



九年义务教育课本

# English 英语

练习部分

牛津上海版 OXFORD Shanghai Edition



三年级

第二学期  
(试用本)

学校 \_\_\_\_\_  
班级 \_\_\_\_\_  
姓名 \_\_\_\_\_  
学号 \_\_\_\_\_

上海教育出版社



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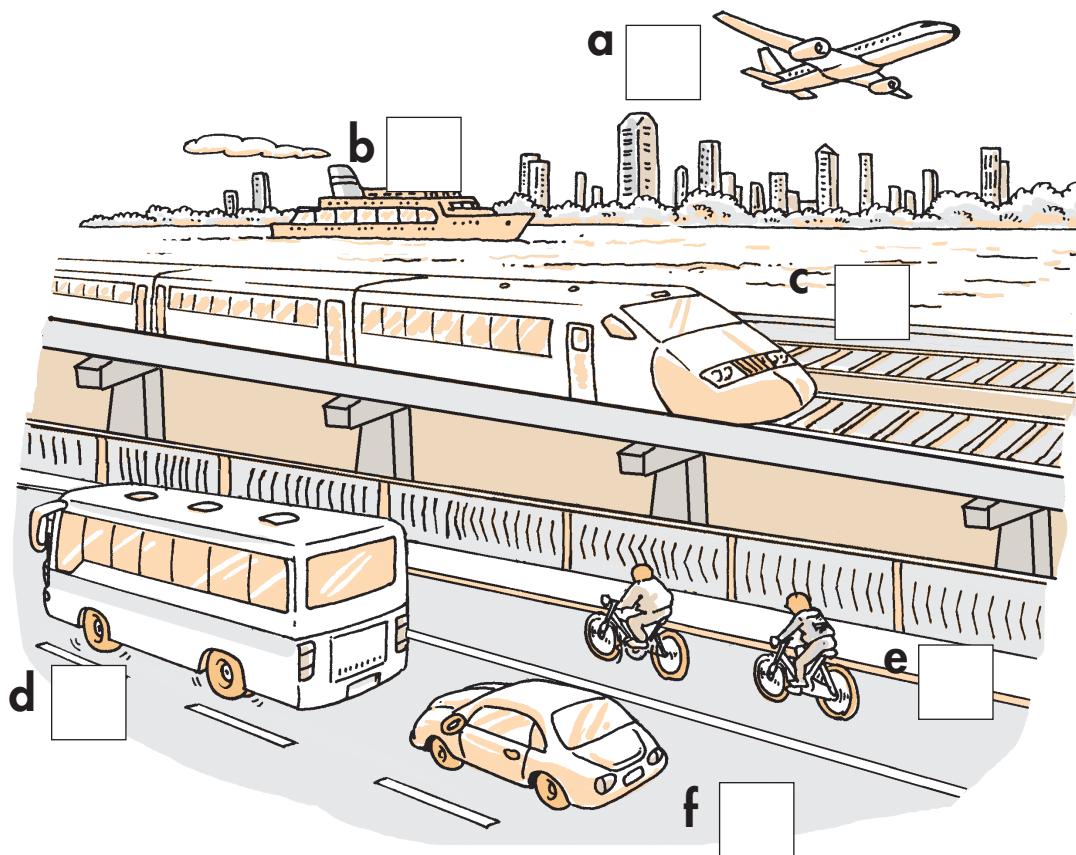
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# Module 1 Using my five senses

## 1 Seeing and hearing

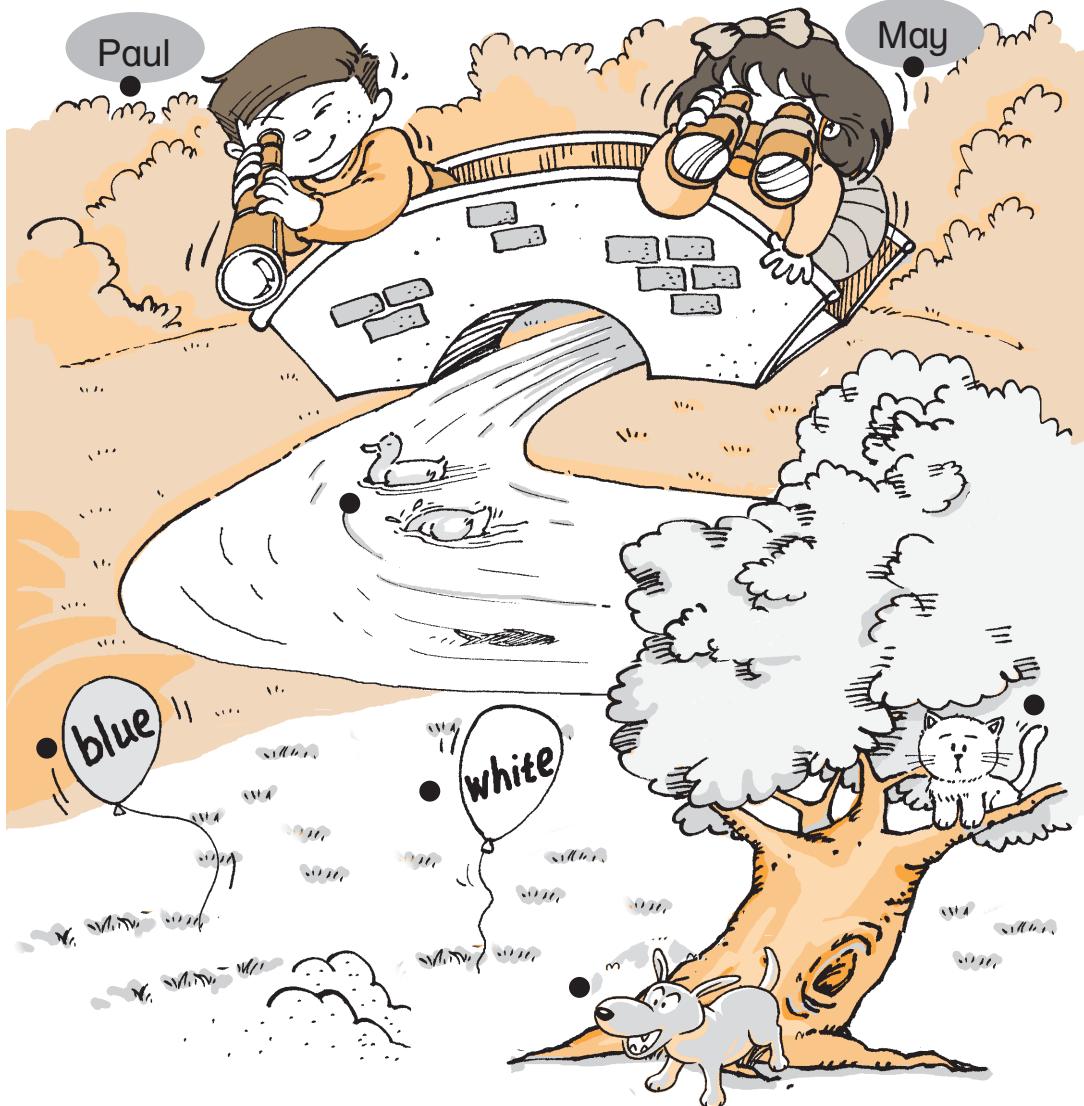
A Listen and number (听录音, 根据顺序给下面的图编号)



B Listen and circle (听录音, 圈出正确的应答)

- |   |                              |   |                         |
|---|------------------------------|---|-------------------------|
| ① | a I can hear a car.          | ② | a I see green.          |
|   | b I hear a car.              |   | b I can see green.      |
|   | c This is a car.             |   | c It is green.          |
| ③ | a I can hear an aeroplane.   | ④ | a I see some buses.     |
|   | b Yes, I can.                |   | b I hear some birds.    |
|   | c No, it isn't an aeroplane. |   | c I can see a ship too. |

**C Look, listen and match** (看图听录音, 把Paul和May各自看到和听到的物品连起来)



**D Look, ask and answer** (根据练习C的图互相问答)

What can you see/hear?

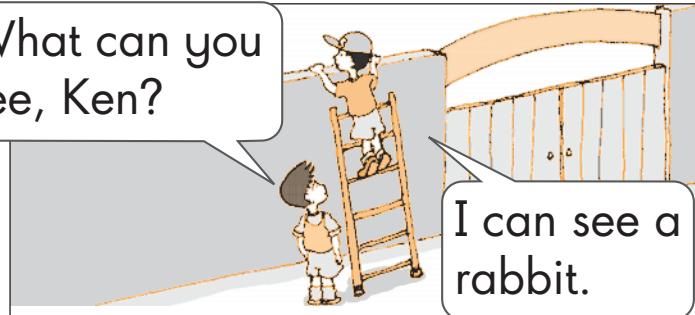
I can see/hear ...

Can you see/hear ...?

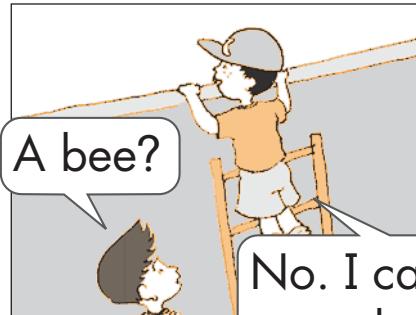
Yes, I can./No, I can't.

## E Look, read and circle (看图读故事, 圈出Ken看到的物品)

What can you see, Ken?



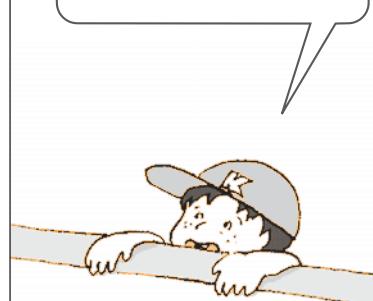
I can see a rabbit.



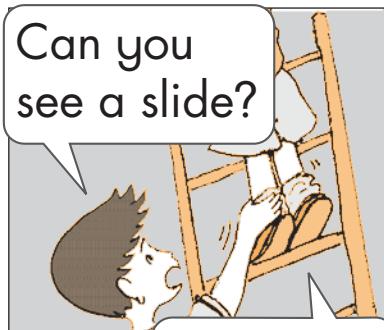
A bee?

No. I can't see a bee.

And I can see two chicks.



Can you see a slide?

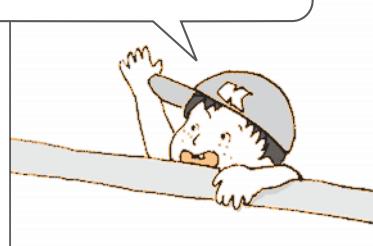


A swing?

No. I can't see a swing.

Yes, I can.

I can see a tree.  
It has bananas.



Listen!  
What's that?



What can you see?



It's a dog.



a



b



e



c



f



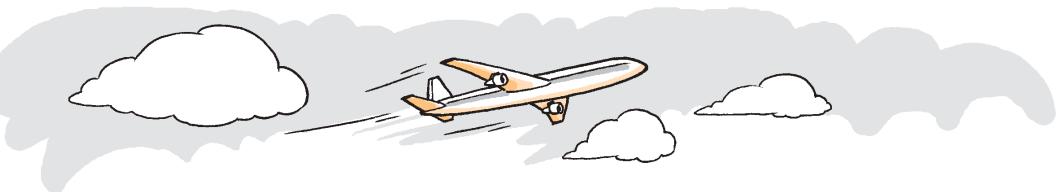
d



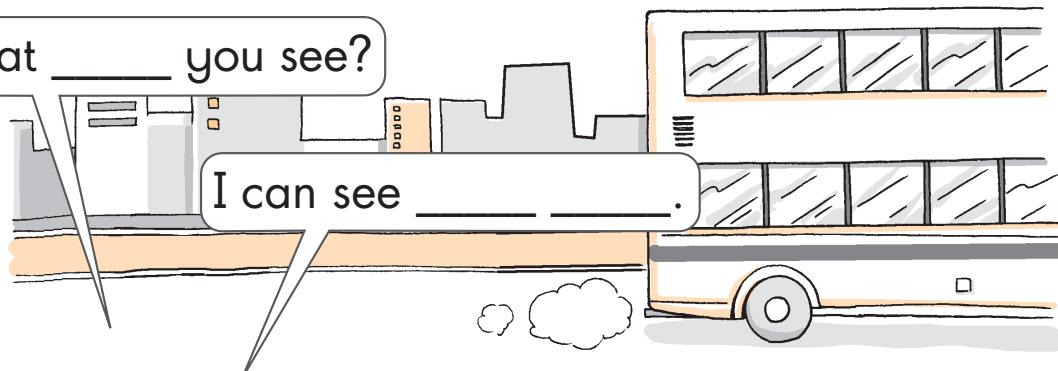
g



## F Look, read and complete (看图读一读, 填空完成对话)

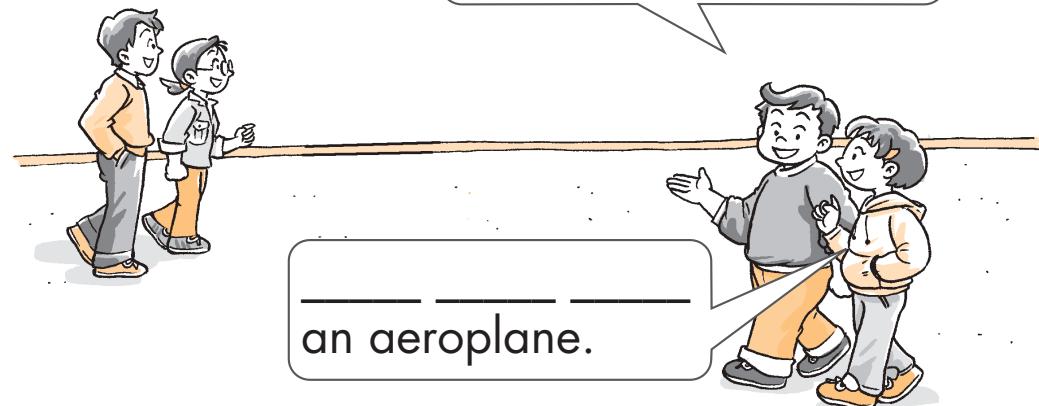


What \_\_\_\_ you see?



I can see \_\_\_\_\_. - -

- - - - - \_\_\_\_ can \_\_\_\_ hear? - -



\_\_\_\_\_. - - - - -

an aeroplane.

## G Read and write (读一读, 在四线三格中将下列内容书写成句子, 注意大小写及标点符号)

- 1 what can you hear i can hear a ship

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---

---

- 2 what else can you see i can see some cars too

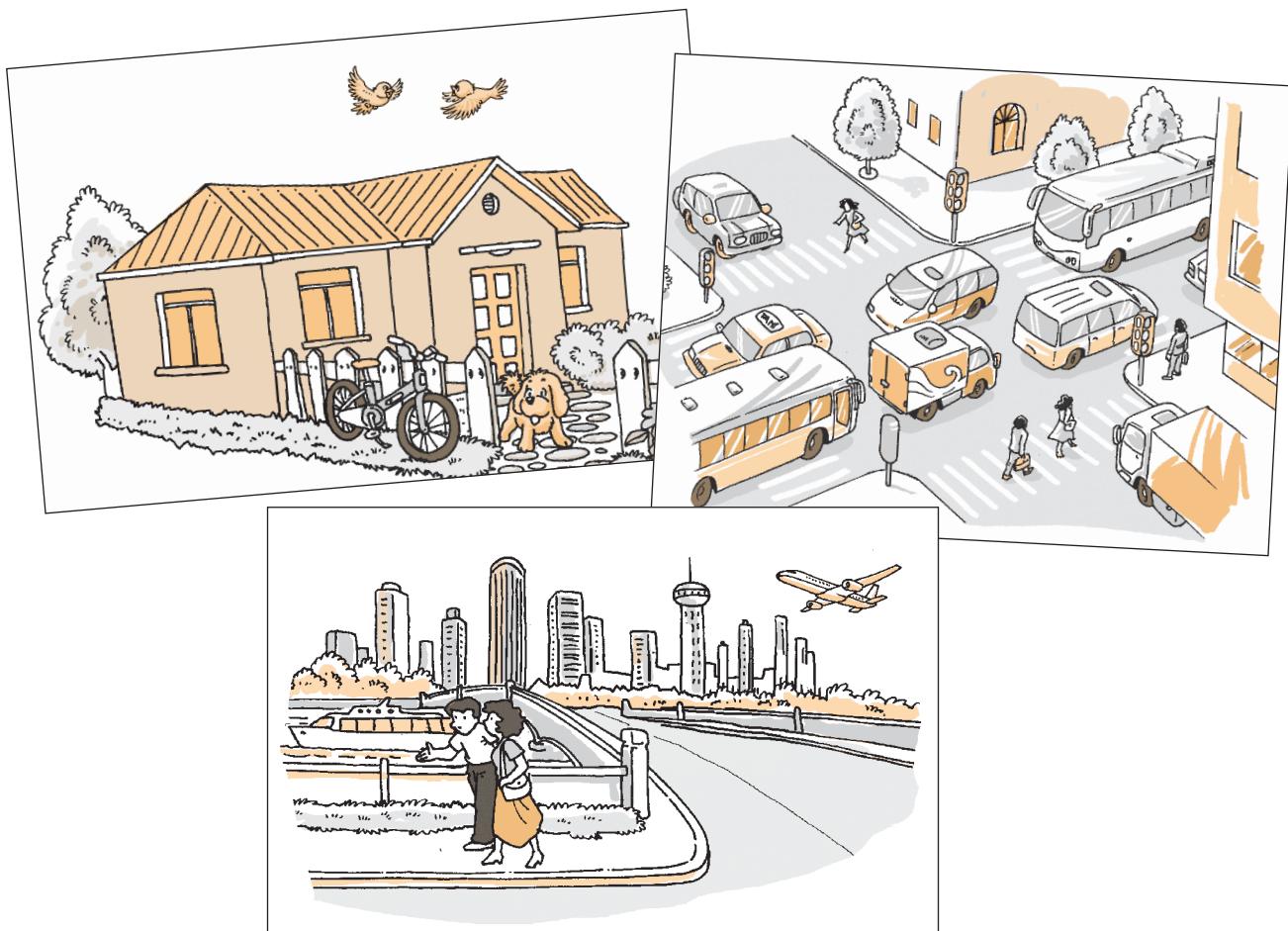
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## Task: On my way to school (上学路上)

A Circle, ask and answer (圈出你在上学路上听到或看到的事物，然后根据提示进行问答)



S1: What can you hear/see?

S2: I can hear/see ...

B Think and write (想一想，根据实际情况写一写)



### On my way to school

I can see \_\_\_\_\_.

I can hear \_\_\_\_\_.



## 2 Touching and feeling

### A Listen and tick (听录音, 勾出相应的图)

1

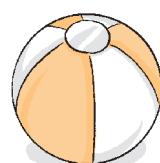


a



b

2



a

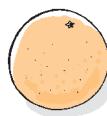


b

3



a



b

4



a

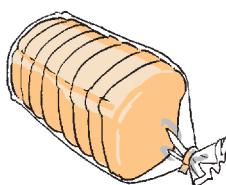


b

5



a



b

6



a



b

### B Listen and circle (听录音, 圈出听到的句子)

1

a Touch the pineapple, please.

b Touch the pie, please.

2

a I like the bread.

b I like the cake.

3

a The bag is soft and smooth.

b The bag is hard and rough.

4

a —How does it feel?

—It's soft and warm.

b —How do they feel?

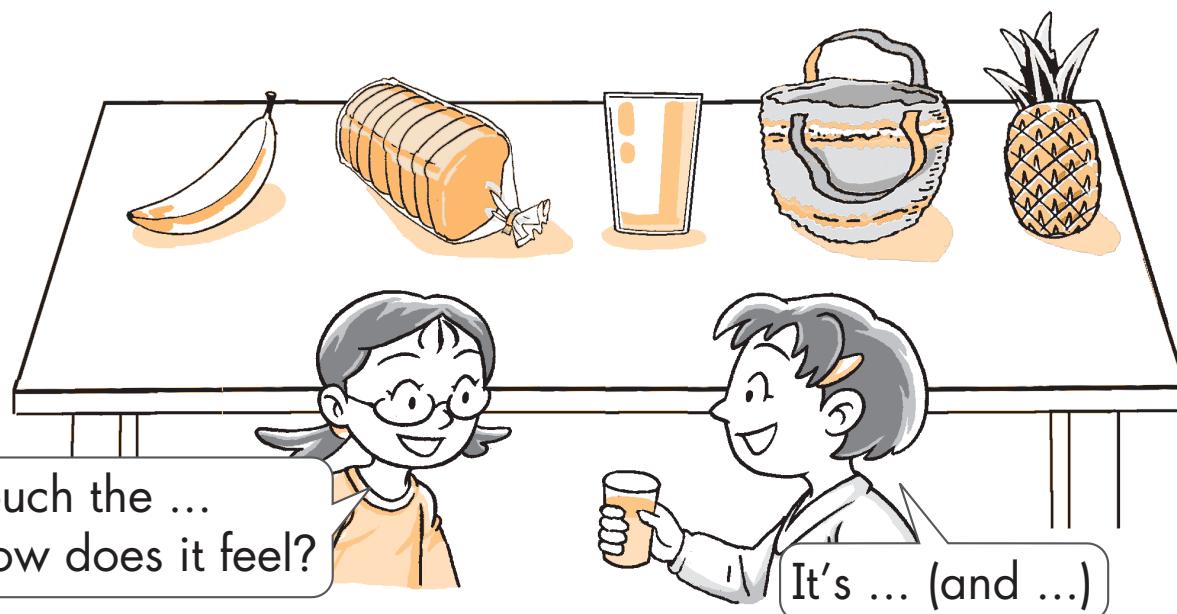
—They are smooth  
and hard.

**C Listen, judge and write** (听录音, 用✓或✗判断触摸的感觉, 然后写出盒中的物品)



1 It's a \_\_\_\_\_. 2 It's a \_\_\_\_\_. 3 It's a \_\_\_\_\_.

**D Look, ask and answer** (看图, 根据提示互相问答)



## E Look, read and tick (看图读一读, 在表格相应的 一栏中打√)

Open this bag, Henry.



OK, Mum.

A banana, a cake and an apple pie!



Is the banana soft?

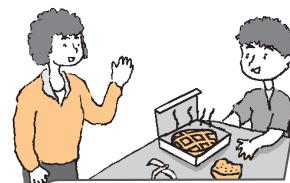


Yes, it is.

Is the cake hard?

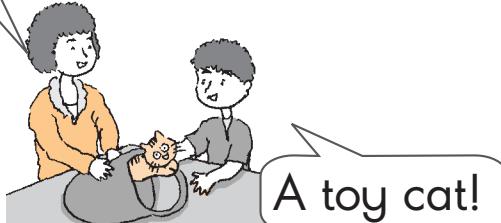


No. It's soft.  
And it's very cold.



I like the apple pie. It's warm and sweet.

Open this, please.



A toy cat!

Touch it. How does it feel?



It's smooth and soft.



|           | ✓ | soft | hard | cold | warm | rough | smooth |
|-----------|---|------|------|------|------|-------|--------|
| banana    |   |      |      |      |      |       |        |
| cake      |   |      |      |      |      |       |        |
| apple pie |   |      |      |      |      |       |        |
| toy cat   |   |      |      |      |      |       |        |

## F Look, read and complete (看图读一读, 填空完成对话)

1

Touch this. How does \_\_\_\_\_ feel?

It's \_\_\_\_\_ and \_\_\_\_\_.

Taste it. How does it \_\_\_\_\_?

It's sweet. It's \_\_\_\_\_.

2

\_\_\_\_\_ this. How does it \_\_\_\_\_?

It's \_\_\_\_\_.

Is it warm?

Drink it. \_\_\_\_\_ is it?

It's milk.

## G Read and write (读一读, 在四线三格中将下列内容书写成句子, 注意大小写及标点符号)

1

how does it feel its rough and soft

---



---



---

2

touch the glasses alice how do they feel

---



---



---

## Task: A guessing game (猜物品游戏)

A Touch, guess, ask and answer (摸一摸箱子里的物品，猜一猜，然后根据提示互相问答)



S1: Touch it. How does it feel?

S2: It's ...

S1: What is it?

S2: It's ...

B Write and say (根据你猜到的物品写一写，然后说一说)

**What is it?** It's a/an \_\_\_\_\_.

**What colour is it?** It's \_\_\_\_\_.

**What size(尺码) is it?** It's \_\_\_\_\_.

**How does it feel?** It is \_\_\_\_\_ and \_\_\_\_\_.

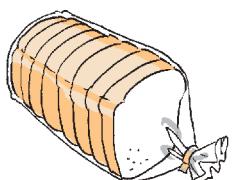
(微笑)/ (哭泣) I \_\_\_\_\_ it.



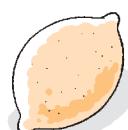
## 3> Tasting and smelling

A Listen and number (听录音, 根据顺序给下面的图编号)

1



( )



( )



( )

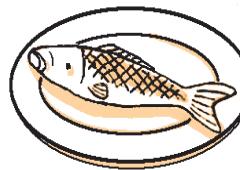
2



( )



( )



( )

B Listen and match (听录音, 把人物和相应的食品连起来)



Paul



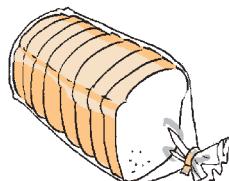
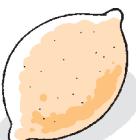
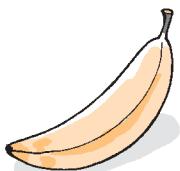
Anna



May



Joe



### C Listen and circle (听录音, 圈出正确的应答)

① a It's my cake.      ② a It's nice.

b It's nine.

b It's bitter.

c It's sweet.

c It's sour.

③ a Three cakes, please.      ④ a It's salty.

b Five yuan.

b No, I don't.

c Here you are.

c Yes, it is bitter.

### D Listen, choose and complete (听录音, 选词填空完成对话)

Taste   Smell   like   nice   sweet

Shop assistant: Good afternoon.

Mrs Lin: Good afternoon.

Shop assistant: Can I help you?

Mrs Lin: Some apples and bananas, please.

Shop assistant: Sure. taste this apple.  
Is it sweet?

Mrs Lin: Yes, it is.

Shop assistant: Taste it. Is it nice?  
Mrs Lin: No. I don't like it.

Shop assistant: taste this banana, please.  
Mrs Lin: Well, it's nice and sweet. I like it.

## E Look, read and complete (看图读一读, 填空完成对话)

- 1 Close \_\_\_\_\_ eyes, Kitty.  
\_\_\_\_\_ this. Is it nice?



- 2 \_\_\_\_\_ your \_\_\_\_\_, Alice.  
Smell this. Is it \_\_\_\_\_?



## F Read and write (读一读, 在四线三格中将下列内容书写成句子, 注意大小写及标点符号)

- 1 smell this how does it smell

---



---



---



---

- 2 how does it taste oh its very sour

---



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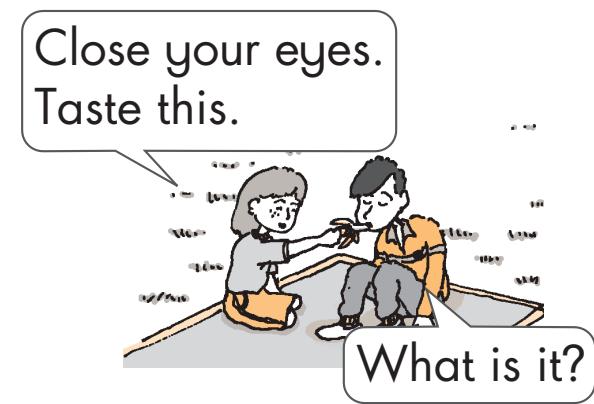


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## G Look, read and write (看图读故事, 填空回答问题)

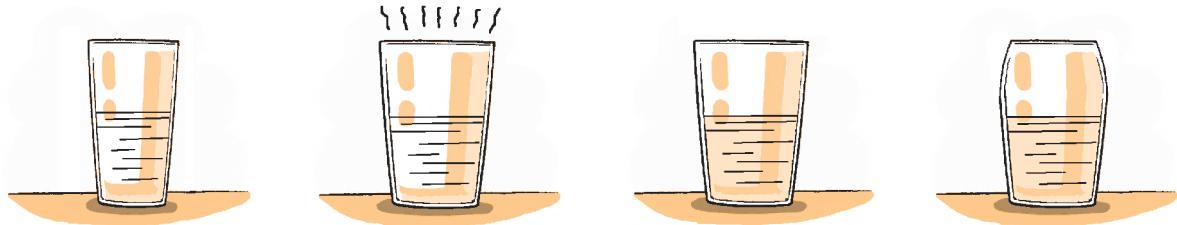


- 1 What can Jim smell?  
He can smell \_\_\_\_\_.
- 3 What colour is the apple?  
It's \_\_\_\_\_.
- 5 Is the banana yummy?  
\_\_\_\_\_, \_\_\_\_\_.

- 2 How does the cake taste?  
It's \_\_\_\_\_ and \_\_\_\_\_.
- 4 How does the orange taste?  
It's \_\_\_\_\_.

## Task: An experiment (小实验)

A Close your eyes. Touch the glasses, smell and taste. Then stick the labels. (闭上眼睛摸一摸，闻一闻，然后尝一尝，并贴上相应的标签)



① Touch and smell!

- hot
- cold
- nice
- not nice

② Taste!

- sweet
- sour
- salty
- bitter



B Ask and answer (根据你贴上的标签，与同学互相回答)

Is it hot/cold?



Yes./No. It's ...



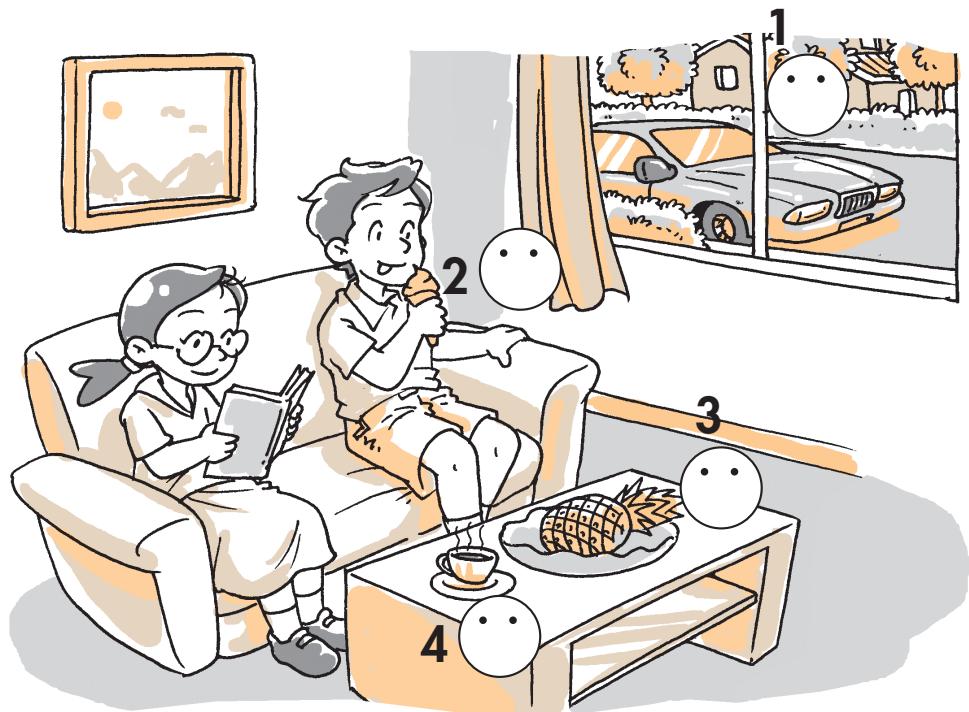
How does it smell/taste?

It's ...



# Module Revision (1)

A Listen and judge (听录音，判断下面的图，相符的画☺，不符的画☹)



B Listen and match (听录音，将人物和相应的图连起来)

①



②



③



④



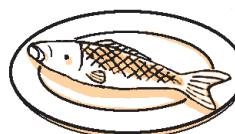
a



b



c



d



## C Listen and tick (听录音, 勾出Mandy看到和听到的物品)

Name: Mandy Zhou

Age : 8

**Mandy can see ...**

|                                   |                                   |                                |
|-----------------------------------|-----------------------------------|--------------------------------|
| <input type="checkbox"/> an apple | <input type="checkbox"/> a rabbit | <input type="checkbox"/> a cat |
| <input type="checkbox"/> a bag    | <input type="checkbox"/> a ship   | <input type="checkbox"/> a dog |

**Mandy can hear ...**

|                                |                                       |                                 |
|--------------------------------|---------------------------------------|---------------------------------|
| <input type="checkbox"/> a cat | <input type="checkbox"/> an aeroplane | <input type="checkbox"/> a bird |
| <input type="checkbox"/> a bus | <input type="checkbox"/> a dog        | <input type="checkbox"/> a pig  |

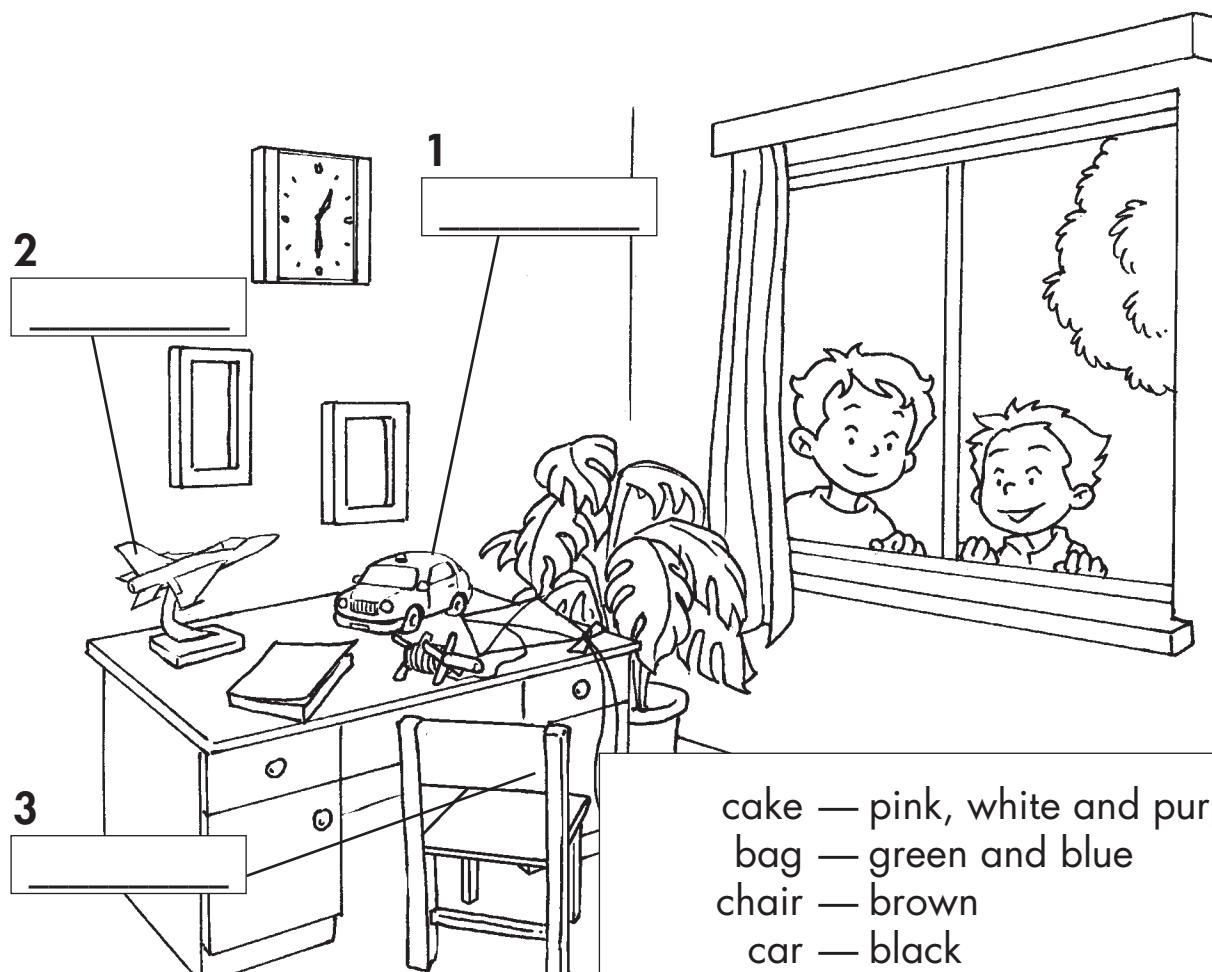
## D Look, ask and answer (根据练习C的内容互相问答)

What can Mandy hear/see?

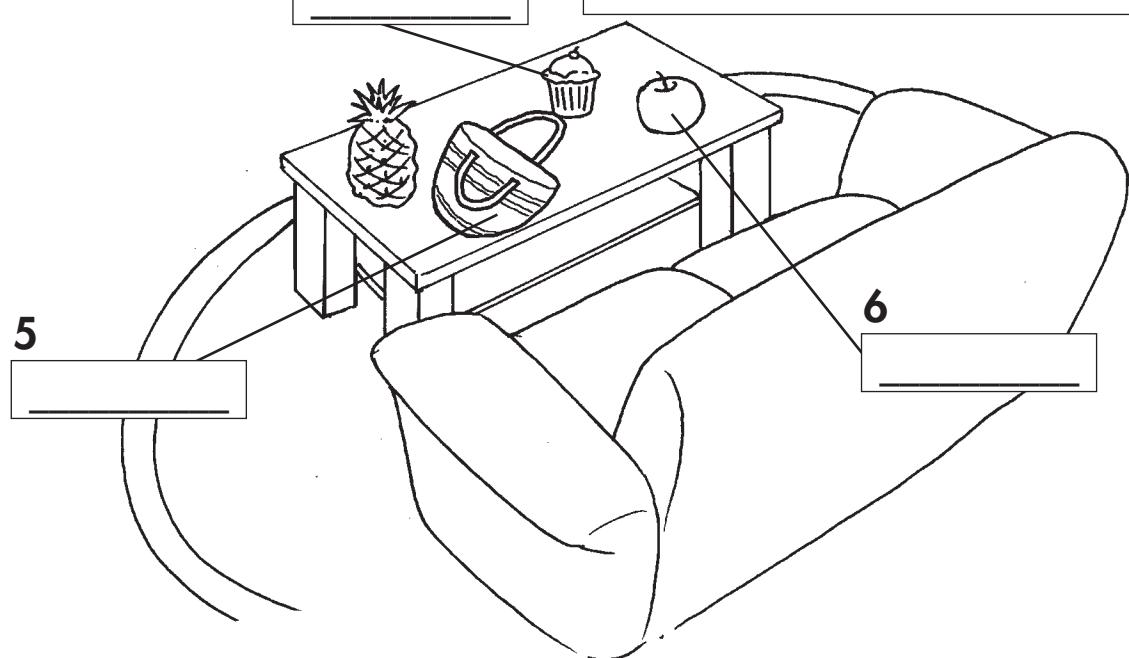


She can hear/see ...

**E Look, write and colour** (看图，写出相应的单词，  
然后根据提示上色)

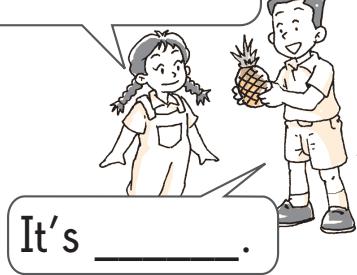


cake — pink, white and purple  
bag — green and blue  
chair — brown  
car — black  
apple — red  
aeroplane — red and white



## F Look, read and complete (看图读一读, 填空完成对话)

- 1 Touch this. How does it feel?



It's \_\_\_\_\_.

- 2

\_\_\_\_\_ \_\_\_\_\_.



What is it?

It's a lemon.

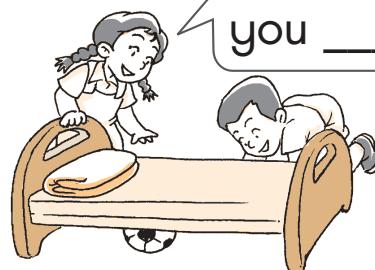
- 3 What can you hear?



I can hear \_\_\_\_\_.

- 4

What \_\_\_\_\_  
you \_\_\_\_\_?



I can see a football.

## G Read, guess and write (读一读, 猜一猜, 写出相应的物品)

a pineapple    a lemon    a fish    a banana

- 1 Touch it. It is hard and rough. Taste it. It's sweet.

What is it? It's \_\_\_\_\_.

- 2 Touch it. It's soft and smooth. Smell it. It's nice.

Taste it. It's sweet. What is it? It's \_\_\_\_\_.

- 3 Touch it. It is smooth. Smell it. It's not nice.

It can swim in the water. What is it? It's \_\_\_\_\_.

- 4 Touch it. It is smooth. Smell it. It's nice.

Taste it. It's sour. What is it? It's \_\_\_\_\_.



# Module 2 My favourite things

## 1 Animals

A Listen and match (听录音, 将人物和各自喜欢的动物连起来)

1



•

•



2



•

•



3



•

•



4



•

•



B Listen and circle (听录音, 圈出听到的句子)

1 a I like elephants.

2 a They are clever.

b I like tigers.

b They are clever too.

3 a Look at the pandas.

4 a Tigers are strong.

b Look! They are pandas.

b Monkeys are clever.

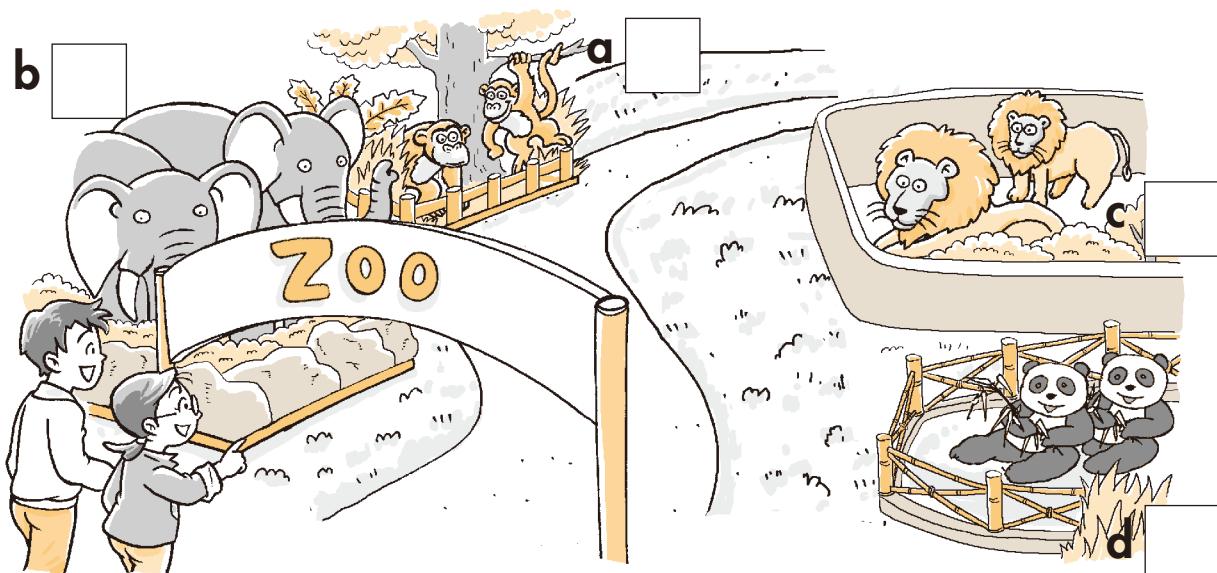
5 a —Do you like lions?

b —Do you like tigers?

—Yes, I do.

—No, I don't.

**C Listen, number and draw** (听录音, 按顺序编号,  
然后根据人物的喜好在表格中画☺或☹)



|       | monkeys | elephants | lions | pandas |
|-------|---------|-----------|-------|--------|
| Kitty |         |           |       |        |
| Ben   |         |           |       |        |

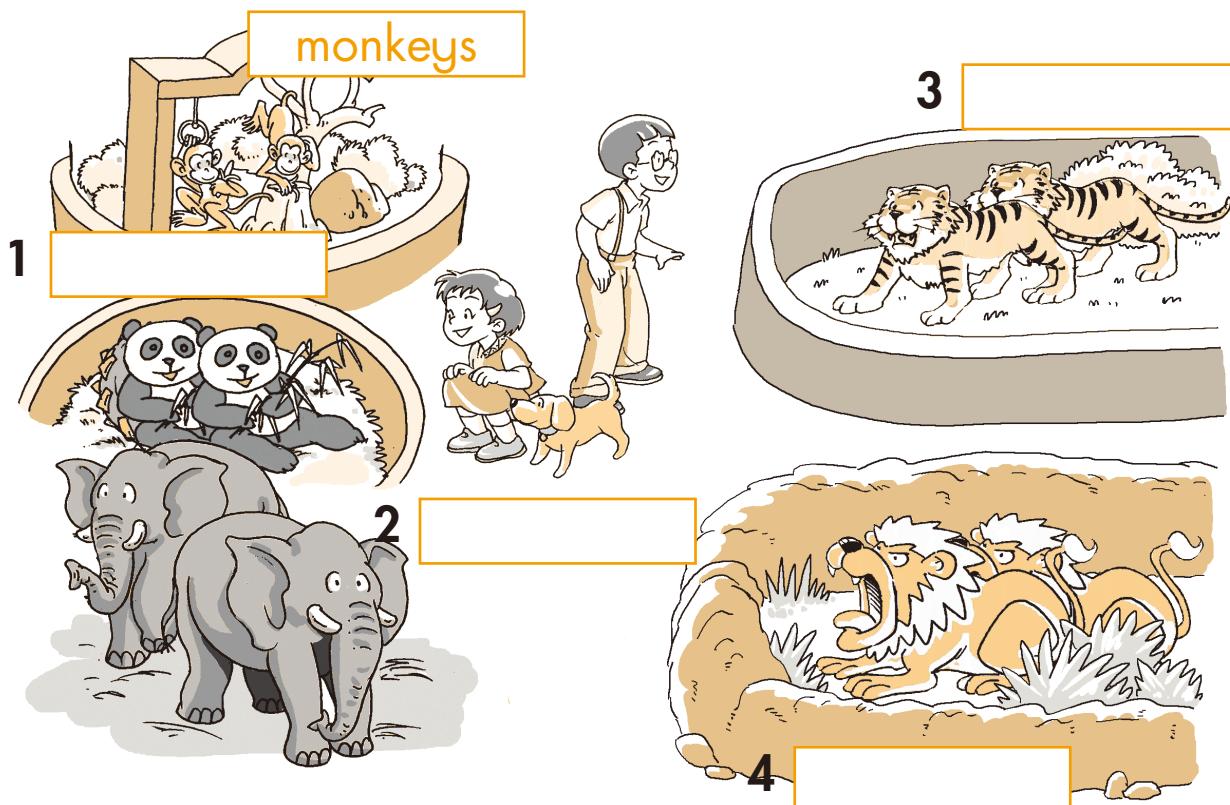
**D Tick, ask and answer** (在表格中勾一勾动物的特征,  
然后根据提示互相问答)

| ✓       | black<br>and<br>white | brown | yellow | big and<br>strong | small |
|---------|-----------------------|-------|--------|-------------------|-------|
| monkeys |                       |       |        |                   |       |
| tigers  |                       |       |        |                   |       |
| pandas  |                       |       |        |                   |       |
| lions   |                       |       |        |                   |       |

S1: Do you like ...?

S2: Yes, I do./No, I don't. They're ...

## E Look and write (看图, 写出相应的单词)



## F Look, read and complete (看图读一读, 填空完成对话)

1 What colour are pandas, Peter?

They're \_\_\_\_\_ and \_\_\_\_\_.

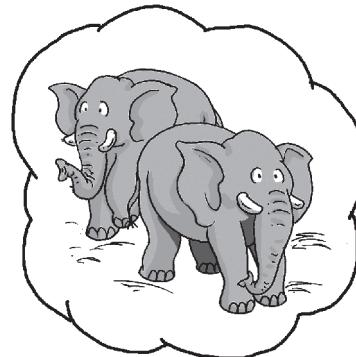
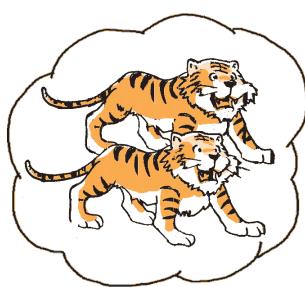
Do you \_\_\_\_\_? \_\_\_\_\_, I do. They're lovely.

2 What \_\_\_\_\_ are lions, Ben?

\_\_\_\_\_ brown.

Do you like lions? No, I \_\_\_\_\_.

## G Read, guess and write (读一读, 猜一猜, 写出动物的名称, 并回答问题)



- ① They are big. They are brown and black. They like meat. They have long tails. They are \_\_\_\_\_.
- ② They are big and strong. They are grey. They like leaves and bananas. They have long noses. They are \_\_\_\_\_.
- ③ They are small and thin. They are brown. They have long tails. They like bananas. They are \_\_\_\_\_.  
Do you like them? \_\_\_\_\_
- ④ They are black and white. They are lovely. They like bamboos. They have short tails. They are \_\_\_\_\_.  
Do you like them? \_\_\_\_\_

## H Read and write (读一读, 在四线三格中将下列内容书写成句子, 注意大小写及标点符号)

- ① i like dogs    they are clever

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- ② do you like monkeys kitty    yes i do

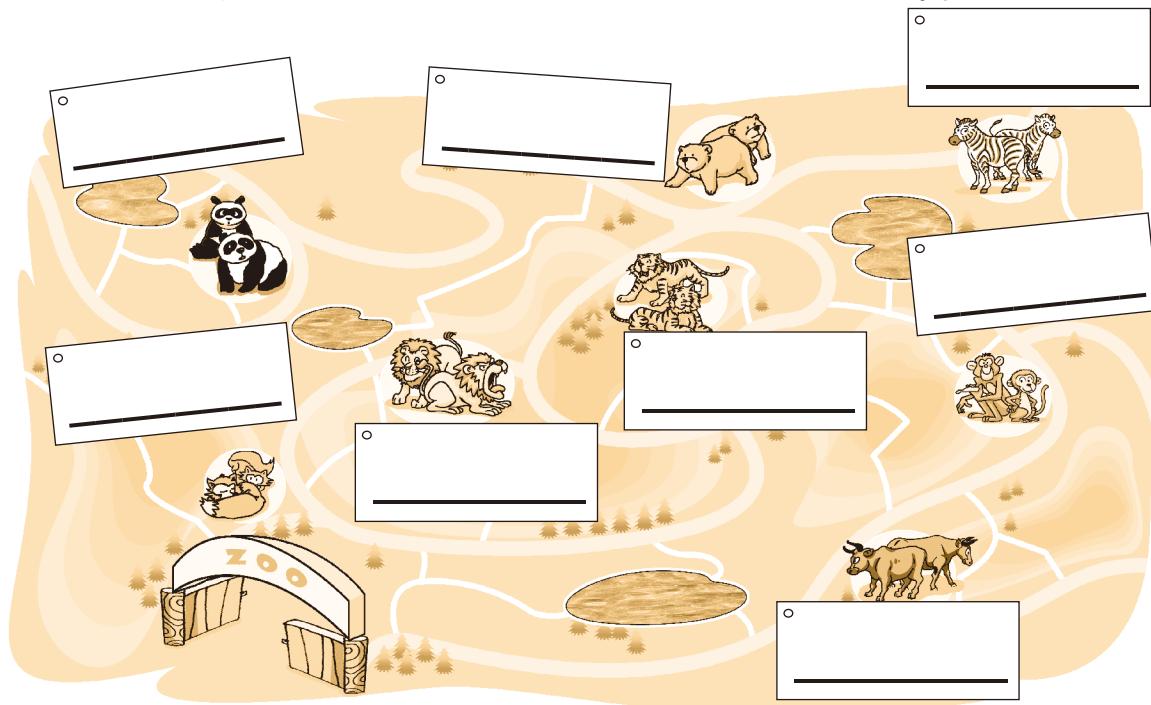
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## Task: A tour in the zoo (动物园之行)

A Look, write, ask and answer (看一看动物园的地图，写上正确的动物名称，然后根据提示互相问答)



S1: What can you see/hear in the zoo?

S2: I can see/hear ...

S1: Do you like ...?

S2: Yes, I do./No, I don't. I like ... They're ...

B Look and write (看一看练习A的图，根据提示完成短文)

I can see \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ in the zoo.

Look at the pandas. They're \_\_\_\_\_ and \_\_\_\_\_. They have \_\_\_\_\_.

Look at the tigers. They're \_\_\_\_\_ and \_\_\_\_\_. They have \_\_\_\_\_.

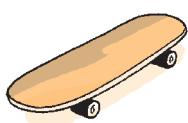
Look at the \_\_\_\_\_. They are \_\_\_\_\_. They have \_\_\_\_\_.



## 2 Toys

### A Listen and tick (听录音, 勾出相应的图)

1



a

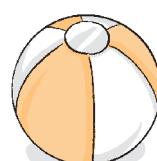


b

2

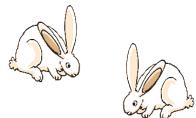


a

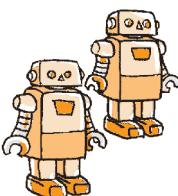


b

3

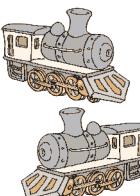


a

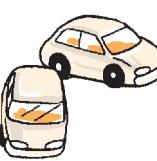


b

4



a



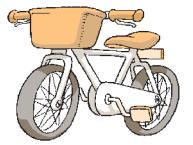
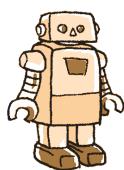
b

### B Look, listen and write (看图听录音, 写出单词完成字谜)

|   |  |  |   |  |  |  |  |  |  |
|---|--|--|---|--|--|--|--|--|--|
| 1 |  |  | 6 |  |  |  |  |  |  |
|---|--|--|---|--|--|--|--|--|--|

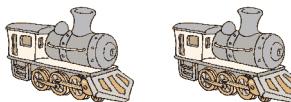
|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 2 | r | o | b | o | t |
|---|---|---|---|---|---|

|   |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|
| 3 |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |



5

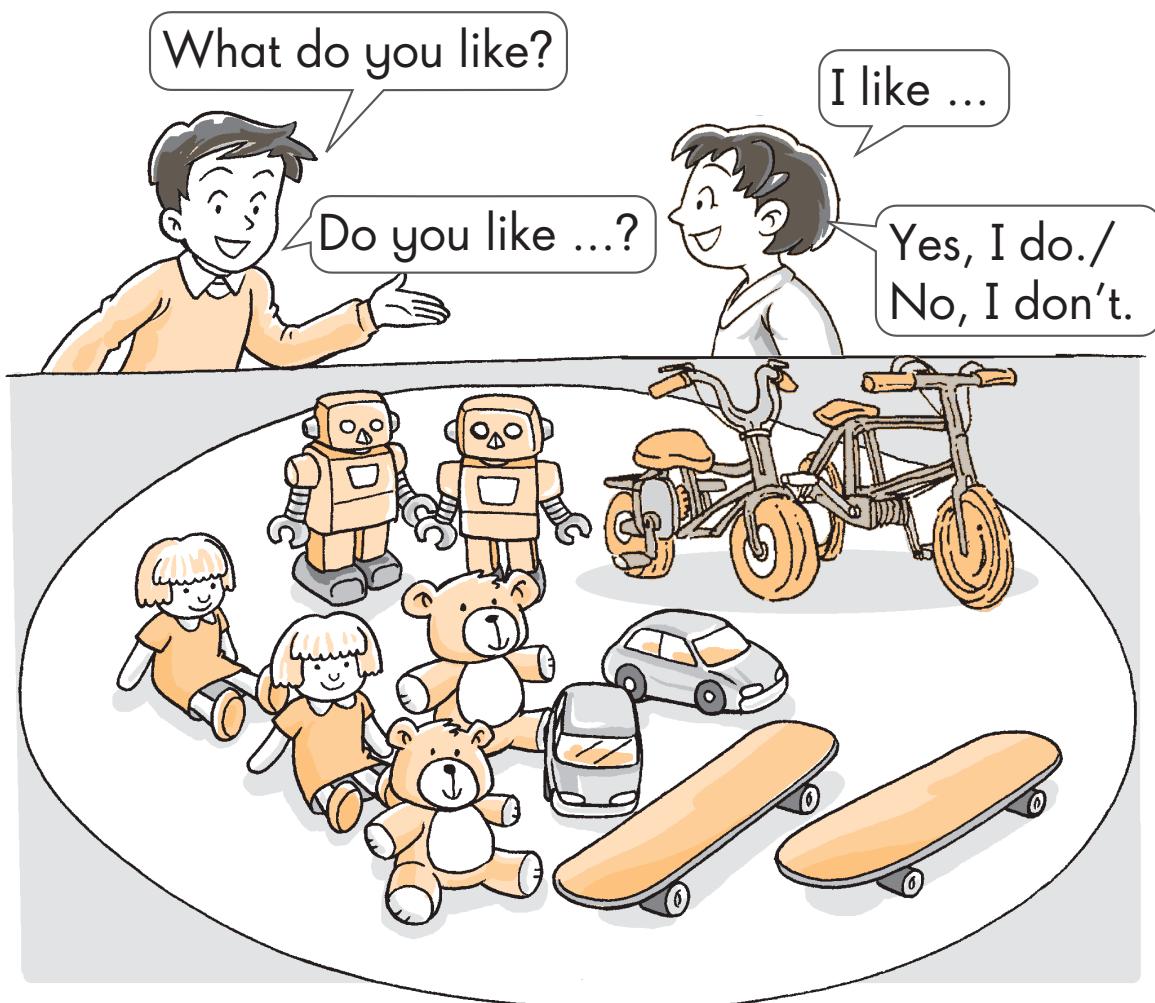
|   |  |  |  |  |
|---|--|--|--|--|
| 5 |  |  |  |  |
|---|--|--|--|--|



## C Listen and tick (听录音，在表格相应的一栏中打√)

|                                     |  |  |  |  |  |  |
|-------------------------------------|--|--|--|--|--|--|
| <input checked="" type="checkbox"/> |  |  |  |  |  |  |
| Paul                                |  |  |  |  |  |  |
| Sally                               |  |  |  |  |  |  |
| Joe                                 |  |  |  |  |  |  |
| Anna                                |  |  |  |  |  |  |

## D Look, ask and answer (看图，根据提示互相问答)



## E Read and circle (看图读故事，圈出人物各自喜欢的玩具)

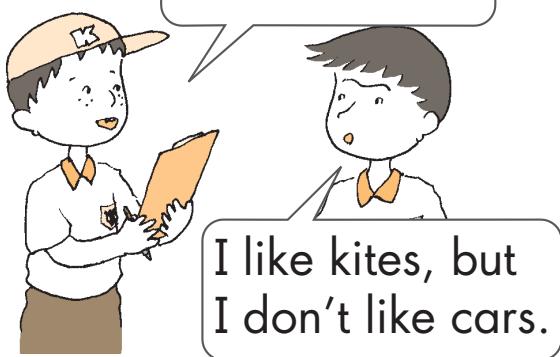
1 What do you like, Henry?



2 Hi, Tommy.  
What do you like?



3 Do you like kites and cars?



4 What do you like, Billy?



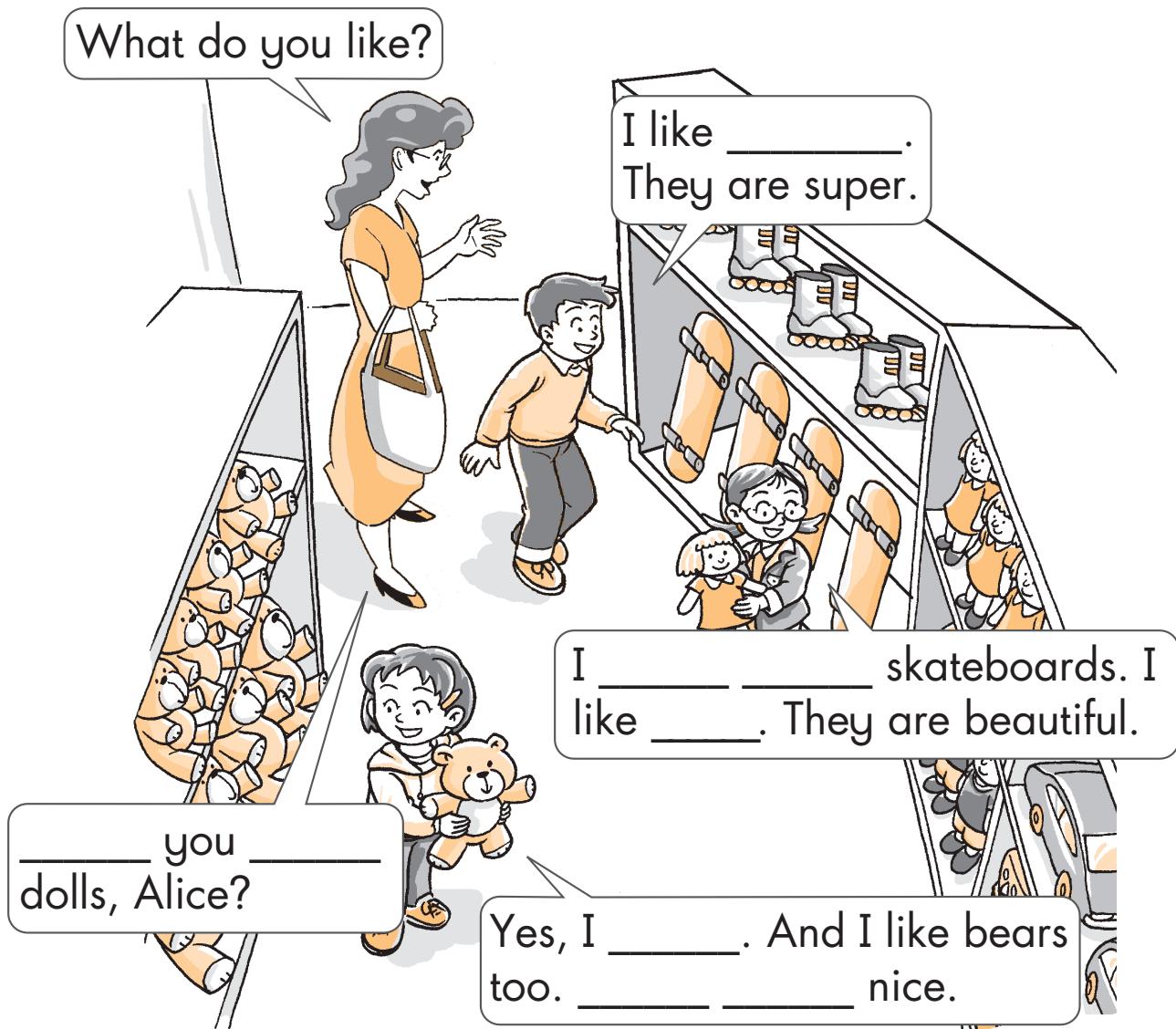
5 Hello, Ivy and Betty.  
What do you like?



We like dolls.  
They are beautiful.

|       | Toys we like |         |
|-------|--------------|---------|
| Name  | Toys         |         |
| Henry | ●            | ● ● ● ● |
| Tommy | ●            | ● ● ● ● |
| Billy | ●            | ● ● ● ● |
| Ivy   | ●            | ● ● ● ● |
| Betty | ●            | ● ● ● ● |

## F Look, read and complete (看图读一读, 填空完成对话)



## G Read and write (读一读, 在四线三格中将下列内容书写成句子, 注意大小写及标点符号)

- 1 what do you like i like skateboards

---



---



---



---

- 2 i like this doll its lovely

---



---



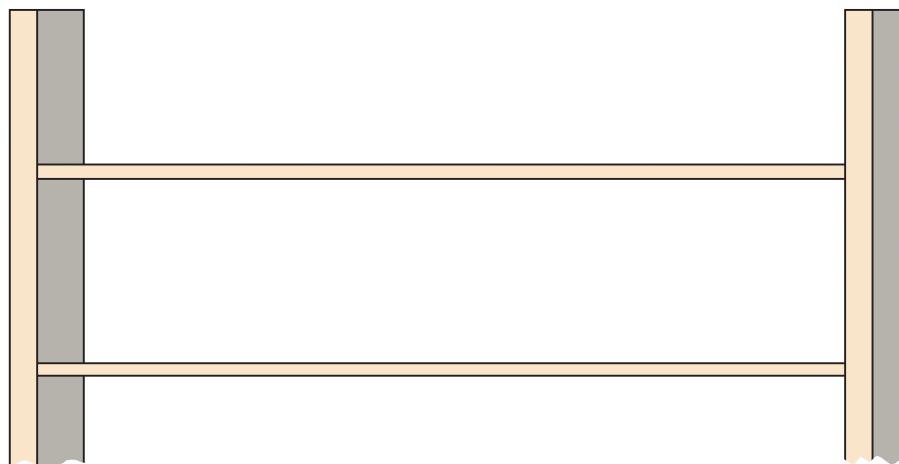
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## Task: Toys we like (我们喜欢的玩具)

A Draw and write (在玩具架上画出你喜欢的玩具，并写出它们的名称)



B Ask and answer (问一问同学们喜欢什么玩具)

S1: I like ... Do you like ...?

S2: Yes, I do./No, I don't. I like ...

| Name | Toys he/she likes |  |  |  |  |
|------|-------------------|--|--|--|--|
|      |                   |  |  |  |  |
|      |                   |  |  |  |  |
|      |                   |  |  |  |  |

C Think and write (根据练习B的表格写一写)

I like \_\_\_\_\_. They're \_\_\_\_\_.  
\_\_\_\_\_ likes \_\_\_\_\_. They're \_\_\_\_\_.  
\_\_\_\_\_ likes \_\_\_\_\_. They're \_\_\_\_\_.  
We all like \_\_\_\_\_.



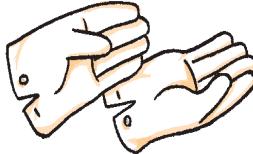
## 3 Clothes

A Listen and number (听录音, 根据顺序给下面的图编号)

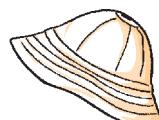
1



( )



( )



( )



( )

2



( )



( )

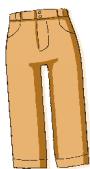


( )



( )

3



( )



( )



( )



( )

B Listen and circle (听录音, 圈出正确的应答)

1 a It's a hat.

2 a Yes, they are.

b They're hats.

b They're socks.

3 a They're gloves.

4 a No. They're shoes.

b Yes, they are.

b They're shoes.

5 a It's a sweater.

6 a Yes, it is.

b They're sweaters.

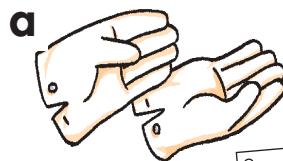
b It's a scarf.

**C Listen, match and write** (听录音, 把人物和相  
应的物品连起来, 然后写出物品的名称)

1



•



a

\_\_\_\_\_

2



•



b

\_\_\_\_\_

3



•



c

\_\_\_\_\_

4



•



d

\_\_\_\_\_

**D Look, ask and answer** (看图, 根据提示互相问答)



S1: What is this/that?

S2: It's ...

S1: Is this/that ...?

S2: Yes, it is./No,  
it isn't. It's ...

S1: What are these/those?

S2: They are ...

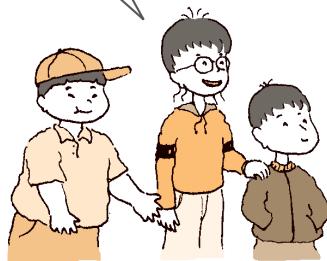
S1: Are these/those ...?

S2: Yes, they are./No,  
they aren't. They are ...

## E Look, read and complete (看图读一读, 填空完成表格)

1

What are those?



They are new clothes for you.



Great!



2



Wow! A pair of white socks.  
Thank you.

3



I have a pair of shoes. They are green and white.

4



It's a new hat! It's pink and yellow.  
It's beautiful.

5



I have a pair of gloves.  
They are brown. They are nice.

|  | Clothes         | Colour          |
|--|-----------------|-----------------|
|  | 1 _____         | white           |
|  | a pair of shoes | 2 _____         |
|  | 3 _____         | pink and yellow |
|  | 4 _____         | 5 _____         |

## F Look, choose and complete (看图, 选词填空完成对话)

your this Are Yes It's Is  
my those aren't No They're are

1

What's \_\_\_\_\_?



\_\_\_\_\_ a scarf.

\_\_\_\_\_ this  
your scarf, Kitty?

\_\_\_\_\_, it is  
\_\_\_\_\_ scarf.

2

What are \_\_\_\_\_?



\_\_\_\_\_ gloves.

\_\_\_\_\_ those  
\_\_\_\_\_ gloves?



\_\_\_\_\_, they \_\_\_\_\_.  
They \_\_\_\_\_ Danny's  
gloves.

## G Read and write (读一读, 在四线三格中将下列内容书写成句子, 注意大小写及标点符号)

1 what are these they're gloves

---



---



---

2 are those his trousers yes they are

---



---

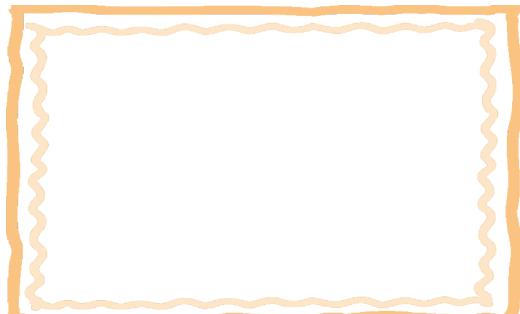


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## Task: My clothes (我的衣服)

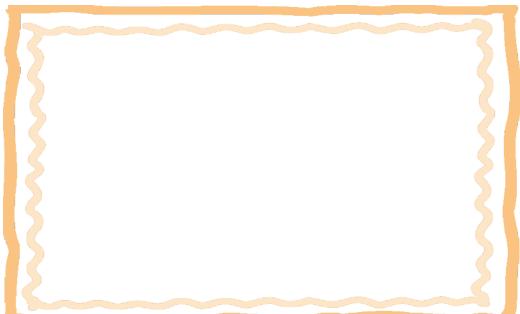
A Think and draw (想一想，在卡片上画一画每个季节你穿的衣服)

1



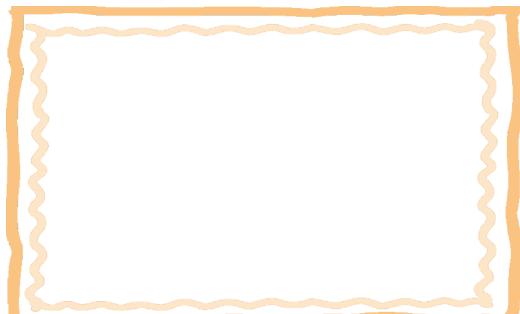
Spring

2



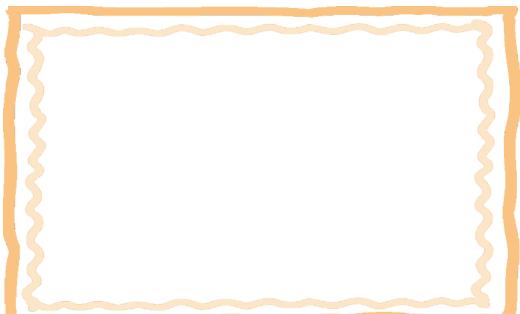
Summer

3



Autumn

4



Winter

B Think and write (想一想，在卡片背面写一写)

I have \_\_\_\_\_.

It's/They're \_\_\_\_\_.

\_\_\_\_\_  
I like it/them very much.

C Choose, ask and answer (选一件衣服，根据提示和同学互相问答)

What's this/that?

What are these/those?

Is this/that your ...?

Are these/those your ...?

Do you like this/that ...?

Do you like these/those ...?



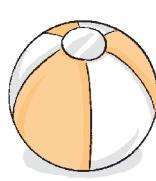
## Module Revision (2)

### A Listen and tick (听录音, 勾出相应的图)

1



a



b

2



a



b

3



a



b

4



a



b

### B Listen and match (听录音, 将人物和相应的物品连起来)

1



●

2



●

3

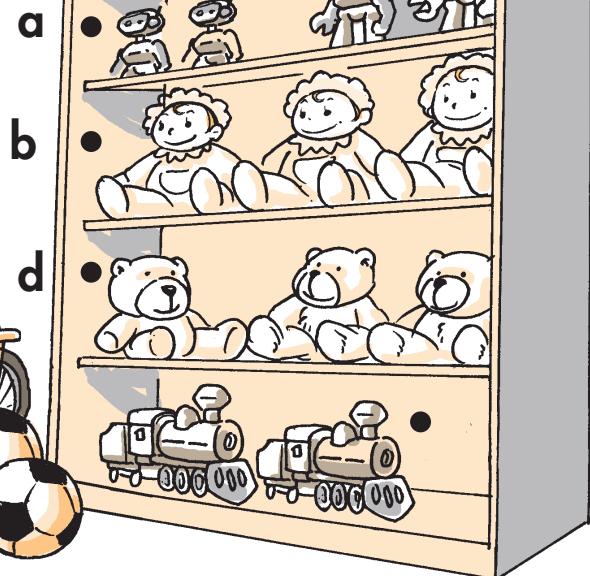


●

4



●



5



●

**C Listen and judge** (听录音, 判断下面的句子, 相符的画(笑), 不符的画(哭))

- 1 It is winter now. (笑)
- 2 Kitty and Ben have coats, hats and gloves. (哭)
- 3 They are playing football. (哭)
- 4 Kitty likes flying kites in the park. (笑)
- 5 They are not happy. (哭)

**D Look, ask and answer** (看图, 根据提示互相问答)



What do you like?



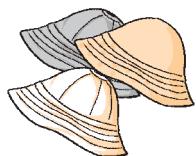
Do you like ...?



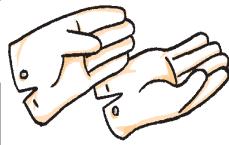
I like ...

Yes, I do./  
No, I don't. I like ...

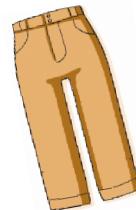
## E Look and write (看图填空, 完成字谜)



|   |  |   |  |  |  |  |  |
|---|--|---|--|--|--|--|--|
| 1 |  | c |  |  |  |  |  |
| 2 |  | i |  |  |  |  |  |
| 3 |  | o |  |  |  |  |  |



|   |   |  |  |  |  |  |
|---|---|--|--|--|--|--|
| 4 | t |  |  |  |  |  |
| 5 | h |  |  |  |  |  |



|   |  |  |   |  |  |  |  |
|---|--|--|---|--|--|--|--|
| 5 |  |  | e |  |  |  |  |
|---|--|--|---|--|--|--|--|

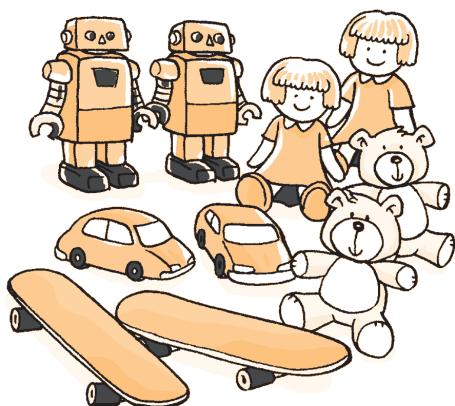


|   |   |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|
| 6 | s |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|



## F Look, choose and complete (看图, 选词填空完成短文, 单词可多次选用)

have      are      like      don't like      Do ... like



I \_\_\_\_\_ some toys.

They \_\_\_\_\_ robots,  
skateboards, cars, toy  
bears and dolls. I

\_\_\_\_\_ robots. I

\_\_\_\_\_ two robots.

They \_\_\_\_\_ super!

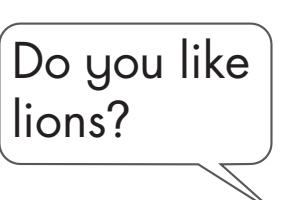
I \_\_\_\_\_ two toy bears too. They \_\_\_\_\_

lovely. But I \_\_\_\_\_ my dolls.

\_\_\_\_\_ you \_\_\_\_\_ dolls? What do you like?

## G Read and write (读一读表格中的信息，填空完成对话)

|  | elephants | giraffes | tigers | lions | pandas | monkeys |
|--|-----------|----------|--------|-------|--------|---------|
|  | ✓         | ✗        |        | ✗     | ✓      |         |
|  | ✓         | ✓        | ✗      | ✗     |        |         |
|  | ✓         | ✗        |        | ✗     | ✓      | ✓       |

- 1   We \_\_\_\_\_.
- 2   \_\_\_\_\_.
- 3   \_\_\_\_\_.
- 4   \_\_\_\_\_.

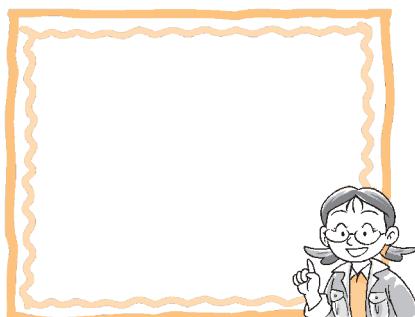


# Module 3 Things around us

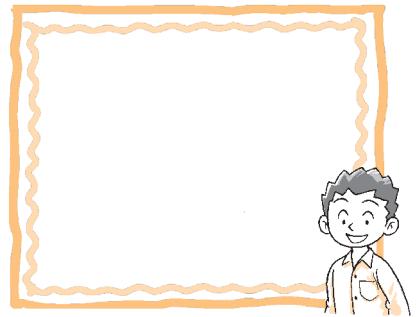
## 1 Shapes

A Listen and draw (听录音，画一画人物各自拥有的物品)

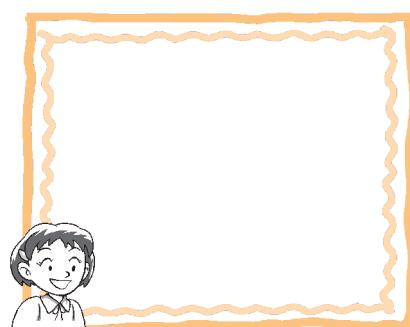
1



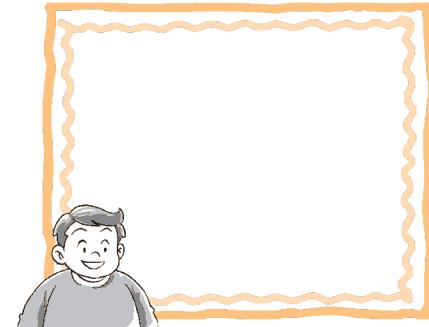
2



3



4



B Listen and choose (听录音，选词填空)

1 Is it a \_\_\_\_\_?      a triangle      b rectangle

2 What \_\_\_\_\_ is it?      a shape      b colour

3 I have some \_\_\_\_\_.      a circles      b squares

4 My birthday card is a \_\_\_\_\_.

a star      b triangle

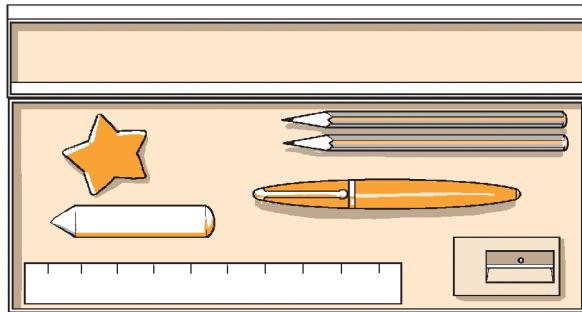
5 —Is your cake a \_\_\_\_\_?

—No. It's a \_\_\_\_\_.

a star ... square

b circle ... star

## C Look, listen and complete (看图听录音, 填空完成对话)



Peter: Look! I have a new pencil box.

Danny: Wow, it's nice! It's a \_\_\_\_\_.

Peter: Yes. I like it. And I have a new rubber too.

Guess! What \_\_\_\_\_ is it?

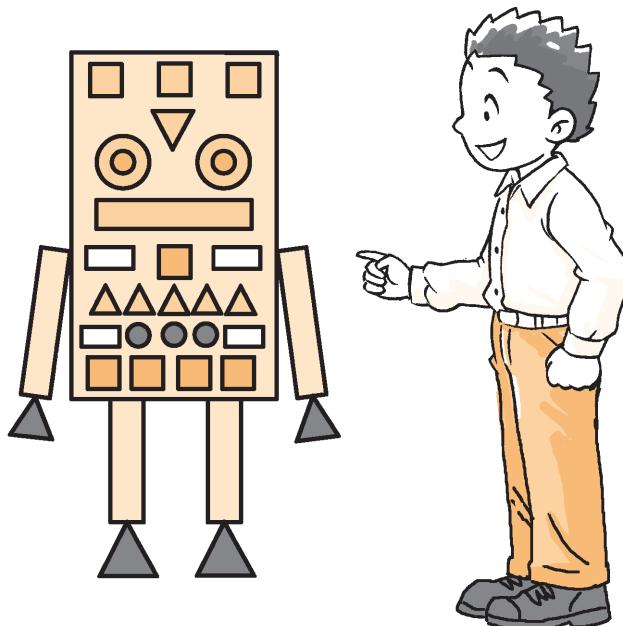
Danny: Is it a \_\_\_\_\_? Hmm ... Is it a star?

Peter: Yes, it's a \_\_\_\_\_! It's yellow.

Danny: \_\_\_\_\_ this? Is it a pencil?

Peter: No, it isn't. It's a \_\_\_\_\_ too.

## D Look, count, ask and answer (看图数一数, 然后根据提示互相问答)



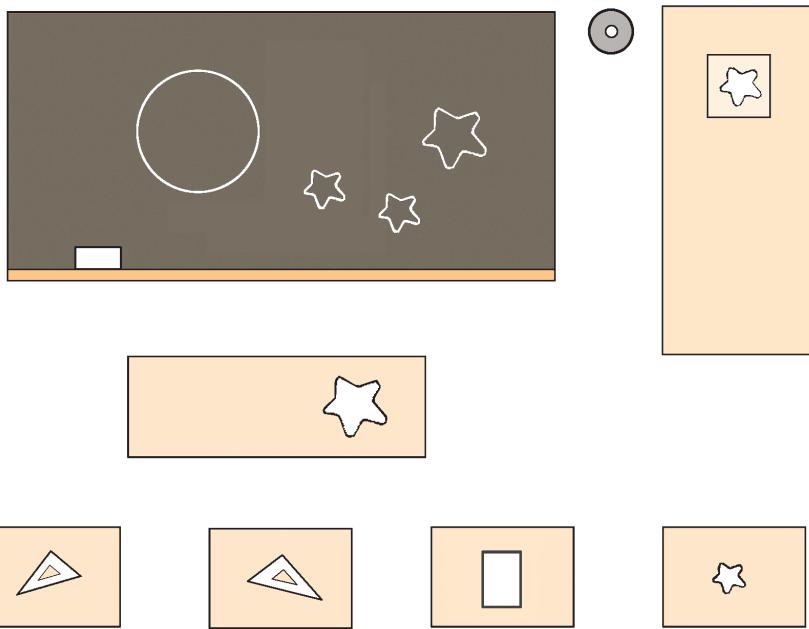
S1: What shape is/are ...?

S2: It's a/They're ...

S1: How many ...?

S2: ...

## E Look, count and complete (看图数一数, 完成表格)



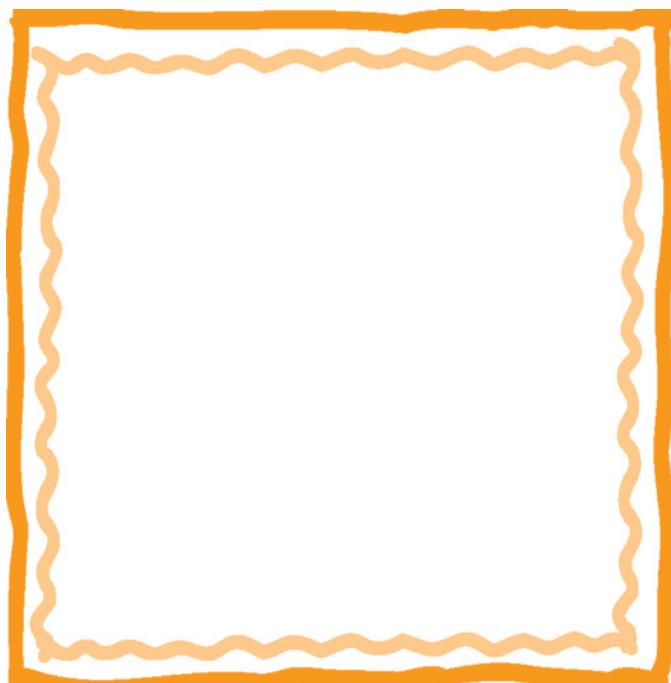
|           |         |   |   |           |    |
|-----------|---------|---|---|-----------|----|
| Shapes    | circles |   |   | triangles |    |
| How many? |         | 6 | 1 |           | 11 |

## F Read and draw (读一读, 根据短文内容画一画)

Look at the picture. It's a robot.

It has a body. It's a circle.  
Its head is a circle too. It  
has two eyes. They're stars.  
Look at the mouth. It's a  
rectangle. Look at the ears,  
the hands and the feet.  
They're triangles.

I like the robot. It's lovely.



## G Look, count and write (看图数一数, 填空完成句子)



- ① I have three triangles.
- ② I have \_\_\_\_\_ circles.
- ③ How many \_\_\_\_\_? Seven \_\_\_\_\_.
- ④ \_\_\_\_\_? \_\_\_\_\_ stars.
- ⑤ \_\_\_\_\_ do you have? \_\_\_\_\_.

## H Read and write (读一读, 以句子形式正确抄写下列内容, 注意大小写及标点符号)

- ① i have some shapes

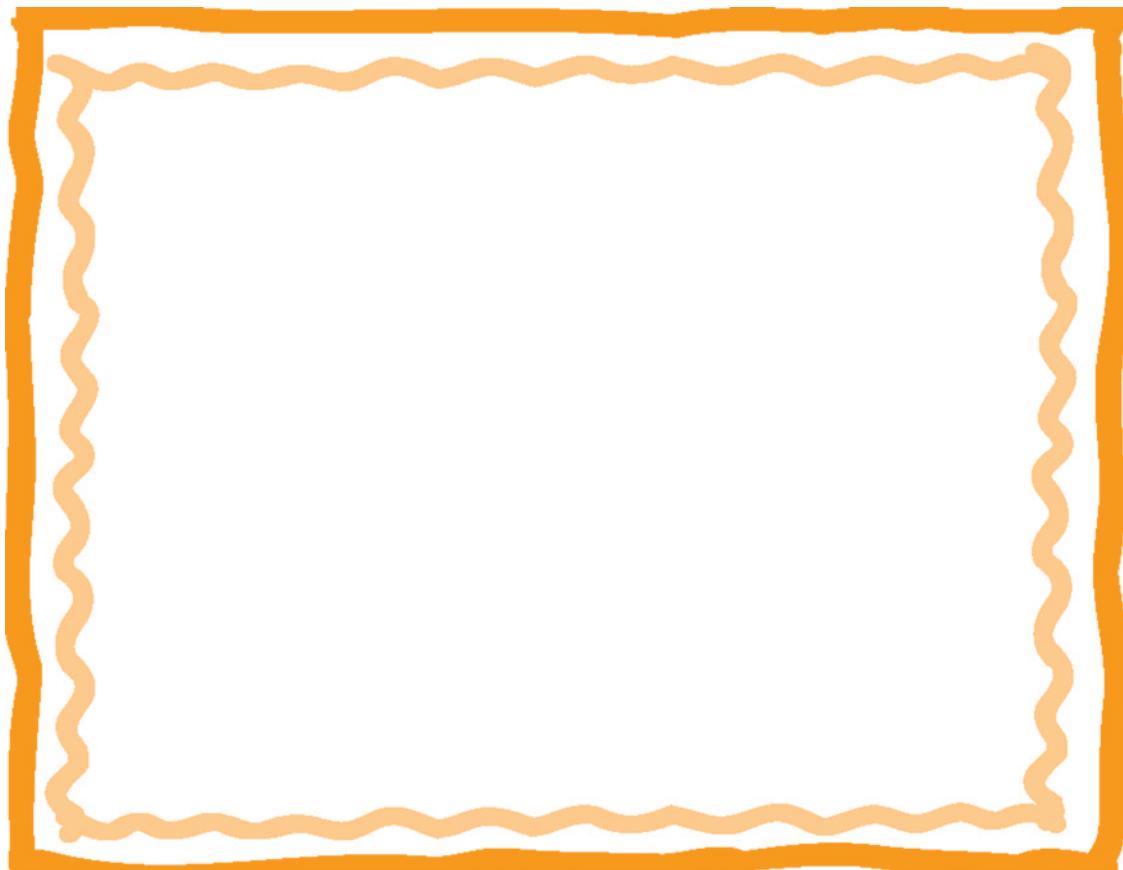
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- ② how many rectangles

---

## Task: My room (我的房间)

A Draw and say (用各种形状画一画你的房间，然后根据提示互相问答)



What's this?

What shape is it?

Is it ...?

How many ...?

B Look and write (根据练习A的内容写一写)

This is my room. It's \_\_\_\_\_ (big/small).

I have \_\_\_\_\_. It's a \_\_\_\_\_.

I have \_\_\_\_\_. They're \_\_\_\_\_.

Look at \_\_\_\_\_. \_\_\_\_\_

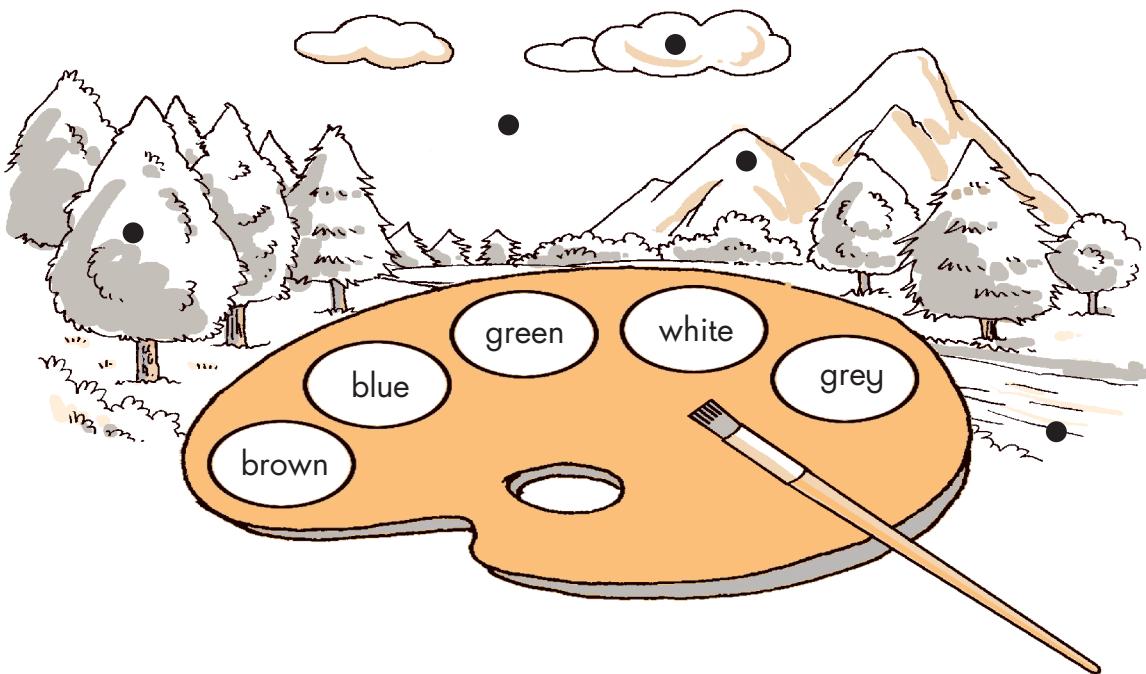
Look at \_\_\_\_\_. \_\_\_\_\_

I like my room.



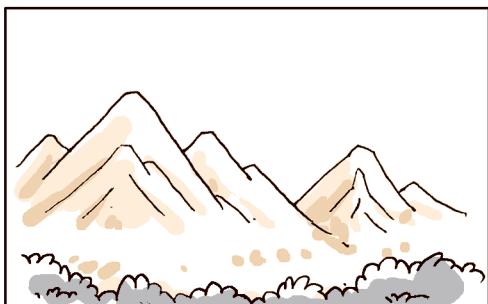
## 2 Colours

### A Listen and match (听录音, 将景物和相应的颜色连起来)



### B Listen and write (听录音, 写出相应的颜色)

1



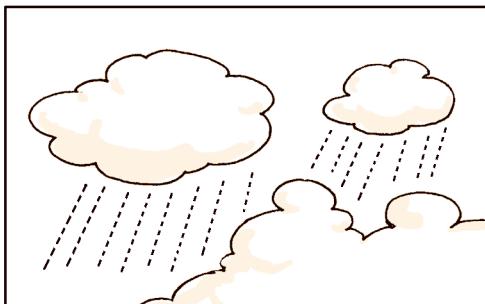
○ \_\_\_\_\_

2



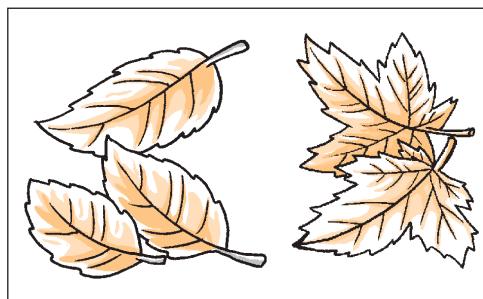
○ \_\_\_\_\_

3



○ \_\_\_\_\_

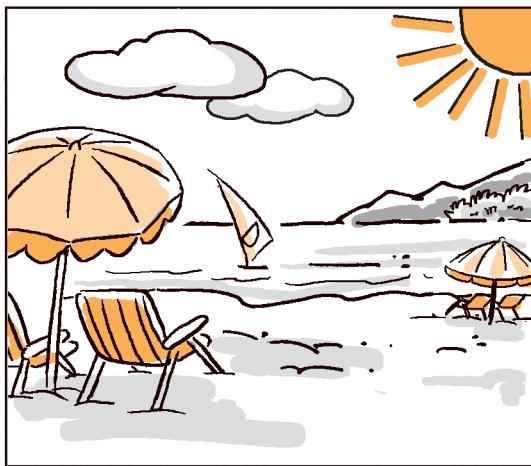
4



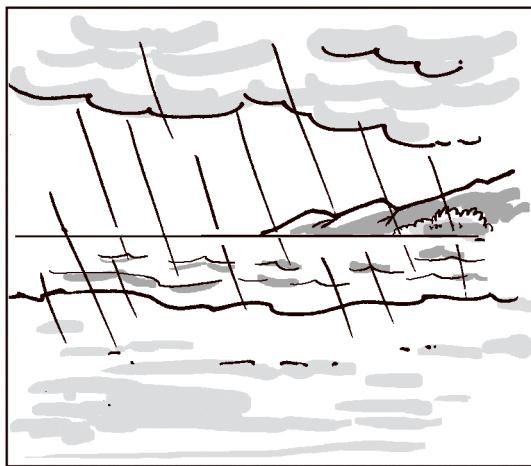
○ \_\_\_\_\_

## C Listen and complete (听录音, 填空完成短文)

1



2



Look! It's a nice beach.

It's \_\_\_\_\_.

The \_\_\_\_\_ is blue.

The clouds are \_\_\_\_\_.

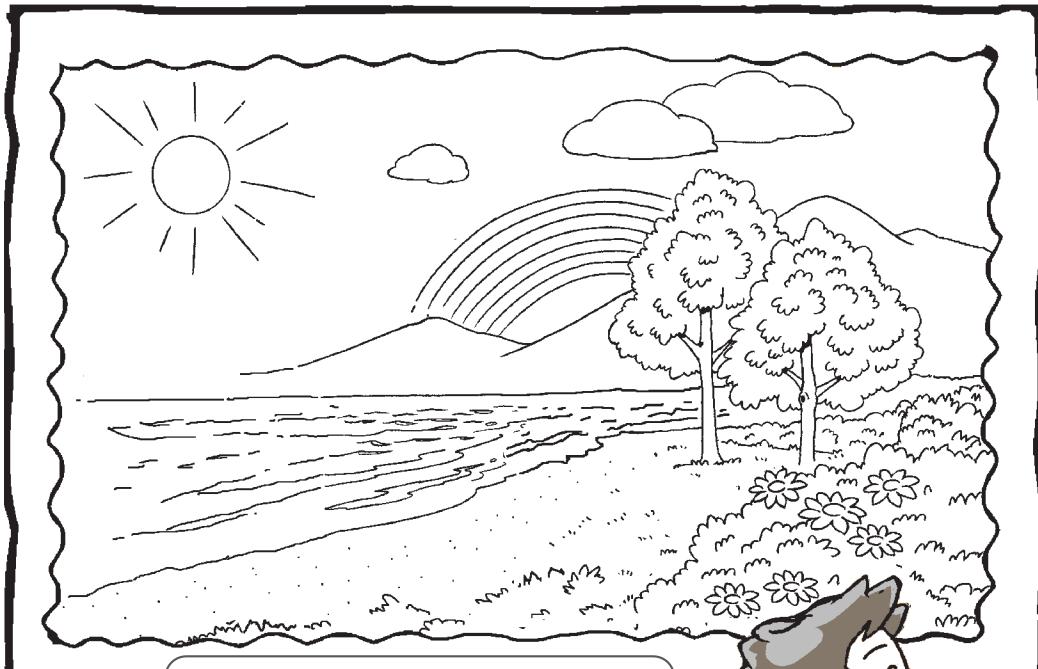
Look at the picture.

It's \_\_\_\_\_.

The \_\_\_\_\_ is grey.

The sea is \_\_\_\_\_ too.

## D Colour, ask and answer (给下面的图上色, 然后根据提示互相问答)



It's ...

What colour is/are ...?



It's/They're ...

## E Read and match (读一读，连一连，完成句子)

- 1 It's spring. There are many flowers. They are \_\_\_\_\_. • a green
- 2 It's summer. The trees are \_\_\_\_\_. • b red, white, yellow and purple
- 3 It's autumn. The leaves are \_\_\_\_\_. • c white
- 4 It's winter. The mountains are \_\_\_\_\_. • d red and yellow

## F Look, choose and complete (看图，选词填空完成句子)

- ① In spring, it is \_\_\_\_\_ (warm/cool).  
The plants are \_\_\_\_\_ (green/blue).



- ② In winter, it is \_\_\_\_\_ (cool/cold).  
The mountains and trees are \_\_\_\_\_ (white/green).



- ③ In summer, it is \_\_\_\_\_ (hot/warm).  
The sea is \_\_\_\_\_ (yellow/blue).

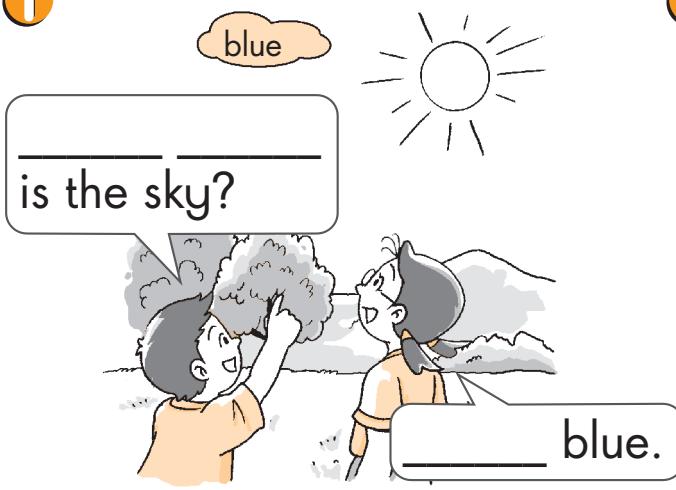


- ④ In autumn, it is \_\_\_\_\_ (cool/warm).  
The leaves are \_\_\_\_\_ (green/yellow).



## G Look and complete (看图, 根据提示填空完成对话)

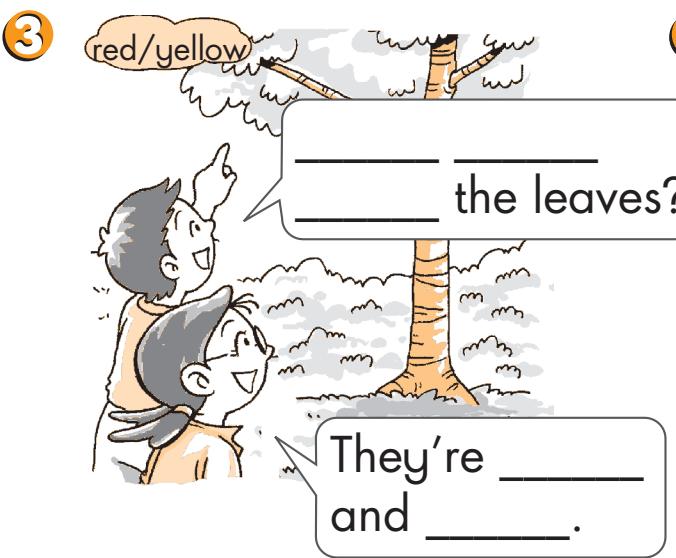
1



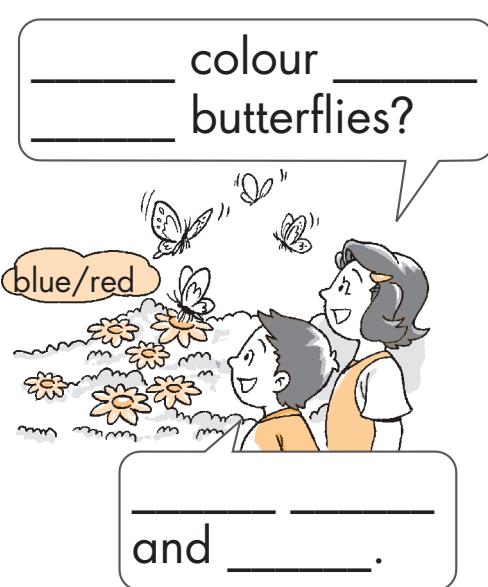
2



3



4



## H Read and write (读一读, 以句子形式正确抄写下列内容, 注意大小写及标点符号)

- 1 look at this picture what colour is the sky

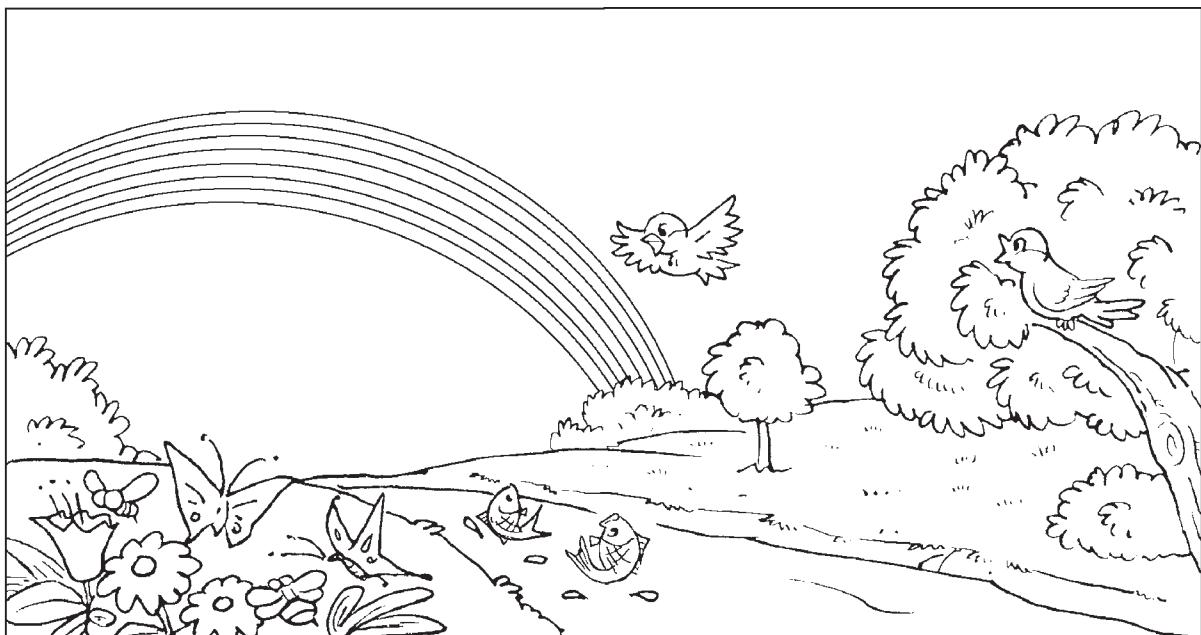
\_\_\_\_\_

- 2 what colour are the leaves they're green

\_\_\_\_\_

## Task: Beautiful spring (美丽的春天)

A Colour, ask and answer (给下图上色，并根据提示和同学互相问答)



S1: What colour is/are the ...?

S2: It's/They're ...

B Think and write (根据练习A的图写一写)

Spring is a beautiful season.

I can see \_\_\_\_\_. It's \_\_\_\_\_.

The flowers are \_\_\_\_\_.

The butterflies are \_\_\_\_\_.

I like spring. It's colourful.



### 3 Seasons

#### A Listen and match (听录音, 把人物和相应的活动连起来)

1



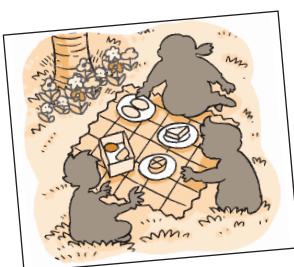
2



3



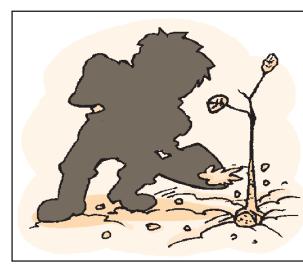
a



b



c



4



d



e



5



#### B Listen and circle (听录音, 圈出听到的句子)

1

a —What season is it?

—It's autumn.

b —What colour is it?

—It's yellow.

2

a I can ski on the snow.

b I can ice-skate in winter.

3

a We can plant trees in spring.

b We can plant flowers in spring.

4

a We go to the beach in summer.

b We go to the park in spring.

5

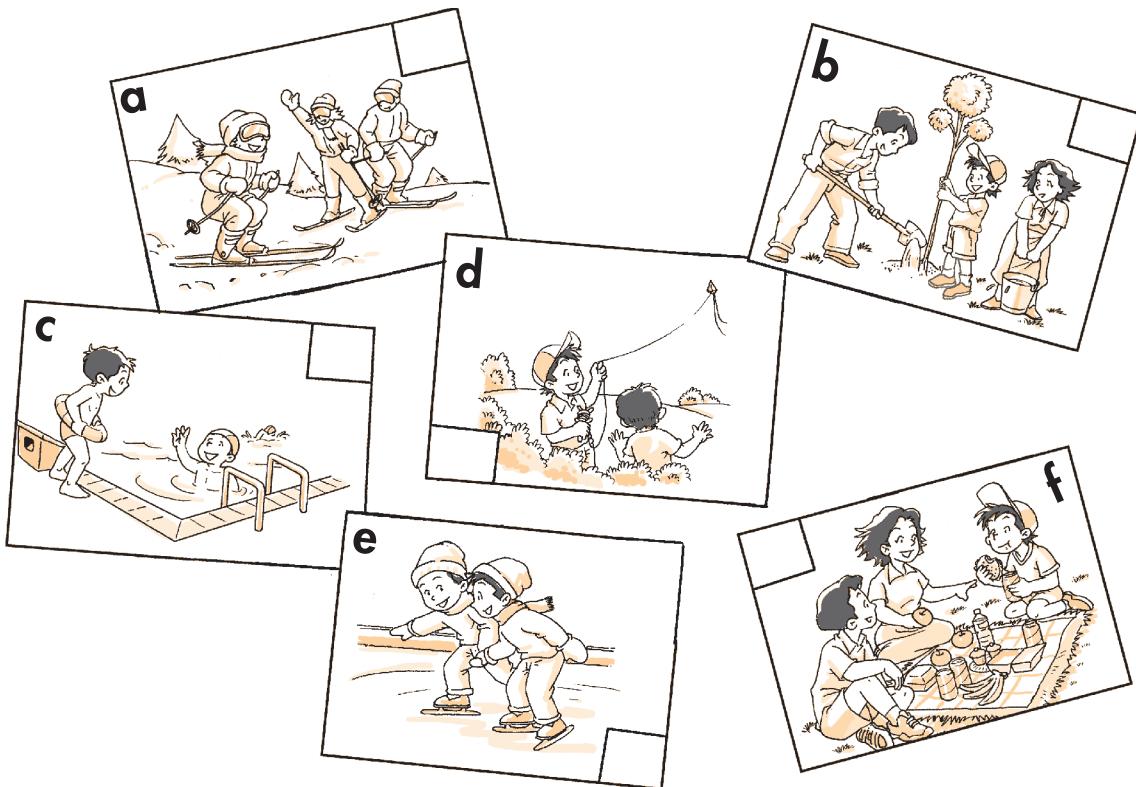
a —Is it summer?

—Yes, it is.

b —Is it winter?

—No, it isn't.

**C Listen and number** (听录音, 按顺序给下面的图编号)



**D Tick, ask and answer** (勾一勾每个季节你喜欢做的事情, 然后根据提示互相问答)

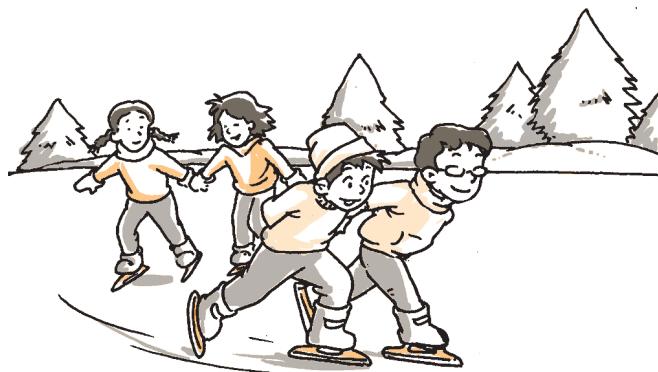
| <input checked="" type="checkbox"/> | plant trees | have picnics | swim | fly kites | ski | ice-skate |
|-------------------------------------|-------------|--------------|------|-----------|-----|-----------|
| spring                              |             |              |      |           |     |           |
| summer                              |             |              |      |           |     |           |
| autumn                              |             |              |      |           |     |           |
| winter                              |             |              |      |           |     |           |

S1: What season is it?

S2: It's ... I can ... I like ...

## E Look, read and complete (看图读一读, 填空完成短文)

①



It's \_\_\_\_\_.

It's very \_\_\_\_\_.

The trees are \_\_\_\_\_.

We can \_\_\_\_\_.

It's fun.

②

It's spring.

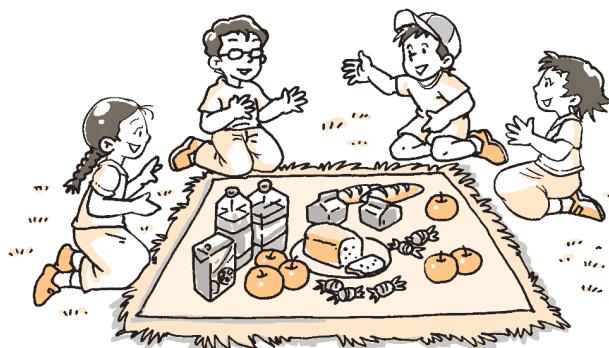
We can \_\_\_\_\_ in the park.

Look! We have

---

---

---



## F Read and write (读一读, 以句子形式正确抄写下列内容, 注意大小写及标点符号)

①

it is warm and sunny we can plant trees

---

② what season is it is it spring

---

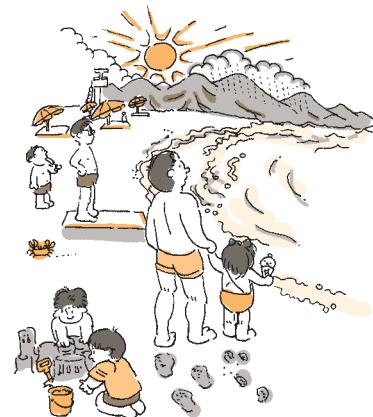
## G Look, read and answer (看图读一读, 回答问题)

a



It is spring. It is rainy. The trees are green. The flowers are beautiful.

b



Summer is so hot! We like going to the beach. The sky is blue and the sea is blue too.

c



It is cool in autumn. The leaves fall and fall. We like flying kites. It is fun.

d



In winter, we have scarves, coats, hats and gloves. The wind blows and blows.

1 What can you see in spring?

I can see \_\_\_\_\_.  
\_\_\_\_\_.

3 What can you do in autumn?

We can \_\_\_\_\_.

2 What colour are the sky and the sea in summer?

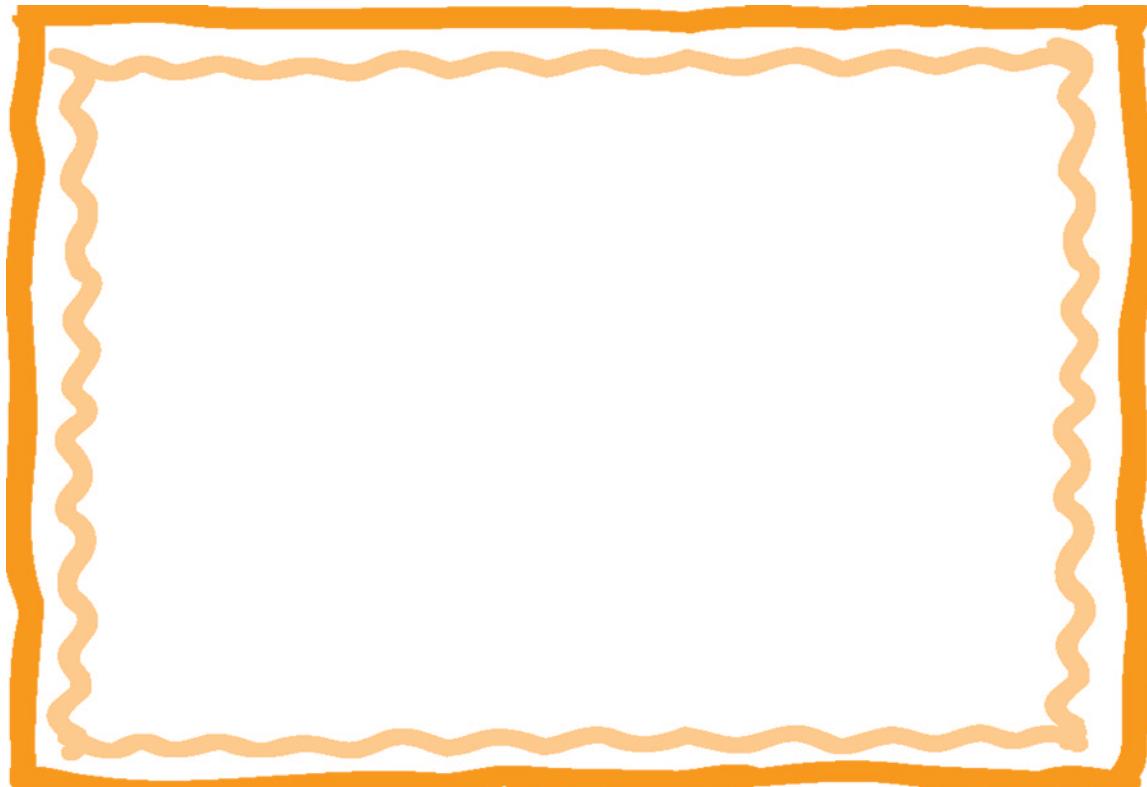
The sky \_\_\_\_\_.  
The sea \_\_\_\_\_.

4 What do you have in winter?

We have \_\_\_\_\_.

## Task: Seasons (季节)

A Stick, ask and answer (贴一张你出游的照片，然后根据提示与同学互相问答)



Is it spring/summer/autumn/winter?

What season is it?

What can you see/hear in ...?

What can you do in ...?

Do you like ...?

B Think, write and read (想一想，根据照片和提示写一写，然后读一读)

It's \_\_\_\_\_ (season). It's \_\_\_\_\_ (weather).

I'm in/at \_\_\_\_\_. There is/are \_\_\_\_\_.

Look, \_\_\_\_\_ is/are \_\_\_\_\_ (colour).

I can \_\_\_\_\_. I like \_\_\_\_\_ (doing).

I'm happy.



## Module Revision (3)

### A Look, listen and match (看图听录音, 把物品和相应的颜色连起来)



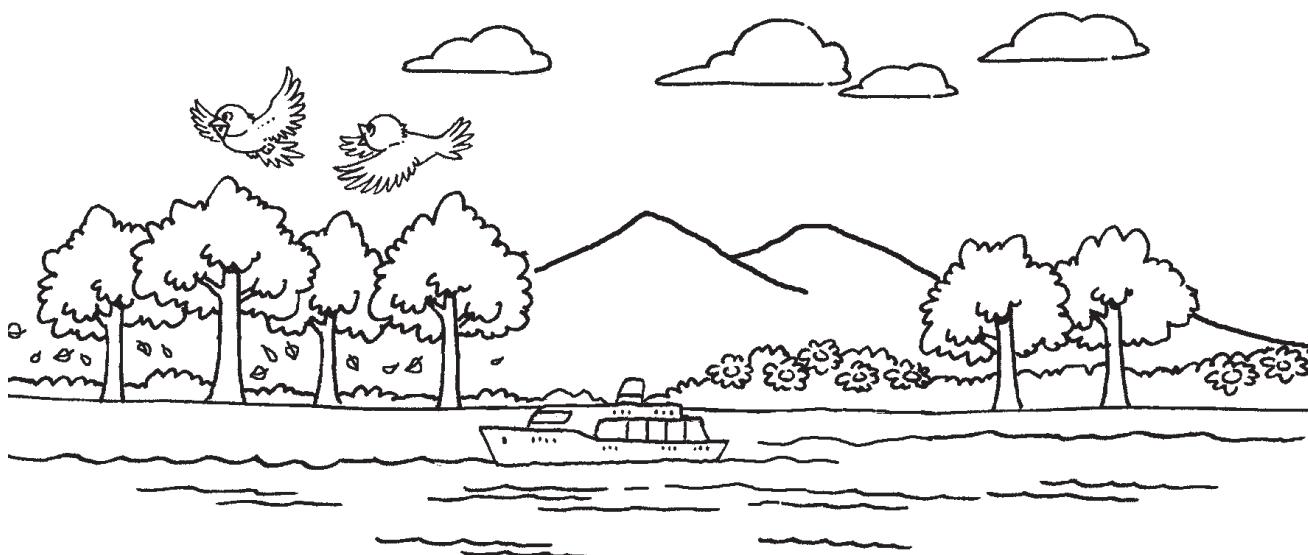
green and orange

red and black

yellow and red

purple and white

### B Listen and colour (听录音, 给下面的图上色)



### C Listen and circle (听录音, 圈出正确的应答)

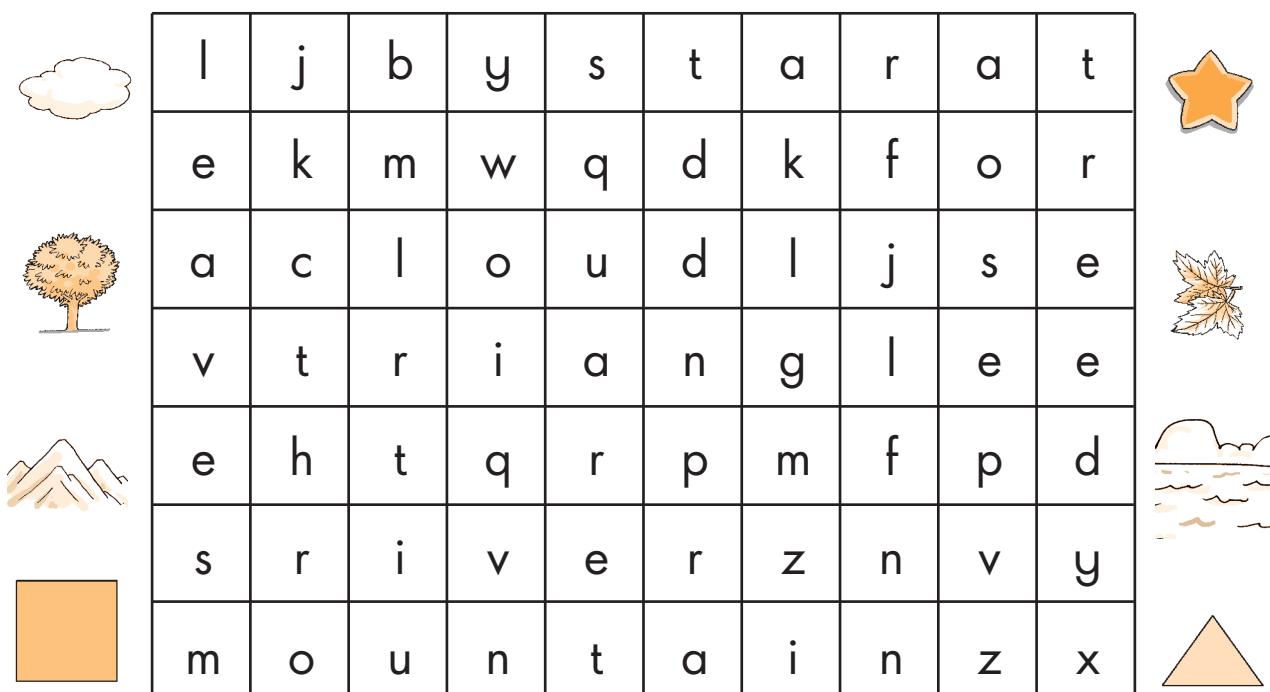
- ① a Yes, it's a square.  
b It's a rectangle.
- ② a Yes, they are.  
b They are green.
- ③ a It's green and blue.  
b They are green and blue.
- ④ a It's a triangle.  
b Three.
- ⑤ a They are red and yellow.  
b They are leaves.
- ⑥ a It's summer.  
b It's winter.

### D Listen and complete (听录音, 选词填空完成短文)

Hi! I'm Jenny. I'm a pupil. It's  
\_\_\_\_\_ (spring/summer) now. It's  
very hot. I like going to the beach. I like  
swimming in the \_\_\_\_\_ (river/sea).  
The sky is \_\_\_\_\_ (blue/grey) and  
the clouds are \_\_\_\_\_ (grey/white).  
I can eat ice cream in summer too. It's  
\_\_\_\_\_ (cool/cold) and sweet.  
I love summer.

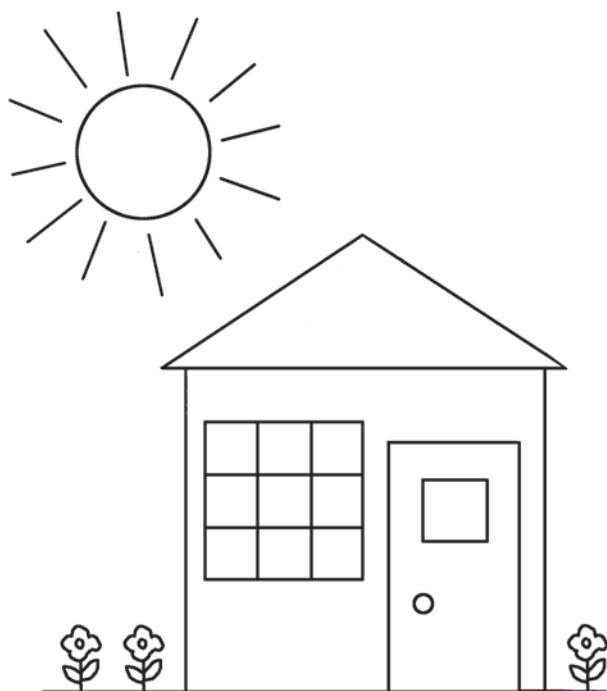


## E Look and circle (看一看，在字谜中圈出图片所示单词)



## F Look, choose and complete (看图，选词填空完成短文)

door    windows    squares    circle    rectangle



Look! It's a house.

Look at the \_\_\_\_\_.

They are \_\_\_\_\_.

Look at the \_\_\_\_\_.

It's a \_\_\_\_\_.

I like this house!

Oh! It's a sunny day.

The sun is a \_\_\_\_\_.  
It's big and bright.

## G Look, choose, complete and read (看图, 选择正确的句子填空, 然后读一读)

We can go skiing and ice-skating.

We can have a picnic in the park.

The clouds are white.

1

I like summer. In summer, the sky is blue.

\_\_\_\_\_ I can go to the beach.

I can swim in the sea.

Charles



2



I like spring. In spring, I can see butterflies. They're beautiful. I can smell flowers too.

Ivy

3



Winter is cold. There are no leaves on the trees. The mountains are white.

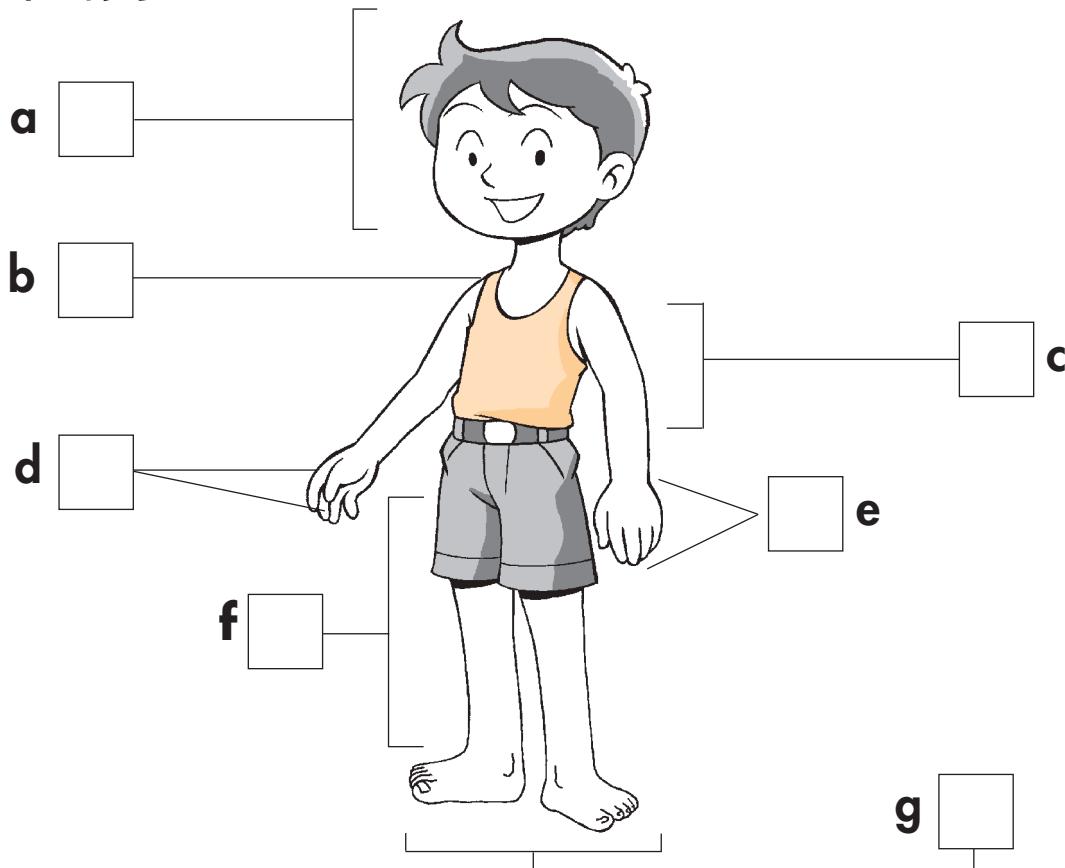
Ken



# Module 4 More things to learn

## 1 My body

A Listen and number (听录音, 根据顺序给身体部位编号)



B Listen and circle (听录音, 圈出听到的句子)

- |  |                         |
|--|-------------------------|
| ① a I have small ears.                       | ② a I have two arms.    |
| b I have big eyes.                           | b I have two legs.      |
| ③ a This is my body.                         | ④ a I have ten fingers. |
| b This is my face.                           | b I have two shoulders. |
| ⑤ a I have two small hands and two big feet. |                         |
| b I have two short arms and two long legs.   |                         |

**C Listen and judge** (听录音, 判断下面的图, 相符的画☺, 不符的画☹)

1



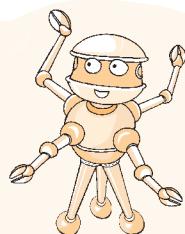
2



3

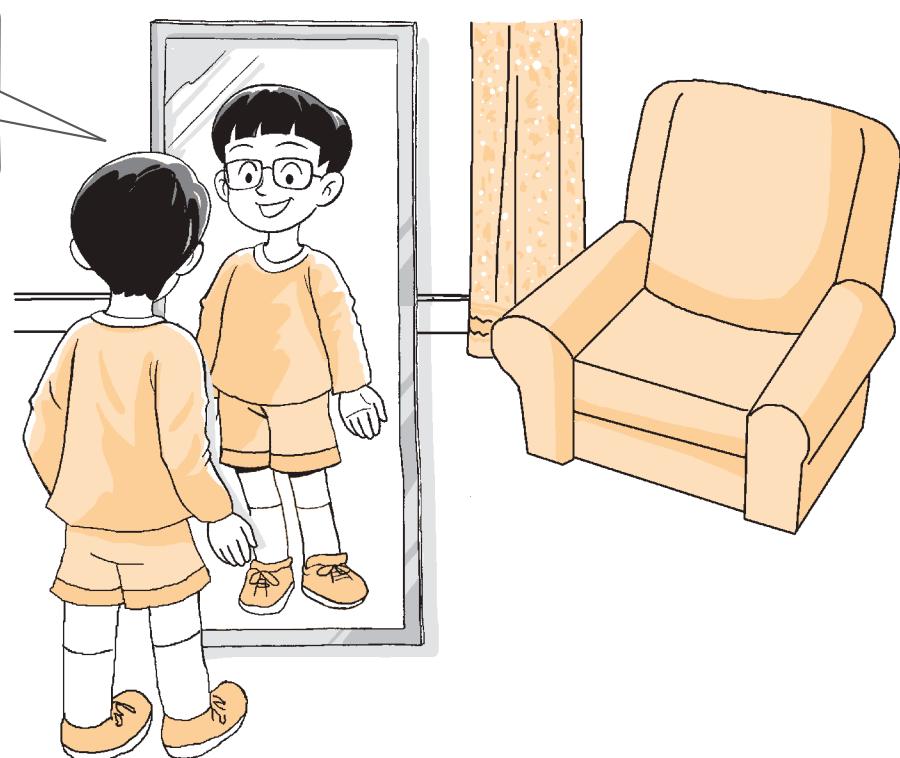


4



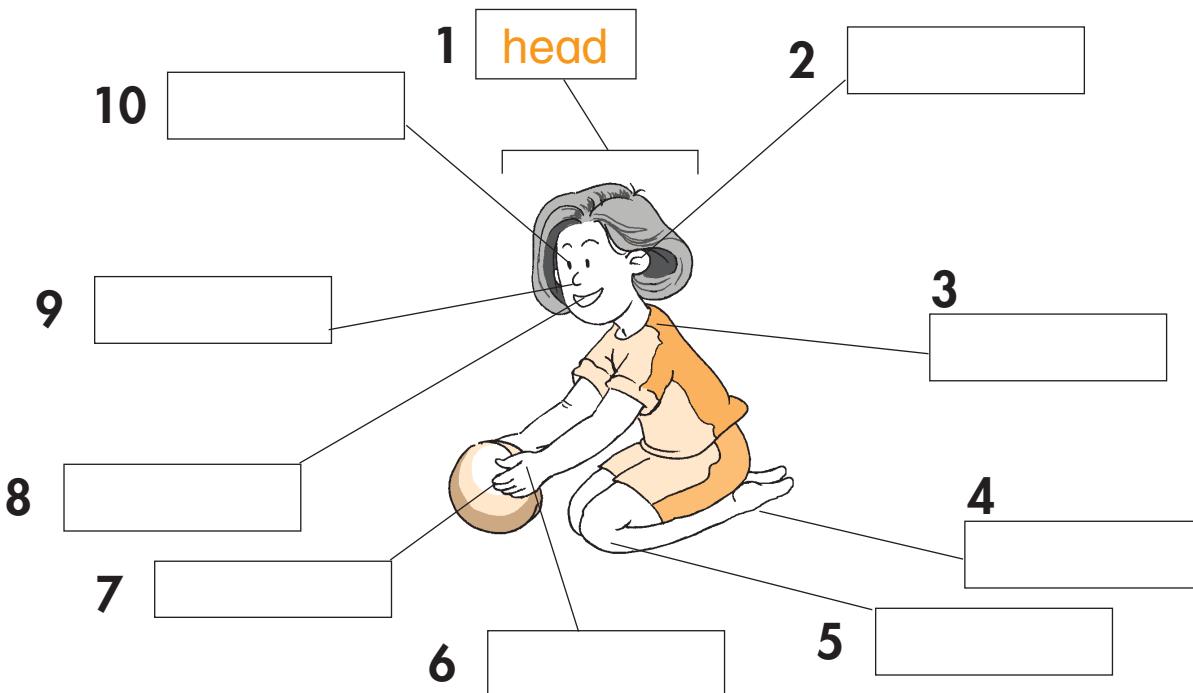
**D Look and say** (看图, 根据提示说一说)

I have ...  
I can ...  
I like ...



## E Look, choose and write (看图, 写出正确的身体部位名称)

|        |      |      |          |       |
|--------|------|------|----------|-------|
| finger | nose | head | shoulder | knee  |
| foot   | eye  | ear  | hand     | mouth |



## F Look, read and match (看图读一读, 把句子和相应的图连起来)

① I have ten fingers.



• a



② I have two knees.



• b



③ I have big eyes.



• c



④ I have two long legs.

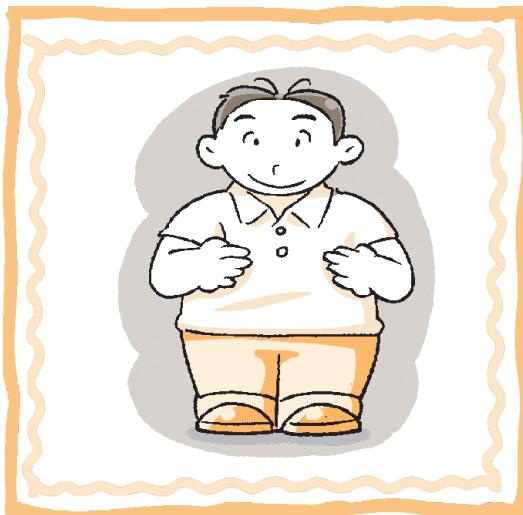


• d



## G Look and complete (看图, 填空完成短文)

①



I'm a \_\_\_\_\_.

I have \_\_\_\_\_ hair.

My eyes are \_\_\_\_\_.

My mouth is \_\_\_\_\_.

I have \_\_\_\_\_ legs.

I have \_\_\_\_\_ feet.

②

I'm \_\_\_\_\_.

\_\_\_\_\_ hair.

My eyes \_\_\_\_\_.

My mouth \_\_\_\_\_.

\_\_\_\_\_ legs.

\_\_\_\_\_ feet.



## H Read and write (读一读, 以句子形式正确抄写下列内容, 注意大小写及标点符号)

① look at the picture it's me

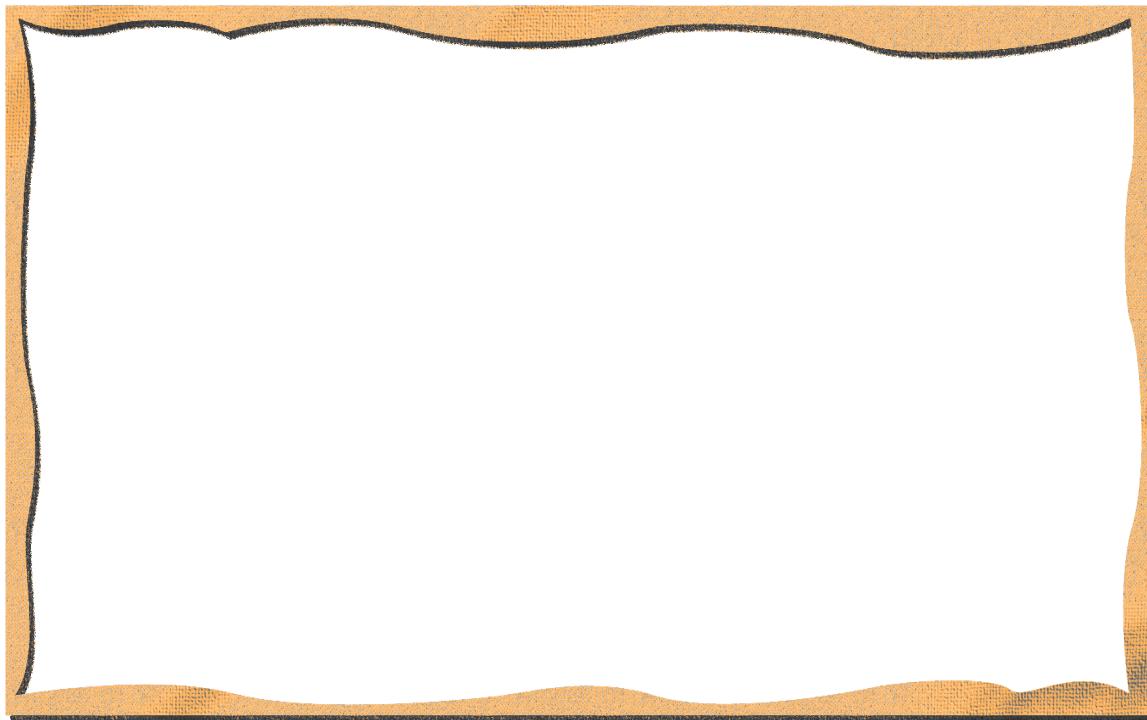
\_\_\_\_\_

② i have two eyes my eyes are big

\_\_\_\_\_

## Task: My body (我的身体)

A Draw or stick, and say (画或贴一张自己的全身图片或照片，并介绍一下自己)



I have ... My ... is/are ...

I can ... I like ...

B Think and write (想一想，根据自己的照片和提示完成短文)

Look at the picture. It's me. I'm \_\_\_\_\_.

Look at me. I have a \_\_\_\_\_. It's \_\_\_\_\_.

I have two \_\_\_\_\_ and two \_\_\_\_\_.

My \_\_\_\_\_ are \_\_\_\_\_.

My \_\_\_\_\_ are \_\_\_\_\_.

I can \_\_\_\_\_ and \_\_\_\_\_.

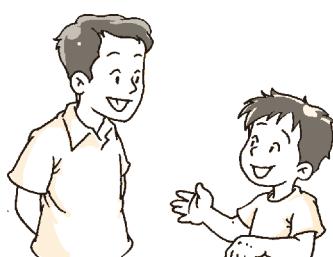
I have \_\_\_\_\_.



## 2 Children's Day

A Listen and match (听录音，将人物和相应的图连起来)

1

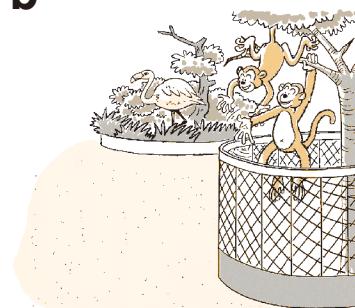


•

a



b



2



•

c



3



•

d



4

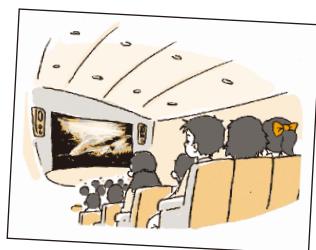
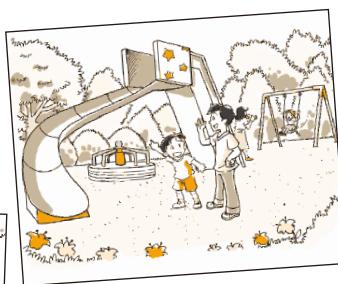
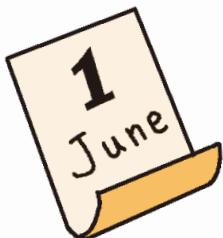


•

## B Listen and circle (听录音, 圈出听到的句子)

- ① a Let's go to the park.  
b Let's go to the cinema.
- ② a We have a class party.  
b We have a birthday party.
- ③ a Our school is nice.      b Our classroom is beautiful.
- ④ a —What do you do on Children's Day?  
—I go to the cinema.  
b —What do you do on Mother's Day?  
—I say 'I love you' to Mum.
- ⑤ a Today is the first of June. It is Children's Day.  
b Today is the second Sunday of May. It is Mother's Day.

## C Look, ask and answer (看图, 根据提示互相问答)



When is Children's Day?



What do you do on Children's Day?



It is ...

I ...

**D Look, choose and complete** (看图读一读, 选词填空完成短文)

play like fly park cinema party



Today is Children's Day. In the morning, we have a class \_\_\_\_\_ at school. It is fun. In the afternoon, we go to the \_\_\_\_\_. In the park, we \_\_\_\_\_ football and \_\_\_\_\_ kites. Then we go to the \_\_\_\_\_. We \_\_\_\_\_ Children's Day very much.

**E Read and write** (读一读, 以句子形式正确抄写下列内容, 注意大小写及标点符号)

- ① today is the first of june its childrens day

---

- ② what do you do on childrens day

---

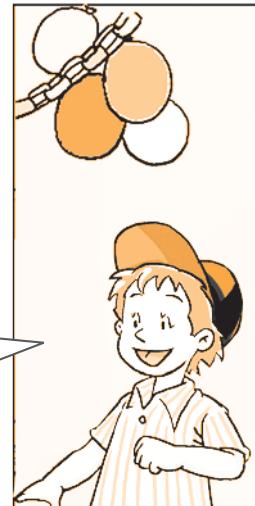
## F Read and answer (阅读短文，回答问题)

1



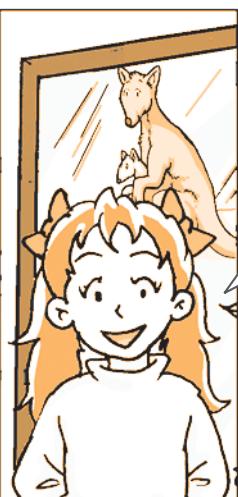
I'm Sam. I'm from the UK.  
I like having picnics with my  
friends on Children's Day.

2



I'm John. I live in the USA (美国). We have a class party at school on Children's Day.

3



I'm Sarah. I'm from  
Australia (澳大利亚). My  
parents and I go to the  
cinema on Children's Day.  
I like watching films.

4

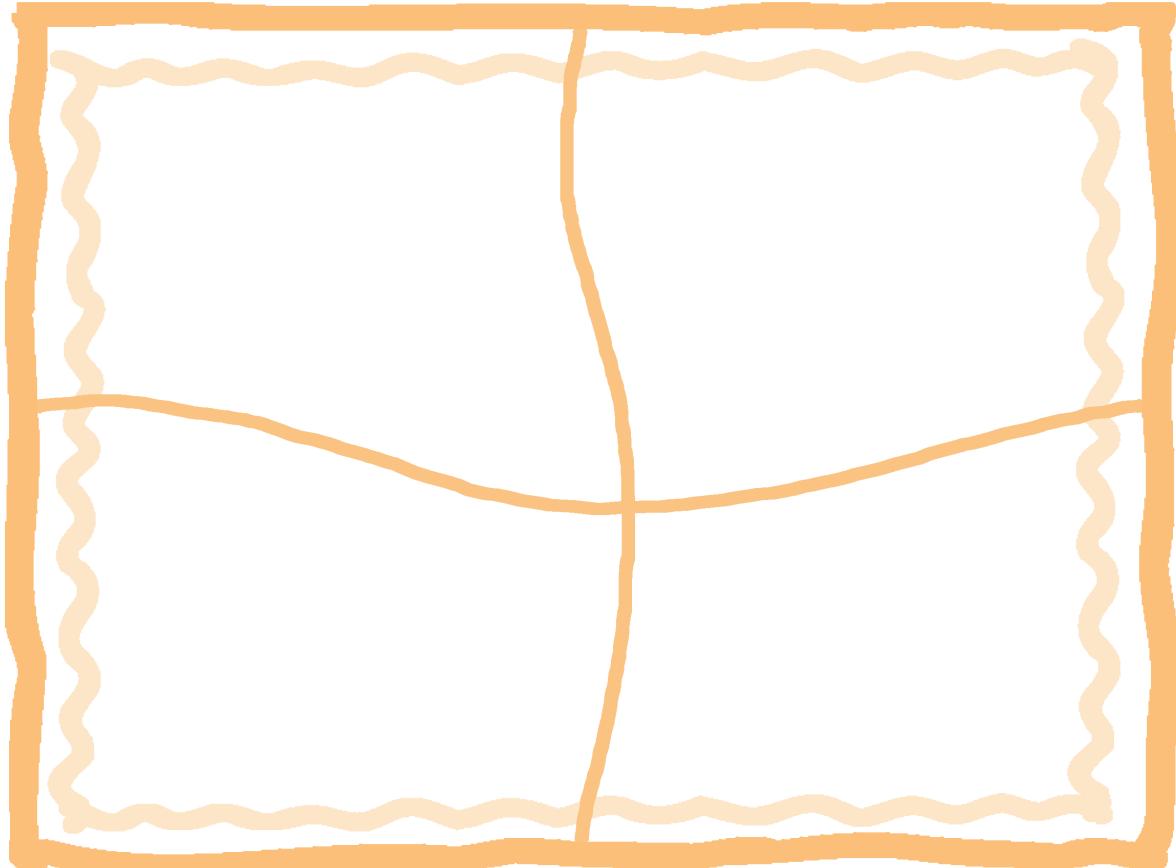


Hello, I'm Kenji. I'm from  
Japan. I like going to the  
zoo with my father.  
Animals there are lovely.

- 1 Is Sam from the UK? \_\_\_\_\_
- 2 What does John do on Children's Day?  
\_\_\_\_\_
- 3 What does Sarah like doing? \_\_\_\_\_
- 4 What does Kenji like doing? \_\_\_\_\_

## Task: Happy Children's Day! (儿童节快乐!)

- A Draw, write and say (画一画，写一写你在儿童节常做的事情，然后根据提示说一说)



On Children's Day, I like (doing) ...

- B Read, think and answer (读一读，想一想，回答问题)

I'm Alice. I'm in Class Two, Grade Three. Today is Children's Day. We have a class party in the morning. We have beautiful clothes. We have sweets, cakes and juice. We sing and dance together. In the afternoon, we go to the cinema. We see a cartoon film. It's funny.

- 1 Do you like Children's Day?
- 2 What do you do on Children's Day?



## 3 Story time

### A Read and act (读故事，并演一演)

1

It's sunny today! Here are some kites for you, children. You can go out and play.



2

Look at my kite. It's a big triangle. I like it.



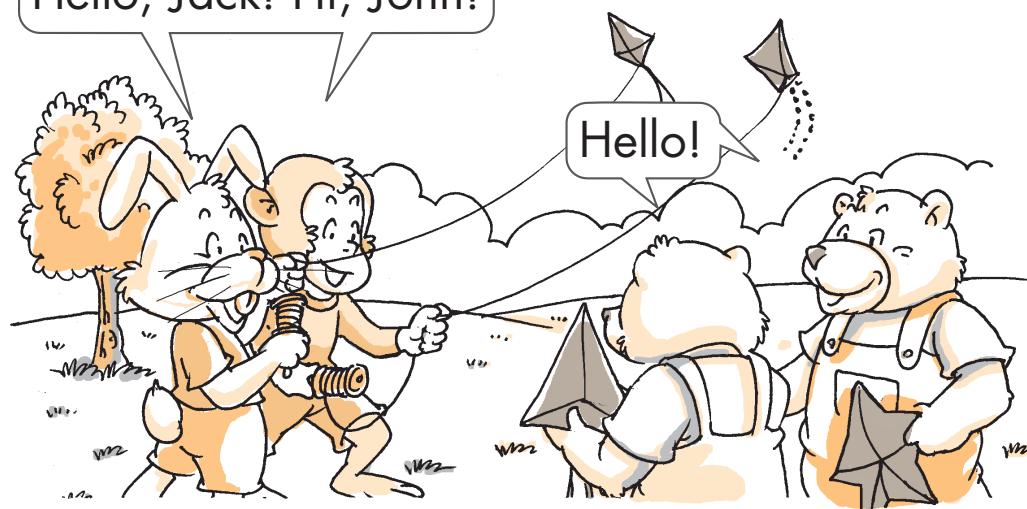
3

It's a nice day today.  
Let's go and fly our kites.



4

Hello, Jack! Hi, John!



5

Jack and John, let's fly kites together!

That's great!



6

Listen! What can you hear?

I can hear a boy.



7

Look! It's Piggy.

What's wrong, Piggy?

I can't find my kite.

Don't cry, Piggy. We can help you.

8

What shape is your kite?

It's a rectangle.

What colour is it?

It's blue and white, and it's big.

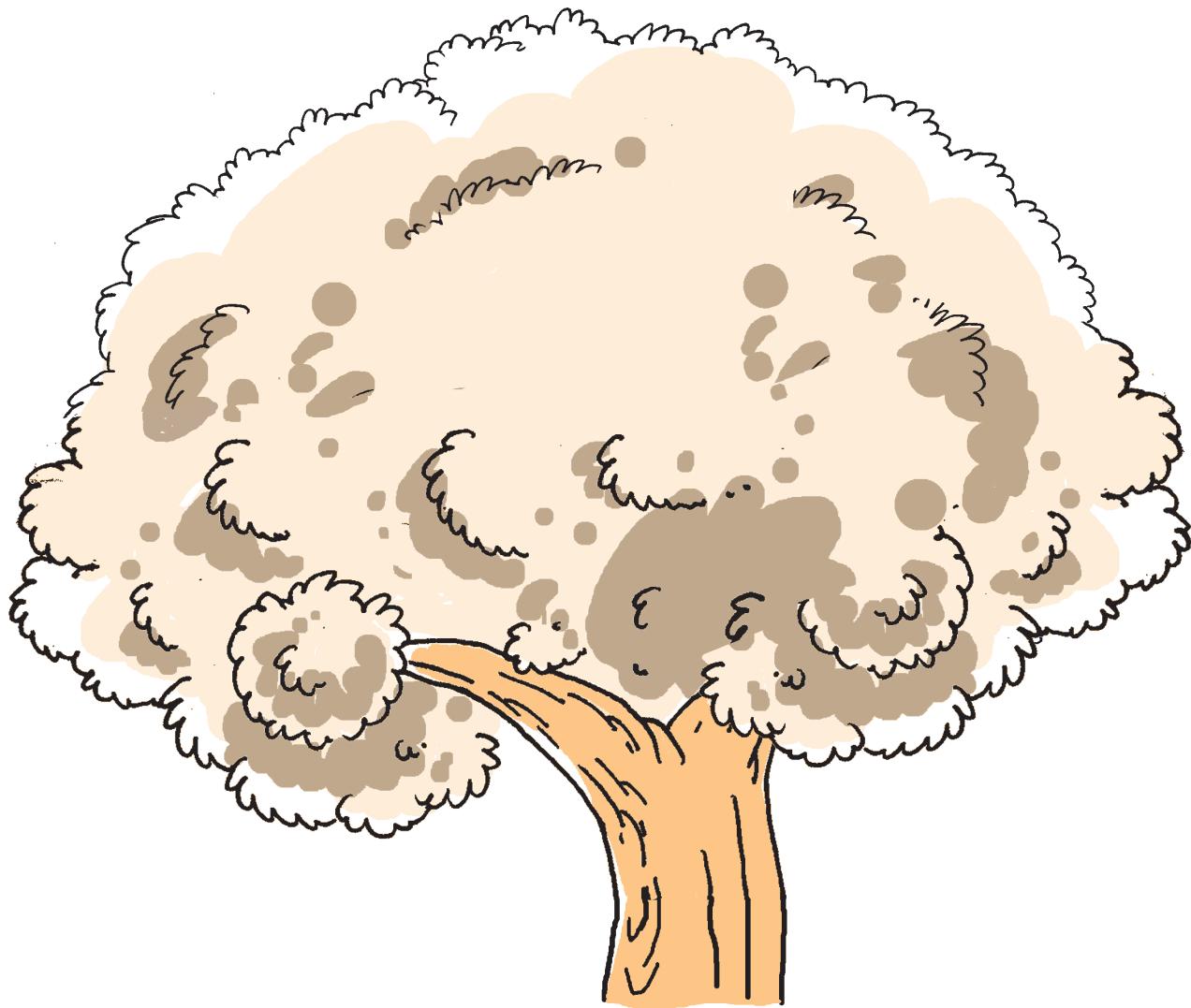
9

Look! Your kite is over there. It's in the tree!

Yes, that's my kite!

Hooray!

**B Draw and write** (根据故事的内容画出小猪的风筝，  
然后写一写)



Piggy's kite is a \_\_\_\_\_ (shape).

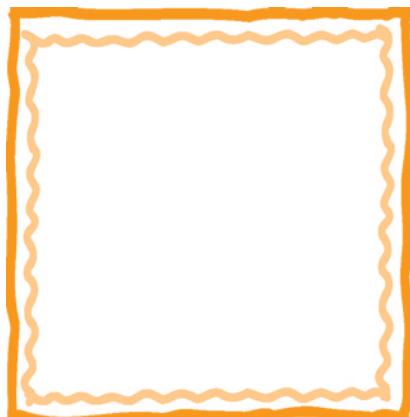
It is \_\_\_\_\_ (colour).

It is \_\_\_\_\_ (size).

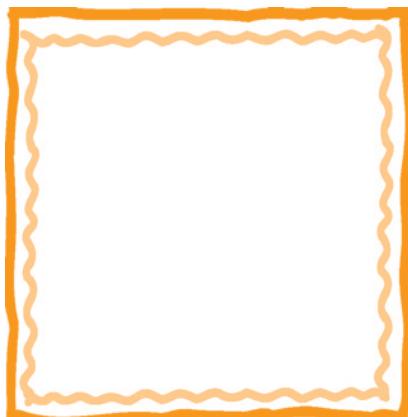
It is \_\_\_\_\_ (place).

## Task: Three little pigs (三只小猪)

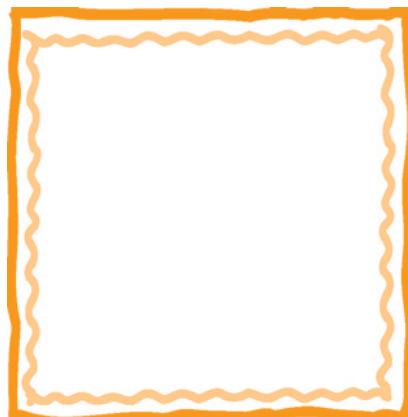
A Draw and say (画一画故事中的主人公们，然后根据提示做介绍)



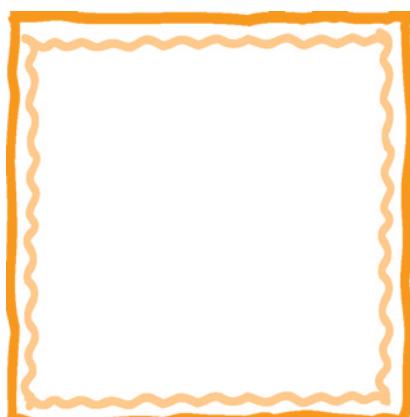
Tim



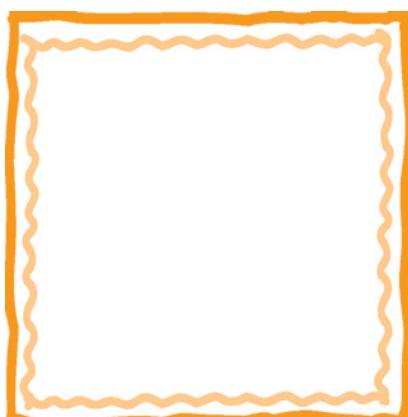
Jim



Tom



Mum



Wolf

Look, this is ...

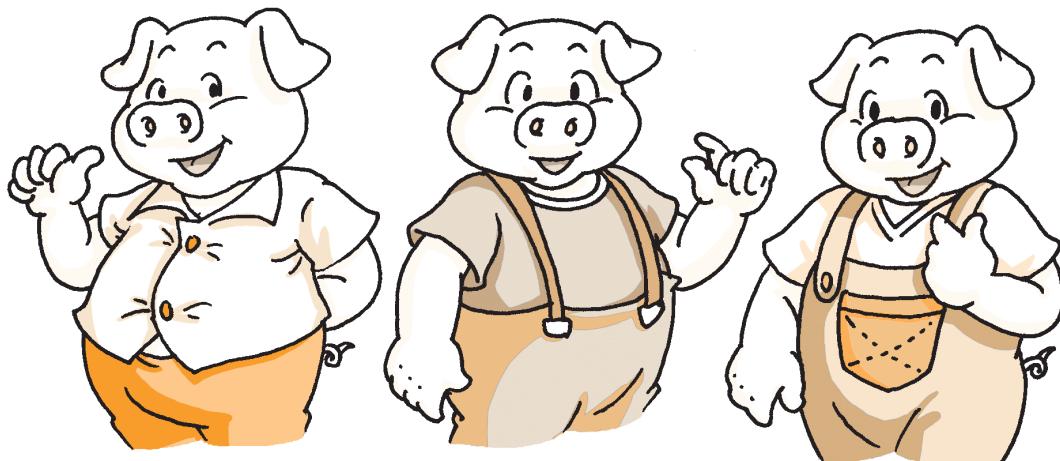
He's ...

He's ...

He can ...

I like/don't like ...

B Say and act (表演短剧)





## Module Revision (4)

### A Listen and judge (听录音, 判断下面的句子, 相符的画☺, 不符的画☹)



- |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
- 1 I'm nine.
- 2 I have two small eyes.
- 3 I have a small nose.
- 4 I like dolls.
- 5 I don't like toy bears.

### B Listen and circle (听录音, 圈出正确的应答)

- ① a Yes, it is.  
b Yes, they are.

- ② a Yes, I can.  
b Yes, I do.

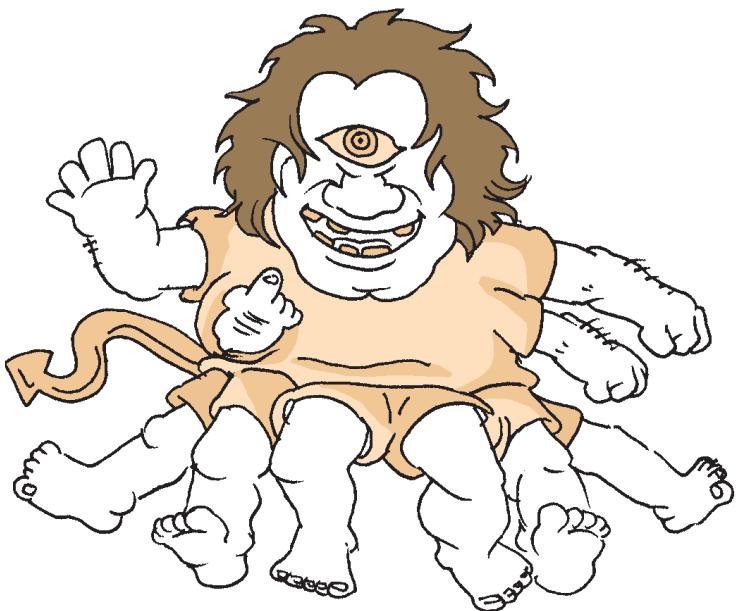
- ③ a They can hear.  
b I can smell.

- ④ a I go to the park.  
b I can skate in the park.

- ⑤ a No, I can't.  
b Yes, I do.

- ⑥ a I have a class party.  
b I like going to the zoo.

## C Listen and complete (听录音, 填空完成表格)



- 1 a big \_\_\_\_\_
- 2 \_\_\_\_\_ small \_\_\_\_\_
- 3 \_\_\_\_\_ \_\_\_\_\_ nose
- 4 a \_\_\_\_\_ \_\_\_\_\_
- 5 four \_\_\_\_\_ \_\_\_\_\_
- 6 \_\_\_\_\_ strong \_\_\_\_\_

## D Sing and act (看图, 演唱歌曲并表演)

Who's afraid of the Big Bad Wolf,  
Big Bad Wolf, Big Bad Wolf?  
Who's afraid of the Big Bad Wolf?  
Tra la la la la ...



## E Read and match (读一读, 将图和相符的文字配对)

1




2




3




4




a

You are big and strong now. And our house is too small. You can make your own houses now.

c

Big Bad Wolf is coming. Tom's house and Tim's house are broken (坏了). They come into my house.

b

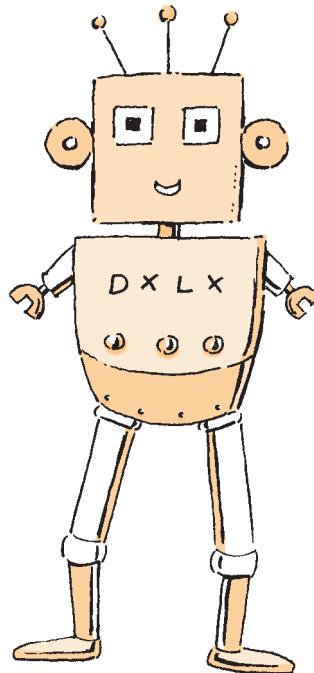
Big Bad Wolf can't come into my house. He's on the roof. Let's boil the water.

d

My brothers make their houses quickly (很快地). They go fishing and play. I'm busy. I can't go with them.

## F Look and circle (看一看，在字谜中圈出表示身体及身体部位的单词)

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| j | t | l | e | g | w | v | c | a | a |
| e | f | t | j | s | h | l | g | h | m |
| o | i | y | t | q | a | r | m | r | o |
| b | n | o | s | e | i | o | l | h | u |
| o | g | v | w | a | r | e | y | e | t |
| d | e | s | v | r | u | i | b | a | h |
| y | r | h | a | n | d | e | z | d | q |
| k | p | m | l | d | x | f | e | e | t |



## G Read and answer (阅读短文，回答问题)

I am John. It is Children's Day today. In the morning, my parents and I go to the Children's Park. We take many photographs. In the afternoon, we go to see a film. There is a robot in the film. It has big eyes, a small nose, big arms and short legs. It is lovely! I like the film. In the evening, I have a big cake. It is soft and sweet. It is yummy! I am very happy today. I like Children's Day!

1 Where does John go in the morning?

---

2 What does John have in the evening?

3 Is he happy today?

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