



九年义务教育课本

English 英语

牛津上海版 OXFORD Shanghai Edition



中
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英
语

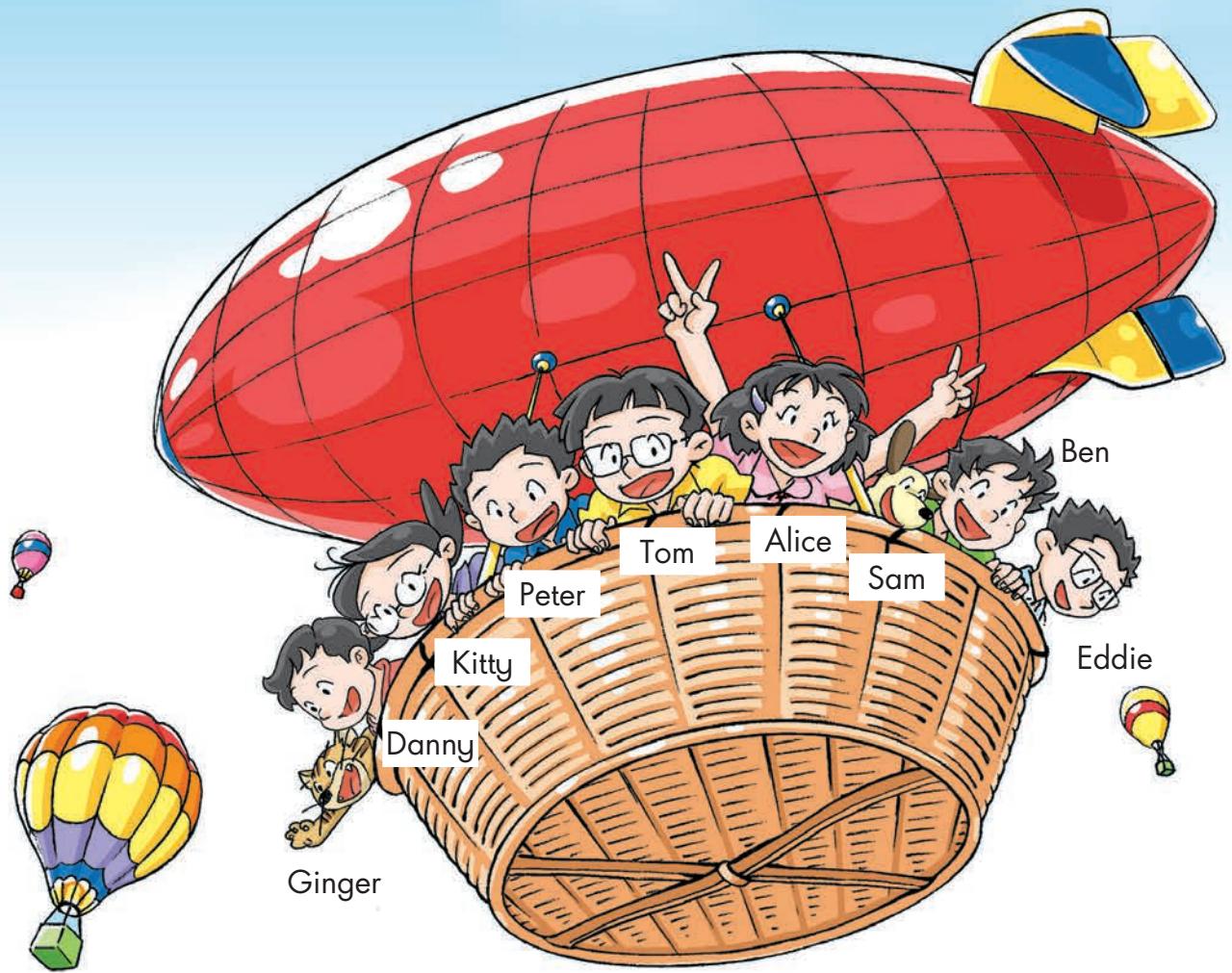
二年级

第一学期
(试用本)

上海教育出版社

English

OXFORD Shanghai Edition



Contents

Module	Unit	Pages	Daily expressions	Grammar
1 Getting to know you	1 Hello	2–5	Good morning. Good afternoon. Good evening. Good night. Goodbye. Hello! – How are you? – I'm fine. Thank you. I'm very well.	<ul style="list-style-type: none"> pronoun: <i>I</i> verb <i>to be</i>: <i>I'm</i> ...
	2 I'm Danny	6–9	Hi.	<ul style="list-style-type: none"> article: <i>a</i> pronouns: <i>I, you</i> verb <i>to be</i>: <i>I'm</i> .../<i>You're</i> ... Wh-question: <i>Who am I?</i>
	3 A new classmate	10–13	This is Peter. Sorry.	<ul style="list-style-type: none"> pronouns: <i>I, you</i> Yes/No question: <i>Are you</i> ...? <i>Yes, I'm</i> ... <i>No, I'm</i> ...
2 Me, my family and friends	1 I can swim	14–17		<ul style="list-style-type: none"> Yes/No question: <i>Can you</i> ...? <i>Yes, I can.</i> <i>No, I can't.</i> Wh-question: <i>What can you do?</i>
	2 That's my family	18–21		<ul style="list-style-type: none"> pronouns: <i>she, he</i> possessive adjectives: <i>my, your</i> Yes/No question: <i>Is he/she</i> ...? <i>Yes, he/she is.</i> <i>No, he/she isn't.</i> verb <i>to be</i>: <i>He/She is</i> ... Wh-question: <i>Who's he/she?</i>
	3 My hair is short	22–25	Look.	<ul style="list-style-type: none"> possessive adjectives: <i>my, your</i> countable nouns (plural) verb <i>to be</i>: <i>My/Your</i> ... <i>is/are</i> ...
3 Places and activities	1 In the playground	26–29		<ul style="list-style-type: none"> modal verb <i>can</i>: <i>I can</i> ... Wh-questions: <i>What can you see?</i> <i>What colour is it?</i> verb <i>to be</i>: <i>It's</i> ...
	2 In my room	30–33	OK./All right. I'm sorry.	<ul style="list-style-type: none"> countable nouns (plural) prepositions: <i>in, on, at</i> article: <i>the</i> imperative: <i>Put ... in/on</i> ...
	3 In the kitchen	34–37	No, thanks. Yes, please. Here you are.	<ul style="list-style-type: none"> countable nouns (plural) prepositions: <i>in, on, under</i> Wh-question: <i>How many</i> ...? <i>there be</i>: <i>There is/are</i> ... imperative: <i>Give me</i> ..., <i>please</i>.

Vocabulary	Letters	Text types
morning, afternoon, evening, night	Aa, Bb	game, conversation, song, rhyme
boy, girl, big, small	Cc, Dd	conversation, game, survey, rhyme
seven, eight, nine, ten	Ee, Ff	rhyme, conversation
run, write, swim, fly	Gg, Hh	conversation, story, survey, rhyme
young, old	Ii, Jj	conversation, game, rhyme
hair, head, face	Kk, Ll	short narrative, conversation, game, rhyme
slide, swing, seesaw	Mm, Nn	conversation, game, rhyme
bag, box, desk, chair	Oo, Pp	conversation, game, rhyme
bowl, plate, spoon, chopsticks	Qq, Rr	conversation, story, rhyme

Module	Unit	Pages	Daily expressions	Grammar
4 The natural world	1 In the sky	38–41		<ul style="list-style-type: none"> • article: <i>the</i> • verb <i>to be</i>: <i>It's ...</i> • Yes/No question: <i>Can you see ...?</i> <i>Yes, I can./No, I can't.</i> • Wh-question: <i>How many ...?</i> • imperative: <i>Look at ...</i>
	2 In the forest	42–45		<ul style="list-style-type: none"> • pronoun: <i>me</i> • verb <i>to be</i>: <i>I'm .../It's ...</i> • simple present tense: <i>I like ...</i> <i>It likes ...</i>
	3 In the street	46–49	– Don't ... – I'm sorry.	<ul style="list-style-type: none"> • verb <i>to be</i>: <i>It's ...</i> • Wh-question: <i>What's this?</i> • imperatives: <i>Don't ... Draw. Colour. Cut.</i>
Project 1	Getting to know you	50		
Project 2	About my friend	51		
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Project 4	The animal I like	53		

Vocabulary	Letters	Text types
sun, moon, star	Ss, Tt	conversation, game, song, rhyme
fox, hippo, meat, grass	Uu, Vv, Ww	conversation, rhyme
flower, tree	Xx, Yy, Zz	conversation, game, story, rhyme

Module 1 Getting to know you

i>Hello

Look and learn



morning



afternoon



evening



night

Play a game

1

Good morning.



2

Good afternoon.



3

Good evening.



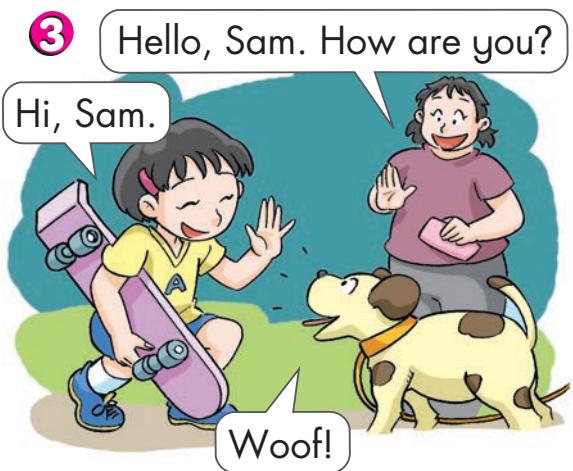
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Good night.



Look and say

How are you?
I'm fine. Thank you.

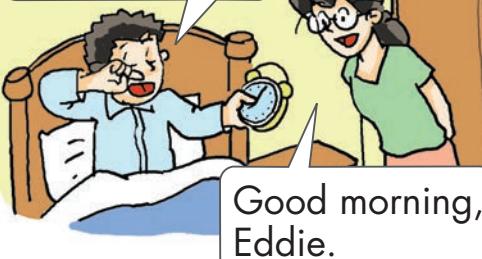


Say and act

Eddie's day

1

Good morning,
Mum.



2

Goodbye, Mum.



3

Good afternoon, Eddie.
How are you today?



4

Good night, Mum.



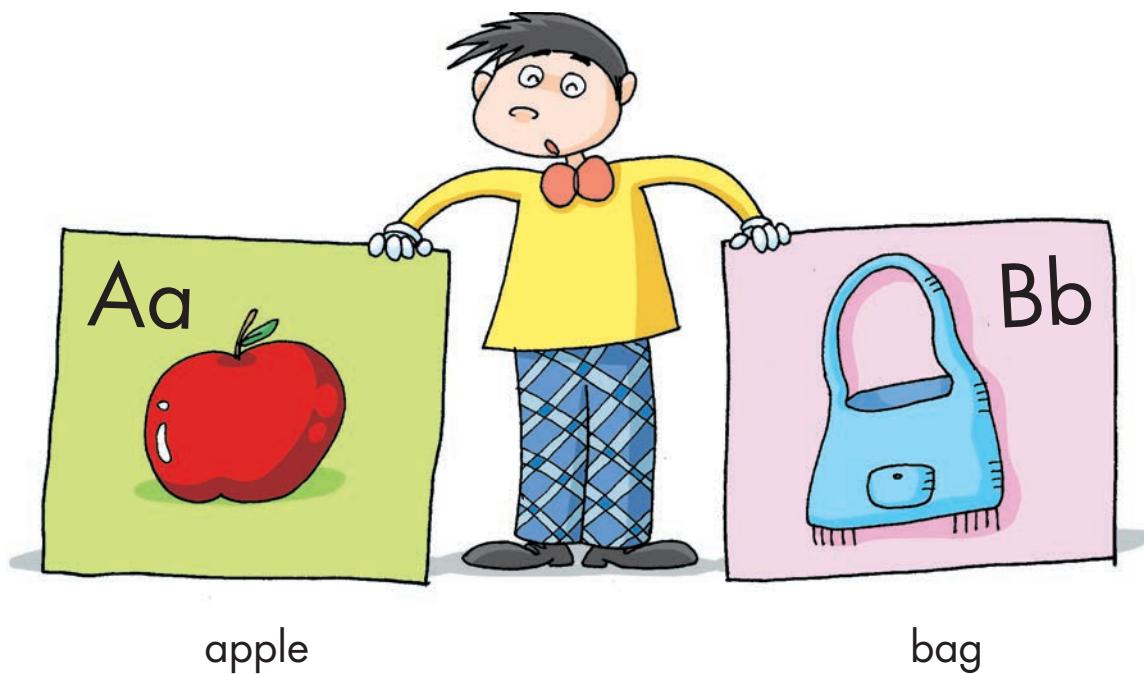
Listen and enjoy

Hello! How are you?

Hello! Hello! Hello! Hello!
Hello! Hello! How are you?
Hello! Hello! Hello! Hello!
Hello! Hello! How do you do?
I am fine. I am fine.
Thank you. Thank you very much.
I am fine. I am fine.
And I hope that you are too.



Learn the letters



apple

bag

An **apple** and a **bag**.
A **big apple** and a **big bag**.
A **big apple** is in a **big bag**.



►I'm Danny

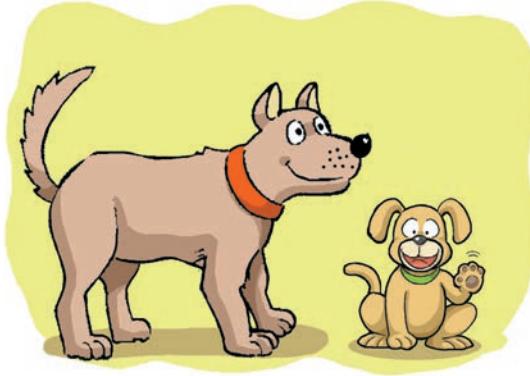
Look and learn



boy



girl



big

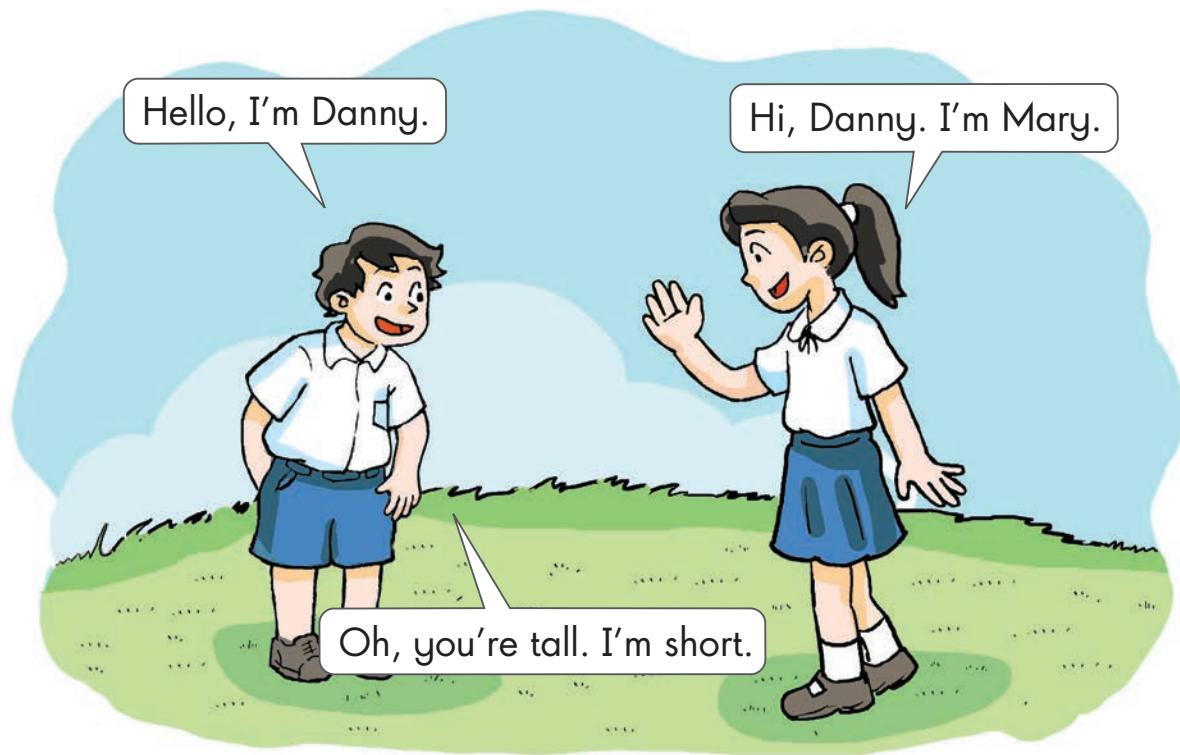


small

Look and say

I'm ...

You're ...



Play a game

1

Hi, Eddie!



2

You're Kitty.



No. I'm a boy.
I'm Danny.

3

I'm a girl.
I'm short.
I'm thin.
Who am I?

You're a girl.
You're short.
You're thin.
You're Kitty.



Yes, I'm Kitty.

4

I'm tall. I'm thin.
Who am I?



You are
Miss Fang.

Yes, I'm Miss Fang.

Say and act

Big and small

1

I'm big.
You're small.



Yes.

2

You're big.



No. I'm small.

3

You're small.

Yes, I'm small.
You're big.



4



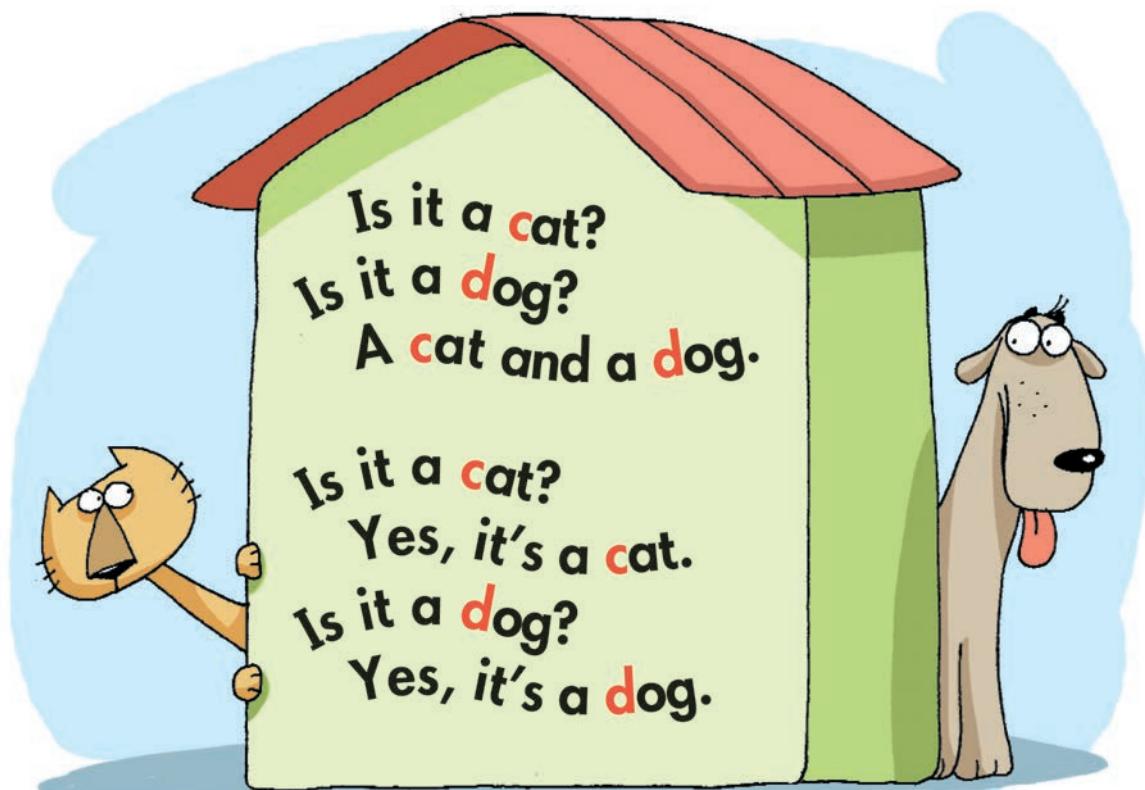
Do a survey

Name	tall	short	fat	thin	big	small

S1: You're ...

S2: Yes, I'm .../No. I'm ...

Learn the letters



3►A new classmate

Look and learn



seven



eight



nine



ten

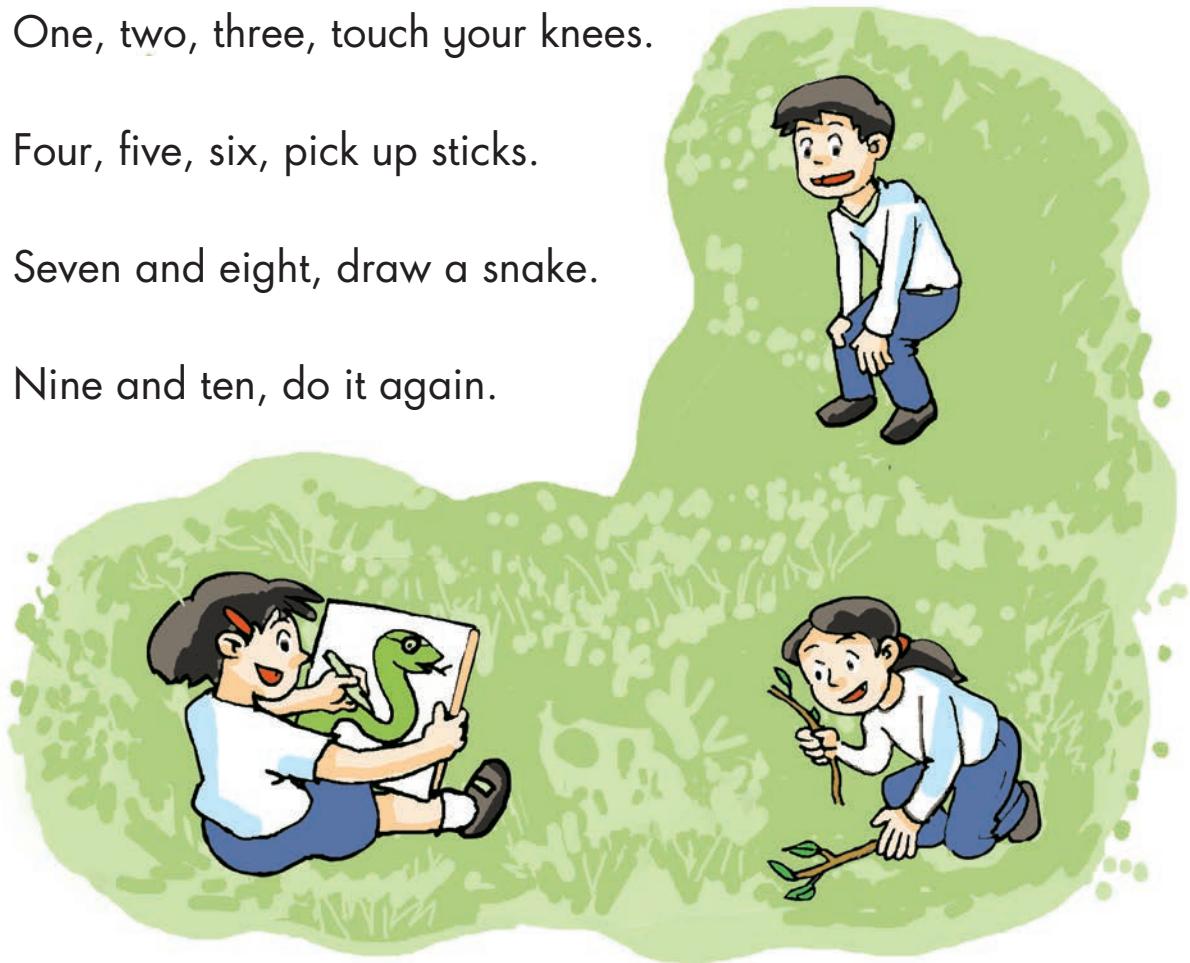
Listen and enjoy

One, two, three, touch your knees.

Four, five, six, pick up sticks.

Seven and eight, draw a snake.

Nine and ten, do it again.



Look and say

Are you ...?

Yes, I'm .../No. I'm ...

1



2



3



4



Say and act

Who are you?

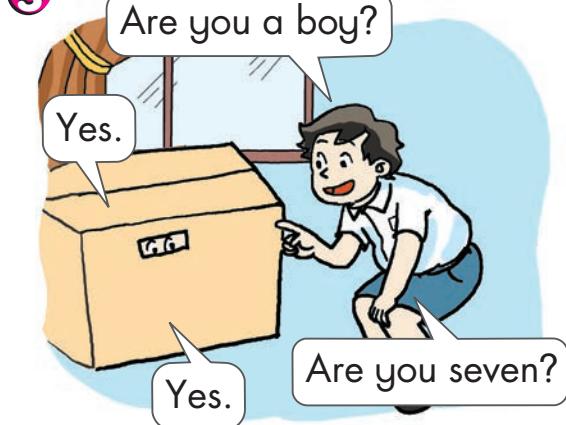
1



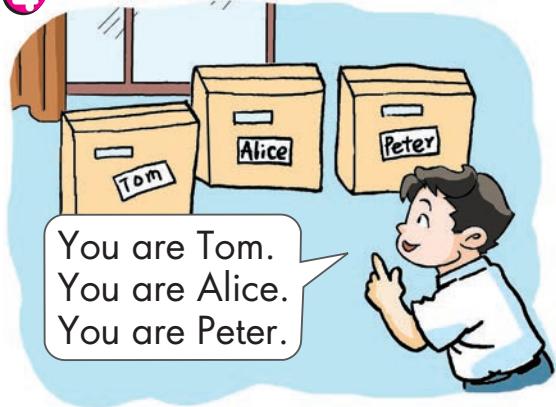
2



3



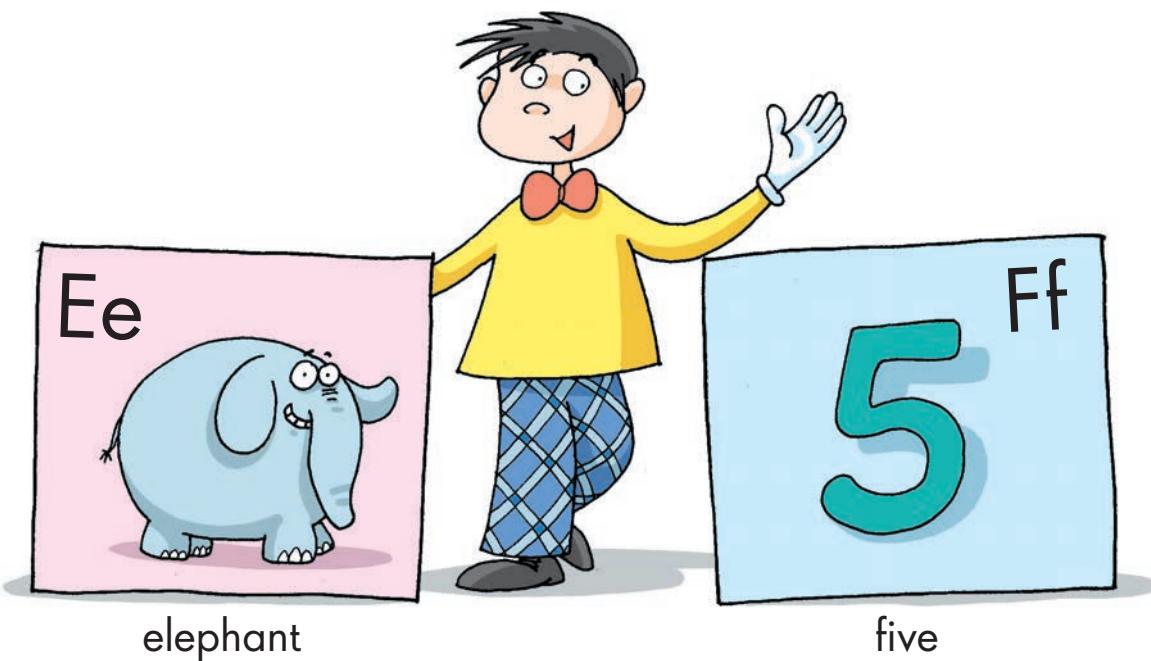
4



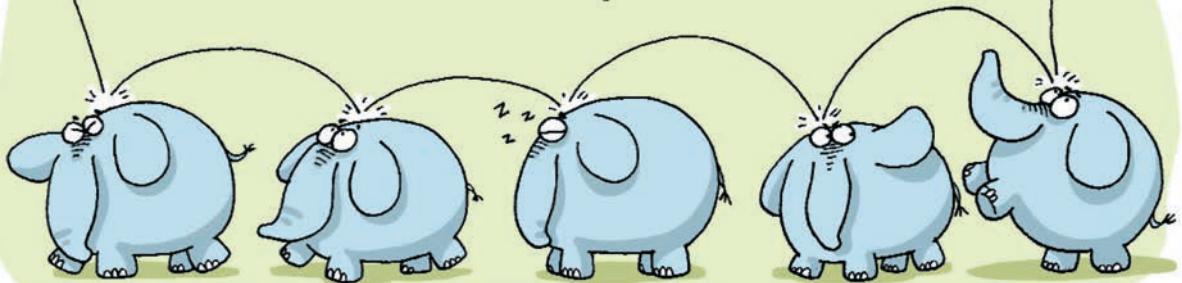
5



Learn the letters



One elephant.
Two elephants.
Three elephants.
Four elephants.
Five elephants.
One, two, three, four, five.





Module 2 Me, my family and friends

I can swim

Look and learn



run



write



swim



fly

Look and say

Can you ...?

Yes, I can./No, I can't.

1

Can you write,
Danny?



No, I can't.

2

Can you draw?



Yes, I can.

Enjoy a story

Supergirl



Ask about



Do a survey

1



2



3



4

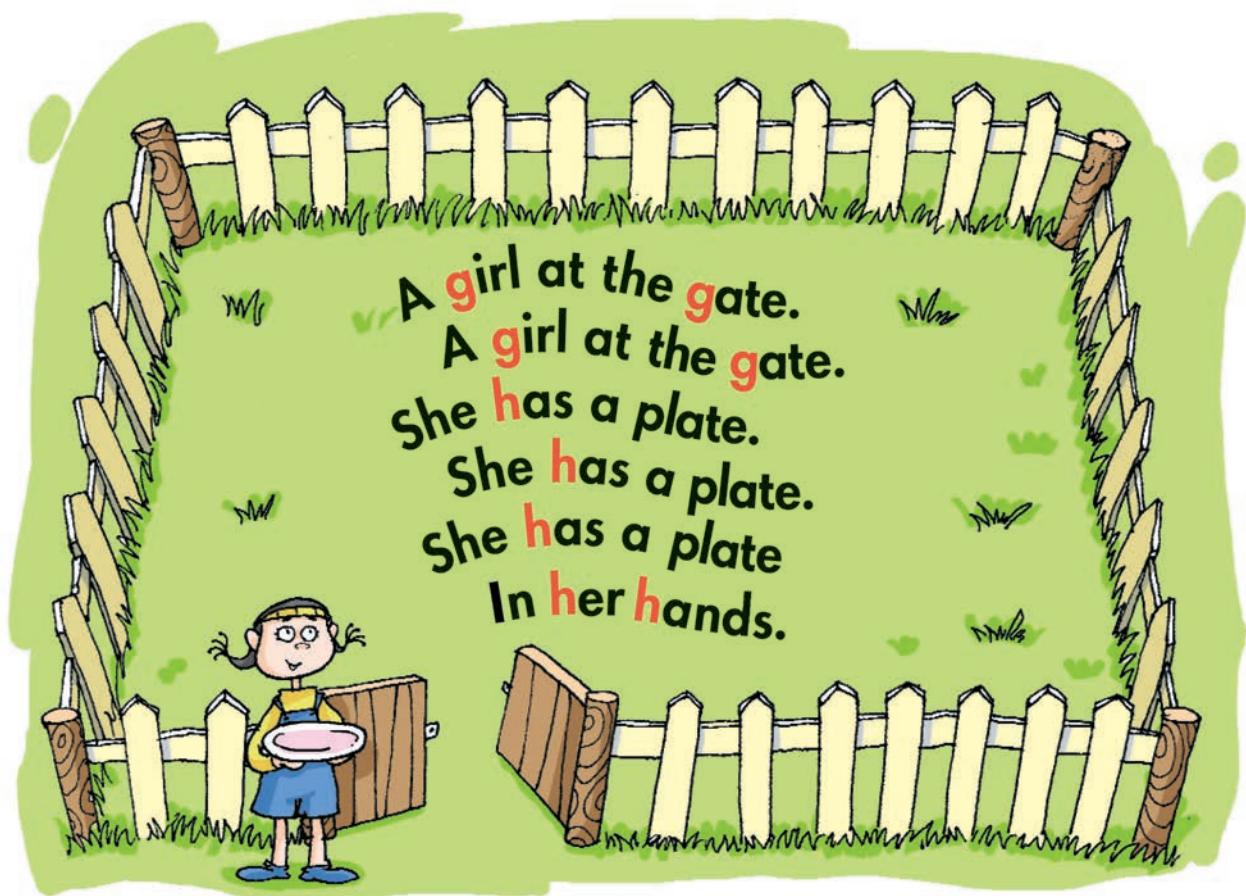
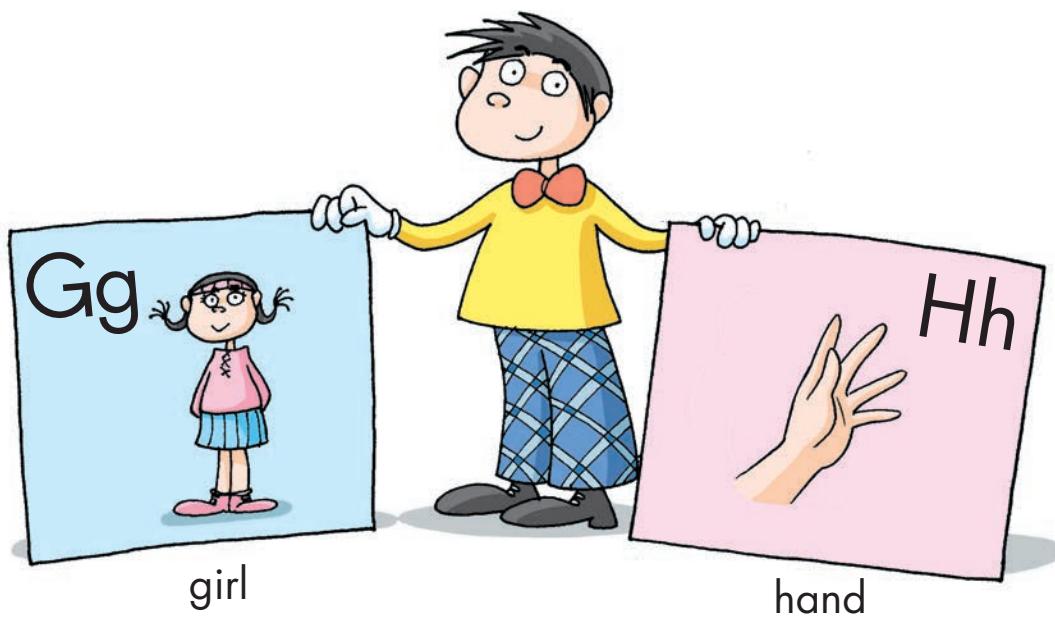


Name	draw	sing	skip	ride a bicycle
Alice	x	✓		

S1: Can you ...?
S2: Yes, I can.

S1: Can you ...?
S2: No, I can't.
S1: What can you do?
S2: I can ...

Learn the letters



2 That's my family

Look and learn



young

old

Look and say

Is he/she ...?

Yes, he/she is.

No, he/she isn't.

1

Who's she?

She's Sally.



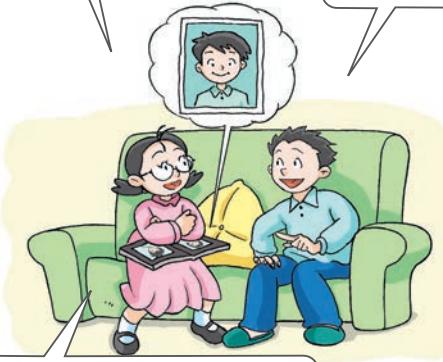
Is she your sister?

Yes, she's
my sister.

2

Who's he?

He's Jim.



Is he your brother?

No, he isn't.
He's my friend.

Play a game



This is my grandmother.

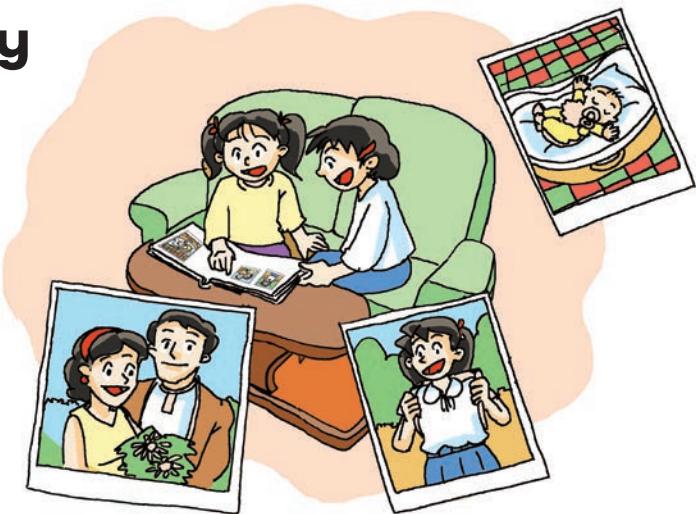
She is old.
Is she tall?
Is she thin?



- S1: This is ...
S2: He/She is ... (old/young)
Is he/she ...
(tall/short/thin/fat)?
S1: Yes, he/she is.
No, he/she isn't.
I like my ...

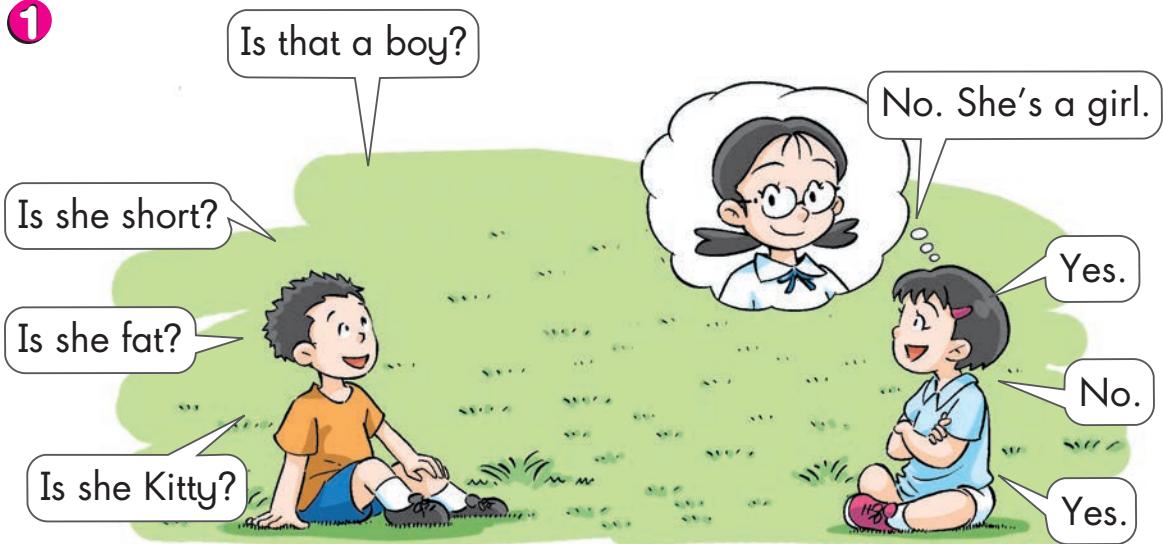
Listen and enjoy

She's my mummy,
Kind and dear.
He's my daddy,
Big and tall.
She's my sister,
Thin and nice.
He's my brother,
Sweet and small.



Ask and answer

1



2



S1: Is that a boy/girl?

S2: Yes./No.

S1: Is he/she ...?

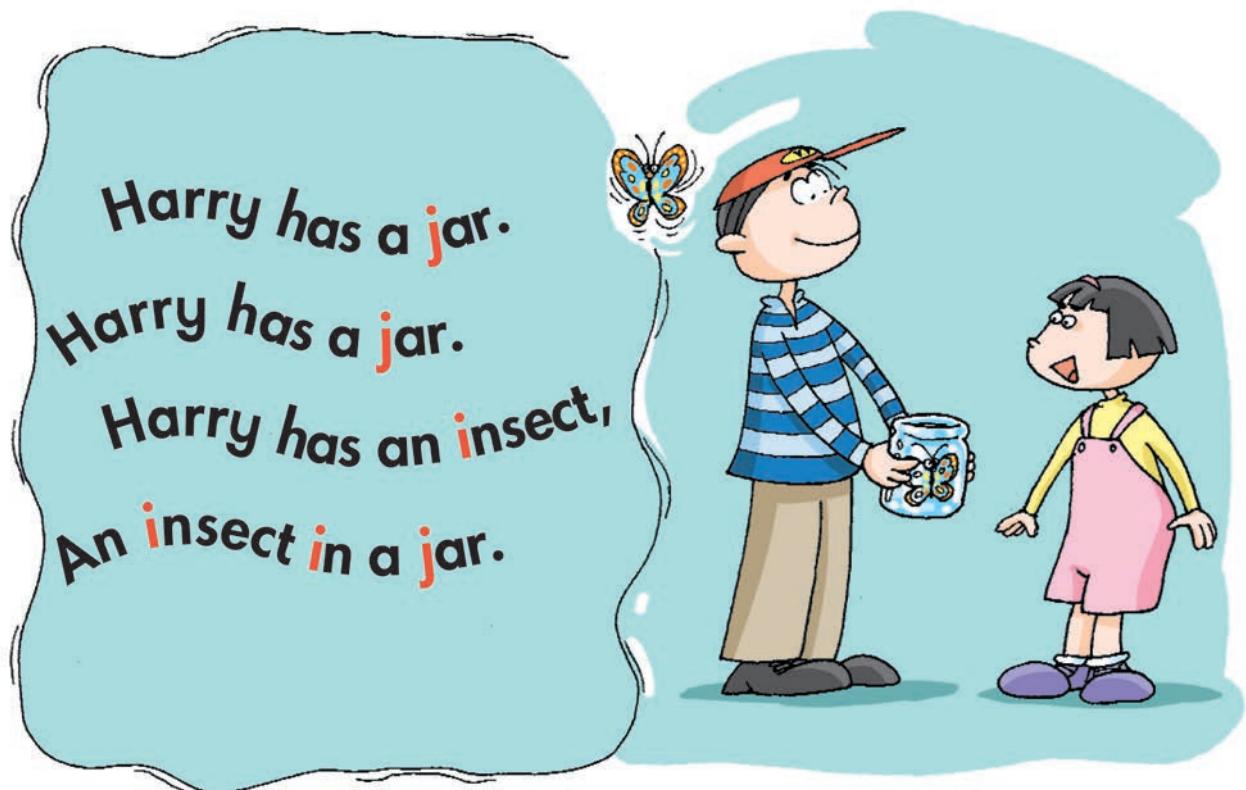
S2: Yes./No.

Learn the letters



insect

jar



3>My hair is short

Look and learn



hair



head



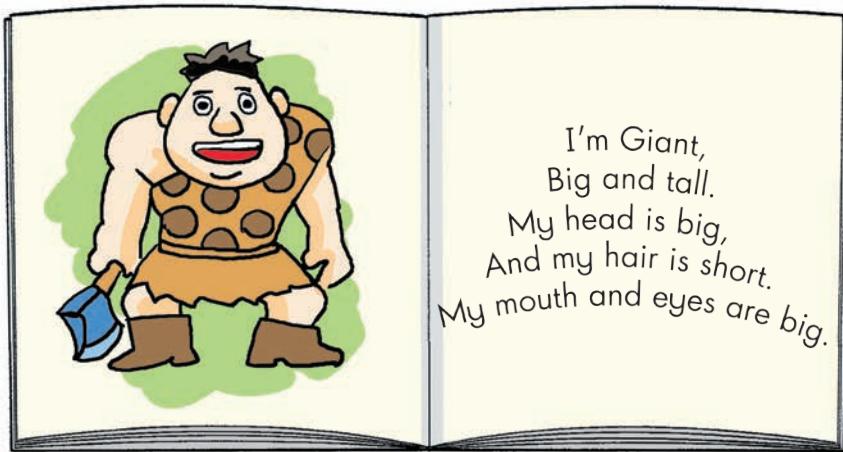
face

Look and say

My ... is/are ...

Your ... is/are ...

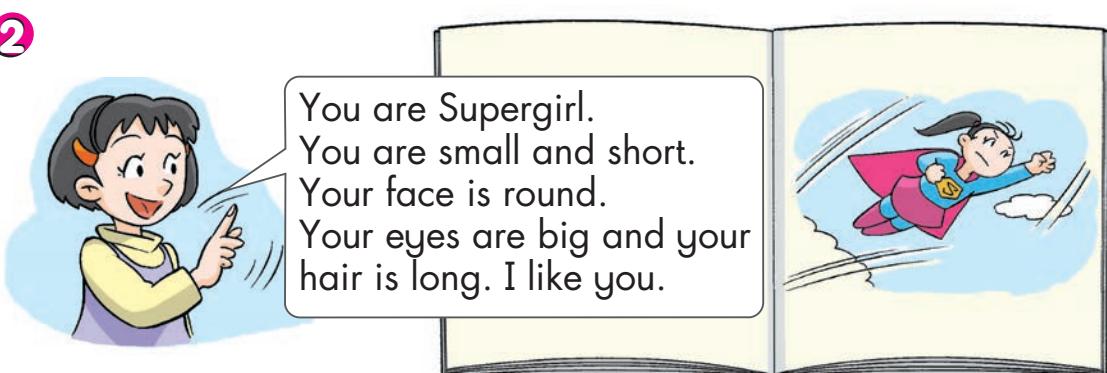
1



I like Giant.



2



Say and act

About you and me

1

Look. My hair is short.
Your hair is long.



2

My nose is small.



No. Your nose is not very big.

My nose is big.

3

My eyes are big.
Your eyes are ...



My eyes are small.

Play a game

1

I'm Giant now.
I'm big and tall.
My hair is short.
And my eyes are big.



2

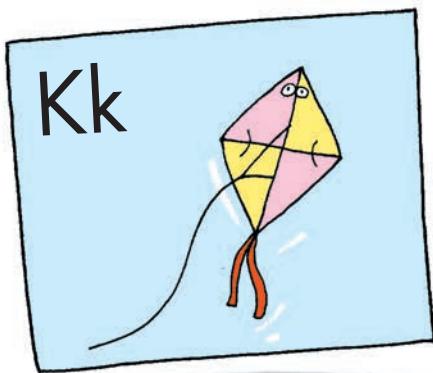
Yes. You're Giant.
You're big and tall.
Your hair is short.
And your eyes are big.



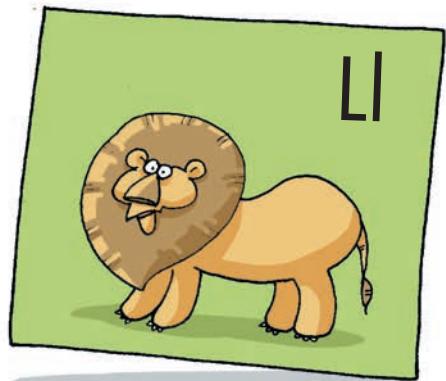
S1: I'm ...
I'm ... and ...
My ... is ...
And my ... are ...

S2: Yes. You're ...
You're ... and ...
Your ... is ...
And your ... are ...

Learn the letters



kite



lion

Look! A **lion**!
Look! A **kite**!
Look! A **lion** and a **kite**.
A big **lion** and a small **kite**.



Module 3 Places and activities

i► In the playground

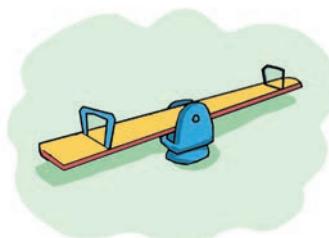
Look and learn



slide



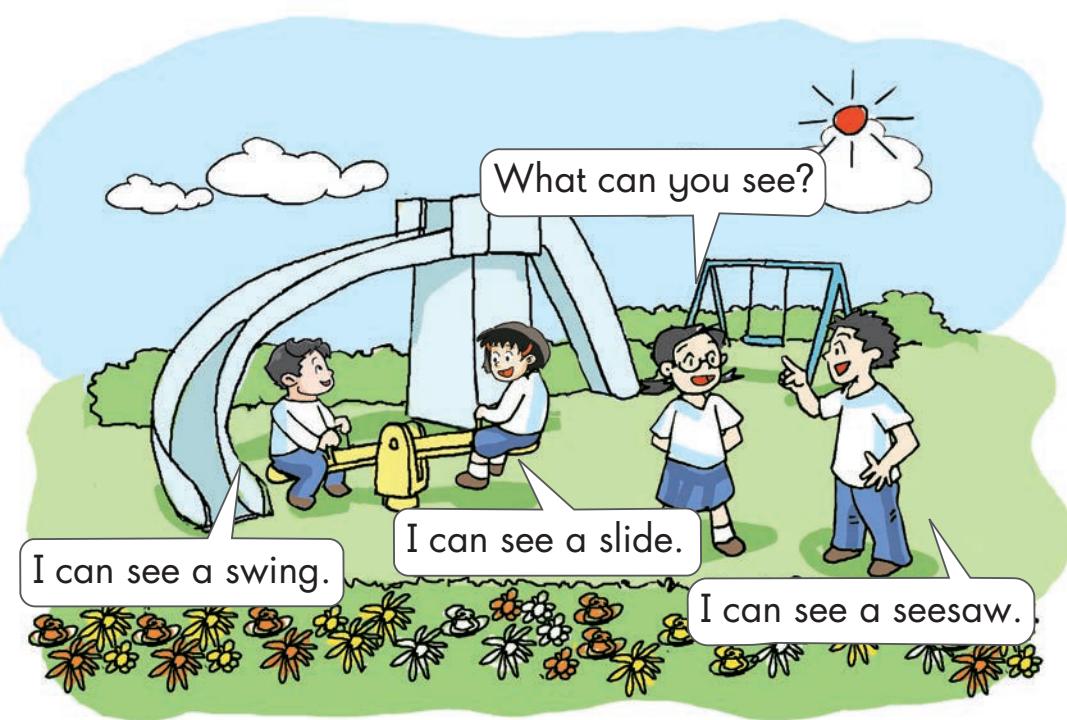
swing



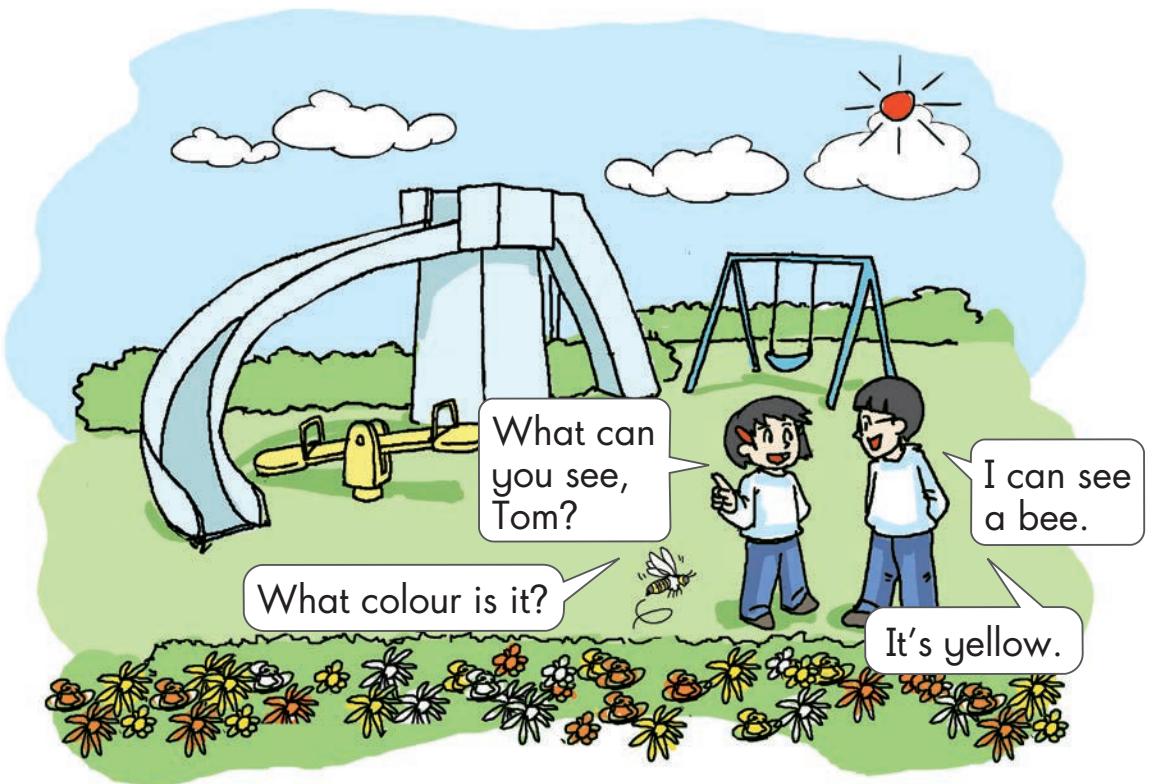
seesaw

Look and say

What can you see?
I can see ...



Ask and answer



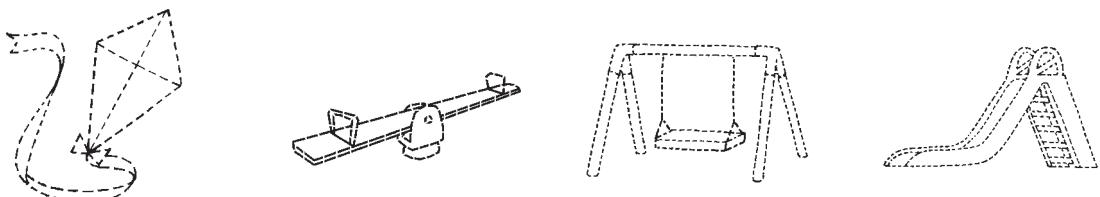
S1: What can you see?

S2: I can see ...

S1: What colour is it?

S2: It's ...

Play a game



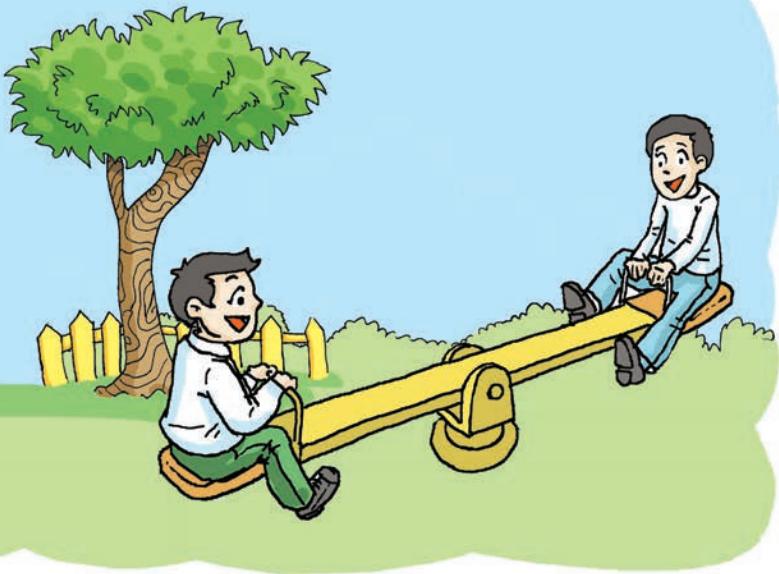
I can see ...

It is ...

Listen and enjoy

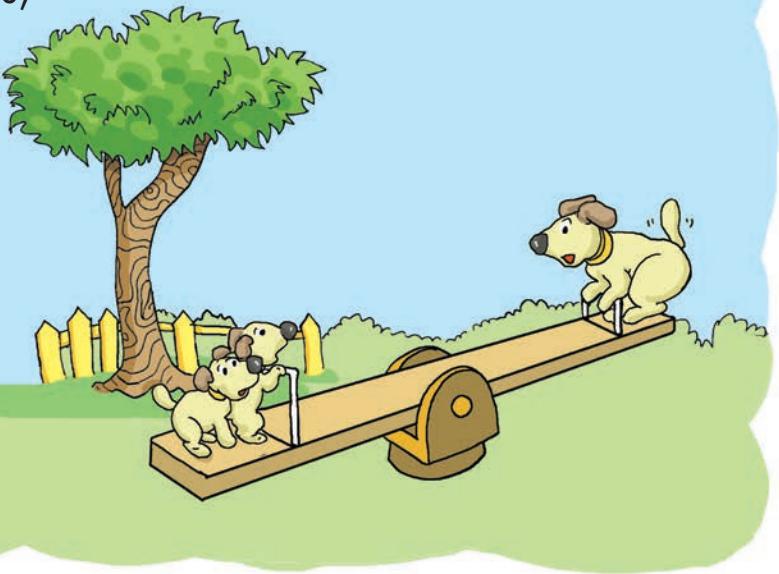
Thin boy, fat boy,
One and two.
Thin boy, fat boy,
I see you.

Thin boy up,
Fat boy down.
You like to play,
Up and down.

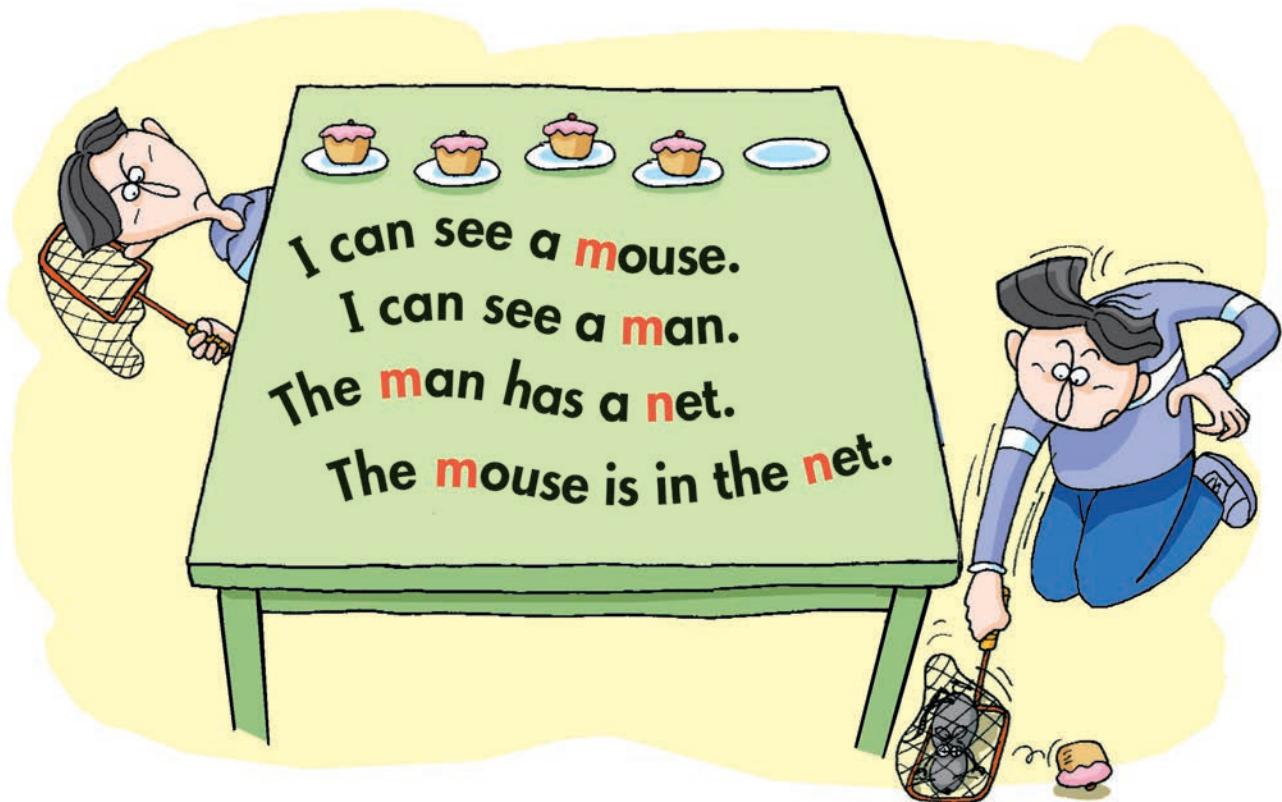


Big dog, small dogs,
One, two, three.
Big dog, small dogs,
I can see.

Big dog up,
Small dogs down.
They like to play,
Up and down.



Learn the letters

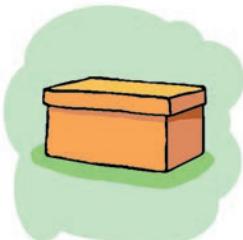


2 In my room

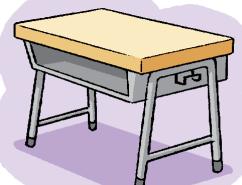
Look and learn



bag



box



desk

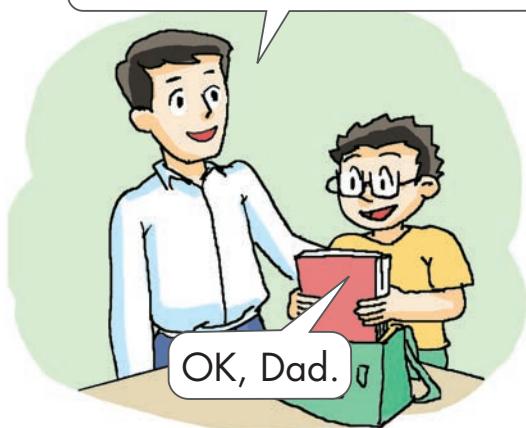


chair

Look and say

Put ... in/on ...

- 1 Put the book in the bag, Eddie.

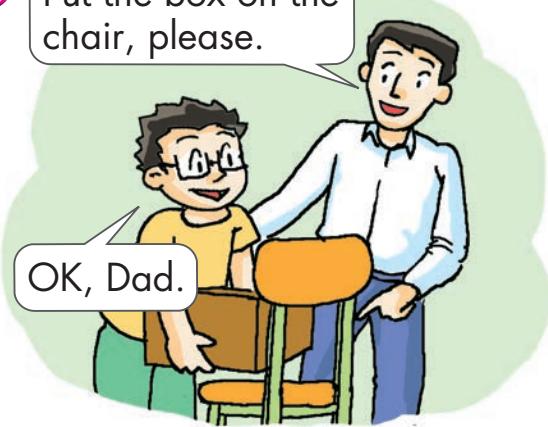


- 2

Put the bag in the box, please.



- 3 Put the box on the chair, please.



- 4 Oh, no. Put the box on the desk.



Say and act

Kitty's desk

1

Look at your desk, Kitty.



2

Put the books in the bag, please.

OK, Mum.



3

Put the pencils in the pencil case, please.

All right.



Play a game

a



b



c



Oh, Ben. Look at
your room.

I'm sorry, Mum.

Put the books in the bag, please.
Put the car on the desk, please.
Put the bear in the box, please.

OK, Mum.

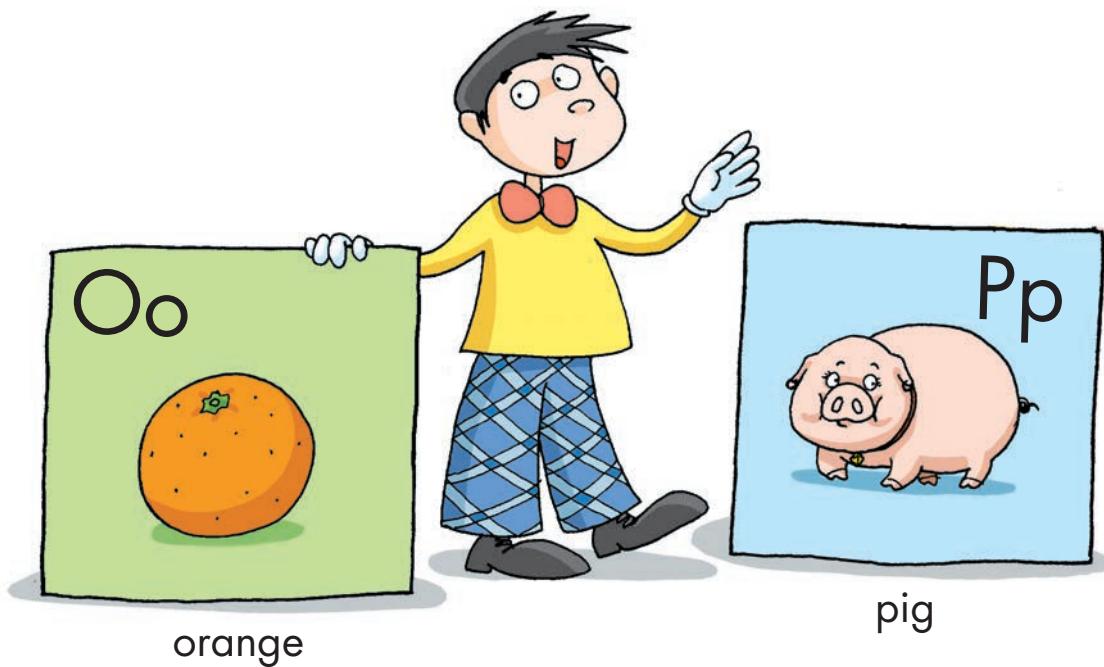
Listen and enjoy

I love my room
Like Kitty and Ben.
I use the box
Every day!

I love my room
Like Kitty and Ben.
I keep it clean
Every day!



Learn the letters



Paula has an orange.
It's on a plate.
It's for her pig.
Her pig is fat and big
With four short legs.
Oink! Oink! Oink!
Come and eat the orange.
It's on the plate.



3 In the kitchen

Look and learn



bowl



plate



spoon



chopsticks

Say and act

Cook dinner



1 A spoon?
No, thanks.



2 Chopsticks?
Yes, please.



3 Give me a plate, please.
Here you are.

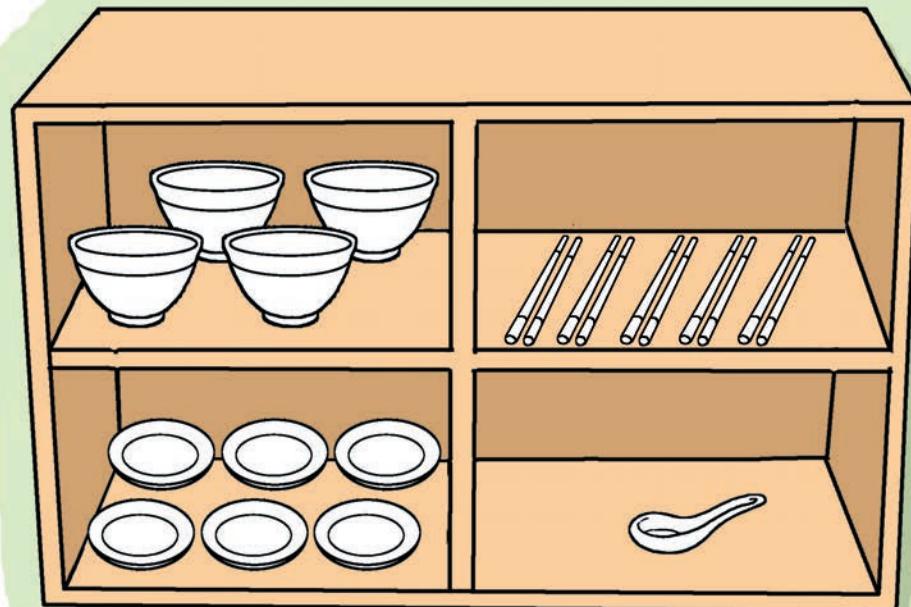


4 Dinner is ready!
I'm coming.

Look and say

How many ...?

There is/are ...



This is my kitchen.

How many bowls?

There are four bowls.

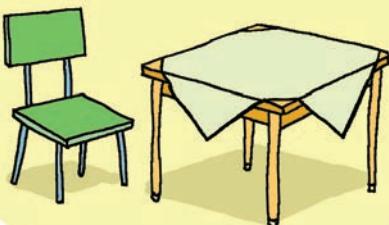
How many spoons?

There is one.

Enjoy a story

Naughty Ginger

1



There is a table and a chair in the room.

2



There are two bowls on the table.

3



Ginger is on the chair.

4



Look! Ginger can jump.

5



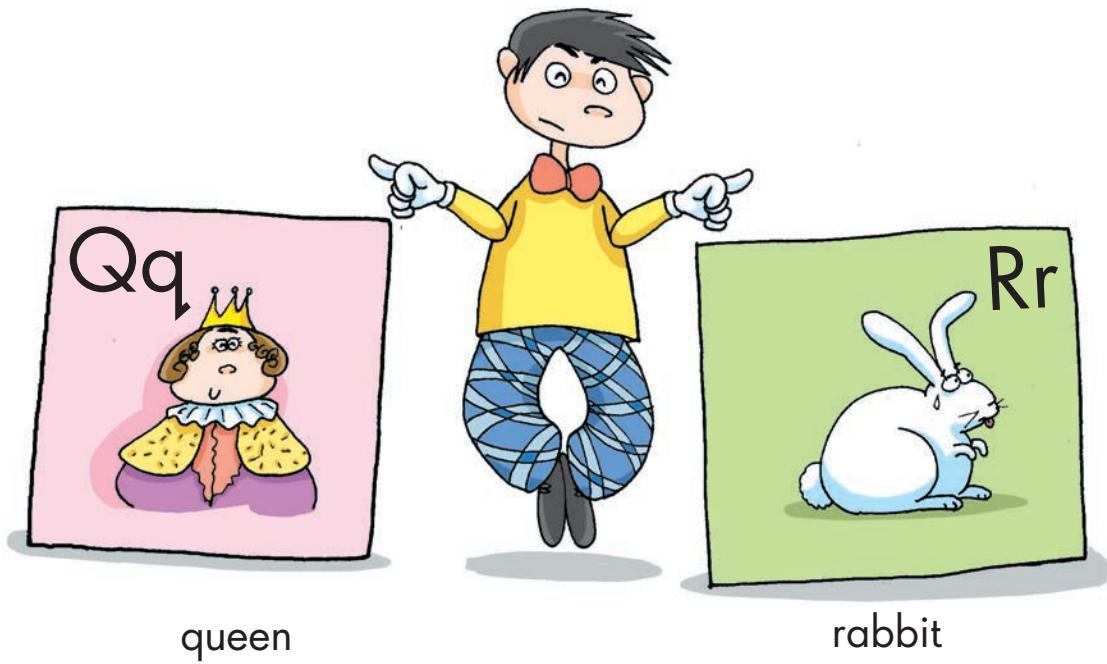
The bowls are on the floor.

6



Ginger is under the chair.

Learn the letters



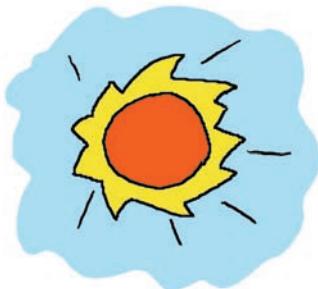
The **queen** is fat.
She's sitting on the chair.
The **rabbit** is fat.
He's sitting under the chair.



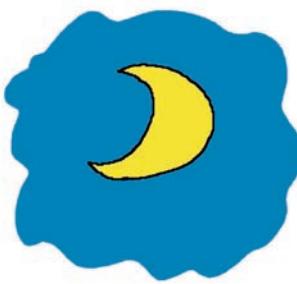
Module 4 The natural world

i► In the sky

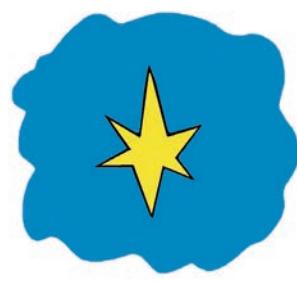
Look and learn



sun



moon



star

Look and say

Look at ...

Can you see ...?



Say and act

In the evening

1

Look at the sky. Can you see the stars?



Yes.

2

How many stars?



One, two, three ...

3

Can you see the moon?



No, I can't.

Play a game

1

Can you see the sun?

Yes, I can.



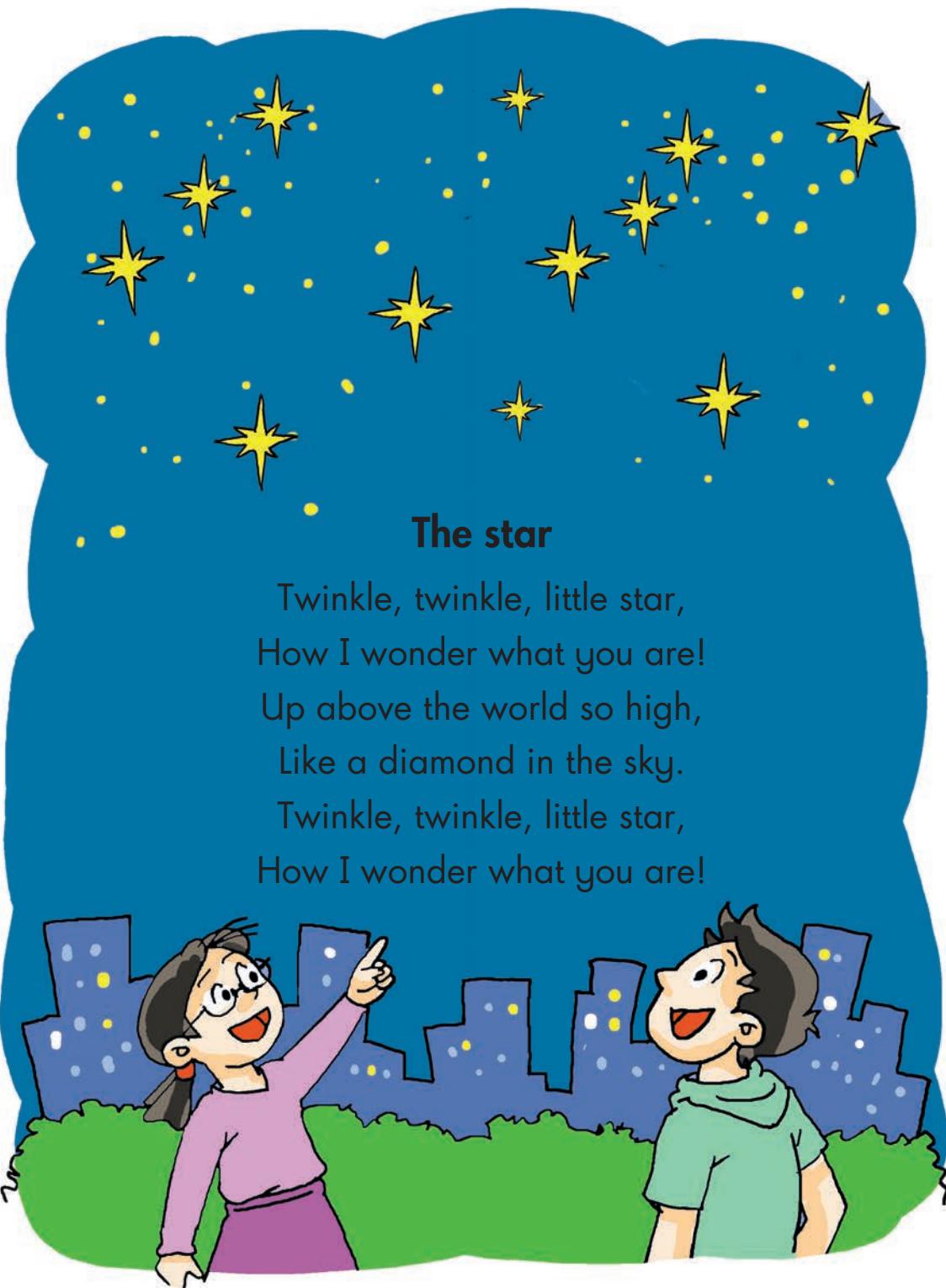
2



S1: Can you see ...?

S2: Yes, I can./No, I can't.

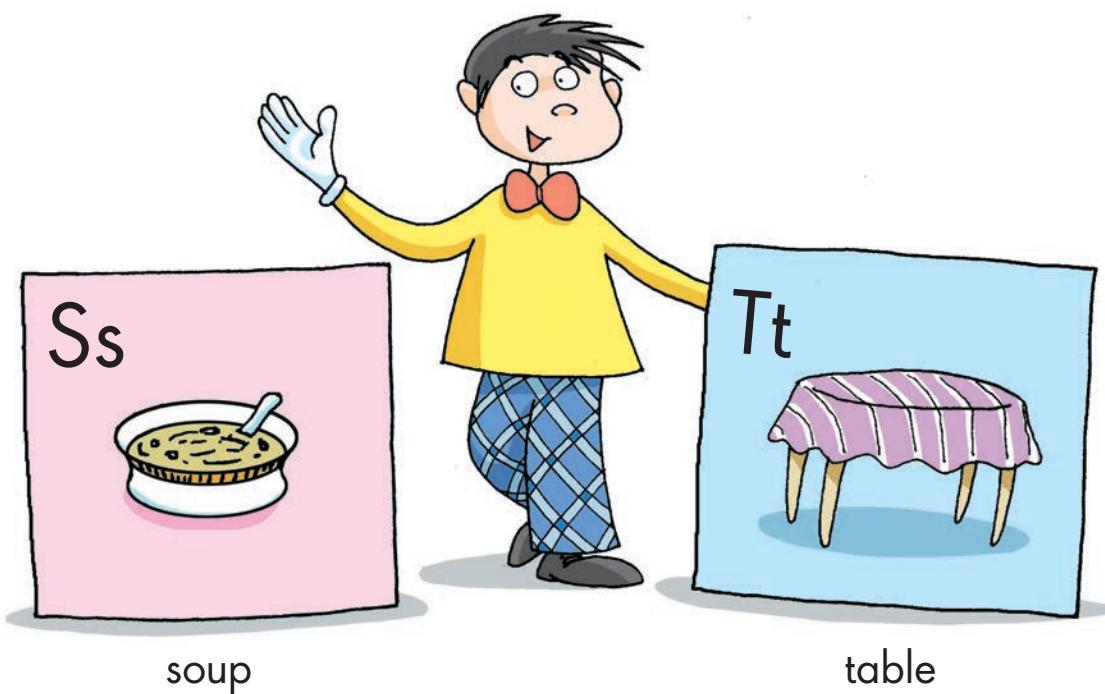
Listen and enjoy



The star

Twinkle, twinkle, little star,
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle, little star,
How I wonder what you are!

Learn the letters



Tom's rabbit is smooth and soft.
Tom's rabbit sits on the table
And eats Tom's soup.

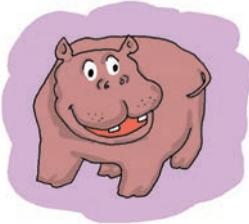


2 In the forest

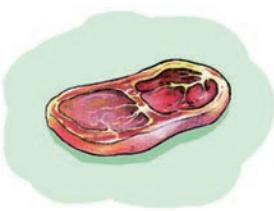
Look and learn



fox



hippo



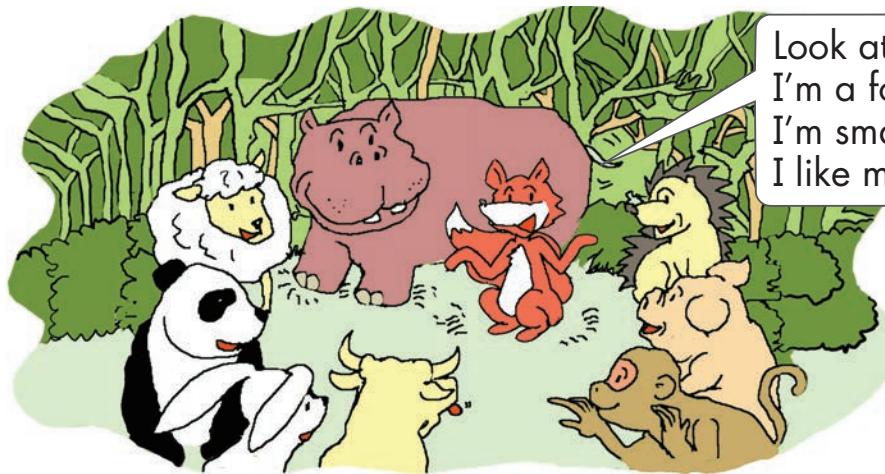
meat



grass

Say and act Wild animals

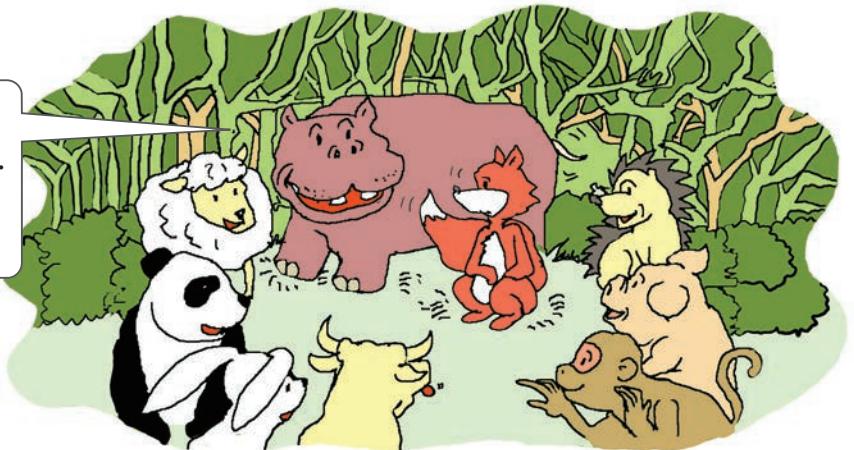
1



Look at me.
I'm a fox.
I'm small.
I like meat.

2

Look at me.
I'm a hippo.
I'm big.
I like grass.

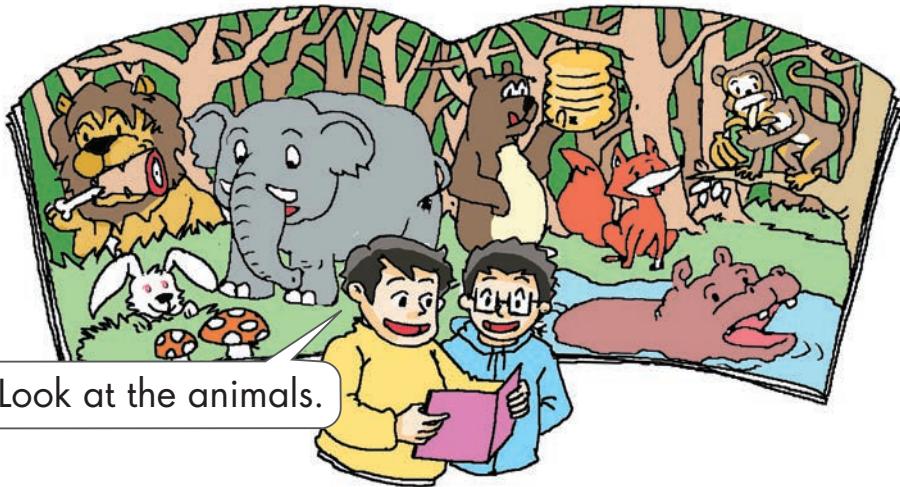


Look and say

Look at ...

It likes ...

1



Look at the animals.

2



Look at the lion.
It's big. It likes meat.

Look at the monkey.
It's small. It likes bananas.

3



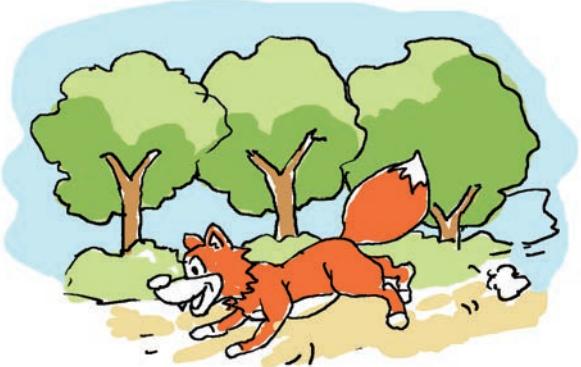
Look at the hippo.
It likes grass.

Look at the hippo's mouth.

Wow! It's so big!

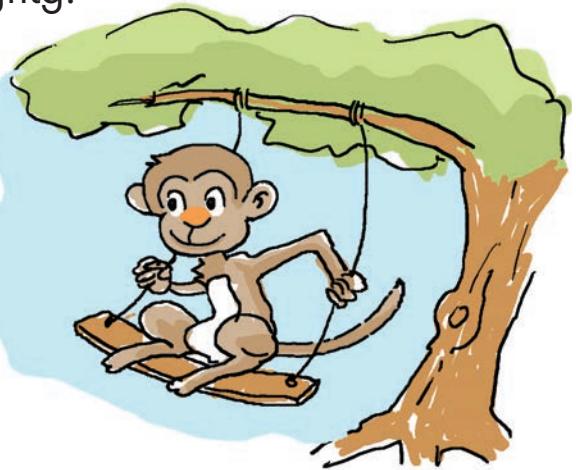
Listen and enjoy

I'm a fox, fox, fox.
And I'm nice, nice, nice.
I'm orange, orange, orange.
And I can run, run, run.

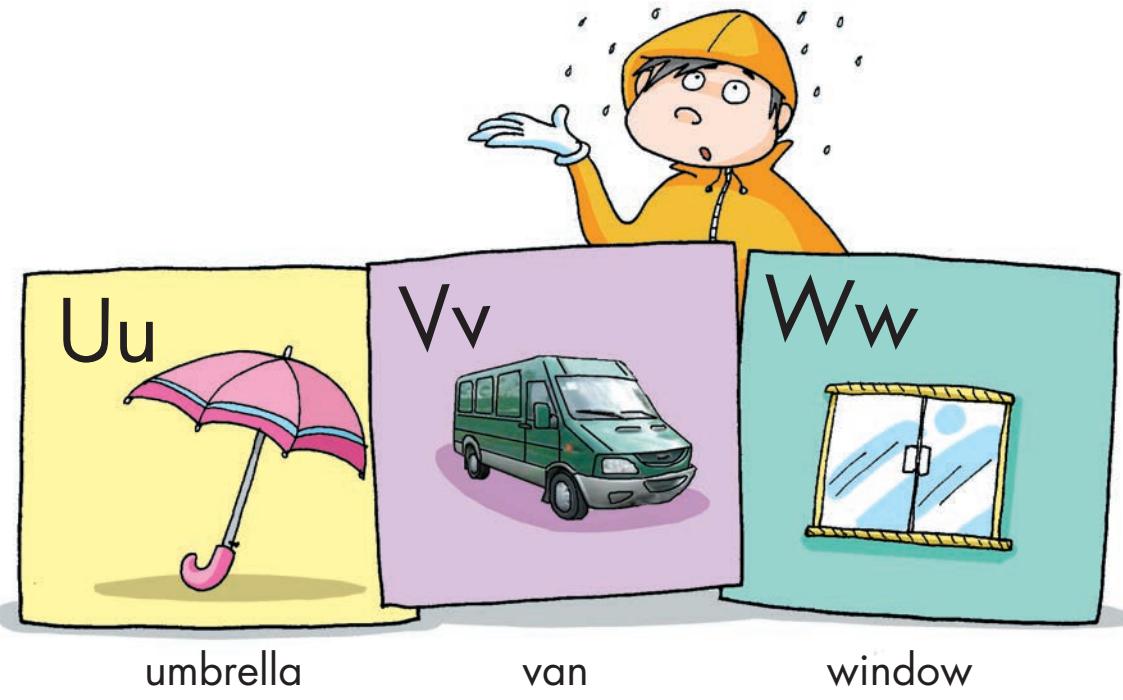


I'm a rabbit, rabbit, rabbit.
And I'm cute, cute, cute.
I'm white, white, white.
And I can hop, hop, hop.

I'm a monkey, monkey, monkey.
And I'm naughty, naughty, naughty.
I'm brown, brown, brown.
And I can swing, swing, swing.



Learn the letters



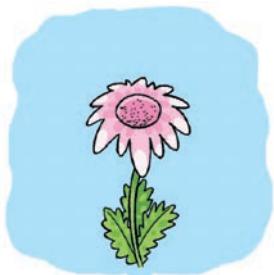
Wendy is in a van,
With two umbrellas in her hands.
One is black. One is red.
She takes them to her friends.
Oh, raindrops fall on her head.



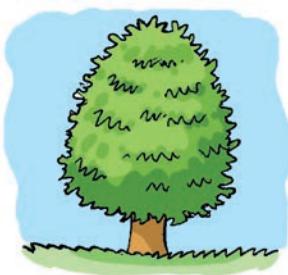
Wendy closes the window
With her hand.

3>In the street

Look and learn



flower



tree

Look and say

Don't ...

1

Don't pick the flowers.



2

Don't climb the tree.



Play a game



Draw.



Colour.



Cut.



Enjoy a story

In the park

1



2

Look at this flower.
It's beautiful.



3

Oh! What's this?



4

Help! Help!



5

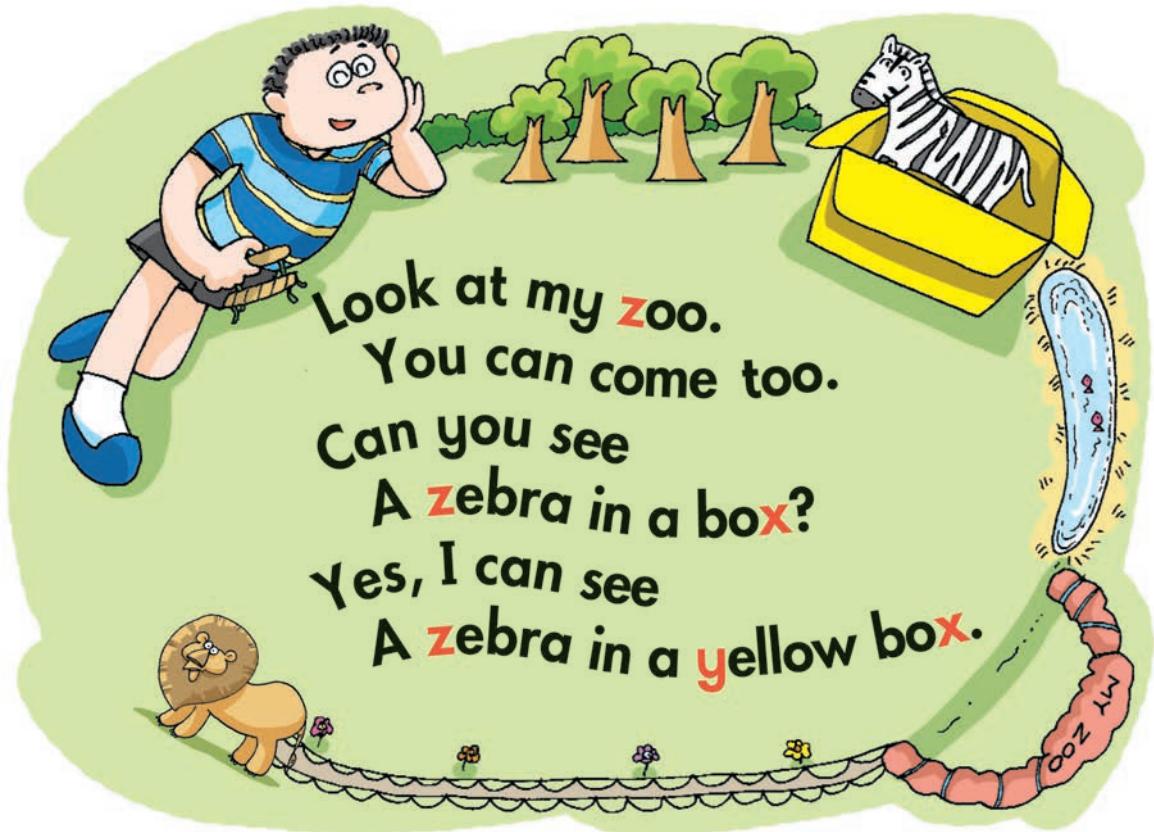
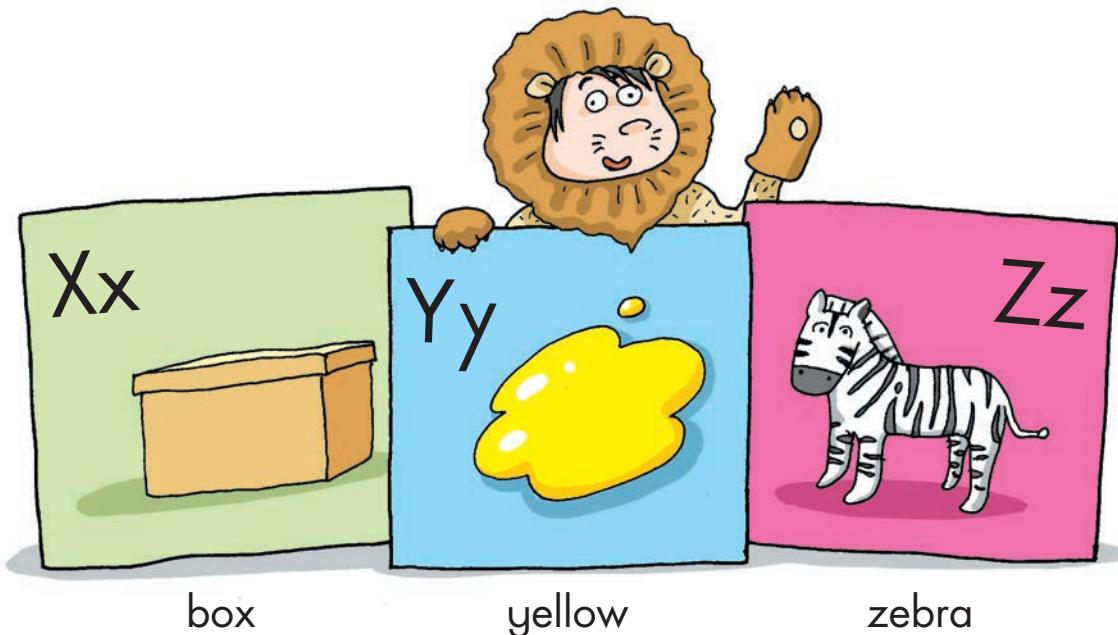


6

Don't cry, Danny.



Learn the letters



Project 1 Getting to know you

1 Draw or stick your photograph and talk about yourself



This is me.

I'm a ... (boy/girl)

I'm ... (six/seven/eight)

I'm ... (tall/short/fat/thin)

I'm ...

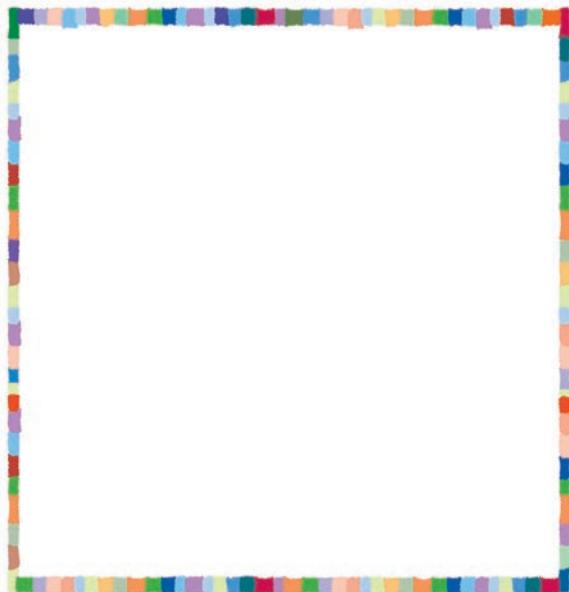
2 Tick and say

dance	sing	write	skip	draw

I can ...

Project 2 About my friend

1 Draw and talk about your friend



Look, you are a ...
You're ... (tall/short)
Your head is ... (big/small)
Your hair is ... (long/short)
Your ... is/are ...

2 Ask your classmates or friends

How old are you? Can you ...?

Name	Age	swim	sing	dance	skip	draw

3 Talk about your friend

This is ...

He/She is my friend.

He/She is ...

He/She can ...

Project 3 Things I can see

1 Think and write the number



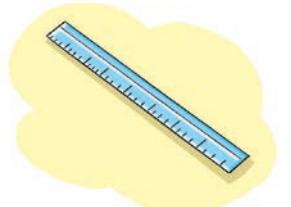
(1)



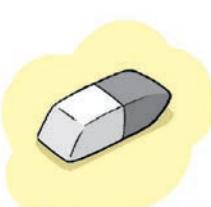
(2)



(3)



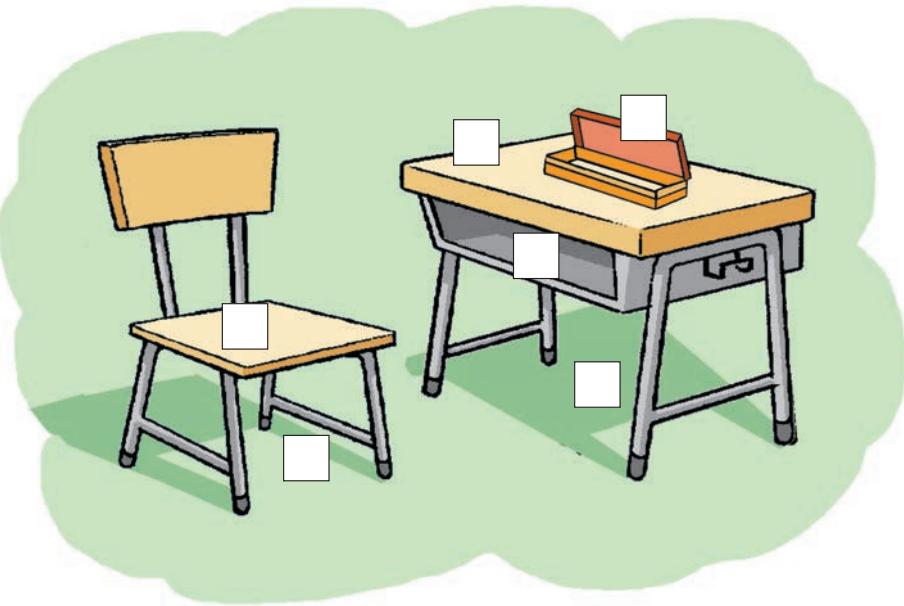
(4)



(5)



(6)



2 Look and say

I can see ...

It's ...(colour)

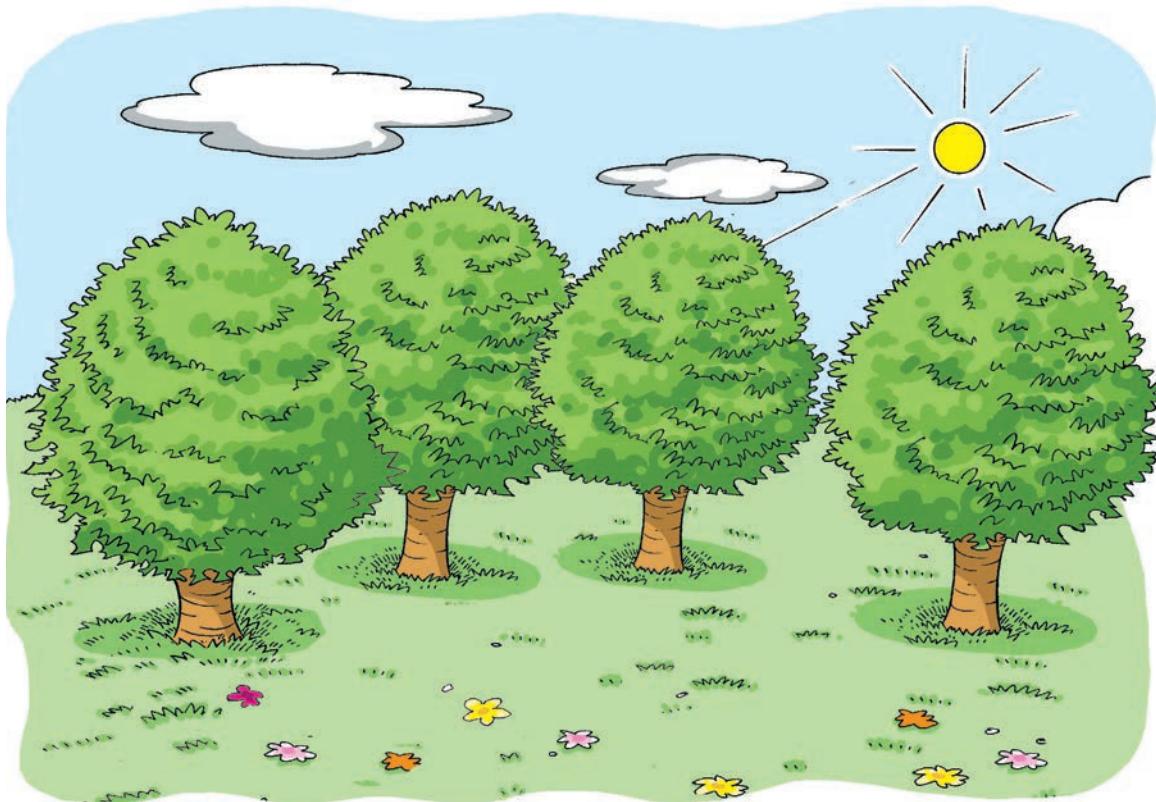
I put ... in/on/under ...

It is in/on/under ...

Project 4 The animal I like

1 Think and draw

What animal do you like?



2 Ask and answer

What animal is it?

What colour is it?

Is it big?

What does it like?

3 Talk about the picture

I can see ...

It is ...

It can ...

说 明

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