



九年义务教育课本

# English

# 英 语

牛津上海版 OXFORD Shanghai Edition



中  
学  
英  
语

四年级

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(试用本)

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# English

OXFORD Shanghai Edition



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Vocabulary	Sound(s)	Text types
eleven, twelve, thirteen, fourteen, fifteen, sixteen, classmate	-sk (desk, mask)	conversations, short narrative, rhymes
paint, draw, read, write, swim, jump, fast, picture, very, well, fly, high	-sp (wasp, crisps)	conversation, interview, game, rhymes
happy, hungry, thirsty, sad, full, tired, new, back, biscuit, then	-st (toast, postman, lamp post)	conversations, game, story, rhymes
uncle, aunt, cousin, police officer	-sh (dish, fish, wash)	conversations, survey, story, rhymes
doctor, nurse, teacher, student, firefighter, cook, bus driver	dr- (dress) pr- (princess)	conversations, game, survey, rhymes
coat, shirt, blouse, T-shirt, skirt, sweater, jeans, shorts, pink, friend	br- (bread) cr- (ice cream)	short narrative, game, story, song, rhyme
canteen, computer lab, office, gym, behind, in front of, building, lesson, lunch	fr- (fruit) gr- (grandpa) tr- (tree)	narrative, conversation, story, rhymes
supermarket, post office, restaurant, next to, between, street, shop, near, city, many, some	sl- (slide) sn- (snake) sw- (swing)	conversations, short narrative, rhymes
a packet of sweets, a loaf of bread, a bowl of noodles, a bar of chocolate, a packet of biscuits, a bottle of water	sm- (smoke) sp- (spider) st- (star)	song, conversations, story, game, rhyme

4 The natural world	I A visit to a farm	47–51		imperatives: <i>Don't ... Let's ...</i> verb 'to be': <i>These are ...</i> Wh-question: <i>What do they eat?</i> verb 'to have': <i>He has ...</i>			
	2 At Century Park	52–56	Are you ready? Of course.	imperative: <i>Let's ...</i> Wh-questions: <i>Where is ...? What is it?</i> <i>What do you have?</i> verb 'to be': <i>It's ... These are ...</i> <i>This is ...</i> modal verb: <i>can</i> verb 'to have': <i>I have ...</i> Yes/No question: <i>Can we ...?</i>			
	3 Weather	57–61	Merry Christmas!	Wh-questions: <i>How's the weather in ...?</i> <i>What are they?</i> verb 'to be': <i>It's ...</i> 'there be': <i>There are ...</i> modal verb: <i>can</i> Yes/No question: <i>Do you like ...?</i>			
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# Module 1 Getting to know you

## 1 Meeting new people

### Look and say

His/Her name is ...

1 Good morning, Peter.

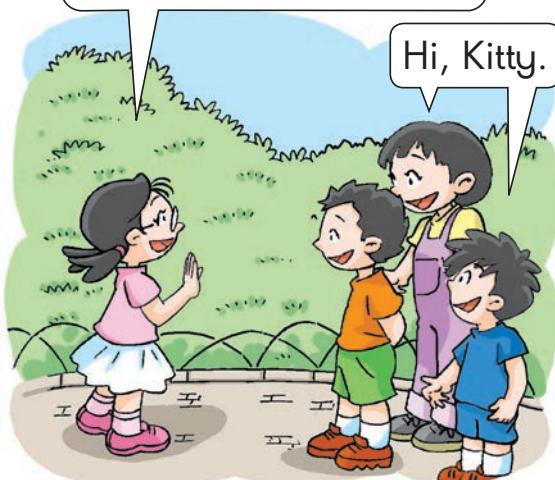


2 This is my sister. Her name is Sally. She's twelve.



And this is my brother. His name is Paul. He's only six.

3 Hi, Sally. Hi, Paul. My name is Kitty. I'm Peter's classmate.



4 We are going to the park. Goodbye, Kitty.



See you.

# Look and learn



# Ask and answer

Show a photo of your friend. Then talk about him/her.

This is my friend. His name's Danny. He's nine. He can ride a bicycle.



This is my friend. Her name's Tracy. She's thirteen. She can skip.



S: This is my ... His/Her name's ...  
He's/She's ...(age)  
He/She can ...

# Say and act

## A new classmate

1

Good morning, class.



2

This is your new classmate. Her name's Jill. She's ten years old. Her student number is sixteen.



3

You can sit here, Jill.



4

Nice to meet you, Jill. My name's Kitty. I'm nine. My student number is fifteen.



# Look and read

Jill

1



We have a new classmate, Jill. She's ten years old.

2



She lives near our school.  
She walks to school every day.

3



She likes reading, and she can play basketball well.

4



She can dance too. She likes dancing.



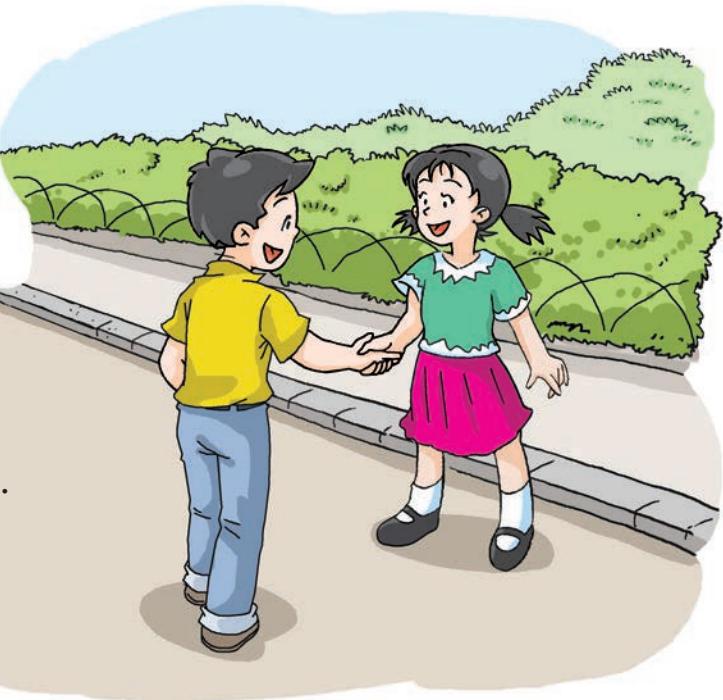
## True or false

- ( ) 1 Jill is a new student.
- ( ) 2 Jill's home is near the school.
- ( ) 3 Jill likes reading and dancing.
- ( ) 4 Jill can play football.

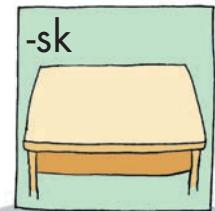
# Listen and enjoy

Hello, Hello,  
My name is Joe.  
J-O-E, Joe.  
What about you?

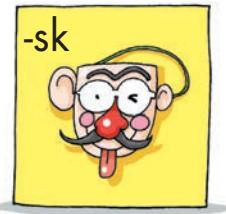
Hello, Hello,  
My name's Rose.  
R-O-S-E, Rose.  
Nice to meet you, Joe.



## Learn the sound

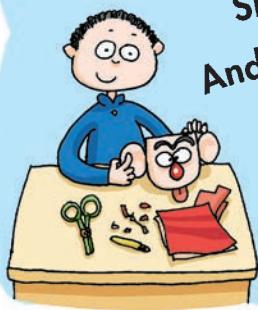


desk



mask

Martin sits at his desk,  
Making a funny mask.  
'Is it nice?' his grandma asks.  
She puts on the mask  
And Martin laughs.



# Abilities

## Listen and enjoy



## Look and learn



paint



draw



read



write



swim



jump

# Look and say

Can he/she swim?

Yes, he/she can./No, he/she can't.



Can Supergirl  
paint a picture?

Can she swim?

Can you swim, Alice?

No, she can't,  
but she can  
run fast.

Yes, she can swim  
very well.

Yes, I can. I like  
swimming very much.

# Look and read

## A dream interview

1



Good evening. My name's Kitty. Welcome to today's 'Super Time'.

2

2

This is our guest, Supergirl. And this is her dog, Superdog.



Hello, everyone!

Woof! Woof!

3

What can you do, Supergirl?



Oh, I can run very fast. I can swim very well, and I can fly very high.

4

Can Superdog fly too?



Woof!

Yes, he can.

5

Thank you, Supergirl and Superdog! You're both super!



Thank you!



## Read and write

- 1 Supergirl can \_\_\_\_ fast, \_\_\_\_ well, and \_\_\_\_ very high.
- 2 Superdog can \_\_\_\_ too.
- 3 Supergirl and Superdog are both \_\_\_\_.

# Play a game

Ask and answer in pairs. Make a card about your friend. Then give it to your teacher and play a guessing game.



## Ask and answer



run fast

swim

fly

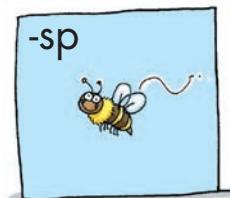
climb trees

hop

S1: Can a tiger/bird/dolphin/monkey/rabbit ...?

S2: Yes, it can, but it can't .../No, it can't, but it can ...

## Learn the sound



Listen! Little wasps.  
These are my crisps.  
Please go away.  
It's not a good day for wasps  
To play on my crisps.



crisps

# 3 How do you feel?

## Look and say

How do you feel?

I'm/We're ...

1

I'm happy. I have a new skateboard.



I'm sad. Look at my bicycle!

2

We're back.

How do you feel?



We're tired.

3

Are you hungry?

Yes, we are.



Have some biscuits.

Thanks, Mum.

4

Are you thirsty, Ben?

Yes, I'm thirsty.



Have some water then.

Thank you, Mum.

# Look and learn



happy



hungry



thirsty



sad



full



tired

## Play a game

Play a guessing game.

1



2

How do you feel, Danny?

Wow!

Happy?



3

How does Danny feel, Peter?

Is he happy?



# Say and act

## Sam and Ginger

1

Hi, Peter.



Hi, Kitty. Hi, Ben.  
Come in, please.

2

Sit down, please.



Thank you.

3

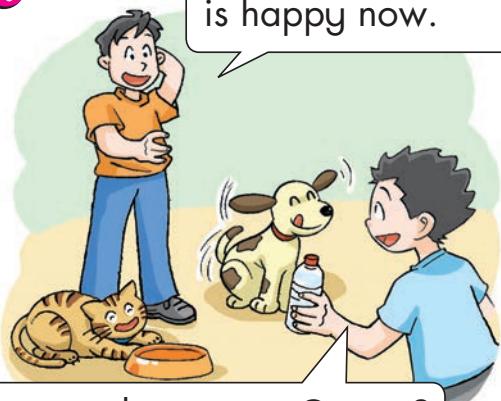
Sorry. Sam is thirsty.



But it's Ginger's water.

4

Thanks, Peter. Sam  
is happy now.



Are you thirsty too, Ginger?  
Here's some water for you.

5

They don't like each other.



# Read a story

## A thirsty crow



I'm a crow. It is hot and dry today. I'm thirsty and tired.



There is a bottle.  
It has some water  
in it!



I'm so thirsty, but I can't drink it. The bottle is too long and thin.



Here are some pebbles.  
I have an idea!



One, two, three, ... Great!  
Now I can drink the water!  
I'm so happy!

## ***Read, choose and write***

# Listen and enjoy

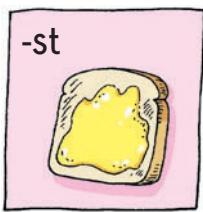


Susie is hungry.  
What does she want?  
A cake with cream and berries.  
That's what she wants.

Simon is thirsty.  
What does he want?  
A large bottle of lemonade.  
That's what he wants.



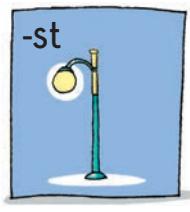
## Learn the sound



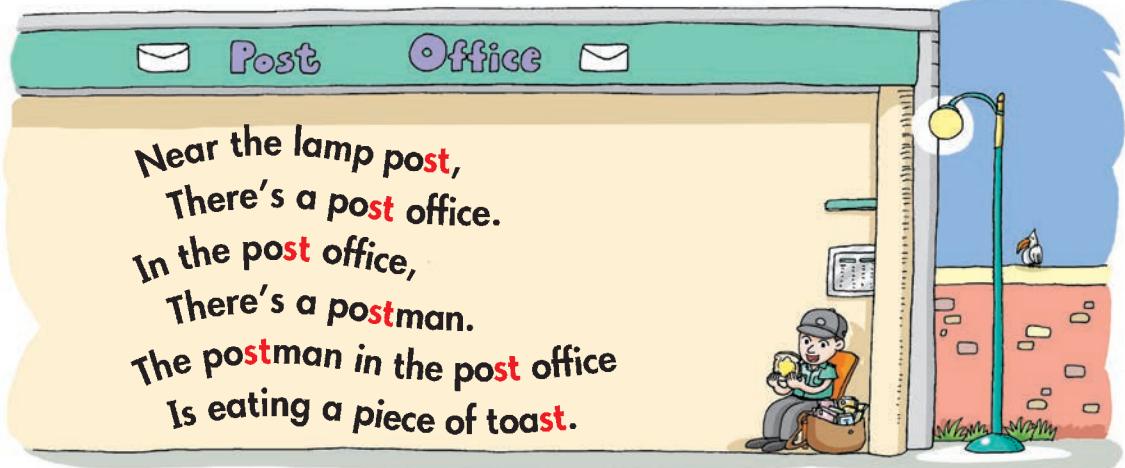
toast



postman



lamp post





# Module 2 Me, my family and friends

## 1 Jill's family

### Look and say

Do you have ...?  
Yes, I do./No, I don't.

1



Oh, that's my uncle. He's my mother's brother. He's a police officer.

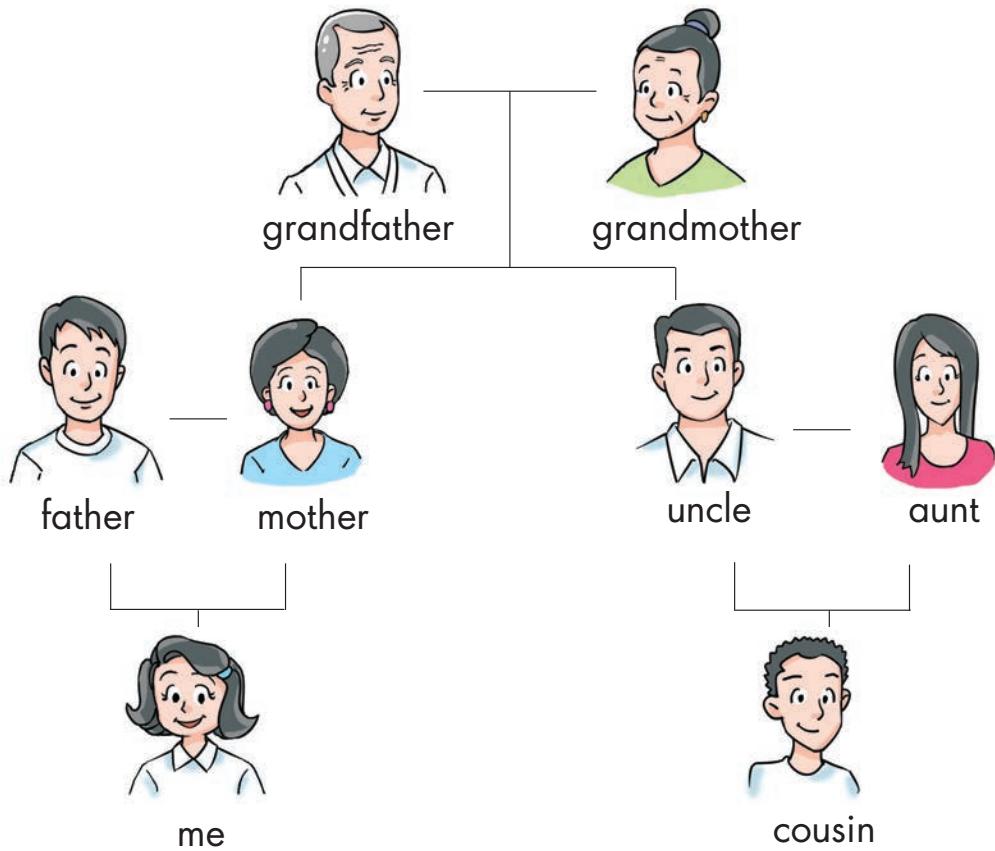
2



No, I don't, but I have a cousin. Do you have any uncles and aunts, Peter?

Yes, I do. I have one uncle and two aunts, and I have four cousins.

# Look and learn



## Do a survey

How many brothers, sisters, uncles, aunts and cousins do your friends have?

	uncle(s)	aunt(s)	cousin(s)
Jill	1	1	1 (boy)
Danny	1	2	1 (girl)

Do you have any uncles and aunts, Danny?



Yes. I have one uncle and two aunts.

Do you have any cousins?



Yes, I have one cousin.

# Say and act

## Photos of Jill's family

1



2

Look at this boy. He's tall.  
Is he your brother?



No. He's my cousin.  
His name is Wang Rong.

3

How old is he?



He's eleven years old.  
He can swim very fast.

4

Who's this man?



He's my uncle. He's  
Wang Rong's father.  
He can dive.

Really? He's cool!

5

This is you, Jill.



Yes, that's right.

# Read a story

## Mid-Autumn Day

On Mid-Autumn Day, Jill and her parents visit her grandparents.

1



Jill: Hello, Grandpa and Grandma!

Grandpa: Hello, Jill! Come in, please.

2

Dad: Let's have some mooncakes and watch the beautiful moon in the garden.

All: Great!

Dad: Jill, please come and help me.



3

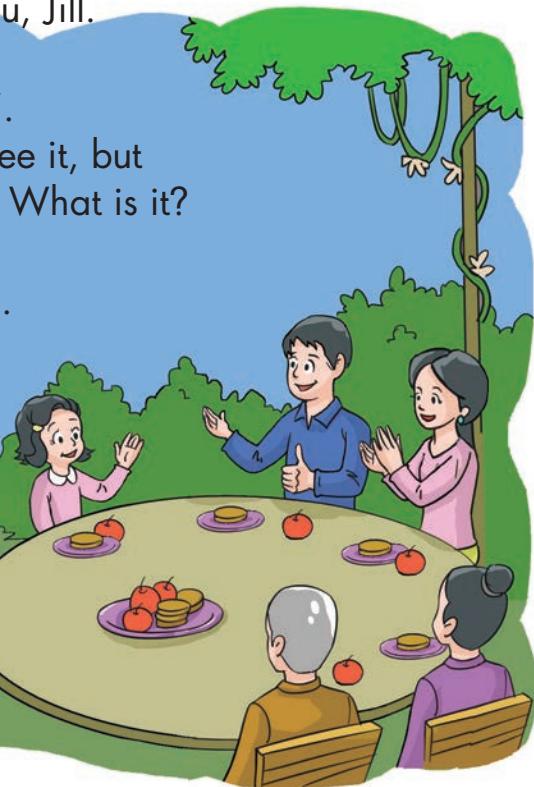
Grandpa: I have a riddle for you, Jill.  
Sometimes it's a 'C'.  
Sometimes it's an 'O'.  
Sometimes you can see it, but sometimes you can't. What is it?

Jill: Is it a cloud?

Grandpa: No. It's an 'O' today.

Jill: Ah, it's the moon!

Grandpa: That's right! Look!  
It's big and bright in the sky!



### True or false

- ( ) 1 Jill and her parents are with her grandparents.
- ( ) 2 They have mooncakes and watch the moon in the garden.
- ( ) 3 The moon is a 'C' today.

## Listen and enjoy

Who's that? Who's that?  
Who's that girl? Who's that?  
Who's that girl  
In the short black dress?  
That's my cousin, Bess.

Who's that lady  
In the long red skirt?  
Who's that man  
In the bright green shirt?  
Who's that? Who's that?

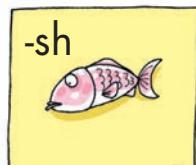


That's my aunt  
In the long red skirt.  
That's my uncle  
In the bright green shirt.

## Learn the sound



-sh  
dish

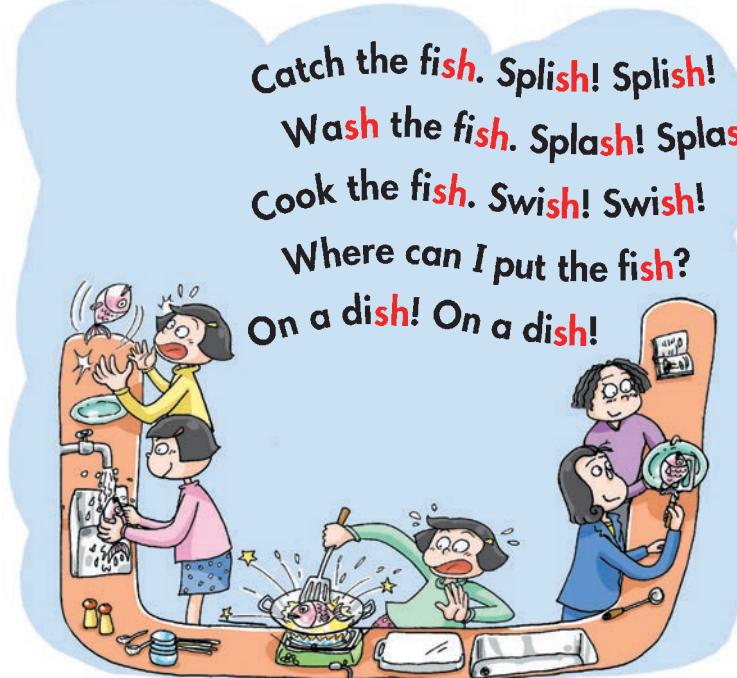


-sh  
fish



-sh  
wash

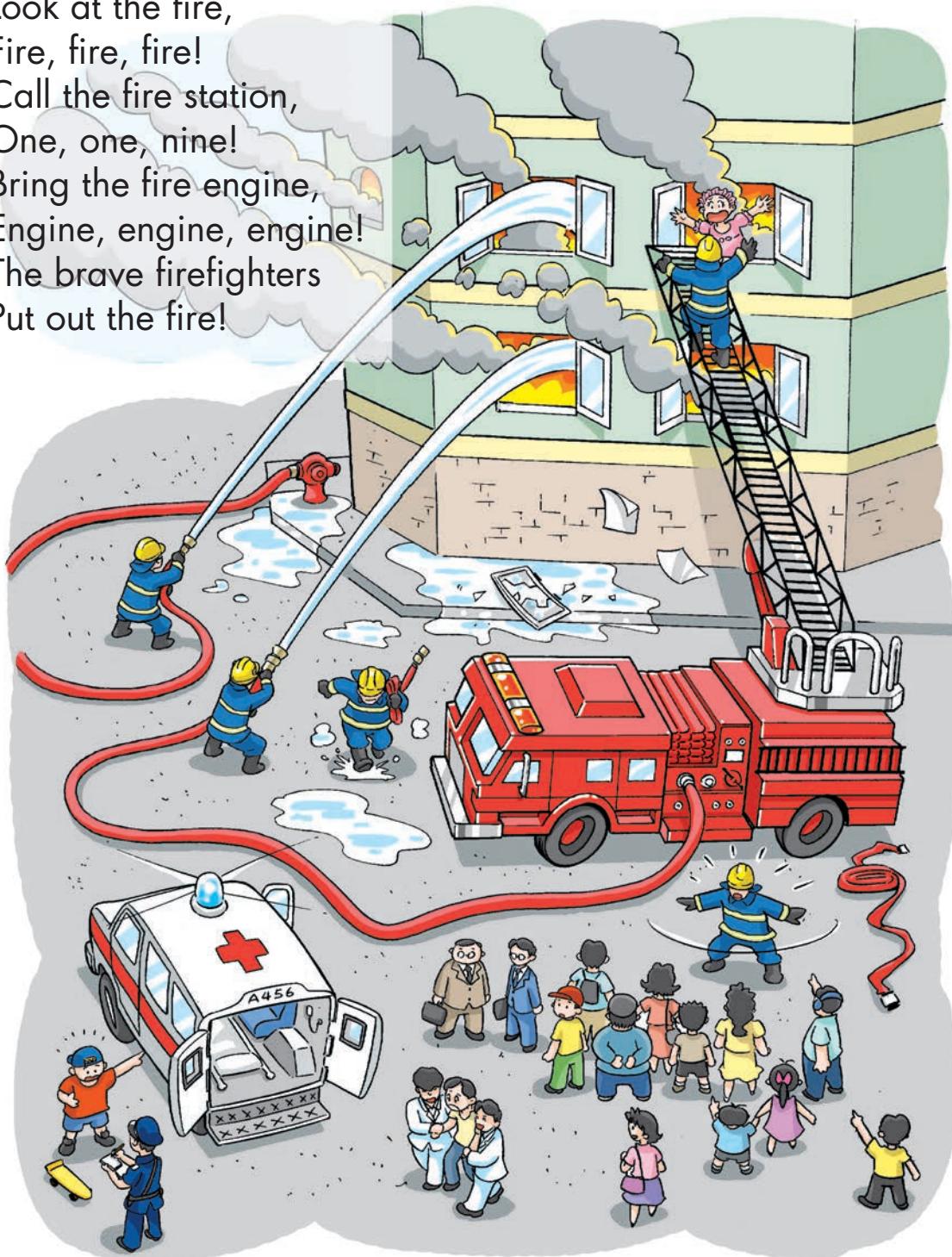
Catch the fish. Splish! Splish!  
Wash the fish. Splash! Splash!  
Cook the fish. Swish! Swish!  
Where can I put the fish?  
On a dish! On a dish!



# Jobs

## Listen and enjoy

Look at the fire,  
Fire, fire, fire!  
Call the fire station,  
One, one, nine!  
Bring the fire engine,  
Engine, engine, engine!  
The brave firefighters  
Put out the fire!



# Look and learn



doctor



nurse



teacher



student



police officer



firefighter



cook



bus driver

## Look and say

What does ... do?

He/She is ...

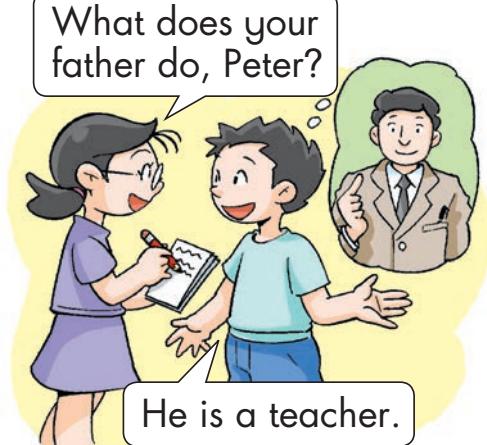
1



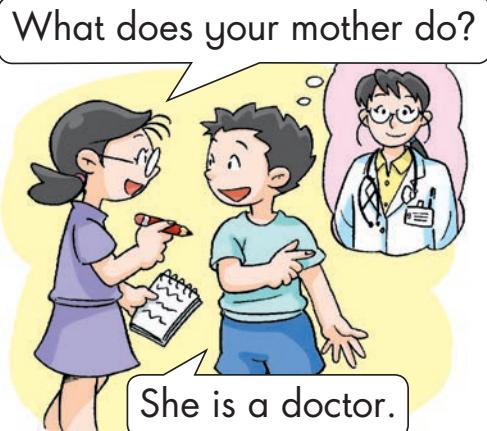
2



3



4



# Play a game

Make the cards below. Then play with the cards.



What does Mrs White do? Is she a nurse?



S1: What does ... do? Is he/she ...?

S2: Yes, he/she is a/an ... /

No, he/she isn't. He/She is a/an ...

# Look and read

## Visiting a fire station

1



Miss Fang: This is a fire station. This is Mr Xu. He's Jill's father.

Students: Good afternoon, Mr Xu.

Mr Xu: Good afternoon. Welcome to our fire station.

2



Mr Xu: This is a fire engine.

Danny: Wow! It's so big!

3



Peter: Fire is dangerous. Are you afraid, Mr Xu?

Mr Xu: No, I'm not. I'm a firefighter. I can help people. I like my job.

4



Mr Xu: Don't play with fire, children.

Students: Yes, Mr Xu.

5



Students: Thank you, Mr Xu!  
Goodbye!

Mr Xu: You're welcome. Bye!

## Read and tick

- 1 Mr Xu and the students are at the fire station/police station.
- 2 Mr Xu is a police officer/firefighter .
- 3 The fire engine is big/small.
- 4 Mr Xu likes/doesn't like his job.

# Ask and answer

*Fill in the table below. Then ask and answer with your classmates.*

Name	Father	Mother	Uncle	Aunt
Jill	firefighter	nurse		



# Learn the sounds



dress



# princess

The **princess** has a **dream**.  
In her **dream** she buys a **pretty dress**.  
She likes the **dress**  
And doesn't care about the **price**.



### 3> I have a friend

#### Look and say

He/She has ...



I have a friend.  
His name's Tom.  
He's tall and  
thin. He has a  
green T-shirt and  
a pair of blue  
shorts. He can  
skate.

I have two friends.  
They're Peter and his  
sister Sally. Peter has  
an orange T-shirt. He  
can ride a bicycle.  
Sally has a pink skirt.  
She can fly a kite.



# Look and learn



coat



shirt



blouse



T-shirt



skirt



sweater



jeans



shorts

## Play a game

Read and guess.



I have a friend.  
She has a  
dress. It's red  
and white.  
She's ...

I have a friend.  
He has a  
T-shirt. It's  
green and  
grey. He's ...

I have a friend.  
She has a skirt.  
It's purple.  
She's ...

I have a friend.  
He has a shirt.  
It's blue and  
white. He's ...



# Read a story

## The lion and the mouse

1



This is a lion. It is big. It is strong. It has big teeth.

2



This is a mouse. It is small. It has small but sharp teeth.

3



The lion is in a net. It is afraid. The mouse is afraid too.

4



The mouse can bite. It can help the lion.

5



The lion and the mouse are happy. They are friends now.

### Read, choose and write

1 The lion is \_\_\_\_\_.

a strong    b thin

2 The mouse has \_\_\_\_\_ teeth.

a big    b small

3 The \_\_\_\_\_ is in the net.

a mouse    b lion

4 The mouse and the lion are \_\_\_\_\_.

a sad    b happy

# Listen and enjoy

## Short shorts

Short shorts today, they're wearing short shorts today.  
The girls are all wearing long jackets, white T-shirts,  
Black socks and short shorts, short shorts.

Jackets today, they're wearing jackets today.  
The boys are all wearing long jackets, black T-shirts,  
White socks and short shorts, short shorts.

T-shirts today, they're wearing T-shirts today.  
The kids are all wearing long T-shirts, long jackets,  
Long socks and short shorts, short shorts.



# Think and write

Write about a friend in your class.

I have a friend.  
His/Her name is \_\_\_\_\_.  
He/She is short/tall/fat/thin.  
He/She is eight/nine/ten/eleven/twelve.  
He/She has a \_\_\_\_\_.  
He/She can \_\_\_\_\_.



## Learn the sounds

br-



bread

cr-



ice cream

Bryan likes ice cream.

He likes bread too.

He puts some ice cream

On the bread,

And eats the ice cream

With the bread.





# Module 3 Places and activities

## ► In our school

### Listen and enjoy

Canteen, lab, office, gym.

Her name's Amy.

His name's Jimmy.

Canteen, lab, office, gym.

Amy and Jimmy study with Kim.

Classroom, music room, library, hall.

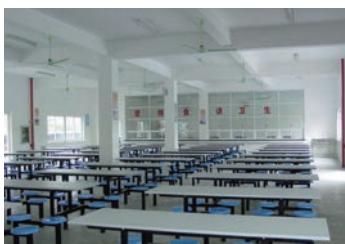
The English classroom is very small.

Classroom, music room, library, hall.

The English teacher is very tall.



### Look and learn



canteen



computer lab



behind



office



gym



in front of

# Look and say

There is/are ...

1

Welcome to Rainbow Primary School. This is our classroom building.



2

This is the teachers' office. Look! Miss Fang is busy now.



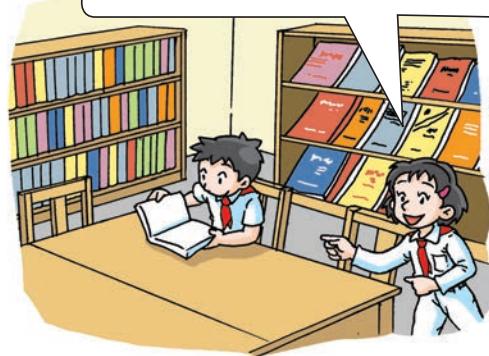
3

This is our computer lab. There are many computers in it.



4

This is our library. There are a lot of books in it.



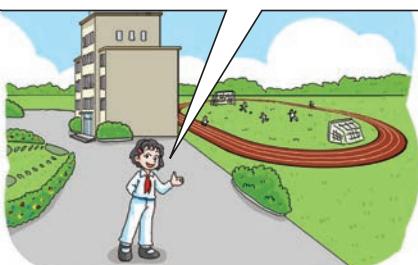
5

This is our canteen. We have lunch here.



6

There is a playground. It's behind the classroom building. We can run and play there.



# Say and act

## A visit to Rainbow Primary School

Mr Black is a teacher from the UK. He is now visiting Rainbow Primary School. Peter and Alice are showing him around.

1

Look! That's our classroom building. There is a garden in front of it. There are many flowers and plants in the garden.



There is a swing and a slide too.

2

What's on this floor?

There is a computer lab. We have computer lessons in it.



3

This is our classroom. There is a cupboard and a bookshelf in it.

Your classroom is clean and tidy.



Thank you.

4

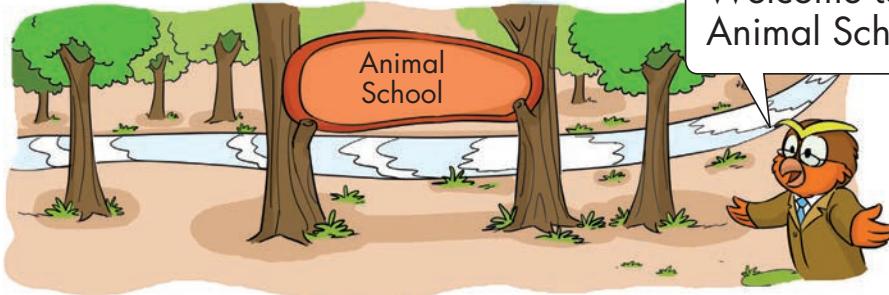
Thank you so much, Peter and Alice.

You're welcome.



# Read a story

## Animal School



Welcome to  
Animal School!

There are no classrooms in Animal School, but there is a big forest and a small river.

Mr Owl: What's the matter?

Little Rabbit: I'm sad. I can't swim, and I can't climb trees. I'm a bad student.

Mr Owl: I don't think so. Please don't be sad.

Animals: Come on, everyone! Let's run together!

Mr Owl: Have a try, Little Rabbit! You can run very well.



Animals: Wow! Look at Little Rabbit! He is so fast!

Little Rabbit: I'm the first! I'm so happy!

### True or false

- ( ) 1 There is a classroom in Animal School.
- ( ) 2 Little Rabbit cannot climb trees. He is sad.
- ( ) 3 Little Rabbit can run fast. He is happy.
- ( ) 4 Little Rabbit is the second.

# Ask and answer



hall  
playground  
classrooms  
library  
...



cupboard  
bookshelf  
desks and chairs  
...

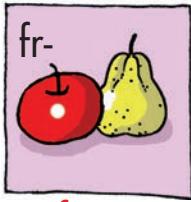


pencil case  
rubber  
pencils  
notebooks  
...

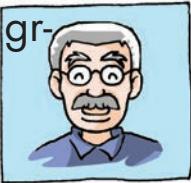
S1: What's in your school/classroom/schoolbag/...?

S2: There is/are a/some ... in ...

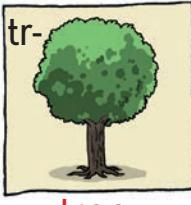
## Learn the sounds



fruit



grandpa



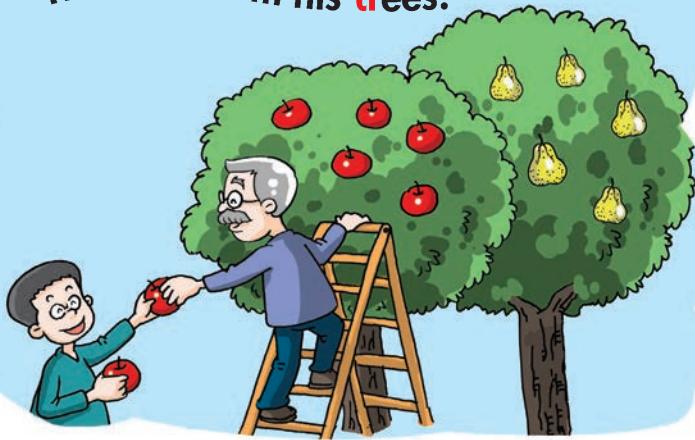
tree

Grandpa grows the fruit,

The fruit on the trees.

Grandpa gives me some fruit,

The fruit from his trees.



## 2 Around my home

### Look and say

Is/Are there ...?

Yes, there is/are./No, there isn't/aren't.

It's at No.126 Garden Street.  
There are many shops near my home.

Where is your home, Jill?

Is there a park near your home?

Yes, there is. It's  
behind my home.



Where is your home, Miss Fang?

Guess. It's on a busy  
street in our city.

Are there any shops?

Yes. There are some shops, a supermarket,  
some restaurants, and a park.

Is it on Park Street?

Yes, it is.

# Look and learn



supermarket



post office



restaurant



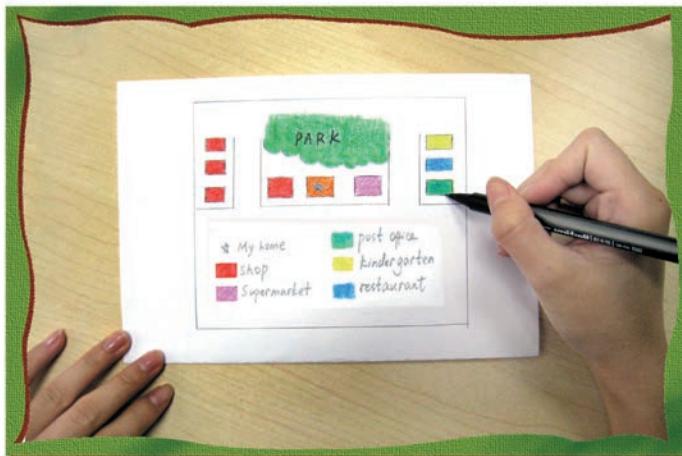
next to



between

# Draw and say

Draw a map of your neighbourhood. Then talk about it with your classmates.



S1: There are many shops near my home.

There is a park behind my home ...

S2: Is there/Are there ...?

S1: Yes, there is/are./  
No, there isn't/aren't.

# Say and act

## At the street corner



Lady: Excuse me, girls. Is there a post office here? I want to send a postcard.

Kitty: Yes, there is. It's behind the restaurant.

Lady: Is there a bakery? I want to buy some bread too.

Jill: Yes. There's a bakery next to the post office.

Lady: Are there any clothes shops too?

Kitty: Let me see. There aren't any clothes shops on this street, but there are some behind the park. We can show you the way.

Lady: Thank you so much, girls.

Jill and Kitty: It's our pleasure.

## **Look and read**

### **Nanjing Road — A busy road in Shanghai**



Nanjing Road is in the centre of Shanghai. It is very busy.

Every day many people go to Nanjing Road and visit the shops. They can buy clothes, clocks and watches, food and many other things there. They can also eat in the restaurants or stay in the hotels there.

Many people visit Nanjing Road in the evening. The lights are bright and beautiful then.

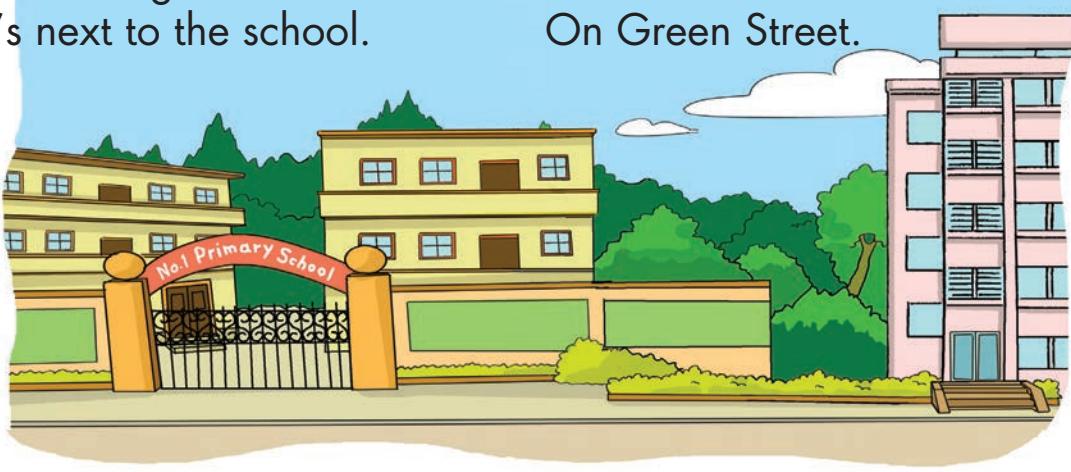
#### ***Answer the questions***

- 1 Where is Nanjing Road?
- 2 Is Nanjing Road busy?
- 3 What can people buy on Nanjing Road?
- 4 Why do people visit Nanjing Road in the evening?

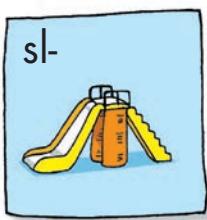
## Listen and enjoy

Where is your home?  
It's on Green Street.  
Where is your home?  
It's on Green Street.  
Where is your home?  
It's next to the school.

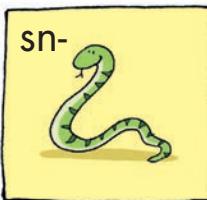
Where is the school?  
In front of the trees.  
Where are the trees?  
Behind the school.  
Behind the school  
On Green Street.



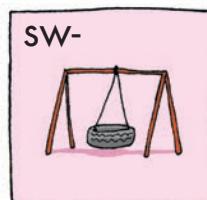
## Learn the sounds



slide

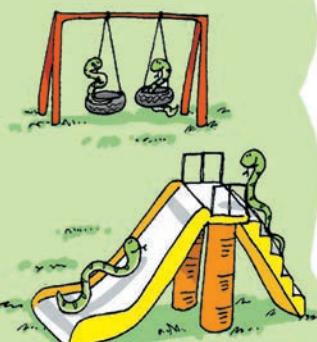


snake



swing

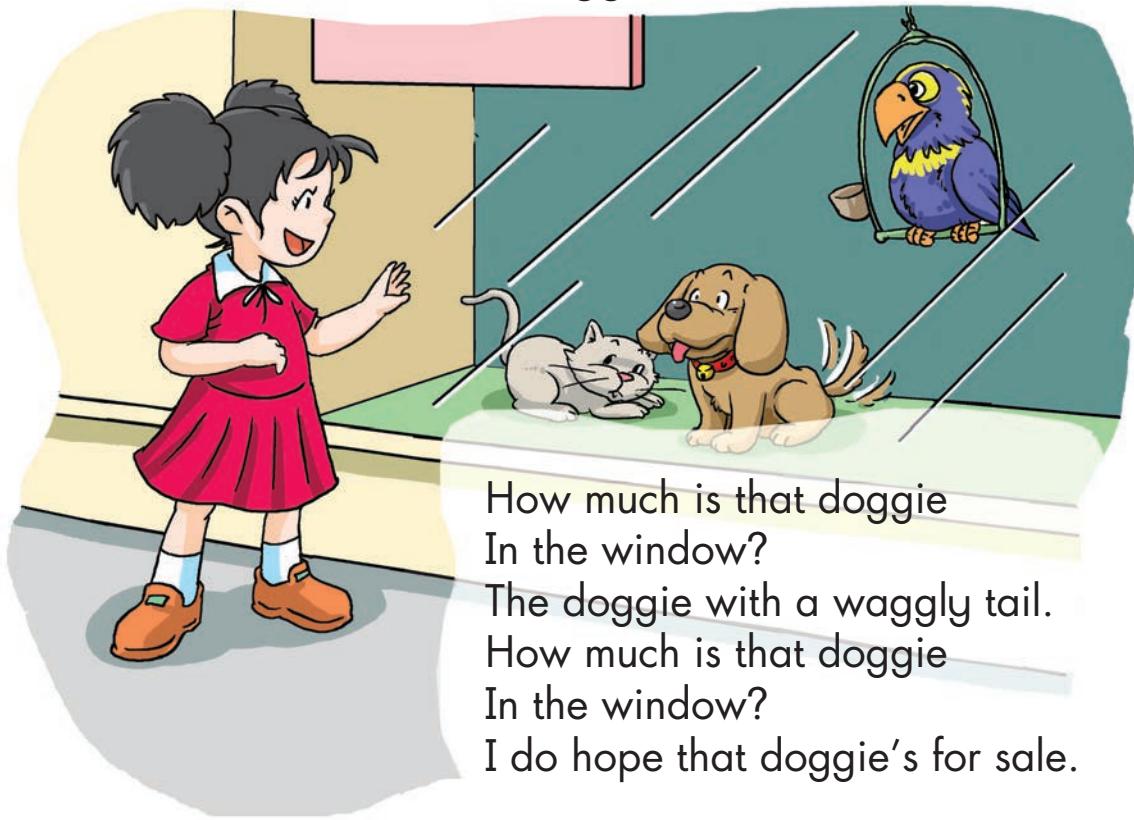
Count the snakes.  
There are eight.  
Two on the swings,  
Two on the slide.  
And four are swimming  
In the lake.



## 3 In the shop

### Listen and enjoy

How much is that doggie in the window?

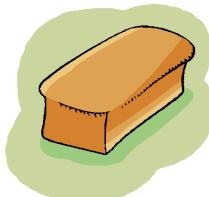


How much is that doggie  
In the window?  
The doggie with a waggly tail.  
How much is that doggie  
In the window?  
I do hope that doggie's for sale.

### Look and learn



a packet of sweets



a loaf of bread



a bowl of noodles



a bar of chocolate



a packet of biscuits



a bottle of water

## Look and say

How much is it/are they?

It's/They're ...

A small packet of sweets, please.

How much is it?

Here you are.

It's twelve yuan, please.

And two ice creams, please.  
How much are they?

They're five yuan, please.

## Ask and answer



12 yuan



8 yuan



16 yuan



15 yuan



6 yuan



2 yuan



3 yuan



5 yuan



14 yuan



1 yuan



4 yuan



5 yuan

S1: How much is it/are they ...?

S2: It's/They're ...

# Say and act

## In the supermarket

Kitty and her mum are in the supermarket. They want to buy some food.

- 1 Here's the bakery section.  
Let's have a loaf of bread,  
Kitty.



All right.

May I have some cakes too, Mum?

- 2 How much are they?



Fifteen yuan.

OK. Now let's go to the fruit section. I want some apples and oranges.

- 3 How much are the apples  
and the oranges, Mum?



The apples are thirteen  
yuan, and the oranges  
are fourteen yuan.

- 4 May I have a bar of  
chocolate, Mum?



You can have a  
small bar of  
chocolate. But  
don't eat too  
much chocolate.

All right.

# Read a story

## Panda's Glasses Shop



- 1 Mr Panda: Can I help you?  
Mrs Mole: Yes. I can't see well.  
Do you have any small glasses?  
Mr Panda: Yes, I do.  
Mrs Mole: How much is a small pair of glasses?  
Mr Panda: Eleven forest yuan.

Mr Elephant: Do you have any big glasses?

Mr Panda: Of course! Here you are.

Mr Elephant: How much is a big pair of glasses?

Mr Panda: Sixteen forest yuan.

- 2 Little Elephant: Let's play together.

Little Mole: No, we can't. You're too big.  
I'm too small.

Mr Panda: Don't worry. I have an idea!

- 3 Mr Panda: Put on these magic glasses, please.

Little Elephant: Oh, you are not small!

Little Mole: Oh, you are not big!  
We can play together!



### True or false

- ( ) 1 There are many glasses in the shop.
- ( ) 2 Mrs Mole and Mr Panda cannot see well.
- ( ) 3 Mr Elephant wants small glasses.
- ( ) 4 Little Mole and Little Elephant can play together now.

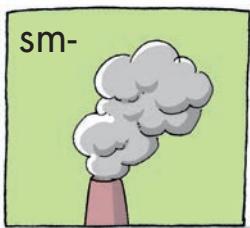
# Play a game

Make some cards. Then play a shopping game.

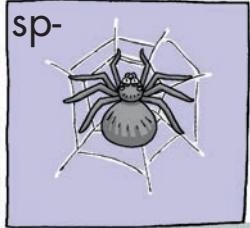
The food shop	The toy shop	The bookshop



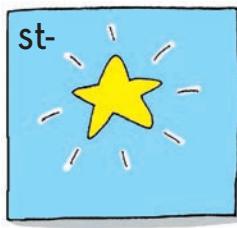
## Learn the sounds



smoke



spider



star

Spider, spider, what can you see?

I can see a small star on the tree.

Spider, spider, what can you see?

I can see some sticks and some smoke  
In front of me.





# Module 4 The natural world

## 1 A visit to a farm

### Listen and enjoy

#### Old MacDonald has a farm

Old MacDonald has a farm,  
E - i - e - i - o.

On his farm he has five ducks,  
E - i - e - i - o.

A quack-quack here!

A quack-quack there!

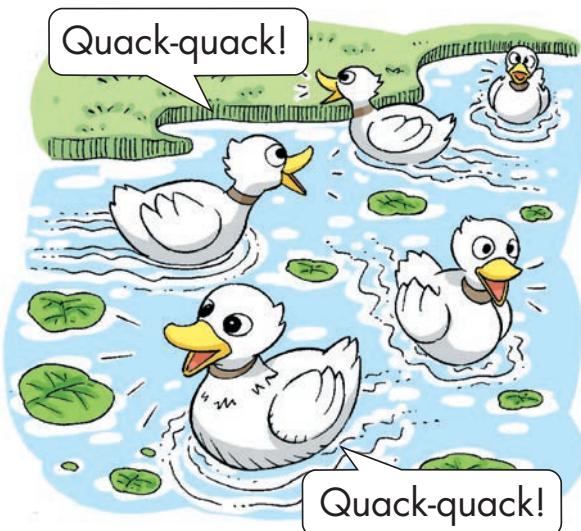
Here a quack!

There a quack!

Everywhere a quack-quack!

Old MacDonald has a farm.

E - i - e - i - o.



On his farm he has ...

Baa-baa!

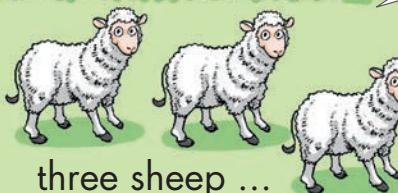
two cows ...



Moo-moo!



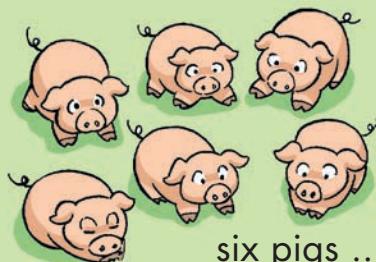
Nay-nay!



three sheep ...



four horses ...



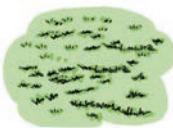
six pigs ...

Oink-oink!

# Look and learn



hay



grass



corn



meat



Don't litter.



Don't walk on  
the grass.



Don't pick  
flowers.



Don't throw  
stones.

# Look and say

Don't ...

- 1 Good morning, children.  
Good morning, Miss Fang.



Good morning, Mr MacDonald.

- 2 Don't litter on the farm.  
Please put the rubbish in  
the rubbish bin.



Yes, Miss Fang.

- 3 Please don't walk on the grass.  
And don't pick flowers.



OK, Mr MacDonald.

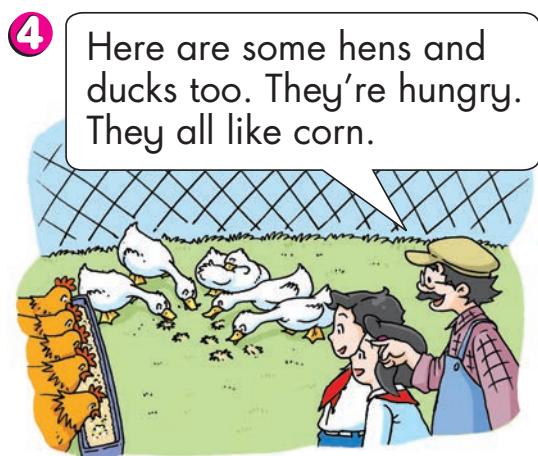
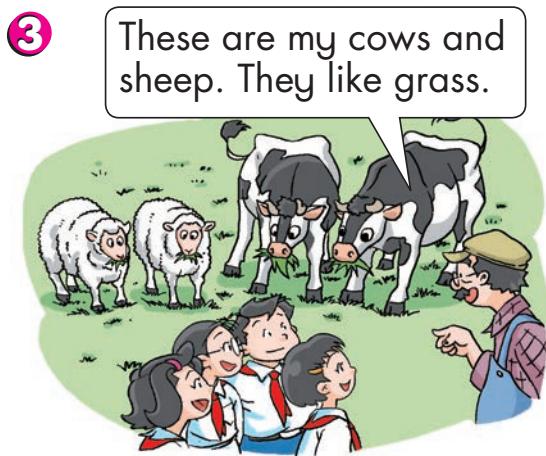
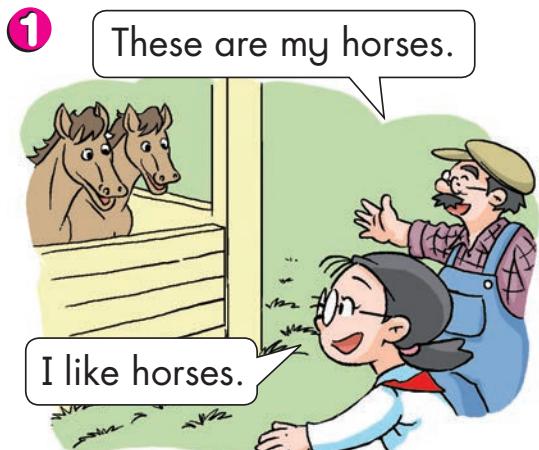
- 4 Now let's visit the farm.



Great! Let's go!

# Say and act

## Feed the animals



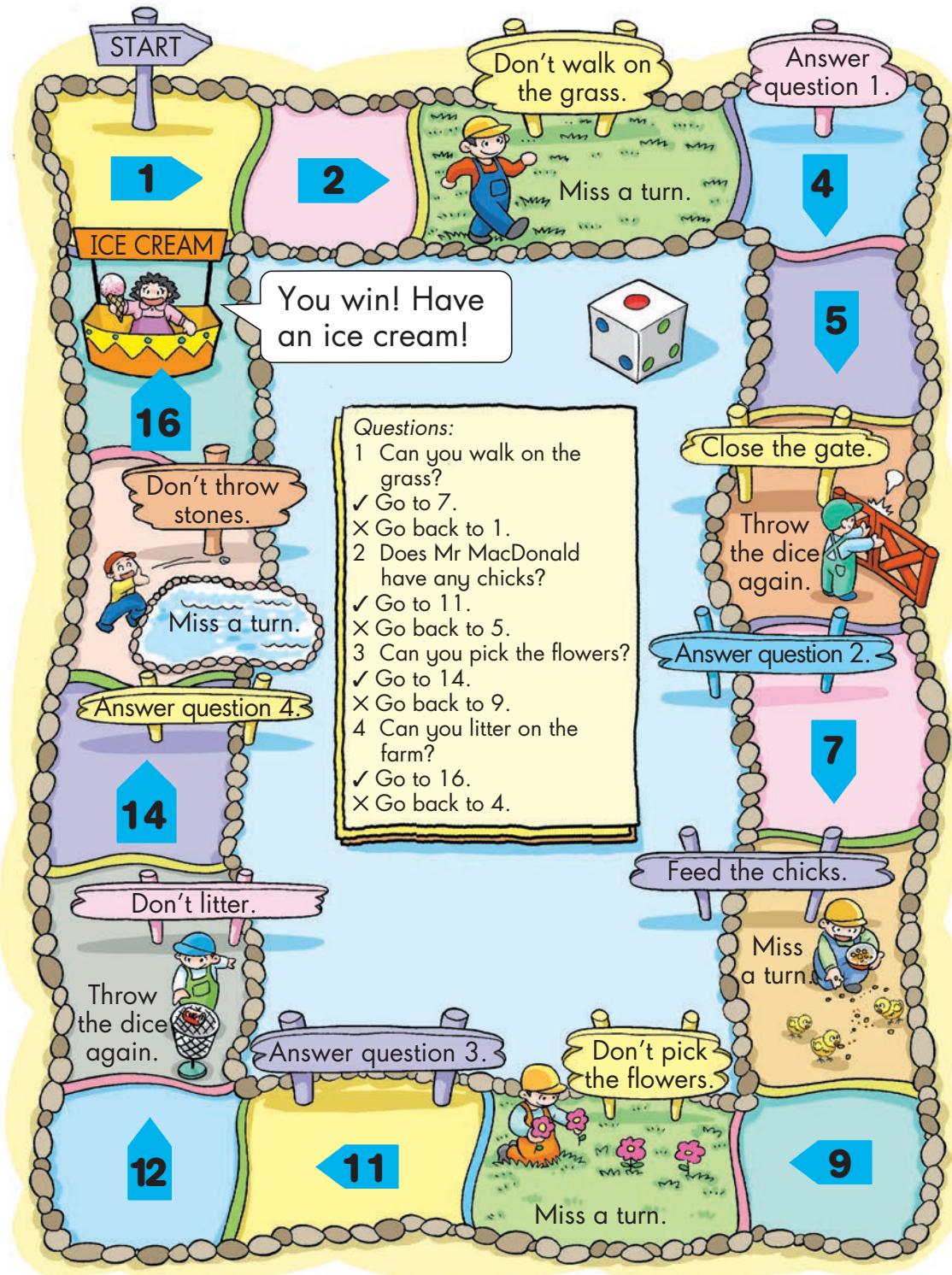
## Think and write

What do the animals like eating? Think and complete the table.

Animal						
Food	hay					

# Play a game

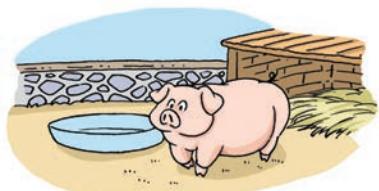
Throw a dice and play a board game.



# Read and match

## Old MacDonald's pig Big

1



2



3



4



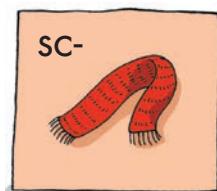
Old MacDonald comes. He feeds Big with the corn. Big can eat the corn now.

Old MacDonald has a pig. The pig's name is Big. Big lives in a pen.

Big is not hungry. Big is not angry. Big swings his two big ears and is very happy.

Big likes eating corn. Big smells some corn outside the pen, but he cannot eat it. Big is hungry. Big is angry.

## Learn the sound

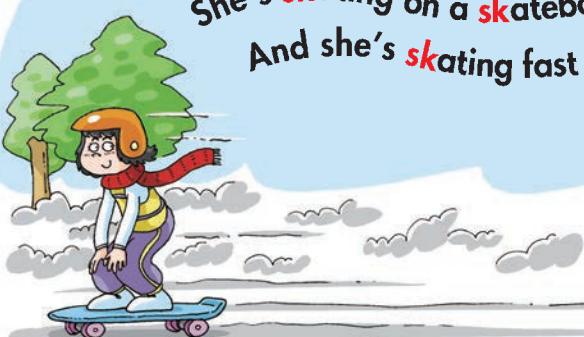


scarf



skateboard

Scarlet is in the park.  
She's wearing a red **scarf**.  
She's **skating** on a **skateboard**.  
And she's **skating** fast and far.



# ► At Century Park

## Listen and enjoy

What's in the picnic basket, Joe?

What's in the basket?

I don't know.

What's in the picnic basket, Lee?

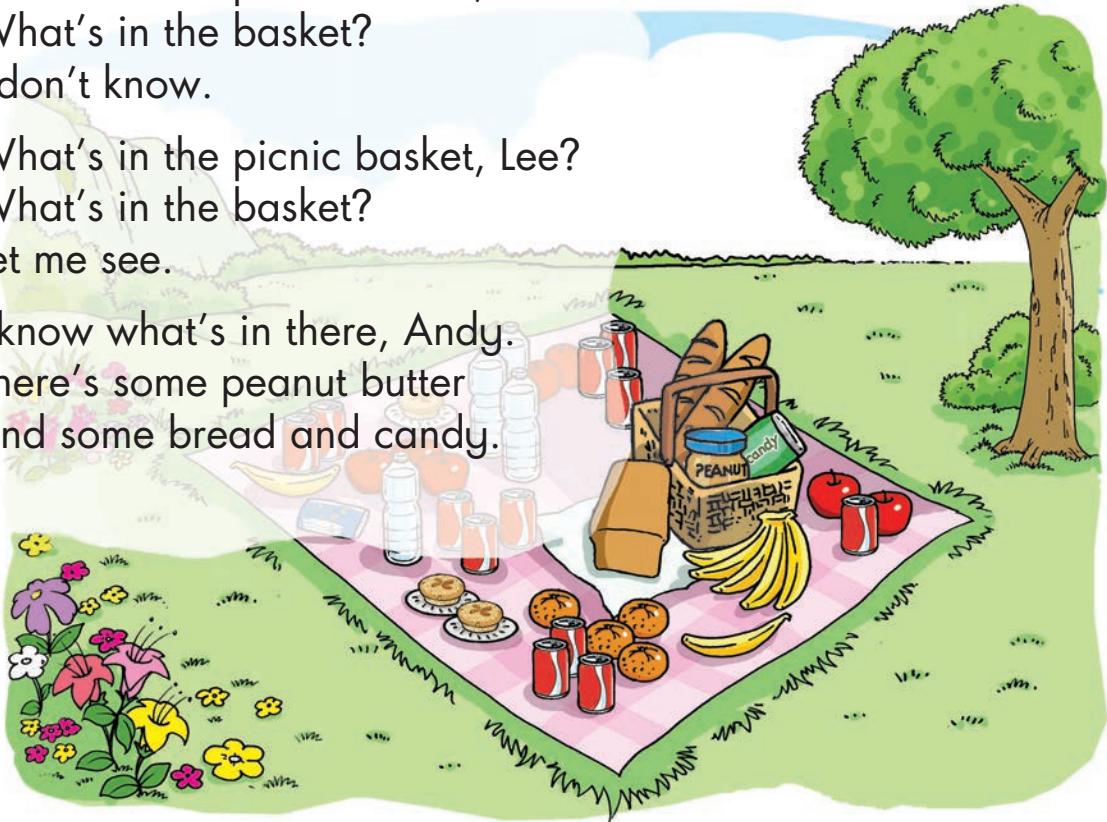
What's in the basket?

Let me see.

I know what's in there, Andy.

There's some peanut butter

And some bread and candy.



## Look and learn



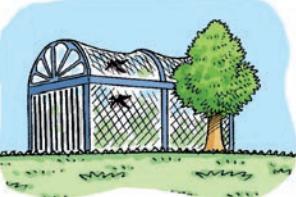
sketchbook



cap



camera



aviary



fountain



pond

# Look and say

Where is ...?

It's ...

- ① Miss Fang: Hi, boys and girls. Let's go to Century Park and have a picnic.

Danny: Where is Century Park, Miss Fang?

Miss Fang: It's far away from our school. We can take the school bus there.

- ② Miss Fang: Are you ready, boys and girls?

Students: Yes, we are.

Miss Fang: What do you have, Danny?

Danny: I have a cap and a bottle of water.

Jill: What do you have, Kitty?

Kitty: I have a camera.



## Say and act

### At Century Park



Miss Fang and her students are now at Century Park. Kitty and Miss Fang are looking at the map of the park.

Kitty: Oh, it's a big park, Miss Fang! I like beautiful flowers and plants. Where is the greenhouse?

Miss Fang: It's here. There are some aviaries next to it.

Kitty: Aviaries? What are they?

Miss Fang: They're homes for birds. There are many nice birds in them.

Kitty: Can we go and have a look?

Miss Fang: Of course. You can take some photos there too.



# Look and read

## Photos at Century Park

The students take many nice photos at Century Park. Kitty, Peter and Danny are showing them.

1



Look, these are my photos. This is Danny. He has a cap. He is beside the fountain. And this is Alice. She is playing on the swing. She is happy.

These are my photos. Look, Kitty is beside the pond. She is watching the fish and ducks in the pond. They are lovely.

2



3



Look at my photos. Peter is under the tree. He is tired. He is sleeping. Jill is in the aviary. She likes these lovely birds.

## Read and write

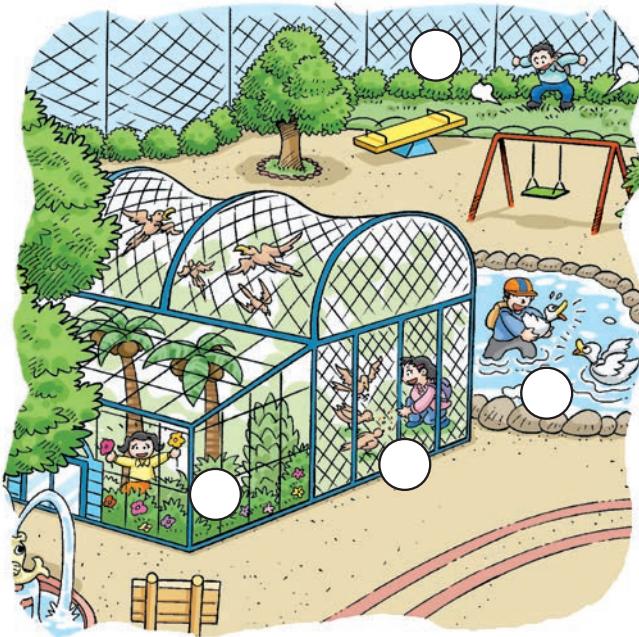
In the photos, where are the students?

- 1 Danny is \_\_\_\_\_.
- 2 \_\_\_\_\_ is on the swing.
- 3 Kitty is \_\_\_\_\_.
- 4 \_\_\_\_\_ is under the tree.
- 5 Jill is \_\_\_\_\_.

# Think and write

Write the letters of the signs in the picture.

a



b



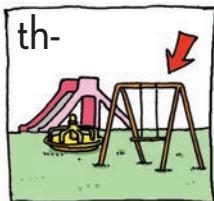
c



d

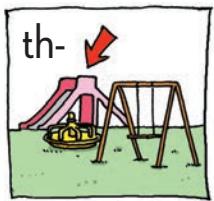


## Learn the sound



this

The children are playing in the garden.  
They like this swing. They like that slide.  
They can swing very high.  
They can slide very fast.



that



# 3 Weather

## Look and say

How's the weather in ...?

It's ...

1



I'm Jill. I live in China. I have a friend, Amy. She is from Australia.

2



This is my friend Amy. She lives in Australia. We often make phone calls to each other.

3

It's sunny and warm here.  
How's the weather in Australia now?



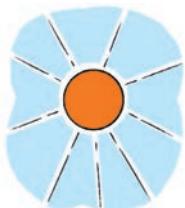
How's the weather in December then?

It's cool and windy.  
In May and June, it's always cool here.



It's sunny and hot.

# Look and learn



sunny



rainy



cloudy



windy



warm



hot



wet



dry

# Ask and answer

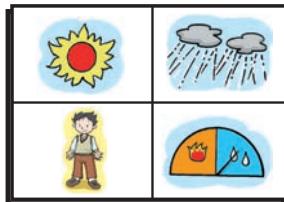
1 January



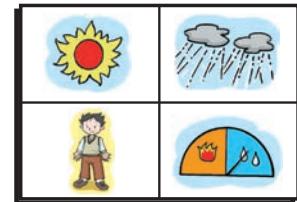
2 February



3 March



4 April



5 May



6 June



7 July



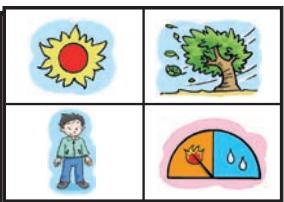
8 August



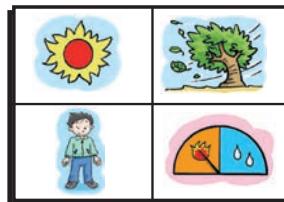
9 September



10 October



11 November



12 December



S1: How's the weather in ... (month)?

S2: It's ...

# Say and act

## Four seasons

1

There are four seasons in a year. What are they?



2

They're spring, summer, autumn and winter.



3



Very good, Jill. How's the weather in spring?

Spring is nice. It's warm. It's not cold. The plants grow and grow. The leaves are green. The grass is green too. And we can see many beautiful flowers.

4

Do you like spring, Peter?



No, I don't. I like autumn.

How's the weather in autumn?

It's cool and dry. The leaves fall and fall. We can fly kites in the park and play football in the playground.

## Do a survey

Draw pictures or write about the weather in the table.

The weather in a week

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

# Look and read

## An e-mail from Amy

At Christmas, Jill receives an e-mail from Amy. Here is the e-mail.

To: Jill

Subject: Merry Christmas!

Hi Jill!

Merry Christmas! How are you doing?

In Australia, summer comes in December. And there is no snow at Christmas. The sun shines and shines, and it is very hot. We often go to the beach at Christmas. We go swimming and have a Christmas party. It's fun! I like Christmas very much.

Look, here are two photos of Christmas. Can you see the balloons? Look at the stars on the Christmas tree! They're beautiful.

How is your Christmas?

Please write and tell me about it.

Best wishes,

Amy



## Answer the questions

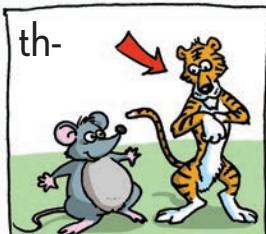
- 1 In Australia, is it very cold in December?
- 2 Can Amy see snow at Christmas?
- 3 What do Amy and her parents often do at Christmas?
- 4 Does Amy like Christmas?

# Listen and enjoy

In January and February it often snows.  
In March flowers begin to grow.  
In April and May  
There are many rainy days.  
Then in June and July  
Sunshine starts to fill the sky.  
August is hot, but September is cool.  
Soon the leaves begin to fall.  
In October people fly kites.  
November is always cold and dry.  
In December, winter is here —  
Now it is the end of the year!

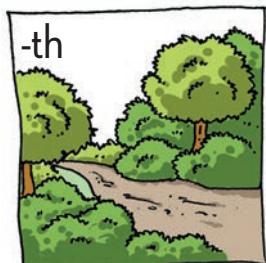


## Learn the sound

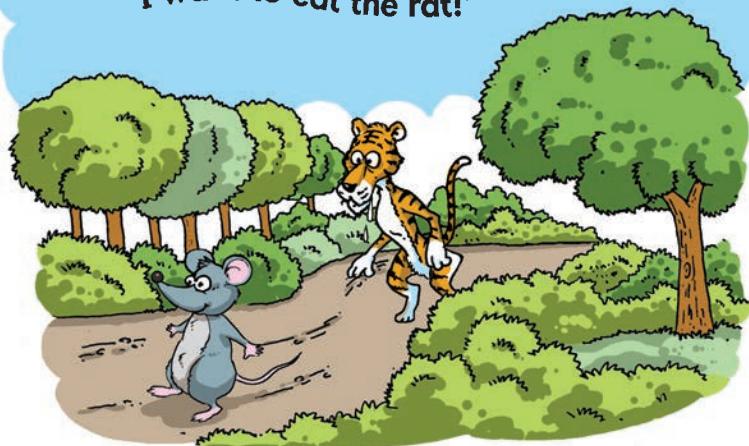


thin

A **thin** tiger goes north on the **path**.  
He sees a fat rat.  
He opens his mouth and **thinks**,  
'I want to eat the rat!'



path



# Project 1 My new friends

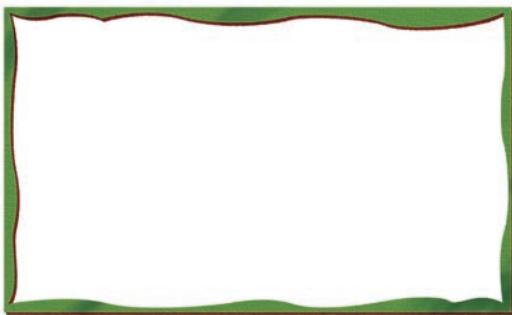
## 1 Make information cards for your new friends



Name: Kitty

Age: 9

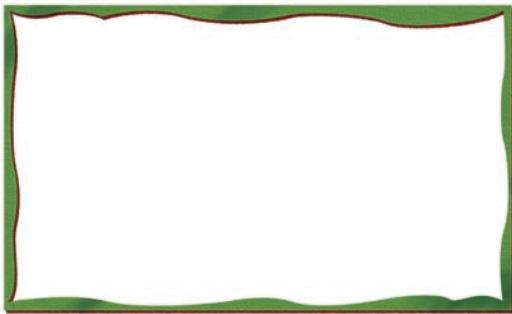
Abilities: fly a kite  
swim  
skip



Name: \_\_\_\_\_

Age: \_\_\_\_\_

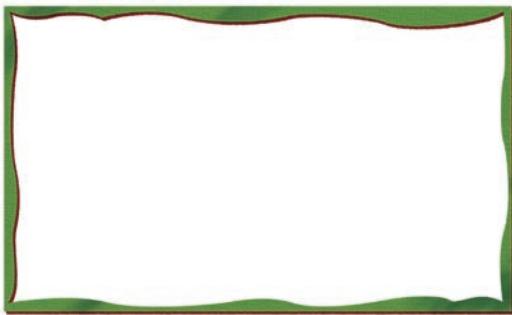
Abilities: \_\_\_\_\_



Name: \_\_\_\_\_

Age: \_\_\_\_\_

Abilities: \_\_\_\_\_



Name: \_\_\_\_\_

Age: \_\_\_\_\_

Abilities: \_\_\_\_\_

## 2 Think and write about one of your new friends

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• Is he/she your classmate?</li><li>• What is his/her name?</li><li>• How old is he/she?</li><li>• How is his/her face?<br/>(face, hair, eyes, ears, nose, mouth)<br/>(colour? big? round?)</li><li>• How is his/her body?<br/>(arms, hands, legs, fingers)<br/>(tall? short? fat? thin? long?)</li></ul> | <ul style="list-style-type: none"><li>• Does he/she have any brothers/sisters?</li><li>• What does his/her father do?</li><li>• What does his/her mother do?</li><li>• What does he/she like?</li><li>• What food does he/she like?</li><li>• What toys does he/she have?</li><li>• What can he/she do?<br/>What can't he/she do?</li><li>• Do you like your new friend?</li></ul> |
|---|--|

I have a new friend.

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### 3 Introduce him/her to your classmates

Hi, ...! Look at the photo!  
This is my new friend.  
Her/His name is ...  
She/He is ... (age)  
She/He is ... (tall/short/big/thin)  
She/He likes ...  
But she/he doesn't like ...  
She/He can ...  
But she/he can't ...



### 4 Ask and answer questions about him/her

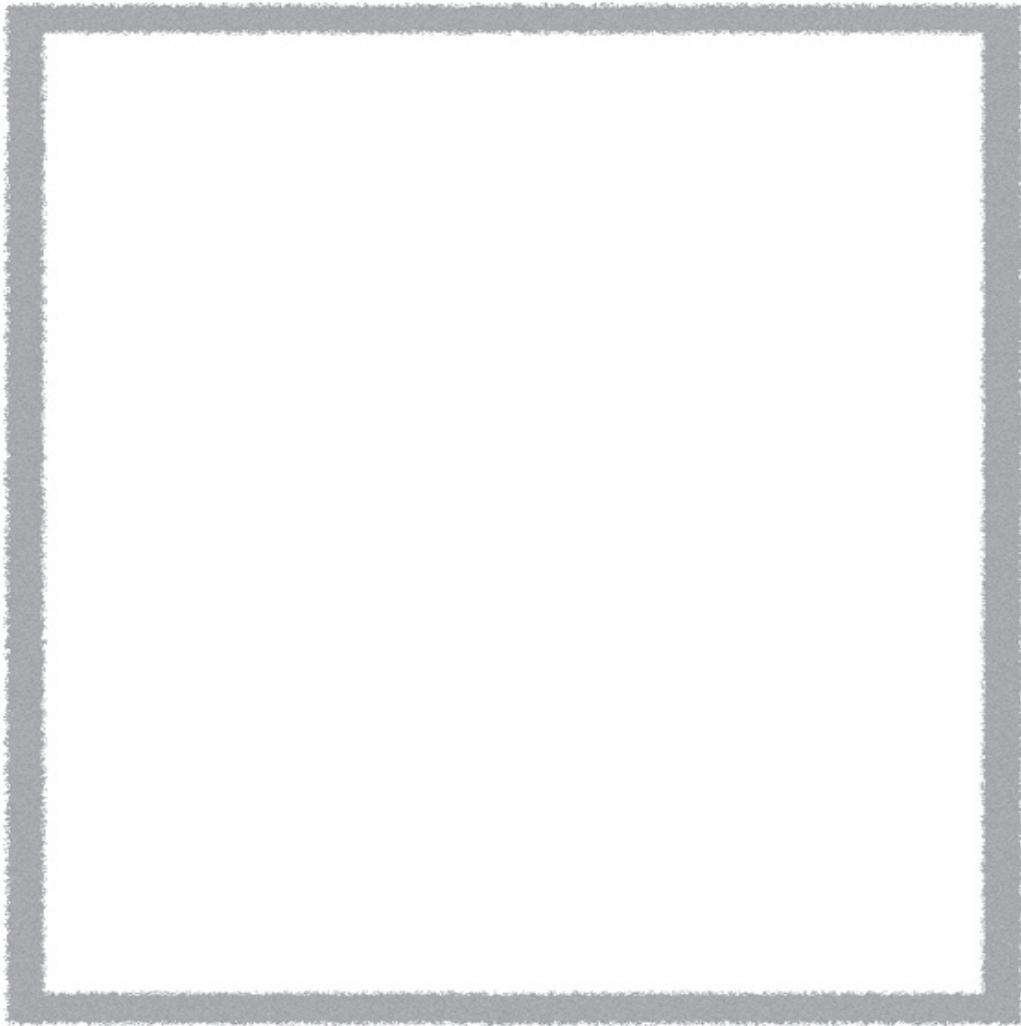
You may use these questions:

Is your friend a boy/girl?  
What's his/her name?  
How old is he/she?  
Is he/she tall/short ...?  
Can he/she ...?  
What can he/she do?



# Project 2 My family

## 1 Make a family tree



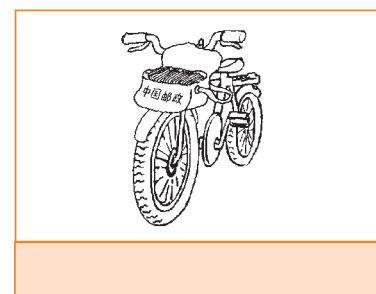
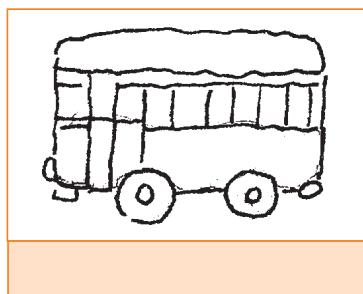
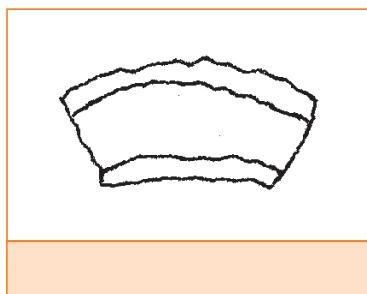
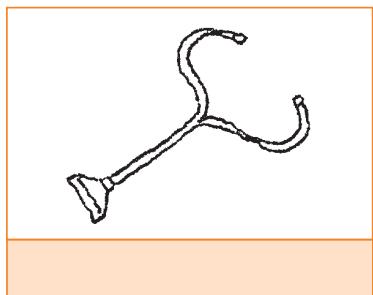
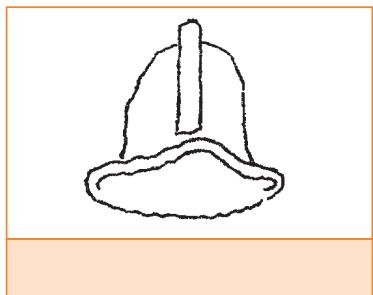
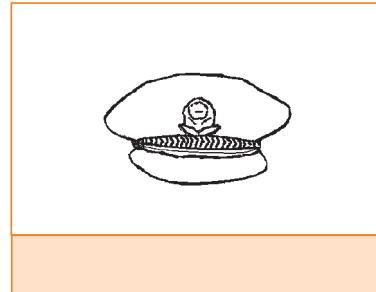
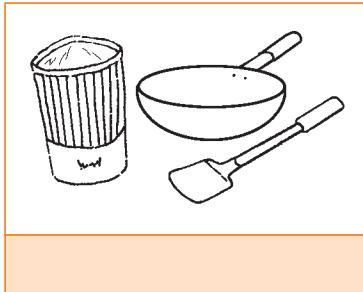
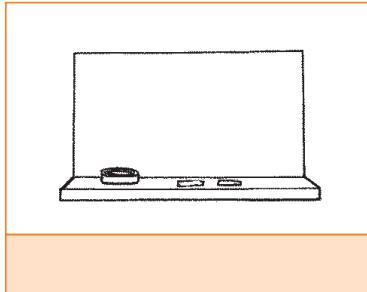
## 2 Think and tick

Do you have any brothers/sisters/uncles/...?

brother(s)	sister(s)	uncle(s)	aunt(s)	cousin(s)	

### 3 Think, colour and write

What jobs do these pictures stand for? Colour the pictures and write the names of these jobs.



### 4 Tell your classmates about your family members



I have a big/small family.  
There are ... people in it.  
They are ...  
This is my ...  
He/She is ...(tall/short/fat/thin)  
He/She is a ...(job)  
He/She can ...  
I love my family.

## 5 Stick photos and write about your family members



This is my father.  
He is \_\_\_\_\_.  
He is a/an \_\_\_\_\_.  
He can \_\_\_\_\_.  
He has \_\_\_\_\_ (clothes).



This is my mother.  
She is \_\_\_\_\_.  
She is a/an \_\_\_\_\_.  
She can \_\_\_\_\_.  
She has \_\_\_\_\_ (clothes).



This is \_\_\_\_\_.  
He is \_\_\_\_\_.  
He is \_\_\_\_\_.  
He can \_\_\_\_\_.  
He has \_\_\_\_\_ (clothes).



This is \_\_\_\_\_.  
She is \_\_\_\_\_.  
She is \_\_\_\_\_.  
She can \_\_\_\_\_.  
She has \_\_\_\_\_ (clothes).

# Project 3 My everyday life

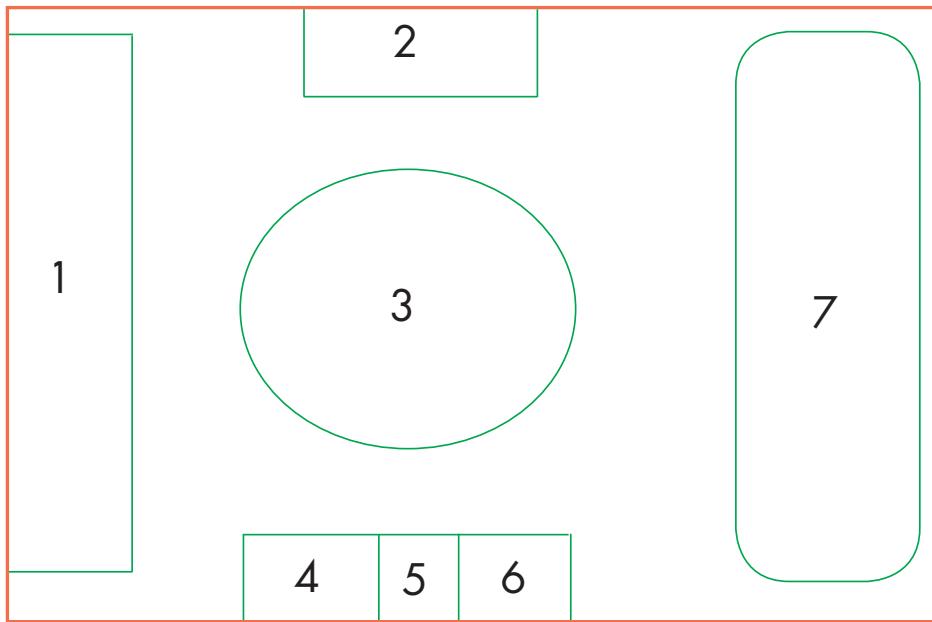
## 1 Write and say

The places below are in your school or around your home.  
Write **S** for 'school' and **H** for 'home'.

- library
- canteen
- cinema
- kindergarten
- classrooms
- supermarket
- office
- hall
- park
- shops

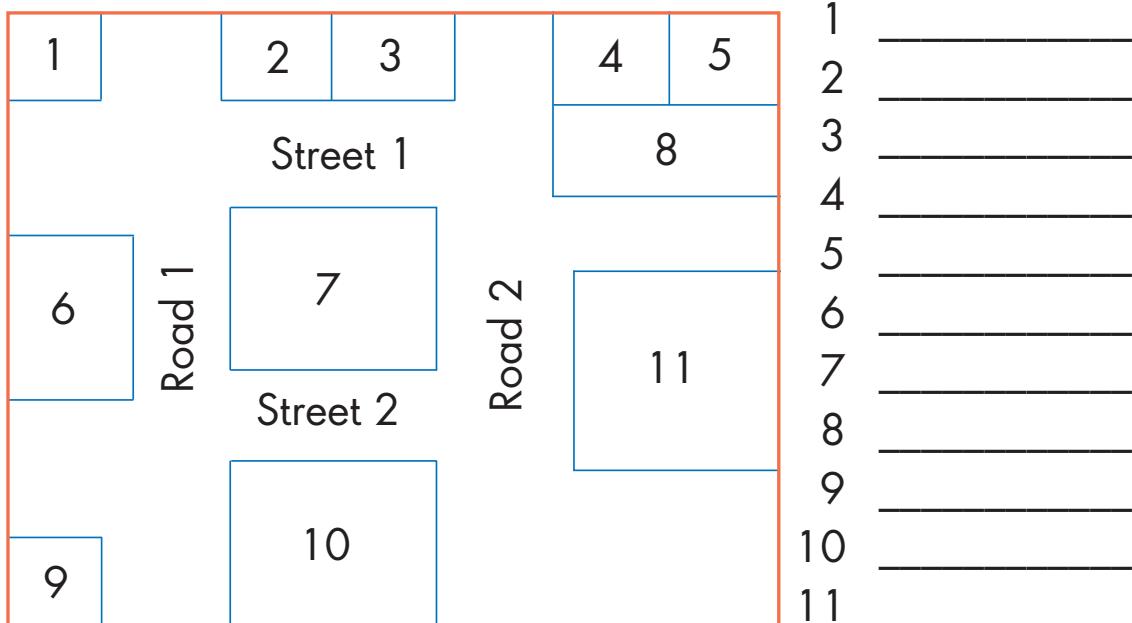
## 2 Name the buildings and the streets on the maps below

In my school



- 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_  
5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_

## Around my home



Street 1 \_\_\_\_\_

Road 1 \_\_\_\_\_

Street 2 \_\_\_\_\_

Road 2 \_\_\_\_\_

### 3 Choose or draw, cut and stick

Where can you find these things? Draw, cut them out and stick them on the maps.



## 4 Think and write

What else do you want to see at your school and around your home?

I want to see a \_\_\_\_\_ room at my school.

It is \_\_\_\_\_.

There is/are \_\_\_\_\_ in it.

We can \_\_\_\_\_.

I want to see a \_\_\_\_\_ shop around my home.

It is \_\_\_\_\_.

There is/are \_\_\_\_\_ in it.

We can \_\_\_\_\_.

## 5 Talk with your classmates

I want to see a ...

It is ...

There is/are ... in it.

We can ...

Is/Are there ...?

Yes, there is/are./  
No, there isn't/aren't.

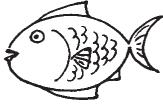
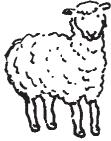
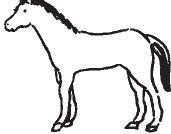
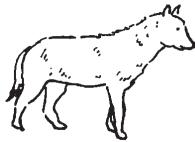
Yes, we can./No, we can't.

Can we ...?

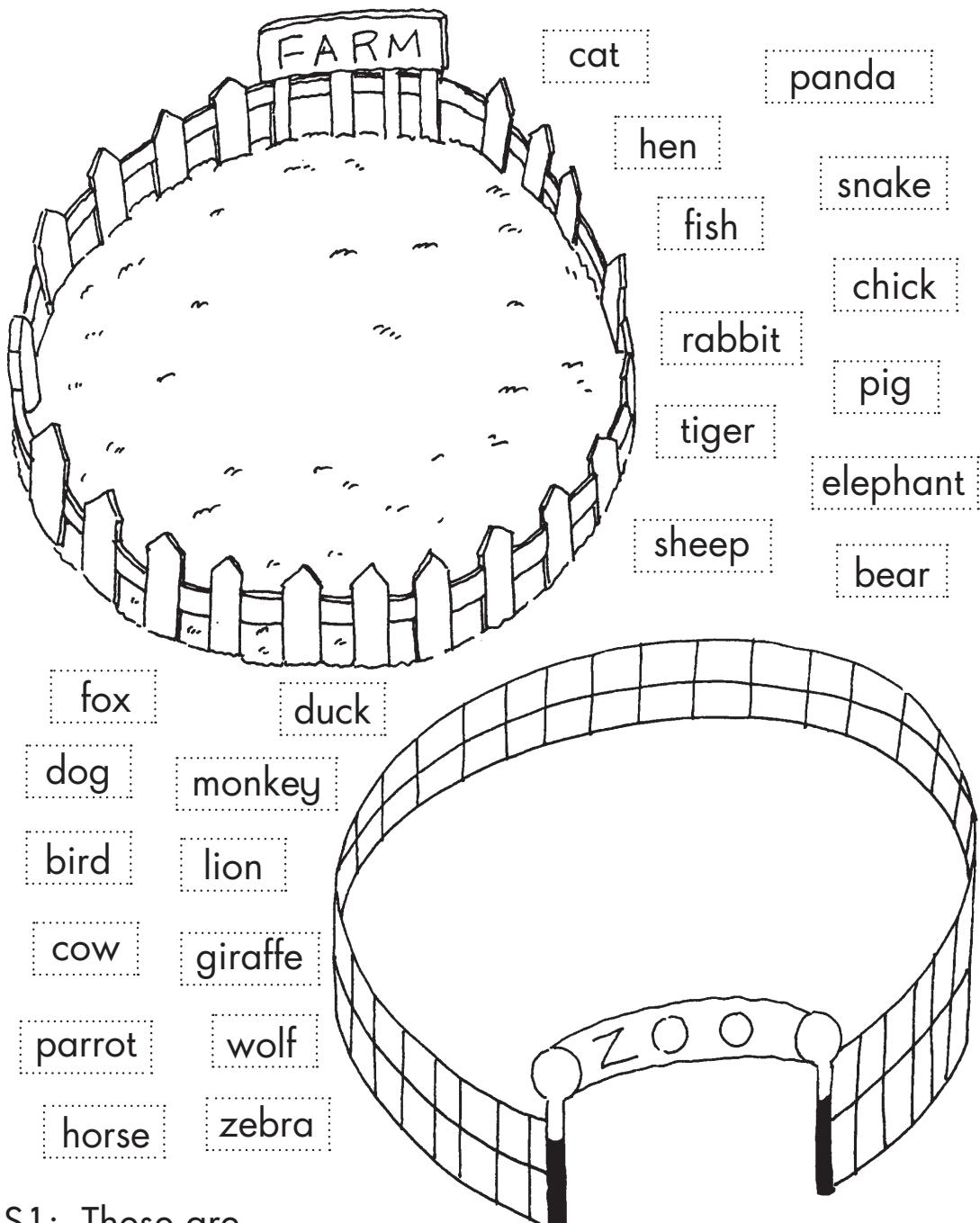
# Project 4 The natural world

## 1 Colour, write and draw

What do they eat? Do you know?

Animal	Food	Animal	Food
			
			
			
			
			
			

## 2 Cut, stick, ask and answer



S1: These are ...

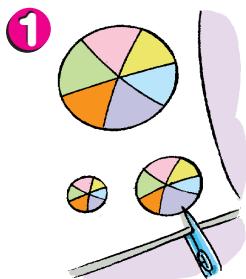
S2: What do they eat?

S1: ...

S2: Where are ...?

S1: They're on the farm/at the zoo.

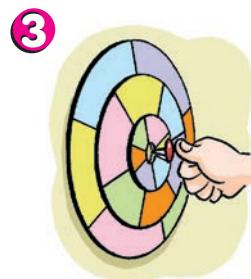
### 3 Make a weather chart



Cut the circles.



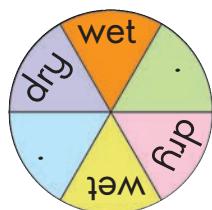
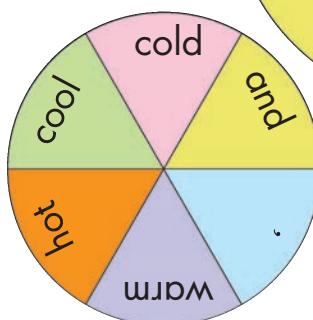
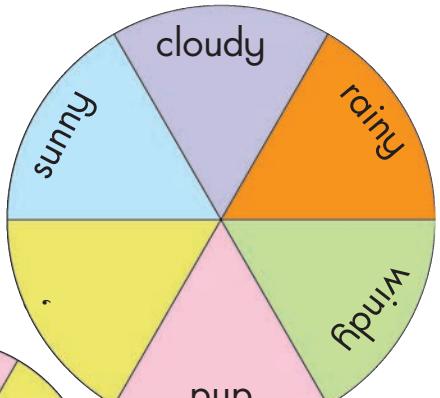
Make a hole.



Put a pin in it.



Spin.



### 4 Play with the weather chart and write

#### The weather

1 It is January. The weather is \_\_\_\_\_.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

## Word list

**(M=Module, U=Unit)**

### A

<b>a bar of</b>	一块；一条	M3U3
<b>a bottle of</b>	一瓶……	M3U3
<b>a bowl of</b>	一碗……	M3U3
<b>a loaf of (bread)</b>	一条(面包)	M3U3
<b>a lot of</b>	许多	M3U1
<b>a packet of</b>	一包……	M3U3
<b>afraid adj.</b>	害怕的	M2U2
<b>always adv.</b>	总是	M4U3
<b>April n.</b>	四月	M4U3
<b>around prep.</b>	在……周围	M3U2
<b>August n.</b>	八月	M4U3
<b>aunt n.</b>	姑母；姨母；舅母；婶婶	M2U1
<b>Australia n.</b>	澳大利亚	M4U3
<b>aviary n.</b>	鸟舍	M4U2

### B

<b>back adv.</b>	回来	M1U3
<b>bakery n.</b>	面包房	M3U2
<b>behind prep.</b>	在……后面	M3U1
<b>beside prep.</b>	在……旁边	M4U2
<b>best wishes</b>	最好的祝愿	M4U3
<b>between prep.</b>	在……中间	M3U2
<b>bin n.</b>	垃圾箱	M4U1
<b>bird n.</b>	鸟	M1U2
<b>biscuit n.</b>	饼干	M1U3
<b>bite v.</b>	咬	M2U3
<b>blouse n.</b>	女式衬衣	M2U3
<b>bookshelf n.</b>	书架	M3U1
<b>both det.</b>	两个都	M1U2

**bottle n.** 瓶；瓶子

M1U3

**bowl n.** 碗

M3U3

**bright adj.** 明亮的

M1U3

**building n.** 大楼；建筑物

M3U1

**bus n.** 公共汽车

M2U2

**bus driver n.** 公交车司机

M2U2

**busy adj.** 忙碌的

M3U1

### C

<b>camera n.</b>	照相机	M4U2
<b>canteen n.</b>	食堂	M3U1
<b>cap n.</b>	(有帽舌的)帽子	M4U2
<b>centre n.</b>	中心	M3U2
<b>China n.</b>	中国	M4U3
<b>chocolate n.</b>	巧克力	M3U3
<b>Christmas n.</b>	圣诞节	M4U3
<b>city n.</b>	城市	M3U2
<b>classmate n.</b>	同学	M1U1
<b>clean adj.</b>	干净的	M3U1
<b>climb v.</b>	爬	M1U2
<b>cloud n.</b>	云	M2U1
<b>cloudy adj.</b>	多云的	M4U3
<b>coat n.</b>	外套	M2U3
<b>come v.</b>	来	M4U3
<b>computer n.</b>	电脑；计算机	M3U1
<b>computer lab</b>	电脑房	M3U1
<b>cook n.</b>	厨师	M2U2
<b>cool adj.</b>	酷的；妙极的	M2U1
<b>corn n.</b>	谷物	M4U1
<b>corner n.</b>	街角；拐角	M3U2
<b>cousin n.</b>	表兄妹；堂兄妹	M2U1
<b>cow n.</b>	母牛；奶牛	M4U1

crisp <i>n.</i> 薯片	M1U2	<b>firefighter</b> <i>n.</i> 消防员	M2U2
crow <i>n.</i> 乌鸦	M1U3	<b>fire station</b> <i>n.</i> 消防站	M2U2
cupboard <i>n.</i> 橱柜	M3U1	<b>fish</b> <i>n.</i> 鱼	M2U1
<b>D</b>		<b>floor</b> <i>n.</i> 楼层	M3U1
dangerous <i>adj.</i> 危险的	M2U2	<b>fly</b> <i>v.</i> 飞	M1U2
<b>December</b> <i>n.</i> 十二月	M4U3	<b>forest</b> <i>n.</i> 森林	M3U1
desk <i>n.</i> 课桌	M1U1	<b>fountain</b> <i>n.</i> 喷泉	M4U2
dish <i>n.</i> 碟子	M2U1	<b>fourteen</b> <i>num.</i> 十四	M1U1
dive <i>v.</i> 跳水	M2U1	<b>friend</b> <i>n.</i> 朋友	M2U3
<b>doctor</b> <i>n.</i> 医生	M2U2	<b>full</b> <i>adj.</i> 饱的	M1U3
dolphin <i>n.</i> 海豚	M1U2	<b>G</b>	
<b>draw</b> <i>v.</i> 绘画	M1U2	<b>garden</b> <i>n.</i> 花园	M2U1
dress <i>n.</i> 裙子	M2U2	<b>glasses</b> <i>n.</i> ( <i>pl.</i> ) 眼镜	M3U3
drink <i>v.</i> 喝	M1U3	<b>grandpa</b> <i>n.</i> (外) 祖父; 爷爷; 外公	M3U1
driver <i>n.</i> 驾驶员	M2U2	<b>grass</b> <i>n.</i> 草; 草地	M4U1
<b>dry</b> <i>adj.</i> 干燥的	M1U3	<b>greenhouse</b> <i>n.</i> 温室; 暖房	M4U2
duck <i>n.</i> 鸭子	M4U1	<b>grey</b> <i>adj.</i> 灰色的	M2U3
<b>E</b>		<b>guest</b> <i>n.</i> 嘉宾; 客人	M1U2
each other 互相	M1U3	<b>gym</b> <i>n.</i> 体育馆	M3U1
<b>eleven</b> <i>num.</i> 十一	M1U1	<b>H</b>	
e-mail <i>n.</i> 电子邮件	M4U3	<b>happy</b> <i>adj.</i> 快乐的	M1U3
every <i>det.</i> 每一个	M1U1	<b>have a look</b> 看一看	M4U2
everyone <i>pron.</i> 每人; 大家	M1U2	<b>have lunch</b> 吃午餐	M3U1
<b>F</b>		<b>hay</b> <i>n.</i> 干草	M4U1
fall <i>v.</i> 掉落	M4U3	<b>hen</b> <i>n.</i> 母鸡	M4U1
<b>far away</b> 距离远	M4U2	<b>her</b> <i>det.</i> 她的 <i>pron.</i> 她 (宾格)	M1U1 M1U2
<b>farm</b> <i>n.</i> 农场	M4U1	<b>high</b> <i>adv.</i> 高; 在高处	M1U2
<b>fast</b> <i>adv.</i> 快; 快速	M1U2	<b>his</b> <i>det.</i> 他的	M1U1
<b>February</b> <i>n.</i> 二月	M4U3	<b>home</b> <i>adv.</i> 到家	M1U3
feed <i>v.</i> 喂养	M4U1	<b>hop</b> <i>v.</i> 单脚跳行	M1U2
<b>fifteen</b> <i>num.</i> 十五	M1U1	<b>hot</b> <i>adj.</i> 热的	M4U3
fire <i>n.</i> 火	M2U2	<b>hotel</b> <i>n.</i> 旅馆	M3U2
fire engine <i>n.</i> 消防车	M2U2		

**hungry** *adj.* 饿的

## I

**idea** *n.* 主意

**in front of** *prep.* 在前面

**interview** *n.* 访问；采访

## J

**January** *n.* 一月

**jeans** *n.* (*pl.*) 牛仔裤

**job** *n.* 工作

**July** *n.* 七月

**jump** *v.* 跳

**June** *n.* 六月

## L

**lamp post** *n.* 路灯柱

**lesson** *n.* 课

**light** *n.* (灯)光

**litter** *v.* 乱扔(垃圾)

**live** *v.* 居住

**lunch** *n.* 午餐

## M

**magic** *adj.* 有魔力的

**make phone calls** 打电话

**man** *n.* 男子

**many** *det.* 许多

**map** *n.* 地图

**March** *n.* 三月

**mask** *n.* 面具

**May** *n.* 五月

**meat** *n.* 肉

**meet** *v.* 遇见

**mole** *n.* 鼹鼠

**mooncake** *n.* 月饼

M1U3

## N

**near** *prep.* 在……附近；靠近 M1U1

**net** *n.* 网 M2U3

**new** *adj.* 新的 M1U3

**next to** *prep.* 紧邻；在近旁 M3U2

**noodle** *n.* 面条 M3U3

**November** *n.* 十一月 M4U3

**number** *n.* 号码 M1U1

**nurse** *n.* 护士 M2U2

## O

**October** *n.* 十月 M4U3

**office** *n.* 办公室 M3U1

**other** *adj.* 其他的 M3U2

**outside** *prep.* 在……外面 M4U1

## P

**paint** *v.* 用颜料画画 M1U2

**panda** *n.* 熊猫 M3U3

**path** *n.* 小径 M4U3

**pebble** *n.* 砾石；鹅卵石 M1U3

**pen** *n.* 圈；畜栏 M4U1

**people** *n.* 人们 M2U2

**pick** *v.* 采；摘 M4U1

**picture** *n.* 照片；图画 M1U2

**pink** *adj.* 粉红色的 M2U3

**pleasure** *n.* 乐事 M3U2

**police officer** *n.* 警察 M2U1

**police station** 警察局 M2U2

**pond** *n.* 池塘 M4U2

**post office** *n.* 邮政局 M3U2

**postcard** *n.* 明信片 M3U2

**postman** *n.* 邮递员 M1U3

**princess** *n.* 公主 M2U2

**put on** 戴上；穿上 M3U3

**R**

rabbit	n.	兔子
<b>rainy</b>	adj.	多雨的
<b>read</b>	v.	阅读
<b>receive</b>	v.	收到；接到
<b>restaurant</b>	n.	餐馆
<b>riddle</b>	n.	谜语
<b>right</b>	adj.	对的；正确的
<b>road</b>	n.	道路
<b>rubbish</b>	n.	垃圾
<b>run</b>	v.	跑；跑步

**S**

<b>sad</b>	adj.	难过的
<b>section</b>	n.	部分；部门
<b>send</b>	v.	寄（信等）
<b>September</b>	n.	九月
<b>sharp</b>	adj.	锋利的
<b>shine</b>	v.	照耀
<b>shirt</b>	n.	衬衫
<b>shop</b>	n.	商店
<b>shorts</b>	(pl.)	短裤
<b>show</b>	v.	给……看；展示
<b>show ... around</b>		带领（某人）参观
<b>sit</b>	v.	坐
<b>sixteen</b>	num.	十六
<b>skate</b>	v.	滑板；滑冰
<b>sketchbook</b>	n.	写生簿；素描簿
<b>skip</b>	v.	跳绳
<b>skirt</b>	n.	短裙
<b>sleep</b>	v.	睡觉
<b>slide</b>	n.	滑梯
<b>smoke</b>	n.	烟

**snake** n. 蛇

M3U2

**so** adv. 太

M1U3

**snowy** adj. 下雪多的

M4U3

**some** det. 一些

M3U2

**sometimes** adv. 有时

M2U1

**spider** n. 蜘蛛

M3U3

**stay** v. 停留；待

M3U2

**stone** n. 石头

M4U1

**street** n. 街道

M3U2

**strong** adj. 强壮的

M2U3

**student** n. 学生

M1U1

**subject** n. 主题

M4U3

**sunny** adj. 晴朗的

M4U3

**supermarket** n. 超市

M3U2

**sweater** n. 毛衣；线衣

M2U3

**swim** v. 游泳

M1U2

**swing** n. 秋千

M3U2

v. 摆动；摇动

M4U1

**T****take** v. 乘坐；拍照

M4U2

**teacher** n. 教师

M2U2

**tell** v. 告诉

M4U3

**ten** num. 十

M1U1

**then** adv. 那么；既然如此

M1U3

adv. 那时

M3U2

**thing** n. 东西；物品

M3U2

**think** v. 认为

M3U1

**thirsty** adj. 口渴的

M1U3

**thirteen** num. 十三

M1U1

**throw** v. 扔

M4U1

**tidy** adj. 整洁的；整齐的

M3U1

**time** n. 时间；时光

M1U2

**tired** adj. 累的；疲倦的

M1U3

**toast** n. 烤面包片

M1U3

<b>too</b> <i>adv.</i> 太	M3U3	<b>v.</b> 观看	M4U2
<b>tooth</b> ( <i>pl. teeth</i> ) <i>n.</i> 牙齿	M2U3	<b>water</b> <i>n.</i> 水	M1U3
<b>try</b> <i>n.</i> 尝试	M3U1	<b>way</b> <i>n.</i> 路; 路线	M3U2
<b>T-shirt</b> <i>n.</i> T恤衫	M2U3	<b>weather</b> <i>n.</i> 天气	M4U3
<b>twelve</b> <i>num.</i> 十二	M1U1	<b>welcome</b> <i>v.</i> 欢迎	M1U2
<b>U</b>		<b>well</b> <i>adv.</i> 好	M1U1
<b>uncle</b> <i>n.</i> 叔; 舅; 姨父; 姑父	M2U1	<b>wet</b> <i>adj.</i> 湿的	M4U3
<b>V</b>		<b>why</b> <i>adv.</i> 为什么	M4U2
<b>very</b> <i>adv.</i> 非常; 很	M1U2	<b>windy</b> <i>adj.</i> 多风的	M4U3
<b>visit</b> <i>n.</i> 游览; 参观	M4U1	<b>word</b> <i>n.</i> 单词	M1U3
<i>v.</i> 参观; 拜访	M3U2	<b>worry</b> <i>v.</i> 担心	M3U3
<b>W</b>		<b>write</b> <i>v.</i> 写; 写字	M1U2
<b>walk</b> <i>v.</i> 走; 步行	M1U1	<b>Y</b>	
<b>warm</b> <i>adj.</i> 暖和的	M4U3	<b>year</b> <i>n.</i> 年	M4U3
<b>wash</b> <i>v.</i> 洗	M2U1		
<b>wasp</b> <i>n.</i> 黄蜂	M1U2		
<b>watch</b> <i>n.</i> 手表	M3U2		

## Daily expressions

This is ... (介绍用语) 这是	M1U1	What's the matter? 怎么了?	M3U1
See you. 再见。	M1U1	I don't think so.	
—Nice to meet you. 很高兴见到你。		我不这么认为。	M3U1
—Nice to meet you too.		Come on! 快! 加油! 加把劲!	M3U1
我也很高兴见到你。	M1U1	Have a try! 试一试!	M3U1
Welcome to ... 欢迎来到……	M1U2	Excuse me. 劳驾。/请原谅。	M3U2
—Have some ... 吃(喝)点……		Let me see. 让我想一想。	M3U2
—Thank you. 谢谢。	M1U3	It's our pleasure.	
Sorry. 对不起。	M1U3	我们乐意为您效劳。	M3U2
I have an idea! 我有主意了!	M1U3	Don't worry. 别担心。	M3U3
Really? 真的吗?	M2U1	Are you ready? 准备好了吗?	M4U2
Let's have ...		Of course. 当然。	M4U2
让我们一起享用……吧。	M2U1	Merry Christmas! 圣诞节快乐!	M4U3
You're welcome. 不用客气。	M2U2		

## 说 明

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