



九年义务教育课本

# English

英  
语

## 练习部分

牛津上海版 OXFORD Shanghai Edition



六年级

第一学期

(试用本)

学校 \_\_\_\_\_  
班级 \_\_\_\_\_  
姓名 \_\_\_\_\_  
学号 \_\_\_\_\_

上海教育出版社



# Contents

## Module 1 Family and friends

Unit 1 Family and relatives	1
Unit 2 I have a good friend	8
Unit 3 Spending a day out together	15

## Module 2 Places and activities

Unit 4 What would you like to be?	21
Unit 5 Open Day	28
Unit 6 Going to school	35
Unit 7 Rules round us	42

## Module 3 Food and drink

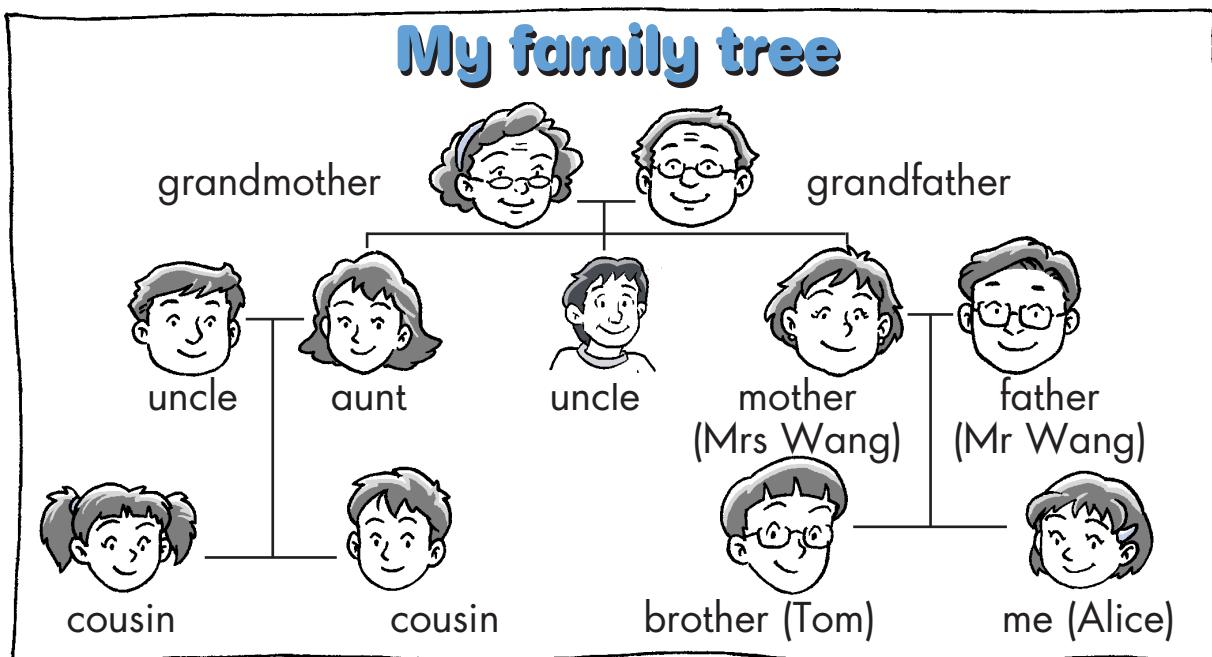
Unit 8 The food we eat	49
Unit 9 Picnics are fun	55
Unit 10 Healthy eating	62
Unit 11 Let's make a pizza	67

# 1 Family and friends

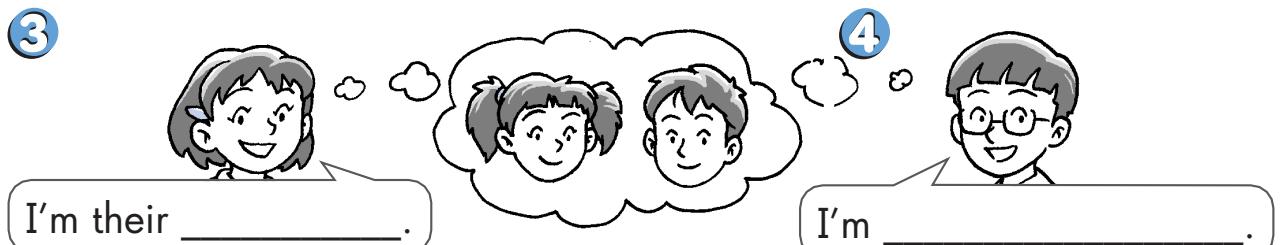
# **Unit 1 Family and relatives**

# Language

## **Look, think and write**



- daughter       granddaughters       son       cousin



## Look

This is my father .

I'm his daughter .

## Look and write

1



father



This is my father.

I'm his daughter.

2



mother



This is my mother.

I'm her \_\_\_\_\_.

3



grandfather



This is \_\_\_\_\_.

I'm \_\_\_\_\_.

4



grandmother



This \_\_\_\_\_.

\_\_\_\_\_.

5



cousins



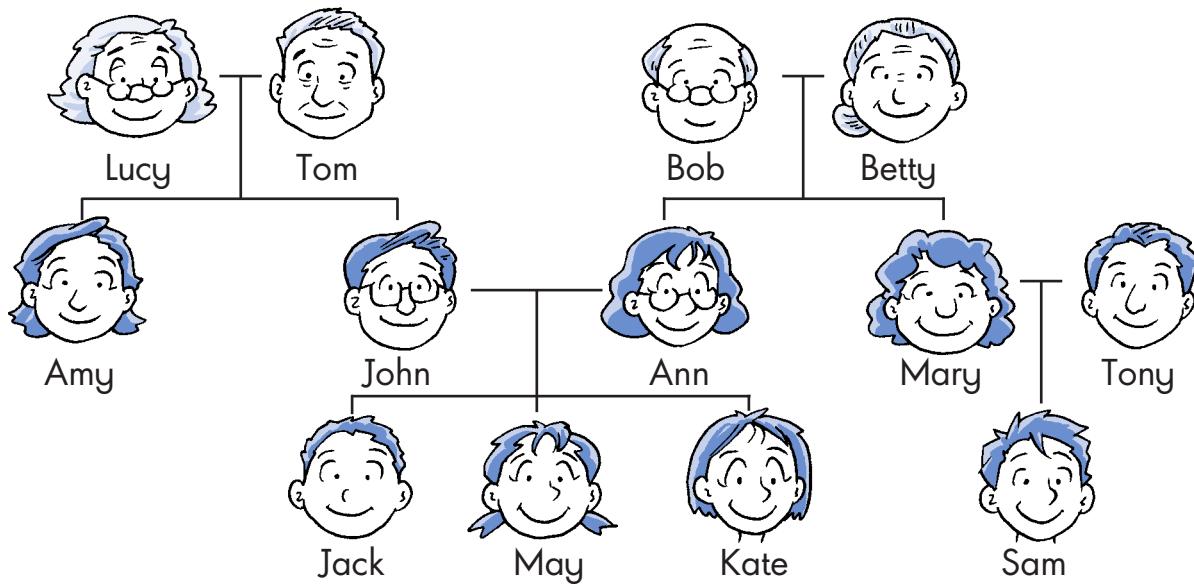
These \_\_\_\_\_.

\_\_\_\_\_.

## Look

I	have	a/one	grandfather	.
		three	cousins	

## Look and write



- 1 Sam: I have a grandfather and a grandmother.  
I have three cousins.
- 2 Ann: I have \_\_\_\_\_ son and \_\_\_\_\_ daughters.
- 3 Tom: I have \_\_\_\_\_ son and \_\_\_\_\_ daughter.  
\_\_\_\_\_ granddaughters and \_\_\_\_\_ grandson.
- 4 Jack: \_\_\_\_\_ grandfathers and \_\_\_\_\_ grandmothers. \_\_\_\_\_ cousin.

## Write

Write about yourself.

I have \_\_\_\_\_.

---

---

## Look

I	always	go to the cinema with my grandmother	.
	usually	watch TV with my father	
	sometimes	play tennis with my aunt	

## Look and write

What does Jill do with her family and relatives?

	always	usually	sometimes
1	play tennis		uncle
2	go to the library		father
3	go shopping		aunt
4	watch TV		cousins
5	play games	mother	
6	cook		grandmother

1 I sometimes play tennis with my uncle.

2 I usually \_\_\_\_\_.

3 I \_\_\_\_\_.

4 \_\_\_\_\_.

5 \_\_\_\_\_.

6 \_\_\_\_\_.



# Listening

## Listen and write

The students are doing a survey. Listen and complete their dialogues and the survey.

1

Peter, do you have any aunts?

I have \_\_\_\_\_.  
Do you have \_\_\_\_\_?



Yes, I have \_\_\_\_\_.  
How many aunts do you have, Jill?

Yes, I have \_\_\_\_\_.  
\_\_\_\_\_.



2

Joe, do you have \_\_\_\_\_?

I don't \_\_\_\_\_.  
Do you have \_\_\_\_\_?



Yes, I have \_\_\_\_\_.  
How many \_\_\_\_\_, Jill?

Yes, I have \_\_\_\_\_.  
\_\_\_\_\_.



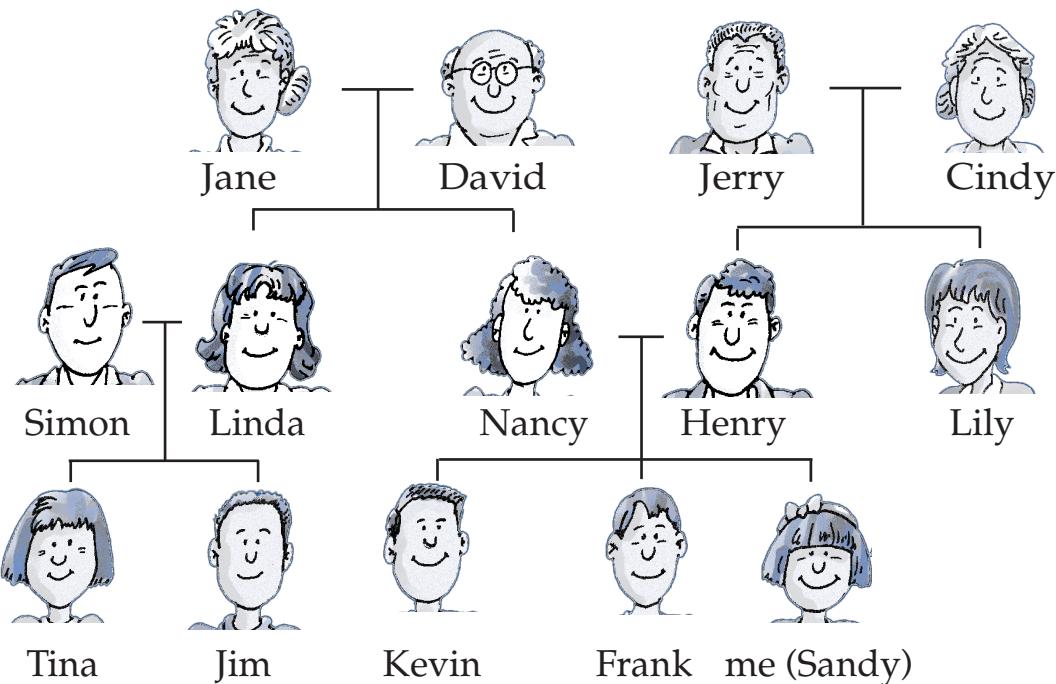
## A Survey

Name	aunt(s)	uncle(s)	brother(s)	cousin(s)
Peter	—	—	1	2
Joe	2	1	—	—
Jill	—	1	—	1

# Reading

## Read and write

Read Sandy's family tree and complete the sentences.



These are my family and relatives. I have two grandfathers and two grandmothers. I have two aunts and only have one uncle. I have two brothers, but I don't have any sisters. I have two cousins. I always go shopping with my mother. I sometimes watch TV with my father. I usually tell Aunt Lily about school.

- 1 David and Jerry are Sandy's \_\_\_\_\_. Jane and Cindy are Sandy's \_\_\_\_\_. Tina and Jim are Sandy's \_\_\_\_\_.
- 2 Sandy has \_\_\_\_\_ aunts and \_\_\_\_\_ uncle. She has \_\_\_\_\_ brothers, but she does not have \_\_\_\_\_ sisters.
- 3 Sandy \_\_\_\_\_ goes shopping with \_\_\_\_\_. She \_\_\_\_\_ watches TV with \_\_\_\_\_. She tells \_\_\_\_\_ about school.

# Writing

## Think and write

What do you do with your family and relatives? Find some photographs and write about them.

### Family and relatives

1

Stick your photograph here.

I usually \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

2

Stick your photograph here.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

3

Stick your photograph here.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

# Unit 2 I have a good friend

## Language

### Look and write

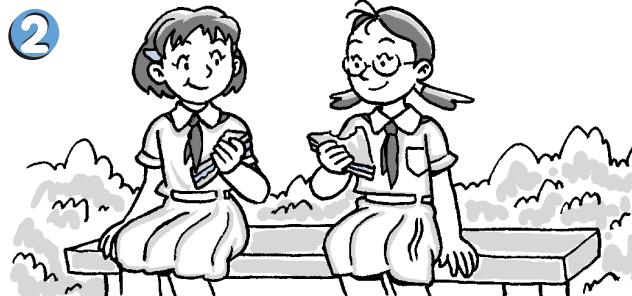
① help each other  
play

help other people  
share their food

walk to school  
eat their lunch



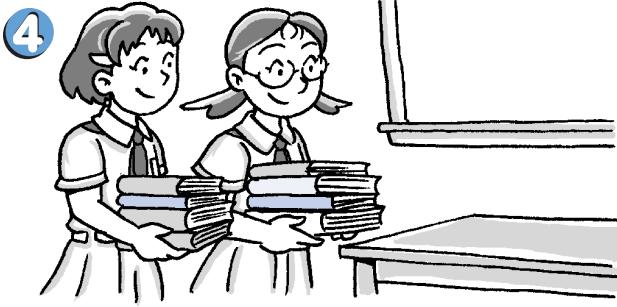
Kitty and Alice always \_\_\_\_\_  
\_\_\_\_\_ together.



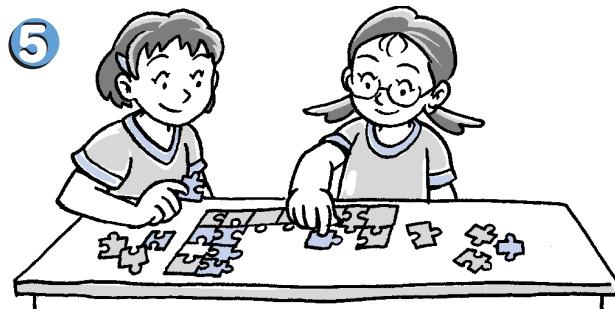
They always \_\_\_\_\_  
\_\_\_\_\_ together.



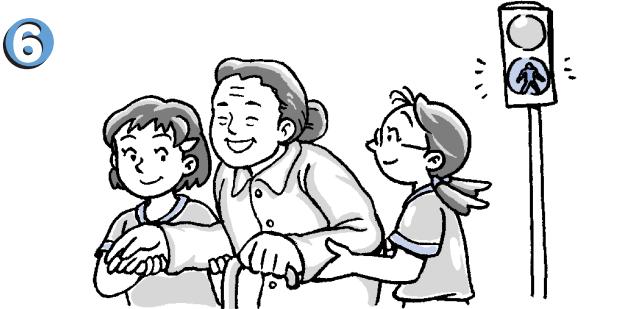
They \_\_\_\_\_  
\_\_\_\_\_.



They \_\_\_\_\_  
\_\_\_\_\_.



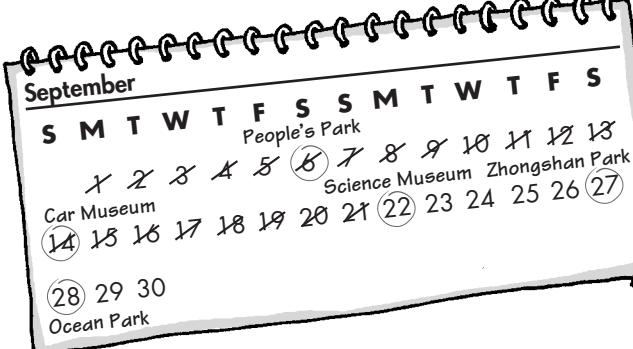
\_\_\_\_\_



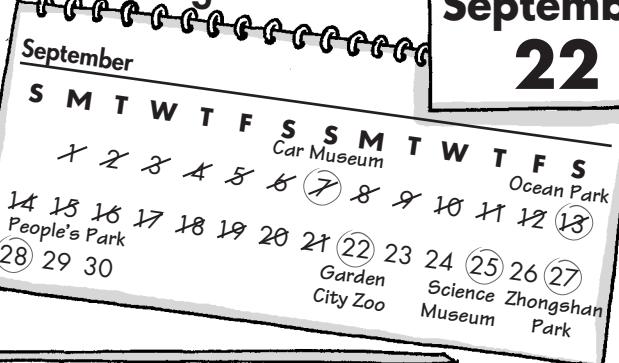
\_\_\_\_\_

## Look, read and write

### Peter's calendar

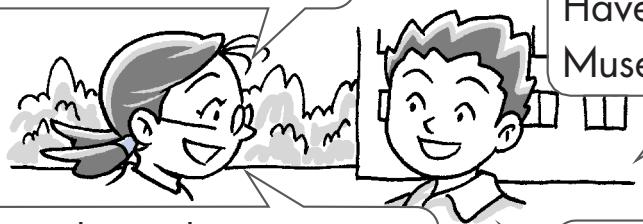


### Kitty's calendar



already just yet

1 Have you been to Car Museum yet, Peter?



Yes, I've \_\_\_\_\_ been there.  
Have you been to Science Museum \_\_\_\_\_, Kitty?

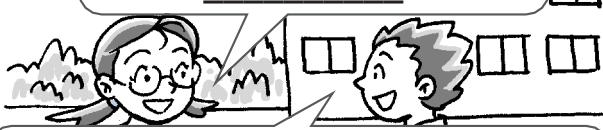
No, I haven't been there \_\_\_\_\_.  
Have you been there \_\_\_\_\_?

Yes, I've \_\_\_\_\_ been there. I went there this morning.

2 I've \_\_\_\_\_ been to Garden City Zoo. I went there this morning.



3 I want to go to People's Park. Have you been there \_\_\_\_\_?



Yes, I've \_\_\_\_\_ been there.

4 I want to go to Ocean Park. Have you been there \_\_\_\_\_?



Yes, I've \_\_\_\_\_ been there.

5 Let's go to Zhongshan Park on Saturday.



Good idea. I haven't been there \_\_\_\_\_.

## Look

We like to go to the supermarket together .

Skygirl and Kitty are good friends .

They like to go shopping together .

## Look and write

What do they like to do together?

go shopping  
ride bicycles  
dance  
play

- 1 We like to go to the supermarket together.



Skygirl and Kitty are good friends.  
They like to go shopping together.

- 2 We like to play football together.



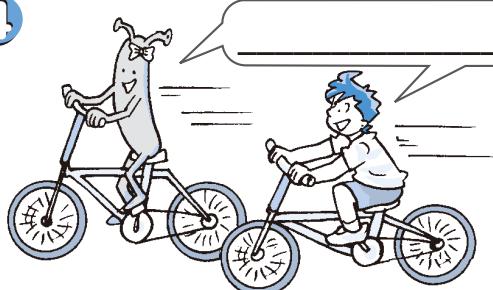
Spaceboy and Ben are \_\_\_\_\_.  
They \_\_\_\_\_ together.

- 3 We \_\_\_\_\_.



Skygirl and \_\_\_\_\_.  
They \_\_\_\_\_.

- 4



\_\_\_\_\_

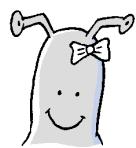
## Look

Have you been to Zhongshan Park yet ?

Yes , I've already been to Zhongshan Park there .

No , I haven't been to Zhongshan Park there yet .

## Look, read and write



1	Zhongshan Park	Yes	No	
2	Garden City Zoo		Yes	No
3	Ocean Park		No	Yes
4	People's Park	No		Yes

1 Miss Guo: Have you been to Zhongshan Park yet?

Ben: Yes, I've already been to Zhongshan Park/there.

Spaceboy: No, I haven't been to Zhongshan Park/there yet.

2 Miss Guo: Have you been to \_\_\_\_\_?

Skygirl: Yes, I've \_\_\_\_\_.

Kitty: No, I haven't \_\_\_\_\_.

3 Miss Guo: Have you \_\_\_\_\_?

Skygirl: No, \_\_\_\_\_.

Spaceboy: Yes, \_\_\_\_\_.

4 Miss Guo: \_\_\_\_\_

Ben : \_\_\_\_\_

Kitty: \_\_\_\_\_

## Look

I	promise	to	keep	the	beach	clean	.
	not to	pollute	the	beach			

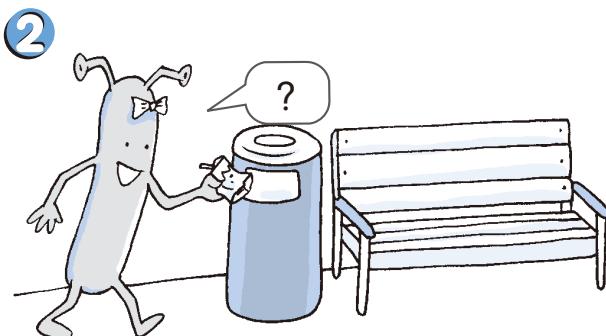
## Look and write

What does Skygirl promise to do?



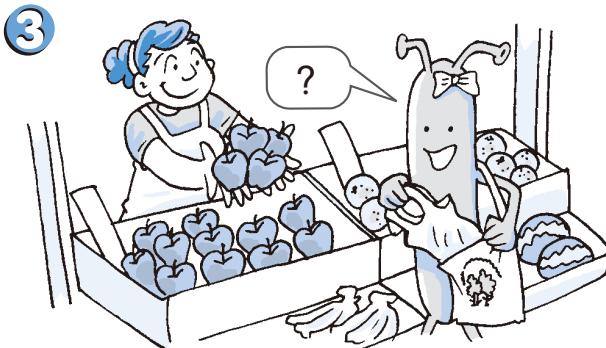
keep  
promise  
to  
clean  
I  
the  
beach

I promise to keep \_\_\_\_\_.



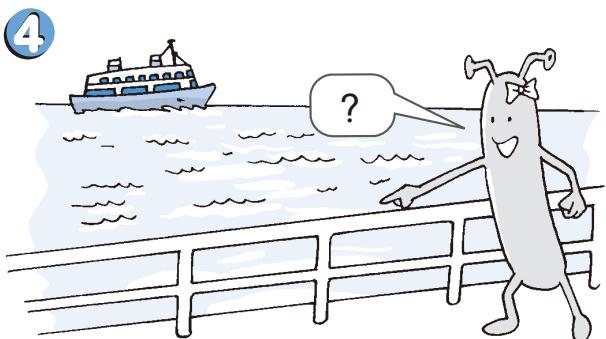
not  
promise  
to  
rubbish  
I  
leave

I promise \_\_\_\_\_.



reuse  
promise  
I  
shopping bags

\_\_\_\_\_.



pollute  
promise  
to  
not  
I  
the  
sea

\_\_\_\_\_.

# Listening

## Listen and tick

What does Spaceboy like about Skygirl, Ben, Alice and Kitty? Listen to Spaceboy and tick the correct answers.

	Skygirl	Ben	Alice	Kitty
always friendly and helpful				
always kind to others				
always works hard				
never late for school				
never tells lies				
never gets angry				

# Reading

## Read and write

Mary has a good friend. Her name is Sandy. Mary likes Sandy because Sandy is kind and friendly. Sandy likes Mary because Mary is always helpful. Mary and Sandy are at the same school and in the same class. They like to be together. They always walk to school together. They always play badminton together. They always eat their lunch together and they often share their food. Mary always helps Sandy with her Maths and Sandy always helps Mary with her English. They also like to help other people.

Mary and Sandy are \_\_\_\_\_. Sandy is \_\_\_\_\_ and \_\_\_\_\_. Mary is always \_\_\_\_\_. They are in the \_\_\_\_\_ class. They like to \_\_\_\_\_. They like to \_\_\_\_\_ to school together. They like to play \_\_\_\_\_ together. They like to eat together and often \_\_\_\_\_. They always help \_\_\_\_\_. They also like to help other people.

## \* Writing

### Find and write

Ask your classmates about their good friends. What do they like about their good friends? What do they always do with their good friends?

Classmate	Name of their good friend	What do they like about their good friend?	What do they always do with their good friend?
		1 _____ 2 _____ 3 _____	
		1 _____ 2 _____ 3 _____	
		1 _____ 2 _____ 3 _____	
		1 _____ 2 _____ 3 _____	

# Unit 3 Spending a day out together

## Language

### Look

I usually go shopping in Dragon Bay .

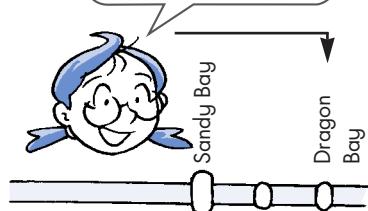
Is Dragon Bay near or far away from Sandy Bay ?

It's near Sandy Bay .

### Look and write

1

Go shopping.



Kitty: I usually go shopping in Dragon Bay.

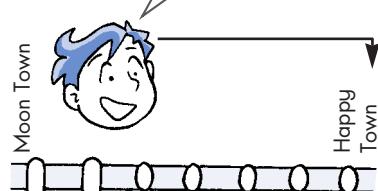
Spaceboy: Is Dragon Bay near or far away from Sandy Bay?

Kitty: It's near Sandy Bay.

Ben: I sometimes \_\_\_\_\_ in Happy Town.

2

Visit my cousins.



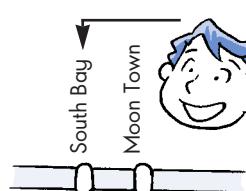
Skygirl: Is Happy Town \_\_\_\_\_ from Moon Town?

Ben: It's \_\_\_\_\_.

Joe: I always \_\_\_\_\_ in South Bay on Saturdays.

3

Visit my friends.

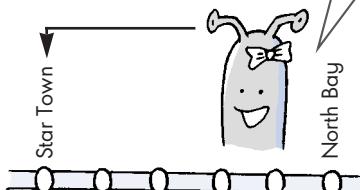


Spaceboy: Is South Bay \_\_\_\_\_ ?

Joe: It's \_\_\_\_\_.

4

Go to the cinema.



Skygirl: I sometimes \_\_\_\_\_ in Star Town.

Ben: \_\_\_\_\_

Skygirl: \_\_\_\_\_

## Read and write

Plan a trip to Car Museum on Saturday afternoon from 1 o'clock to 4 o'clock. Go by underground.

- The trip on the underground costs ¥4.
- The ticket for Car Museum costs ¥18.



1 Let's visit a place in Garden City.  
Which place shall we visit?

Let's go to \_\_\_\_\_.

2 How are we going to get there?

Let's go by \_\_\_\_\_.

3 When shall we go there?

On \_\_\_\_\_.

4 What time on Saturday?

At \_\_\_\_\_.

5 When are we going to  
come back?

At \_\_\_\_\_.

6 How much does it cost?

It costs \_\_\_\_\_ yuan for the  
\_\_\_\_\_ and \_\_\_\_\_  
for \_\_\_\_\_.

## Look

I've been to Times Shopping Centre in Dragon Bay .

This is a photo of my mother and me .

We're shopping together .

## Look and write



Times Shopping Centre/Dragon Bay/  
my mother/shopping

I've been to Times  
Shopping Centre in  
Dragon Bay. This is a  
photo of my mother  
and me. We're  
shopping together.



People's Park/Happy Town/  
my father/flying kites

I've been to \_\_\_\_\_.

This is a photo \_\_\_\_\_.

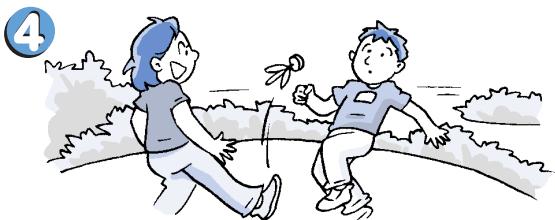
We're \_\_\_\_\_.



Blue Bay/Green Island/  
my sister/collecting shells

I've \_\_\_\_\_.

This is \_\_\_\_\_.



Zhongshan Park/Moon Town/  
my cousin/playing games

\_\_\_\_\_.

# Listening

## Listen and tick

Kitty and Ben are planning a trip. Listen to their conversation and tick the correct answers.

1 Which place are they going to visit?

- Art Museum.
- Science Museum.
- Car Museum.

2 When are they going to go there?

- Next Monday.
- Next Saturday.
- Next Sunday.

3 How are they going to get there?

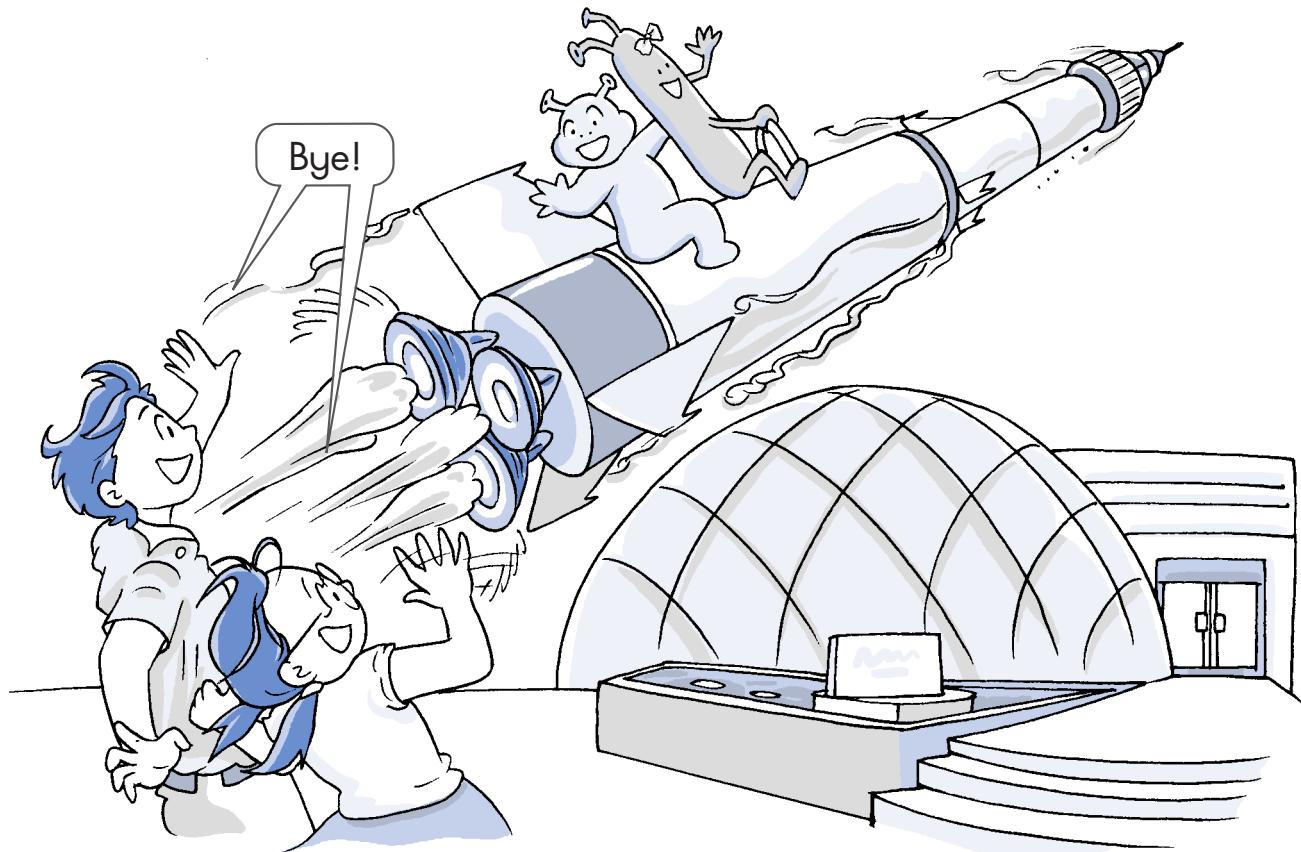
- By underground.
- On foot.
- By bus.

4 When are they going to come back?

- At 1.00 p.m.
- At 3.00 p.m.
- At 5.00 p.m.

5 How much does it cost for the museum?

- ¥20.
- ¥24.
- ¥22.



## \* Reading

### Read and write

Spaceboy's friend, John, is going to visit Garden City next Saturday. Spaceboy is writing to John to tell him the visiting plan.

Dear John

This is my plan for next Saturday. We are going to visit Garden City Zoo at nine o'clock in the morning. It is near my flat, so we can walk there. It costs ten yuan to visit Garden City Zoo. We are going to spend two hours there and then leave at eleven o'clock. Next, we are going to visit Art Museum. You can see a lot of beautiful paintings there. It is free to go there. It is far away from Garden City Zoo, so we are going to go there by underground. The underground costs four yuan. In the afternoon, we are going to go to Lucky Island by underground. There are some beautiful beaches there. It also costs four yuan for the underground. We are going to come back at five o'clock in the afternoon. The underground back costs five yuan.

We will have a wonderful time!

Yours

Spaceboy

Answer the following questions.

1 How are they going to get to Garden City Zoo?

2 Is Art Museum near or far away from Garden City Zoo?

3 Which place are they going to visit in the afternoon?

4 When are they going to come back?

5 How much does the underground back cost?

# Writing

## Make an album

Stick your photos in the boxes to make an album. Write about each photo.

**My photo album**

1 Stick your photo here.

I have been to \_\_\_\_\_  
\_\_\_\_\_ in/on \_\_\_\_\_.

This is a photo of my \_\_\_\_\_ and me. We are \_\_\_\_\_ together.

2 Stick your photo here.

3 Stick your photo here.

## Unit 4 What would you like to be?

### Language

#### Read, match and write

- 1 This person makes sick people better.
- 2 This person works in an office.
- 3 This person cooks food for people.
- 4 This person drives a bus.
- 5 This person teaches children.



The notebook page features five cards, each with a small illustration and a blank line for writing:

- Card 1:** Illustration of a chef in a toque blanche and apron. Number 3 is in a box above the head. Description: a cook
- Card 2:** Illustration of a woman in a white lab coat and stethoscope around her neck. Description: \_\_\_\_\_
- Card 3:** Illustration of a man driving a bus, seen from inside through the window. Description: \_\_\_\_\_
- Card 4:** Illustration of a woman in a blue dress, holding a book and pointing with her right hand. Description: \_\_\_\_\_

## Look

Would you like to be a cook ?

Yes	,	I	would	.
No	,	I	wouldn't	.

I'd like to be a cook because I want to cook food for people .

I wouldn't like to be a cook because I don't like cooking .

## Look and write

1



Would you like to be a secretary?



Yes, I would. I'd like to be a secretary because I want to \_\_\_\_\_.

2



\_\_\_\_\_ to be a taxi driver?



No, I wouldn't. I wouldn't like to be a taxi driver because I don't want to \_\_\_\_\_. I'd like to be a bus driver.

3



\_\_\_\_\_ a pilot?



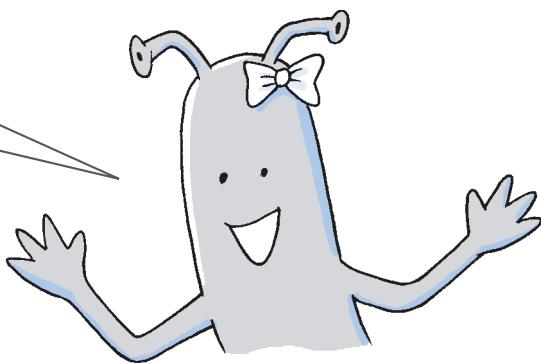
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Look

What's your name?  
How old are you?  
What's your job?  
Do you like your job?  
Why?  
When do you usually start work?  
When do you usually finish work?



## Read and write



What's \_\_\_\_\_?

My name's Annie Huang.

I'm twenty-four years old.

I'm a teacher.



Yes, I like my job.

I like my job because  
I like to teach children.

I usually start work at eight  
o'clock in the morning.

I usually finish work at half past  
four in the afternoon.

## Write

### Kitty's report

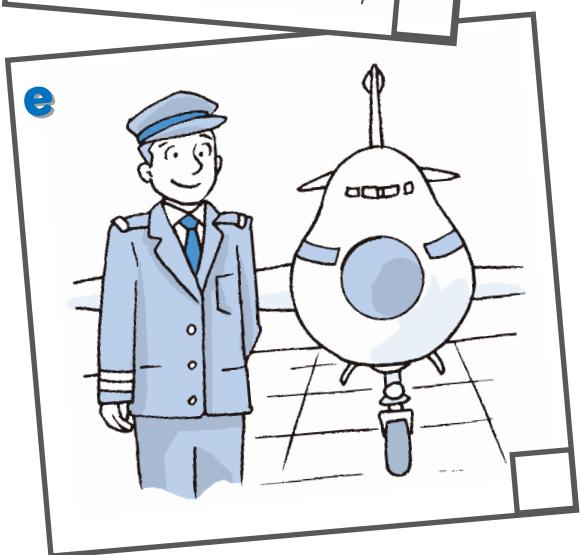
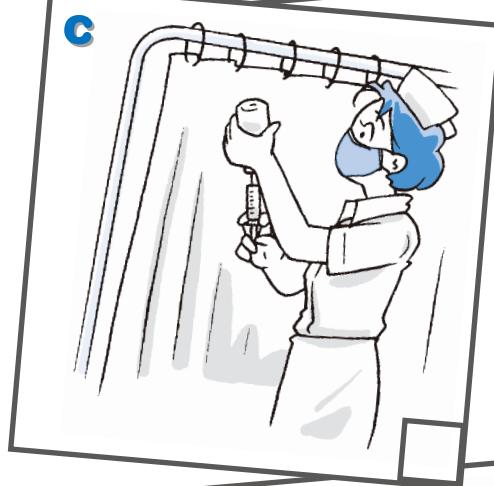
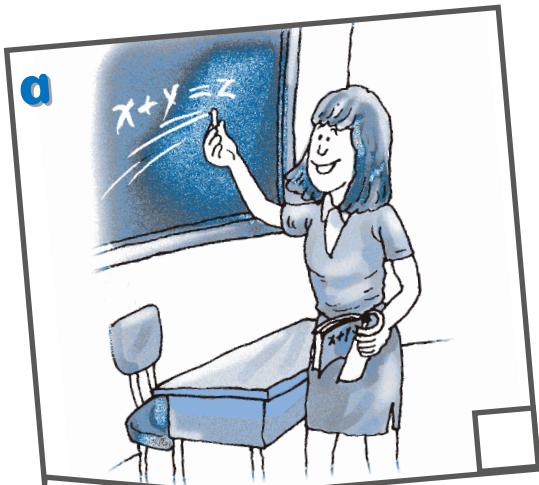
#### Annie Huang: Teacher

Annie Huang is \_\_\_\_\_ years old. She is a \_\_\_\_\_.  
She likes \_\_\_\_\_.  
She usually \_\_\_\_\_.  
She usually \_\_\_\_\_.

# Listening

## Listen and match

Some people are talking about their jobs. Match the pictures with the speakers. Write one to six in the boxes.



# Reading

## Read and write

Jill is interviewing Mr Zhou. Read the dialogue and help Jill write her notes.

Jill: Hello. What's your name?  
Mr Zhou: My name's David Zhou.

Jill: How old are you?  
Mr Zhou: I'm forty years old.

Jill: What's your job, Mr Zhou?  
Mr Zhou: I'm a cook.

Jill: Do you like your job?  
Mr Zhou: Yes, I do.

Jill: Why?  
Mr Zhou: Because I like to cook food for people.

Jill: When do you usually start work?  
Mr Zhou: I usually start work at ten o'clock in the morning.

Jill: When do you usually finish work?  
Mr Zhou: I usually finish work at nine o'clock in the evening.



Name: \_\_\_\_\_

Age: \_\_\_\_\_

Job: \_\_\_\_\_

Likes his/her job? \_\_\_\_\_

Why? \_\_\_\_\_  
\_\_\_\_\_

Starts work at: \_\_\_\_\_

Finishes work at: \_\_\_\_\_



# Writing

## Think and write

Make a list of the jobs you would like to do. Then make a list of the jobs you would not like to do.

**Jobs I would like to do**

---

---

---

**Jobs I would not like to do**

---

---

---

## Write

Write about the jobs you would like to do and the jobs you would not like to do. Give reasons.

### Jobs I would like to do. Why?

- I would like to be a/an \_\_\_\_\_ because I want to \_\_\_\_\_.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

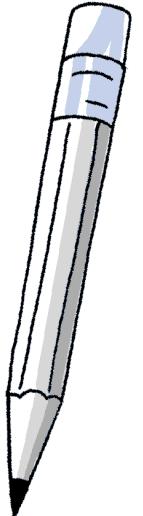
### Jobs I would not like to do. Why not?

- I would not like to be a/an \_\_\_\_\_ because I do not want to \_\_\_\_\_.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## \* **Find out and write**

*Interview an adult about his/her job. Make notes.*

Name:	<hr/> <hr/>
Age:	<hr/> <hr/>
Job:	<hr/> <hr/>
Likes his/her job?	<hr/> <hr/>
Why/Why not?	<hr/> <hr/> <hr/> <hr/>
Starts work at:	<hr/> <hr/>
Finishes work at:	<hr/> <hr/>



## **Write**

*Write about the person that you interviewed. Use your notes above to help you.*

<hr/> <hr/>	<hr/> <hr/>

# Unit 5 Open Day

## Language

### Look

It's	one twenty
	one thirty-five



### Look and write

1



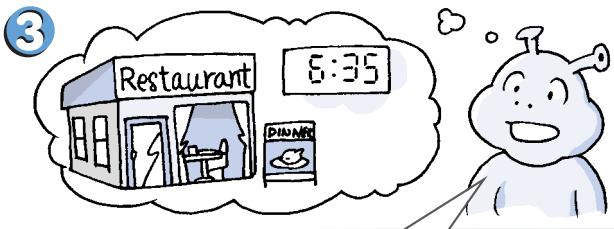
Oh! It's \_\_\_\_\_ now.

2



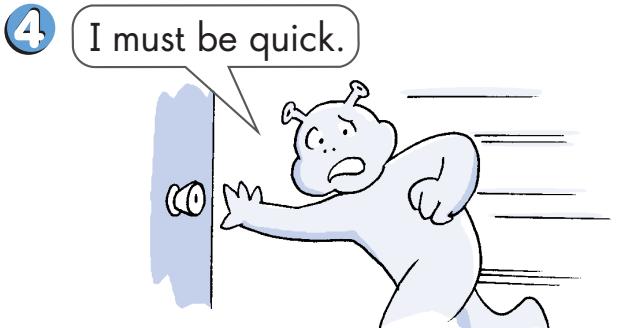
I'm going to meet Skygirl at the bus stop at \_\_\_\_\_.

3



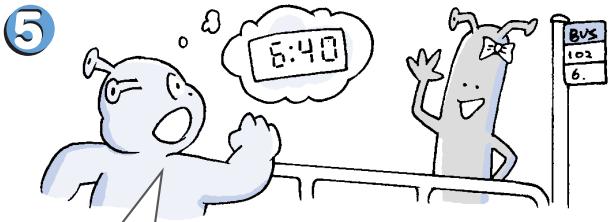
We're going to have dinner with our friends at \_\_\_\_\_.

4



I must be quick.

5



Sorry, I'm late. It's \_\_\_\_\_ now. The dinner has already started.

6



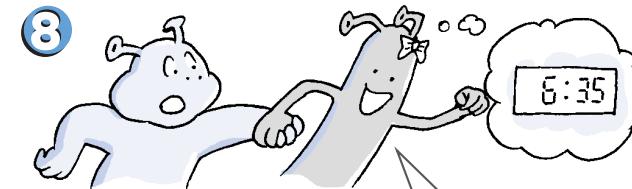
You're not late. It's only \_\_\_\_\_. Look at your watch.

7



Oh! My watch is fast.

8



Poor Spaceboy! Don't be sad! Let's go to the restaurant now. The dinner will start at \_\_\_\_\_.

## Look

First,				two fifteen	
Next,	they'll	...	at	two thirty	
Then	we'll			two forty-five	.
Finally,				two fifty	

## Read and write

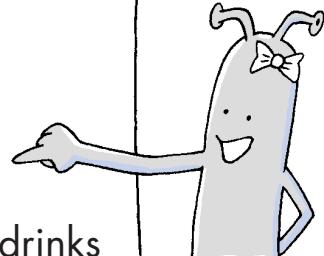
*Open Day at the hospital*



Doctor Chen is having an Open Day at the hospital. She has asked Ben and Kitty to visit the hospital. What does she plan to do?

### Open Day Programme

- 9.15 arrive at the hospital
- 9.30 talk to Doctor Chen
- 9.50 visit some sick people
- 10.40 see the new babies
- 11.25 go to the restaurant for some cakes and drinks



1 What time will Ben and Kitty arrive at the hospital?

They'll arrive at \_\_\_\_\_.

2 What will they do first?

First, \_\_\_\_\_ at \_\_\_\_\_.

3 What will they do next?

\_\_\_\_\_, \_\_\_\_\_ at \_\_\_\_\_.

4 What will they do then?

\_\_\_\_\_

5 Finally, what will they do?

\_\_\_\_\_

## Read and write

### Open Day Programme

- |         |  |
|---------|--|
| 9.15    | arrive at the hospital                         |
| 9.30    | talk to Doctor Chen                            |
| 9.50    | visit some sick people                         |
| 10.40   | see the new babies                             |
| a 11.25 | go to the restaurant for some cakes and drinks |

### Kitty's diary

Sunday, 13 Nov

Yesterday was Open Day at the hospital.

Ben and I arrived at \_\_\_\_\_ at \_\_\_\_\_.

First, we talked \_\_\_\_\_ at \_\_\_\_\_.

\_\_\_\_\_, we visited \_\_\_\_\_  
at \_\_\_\_\_.

\_\_\_\_\_, we saw \_\_\_\_\_  
at \_\_\_\_\_.

\_\_\_\_\_, we went \_\_\_\_\_  
at \_\_\_\_\_.



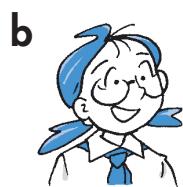
# Listening

## Listen and match

Where will Miss Guo and her students be on Open Day? Listen and write the letters in the correct boxes.



Miss Guo



Kitty



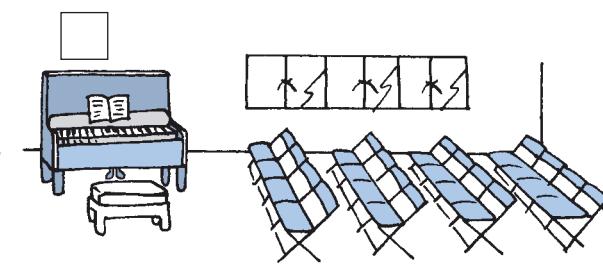
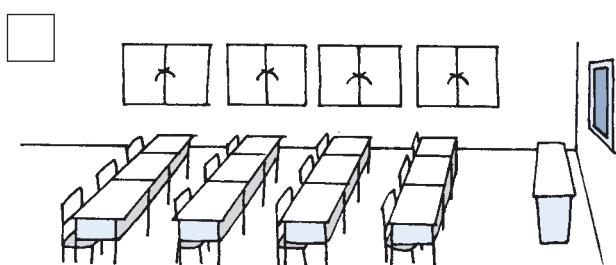
Alice



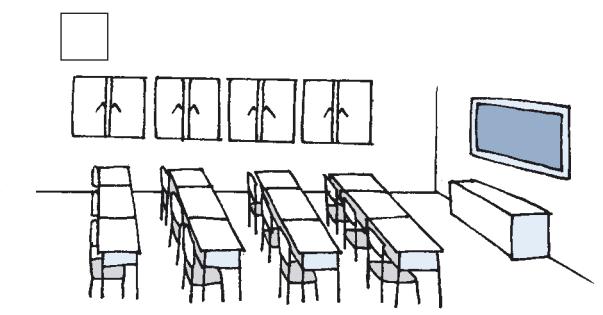
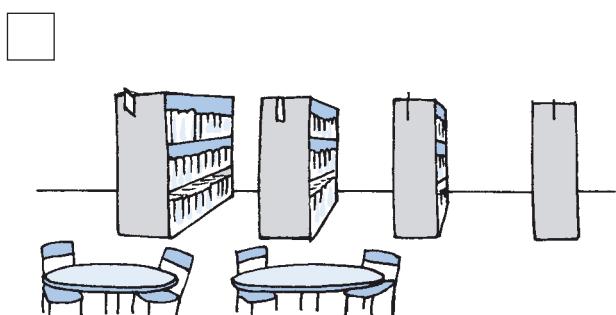
Joe



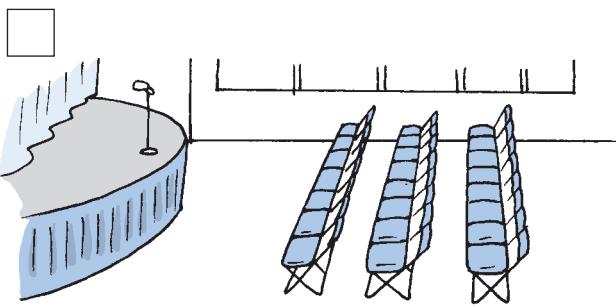
Peter



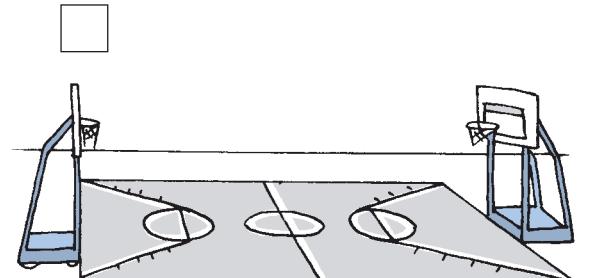
3



2



1



G

# Reading

## Read and write

Mandy wrote a letter to her friend about the Open Day at her school. Read Mandy's letter and help her write a programme for the Open Day at her school.

Dear Amy

Next Tuesday will be the Open Day at my school. The parents will arrive at three o'clock. My teacher will meet them at the entrance.

First, they will look at our class projects at three fifteen in the classroom. Next, they will listen to the school choir at three thirty in the hall. Then they will look at the English Club noticeboard at four ten in the library. After that, they will meet the teachers at four thirty in the hall. Finally, they will have tea and cakes at five in the Music room.

Yours  
Mandy



### Programme

Activity	Time	Place
parents arrive	3.00 p.m.	at the entrance

## Read and answer

Complete Mandy's diary about the Open Day at her school yesterday. Read Mandy's letter on page 32 for information. Then answer the questions.

\_\_\_\_\_ (date)

Yesterday was Open Day at my school. The parents \_\_\_\_\_  
at the school at \_\_\_\_\_ in the afternoon. Our  
teachers \_\_\_\_\_ them at \_\_\_\_\_.

First, they looked at \_\_\_\_\_ at  
\_\_\_\_\_ in \_\_\_\_\_.

Next, they \_\_\_\_\_ the school choir at  
\_\_\_\_\_ in \_\_\_\_\_.

Then they \_\_\_\_\_ the English Club noticeboard  
at \_\_\_\_\_ in \_\_\_\_\_.  
\_\_\_\_\_, they \_\_\_\_\_  
in the hall. \_\_\_\_\_,  
they \_\_\_\_\_

\_\_\_\_\_.  
\_\_\_\_\_.

1 When did the parents arrive at school on the Open Day?

2 Who met them at the entrance?

3 What did they do first?

4 Where did they listen to the school choir?

5 What did they do finally?

# Writing

## Write

Mandy wants to invite her parents to the Open Day at her school. Help her write the invitation.

Dear Mum and Dad

Please come to the Open Day at my \_\_\_\_\_ (place)  
on \_\_\_\_\_ (date) to meet my teachers and  
classmates.

It will start at \_\_\_\_\_ (time).

It will finish at \_\_\_\_\_ (time).

Yours

Mandy



## Write

Invite your parents to an Open Day at your school. Write an invitation.

---

---

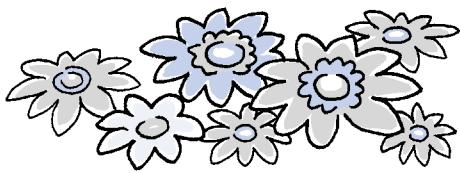
---

---

---

---

---



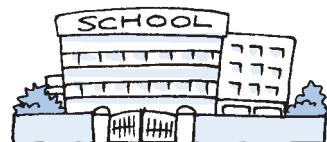
# Unit 6 Going to school

## Language

### Look

He	lives	near	school	.	It	takes	him	about	ten minutes	.
She		far away from		.			her		an hour	.

### Look and write



Ben lives \_\_\_\_\_ school.

It takes him about \_\_\_\_\_ minutes to get to school.



Spaceboy \_\_\_\_\_ the supermarket.

It takes him \_\_\_\_\_.



Kitty \_\_\_\_\_ the library.

It takes her \_\_\_\_\_.



Skygirly \_\_\_\_\_ her grandmother's house.

It \_\_\_\_\_.

## Look

Where are you going, Ben? I'm going to the beach.

How long does it take you to get to the beach?

It takes me about an hour to get there.

## Look and write

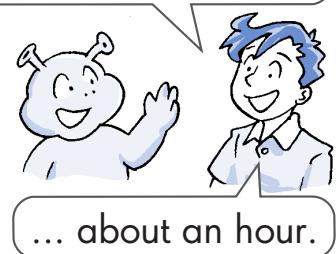
1 Spaceboy: Where are you going, Ben?

... going to the beach.

Ben: I'm going to the beach.

Spaceboy: How long does it take you to get to  
the beach?

Ben: It takes me about an hour to get there.



... about an hour.

2 ... going to the park. Miss Guo: Where are you \_\_\_\_\_, Kitty?



Kitty: I'm going \_\_\_\_\_.

Miss Guo: How long \_\_\_\_\_?  
\_\_\_\_\_?

Kitty: It takes me \_\_\_\_\_.

3 Ben: Where \_\_\_\_\_, Skygirl? ... going to school.

Skygirl: I'm \_\_\_\_\_.

Ben: How long \_\_\_\_\_?  
\_\_\_\_\_?



... about half an hour.

4 ... going to my friend's house.



Kitty: \_\_\_\_\_

Spaceboy: \_\_\_\_\_

Kitty: \_\_\_\_\_

Spaceboy: \_\_\_\_\_

... about twenty minutes.

## Look

What does Ben see when he is walking to school ?

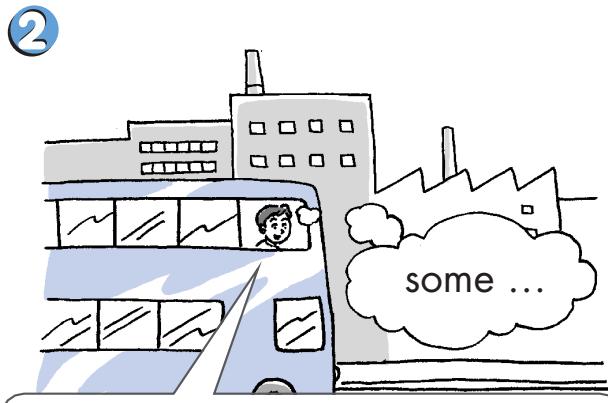
Ben sees some shops when he is walking to school .

## Look and write

What do you see on the way to school?



I see \_\_\_\_\_ people when I'm on the underground.



I \_\_\_\_\_ factories when I'm \_\_\_\_\_.



\_\_\_\_\_ when I'm \_\_\_\_\_ to school.



# Listening

## Listen and write

Miss Guo is asking her students about their journeys to school.  
Listen to their conversations and fill in the blanks below.

1

Do you live near or far away from school, Jill?

How do you go to school?

How long does it take?



I live \_\_\_\_\_ from school.

I go to school by ferry.

It takes about \_\_\_\_\_.



2

Do you live \_\_\_\_\_ or \_\_\_\_\_ from school, Alice?

How do you \_\_\_\_\_?

How long \_\_\_\_\_?



I live \_\_\_\_\_.

I go to school \_\_\_\_\_.

It takes about \_\_\_\_\_.



3

Do you live \_\_\_\_\_, Simon?

How \_\_\_\_\_?

How \_\_\_\_\_?



I live \_\_\_\_\_.

I go to school \_\_\_\_\_.

It takes about \_\_\_\_\_.



# Reading

## Read and write

Amy is writing a report about the amount of time she and her classmates spend travelling to different places. Read the report and complete the table below.

### Report

I live near school. I go to school on foot. It takes me only ten minutes. I live far away from the library. I get there by bus. It takes me about half an hour. I live far away from City Park. I get there by underground. It takes me about twenty minutes.

Sarah lives far away from school. She goes to school by underground. It takes her about half an hour. She lives near the library. She walks there. It takes her about five minutes. She lives far away from City Park, too. She gets there by bus. It takes her about twenty-five minutes.

Andy lives near school. He goes to school by bus. It takes him about fifteen minutes. He lives far away from the library. He gets there by underground. It takes him about twenty minutes. He also lives far away from City Park. He gets there by underground. It takes him about half an hour.

		School	Library	City Park
Amy	How?	_____	_____	_____
	Travelling time?	____ minutes	____ minutes	____ minutes
Sarah	How?	_____	_____	_____
	Travelling time?	____ minutes	____ minutes	____ minutes
Andy	How?	_____	_____	_____
	Travelling time?	____ minutes	____ minutes	____ minutes

# Writing

## Think, write and draw

Think about the following questions and write some sentences about your journey to school. Then draw two pictures of the things you see on your way to school.

- 1 Do you live near or far away from school?
- 2 How do you go to school?
- 3 How long does it take?
- 4 What do you see on your way to school?

## Going to school

---

---

---

---

---

---

---

---

---

---

---

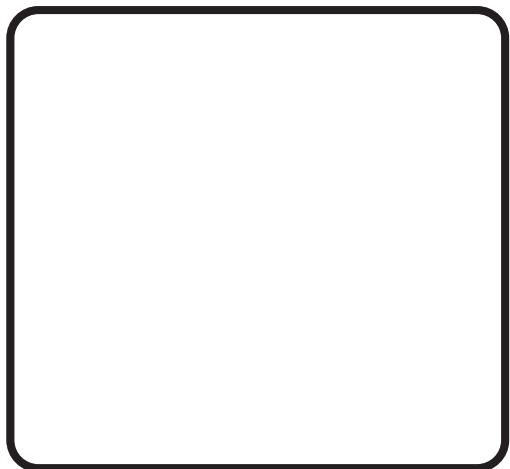
---

---

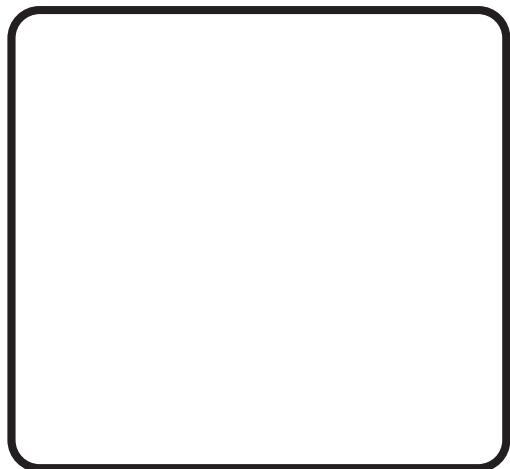
---

---

1



2



## \* Find out and write

Find out how much time your family spend in travelling in one day.  
Complete the table. Work out your family's total travelling time.

Time my family spent on travelling on _____ (date)					
Mum	Dad				
mins (to )					
Total	Total	Total	Total	Total	Total

It takes \_\_\_\_\_  
\_\_\_\_\_.  
\_\_\_\_\_.

hours      minutes

(Total) \_\_\_\_\_

# Unit 7 Rules round us

## Language

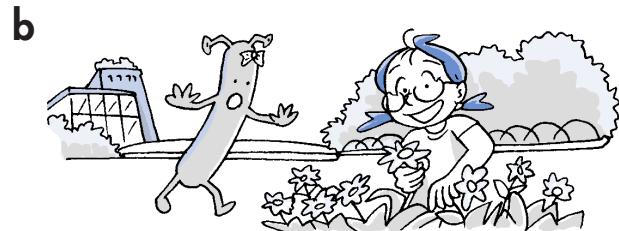
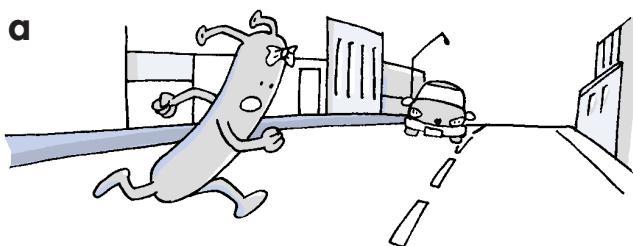
### Look

We	must	wait for the green man	.
	must not	walk on the grass	

### Read and write

	The rule	The place
1	Don't pick the flowers!	In the park
2	Put your hands up when you ask questions!	
3	Keep quiet!	
4	Don't run across the road!	

### Write and match



1 We must not \_\_\_\_\_.

2 We \_\_\_\_\_.

3 \_\_\_\_\_.

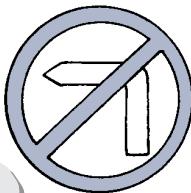
4 \_\_\_\_\_.

## Look

What does this sign mean ?

We must not turn left .

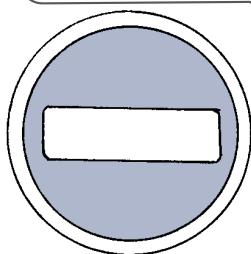
We can find this sign on a road .



## Look and write

on a road      in a park  
in a classroom      in a library

1 What does this sign mean?



We must not \_\_\_\_\_.



We can find this sign \_\_\_\_\_.

2 What does \_\_\_\_\_?



We \_\_\_\_\_.



We can find \_\_\_\_\_.

3 \_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

4 \_\_\_\_\_



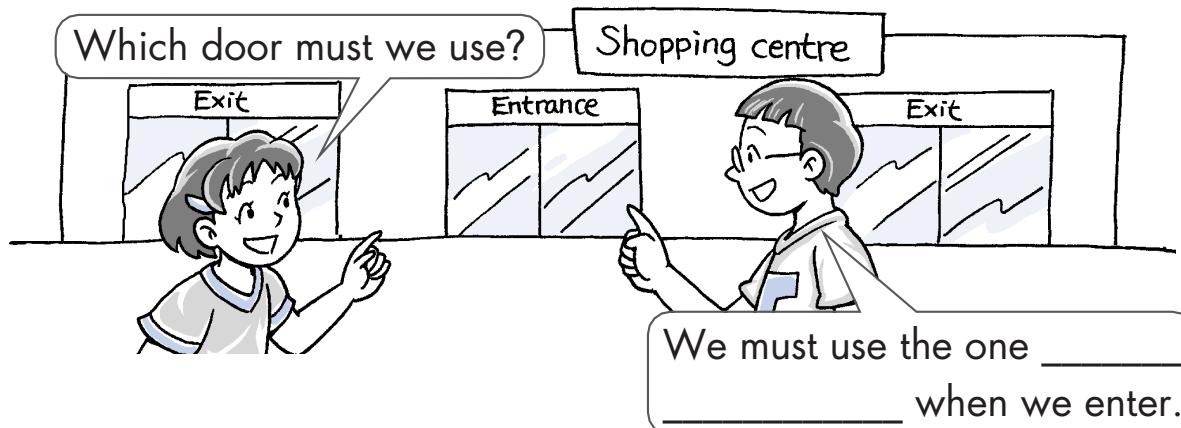
\_\_\_\_\_



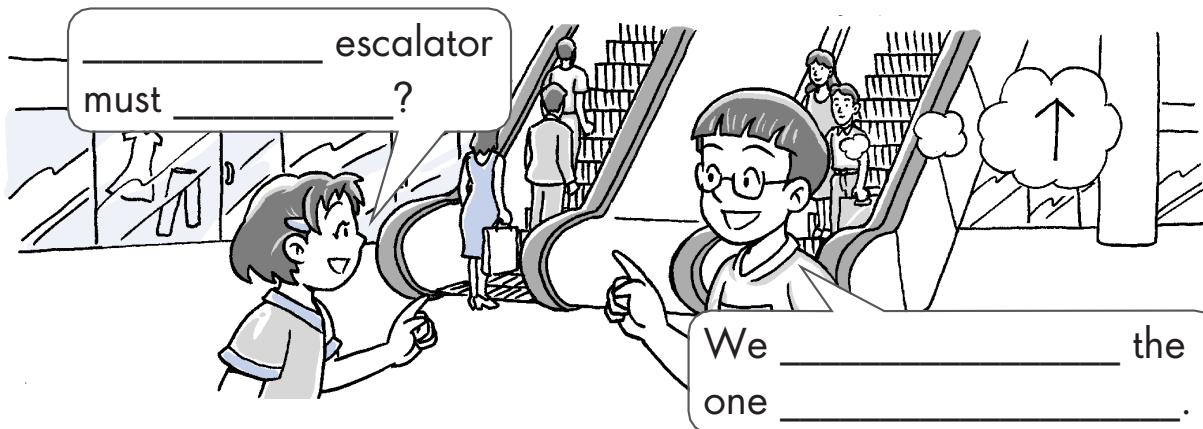
\_\_\_\_\_

## Look, read and write

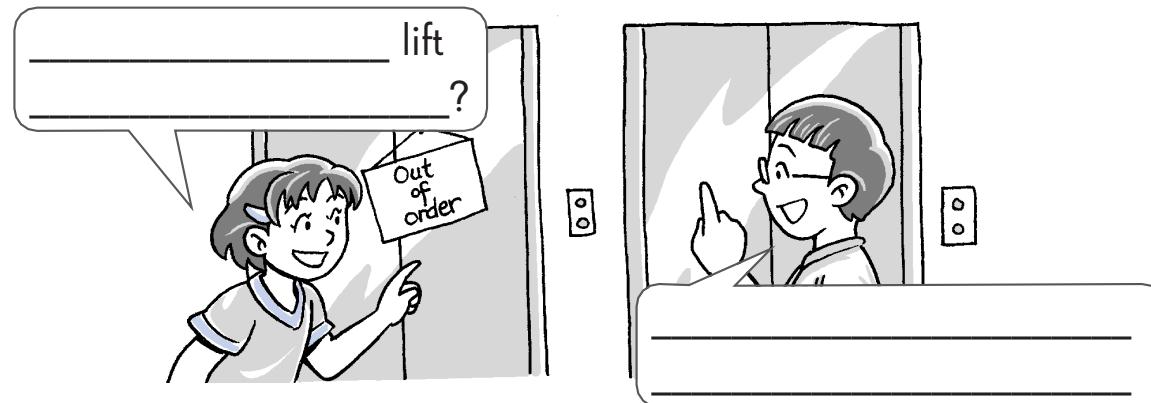
1



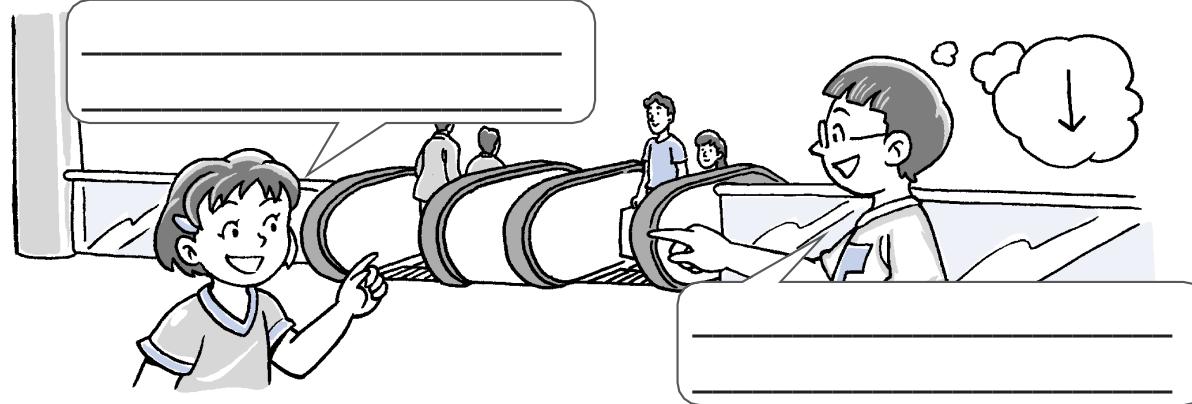
2



3



4



## Read, think and write

### Our class rules

- 1 You must not talk with others in class.
- 2 You must not listen to music in class.
- 3 You must not sleep in class.
- 4 You must not shout in the classroom.
- 5 You must not bring food into the classroom.

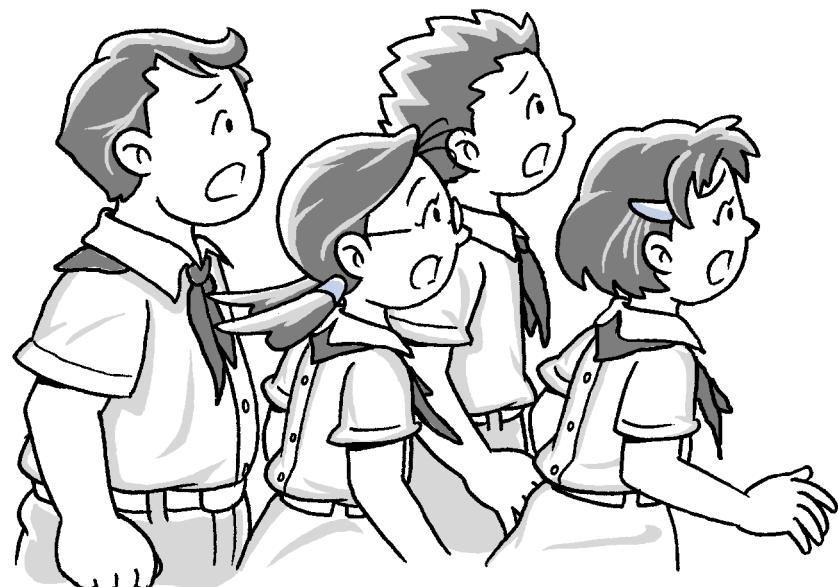
1 Don't talk with others in class!

2 Don't \_\_\_\_\_ !

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_



# Listening

## Listen, match and tick

Listen to Alice and Joe talking about signs. Match the signs with the correct numbers. Then tick the places where we can find them.

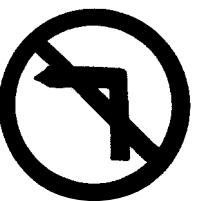
a



b



c



d



e



f



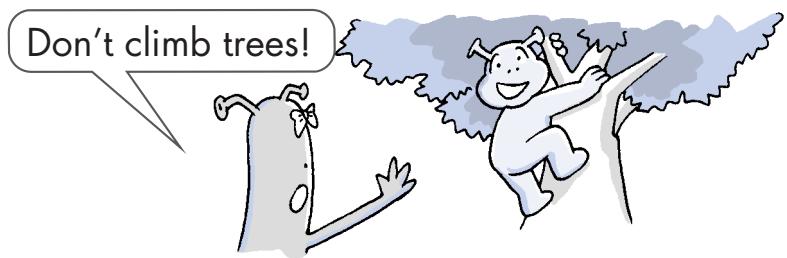
g



Sign		Where can we find it?		
1	<input type="checkbox"/>	<input type="checkbox"/> In a library. <input type="checkbox"/> In a park.	<input type="checkbox"/> In a classroom. <input type="checkbox"/> On a road.	
2	<input type="checkbox"/>	<input type="checkbox"/> In a library. <input type="checkbox"/> In a park.	<input type="checkbox"/> In a classroom. <input type="checkbox"/> On a road.	
3	<input type="checkbox"/>	<input type="checkbox"/> In a library. <input type="checkbox"/> In a park.	<input type="checkbox"/> In a classroom. <input type="checkbox"/> On a road.	
4	<input type="checkbox"/>	<input type="checkbox"/> In a library. <input type="checkbox"/> In a park.	<input type="checkbox"/> In a classroom. <input type="checkbox"/> On a road.	
5	<input type="checkbox"/>	<input type="checkbox"/> In a library. <input type="checkbox"/> In a park.	<input type="checkbox"/> In a classroom. <input type="checkbox"/> On a road.	
6	<input type="checkbox"/>	<input type="checkbox"/> In a library. <input type="checkbox"/> In a park.	<input type="checkbox"/> In a classroom. <input type="checkbox"/> On a road.	
7	<input type="checkbox"/>	<input type="checkbox"/> In a library. <input type="checkbox"/> In a park.	<input type="checkbox"/> In a classroom. <input type="checkbox"/> On a road.	

# Reading

## Look



## Read and write

One day Skygirl went to the library with Spaceboy. She was very happy. She took a hamburger and a cola with her. She wanted to run, to have some food and drink and to talk to Spaceboy. Skygirl was not happy when she saw the signs in the library. What do the signs mean?



## Library rules

1



2



3



Don't \_\_\_\_\_!

\_\_\_\_\_

\_\_\_\_\_

## Write

1 In the library, we must not \_\_\_\_\_.

2 \_\_\_\_\_

3 \_\_\_\_\_

# Writing

## Think and write

Write one or two rules for each of these places.

<b><u>At school</u></b>	<b><u>In a classroom</u></b>
_____	_____
_____	_____
_____	_____
<b><u>In a library</u></b>	<b><u>In a park</u></b>
_____	_____
_____	_____
_____	_____
<b><u>In a cinema</u></b>	<b><u>On a road</u></b>
_____	_____
_____	_____
_____	_____
<b><u>At home</u></b>	
_____	_____
_____	_____
_____	_____

## Unit 8 The food we eat

### Language

#### Look

Would you like chicken or fish ?

I'd like fish .

I'd like fish.



#### Look and write

Would you like chicken or prawns for dinner?

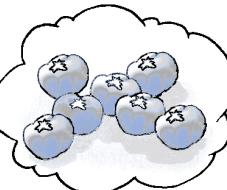


I'd like \_\_\_\_\_.



What kind of vegetable would you like?

Cabbage or \_\_\_\_\_ ?



I'd \_\_\_\_\_.

And I'd \_\_\_\_\_, so we'll have both. Would \_\_\_\_\_ rice or \_\_\_\_\_ ?



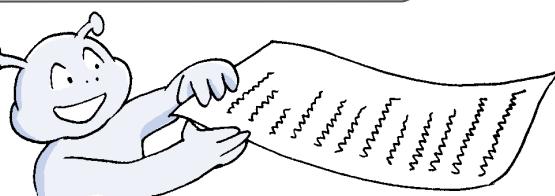
\_\_\_\_\_.

bananas or after dinner?



\_\_\_\_\_.

Here's the shopping list.



## Look, think and write



### Shopping list

tomatoes	¥5 (M)
prawns	¥70 (S)
bananas	¥28 (M)
M=market	S=supermarket

- 1 Mum, have you bought any tomatoes?
- 2 Where did you buy them?
- 3 How much were they?
- 4 \_\_\_\_\_ you \_\_\_\_\_ any prawns?
- 5 \_\_\_\_\_ did \_\_\_\_\_ them?
- 6 \_\_\_\_\_ were they?

Yes, I've \_\_\_\_\_ some tomatoes.

In the \_\_\_\_\_, at the \_\_\_\_\_ stall.

They were \_\_\_\_\_ yuan.

Yes, \_\_\_\_\_.

In the \_\_\_\_\_, in the \_\_\_\_\_ section.

They \_\_\_\_\_.

## Look

Ben, have you bought any apples ?

Yes, I've bought some apples .

Where did you buy them ?

In the market , at the fruit stall .

How much were they ?

They were twenty yuan .

## Look and write

1



Mrs Li: Ben, have you bought \_\_\_\_\_?

Ben: Yes, I've \_\_\_\_\_.

Mrs Li: Where did you buy them?

Ben: In the market, at \_\_\_\_\_.

Mrs Li: How \_\_\_\_\_?

Ben: They were fifteen yuan.

2



Mrs Li: Kitty, have you \_\_\_\_\_?

Kitty: Yes, \_\_\_\_\_.

Mrs Li: Where \_\_\_\_\_?

Kitty: In \_\_\_\_\_, in \_\_\_\_\_ section.

Mrs Li: How \_\_\_\_\_?

Kitty: It was \_\_\_\_\_.

# Listening

## Listen and tick

Miss Guo is at a restaurant. The waiter is asking her what she wants.  
Listen and help the waiter complete the set lunch order.

### Set lunch A

- roast chicken with
  - rice
  - noodles
- soup
  - tomato soup
  - cabbage soup
- fruit
  - strawberries
  - bananas
- drinks
  - orange juice
  - coffee

tea



### Set lunch B

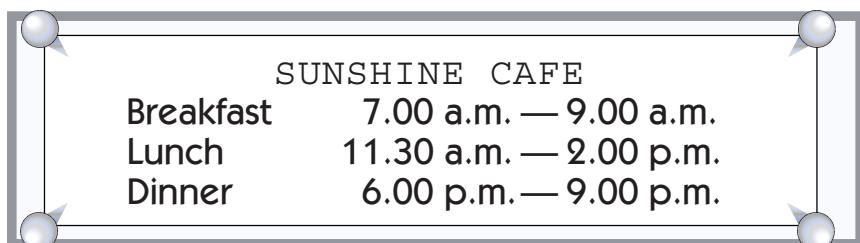
- steamed prawns with
  - rice
  - noodles
- soup
  - tomato soup
  - cabbage soup
- fruit
  - strawberries
  - bananas
- drinks
  - orange juice
  - coffee

tea



# Reading

## Read and tick



Sunshine Cafe Menu					
Breakfast		Lunch		Dinner	
cakes		sandwiches		salad	
milk		soup		noodles	
bread and jam		chicken wings		chicken	
eggs		fried rice		fish	
		cabbage		bacon	

- 1 You cannot have \_\_\_\_\_ for breakfast at Sunshine Cafe.  
 cakes       noodles       milk
- 2 What kind of vegetable can people have for lunch at Sunshine Cafe?  
 Salad.       Cabbage.       Tomatoes.
- 3 There are \_\_\_\_\_ kinds of food for dinner at Sunshine Cafe.  
 three       four       five
- 4 You can go to Sunshine Cafe for a meal at \_\_\_\_\_.  
 8.30 a.m.       2.30 p.m.       10.00 p.m.
- 5 Sunshine Cafe serves food for \_\_\_\_\_ hours a day.  
 7.5       8.5       9.5

# Writing

## Read, think and write

You and your family are in a Chinese restaurant. What kind of food would you like to order?

- 1 How many people are there in my family? \_\_\_\_\_
- 2 Would we like some meat/seafood? \_\_\_\_\_
- 3 Would we like some soup? \_\_\_\_\_
- 4 What would my family members like to eat? \_\_\_\_\_



I'd like \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



### Menu

#### Meat/Seafood

- steamed fish
- sausages
- fried chicken wings
- steamed prawns with garlic

#### Vegetables

- fried cabbage (with pork)
- fried potato (with chicken)

#### Soup

- tomato and egg soup
- cabbage soup with beef
- chicken soup



# Unit 9 Picnics are fun

## Language

### Look and write



- 1 Joe: Shall we buy some \_\_\_\_\_ ?
- 2 Kitty: Shall we \_\_\_\_\_ ?
- 3 Alice: Shall we \_\_\_\_\_ and \_\_\_\_\_ ?
- 4 Jill: Shall \_\_\_\_\_ ?
- 5 Peter: Shall \_\_\_\_\_ and \_\_\_\_\_ ?

## Look and write

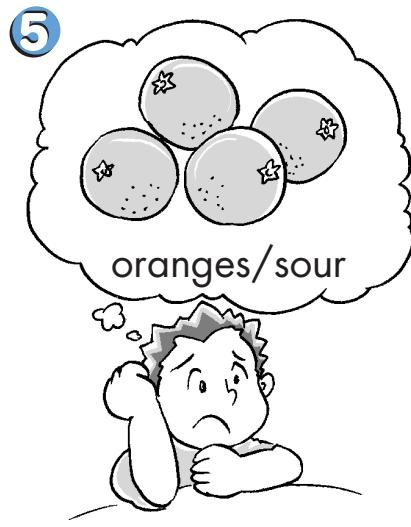
What do they like? What don't they like?



1 Kitty likes \_\_\_\_\_ because they are \_\_\_\_\_.

2 Joe likes \_\_\_\_\_ because \_\_\_\_\_.

3 Jill \_\_\_\_\_.



4 Ben does not like \_\_\_\_\_ because it is too \_\_\_\_\_.

5 Peter does not \_\_\_\_\_ because \_\_\_\_\_.

6 Joe \_\_\_\_\_.

## Look

Let's buy some sausages .

Why do you like sausages ? I like them because they're nice .

I don't like sausages . Why not ? They're too salty .

## Look and write

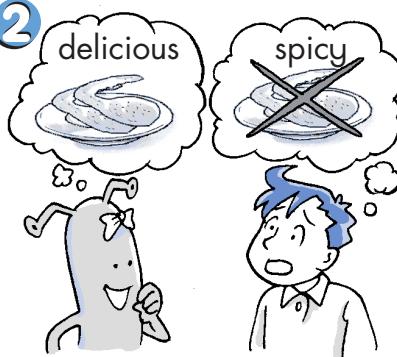
What do they like? What don't they like?

1



Spaceboy: Let's buy some sausages.  
Kitty: Why do you like sausages?  
Spaceboy: I like them because they're \_\_\_\_\_.  
Kitty: I don't like sausages.  
Spaceboy: Why \_\_\_\_\_?  
Kitty: They're \_\_\_\_\_.

2



Skygirl: Let's buy \_\_\_\_\_ spicy chicken wings.  
Ben: Why \_\_\_\_\_?  
Skygirl: I like \_\_\_\_\_.  
Ben: I don't \_\_\_\_\_.  
Skygirl: Why \_\_\_\_\_?  
Ben: They're \_\_\_\_\_.

3



Kitty: Let's \_\_\_\_\_ orange juice.  
Spaceboy: \_\_\_\_\_  
Kitty: I like \_\_\_\_\_.  
Spaceboy: I don't \_\_\_\_\_.  
Kitty: \_\_\_\_\_  
Spaceboy: \_\_\_\_\_

## Look

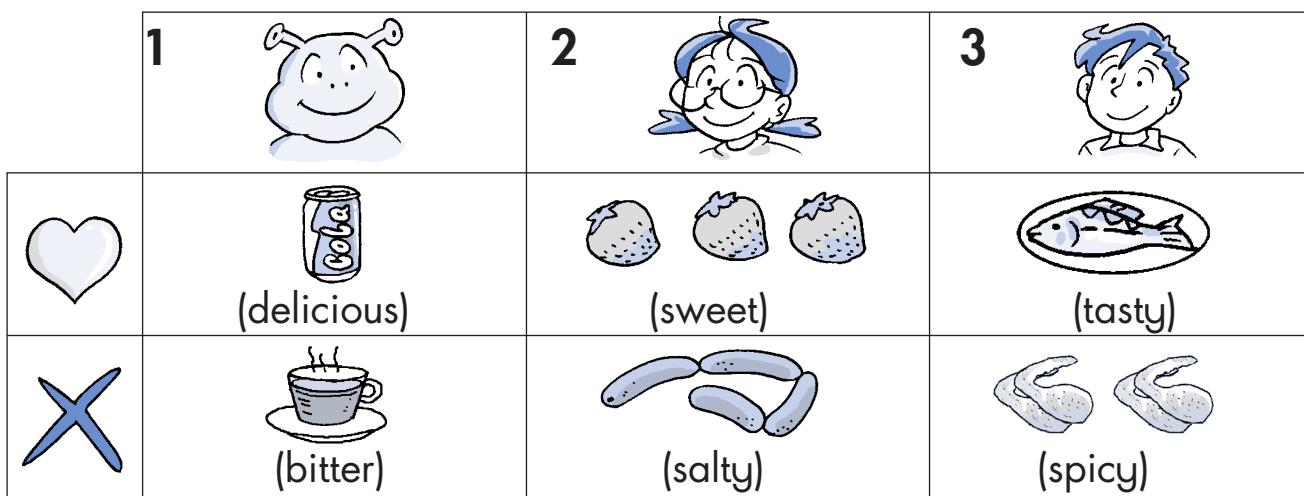
I	don't	want	any	sausages coffee	because	they're it's	too salty too bitter	.
---	-------	------	-----	--------------------	---------	-----------------	-------------------------	---

May	I	have	some	cola	,	please	?
-----	---	------	------	------	---	--------	---

OK	.	Here	you	are	.
----	---	------	-----	-----	---

Why	do	you	like	cola	?	I	like	cola	because	it's	sweet	.
-----	----	-----	------	------	---	---	------	------	---------	------	-------	---

## Look and write



- 1 Spaceboy: I don't want any coffee because it's too bitter.  
May I have some cola, please?  
Skygirl: OK. Here \_\_\_\_\_. Why do you like cola?  
Spaceboy: I like cola because it's \_\_\_\_\_.
- 2 Kitty: I don't \_\_\_\_\_ they're \_\_\_\_\_.  
May I \_\_\_\_\_, please?  
Skygirl: OK. \_\_\_\_\_ Why \_\_\_\_\_?  
Kitty: I like \_\_\_\_\_.
- 3 Ben: I don't \_\_\_\_\_.  
May I \_\_\_\_\_, please?  
Skygirl: OK. \_\_\_\_\_ Why \_\_\_\_\_?  
Ben: I \_\_\_\_\_.

# Listening

## Listen and tick

The Li family are having a picnic. Listen to their conversation and tick the correct answers.



**1** Would Kitty like some spicy sausages?

- Yes, she would.
- No, she wouldn't.

**2** What would Ben like?

- Chocolate.
- Nuts.

**3** Why would Ben like them?

- Because they're tasty.
- Because they are sweet.

**4** Does Kitty like nuts?

- Yes, she does.
- No, she doesn't.

**5** What else would Kitty like?

- Biscuits.
- Chicken wings.

# Reading

## Read and write

It's Mum's birthday next week. We'll buy some presents for her. Have we got enough money?

Ben: I've got eighty-seven yuan.

How much money have you got?

Kitty: I've got \_\_\_\_\_ yuan.

Skygirl: I've \_\_\_\_\_.

Spaceboy: \_\_\_\_\_

Ben: We've got \_\_\_\_\_  
yuan altogether.

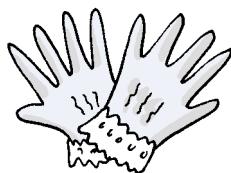


## Look, read and complete

a birthday cake a pair of gloves

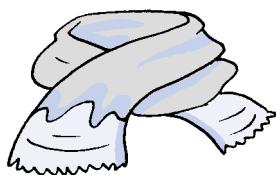


¥70



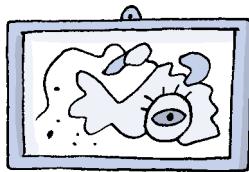
¥52

a scarf



¥66

a picture



¥48

a book



¥30

a box of chocolates



¥39

Let's spend all our money and buy four birthday presents for Mum. Look at these presents. What can we buy?



Present	Cost
1	¥
2	¥
3	¥
4	¥
Total cost	¥

# Writing

## Think and write

You and your friends are going to have a picnic. List what you are going to buy for the picnic.



## Read and write

Think about the following questions and write a picnic plan.

- When are you going to have a picnic?
- Where are you going to have a picnic?
- Who are you going to have a picnic with?
- What food and drink are you going to take?

---

---

---

---

# Unit 10 Healthy eating

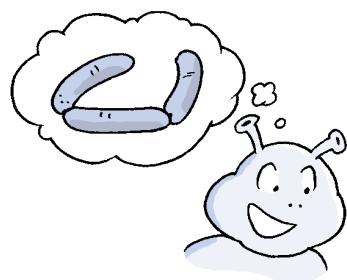
## Language

### Look

How	much	fruit/rice/meat/sugar	do	we	need	every day	?
-----	------	-----------------------	----	----	------	-----------	---

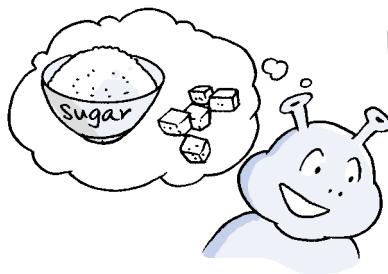
We	need	plenty of	fruit	every day	.
		a lot of	rice		
		some	meat		
		a little	sugar		

### Look and write



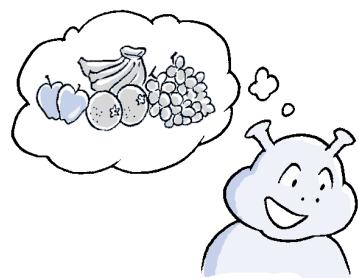
How much meat do we need every day?

We need \_\_\_\_\_ meat every day.



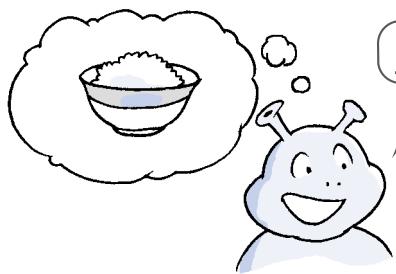
How much \_\_\_\_\_ every day?

We \_\_\_\_\_ sugar every day.



How much \_\_\_\_\_ ?

We \_\_\_\_\_ .



\_\_\_\_\_



## Look

I	usually	have	a lot of	
			plenty of	
			some	...
			a little	

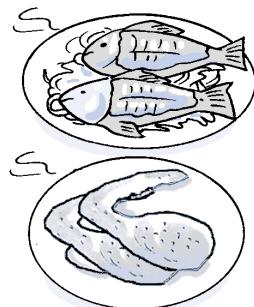
I usually have a lot of ice cream.



Your	diet	is	as healthy as	my	diet	.
			healthier than			
			less healthy than			
			as unhealthy as			

## Look and write

1  plenty of steamed fish  a lot of fried chicken



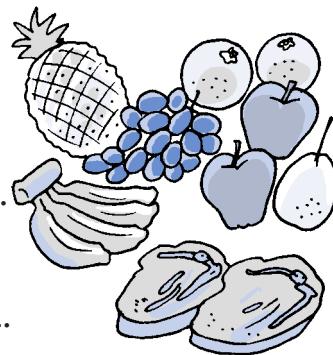
Kitty: I usually have plenty of \_\_\_\_\_.

Spaceboy: I usually have \_\_\_\_\_.

Kitty: Your diet is \_\_\_\_\_ than my diet.

Spaceboy: Your diet is \_\_\_\_\_ my diet.

2  plenty of fruit  some meat

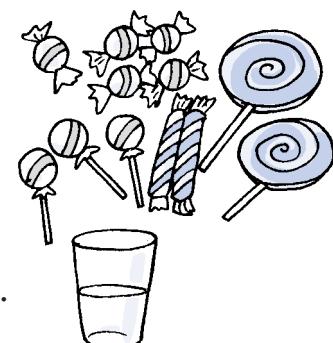


Ben: I usually \_\_\_\_\_.

Kitty: I \_\_\_\_\_.

Ben: Your diet \_\_\_\_\_ my diet.

3  a lot of sweets  a little water



Skygirl: I usually \_\_\_\_\_.

Spaceboy: I \_\_\_\_\_.

Skygirl: Your diet \_\_\_\_\_.

# Listening

## Listen, choose and write

Joe, Peter and Kitty are talking about the food they ate yesterday.  
Listen to their conversation and write the correct letters in the blanks.

- |   |                           |   |              |
|---|---------------------------|---|--------------|
| a | steamed chicken with rice | h | noodles      |
| b | steamed chicken           | i | fruit        |
| c | vegetable soup            | j | steamed fish |
| Ø | d sandwich                | k | hamburger    |
| e | bread and jam             | l | vegetables   |
| f | salad                     | m | pizza        |
| g | milk                      | n | chips        |



**Joe**

Breakfast: \_\_\_\_\_

Lunch: \_\_\_\_\_

Dinner: \_\_\_\_\_



**Peter**

Breakfast: \_\_\_\_\_

Lunch: \_\_\_\_\_

Dinner: \_\_\_\_\_



**Kitty**

Breakfast: \_\_\_\_\_

Lunch: \_\_\_\_\_

Dinner: \_\_\_\_\_

# Reading

## Read and write

### Spaceboy's answers

- |   |   |     |
|---|---|-----|
| 1 | Do you drink a lot of water every day?    | No  |
| 2 | Do you eat hamburgers every day?          | Yes |
| 3 | Do you eat spicy sausages every day?      | Yes |
| 4 | Do you eat plenty of fruit every day?     | No  |
| 5 | Do you drink cola every day?              | Yes |
| 6 | Do you eat a lot of vegetables every day? | No  |
| 7 | Do you eat rice every day?                | No  |
| 8 | Do you eat fried chicken wings every day? | Yes |

Spaceboy's diet is not healthy. What should he do?  
Write some suggestions for him.



### Suggestions for good eating habits

- 1 He should drink \_\_\_\_\_ every day.
- 2 He should not eat \_\_\_\_\_.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

## Writing

### Think, draw and write

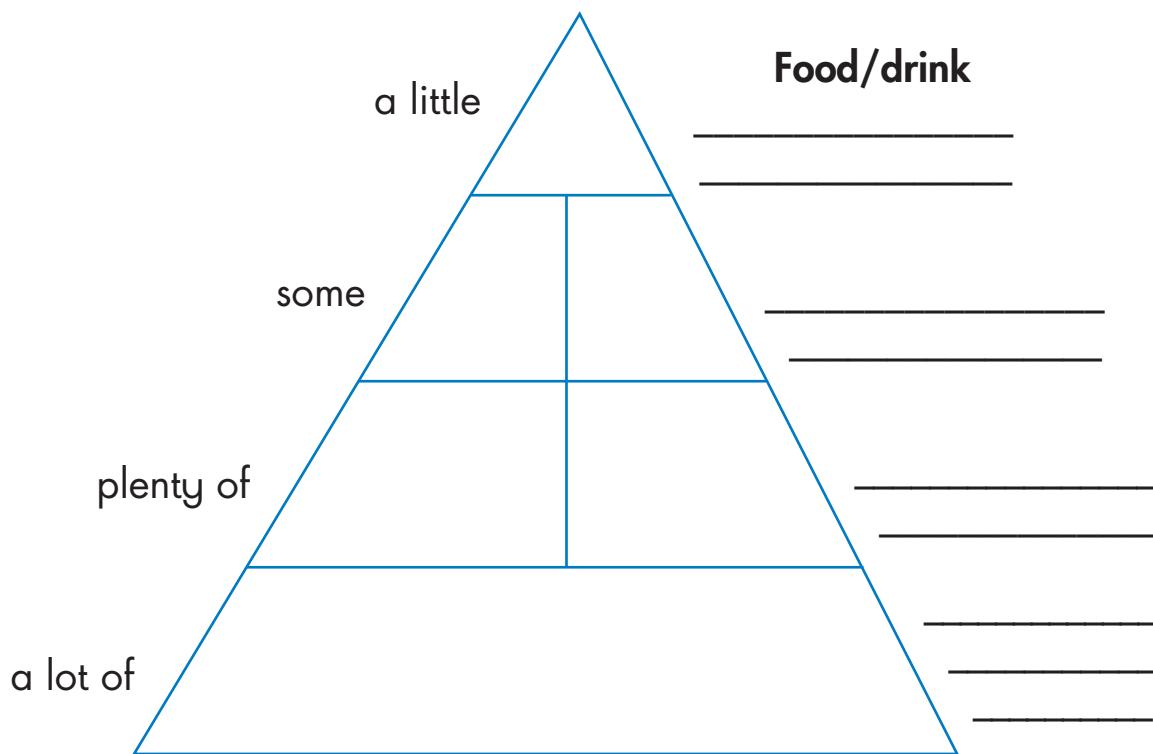
What do you usually eat and drink? Complete the table and draw your food pyramid.

### My diet

I usually have ...

How much?	Food/drink
a little	
some	
plenty of	
a lot of	

### My food pyramid



Is your diet healthy or unhealthy?

My diet is \_\_\_\_\_.

\* **Unit 11 Let's make a pizza**

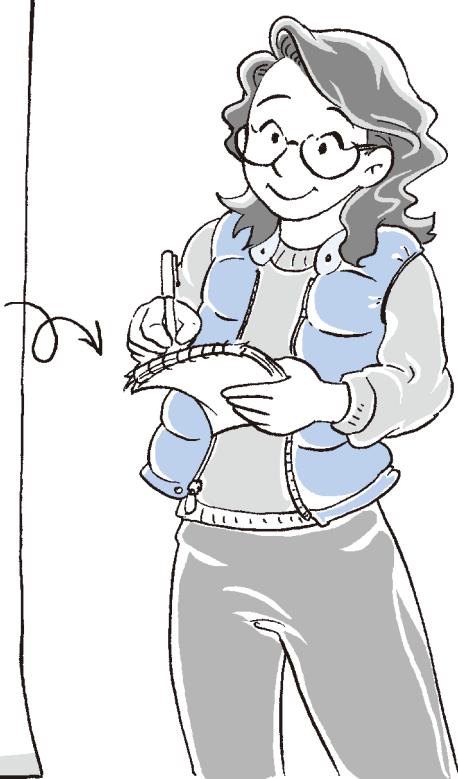
**Language**

**Look, circle and write**



**Ingredients**

- 1 a few pieces/bags of bread
- 2 \_\_\_\_\_ sausages
- 3 a bottle/piece of cheese
- 4 \_\_\_\_\_ green peppers
- 5 a plate/bag of cherries
- 6 a tin/glass of tomato sauce
- 7 a packet/tin of beans



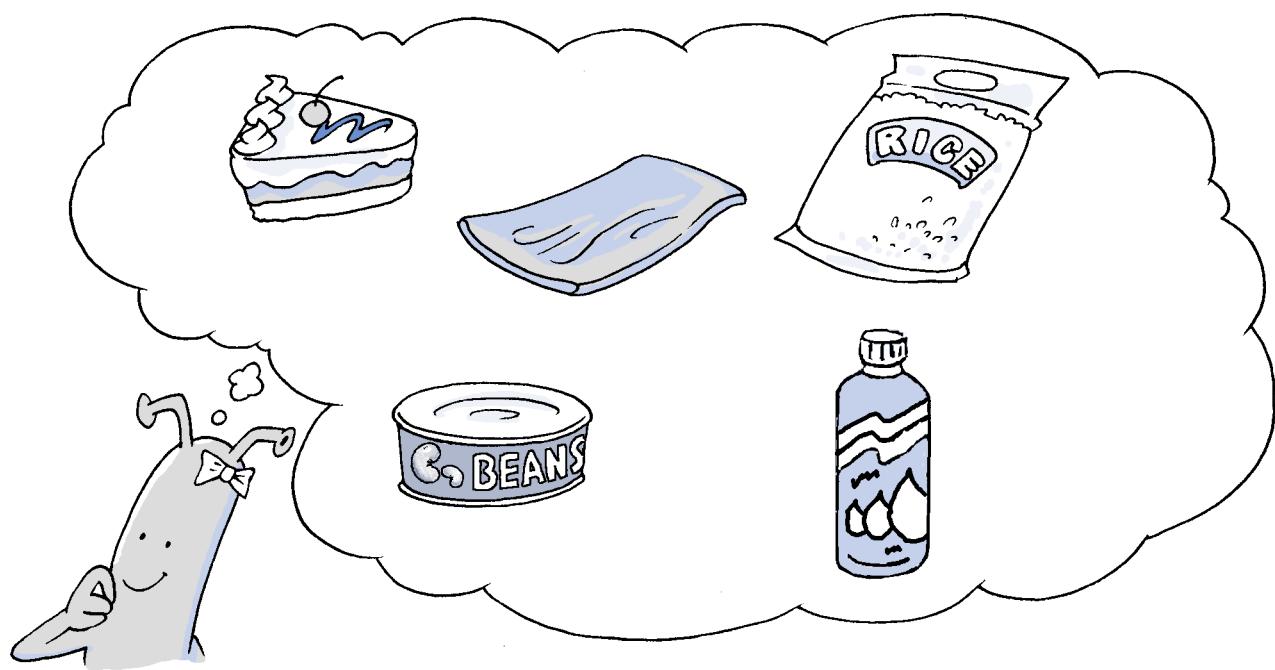
## Look

A	piece bag tin slice bottle	of	bread rice beans ham water	.
---	--	----	--	---

I want to buy a bag of rice.



## Look and write



### Skygirl's shopping list

- 1 a piece of \_\_\_\_\_
- 2 a slice of \_\_\_\_\_
- 3 a bag of \_\_\_\_\_
- 4 a tin of \_\_\_\_\_
- 5 a bottle of \_\_\_\_\_

# Listening

## Listen, choose and complete

Alice is telling her friends how to make a funny face. Listen and choose the correct words to complete the sentences below.

in the middle of      above  
secondly      next      then      finally  
on the left      below  
on the right of

- 1 Firstly, use a piece of bread as the base. Put a cherry \_\_\_\_\_ the bread.

- 2 \_\_\_\_\_, put a slice of sausage  
\_\_\_\_\_ the cherry, and another slice  
of sausage \_\_\_\_\_.

- 3 \_\_\_\_\_, put a sausage \_\_\_\_\_ the cherry.

- 4 \_\_\_\_\_ put some slices of ham round the bread.

- 5 \_\_\_\_\_, put the half piece of bread \_\_\_\_\_  
the two slices of sausage to make a hat.

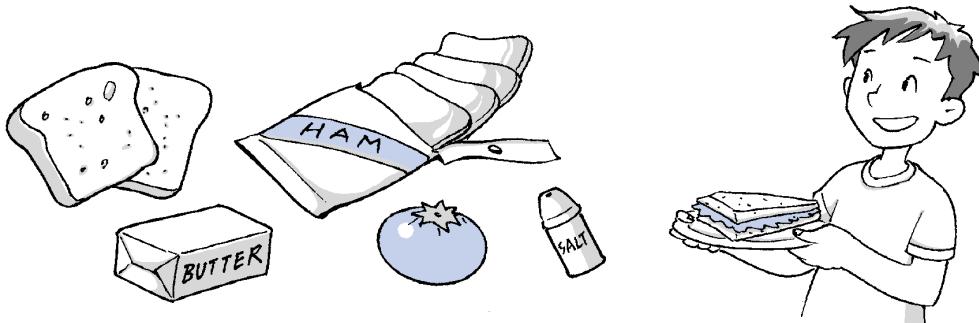
# Reading

## Read and number

Ben is showing his friends how to make a ham sandwich. Put the sentences in the correct order to make a recipe.

To make a ham sandwich,...

- ( ) Secondly, put a slice of ham on one piece of bread.
- ( ) Then sprinkle some salt over the tomato.
- ( ) Firstly, spread some butter on two pieces of bread.
- ( ) Next, put four slices of tomato on top of the ham.
- ( ) Finally, cut the sandwich in two.
- ( ) After that, put the other piece of bread on top of the tomato to make a sandwich.



Do you know what ingredients Ben has used for his sandwich? Write a list of ingredients.

### Ingredients

---

---

---

---

---

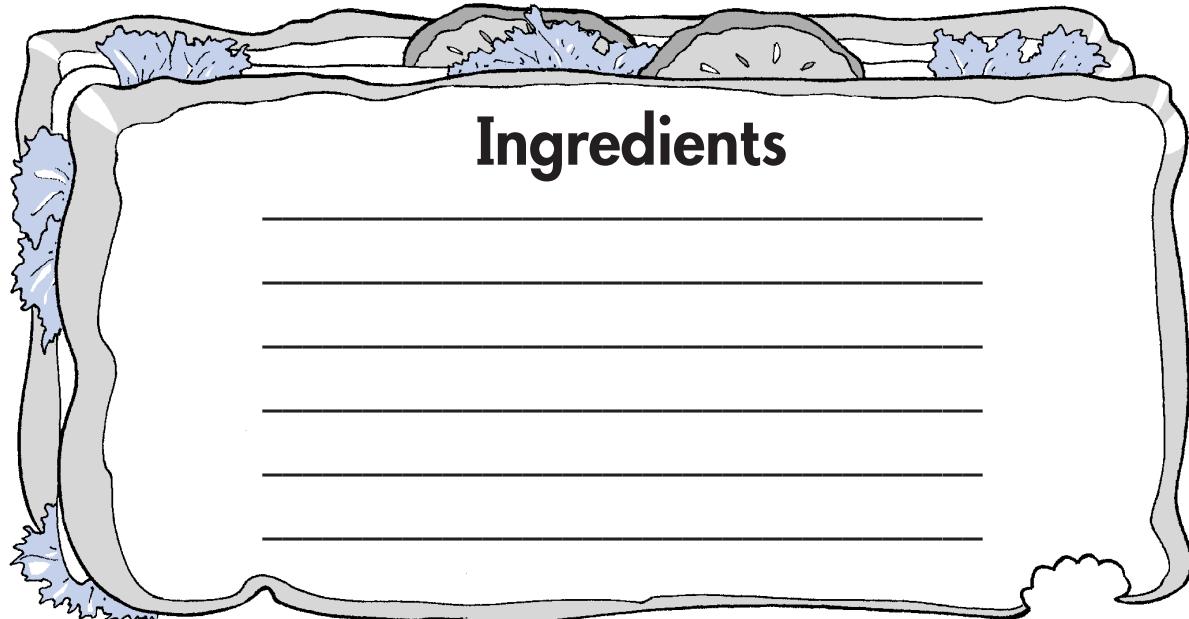
## Writing

### Think, draw and write

Now you are going to make your own sandwich. What will you put in it? Write a list of ingredients and the recipe.

## My sandwich

### Ingredients



- 1 Firstly, \_\_\_\_\_.
- 2 Secondly, \_\_\_\_\_.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## 说 明

本册教材根据上海市中小学（幼儿园）课程改革委员会制订的课程方案和《上海市中小学英语课程标准（征求意见稿）》编写，供九年义务教育六年级第一学期试用。

本教材经上海市中小学教材审查委员会审查准予试用。

《英语 练习部分（牛津上海版）》（试用本）

主 编：沃振华

原 作 者：Ann Heron Verner Bickley

改 编 人 员：沃振华 朱维庭 李绍贤 施安吉 施志红

奚翠华 卢 璐 张 瑶

牛津大学出版社（中国）有限公司英语教材编写委员会

修 订 主 编：施志红

修 订 人 员（按姓氏笔画排列）：丁永花 卢 璐 朱 萍 朱世玮

张 瑶 祝智颖

责 任 编 辑：倪雅菁 谈潇潇

插 图：Balic Choi 周允达 王 捷

© 牛津大学出版社（中国）有限公司和上海市中小学（幼儿园）课程改革委员会 2007  
Oxford 为牛津大学出版社的注册商标。

未经牛津大学出版社（中国）有限公司和上海市中小学（幼儿园）课程改革委员会书面许可，不得在任何地区以任何形式、任何媒介、任何文字翻印、仿制或转载本书的文字、图片或音频。

欢迎广大师生来电来函指出教材的差错和不足，提出宝贵意见。出版社电话：021—64319241。

**声明** 按照《中华人民共和国著作权法》第二十五条有关规定，我们已尽量寻找著作权人支付报酬。  
著作权人如有关于支付报酬事宜可及时与出版社联系。





经上海市中小学教材审查委员会  
审查准予试用 准用号Ⅱ-CB-2007034

责任编辑 倪雅菁 谈潇潇

九年义务教育课本

英 语 (牛津上海版)

练习部分

六年级第一学期

(试用本)

上海市中小学(幼儿园)课程改革委员会

上海世纪出版股份有限公司 出版  
上 海 教 育 出 版 社

(上海市闵行区号景路159弄C座 邮政编码:201101)

上海新华书店发行 上海新华印刷有限公司印刷

开本 890×1240 1/16 印张 4.5  
2007年8月第2版 2022年7月第17次印刷  
ISBN 978-7-5444-0761-8/G · 0604

定价: 4.70元

全国物价举报电话: 12315

此书如有印、装质量问题, 请向本社调换 上海教育出版社电话: 021-64373213



绿色印刷产品

ISBN 978-7-5444-0761-8  
9 787544 407618  
02>