



九年义务教育课本

# English 英语

## 练习部分

牛津上海版 OXFORD Shanghai Edition



五年级

第二学期  
(试用本)

学校 \_\_\_\_\_  
班级 \_\_\_\_\_  
姓名 \_\_\_\_\_  
学号 \_\_\_\_\_



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# Module 1 Using my five senses

## 1 What a mess!

### A Listen and choose (听录音, 选出听到的内容)

- ( ) ① a who      b who's      c whose
- ( ) ② a nine      b my      c mine
- ( ) ③ a your pencil      b your paints      c our paints
- ( ) ④ a on the desk      b in the desk      c under the desk
- ( ) ⑤ a Don't put the glue on the floor.  
b Don't put the glue on the table.  
c Don't put the glue behind the door.
- ( ) ⑥ a Whose gloves are these on the chair?  
b Whose glove is this on the chair?  
c Whose gloves are those under the chair?

### B Listen and choose (听录音, 选出正确的应答)

- ( ) ① a It's mine.      b It's hers.      c Jenny.
- ( ) ② a It's in the classroom.  
b They're in the classroom.  
c They're desks and chairs.
- ( ) ③ a Yes, they are.  
b Yes, it is.  
c They're Peter's.
- ( ) ④ a There are some paints.  
b It's a desk.  
c They're in the school bag.
- ( ) ⑤ a Yes, they're mine.  
b They're mine.  
c It's mine.

**C Listen and write** (Anna和Paul正在收拾东西。听录音，把物品的名称写在相应的书包上)

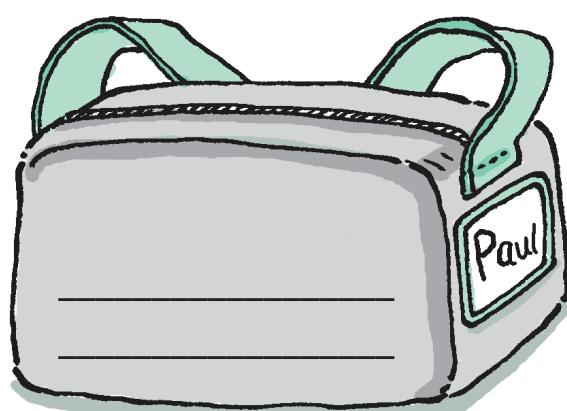
long brushes

a blue pencil case

crayons

short brushes

a red pencil case



**D Look and say** (想一想，根据练习C的内容与同学互相问答)

Whose ... is this/that?  
Whose ... are these/those?



Is this/that ...?  
Are these/those ...?

It's/They're ...



Yes./No. ...

## E Choose, complete and colour (读一读, 选词填空完成对话, 然后给球涂上相应的颜色)

mine      theirs      hers      ours      his      yours

Whose ball is this?  
Is it \_\_\_\_\_, Sally and Peter?

No, it's not \_\_\_\_\_.  
\_\_\_\_\_ is black.

Is it Joe's?  
No, it's not \_\_\_\_\_.  
\_\_\_\_\_ is blue.

No, it's not \_\_\_\_\_.  
\_\_\_\_\_ is yellow.

Is it Jill's?

Is it Ben and Kitty's?  
No, it's not \_\_\_\_\_.  
\_\_\_\_\_ is brown.  
That white ball is \_\_\_\_\_.

## F Look, read and complete (看图读一读, 填空完成对话)

1

Whose \_\_\_\_\_ and \_\_\_\_\_  
are these? Are they \_\_\_\_\_, Kitty  
and Alice?

Yes, \_\_\_\_\_.

Here you are.

Thank you very much.

2

\_\_\_\_\_ are these? Are  
they \_\_\_\_\_, Peter?

\_\_\_\_\_. \_\_\_\_\_ Danny's.

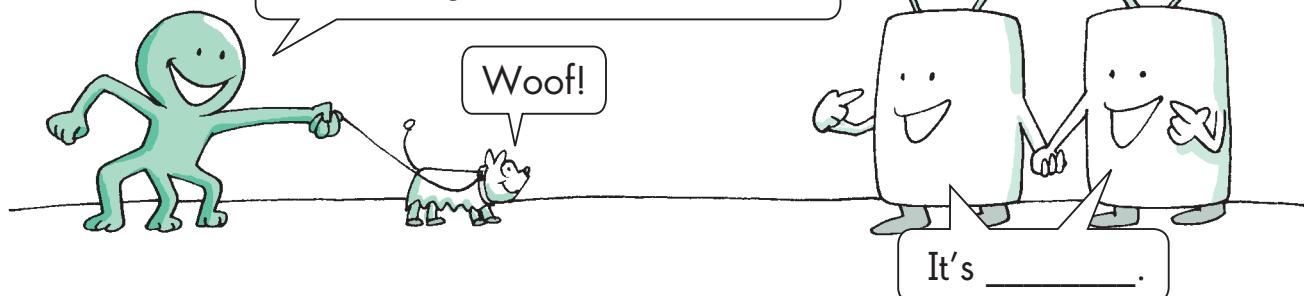
OK. Give them to \_\_\_\_\_.

All right.

## G Look, read and complete (看图读一读, 填空完成对话)

1

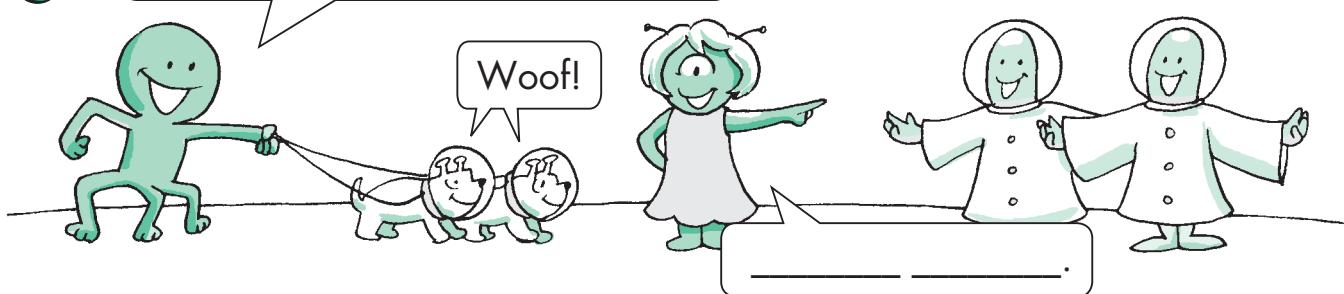
Whose dog \_\_\_\_\_?



It's \_\_\_\_\_.

2

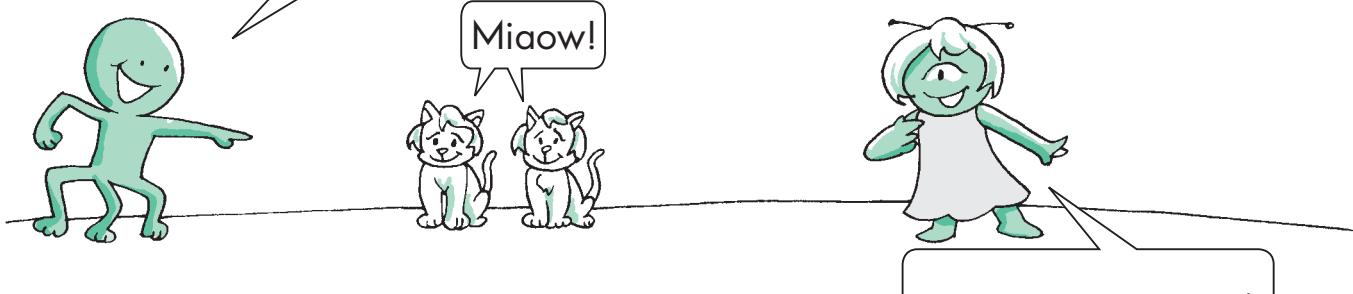
Whose \_\_\_\_\_ these?



\_\_\_\_\_.

3

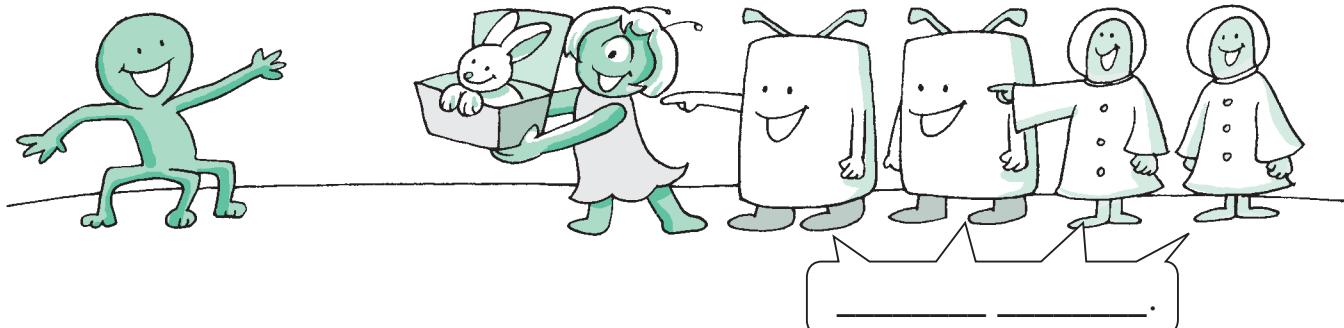
\_\_\_\_\_ those?



\_\_\_\_\_.

4

?



\_\_\_\_\_.

## H Read and complete (读故事，然后填空完成句子)

1

Look at these shoes!



2

Whose green shoes are these, Billy?



3

Do you want them?



They're mine.

No. They're too small.

4

These black shoes are new. Are they yours too?



No. They're Jim's.

5

Jim, do you want them?



No. They're too big.

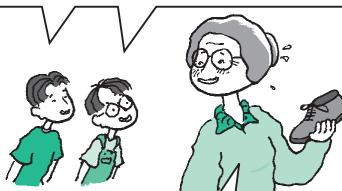
6



These grey ones are nice. Are they your dad's shoes?

7

No. They're Grandpa's, Grandma.



Oh, I see.

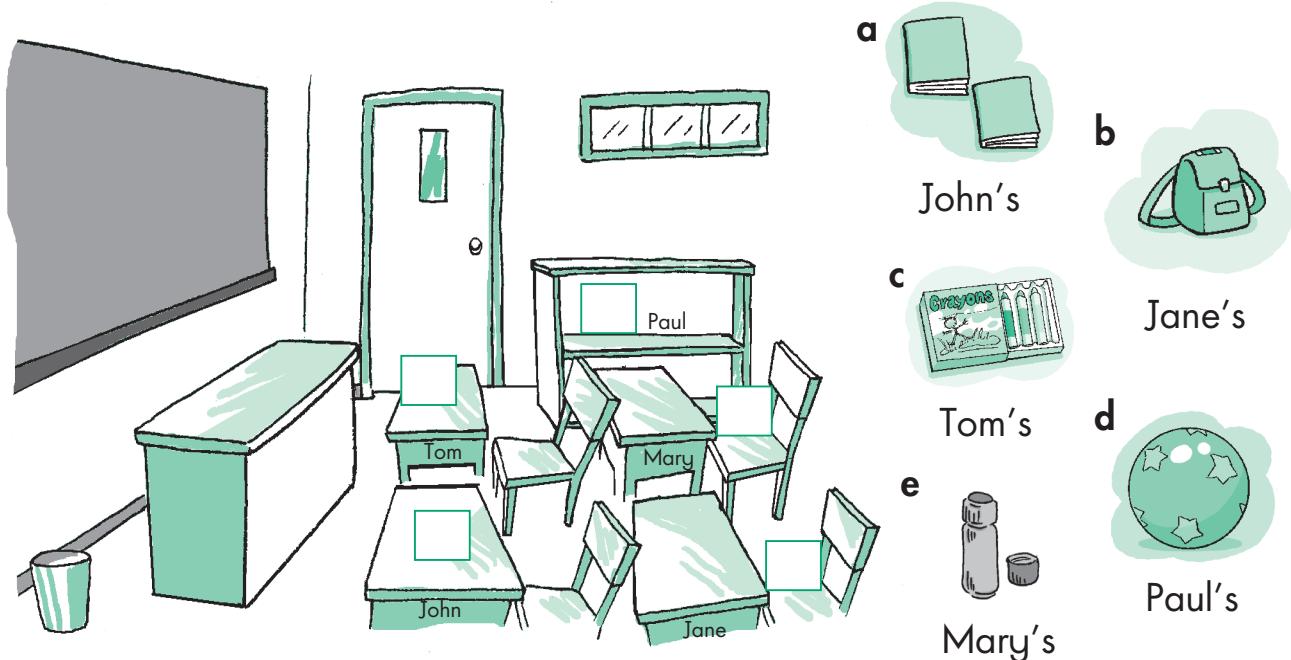


There are some shoes in the box. Whose shoes are they?

- The green ones are \_\_\_\_\_.
- The black ones are \_\_\_\_\_.
- The grey ones are \_\_\_\_\_.

## Task: Tidy up the classroom (整理教室)

### A Look and match (看图, 标出物品的正确位置)



### B Ask and answer (想一想, 根据提示与同学互相问答)

Whose ... is this/that?  
Whose ... are these/those?

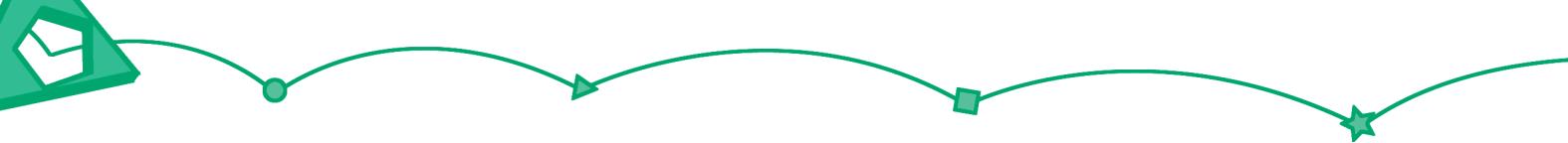
Is this/that ...?  
Are these/those ...?

Where can we put ...?

### C Think and write (想一想, 然后写一写该如何摆放练习A中的物品)

There are \_\_\_\_\_. They are \_\_\_\_\_ (whose).

We can put \_\_\_\_\_

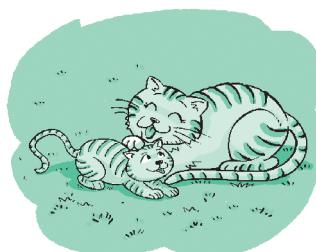


## 2 Watch it grow!

### A Listen and choose (听录音, 选出听到的内容)

- ( ) ① a fly      b bird      c butterfly
- ( ) ② a puppy      b paper      c pupil
- ( ) ③ a a lovely duck      b a lovely duckling  
c have a duckling
- ( ) ④ a The caterpillar is eating a leaf.  
b The caterpillar is on a leaf.  
c The caterpillar eats a lot of leaves.
- ( ) ⑤ a It was a white egg. Now it is a white silkworm.  
b It was a white silkworm. Now it is a cocoon.  
c It was a cocoon. Now it is a moth.
- ( ) ⑥ a They were ducklings. Now they are ducks.  
b It was a duckling. Now it is a duck.  
c There were some ducklings. Now there are some ducks.

### B Listen and number (听录音, 根据顺序给下面的图编号)



## C Listen and complete (听录音, 填空完成短文)



Tuesday, 5th July

Mother Hen lays \_\_\_\_\_. It is small.

Tuesday, 26th July

The egg \_\_\_\_\_. A little \_\_\_\_\_ comes out! She is very small. She is yellow. I call her Pipi.

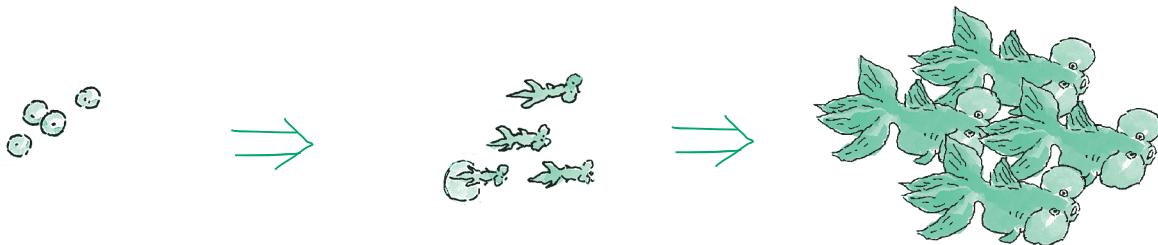
Sunday, 14th August

Pipi \_\_\_\_\_ small. Now she is big. She is still yellow. She eats a lot of rice and worms.

Friday, 11th November

Pipi \_\_\_\_\_ a chick. She \_\_\_\_\_ a hen now! She is fat.

## D Look and say (看图, 根据提示说一说小金鱼的生长过程)

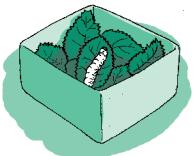


First  
Then  
Finally

They were ...  
They are ...  
They have ...  
They can ...

## E Look and circle (看图，在字谜中圈出相应的单词)

d	z	e	q	p	s	w	e	g	g
u	x	i	v	k	p	u	y	o	j
c	g	d	f	i	i	m	v	s	k
k	t	p	k	t	s	w	t	i	h
l	b	u	t	t	e	r	f	l	y
i	o	p	q	e	r	l	m	k	u
n	h	p	a	y	t	r	y	w	u
g	q	y	a	v	j	f	s	o	y
m	k	l	r	d	y	b	i	r	o
n	c	h	i	c	k	d	v	m	b



## F Read, choose and complete (读一读，选词填空完成对话)

Mr Lin: Welcome to my insect corner. Let me show you around.

Look, here are some butterflies. Do you know how they grow? First, they \_\_\_\_\_ (are/were) small eggs. Then they became green caterpillars. The caterpillars \_\_\_\_\_ (ate/eat) leaves. After two weeks, they became (become过去式) brown cocoons. Now they \_\_\_\_\_ (are/were) colourful butterflies.

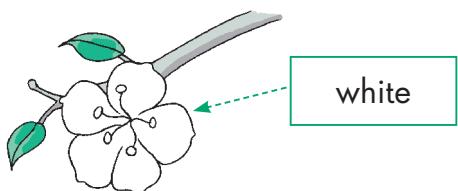
Jane: Amazing (令人惊奇的)! Oh, I \_\_\_\_\_ (seeing/see) some ladybirds over there.

Mr Lin: Yes, I \_\_\_\_\_ (have/having) five ladybirds. This one is my favourite. It has seven spots (斑点)! It \_\_\_\_\_ (was/were) a birthday present from my friend.

Jane: It's beautiful!

## G Look, colour and write (看图, 根据提示给图上色, 然后填空完成句子)

1



white

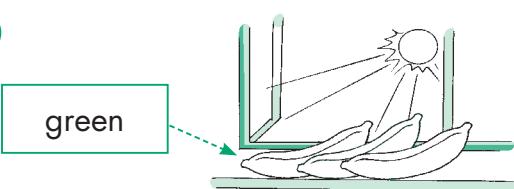


pink

It was a \_\_\_\_\_.

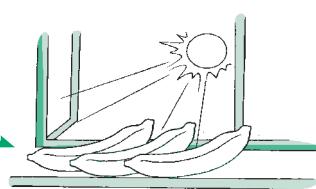
Now it is a \_\_\_\_\_.

2



green

yellow



## H Look, choose and write (看图读一读, 选择并写出相应的句子)

One caterpillar makes a cocoon.

The eggs become small caterpillars.

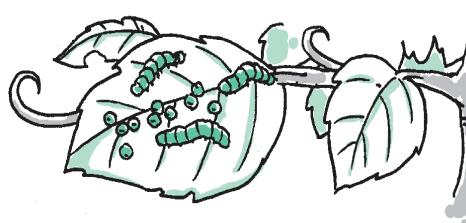
A butterfly comes out of the cocoon.

A butterfly lays some eggs.

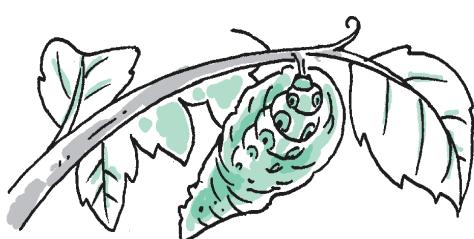
1



2



3



4



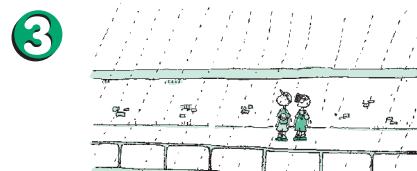
# I Read and judge (读故事，判断下列句子，相符的写T，不符的写F)



It is Saturday. Billy and Ken are in the street.



The sky was blue.  
Now it is grey.



It is raining. Billy and Ken do not have umbrellas.



Their T-shirts were dry. Now they are wet.



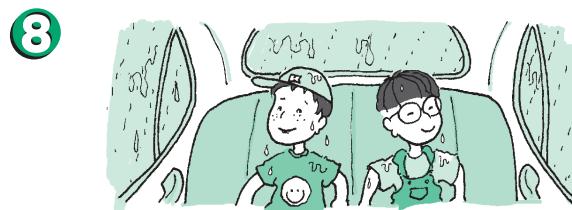
They are hungry.  
They are cold too.



Here comes a taxi.  
But it does not stop.  
The boys are sad.



A white car stops beside them. It is Mr Chen's car. Mr Chen is their teacher.



Mr Chen opens the door and says, 'Get in.' They are happy now. They can go home.

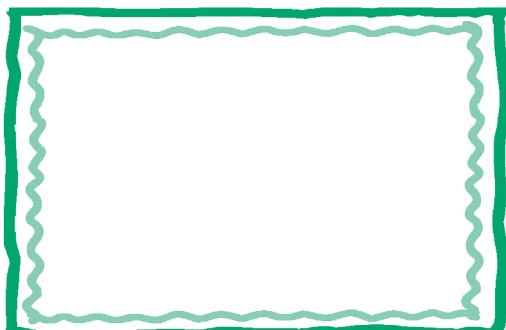


- 1 The sky was grey. It is blue now. \_\_\_\_\_
- 2 Billy's and Ken's T-shirts are wet. \_\_\_\_\_
- 3 They are full now. \_\_\_\_\_
- 4 A taxi stops, and they can go home. \_\_\_\_\_
- 5 They are happy now, because their teacher takes them home. \_\_\_\_\_

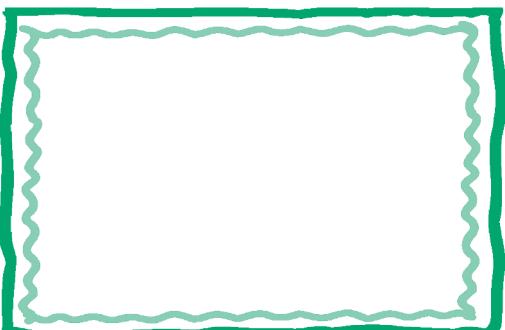
## Task: My diary (我的昆虫成长观察日记)

A Find and stick (找一种昆虫成长过程中不同阶段的照片, 然后贴在下面方框中)

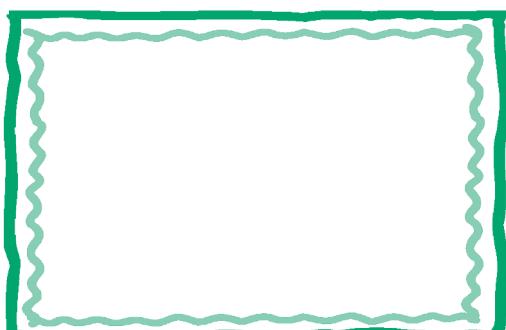
1



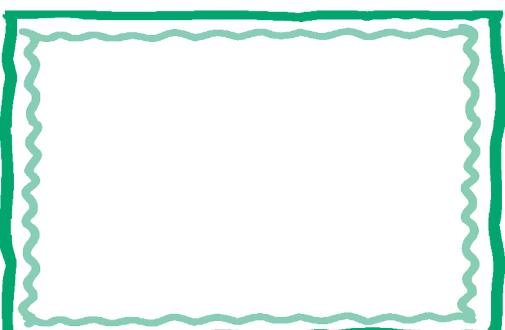
2



3



4



B Think and say (想一想, 根据提示介绍一下昆虫的成长过程)

It was a/an ...  
It was ...  
It had ...



Now it is a/an ...  
It is ...  
It has ...  
It eats ...  
It can ...

C Think and write (想一想, 写一篇昆虫成长观察日记)

Date \_\_\_\_\_ Weather \_\_\_\_\_

It was a/an \_\_\_\_\_. It was \_\_\_\_\_.  
It had \_\_\_\_\_.

Now it \_\_\_\_\_.  
It \_\_\_\_\_.



## 3 > How noisy!

### A Listen and number (听录音, 根据顺序给下面的图编号)

1



( )



( )



( )



( )

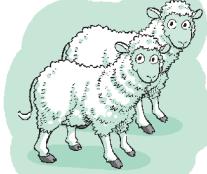
2



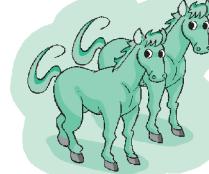
( )



( )



( )



( )

### B Listen and choose (听录音, 选出正确的应答)

- ( ) ① a I can hear a lorry.  
b It's a lorry.  
c Yes, it's a lorry.

- ( ) ② a Yes, it's loud.  
b It's loud.  
c It's quiet.

- ( ) ③ a Yes, I do.  
b He likes loud music.  
c Yes, he does.

- ( ) ④ a She wanted to sleep.  
b Yes, she did.  
c She wanted a hamburger.

## C Listen and complete (听录音, 填空完成短文)

Peter and Sally were at the supermarket. They looked at the toys. There were a lot of people. They talked \_\_\_\_\_. It was \_\_\_\_\_.

Soon (很快地) Sally and Peter were back at home. They \_\_\_\_\_ on the sofa and \_\_\_\_\_. Their little brother Paul \_\_\_\_\_ with a toy bear in his bedroom. It was \_\_\_\_\_.

## D Think, write and say (想一想你在公园里或马路上能听到的声音, 写P或S, 然后根据提示与同学互相问答)

lorries		cats	
buses		dogs	
drills		birds	
motorbikes		cars	
Others: _____			

(P=Park, S=Street)

S1: What sounds/noises can you hear in the park/street?

S2: I can hear ...

S1: Can you hear ...?

S2: Yes, I can./No, I can't.

S1: Do you like that sound?

S2: Yes, it's .../No. It's ...

## E Look, read and complete (看图读一读, 填空完成对话)

1



— What \_\_\_\_\_ Sam doing?  
— He's \_\_\_\_\_.

2



— \_\_\_\_\_ Kitty like loud music?  
— \_\_\_\_\_, she \_\_\_\_\_.

3



— What \_\_\_\_\_ the boys \_\_\_\_\_ yesterday (昨天) afternoon?  
— They \_\_\_\_\_ in the playground.

4



— What \_\_\_\_\_ you \_\_\_\_\_ to do this morning, Ben?  
— I \_\_\_\_\_ ride my bicycle.

## F Read, choose and complete (读一读, 选择正确的单词并用其适当形式填空完成句子)

be	have	want	like	do
----	------	------	------	----

- 1 — Where \_\_\_\_\_ Jane yesterday morning?  
— She \_\_\_\_\_ at school.
- 2 Mum \_\_\_\_\_ tired. She \_\_\_\_\_ to go to bed now.
- 3 They \_\_\_\_\_ great fun at the party yesterday.
- 4 Ginger \_\_\_\_\_ fish. She usually \_\_\_\_\_ four small fish every day.
- 5 Sam \_\_\_\_\_ a puppy. Now he \_\_\_\_\_ a dog.
- 6 My parents and I \_\_\_\_\_ at home yesterday. We \_\_\_\_\_ to have a picnic. But it \_\_\_\_\_ rainy.

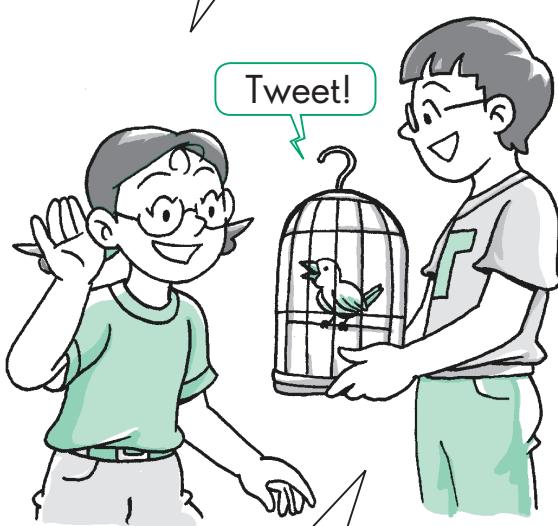
## G Look and complete (看图, 填空完成对话)

1 Listen, what's that \_\_\_\_\_?



It's cute. I like it.

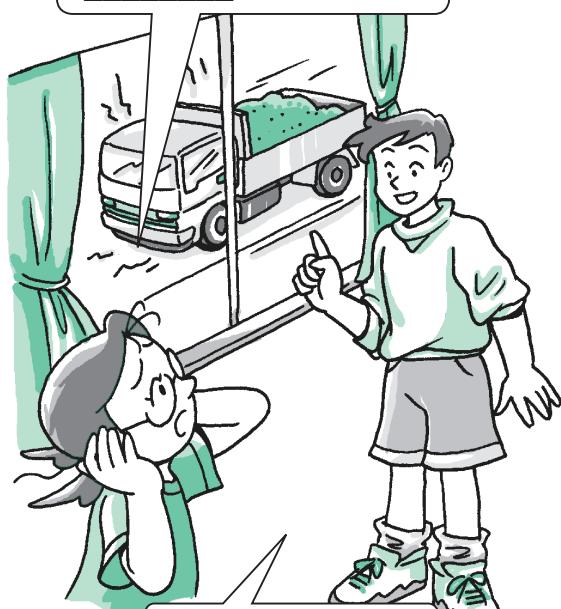
2 Listen, \_\_\_\_\_ that \_\_\_\_\_?



Tweet!

It's the \_\_\_\_\_. It's for my grandfather. He likes birds very much.

3 Oh, what's \_\_\_\_\_? It's loud.



It's a \_\_\_\_\_.

Oh dear! It's too \_\_\_\_\_.

4 Oh, \_\_\_\_\_? It's noisy.  
I can't \_\_\_\_\_.



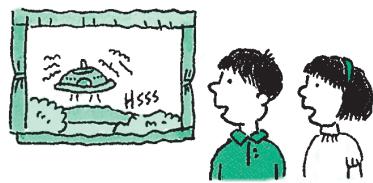
It's \_\_\_\_\_.

You must \_\_\_\_\_,  
Kitty. It's time for school!

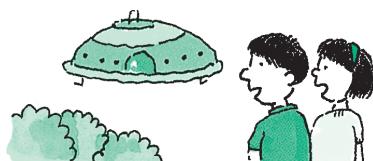
## H Read and judge (读故事，判断下列句子，相符的写T，不符的写F)

### The little green man

John and Mary heard a strange (奇怪的) noise — hsss. It was from the garden.



They went (go 过去式) into the garden. There was a small, round spaceship (宇宙飞船) in the garden.



There was a noise — hmmmm. John and Mary were afraid. A little, green man came (come 过去式) out. He looked at John and Mary.



The little green man was afraid too. So he jumped back into his spaceship.



The spaceship flew (fly过去式) into the sky. John and Mary were surprised (感到惊讶的). What a strange day!



- 1 The strange sound came from the garden. \_\_\_\_\_
- 2 The spaceship was a big rectangle. \_\_\_\_\_
- 3 The little green man shouted at John and Mary. \_\_\_\_\_
- 4 The little green man, John and Mary were all afraid. \_\_\_\_\_
- 5 Finally, the little green man made friends with John and Mary. \_\_\_\_\_

## Task: Sounds at school (学校里的声音)

A Think and tick (想一想, 你在学校会听见什么声音? 勾一勾或者写一写)

At school, I can hear:

- |                                       |                                    |                                      |
|---------------------------------------|------------------------------------|--------------------------------------|
| <input type="checkbox"/> school bells | <input type="checkbox"/> radios    | <input type="checkbox"/> televisions |
| <input type="checkbox"/> telephones   | <input type="checkbox"/> doorbells | <input type="checkbox"/> drills      |
| <input type="checkbox"/> cars         | <input type="checkbox"/> buses     |                                      |

Others: \_\_\_\_\_

B Ask and answer (根据提示与同学互相问答, 看看他们在学校能听到哪些声音以及他们是否喜欢这些声音)

S1: What sounds can you hear at school?

S2: I can hear ...

S1: Can you hear ...?

S2: Yes, I can./No, I can't.

S1: Do you like these sounds?

S2: Yes, I like .../No, I don't like ...

C Think and write (想一想, 根据提示写一写你们对这些声音的感受)

Sounds are around us everywhere.

At school, we can hear \_\_\_\_\_.

We like the sounds of \_\_\_\_\_.

They are \_\_\_\_\_.

We don't like the sounds of \_\_\_\_\_.

They are \_\_\_\_\_.



# Module Revision (1)

## A Listen and choose (听录音, 选出听到的内容)

- ( ) ① a in the desk    b on the desk    c on the notebook
- ( ) ② a a black cocoon                      b a brown cocoon  
c a brown coat
- ( ) ③ a too loud                              b too noisy  
c too much noise
- ( ) ④ a The silkworms are eating leaves.  
b The moths are eating leaves.  
c The silkworms are on the leaves.
- ( ) ⑤ a Here's a school bag. Whose is it?  
b Here's a bag. Whose is this?  
c Here's a pencil case. Whose is it?
- ( ) ⑥ a John wanted to do some housework in the afternoon.  
b John wanted to do his homework in the afternoon.  
c John wants to do his homework this afternoon.

## B Listen and choose (听录音, 选出正确的应答)

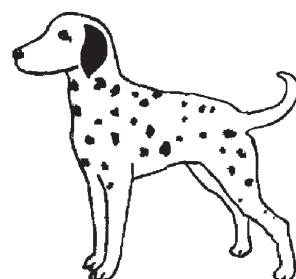
- ( ) ① a It's his.  
b They're his.  
c It's his notebook.
- ( ) ② a Yes, they are.  
b Yes, it is.  
c They're mine.
- ( ) ③ a Thank you.  
b OK.  
c It's my pleasure.
- ( ) ④ a A motorbike.  
b Yes, it's a motorbike.  
c I can see a motorbike.
- ( ) ⑤ a Leaves.  
b Silkworms.  
c Yes, they do.
- ( ) ⑥ a I like it.  
b Yes. But I don't like pop music.  
c Yes, I do.

## C Listen and judge (听录音, 判断下列句子, 相符的写T, 不符的写F)

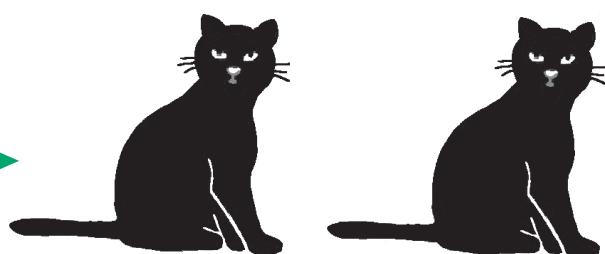
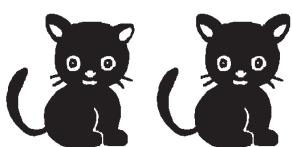
- \_\_\_\_\_ ① Mr Zhang went for a walk this morning.
- \_\_\_\_\_ ② He heard a noisy bird at first.
- \_\_\_\_\_ ③ He didn't like the drill, because it was so noisy.
- \_\_\_\_\_ ④ The motorbike was noisy too.
- \_\_\_\_\_ ⑤ He didn't hear an aeroplane.
- \_\_\_\_\_ ⑥ Jenny wanted to see Mr Zhang's puppy.

## D Look and say (看图, 根据提示说一说)

1



2



It was a .../They were ...  
It was .../They were ...



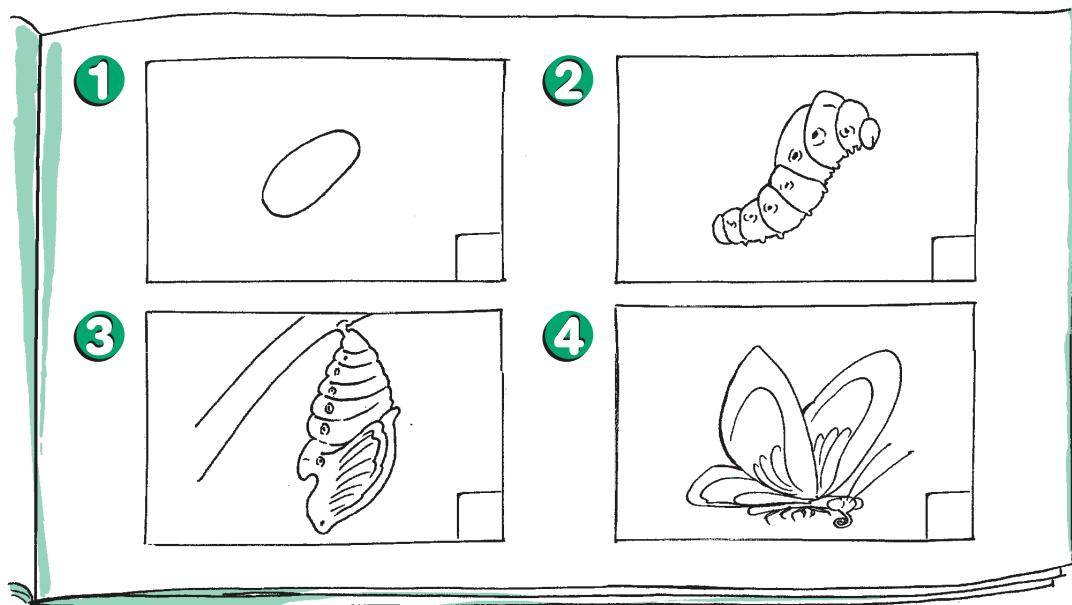
It is a .../They are ...  
It is .../They are ...  
It likes .../They like ...  
It can .../They can ...

## E Read, choose and complete (读一读, 选词填空完成句子)

- 1 Mr Li's bicycle is new. But \_\_\_\_\_ (mine/my) bicycle is old.
- 2 Their skirts are blue. \_\_\_\_\_ (Ours/Our) are pink.
- 3 Peter and Ben have two robots. The robots can walk and sing.  
\_\_\_\_\_ (Theirs/They) are super.
- 4 — What did \_\_\_\_\_ (yours/you) have for lunch?  
— I had some rice and some chicken.
- 5 How many notebooks do \_\_\_\_\_ (we/us) have?
- 6 \_\_\_\_\_ (I/My) like cheese (奶酪), but there isn't much cheese on this pizza.

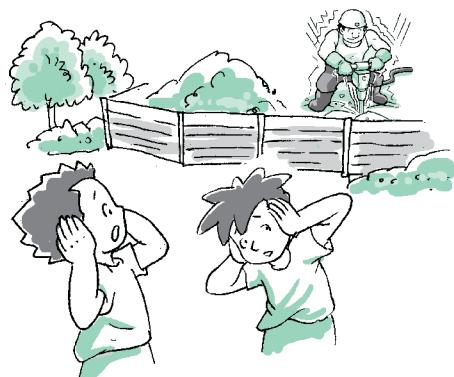
## F Read, match and colour (读一读, 将图与相应的句子配对, 然后给图上色)

- a It was a green caterpillar. Now it is a brown cocoon.
- b It is a white egg. It is small.
- c It was a brown cocoon. Now it is a blue and pink butterfly.
- d It was a white egg. Now it is a green caterpillar.



## G Look, read and complete (看图读一读, 填空完成句子)

1



Peter and Paul were in the street. They heard a \_\_\_\_\_. It was very \_\_\_\_\_.

2



Peter and Paul \_\_\_\_\_ in the park. They \_\_\_\_\_ a bird singing. They liked its song.

3



There \_\_\_\_\_ a pop group in the park. Peter and Paul \_\_\_\_\_ the music.

4



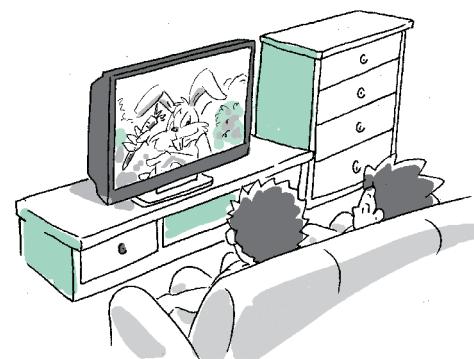
There were many flowers in the park. Paul \_\_\_\_\_ pick some.

5



Peter said, ' \_\_\_\_\_ the flowers here!'

6



Now Peter and Paul \_\_\_\_\_ at home. They are \_\_\_\_\_.

## H Read and choose (读短文，选出正确的答案)

Jack and Bob are brothers. They share a bedroom.

Jack always keeps all his things tidy (整洁的). But Bob always leaves <sup>1)</sup> \_\_\_\_\_ things everywhere (到处).

One morning, Bob cannot find his socks.

Bob: Where <sup>2)</sup> \_\_\_\_\_ my socks? They were in the basket.

Then he sees a pair of blue socks on the chair.

Bob: Oh, there are my socks!

Jack: No. They're <sup>3)</sup> \_\_\_\_\_. Yours are black <sup>4)</sup> \_\_\_\_\_ white.

Bob: All right. But <sup>5)</sup> \_\_\_\_\_ are my socks?

Jack helps Bob.

Jack: Look! <sup>6)</sup> \_\_\_\_\_ are under your bed.

Bob: Thank you, Jack.

Jack: That's all right. You should keep your things tidy!



- |       |          |          |         |
|-------|----------|----------|---------|
| ( ) 1 | a his    | b theirs | c its   |
| ( ) 2 | a is     | b are    | c was   |
| ( ) 3 | a mine   | b my     | c our   |
| ( ) 4 | a but    | b or     | c and   |
| ( ) 5 | a who    | b whose  | c where |
| ( ) 6 | a Theirs | b They   | c Their |



# Module 2 My favourite things

## 1 Food and drinks

### A Listen and choose (听录音, 选出听到的内容)

- ( ) ① a chick      b chicken      c kitchen
- ( ) ② a salty food      b soft drinks      c sweet food
- ( ) ③ a had some beef      b had some biscuits  
c had some bread
- ( ) ④ a What did you have for dinner yesterday?  
b What did you have for lunch yesterday?  
c What do you usually have for dinner?
- ( ) ⑤ a We shouldn't eat too much meat every day.  
b We should eat some vegetables every day.  
c We should eat some fruit every day.
- ( ) ⑥ a I had a lot for dinner, because I was hungry.  
b I didn't have dinner, because I wasn't hungry.  
c I didn't have dinner, because I didn't want to.

### B Listen and choose (听录音, 选出正确的答案)

- ( ) ① a He has two bottles of water.  
b He has some grape juice.  
c He has one large bottle of water.
- ( ) ② a Some carrots.      b Some tomatoes only.  
c Some tomatoes and potatoes.
- ( ) ③ a He only had some French fries yesterday.  
b He had too much for dinner yesterday.  
c He didn't have dinner yesterday.
- ( ) ④ a She had some bread and milk.  
b She had some noodles and milk.  
c She had some noodles.

## C Listen and complete (听录音, 填空完成对话)

May, what \_\_\_\_\_ you \_\_\_\_\_ for breakfast this morning?



I \_\_\_\_\_ some cakes and some \_\_\_\_\_. That's my favourite breakfast. What about you?

I had some bread, some \_\_\_\_\_ and an apple.  
I like apples.



That sounds very \_\_\_\_\_.

## D Think and say (想一想, 根据表格和提示与同学互相问答)

	Breakfast	Lunch	Dinner
Joe's meals yesterday	Some bread An egg A glass of milk	Some salad A hamburger A lot of French fries A large cola	A bowl of noodles Some beef Some chicken Some strawberries

What did Joe have for ...?



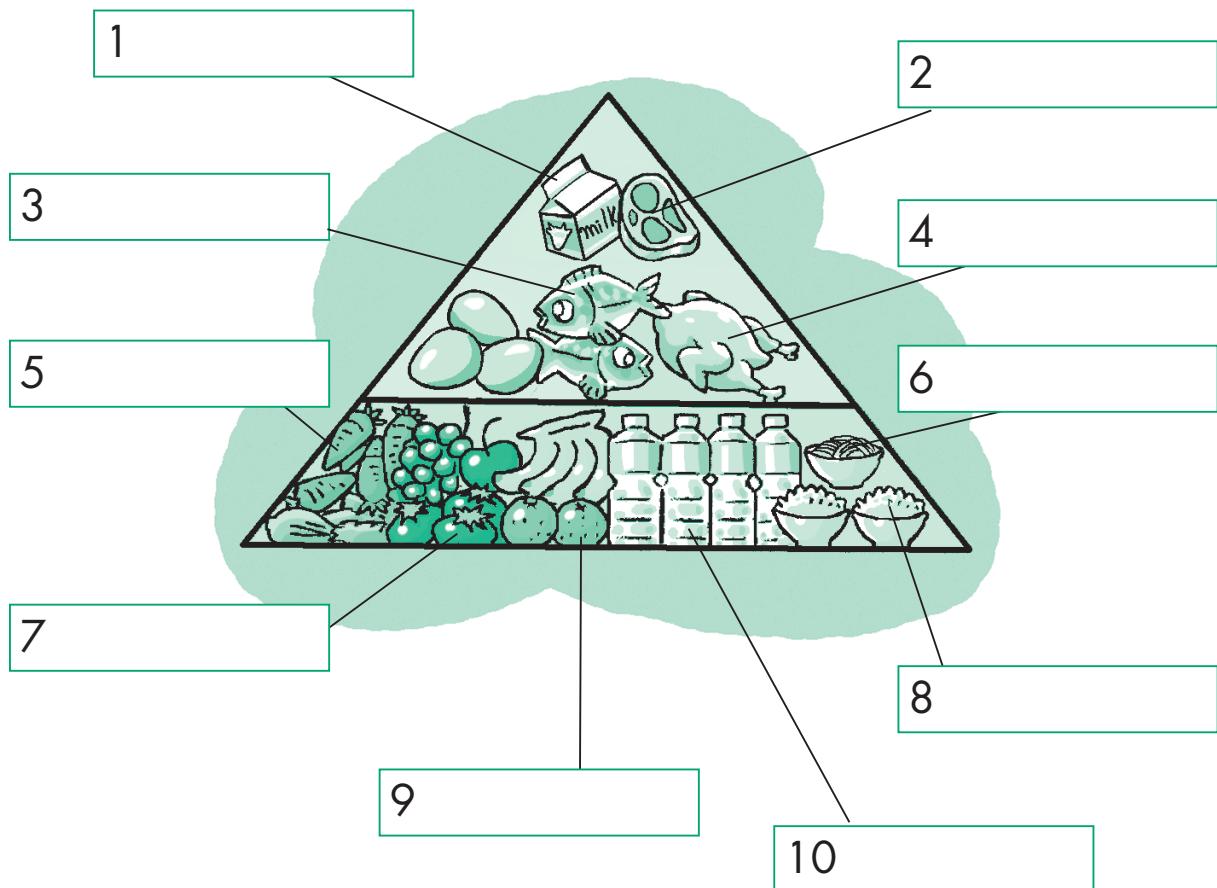
He had ...



Is that healthy or unhealthy?

That's ... (He should ...)

## E Look and write (看图, 写出相应的单词)



## F Read, choose and complete (读一读, 选词填空完成句子)

- ① — What \_\_\_\_\_ (do/did) you have for dinner yesterday?  
— I \_\_\_\_\_ (had/have) some chicken and some cabbage.
- ② We \_\_\_\_\_ (should/like) brush our teeth every night.
- ③ Jim eats too \_\_\_\_\_ (many/much) ice cream.
- ④ Healthy children eat \_\_\_\_\_ (a lot of/many) fruit and vegetables.
- ⑤ — I had a pizza, \_\_\_\_\_ (some/any) French fries and a cola for dinner.  
— That doesn't sound healthy.

## G Look, write and tick (看图, 根据提示写出相应的句子, 然后勾一勾)

1



(dinner)

— What did you have for dinner?

— I had \_\_\_\_\_.

Healthy

Unhealthy

2



(breakfast)

— What did you \_\_\_\_\_?

— I \_\_\_\_\_.

Healthy

Unhealthy

3



(lunch)

— \_\_\_\_\_  
— \_\_\_\_\_

Healthy

Unhealthy

4



(yesterday afternoon)

— \_\_\_\_\_  
— \_\_\_\_\_

Healthy

Unhealthy

## H Read and answer (读短文，然后回答问题)

Tim is fat. He doesn't like sport. He likes watching TV at home. Ellen is his friend. She is strong and healthy. She often dances and plays badminton at weekends.

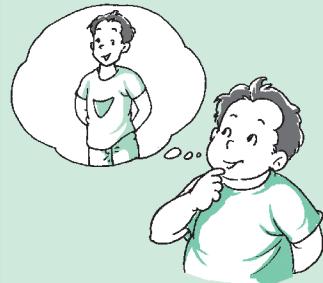
One day, Ellen and Tim are having lunch.

'What do you like eating?' asks Ellen.

'I like eating pizzas, hamburgers and French fries. And I like drinking cola very much,' says Tim.

'Oh, that's bad for your health. I like eating rice, fruit and vegetables. And I have some milk every day. I never drink soft drinks,' says Ellen, 'You should eat healthy food. You will (将会) be healthy and strong.'

'OK, I will,' says Tim.



1 Does Tim like sport?

2 What does Tim like doing?

3 What does Ellen often do at weekends?

4 What does Tim like eating?

5 Does Ellen drink soft drinks?

## Task: Good eating and living habits (良好的饮食生活习惯)

### A Think and complete (想一想, 填空完成下面的信息)

I usually have \_\_\_\_\_ for breakfast.

I usually have \_\_\_\_\_ every day.

I usually \_\_\_\_\_ every day.

I often/usually/sometimes \_\_\_\_\_ at weekends.

### B Ask and answer (根据提示与同学互相问答, 了解同学的生活和饮食习惯)

What do you usually/always have/do ...?

Do you ...?

How many times do you ...?

Why?

### C Think and write (想一想, 对某位同学的生活和饮食习惯提出一些建议)

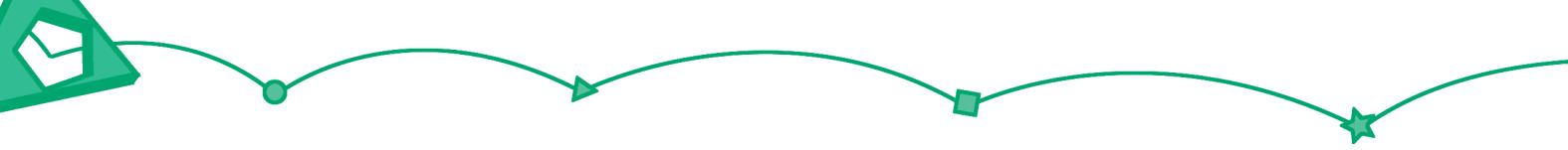
\_\_\_\_\_ has \_\_\_\_\_ (*healthy/unhealthy*) living/eating habits.

He/She usually \_\_\_\_\_.

He/She \_\_\_\_\_.

He/She should \_\_\_\_\_.

\_\_\_\_\_



## 2> Films

### A Listen and choose (听录音, 选出听到的内容)

- ( ) ① a my favourite film                      b a funny film  
                  c a funny book
- ( ) ② a at the entrance                          b at the exit  
                  c at the cinema
- ( ) ③ a Four films are on at the cinema this week.  
                  b There are four films on at City Cinema this week.  
                  c There are five films on this week.
- ( ) ④ a Shall we see *Rabbit Run* this evening?  
                  b Can we see *Rabbit Run* this afternoon?  
                  c Shall we see *Rabbit Run* this afternoon?
- ( ) ⑤ a Be quick! The film starts at five.  
                  b Be quick! The film starts in fifteen minutes.  
                  c Be quick! The film is starting.

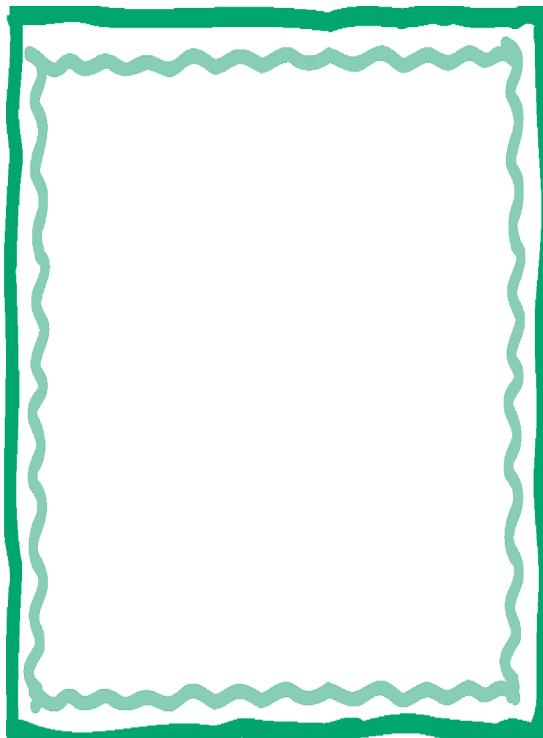
### B Listen and choose (听录音, 选出正确的应答)

- ( ) ① a Yes, we do.    b This weekend.    c Good idea.
- ( ) ② a This Friday.                              b At a quarter to five.  
                  c Five minutes.
- ( ) ③ a Two tickets, please.                    b Twenty yuan.  
                  c Two children.
- ( ) ④ a OK. Sixty yuan, please.  
                  b Two tickets for *Snow White*.  
                  c Yes, please.
- ( ) ⑤ a Yes, I do.  
                  b I want to buy a notebook.  
                  c I want to buy the green one.

**C Listen, read and choose** (听录音, 读问题, 然后选出正确的答案)

- ( ) ① Where are Danny and his mum going?  
a To Garden Cinema.      b To a big garden.  
c To City Cinema.
- ( ) ② Which film does Danny want to see?  
a Rat Run.      b Robot Run.  
c Rabbit Run.
- ( ) ③ Who buys the tickets?  
a Danny and his mum.      b Danny.  
c Danny's mum.
- ( ) ④ What time does the film start?  
a At half past two.      b At three o'clock.  
c At half past three.

**D Draw and say** (找一张本月上映的电影海报图, 然后根据提示与同学说一说)



This is a poster of the film ...  
The film is about ... (what)  
It is on at ... (where)  
I want to see it because ... (why)  
Shall we go and see it together  
... (when)?

## E Read, choose and complete (读一读, 选择正确的单词并用其适当形式填空完成句子)

entrance ticket seat film exit cinema

- 1 Can I have six \_\_\_\_\_ for Little Tadpoles?
- 2 I want to see two \_\_\_\_\_ this month.
- 3 There are twenty-five \_\_\_\_\_ on the bus.
- 4 The students of Class Five were at Rainbow \_\_\_\_\_ this morning.
- 5 An \_\_\_\_\_ is the way in and an \_\_\_\_\_ is the way out.

## F Look, read and complete (看图读一读, 填空完成对话)

1 Shall we go to \_\_\_\_\_  
\_\_\_\_\_ this Saturday?

That's great!

2 \_\_\_\_\_ go  
and ride a skateboard  
together?

I \_\_\_\_\_  
fly a kite.

3 \_\_\_\_\_ have  
some \_\_\_\_\_  
for dinner?

That's a good idea.

4 \_\_\_\_\_?

I want to \_\_\_\_\_

## G Read, choose and write (读一读, 选择正确的句子填空完成对话)

- a Can we see *Superbaby*?
- b What films are on today?
- c What time does the film start?
- d Can I have two children's tickets for *Superbaby*?
- e Let's see *Superbaby* then.

(At home)

Peter: Hello, Danny. <sup>1)</sup> \_\_\_\_\_

Danny: There are three films on at Garden Cinema. They're *Superbaby*, *Little Justin* and *Snow White*.

Peter: I want to see *Little Justin*. It's funny.

Danny: <sup>2)</sup> \_\_\_\_\_ It's exciting (令人兴奋的), I think. It's about a super baby. He fights against (与……斗争) bad people.

Peter: Really? <sup>3)</sup> \_\_\_\_\_

(At the cinema)

Danny: <sup>4)</sup> \_\_\_\_\_

Lady: Sure. That's twenty yuan, please.

Danny: Here you are.

Lady: Thanks. Here are your tickets.

Peter: <sup>5)</sup> \_\_\_\_\_

Danny: At a quarter to four.

Peter: Great! Let's get some drinks first.



## H Read and complete (读短文，填空完成句子)

My name is George. I am a student at No. 5 Primary School. I like seeing films very much. My favourite cinema is Star Cinema. It is not far away from my home. It is big and clean. The seats in Star Cinema are very comfortable (舒适的). I sometimes go to see films with my cousins and friends.

Last Sunday, I went to see the film *Little Tadpoles*. It is about some little tadpoles. They look for their mother. The film was funny.



- 1 George likes \_\_\_\_\_.
- 2 George's favourite cinema is \_\_\_\_\_.
- 3 George likes the cinema, because \_\_\_\_\_  
\_\_\_\_\_.
- 4 George sometimes goes to see films with \_\_\_\_\_.
- 5 The film *Little Tadpoles* was about \_\_\_\_\_  
\_\_\_\_\_. It was \_\_\_\_\_.

## Task: Let's go to see a film (我们去看电影吧)

A Do a survey (调查一下近期有什么电影上映, 完成下面的表格)

Cinema		
Time	Film	About

There are \_\_\_\_\_ films on at \_\_\_\_\_ Cinema this week.  
I want to see \_\_\_\_\_.

B Ask and answer (根据提示与同学互相问答, 了解他们想看哪部电影)

What films are on at ... Cinema?

What is the film about?

Which one do you want to see?

Why?

Shall we go and see it together?

C Think and write (想一想, 根据提示写一写某位同学想看的电影)

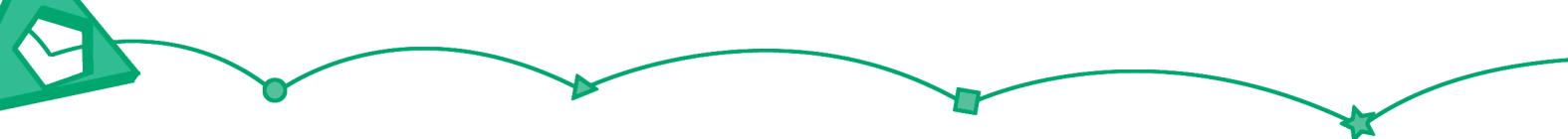
There are \_\_\_\_\_ films on at \_\_\_\_\_ Cinema this week.

\_\_\_\_\_ wants to see \_\_\_\_\_.

The film is about \_\_\_\_\_.

He/She wants to see it, because \_\_\_\_\_

\_\_\_\_\_.



## 3> School subjects

### A Listen and match (听录音, 将人物和相应的时间及课程连起来)



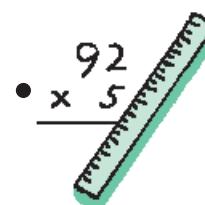
Carol

• 13.00 •



Jacky

• 9.15 •



Ann

• 10.55 •



Steve

• 13.45 •



### B Listen and choose (听录音, 选出正确的答案)

- ( ) ① a Three.      b Four.      c Five.
- ( ) ② a PE.      b Chinese.      c Art.
- ( ) ③ a Half past eleven.      b Twelve o'clock.  
c Ten o'clock.
- ( ) ④ a Yes, school is over.      b No. School is over.  
c No. It's lunch break.
- ( ) ⑤ a It's on Tuesday.      b It's on Wednesday.  
c It's on Thursday.

**C Listen and complete** (听录音, 填空完成Joyce周五的课程表)

**Joyce's Timetable for Friday**

Time	Subject
8.30 – 9.05	1) _____
9.15 – 9.50	2) _____
10.10 – 10.45	3) _____
10.55 – 11.30	IT
	4) _____
13.00 – 13.35	5) _____
13.45 – 14.30	6) _____

**D Think and say** (想一想, 为自己的周末制定一份时间表, 然后根据提示向同学作介绍)

Timetable for _____	
Time	Activity
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Look at my timetable for ...  
At ..., I ...  
It's ... It's time for ...  
I usually/often/always ...  
I like ...  
I want to ...  
I can ...



## E Read and write (读一读, 写出相应的课程名称)

① We can sing in this class. It is great fun.

This subject is \_\_\_\_\_.

② In this class, we often run, jump and play ball games. Many students like this class.

This subject is \_\_\_\_\_.

③ We draw and paint pictures in this class. We can see many beautiful things too.

This subject is \_\_\_\_\_.

④ We learn numbers in this class.

This subject is \_\_\_\_\_.

## F Look and complete (看时间表, 填空完成短文)

### Jacky's Timetable for Saturday

Time	Activities
8.00 – 9.30	get up, brush my teeth, wash my face and have breakfast
9.30 – 11.30	read some English books
11.30 – 12.30	have lunch
13.30 – 15.30	go to the park and fly a kite
16.00 – 17.00	go back home and take a shower
17.00 – 18.00	watch TV



Look at my timetable for this Saturday. At 8.00, I get up. Then I brush my teeth, wash my face, and \_\_\_\_\_. After that, I \_\_\_\_\_ for two hours. I like English very much. At 11.30, I \_\_\_\_\_. In the afternoon, I go to the park and \_\_\_\_\_. I go back home at \_\_\_\_\_. Then I take a shower. From 17.00 to 18.00, I watch TV.

## G Look and write (看图, 写出相应的句子)

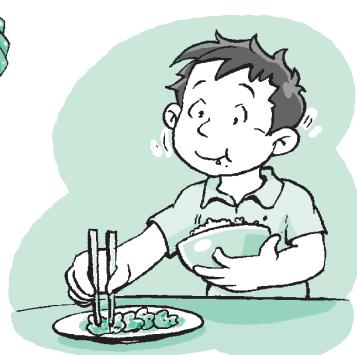
1



2



3



4



5



6



1 It is \_\_\_\_\_ o'clock in the morning. It is time for \_\_\_\_\_.

2 It is \_\_\_\_\_ in the morning. It is time for \_\_\_\_\_.

3 It is \_\_\_\_\_. It is \_\_\_\_\_.

4 It is \_\_\_\_\_. \_\_\_\_\_.

5 \_\_\_\_\_

6 \_\_\_\_\_

## H Read and complete (读对话，填空完成Ken和Henry周一的课程表)

Henry: Good morning, Ken. How do you come to school?

Ken: By school bus.

Henry: What's that in your school bag?

Ken: It's my sports clothes. My sixth class is PE.

Henry: Is that your triangle?

Ken: Yes. It's for my Music class. It's my fifth class. Do you have a Music class today?

Henry: Yes. It's my third class. But I don't like Music. I like Art. It's my second class.

Ken: What's in your hand? Is that a photograph?

Henry: Yes. It's for my IT class. It's my fourth class.

Ken: I like my fourth class. It's English.

Henry: I have an English class too. It's my sixth class.



Monday	
1	Chinese
2	IT
3	Maths
4	
5	
6	

Monday	
1	Chinese
2	
3	
4	
5	Maths
6	

 Ken

 Henry

## Task: My timetable (我的课程表)

A Think and write (想一想, 填写自己最喜欢的一天的课程表)

Day: \_\_\_\_\_

Time							
Subject							

B Ask and answer (根据提示与同学互相问答, 了解他们最喜欢哪天的课程)

Which day is your favourite?

How many classes do we have?

What are they?

Which subject is your favourite? Why?

What can we do in that class?

C Think and write (想一想, 根据提示写一写某位同学喜欢的那一天的课程)

\_\_\_\_\_ is \_\_\_\_\_'s favourite day.

On this day, we have \_\_\_\_\_ classes.

They are \_\_\_\_\_.

\_\_\_\_\_ is/are his/her favourite class(es).

Because \_\_\_\_\_.



# Module Revision (2)

## A Listen and choose (听录音, 选出正确的应答)

- ( ) ① a A cup of tea.  
c Yes, he did.
- ( ) ② a It is at the cinema.  
c Yes, it does.
- ( ) ③ a IT is my favourite subject.  
b Chinese and Maths.  
c I have six classes.
- ( ) ④ a My favourite subject is Music.  
b Our music room.  
c Mary's favourite class is Music.
- ( ) ⑤ a They often watch TV.  
b They often eat a lot of sweets.  
c They often eat a lot of vegetables.

## B Listen and complete (听录音, 填空完成句子)

- ① I often go to \_\_\_\_\_ with my parents at weekends.
- ② You shouldn't eat \_\_\_\_\_.
- ③ It's \_\_\_\_\_ class.
- ④ From \_\_\_\_\_ to \_\_\_\_\_, we have a \_\_\_\_\_ class. We all like it.
- ⑤ \_\_\_\_\_ is very \_\_\_\_\_. We \_\_\_\_\_ eat it every morning.
- ⑥ I \_\_\_\_\_ juice and a small cake for lunch.

## C Listen and complete (听录音, 填空完成句子)

- 1 Jennifer and I are in \_\_\_\_\_ class.
- 2 Jennifer never eats too much \_\_\_\_\_.
- 3 \_\_\_\_\_ is Jennifer's favourite subject.
- 4 Jennifer and I sometimes \_\_\_\_\_ together at weekends.
- 5 Jennifer's favourite film is \_\_\_\_\_.

## D Think, complete and say (想一想, 根据提示完成表格, 然后与同学互相问答)

### My favourite things

Favourite colour(s): \_\_\_\_\_

Favourite food: \_\_\_\_\_

Favourite drink(s): \_\_\_\_\_

Favourite toy(s): \_\_\_\_\_

Favourite subject(s): \_\_\_\_\_

Favourite film(s): \_\_\_\_\_

Hi, ... What's your favourite ...?  
Why?



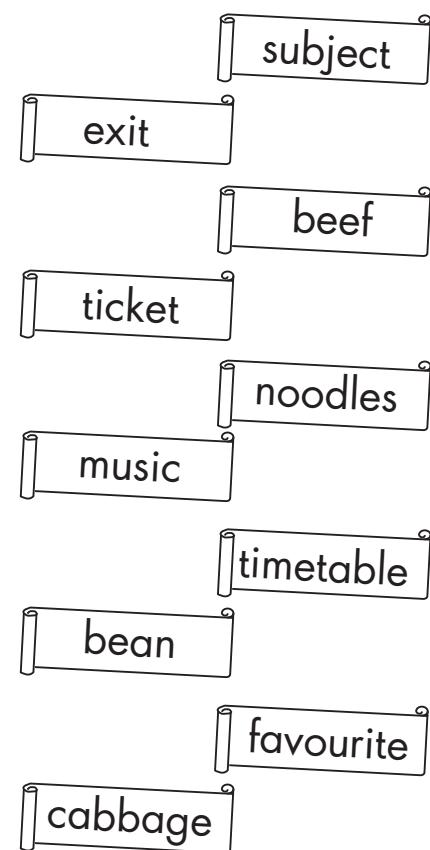
...

My favourite ...  
Because ...  
What about you?



## E Look and circle (看图, 在字谜中圈出相应的单词)

t	i	c	k	e	t	f	c	x	z
k	t	i	m	e	t	a	b	l	e
e	m	l	j	n	m	v	c	c	i
b	e	e	f	o	o	o	v	a	f
r	x	j	u	o	t	u	j	b	b
c	i	a	q	d	a	r	t	b	e
y	t	t	o	l	b	i	b	a	a
s	u	b	j	e	c	t	y	g	n
q	y	l	c	s	z	e	s	e	n
m	u	s	i	c	t	e	r	e	t



## F Read, tick and write (读一读, 勾出健康的生活方式, 然后填空完成短文)

- ① I eat a lot of fruit and vegetables.
- ② I don't have breakfast in the morning.
- ③ I drink a lot of water every day.
- ④ I like drinking soft drinks.
- ⑤ I eat some rice or noodles every day.
- ⑥ I have some meat and milk every day.

A healthy diet is very important.

We should \_\_\_\_\_.

We should \_\_\_\_\_.

## G Look, think and write (看图想一想, 连词成句)

1



\_\_\_\_\_?  
(go to the playground, play  
badminton, shall we, and)



\_\_\_\_\_.

2



\_\_\_\_\_?  
(you, a PE class, on Monday, do, have)



\_\_\_\_\_.

3



\_\_\_\_\_?  
(did, yesterday, have, what, you, for dinner)



\_\_\_\_\_.

\_\_\_\_\_.

## H Read and answer (读短文，然后回答问题)

Miss Luo is our English teacher. She is tall and beautiful.

Miss Luo has many hobbies. She likes singing very much. She can sing both Chinese and English songs very well. She likes reading too. We often see her at the book shop. She also likes seeing films. She knows a lot about films. She often goes to the cinema with her daughter.

Miss Luo is good at cooking. Sometimes she invites us to her home. She bakes (烘焙) yummy cakes for us. We all like her cakes.

We love Miss Luo. She is both a good teacher and a good cook.



1 What does Miss Luo do?

2 What does Miss Luo like doing?

3 What does Miss Luo know a lot about?

4 Does Miss Luo cook well?

5 Why do the students love Miss Luo?



# Module 3 Things around us

The logo consists of a green triangle pointing right, followed by the word "Signs" in a bold, sans-serif font.

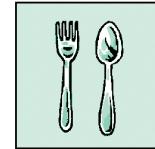
### **A Listen and number** (听录音, 根据顺序给下列标志编号)



1



1



1



)



1



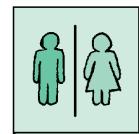
4



1



1



1

## B Listen and choose (听录音, 选出正确的应答)

- ( ) ① a Yes, it does.                              b It's a sign.  
c It means we can't walk our dogs here.

( ) ② a Not at all.  
b Look at the sign. It means 'no smoking'.  
c No, you can't.

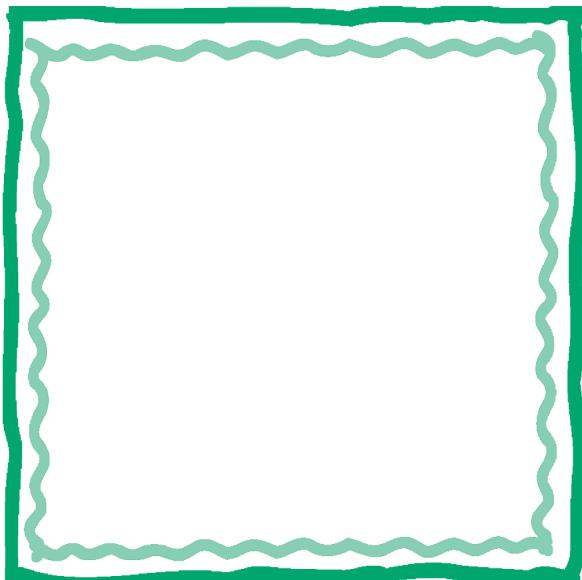
( ) ③ a The entrance is over there.  
b We can get into the cinema now.  
c There is the exit.

( ) ④ a Yes, we can see the toilets.  
b There are the toilets.  
c They're on the first floor.

## C Listen and choose (听录音, 选出正确的答案)

- ( ) ① We can see signs \_\_\_\_\_.  
a in streets and in parks      b in schools  
c in streets, parks and schools
- ( ) ② Signs tell us \_\_\_\_\_.  
a different things      b the same things  
c nothing
- ( ) ③ \_\_\_\_\_ means 'restaurant'.  
a A cup and a bottle of water  
b A knife and a fork  
c A telephone
- ( ) ④ Signs tell us \_\_\_\_\_.  
a what we can do      b what we cannot do  
c both what we can do and what we cannot do
- ( ) ⑤ We can see the sign 'Don't pick the flowers!' \_\_\_\_\_.  
a in cinemas      b in libraries  
c in parks

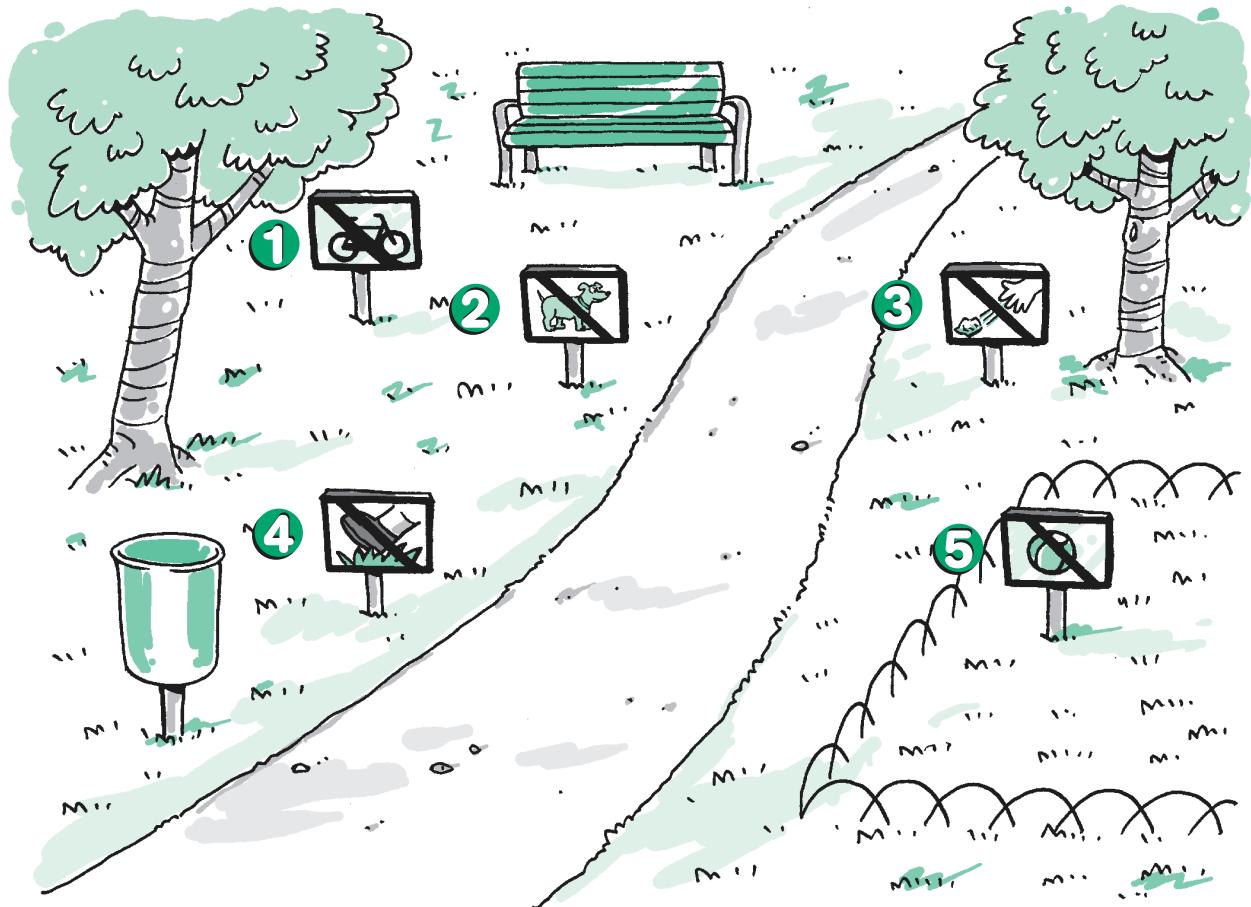
## D Stick and say (贴一张你在公共场所找到的标志牌的照片, 然后根据提示与同学互相问答)



S1: What does the sign  
mean/say?

S2: It means/says ...

## E Look and complete (看图, 填空完成句子)



### Signs in the park

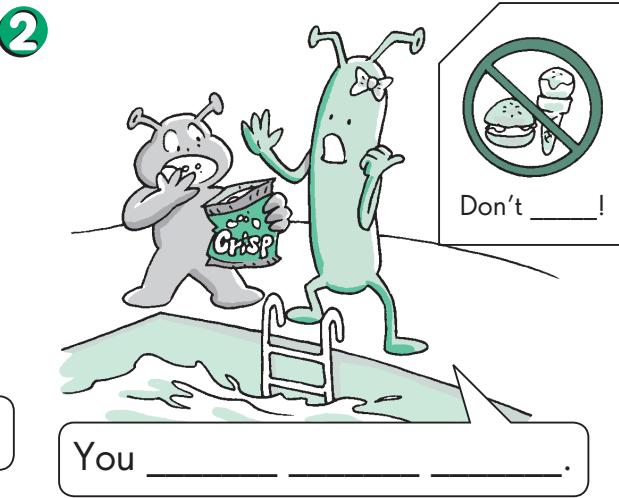
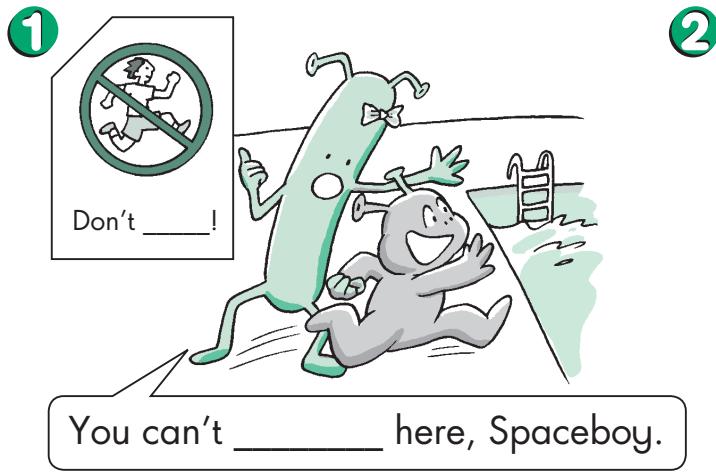
- ① Don't \_\_\_\_\_ here!
- ② Don't \_\_\_\_\_ here!
- ③ Don't \_\_\_\_\_!
- ④ Don't \_\_\_\_\_!
- ⑤ Don't \_\_\_\_\_ here!

## F Read and complete (读一读，选词填空完成句子)

can/can't must/mustn't should/shouldn't

- 1 Look at the sign! You        play football here.
- 2 We        have breakfast in the morning. It is important.
- 3 The wind is blowing strongly. We        fly our kites now.
- 4 Children        play near fires.
- 5 You        eat too much sweet food. It is unhealthy.
- 6 She is not feeling well. She        go to see the doctor.

## G Look and complete (看图，填空完成标志和对话)



## H Read and judge (读短文，判断下列句子，相符的写T，不符的写F)

Tim and Coco want to have a picnic at Cloud Park.

Tim: Here comes the bus. Let's get on!

Coco: No, Tim. We can't jump the queue (插队).

Tim: Oh, I'm sorry.



They are in the park now.

Tim: Let's play football!

Coco: No, we can't.

Tim: Why?

Coco: Look at the sign. It means we can't play football here.

Tim: What a pity!

Coco: We can play football in the school playground tomorrow.



Tim and Coco have a good time in the park. They see many beautiful flowers. They hear the birds singing happily. They enjoy the sunshine too. It's time to go home.

Coco: Where's the exit?

Tim: Look at the map. It's over there.

Coco: OK. Let's go.



1 Tim and Coco want to see a film. \_\_\_\_\_

2 Tim wants to jump the queue. \_\_\_\_\_

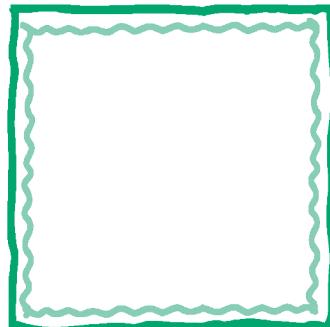
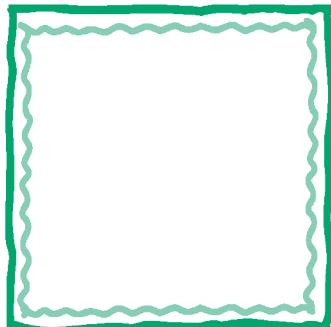
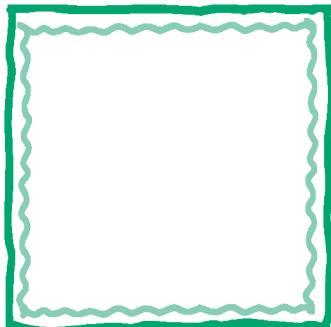
3 Tim and Coco can play football on the grass. \_\_\_\_\_

4 Coco sees the sign 'Don't pick the flowers!'. \_\_\_\_\_

5 They cannot find the exit. \_\_\_\_\_

## Task: Signs for our school (学校的标志牌)

- A Draw and write (为学校设计三个常用的标志牌，然后写一写它们的含义)



- B Ask and answer (根据提示与同学互相问答，了解他们设计了什么标志牌)

S1: What does this sign mean?

S2: It means ...

S1: Where can we put it?

S2: We can put it ...

S1: Why?

S2: Because ...

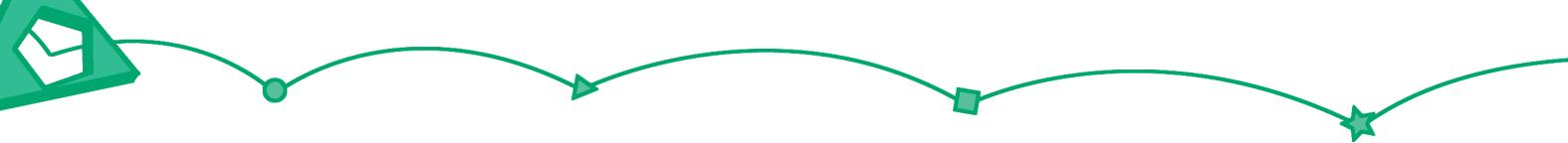
- C Think and write (想一想，根据提示写一写某位同学设计的一个标志牌)

Look at the sign. There is/are \_\_\_\_\_ on it.

It means \_\_\_\_\_.

We can put it \_\_\_\_\_.

We put it there, because \_\_\_\_\_.



## 2 Weather

### A Listen and choose (听录音, 选出听到的内容)

- ( ) ① a blow      b grow      c glove
- ( ) ② a blowing gently      b blowing strongly  
c growing fast
- ( ) ③ a It isn't windy tonight.      b It is rainy tonight.  
c It is windy tonight.
- ( ) ④ a Where is the big storm?  
b Here is a big storm tonight.  
c There is a big storm outside.
- ( ) ⑤ a I don't like snow, because it is so cold.  
b I like snow, because it is soft and clean.  
c I like snow, because it is white and clean.
- ( ) ⑥ a What's the weather like today, stormy or cloudy?  
b How's the weather today, snowy or foggy?  
c What's the weather like today, snowy or foggy?

### B Listen and choose (听录音, 选出正确的应答)

- ( ) ① a I like sunny weather.      b The rain is coming.  
c Yes, I like rainy weather.
- ( ) ② a It's blowing strongly.  
b There's a wind outside.  
c I don't like the wind.
- ( ) ③ a It was foggy.      b It's foggy today.  
c That's great.
- ( ) ④ a Yes, it does.      b Yes, it is.  
c Yes, it was.
- ( ) ⑤ a It's twenty-three degrees now.  
b It was twenty-three degrees this morning.  
c It was sunny and hot this morning.

## C Listen, choose and complete (听录音, 将星期及天气情况写在横线上)

Thursday	rainy	dry
Tuesday	sunny	wet
Wednesday	cold	windy
Saturday	cool	stormy



Date: 13th April

Day: \_\_\_\_\_

Weather:

---



---



---

Temperature:

\_\_\_\_\_ °C

Date: 20th June

Day: \_\_\_\_\_

Weather:

---



---



---

Temperature:

\_\_\_\_\_ °C

Date: 3rd October

Day: \_\_\_\_\_

Weather:

---



---



---

Temperature:

\_\_\_\_\_ °C

## D Think and say (想一想, 根据练习C的内容和提示说一说)

What's the weather like  
on ...? / How's the  
weather on ...?

It's ... (and ...)

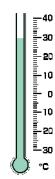
Do you like the ...?

Yes, I like ... / No, I don't  
like ... Because ...



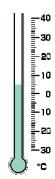
## E Look and complete (看图, 填空完成句子)

1



It was \_\_\_\_\_ yesterday. The temperature was \_\_\_\_\_.

2



It was \_\_\_\_\_ yesterday. The temperature was \_\_\_\_\_.

3



It was \_\_\_\_\_ last Sunday. The temperature was \_\_\_\_\_.

4



It was \_\_\_\_\_ last Thursday. The temperature was \_\_\_\_\_.

## F Look and write (看图, 连词成句)

1



(raining, it's)

(don't, weather, like, I, rainy)

2



(cloudy, today, it's)

(cool, like, I, weather)

3



(day, sunny, it's, a)

(very much, enjoy, the sunshine, I)

4



(blowing, is, strongly, the wind)

(coming, is, storm, a, I think)

## G Look, read and complete (看图读一读, 填空完成对话)

1

It's \_\_\_\_\_ today.

I like the rain.



I don't like \_\_\_\_\_.

I like the \_\_\_\_\_. I can enjoy

\_\_\_\_\_ on the beach.

2

It's \_\_\_\_\_ today. I like the

wind. I want to \_\_\_\_\_

\_\_\_\_\_ in the park.



I don't \_\_\_\_\_.

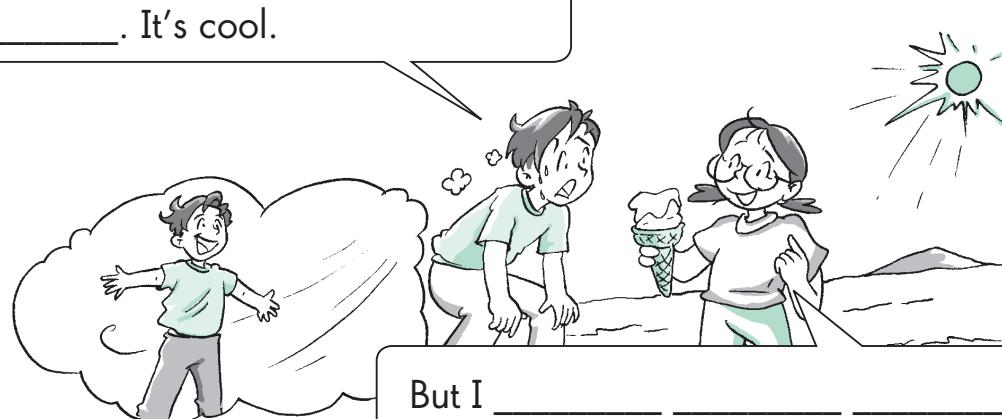
It blows \_\_\_\_\_ away.

3

It's hot and \_\_\_\_\_ today. I don't

like the sun. I like \_\_\_\_\_

\_\_\_\_\_. It's cool.



But I \_\_\_\_\_.

I can \_\_\_\_\_.

## H Read and judge (读对话，判断下列句子，相符的写 T，不符的写 F )

The students have a new classmate, Jin Xin, from Beijing. They are talking in the school garden.

Ken: Jin Xin, what's the weather like in Beijing?

Jin Xin: In winter, it's very cold. In summer, it's very hot. I like autumn there. It's cool.

Billy: Do you like the weather here in Shanghai?

Jin Xin: Yes. I like the weather in Shanghai. In winter, it's not very cold.

Ada: But there are storms in summer! You can't go out.

Jin Xin: I don't mind (介意). I like watching the rain.

Ivy: Do you like your neighbours (邻居) here, Jin Xin?

Jin Xin: Yes. They are friendly (友好的).

Betty: Do you like our school?

Jin Xin: Yes. The teachers are nice. You're nice too.



1 In Beijing, it is cool in autumn. \_\_\_\_\_

2 In Shanghai, it is very cold in winter. \_\_\_\_\_

3 Jin Xin doesn't like the rain. \_\_\_\_\_

4 Jin Xin's neighbours are friendly. \_\_\_\_\_

5 The teachers and the classmates are all nice to Jin Xin. \_\_\_\_\_

## Task: A weather report (一份天气报告)

A Survey and complete (调查并记录今天的天气状况, 然后填空完成表格)

Date: \_\_\_\_\_

Day: \_\_\_\_\_

Weather Today:

Morning: \_\_\_\_\_

Temperature: \_\_\_\_\_

Afternoon: \_\_\_\_\_

Temperature: \_\_\_\_\_

Night: \_\_\_\_\_

Temperature: \_\_\_\_\_

B Ask and answer (根据练习A的记录和提示与同学互相问答, 核查昨天记录的数据是否准确)

S1: What was the weather like yesterday ...? S2: It was ... Right?

S1: Yes, it was./No, it wasn't. It was ... S2: It was ...

What was the temperature?

S1: Yes, it was./No, it wasn't. It was ...

C Think and write (想一想, 根据提示写一份昨天的天气报告)

It was \_\_\_\_\_ (date) yesterday. It was \_\_\_\_\_ (day).

It was \_\_\_\_\_ in the morning.

The temperature was \_\_\_\_\_.

It was \_\_\_\_\_ in the afternoon.

The temperature was \_\_\_\_\_.

It was \_\_\_\_\_ at night.

The temperature was \_\_\_\_\_.

I like \_\_\_\_\_,

because \_\_\_\_\_.

I don't like \_\_\_\_\_,

because \_\_\_\_\_.



## 3 Changes

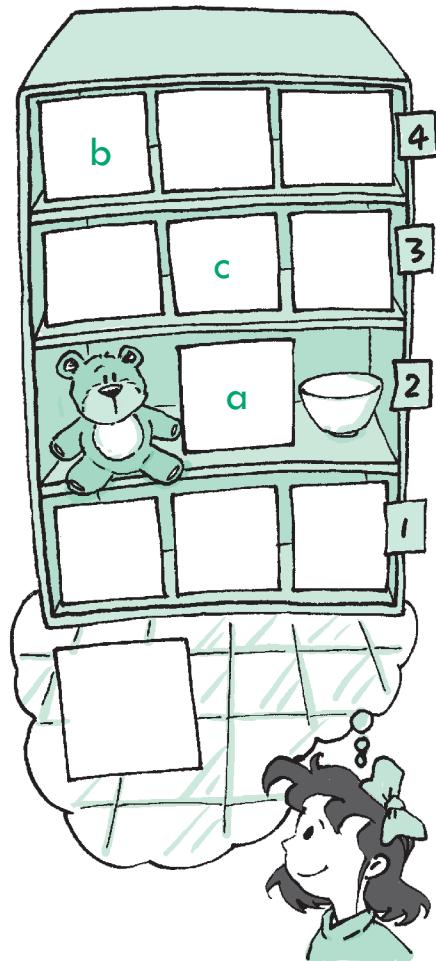
### A Listen and choose (听录音, 选出听到的内容)

- ( ) ① a blackboard      b cupboard      c skateboard
- ( ) ② a super      b surprise      c sunrise
- ( ) ③ a the small lamp  
b the same lamp  
c the yellow lamp
- ( ) ④ a We can't move the sofa first.  
b We must move the sofa first.  
c We can move the sofa first.
- ( ) ⑤ a I want to move the cupboard.  
b I want to move the lamp.  
c I want to buy the lamp.
- ( ) ⑥ a The picture was beside the window. Now it is next to the mirror.  
b The picture was beside the mirror. Now it is next to the window.  
c The picture was between the shelf and the window. Now it is beside the mirror.

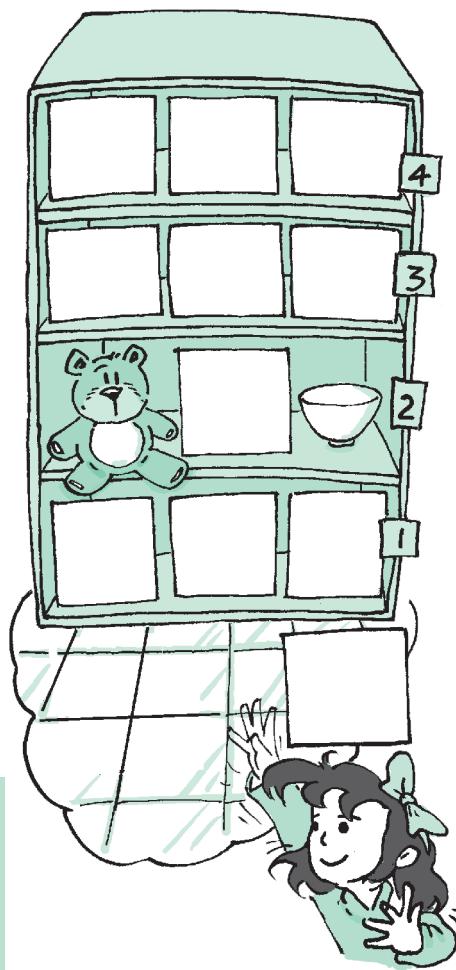
### B Listen and choose (听录音, 选出正确的应答)

- ( ) ① a It was beside the table.      b Yes, it is.  
c It's beside the sofa.
- ( ) ② a We can move the furniture.      b Yes, we can.  
c OK.
- ( ) ③ a Sure.  
b Let's put the mirror on the table.  
c The mirror is on the table now.
- ( ) ④ a Yes. We can move the lamp.  
b Yes. The lamp was beside the cupboard. It is beside my bed now.  
c Let's move the furniture.

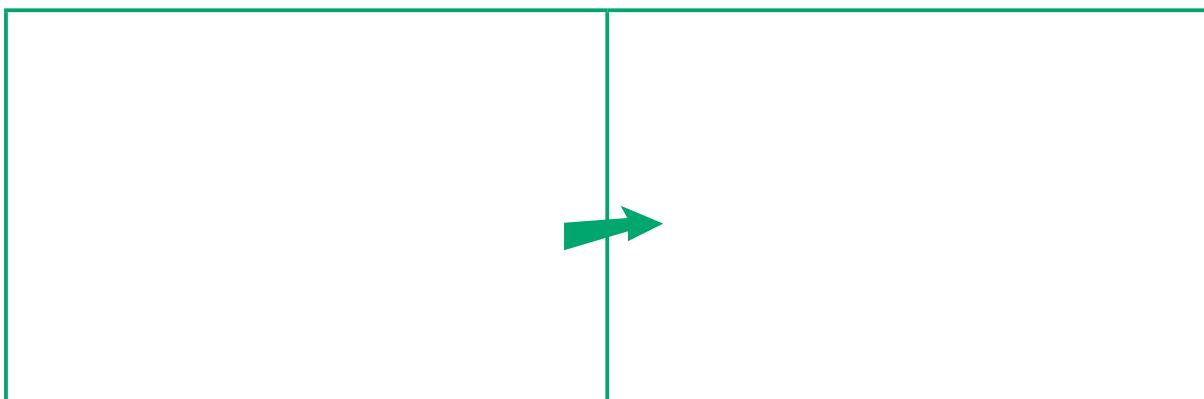
### C Listen and write (听录音, 根据物品的位置变化填编号)



- a toy ladybird
- b toy puppy
- c toy giraffe



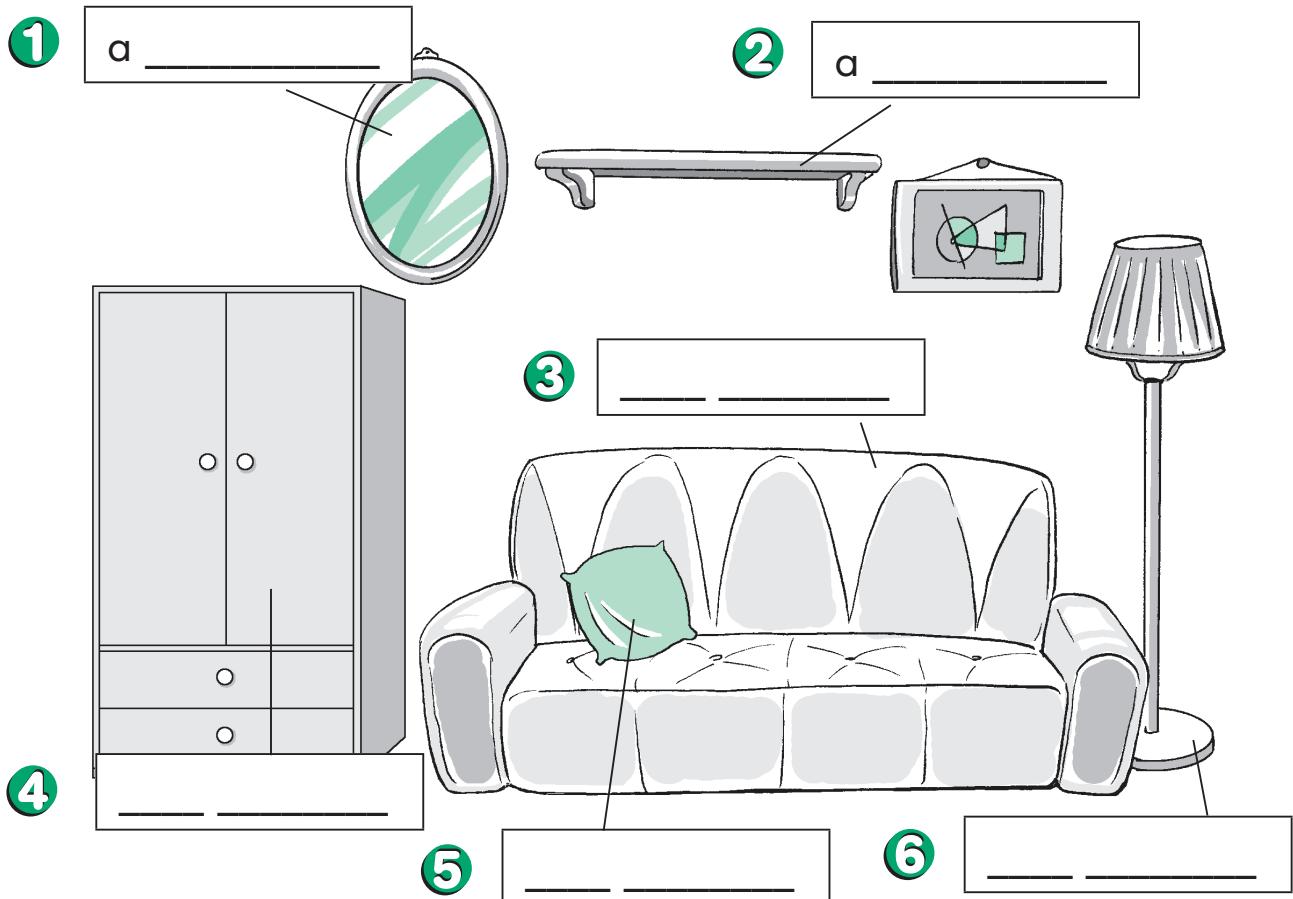
### D Draw and say (画一画房间的布置变化, 然后根据提示说一说)



S: Look at this room. There are some changes.

... was/were ... But now it's/they're ...

## E Look and write (看图, 写出相应的单词)



## F Read, choose and complete (读一读, 选词填空完成对话)

put move do want give

Mum: Dad is coming home this Saturday. Let's <sup>1)</sup> \_\_\_\_\_ him a surprise!

Mary: Great, Mum. But what can we <sup>2)</sup> \_\_\_\_\_?

Mum: We can make some changes in the living room. Let's <sup>3)</sup> \_\_\_\_\_ the furniture.

Mary: Sounds fun. What shall we do first?

Mum: Let's <sup>4)</sup> \_\_\_\_\_ the sofa beside the window first.

Mary: OK. Shall we move the bookshelf too?

Mum: Yes, let's put it next to the wall. And I <sup>5)</sup> \_\_\_\_\_ to put the lamp on the shelf.

Mary: All right.

## G Look and write (看图, 根据提示写出相应的句子)

Yesterday



Today



- 1 Yesterday the table was \_\_\_\_\_ (shelf).  
Today it is \_\_\_\_\_ (mirror).
- 2 Yesterday the lamp \_\_\_\_\_ (table).  
Today \_\_\_\_\_ (shelf).
- 3 \_\_\_\_\_ (sofa; mirror)  
\_\_\_\_\_ (shelf)
- 4 \_\_\_\_\_ (picture; shelf)  
\_\_\_\_\_ (mirror, shelf)
- 5 \_\_\_\_\_ (clock; table)  
\_\_\_\_\_ (shelf)

## H Read and complete (读故事，填空完成句子)

Class, let's play a game. Close your eyes.

The rubber was in the box. Now it's beside the box.

Yes, you're right.

There were two pencils on the teacher's desk. Now there are three pencils.

There was an umbrella behind the door. Now it's on the shelf.

No. There were four.

Good.

Really! Where's my book?

Look! Here it is.

And your book was on your desk. Now it's not there.

What's different?

- 1 The rubber was        the box.  
Now it is        the box.
- 2 There were        pencils on the teacher's desk.  
But now there are       .
- 3 The umbrella was                     .  
Now it is                     .

## Task: My changes (我的变化)

- A Think and complete (想一想, 与去年相比你现在有什么变化? 填空完成表格)

Name: _____	Changes	
	Last year	Now
Height (身高)	cm	cm
Weight (体重)	kg	kg
Grade		
Deskmate		
English/... teacher		

- B Ask and answer (根据提示与同学互相问答, 了解他们这一年里的变化)

How tall were you last year? How about now?

How heavy (重的) were you last year? How about now?

Who was your deskmate/... teacher last year? How about now?

Do you like these changes? Why?

- C Think and write (想一想, 根据提示写一写某位同学的变化)

\_\_\_\_\_’s changes

\_\_\_\_\_ was \_\_\_\_\_. Now he/she is \_\_\_\_\_.

He/She was \_\_\_\_\_. Now \_\_\_\_\_.

He/She was in Grade \_\_\_\_\_. Now \_\_\_\_\_.

His/Her \_\_\_\_\_.

He/She likes/doesn’t like these changes, because \_\_\_\_\_.



# Module Revision (3)

## A Listen and choose (听录音, 选出听到的内容)

- ( ) ① a cushion      b cupboard      c picture
- ( ) ② a frog      b fog      c foggy
- ( ) ③ a litter      b little      c letter
- ( ) ④ a The sofa was beside the door. Now it is behind the table.  
b The sofa was under the shelf. Now it is beside the door.  
c The table was behind the sofa. Now it is beside the window.
- ( ) ⑤ a The temperature was only six degrees last night.  
b The temperature is sixteen degrees today.  
c The temperature was sixteen degrees last night.
- ( ) ⑥ a You can't smoke here.  
b You can skate here.  
c You can't swim here.

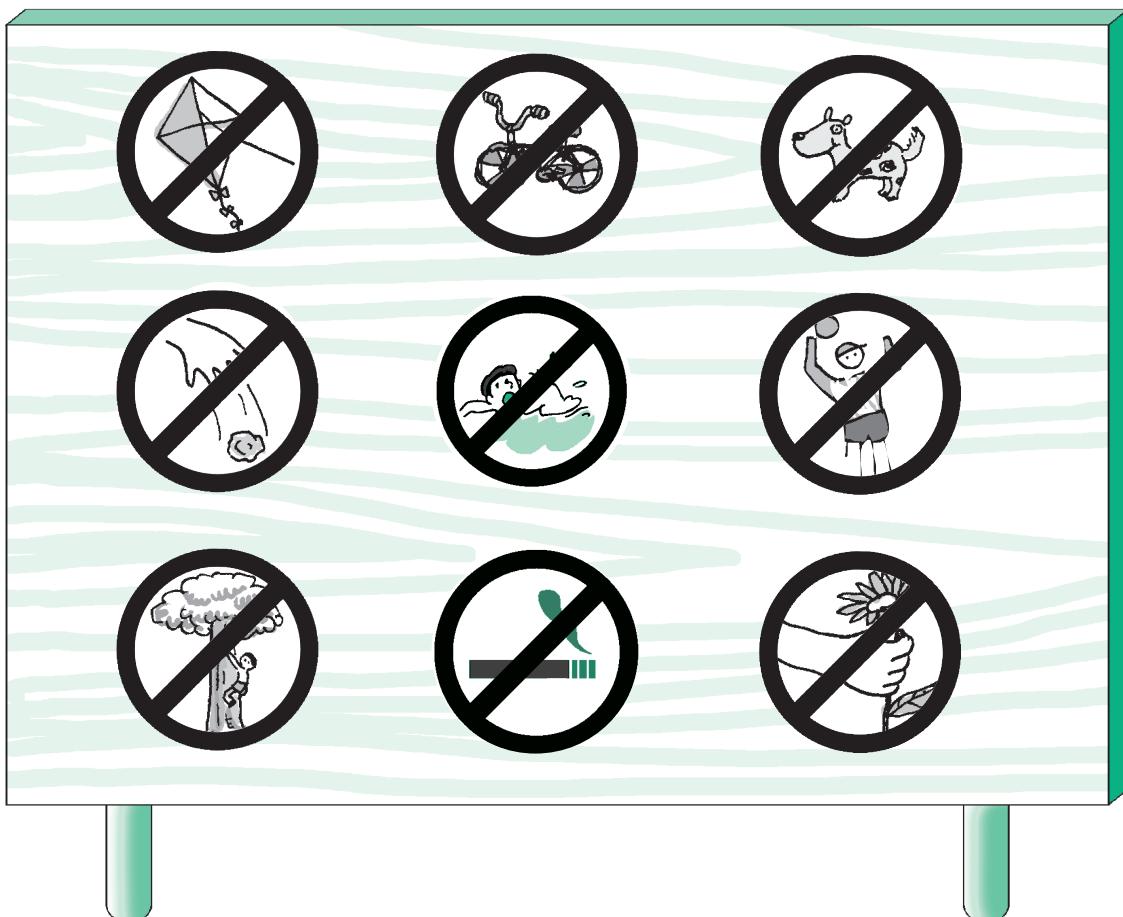
## B Listen and choose (听录音, 选出正确的应答)

- ( ) ① a It's stormy.  
b There's a storm.  
c I don't like stormy weather.
- ( ) ② a She likes playing the piano.  
b She's making a phone call.  
c She's in her bedroom.
- ( ) ③ a It was on the shelf.  
b It's on the shelf.  
c There was a book.
- ( ) ④ a Look at the sign.  
b There's a sign over there.  
c We mustn't smoke here.
- ( ) ⑤ a There's the entrance.  
b We can get out of here now.  
c There's the exit.

## C Listen and judge (听录音, 判断下列句子, 相符的写T, 不符的写F)

- ( ) ① Mr Smith is playing badminton in the park.
- ( ) ② Mr Smith's son is not tired at all.
- ( ) ③ Mr Smith and his son want to have a rest on the bench.
- ( ) ④ Mr Smith sits on the bench. But his son doesn't.
- ( ) ⑤ The paint on the bench is wet.

## D Look, think and say (看图想一想, 根据提示与同学互相问答)



What's the weather like today?

Where do you want to visit?

Which signs above can you see there?

What do the signs mean?

## E Think and write (想一想, 根据提示将下列单词归类)

sofa

cloudy

cushion

rainy

stormy

cupboard

foggy

shelf

bed

sunny

bookshelf

windy

At home

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About the weather

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## F Look, read and complete (看图读一读, 填空完成短文)



Oh dear! What a <sup>2)</sup> \_\_\_\_\_! The <sup>3)</sup> \_\_\_\_\_ was on the wall. Now it's on the <sup>4)</sup> \_\_\_\_\_. The flower was on the shelf. Now it's on the <sup>5)</sup> \_\_\_\_\_. The photo <sup>6)</sup> \_\_\_\_\_ in the middle of the shelf. Now it <sup>7)</sup> \_\_\_\_\_ on the left. Naughty puppy! I should put a <sup>8)</sup> \_\_\_\_\_ here: 'No puppies!'

## G Read, choose and complete (读一读, 选词填空完成 Steven的日记)

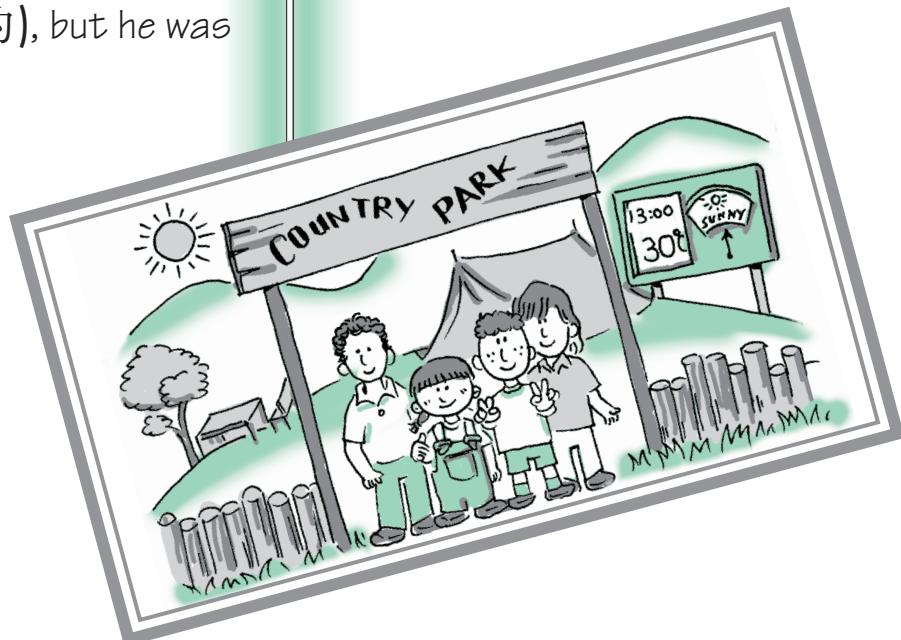
was	sunny	on	hot	wet
rainy	likes	sun	rain	at
a farmer	near	his grandfather	thirty degrees	

### Saturday

We went to Country Park today. The \_\_\_\_\_ shone in the sky. The weather was \_\_\_\_\_ and \_\_\_\_\_. The temperature was \_\_\_\_\_. We had lunch \_\_\_\_\_ the fountain. The table was under the tree. Dad told (tell 过去式) us a story about \_\_\_\_\_. He was \_\_\_\_\_. He was poor (贫穷的), but he was happy.

### Sunday

This morning the weather was \_\_\_\_\_ and \_\_\_\_\_. It \_\_\_\_\_ heavy rain. I like listening to the \_\_\_\_\_. Mum doesn't like the rain. She \_\_\_\_\_ the sun. Here is a photograph of us \_\_\_\_\_ Country Park \_\_\_\_\_ Saturday.



## H Read, number and draw (读短文，根据顺序给下面的图编号，并在钟面上画出时间)

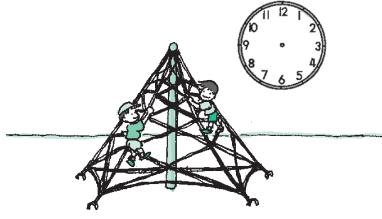
It is twenty past ten. Tommy and Billy are at City Park. They are playing near the pond. 'Quack! Quack!' The ducks there are happy.

At a quarter past twelve, they are having lunch. Tommy is having a hamburger and Billy is having some bread.

It is one o'clock. They are in the children's playground. They are playing happily on the climbing frame (攀爬架).

It is half past three. They are at the fountain. Tommy jumps into the fountain. Billy says, 'No! Look at the sign! You can't play in the fountain!'

It is ten past four. It begins to rain. They want to go home. They are tired, but they are happy.



( )



( )



( )



( )



( )



# Module 4 More things to learn

## 1 Museums

### A Listen and choose (听录音，选出听到的内容)

- ( ) ① a music      b museum      c milk
- ( ) ② a science      b signs      c size
- ( ) ③ a dancing happily      b singing beautifully  
c dancing beautifully
- ( ) ④ a The 'Piano Prince' can play the piano!  
b The 'Piano Princess' is really cool!  
c The 'Piano Prince' is really cool!
- ( ) ⑤ a Where's the Railway Museum?  
b Where's the railway station?  
c Where are the museums?
- ( ) ⑥ a The robots can help firefighters put out fires.  
b The robots can help people start fires.  
c The robots can help firefighters save people.

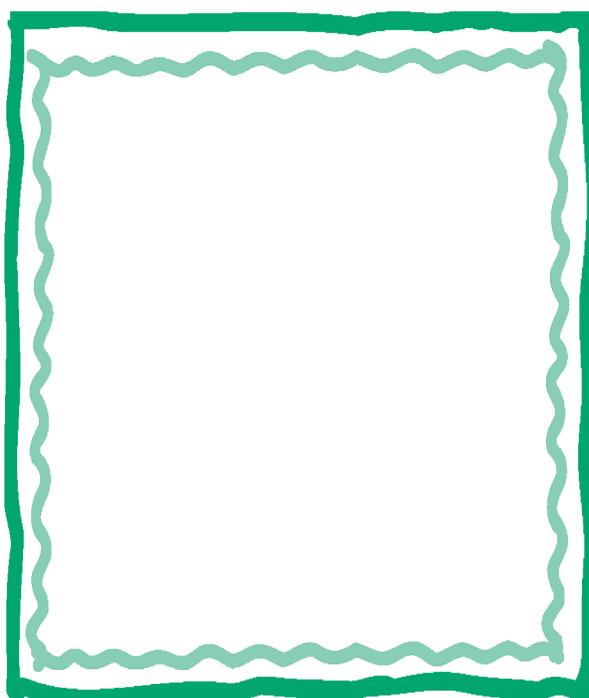
### B Listen and choose (听录音，选出正确的应答)

- ( ) ① a I want to visit the museum.  
b Yes, I want to visit the Art Museum.  
c I want to visit the Art Museum.
- ( ) ② a Take Bus No. 203 and get off at Green Road.  
b You can see the History Museum.  
c It's on Garden Road.
- ( ) ③ a Yes, it is.  
b Yes, it can draw and paint very well.  
c It can draw very well.
- ( ) ④ a There are a lot of cars and buses.  
b The Insect Museum is over there!  
c There are a lot of insects.

## C Listen, read and choose (听录音, 读问题, 选出正确的答案)

- ( ) ① Where are Kitty and Ben?  
a They are at the Insect Museum.  
b They are at the cinema.  
c They are at the Science Museum.
- ( ) ② What can the 'Piano Prince' do?  
a He can play the piano very well.  
b He can make pianos.  
c He can play the violin very well.
- ( ) ③ Where is the 'Opera Queen'?  
a She is next to the 'Piano Prince'.  
b She is behind the 'Piano Prince'.  
c She is in front of the 'Piano Prince'.
- ( ) ④ What can the 'Opera Queen' do?  
a She can play pop music.  
b She can perform Beijing Opera.  
c She can do both.

## D Stick and say (贴一张你去过的博物馆的照片, 然后根据提示向同学们介绍一下)



Look at the picture.

It's ... (what)

It's ... (where)

It's ... (how)

You can go there ... (how)

You can see ... there.

It's/They're ...

It/They can ...



## E Look, write and match (看图写出相应的博物馆名称, 然后与相应的对话连起来)

1



\_\_\_\_\_ •

a — What's this?

• — It's the wheel (轮子) of a train.

2



\_\_\_\_\_ •

b — Wow! So many butterflies and bees!

• — Yes! There are a lot of ladybirds too.

3



\_\_\_\_\_ •

c — Amazing! This car has

• only three wheels!  
— Yes, it is really cool!

4



\_\_\_\_\_ •

d — So many nice pictures.

• I like this one. What about you?  
— I like all the pictures here!

## F Read, choose and complete (读一读, 选词填空完成句子)

1 — \_\_\_\_\_ (Which/Where) museum do you want to visit this Sunday?

— We want to visit the Car Museum. \_\_\_\_\_ (Would/Do) you like to come with us?

— Yes, I'd love to.

2 — \_\_\_\_\_ (Who/How) can I get to the Science Museum?

— You \_\_\_\_\_ (can/must) take the underground and get off at Garden Road Station.

3 \_\_\_\_\_ (They are/There are) a lot of insects in the museum.

4 The museum \_\_\_\_\_ (have/has) a lot of interesting things.

## G Read, choose and complete (读一读, 选择正确的句子填空完成对话)

- a Shall we go together?
- b What's in the museum?
- c Where are you going, Anna?
- d Where's the Insect Museum?
- e What do you want to do in the museum?

Joe: 1) \_\_\_\_\_

Anna: I'm going to the Insect Museum. I'm doing a school project.

Joe: Sounds great!

2) \_\_\_\_\_

Anna: It's on Brown Street. I can go there by underground.

Joe: 3) \_\_\_\_\_

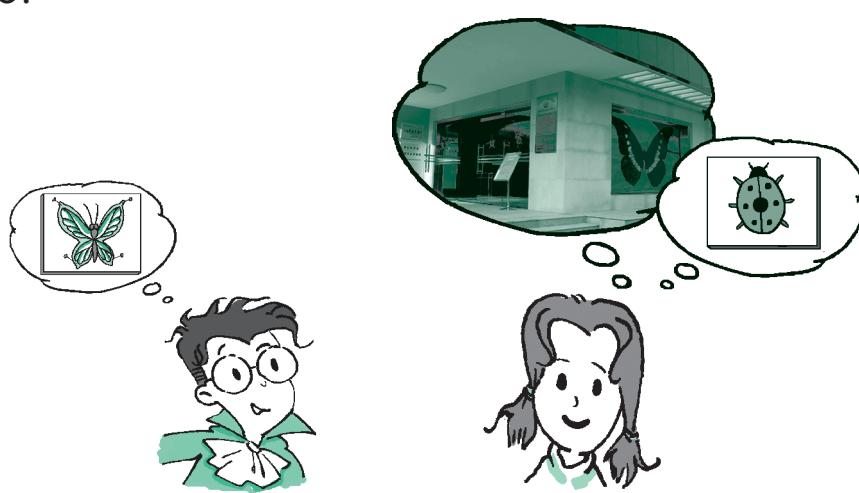
Anna: There are many butterflies, bees and ladybirds.

Joe: Cool! 4) \_\_\_\_\_

Anna: I want to collect some information (信息) about ladybirds. I want to know how a ladybird grows up.

Joe: That's really interesting. I want to see the beautiful butterflies there. 5) \_\_\_\_\_

Anna: Sure! Let's go!



## H Read and answer (读短文，然后回答问题)

Kiki's Diary

Saturday, 18th March

It was fine today. Lily and I visited the Science Museum. It is far away from our homes, so we met (meet 过去式) at my house and went there by underground together.

We arrived at the museum at 9 o'clock. At the museum, we saw a lot of interesting things. We touched a wall, and it became a window. The robots there were amazing too!

We met some classmates and friends there. We learnt a lot about science.

We left (leave 过去式) the museum at 4 o'clock in the afternoon. We enjoyed ourselves very much.



① What museum did Lily and Kiki visit?

\_\_\_\_\_

② How did they go there?

\_\_\_\_\_

③ What time did they arrive at the museum?

\_\_\_\_\_

④ What did the wall become when they touched it?

\_\_\_\_\_

⑤ Who did they meet in the museum?

## Task: A visit to a museum (参观博物馆)

### A Do a survey (调查同学想去什么博物馆, 然后填空完成表格)

Museums	How many students want to go?	Where is it?
_____ Museum		

### B Ask and answer (根据提示与同学互相问答, 了解他们想去的博物馆以及该博物馆的概况)

S1: Which museum do you want to visit? Why?

S2: I want to visit ... Because ...

S1: Where is it?

S2: It's ...

S1: What's in there?

S2: There is/are ...

S1: When do you want to visit ...?

S2: I want to visit it ...

### C Think and write (想一想, 根据提示写一写你和同学们都想去的博物馆)

We want to visit \_\_\_\_\_ together. Because \_\_\_\_\_

It is \_\_\_\_\_ (*where*).

There is/are \_\_\_\_\_ (*what*).

We'd like to visit it \_\_\_\_\_ (*when*).



## 2 Western holidays

### A Listen and match (听录音, 将人物与相应的节日及活动连起来)

1



Jane

Christmas

eat turkey and  
pumpkin pie

2



David

Thanksgiving

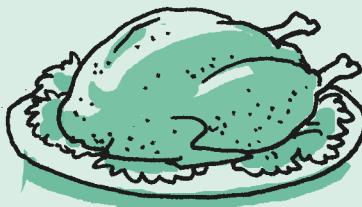
make a nice card

### B Listen and choose (听录音, 选出正确的应答)

- ( ) ① a Mooncakes.  
b Turkey and pumpkin pie.  
c Rice dumplings.
- ( ) ② a I'm sorry.  
b It was great, thanks.  
c It was Christmas.
- ( ) ③ a Because I wear new clothes and get red envelopes.  
b Because we talk about our favourite moments of the last year.  
c Because we give presents to each other.

## C Listen and complete (听录音，填空完成短文)

Today, let's talk about some Western holidays. \_\_\_\_\_ is on the fourth Thursday in \_\_\_\_\_ in the US. People usually eat turkey and pumpkin pie. \_\_\_\_\_ is on the 25th of December. People decorate their Christmas trees and give \_\_\_\_\_ to each other.



## D Complete and say (填空完成节日信息卡，然后根据提示与同学互相问答)

### A Chinese festival

When: \_\_\_\_\_

Activities: \_\_\_\_\_  
\_\_\_\_\_

### A Western holiday

When: \_\_\_\_\_

Activities: \_\_\_\_\_  
\_\_\_\_\_

S1: What do you know about Chinese festivals/Western holidays?

S2: ...

S1: When is it?

S2: It's on ...

S1: What do people usually do then?

S2: ...

**E Look and write** (看图写出物品的名称，然后将它们的编号写到相应的位置)

①



②



③

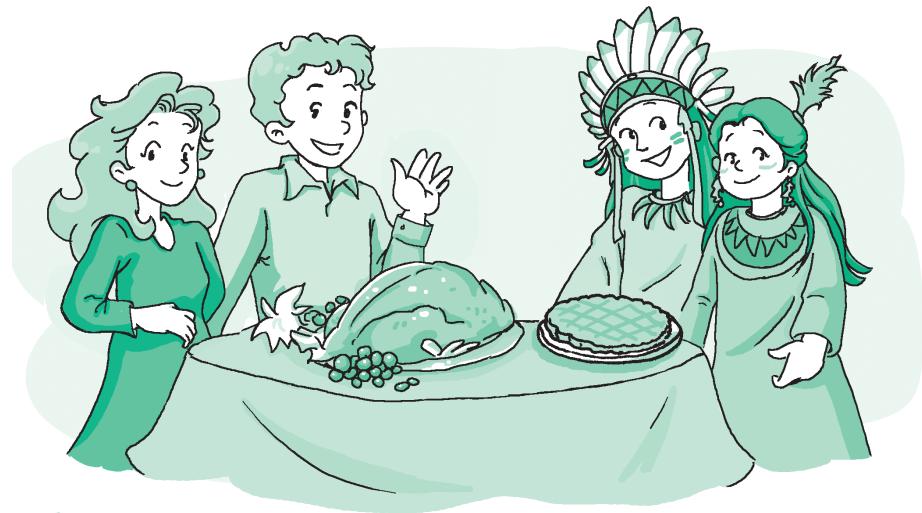
④

Thanksgiving

Christmas

## F Look, read and complete (看图读一读, 填空完成句子)

1



It is \_\_\_\_\_ (date).

It is \_\_\_\_\_ (holiday) in the US.

People usually eat \_\_\_\_\_.

They also \_\_\_\_\_.

2



It is \_\_\_\_\_ (date).

It is \_\_\_\_\_ (holiday).

People usually \_\_\_\_\_.

They also like to \_\_\_\_\_.

## G Read and answer (读对话, 然后回答问题)

Miss Fang: There are many holidays and festivals around the world. Families usually get together to celebrate them. What holidays do you know of?

Kitty: We have the Spring Festival, the Mid-Autumn Festival, the Dragon Boat Festival, the Double Ninth Festival ...

Peter: Oh, I love the Spring Festival. I like playing with my cousins and getting red envelopes.

Jill: I like the Mid-Autumn Festival. I enjoy looking at the moon and eating mooncakes with my family.

Miss Fang: Me too. That's a really nice festival.



Alice: In Western countries, there's Christmas. People decorate their houses and have a special dinner with their family. They also exchange presents.

Peter: There's Thanksgiving in North America. People eat turkey with their families. And they make thank-you cards on that day.



1 What does Jill like doing at the Mid-Autumn Festival?

2 What Western holidays are mentioned (提及) in the dialogue?

3 Do Western people usually eat turkey with their families at Thanksgiving?

## Task: Festivals and holidays this year (今年的节假日)

A Think and write (想一想, 今年这些节假日分别在哪一天? 填空完成表格)

Festival	Date	Holiday	Date
the Spring Festival		Thanksgiving	
the Mid-Autumn Festival		Christmas	
the Dragon Boat Festival			
the Double Ninth Festival			

B Ask and answer (根据提示与同学互相问答, 了解他们喜欢的节假日以及活动安排)

Which festival/holiday is your favourite?

When is it this year?

Why do you like this festival/holiday?

What do you want to do at/during ...?

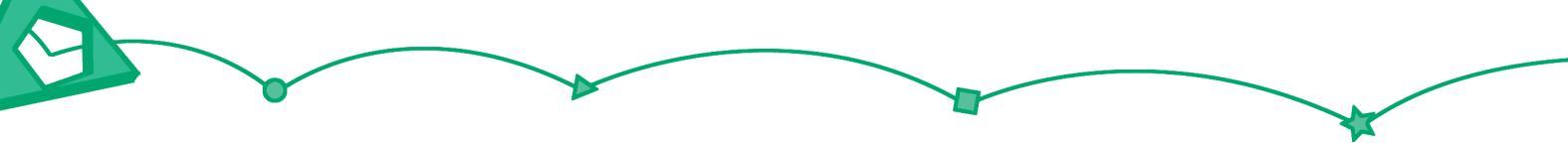
C Think and write (想一想, 根据提示介绍某位同学最喜欢的节日)

\_\_\_\_\_ likes \_\_\_\_\_ best.

He/She likes this festival/holiday, because \_\_\_\_\_.

People usually \_\_\_\_\_.

This year, it is on \_\_\_\_\_. He/She wants to \_\_\_\_\_ at/during this festival/holiday.



## 3 Story time

### A Listen and choose (听录音, 选出听到的内容)

- ( ) ① a giant                      b lion                      c gym
- ( ) ② a come                      b came                      c comes
- ( ) ③ a back                      b bag                      c black
- ( ) ④ a The children built a wall around the castle.  
      b The lion built a wall all around his park.  
      c The giant built a wall all around his garden.
- ( ) ⑤ a The giant put up a sign in front of his garden.  
      b The giant put up a sign in his garden.  
      c The giant put up a board in front of his garden.
- ( ) ⑥ a Miss Spring did not go to the castle.  
      b Miss Summer did not want to go to the castle.  
      c Miss Autumn did not go to the castle.

### B Listen and choose (听录音, 根据课文故事情节选出正确的应答)

- ( ) ① a A small castle.                      b A tall castle.  
                    c A tall wall.
- ( ) ② a Because she saw the wall and the sign.  
      b Because she didn't want to.  
      c Because the children ran away.
- ( ) ③ a He was happy.                      b He was angry.  
                    c He was sad.
- ( ) ④ a They got into the garden through a forest.  
      b They got into the garden through a hole in the wall.  
      c They got into the garden through a hole on the sign.

## C Listen, read and choose (听录音, 读问题, 然后选出正确的答案)

- ( ) ① What is Kitty doing?  
a She is watching a cartoon.  
b She is playing in a big garden.  
c She is reading a storybook.
- ( ) ② What is the story about?  
a It is about a giant and some children.  
b It is about Kitty.  
c It is about some children.
- ( ) ③ Did the giant want the children to play in his garden?  
a Yes, he did.                            b No, he didn't.  
c Not mentioned (提及的).
- ( ) ④ What did the giant do then?  
a He played with the children. b He built a garden.  
c He built a tall wall.
- ( ) ⑤ Does Ben want to read the story?  
a No.                                    b Yes.  
c He wants to watch the film.

## D Look, think and act (看图想一想, 根据提示与同学们一起表演“巨人花园”的故事)



### Who:

giant  
children  
Miss Spring  
Miss Summer  
Miss Autumn

### Key words:

castle      garden  
wall        sign  
hole

## E Look, read and complete (看图读一读, 根据首字母提示填空完成句子)

1



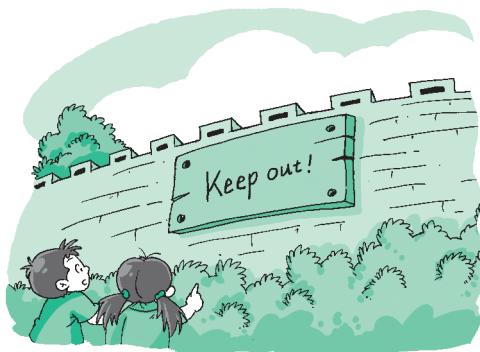
2



A giant h\_\_\_\_\_ a beautiful garden. Children liked playing in his garden.

The giant saw the children in his garden. He w\_\_\_\_\_ very angry.

3



The giant built a wall and p\_\_\_\_\_ up a sign. Nobody could go into his garden.

4



Miss Spring, Miss Summer and Miss Autumn s\_\_\_\_\_ the sign and they did not go into the garden.

5



The giant broke down the wall. Children could play in his garden again. Miss Spring, Miss Summer and Miss Autumn never c\_\_\_\_\_ late again.

## F Read and act (读故事，并演一演)

1

My leg is hurt (受伤).  
Tom is taking me home.



Tom was a big boy. He had many friends. He always helped his friends. They all liked Tom.

2

I'm too big. I can't hide myself.



This rope is too short.

Tom liked all his friends too. But he could not play with them. He was sad.

3

Why are you so sad?

I'm too big. I can't play with my friends.



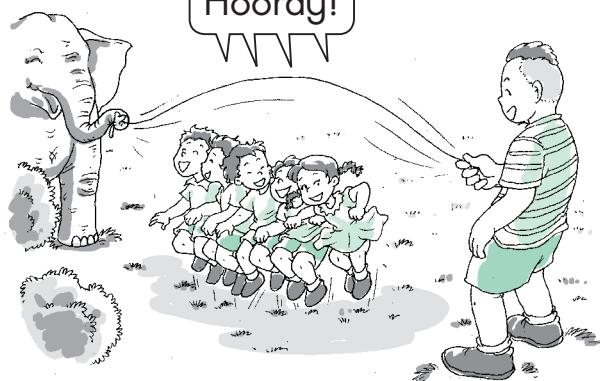
I have an idea!

Eddie the elephant was Tom's good friend. He wanted to help Tom.

4

We can play together!

Hooray!



Eddie helped Tom with his long trunk (象鼻). Tom could play with all his friends.

**G Read and judge** (读一读, 根据练习F的故事判断下列句子, 相符的写T, 不符的写F)

- ① Tom always helped his friends. \_\_\_\_\_
- ② Tom did not like playing with his friends. \_\_\_\_\_
- ③ Eddie was an elephant. \_\_\_\_\_
- ④ Tom and Eddie were good friends. \_\_\_\_\_
- ⑤ Eddie was sad. Tom wanted to help Eddie. \_\_\_\_\_
- ⑥ Tom still could not play with all his friends. \_\_\_\_\_

**H Read and number** (读一读, 根据练习F的故事, 按顺序给下列句子排序)

Eddie helped Tom with his long trunk.

Tom was sad. His friend Eddie wanted to help him.

Tom was a big boy. He liked helping his friends.

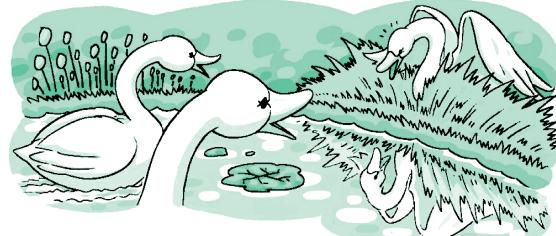
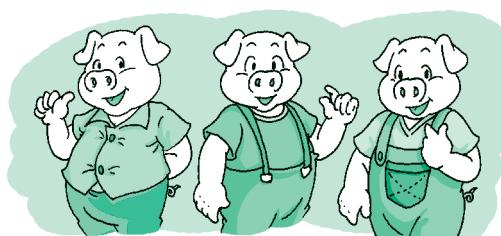
Tom was too big. He could not play with his friends.

Tom could play with all his friends. He was very happy.



## Task: Story time (故事时间)

A Do you remember? (还记得下面这些故事吗? 你能说出故事的名字吗?)



B Ask and answer (根据提示与同学互相问答, 了解他们最喜欢哪个故事。为什么?)

Which story is your favourite?

What is the story about?

Who are the characters?

Why do you like the story?

Can you retell (复述) the story?

C Think and write (想一想, 根据提示写一写某位同学最喜欢的故事)

\_\_\_\_\_ likes the story '\_\_\_\_\_ ' best.

It is a story about \_\_\_\_\_.

The characters (人物) are \_\_\_\_\_.

He/She likes it, because \_\_\_\_\_.



# Module Revision (4)

## A Listen and choose (听录音, 选出听到的内容)

- ( ) ① a the Railway Museum      b the Piano Museum  
c the Art Museum
- ( ) ② a big and tall      b bad and strong  
c big and strong
- ( ) ③ a There are so many super robots.  
b There is so much sugar in the jar.  
c There are so many lanterns.
- ( ) ④ a People usually give presents to their friends at Christmas.  
b People never give presents to each other.  
c People always give presents to each other at Christmas.

## B Listen and choose (听录音, 选出正确的应答)

- ( ) ① a It's on the fourth Thursday in November.  
b It's on the fourth Tuesday in November.  
c It's on the fourth Thursday in December.
- ( ) ② a In the Railway Museum.  
b In the Science Museum.  
c In the cinema.
- ( ) ③ a Eat turkey.  
b Decorate Christmas trees.  
c Give presents to each other.
- ( ) ④ a Apples.  
b Hamburgers.  
c Christmas.
- ( ) ⑤ a The Car Museum.  
b My grandma.  
c Century Park.

**C Listen and judge** (听录音, 判断下列句子, 相符的写T, 不符的写F)

- ( ) ① The Louvre Museum is in Paris.
- ( ) ② There is only one hall in the Louvre Museum.
- ( ) ③ There are many interesting things in the Louvre Museum.
- ( ) ④ People can learn about science there.
- ( ) ⑤ The Mona Lisa is not in the Louvre Museum.

**D Think, complete and say** (想一想, 你最近一次参观的是上海哪座博物馆? 填空完成信息卡, 然后根据提示与同学互相问答)

_____	Museum
Where is it?	
<hr/>	
When did you visit it?	
<hr/>	
What can people see there?	
<hr/>	

S1: Which museum in Shanghai did you visit?

S2: ...

S1: Where is it?

S2: It's ...

S1: When did you visit it?

S2: I ...

S1: What did you see/hear in the museum?

S2: I saw/heard ...

S1: Why do you like the museum?

S2: Because ...

## E Think and write (想一想，根据提示写出相应的同类词)

Fruit

apple

Toys

School subjects

Places

Furniture

Weather

Festivals/Holidays

Animals/Insects

Four seasons

## F Read and write (读一读, 根据例子写出相应单词)

1 do → *does*

go → \_\_\_\_\_

see → \_\_\_\_\_

2 do → *doing*

blow → \_\_\_\_\_

write → \_\_\_\_\_

3 do → *did*

is → \_\_\_\_\_

live → \_\_\_\_\_

come → \_\_\_\_\_

leave → \_\_\_\_\_

run → \_\_\_\_\_

feel → \_\_\_\_\_

make → \_\_\_\_\_

am → \_\_\_\_\_

have → \_\_\_\_\_

have → \_\_\_\_\_

play → \_\_\_\_\_

start → \_\_\_\_\_

put → \_\_\_\_\_

think → \_\_\_\_\_

move → \_\_\_\_\_

are → \_\_\_\_\_

## G Read, choose and complete (读一读, 选词填空完成句子)

1 The giant \_\_\_\_\_ (live/lived) in a big castle.

2 Peter \_\_\_\_\_ (come/comes) to school by bus every day.

3 We like \_\_\_\_\_ (play/playing) in the school garden.

4 Who can \_\_\_\_\_ (draw/draws) a flower?

5 Linda \_\_\_\_\_ (like/likes) playing games with Kitty.

6 My grandfather \_\_\_\_\_ (is/was) a teacher 20 years ago.

Now he \_\_\_\_\_ (is/was) retired (退休的).

7 Listen! My mother \_\_\_\_\_ (sings/is singing) in the kitchen.

8 Look at the photographs. Danny and Ben \_\_\_\_\_ (was/were) babies. Now they \_\_\_\_\_ (is/are) students.

9 — Look! Jim and Tom \_\_\_\_\_ (is playing/are playing) computer games.

— Let's \_\_\_\_\_ (playing/play) with them.

10 Come and \_\_\_\_\_ (fly/flying) a kite with me!

## H Read, choose and complete (读一读, 选择正确的单词填空完成对话)

Mary is talking about Christmas with her friend, Sally.

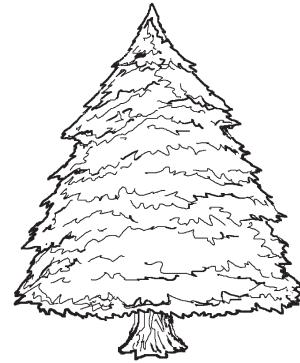
Mary: Christmas is <sup>1)</sup> \_\_\_\_\_. I like it very much.

Sally: What can we do <sup>2)</sup> \_\_\_\_\_ Christmas?

Mary: <sup>3)</sup> \_\_\_\_\_ we decorate a Christmas tree?

Sally: That's a good idea! What do we need?

Mary: We <sup>4)</sup> \_\_\_\_\_ some lights, a tree and some colourful ribbons (丝带). First, we put up the tree. Then we decorate it <sup>5)</sup> \_\_\_\_\_ the colourful ribbons and lights. Finally, we put some presents under the tree.



Sally: Sounds fun! Let's <sup>6)</sup> \_\_\_\_\_ it.



- |       |          |          |         |
|-------|----------|----------|---------|
| ( ) 1 | a come   | b coming | c comes |
| ( ) 2 | a of     | b in     | c at    |
| ( ) 3 | a Shall  | b Would  | c Must  |
| ( ) 4 | a have   | b like   | c need  |
| ( ) 5 | a beside | b with   | c near  |
| ( ) 6 | a doing  | b do     | c does  |

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