

英语

ENGLISH

一年级
上册



上海教育出版社

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上海教育出版社

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zhì tóng xué
致 同 学

qīn ài de xiǎo péng you
亲爱的小朋友：

huān yíng lái dào yīng yǔ xué xí xiǎo tiān dì
欢 迎 来 到 英 语 学 习 小 天 地！
yīng yǔ shì shì jiè gè guó xiǎo péng you jiāo liú shí
英 语 是 世 界 各 国 小 朋 友 交 流 时
zuì cháng shǐ yòng de yǔ yán zhī yī xué hǎo yīng yǔ néng ràng
最 常 使 用 的 语 言 之 一。学 好 英 语， 能 让
nǐ rèn shi shì jiè gè dì de xiǎo péng you gèng hǎo de liǎo jiě
你 认 识 世 界 各 地 的 小 朋 友， 更 好 地 了 解
wài miàn de shì jiè
外 面 的 世 界。

zài zhè tào kè běn zhōng nǐ huì jié shí yì qún kě
在 这 套 课 本 中， 你 会 结 识 一 群 可
ài de xiǎo huǒ bàn shēn shēn mínlín mínlín
爱 的 小 伙 伴 —— 申 申(Shenshen)、旻 旻(Minmin)、
xiǎo pǔ xiǎo jiāng děng nǐ men huì yì qǐ chàng
小 浦(Xiaopu)、小 江(Xiaojiang)等。你 们 会 一 起 唱
ér gē tīng gù shì yì qǐ zuò yóu xì xué běn lǐng
儿 歌、 听 故 事， 一 起 做 游 戏、 学 本 领，
zài yǒu qù de huó dòng zhōng xué xí yīng yǔ
在 有 趣 的 活 动 中 学 习 英 语。

qīn ài de xiǎo péng you zhǐ yào nǐ néng duō tīng
亲 爱 的 小 朋 友， 只 要 你 能 多 听、
duō kàn gǎn yú kāi kǒu jiù huì bù duàn jìn bù xī wàng nǐ
多 看、 敢 于 开 口， 就 会 不 断 进 步。希 望 你
zài lǎo shī hé jiā zhǎng de zhǐ dǎo xià xǐ huān xué yīng yǔ
在 老 师 和 家 长 的 指 导 下， 喜 欢 学 英 语，
jiān chí xué yīng yǔ xué hǎo yīng yǔ
坚 持 学 英 语， 学 好 英 语。

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2 New friends (p. 11) Small task: <i>Making new friends</i>	hello, friend, welcome, name, hi
3 My schoolbag (p. 17) Small task: <i>Packing my schoolbag</i>	pack, my, schoolbag, book, pencil, ruler, eraser, pencil case
4 My classroom (p. 23) Small task: <i>Cleaning our classroom</i>	clean, classroom, desk, door, chair, on duty, blackboard, floor
5 Lovely faces (p. 29) Small task: <i>Making a lovely face</i>	face, eye, ear, nose, mouth
6 My family (p. 35) Small task: <i>Showing my family photo</i>	family, mum, dad, brother, sister, me, love, warm, happy
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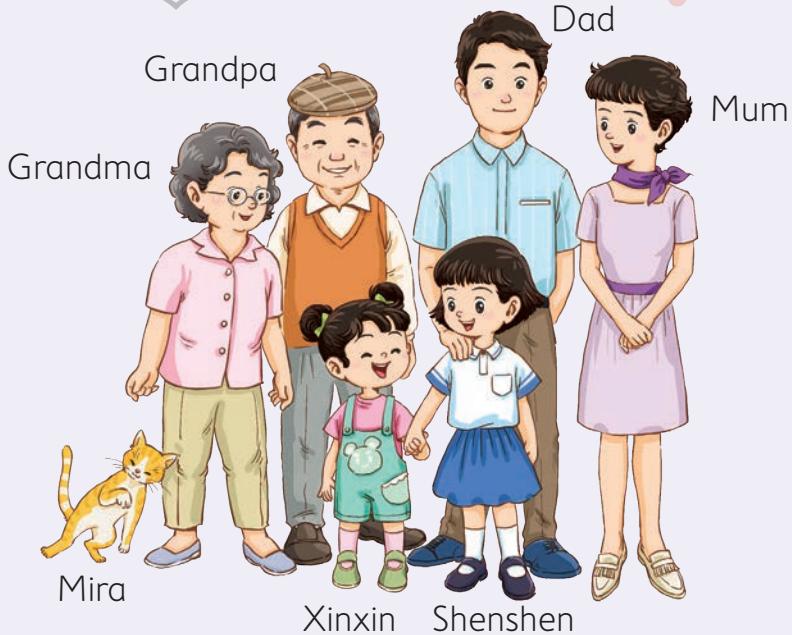


Audio

Song/Rhyme/Chant time	Talking/Story time	Mini-project
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Starter

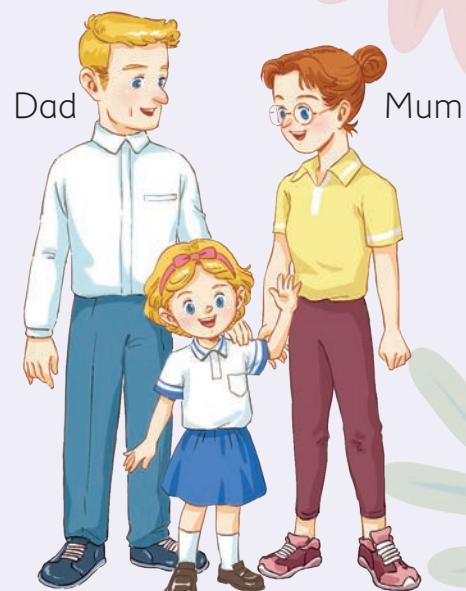
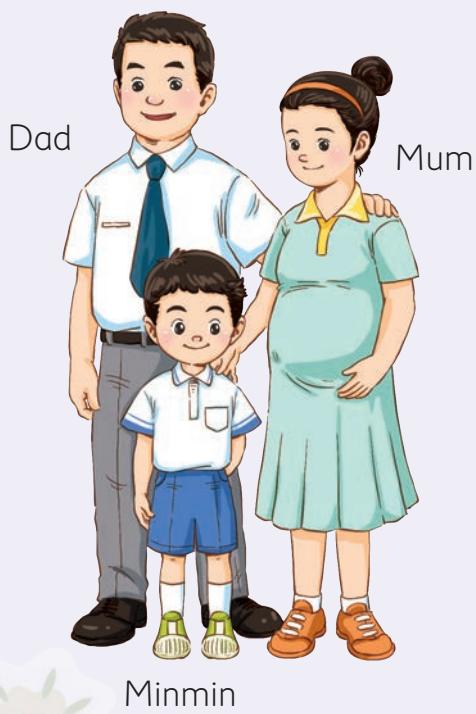
Our families and friends



Shenshen and her family



Xiaopu, Xiaojiang and their family



----- **Minmin and his family** ----- **Lily and her family** -----

Our teachers



Ms Yu



Miss Li



Mr Zhong



Mr Qian

We learn English!

I learn English!

I learn English!

We Learn English!

I learn English!

I learn English!

Unit 1

Greetings



Small task

Greeting people

morning



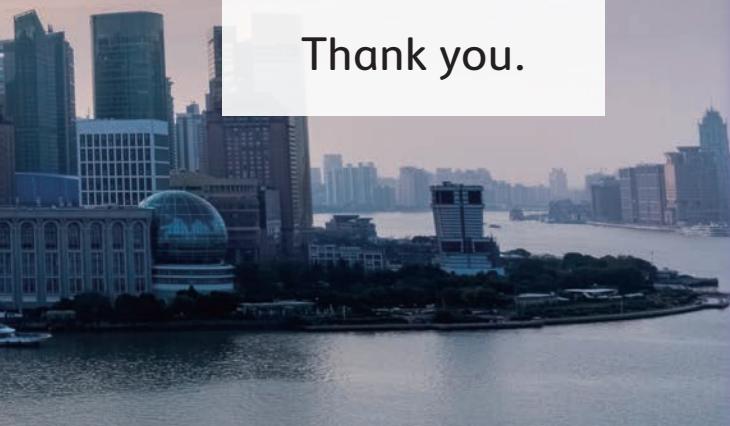
afternoon



Song time

**Greetings**

Good morning.
Good morning.
How are you?
I'm fine.
Thank you.

**evening**

A Look, listen and sing along.

B Listen and number the pictures in order.



C Speak and act.



The first day



1



2

A Look and listen. 

B Look and match.

Good evening. •



Good morning. •



Greet your teacher and your classmates.

Good ...



How are you?



Mini-project

Greeting people

Step 1 Choose a card.



Step 2 Role-play.



Good afternoon.



Good afternoon.

How are you?

I'm fine. Thank you.

Well done!



Unit 2

New friends



Small task

Making new friends



Song time



Hello

Nihao, nihao, nihao.
Hello, hello, hello.
Friends, my friends,
Welcome to China.



- A** Look, listen and sing along.

- B** Look, listen and circle.



- C** Speak and act.

Hello, Minmin!



Hi, Lily. Welcome to China!





Meeting Lily



A Look and listen.

B Look and speak.

I'm ...



I'm ...



I'm ...





C Introduce yourself.



Hi. My name is ...
Nice to meet you.

Hi. My name is ...
...



Making new friends



Step 1 Smile and say hi.

Hi. / Hello.

Step 2 Say your name.

My name is ...

Step 3 Say more.

- I'm ...
- Nice / Good to meet you, ...



Well done!



Unit 3

My schoolbag



Small task

Packing my schoolbag



pencil



ruler



book



eraser



pencil case



Rhyme time

Pack my schoolbag

Pack my pencils.

Pack my ruler.

Pack my eraser.

Pack my books.

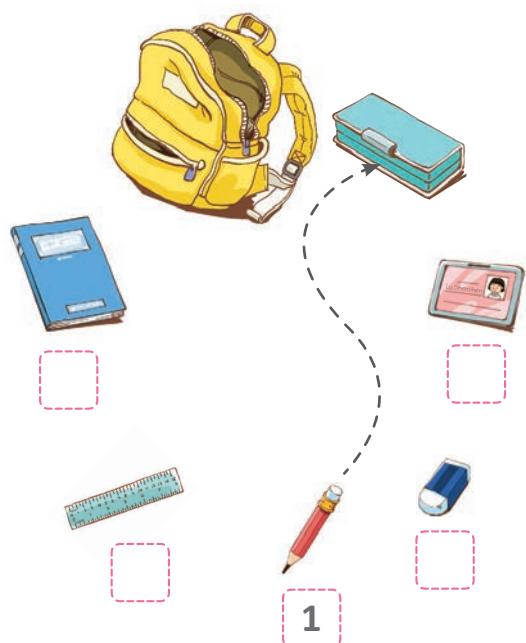
Pack, pack, pack.

Pack my schoolbag.



A Look, listen and say the rhyme. ⏪

B Listen, number and draw. ⏪

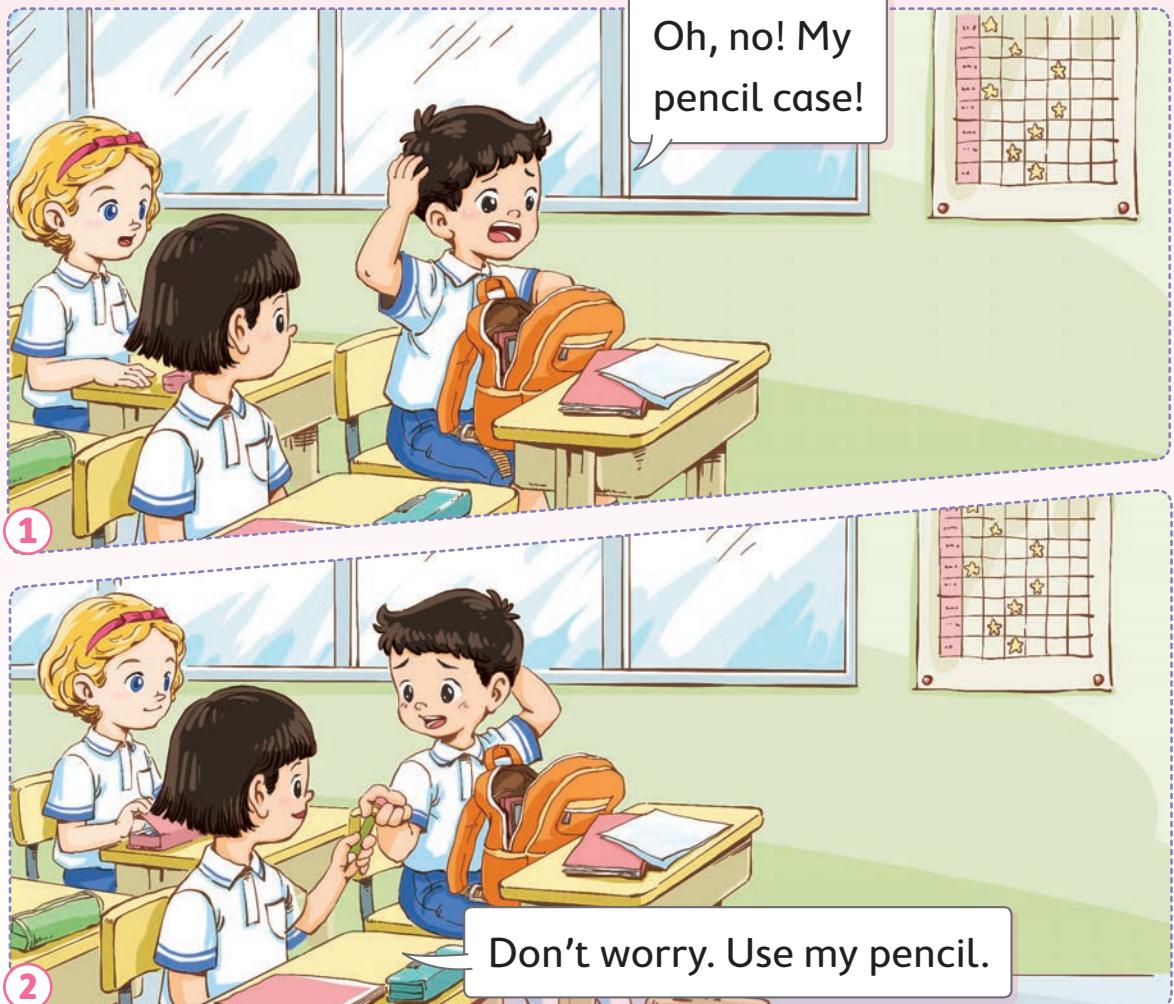


C Play a game.

Pack the ruler.



My pencil case



A Look and listen. 

B Look and circle.





C Role-play.



Packing my schoolbag

Step 1 Look, think and circle.

What do I take to school?



Step 2 Pack your pencil case.

Step 3 Pack your schoolbag.

Pack my ...



Pack my ...



Well done!





My classroom



Small task

Cleaning our classroom

blackboard



door

1

desk

chair

floor

Chant time



Clean our classroom

Clean your desk.
 Clean my desk.

Clean your chair.
 Clean my chair.

Clean, clean.

Clean our classroom.



A Look, listen and chant along.



B Look, listen and write the number in the box

.



C Act and guess.

Clean the floor.



Who's on duty?



A Look and listen. 

B Look and match.





3



4

C Act out.



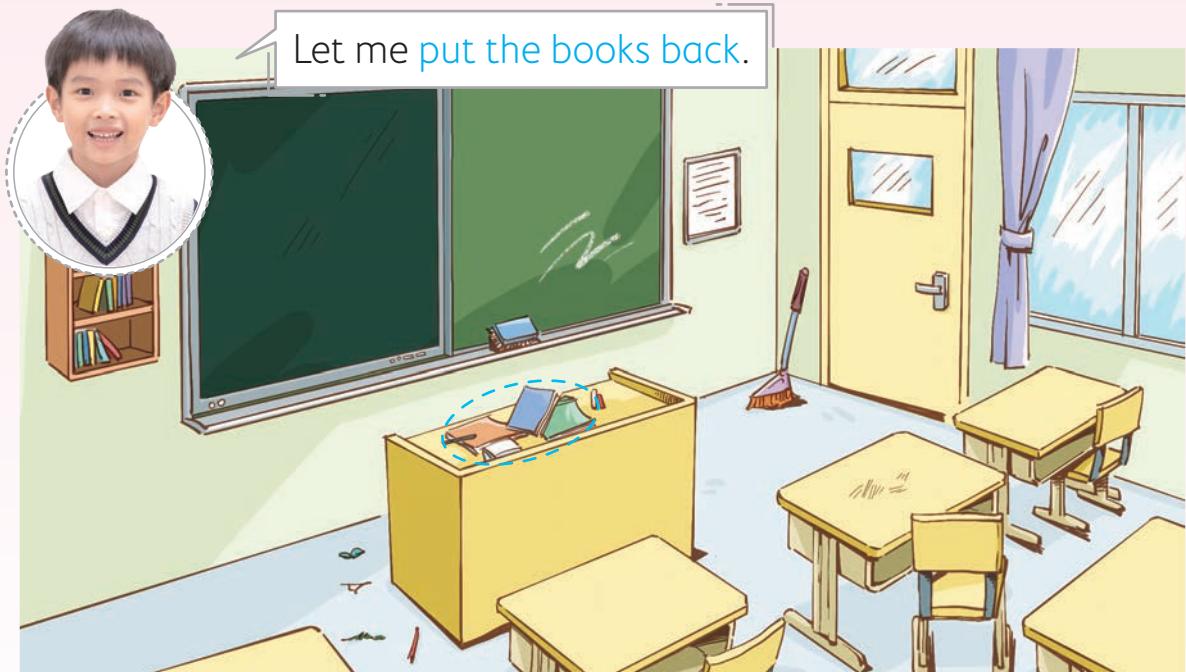
Let me put the books back.

Let me help you.



Cleaning our classroom

Step 1 Look, circle and speak.



Step 2 Look around your classroom. Think and speak.

Let me clean the desk.



Step 3 Work in groups. Clean your classroom.

- Let me clean the floor.
- Let me help you.
- Thank you.

Well done!



A photograph of four young children (three girls and one boy) lying on their backs on a green grassy field. They are all smiling and laughing. The girl on the far left wears a light blue striped shirt. The girl next to her wears a blue long-sleeved top. The girl on the right wears a cream-colored fuzzy jacket over a white shirt. The boy at the bottom wears a light beige sweatshirt with a yellow star logo on the chest.

Unit 5

Lovely faces



Small task

Making a lovely face



nose

face

eye

ear

mouth

Song time



Draw a face

Draw a face.

Draw a lovely face.

Two eyes, big eyes.

Two ears, small ears.

A nose and a mouth.



- A** Look, listen and sing along.

- B** Look, listen and write the number in the box

- C** Look, think and speak.



Draw a face.

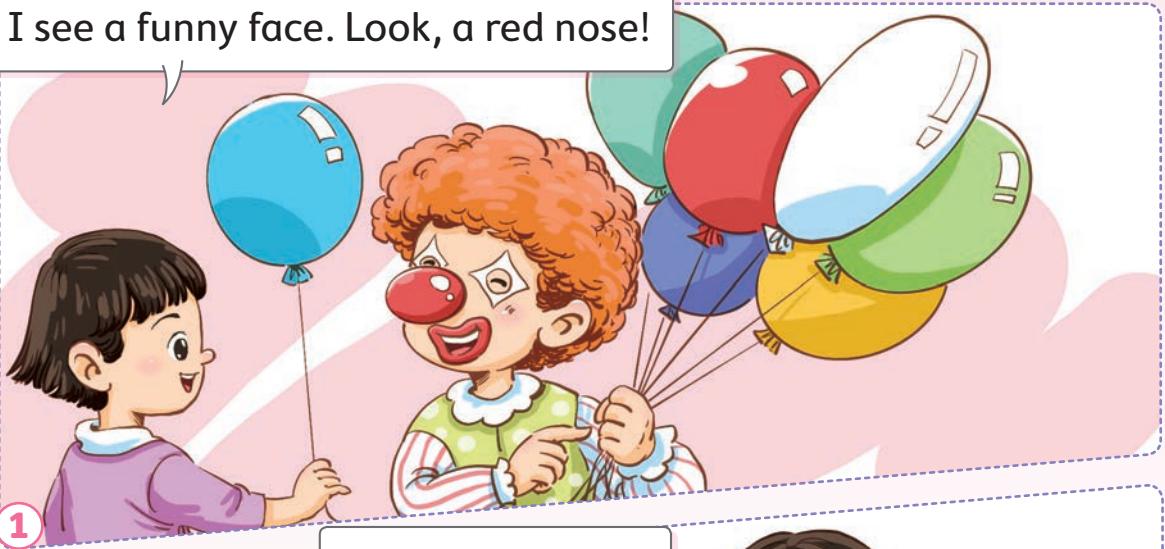


Draw ...



Finding faces

I see a funny face. Look, a red nose!



①

I see a cute face.
Look, small eyes!

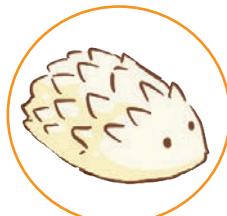


②

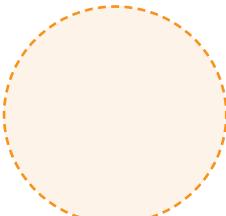
A Look and listen. 

B Look and stick in the pictures.

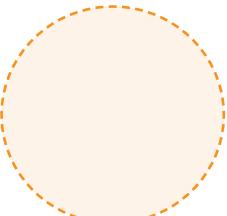
① a cute face



② a happy face



③ a funny face





3



4

C Look and speak.



I see a face.
Look, two
small eyes!



Mini-project

A lovely face

Step 1 Choose and tick (✓).



Step 2 Make a clay / paper face.



Step 3 Share and show.



Look, two **small** eyes.

A **big** nose.

...

Aha, a **cute** face.

Well done!





Unit 6 My family



Small task

Showing my family photo



me

mum

sister

dad

1

brother

Song time

Family

Family, family,
What is a family?
Mum, Dad, Brother,
Sister and me.
This is my family.
Warm and happy.

- A** Look, listen and sing along. 

- B** Look, listen and write the number in the box 

- C** Look, point and speak.

This is my family.
This is ...



family
love
warm
happy



Love



My head is on your shoulder.
I am in your arms.
Mum, Mum, I love you.

①

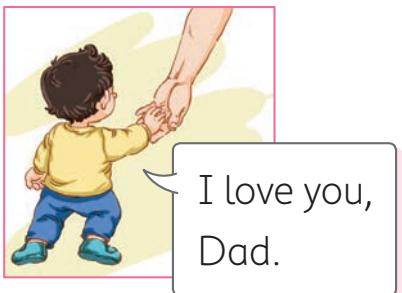


My hand is in your hand.
I am in your eyes.
Dad, Dad, I love you.

②

A Look and listen. 

B Guess and speak.



I love you,
Dad.



I love you, ...



I love you, ...

My cake is on your plate.
You are in my heart.
Dear sister, I love you.



3

I love my family.



4

C Act and speak.



Mum, Mum, I love you.



Mini-project

Showing my family photo

Step 1 Look and speak.

My **mum** and me!



...



...



Step 2 Take out your photo.

My family



My family

Step 3 Point and speak.

Look, this is my family! This is my **dad**.



Well done!

Step 4 Say more.

My family is **happy**.
I love my **mum**.
I love my **dad**.

...



Unit 7

Animals in our lives



Small task

Designing a pet home

hen

horse

cat

bee

dog

Chant time

Helpful animals

Horses give us rides.

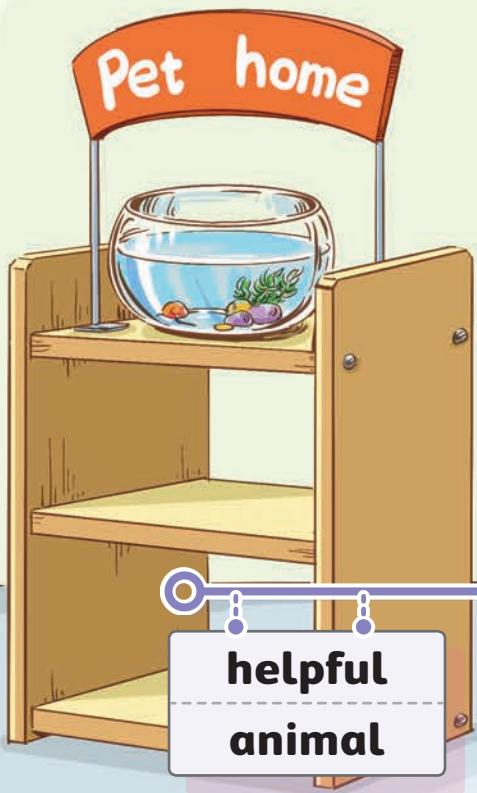
Dogs give us love.

Hens give us eggs.

Bees give us honey.

Helpful, helpful animals,

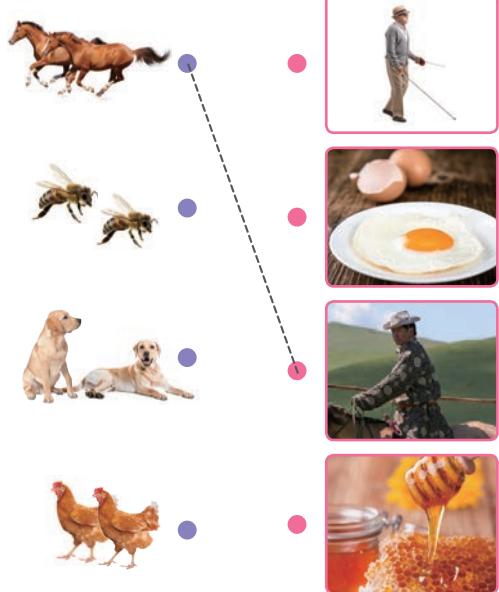
What can I do for you?



A Look, listen and chant along.

B Look, listen and write the number in the box

C Look, match and speak.



Look, helpful animals!

The horses give us rides.



Helping Mira

Mira is our cat now.
She is small.
She is cute.



1

I have a house for Mira.
It's warm. It's cozy.

2



A Look and listen. 

B Look and stick in the pictures.





3



4

We love Mira.

C Role-play.



I have **a house** for Mira.



I have **a ball** for Mira.



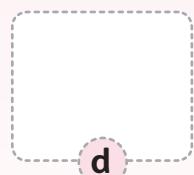
Mini-project

Our pet home

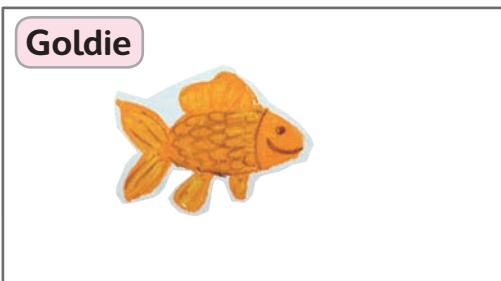
Let's design a pet home.



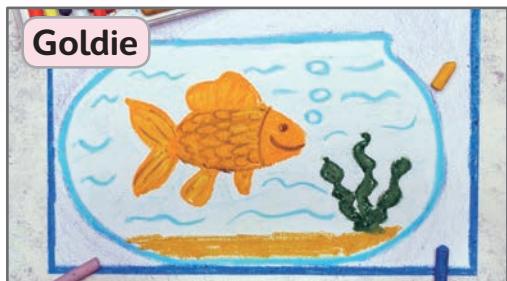
Step 1 Choose a pet.



Step 2 Give the pet a name.



Step 3 Design a pet home for it.



Step 4 Share and speak.



I have **a house** for Goldie.
It's **cozy**. It's **clean**.

Well done!

I have ... It's ...



Unit 8

Have a go!



Small task

Acting out a story



fly away

bird

come back

hill

Song time



Two little blackbirds

Two little blackbirds
 Sitting on a hill,
 One named Jack,
 One named Jill.
 Fly away, Jack.
 Fly away, Jill.
 Come back, Jack.
 Come back, Jill.

flap wings

- A** Look, listen and sing along.

- B** Look, listen and write the number in the box

- C** Make a new song.

Two little bees
 Sitting on a bag,

...



You can do it!

It's time to fly.

OK!

Oh, my! It's too high.

1

Flap your wings. Ready?

Flap my wings. Hooray!

2

Oh, no!

A Look and listen. ⏪

B Stick in the pictures in order.

1

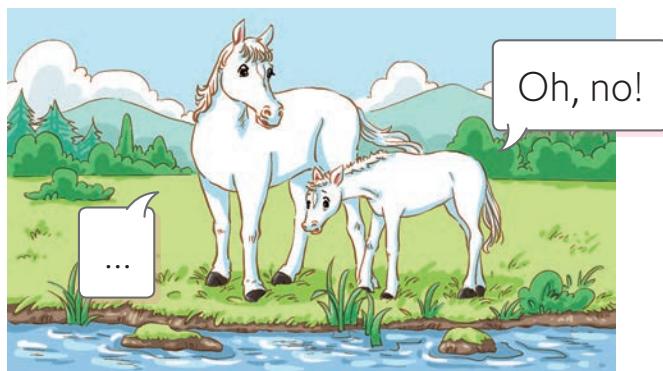
2

3

4



C Think and speak.



Acting out a story

Step 1 Look and number the pictures in order.



Step 2 Work in pairs. Act out the story.



– Oh, no!
– You can do it.

Well done!



Unit 9

Yes, I can!



Small task

Doing a survey

wash

take a photo

Song time

Do it by myself

I can pack my pencil case.

I can pack my schoolbag.

I can wash my spoon.

I can wash my lunch box.

I can do it by myself!

La, la, la, la, la, la ...



A Look, listen and sing along. 🎵

B Listen and match. 🔊



C Make a new song.

I can clean my desk.
I can clean my chair.
I can do it by myself!
La, la, la, la, la, la, la ...



Yes, I can!

Can you help me tie my shoelaces, please?

Yes, I can!
Look!

Thank you.

①

Can you find my bag, please?

Yes, I can!

②

A Look and listen. 

B Look and match. Make a correct sentence.



Shenshen



• can •



find the bag.



take a photo.



tie shoelaces.



C Do a mini-survey.

- Can you ...?
- Yes, I can. /
No, I can’t.



Name			...
Shenshen		✓	



Mini-project

Doing a survey

Step 1 Ask and answer.



Can you wash
your lunch box?



Yes, I can.

Step 2 Say and draw.



I can wash my
lunch box.

Name	Hand washing	Cleaning floor	Packing lunch box	Washing shoes	...
Minmin	★				

Step 3 Count and write.

I have _____ star(s) (★).

Well done!





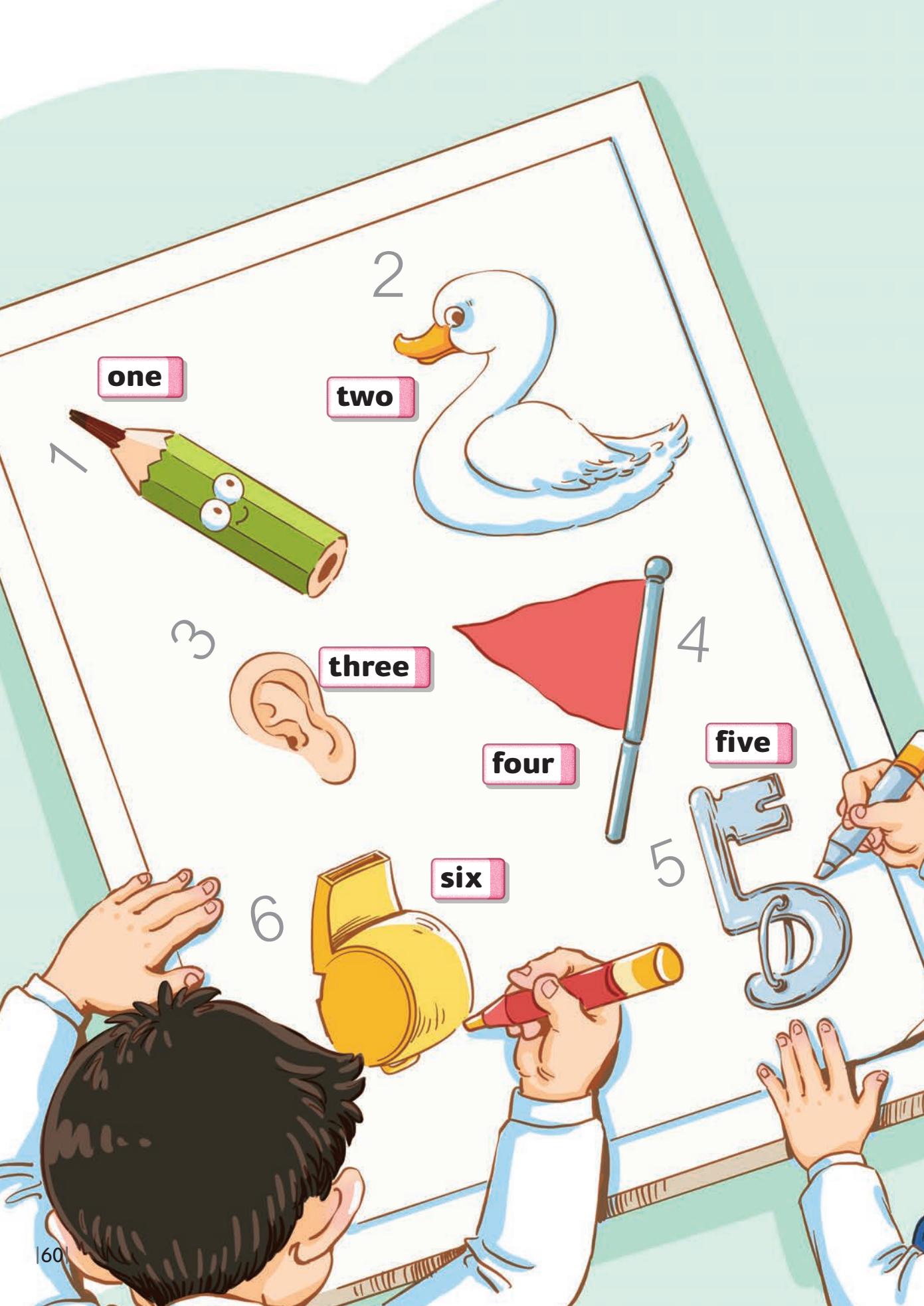
Unit 10

Fun numbers



Small task

Finding fun numbers



one

two

three

four

five

six

Chant time

Fun numbers

One is a pencil.

Two is a duck.

Three is a little ear.

Four is a flag.

Five is a key.

Six is a whistle.

- A** Look, listen and chant along. ⏪

- B** Look, listen and write the numbers. ⏪



- C** Look around. Find numbers 1–6.



Look! One
is a ruler.



Look! One
and two.



On the sports field

Look. We can skip.



Oops.

1

Watch me
play the
hula hoop.

One, two, three,
four, five. Well done!

2



A Look and listen. 

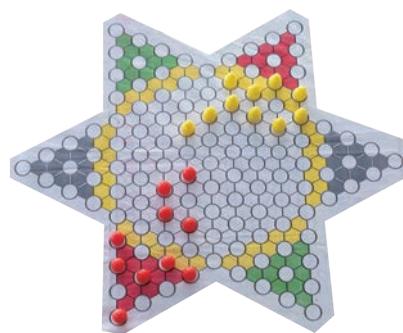
B Think and write.





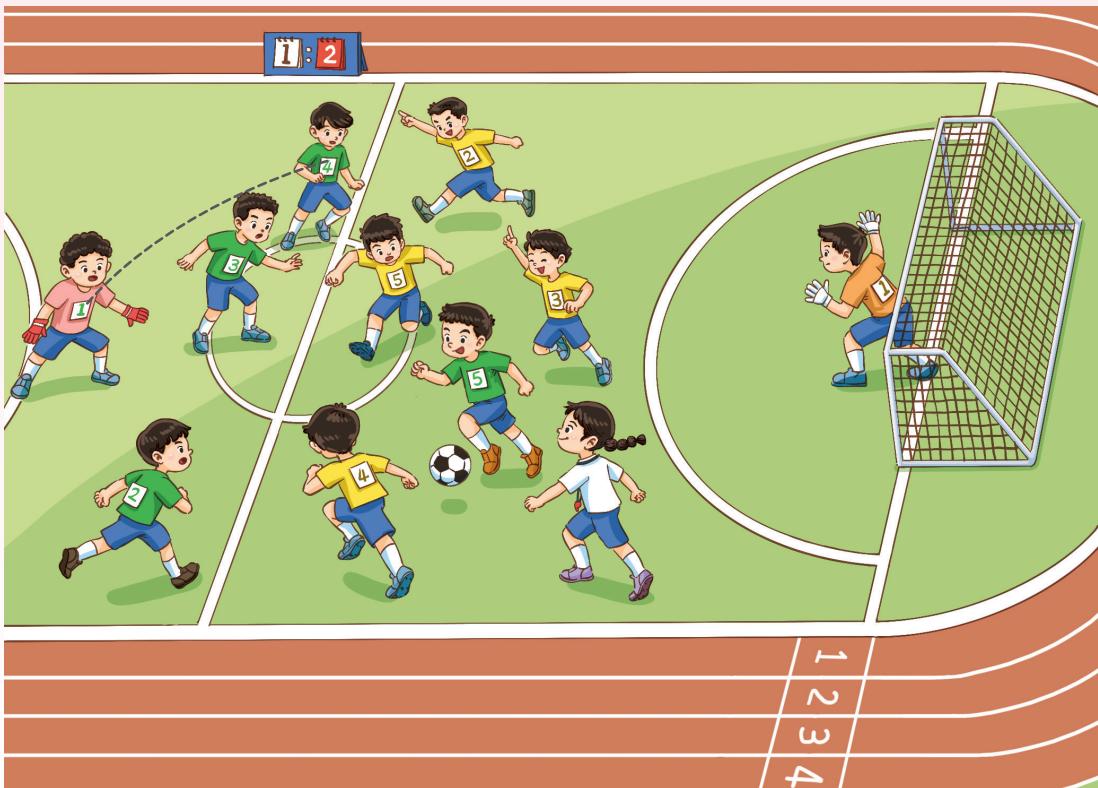
C Play and count.

It can walk.
One, two, three.



Finding fun numbers

Step 1 Look and find numbers.



Step 2 Point and speak.



I can see one.

Step 3 Link the green numbers 4-1-2-5-3.

What can you see?

Well done!



Word bank

Unit 1

morning 早晨; 上午

afternoon 下午(中午 12 点至下午
6 点左右)

evening 晚上; 傍晚

desk 书桌; 写字台

chair 椅子

on duty 值日

blackboard 黑板

floor 地板; 地面

Unit 2

hello 你好

friend 朋友; 友人

welcome (打招呼)欢迎(某人的到
来)

name 名字; 名称

hi 喂; 嗨

Unit 5

face 脸; 面孔

eye 眼睛

ear 耳; 耳朵

nose 鼻; 鼻子

mouth 嘴; 口

Unit 3

pack 收拾(行李); 装(箱)

my 我的

schoolbag 书包

pencil 铅笔

ruler 直尺

eraser 橡皮

book 书; 书籍

pencil case 铅笔盒; 铅笔袋

family 家; 家庭

mum 妈妈

dad 爸爸

brother 哥哥; 弟弟

sister 姐姐; 妹妹

me 我

warm 温暖的; 暖和的

happy 幸福的

love 爱; 热爱

Unit 4

clean 除去……的灰尘; 打扫

classroom 教室; 课堂

door 门

Unit 7

helpful 有益的; 有帮助的

animal 动物

horse 马

dog 狗；犬

hen 母鸡

bee 蜜蜂

cat 猫

Unit 9

wash 洗

tie shoelaces 系鞋带

take a photo 拍照

Unit 8

bird 鸟

hill 山丘；小山

fly away 飞离

come back 回来；返回

flap wings 拍打翅膀

Unit 10

one 一

two 二

three 三

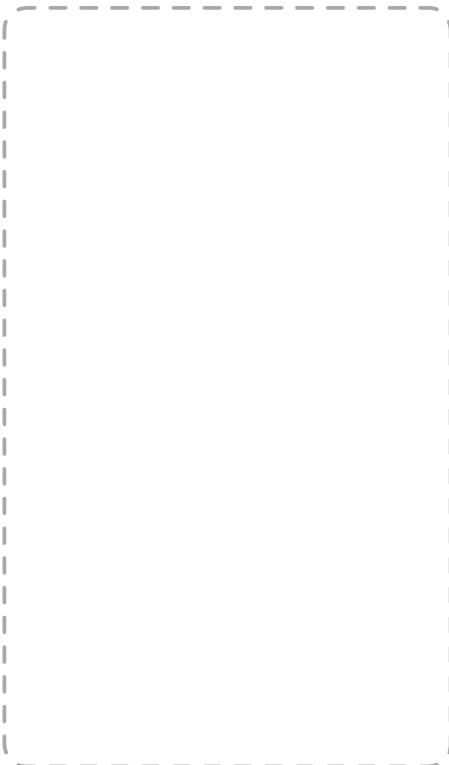
four 四

five 五

six 六

Unit 1 (p.10) Mini-project: Greeting people

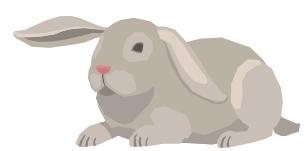
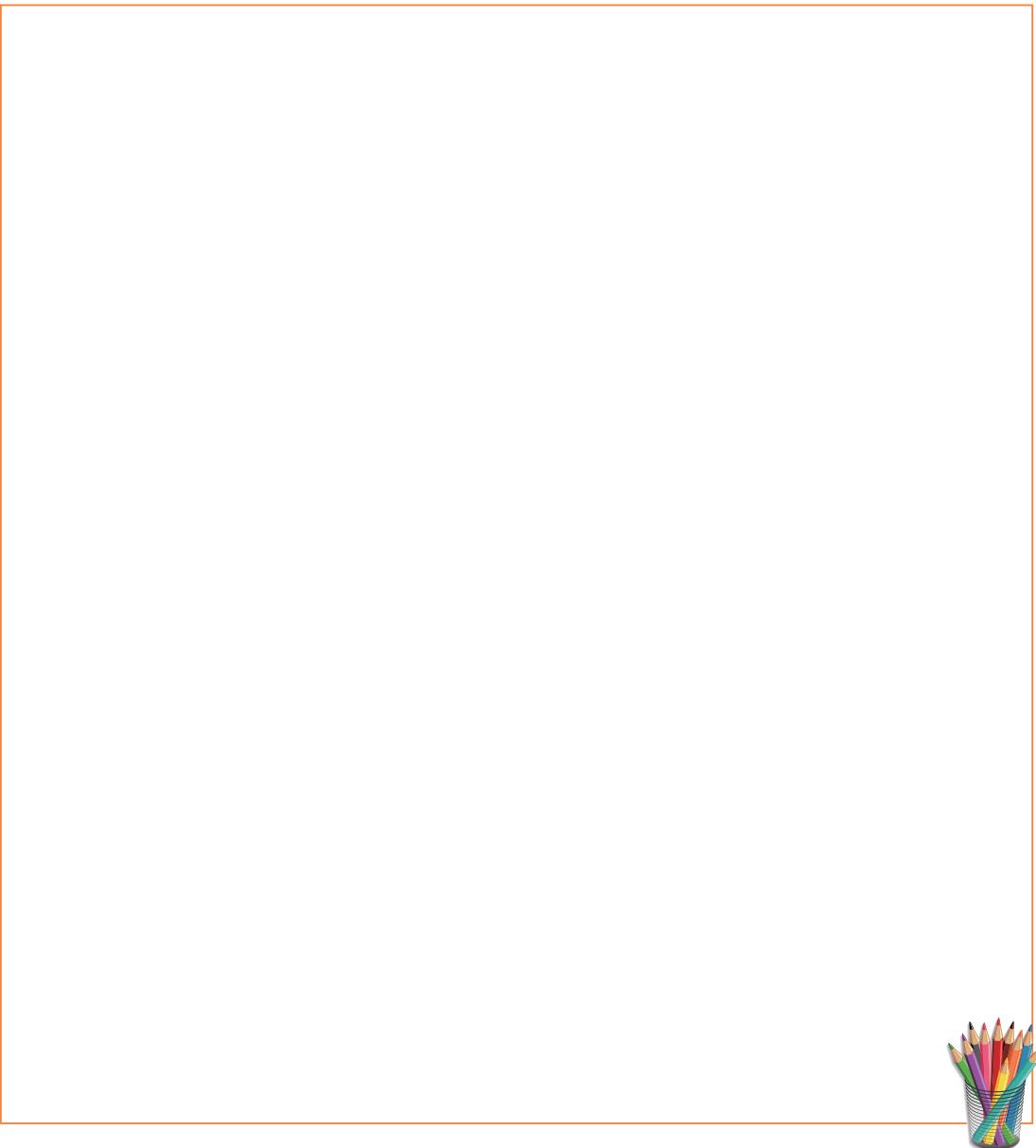
Name: _____ Class: _____





Unit 7 (p.46) Mini-project: Our pet home

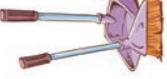
Name: _____ Class: _____





Unit 9 (p.58) Mini-project: Doing a survey

Name: _____ Class: _____

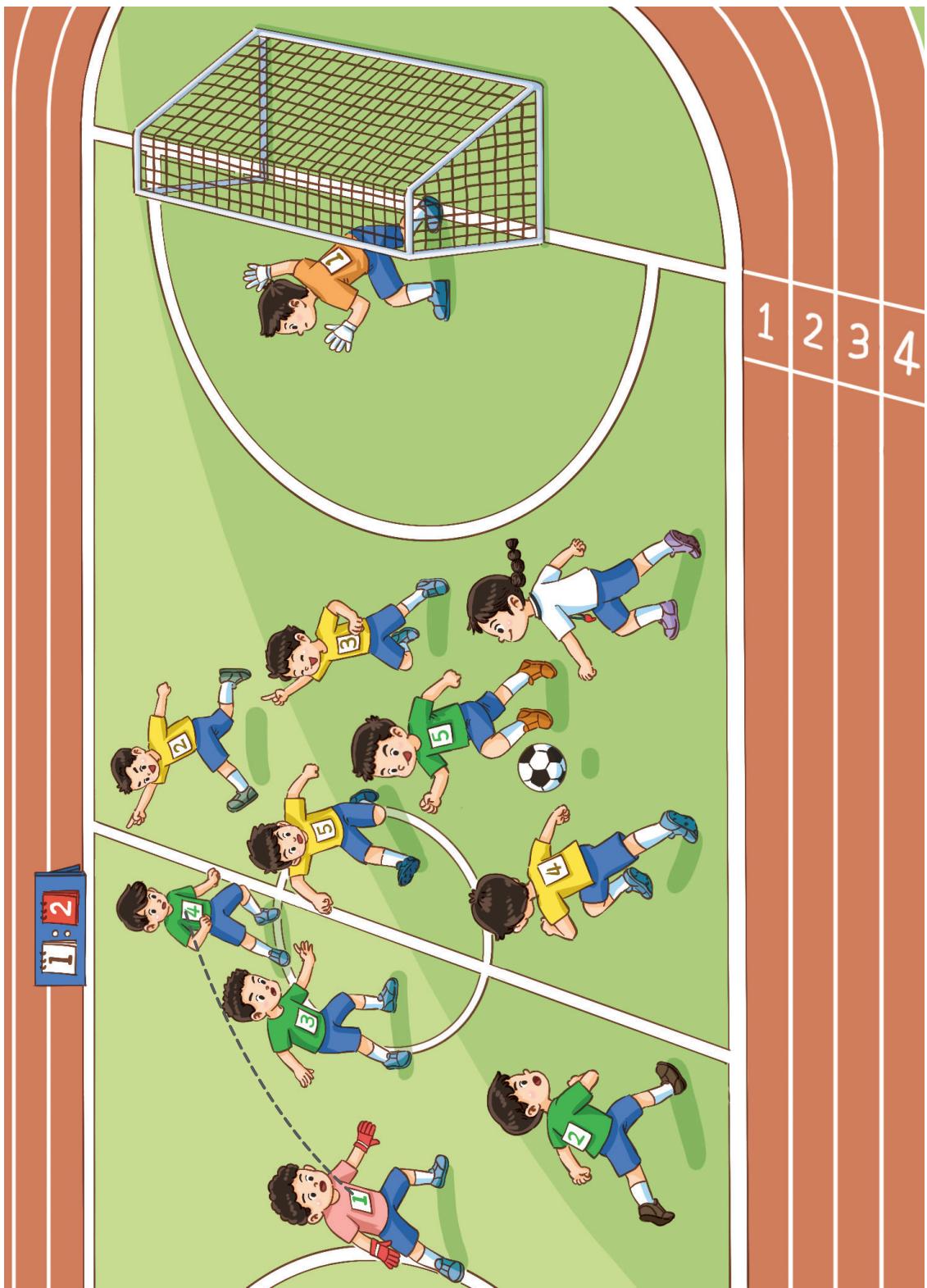
				
				
				
				
Name				





Unit 10 (p.64) Mini-project: Finding fun numbers

Name: _____ Class: _____





Cut, make and role-play





Cut, make and role-play





Cut, make and role-play





Cut, make and role-play





Cut, make and role-play



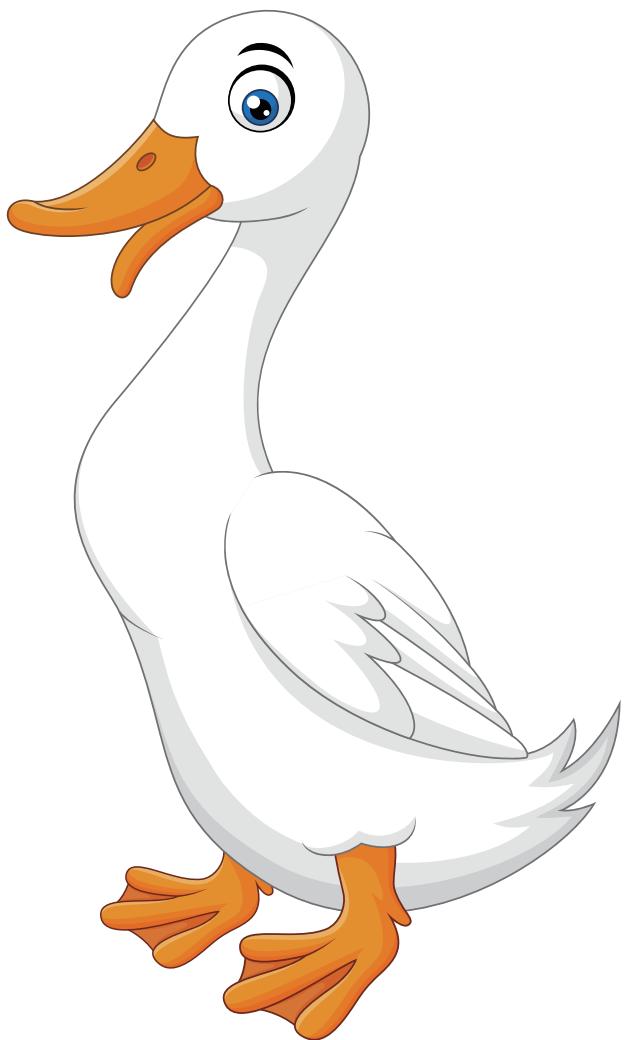


Cut, make and role-play





Cut, make and role-play





Cut, make and role-play





Cut and stick

Unit 5 (p.32)



Unit 7 (p.44)



Unit 8 (p.50)

It's too
high.



Hooray!



OK. Let
me try.



Oh, no!



后记

本套教材根据国家教育部颁布的《义务教育英语课程标准(2022年版)》编写。

本套教材的编写吸取了上海市“二期课改”的经验和成果，是上海市英语教育教学研究与实践各方倾力合作、智慧交融的成果。编写过程中，上海市课程教育教学研究基地（中小学课程方案基地）、上海市心理教育教学研究基地、上海基础教育教材建设重点研究基地、上海市英语教育教学研究基地等上海高校“立德树人”人文社会科学重点研究基地给予了大力支持，得到了余正、Janet Enever、Catherine Watts、Jonathan Newton 和 Matthew Hager 等专家和学者的大力帮助，也得到了上海市各区一线学校和老师的鼎力支持，谨此致谢！也特别感谢陆亦磊、瞿梦婷、赵怡菁、竺颖、丁清青等老师参与本册教材的素材收集工作。上海教育出版社承担了本套教材的编辑出版工作，在组织编写、编辑校对、试教试用等方面进行了全流程、全方位的管理，在此一并表示诚挚的感谢。

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