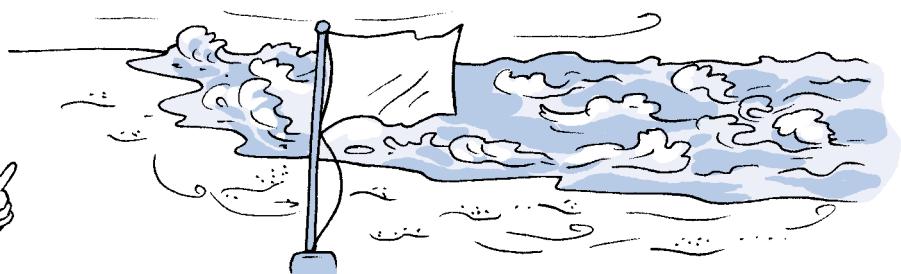
Can I eat here?



## Look and write

1

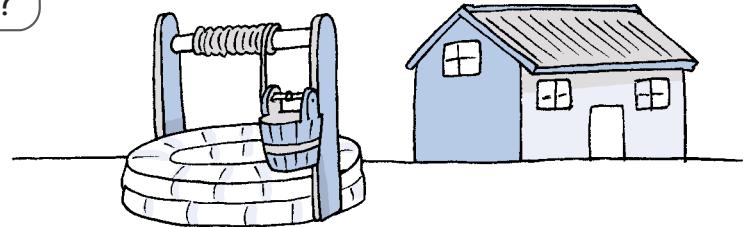
Can I swim here?



Alice: No, \_\_\_\_\_.

2

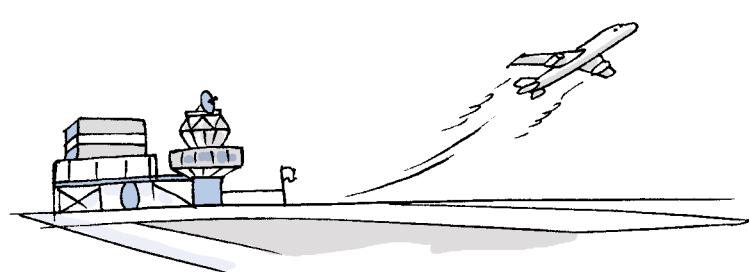
Can I drink the water here?



Alice: No, \_\_\_\_\_.

3

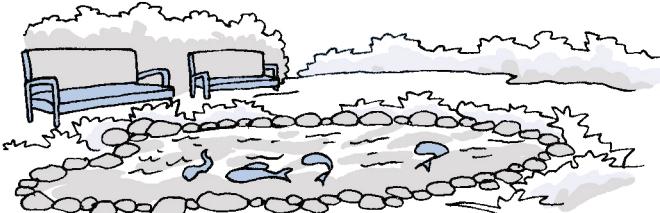
Can I fly my kite here?



Alice: No, \_\_\_\_\_.

4

Can I fish here?



Alice: No, \_\_\_\_\_.

## Look and write



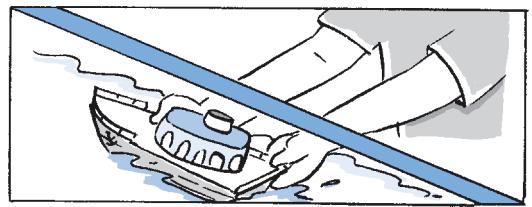
What do the signs mean, children?

1

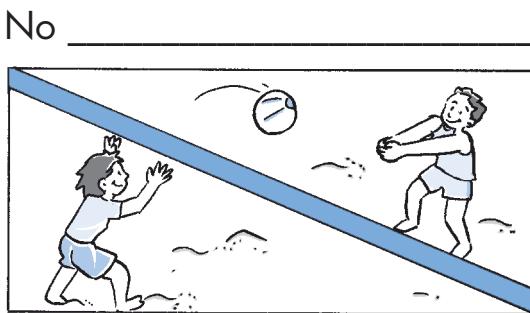


This sign means:  
People mustn't play  
with toy boats.

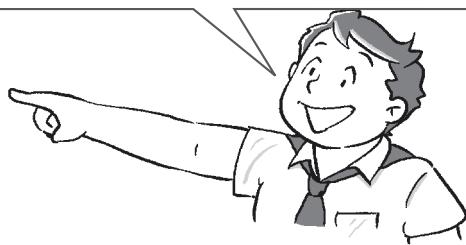
Don't \_\_\_\_\_  
\_\_\_\_\_.



2

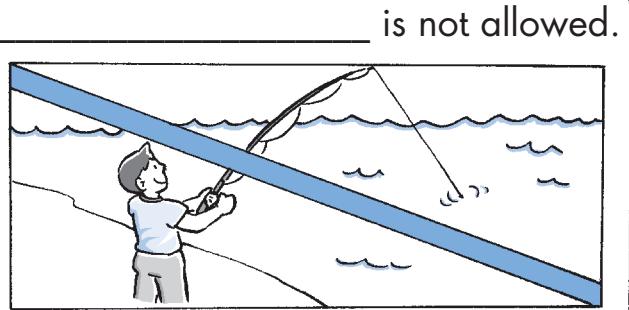


This sign means: \_\_\_\_\_  
play ball games.



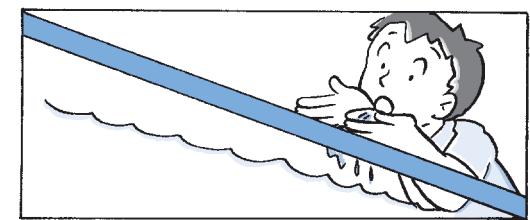
3

\_\_\_\_\_ :  
fish.



4

Don't \_\_\_\_\_  
\_\_\_\_\_.



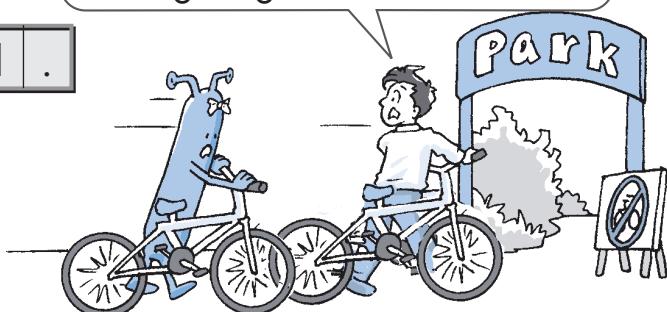
\_\_\_\_\_ :  
drink  
the water.



## Look

Riding bicycles is not allowed.

Riding bicycles is not allowed.



## Look and write

1



Smoking is \_\_\_\_\_.

2



Walking dogs \_\_\_\_\_.

3



\_\_\_\_\_.

4



\_\_\_\_\_.

5



\_\_\_\_\_.

## Look

Where do we usually find this sign ?

We usually find this sign at  
near ...

## Look and write

cloud beach fountain pond  
lake swimming pool river

1



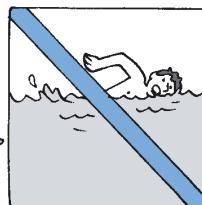
Skygirl: Where do we \_\_\_\_\_?  
Kitty: We usually find \_\_\_\_\_.

2



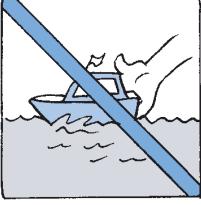
Skygirl: Where do we \_\_\_\_\_?  
Kitty: We usually find \_\_\_\_\_.

3



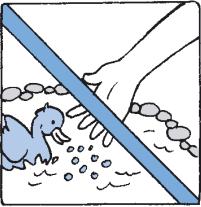
Skygirl: Where do we \_\_\_\_\_?  
Kitty: We usually find \_\_\_\_\_.

4



Skygirl: \_\_\_\_\_  
Kitty: \_\_\_\_\_

5



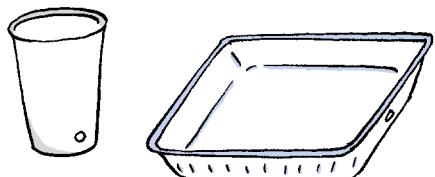
Skygirl: \_\_\_\_\_  
Kitty: \_\_\_\_\_

# Listening

## Listen, write and match

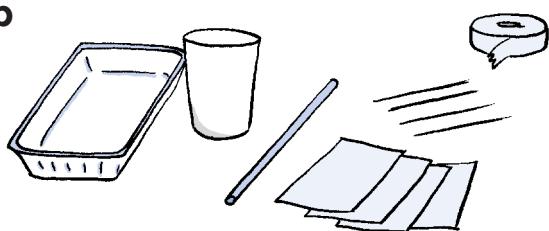
Peter is teaching his friends how to make a water boat. Listen to his instructions and complete the sentences. Then match the pictures with the sentences.

a



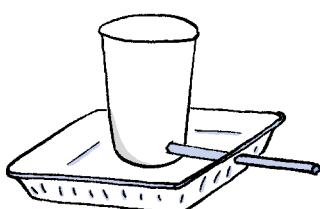
1 All you \_\_\_\_\_ is a lunch box lid, a paper cup, a straw, some tape, some toothpicks and some \_\_\_\_\_ paper.

b



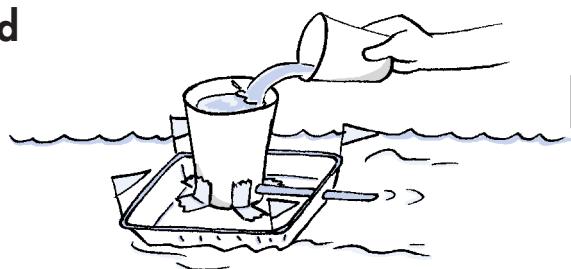
2 Make a hole \_\_\_\_\_ of the paper cup and \_\_\_\_\_ of the lunch box lid.

c



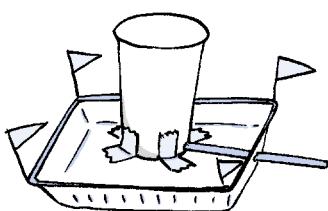
3 \_\_\_\_\_ the holes in the lid and the cup \_\_\_\_\_ the straw.

d



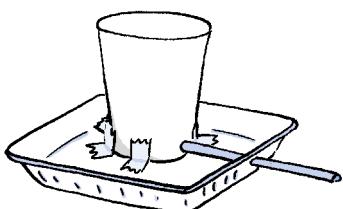
4 \_\_\_\_\_ the cup and the lid \_\_\_\_\_ with the tape.

e



5 \_\_\_\_\_ the \_\_\_\_\_ to make some small flags and \_\_\_\_\_ them to the lid.

f



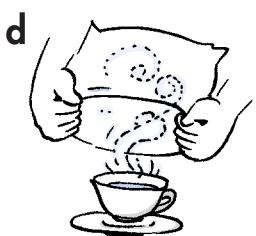
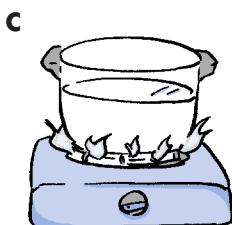
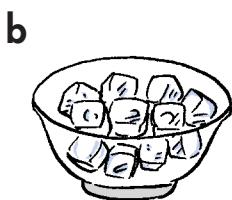
6 \_\_\_\_\_ your boat on the \_\_\_\_\_ and \_\_\_\_\_ some water into the cup. Now the boat is \_\_\_\_\_.

# Reading

## Read, circle and write

### Experiment

### The three forms of water



Pour some water into a cup.  
Put the cup in a freezer for  
three hours.  
Take the cup out of the freezer.

What can you see?  
steam  
water  
**ice**

Leave some ice cubes in a  
bowl at room temperature.  
Watch the ice cubes.

(An hour later)  
What can you see?  
steam  
water  
ice

(with an adult)  
Put some water in a pot.  
Boil the water. Watch it.

What can you see?  
steam  
water  
ice

Hold a plastic bag above  
a cup of hot water. Steam  
gets into the plastic bag.

(Two minutes later)  
What can you see?  
steam  
water  
ice

1 What happens when water freezes?

When water freezes, it turns into \_\_\_\_\_.

2 What happens when ice melts?

When ice melts, it \_\_\_\_\_.

3 What happens when water boils?

When \_\_\_\_\_.

4 What happens when steam cools down?

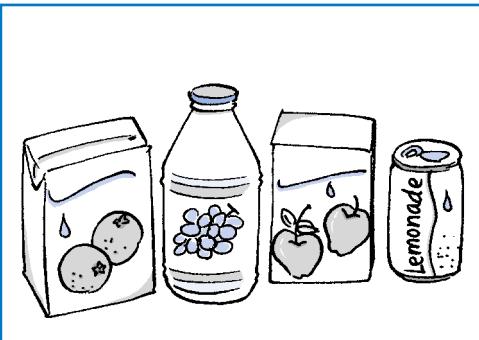
\_\_\_\_\_.

## \* Writing

### Look, think and write

## Iced fruit punch recipe

1



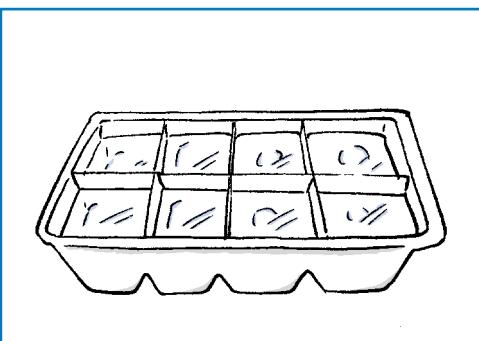
different  
fruit juice  
lemonade

get  
kinds of

a can of  
and

First, \_\_\_\_\_  
\_\_\_\_\_.

2



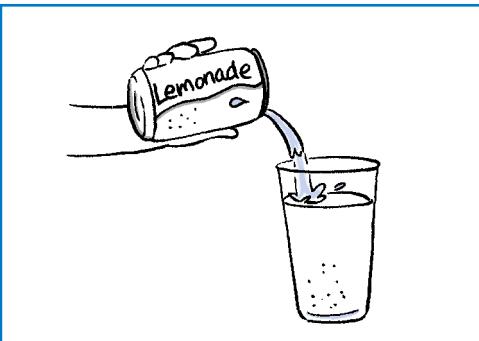
ice cubes  
out of  
fruit juice

different  
kinds of

make  
the

Next, \_\_\_\_\_  
\_\_\_\_\_.

3



into  
the

lemonade  
a glass

pour

Then \_\_\_\_\_  
\_\_\_\_\_.

4



the  
to  
ready  
to

ice cubes  
lemonade  
The  
iced fruit punch

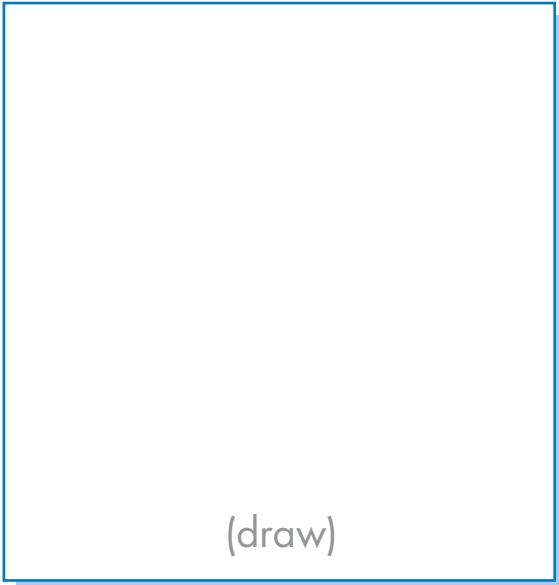
add  
the  
serve.  
is

Finally, \_\_\_\_\_  
\_\_\_\_\_.

## Find, draw and write

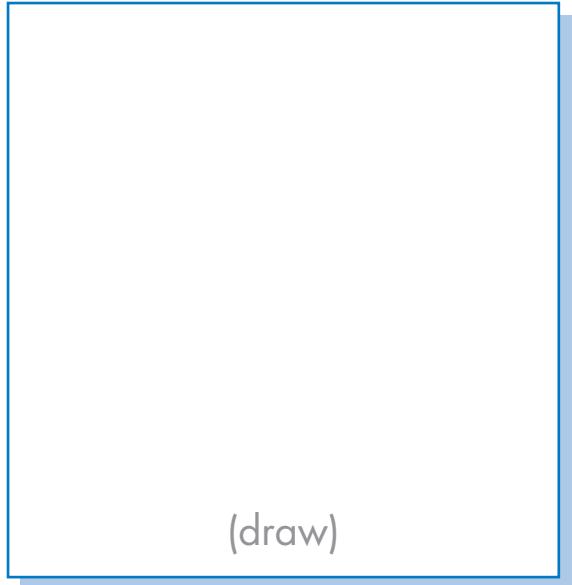
Find some signs in your neighbourhood. Draw and label them, then write what they mean and where you can find them.

1



(draw)

2

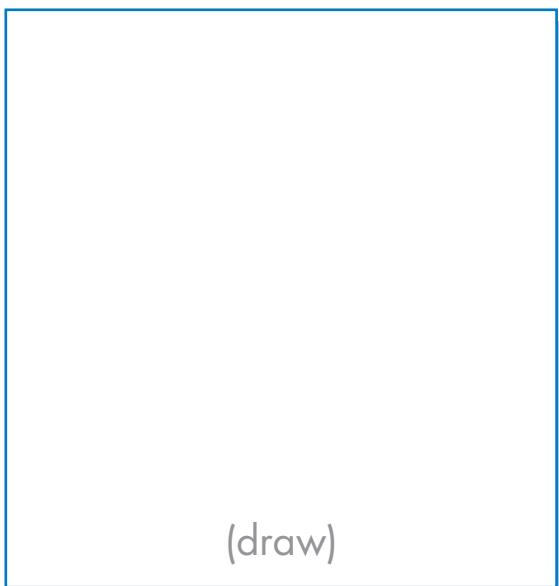


(draw)

This sign means: \_\_\_\_\_  
\_\_\_\_\_.

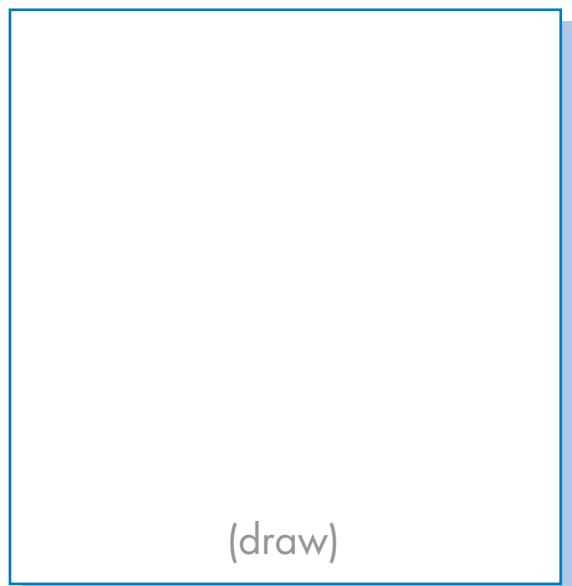
We usually find this sign \_\_\_\_\_  
\_\_\_\_\_.

3



(draw)

4



(draw)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# \* Unit 11 Electricity

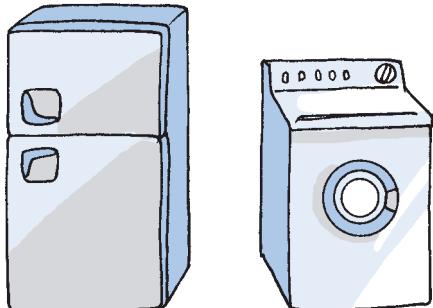
## Language

### Look

People	use	...	at home	
			at school	.
			in an office	

### Look and write

1

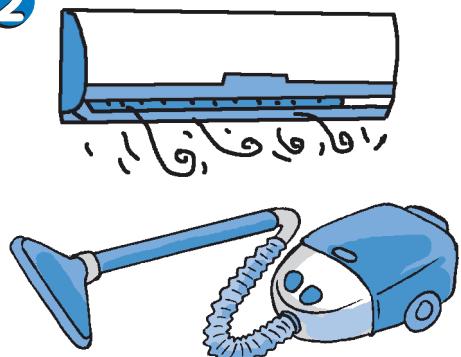


What electrical appliances  
do people use at home?



Ben: People \_\_\_\_\_  
at home.  
Kitty: People \_\_\_\_\_  
\_\_\_\_\_.

2

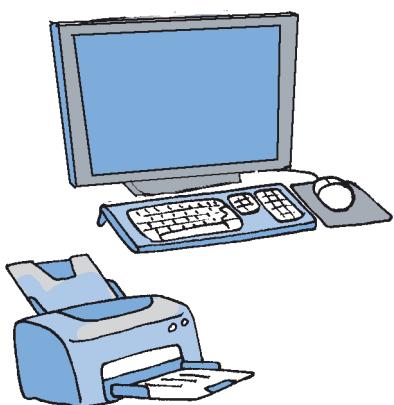


What electrical appliances  
do people use at school?



Ben: People \_\_\_\_\_  
school.  
Kitty: \_\_\_\_\_  
\_\_\_\_\_.

3



What electrical appliances  
do people use in an office?



Ben: \_\_\_\_\_  
Kitty: \_\_\_\_\_  
\_\_\_\_\_.

## Look

What do we use rice cookers to do ?

We use rice cookers to cook rice .

## Look and write

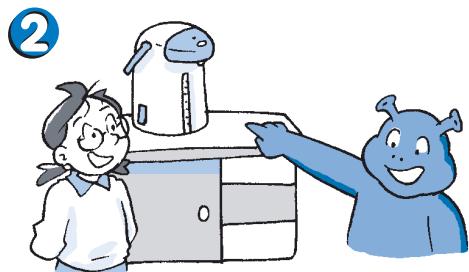
electric kettles  
washing machines  
microwaves

warm up food  
wash clothes  
boil water



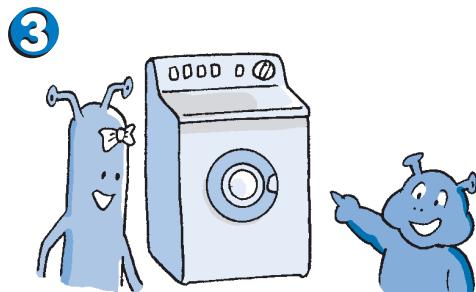
Spaceboy: What do we use \_\_\_\_\_  
to do?

Ben: We use \_\_\_\_\_ to  
\_\_\_\_\_.



Spaceboy: What do we \_\_\_\_\_  
\_\_\_\_\_?

Kitty: We use \_\_\_\_\_  
\_\_\_\_\_.



Spaceboy: \_\_\_\_\_

Skygirl: \_\_\_\_\_

## Look, read and write

1

Tom, what do we use washing machines to do at home?

We use washing machines to \_\_\_\_\_ at home.

2

What do people use printers to do in an office?

People use printers to \_\_\_\_\_ in an office.

3

What do we use vacuum cleaners to do at home?

We use vacuum cleaners to \_\_\_\_\_ at home.

4

What do we use electric kettles to do at home?

We use electric kettles to \_\_\_\_\_ at home.



## Look

When		
How long	...	?
How many		
How much		

## Read, think and write

1



I'd like to see how much you know about the Airport Express, Kitty.

\_\_\_\_\_ did the Airport Express start operating?

In 1998.

2

\_\_\_\_\_ does it take to travel from City Square Station to the airport?

It takes twenty-three minutes.

3

\_\_\_\_\_ passengers do the trains carry on a busy day?

They carry about 39,000 passengers on a busy day.

4

\_\_\_\_\_ carriages are there in each train?

There are six carriages in each train.

5

\_\_\_\_\_ seats are there in each train?

There are about 384 seats in each train.

6

\_\_\_\_\_ does it cost to travel from City Square Station to the airport for an adult?

It costs seventy yuan.

Very good, Kitty!

# Listening

## Listen and write

Listen to the dialogues and complete the sentences.

1

What electrical appliances do you use \_\_\_\_\_, Mum?



I use an electric \_\_\_\_\_, a \_\_\_\_\_ and a vacuum cleaner.

2

What electrical appliances do you use \_\_\_\_\_, Mr Hu?



I use \_\_\_\_\_ and a \_\_\_\_\_.

3

What electrical appliances do you use \_\_\_\_\_, Dad?



I use an \_\_\_\_\_, a \_\_\_\_\_ and a \_\_\_\_\_.

4

What electrical appliances do you use \_\_\_\_\_, Miss Guo?



I use a \_\_\_\_\_, a \_\_\_\_\_ and a \_\_\_\_\_.

# Reading

## Read, think and write

heaters  
fans

microwaves  
computers

air conditioners  
fridges

- 1 People use them in winter.  
They keep us warm. What are they?

Heaters.

- 2 We can find them at home, at school and in an office. We turn them on when we feel hot. What are they?

and \_\_\_\_\_.

- 3 Many people use them at school and in an office. Some people use them for sending e-mails. What are they?

\_\_\_\_\_.

- 4 People use them for cooking food in a short time. We can see them at home and in an office. What are they?

\_\_\_\_\_.

- 5 They keep our food and drinks fresh and cold. We can see them at home, at school and in an office. What are they?

\_\_\_\_\_.



## Think and write

Read page 77 of Student's Book 7B again and complete the quiz.

# The Airport Express

1 Where is Garden City's airport?

It is on \_\_\_\_\_.

2 When did the Airport Express start operating?

It started operating in \_\_\_\_\_.

3 What does the Airport Express use to operate?

The Airport Express uses \_\_\_\_\_.

4 How many stations does the Airport Express have?

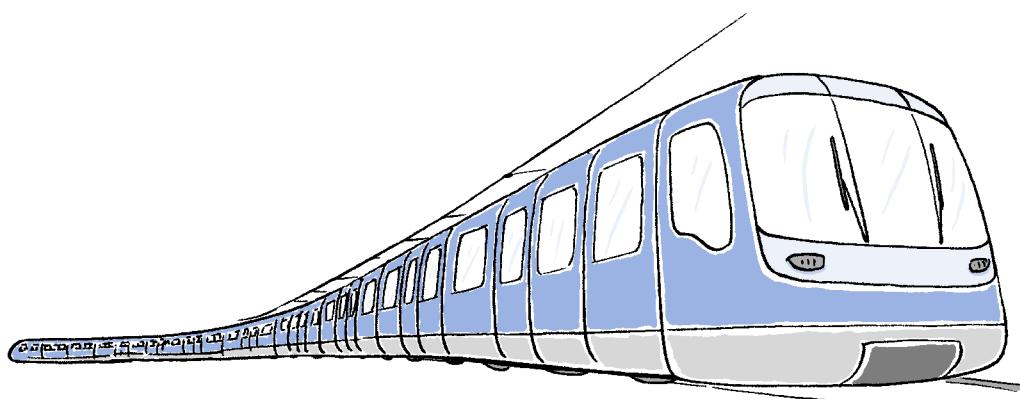
It \_\_\_\_\_.

5 Are the stations under the ground or above ground?

They \_\_\_\_\_.

6 What are the trains like?

They \_\_\_\_\_.



# Writing

## Write a report

In groups, discuss why electricity is important. Then write a report.

### The importance of electricity

Today, electricity has become very important. People use it in different places.

People use \_\_\_\_\_ at home.

People use \_\_\_\_\_ at school.

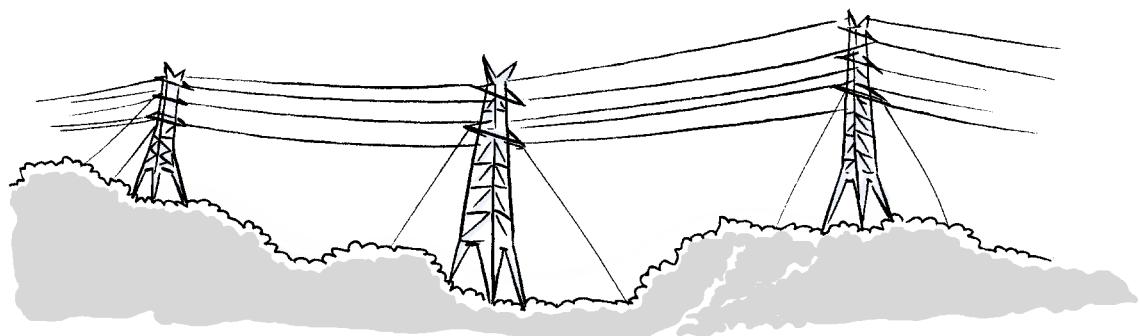
People use \_\_\_\_\_ in an office.

Air conditioners and heaters make us feel comfortable in \_\_\_\_\_ (season) and \_\_\_\_\_ (season).

TV sets, \_\_\_\_\_ and \_\_\_\_\_ make our lives more enjoyable.

Lights, \_\_\_\_\_ and \_\_\_\_\_ make our lives more convenient.

Computers, \_\_\_\_\_ and \_\_\_\_\_ help us work more efficiently.



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