

义务教育教科书

(五·四学制)

英语

练习部分



六年级
上册

上海教育出版社

学校 _____

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主编 束定芳

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前　　言

《义务教育教科书(五·四学制) 英语练习部分 六年级 上册》依据教育部颁布的《义务教育英语课程标准(2022年版)》编写,是学生用书《义务教育教科书(五·四学制) 英语 六年级 上册》的必要补充和拓展,旨在帮助同学们夯实课内所学,拓宽学习维度,延展学习内容,辅助课外学习并提升自主学习能力。

本书紧密围绕学生用书,对接并辅助落实各单元学习目标,精选主题相关、真实地道、体裁多样、内容有趣的素材,设计了题型丰富、有针对性的练习,关注同学们的共同基础。同时,对课内学习的话题、语篇、语言知识、语言技能、文化知识、学习策略应用情境等方面都作了有效拓展,以期体现课内外学习的贯通连接,发挥作业促学提质的作用,从而帮助同学们将知识技能内化为素养。

本书各单元内设有六个板块:A、B、C、Grammar、D 和 Unit review(单元复习),主要单元板块与学生用书单元板块的对应关系如下:

本书单元板块	学生用书单元板块
A	A Viewing and listening
B	B Speaking
C	C Reading
Grammar	Grammar in use
D	D Writing

A 板块包含语音辨识、根据信息或图示填词、听力理解等练习,旨在围绕单元主题,训练本单元视听板块中出现的语音知识、核心词汇和视听技能,帮助同学们在更多情境中运用相关学习策略。

B 板块包含选择、配对、排序、情境问答、创编对话等口语表达练习,对学生用书中的对话主题、情境和范文适当拓展,旨在训练本单元口语板块所学词汇、句型、口语功能表达和交际策略。

C 板块包含选词填空(句子、篇章层面)和阅读理解练习。阅读理解练习旨在训练本单元阅读板块所学核心词汇和阅读策略,在主题、选材、文本类型、呈现方式、题型设计等方面体现层次:第一组阅读练习以多模态视读、基于语篇和深入语篇的理解型练习为主,第二组阅读练习以深入语篇和超越语篇的理解练习以及拓展型综合练习为主。

Grammar 板块包含正确词形填空、句子转写、句型转换、回答问题等多种练习形式,帮助同学们夯实本单元语法点在形式、意义和用法层面的理解和使用。

D 板块包含两个练习,第一题采用句子排序、判断、选择等练习形式,帮助同学们熟练掌握本单元写作策略要点,提升遣词造句的能力和语篇结构的意识;第二题聚焦句子和简短语

段层面，采用回答问题、补全句子等形式，引导同学们在头脑风暴后写出句子、若干句群等，提升对主题内容和句间逻辑关系的把握。

每个单元最后还设有 Unit review 板块，该板块采用填充思维导图的形式，以单元大问题为引导，串联单元各板块内容，帮助同学们回顾单元主要语言知识和主题内容要点，形成单元整体概念，提升对主题意义的理解。

此外，本书还配有期中和期末评价试卷，供同学们检查阶段性学习成果。

本书可配合学生用书，作为课堂补充或课后作业使用。相信通过日积月累，同学们能够进一步发展英语语言能力，培育文化意识，提升思维品质，提高学习能力，从而全面发展核心素养。

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A

- 1 Listen to the sentence(s) and circle the word(s) you hear. Pay attention to the sound of the letter *i*. 听句子，圈出听到的单词，注意字母*i*的发音。

(1)

little

write

(2)

fire

listen

science

idea

picture

pink

history

time

sister

instructions

sit

this

- 2 Write down the school subjects according to the sentences on the left. 根据句意写出学科名。



On Fridays, we have four classes in the morning, two in the afternoon.

We learn (about) ...

- (1) $\frac{2}{9} \times 3 = \frac{2}{3}$.
- (2) our mother tongue (母语).
- (3) a foreign language.
- (4) computers and the internet.
- (5) singing.
- (6) mountains and seas, countries and cities.

Friday	
(1)	
(2)	
(3)	
(4)	
Lunchtime	
(5)	
(6)	

3 Listen to a conversation between Wang Yiming and Lisa. 听王一鸣和莉萨的一段对话。

3-1 Listen and circle the questions you hear. 圈出听到的问句。



- A. Do we have the same subjects?
- B. How many subjects do you have?
- C. How many classes do you have in a day?
- D. What subject do you like best?
- E. How many Chinese lessons do you have?
- F. Do you have Science?

3-2 Listen again and write down the key words in the answers to these questions. 再听一遍对话，记录答句中针对问题的关键词。

(1)

(2)

(3)

(4)

3-3 Answer the questions in Exercise 3-1 according to your own situation. 根据自身情况回答练习 3-1 中的问题。

(A)

No, we don't.

(B)

(C)

(D)

(E)

(F)

- 1 Choose from sentences A to D to complete the dialogues. 选择恰当的答句补全对话，填写句子序号（A–D）。



- A. It starts at 9:00 a.m.
- B. We can learn four types (类型) of dance.
- C. We meet at the Art Room every Sunday.
- D. Yes, of course. I'm a member of the club.

- (1) Q: Do you know the dance club? A: _____
- (2) Q: When and where do you meet? A: _____
- (3) Q: What time does the club start? A: _____
- (4) Q: How many types of dance can you learn at the club? A: _____

- 2 Choose from sentences A to F to complete the conversation.
从方框中选择合适的句子补全对话，填写序号（A–F）。

- A. Yes, of course.
- B. May I ask some questions about the school clubs?
- C. Let me see.
- D. Excuse me, Mr Smith.
- E. You're welcome.
- F. I see.

Lisa: (1) D

Mr Smith: Yes?

Lisa: (2) _____

Mr Smith: (3) _____

Lisa: Which clubs are on Mondays?

Mr Smith: (4) _____ Um ... the STEM club, the robot club and the calligraphy club.

Lisa: (5) _____ What does the robot club do?

Mr Smith: They teach you how to make robots and work on projects.

Lisa: Wow, cool! And what do I need to join the robot club?

Mr Smith: Strong interest in technology and robots. They welcome beginners.

Lisa: Good to know that. Thanks a lot!

Mr Smith: (6) _____

3 Look at the pictures. Write the proper question or answer according to the situation. 看图，根据情境写出合适的问句或答句。

Yes, of course.



(1) _____

Sure. What do you want to know about the school clubs?



(2) _____

Can you help me with my maths homework?



(3) _____

Ten students can join our club.



(4) _____

1 Choose a word in brackets to complete each sentence. 选择括号中恰当的单词补全句子。

- (1) The school day in China _____ **starts** at 8:00 in the morning. (starts/ends)
- (2) Lin Dong gets up around 7:00 _____ to get ready for school. (a.m./p.m.)
- (3) There are many _____ between our school and Lisa's. (breaks/differences)
- (4) The football club trains _____ on the sports ground every Thursday. (during/outside)
- (5) During the breaks, students _____ with friends, play sports, or just take a rest. (break/connect)
- (6) The students _____ friends and have fun at after-school clubs. (make/have)

2 Read the posts. 读两则网络回帖。

Group: 6th-graders

TEEN-Land 

Topic: What is your school day like?

I study at an online school. Every day, I stay at home and connect to classes via (通过) the internet. Usually, I have classes in the morning. After lunch, I do homework and class projects. Sometimes, I meet my friends at after-school clubs. I do subjects like Maths and History, but I can plan my time freely. I enjoy this way of learning very much.



Like



Comment

Johnson

30 August

I'm from Rio de Janeiro (里约热内卢), Brazil (巴西). Every morning, I go to school by bus. My favourite subject is History. 😊

Every Thursday at school, we do two hours of sports.    There are several computer rooms in my school. We use them a lot for lessons and tests.  We also go on day trips to museums. I like these trips most.

After school, I go to street-dancing lessons outside the school. 



Like



Comment

Juliana

30 August

2-1 What do Johnson and Juliana write about? Tick (✓) the answer(s). 约翰逊和朱莉安娜分别写了什么？勾选出答案。

	Johnson	Juliana
City		✓
Type of school		
Subjects		
Way of learning		
Activities		
Favourite thing(s) about school		

2-2 Choose the best answer. 选择最恰当的答案。

- (1) Where does Johnson meet his friends?
 - A. On the internet.
 - B. At after-school clubs.
 - C. In the classroom.
 - D. At the school gate.
- (2) Juliana most probably (最可能) **doesn't have** _____ classes at school.
 - A. history
 - B. computer
 - C. street-dancing
 - D. football
- (3) What do Johnson and Juliana have in common (相同)?
 - A. They both love using emojis.
 - B. They both have computer lessons.
 - C. They both go to school from Monday to Friday.
 - D. They both think positively (积极地) about their school life.

- 3 Read the noticeboard at New Star Middle School. 读新星中学公告栏上的海报。

Unusual (不同寻常的) Schools Around the World

Unusual schools try new ways for students to be happy about learning.

1

At Escuela Nueva (New School) in Colombia, students work in small groups and do projects about problems in their villages.



哥伦比亚

2

Students at the Village Forest School in Italy learn in nature. They play and learn science on a farm and in a forest.



意大利

3

The Travelling School is for girls in Grades 10–12 in Africa and South America. Students learn by travelling around the world. No two days at the Travelling School are the same. Teachers and students are like family.



非洲、南美洲

4

In Denmark, Efterskole boarding schools let students go to classes like circus (马戏) skills, dance, or cooking. Students live at school and do fun sports.



丹麦

5

At Steve Jobs School in the Netherlands, students use tablets (平板电脑) as books. They have lessons, do projects and connect with classmates online.



荷兰

3-1 What is each school unusual about? Match the unusual things below with paragraphs 1 to 5. 每所学校有何不同寻常之处？将下方每所学校的特色与文章段落配对。

A. Students go to different places with their teachers.

B. Students use technology to learn.

C. Students work in groups and think about village problems.

D. Students have fun subjects and live at school.

E. Students play and learn in nature.

1 _____

2 _____

3 _____

4 _____

5 _____

3-2 Which school do you like best? Give reasons in one to three sentences. 你最喜欢哪所学校？用 1–3 句话写出理由。

Grammar

1 Complete each sentence with the proper form of the verb in brackets. 用括号中所给动词的适当形式填空。

- (1) Lisa's brother _____ (study) Computer Science at university.
- (2) Lu Yao _____ (brush) her teeth twice a day.
- (3) _____ Lisa _____ (speak) Chinese?
- (4) What subject _____ Mr Zhang _____ (teach)?
- (5) Harry's father _____ (fly) between London and Shanghai twice a year.
- (6) _____ you _____ (play) basketball after school?

2 Answer the questions according to your own situation. 根据自身情况回答问题。

- (1) Where is your school?

My school is in Shanghai, China.

- (2) When does your school day start every day?

- (3) How does your best friend go to school?

- (4) Are your school hours the same from Monday to Friday?

- (5) How many lessons do you have on Tuesday morning?

- (6) What foreign language do you learn at school?

D

1 Choose from sentences A to D to complete the email. 从方框中选择句子补全邮件，填写序号（A–D）。

- A. Every Wednesday afternoon, I go to the drone (无人机) club
- B. My English teacher teaches us songs and plays games with us
- C. My new school is great
- D. I have eleven subjects every week

To: Lisa
From: Yiming
Subject: My school life

Dear Lisa,

How are you?

(1) _____. The school day starts at 8:00 a.m. and finishes at 4 p.m. (2) _____. How many subjects do you have? The teachers are really nice. (3) _____. It makes learning fun. There are also many after-school clubs. (4) _____.

Hope you can come and visit my new school!

Yours,

Yiming

2 Make up sentences with at least two words given. 从所给单词中选择至少2个词造句。

(1) Thursday/afternoon/club

(2) teacher/nice/kind/friendly/helpful/busy

(3) subject/favourite/have/interesting/fun/useful

Unit review

Complete the following mind map according to what you have learned in this unit. 根据本单元所学内容完成思维导图。

What do you like most about school?

A

School subjects

Lisa's school timetable

- Monday to Friday
- School subjects: _____

- I'm interested in: _____

B

School activities

- School activities @ New Star Middle School

My favourite one(s): _____

- Information about the activities:

Tick (✓) the one(s) I want to know.

- How long does the club run?
- Where do the members meet?
- Who is the teacher in the club?
- What does the club do?
- When does the club meet?
- ...

C A school day

- Mikko's school day:

- _____
- _____
- _____
- _____
- _____

My favourite part(s): _____

D My school life

- What I like about my school life:

- _____
- _____

- What I like about other students' school life:

- _____
- _____

E My dream school

- Key words about my dream school:

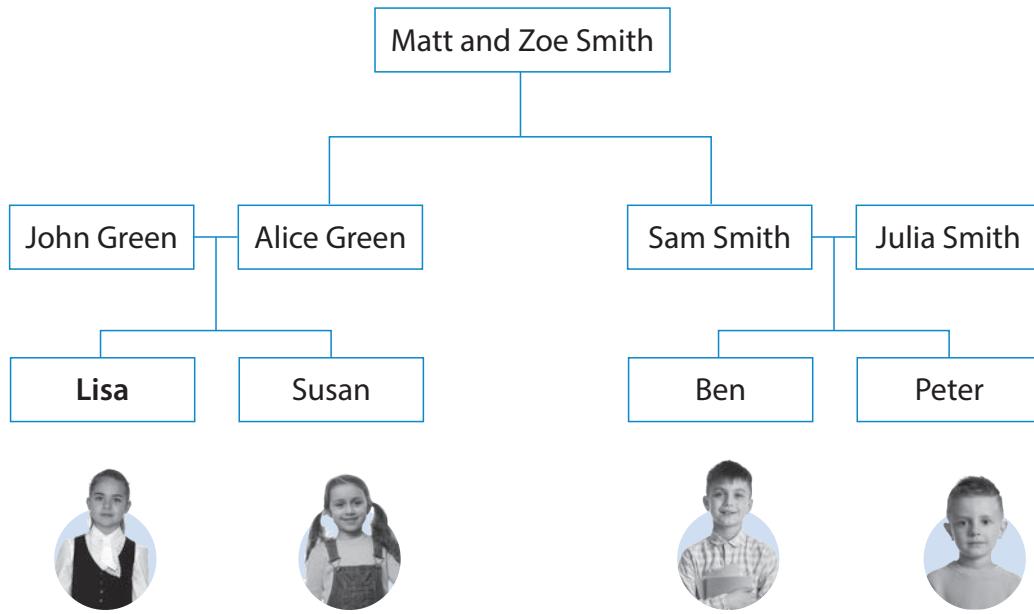
- _____
- _____

A

1 **Read each sentence and circle the word with a different a or e sound.** 读句子，圈出字母 a 或 e 发音不同的单词。

- (1) Dad has a black cat named Mimi.
- (2) My aunt wants me to wash these apples.
- (3) He put a red pen on the desk.
- (4) Ben enjoys helping his friends with their homework at weekends.

2 **Read Lisa's family tree and write down the family relations.** 阅读莉萨的家谱，写出家庭成员的关系。



My name is Lisa ...

- (1) John is my _____ and Alice is my mother.
- (2) Sam is my mother's brother. Julia is my _____.
- (3) I have two _____, Ben and Peter.
- (4) Matt and Zoe are my _____. We like going to see them a lot!
- (5) Matt and Zoe have two grandsons and two _____, Ben, Peter, Susan and me!

3 Listen to a conversation between Li Bailing and John. 听李百灵和约翰的一段对话。

3-1 Listen and tell whether the following statements are true (T) or false (F). 判断下列句子是否符合你听到的内容，符合的用“T”表示，不符合的用“F”表示。

(1) Bailing and John are talking about their family activities. _____

(2) John is the only child in his family. _____

(3) John's uncle has a daughter. _____

(4) John visits his grandparents once a week. _____

(5) Bailing lives with her grandmother. _____

(6) Bailing's grandma teaches her how to play the guitar. _____

3-2 Listen again and complete the sentences. 再听一遍对话，补全句子。每空一词。

(1) John has a big family. He has his parents, his grandparents and his _____.

(2) John has an uncle on his _____.

(3) John's uncle has _____.

(4) John _____ with his grandparents. He visits them quite often.

(5) John thinks it's wonderful to _____ with family members.

3-3 Answer the questions according to your own situation. 根据自身情况回答下列问题。

(1) Are you the only child in your family?

(2) How many people are there in your family?

(3) Do you live with your grandparents?

(4) How many cousins do you have?

- 1 Zhao Peng is introducing his family members to Lu Yao. Look at the pictures and complete the sentences below. 赵鹏正在向陆遥介绍他的家庭成员，看图补全下列句子。



- (1) My sister and I _____. (2) My father _____ with me.



- (3) My mother _____ in the garden. (4) My uncle _____ with my grandfather.

- 2 Choose from sentences A to D to complete the conversation. 从方框中选择合适的句子补全对话，填写序号（A–D）。

- A. She's cute.
- B. Is that you?
- C. Oh, you look a lot like him.
- D. They are my uncle and my grandfather.

Lu Yao: Who is the man in this photo?

Zhao Peng: That's my father. He is playing football with me.

Lu Yao: ⁽¹⁾ _____ Who is watering the flowers?

Zhao Peng: That's my mother. She is very kind.

Lu Yao: Who's the little boy in this photo? ⁽²⁾ _____

Zhao Peng: Yeah, that's the eight-year-old me. And this is my sister. She is teaching me how to play the guitar.

Lu Yao: ⁽³⁾ _____ Who are playing chess in this photo?

Zhao Peng: ⁽⁴⁾ _____ They love playing chess.

3 Choose from sentences A to D to complete the conversation. 从方框中选择句子补全对话，填写序号（A–D）。

- A. That's my younger sister. She is only four years old.
- B. He is my cousin. He is playing chess with my uncle.
- C. Yes, they all look like my grandpa. He is sitting on the sofa. He likes playing chess, too.
- D. No, that's my uncle. My dad is in the yellow shirt.

A: Wow, you have a big family! Is that your dad, the one in the blue shirt?

B: ⁽¹⁾ _____

A: You have the same nose. Who's the boy in orange?

B: ⁽²⁾ _____

A: Your cousin looks a lot like your uncle. They both have round faces and short dark hair.

B: ⁽³⁾ _____

A: Ah, I see. And who is the little girl sitting next to your grandpa?

B: ⁽⁴⁾ _____

A: Oh, she's so cute.

1 Choose a word in brackets to complete each sentence. 选择括号中恰当的单词补全句子。

- (1) I'd like to _____ you to my cousins. (introduce/teach)
- (2) Lin Dong is visiting a _____ in Beijing. (relation/relative)
- (3) The family members are having _____ in the park. (fun/funny)
- (4) Everyone loves the family _____. It's fun to be together. (celebration/decoration)
- (5) Lisa keeps her family photos in a beautiful _____. (note/album)

2 Read Harry's vlog story. 阅读哈利的微视频故事。



Today is Sunday. Mum is still in bed. She is a writer. She usually does some cleaning during the day and writes in the evening.

This is my brother, Sam. He always gets up earliest in our family. He is walking our dog, Snowball. They both love morning exercises.

Dad is up, too. He is making breakfast. He loves cooking. He is the best cook in the family.

What are you cooking, Dad? Oh, great! We can have fresh rolls (卷) and vegetable salad (色拉) for breakfast.

... Look, Sam and Snowball are back! Sam is washing Snowball's paws (爪子). Good job, Sam!

I usually help Dad set the table and wash the dishes. Oh, tea is ready! It's time to wake Mum up. When Mum gets up, we can have breakfast together. After breakfast, we'll go for a walk in the park with Snowball. What a nice morning!

2-1 Match Harry's family members with their family chores. 将哈利的家庭成员与他们所承担的家务配对。

- (1) Harry's father
- (2) Harry's mother
- (3) Sam
- (4) Harry

- A. do some cleaning
- B. do the cooking
- C. wash the dishes
- D. walk Snowball
- E. set the table
- F. wash Snowball's paws

(1) _____ (2) _____ (3) _____ (4) _____

2-2 Answer the questions according to the vlog story. 根据微视频故事内容回答问题。

(1) When did Harry make the vlog?

(2) What does Harry's mother usually do in the evening?

(3) Who gets up first in Harry's family?

(4) What do Harry's family have for breakfast?

(5) What will Harry's family do after breakfast?

3 Read Nina's email. 阅读尼娜的邮件。

The screenshot shows an email window with the following details:

- To: Lu Yao
- From: Nina Brown
- Subject: My family

Below the email header, the message body begins with "Dear Lu Yao," followed by the text "Let me tell you about my family. I live with my mum, my dad, my brother and".

my little sister. We live in New York.

My mum's name is Kelly. She's short and slim (苗条的). She's got long brown hair and green eyes. She's a teacher. My dad's name is David. He's tall and a little fat! He's got short brown hair and blue eyes. He works in a bank. My brother's name is Nick. He is 16 years old. He is tall and strong. He loves playing basketball. My sister Nini is 10 years old and she loves listening to music. She listens to music all the time! She's got long brown hair and green eyes, like me.

Write soon and tell me about your family.

Love,

Nina

3-1 What does Nina write about her family? Tick (✓) the answer(s).

尼娜写了哪些有关她的家庭的内容？勾选出答案。

- Name
- Job
- Age
- School
- Appearance (外貌)
- Interest (兴趣)
- Living place

3-2 Choose the best answer. 选择最恰当的答案。

- (1) How many people are there in Nina's family?
 - A. Four.
 - B. Five.
 - C. Six.
 - D. Seven.
- (2) Where does Nina's mother work?
 - A. In a school.
 - B. In a bank.
 - C. In a hospital.
 - D. In a factory.
- (3) What do Nina and Nini have in common?
 - A. They've both got long brown hair and brown eyes.
 - B. They've both got short brown hair and blue eyes.
 - C. They've both got long brown hair and green eyes.
 - D. They've both got short blue hair and brown eyes.

3-3 Answer the questions according to the email. 根据邮件内容回答问题。

(1) Where do Nina's family live?

(2) What's Nina's mother's job?

(3) What does Nina's father look like?

(4) How old are Nick and Nini?

(5) What does Nini like doing?

Grammar

1 Complete the sentences with proper pronouns. 用适当的人称代词补全句子。

- (1) These are my brothers. _____ like playing football.
- (2) My father is cooking for us. _____ is a great cook.
- (3) The twins enjoy playing football with _____ friends.
- (4) This is Harry's dog, Snowball. _____ is very lovely.
- (5) It's Yiming's birthday. His sister is singing a birthday song to _____.
- (6) My mother's name is Alice. _____ is a doctor.
- (7) Would you please tell me about _____ family?

2 Complete the sentences with the information in the timetable. 借助陆遥的家庭活动时间表填写句子。

Time	Family members	Activities
10:00 a.m.	Lu Yao and her father	fly kites
10:20 a.m.	Lu Yao's mother	take photos
10:40 a.m.	Lu Yao's cousins	play with Lollipop (Lu Yao's dog)
11:30 a.m.	Lu Yao's family	have a picnic

- (1) At 10:00 a.m., Lu Yao and her father are flying kites.
- (2) At 10:20 a.m., Lu Yao's mother _____.
- (3) At 10:40 a.m., _____.
- (4) _____.

3 Write sentences about your family activities. 根据你的家庭活动写句子。

- (1) At 7:00 a.m., my father is doing morning exercises.
 - (2) _____.
 - (3) _____.
 - (4) _____.
- ...

D

- 1 Harry is talking about his family photo. Match paragraphs A–D with the question words below.** 哈利在谈论他的家庭照片。将段落 A–D 与问题提示词配对。

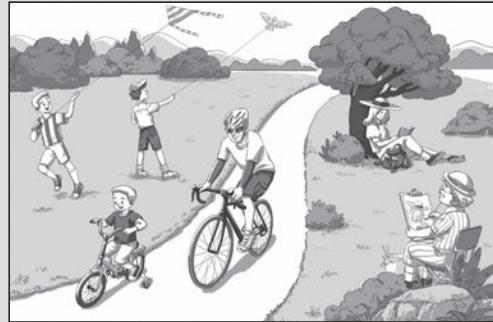
Hi! I'm Harry Turner. This is my family photo in the UK.

[A] Today is Sunday. It's sunny and warm.

[B] Our family are in the forest park.

[C] Look! ⁽¹⁾ _____. She loves reading. Grandma is sitting on a chair near my mum. ⁽²⁾ _____. She is a great painter! ⁽³⁾ _____. They are very happy. Liam and I are flying kites.

[D] Everyone is having a good time in the park!



Paragraph A

Paragraph B

Paragraph C

Paragraph D

Who & What

How

When

Where

- 2 Complete the sentences in D1 with the help of word cues.** 根据词汇提示补全 D1 中句子。

(1) Mum/read a book/under the tree

_____.

(2) She/paint a beautiful picture/of her daughter

_____.

(3) Sam/ride a bike/with Dad

_____.

Unit review

Complete the following mind map according to what you have learned in this unit. 根据本单元所学内容完成思维导图。

What makes a family?

A Family relations

Bailing's family tree

- Family relations: _____

- Questions about my partner's family tree: _____

B Family members

- Descriptions (描述) about my family members:

My mother has big eyes with long hair.

- My favourite family activities:

My father is playing football with me.

C Family duties

- My family duties:

- _____
- _____
- _____
- _____
- _____

Family chores I want to learn to do:

D Family time

- How do my family spend time together?

- What is everyone doing? How does everyone feel?

E A family poster

- Key words about my understanding of the word “family”:

A

- 1 Complete each sentence with the word(s) from the box. The word(s) should have the same sound of the underlined letter in the sentence.** 从方框中选择含有与句中下划线字母相同发音的单词, 补全句子。

lemons potatoes onions yogurt

(1) I want to buy some oranges and yogurt.

(2) My mother can't find any _____ in the fridge.

(3) I like eating carrots and _____, but not _____.

dumplings cucumbers duck

(4) The cute boy needs to buy some _____.

(5) For lunch, he has some beef, _____ soup and _____.

- 2 Read and circle the food item that doesn't belong to the food group.** 阅读并圈出不属于同一食物类别的食物。

(1)



(2)



(3)



(4)



(5)



Milk products

yogurt
cheese
juice

Meat

tofu
beef
chicken

Grains

corn
noodles
peppers

Vegetables

cabbages
carrots
watermelons

Fruits

pears
yogurt
strawberries

3 Listen to Harry talking about his diet. 听哈利谈论他的饮食习惯。

3-1 Listen and tick (✓) the food items you hear. 勾选你听到的食物。

- | | | | |
|--------------------------------------|---------------------------------------|----------------------------------|-----------------------------------|
| <input type="checkbox"/> bread | <input type="checkbox"/> noodles | <input type="checkbox"/> corn | <input type="checkbox"/> onions |
| <input type="checkbox"/> carrots | <input type="checkbox"/> strawberries | <input type="checkbox"/> apples | <input type="checkbox"/> tomatoes |
| <input type="checkbox"/> watermelons | <input type="checkbox"/> beef | <input type="checkbox"/> chicken | <input type="checkbox"/> fish |
| <input type="checkbox"/> tofu | <input type="checkbox"/> cheese | <input type="checkbox"/> yogurt | <input type="checkbox"/> oil |

3-2 Listen again and write down the amount of each food group. 再听一遍，写下每种食物类别的数量。



Every day, Harry eats ⁽¹⁾ _____ grains. He has
⁽²⁾ _____ vegetables and fruits. He doesn't have
⁽³⁾ _____ meat. He has ⁽⁴⁾ _____ milk
 and bean products. He drinks ⁽⁵⁾ _____ milk at
 breakfast. He always drinks ⁽⁶⁾ _____ water.

3-3 What is your diet like? Write about the food you eat and its amount to complete the sentences. 你的饮食习惯是怎样的？根据自身情况补全句子，包括食物及其数量。

- (1) Every day, I eat a lot of grains like rice and bread.
- (2) Every day, I have vegetables like .
- (3) I have like .
- (4) I drink .
- (5) I .
- (6) I .

1 Match the two halves of the dialogue. 将对话上下句进行配对。

- (1) What are you shopping for?
- (2) Thank you for your help.
- (3) Let's make a tasty and healthy fruit salad.
- (4) Do you need any milk products?
- (5) Do you have a shopping list?

- A. You're welcome.
- B. No, I have enough in the fridge.
- C. Great!
- D. I want to buy some pears and strawberries.
- E. Yes, of course.

(1) _____ (2) _____ (3) _____ (4) _____ (5) _____

2-1 Choose from sentences A to E to complete the conversation.

Then, complete the shopping list. 从方框中选择恰当的句子补全对话，填写序号（A–E）。再填写购物单。

- A. Shall we get some vegetables?
- B. Anything else?
- C. What's on the shopping list, Ming?
- D. Thanks.
- E. Do we need any yogurt?

Shopping Listbeef

Yimeng: ⁽¹⁾ _____

Yiming: Beef, chicken and bananas.

Yimeng: ⁽²⁾ _____

Yiming: Good idea! There's only a little yogurt in the fridge.

Yimeng: ⁽³⁾ _____

Yiming: What about cabbages and carrots? They are great ingredients for the soup—Borscht (罗宋汤).

Yimeng: OK. Please add it to the list, Ming. ⁽⁴⁾ _____

Yiming: My pleasure. ⁽⁵⁾ _____ Maybe some ice cream?

Yimeng: Too much sugar is not a good thing, Ming.

Yiming: Right. Let's go to the supermarket now.

2-2 Which section(s) in the supermarket are they going to buy the foods they need? Circle the answer(s). 他们会去超市的哪些区域购买食物? 圈出答案。



3 Your friend (A) is helping you shop in the supermarket for the picnic tomorrow. Complete the conversation according to the requirements in brackets. 你的朋友 (A) 正在超市里帮你为明天的野餐购物。根据括号中的要求补全对话。

A: Here we are in the supermarket. Let's go to the Vegetables & Fruits section first, shall we?

B: Good idea! The Vegetables & Fruits section is over there.

A: (1) _____ ?
(asking what kind of vegetables and fruits to buy)

B: (2) _____ .
(giving the names(s) of the food and the amount(s))

A: (3) _____ .
(asking what else to buy)

B: (4) _____ .
(giving the name(s) of the food and the amount(s))

A: Is there anything else that you need?

B: No, that's enough. (5) _____ . (giving thanks)

A: I'm happy to help.

1 Complete each sentence with the word(s) in the box. 选择方框中恰当的单词补全句子。

into surprise **tasty** need as boils cook

- (1) My mother made a **tasty** sandwich for lunch.
- (2) What a _____! I've got a lucky cookie.
- (3) Lisa likes to _____ chicken soup on weekends.
- (4) I make a delicious cake for my friend _____ a birthday gift.
- (5) Mum often _____ eggs for a quick and healthy breakfast.
- (6) I _____ to cut the carrots _____ small pieces before adding them to the soup.

2 Read the blog. 阅读一则博客故事。

Group: 6th-graders

TEEN-Land



21 Oct.

✉ Jack

Today, Lisa brought a big green cake to class and shared it with us. It was so delicious that we all wanted more.

“But why is it green?” “Is it made from green grapes?” “It can't be cucumbers!” Everyone couldn't wait to learn the truth, but we were all surprised at it—watermelon.

“Mum used a lot of useless watermelon skins.” Lisa told us, “First, she cut the skins into small pieces (see picture ⁽¹⁾ _____. Then, she put them into a blender (搅拌机) to get some juice (see picture ⁽²⁾ _____. After that, she mixed the green juice with plenty of flour (面粉) (see picture ⁽³⁾ _____. Finally, she added just a

little sugar to it (see picture ⁽⁴⁾ _____) and baked it.”

“What a clever idea!” I said, “This special cake is really green! It’s so nature (自然)-friendly.”

2-1 Match the following pictures with the steps to make the green cake. Fill in the blanks in the blog with A, B, C or D. 将以下图片的序号 A、B、C 或 D 填入文中空格处，与绿蛋糕制作步骤进行配对。



A



B



C



D

2-2 Choose the best answer. 选择最恰当的答案。

(1) What did Lisa share with her classmates today?

- A. A cake.
- B. A watermelon.
- C. Some cucumbers.
- D. Green grapes.

- (2) Why did Lisa's classmates want more?
- A. Because it was tasty.
 - B. Because it was green.
 - C. Because it was big enough.
 - D. Because it made us surprised.
- (3) What did Lisa's classmates think of the truth?
- A. Interesting.
 - B. Exciting.
 - C. Surprising.
 - D. Disappointing.
- (4) What does "This special cake is really green!" mean?
- A. It is good to nature.
 - B. It is all green in colour.
 - C. It is too special and friendly.
 - D. Its colour is green and really natural.

3 Read the posts. 读网络帖子。

Group: 6th-graders

TEEN-Land 

Topic: Is there a special food day in your school?

If yes, where do you live? What special food do you have on that day?

 2 answers

Panda021

25 Oct.

Yes. I go to a middle school in India. In our school, we have Rice Day every January. On that day, we cook rice in milk. It's really tasty and I usually get lots of rice on my plate. It's my favourite food.



Like



Comment

SomLovesRice

25 Oct.

Yes! I'm in the UK. In my school, we have Pancake Day every February or March. It's really fun. We always make pancakes with sugar and lemon juice in the school kitchen together. We don't add much sugar to the pancakes, but there's a lot of lemon juice on them. Yummy!



Like



Comment

Mary+44

26 Oct.

3-1 Complete the table according to the posts. 根据帖子内容补全表格。

Special Food Day

Name		
Time		
Place		
Special food		

3-2 Which special food day do you think is more interesting? Give reasons in one to three sentences. 你觉得哪个特别的食物节更有趣？用1–3句话写出理由。

Grammar

1 Complete each sentence with the proper form of the word in the brackets. 用括号中所给单词的适当形式填空。

- (1) Can you give me three _____, please? (onion)
- (2) He often has a little _____ after lunch as a snack. (yogurt)
- (3) I need to buy a few _____ to make a fruit cake. (strawberry)
- (4) The man bought many _____ to make the delicious potato soup for his family. (potato)
- (5) We don't have much _____ at home now, so let's try a different recipe. (cheese)

2 Choose a word or phrase in brackets to complete the conversation between a student (S) and a teacher (T). 选择括号中的单词或短语，补全学生 (S) 和老师 (T) 之间的对话。

S: ⁽¹⁾ _____ (How much/How many) water should we drink every day, Mr Jones?

T: There's no easy answer to this question. Often we hear, "We need eight ⁽²⁾ _____ (glass/glasses) of water every day."

S: Yes, but that's too ⁽³⁾ _____ (much/little) for me. I really don't like drinking water.

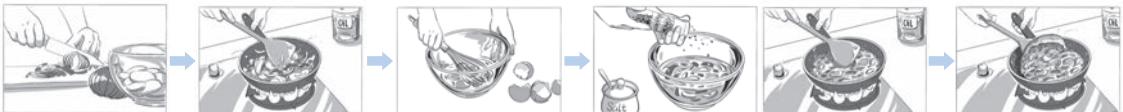
T: Don't worry. We don't need to DRINK so ⁽⁴⁾ _____ (many/much). We get ⁽⁵⁾ _____ (a few/a little) water from our food. For example, watermelon is about 90% water.

S: And we also get ⁽⁶⁾ _____ (some/a few) water from milk or juice.

T: You're right. But be careful with juice. There is ⁽⁷⁾ _____ (a lot of/many) sugar in it and it's not good for you. The best source (来源) of water is always WATER!

D

- 1 Choose proper verbs from the box to complete the recipe with the help of the pictures. There is one extra verb.** 借助图片，从方框中选择恰当的动词补全食谱。其中有一个动词是多余的。



add turn boil cut beat

Today, let me introduce a new way to do with eggs! It's called Spanish omelette (煎蛋卷). It's quite easy. You need to prepare some potatoes, one large onion, six eggs, a little oil, salt and pepper (胡椒粉).

First, ⁽¹⁾ _____ the potatoes and onion into small pieces. Next, fry them in oil. Then, ⁽²⁾ _____ the eggs in a large bowl. After that, ⁽³⁾ _____ the potatoes, onion, salt and pepper to the eggs and cook the egg mixture (混合物) with some oil. Finally, ⁽⁴⁾ _____ it over and cook the other side.

Add your favourite side dishes and enjoy your omelette!

- 2 Write the four cooking steps of the dish Beef and Tomato Soup according to the pictures. Use proper verbs and signal words.** 根据图片，使用恰当的动词和顺序信号词写出“牛肉番茄汤”的四个烹饪步骤。



Ingredients: beef, tomatoes, potatoes **Verbs for reference:** cut, fry, add, boil

- (1) First, _____.
- (2) _____, _____.
- (3) _____, _____.
- (4) _____, _____.

Unit review

Complete the following mind map according to what you have learned in this unit. 根据本单元所学内容完成思维导图。

What role does food play in our life?

A

Food groups

Food Guide Pagoda

- Different food groups: _____

- How much to eat from each food group: _____

- My favourite food and its food group:

B

Healthy food choices

- The food on Lin Dong's shopping list:

- The food I want to buy for dinner:

- Information about the food:

Food group(s):

The reason to buy the food:

C Food for love

- Lin Dong's cooking steps for Rainbow Beef:

- _____
- _____
- _____
- _____

My favourite part(s) of Lin Dong's blog: _____

D My healthy dish

- What I like about my healthy dish:

- The healthy dish I like from my classmates:

E A healthy school lunch menu

- Key words about the comments on our group's lunch menu:

期中评价

第一部分 听说 (25分)

(Part 1 Listening and speaking)

1 Read the following sentences aloud. 朗读下列句子。(每题1分,共5题)

- (1) Grandma is watering the plant.
- (2) Who's the girl sweeping the floor?
- (3) There is a fifteen-minute break after every lesson.
- (4) We have mutton, onions and a cucumber in the fridge.
- (5) To eat a healthy diet, we need plenty of grains, fruits and vegetables.

2 Choose the proper response to the sentence you hear. 听句子,选出恰当的答句。(每题1分,共5题)

- | | |
|--|--------------------------|
| (1) A. Yes, of course. | B. You're welcome. |
| (2) A. No, I have a sister. | B. Yes, I have a sister. |
| (3) A. We have a few green peppers, a cabbage and some yogurt.
B. A few green peppers, a cabbage and some yogurt. | |
| (4) A. Everybody says so. | B. My pleasure. |
| (5) A. That's my cousin. | B. This is Ms Chen. |

3 Listen to the dialogues and choose the best answer to the questions. 根据你听到的对话,选出最恰当的答案。(每题1分,共4题)

- (1) Who are the speakers?

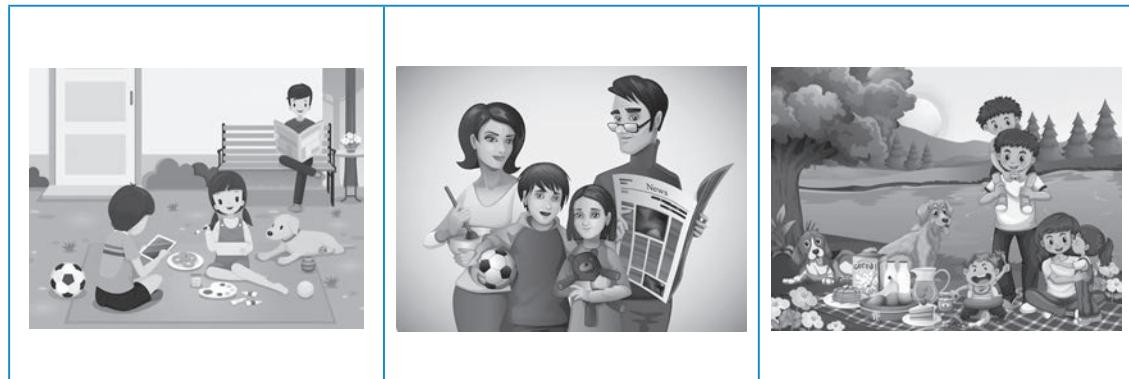


A

B

C

(2) Which photo are they talking about?



A

B

C

(3) Which shopping cart is Mum's?



A

B

C

(4) Where is the family?



A

B

C

 4 Listen to the recordings and tell whether the following statements are true (T) or false (F). 听录音，判断下列句子是否符合你听到的内容，符合的用“T”表示，不符合的用“F”表示。(每题1分，共5题)

- (1) Chiara likes Science and Geography most. _____
- (2) There are six people in Chiara's family. _____
- (3) Chiara likes eating noodles and meatballs. _____
- (4) Lungelo gets up at 6:30 a.m. every day. _____
- (5) Lungelo likes going swimming and playing football. _____

 5 Answer the questions according to your own situation. 根据自身情况回答问题。(每题2分，共3题)

- (1) _____
- (2) _____
- (3) _____

第二部分 词汇和语法(25分)

(Part 2 Vocabulary and grammar)

1 Choose the right answer. 选择恰当的答案。(每题1分，共6题)

- (1) My grandmother will _____ a birthday card from me.
A. receive B. reply
- (2) Would you like to _____ my family for a home-cooked dinner tonight?
A. join B. connect
- (3) Lisa has a good _____ with her parents.
A. relative B. relation
- (4) I need to _____ for my geography project after supper.
A. prepare B. decorate
- (5) The menu gives a wide _____ of delicious dishes.
A. choice B. cheese
- (6) There is _____ of fresh fruit in the fridge.
A. plenty B. few

2 Complete each sentence with the proper form of the word in brackets. 用括号中所给单词的适当形式填空。(每题 1 分, 共 6 题)

- (1) As a doctor, Maggie has saved many people's _____. (life)
- (2) Teachers help students understand the _____ between right and wrong. (different)
- (3) Harry finished his homework _____ so he could play outside. (quick)
- (4) The teacher gave a nice _____ to the new student. (introduce)
- (5) The scientist is _____ to see the results of the experiment. (surprise)
- (6) The cooking club is learning about how to balance _____ in a dish. (tasty)

3 Complete the passage with the words in the box. 用方框中的单词补全短文。(每题 1 分, 共 5 题)

setting enough together adding surprise

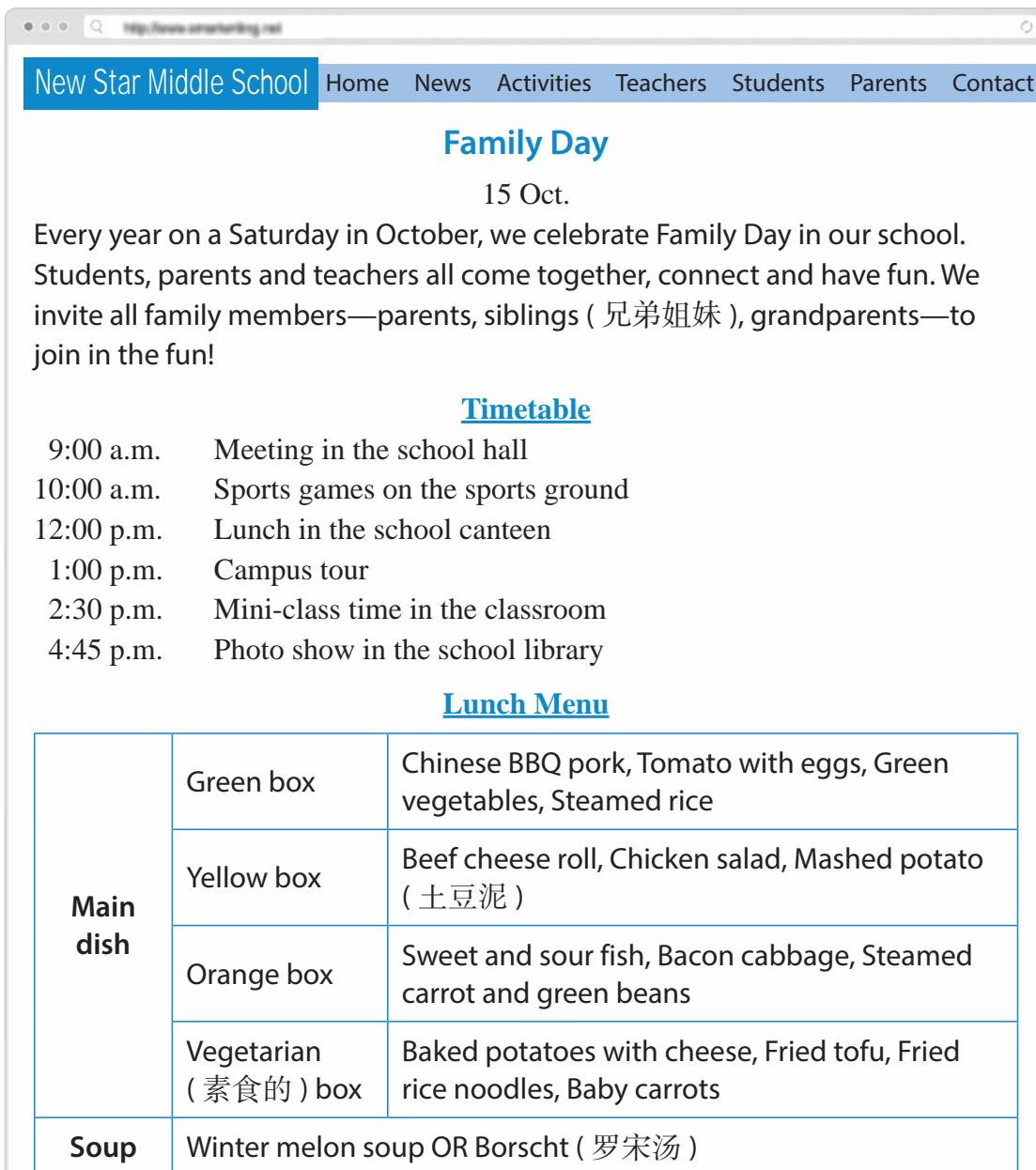
As the “chef” of the family, Mum loves to try new recipes. She makes sure everyone gets ⁽¹⁾ _____ of their favourite foods. During our family dinners, we try many different tastes and ingredients. Tonight, she has another ⁽²⁾ _____ for us. She is making a “panda” dish by putting my favourite seaweed ⁽³⁾ _____ with my brother’s favourite tofu. She is also cutting cucumbers to make the bamboo and ⁽⁴⁾ _____ a few carrot flowers to the dish. My brother is ⁽⁵⁾ _____ the table and I am serving the beef soup—Dad’s favourite. This brings so much fun and joy to our family.

4 Complete the passage with the proper form of the word in brackets. 用括号中所给单词的适当形式填空, 补全短文。(每题 1 分, 共 8 题)

My name is Belle. I ⁽¹⁾ _____ (go) to a school in Shanghai. Maths is my favourite subject. In my school, students ⁽²⁾ _____ (take) turns watering the plants in the classroom. School ⁽³⁾ _____ (end) at 4:30 p.m. Grandma ⁽⁴⁾ _____ (wait) at the school gate. “How’s school?” she ⁽⁵⁾ _____ (ask). “It’s a lot of fun,” I say. We buy a bag of potatoes, a basket of ⁽⁶⁾ _____ (strawberry), a carton of milk, a few ⁽⁷⁾ _____ (piece) of mutton, a kilo of ⁽⁸⁾ _____ (beef) and a large piece of baked scallion pancake (葱油饼). It is a traditional Shanghainese food. We usually share it with milk when we get home.

第三部分 阅读理解 (30 分) (Part 3 Reading)

- 1 Read the passage and choose the best answer. 阅读短文，选择最恰当的答案。(每题 2 分，共 5 题)



The screenshot shows a website for 'New Star Middle School' at the URL <http://www.newstarmiddle.com>. The page features a navigation bar with links to Home, News, Activities, Teachers, Students, Parents, and Contact. The main content is titled 'Family Day' in blue text, with the date '15 Oct.' below it. The text describes the annual Family Day celebration where students, parents, and teachers come together to have fun, inviting all family members—parents, siblings, and grandparents—to join.

Timetable

9:00 a.m.	Meeting in the school hall
10:00 a.m.	Sports games on the sports ground
12:00 p.m.	Lunch in the school canteen
1:00 p.m.	Campus tour
2:30 p.m.	Mini-class time in the classroom
4:45 p.m.	Photo show in the school library

Lunch Menu

Main dish		
	Green box	Chinese BBQ pork, Tomato with eggs, Green vegetables, Steamed rice
	Yellow box	Beef cheese roll, Chicken salad, Mashed potato (土豆泥)
	Orange box	Sweet and sour fish, Bacon cabbage, Steamed carrot and green beans
	Vegetarian (素食的) box	Baked potatoes with cheese, Fried tofu, Fried rice noodles, Baby carrots
Soup	Winter melon soup OR Borsch (罗宋汤)	

Notes:

1. Please sign up (报名) for the activity [here](#) by 1 Oct.
2. The meeting point for the campus tour is at the gate of the school canteen.

- (1) When is this year's New Star Family Day?
- A. On Saturday, 1 Oct.
 - B. On Sunday, 1 Oct.
 - C. On Saturday, 15 Oct.
 - D. On Sunday, 15 Oct.
- (2) Who can join in the Family Day activities?
- A. Lisa's uncle.
 - B. Harry's grandma.
 - C. Lu Yao's neighbour.
 - D. Wang Yiming's cousin.
- (3) At 3 p.m. of the Family Day, where can we most probably find Ms Chen?
- A. On the sports ground.
 - B. In the school canteen.
 - C. In the classroom.
 - D. In the school library.
- (4) Bailing's grandma doesn't like potatoes or fish. Which lunch package (套餐) would she probably choose?
- A. The green box and winter melon soup.
 - B. The yellow box and winter melon soup.
 - C. The orange box and Borscht.
 - D. The vegetarian box and Borscht.
- (5) Yiming's mother wants to go to the Family Day. She will first need to _____.
- A. ask Yiming's father to go with her
 - B. click (点击) the link and sign up online
 - C. go to the school hall on that day
 - D. get an invitation card from Yiming

2 Read the passage and complete the tasks that follow. 阅读短文，完成后续任务。(每题2分，共5题)

Grandpa's Big Day

Today is a day to jump for joy! My 65-year-old grandpa is starting school for elder people. It's a little like my school, but for grandparents to learn more things. Everyone in the family is happy for him.

It's 7 a.m. Grandma is preparing breakfast. She is cooking Grandpa's favourite mutton

soup noodles. Mum and Aunt are decorating the cars with balloons.

Time to go. Dad and Uncle are driving us to the school.

We are at the school gate now. Look! The balloons are dancing in the air. My sister is giving Grandpa a card from all his grandchildren. My cousins are cheering. Good luck, Grandpa!

My family is having so much fun together. Grandpa looks excited to make new friends and learn. I can't wait to hear about his homework!

This is a day we'll add to our family album for sure!

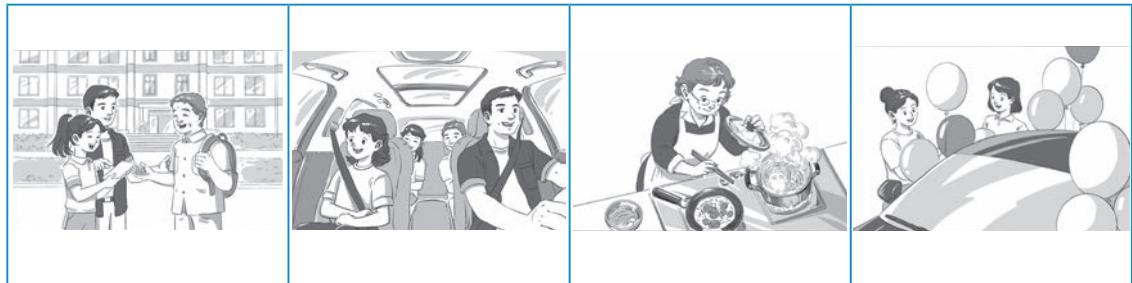
2-1 Choose the best answer. 选择最恰当的答案。

What is the text type most probably?

- A. An online post.
- B. A vlog story.
- C. A blog story.

2-2 Put the photos in the correct order according to the text. 将以下照片按照文中发生顺序排序。

(1) _____ → (2) _____ → (3) _____ → (4) _____



A

B

C

D

3 Read the passage and answer the questions. 阅读短文，并回答问题。 (每题2分，共5题)

At BW School, students learn by doing. Every year, the school gives students a new topic to explore (探索). For example, this year's topic is "wind". Students study it in many different ways. They learn about the weather, wind music, and how wind is used in Traditional Chinese Medicine (中医). They also learn about sailing (帆船运动)

and the use of wind in history. Students meet and learn from people who are good at flying planes, flying kites, or playing wind music. This helps students learn things in subjects like Maths, Science, Engineering, History and Art. Students think the school teaches in a fun and interesting way.

- (1) What is the way of learning at BW School?

- (2) What is this year's topic at BW School?

- (3) What other subjects do students learn about through the topic "wind"?

- (4) Who do students at BW School most probably meet when they learn about the topic "water"?

- (5) How do you feel about the way of teaching at BW School?

第四部分 写作 (20 分)

(Part 4 Writing)

- 1 Complete the sentences with proper words. The first letters have been given. 用适当的单词补全句子。首字母已给。(每题 1 分, 共 4 题)

- (1) —Thanks for your help!

—My p_____.

- (2) Having a balanced d_____—eating fruits, vegetables and grains—is important to good health.

- (3) Mum doesn't like to go shopping in the supermarket. She likes shopping

o_____ at home.

- (4) I have two brothers. One is in high school; the o_____ is in primary school.

2 Rearrange the words and phrases to make sentences. 重新排列单词和短语，组成句子。(每题 2 分，共 3 题)

- (1) set the table/My brothers/sweep the floor/help/and

- (2) like to/take a break/have some yogurt/Would you/and

- (3) the eggs/and then/Dad/with chopsticks/fries/them with butter/beats

3 Describe a family dinner. 描写一次家宴。(共 10 分)

想象你正在和家人一起吃饭，请描述一下这场家宴。以下写作框架供参考。

Outline:

- (1) When and where?

- (2) Who are having dinner with me?

- (3) What food are we eating?

- (4) What is everyone doing?

- (5) How does everyone feel?

Today is _____. Our family is having dinner at _____. My _____ are sitting around the table. We are having _____. My _____ is/are _____. My _____.

A

- 1 Read the limerick. Put the words with the ea sound into different groups. Then listen and check your answer. 朗读五行诗，将字母组合ea发音相同的单词归类。听录音检查。

A teacher on the beach near the sea,
 Said, "Let's eat healthy food, just like a bee.
 Bread and tea for our break,
 No heavy cake, no cheap steak,
 Sleep well each night, happy and free you'll be!"



great

team

ready

- 2 Look at the picture and write down the sports and put them in the groups. Add more sports if you can. 看图写出运动项目名称，并按搭配归类。补充更多运动项目。

Play

play football**SPORTS DAY**

Go

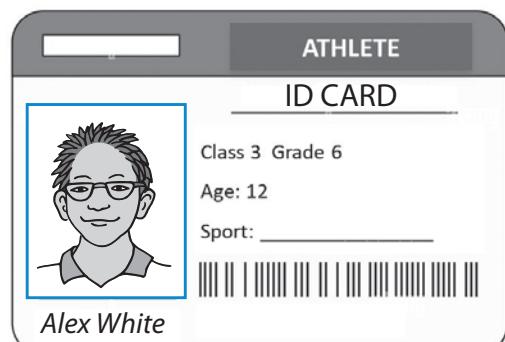
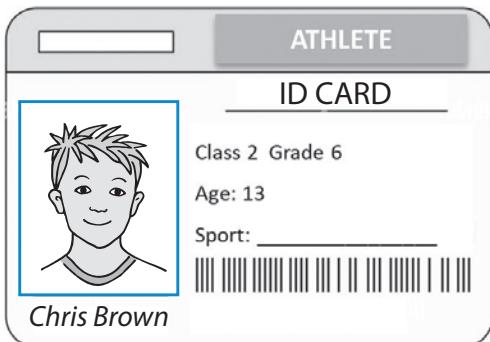
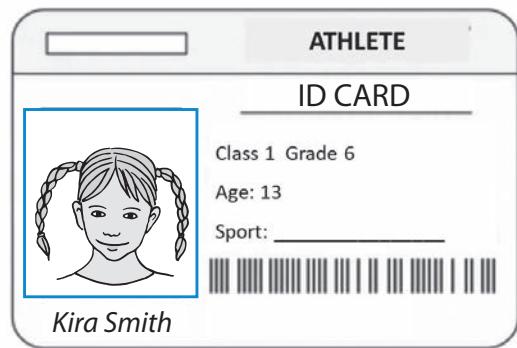
Do

3 Listen to a conversation between Lily and Frank. 听莉莉和弗兰克的一段对话。

3-1 Listen and complete the athlete ID cards. 听对话，补全运动员信息卡。

School Sports Day
Sports Ground, Individual

- 50m sprint • high jump
- 1,000m run • long jump
- rock climbing • shot-put
- shuttlecock kicking



3-2 Listen again and answer the questions. 再听一遍对话，回答问题。

(1) What are Lily and Frank talking about?

They are talking about _____

(2) What does Chris Brown do every day?

(3) Who is great at jumping?

(4) What is Alex White good at?

(5) Who does Lily think could win some points for the class?

1-1 Complete the sports safety tips with the words from the box.

There are two extra words. Use the circled letters to form a hidden message. 用方框中的单词补全运动安全提示。其中有两个单词是多余的。用画圈的字母组成隐藏信息。

breaks fall gear happens hurt match problem warm-up

Sports Safety Tips

- (1) Watch out for others. Don't get h u r t.
- (2) Take h a l l o o g e z during practices and games.
- (3) Do w a l l o o g e z exercises before playing.
- (4) Go to the clinic when you h a l l o o g e z and hurt your knee.
- (5) Learn the rules of the s o c c o m p l u to play it safely.
- (6) Stop playing when something bad h a l l o o g e z during the game.

The hidden message is h _____.

1-2 Look at the pictures. Which safety tips do the persons in the picture follow? 看图，图中人物遵守了哪些运动安全提示？

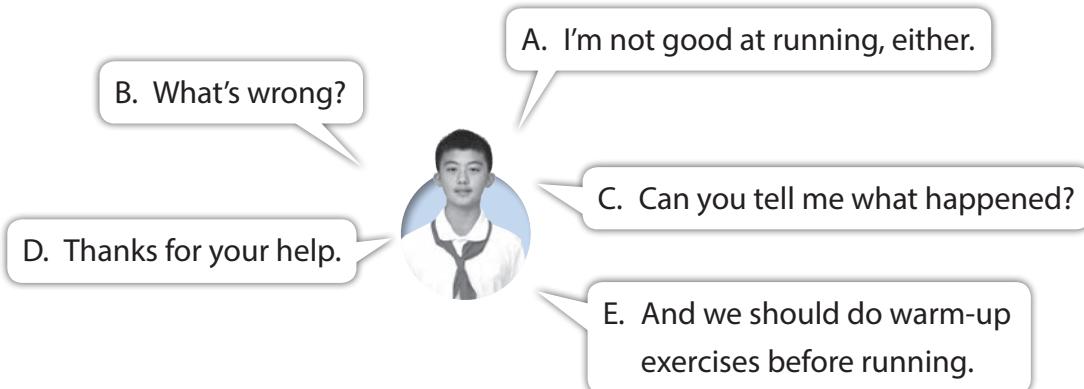
(1) _____

(2) _____

(3) _____

(4) _____

2-1 Match sentences A to E with proper functions. 将句子与适切的功能配对，填写序号（A-E）。



- | | |
|---------------------------------------|----------------------------------|
| (1) Showing care _____ | (2) Giving advice _____ |
| (3) Giving thanks _____ | (4) Asking for information _____ |
| (5) Sharing similar experiences _____ | |

2-2 Choose from sentences A to E above to complete the conversation. 从 2-1 练习中选择合适的句子补全对话，填写序号（A-E）。

Lin Dong: Lu Yao, you look a little sad today. ⁽¹⁾ _____

Lu Yao: I'm feeling unhappy. I didn't do well on Sports Day.

Lin Dong: Oh, no! I'm sorry to hear that. ⁽²⁾ _____

Lu Yao: I tried my best but I came in last place in the 50m sprint. I thought I was good at running, but I guess I'm not.

Lin Dong: Don't worry, Lu Yao. ⁽³⁾ _____ We could practise together and get better!

Lu Yao: That's a good idea. Thanks, Lin Dong. How about meeting at the sports ground after school to practise every day?

Lin Dong: Hmm. Every day might be too much and we could get hurt. How about every other day? ⁽⁴⁾ _____

Lu Yao: That sounds like a good plan. ⁽⁵⁾ _____

1 Choose a word or phrase in brackets to complete the sentence. 选择括号中恰当的单词或短语补全句子。

- (1) We should keep an open _____ to new ideas. (mind/matter)
- (2) Peter kicked the football and _____ a goal. (scored/pointed)
- (3) _____ the club and you can make more friends. (Join/Join in)
- (4) The game ended as the goalkeeper wanted to _____ the ball to a teammate. (throw/hold)
- (5) Lisa _____ her bicycle carefully on the busy street. (catches/controls)

2 Read the posters. 阅读海报。

2-1 Match the posters with their purposes. There is one extra purpose. 将海报与其用途配对。其中有一个用途是多余的。



C

New Star Fitness Centre



- (1) to give information about sports there _____
- (2) to get people to buy products _____
- (3) to tell people when to exercise there _____
- (4) to give safety tips about sports _____

2-2 Read the conversations. Which poster are they talking about? 阅读对话，他们正在谈论哪张海报？

(1) A: I like ball games. How about you?
B: I am interested too. Let's think about which sports to try first!

Poster _____

(2) A: I want to exercise in the morning. Do you know a good place?
B: There's a place I heard of, no need to book or anything.
A: Cool. Can I go on Sunday?
B: Sure. It's open every day.

Poster _____

3 Read the leaflet. 阅读宣传单。

Fun *Longtang* (弄堂) Games in Shanghai

Welcome to Shanghai! Explore (探索) lively *longtangs* and try fun games. You will fall in love with them.



Hopscotch (跳房子)

Skip and jump along the old streets. Learn to balance (平衡) your body when you jump through the colourful squares.

Shuttlecock kicking

Keep your shuttlecock in the air without using your hands! Put your foot back down to the ground between kicks to help you balance.



Chinese jump rope

The game needs three or more players. Tie some rubber bands (橡皮筋) into a circle. Then take turns jumping over the circle. See how high you can go!

3-1 Tell whether the following statements are true (T) or false (F) according to the leaflet. 判断下列句子是否符合宣传单内容，符合的用“T”表示，不符合的用“F”表示。

- (1) You can explore fun games in Shanghai's *longtangs*. _____
- (2) In Hopscotch, you use your hands to balance. _____
- (3) Shuttlecock kicking is played with your hands. _____
- (4) Chinese jump rope needs at least three players. _____
- (5) You keep your foot in the air between kicks in shuttlecock kicking. _____

3-2 Answer the questions according to the leaflet. 根据宣传单内容回答问题。

- (1) What should you do when you play hopscotch?

- (2) When you kick the shuttlecock, what part of your body should you not use?

- (3) How many players do you need to play the Chinese jump rope game?

- (4) What's the purpose of the leaflet?

- (5) Which game do you want to try? Why?

Grammar

1 Complete each dialogue with *what* or *who*. 用 what 或 who 补全对话。

(1) A: _____ sports do you play after school?

B: I usually play basketball and go swimming.

(2) A: Lilian, shall we join the tennis club?

B: Erm ... _____ other choices do we have?

(3) A: Grace, _____ taught you these kung fu moves?

B: I learned them from my teacher at school.

(4) A: Peter, _____ is the girl in black over there?

B: That's Mary, one of my friends.

(5) A: Frank, you don't look very well. _____ happened to you?

B: Well, I fell off from my bike and hurt my knee.

A: Oh, no! I'm sorry to hear that. _____ helped you after that?

B: My parents took me to hospital.

2 Answer the questions according to your own situation. 根据自身情况回答问题。

(1) What do you always do at weekends?

(2) What do you sometimes do before dinner?

(3) What do you never do on Mondays?

(4) Who do you usually have lunch with?

(5) Who often exercises in your family?

(6) Who always wins points for your class on Sports Day?

D

- 1 Read the sports report and complete the table.** 阅读体育报道，补全表格。



It's 10 June. In the swimming pool, our school is having a swimming race.

This is Tom from our class. Look! He is swimming very fast. He is going to pass (超过) another student. Tom, go faster!

(Peter, Class 1, Grade 6)

Sports Report			
Time	(1)	Place	(2)
Sport	(3)	Person	(4)
Action	(5)		

- 2 Tick (✓) three verbs from the box that can describe the actions of the person in the picture and then write at least three sentences to describe the picture using the chosen verbs.** 从方框中勾选三个可描述图片中人物动作的动词，并用所选动词写至少三句话描述图片。



<input type="checkbox"/> climb	<input type="checkbox"/> play
<input type="checkbox"/> jump	<input type="checkbox"/> kick
<input type="checkbox"/> throw	

Unit review

Complete the following mind map according to what you have learned in this unit. 根据本单元所学内容完成思维导图。

Why do we play sports?

A Sports activities

Sports Day @ Shanghai New Star Middle School

- Sports Day Timetable
- Individual Sports: _____

- Team Sports: _____

- The events I want to take part in: _____

B Sports safety

- Sports safety tips:

- Other tips I know: _____
- To show care to others, I can say ...

- To respond positively, I can say ...

C Sports fun

- How much do you know about ...?
 - Three-player football: _____
 - Rock climbing: _____
 - Frisbee: _____
 - Kung fu: _____
- How much do you know about "a poster"?

A poster is _____

The purpose(s) of a poster: _____

D Sporting moments

- A sports report tells us: _____

- An action verb tells us: _____

E Sports for us

- How to introduce a daily sport:

A

1 Listen to the sentences and circle the words you hear. 听句子，圈出听到的单词。

- (1) There is a **hare** / **hen** in the yard.
- (2) Did you **hear** / **hurt** the dog?
- (3) Be careful! A **bee** / **bear** is coming near.
- (4) The chicken is eating a big **pear** / **pepper**.
- (5) Why do you like this **film** / **farm** so much?

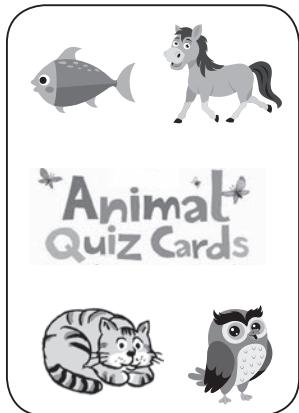
2 Choose words from the box to complete the sentences. There are two extra words. 从方框中选择合适的单词补全句子。其中有两个单词是多余的。

feed	website	collect
different	note	prefer
recognise	amazing	remember

- (1) Goats _____ to live in groups.
- (2) Yiming is visiting the _____ of the farm.
- (3) They _____ the pigs three times a day on the farm.
- (4) When are we going to milk the cows on the farm? I can't _____ the time.
- (5) Try to be careful when you _____ eggs. Don't make the chickens angry.
- (6) Cows can remember their names and chickens can _____ their keepers' faces. Animals are so _____!

3 Listen to a conversation between Wang Yiming and Uncle Lin. 听王一鸣和林叔叔的一段对话。

3-1 Read the questions and guess the answers. 读问题，猜答案。



(1) Do fish sleep?

(2) Do horses have a sweet tooth (爱吃甜食)?

(3) Are cats clean animals?

(4) Can owls see things in the dark?

3-2 Listen and check your answers in 3-1. Are all of your answers right? If not, correct it/ them. 听对话，看看你的猜测是否都正确？如果不正确，请改正。

3-3 Listen again and complete the answers. 再听一遍对话，补全答句。

Q1: Do fish sleep?

⁽¹⁾ _____. But they sleep with ⁽²⁾ _____.

Q2: Do horses have a sweet tooth?

⁽³⁾ _____. Horses ⁽⁴⁾ _____ eat sweet foods, such as apples, carrots and ⁽⁵⁾ _____.

Q3: Are cats clean animals?

Of course ⁽⁶⁾ _____. Cats ⁽⁷⁾ _____ every day.

Q4: Can owls see things in the dark?

⁽⁸⁾ _____. Owls can ⁽⁹⁾ _____ in the dark. But owls cannot move their eyes. They must ⁽¹⁰⁾ _____ to look around.

1 Choose the proper expressions in brackets to complete the conversation. 选择括号中恰当的表达补全对话。

Yiming: Are you busy this weekend, Mum? ⁽¹⁾ _____ (When do we/Can we) go to the zoo?

Mum: I'm ⁽²⁾ _____ (sorry/glad), we can't, son. Your uncle is visiting us this weekend.

Yiming: I see. ⁽³⁾ _____ (Do you think/Is it OK if) we go to the zoo next week?

Mum: ⁽⁴⁾ _____ (I'm not sure, son./No problem.)

Yiming: Great! Thank you, Mum!

2 Choose from questions A to F to complete the conversation. 从方框中选择合适的问句补全对话，填写序号（A–F）。

- A. But will he bite me?
- B. Do you have smaller dogs here?
- C. May I have a look at them?
- D. What do you think?
- E. Could I pick him, Dad?
- F. Can I go in and pick a pet?

Yiming's birthday is coming. Dad is looking for a gift for him.

Yiming: Dad! Here is a pet shop. ⁽¹⁾ _____

Dad: Sure.

Yiming: Oh! What a beautiful dog! ⁽²⁾ _____

Dad: I'm afraid he is too big for our home.

Yiming: Yeah, you are right. (To the shopkeeper) Excuse me. ⁽³⁾ _____

Shopkeeper: Yes, we have a lot of small dogs here.

Yiming: ⁽⁴⁾ _____

Shopkeeper: Of course. This way, please.

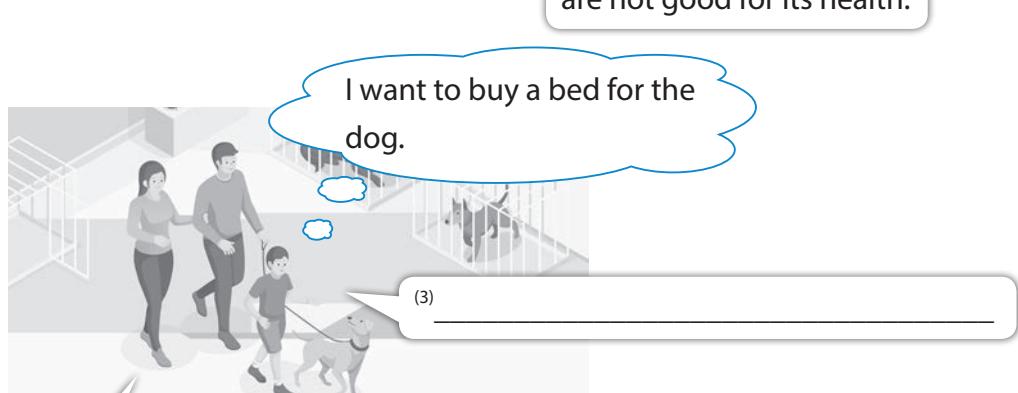
Yiming: This one is so cute. ⁽⁵⁾ _____

Shopkeeper: No, he won't. He likes meeting new people.

Yiming: Look! He is wagging (摆) his tail. He likes me! ⁽⁶⁾ _____

Dad: OK.

3 Look at the pictures. Write the proper question according to the situation. 看图，根据情境写出合适的问句。



1 Choose a word or phrase in brackets to complete the sentence. 从括号中选择恰当的单词或短语补全句子。

(1) A: What does a zoo keeper do?

B: A zoo keeper _____ (takes care of/gets along with) animals in the zoo.

(2) A: What does this sign mean?

B: This is a _____ (warning/meaning) sign. It means we shouldn't leave sweet food or drinks outside.

(3) A: Do you like to pet cats?

B: Yes, of course. Cats have very soft and _____ (smooth/real) hair.
It's a lot of fun to pet a cat.

(4) A: Why do you like horses so much?

B: Because they are beautiful and _____ (glad/friendly).

(5) A: May I go and see the goats? Where do they live?

B: They live in the _____ (yard/pigsty). This way, please.

(6) A: _____ (Could/Do) I give the calves more apples?

B: It isn't healthy! Apples are like sweets for them.

2 Read a diary entry. 读一则日记。

Saturday, 12 Dec.

Cloudy

Today, Mum and I went to the zoo! We got up early and arrived (到达) at the zoo at 8 a.m.

First, we visited the petting zoo. There are many farm animals there. We petted the sheep and rabbits. We also fed them grass. It was a lot of fun.

Next, we visited wild animal zones (区). I saw signs with the words "No

food!"The first wild animal we saw was a giraffe. What a long neck she has! She was eating leaves from the top of a tree. We walked around and saw a tiger. He was taking a nap. Mum told me that tigers sleep during the day and hunt (捕猎) at night. How amazing!

And we saw a school on our way out! We went in and learned some fun facts about koalas. Koalas sleep 18 to 22 hours a day. What a lazy animal!

The zoo is a fun place! I must visit it again during the winter holiday!

2-1 What can you find in this diary entry? Tick (✓) the answers. 勾选日记中的要素。

- | | | |
|---------------------------------------|-----------------------------------|--|
| <input type="checkbox"/> Day | <input type="checkbox"/> Date | <input type="checkbox"/> Place(s) |
| <input type="checkbox"/> Weather | <input type="checkbox"/> Events | <input type="checkbox"/> Feelings and thoughts |
| <input type="checkbox"/> Future plans | <input type="checkbox"/> Pictures | |

2-2 Complete the table below. 补全下列表格。

Places	Events	Feelings and thoughts
petting zoo	<ul style="list-style-type: none"> • petting the sheep and rabbits • (1) _____ 	(2) _____
(3) _____	<ul style="list-style-type: none"> • seeing some signs • seeing a (4) _____ • (5) _____ 	<ul style="list-style-type: none"> • What (6) _____ she has! • (7) _____
(8) _____	(9) _____	(10) _____

2–3 Choose the best answer. 选择最恰当的答案。

- (1) What can we see in the petting zoo?
A. Farm animals. B. Sheep.
C. Wild animals. D. Rabbits.
- (2) What is NOT true about the giraffe?
A. She has a long neck. B. She was eating grass.
C. She was eating leaves. D. She was looking for food.
- (3) What was the tiger doing?
A. He was eating. B. He was hunting.
C. He was walking around. D. He was sleeping.
- (4) What did we see on our way out?
A. Some koalas. B. A lazy animal.
C. Some fun facts. D. A school.
- (5) Why do I want to visit the zoo again?
A. Because the zoo is a fun place.
B. Because the zoo is an amazing place.
C. Because there is a school in the zoo.
D. Because the winter holiday is coming.

3 Read the passage. 读短文。**Amazing facts about elephants**

Elephants are the largest land animals in the world. They are very smart animals with many amazing skills.

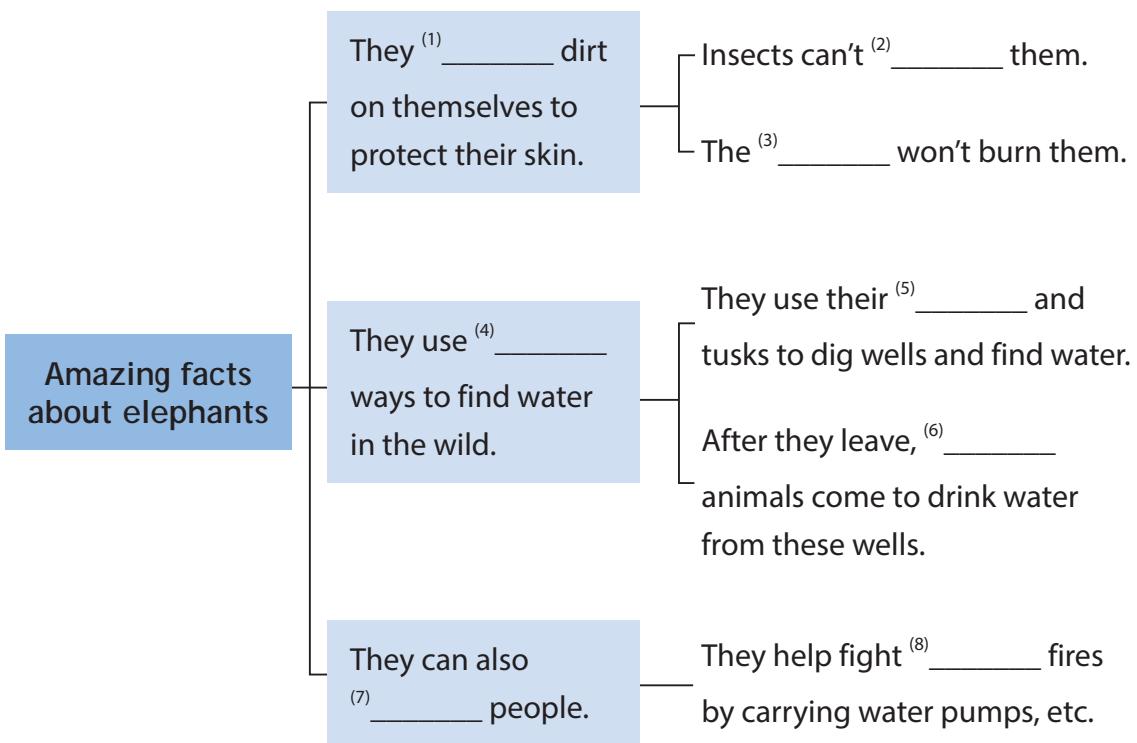
Elephants know how to protect (保护) themselves. If you visit a safari park, you may see elephants throw dirt on themselves. They do this because dirt protects their skin. Insects (昆虫) can't bite them and the sun won't burn them.

Elephants have smart ways to find water in the wild. During the dry season, elephants use their feet and tusks to dig wells (井) and find water to drink, bathe and play in. After elephants leave, smaller animals run to these wells for water.

Elephants can also help people. In Indonesia, elephants are trained to help fight forest fires. They carry water pumps (泵) into the forest and help put out fires.

What other amazing facts do you know about elephants?

3-1 Complete the chart with words from the text. 用文中的单词填空。



3-2 Tell whether the following statements are true (T) or false (F) according to the passage. 判断下列句子是否符合短文内容，符合的用“T”表示，不符合的用“F”表示。

- (1) Elephants are the biggest animals in the world. _____
- (2) The sun won't burn an elephant's skin because its skin is very thick. _____
- (3) Elephants are important to smaller animals. _____
- (4) Elephants carry water pumps into the forest because the plants need water during the dry season. _____
- (5) We can find elephants in the wild. _____
- (6) Elephants are very smart and helpful animals. _____

Grammar

1 Ask questions for the underlined words. 对划线部分提问。(1) We are going to the farm.Where are you going?(2) Tigers sleep during the day.(3) I like dogs because they are friendly.(4) Uncle Lin goes to work by bike every day.**2 Write questions (Q) and answers (A) with the words given.** 根据所给单词写问句和答句。(1) Q: What do dogs like to eat? (dogs/like to eat)A: They like to eat meat. (meat)

(2) Q: _____ (sheep/live)

A: _____ (on a farm)

(3) Q: _____ (he/collect/eggs/every day)

A: _____ (before dinner)

(4) Q: _____ (the calves/wearing/jackets)

A: _____ (to keep warm)

(5) Q: _____ (Uncle Lin/herd/goats)

A: _____ (with the help of Cookie)

D

- 1 Choose words from the box to complete the posts. 从方框中选词补全网络帖子。

beautiful loud friendly playful easy smart

Group: 6th-graders

TEEN-Land



Topic: What pet should you have?

Everyone should have a dog. Dogs are ⁽¹⁾ _____. You know a dog likes you if it wags its tail. Dogs are very ⁽²⁾ _____. They could learn to sit, wave (挥手) hello and shake hands. Dogs are ⁽³⁾ _____. My dog likes to play with me. You will never be lonely (孤独的) when you get a dog.

Like

Comment

Daniel, 12

Fish make great pets. Fish are ⁽⁴⁾ _____. They have pretty colours. Fish are quiet. They don't make ⁽⁵⁾ _____ noises. Fish bring a lot of fun. It is fun to watch them swim around. Fish are ⁽⁶⁾ _____ to keep. You don't need to play with them or walk them. You only need to feed them once a day.

Like

Comment

Angela, 13

- 2 Complete the sentences and write new ones. 补全和创写句子。

Rabbits make wonderful pets.

Rabbits are very _____ (quiet/cute/smart).

They have long ears and a soft furry (毛茸茸的) body.

Everyone should own a cat.

Cats _____

_____ make great pets.

Unit review

Complete the following mind map according to what you have learned in this unit. 根据本单元所学内容完成思维导图。

In what ways are animals important to us?

A Amazing animals

Fun facts about farm animals

- Animals in the video: _____

- I'm interested in: _____

B Getting along with animals

Animals on the farm: _____

- Tick (✓) the things we can't do:
 - making loud noises
 - feeding chickens
 - cleaning the pigsty
 - feeding or petting the horses
 - leaving sweet foods outside
 - making the chickens angry

C A day on the farm

- Chores on the farm:

- _____
- _____
- _____
- _____
- _____
- _____

My favourite part(s): _____

D My favourite animal

- Details about my favourite animal:

- _____

- Details about my partner's favourite animal:

- _____

E Our school club logo

- Key words about our logo:

- _____

A

- 1 Read the passage. Put the words with the same *oa* or *ou* sound into groups. Then listen and check your answer. 读短文，将与所给例词中 *oa* 或 *ou* 发音相同的单词填入相应空格。听录音检查。



I dream of staying in a lovely house with rivers and mountains nearby. Every morning, I put on my coat and walk around, seeing groups of goats and funny clouds. In the afternoon, I enjoy soup and go out in a boat. At night, I listen to the sound of waves. Do you think my dream is good fun?

coatgrouphouse

- 2 Find and circle five words. Then complete the passage. The first letters have been given. 找到并圈出五个单词，补全短文。首字母已给。

A	L	S	H	Y	U	R
R	V	O	B	I	A	Y
O	J	Y	C	L	K	K
U	B	J	U	A	Q	E
N	M	P	A	S	L	O
D	O	E	N	J	O	Y
P	U	L	X	Q	M	S

I'm a big fan of travelling. During vacations, I travel **around** China. There are many (1) p_____ places for visitors. I love the beauty of nature and (2) e_____ the long history of China. Sometimes, I (3) h_____ with my friends in the mountains. I can get to know ways of life in different parts of China by trying (4) l_____ foods and meeting people there.

3 Listen to a conversation between a traveller and a travel agent. 听一位游客和旅行代理之间的对话。

3-1 Listen and tick (✓) the information they are talking about. 听对话，勾选他们所谈论的内容。

(1) where to go

(2) when to go

(3) how to travel

(4) who to go with

(5) what to do

(6) why go there

(7) how long to stay

3-2 Listen again and write down the key words to complete the paragraph. 再听一遍对话，在空格上填入关键词补全段落。



I want to go to some places with ⁽¹⁾ _____.

I plan to start my trip ⁽²⁾ _____ and stay at the place for ⁽³⁾ _____. I would like to travel ⁽⁴⁾ _____.

3-3 Look at the web page on page 84 of the Student's Book. Which place do you think the travel agent is going to suggest? Why?
看学生用书第 84 页上的网页。你认为旅行代理会推荐哪个地方？为什么？

1 Re-order the words and phrases to make sentences. 重新排列单词和短语，组成句子。

A. like to travel/do/you/by car

_____?

B. you/give me some suggestions/can/(,)please

_____?

C. to/what about/get there/taking a train

_____?

D. get on/a plane/and/fly there/why not

_____?

E. your suggestions/for/thank you

_____.

F. the early bus/catch/let's

_____.

2 Choose from sentences A to F in Exercise 1 to complete the conversation. There is one extra sentence. 从练习 1 中选择合适的句子补全对话，填写序号 (A–F)。其中有一个句子是多余的。

A: I'm thinking of going on a trip, but I'm not sure how to travel. ⁽¹⁾ _____

B: ⁽²⁾ _____ It's a great way to see different places at your own pace(按照自己的节奏).

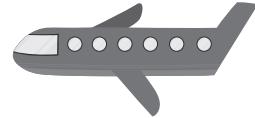
A: That's a good idea. But I only have a 5-day holiday. Driving is a bit slow.

B: You're right! ⁽³⁾ _____

A: It's definitely the fastest way, but I'm not a big fan of flights.

B: I see. ⁽⁴⁾ _____

A: It sounds good. ⁽⁵⁾ _____



3 Look at the pictures. Write the proper answer according to the situation. 看图，根据情境写出合适的答句。



- 1 Fill in the blanks with the words or phrases in the box. There's one extra word or phrase. 选择方框中恰当的单词或短语填空。有一个单词或短语是多余的。

with your own eyes
Mountain

history
forest

museum
such as

popular
national

Welcome to Xinjiang — a ⁽¹⁾ _____ place among travellers

This is a nice place with beautiful nature

⁽²⁾ _____ Kanas Lake. Beside the lake, there is a large area of spruce (云杉). When autumn arrives, the ⁽³⁾ _____ shows off (炫耀) different colours of gold, deep red, and dark green.



Have you read *Journey to the West* (《西游记》)? Then you can't miss the Flaming (火焰) ⁽⁴⁾ _____ — a special sandstone area.

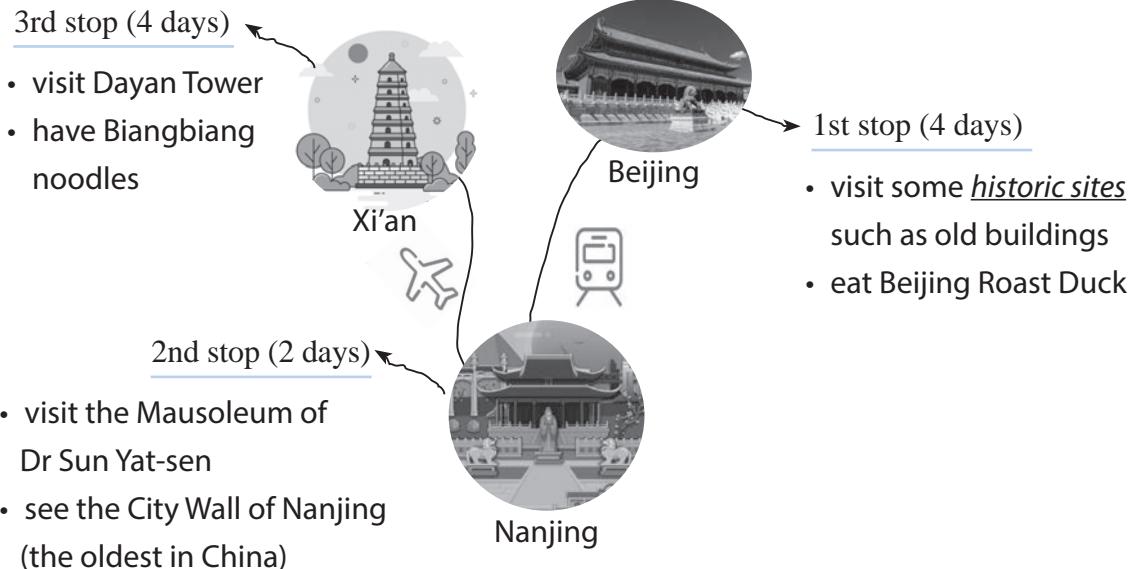
Kashi Old Town has a ⁽⁵⁾ _____ of 100 years. There are many old buildings. It's just like a ⁽⁶⁾ _____. You can learn a lot about its past there.



Travellers can visit the desert on camels (骆驼), enjoy the nature and history along the Silk Road. Come and see ⁽⁷⁾ _____.

2 Read Lisa's travel plan and finish the tasks. 读莉萨的旅行计划并完成相应任务。

My Travel Plan



2-1 Choose the best answer. 选择最恰当的答案。

- (1) How long is Lisa's trip going to last?
 - A. For two days.
 - B. For four days.
 - C. For eight days.
 - D. For ten days.
- (2) What is Lisa going to visit in Nanjing?
 - A. Some old buildings.
 - B. The oldest city wall in China.
 - C. Some old friends.
 - D. A famous tower.
- (3) How is Lisa going from Nanjing to Xi'an?
 - A. By train.
 - B. By plane.
 - C. By car.
 - D. By bike.
- (4) Which picture is about "historic sites"?
 - A.
 - B.
 - C.
 - D.



(5) What do you know about Lisa according to her travel plan?

- A. She is a kind and careful girl.
- B. She likes travelling by train.
- C. She is interested in history.
- D. She likes old buildings most.

2-2 Do you think Lisa's travel plan is a good one? Give your reasons or suggestions. 你认为莉萨的旅行计划合理吗？阐述你的理由或提出建议。

3 Read the passage. 读短文。

It's Vacation Time!

Time for winter vacation! Do you like different ways to spend the vacation? Do you like ...

①

It is fun to travel to different places. You can swim in the sea or make sandcastles on the beach in Hainan. Hiking in the mountains is enjoyable, too. You can also try skiing or skating in north China.

②

Some of your relatives may live in other cities. You don't meet very often. It's a good chance to stay with them during vacations.

③

You can go to different museums to learn about history or art. You can also visit historic sites like famous old buildings for a learning trip.

④

Now more and more students look after old people or little children in their neighbourhoods. Some also do volunteer work in stations or hospitals. It's wonderful to give a helping hand to others.

3-1 Choose the best answer. 选择最恰当的答案。

(1) What is the passage about?

- A. Enjoying visiting relatives.
- B. Making a vacation plan.
- C. Going to mountains and the seaside.
- D. Having vacations in different ways.

(2) What is the title for each paragraph? Match them.

Paragraph 1	•	spending time with your relatives?
Paragraph 2	•	helping others through volunteering?
Paragraph 3	•	learning something outside class?
Paragraph 4	•	travelling to different places?

3-2 Complete the table below. 补全下列表格。

Activities for different vacations	
①	<ul style="list-style-type: none"> • swim in the sea in Hainan • make sandcastles on the beach in Hainan • ⁽¹⁾ _____ • ski or skate in north China
②	<ul style="list-style-type: none"> • ⁽²⁾ _____
③	<ul style="list-style-type: none"> • go to ⁽³⁾ _____ and ⁽⁴⁾ _____
④	<ul style="list-style-type: none"> • ⁽⁵⁾ _____ • volunteer in stations or hospitals

3-3 Which vacation do you like best? Why? 你最喜欢哪个假期? 为什么?

Grammar

- 1** Look at the pictures and complete the conversation with the correct form of *be going to* and question tags. 看图，用 *be going to* 的恰当形式及反意疑问句补全对话。

A: Luca ⁽¹⁾ _____ have a holiday in Harbin.



B: Great! ⁽²⁾ _____ he _____ there by plane?

A: Yes, ⁽³⁾ _____.

B: ⁽⁴⁾ _____ he _____ stay in a camp?

A: No, he ⁽⁵⁾ _____ stay in a camp. He's booked a hotel.

B: He ⁽⁶⁾ _____ take photos, _____?

A: ⁽⁷⁾ _____, _____.

B: There are winter shoes beside his suitcase, ⁽⁸⁾ _____?

A: ⁽⁹⁾ _____, _____.



- 2** Look at Luca's travel plan. Ask and answer questions. 看卢卡的旅行计划，提问并作出回答。

(1) when/Luca/set off/Thursday

Q: When is Luca going to set off on Thursday?

A: He is going to set off at 9:45 in the morning.

(2) what/Luca/do/first

Q: _____

A: _____

(3) Luca/take/skiing lesson/Sunday

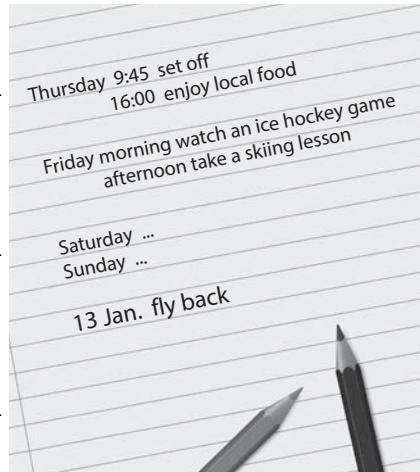
Q: _____

A: _____

(4) when/Luca/fly back

Q: _____

A: _____



D

1 Choose from sentences A to D to complete the postcard. 从方框中选择合适的句子补全明信片，填写序号（A–D）。

- A. Can't wait to see what else Harbin has!
- B. Greetings from Harbin!
- C. I have just visited the Ice and Snow World.
- D. Tomorrow I'm going to visit the Ice Art Centre.

8 January

Hi there!

- (1) _____ I'm having a wonderful time in this beautiful city.
 (2) _____. I've also tried some delicious local food.
 (3) _____. Besides, I am going to go ice skating.

The weather is cold, but the friendly people and amazing sights make me happy.

(4) _____

Best wishes,

Luca



Lilian

No. 926 XXX Street

XXXNYXXX

New York

USA

2 Write sentences for your postcard according to the words given. 根据提示，为明信片写句子。

(1) Tell where you are and what you are doing. (Xi'an; History Museum)

(2) Tell what activity you are going to do tomorrow. (local noodles)

(3) Add your feelings. (sure, enjoy)

Unit review

Complete the following mind map according to what you have learned in this unit. 根据本单元所学内容完成思维导图。

How can we get around and explore China?

A A place to go

Things I usually do while I'm going on a trip

- see _____
- do _____
- eat _____

B Ways of travelling

- Ways I travel

- My favourite one(s) and reason(s)

- To show politeness, I can:

- To give suggestions, I can say:

C Young travellers

- How much do you know about ...?

- Lingling12's trip:

Destination: _____

Ways of travelling: _____

Activities: _____

- Ming's trip:

Destination: _____

Ways of travelling: _____

Activities: _____

D My footprint

- A postcard usually contains:

- People usually write messages about:

in a postcard.

E A travel plan

- Key words about a travel plan:

期末评价

第一部分 听说 (25分)

(Part 1 Listening and speaking)

1 Read the following sentences aloud. 朗读下列句子。(每题1分,共5题)

- (1) He's going to visit Beijing.
- (2) What are you waiting for?
- (3) I hurt my ankle in the basketball match.
- (4) There are so many historical places in the city.
- (5) We should not feed or pet the animals on the farm.

2 Choose the proper response to the sentence you hear. 听句子,选出恰当的答句。(每题1分,共5题)

- (1) A. Yes, I am. B. Yes, I do.
- (2) A. Baseball. B. Rock climbing.
- (3) A. On the sports ground. B. By underground.
- (4) A. At 9 a.m. B. It was 9 a.m.
- (5) A. I'm afraid of the goat. B. I'm afraid you can't.

3 Listen to the dialogues and choose the best answer to the questions you hear. 根据你听到的对话和问题,选出最恰当的答案。(每题1分,共4题)

- (1) A. A puppy.
B. A kitten.
C. A cat.
D. A bird.
- (2) A. Twice a week.
B. Three times a week.
C. Four times a week.
D. Five times a week.
- (3) A. He watched the match.
B. He hurt his knee.
C. He got a yellow card.
D. He scored a goal.

- (4) A. A study plan.
B. When to go.
C. A road trip.
D. Where to go.

 **4 Listen to a conversation and tell whether the following statements are true (T) or false (F).** 判断下列句子是否符合你听到的对话内容，符合的用“T”表示，不符合的用“F”表示。 (每题 1 分，共 5 题)

- (1) Alex starts his day at 8 a.m. every day. _____
(2) Alex feeds the chickens first, and then milks the cows. _____
(3) Alex works with his wife and his brother on his farm. _____
(4) Alex likes reading and enjoys the stars in the evenings. _____
(5) Alex feels that farm life is too hard and boring. _____

5 Answer the questions according to your own situation. 根据自身情况回答问题。 (每题 2 分，共 3 题)

- (1) Do you have a pet dog?

- (2) Who often plays sports with you?

- (3) What are you going to visit during the winter holidays?

第二部分 词汇和语法 (25 分)

(Part 2 Vocabulary and grammar)

1 Choose a word or phrase in brackets to complete the sentence. 选择括号中恰当的单词或短语补全句子。 (每题 1 分，共 6 题)

- (1) At the end of the race, everyone began to _____ (shoot/shout) for their favourite runners.
(2) The cat's hair is so _____ (smooth/strong) that it feels like silk when you touch it.

- (3) Next month, I plan to _____ (go/do) camping on the top of the mountain with my friends.
- (4) Look! The skateboarders are showing their skills _____ (on/at) the skate park.
- (5) _____ (Watch/Watch out)! The floor is wet and slippery.
- (6) _____ (Who/What) guides the tour through the national park this weekend?

2 Complete each sentence with the proper form of the word in brackets. 用括号中所给单词的适当形式填空。 (每题 1 分, 共 6 题)

- (1) Last summer, I set up the tent all by _____ when camping with my family. (me)
- (2) The lifeguard is telling the water _____ rules to the children near the swimming pool. (safe)
- (3) Practising every day can make you play football _____ than before. (well)
- (4) Being _____ in different school clubs can help students learn more. (activity)
- (5) The zoo owner works hard to _____ the animals healthy and happy. (keeper)
- (6) Little Tom couldn't hide his _____ at finding a cute puppy inside the gift box. (surprised)

3 Complete the passage with the words in the box. 用方框中的单词补全短文。 (每题 1 分, 共 5 题)

believe comfortable convenient moment ticket

Taking a high-speed train is quite interesting. You can easily buy a ⁽¹⁾ _____ online. From the ⁽²⁾ _____ you get on, everything feels fast yet smooth. The seats are ⁽³⁾ _____, making it easy for you to relax and enjoy the view outside the window. It's hard to ⁽⁴⁾ _____ how quickly you get to where you are going. High-speed trains make travelling between cities easy and ⁽⁵⁾ _____. This way of travelling really changes the journey into something special.

4 Complete the passage with the proper form of the word in brackets. 用括号中所给单词的适当形式补全短文。(每题 1 分, 共 8 题)

Parkour is a fun and modern sport that makes cities into big play areas. People use walls and stairs to move in new ways, like ⁽¹⁾ _____ (run), jumping and climbing. Parkour ⁽²⁾ _____ (start) in France, but now lots of young people ⁽³⁾ _____ (do) parkour in parks.

More teenagers are starting to try parkour because it ⁽⁴⁾ _____ (get) popular. It's different from other sports because there aren't any official ⁽⁵⁾ _____ (match), but sometimes there are fun events.

When you do parkour, ⁽⁶⁾ _____ (safe) is important. Wear good shoes to protect your ⁽⁷⁾ _____ (foot) and start with easy jumps. It's better to practise with friends so they can help if you fall. Remember to land safely—it's just as important as jumping or running. Always ⁽⁸⁾ _____ (be) careful and have fun!

第三部分 阅读理解 (30 分)
(Part 3 Reading)

1 Read the passage and choose the best answer. 阅读短文, 选择最恰当的答案。(每题 2 分, 共 5 题)

Dogs are often called "man's best friend". They are one of the most popular pets in the world. Do you know some fun facts about dogs?

Every dog's nose is different, like a human fingerprint. When a dog yawns, it's not always because it's sleepy. Sometimes it's trying to calm down if it feels worried. Dogs have an incredible sense of smell, much better than humans. However, it's important to know that chocolate can be very dangerous for dogs because it contains theobromine (可可碱), which is harmful to them. Also, dogs hear about ten times better than people do. Their sharp senses help them in their daily lives, allowing them to understand the world around them and be aware of possible dangers.

In addition, dogs come in different shapes, sizes and colours, which makes each one special. They can learn to do lots of things. For example, some dogs are trained to help people who are blind or deaf, and others work with police officers to catch bad guys. They can also be trained to search for things like drugs or bombs. With the right

training, dogs can do amazing things to help people.

These fun facts show how great dogs are and why they're loved by so many people around the world.

- (1) Similar to human fingerprints, what makes dogs different from each other?
 - A. Their ears.
 - B. Their noses.
 - C. Their tails.
 - D. Their mouths.
- (2) Why do dogs yawn, according to the passage?
 - A. Because they are excited.
 - B. Because they are hungry.
 - C. Because they want to calm down.
 - D. Because they want to sit down.
- (3) Why is it important for dog owners to know the dangers of chocolate?
 - A. Because chocolate is harmful to dogs.
 - B. Because chocolate makes dogs sleepy.
 - C. Because dogs enjoy the taste of chocolate too much.
 - D. Because chocolate can change dogs' sense of smell.
- (4) What's the main idea of the third paragraph?
 - A. Dogs need right but hard training.
 - B. Dogs come in different shapes, sizes and colours.
 - C. Dogs can learn to do many tasks to help people.
 - D. Dogs are the most popular pets in the world.
- (5) What's the passage mainly about?
 - A. Different types of dogs.
 - B. Facts and information about dogs.
 - C. Training ways for dogs.
 - D. The history of dogs as pets.

2 Choose from sentences A to E to complete the passage. 从方框中选择句子补全短文，填写序号（A–E）。(每题2分，共5题)

- A. The train seats were not too bad
- B. We all found the train ride enjoyable
- C. Flying is faster, but I don't think it's easier
- D. We all decided to take the train to Beijing for our winter holidays
- E. In short, the train is all about enjoying the journey

I was busy on my business last year. But I always wanted to go on a train trip with my family. ⁽¹⁾ _____. Beijing is one of my favourite cities, and the kids loved the journey. ⁽²⁾ _____. We have to follow safety rules and wait in lines at airports.

We were tired in the middle of the night but the kids were excited about riding the train. I took off my shoes and tried to sleep. ⁽³⁾ _____. I had enough room to relax. The trip didn't feel as long as it really was. ⁽⁴⁾ _____. We could walk around, enjoy the views, or read a book.

⁽⁵⁾ _____. Beijing has a lot to offer for families, and this time, getting there was half the fun.

3 Read the passage and answer the questions. 阅读短文，并回答问题。
(每题2分，共5题)

Sports Day, also called Field Day, is a fun event that can last for a morning, afternoon, or even the full day. During Sports Day, children take part in many kinds of sports activities at school. Most schools in the UK hold their Sports Day during the summer term. To be ready for any weather changes, schools pick a main date for the event and also have a backup date.

During Sports Day, students can play games for fun or compete in matches. In some schools, if you win, you can get a prize like a trophy (奖杯), rosette (玫瑰形饰物) or medal.

Each school selects its own set of sports activities, usually including running, egg and spoon races, space hopper (弹跳球) races and more. These fun games add joy and wonderful memories to Sports Day.

Sports Day is not only for students. Most schools invite parents and families to watch

and cheer on Sports Day. Your friends and teachers will be there too! Some schools also have an adult race for parents and adult family members, and a toddler (学步儿童) race for younger brothers and sisters.

- (1) Sports Day in the UK is usually held in the summer term, isn't it?

- (2) Why do schools have a backup date for Sports Day?

- (3) What kinds of sports activities do schools usually choose for Sports Day?

- (4) Who can take part in Sports Day besides students?

- (5) Why do schools have races for adults and toddlers on Sports Day?

第四部分 写作 (20 分)

(Part 4 Writing)

- 1 Complete the sentences with proper words. The first letters have been given. 用适当的单词补全句子。首字母已给。(每题 1 分, 共 4 题)

- (1) These w_____ signs tell us not to feed the animals at the zoo.
- (2) This pair of sports shoes is too e_____. Let's buy that cheaper one.
- (3) If you're interested in science and technology, visiting the Science M_____ is a great choice.
- (4) The guide advised us not to c_____ too many heavy things when hiking.

2 Rearrange the words and phrases to make sentences. 重新排列单词和短语，组成句子。（每题 2 分，共 3 题）

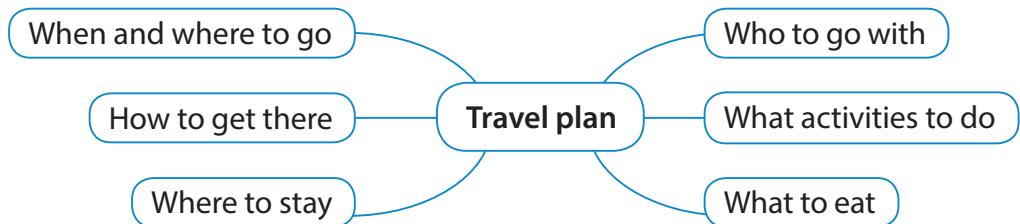
- (1) is going to/Wendy/my pet/take care of (.)

(2) the nearest national park/is/your house/how far/from (?)

(3) in the mountain area/the students/their teachers/with/are hiking (.)

3 Write a travel plan. 写一份旅游计划。 (共 10 分)

假设这个寒假你和你的家人计划去哈尔滨（Harbin）赴一场冰雪之旅（Ice and Snow Journey），请写一份旅行计划。以下思维导图供参考。



My travel plan



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