



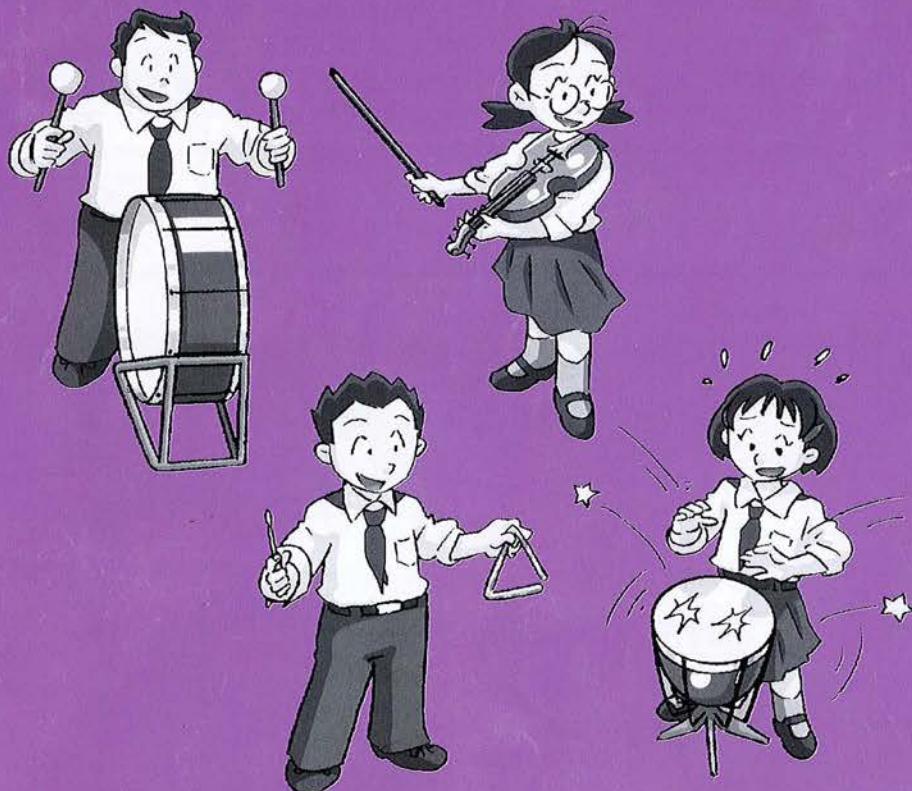
九年义务教育课本

English

英
语

练习部分

牛津上海版 OXFORD Shanghai Edition



六年级

第一学期
(试用本)

学校 _____
班级 _____
姓名 _____
学号 _____

Contents

Module 1 Family and friends

Unit 1 Family and relatives	1
Unit 2 I have a good friend	8
Unit 3 Spending a day out together	15

Module 2 Places and activities

Unit 4 What would you like to be?	21
Unit 5 Open Day	28
Unit 6 Going to school	35
Unit 7 Rules round us	42

Module 3 Food and drink

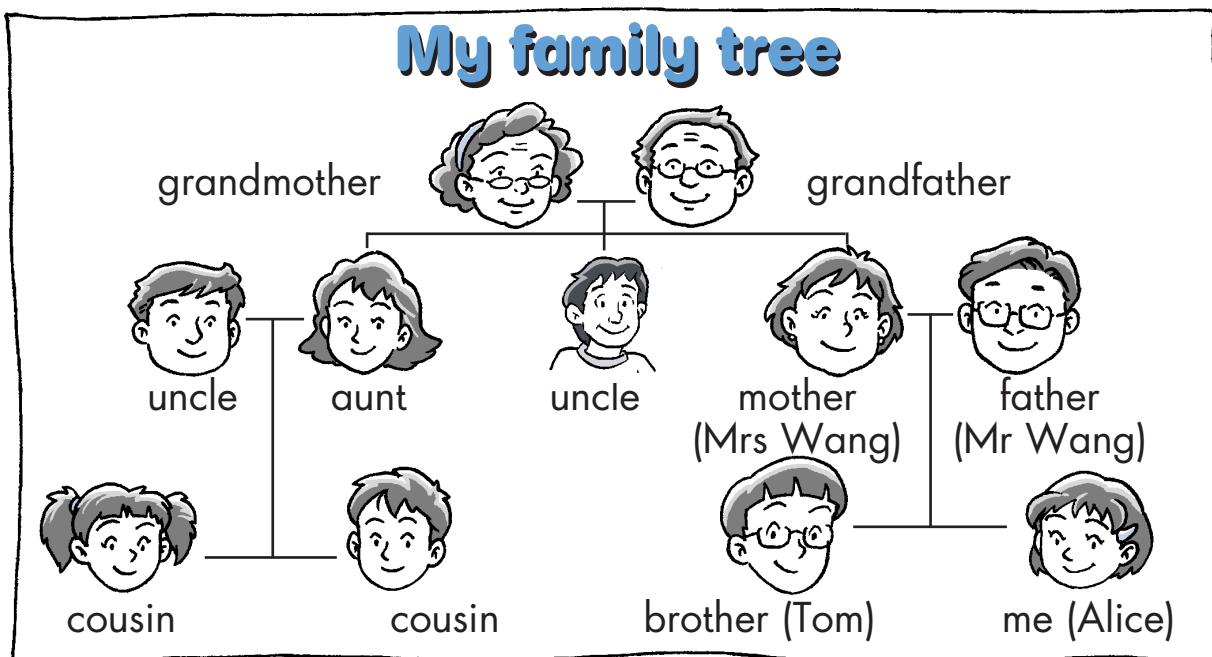
Unit 8 The food we eat	49
Unit 9 Picnics are fun	55
Unit 10 Healthy eating	62
Unit 11 Let's make a pizza	67

1 Family and friends

Unit 1 Family and relatives

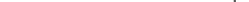
Language

Look, think and write



- daughter granddaughters son cousin

An illustration showing two rows of three people each. The first row, labeled '1' in a blue circle at the top left, consists of three young women with dark hair. The second row, labeled '2' in a blue circle at the top right, consists of three older women with dark hair. Each person has a small white cloud above their head.

We're their daughters.  We're their _____.

The illustration shows two children, a girl and a boy, looking upwards with thought bubbles above them. The girl's thought bubble contains two smaller versions of herself, and the boy's thought bubble contains two smaller versions of himself. This visual metaphor represents the children's internal thoughts or feelings about their family members.

I'm their _____.

I'm

An illustration featuring three children. On the left, a girl with dark hair and freckles is smiling, with a speech bubble below her. To her right is a thought bubble containing two boys: one with short hair and another with glasses. Both boys are smiling. Above the boy with glasses is a speech bubble. To the right of the thought bubble is another boy with glasses, also smiling, with a speech bubble below him. The numbers 5 and 6 are placed in blue circles above the first and last children respectively.

5

6

Look

This is my father .

I'm his daughter .

Look and write

1



father



This is my father.

I'm his daughter.

2



mother



This is my mother.

I'm her _____.

3



grandfather



This is _____.

I'm _____.

4



grandmother



This _____.

_____.

5



cousins



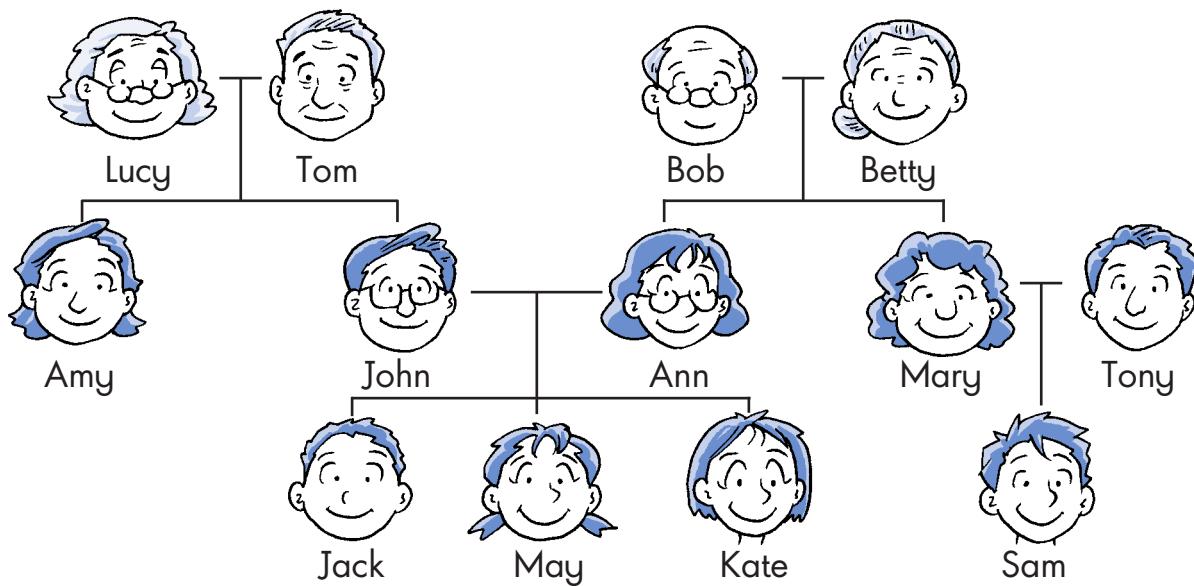
These _____.

_____.

Look

I	have	a/one	grandfather	.
		three	cousins	

Look and write



- 1 Sam: I have a grandfather and a grandmother.
I have three cousins.
- 2 Ann: I have _____ son and _____ daughters.
- 3 Tom: I have _____ son and _____ daughter.
_____ granddaughters and _____ grandson.
- 4 Jack: _____ grandfathers and _____ grandmothers. _____ cousin.

Write

Write about yourself.

I have _____.

Look

I	always	go to the cinema with my grandmother	.
	usually	watch TV with my father	
	sometimes	play tennis with my aunt	

Look and write

What does Jill do with her family and relatives?

	always	usually	sometimes
1	play tennis		uncle
2	go to the library		father
3	go shopping		aunt
4	watch TV		cousins
5	play games	mother	
6	cook		grandmother

1 I sometimes play tennis with my uncle.

2 I usually _____.

3 I _____.

4 _____.

5 _____.

6 _____.



Listening

Listen and write

The students are doing a survey. Listen and complete their dialogues and the survey.

1

Peter, do you have any aunts?

I have _____.
Do you have _____?



Yes, I have _____.
How many aunts do you have, Jill?

Yes, I have _____.
_____.



2

Joe, do you have _____?

I don't _____.
Do you have _____?



Yes, I have _____.
How many _____, Jill?

Yes, I have _____.
_____.



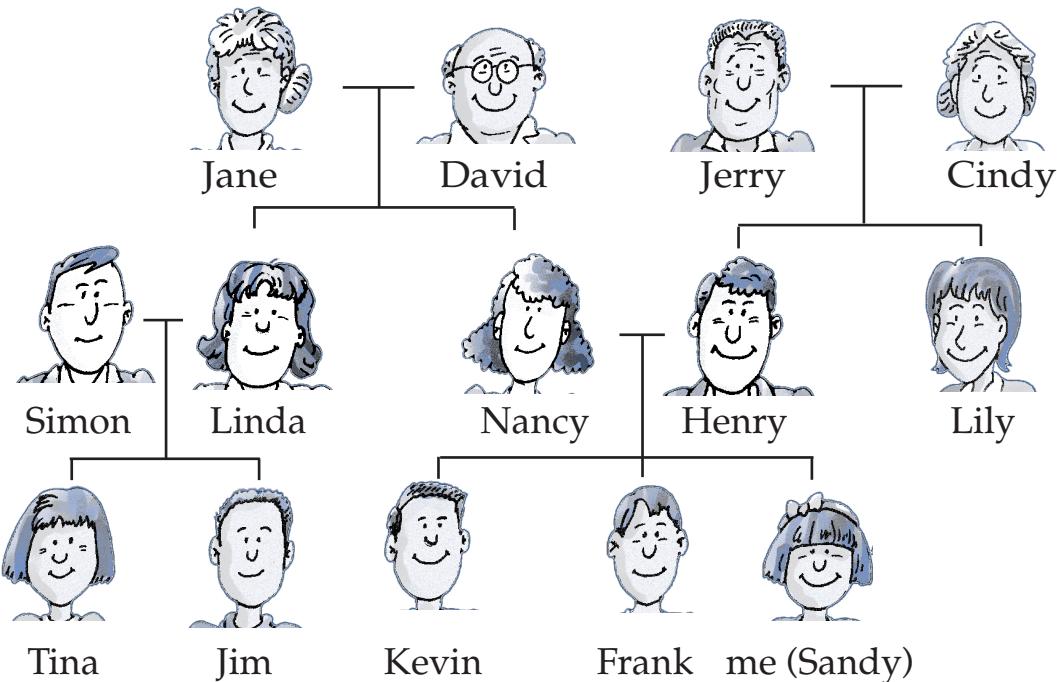
A Survey

Name	aunt(s)	uncle(s)	brother(s)	cousin(s)
Peter	—	—	1	2
Joe	2	1	—	—
Jill	—	1	—	1

Reading

Read and write

Read Sandy's family tree and complete the sentences.



These are my family and relatives. I have two grandfathers and two grandmothers. I have two aunts and only have one uncle. I have two brothers, but I don't have any sisters. I have two cousins. I always go shopping with my mother. I sometimes watch TV with my father. I usually tell Aunt Lily about school.

- 1 David and Jerry are Sandy's _____. Jane and Cindy are Sandy's _____. Tina and Jim are Sandy's _____.
- 2 Sandy has _____ aunts and _____ uncle. She has _____ brothers, but she does not have _____ sisters.
- 3 Sandy _____ goes shopping with _____. She _____ watches TV with _____. She tells _____ about school.

Writing

Think and write

What do you do with your family and relatives? Find some photographs and write about them.

Family and relatives

1

Stick your photograph here.

I usually _____

_____.

2

Stick your photograph here.

_____.

3

Stick your photograph here.

_____.

Unit 2 I have a good friend

Language

Look and write

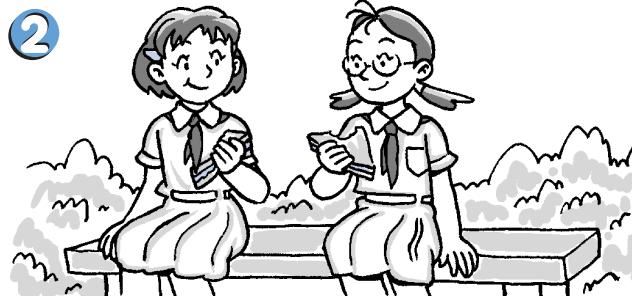
① help each other
play

help other people
share their food

walk to school
eat their lunch



Kitty and Alice always _____
_____ together.



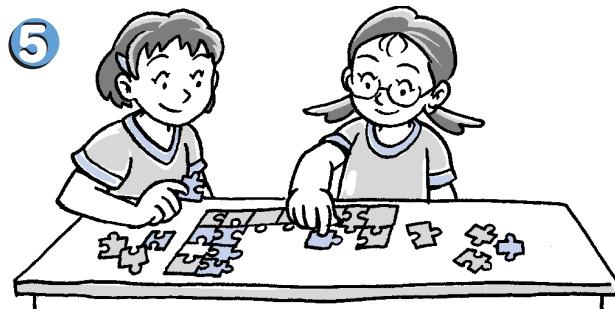
They always _____
_____ together.

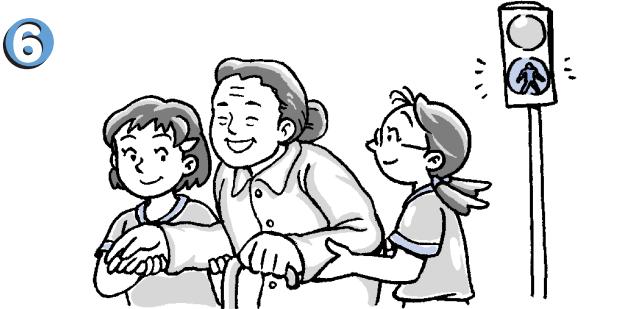


They _____
_____.



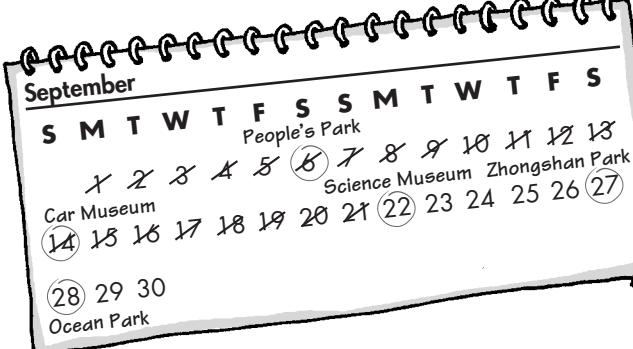
They _____
_____.



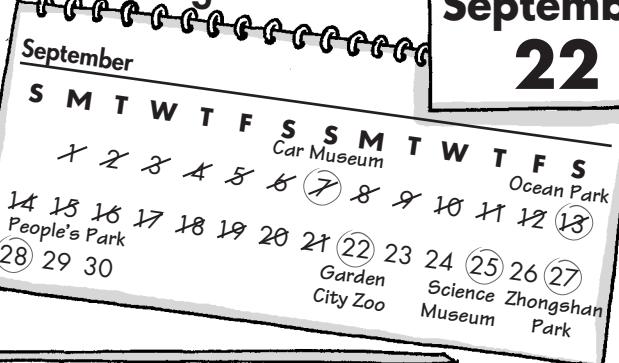


Look, read and write

Peter's calendar

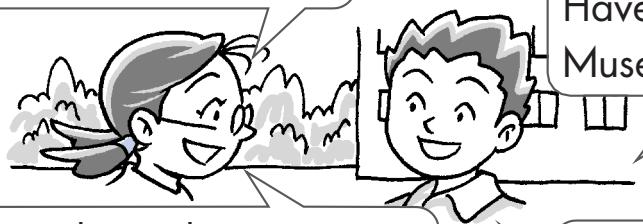


Kitty's calendar



already just yet

1 Have you been to Car Museum yet, Peter?



Yes, I've _____ been there.
Have you been to Science Museum _____, Kitty?

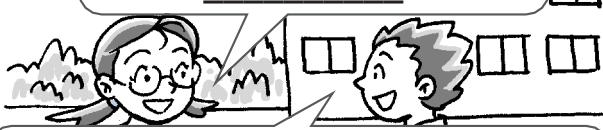
No, I haven't been there _____.
Have you been there _____?

Yes, I've _____ been there. I went there this morning.

2 I've _____ been to Garden City Zoo. I went there this morning.



3 I want to go to People's Park. Have you been there _____?



Yes, I've _____ been there.

4 I want to go to Ocean Park. Have you been there _____?



Yes, I've _____ been there.

5 Let's go to Zhongshan Park on Saturday.



Good idea. I haven't been there _____.

Look

We like to go to the supermarket together .

Skygirl and Kitty are good friends .

They like to go shopping together .

Look and write

What do they like to do together?

go shopping
ride bicycles
dance
play

- 1 We like to go to the supermarket together.



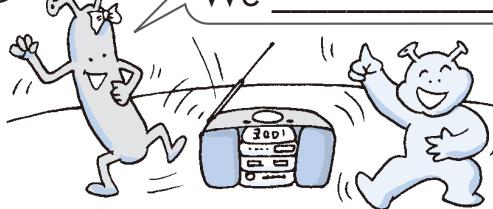
Skygirl and Kitty are good friends.
They like to go shopping together.

- 2 We like to play football together.



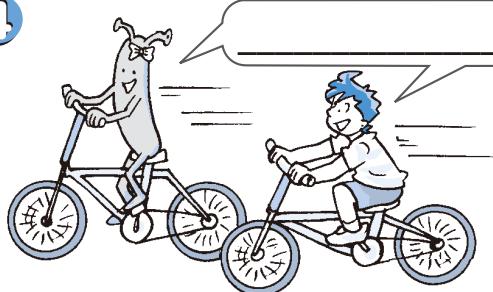
Spaceboy and Ben are _____.
They _____ together.

- 3 We _____.



Skygirl and _____.
They _____.

- 4



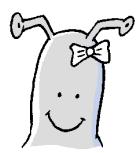
Look

Have you been to Zhongshan Park yet ?

Yes , I've already been to Zhongshan Park there .

No , I haven't been to Zhongshan Park there yet .

Look, read and write



1	Zhongshan Park	Yes	No	
2	Garden City Zoo		Yes	No
3	Ocean Park		No	Yes
4	People's Park	No		Yes

1 Miss Guo: Have you been to Zhongshan Park yet?

Ben: Yes, I've already been to Zhongshan Park/there.

Spaceboy: No, I haven't been to Zhongshan Park/there yet.

2 Miss Guo: Have you been to _____?

Skygirl: Yes, I've _____.

Kitty: No, I haven't _____.

3 Miss Guo: Have you _____?

Skygirl: No, _____.

Spaceboy: Yes, _____.

4 Miss Guo: _____

Ben : _____

Kitty: _____

Look

I	promise	to	keep	the	beach	clean	.
	not to	pollute	the	beach			

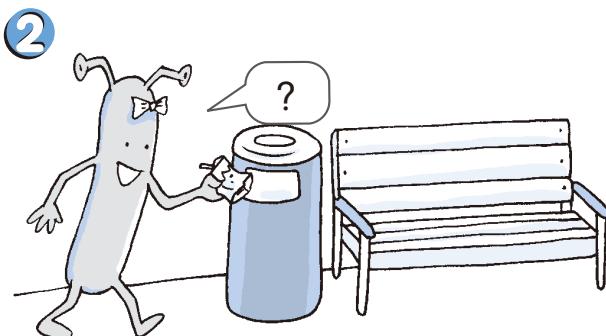
Look and write

What does Skygirl promise to do?



keep
promise
to
clean
I
the
beach

I promise to keep _____.



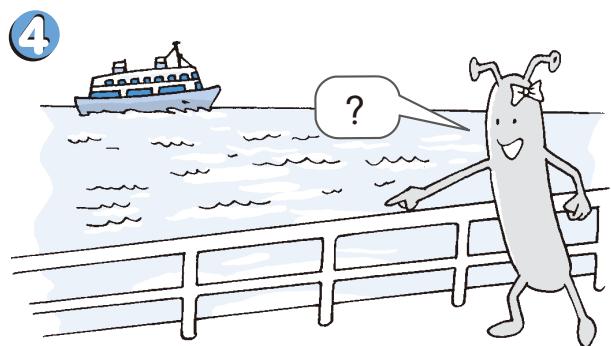
not
promise
to
rubbish
I
leave

I promise _____.



reuse
promise
I
shopping bags

_____.



pollute
promise
to
not
I
the
sea

_____.

Listening

Listen and tick

What does Spaceboy like about Skygirl, Ben, Alice and Kitty? Listen to Spaceboy and tick the correct answers.

	Skygirl	Ben	Alice	Kitty
always friendly and helpful				
always kind to others				
always works hard				
never late for school				
never tells lies				
never gets angry				

Reading

Read and write

Mary has a good friend. Her name is Sandy. Mary likes Sandy because Sandy is kind and friendly. Sandy likes Mary because Mary is always helpful. Mary and Sandy are at the same school and in the same class. They like to be together. They always walk to school together. They always play badminton together. They always eat their lunch together and they often share their food. Mary always helps Sandy with her Maths and Sandy always helps Mary with her English. They also like to help other people.

Mary and Sandy are _____. Sandy is _____ and _____. Mary is always _____. They are in the _____ class. They like to _____. They like to _____ to school together. They like to play _____ together. They like to eat together and often _____. They always help _____. They also like to help other people.

* Writing

Find and write

Ask your classmates about their good friends. What do they like about their good friends? What do they always do with their good friends?

Classmate	Name of their good friend	What do they like about their good friend?	What do they always do with their good friend?
		1 _____ 2 _____ 3 _____	
		1 _____ 2 _____ 3 _____	
		1 _____ 2 _____ 3 _____	
		1 _____ 2 _____ 3 _____	

Unit 3 Spending a day out together

Language

Look

I usually go shopping in Dragon Bay .

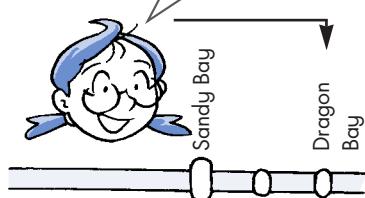
Is Dragon Bay near or far away from Sandy Bay ?

It's near Sandy Bay .

Look and write

1

Go shopping.



Kitty: I usually go shopping in Dragon Bay.

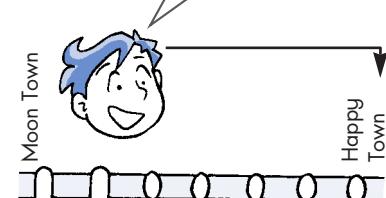
Spaceboy: Is Dragon Bay near or far away from Sandy Bay?

Kitty: It's near Sandy Bay.

Ben: I sometimes _____ in Happy Town.

2

Visit my cousins.



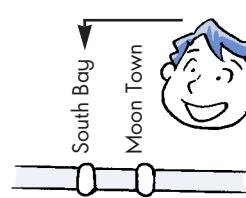
Skygirl: Is Happy Town _____ from Moon Town?

Ben: It's _____.

Joe: I always _____ in South Bay on Saturdays.

3

Visit my friends.

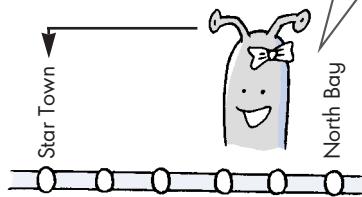


Spaceboy: Is South Bay _____ ?

Joe: It's _____.

4

Go to the cinema.



Skygirl: I sometimes _____ in Star Town.

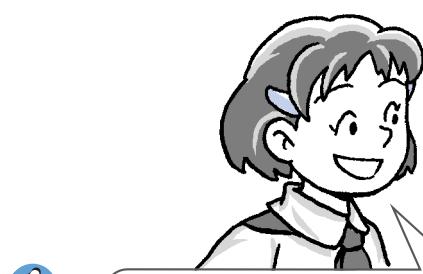
Ben: _____

Skygirl: _____

Read and write

Plan a trip to Car Museum on Saturday afternoon from 1 o'clock to 4 o'clock. Go by underground.

- The trip on the underground costs ¥4.
- The ticket for Car Museum costs ¥18.



1 Let's visit a place in Garden City.
Which place shall we visit?

Let's go to _____.

2 How are we going to get there?

Let's go by _____.

3 When shall we go there?

On _____.

4 What time on Saturday?

At _____.

5 When are we going to
come back?

At _____.

6 How much does it cost?

It costs _____ yuan for the
_____ and _____
for _____.

Look

I've been to Times Shopping Centre in Dragon Bay .

This is a photo of my mother and me .

We're shopping together .

Look and write



Times Shopping Centre/Dragon Bay/
my mother/shopping

I've been to Times
Shopping Centre in
Dragon Bay. This is a
photo of my mother
and me. We're
shopping together.



People's Park/Happy Town/
my father/flying kites

I've been to _____.

This is a photo _____.

We're _____.



Blue Bay/Green Island/
my sister/collecting shells

I've _____.

This is _____.



Zhongshan Park/Moon Town/
my cousin/playing games

_____.

Listening

Listen and tick

Kitty and Ben are planning a trip. Listen to their conversation and tick the correct answers.

1 Which place are they going to visit?

- Art Museum.
- Science Museum.
- Car Museum.

2 When are they going to go there?

- Next Monday.
- Next Saturday.
- Next Sunday.

3 How are they going to get there?

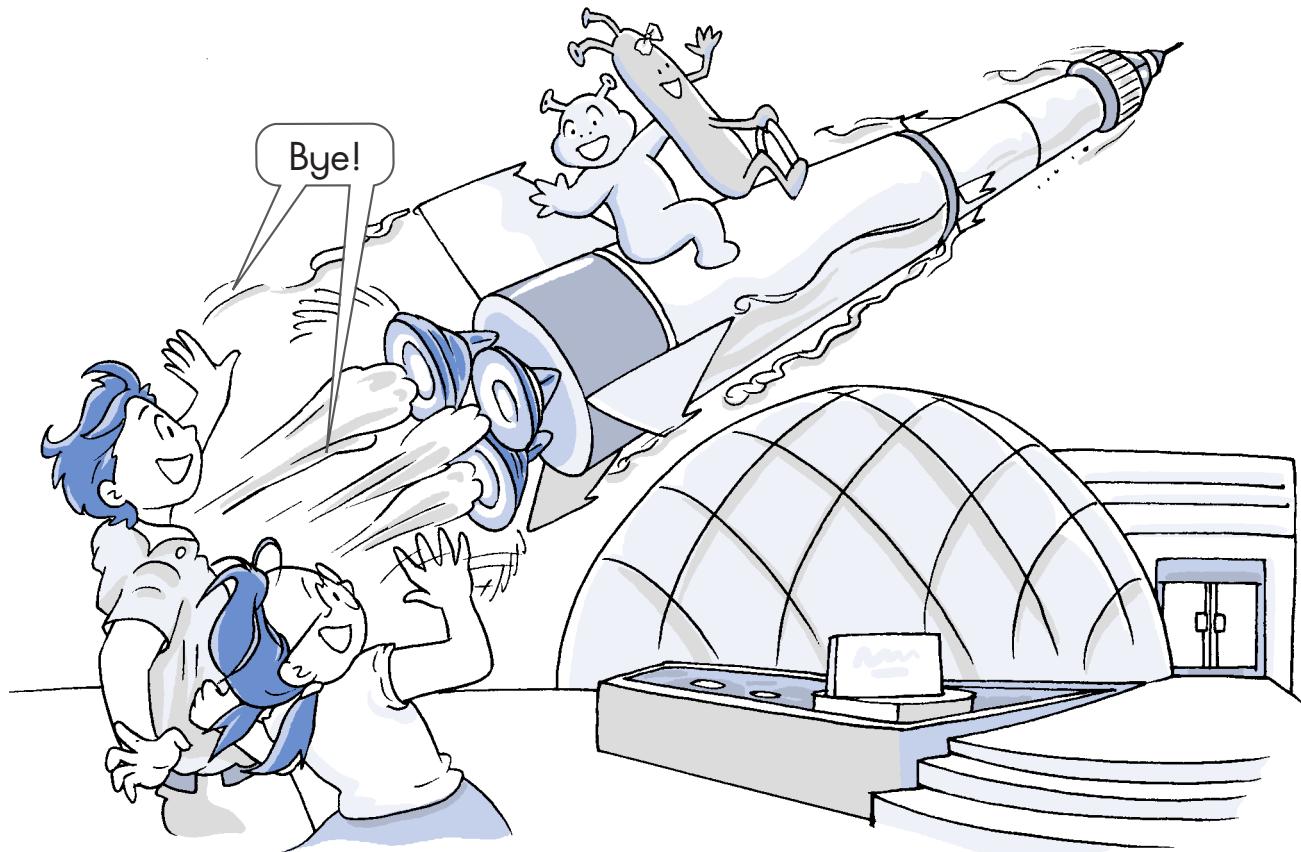
- By underground.
- On foot.
- By bus.

4 When are they going to come back?

- At 1.00 p.m.
- At 3.00 p.m.
- At 5.00 p.m.

5 How much does it cost for the museum?

- ¥20.
- ¥24.
- ¥22.



* Reading

Read and write

Spaceboy's friend, John, is going to visit Garden City next Saturday. Spaceboy is writing to John to tell him the visiting plan.

Dear John

This is my plan for next Saturday. We are going to visit Garden City Zoo at nine o'clock in the morning. It is near my flat, so we can walk there. It costs ten yuan to visit Garden City Zoo. We are going to spend two hours there and then leave at eleven o'clock. Next, we are going to visit Art Museum. You can see a lot of beautiful paintings there. It is free to go there. It is far away from Garden City Zoo, so we are going to go there by underground. The underground costs four yuan. In the afternoon, we are going to go to Lucky Island by underground. There are some beautiful beaches there. It also costs four yuan for the underground. We are going to come back at five o'clock in the afternoon. The underground back costs five yuan.

We will have a wonderful time!

Yours

Spaceboy

Answer the following questions.

1 How are they going to get to Garden City Zoo?

2 Is Art Museum near or far away from Garden City Zoo?

3 Which place are they going to visit in the afternoon?

4 When are they going to come back?

5 How much does the underground back cost?

Writing

Make an album

Stick your photos in the boxes to make an album. Write about each photo.

My photo album

1 Stick your photo here.

I have been to _____
_____ in/on _____.

This is a photo of my _____ and me. We are _____ together.

2 Stick your photo here.

3 Stick your photo here.

Unit 4 What would you like to be?

Language

Read, match and write

- 1 This person makes sick people better.
- 2 This person works in an office.
- 3 This person cooks food for people.
- 4 This person drives a bus.
- 5 This person teaches children.



The notebook page features five cards, each with a small illustration and a blank line for writing:

- Card 1:** Illustration of a chef in a toque blanche and apron. Number 1 is in a box above the head. Below the card: a cook
- Card 2:** Illustration of a woman in a white lab coat and stethoscope around her neck. Below the card: _____
- Card 3:** Illustration of a man driving a bus, seen from inside through the window. Below the card: _____
- Card 4:** Illustration of a woman in a blue dress, holding a book and pointing with her right hand. Below the card: _____
- Card 5:** Illustration of a woman in a white lab coat and stethoscope around her neck. Number 3 is in a box above the head. Below the card: _____

Look

Would you like to be a cook ?

Yes	,	I	would	.
No			wouldn't	.

I'd like to be a cook because I want to cook food for people .

I wouldn't like to be a cook because I don't like cooking .

Look and write

1



Would you like to be a secretary?



Yes, I would. I'd like to be a secretary because I want to _____.

2



to be a taxi driver?



No, I wouldn't. I wouldn't like to be a taxi driver because I don't want to _____. I'd like to be a bus driver.

3

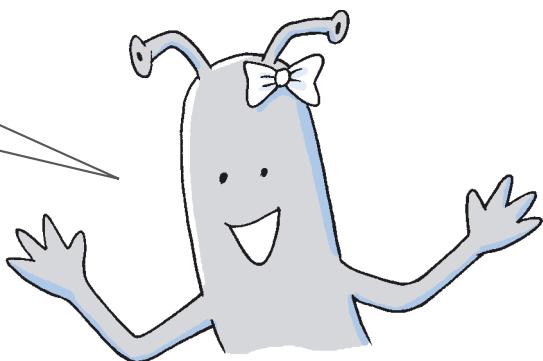


_____ a pilot?



Look

What's your name?
How old are you?
What's your job?
Do you like your job?
Why?
When do you usually start work?
When do you usually finish work?



Read and write



What's _____?

My name's Annie Huang.

I'm twenty-four years old.

I'm a teacher.



Yes, I like my job.

I like my job because
I like to teach children.

I usually start work at eight
o'clock in the morning.

I usually finish work at half past
four in the afternoon.

Write

Kitty's report

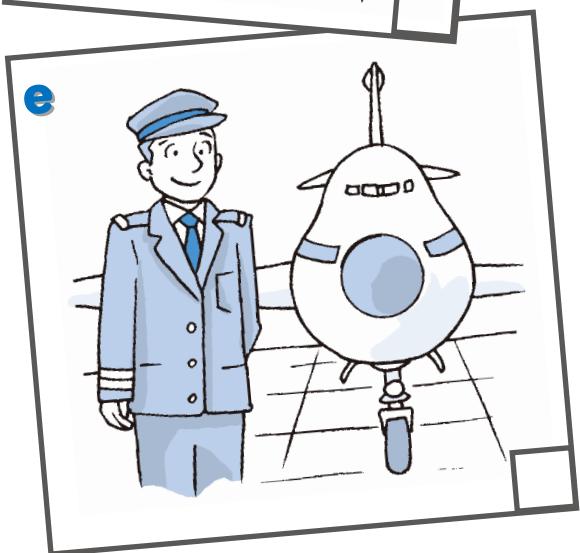
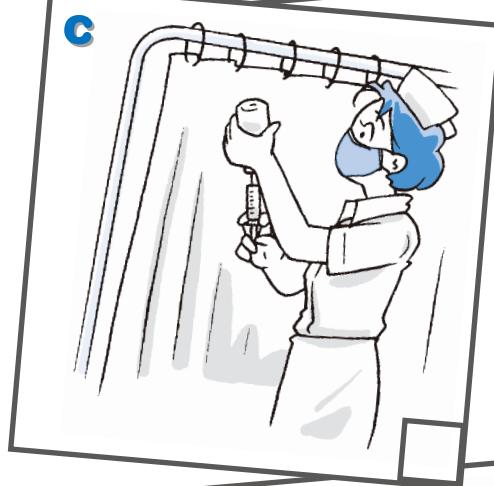
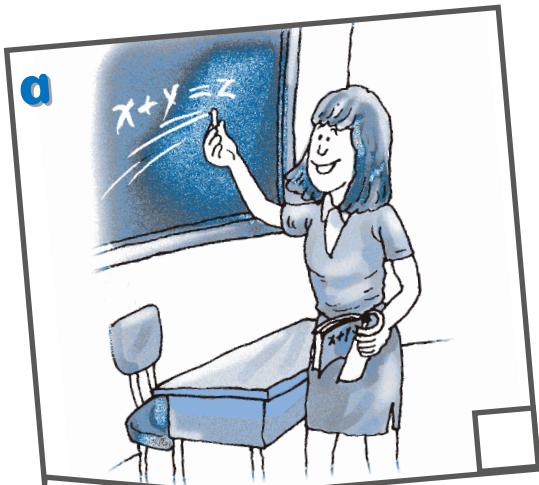
Annie Huang: Teacher

Annie Huang is _____ years old. She is a _____.
She likes _____.
She usually _____.
She usually _____.

Listening

Listen and match

Some people are talking about their jobs. Match the pictures with the speakers. Write one to six in the boxes.



Reading

Read and write

Jill is interviewing Mr Zhou. Read the dialogue and help Jill write her notes.

Jill: Hello. What's your name?
Mr Zhou: My name's David Zhou.

Jill: How old are you?
Mr Zhou: I'm forty years old.

Jill: What's your job, Mr Zhou?
Mr Zhou: I'm a cook.

Jill: Do you like your job?
Mr Zhou: Yes, I do.

Jill: Why?
Mr Zhou: Because I like to cook food for people.

Jill: When do you usually start work?
Mr Zhou: I usually start work at ten o'clock in the morning.

Jill: When do you usually finish work?
Mr Zhou: I usually finish work at nine o'clock in the evening.



Name: _____

Age: _____

Job: _____

Likes his/her job? _____

Why? _____

Starts work at: _____

Finishes work at: _____



Writing

Think and write

Make a list of the jobs you would like to do. Then make a list of the jobs you would not like to do.

Jobs I would like to do

Jobs I would not like to do

Write

Write about the jobs you would like to do and the jobs you would not like to do. Give reasons.

Jobs I would like to do. Why?

- I would like to be a/an _____ because I want to _____.
- _____
- _____
- _____

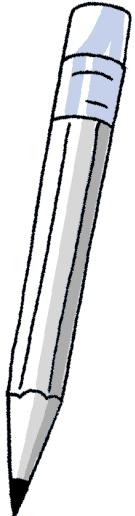
Jobs I would not like to do. Why not?

- I would not like to be a/an _____ because I do not want to _____.
- _____
- _____
- _____

* **Find out and write**

Interview an adult about his/her job. Make notes.

Name:	<hr/> <hr/>
Age:	<hr/> <hr/>
Job:	<hr/> <hr/>
Likes his/her job?	<hr/> <hr/>
Why/Why not?	<hr/> <hr/> <hr/> <hr/>
Starts work at:	<hr/> <hr/>
Finishes work at:	<hr/> <hr/>



Write

Write about the person that you interviewed. Use your notes above to help you.

<hr/> <hr/>	<hr/> <hr/>

Unit 5 Open Day

Language

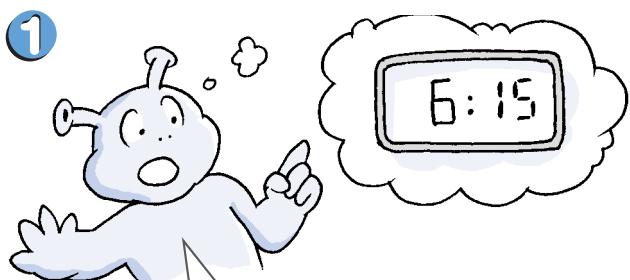
Look

It's	one twenty
	one thirty-five



Look and write

1



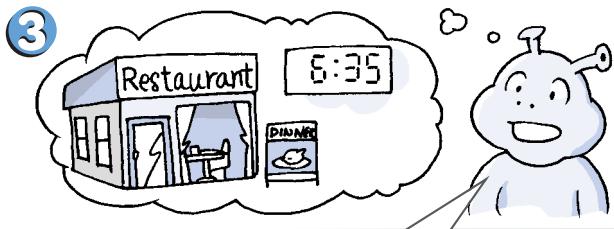
Oh! It's _____ now.

2



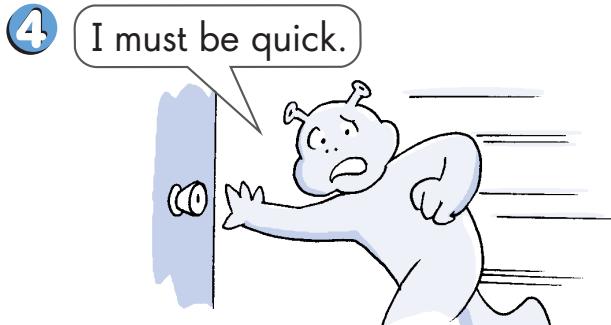
I'm going to meet Skygirl at the bus stop at _____.

3



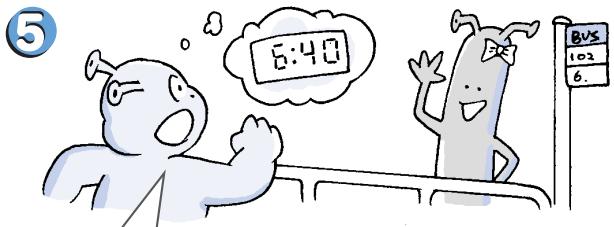
We're going to have dinner with our friends at _____.

4



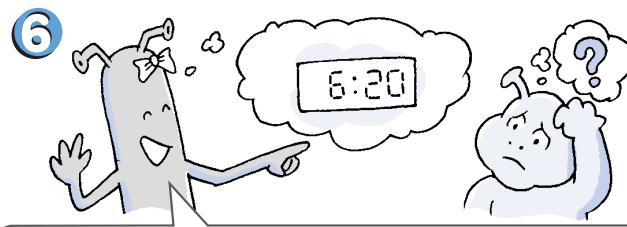
I must be quick.

5



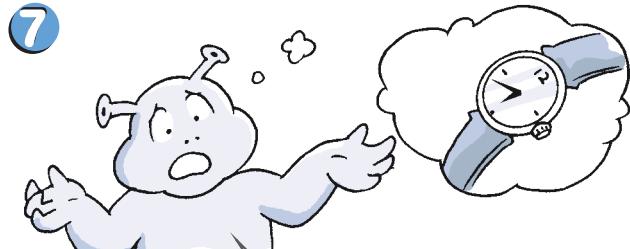
Sorry, I'm late. It's _____ now. The dinner has already started.

6



You're not late. It's only _____. Look at your watch.

7



Oh! My watch is fast.

8



Poor Spaceboy! Don't be sad! Let's go to the restaurant now. The dinner will start at _____.

Look

First,				two fifteen	
Next,	they'll	...	at	two thirty	
Then	we'll			two forty-five	.
Finally,				two fifty	

Read and write

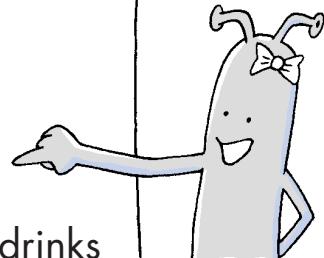
Open Day at the hospital



Doctor Chen is having an Open Day at the hospital. She has asked Ben and Kitty to visit the hospital. What does she plan to do?

Open Day Programme

- 9.15 arrive at the hospital
- 9.30 talk to Doctor Chen
- 9.50 visit some sick people
- 10.40 see the new babies
- 11.25 go to the restaurant for some cakes and drinks



1 What time will Ben and Kitty arrive at the hospital?

They'll arrive at _____.

2 What will they do first?

First, _____ at _____.

3 What will they do next?

_____, _____ at _____.

4 What will they do then?

5 Finally, what will they do?

Read and write

Open Day Programme

- | | |
|---------|--|
| 9.15 | arrive at the hospital |
| 9.30 | talk to Doctor Chen |
| 9.50 | visit some sick people |
| 10.40 | see the new babies |
| a 11.25 | go to the restaurant for some cakes and drinks |

Kitty's diary

Sunday, 13 Nov

Yesterday was Open Day at the hospital.

Ben and I arrived at _____ at _____.

First, we talked _____ at _____.

_____, we visited _____
at _____.

_____, we saw _____
at _____.

_____, we went _____
at _____.



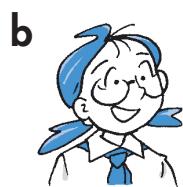
Listening

Listen and match

Where will Miss Guo and her students be on Open Day? Listen and write the letters in the correct boxes.



Miss Guo



Kitty



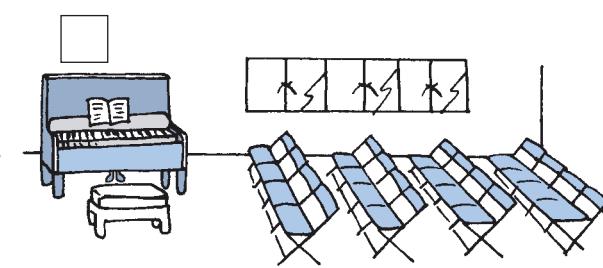
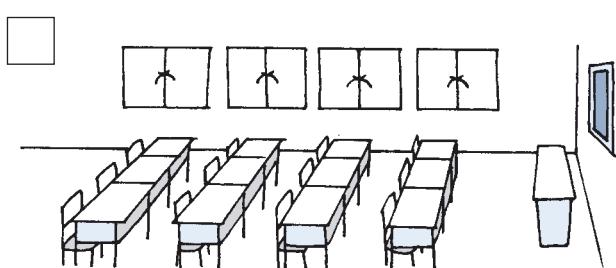
Alice



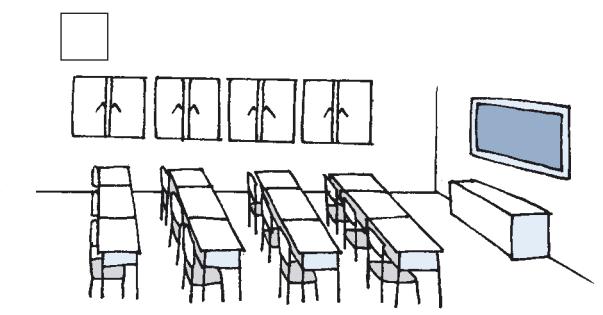
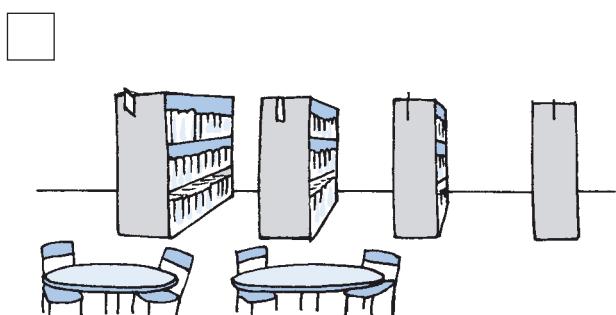
Joe



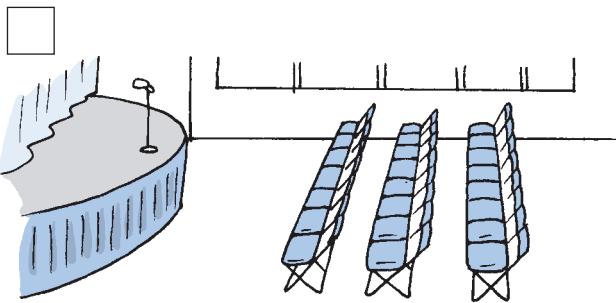
Peter



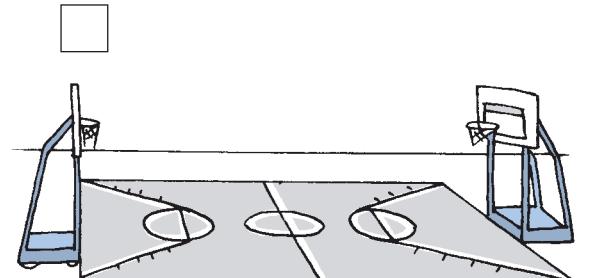
3



2



1



G

Reading

Read and write

Mandy wrote a letter to her friend about the Open Day at her school. Read Mandy's letter and help her write a programme for the Open Day at her school.

Dear Amy

Next Tuesday will be the Open Day at my school. The parents will arrive at three o'clock. My teacher will meet them at the entrance.

First, they will look at our class projects at three fifteen in the classroom. Next, they will listen to the school choir at three thirty in the hall. Then they will look at the English Club noticeboard at four ten in the library. After that, they will meet the teachers at four thirty in the hall. Finally, they will have tea and cakes at five in the Music room.

Yours
Mandy



Programme

Activity	Time	Place
parents arrive	3.00 p.m.	at the entrance

Read and answer

Complete Mandy's diary about the Open Day at her school yesterday. Read Mandy's letter on page 32 for information. Then answer the questions.

_____ (date)

Yesterday was Open Day at my school. The parents _____
at the school at _____ in the afternoon. Our
teachers _____ them at _____.

First, they looked at _____ at
_____ in _____.

Next, they _____ the school choir at
_____ in _____.

Then they _____ the English Club noticeboard
at _____ in _____.
_____, they _____
in the hall. _____,

they _____
_____.

1 When did the parents arrive at school on the Open Day?

2 Who met them at the entrance?

3 What did they do first?

4 Where did they listen to the school choir?

5 What did they do finally?

Writing

Write

Mandy wants to invite her parents to the Open Day at her school. Help her write the invitation.

Dear Mum and Dad

Please come to the Open Day at my _____ (place)
on _____ (date) to meet my teachers and
classmates.

It will start at _____ (time).

It will finish at _____ (time).

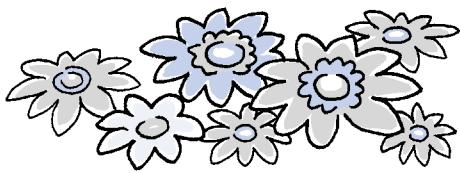
Yours

Mandy



Write

Invite your parents to an Open Day at your school. Write an invitation.



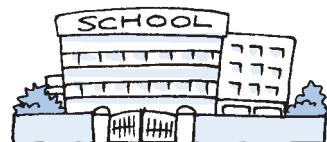
Unit 6 Going to school

Language

Look

He	lives	near	school	.	It	takes	him	about	ten minutes	.
She		far away from		.			her		an hour	.

Look and write



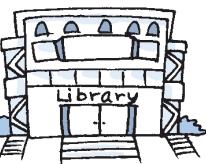
Ben lives _____ school.

It takes him about _____ minutes to get to school.



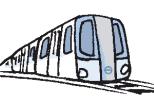
Spaceboy _____ the supermarket.

It takes him _____.



Kitty _____ the library.

It takes her _____.



Skygirly _____ her grandmother's house.

It _____.

Look

Where are you going, Ben? I'm going to the beach.

How long does it take you to get to the beach?

It takes me about an hour to get there.

Look and write

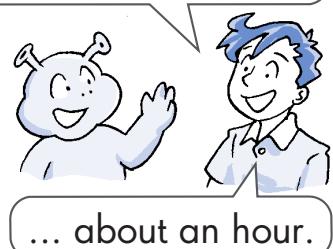
1 Spaceboy: Where are you going, Ben?

Ben: I'm going to the beach.

... going to the beach.

Spaceboy: How long does it take you to get to
the beach?

Ben: It takes me about an hour to get there.



... about an hour.

2 ... going to the park. Miss Guo: Where are you _____, Kitty?



Kitty: I'm going _____.

Miss Guo: How long _____
_____?

... about five minutes.

Kitty: It takes me _____.

3 Ben: Where _____, Skygirl? ... going to school.

Skygirl: I'm _____.

Ben: How long _____

?



Skygirl: _____

... about half an hour.

4 ... going to my friend's house.



Kitty: _____

Spaceboy: _____

Kitty: _____

Spaceboy: _____

... about twenty minutes.

Look

What does Ben see when he is walking to school ?

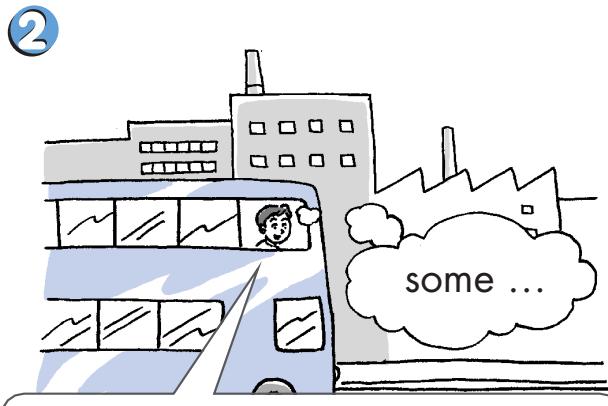
Ben sees some shops when he is walking to school .

Look and write

What do you see on the way to school?



I see _____ people when I'm on the underground.



I _____ factories when I'm _____.



_____ when I'm _____ to school.



Listening

Listen and write

Miss Guo is asking her students about their journeys to school.
Listen to their conversations and fill in the blanks below.

1

Do you live near or far away from school, Jill?

How do you go to school?

How long does it take?



I live _____ from school.

I go to school by ferry.

It takes about _____.



2

Do you live _____ or _____ from school, Alice?

How do you _____?

How long _____?



I live _____.

I go to school _____.

It takes about _____.



3

Do you live _____, Simon?

How _____?

How _____?



I live _____.

I go to school _____.

It takes about _____.



Reading

Read and write

Amy is writing a report about the amount of time she and her classmates spend travelling to different places. Read the report and complete the table below.

Report

I live near school. I go to school on foot. It takes me only ten minutes. I live far away from the library. I get there by bus. It takes me about half an hour. I live far away from City Park. I get there by underground. It takes me about twenty minutes.

Sarah lives far away from school. She goes to school by underground. It takes her about half an hour. She lives near the library. She walks there. It takes her about five minutes. She lives far away from City Park, too. She gets there by bus. It takes her about twenty-five minutes.

Andy lives near school. He goes to school by bus. It takes him about fifteen minutes. He lives far away from the library. He gets there by underground. It takes him about twenty minutes. He also lives far away from City Park. He gets there by underground. It takes him about half an hour.

		School	Library	City Park
Amy	How?	_____	_____	_____
	Travelling time?	____ minutes	____ minutes	____ minutes
Sarah	How?	_____	_____	_____
	Travelling time?	____ minutes	____ minutes	____ minutes
Andy	How?	_____	_____	_____
	Travelling time?	____ minutes	____ minutes	____ minutes

Writing

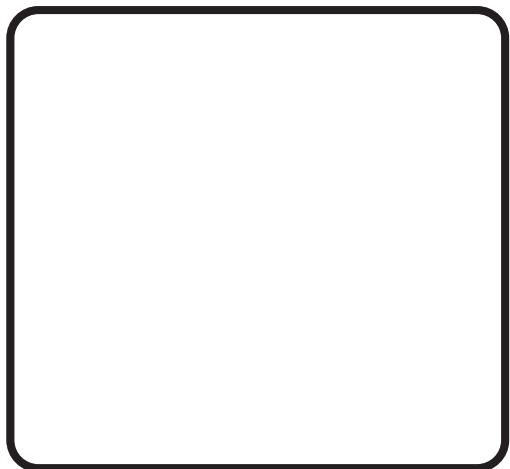
Think, write and draw

Think about the following questions and write some sentences about your journey to school. Then draw two pictures of the things you see on your way to school.

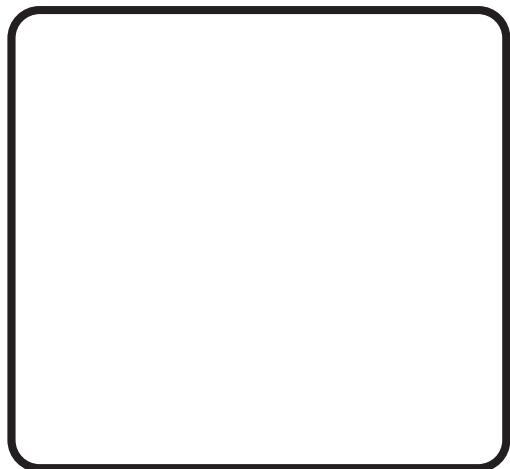
- 1 Do you live near or far away from school?
- 2 How do you go to school?
- 3 How long does it take?
- 4 What do you see on your way to school?

Going to school

1



2



* Find out and write

Find out how much time your family spend in travelling in one day.
Complete the table. Work out your family's total travelling time.

Time my family spent on travelling on _____ (date)					
Mum	Dad				
mins (to)					
Total	Total	Total	Total	Total	Total

It takes _____
_____.
_____.

hours minutes

(Total) _____

Unit 7 Rules round us

Language

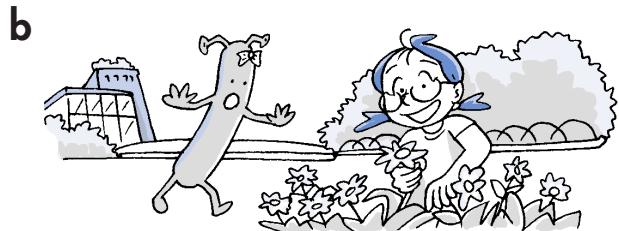
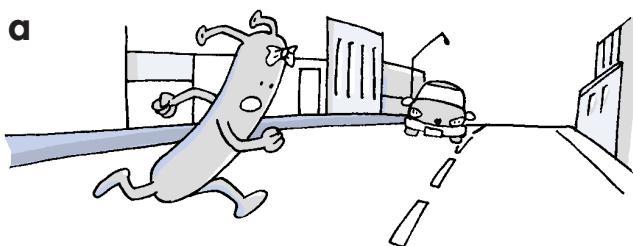
Look

We	must	wait for the green man	.
	must not	walk on the grass	

Read and write

	The rule	The place
1	Don't pick the flowers!	In the park
2	Put your hands up when you ask questions!	
3	Keep quiet!	
4	Don't run across the road!	

Write and match



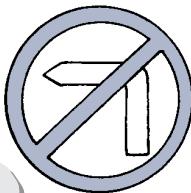
- 1 We must not _____.
- 2 We _____.
- 3 _____.
- 4 _____.

Look

What does this sign mean ?

We must not turn left .

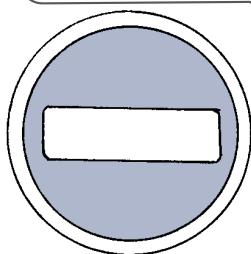
We can find this sign on a road .



Look and write

on a road in a park
in a classroom in a library

1 What does this sign mean?



We must not _____.



We can find this sign _____.

2 What does _____?



We _____.



We can find _____.

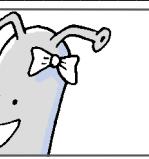
3 _____





4 _____



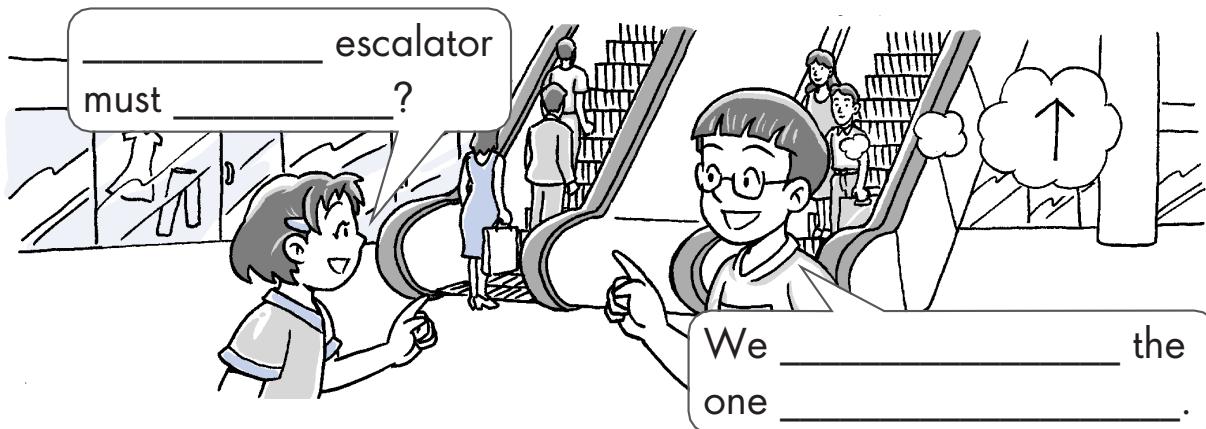


Look, read and write

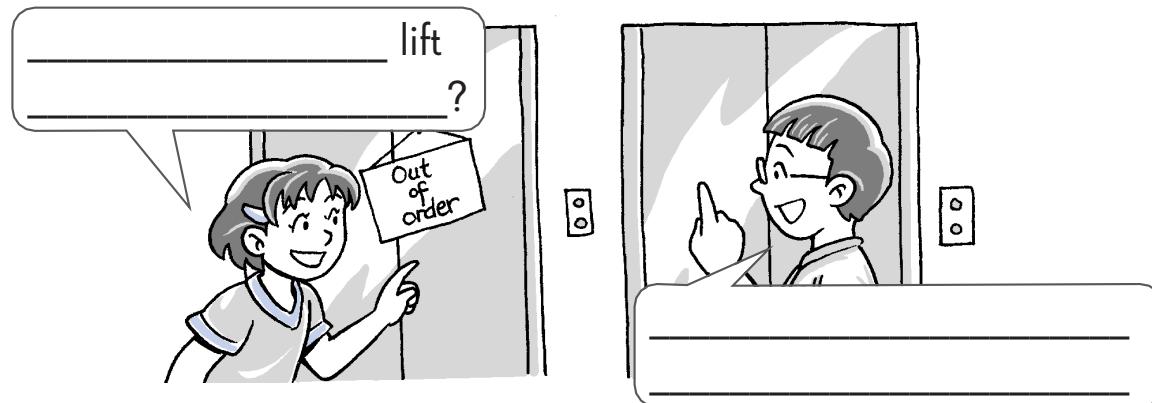
1



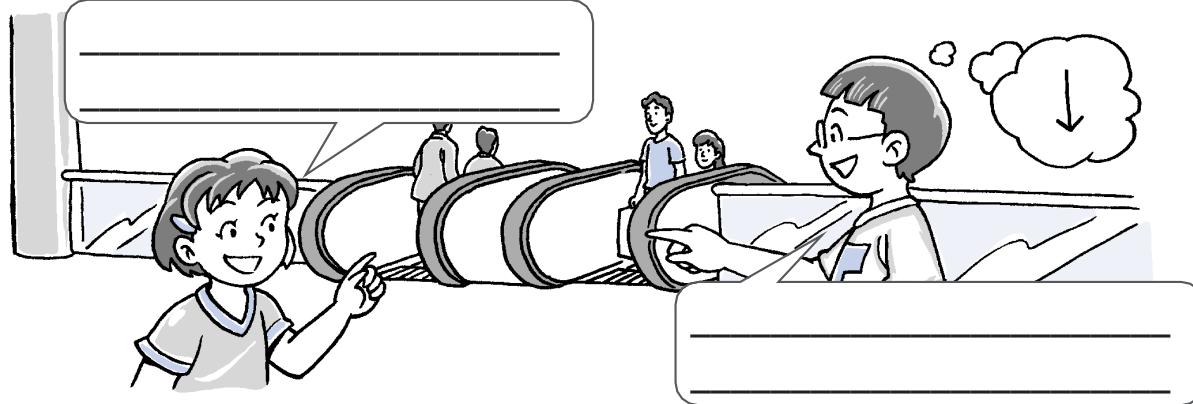
2



3



4



Read, think and write

Our class rules

- 1 You must not talk with others in class.
- 2 You must not listen to music in class.
- 3 You must not sleep in class.
- 4 You must not shout in the classroom.
- 5 You must not bring food into the classroom.

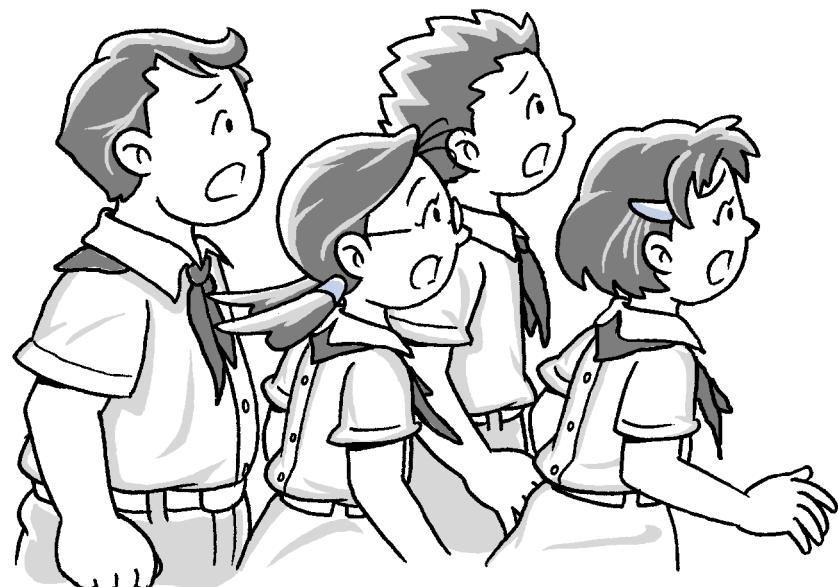
1 Don't talk with others in class!

2 Don't _____ !

3 _____

4 _____

5 _____



Listening

Listen, match and tick

Listen to Alice and Joe talking about signs. Match the signs with the correct numbers. Then tick the places where we can find them.

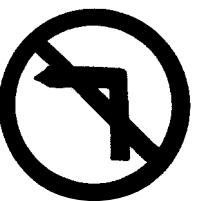
a



b



c



d



e



f



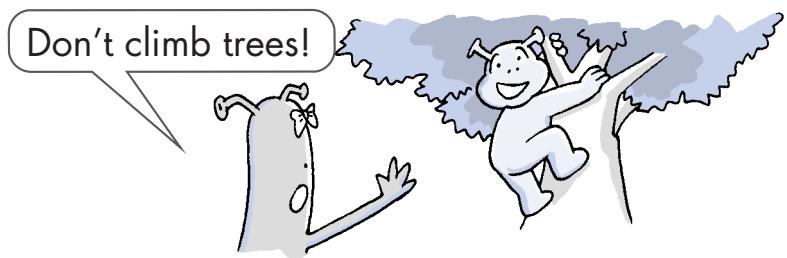
g



Sign	Where can we find it?		
1	<input type="checkbox"/>	<input type="checkbox"/> In a library. <input type="checkbox"/> In a park.	<input type="checkbox"/> In a classroom. <input type="checkbox"/> On a road.
2	<input type="checkbox"/>	<input type="checkbox"/> In a library. <input type="checkbox"/> In a park.	<input type="checkbox"/> In a classroom. <input type="checkbox"/> On a road.
3	<input type="checkbox"/>	<input type="checkbox"/> In a library. <input type="checkbox"/> In a park.	<input type="checkbox"/> In a classroom. <input type="checkbox"/> On a road.
4	<input type="checkbox"/>	<input type="checkbox"/> In a library. <input type="checkbox"/> In a park.	<input type="checkbox"/> In a classroom. <input type="checkbox"/> On a road.
5	<input type="checkbox"/>	<input type="checkbox"/> In a library. <input type="checkbox"/> In a park.	<input type="checkbox"/> In a classroom. <input type="checkbox"/> On a road.
6	<input type="checkbox"/>	<input type="checkbox"/> In a library. <input type="checkbox"/> In a park.	<input type="checkbox"/> In a classroom. <input type="checkbox"/> On a road.
7	<input type="checkbox"/>	<input type="checkbox"/> In a library. <input type="checkbox"/> In a park.	<input type="checkbox"/> In a classroom. <input type="checkbox"/> On a road.

Reading

Look



Read and write

One day Skygirl went to the library with Spaceboy. She was very happy. She took a hamburger and a cola with her. She wanted to run, to have some food and drink and to talk to Spaceboy. Skygirl was not happy when she saw the signs in the library. What do the signs mean?

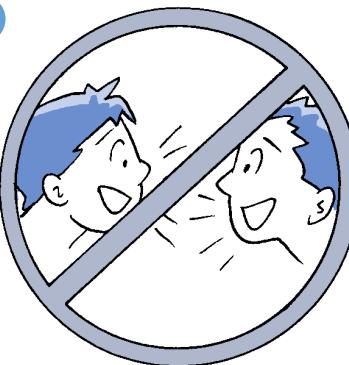


Library rules

1



2



3



Don't _____!

Write

1 In the library, we must not _____.

2 _____

3 _____

Writing

Think and write

Write one or two rules for each of these places.

<u>At school</u>	<u>In a classroom</u>
_____	_____
_____	_____
_____	_____
<u>In a library</u>	<u>In a park</u>
_____	_____
_____	_____
_____	_____
<u>In a cinema</u>	<u>On a road</u>
_____	_____
_____	_____
_____	_____
<u>At home</u>	
_____	_____
_____	_____
_____	_____

Unit 8 The food we eat

Language

Look

Would you like chicken or fish ?

I'd like fish .

I'd like fish.



Look and write

Would you like chicken or prawns for dinner?

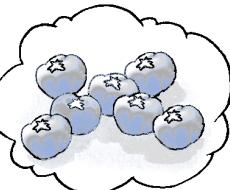


I'd like _____.



What kind of vegetable would you like?

Cabbage or _____ ?

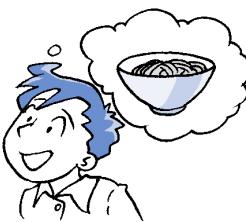


I'd _____.

And I'd _____, so we'll

have both. Would _____

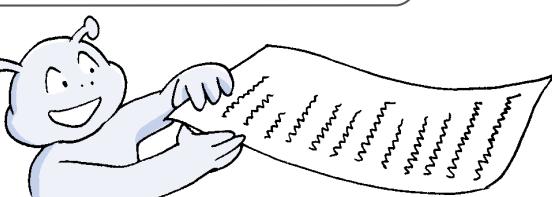
rice or _____ ?



_____ bananas or _____ after dinner?



Here's the shopping list.



Look, think and write



Shopping list

tomatoes	¥5 (M)
prawns	¥70 (S)
bananas	¥28 (M)
M=market	S=supermarket

- 1 Mum, have you bought any tomatoes?
- 2 Where did you buy them?
- 3 How much were they?
- 4 _____ you _____ any prawns?
- 5 _____ did _____ them?
- 6 _____ were they?

Yes, I've _____ some tomatoes.

In the _____, at the _____ stall.

They were _____ yuan.

Yes, _____.

In the _____, in the _____ section.

They _____.

Look

Ben, have you bought any apples ?

Yes, I've bought some apples .

Where did you buy them ?

In the market , at the fruit stall .

How much were they ?

They were twenty yuan .

Look and write

1



Mrs Li: Ben, have you bought _____?

Ben: Yes, I've _____.

Mrs Li: Where did you buy them?

Ben: In the market, at _____.

Mrs Li: How _____?

Ben: They were fifteen yuan.

2



Mrs Li: Kitty, have you _____?

Kitty: Yes, _____.

Mrs Li: Where _____?

Kitty: In _____, in _____ section.

Mrs Li: How _____?

Kitty: It was _____.

Listening

Listen and tick

Miss Guo is at a restaurant. The waiter is asking her what she wants.
Listen and help the waiter complete the set lunch order.

Set lunch A

- roast chicken with
 - rice
 - noodles
- soup
 - tomato soup
 - cabbage soup
- fruit
 - strawberries
 - bananas
- drinks
 - orange juice
 - coffee

tea



Set lunch B

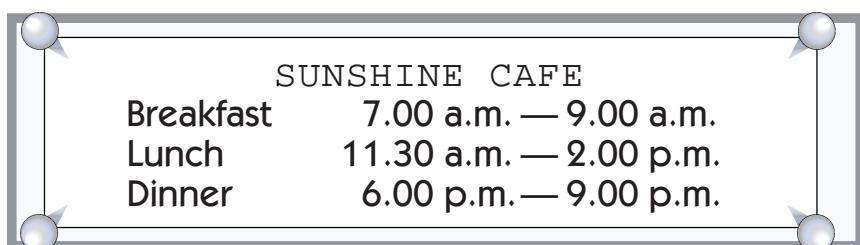
- steamed prawns with
 - rice
 - noodles
- soup
 - tomato soup
 - cabbage soup
- fruit
 - strawberries
 - bananas
- drinks
 - orange juice
 - coffee

tea



Reading

Read and tick



Sunshine Cafe Menu					
Breakfast		Lunch		Dinner	
cakes		sandwiches		salad	
milk		soup		noodles	
bread and jam		chicken wings		chicken	
eggs		fried rice		fish	
		cabbage		bacon	

- 1 You cannot have _____ for breakfast at Sunshine Cafe.
 cakes noodles milk
- 2 What kind of vegetable can people have for lunch at Sunshine Cafe?
 Salad. Cabbage. Tomatoes.
- 3 There are _____ kinds of food for dinner at Sunshine Cafe.
 three four five
- 4 You can go to Sunshine Cafe for a meal at _____.
 8.30 a.m. 2.30 p.m. 10.00 p.m.
- 5 Sunshine Cafe serves food for _____ hours a day.
 7.5 8.5 9.5

Writing

Read, think and write

You and your family are in a Chinese restaurant. What kind of food would you like to order?

- 1 How many people are there in my family? _____
- 2 Would we like some meat/seafood? _____
- 3 Would we like some soup? _____
- 4 What would my family members like to eat? _____



I'd like _____



Menu

Meat/Seafood

- steamed fish
- sausages
- fried chicken wings
- steamed prawns with garlic

Vegetables

- fried cabbage (with pork)
- fried potato (with chicken)

Soup

- tomato and egg soup
- cabbage soup with beef
- chicken soup



Unit 9 Picnics are fun

Language

Look and write



- 1 Joe: Shall we buy some _____ ?
- 2 Kitty: Shall we _____ ?
- 3 Alice: Shall we _____ and _____ ?
- 4 Jill: Shall _____ ?
- 5 Peter: Shall _____ and _____ ?

Look and write

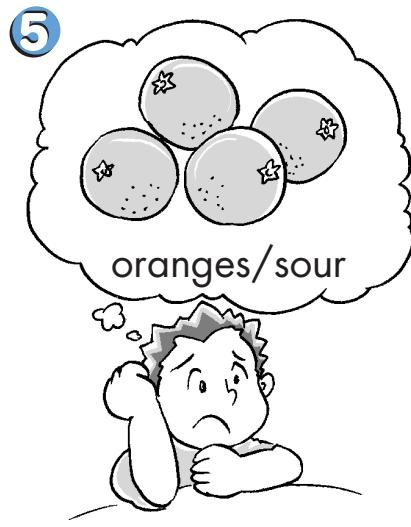
What do they like? What don't they like?



1 Kitty likes _____ because they are _____.

2 Joe likes _____ because _____.

3 Jill _____.



4 Ben does not like _____ because it is too _____.

5 Peter does not _____ because _____.

6 Joe _____.

Look

Let's buy some sausages .

Why do you like sausages ? I like them because they're nice .

I don't like sausages . Why not ? They're too salty .

Look and write

What do they like? What don't they like?

1



Spaceboy: Let's buy some sausages.

Kitty: Why do you like sausages?

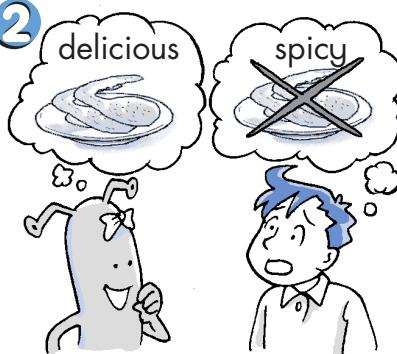
Spaceboy: I like them because they're _____.

Kitty: I don't like sausages.

Spaceboy: Why _____?

Kitty: They're _____.

2



Skygirl: Let's buy _____ spicy chicken wings.

Ben: Why _____?

Skygirl: I like _____.

Ben: I don't _____.

Skygirl: Why _____?

Ben: They're _____.

3



Kitty: Let's _____ orange juice.

Spaceboy: _____

Kitty: I like _____.

Spaceboy: I don't _____.

Kitty: _____

Spaceboy: _____

Look

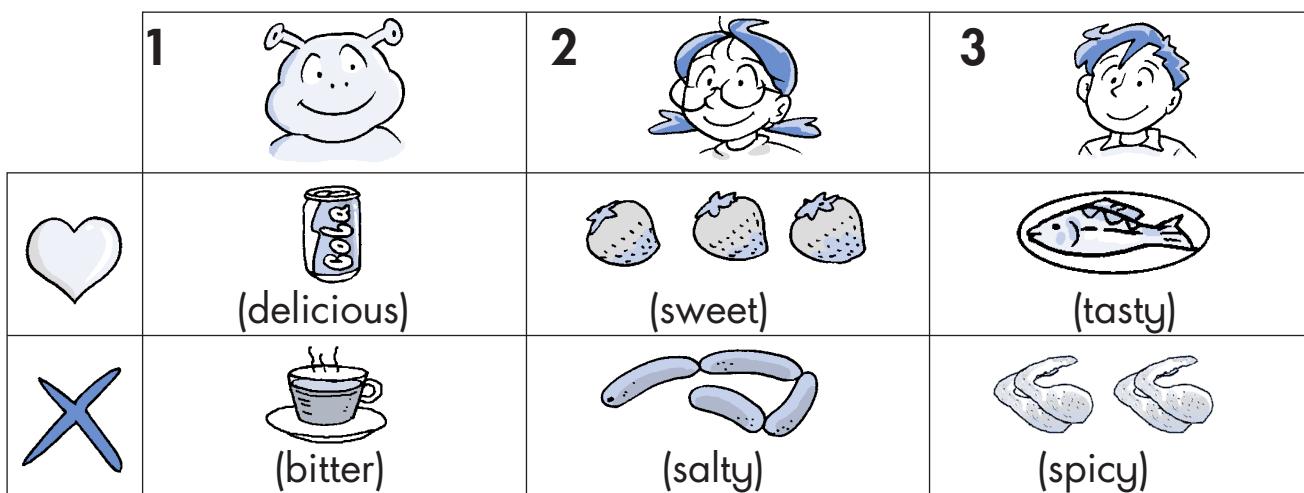
I	don't	want	any	sausages coffee	because	they're it's	too salty too bitter	.
---	-------	------	-----	--------------------	---------	-----------------	-------------------------	---

May	I	have	some	cola	,	please	?
-----	---	------	------	------	---	--------	---

OK	.	Here	you	are	.
----	---	------	-----	-----	---

Why	do	you	like	cola	?	I	like	cola	because	it's	sweet	.
-----	----	-----	------	------	---	---	------	------	---------	------	-------	---

Look and write



- 1 Spaceboy: I don't want any coffee because it's too bitter.
 May I have some cola, please?
 Skygirl: OK. Here _____. Why do you like cola?
 Spaceboy: I like cola because it's _____.

 2 Kitty: I don't _____ they're _____.
 May I _____, please?
 Skygirl: OK. _____ Why _____?
 Kitty: I like _____.

 3 Ben: I don't _____.
 May I _____, please?
 Skygirl: OK. _____ Why _____?
 Ben: I _____.

Listening

Listen and tick

The Li family are having a picnic. Listen to their conversation and tick the correct answers.



1 Would Kitty like some spicy sausages?

- Yes, she would.
- No, she wouldn't.

2 What would Ben like?

- Chocolate.
- Nuts.

3 Why would Ben like them?

- Because they're tasty.
- Because they are sweet.

4 Does Kitty like nuts?

- Yes, she does.
- No, she doesn't.

5 What else would Kitty like?

- Biscuits.
- Chicken wings.

Reading

Read and write

It's Mum's birthday next week. We'll buy some presents for her. Have we got enough money?

Ben: I've got eighty-seven yuan.

How much money have you got?

Kitty: I've got _____ yuan.

Skygirl: I've _____.

Spaceboy: _____

Ben: We've got _____
yuan altogether.

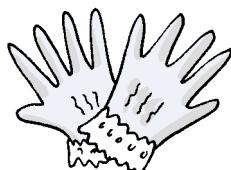


Look, read and complete

a birthday cake a pair of gloves

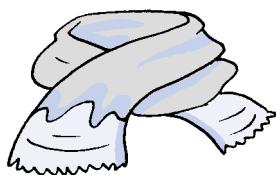


¥70



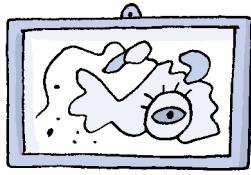
¥52

a scarf



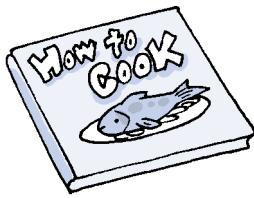
¥66

a picture



¥48

a book



¥30

a box of chocolates



¥39

Let's spend all our money and buy four birthday presents for Mum. Look at these presents. What can we buy?



Present	Cost
1	¥
2	¥
3	¥
4	¥
Total cost	¥

Writing

Think and write

You and your friends are going to have a picnic. List what you are going to buy for the picnic.



Read and write

Think about the following questions and write a picnic plan.

- When are you going to have a picnic?
- Where are you going to have a picnic?
- Who are you going to have a picnic with?
- What food and drink are you going to take?

Unit 10 Healthy eating

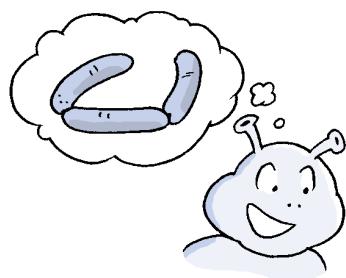
Language

Look

How	much	fruit/rice/meat/sugar	do	we	need	every day	?
-----	------	-----------------------	----	----	------	-----------	---

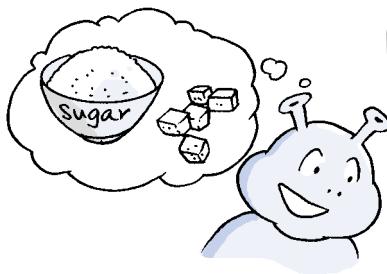
We	need	plenty of	fruit	every day	.
		a lot of	rice		
		some	meat		
		a little	sugar		

Look and write



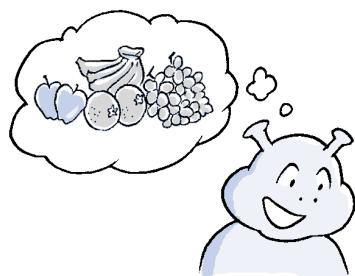
How much meat do we need every day?

We need _____ meat every day.



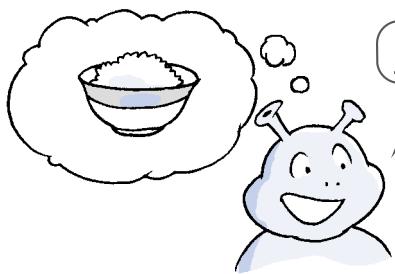
How much _____ every day?

We _____ sugar every day.



How much _____ ?

We _____ .





Look

I	usually	have	a lot of	
			plenty of	
			some	...
			a little	

I usually have a lot of ice cream.

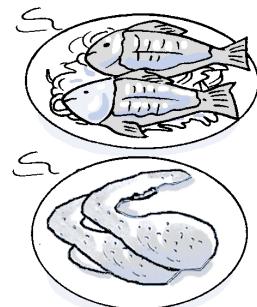


Your	diet	is	as healthy as	my	diet	.
			healthier than			
			less healthy than			
			as unhealthy as			

Look and write

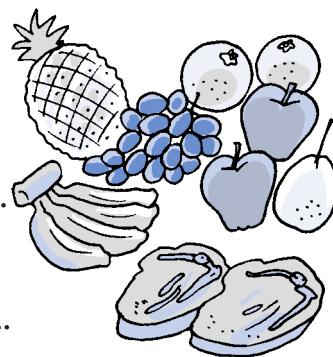
1  plenty of steamed fish  a lot of fried chicken

- Kitty: I usually have plenty of _____.
- Spaceboy: I usually have _____.
- Kitty: Your diet is _____ than my diet.
- Spaceboy: Your diet is _____ my diet.



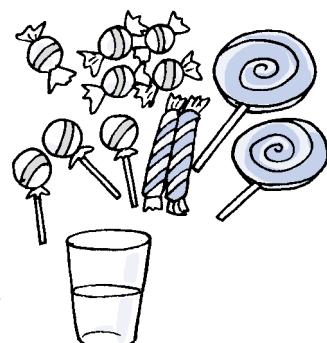
2  plenty of fruit  some meat

- Ben: I usually _____.
- Kitty: I _____.
- Ben: Your diet _____ my diet.



3  a lot of sweets  a little water

- Skygirl: I usually _____.
- Spaceboy: I _____.
- Skygirl: Your diet _____.



Listening

Listen, choose and write

Joe, Peter and Kitty are talking about the food they ate yesterday.
Listen to their conversation and write the correct letters in the blanks.

- | | | | |
|---|---------------------------|---|--------------|
| a | steamed chicken with rice | h | noodles |
| b | steamed chicken | i | fruit |
| c | vegetable soup | j | steamed fish |
| Ø | d sandwich | k | hamburger |
| e | bread and jam | l | vegetables |
| f | salad | m | pizza |
| g | milk | n | chips |



Joe

Breakfast: _____

Lunch: _____

Dinner: _____



Peter

Breakfast: _____

Lunch: _____

Dinner: _____



Kitty

Breakfast: _____

Lunch: _____

Dinner: _____

Reading

Read and write

Spaceboy's answers

- | | | |
|---|---|-----|
| 1 | Do you drink a lot of water every day? | No |
| 2 | Do you eat hamburgers every day? | Yes |
| 3 | Do you eat spicy sausages every day? | Yes |
| 4 | Do you eat plenty of fruit every day? | No |
| 5 | Do you drink cola every day? | Yes |
| 6 | Do you eat a lot of vegetables every day? | No |
| 7 | Do you eat rice every day? | No |
| 8 | Do you eat fried chicken wings every day? | Yes |

Spaceboy's diet is not healthy. What should he do?
Write some suggestions for him.



Suggestions for good eating habits

- 1 He should drink _____ every day.
- 2 He should not eat _____.
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

Writing

Think, draw and write

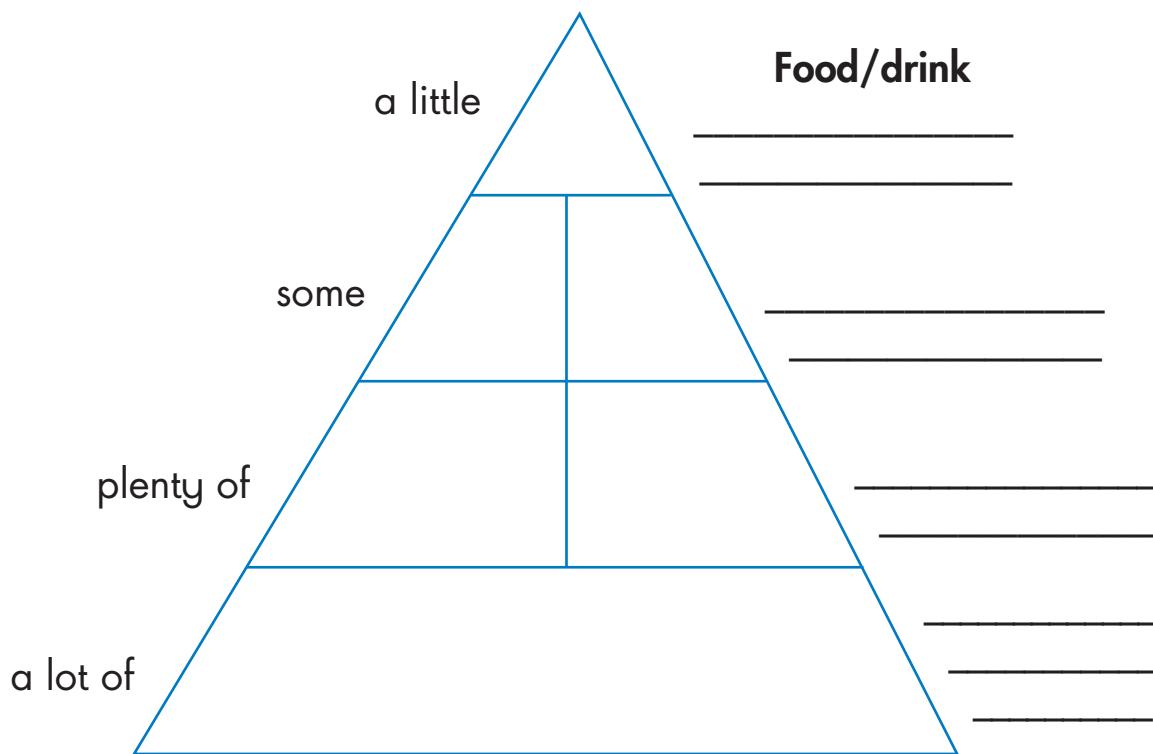
What do you usually eat and drink? Complete the table and draw your food pyramid.

My diet

I usually have ...

How much?	Food/drink
a little	
some	
plenty of	
a lot of	

My food pyramid



Is your diet healthy or unhealthy?

My diet is _____.

* **Unit 11 Let's make a pizza**

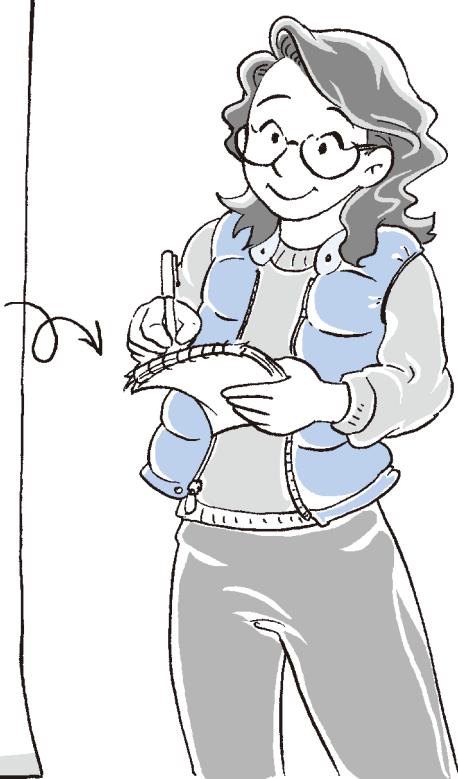
Language

Look, circle and write



Ingredients

- 1 a few pieces/bags of bread
- 2 _____ sausages
- 3 a bottle/piece of cheese
- 4 _____ green peppers
- 5 a plate/bag of cherries
- 6 a tin/glass of tomato sauce
- 7 a packet/tin of beans



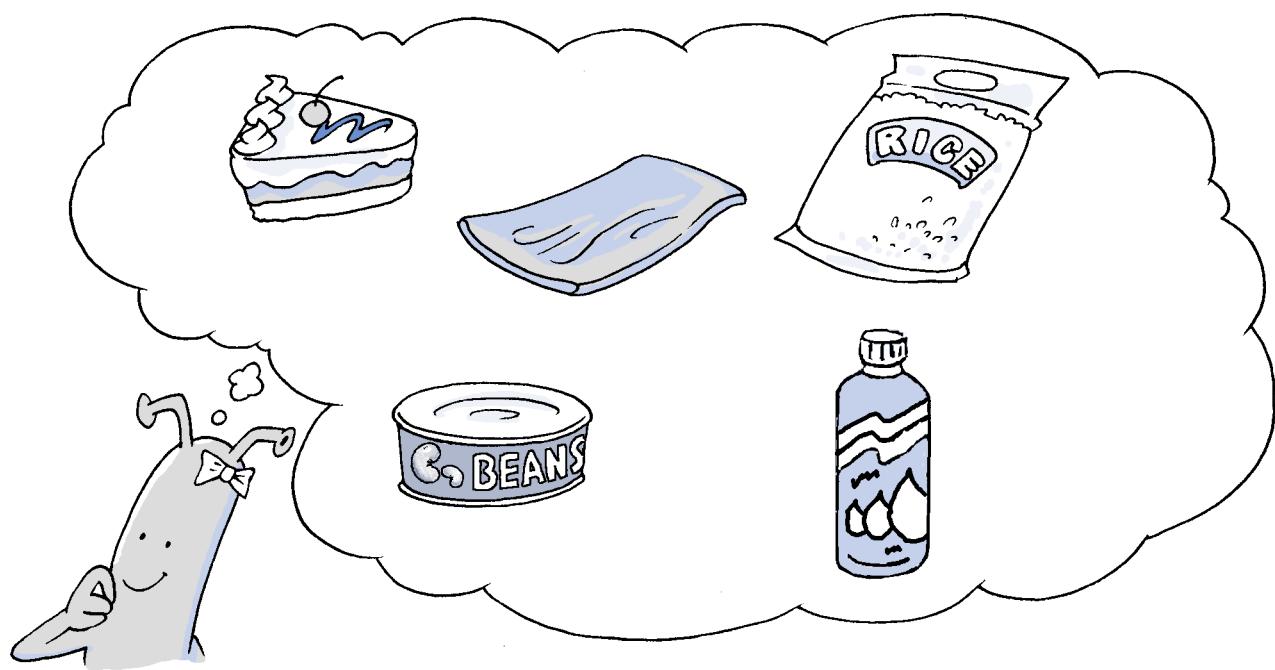
Look

A	piece bag tin slice bottle	of	bread rice beans ham water	.
---	--	----	--	---

I want to buy a bag of rice.



Look and write



Skygirl's shopping list

- 1 a piece of _____
- 2 a slice of _____
- 3 a bag of _____
- 4 a tin of _____
- 5 a bottle of _____

Listening

Listen, choose and complete

Alice is telling her friends how to make a funny face. Listen and choose the correct words to complete the sentences below.

in the middle of above
secondly next then finally
on the left below
on the right of

- 1 Firstly, use a piece of bread as the base. Put a cherry _____ the bread.

- 2 _____, put a slice of sausage
_____ the cherry, and another slice
of sausage _____.

- 3 _____, put a sausage _____ the cherry.

- 4 _____ put some slices of ham round the bread.

- 5 _____, put the half piece of bread _____
the two slices of sausage to make a hat.

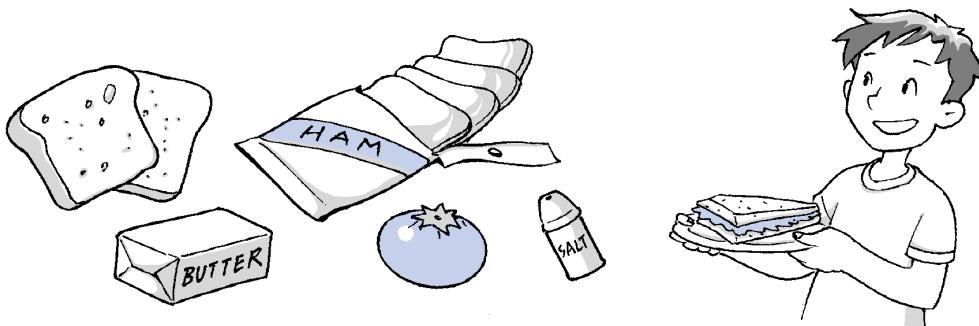
Reading

Read and number

Ben is showing his friends how to make a ham sandwich. Put the sentences in the correct order to make a recipe.

To make a ham sandwich,...

- () Secondly, put a slice of ham on one piece of bread.
- () Then sprinkle some salt over the tomato.
- () Firstly, spread some butter on two pieces of bread.
- () Next, put four slices of tomato on top of the ham.
- () Finally, cut the sandwich in two.
- () After that, put the other piece of bread on top of the tomato to make a sandwich.



Do you know what ingredients Ben has used for his sandwich? Write a list of ingredients.

Ingredients

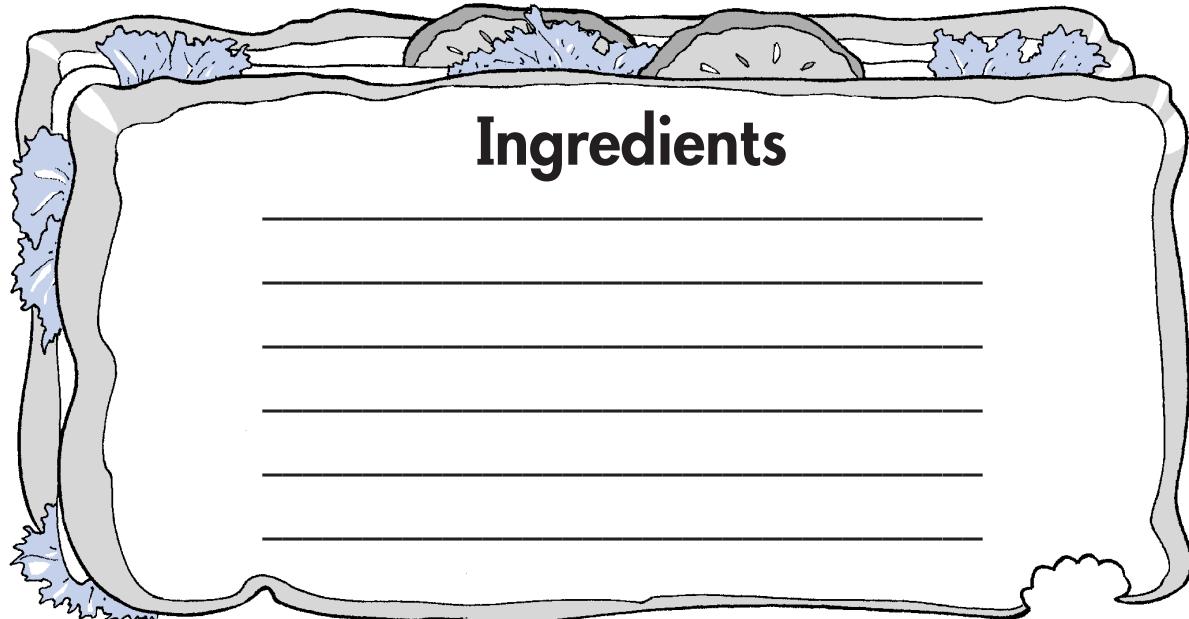
Writing

Think, draw and write

Now you are going to make your own sandwich. What will you put in it? Write a list of ingredients and the recipe.

My sandwich

Ingredients



- 1 Firstly, _____.
- 2 Secondly, _____.
- 3 _____
- 4 _____
- 5 _____
- 6 _____

说 明

本册教材根据上海市中小学（幼儿园）课程改革委员会制订的课程方案和《上海市中小学英语课程标准（征求意见稿）》编写，供九年义务教育六年级第一学期试用。

本教材经上海市中小学教材审查委员会审查准予试用。

《英语 练习部分（牛津上海版）》（试用本）

主 编：沃振华

原 作 者：Ann Heron Verner Bickley

改 编 人 员：沃振华 朱维庭 李绍贤 施安吉 施志红

奚翠华 卢 璐 张 瑶

牛津大学出版社（中国）有限公司英语教材编写委员会

修 订 主 编：施志红

修 订 人 员（按姓氏笔画排列）：丁永花 卢 璐 朱 萍 朱世玮

张 瑶 祝智颖

责 任 编 辑：倪雅菁 谈潇潇

插 图：Balic Choi 周允达 王 捷

© 牛津大学出版社（中国）有限公司和上海市中小学（幼儿园）课程改革委员会 2007
Oxford 为牛津大学出版社的注册商标。

未经牛津大学出版社（中国）有限公司和上海市中小学（幼儿园）课程改革委员会书面许可，不得在任何地区以任何形式、任何媒介、任何文字翻印、仿制或转载本书的文字、图片或音频。

欢迎广大师生来电来函指出教材的差错和不足，提出宝贵意见。出版社电话：021—64319241。

声明 按照《中华人民共和国著作权法》第二十五条有关规定，我们已尽量寻找著作权人支付报酬。
著作权人如有关于支付报酬事宜可及时与出版社联系。



经上海市中小学教材审查委员会
审查准予试用 准用号Ⅱ-CB-2007034

责任编辑 倪雅菁 谈潇潇

九年义务教育课本
英 语 (牛津上海版)
练习部分
六年级第一学期
(试用本)

上海市中小学(幼儿园)课程改革委员会

上海世纪出版股份有限公司 出版
上 海 教 育 出 版 社

(上海市闵行区号景路159弄C座 邮政编码:201101)
上海新华书店发行 上海新华印刷有限公司印刷

开本 890×1240 1/16 印张 4.5
2007年8月第2版 2023年6月第18次印刷
ISBN 978-7-5444-0761-8/G · 0604



绿色印刷产品

定价: 4.70元

全国物价举报电话: 12315

此书如有印、装质量问题, 请向本社调换 上海教育出版社电话: 021-64373213

ISBN 978-7-5444-0761-8
9 787544 407618
02>