



九年义务教育课本

English

英 语

牛津上海版 OXFORD Shanghai Edition

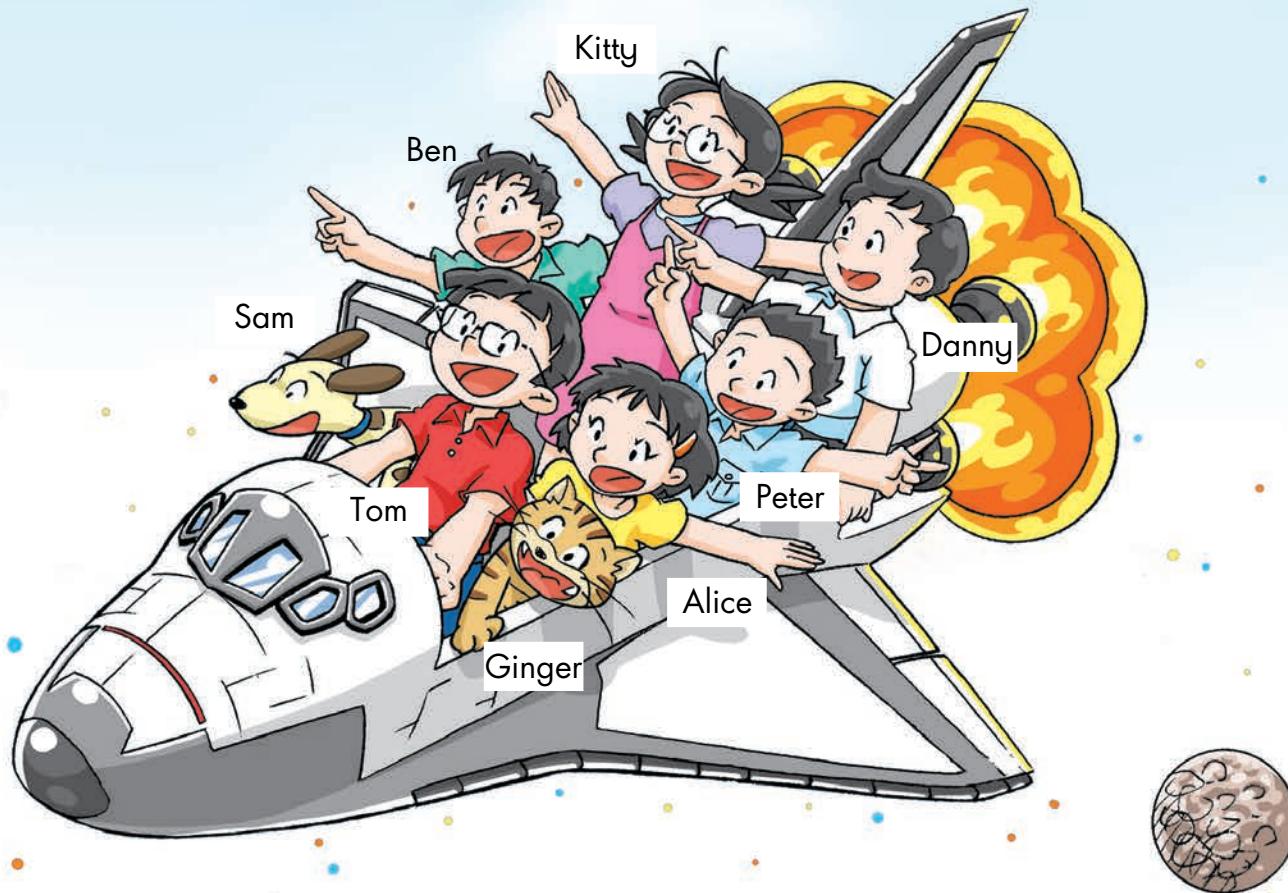


三年级
第二学期
(试用本)

上海教育出版社

English

OXFORD Shanghai Edition



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Vocabulary	Sound(s)	Text types
aeroplane, bus, ship, car	ch- (chick, chair)	conversations, game, song
pineapple, cake, bread, glass, bag	sh- (ship, shop)	conversations, survey, story, rhyme
sweet (<i>n.</i>), sweet (<i>adj.</i>), lemon, sour, salt, salty, coffee, bitter	wh- (whale, white)	conversations, survey, rhyme
tiger, lion, panda, monkey, clever, strong	-ck (clock, rock)	conversations, survey, story, rhyme
toy train, doll, skateboard, robot, lovely	-ll (small, tall, wall)	conversations, game, survey
hat, scarf, jacket, a pair of gloves, a pair of socks, a pair of shoes, funny, his	-ss (classroom, glass)	conversations, game, rhyme
circle, square, triangle, star, rectangle, house	-ff (turn off, take off)	conversations, game, rhyme
sky, sea, mountain, river	cl- (clothes) pl- (plant) gl- (gloves)	song, conversations, story, survey
plant a tree, have a picnic, ice-skate, ski	bl- (blue) fl- (flower) sl- (slowly)	conversations, short narrative, rhyme
body, head, shoulder, arm, finger, hand, knee, leg, foot (feet)		short narrative, conversations, game, song
park, cinema, zoo, our, class, party, take a photograph, parent		conversations, short narrative, survey, rhyme
		story, song

Module 1 Using my five senses

1 Seeing and hearing

Look and say

What can you hear/see?

I can hear/see ...

1

Listen, Ben! What can you hear?

I can hear a ship.

What else can you hear?

Hmm ... I can hear an aeroplane.

Yes. There is an aeroplane.

2

What can you see, Kitty?

I can see a bus, and some cars too.

Look and learn



aeroplane



bus



ship



car

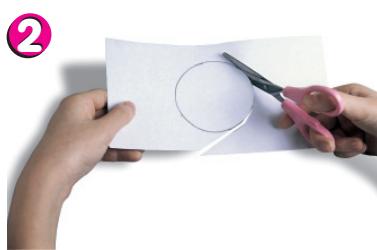
Play a game

Make and play a spinner. What colour can you see?

Tell your classmates.



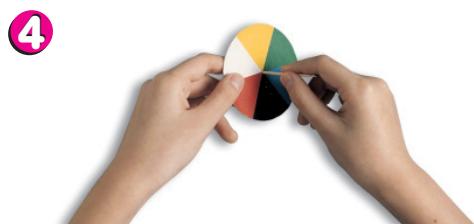
Draw a circle.



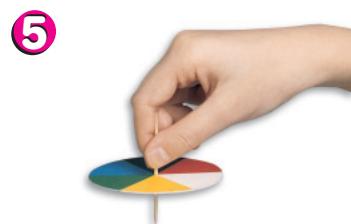
Cut the circle.



Colour the circle.



Use a toothpick.



Spin the spinner.

- 6 What colour can you see?



Say and act

By the window

1

What can you see?

I can see some children.

How many?

Three. A boy and two girls.

I can't see them, but I can hear them.

2

What can you see?

Now I can see.

I can see a toy car and a toy ship.

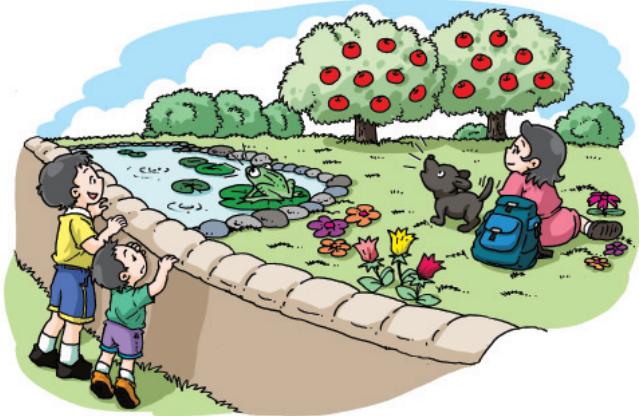
Ask and answer

S1: What can you hear?

S2: I can hear ...

What can you see?

S1: I can see ...



Listen and enjoy

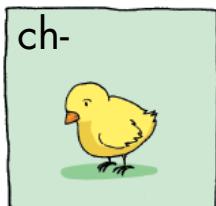
I hear raindrops

I hear raindrops.
I hear raindrops
Falling down,
Falling down.

Pitter-patter raindrops,
Pitter-patter raindrops
Falling down,
Falling down.



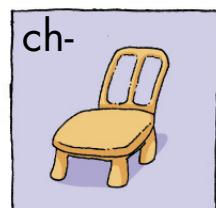
Learn the sound



ch-



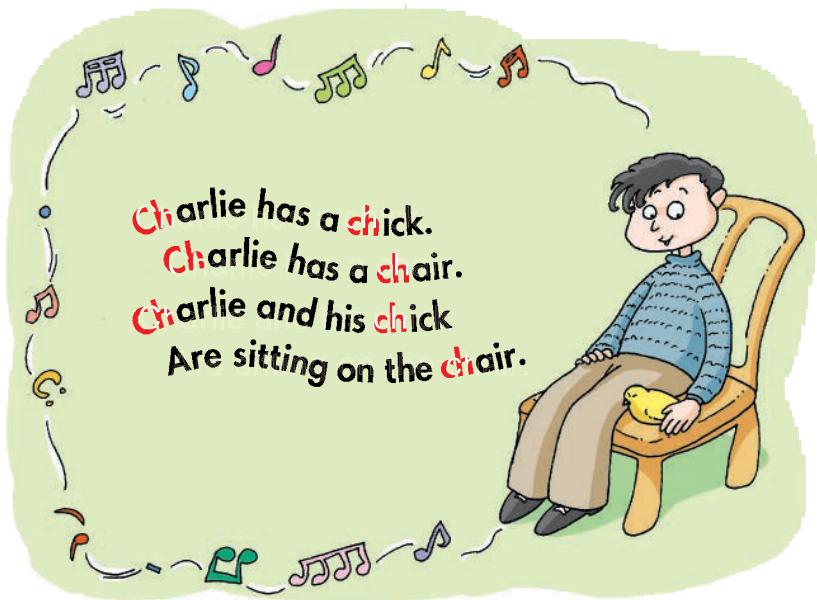
chick



ch-



chair



► Touching and feeling

Look and say

How does it/do they feel?

It's/They're ...

- 1 Look. I have two bananas, two glasses and a bag.



- 2 Please touch the bag, Alice. How does it feel?



It's rough and soft.

- 3 Touch the glasses, Kitty. How do they feel?



They're smooth and hard.

- 4 Touch the bananas, Peter. How do they feel?



This banana is soft, but that one isn't.

Look and learn



pineapple



cake



bread



glass



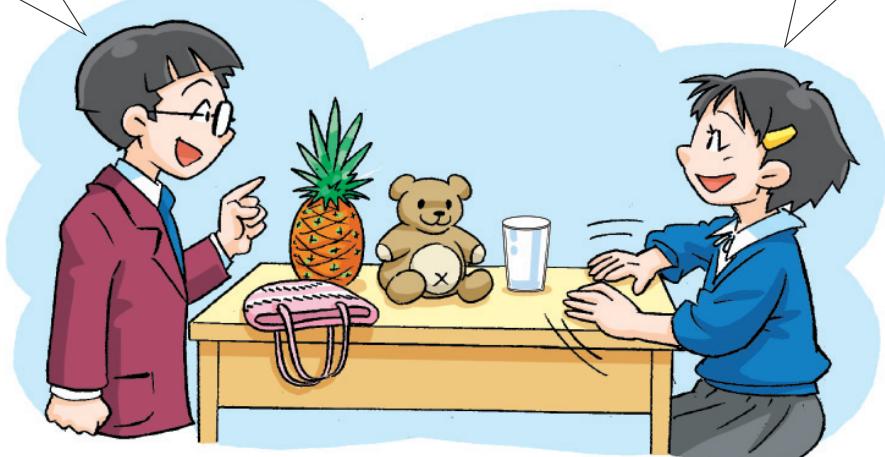
bag

Do a survey

Tick the correct boxes, and then ask and answer in pairs.

Touch the desk, Alice.
How does it feel?

It's smooth and hard.



rough						
smooth						
hard						
soft						

Read a story

On the Moon

1

I'm hungry.



Look! There's a supermarket.
Let's go and get some food.

2

What's that?
How does it feel?



It's Moon bread.
Oh, it's too hard.

3

What's this?



It's a Moon pie.
It's soft and nice.

4

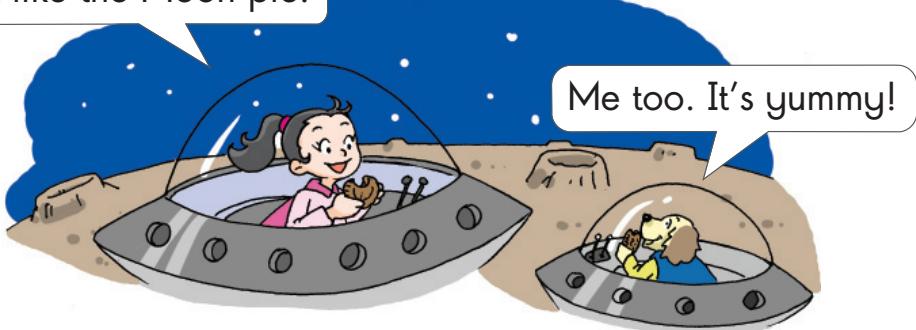
How much?



Ten Moon yuan, please.

5

I like the Moon pie.



True or false

- () 1 Supergirl and Superdog are on the Moon.
- () 2 Moon bread is rough and soft.
- () 3 Supergirl and Superdog like Moon bread.

Listen and enjoy

I have two hands.
I have ten fingers.
I can touch and feel
With my hands and fingers.
I have two eyes.
I have two ears.
I can see and hear
With my eyes and ears.



Learn the sound



ship



shop

A colorful illustration of a toy shop. The shop has a large sign that says "TOY SHOP" with a rainbow above it. Inside the shop, there are shelves filled with various toys, including several blue ships. A girl in an orange dress is standing near the entrance, gesturing towards the ships. The background shows a sun, clouds, and raindrops.

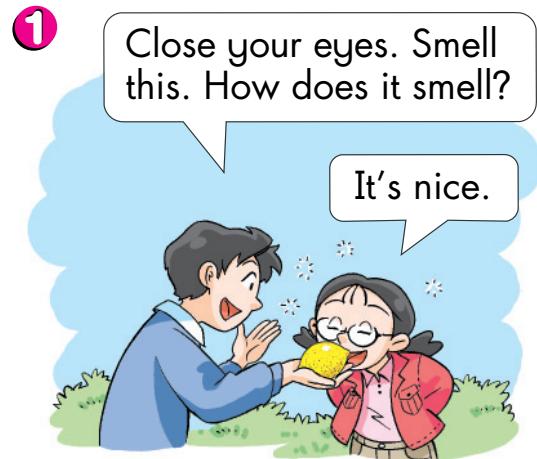
I can see a *shop*.
I can see the *ships*.
How many *ships*
In the *shop*?
One, two, three,
Four, five, six.
Come and see
The six *ships* in the *shop*.

3 Tasting and smelling

Look and say

How does it smell/taste?

It's ...



Look and learn



sweet/sweet



lemon/sour



salt/salty



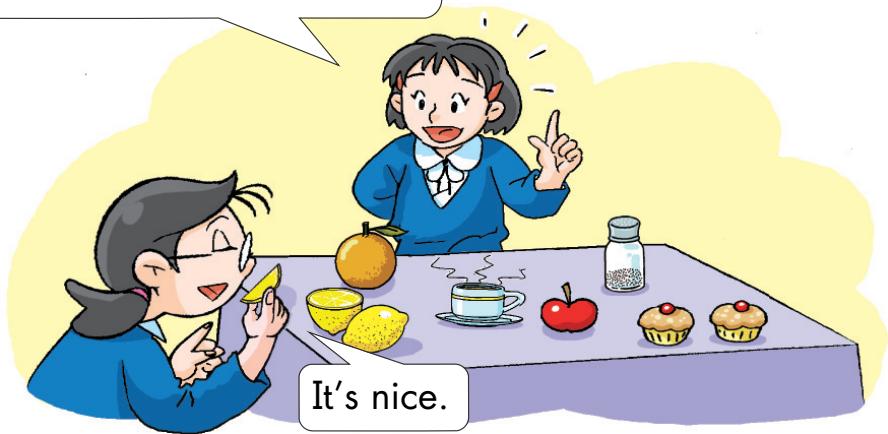
coffee/bitter

Do a survey

Smell and taste these things. Then tick the correct boxes.

1

How does the lemon smell?



2

Taste it. How does it taste?



lemon					
sweet					
sour					
salty					
bitter					

Say and act

At the fruit shop

1

Good morning.

Good morning.

Can I help you?

Sure.

May I have some apples, please?

2

Taste this apple, please.
How does it taste?

It's sour.

3

Taste this.

How does this apple taste? Is it sweet, Kitty?

Yes, it is.

4

How many?

Ten yuan.

Six, please. How much are they?

Here you are.

Thanks.

Listen and enjoy

It can be bitter.
It can be sweet.
Sometimes it's black.
Sometimes it's white.
Don't drink it at night.
Or you can't sleep right.



Learn the sound

wh-



whale

wh-



white

What can you see
In the photograph?
I can see Mr White.
I can see his toy whale
And its white tail.





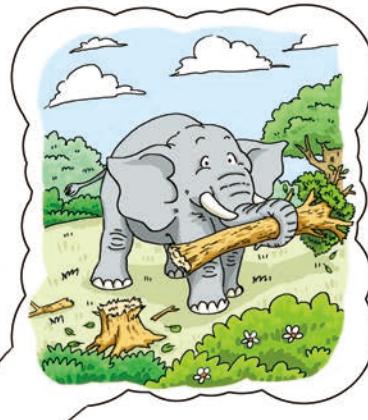
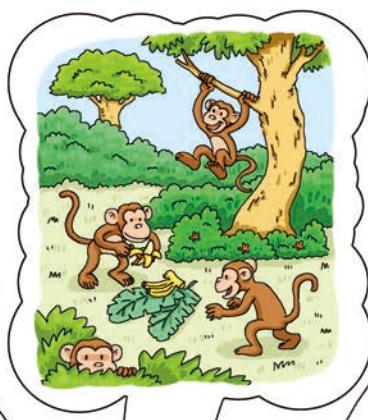
Module 2 My favourite things

► Animals

Look and say

Do you like ...?

Yes, I do./No, I don't.



Look at the pandas!

I like pandas.
They are cute.

Look at the monkeys. Do
you like monkeys, Kitty?

Yes, I do. They are clever.

Look at the elephant!

Wow! It's so strong.

Look and learn



tiger



lion



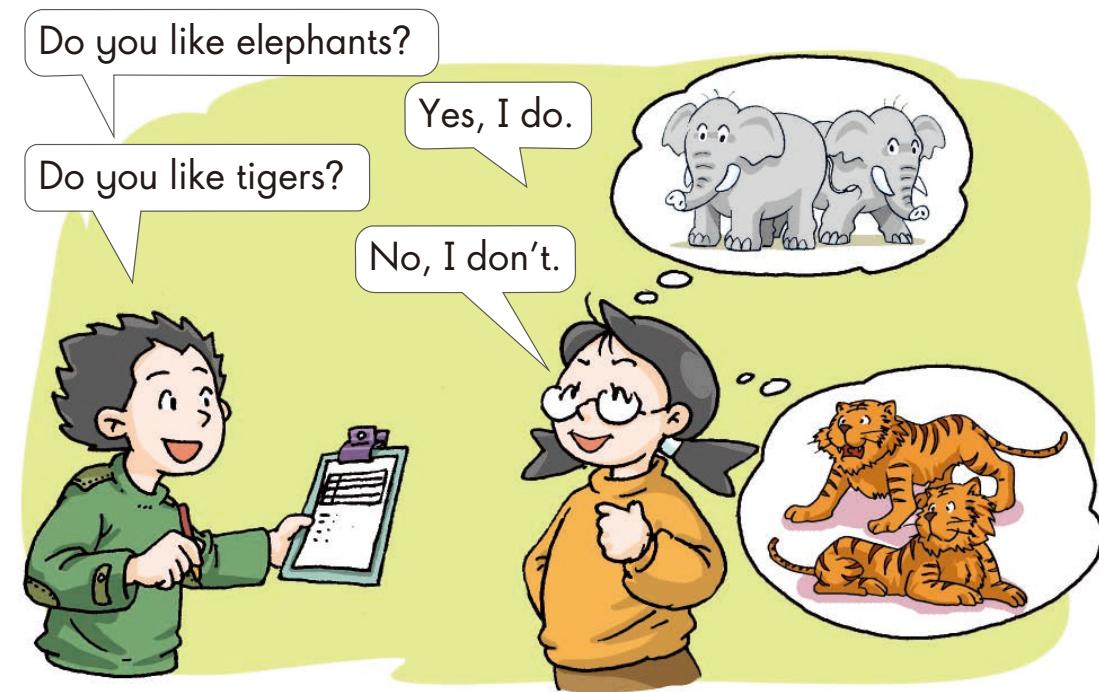
panda



monkey

Do a survey

What animals do your friends like?

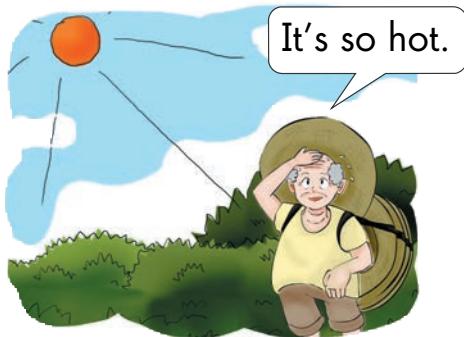


Name	Animals he/she likes

Read a story

Monkeys and hats

1



2



It is a hot summer day. Uncle Bai has many hats.

He sees a tree and takes a rest under the tree.

3

Look! What's this?



Some monkeys take his hats and jump into the tree.

4



Uncle Bai is angry.

5



Finally, he gets his hats back.

Answer the questions

- 1 What season is it?
- 2 Do the monkeys like the hats?
- 3 Does Uncle Bai get his hats back?

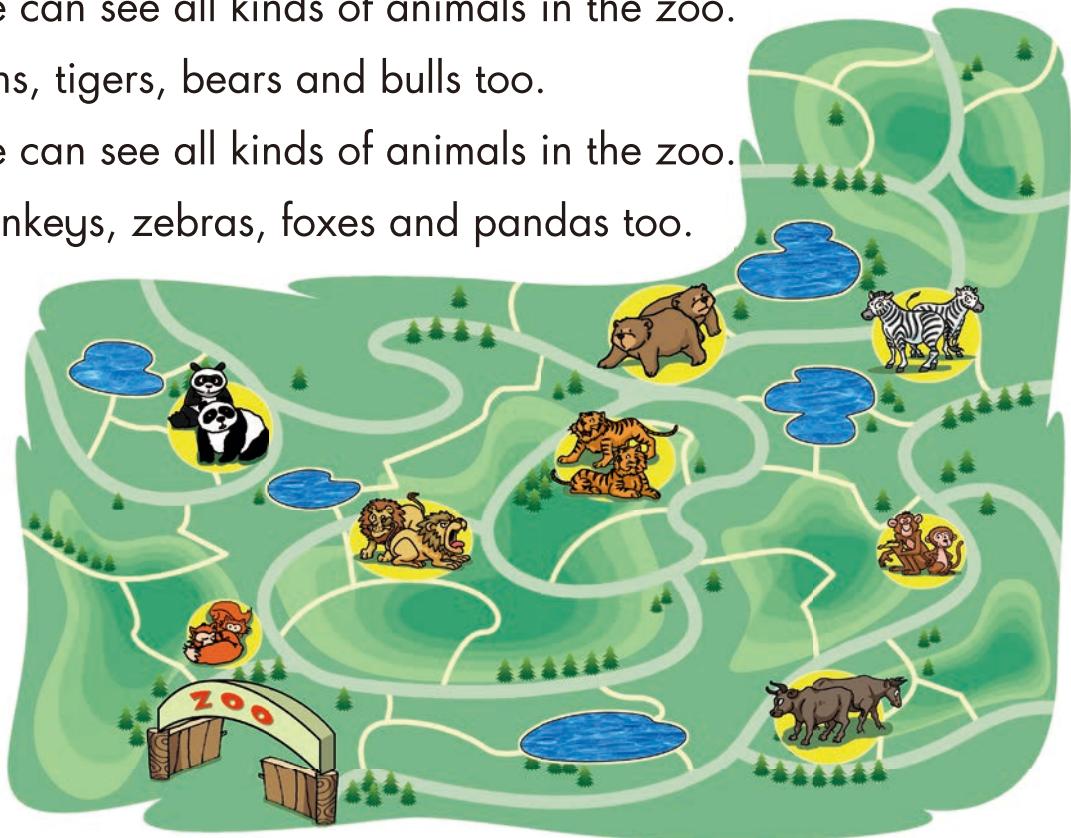
Listen and enjoy

We can see all kinds of animals in the zoo.

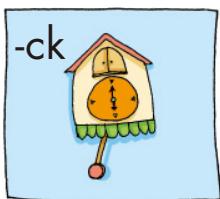
Lions, tigers, bears and bulls too.

We can see all kinds of animals in the zoo.

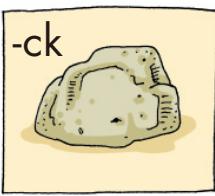
Monkeys, zebras, foxes and pandas too.



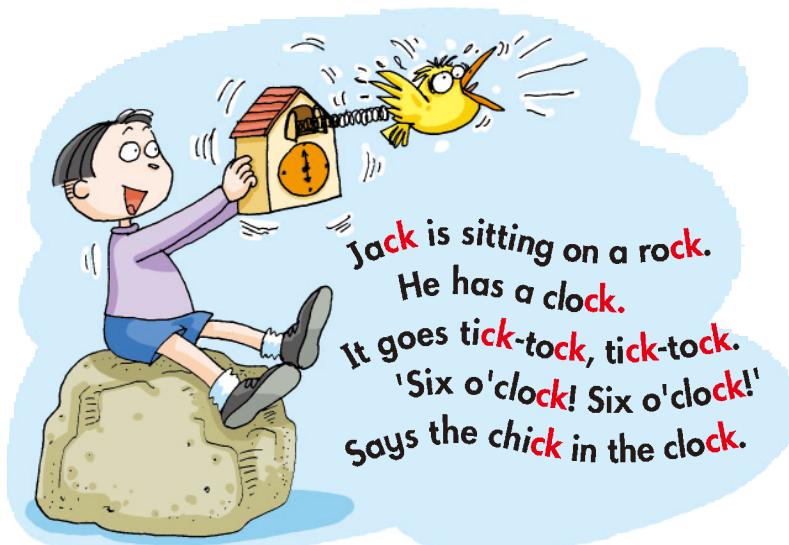
Learn the sound



clock



rock



2 Toys

Look and say

What do you like?

I like ...

1

What do you like?

I like skateboards.



2

I like this skateboard.
It's nice.

I don't like skateboards.
I like dolls.



Look and learn



toy train



doll



skateboard



robot

Play a game

Make a robot and then play with your friend.

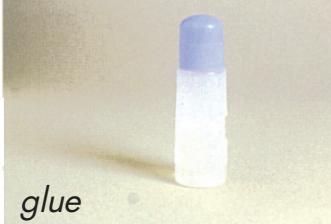
boxes



foil



glue



buttons



1



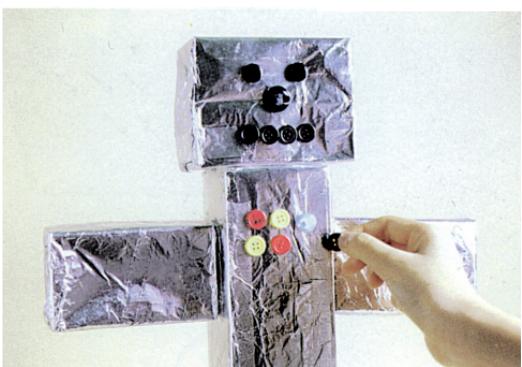
Stick the foil.

2



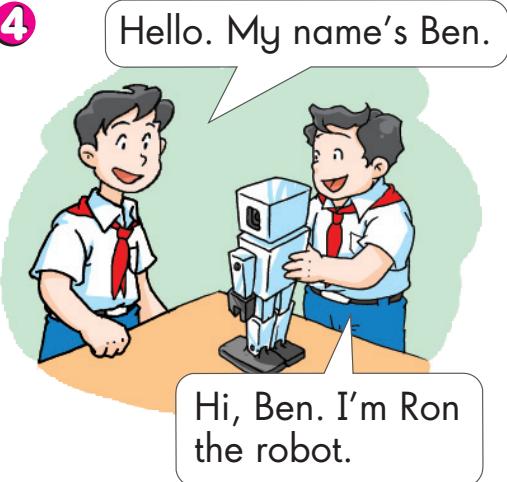
Stick the boxes.

3



Stick the buttons.

4



Hello. My name's Ben.

Hi, Ben. I'm Ron
the robot.

Say and act

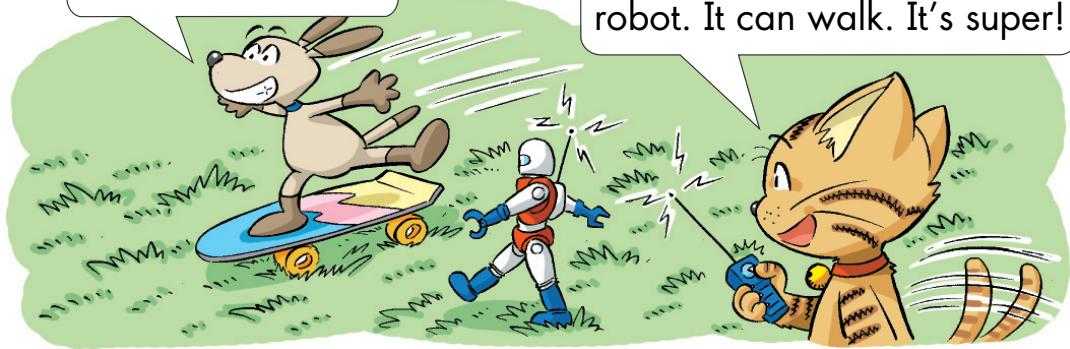
The dog and the cat

1 Let's play together!



2 I like skateboards.
Look! I can ride it
very well. It's fun!

I don't like skateboards. I
like robots. Look at my
robot. It can walk. It's super!

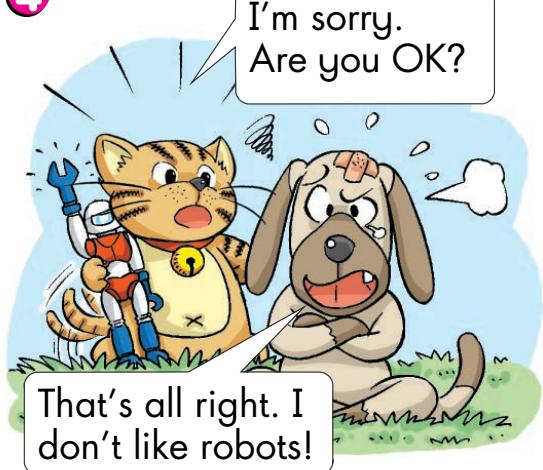


3 Oh!

I'm sorry.
Are you OK?



That's all right. I
don't like robots!



Do a survey

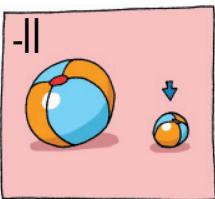
What toys do your friends like?

I like robots. Do you like robots, Ben?

No, I don't like robots.
I like bicycles.



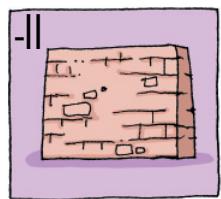
Learn the sound



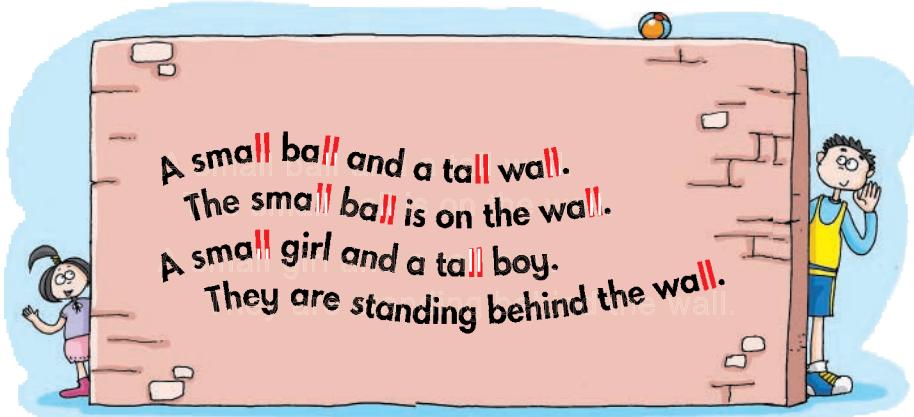
small||



tall||



wall||



3 Clothes

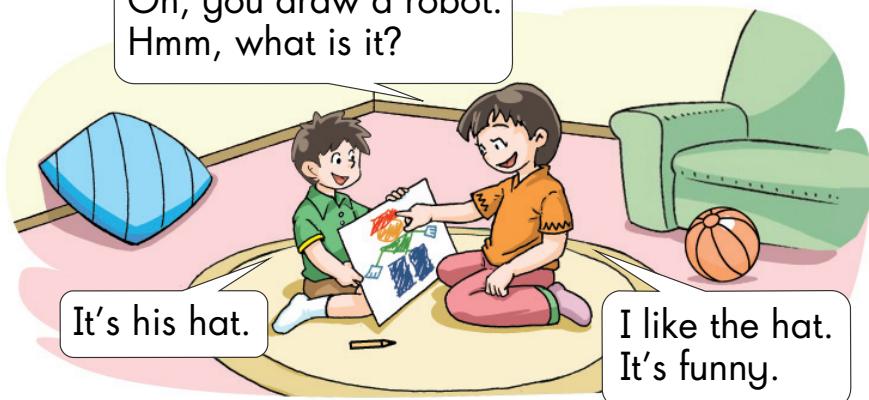
Look and say

What are these/those?

They're ...

1

Oh, you draw a robot.
Hmm, what is it?



It's his hat.

I like the hat.
It's funny.

2

What are these?
His hands?



No. They're gloves.

Oh, I see.

3

Oh, he has a pair
of trousers too.



That's a nice picture, Paul.
I like it.

Look and learn



hat



scarf



jacket



a pair of gloves



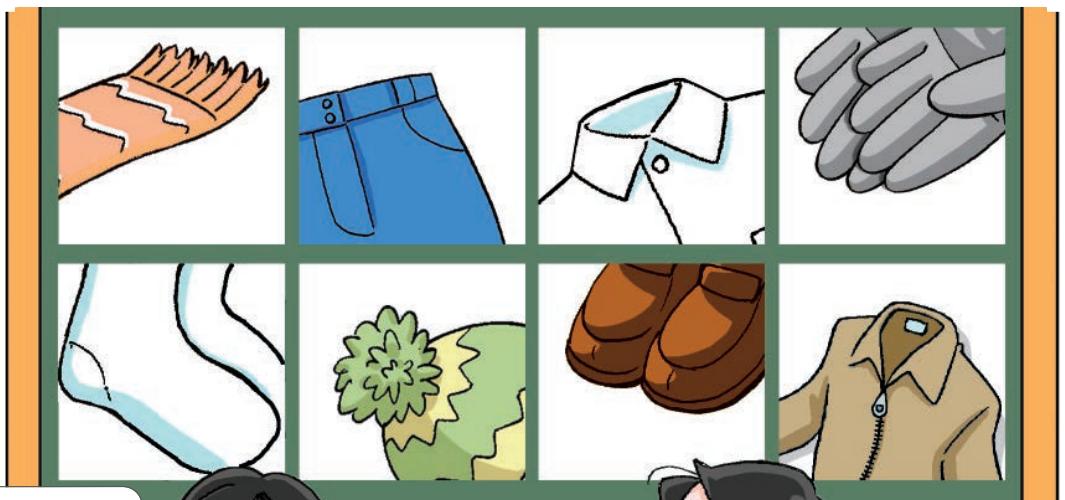
a pair of socks



a pair of shoes

Play a game

What are they? Ask and answer in pairs.



What's
this/that?

What are these/those?

They're ...

It's a ...

Say and act

Danny's hat

Danny and Peter like reading English books together. Peter can read the English words for 'hat' and 'horse'. Danny can make a 'hat' and ride a 'horse'.

1



2



3



4



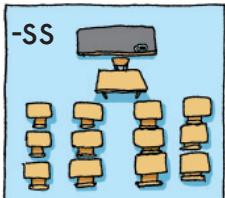
Listen and enjoy

What are those?
What are those?
They're yellow gloves.
They're for my hands.
Not for my toes.

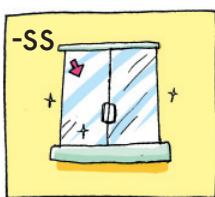
What's that?
What's that
Beside the yellow gloves?
It's a scarf. It's a scarf.
For my toy giraffe.



Learn the sound



classroom



glass





Module 3 Things around us

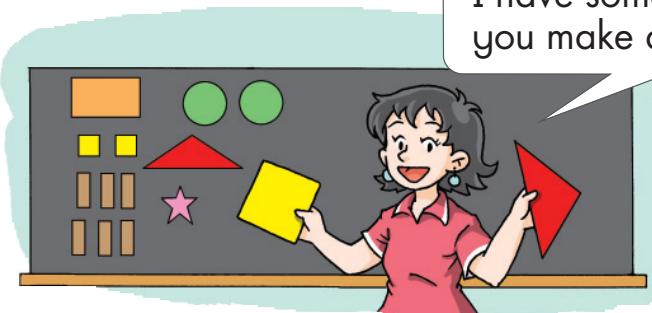
1 Shapes

Look and say

I have ...

1

I have some shapes. Can you make a house?



2

I have a big rectangle.

I have a big triangle.

I have some small rectangles.



I have two small squares.

I have a star.

3

Look! It's a beautiful house!



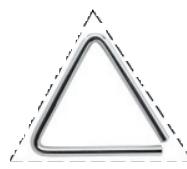
Look and learn



circle



square



triangle



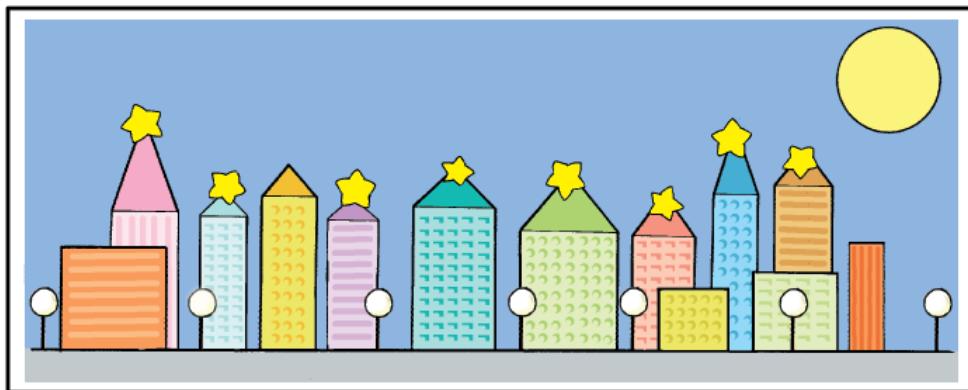
star



rectangle

Ask and answer

Count the shapes. Then ask and answer in pairs.



Look at the picture.
How many stars?



Eight stars.

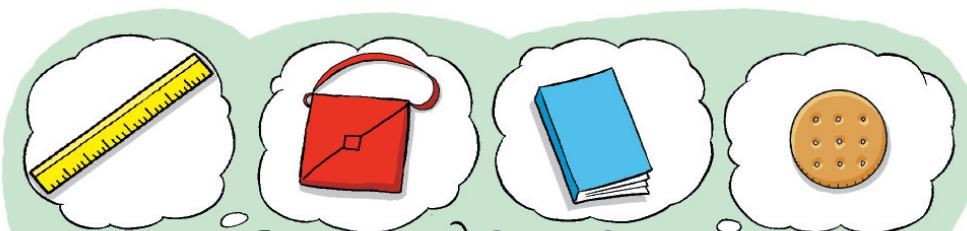
S1: How many stars
circles squares triangles rectangles ?

S2: ...

stars
circles
squares
triangles
rectangles

Play a game

Read and guess.



It's a rectangle.
It's blue. What is it?

It's a circle. It's brown.
What is it?

It's a rectangle. It's long.
It's yellow. What is it?

It's a square. It's big.
It's red. What is it?

Say and act

After school

1

Mum, we're home.

How are you today?

Very well.

2

Are you hungry?

Yes.

I have some cakes for you.

3

Here you are.

Thank you, Mum.

4

Look at my cake.

What shape is it?

It's a triangle.
What shape is
your cake, Kitty?

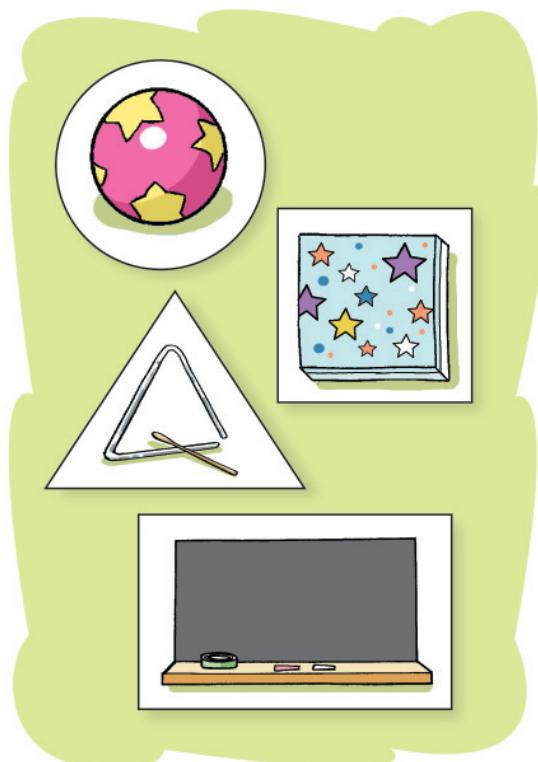
It's a circle.

Listen and enjoy

A circle's like a ball.
A circle's like a ball.
Heigh-ho, the derry-o,
A circle's like a ball!

A square is like a box.
A square is like a box.
Heigh-ho, the derry-o,
A square is like a box!

A triangle has three sides ...
A rectangle has four sides ...



Learn the sound



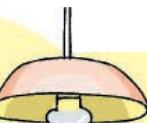
turn off



take off



Turn off the fan.
We are cold.
Turn off the light.
It is bright.
Take off the coat.
It is so hot.

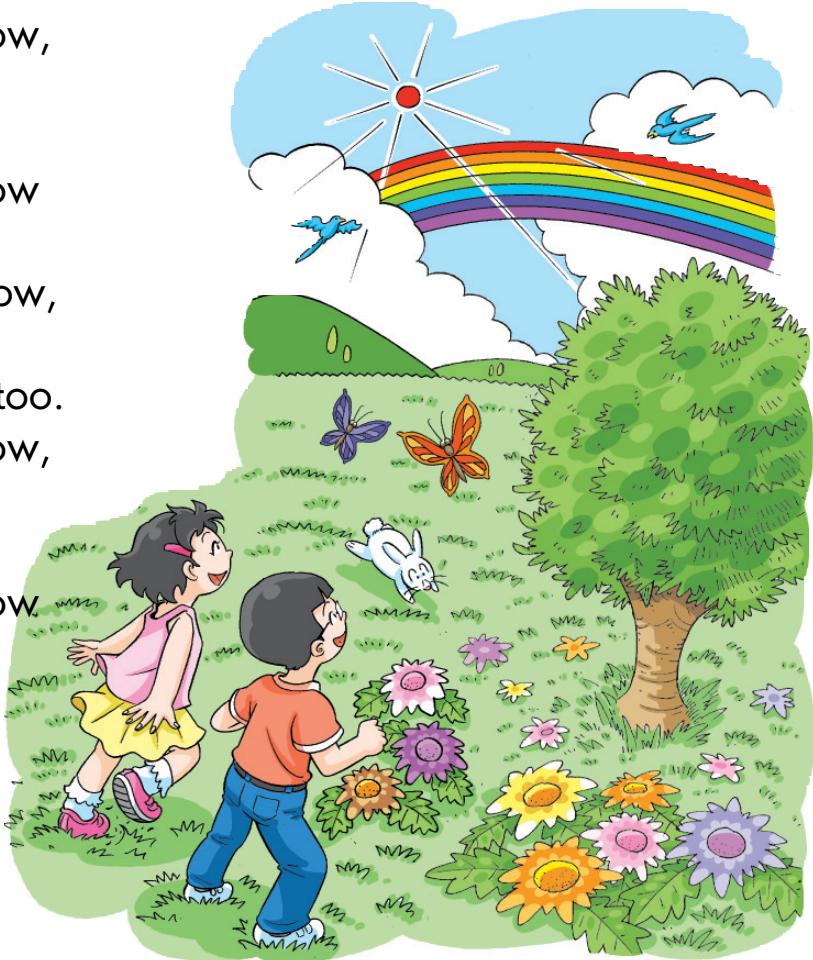


Colours

Listen and enjoy

The rainbow

Look at the rainbow,
The rainbow,
The rainbow.
Look at the rainbow
In the sky.
Red, orange, yellow,
Green and blue,
Purple and violet too.
Look at the rainbow,
The rainbow,
The rainbow.
Look at the rainbow
In the sky.



Look and learn



sky



sea



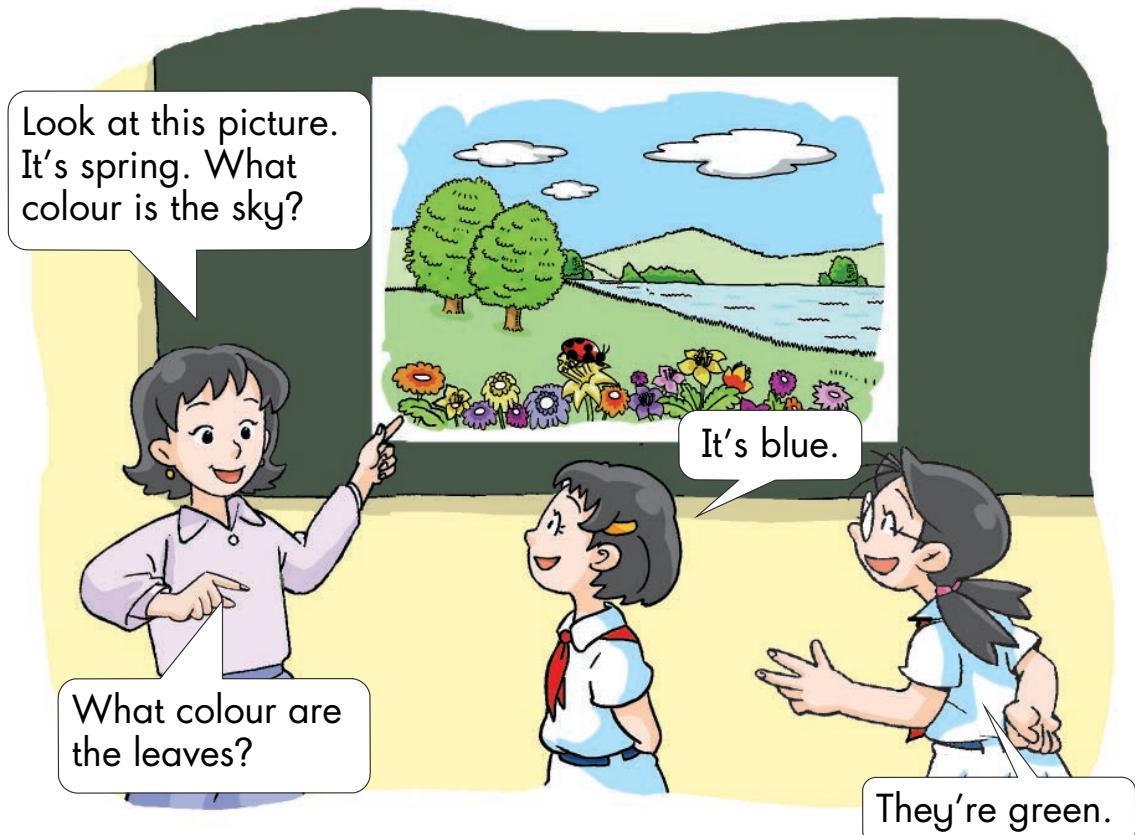
mountain



river

Look and say

What colour is/are ...?
It's/They're ...



Ask and answer

a sunny day



a cloudy day



autumn



winter



the sky

the leaves

S1: It's ... What colour is the sky/are the leaves?

S2: It's/They're ...

Read a story

The ant and the grasshopper

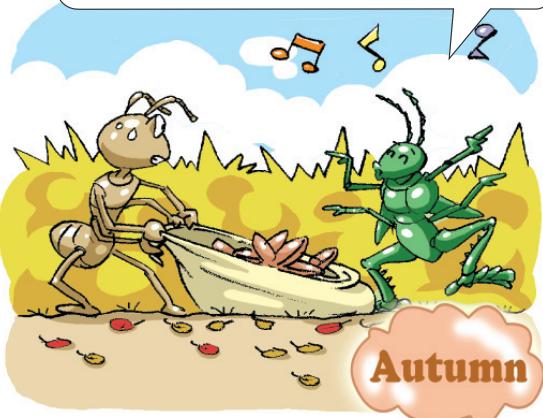
1

I like sleeping in spring and summer. Look at the grass. It's green.



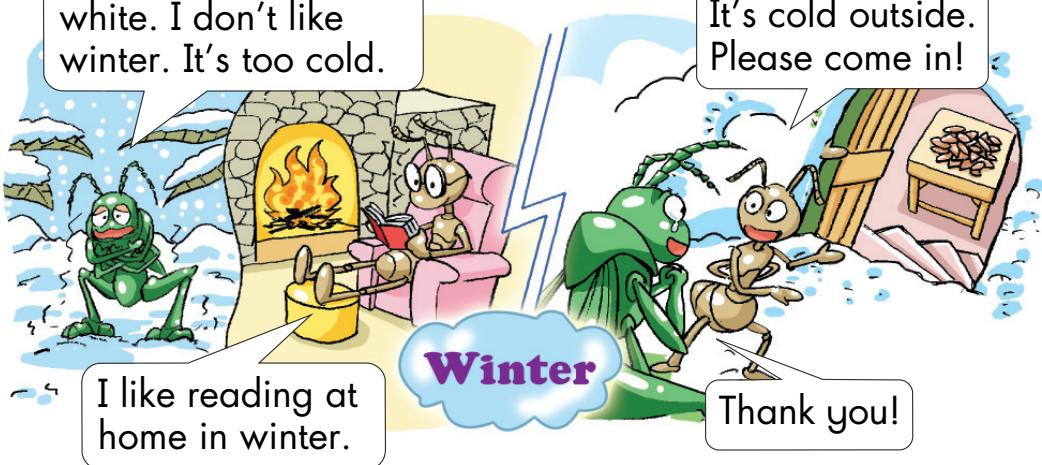
2

I like singing and dancing in autumn. Look at the leaves. They are red and yellow.



3

Look at the snow. It's white. I don't like winter. It's too cold.



Read and tick

- 1 The grasshopper likes sleeping/dancing in summer.
- 2 The grasshopper likes sleeping/singing in autumn.
- 3 In winter, the ant is cold/warm at home, and the grasshopper is cold/cool outside.

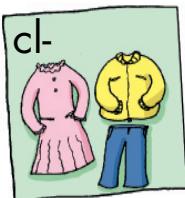
Do a survey

What colour are the things around you? Find and write.

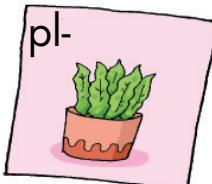
Colour(s)	white						



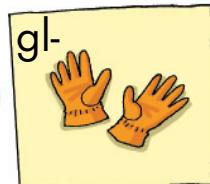
Learn the sounds



clothes



plant



gloves



One, two, three,
What can you see?
I can see Clare and Gladys.
They are in warm clothes.
Clare has a plant on a plate.
Gladys has gloves on her hands.

3 Seasons

Look and say

What season is it?

Is it ...?

1

It's warm and rainy.
We can plant trees.
What season is it?

Is it spring?

Yes, it is.

2

It's cool. The leaves are yellow and red. I can ride a bicycle and fly a kite. What season is it?

Is it spring?



No. It's autumn.

Look and learn



plant a tree



have a picnic



ice-skate



ski

Ask and answer



spring

summer



autumn

winter

S1: It's ... We can ... What season is it?

S2: Is it ...?

S1: Yes, it is./No. It's ...

Look and read

The four seasons

1

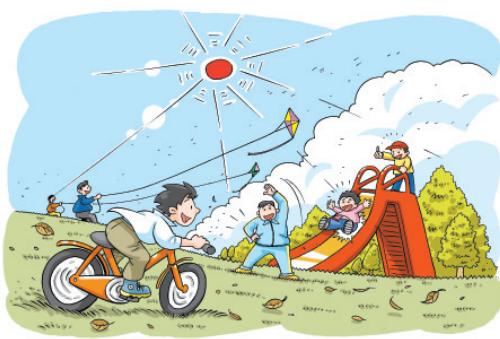


In spring, it is warm.
We can plant trees.
We can have picnics in
the park.

2



3



In autumn, it's cool.
We can fly kites and ride
bicycles in the park.

4

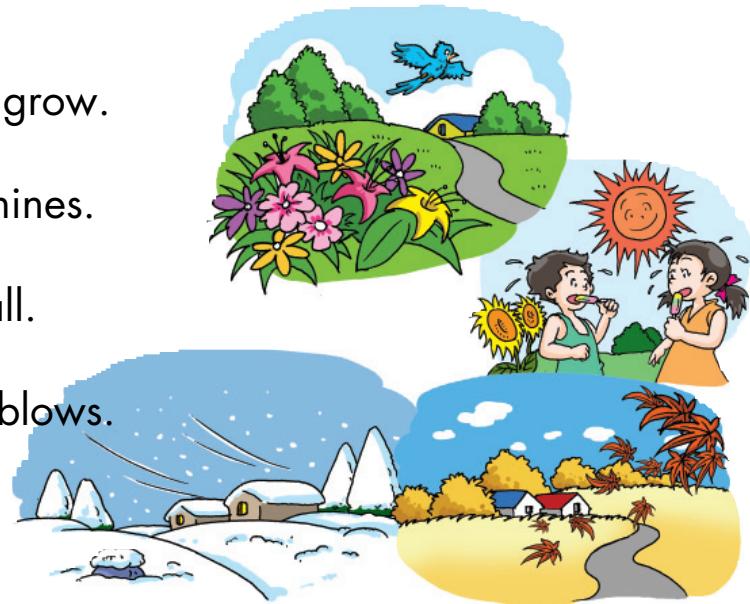


Think and write

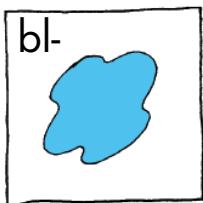
What is your favourite season?
My favourite season is _____.
It is _____.
I can _____.

Listen and enjoy

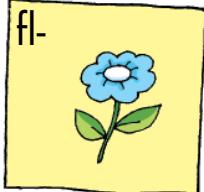
Spring is warm.
The plants grow and grow.
Summer is hot.
The sun shines and shines.
Autumn is cool.
The leaves fall and fall.
Winter is cold.
The wind blows and blows.



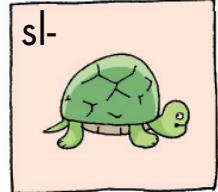
Learn the sounds



blue



flower



slowly

Birds **fly** in the **blue** sky.
Blue **flowers** grow in July.
A bird is **flying** slowly
By the **black** clouds in the sky.

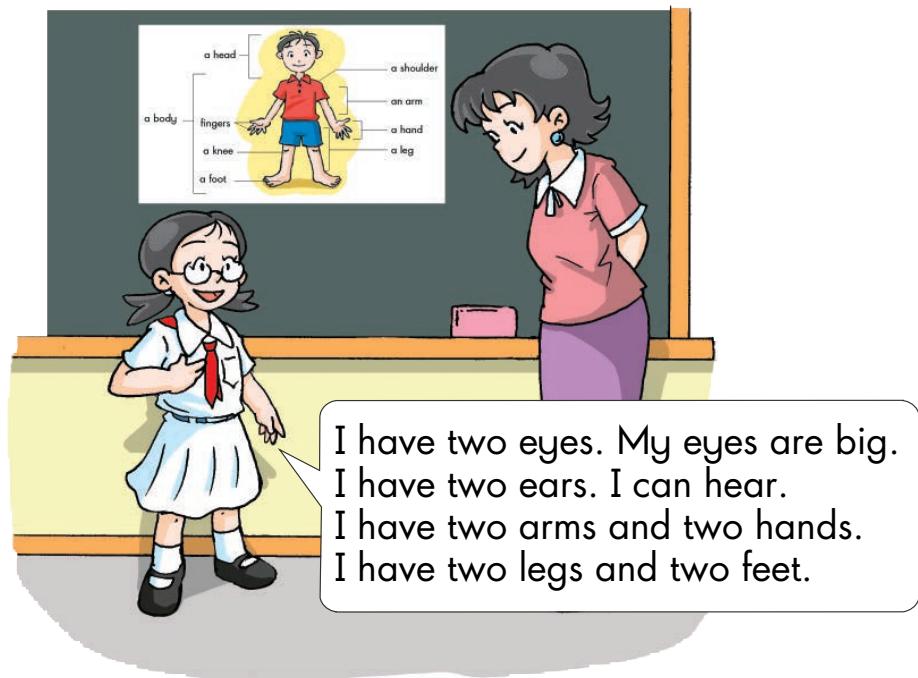




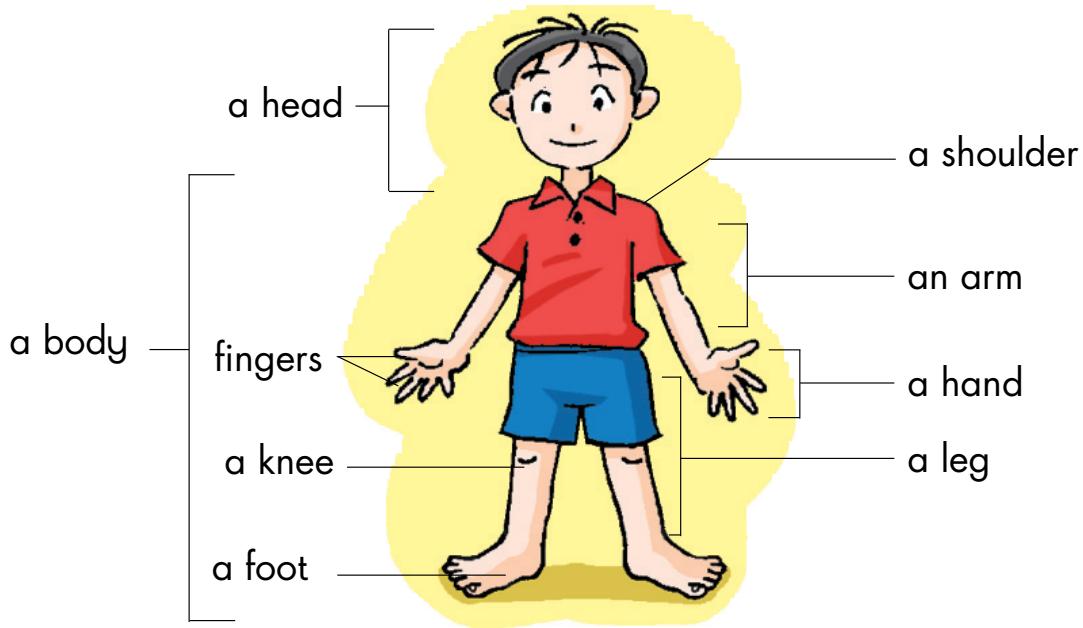
Module 4 More things to learn

► My body

Listen and say



Look and learn



Say and act

I can draw myself.

1

Can you draw yourself, Danny?

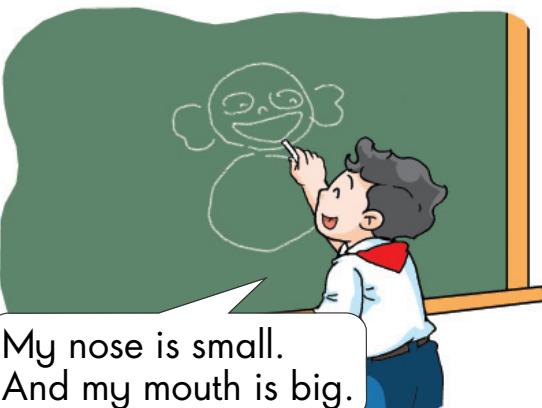
Yes, of course.
That's easy.

2

I have a big head
and a big body.

These are my eyes.
They're big.

3



4



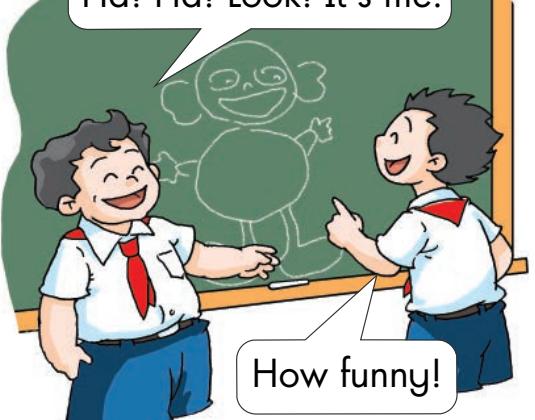
5

And I have two long
legs and two big feet.



6

Ha! Ha! Look! It's me.



Play a game

Act and say.

1



Touch your shoulders.

2



Touch your knees.

3



Stretch your arms.

4



Raise your hands.

5



Stamp your feet.

6



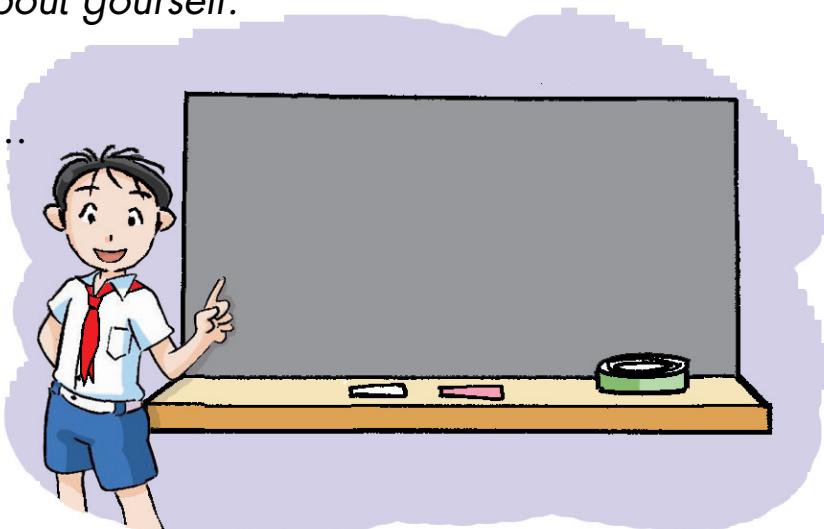
Clap your hands.

Draw and say

Draw and talk about yourself.

S: I have ...

My ... is/are ...



Listen and enjoy

Head, shoulders, knees and toes

Head, shoulders, knees and toes,
Knees and toes.
Head, shoulders, knees and toes,
Knees and toes.
And eyes and ears and mouth
And nose.
Head, shoulders, knees and toes,
Knees and toes.



► Children's Day

Listen and say

1

Hello, Kitty.

Hello, Alice.

How are you?

Very well. Thanks.

2

Good morning,
Miss Fang.

Good morning.

Happy Children's Day!

Today is the first of June.
It is Children's Day.

Our classroom is beautiful
today.

3

Alice and Linda, let's
sing a song together.

OK.

Happy
Children's
Day

4

Let's take a
photograph here.



In the afternoon, I go to the
park with my parents. I like
Children's Day.

In the morning, we have a
class party at school. We
sing and dance.

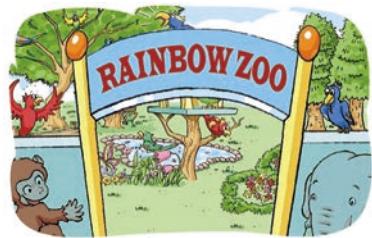
Look and learn



park



cinema



zoo

Do a survey

What do your classmates do on Children's Day?



Name Activities				
have a class party				
go to the zoo				
go to the park				
go to the cinema				

Listen and read

1



2



In China, Children's Day is on the first of June.

In the UK, Children's Day is on the fourteenth of July.

3



4



In Singapore, Children's Day is on the first of October.

In Thailand, Children's Day is on the second Saturday of January.

5



In Japan, there are two Children's Days. The Children's Day for girls is on the third of March, and the Children's Day for boys is on the fifth of May.

True or false

- () 1 Children's Day in the UK is on the first of July.
- () 2 Children's Day in Thailand is in January.
- () 3 In Singapore, there are two Children's Days.
- () 4 In Japan, the Children's Day for boys is in March.

Ask and answer



June
1

S1: What do you do on Children's Day?

S2: I ...

S1: Do you have a class party at school?
go to ... with your parents?
...?

S2: Yes, I do./No, I don't.

Listen and enjoy

Everyone is having fun.

We are. They are.

Everyone is skating.

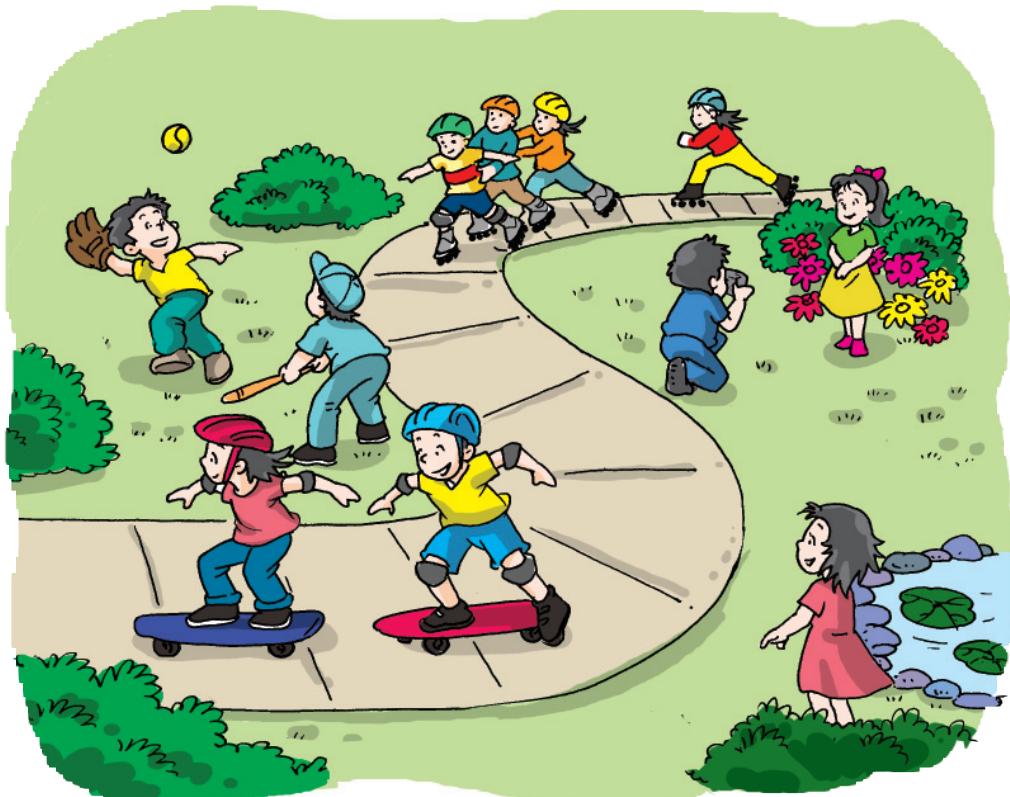
We are. They are.

Everyone is playing catch.

We are. They are.

Everyone is having fun.

Everyone!



Story time

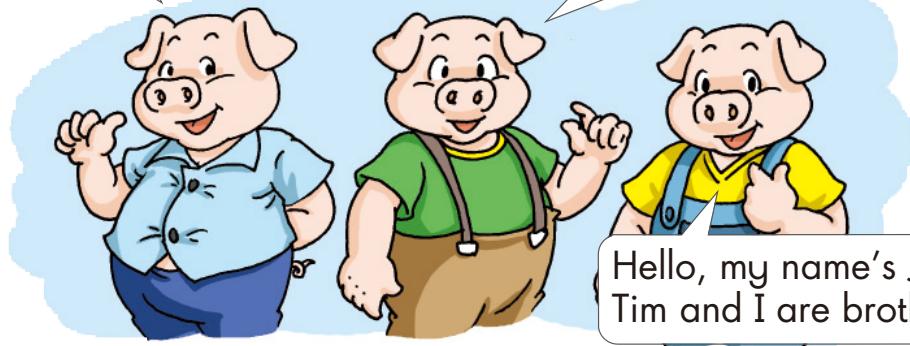
Listen and enjoy

Three little pigs

1

Hello, my name's Tom.

Hi, my name's Tim.



Hello, my name's Jim. Tom, Tim and I are brothers.

2

Hello, my boys. Now you can go and make your own houses.



3

Look! This is my new house.



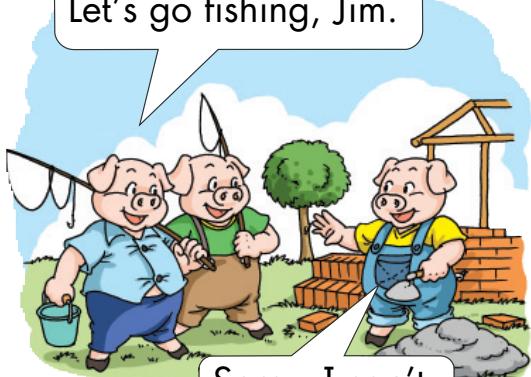
4

Look! This is my new house.



5

Let's go fishing, Jim.



6

Look at my new house.
It's very strong.
The wolf can't come in.



7

Wow! Two little pigs.
I'm hungry.



8

The wolf is coming.
Help! Help!

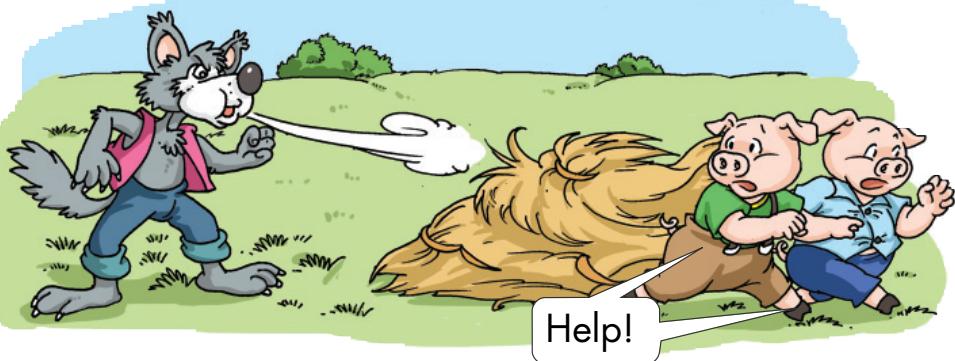


9

Open the door,
little pigs.



10



11

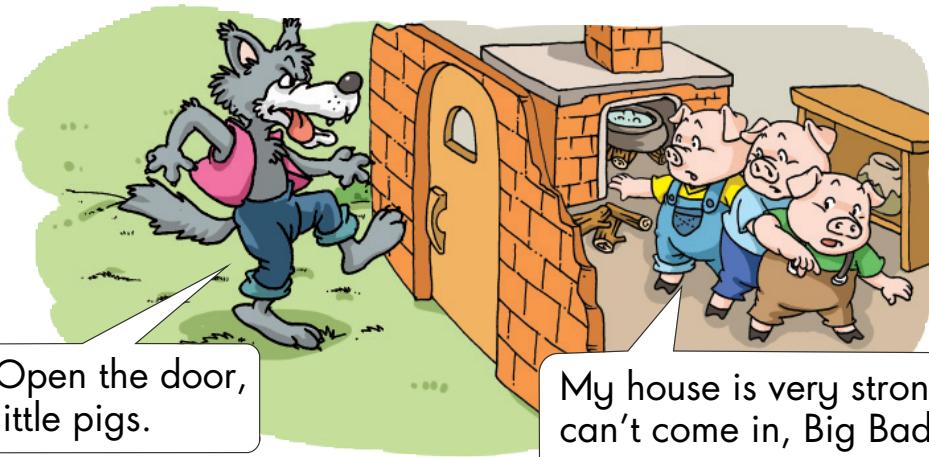
Open the door,
little pigs.



12



13



My house is very strong. You can't come in, Big Bad Wolf!

14



15

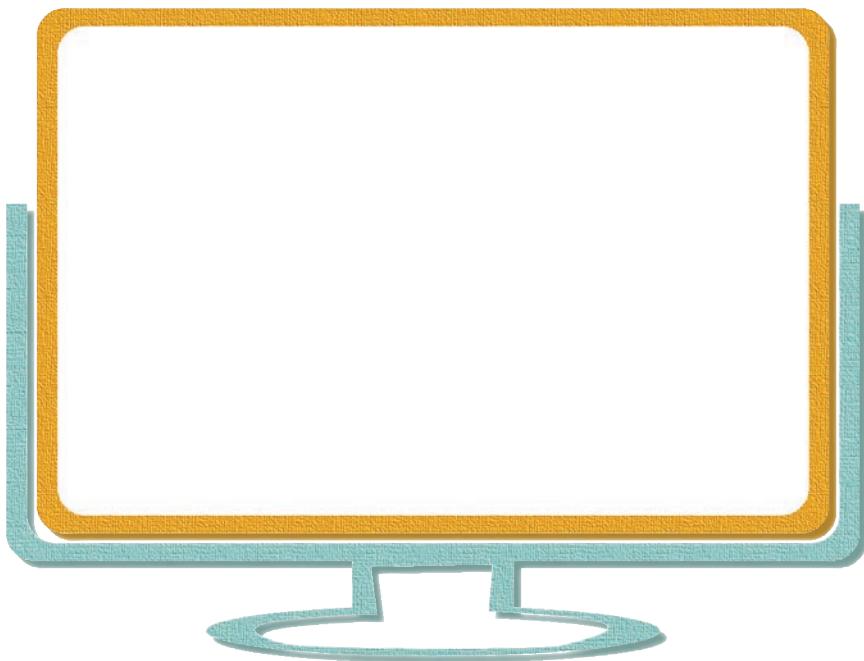


16



Project 1 My five senses

1 Draw a picture of yourself or stick your photograph



2 Look, write and talk about yourself

I can see ...



_____ (colour) hair,



Two _____ (colour) _____,



Two _____,



One _____,

And one _____.



3 Stick or draw pictures of things you like to ...



hear



see



smell



taste



touch

4 Talk and write about the things above

S1: What can you see/hear?

S2: I can see/hear ...

S1: How does it smell/taste/feel?

S2: It is ...

Look! I can see _____. It's/They're _____.

Listen! I can hear _____.

Smell the _____. It's _____.

Taste the _____. It's _____.

Touch the _____. It's _____.

Project 2 My favourite things

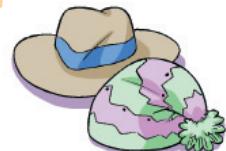
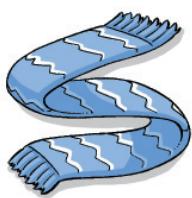
1 Look, label and say

a spring

b summer

c autumn

d winter



I have ... in ...

2 Ask and answer

S1: What do you have in ...?

S2: I have ... in ...

S1: What colour is/are the ...?

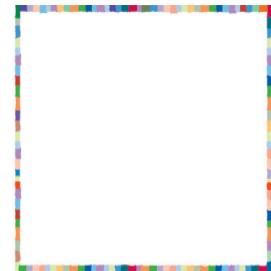
S2: It's/They are ...

S1: Do you like ...?

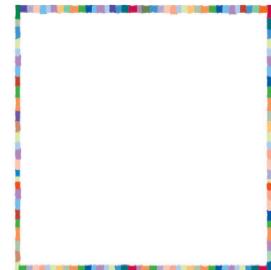
S2: Yes, I do./No, I don't. I like ...

3 Stick or draw pictures of your favourite animals and toys

Animals:



Toys:



4 Talk and write about your favourite animals or toys

S1: Do you like ...?

S2: Yes, I do./No, I don't.

S1: What do you like?

S2: I like ...

My favourite animals/toys

Hello, my name is _____.

I like _____. They're _____.

These are my favourite _____.

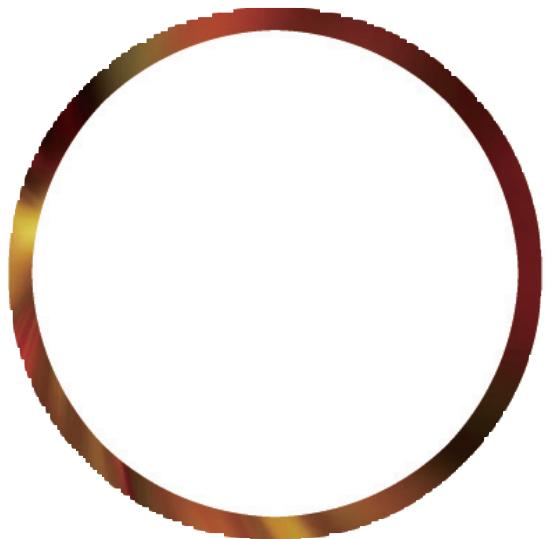
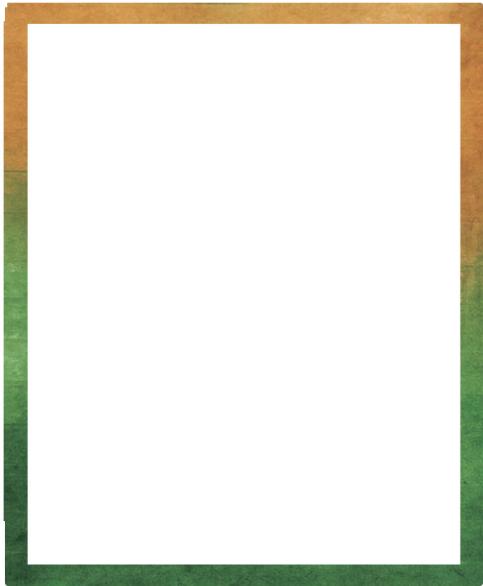
This/That is _____. It is _____.

These/Those are _____. They are _____.

The animals/toys are _____. I like them all.

Project 3 The four seasons

1 Draw pictures of the four seasons and label



spring

autumn

summer

winter

2 Talk about the pictures with your classmates

S1: It's ... (season) Look at the ...

What colour is it/are they?

S2: It's/They are ...

S1: What do you like doing in ...?

S2: I like ...

S1: Do you like ...?

S2: Yes, I do./No, I don't.

3 Write about your favourite season

My favourite season

_____ is my favourite season.

It is _____ and _____.

I can see _____.

I can hear _____.

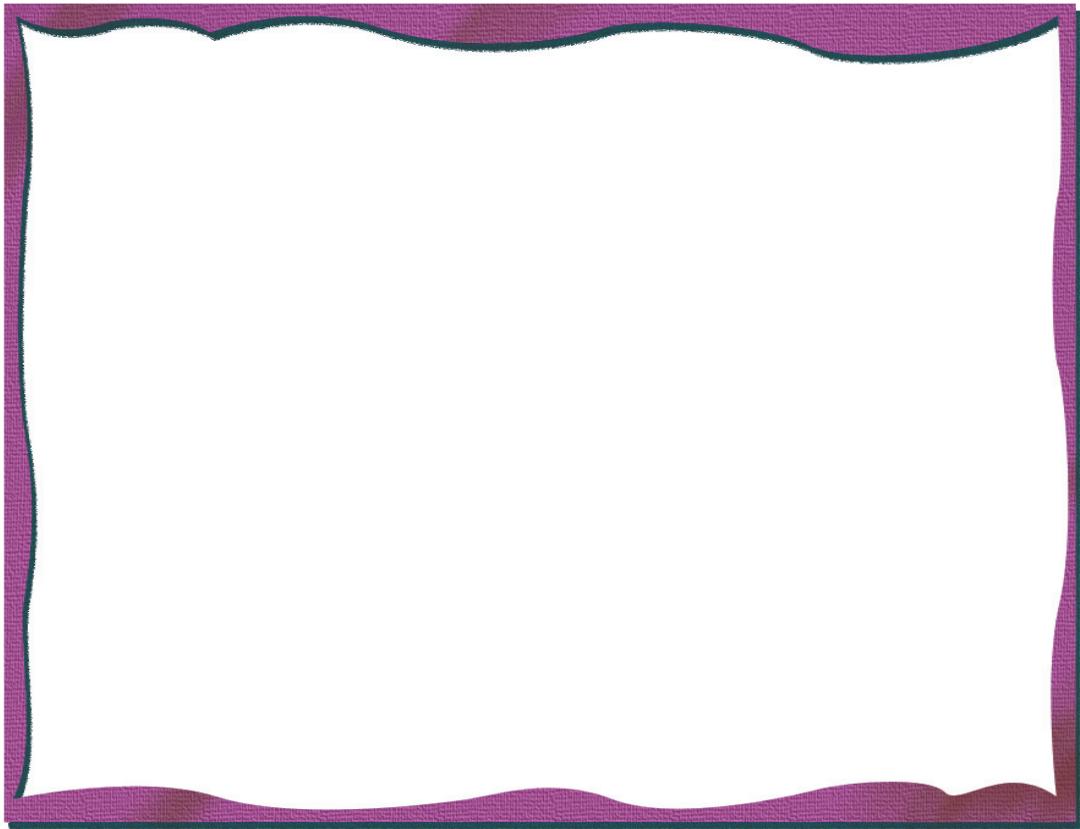
I have _____.

We can go to _____.

We can _____ and _____ there.

Project 4 My Children's Day

1 Stick a photograph of your Children's Day and answer the questions



- 1 When is Children's Day?
- 2 Where are you?
- 3 How many people are there in the photograph?
- 4 What do you do on Children's Day?
- 5 Are you happy?

2 Find things at the Children's Day party and write about them

things	colour	size	shape

3 Draw a Children's Day gift and write about it



Look! This is my Children's Day gift.

It is a/an _____.

It is _____. (colour)

It is _____. (shape)

It is _____. (size)

Word list

(M=Module, U=Unit)

A

aeroplane <i>n.</i>	飞机
afraid <i>adj.</i>	害怕的
angry <i>adj.</i>	生气的
arm <i>n.</i>	手臂
autumn <i>n.</i>	秋天

B

bad <i>adj.</i>	坏的
bag <i>n.</i>	包
beach <i>n.</i>	海滩
bitter <i>adj.</i>	苦的
body <i>n.</i>	身体；躯干
boil <i>v.</i>	煮沸
bread <i>n.</i>	面包
bus <i>n.</i>	公共汽车
busy <i>adj.</i>	忙碌的
by <i>prep.</i>	在……旁边

C

car <i>n.</i>	小汽车
chair <i>n.</i>	椅子
children <i>n.</i> (复数)	儿童；小孩
Children's Day	儿童节
China	中国
cinema <i>n.</i>	电影院
circle <i>n.</i>	圆形
clever <i>adj.</i>	聪明的
clock <i>n.</i>	钟
clothes <i>n.</i>	衣服
coffee <i>n.</i>	咖啡

cold *adj.* 冷的

M3U2

cute *adj.* 可爱的

M2U1

D

do <i>aux. v.</i>	(助动词)
does <i>aux. v.</i>	(助动词)
doll <i>n.</i>	玩具娃娃

M1U2

M1U2

M2U2

E

easy <i>adj.</i>	简单的；容易的
elephant <i>n.</i>	大象
else <i>adv.</i>	其他的；别的
English <i>n.</i>	英语

M4U1

M2U1

M1U1

M2U3

F

fifth <i>num.</i>	第五
finally <i>adv.</i>	最后；终于
finger <i>n.</i>	手指
first <i>num.</i>	第一
food <i>n.</i>	食物
foot (feet) <i>n.</i>	脚
for <i>prep.</i>	给；对；为
fourteenth <i>num.</i>	第十四
fruit <i>n.</i>	水果
fun <i>n.</i>	乐趣
funny <i>adj.</i>	有趣的；滑稽的

M4U2

M2U1

M4U1

M4U2

M4U2

M1U3

M2U2

M4U1

G

glass <i>n.</i>	玻璃杯
	玻璃
glove <i>n.</i>	手套
go away	离开
go fishing	去钓鱼

M1U2

M2U3

M2U3

M4U3

M4U3

grass <i>n.</i> 草	M3U2	L	
grasshopper <i>n.</i> 蟋蟀	M3U2	leg <i>n.</i> 腿	M4U1
great <i>adj.</i> 好极的	M2U3	lemon <i>n.</i> 柠檬	M1U3
H		lion <i>n.</i> 狮子	M2U1
hard <i>adj.</i> 硬的	M1U2	listen <i>v.</i> 听	M1U1
has <i>v.</i> 有; 拥有 (第三人称单数)	M2U1	lovely <i>adj.</i> 可爱的	M2U2
hat <i>n.</i> 帽子	M2U1	M	
head <i>n.</i> 头	M4U1	make <i>v.</i> 做	M2U3
hear <i>v.</i> 听见	M1U1	March <i>n.</i> 三月	M4U2
help <i>v.</i> 帮助	M1U3	May <i>n.</i> 五月	M4U2
here <i>adv.</i> 这里; 在这里	M2U1	monkey <i>n.</i> 猴子	M2U1
his <i>pron.</i> 他的	M2U3	(the) Moon <i>n.</i> 月球; 月亮	M1U2
home <i>adv.</i> 到家; 在家 <i>n.</i> 家	M3U1 M3U2	mountain <i>n.</i> 山	M3U2
horse <i>n.</i> 马	M2U3	myself <i>pron.</i> 我自己	M4U1
house <i>n.</i> 房子	M3U1	O	
how <i>adv.</i> 怎样; 如何; 多么	M1U2	October <i>n.</i> 十月	M4U2
hungry <i>adj.</i> 饿的	M1U2	on <i>prep.</i> 在……上	M1U2
I		outside <i>adv.</i> 在外面	M3U2
ice-skate <i>v.</i> 滑冰	M3U3	over there 在那里	M4U3
into <i>prep.</i> 到……里面	M2U1	own <i>adj.</i> 自己的	M4U3
J		P	
jacket <i>n.</i> 夹克衫	M2U3	pair <i>n.</i> 一双; 一对	M2U3
January <i>n.</i> 一月	M4U2	a pair of 一双; 一对	M2U3
Japan 日本	M4U2	panda <i>n.</i> 熊猫	M2U1
July <i>n.</i> 七月	M4U2	parent <i>n.</i> 父亲 (或母亲)	M4U2
jump <i>v.</i> 跳	M2U1	park <i>n.</i> 公园	M3U3
June <i>n.</i> 六月	M4U2	photograph <i>n.</i> 照片	M4U2
K		picnic <i>n.</i> 野餐	M3U3
knee <i>n.</i> 膝盖	M4U1	pie <i>n.</i> 果馅饼	M1U2
		pineapple <i>n.</i> 菠萝	M1U2
		plant <i>v.</i> 种植	M3U3
		play <i>v.</i> 玩	M2U2

R

rectangle *n.* 长方形；矩形 M3U1

river *n.* 河流 M3U2

robot *n.* 机器人 M2U2

rock *n.* 岩石 M2U1

rough *adj.* 粗糙的 M1U2

S

salt *n.* 盐 M1U3

salty *adj.* 咸的 M1U3

sandcastle *n.* 沙堡 M3U3

Saturday *n.* 星期六 M4U2

scarf *n.* 围巾 M2U3

sea *n.* 海 M3U2

season *n.* 季节 M3U3

second *num.* 第二 M4U2

shape *n.* 形状 M3U1

ship *n.* (大) 船；舰 M1U1

shoulder *n.* 肩膀 M4U1

Singapore 新加坡 M4U2

skateboard *n.* 滑板 M2U2

ski *v.* 滑雪 M3U3

sky *n.* 天空 M3U2

sleep *v.* 睡觉 M3U2

slowly *adv.* 缓慢地 M3U3

smell *v.* 闻；有……气味 M1U3

smooth *adj.* 平滑的 M1U2

snow *n.* 雪 M3U2

so *adv.* 那么；如此 M2U1

sock *n.* 短袜 M2U3

soft *adj.* 柔软的 M1U2

song *n.* 歌曲 M4U2

sour *adj.* 酸的 M1U3

spring *n.* 春天 M3U2

square *n.* 正方形 M3U1

star *n.* (五角) 星形 M3U1

stop *v.* 停止 M4U3

story *n.* 故事 M4U3

strong *adj.* 强壮的 M2U1

summer *n.* 夏天 M2U1

super *adj.* 超级的 M2U2

sweet *n.* 糖果 M1U3

adj. 甜的 M1U3

T

take *v.* 拿；获得 M2U1

take a photograph 拍照 M4U2

take a rest 休息 M2U1

take off 脱下(衣服) M3U1

taste *v.* 尝；有……味道 M1U3

Thailand 泰国 M4U2

them *pron.* 他们；它们 M1U1

these *pron.* 这些 M2U3

third *num.* 第三 M4U2

those *pron.* 那些 M2U3

tiger *n.* 老虎 M2U1

time *n.* 时间 M4U3

together *adv.* 一起 M2U2

touch *v.* 触摸；碰 M1U2

train *n.* 火车 M2U2

tree *n.* 树 M2U1

triangle *n.* 三角形 M3U1

trousers *n.* 裤子 M2U3

turn off 关掉(开关等) M3U1

U

(the) UK 英国 M4U2

uncle *n.* 叔，舅 M2U1

W		word <i>n.</i> 单词	M2U3
walk <i>v.</i> 行走	M2U2		
wall <i>n.</i> 墙	M2U2		
water <i>n.</i> 水	M4U3		
whale <i>n.</i> 鲸鱼	M1U3		
window <i>n.</i> 窗; 窗户	M1U1		
winter <i>n.</i> 冬天	M3U2		
with <i>prep.</i> 和……一起	M4U2		
wolf <i>n.</i> 狼	M4U3		

Daily expressions

How much? 多少钱?	M1U2	— Very well. 很好。	M3U1
Me too. 我也是。	M1U2	Of course. 当然。	M4U1
I'm sorry. 对不起。	M2U2	Happy Children's Day!	M4U2
Are you OK? 你还好吗?	M2U2	儿童节快乐!	
That's all right. 没关系。	M2U2	Great! 太棒了!	M4U2
I see. 我明白了。	M2U3	Hooray! 好哇!	M4U3
May I have a try? 我可以试试吗?	M2U3	Help! 救命!	M4U3
— How are you today? 你今天好吗?	M3U1	Stop! 站住!	M4U3

说 明

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