



九年义务教育课本

English 英语

练习部分

牛津上海版 OXFORD Shanghai Edition



小学
六年级

六年级
第二学期
(试用本)

学校 _____
班级 _____
姓名 _____
学号 _____

上海教育出版社

Contents

Module 1 City life

Unit 1 Great cities in Asia	1
Unit 2 At the airport	8
Unit 3 Dragon Boat Festival	15
Unit 4 Staying healthy	21

Module 2 Changes

Unit 5 What will I be like?	28
Unit 6 Seasonal changes	35
Unit 7 Travelling in Garden City	41

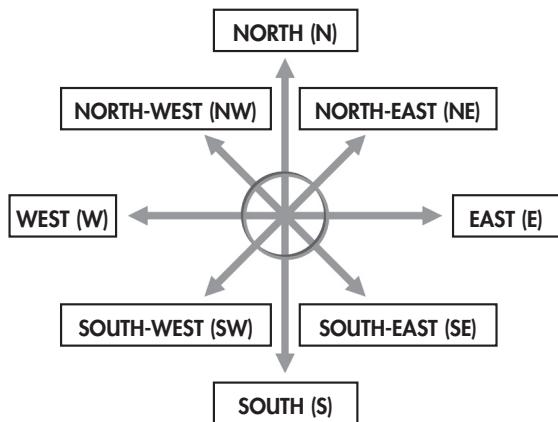
Module 3 The natural world

Unit 8 Windy weather	47
Unit 9 Sea water and rain water	54
Unit 10 Forests and land	62
*Unit 11 Controlling fire	69

Unit 1 Great cities in Asia

Language

Look, think and write



1 Which city is the capital of Thailand?

Where is it?



_____ is the capital of _____.



It's _____ of Shanghai.

2 _____ city is the capital of Japan?

_____ is it?

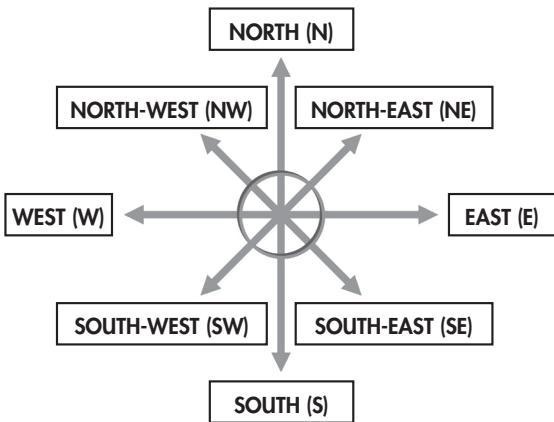


_____ is _____ of _____.

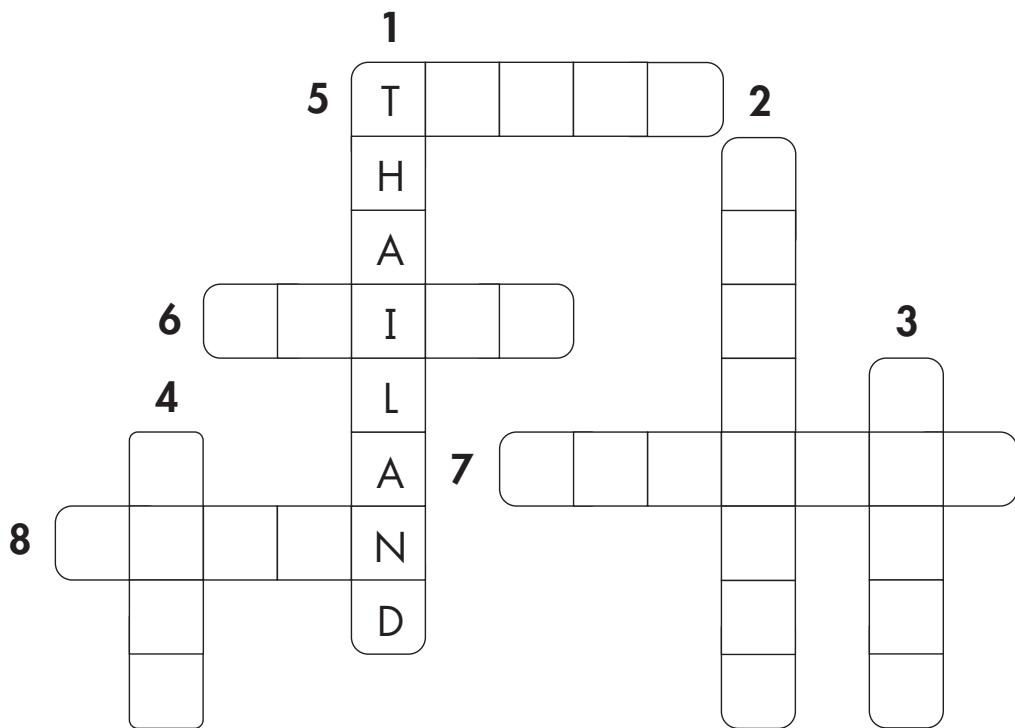


It's _____.

Look



Read and write



Down

- 1 Bangkok is the capital of ____.
- 2 Tokyo is north-east of ____.
- 3 Beijing is ____ of Shanghai.
- 4 Japan is ____ of China.

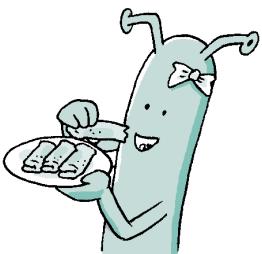
Across

- 5 ____ is the capital of Japan.
- 6 Beijing is the capital of ____.
- 7 The capital of Thailand is ____.
- 8 Tokyo is the capital of ____.

Look

Joe	and	Skygirl	like	eating	
			enjoy	sleeping	
			love	riding	...

We like eating
spring rolls.



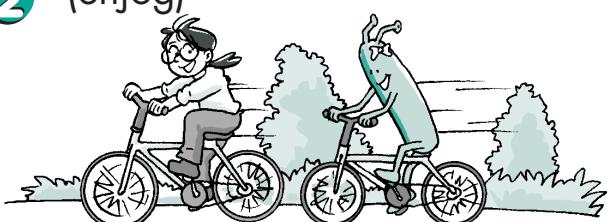
Look and write

1 (love)



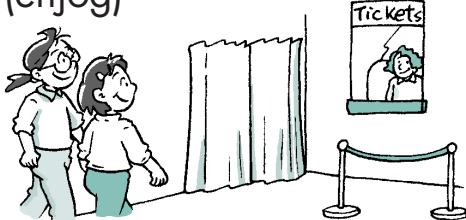
Spaceboy and Ben _____
pizza.

2 (enjoy)



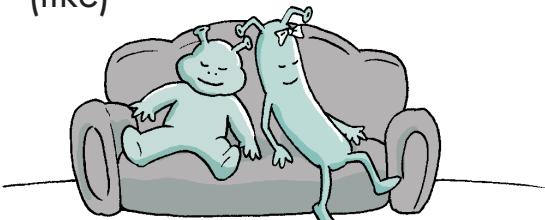
Kitty and _____
_____.

3 (enjoy)



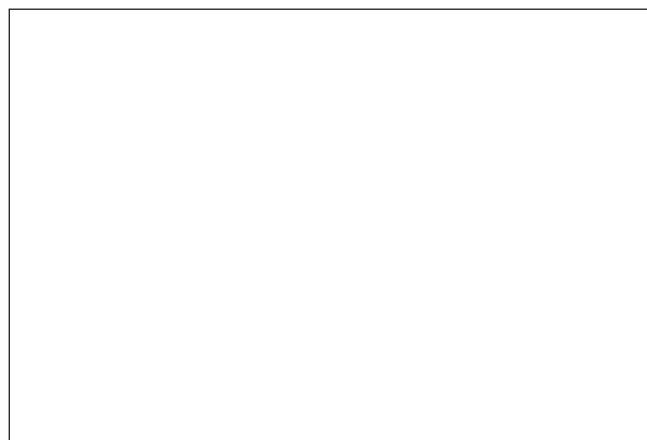
Alice and _____
_____.

4 (like)



_____ and _____
_____.

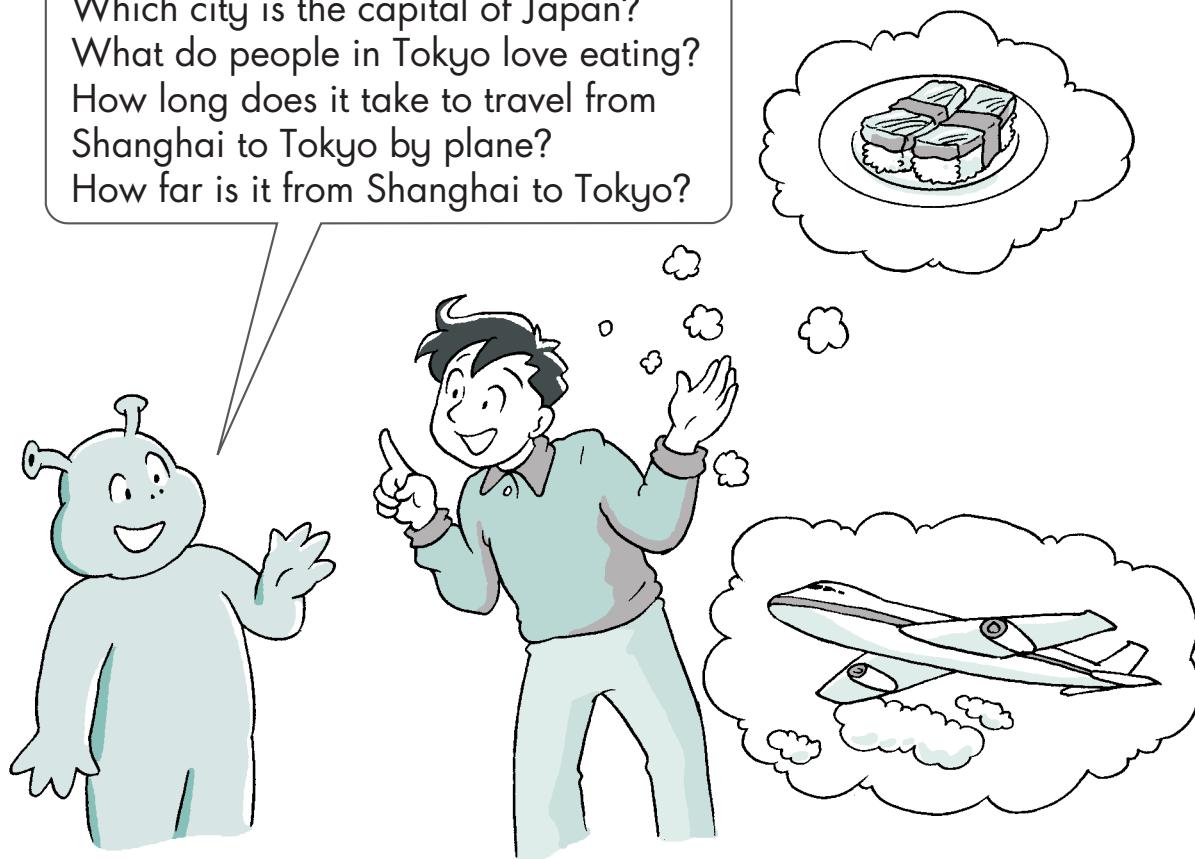
Draw and write



_____ and I enjoy
_____.

Look

Where is Tokyo?
Which city is the capital of Japan?
What do people in Tokyo love eating?
How long does it take to travel from Shanghai to Tokyo by plane?
How far is it from Shanghai to Tokyo?



Read and write

- 1 Spaceboy: Which city is _____?
Ben: Tokyo is the capital of Japan.
- 2 Spaceboy: _____
Ben: It's north-east of Shanghai.
- 3 Spaceboy: How _____?
Ben: It's about 2,300 kilometres.
- 4 Spaceboy: _____
Ben: It takes about two and a half hours.
- 5 Spaceboy: _____
Ben: They love eating sushi.

Listening

Listen and tick (✓)

Alice, Peter and Kitty are going to Exhibition Centre. They are suggesting three different routes. Listen and tick the right answers.

Alice's suggestion

5

It takes about 15 minutes to travel to Green Island

25

by bus.

by car.

Then it

by bike.

takes about 20 minutes to travel to the city centre

the city library by another bus.

the city hall

Then it takes about 2 minutes to get to Exhibition Centre on foot.

Peter's suggestion

It takes about 15 minutes to travel to Rainbow Estate by bus. Then it takes about

5

the city centre

10 minutes to get to City Park from the bus stop

on foot.

15

the city hall

by ferry.

by bus.

by car.

Then it takes about 22 minutes to travel to the city centre

Then it takes about 2 minutes to get to Exhibition Centre on foot.

Kitty's suggestion

5

It takes about 10 minutes to get to the underground station

15

by bus.

on foot.

by car.

5

Then it takes about 15 minutes to travel to Exhibition Centre by underground.

25

Reading

Read and tick (✓)

Read the information on page 3 of Student's Book 6B to help you answer the questions.

A quiz

1 How far is it from Shanghai to Beijing?

It is about 200 2,900 1,400 kilometres.

2 How far is it from Shanghai to Tokyo?

It is about 2,300 1,100 9,200 kilometres.

3 How long does it take to travel from Shanghai to Bangkok by ship?

It takes about 4 3½ 3 days.

4 How long does it take to travel from Shanghai to Tokyo by ship?

It takes about 3 4 2½ days.

5 How long does it take to travel from Shanghai to Beijing by train?

It takes about 4½ 15 20 hours.

6 How long does it take to travel from Shanghai to Bangkok by plane?

It takes about 3 4 2½ hours.



Writing

Read and write

Read pages 3 and 4 of Student's Book 6B again. Then read the quiz cards and fill in the answers.

Quiz card 1

- 1 Which city is the capital of Japan?
_____ is the capital of Japan.

- 2 Where is it?

It is _____ of Shanghai.

- 3 How far is it from Shanghai to Tokyo?

It is about _____ from Shanghai to Tokyo.

- 4 How long does it take to get there by plane/ship?

It takes about _____ to get to Tokyo by plane.

It takes _____.

Quiz card 2

- 1 How many people are there in Tokyo?

There are _____ in Tokyo.

- 2 What do people in Tokyo love eating?

They love _____.

- 3 What can tourists see in Tokyo?

They can see _____.

- 4 What do tourists usually do in Tokyo?

They usually go _____.

Unit 2 At the airport

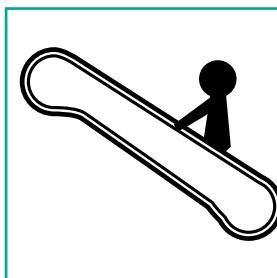
Language

Look, write and draw

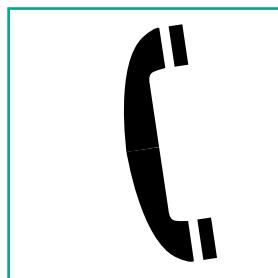
You are visiting the airport and you see some signs. What does each sign mean? What other signs can you see? Draw and write.



1



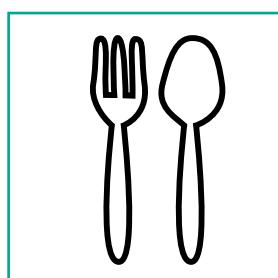
2



3



4



5



6



7



8



9



10



Look

She has lived there for three years .

I plan to stay in ... for ...

Read and write

Grandma's friend	Lives in ...	Has lived there for ...	Grandma plans to stay there for ...
Amy	Beijing	ten years	one week
Mandy	Tokyo	twelve years	ten days
Lucy	Los Angeles	twenty years	three weeks

I'm going to different places to visit my friends.

Amy lives in Beijing. She has lived there for _____ years. I plan to stay in _____ for _____ week.

Mandy _____.
She has lived _____.

I plan to _____.

Lucy _____.
She _____.

I _____.



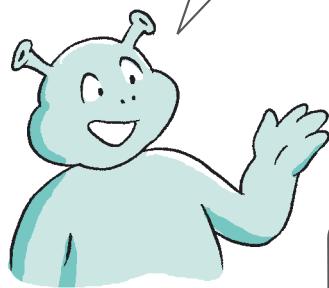
Look

What time does your ship leave for Qingdao tomorrow?

It leaves at nine thirty in the morning.

Read and write

- 1 What time does your ship leave for _____ tomorrow?



It leaves at _____
in the _____.



Shanghai → Qingdao

Departure time 9:30 a.m.

- 2 What time _____ tomorrow?



It leaves at _____.



Shanghai → Tokyo

Departure time
12:20 p.m.

- 3





Shanghai → Beijing

Departure time
6:45 p.m.

Look

Have you brought your passport yet ?

Yes , I've already brought my passport .

No , I haven't brought my passport yet .

Read and write

1



Have you brought
your passport yet?

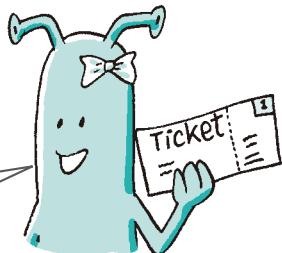


Yes, I've already _____.

2

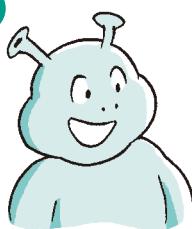


Have you got your
ticket yet?

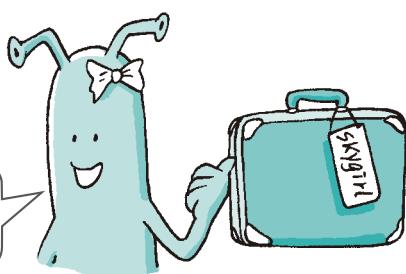


Yes, _____.

3



Have you put your name
tag on the suitcase yet?



_____.

4



Have you got your
boarding card yet?

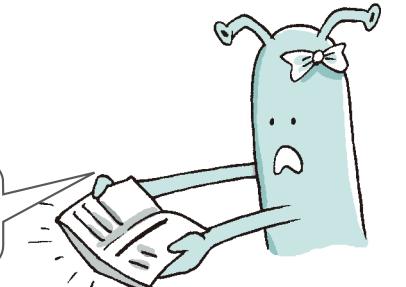


No, _____.

5



Have you got any
money yet?



_____.

Listening

Listen and circle

Ben is going to travel to London with his dad. Listen to the dialogue between Ben and Jill. Circle the correct answers to help Ben complete his diary.

20 February _____ (Friday)

I am going to London, the UK, with Dad to visit Mark tomorrow.

Mark has been my penfriend for **two/four** years. He has lived in London for **ten/five** years. I **have been/have not been** to London before. I am very excited.

I will buy Mark a few **shirts/T-shirts** and some **scarves/socks**. I will also buy him some books.

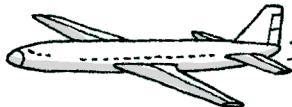
Our plane will leave for London at **one twenty/one fifty** in the afternoon. We must arrive at the airport **two/three** hours before the departure time.

We plan to stay in London for **ten/fifteen** days.



Reading

Look, read and write



Plane Ticket

From: Shanghai

To: London

Flight No.: MU551

Class: Economy

Departure time: 1.50 p.m.

Arrival time: (time in London) 6.50 p.m.

* All passengers must arrive at the airport two hours before the departure time.

1 What time does our plane leave for London tomorrow?

At _____.

2 How long does it take to travel to the airport?

It _____ one and a half _____.

3 What time should we arrive at the airport?

We should _____ before _____.

4 What time does the plane arrive in London?

It arrives in London _____.



Writing

Think and write

Work in pairs. Think of five items for a checklist before leaving for London.



Checklist

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



*Read, write and ask

Read the dialogues on page 11 of Student's Book 6B again. With the information from your checklist above, write some dialogues and role-play with your partner.

1 S1: Have you _____ yet?

S2: _____

2 S1: _____

S2: _____

3 S1: _____

S2: _____

4 S1: _____

S2: _____

5 S1: _____

S2: _____

Unit 3 Dragon Boat Festival

Language

Look

Mrs Li likes steamed chicken, but she doesn't like fried chicken.

I like steamed chicken, but I don't like fried chicken.



Read and write

1	2	3	4	5
	steamed chicken	strawberries	strawberry ice cream	fruit salad
	fried chicken	apples	banana ice cream	fish balls

- 1 Mrs Li likes steamed chicken, but she doesn't like fried chicken.
- 2 Kitty likes _____, but she doesn't like _____.
- 3 Skygirl _____
_____.
- 4 Spaceboy _____
_____.
- 5 _____
_____.

Look

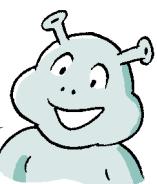
Mrs Li likes ... without sugar, but Spaceboy likes ... with sugar.

Look and write

1



... without sugar.



... with sugar.

____ likes tea without _____, but Spaceboy likes tea
_____.

2



... without sugar.



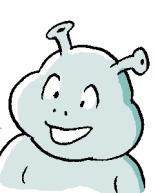
... with sugar.

____ likes milk _____, but _____.

3



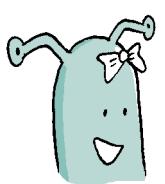
... without sugar.



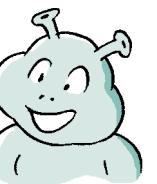
... with sugar.

____ likes _____,

4

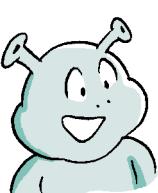


... without sugar.



... with sugar.

____,



I like sugar. Sugar keeps me sweet!

Sugar keeps you fat!



Look

Would you like some zongzi ?

Yes , please . I like zongzi .

No , thanks . I don't like zongzi .

I'd rather have a piece of bread .

Look and write

1 Would you like some biscuits?

Yes, _____. I like _____.

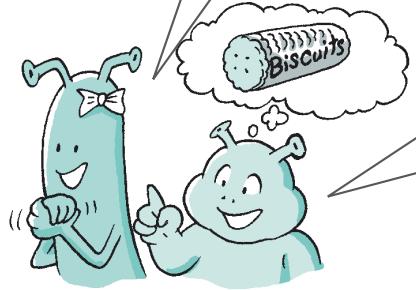


No, _____. I don't like _____. I'd rather have _____.

2

_____ some moon cakes?

Yes, _____. I _____.

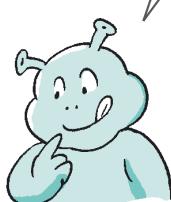


No, _____. I _____. I'd _____.

3

_____ some pizza?

Yes, _____. I _____.



No, _____. I _____. I'd _____.

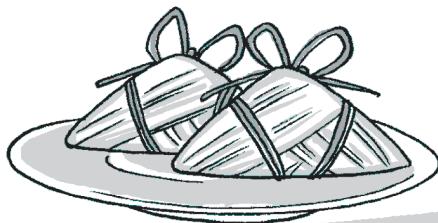
Listening

Listen and write

The Dragon Boat Festival is coming. Peter is doing a survey. He is talking about the zongzi with Alice. Help Peter complete the survey. Write a tick (✓) or a cross (✗) according to the dialogue.

A survey

	Alice	Alice's father	Alice's mother	Alice's grandma
sweet ... with beans				
sweet ... without beans				
salty ... with meat				
salty ... without meat				



Reading

Read and write

Kitty is writing a report about the story of Qu Yuan. Read the story on page 14 of Student's Book 6B again and help her complete the report. Then answer the questions.

A report

Qu Yuan

- born in _____ (where)
- born _____ years ago
- loved _____ very much
- his job was _____ to the king
- jumped into a _____ and died
- died on the _____ day of the _____ lunar month
- people remember Qu Yuan at _____ Festival
- people eat _____ at this festival



1 What was Qu Yuan's job?

2 Why was Qu Yuan sad?

3 When is the Dragon Boat Festival?

4 How do people remember Qu Yuan today?

Writing

Think and write

Think about the Dragon Boat Festival in your city and complete the report below.

Dragon Boat Festival

- 1 What do people usually eat and do at the Dragon Boat Festival?

Zongzi

- 2 What are the two kinds of zongzi?

What kinds of ingredients can you find inside zongzi?

Dragon boat races

- 3 Name a few places in your city where you can see dragon boat races:

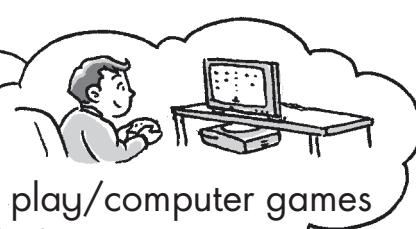


Unit 4 Staying healthy

Language

Look, read and write

1



I like _____ computer games at home. That's my favourite _____ (indoor/outdoor) activity.

2

I like _____ in the playground. That's my _____.



play/basketball

3



play/the piano



I like _____.

4



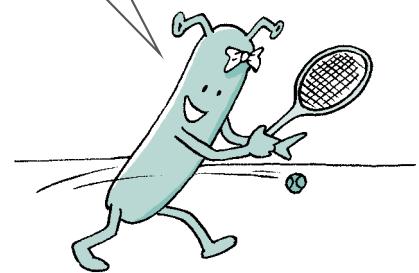
play/football

Look

What's	your	favourite	indoor	activity	?
			outdoor		

I like playing tennis.
That's my favourite outdoor activity.

I like playing tennis .



That's my favourite outdoor activity .

Look and write



Skygirl: What's your favourite outdoor activity?

Ben: I like going on _____.
That's my favourite _____.



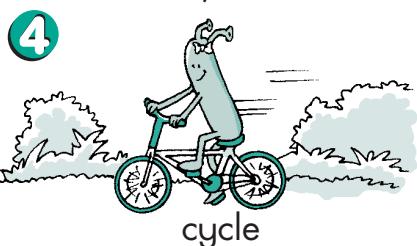
Kitty: _____ indoor activity?

Joe: I like _____.
That's my favourite _____.



Ben: What's _____?

Spaceboy: I _____.



Ben: _____

Skygirl: _____



Ben: _____

Kitty: _____

Look

Why do I always have a headache ?

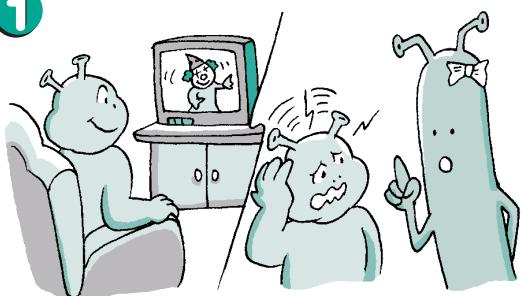
It's	because	you	eat	...	,	I'm	afraid	.
			watch					
			don't drink					

What should I do ?

You	should	eat/drink	more	...
		watch	less/fewer	

Look and write

1



Spaceboy: Why do I always have a headache?

Skygirl: It's because you _____, I'm afraid.

Spaceboy: What should I do?

Skygirl: You should watch less _____.

too much television

2



Spaceboy: Why _____?

Joe: It's _____, I'm afraid.

Spaceboy: What _____?

Joe: _____ fewer _____.

too many sweets

3



Spaceboy: _____

Ben: _____

Spaceboy: Ben: _____ more _____.

not enough water

headache
sore throat toothache

Look

I	...	once	a day	
		twice	a week	
		___ times	a month	.



Draw and write

1

I brush my teeth _____
_____.

brush my teeth

2

I _____
_____.

go to the library

3

_____.

wash my hair

4

_____.

go to the cinema

Listening

Listen and write

Doctor Hu is giving a talk to some students. He is talking about some health problems many people have. Can you complete the speech for him?



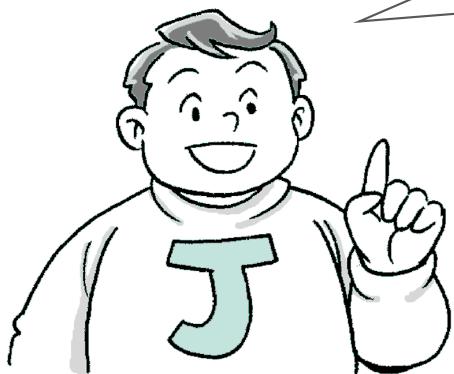
Good afternoon, children. Today, I'm going to talk about some health problems many people have. Some people always have a headache because they watch too much _____. Some people always have a stomach ache because they're too _____ and always forget to _____. That's very unhealthy. Some people always have toothache because they eat _____ sweets and _____. Some people always have a _____ and a _____ because they don't have _____. Also, some people have a sore throat because they eat too much _____.

All of you _____ that _____ is very important to us. You must do _____ every day and have _____. Thank you.

Reading

Read, think and write

Joe is talking about his habits. Read what he says and complete the table below.



- I do my homework once a day.
- I practise swimming twice a year.
- I play basketball once a month.
- I watch television four times a day.
- I play computer games twice a day.
- I go to bed late three times a week.
- I never help do the housework.

Joe's habits

Activity	How often?
• do my homework	
• practise swimming	
• play basketball	
• watch television	
• play computer games	
• go to bed late	
• help do the housework	

*Discuss

What do you think of Joe's habits?

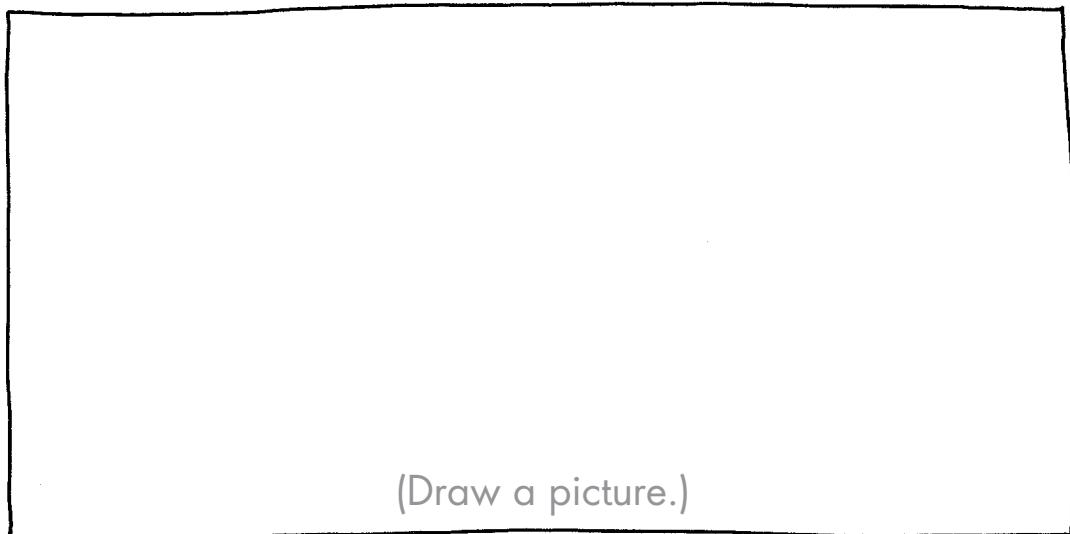
Writing

About you

Write about your favourite indoor and outdoor activities. Draw pictures.

My favourite indoor and outdoor activities

1

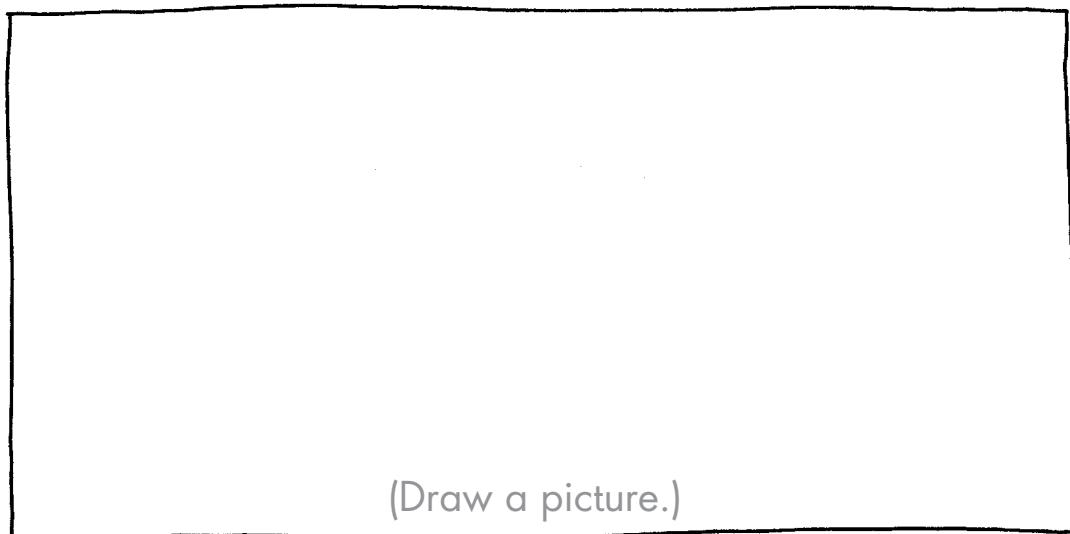


(Draw a picture.)

I like _____ (in/at) _____.

That is my favourite _____ activity.

2



(Draw a picture.)

I like _____.

That _____.

Unit 5 What will I be like?

Language

Look

In	15	years'	time	,	Kitty	will	be tall and slim	
							be more beautiful	.
							not wear glasses	

Look and write

1



tall and slim/not wear glasses

In 15 years' time, Kitty will be _____.

She will _____.

2



heavier/travel to the moon

In 15 years' time, Spaceboy _____.

He will _____.

3



strong and tall/more good-looking

In 15 years' time, Ben _____.

He will _____.

4



beautiful/work in a school

In 15 years' time, _____.

_____.

_____.

Look

Joe loves helping sick people .

Joe will possibly be a doctor .

Look, read and write

1



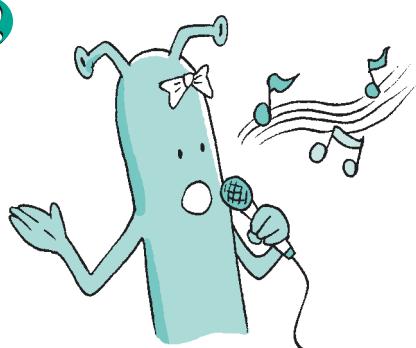
Ben loves playing football.

In 15 years' time, he will be strong and tall.

He will be good at sports.

Ben will possibly _____.

2



Skygirl loves listening to music.

In 15 years' time, she will be beautiful.

She will be good at singing.

Skygirl will _____.

3



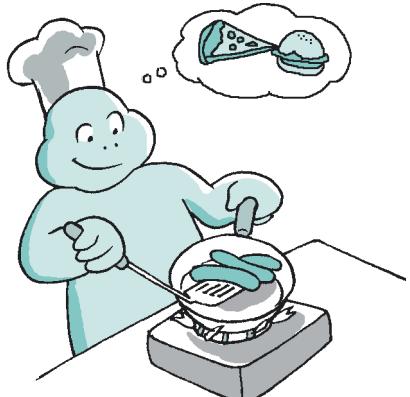
Kitty _____.

In 15 years' time, she will be good at typing.

She will also be good at answering phones.

Kitty _____.

4



Spaceboy _____.

In 15 years' time, he will be heavier.

He will be good at cooking.

Spaceboy _____.

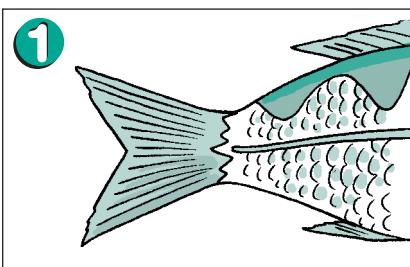
Look

I think it's a ...

Yes, I agree.

No, I don't agree. I think it's a ...

Look and write



Spaceboy: I think it's a fish.

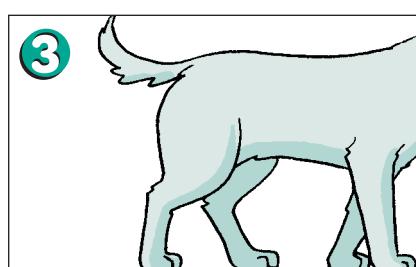
Skygirl: Yes, _____.



Spaceboy: I think it's a flower.

Skygirl: No, _____.

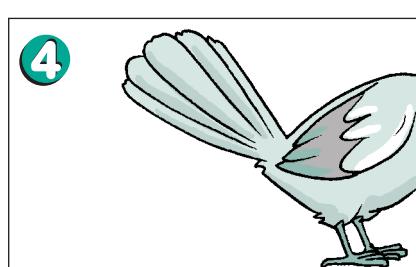
I think _____
butterfly.



Spaceboy: I think _____ a cat.

Skygirl: No, _____.

I think _____.



Spaceboy: _____
a bird.

Skygirl: Yes, _____.



Spaceboy: _____ a cup.

Skygirl: No, _____.

I _____.

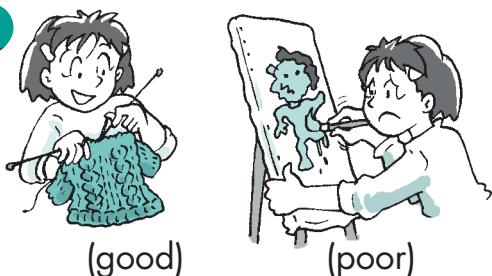
Look

I'm good at running, but I'm poor at swimming.

I have to practise swimming more.

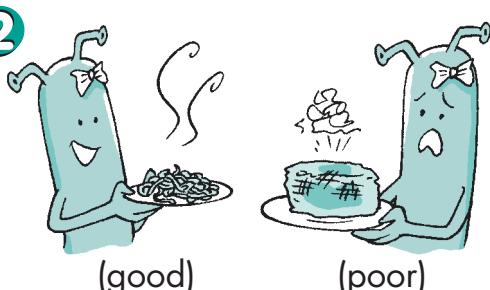
Look and write

1



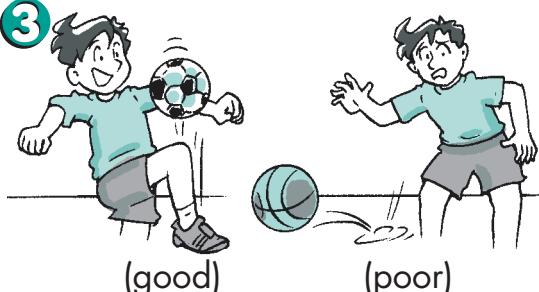
Alice: I'm good at knitting, but I'm poor at _____.
I have to practise _____ more.

2



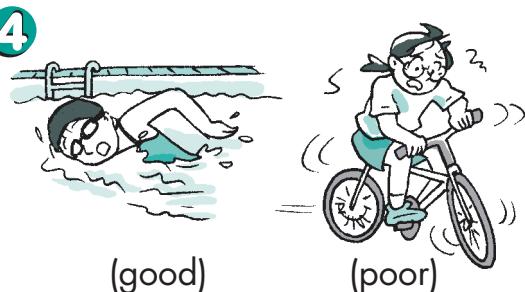
Skygirl: I'm good ____ making noodles, but I'm poor _____.
I have to practise _____ more.

3



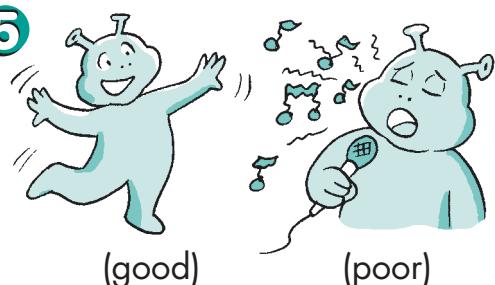
Ben: I'm good _____, but I'm _____.
I _____.

4



Kitty:

5

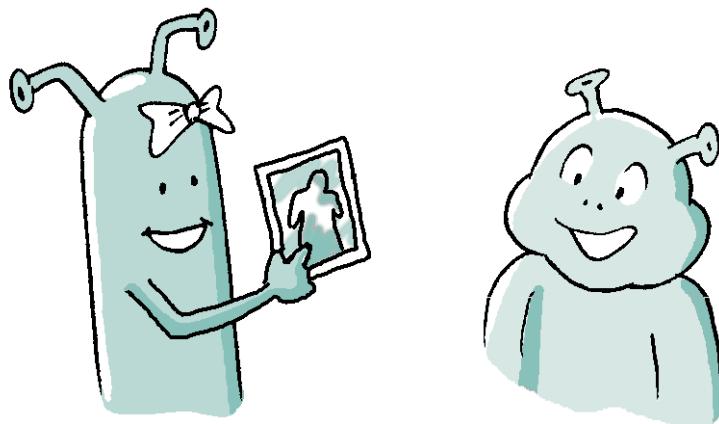


Spaceboy:

Listening

Listen and write

Spaceboy and Skygirl are in front of a magic camera. What will Spaceboy be like in 15 years' time? What will he possibly be in 15 years' time? Listen and write the correct answers.



What will Spaceboy be like in 15 years' time?

What will Spaceboy possibly be in 15 years' time?

- He will be _____ and _____.
- He will be _____ tall.
- He will weigh _____.
- He will possibly be a _____ or a _____.
- He would like to be a _____.
- He is good at _____ and _____.
- He is poor at _____.
- He has to practise _____ more.
- He has to learn how to _____.

Reading

Read and write

Kitty loves helping people. She is good at English and Chinese. In 15 years' time, Kitty will be tall and slim. She will be 167 centimetres tall. She will read and write a lot.

Alice loves helping people. She is good at Maths, English and Chinese. In 15 years' time, Alice will not be fat. She will be 159 centimetres tall. She will help sick people.



1 I think Kitty will be _____ in 15 years' time.

No, I don't _____. She'll _____ be a teacher.

2 I _____ Alice _____

No, _____.

Writing

Draw and write

What would your good friend like to be? Draw and write.

What would
you like to be?



- I'll possibly be a ____.
- I'd like to be a ____.
- I'm good at ..., but I'm poor at ...
- I have to practise ... more.
- I have to learn ...



About my good friend

- He/She will possibly be _____ or _____.
- He/She is good at _____.
- He/She has to practise _____ more.
- He/She has to learn _____.
- He/She would like to be _____.
- He/She is poor at _____.

(Draw a picture.)

Unit 6 Seasonal changes

Language

Look

In	summer	,	Kitty	must	wear	a	dress	with	short	sleeves	.
	winter						blouse		long		

Look, colour and write



- 1 a white dress with _____ sleeves
- 2 a blue _____
- 3 a pair of white _____
- 4 a pair of black _____



- 5 a white blouse with long _____
- 6 a red _____
- 7 a grey _____
- 8 a pair of grey _____
- 9 a pair of black _____

Write

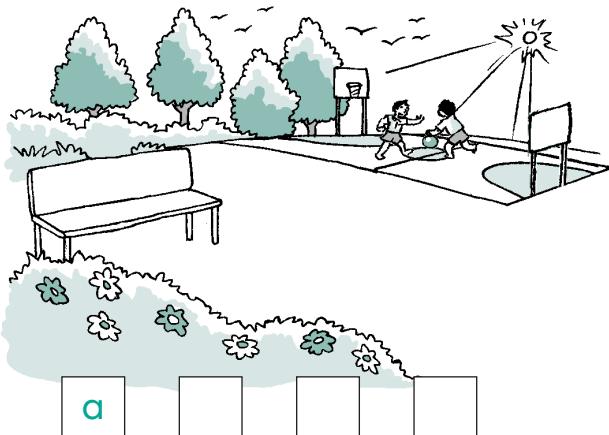
- 1 In summer, Kitty must wear a white dress with _____, a _____, a _____ and a _____.
- 2 In winter, Kitty must _____

Look

In	summer	,	many	students	like	having	salad	for	lunch	.
	winter		not many							

Read, match and write

- a The sun shines and shines.
- b There are not many flowers in the garden.
- c There are many flowers in the garden.
- d Not many students like having soft drinks and ice cream after lunch.
- e Many students like having hot drinks.
- f You can see many birds flying above the trees.
- g Many students like having noodles and rice for lunch.
- h Not many students like playing basketball in the playground.



a



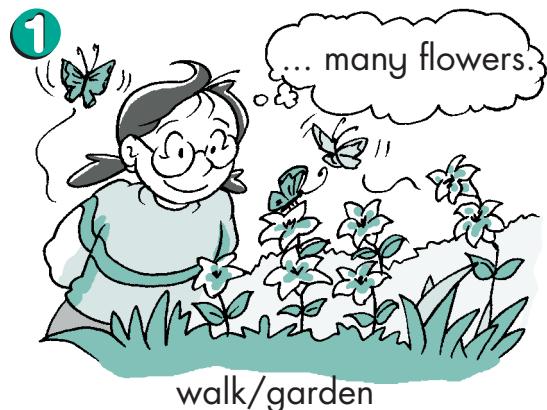
- 1 In summer, the sun _____.
There are _____.

- 2 In winter, _____.

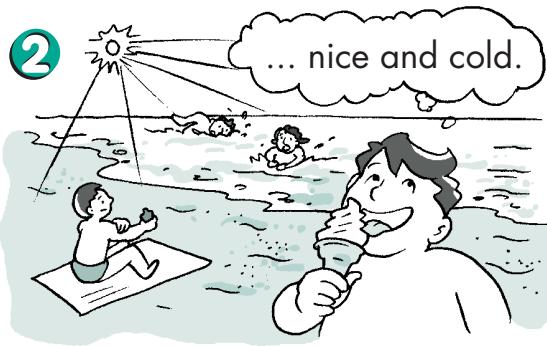
Look

I like staying indoors in summer because it is air-conditioned.

Look and write



Kitty: I like _____
_____ in spring because
there are _____.



Joe: I like _____
_____ because _____.



Ben: I like _____
_____.

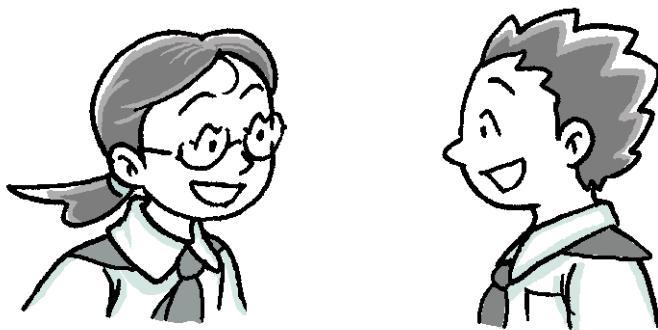


Alice: _____
_____.

Listening

Listen and write

Kitty and Peter are talking about life in summer and winter. Listen and fill in the blanks.



Life in summer

In summer, _____ grow in the garden. _____
people like _____ in the park because it is _____.
_____ people like _____ because it keeps them
_____. _____ people also like _____
sunglasses and sunhats because the sun _____ brightly.

Life in winter

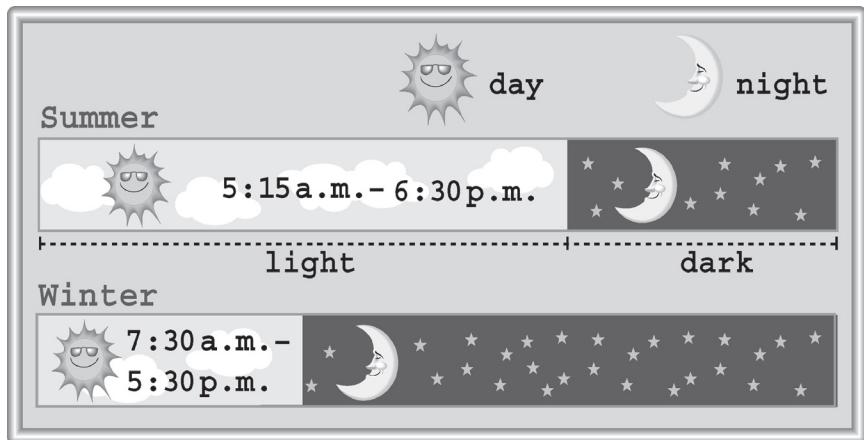
In winter, _____ are on the trees. _____
people like _____ outside because it is _____.
_____ people like _____ at home because it is
_____. _____ people like having _____.
_____ people like having _____.

Reading

Look, read and match

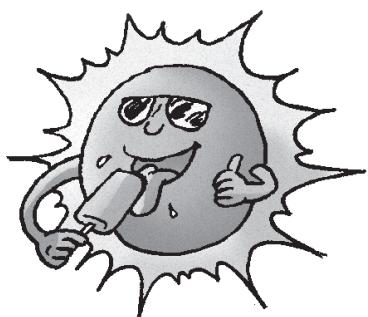


Let's look at this chart.
What are the differences
between summer and
winter?



Write 's' for summer and 'w' for winter.

Summer



a The days are longer. (s)

Winter



b The days are shorter. ()

c The nights are longer. ()

d The nights are shorter. ()

e It gets dark early in the evening. ()

f It gets dark late in the evening. ()

g It will not be dark until half past six. ()

h The days start before six o'clock. ()

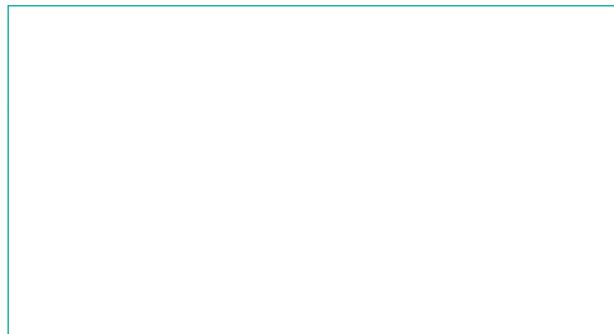
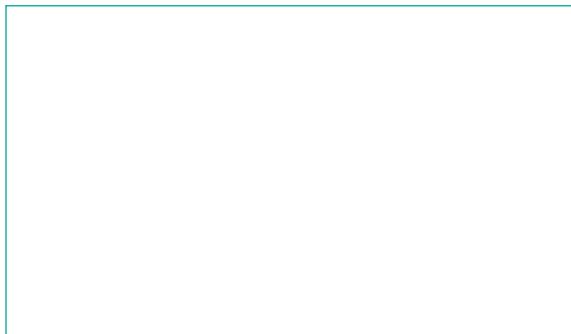
i The nights start after half past five. ()

*Writing

Think, draw and write

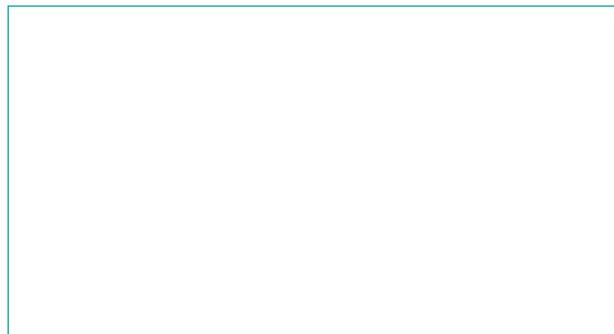
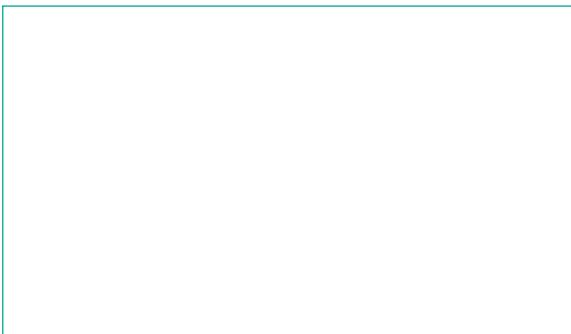
Read page 38 of Workbook 6B again. What differences do you see in summer and in winter? Draw some pictures and write about them.

Life in summer



In summer, _____.

Life in winter



In winter, _____.

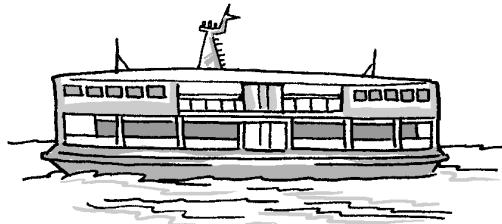
Unit 7 Travelling in Garden City

Language

Look and write

What will travelling in Garden City be like in 10 years' time?

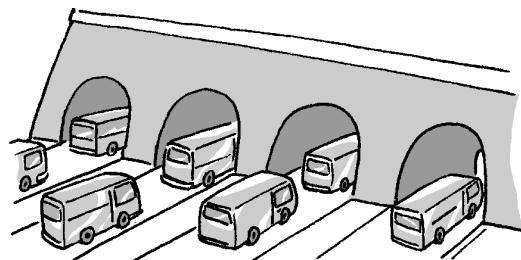
1



Perhaps none of the people
will travel by _____.

2

_____ there will be
_____ tunnels.



3



_____ most of the people
_____ by _____.

4

_____ there will be
fewer _____.



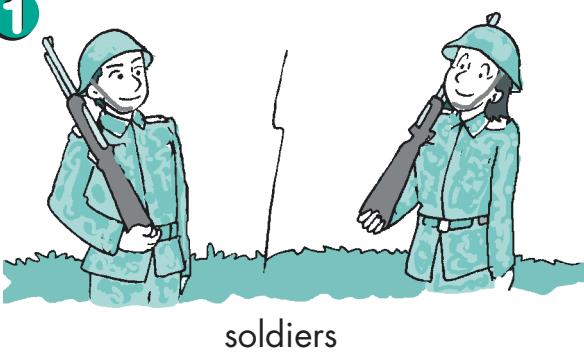
Look

In the past, none of the nurses were men. All of them were women.

Nowadays, some of the nurses are men, but most of them are women.

Look and write

1

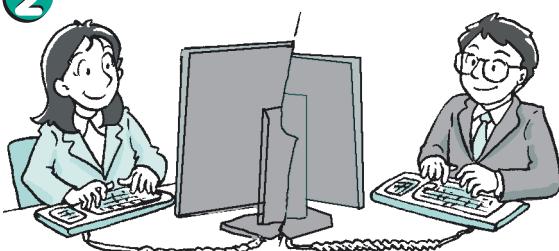


soldiers

In the past, none of the soldiers were women. All of them were men.

Nowadays, some of the soldiers are women, but most of them are men.

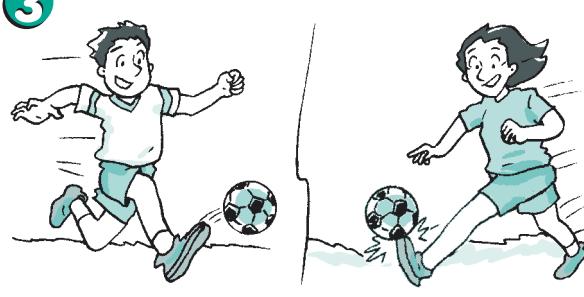
2



secretaries

In the past, _____ the secretaries were men. All _____ women.
Nowadays, _____
_____ men, but _____
_____ women.

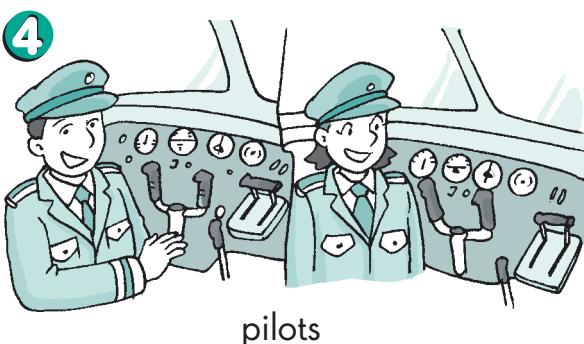
3



football players

In the past, _____
_____ women. All _____ men.
Nowadays, _____
_____ women, but _____
men.

4



pilots

_____, _____
_____ women.
men. _____, _____
_____ women, but _____
_____ men.

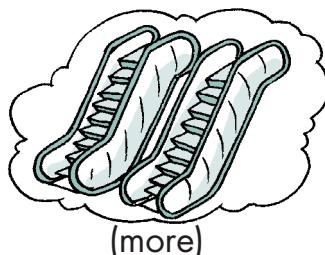
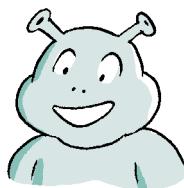
Look

Perhaps there will be **fewer** people.

Perhaps **most** of the people will travel by ...

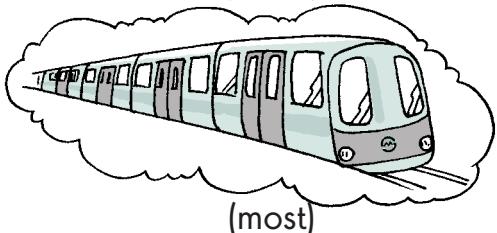
Look and write

What will travelling in Garden City be like in 10 years' time?



Perhaps there will be more escalators.

(more)



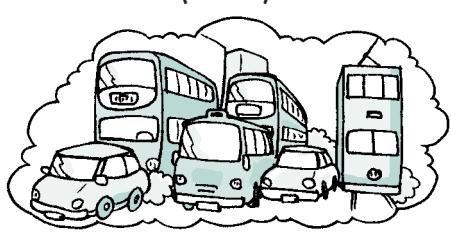
Perhaps most of _____.

(most)



Perhaps _____.

(none)



_____.

(fewer)



Perhaps there will be more weekends and fewer weekdays!

Listening

Listen and choose

Here is a report about changes in life. Listen and choose the right pictures.

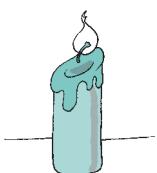
a



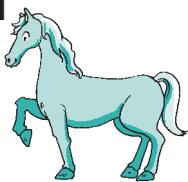
b



c



d



e



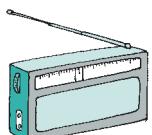
f



g



h



i



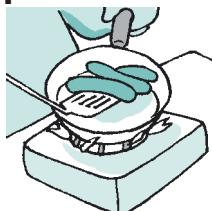
j



k



l



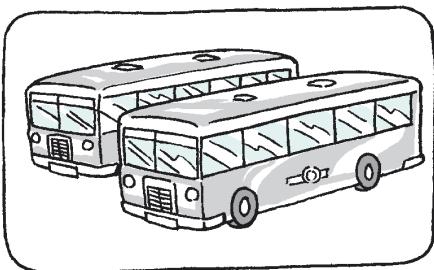
Life in the past and nowadays

	In the past	Nowadays		In the past	Nowadays
1			4		
2			5		
3			6		

Reading

Read and circle

1



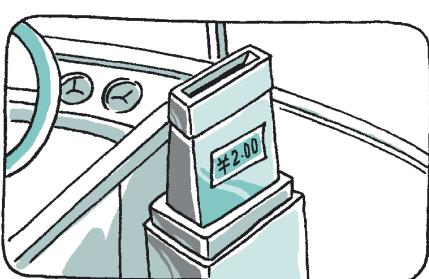
In the past, **all/none** of the buses were double-decker buses. **None/Most** of them were air-conditioned.

2



In the past, **some/all** of the bus drivers were men. **None/Most** of them were women. **All/None** of the passengers had to buy tickets from a bus conductor.

3

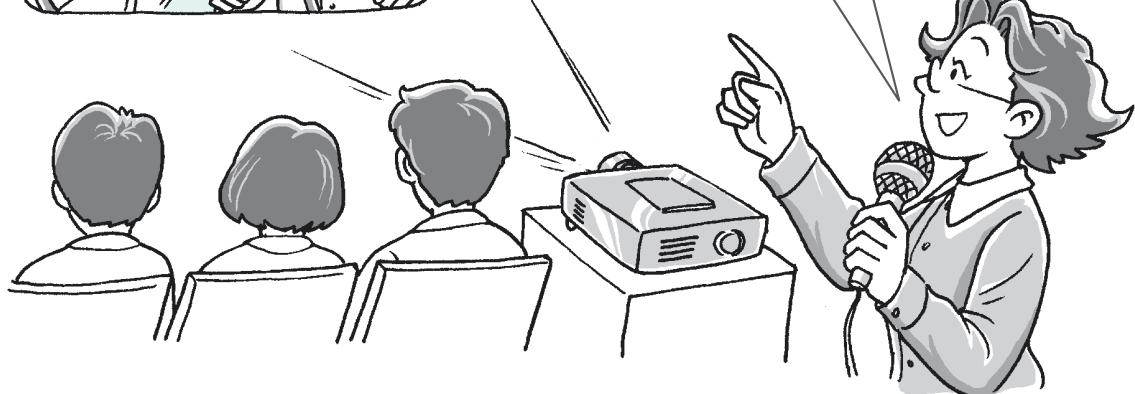


Nowadays, **none/most** of the buses have a fare box. **None/Some** of the passengers need to buy tickets from a bus conductor.

4



Nowadays, **some/all** of the bus drivers are women, but **none/most** of them are still men. **Most/All** of the buses are air-conditioned now.



Writing

Think, draw and write

What will travelling in your city be like in 10 years' time? What do you think? Draw some pictures and complete the sentences.

Travelling in our city in 10 years' time

1

2

3

4

- 1 Perhaps most of the people will _____.
- 2 _____ there will be more/fewer _____.
- 3 _____ there will be _____.
- 4 _____ all of the people _____.

Unit 8 Windy weather

Language

Look

careful → carefully

fierce → fiercely

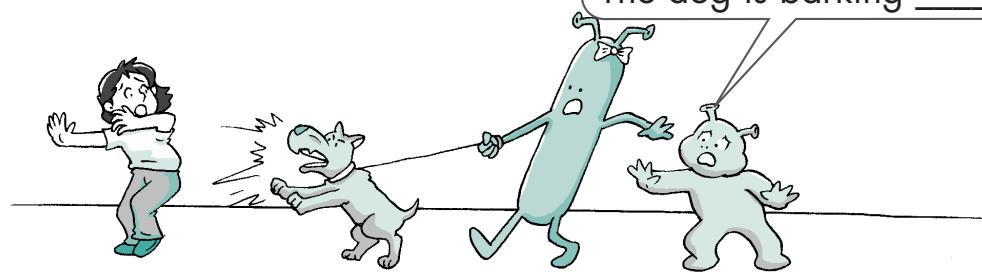
slight → slightly

immediate → immediately

Look and write

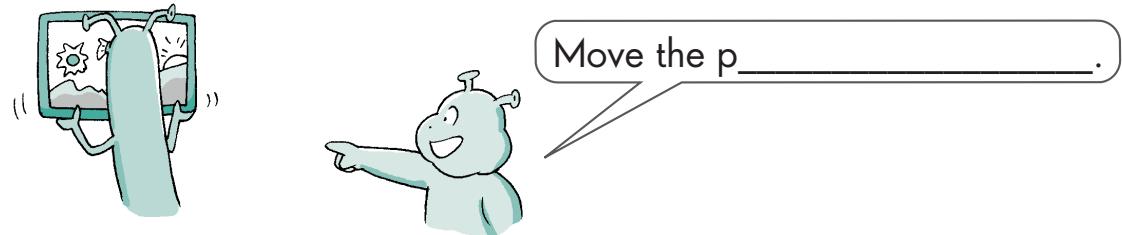
1

The dog is barking _____.



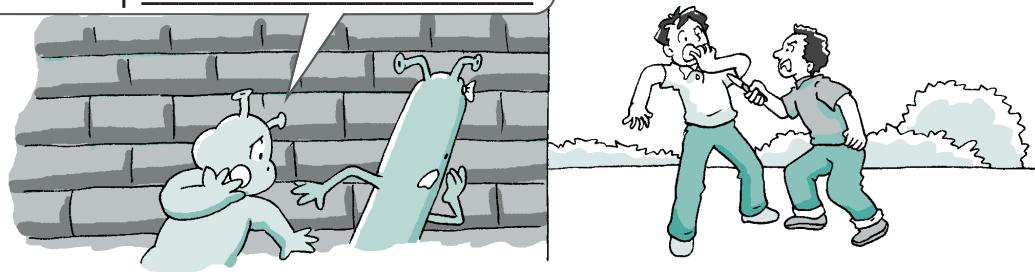
2

Move the p_____.



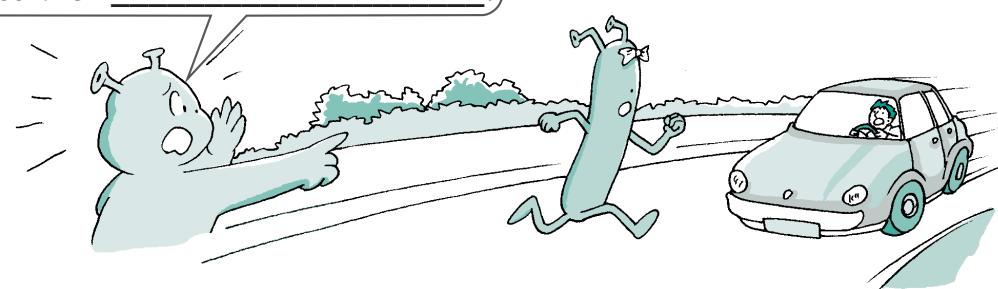
3

Call the p_____.



4

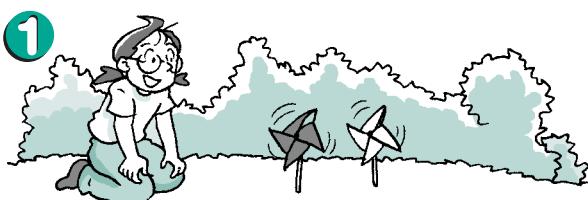
Cross the r_____.



Look

I	...	when	there	is	a	gentle wind	
						strong wind	.
						typhoon	

Look and write



play with/windmills/park

I play with windmills in
the park when there is a
gentle wind.



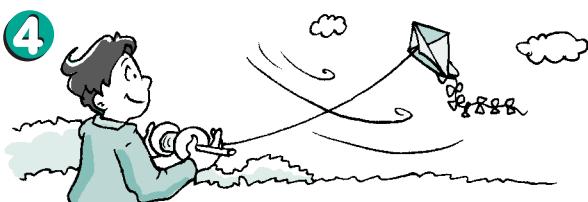
go/windsurfing/sea

I go _____
when there is _____.



take/flower pots/flat

I _____
when
there is _____.



fly/my kite/park

I _____
when
_____.



watch/television/home



Look

I may ...

Look and write

What may happen when you have a lot of toys?

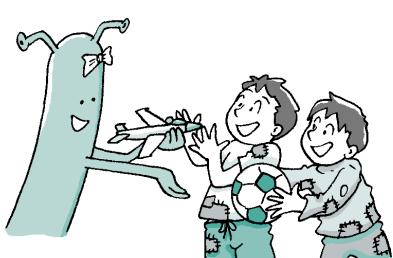
1



I may forget to do _____.

forget/do/homework

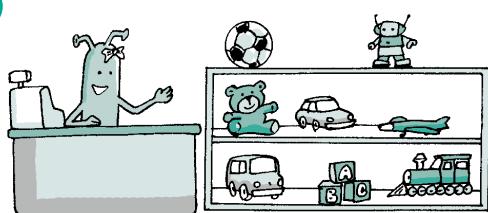
2



I may give _____.

give/toys/poor children

3



I may _____.

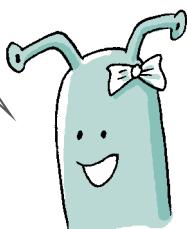
open/toy shop

4



_____.

give/toys/my friends



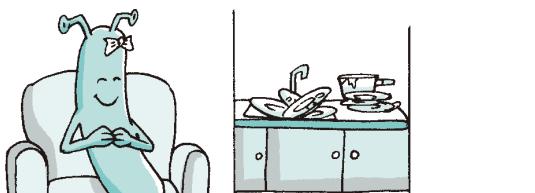
5 What about you? _____

Look

You should do your homework every day .

Look and write

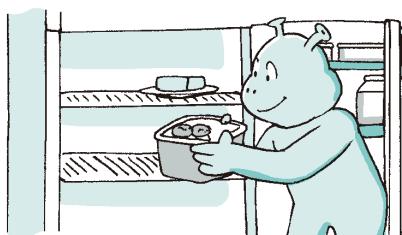
1



(wash/dishes)

You should wash the dishes after every meal.

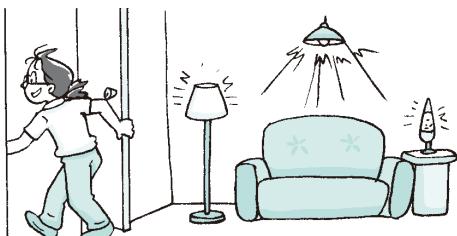
2



(put/ice cream)

You should _____ in the fridge.

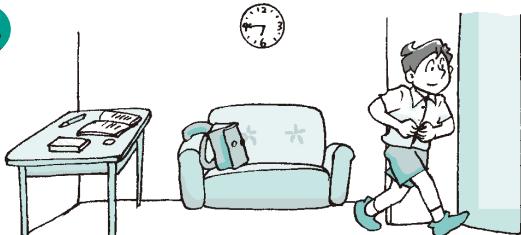
3



(switch off/lights)

_____ before you leave the room.

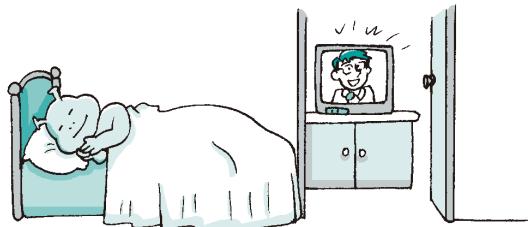
4



(pack/school bag)

_____ after you finish your homework.

5



(turn off/TV)

_____ before you go to bed.



Listening

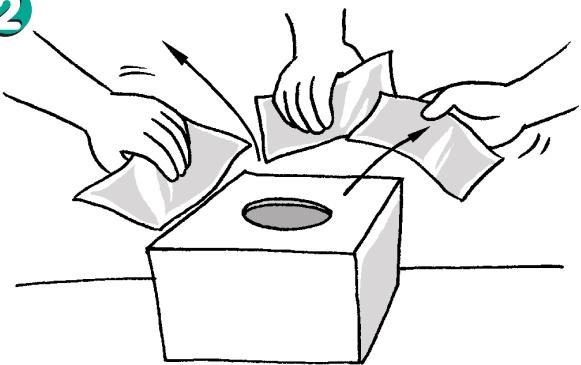
Listen and write

1

Let's play a game.



2

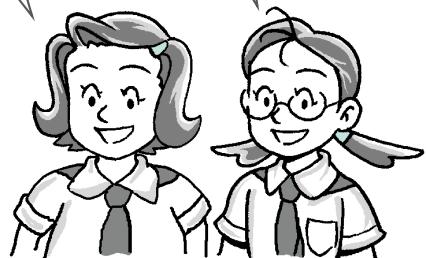


3

What can you see when
there is a _____?



We can see _____
in the sky.

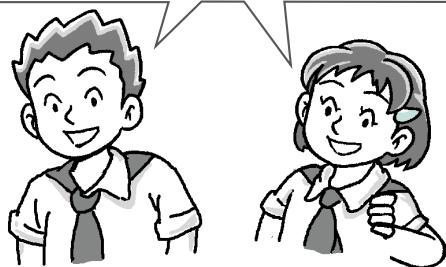


4

What can you see when there is a
_____?



We can see _____
in the sky.



5

What can you see when
there is a _____
_____?



We can see people
_____ their raincoats
_____.



Reading

Ask and answer

Read the story on page 57 of Student's Book 6B again. Then answer the following questions.

1



- Q: Kitty and Ben flew their kite happily.
Where were they?

A: They _____.

Q: How did the wind blow at first?

A: At first it _____.

2



- Q: Suddenly, the wind became stronger.
What moved quickly?

A: _____ moved _____.

Q: The strong wind blew their kite away.
Where did they go immediately?

A: They _____.

3



- Q: Kitty and Ben watched TV at home.
How did the wind blow?

A: The wind became a typhoon and blew
_____.

Q: What sank in the sea?

A: _____ sank in the sea.

4



- Q: The typhoon passed quickly. How did
Kitty and Ben walk in the street?

A: They _____ in the street.

Q: Who did they see in the street?

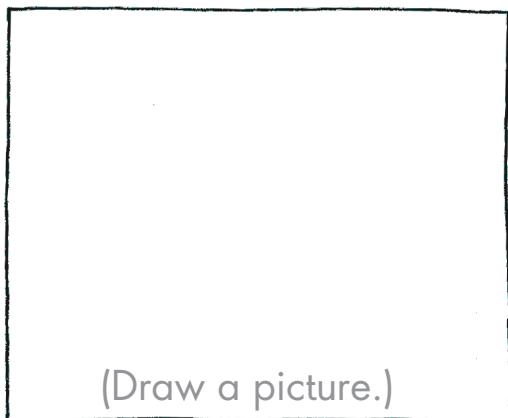
A: They _____
cleaning the street.

Writing

Draw and write

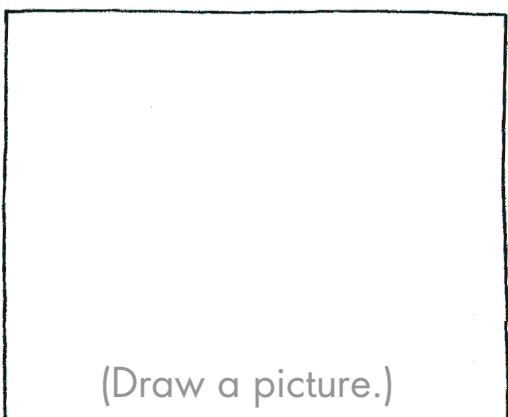
Draw pictures about different kinds of windy weather. Write sentences about what you can see and what you can/should do.

Windy weather

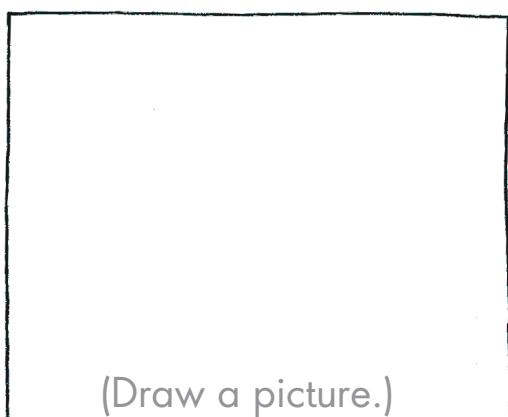


We can see _____.

We _____.



_____.



_____.

Unit 9 Sea water and rain water

Language

Look

If there is no water, the plants will die.

Look and write

1



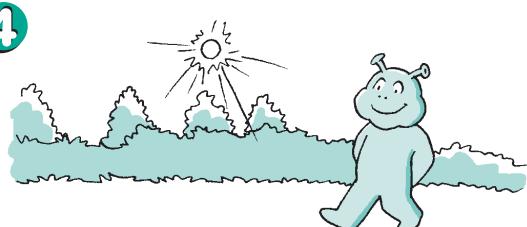
2



3



4



5



1 food there very hungry will If . I is be no ,

If there is no food, I will be very hungry.

2 fat hamburgers If day I be , I every eat . will

If I _____.

3 chocolate . eat toothache have I a I lot , of will If

4 countryside will If go good . the , weather the I to is

5 too television long If watch headache have I for will . I , a

Look

What do you use water to do ?

I use water to ...

Look and write

1



brush

Skygirl: What do you use water to do?

Kitty: I use water to brush _____.

2



take

Ben: What do you _____ to do?

Spaceboy: I use water _____
_____.

3



clean

Kitty: What _____ to do?

Skygirl: _____
_____.

4



water

Kitty: _____

Ben: _____
_____.

5



wash

Kitty: _____

Mrs Li: _____
_____.

Look

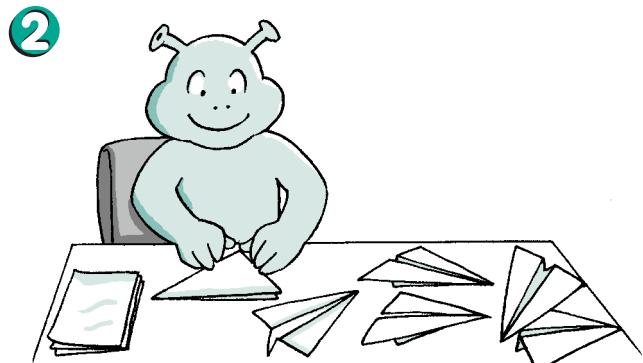
How	can	we	save	electricity paper water money	?
-----	-----	----	------	--	---

We can save ... by ...

Look and write



switch off/lights/leave the room



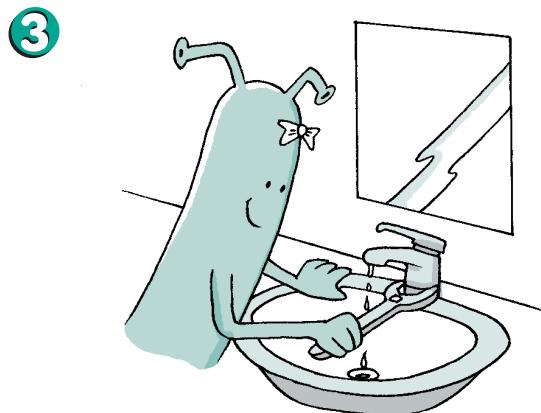
play games/with/paper

How can we save electricity?

We can save _____
by switching off _____
before leaving _____.

How _____ paper?

We can _____
by not _____
_____.



fix/a dripping tap



put/money/a bank

How _____ water? _____ money?

We can _____
_____.

Listening

Listen and choose

Kitty and Peter are doing a quiz about the oceans. Kitty is asking the questions. Can you help Peter choose the correct answers?

- a They get fish and prawns from the oceans.
- b We must stop polluting the oceans.
- c About three quarters of the Earth is water.
- d They can get food from the oceans.
- e They live in the streams, rivers, lakes, seas and oceans.
- f Whales are the largest animals on the Earth.
- g Sharks are one of the most dangerous animals.
- h Dolphins are one of the most intelligent animals.
- i We can find starfish and sea horses.



1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____



9 _____

Reading

Think and tick (✓)

Read pages 62 and 63 of Student's Book 6B again. Find the answers to the questions for the quiz below.

Quiz: The Oceans

1 Almost three quarters of the Earth is _____.
 forests water land seaweed

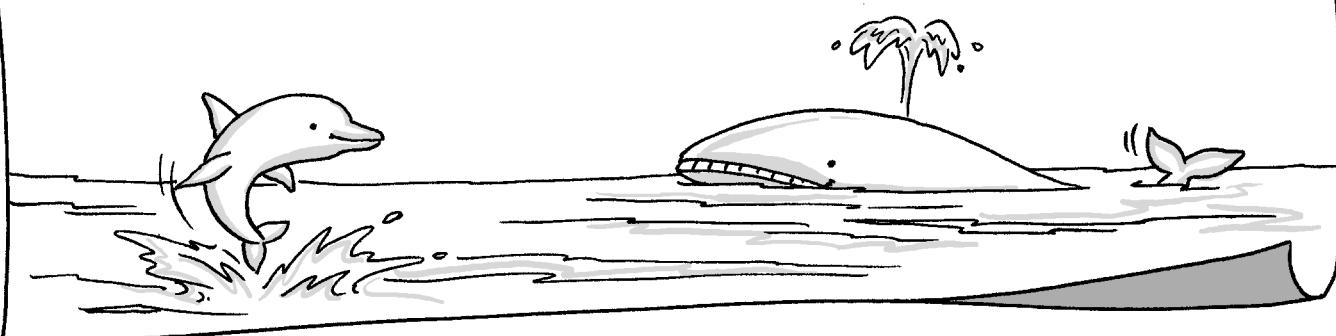
2 _____ are the largest animals on the Earth.
 Dogs Dolphins Sea horses Whales

3 Dolphins are one of the most _____ animals.
 intelligent dangerous beautiful frightening

4 _____ are one of the most dangerous animals.
 Whales Sharks Dolphins Monkeys

5 Whales, dolphins and sharks live in the _____.
 lakes rivers streams oceans

6 You can see _____ and starfish in the oceans.
 stars horses sea horses clouds



Writing

Think and write

Think about what we use water to do and finish the report below.

Using water

At home	At school	At work
<ul style="list-style-type: none">• to brush <hr/> <hr/>	<ul style="list-style-type: none">• to paint <hr/> <p> in Art lessons</p>	<p>farmers:</p> <ul style="list-style-type: none">• to _____ <hr/> <hr/>
<ul style="list-style-type: none">• to take <hr/> <hr/>	<ul style="list-style-type: none">• to wash <hr/> <hr/>	<p>cooks:</p> <ul style="list-style-type: none">• to _____ <hr/> <p>firemen:</p> <ul style="list-style-type: none">• to _____ <hr/>
<ul style="list-style-type: none">• to wash <hr/> <hr/>	<ul style="list-style-type: none">• to water <hr/> <p> in the school garden</p>	

At home

We use water to _____.

We use _____.

At school

We use water to _____.

We use _____.

At work

Farmers use water to _____.

Cooks _____.

Firemen _____.

*Look and write

What will happen if there is no rain?



1 If there is no rain, we will have no water to drink.

2 If there is no rain, _____

3 _____

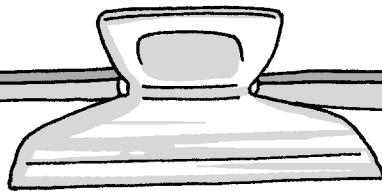
4 _____

5 _____

6 _____

Write

Write a report about ways of saving water.



Let's save water!

- We can save water by fixing _____.
- We can save water by not playing _____.
- _____
- _____
- _____
- _____
- _____
- _____



Unit 10 Forests and land

Language

Look

What do we get from ... ?

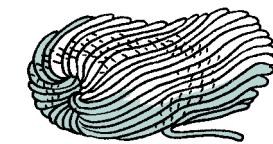
We get ... from ...

Match

1

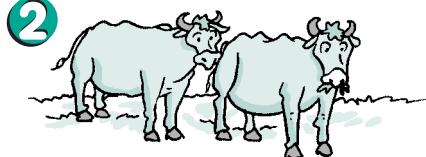


•

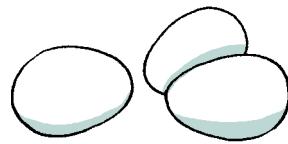


•

2

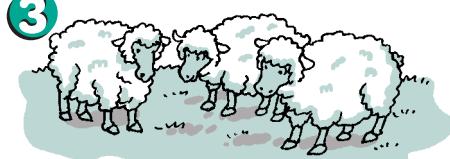


•



•

3

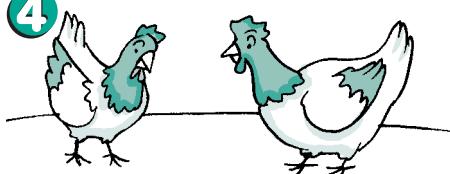


•

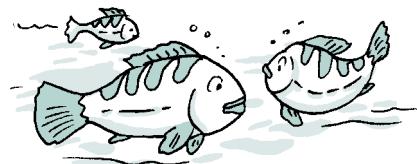


•

4



•



•

Write

1 What do we get from the sea?

We get _____ from the sea.

2 What do _____ cows?

We get _____ from _____.

3 What _____ sheep?

We get _____.

4

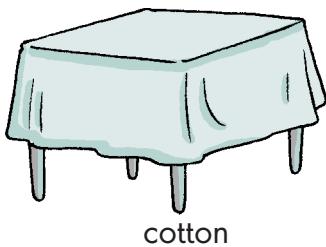
Look

We	get	...	from	oil the ground sand plants trees	.
----	-----	-----	------	--	---

We can use ... to make ...

Look and write

1

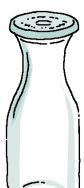


cotton

We get cotton from _____.

We can use cotton to make tablecloths.

2

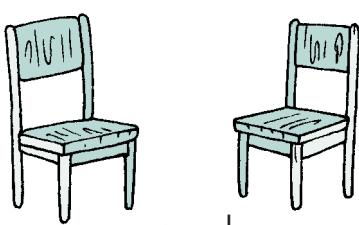


glass

We get glass _____.

We can use _____ vases.

3

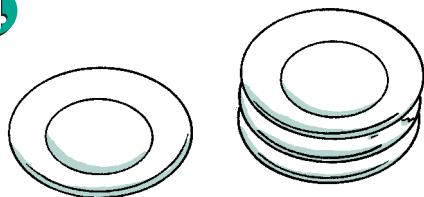


wood

We get _____.

We can use _____.

4

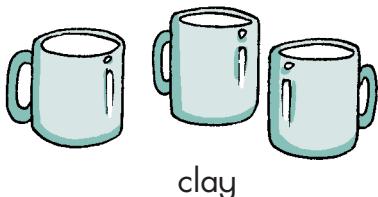


plastic

We get _____.

We can use _____.

5



clay

Look

What is it made of?

It's made of ...

How does it feel?

It feels smooth/soft/hard/rough.

What is it?

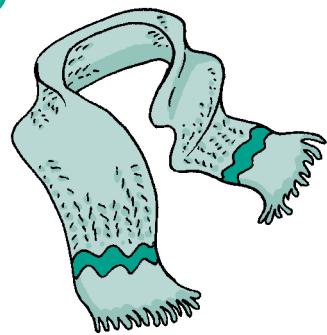
It's made of plastic.
It feels hard and smooth.

It's	a	wooden	
		woollen	
		metal	...



Look and write

1



Skygirl: What is it made of?

Kitty: It's made of _____.

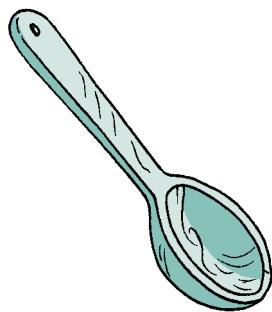
Skygirl: How does _____?

Kitty: It feels _____.

Skygirl: What is it?

Kitty: It's a _____.

2



Skygirl: What is _____?

Kitty: It's _____.

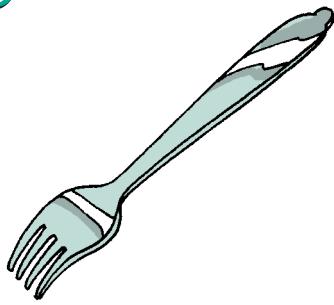
Skygirl: How _____?

Kitty: It _____.

Skygirl: What _____?

Kitty: It's _____.

3



Skygirl: _____

Kitty: _____

Skygirl: _____

Kitty: _____

Skygirl: _____

Kitty: _____

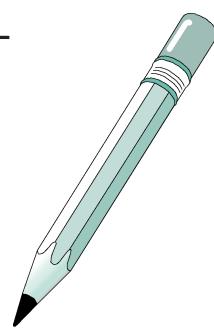
Listening

Listen, circle and write

Skygirl is going to have a party at home. What does she need? Listen to her talking with Spaceboy and circle the correct answers.

Things I need for my birthday party

- a **cotton/plastic** tablecloth
- some **plastic/paper** cups
- some **clay/plastic** plates
- some **wooden/plastic** chopsticks
- some **plastic/metal** knives
- some **plastic/metal** forks
- other things I may need:



Reading

Read and tick (✓)

Read pages 70 and 71 of Student's Book 6B again and tick the correct answers.

1 forest

A garden is a large area of trees.
 country

2 food and clothes

Forests provide houses and furniture for birds, animals and insects.
 shelters and food

3 Birds

Snakes make their nests in trees.
 Sheep

4 find food

Small animals and insects build their homes in the hollows of trees.
 play games

5 gas.

People in some countries cook food with wood.
 electricity.

6 houses, furniture and paper.

We cut down trees to make tins and bottles.
 glasses and plates.

7 grow

Many animals live because they lose their homes and food.
 die

8 cutting down forests.

We must stop planting trees.
 saving forests.

Think and write

Think about what these items are made of. Complete the lists.

bags	pens	cups	coats	spoons	forks
∅ knives	dresses	tables	jackets	scarves	rulers
plates	toy cars	chopsticks	vases	shirts	blouses

Things which are made of wood

- wooden chairs

- _____
- _____
- _____
- _____

Things which are made of wool

- woollen socks

- _____
- _____
- _____
- _____

Things which are made of metal

- metal pencil cases

- _____
- _____
- _____
- _____

Things which are made of plastic

- plastic bowls

- _____
- _____
- _____
- _____

Things which are made of cotton

- cotton T-shirts

- _____
- _____
- _____
- _____

Things which are made of clay

- clay jugs

- _____
- _____
- _____
- _____

Writing

Think, draw and write

Find some items made of different materials in your bedroom. Draw and write about them.



We get clay from the ground.
We use clay to make vases.
There is a vase in my bedroom.
It is made of clay.
It is a clay vase.

(Draw a picture.)

We get _____ from _____.
We use _____ to make _____.
There is _____.
It is made of _____.
It is _____.

(Draw a picture.)

* Unit 11 Controlling fire

Language

Look

What do we use it to do ?

We use it to give us light .

Look and write

1

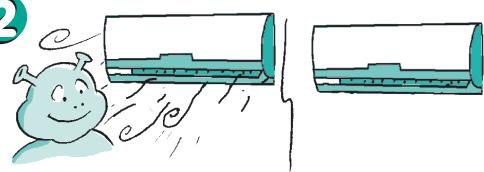


give us/light

Mrs Li: What do we use it to do?

Joe: We use it to give us light.

2

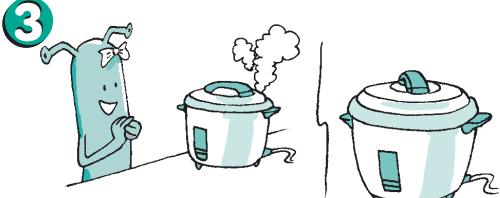


keep us/cool/summer

Mrs Li: What do we use it to do?

Spaceboy: We use it to keep us cool in summer.

3



cook/rice

Mrs Li: What do we use it to do?

Skygirl: We use it to cook rice.

4



wash/clothes

Mrs Li: What do we use it to do?

Kitty: We use it to wash clothes.

5



keep/food/fresh

Mrs Li: What do we use it to do?

Ben: We use it to keep food fresh.

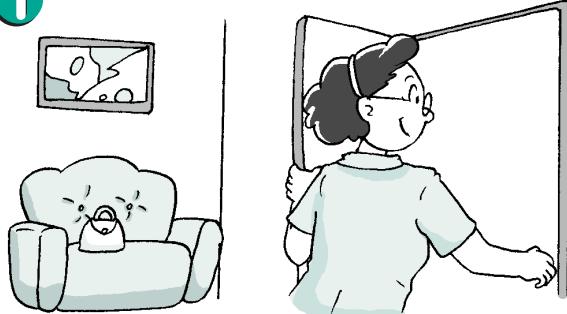
Look

Ben	may	forget	to	...
		not remember		

He	must	not forget	to	...
		remember		

Look and write

1



remember/take/bag

Grandmother is sixty years old. She may not remember to take her bag when she leaves home.

2



forget/water/plant

Ben is in a hurry. He may _____.

3



forget/do/homework

Kitty is watching television. She _____.

4



remember/eat/breakfast

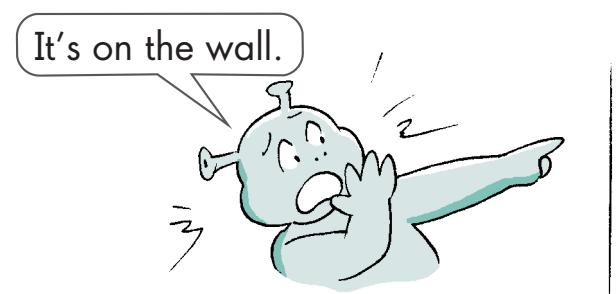
Mrs Li is busy. She _____.

Write

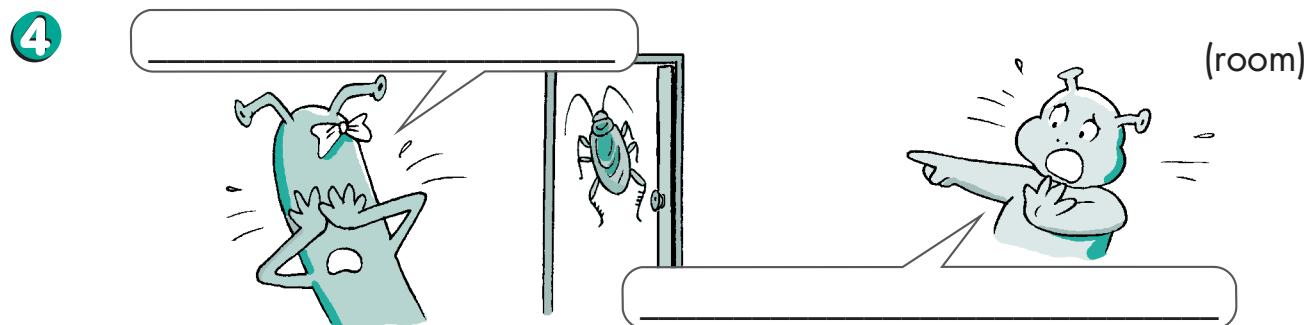
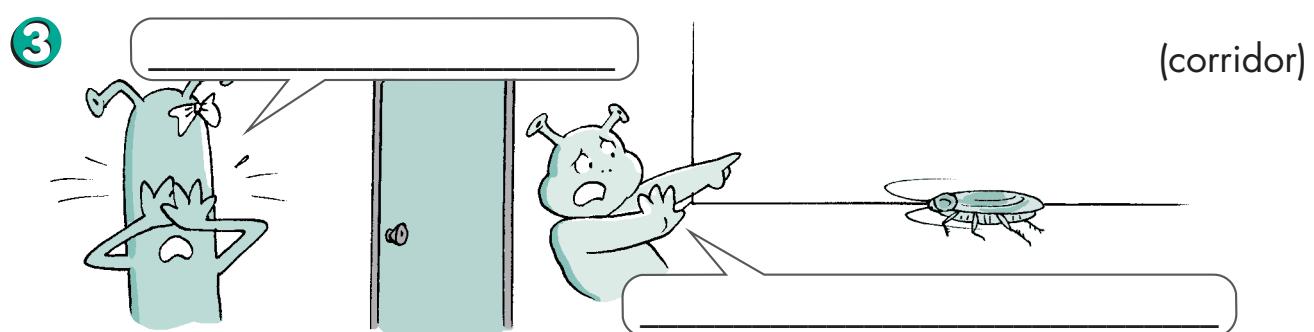
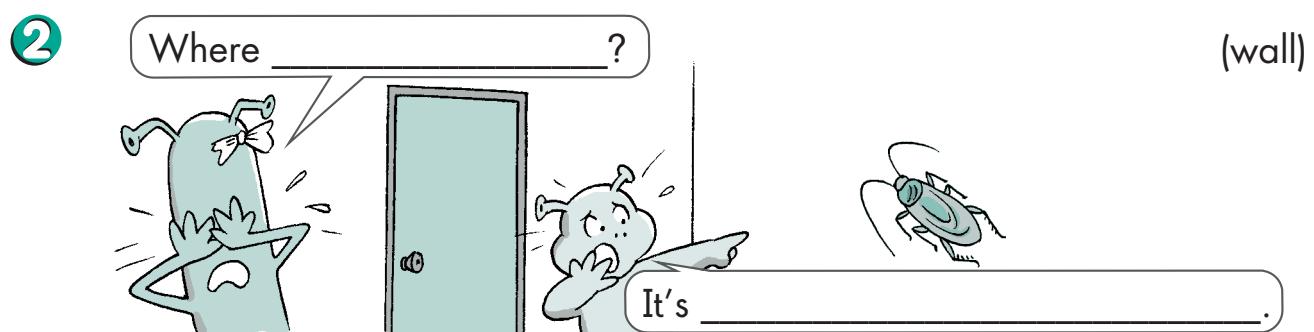
- 1 Grandmother must remember to _____ when she leaves home.
- 2 Ben must not _____.
- 3 Kitty _____.
- 4 Mrs Li _____.

Look

	in the corridor
It's	on the wall
	near the stairs
	inside the room



Look and write



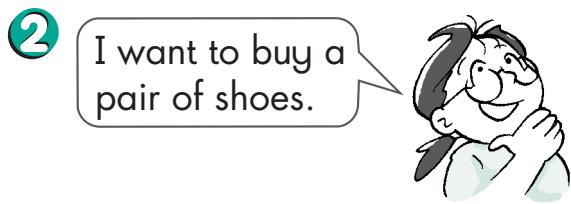
Look

There	is	...	on	the	ground		
	are				first		
					second		
					third		

Look and write



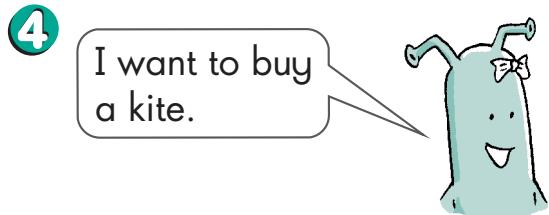
There are clothes on _____.



There are _____.



There is a _____.



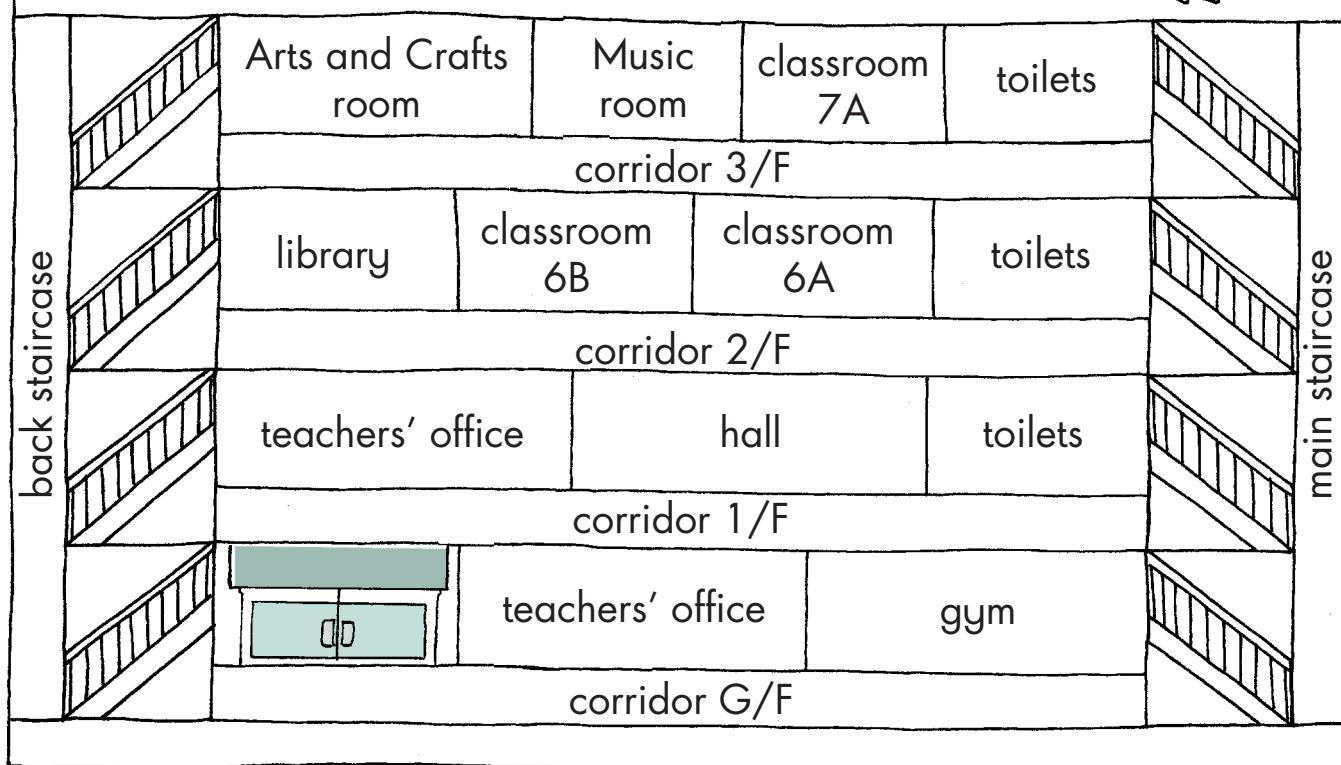
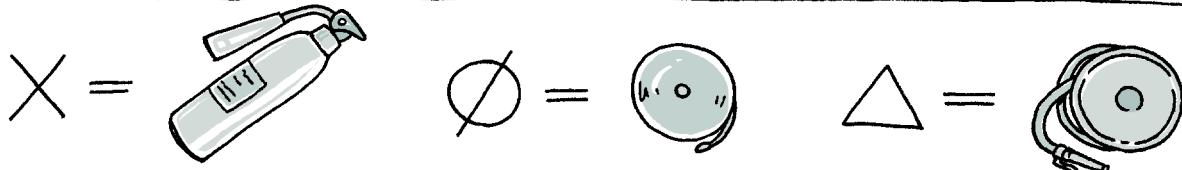
_____.



Listening

Listen and draw

Kitty is telling Peter the location of the firefighting equipment in their school. Listen and help Peter mark them on the floor plan.



Reading

Read and tick (✓)

Many, many years ago, people used a stick, a large piece of wood and dry leaves to make a fire. They used fire to cook meat and to get light and heat.

Today, people use fire in many different ways. At home, we use fire to cook food and boil water. In factories, workers use fire to melt metals to make things of different shapes. Factory workers also use fire to make glass.

Fire can be very dangerous. Every year, hill fires burn a lot of trees. This is because there are many careless people. They leave burning cigarette ends or do not put out their barbecue fires. People may be seriously injured or even lose their lives and homes in a fire. We must be very careful with fire.

1 Many, many years ago, people used ... to make a fire.

- | | |
|----------------------------------|--|
| <input type="checkbox"/> a stick | <input type="checkbox"/> a large piece of wood |
| <input type="checkbox"/> light | <input type="checkbox"/> dry leaves |

2 People used fire to ...

- | | |
|------------------------------------|-----------------------------------|
| <input type="checkbox"/> cook | <input type="checkbox"/> get food |
| <input type="checkbox"/> get light | <input type="checkbox"/> get heat |

3 Today, people use fire to ...

- | | | |
|------------------------------------|--|-------------------------------------|
| <input type="checkbox"/> cook food | <input type="checkbox"/> collect rubbish | <input type="checkbox"/> boil water |
|------------------------------------|--|-------------------------------------|

4 Factory workers use fire to ...

- | | | |
|--------------------------------------|------------------------------------|-------------------------------------|
| <input type="checkbox"/> melt metals | <input type="checkbox"/> cook food | <input type="checkbox"/> make glass |
|--------------------------------------|------------------------------------|-------------------------------------|

5 ___ people leave burning cigarette ends.

- | | | |
|------------------------------------|-----------------------------------|----------------------------------|
| <input type="checkbox"/> Dangerous | <input type="checkbox"/> Careless | <input type="checkbox"/> Careful |
|------------------------------------|-----------------------------------|----------------------------------|

Writing

Find out and write

Find out and write down some of your school's fire drill rules.

The fire drill rules of _____

(name of your school)

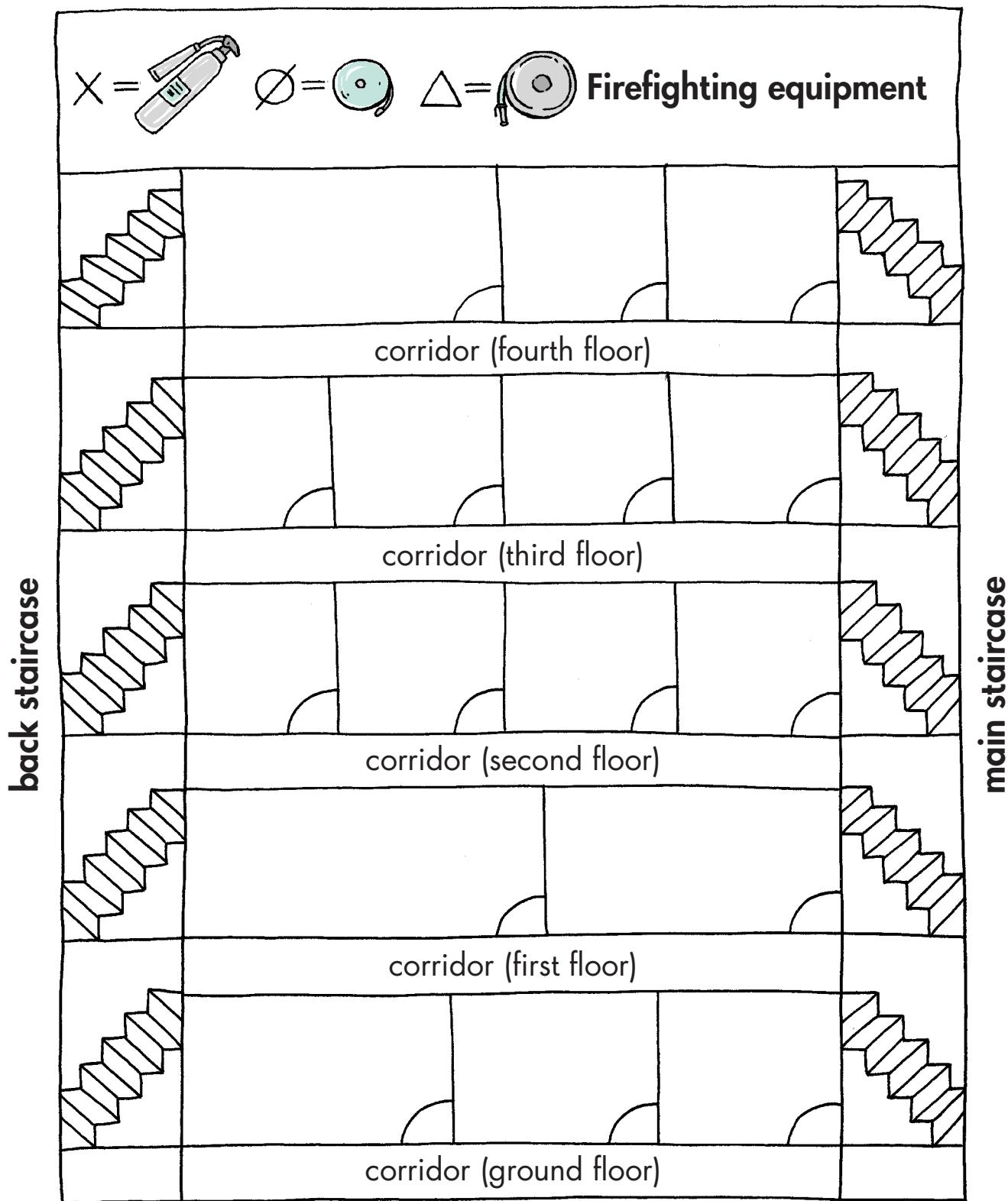
- We must/must not _____.
- _____
- _____
- _____
- _____
- _____
- _____
- _____



Look, think and write

With a classmate, draw a floor plan to show the location of the firefighting equipment in your school.

Your school's name: _____



说 明

本册教材根据上海市中小学(幼儿园)课程改革委员会制订的课程方案和《上海市中小学英语课程标准(征求意见稿)》编写,供九年义务教育六年级第二学期试用。

本教材经上海市中小学教材审查委员会审查准予试用。

《英语 练习部分(牛津上海版)》(试用本)

主 编: 沃振华

原 作 者: Ann Heron Verner Bickley

改编人员: 沃振华 朱维庭 李绍贤 施安吉 施志红

奚翠华 卢 璐 张 瑶

牛津大学出版社(中国)有限公司英语教材编写委员会

修订主编: 施志红

修订人员(按姓氏笔画排列): 丁永花 卢 璐 朱 萍 朱世玮
张 瑶 祝智颖

责任编辑: 倪雅菁 谈潇潇

插 图: Balic Choi 周允达 王 捷

© 牛津大学出版社(中国)有限公司和上海市中小学(幼儿园)课程改革委员会 2007
Oxford 为牛津大学出版社的注册商标。

未经牛津大学出版社(中国)有限公司和上海市中小学(幼儿园)课程改革委员会书面许可,不得在任何地区以任何形式、任何媒介、任何文字翻印、仿制或转载本书的文字、图片或音频。

欢迎广大师生来电来函指出教材的差错和不足,提出宝贵意见。出版社电话: 021—64319241。

声明 按照《中华人民共和国著作权法》第二十五条有关规定,我们已尽量寻找著作权人支付报酬。著作权人如有关于支付报酬事宜可及时与出版社联系。



经上海市中小学教材审查委员会
审查准予试用 准用号 II-CB-2008010

责任编辑 倪雅菁 谈潇潇

九年义务教育课本
英 语 (牛津上海版)
练习部分
六年级第二学期
(试用本)
上海市中小学(幼儿园)课程改革委员会

上海世纪出版股份有限公司
上 海 教 育 出 版 社 出 版
(上海市闵行区号景路159弄C座 邮政编码:201101)
上海新华书店发行 上海锦佳印刷有限公司 印刷

开本 890×1240 1/16 印张 5
2008年1月第2版 2023年1月第16次印刷
ISBN 978-7-5444-1674-0/G · 1352

定价: 5.15元
审图号: GS (2014) 2541号
全国物价举报电话: 12315

绿色印刷产品
此书如有印、装质量问题,请向本社调换 上海教育出版社电话: 021-64373213

ISBN 978-7-5444-1674-0
9 787544 16740
0 4 >