



九年义务教育课本

English

英 语

牛津上海版 OXFORD Shanghai Edition



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English

OXFORD Shanghai Edition



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	2 How does it feel?	7–11	Ouch!	<ul style="list-style-type: none"> Wh-question: <i>Whose ... is this/that/are these/ those?</i> verb 'to be': <i>It's ... They're ...</i> possessive case of nouns: e.g., <i>Danny's</i>
	3 Look at the shadow!	12–16		<ul style="list-style-type: none"> simple present tense: e.g., <i>It rises behind the hill.</i> prepositions: <i>in, on, behind ...</i>
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	2 Time	37–41	What time is it? It's so much fun. It's time for ... All right.	<ul style="list-style-type: none"> Wh-questions: <i>What are you doing?</i> <i>What time is it?</i> time expressions: e.g., <i>seven o'clock, a quarter past seven, half past seven, a quarter to eight</i>
	3 Days of the week	42–46		<ul style="list-style-type: none"> frequency adverbs: <i>always, usually, often ...</i> simple present tense: e.g., <i>Peter goes to school from Monday to Friday.</i> preposition: <i>on</i>

Vocabulary	Sound(s)	Text types
watermelon, grape, plum, cherry, strawberry, a glass of, juice	-ar (car) -ar- (park) -ue (blue) -oo- (school)	conversations, story, rhymes
hard, soft, rough, smooth, sharp, blunt, thick, thin, knife, pencil, pencil case	-ir- (skirt) -ur- (purse) -au- (Laura) -oor (floor)	conversations, game, story, rhymes
hill, lawn, path, bench, shadow, (the) sun, rise, high, at noon, go down	-ee (bee) -ea (tea) -eer (deer) -ear (tear)	short narratives, story, song, rhyme
play football, play table tennis, play volleyball, play badminton, play basketball, sport, poster, join, club	-i- (five) -ie (pie)	conversations, notice, rhymes
bone, cat food, dog food, fish, parrot, tortoise, cute	-oe (Joe) -oa- (goat) -o (Flo)	conversations, survey, stories, song, rhyme
bedroom, living room, bathroom, kitchen, homework, model plane, wash, dinner	-oy (toy) -oi- (noise)	conversations, short narrative, story, rhymes
quiet, loud, bell, television (TV), sound, noisy, ring, watch TV	-are (square) -ear (bear) -air (hair)	conversations, game, short narrative, story, song, rhyme
seven o'clock, a quarter past seven, half past seven, a quarter to eight, get up, brush my teeth, wash my face, have breakfast	-ou- (mouse) ow- (owl)	conversations, game, short narrative, story, rhymes
always, usually, often, sometimes, never, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, Chinese chess, at weekends	-ay (May) -ai- (wait)	short narrative, survey, story, rhymes

Module	Unit	Pages	Daily expressions	Grammar
4 More things to learn	1 A Music class	47–51		<ul style="list-style-type: none"> • Wh-questions: <i>What can you play? Whose ... is it? Where's ...?</i> • Yes/No question: <i>Is that ...?</i>
	2 Festivals in China	52–56	What about you? Do you know? That's right.	<ul style="list-style-type: none"> • Wh-questions: <i>What festivals do you like? What do you usually do ...?</i> • frequency adverbs: <i>usually, often</i>
	3 Story time	57–61		<ul style="list-style-type: none"> • present continuous tense: e.g., <i>Mother Duck is making a nest.</i> • verb 'have': <i>She has ...</i> • simple present tense: e.g., <i>Mother Duck sits on the nest.</i>
Project 1	An outing	62–64		
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Module 1 Using my five senses

1>What can you smell and taste?

Look and say

Is it ... or ...?

It's ...

- 1 Look, Danny. I have a glass of watermelon juice, a glass of cherry juice and a glass of grape juice.



- 2 What's this, Danny? Please look and guess.



It's purple. Is it grape juice?

Yes, you are right.

- 3 Now smell it. Is it cherry juice or watermelon juice?

It's watermelon juice, I think.



- 4 Taste it. What is it?

It's watermelon juice. It's sweet. I like it.



Look and learn



watermelon



grape



plum

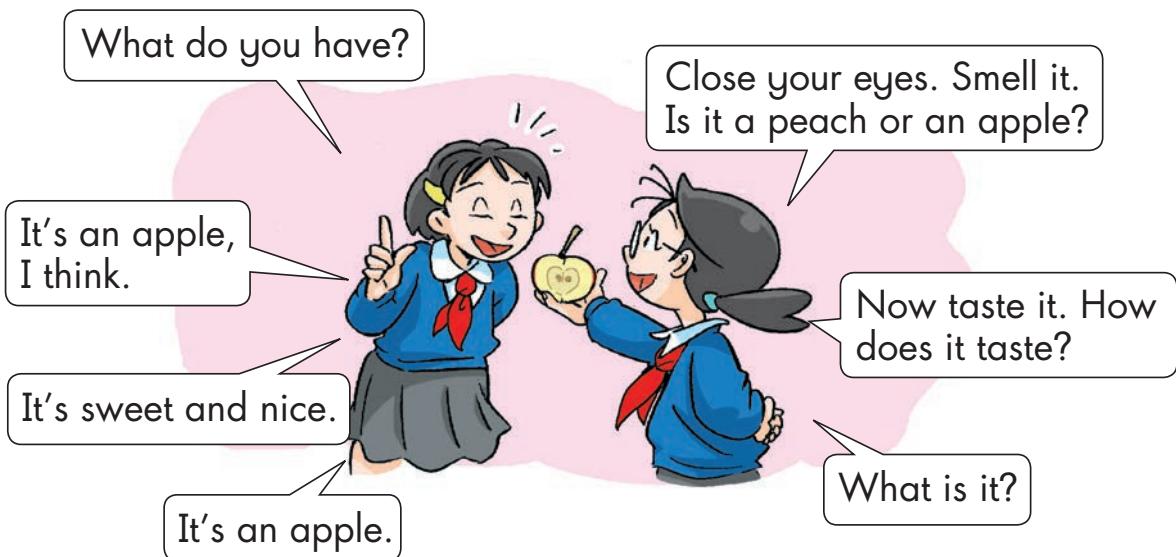


cherry



strawberry

Ask and answer



S1: What do you have?

S2: Close your eyes. Smell it. Is it ... or ...?

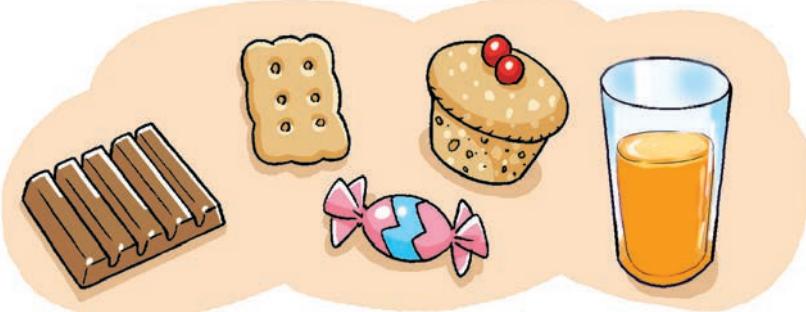
S1: It's ..., I think.

S2: Now taste it. How does it taste?

S1: It's ...

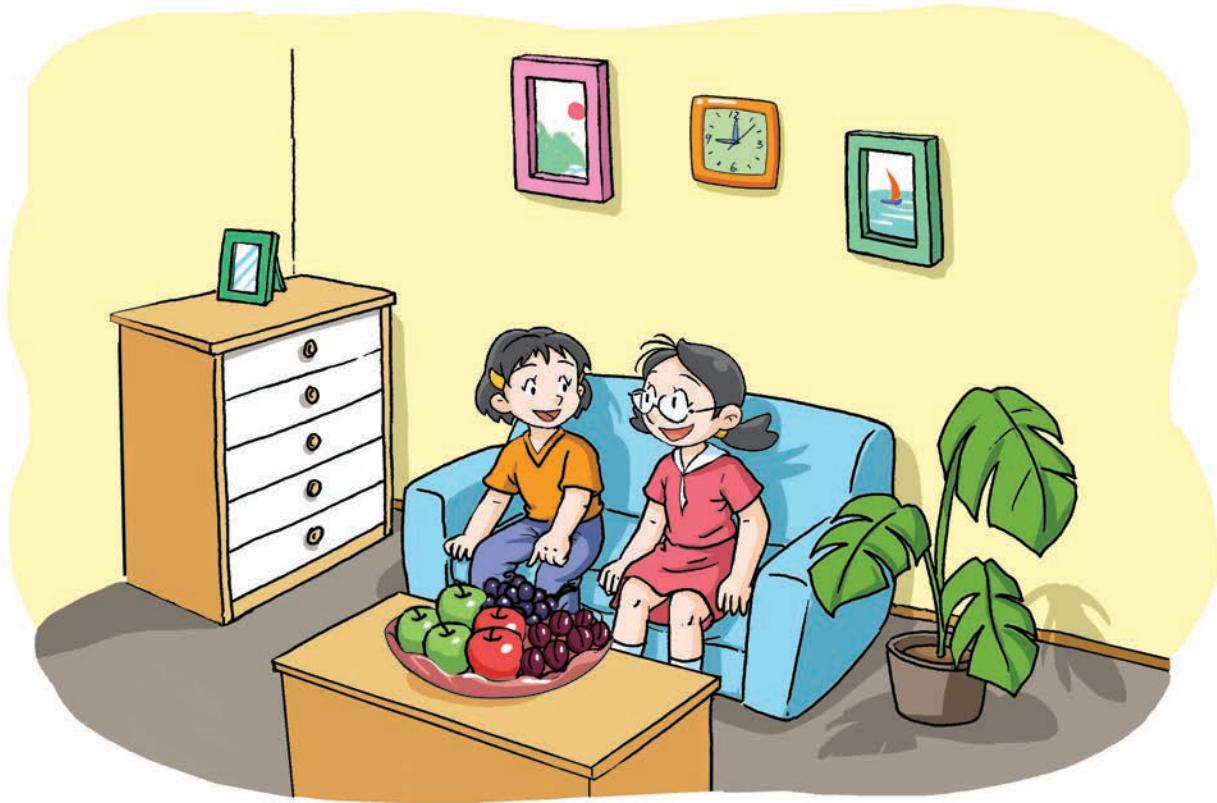
S2: What is it?

S1: It's ...



Say and act

At Alice's home



Alice: Look, I have some fruit. They're grapes, plums and apples. What do you like?

Kitty: I like apples.

Alice: Do you like red ones or green ones?

Kitty: I like red ones.

Alice: OK. A red apple for you and a green apple for me.

Kitty: Thanks.

Alice: How does the red apple taste?

Kitty: It's sweet. It's very nice. How about the green one?

Alice: It's nice too, and it's very crunchy.

Read a story

The fox and the grapes

1



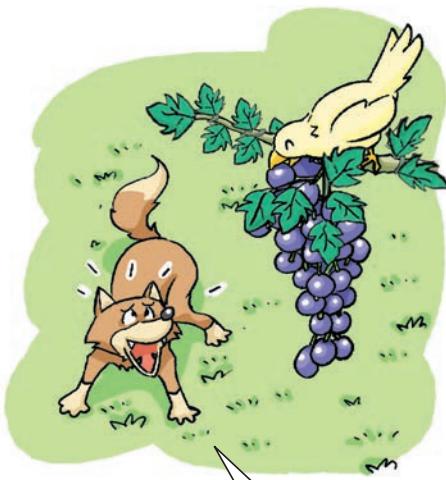
Oh, grapes! They are purple and round. What nice grapes! I want them.

2



These grapes are very sweet. Yum!

3



The grapes are on a tall vine. I can't eat them.

4



Those grapes are sour. They are not sweet at all.

Answer the questions

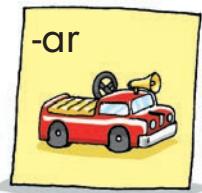
- 1 Are the grapes purple or green?
- 2 Are the grapes sweet or sour?
- 3 Who can eat the grapes, the bird or the fox?
- 4 Does the fox like the grapes?

Listen and enjoy

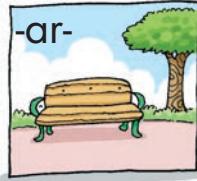
In summer we often sit around
And enjoy a fruit.
It's green and round.
It's red and sweet inside.
What is this fruit,
Can you guess?
The watermelon!
Yes, yes, yes!



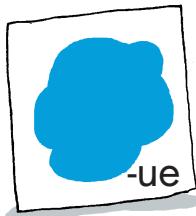
Learn the sounds



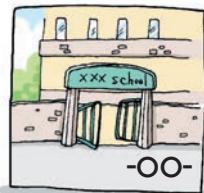
car



park



blue



school

Mark has a little car.

The car is yellow and blue.

He often rides it in his yard

With his sister Sue.

He also rides it around the park

On sunny afternoons.

But Mark never rides his car

When he goes to school.



How does it feel?

Look and say

Whose ... is this/that/are these/those?
It's/They're ...

- 1 Whose knife is this?
It's very sharp.



- 2 Whose pencils are these? They're blunt.



- 3 Whose pencil case is this? It's very soft.



- 4 Whose books are those? They're so thick.



Look and learn



hard



soft



rough



smooth



sharp



blunt



thick



thin

Play a game

1 Danny, put your pencil in the bag.



2 Kitty, put your ball in the bag.



3 Peter, put your toy bear in the bag.



4 Alice, put your hand in the bag. Touch one thing. How does it feel? What is it?



It's big and round.
It's smooth and soft.
It's a ball.

Yes, you are right.
Whose ball is it?

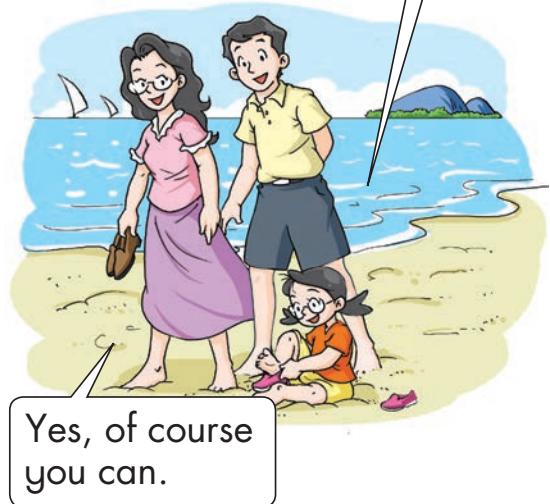
It's Kitty's ball.

Say and act

On the beach

Kitty and her parents are walking on the beach.

- 1 The sand is very soft. Can I take off my shoes?



Yes, of course you can.

- 2



There's something in the sand. It's hard!

- 3

Oh, look. It's a key. Whose key is this?



Let's ask the man over there.

- 4

Hello, is this your key?



Let's take it to the lost-property office.

OK. Let's go.

Read a story

The blind brothers and the elephant

1



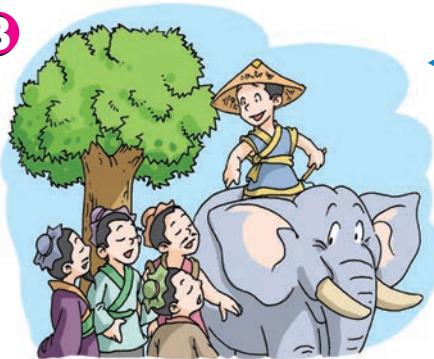
Under the tree, there are four brothers. They are all blind.

2



Here comes a man on an elephant.
The brothers can hear the elephant,
but they cannot see it.

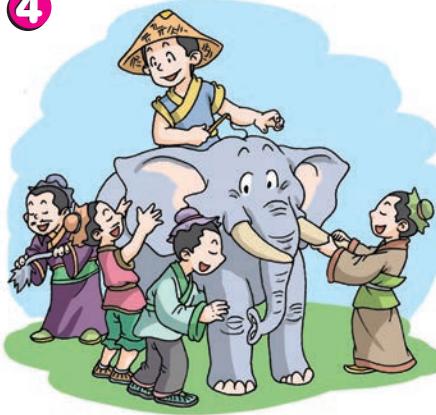
3



'What's that?' asks one of the brothers.

'It's an elephant,' answers the man,
'You can touch it. How does it feel?'

4



The brothers all touch the elephant.

'I know,' says one of the brothers,
'The elephant is smooth and hard!'

'No, it isn't!' says another brother,
'It's big and thick.'

'No. The elephant is big and soft,'
says another brother.

'No!' says the last brother, 'The
elephant is long and thin.'

Answer the question

What do the four brothers say about the elephant?

Listen and enjoy

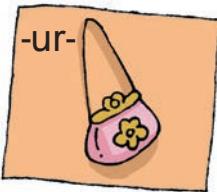
Some fruit is rough.
Some fruit is hard.
Some drinks are hot.
Some drinks are cold.
Some toys are soft.
Some toys are hard.
I like eating and drinking,
And playing in the school yard.



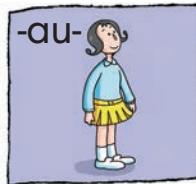
Learn the sounds



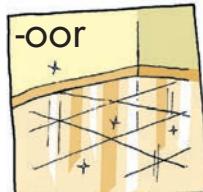
skirt



purse



Laura



floor



Laura is a beautiful girl.
She is young, slim and tall.
She wants to buy a new red skirt.
The old one is too small.
But she cannot find her purse.
It is not on the floor.
'It's over there,' says her mum,
'Just behind the door!'



3>Look at the shadow!

Look and say

It ... (does)

- ① Look at the sun. In the morning, it rises behind the hill. The tree's shadow is long. It is on the lawn.



- ② At noon, the sun is high in the sky. The tree's shadow grows short. It is on the bench.



- ③ The sun goes down in the evening. The tree's shadow grows long again. It is on the path.



Look and learn



hill



lawn



path



bench

Make and say



Paint a tree and a hill.



Cut them out.



Stick a pencil.



in the morning



at noon



in the evening

Shine the torch and make a shadow.

In the morning, the sun rises behind the hill. The tree's shadow is long.



Say and act

Alice's shadow

- 1 This is my shadow.
She's also my friend.



- 2 I go to school at seven o'clock in the morning. My shadow often goes with me.



- 3 Sometimes my shadow stays behind me.



- 4 Sometimes my shadow walks in front of me.



- 5 Sometimes my shadow grows short and small.



- 6 Sometimes my shadow grows big and strong.
I like my shadow.



Read a story

Henry the dog



It is a beautiful sunny day.
Henry the dog walks down the road.



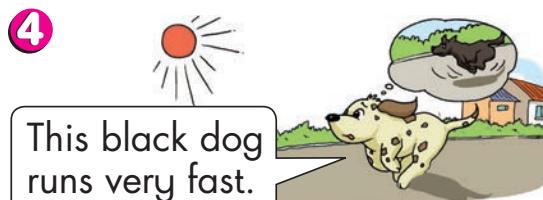
Henry is afraid.



Henry stops. He looks at the black shape. It stops too. He is not afraid now.



Henry hears a sound. He looks back and sees a black shape behind him.



Henry runs away, but the black shape follows him.



Henry likes his new friend.
He likes playing with it.

True or false

- () 1 Henry sees a big black dog.
- () 2 The black shape runs after Henry.
- () 3 The black shape is Henry's shadow.
- () 4 Henry does not like his new friend.

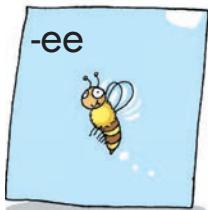
Listen and enjoy

The shadow's song

Boom dee ah dah.
Boom dee ay ...
Sometimes it's long and tall.
Sometimes it's short and small.
Sometimes it's on the wall.
Sometimes it's on the floor.
And when the light goes off,
You won't see it any more.
Boom dee ah dah.
Boom dee ay ...
Boom, boom, boom.



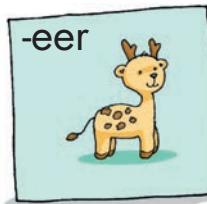
Learn the sounds



bee



tea



deer



tear

Mr Bee is having tea
With his friend Miss Deer.
Suddenly he falls into the tea,
And Miss Deer cries in fear.
'Don't worry,' says Mr Bee.
'I can even swim in beer.'
Miss Deer says, 'You scared me!'
And then she bursts into tears.





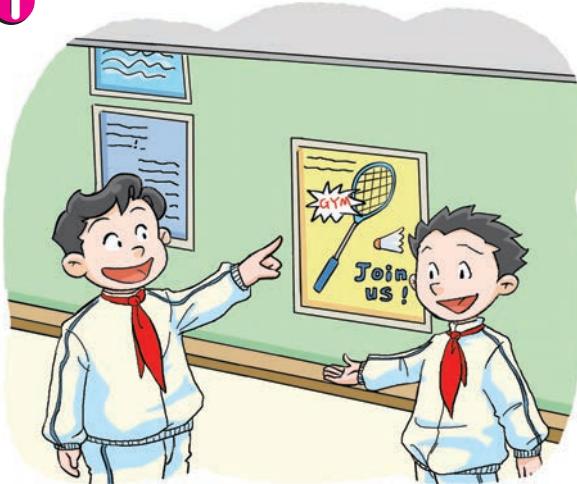
Module 2 My favourite things

1 Sports

Look and say

Does ... like ... (doing)?
Yes, ... does./No, ... doesn't.

1



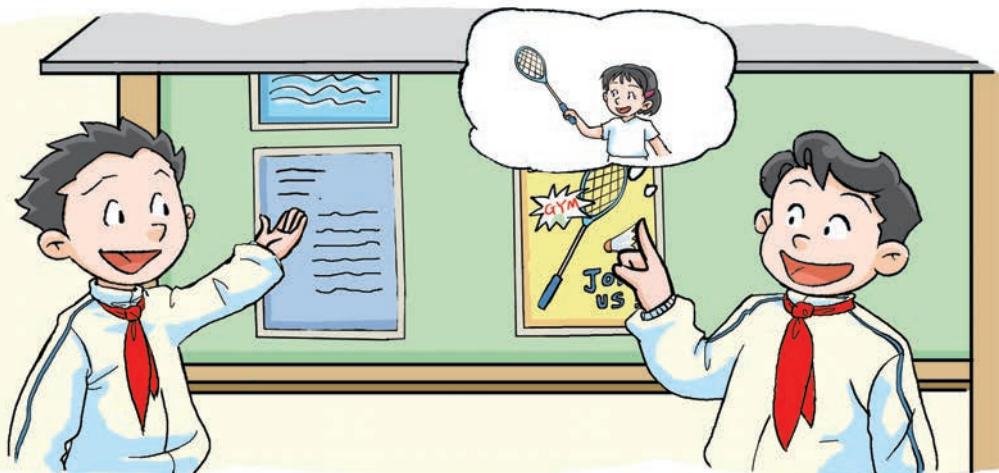
Danny: Look at that poster, Peter. There's a new club in our school. It's a badminton club. Do you like playing badminton?

Peter: Yes, I do. It's my favourite sport.

Danny: Me too. Let's join the club together, then.

Peter: Great!

2



Peter: Who else would like to join?

Danny: Let me see. Does Alice like playing badminton?

Peter: Yes, she does! She often plays badminton with me. Let's go and ask her.

Look and learn



play
football



play
table tennis



play
volleyball



play
badminton



play
basketball

Ask and answer

Look at this table and ask and answer in pairs.

play badminton		✓	✓		✓
play volleyball	✓	✓		✓	
play basketball	✓		✓	✓	✓
play table tennis	✓			✓	✓
play football			✓		✓

Does Kitty like playing badminton?

No, she doesn't.

Does she like playing volleyball?

Yes, she does.

S1: Does ... like ...?

S2: Yes, he/she does./No, he/she doesn't.

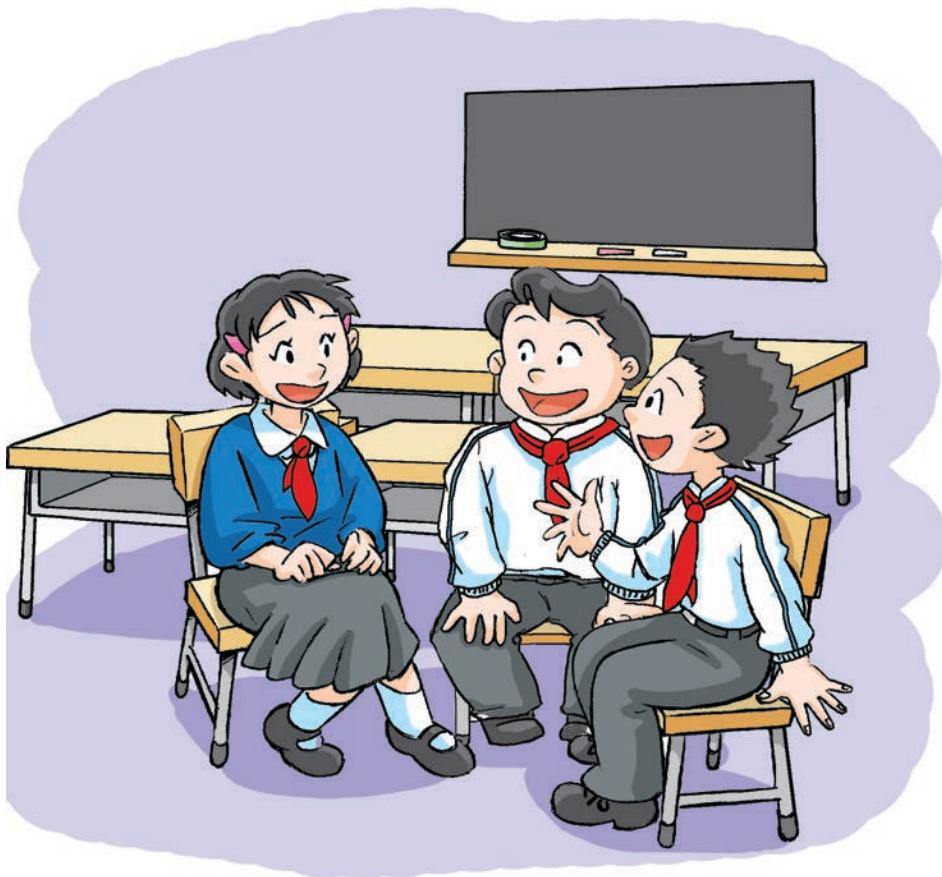
S1: Does he/she like ...?

S2: Yes, he/she does./No, he/she doesn't.

Say and act

Let's join the club!

Peter and Danny are talking with Alice in the classroom.



Peter & Danny: Hello, Alice.

Alice: Hi, Peter and Danny.

Danny: There's a badminton club in our school. Peter and I want to join it. Would you like to come with us?

Alice: Oh, sure. I'd love to.

Peter: Will Kitty come too? Does she like playing badminton?

Alice: No, she doesn't. She never plays badminton. She likes playing volleyball, basketball and table tennis.

Look and read

Swimming class notice

For a swimming class, you need:

- A swimsuit and a swimming cap.
The swimsuit cannot be too big or too small.
- A pair of swimming goggles.
So the water does not get in your eyes.



Please remember:

- Do warm-up exercises.
Do them before you go into the water.
- Clean your body.
Do it before you go into the swimming pool and after swimming too.



Swimming is fun. It makes you healthy and strong. Enjoy yourself in the swimming class!

Read and complete

1 What do you need for a swimming class?

I need _____, _____ and _____.

2 What do you do before swimming?

I _____ and _____.

Listen and enjoy

In my spare time I sing and dance,
Read and paint, swim and run.
These are all my hobbies.
Oh, they are so much fun!



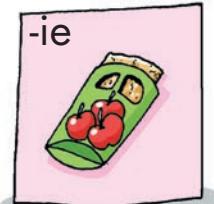
In my spare time I play basketball,
Or table tennis, or volleyball.
I like playing all these sports.
Yes, they are so much fun!



Learn the sound



five



pie

Mike has nine apple pies.
He gives me five
And puts four in a line,
And says, 'These are mine.'
Mike eats his four apple pies,
Then smiles and says,
'They are nice!'

And now I want your French fries!



2 Cute animals

Look and say

What does ... (do)?
... (does) ...

- 1 Ginger is very cute. What does she eat?



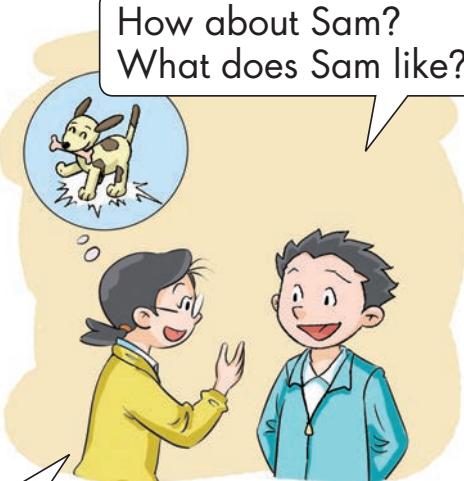
She eats fish. It's her favourite food.

- 2 Does she eat cat food?



Yes, she does. She eats a large bowl of cat food every day.

- 3 How about Sam? What does Sam like?



He likes bones. He likes meat too.

- 4 Does he like dog food?



No, he doesn't. He doesn't eat dog food at all.

Look and learn



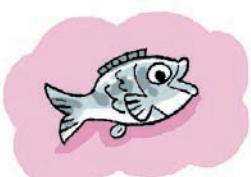
bone



cat food



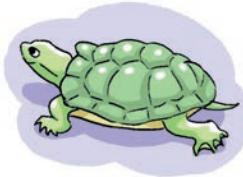
parrot



fish



dog food



tortoise

Do a survey

What animals do your classmates like? What food do the animals eat?

Animals				
Food				

S1: What animals do you like?

S2: I like cats.

dogs.

parrots.

tortoises.

...

S1: What food does a cat eat/like?

a cat

a dog

a parrot

a tortoise

...

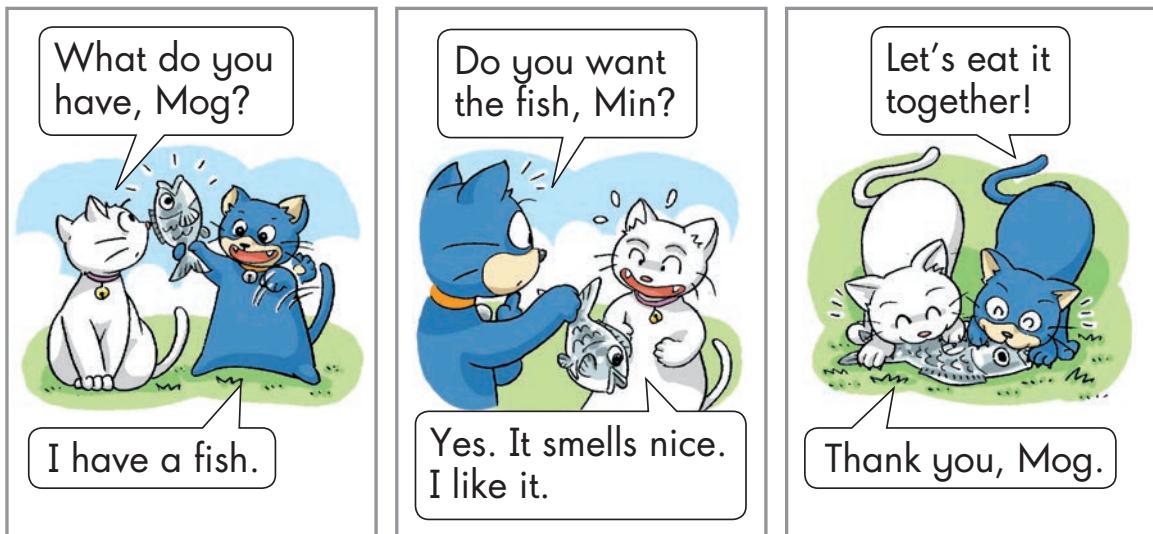
S2: It eats/likes ...



Say and act

Animal friends

1 Min and Mog



2 Milly and Ella



Read a story

The cat and the mouse

1



A cat is sleeping in his basket. A mouse sees the cat food.

2



The mouse is hungry, so he eats the food.

3



The cat wakes up and sees the mouse. The mouse is afraid and runs away.

4



The mouse climbs onto a door. The cat is too fat. He cannot climb onto the door.

5



The mouse jumps off the door and runs away again. The cat is tired. He cannot catch the mouse.

6



The mouse goes back to his hole. He is happy, but the cat is angry.

Read and complete

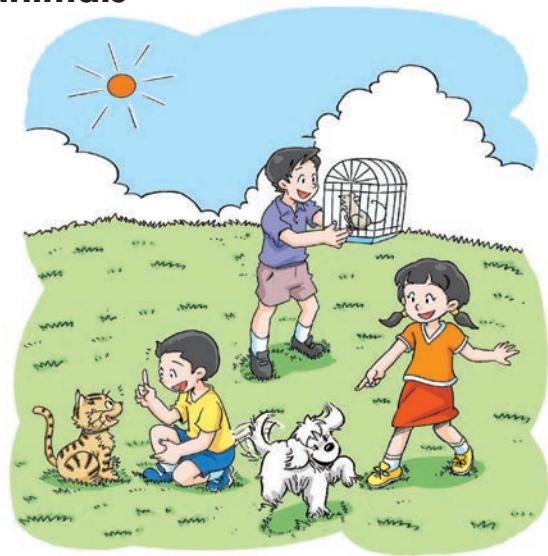
- 1 The mouse is hungry, so he _____ the cat food.
- 2 The mouse is afraid, so he _____ away.

- 3 The mouse _____ onto a door. The cat cannot catch him.
- 4 The mouse _____ back to his hole. He is happy.

Listen and enjoy

They like animals

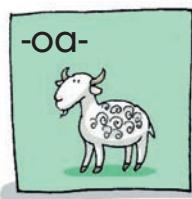
Mark likes animals.
He wants to be a vet.
Al likes animals.
He wants to have a pet.
Pam loves animals.
Her pets are never sad.
She took her dog to maths camp
And taught him how to add.



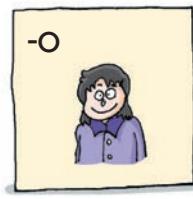
Learn the sound



Joe

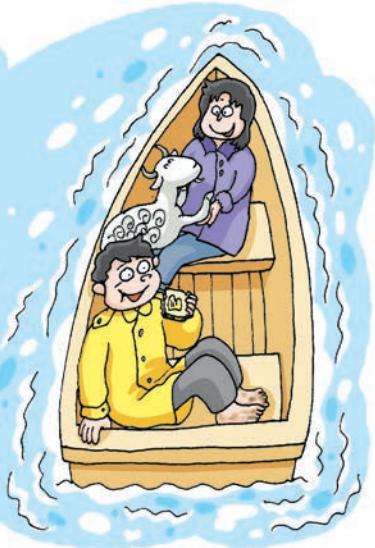


goat



Flo

Joe is eating **toast**
In the **boat**.
We can see his dirty **toes**.
Flo is playing with a **goat**
In the **boat**.
We can see her purple **coat**.
Flo and **Joe**
In the **boat**
Say to the **goat**,
'Hello! Let's go!'



3 Home life

Look and say

... am/is/are ... (doing)

1

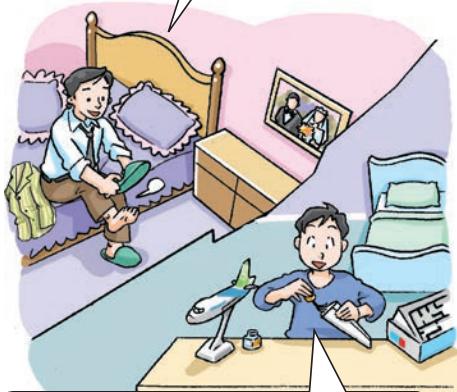
Kitty, where are you?



I'm in the living room. I'm doing my homework.

2

Ben, where are you?



I'm here, Dad. I'm in my bedroom. I'm making a model plane.

3

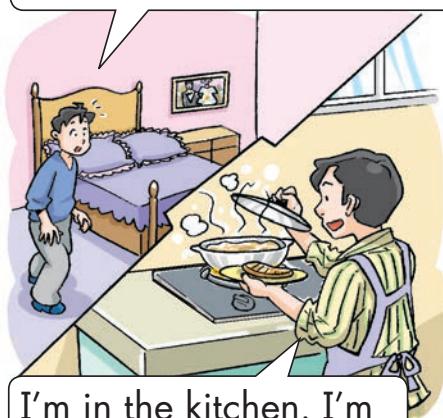
Where are you, Maggie?



I'm in the bathroom. I'm washing my hair. Can you cook dinner, please?

4

Dad, where are you? Let's go and play basketball.



I'm in the kitchen. I'm cooking dinner. Come and help me, please.

Look and learn



bedroom



living room



bathroom



kitchen

Think and write

Where are they? What are they doing? Think and write.



Mrs Chen is _____
in the _____.



Mr Chen and Peter are _____
in the _____.



Sally is _____
in the _____.



Paul is _____
in the _____.

Say and act

Earth Hour



1

Good evening. It is Earth Hour now. Many people turn off the lights. What are they doing now? Let's go and have a look.

2

Hi, I'm Alice. I usually watch TV with my parents at night, but now we're looking at the stars. My dad is telling me a lot about the stars.



3



Hello, my name's Kitty. My brother Ben and I usually read storybooks before bedtime, but now Grandma is telling us a fairy tale.

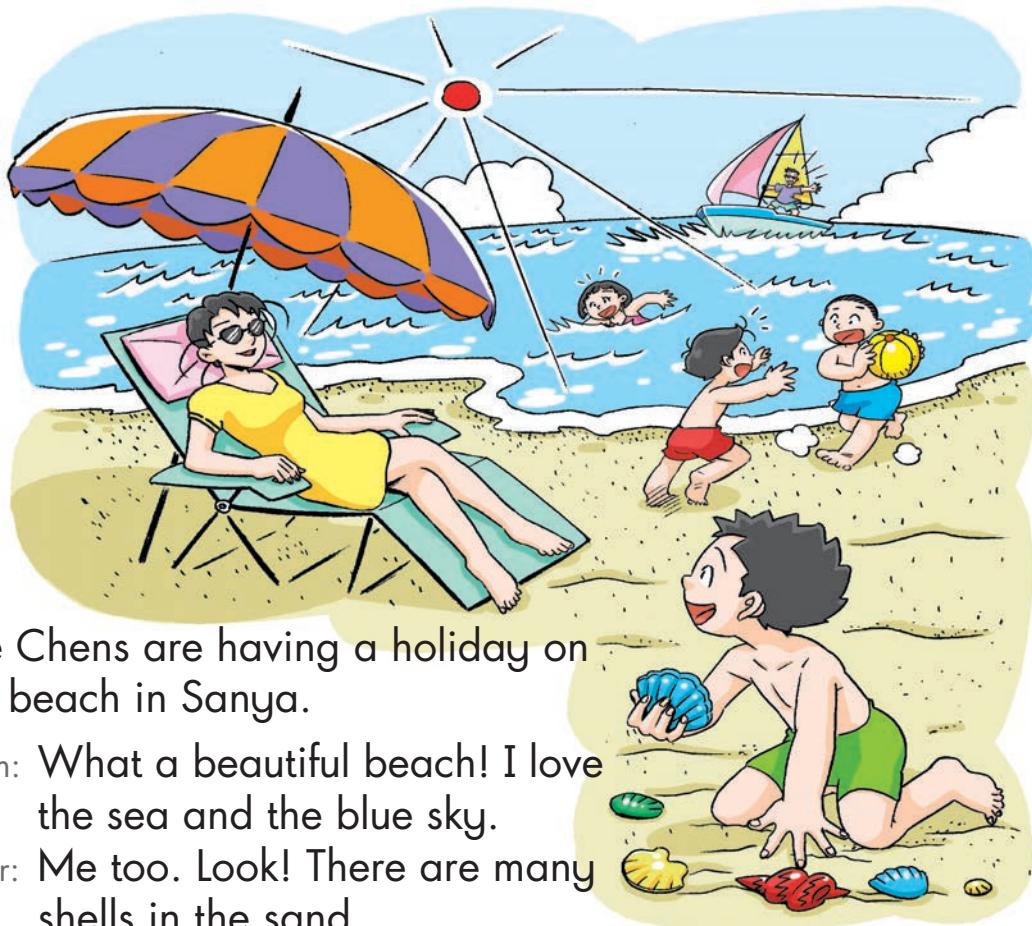
4



Hi, I'm Sally. I usually do my homework at night, but now we're chatting with our parents. They are telling us a lot of interesting stories about themselves.

Look and read

Summer holiday



The Chens are having a holiday on the beach in Sanya.

Mum: What a beautiful beach! I love the sea and the blue sky.

Peter: Me too. Look! There are many shells in the sand.

Mum: They're very beautiful.
Where's Paul?

Peter: He's playing beach ball over there.

Mum: Is Sally playing with him?

Peter: No. She's swimming.

Mum: Let's go swimming too.

Peter: OK.

Answer the questions

1 Where are the Chens?

2 What is in the sand?

3 What is Paul doing?

4 What is Sally doing?

Listen and enjoy

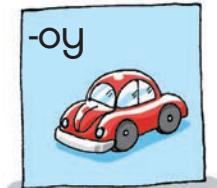


Is the baby talking?
Yes, she is!
The baby's talking!
Listen! The baby's talking!
Mama, Papa.
Listen! The baby's talking!
Mama, Papa.

Is the baby walking?
Yes, she is!
The baby's walking!
Look! The baby's walking!
One, two. One, two.
Look! The baby's walking!
One, two. One, two.



Learn the sound



toy

Billy Biggs is a boy.
Joyce, the tortoise, is a toy.
Billy Biggs has a loud voice.
Joyce, the tortoise, makes no noise.
Billy Biggs takes his toy to school.
The girls and boys play with Joyce,
But Joyce still doesn't make any noise!



noise





Module 3 Things around us

1 Sounds

Look and say

Is/Are ... (doing)?

Yes, ... is/are./No, ... isn't/aren't.

1

Grandma, it's noisy outside.



2

Listen, Tony. Is the doorbell ringing?

No, it isn't. It's the television.

Where's Grandpa? Is he watching TV in the living room?

Yes, he is.

Look and learn



quiet



loud



bell



television (TV)

Make and play

Make a wind-bell

You need:

- a thick card
- crayons
- some string
- a pair of scissors
- a bell
- a small stick



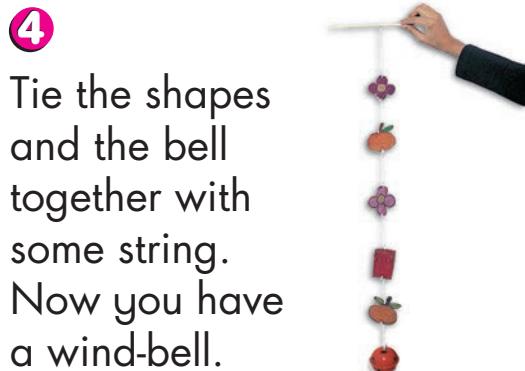
Draw different shapes on the thick card. Colour them.



Cut out the shapes.



Make two holes in each shape.



Tie the shapes and the bell together with some string. Now you have a wind-bell.

Say and act

Peter's new bicycle bell

Peter has a new bell for his bicycle. He is riding his bicycle in the Sports Park.

1

Excuse me!



2

Excuse me!



'Ting-ting. Ting-ting.' The bell rings, but the girl cannot hear it. It is too quiet.

'Ting-ting. Ting-ting.' The bell rings, but the old man cannot hear it. It is too quiet.

3

Excuse me, Ginger!



4

Sh ...! Be quiet! Your bell is too loud!



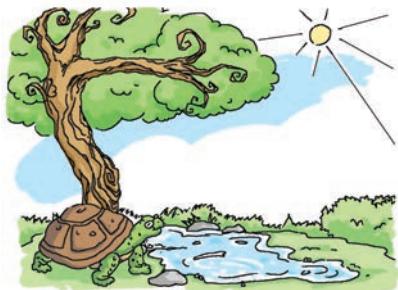
'Ting-ting. Ting-ting.' Ginger is in front of Peter. Two old ladies are dozing on the bench.

They are awake now and feel angry. Peter is puzzled. Isn't his bell too quiet?

Read a story

The old tortoise and the little bird

1



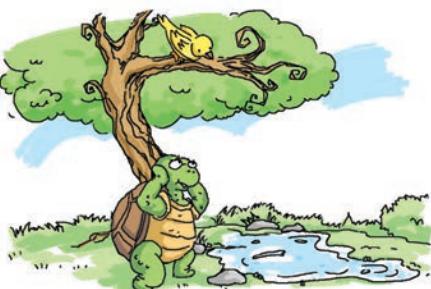
An old tortoise lives by a small pond. It is nice and quiet. He likes the pond very much. 'It's my pond,' he says.

2



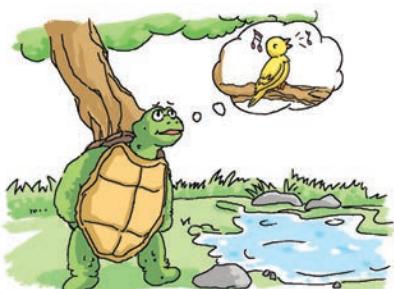
One day, a little bird comes. She likes the pond too, and she comes every day. She always has a bath in the pond and sings some songs.

3



The old tortoise says, 'Are you singing or crying? It's too loud. I don't like it.' 'I'm sorry,' the little bird says and flies away. The pond is quiet again.

4



'It's my pond now,' the old tortoise thinks. He drinks some water, and then has a nap. He is happy. But a week later, he is unhappy again. 'It's too quiet,' he says.

Answer the questions

- 1 Where does the old tortoise live?
- 2 What does the little bird always do in the pond?
- 3 Does the tortoise like the bird's songs?
- 4 Is the old tortoise happy in the end?

Listen and enjoy

The wheels on the bike go

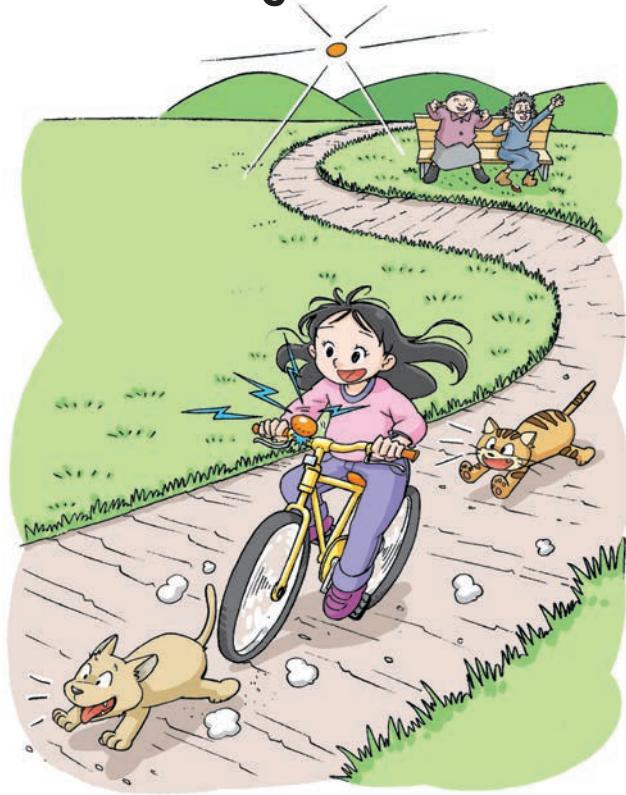
The wheels on the bike go
Round and round,
Round and round,
Round and round.

The wheels on the bike go
Round and round
All day long.

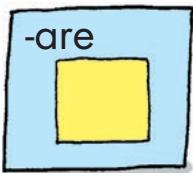
The bell on the bike goes
'Ting, ting, ting.' ...

The girl on the bike says,
'Excuse me, excuse me,
Excuse me!' ...

The ladies in the park say,
'Sh ...! Be quiet!' ...



Learn the sound



-are



-ear



-air



Don't go near that square, Clare!
I can see a bear.



Can you see the bear, Clare?
It has long, brown hair.



And it's eating a yellow pear.
Clare, don't go near that bear!

2 Time

Look and say

What are you doing?

I'm ...

1

Get up, Kitty.

What time is it?



It's a quarter past seven.



2

It's half past seven. What are you doing, Kitty?

I'm brushing my teeth.



3

Have breakfast, Kitty.

Yes, Mum.

What time is it now?



It's a quarter to eight.

4

Kitty, it's eight o'clock.

Oh, no! I'm late.



Look and learn



seven o'clock



a quarter
past seven



half past seven



a quarter
to eight



get up



brush my teeth

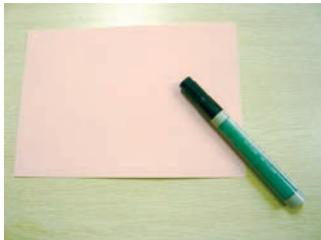


wash my face



have breakfast

Play a game



It's seven o'clock. What
are you doing?

I'm getting up. What
are you doing?

I'm washing my face.

Say and act

Kitty's Friday evening

1

Hi, Mum.



Hi, Kitty. Are you doing your homework?

Yes, I am.

It is five forty-five. Mum is back home from work. Kitty is doing her homework.

3

What are you doing, Kitty?



I'm doing a puzzle.
It's so much fun.

It is seven thirty. Kitty is doing a puzzle.

2

Let's have dinner,
Kitty and Ben.

We're coming.



It is six thirty. The Lis are having dinner.

4

It's nine fifteen, Kitty. It's late. It's time for bed.



All right.

Can I finish watching
the cartoon? It's Saturday tomorrow.

It is nine fifteen. Kitty is watching TV on the sofa.

Read a story

Tom's clock

1

What are you reading, Tom?



I'm reading a storybook.

Put a new battery in your clock, Tom.

Tom is reading a storybook. His mother is talking to him.

2

Oh no! I'm late!



The next morning, Tom wakes up and looks at his clock. It is ten thirty. School starts at eight.

3



Tom leaves home. He does not eat breakfast.

4



Tom runs all the way to school. It is only six thirty. He is not late for school. His clock stopped at ten thirty last night.

True or false

- () 1 Tom puts a new battery in his clock.
- () 2 Tom gets up at ten thirty.
- () 3 Tom is not late for school.

Listen and enjoy

Tick-tock!

Tick-tock! Tick-tock!
Says my grandmother's clock.
Coo-coo! Coo-coo!
Says my mother's clock.
Ling-ling! Ling-ling!
Where's my little clock?



Learn the sound



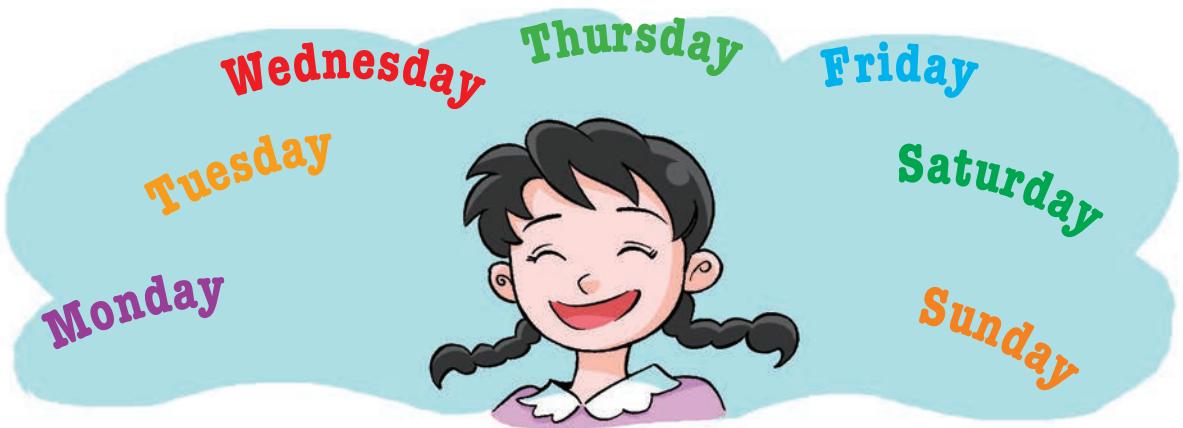
A tiny little *mouse*
Is *bowing* to a *cow*.
A big brown *owl*
Is *flying* in the *clouds*.
The *owl* wants to
Catch the *mouse*.
It hits the *cow* and
Calls out 'Ouch! Ouch!' aloud.



3 Days of the week

Listen and enjoy

My name's Betty and I'm very busy.
Busy, busy, busy, but I'm very happy.
I'm always busy on Monday, Tuesday and Wednesday,
And sometimes busy on Thursday and Friday.
I'm usually busy, but I'm always happy.
And I'm never busy on Saturday and Sunday.



Look and learn

always 

usually 

often 

sometimes 

never

Look and say

... always/usually/often/sometimes ...

1

Monday~Friday



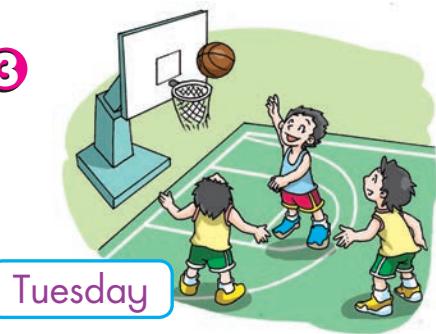
Peter goes to school from Monday to Friday.

2



Monday

3



Tuesday

Peter always plays basketball with his classmates on Tuesday afternoon.

4



Wednesday

Thursday

5



Friday

Peter goes home at two thirty on Friday afternoon. He often plays with Sally and Paul at home.

6



Saturday

Sunday

At weekends, Peter's family sometimes go to Rainbow Park. They always have a good time there.

Do a survey

What do your classmates usually do at weekends? How often do they do those things? Do a survey.

always usually often sometimes never

- visit my grandparents
- see a film
- play badminton
- go to the park
- play football
- play basketball

Name	How often?	Activity
Alice	usually	play badminton

What do you usually do at weekends?



Do you go to the park at weekends?



I usually play badminton with my father.
Yes. Sometimes I go to the park with my family.

Read a story

A party

The days of the week are having a party.
Mr Sunday has a black coat and hat.
'How do you do?' he says, and bows.
Mr Monday is a happy young man.
'I like singing. I love music!'
Mr Tuesday is tall and strong.
'I love playing sports.'
'I'm in the middle of the week,'
says Mr Wednesday. He always smiles.
Miss Thursday is very clever.
She really loves to read.
Miss Friday is a little shy,
while Mr Saturday is very kind.
'Let me get everyone a drink,' he says.
And so the days of the week start their party.



Read and write

- 1 Mr _____ loves music.
- 2 Mr _____ is in the middle of the week.
- 3 Miss _____ is very clever.
- 4 Miss _____ is shy.
- 5 Mr _____ is very kind.

Read and say



Music Club Activities



When	What	Where
15.00 Tuesday	Music classes	music room
15.30 Thursday	music shows	hall
13.00 Friday	meetings	music room

I'm in the Music Club. On Tuesday afternoon, we have Music classes in the music room. On Thursday afternoon, we have music shows in the hall. On Friday afternoon, we have meetings in the music room.



Learn the sound



May

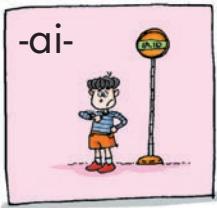
What's the date today?
It's the fifth of May.
It's my birthday today.
Hurray! Hurray!

Come and play.

Come and play.

I can't wait!

It's a happy day!



wait



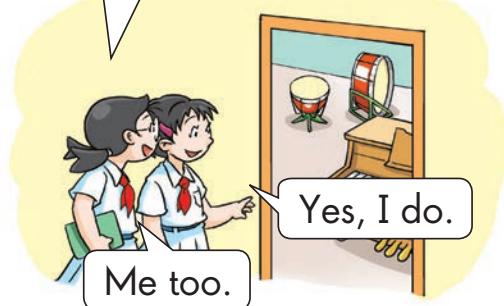


Module 4 More things to learn

1 A Music class

Listen and say

- 1 It's time for Music class.
Do you like music, Alice?



- 2 I have a violin. I can play the violin. What can you play?



- 3 Is that your drum, Alice?



- 4 Whose drum is it?



- 5 Hello, Alice. Hi, Kitty.



- 6 Where's my drum?



Look and learn



piano



violin



triangle



drum

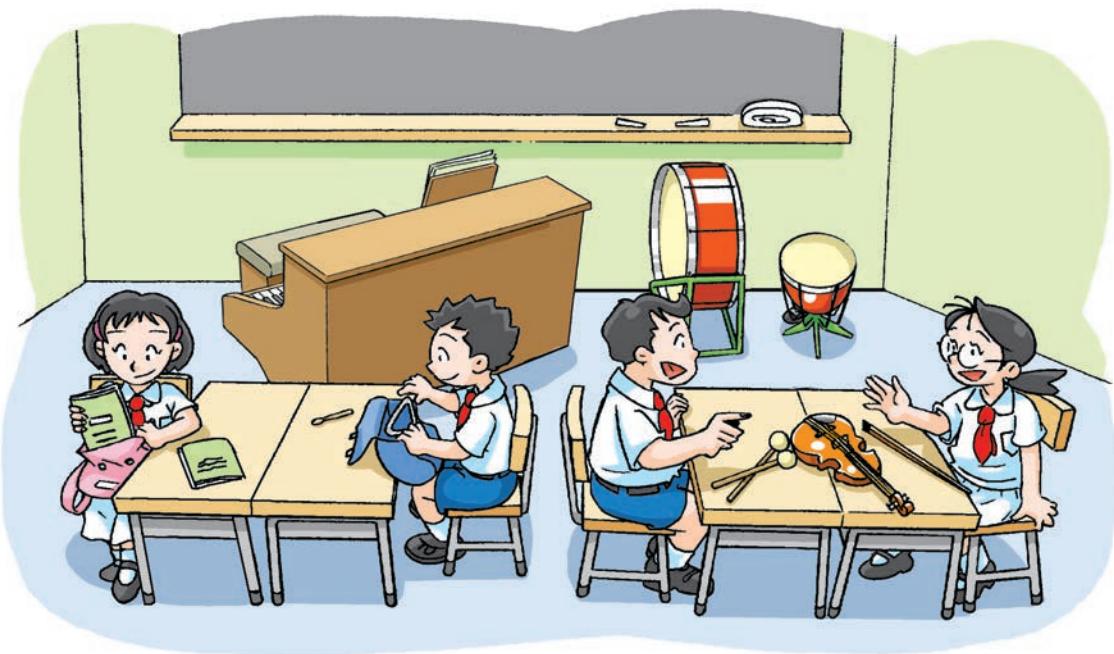
Ask and answer

Kitty's violin

Peter's triangle

Danny's drum

Alice's drum



S1: Where's ...?

S2: It's ...

Say and act

In the music room

The students are playing a guessing game in Music class.

Miss Fang: Listen, Jill. What's the sound?

Jill: Is it Peter's triangle?

Peter: Yes, it's my triangle.

Miss Fang: Now, listen to this.

Jill: Is it Alice's drum?

Alice: No. It's Danny's drum.

Miss Fang: Listen to this, Jill.

Jill: It's Kitty's violin!

Kitty: Yes, it's my violin.



Ask and answer

Miss Fang						
Peter						
Danny						
Alice						
Kitty						

S1: Whose ... is this?

S2: It's ...

Read a story

The Piper of Hamelin

1



The city of Hamelin is full of mice.

2

2



A man comes to help the people of Hamelin.

3



The man plays beautiful music. The mice walk behind the man. They walk away from the city.

4

4



The people of Hamelin do not want to give the piper his gold.

5

5



The man plays beautiful music again. Now all the children of the city walk behind him.



The people of Hamelin give the piper his gold. The children go back home.

Answer the questions

- 1 What happens in the city of Hamelin?
- 2 How does the piper help the people there?
- 3 What does the piper want in return?

Make and play

Make a musical instrument and play it.

①



Tie some rubber bands on a pencil case.

②



Put some rubbers under the rubber bands.

③



Play some music.

④



Is the music nice?

Listen and enjoy

The music man

I am the music man
And I can play.
What can you play?

The piano!
Ding-ding! Ding-ding! ...

The triangle!
Ting-ting! Ting-ting! ...

The violin!
Zing-zing! Zing-zing! ...

The drum!
Boom-boom! Boom-boom! ...



2 Festivals in China

Listen and say

Miss Fang and the students are talking about festivals in China.

Miss Fang: What festivals do you like?

Alice: I like the Spring Festival.

Miss Fang: What do you usually do during the Spring Festival?

Alice: I usually visit my grandparents and relatives.

Miss Fang: I see. What about you, Kitty?

Kitty: My favourite festival is the Dragon Boat Festival.
I like eating rice dumplings.

Danny: Me too. Which Chinese festival do you like, Peter?

Peter: I like the Mid-Autumn Festival.

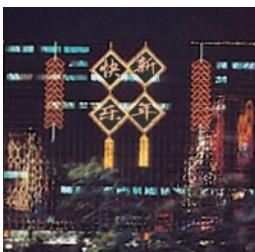
Alice: What do Chinese people eat at the Mid-Autumn Festival? Do you know?

Peter: Chinese people usually eat mooncakes.

Alice: That's right.



Look and learn



the Spring Festival



the Dragon Boat Festival



the Mid-Autumn Festival



the Double Ninth Festival

Say and act

The Double Ninth Festival

Many old people live in the old people's home. The students in Class 3 Grade 4 often go to visit them at the Double Ninth Festival.

① Alice & Kitty: Good morning, Grandma Li!

Grandma Li: Good morning, children. Come in, please.

Alice & Kitty: Happy the Double Ninth Festival, Grandma Li. Here are some flowers and cakes for you.

Grandma Li: Thank you. Come and sit down, please.



② Alice: What do you do every day, Grandma Li?

Grandma Li: We have some classes here. I'm learning painting. Look! This is me in the class.

Alice & Kitty: Wow, great!



Look and read

The Spring Festival

The Spring Festival is an important festival in China. It usually comes in January or February. People also call it the Chinese New Year.

1



People buy new clothes and traditional food before the Spring Festival.

2



On New Year's Eve, families have a big dinner together. They often eat dumplings.

3



People visit their relatives and friends. Children can get money in red envelopes.

4



People also watch colourful fireworks at night.



Today is the first day of the Spring Festival. We have a big dinner at a restaurant in the evening. After dinner, we watch beautiful fireworks. We all like the Spring Festival very much.

True or false

- () 1 People buy new clothes after the Spring Festival.
- () 2 Families have a big dinner together on New Year's Eve.
- () 3 Children can get money in yellow envelopes.
- () 4 Kitty watches fireworks after dinner.
- () 5 Kitty likes the Spring Festival.

Ask and answer



The Dragon Boat Festival

month: May/June

weather: hot/sunny/rainy

activity: watch dragon boat races/eat rice dumplings



The Mid-Autumn Festival

month: September/October

weather: cool/dry

activity: look at the beautiful moon/eat mooncakes



The Double Ninth Festival

month: October

weather: cool/dry

activity: climb mountains/visit old people/eat Double Ninth cakes

S1: When is ... Festival?

S2: It's in ... or ... (*month*)

S1: Is it hot/sunny/... at ... Festival?

S2: Yes./No. It's ...

S1: What do you do at ...?

S2: I/We usually ...

S1: What special food do you eat at ...?

S2: I/We eat ...

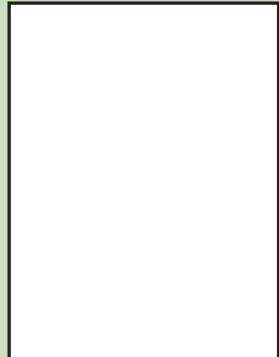
Think and write

Write about a festival in China. Draw the food in the box.



_____ Festival

- _____ (*festival*) is in _____ (*month*). It is _____ (*weather*). At/During _____,
- people go to _____ (*place*). People usually _____ (*activity*).
- _____ People eat _____ (*food*). I like _____
- (*festival*) very much.



Listen and enjoy

Please always remember good table manners
When you have your breakfast, lunch and dinner.
Always use your chopsticks or your knife and fork,
And never blow bubbles when you drink milk.
It is not polite to talk with your mouth full,
And don't run around or play with your food.
Please always remember good table manners
When you have your breakfast, lunch and dinner.

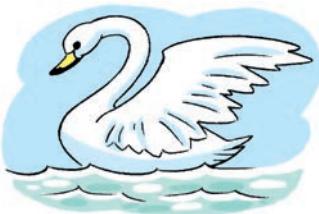


3 Story time

Look and learn



duckling



swan

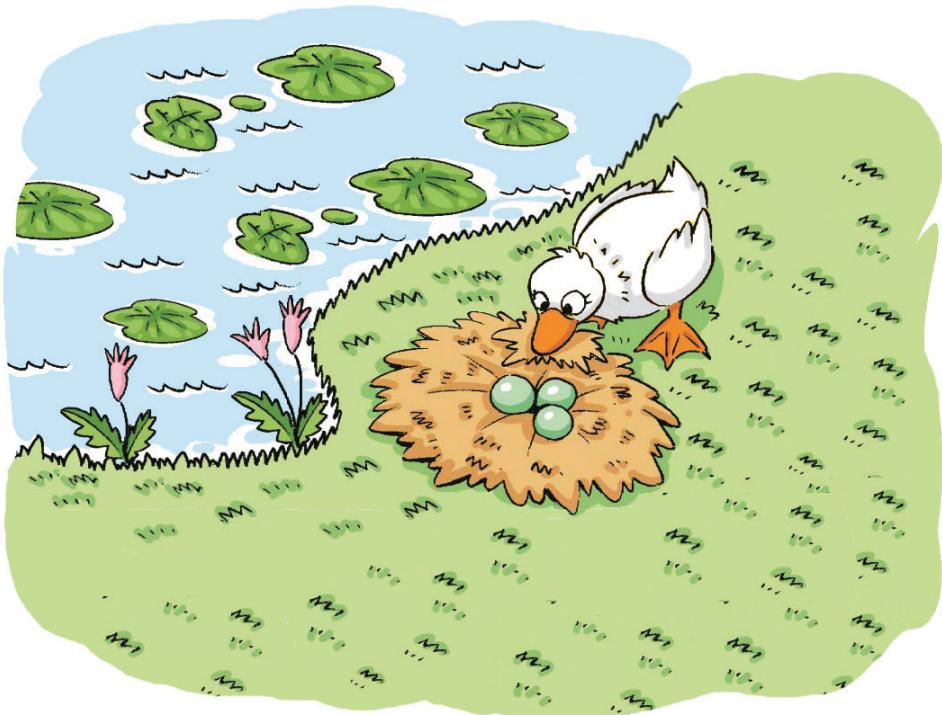


nest

Listen and enjoy

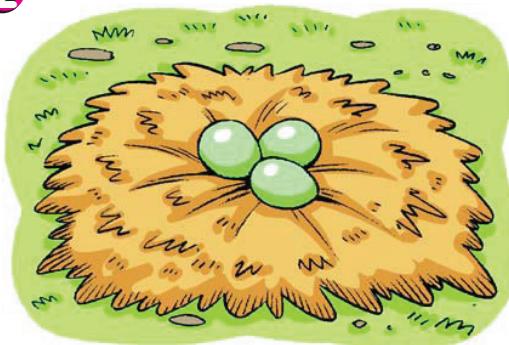
The ugly duckling

1

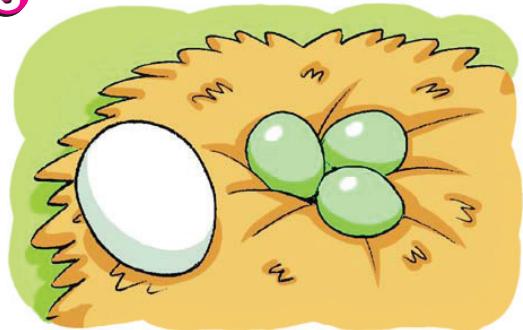


It is warm in spring. Mother Duck is making a nest. She has three eggs.

②



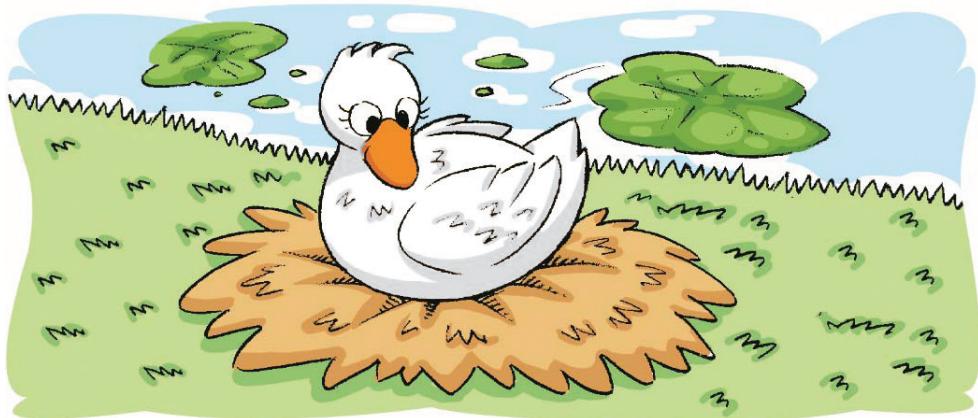
③



The eggs are in the nest. They are green and small. They are Mother Duck's babies.

Now there are four eggs in the nest. The fourth egg is big and white.

④



Mother Duck sits on the nest.

⑤



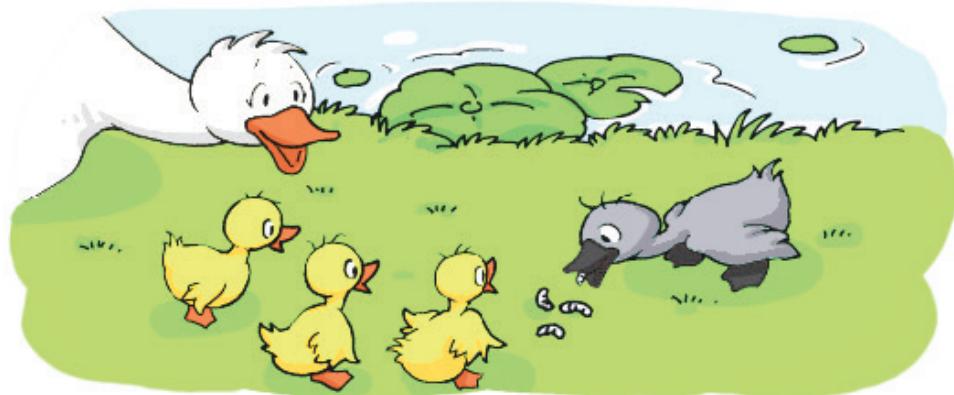
The eggs open. Mother Duck is happy.

6



Mother Duck sees four ducklings. Three ducklings are yellow and lovely. One duckling is big and grey. He is ugly.

7



Mother Duck feeds her babies with small worms. The big grey duckling eats all of them.

8

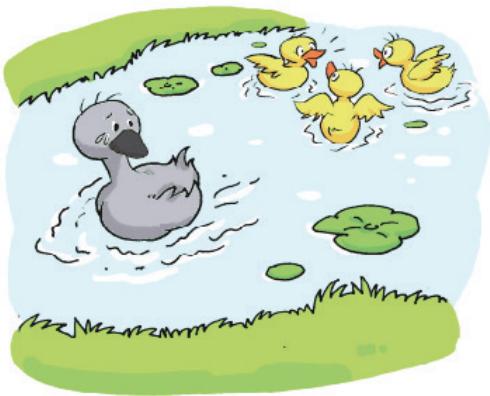


Mother Duck swims in the pond. The yellow ducklings sit on her back. The ugly duckling is too heavy, so he swims behind them.

9



10



The three ducklings often play together. They are happy. The ugly duckling is sad and lonely.

The ugly duckling swims away. He does not want to stay with them.

11



It is so cold in winter. The ugly duckling goes into a house, but an old woman drives him away.

12



It is spring again. The ugly duckling is in the grass. Two big swans see him.

13



The ugly duckling looks into the pond. Now he is a swan. He is very happy.

Read and tick

Read the story again. Tick the correct boxes.

big					
small					
beautiful					
ugly					
white					
green					
happy					
sad					

Project 1 An outing

1 Draw or stick pictures

You go to the park with your family. What do you take?

Food

Fruit

Drink

Other things

2 Ask and answer

S1: What fruit/drink do you take?

S2: I take ...

S1: How does it taste?

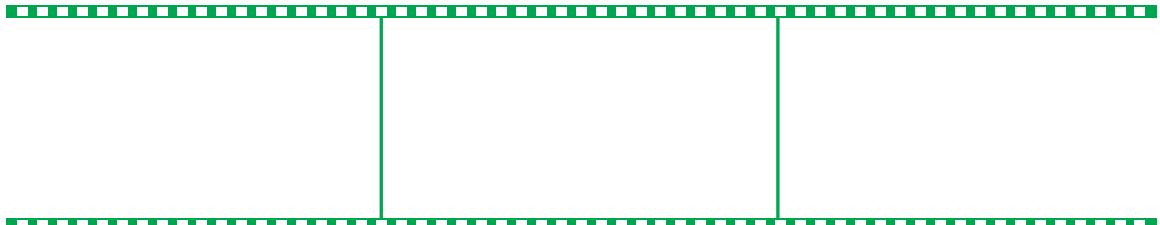
S2: It tastes ...

S1: What other things do you take?

S2: I take ...

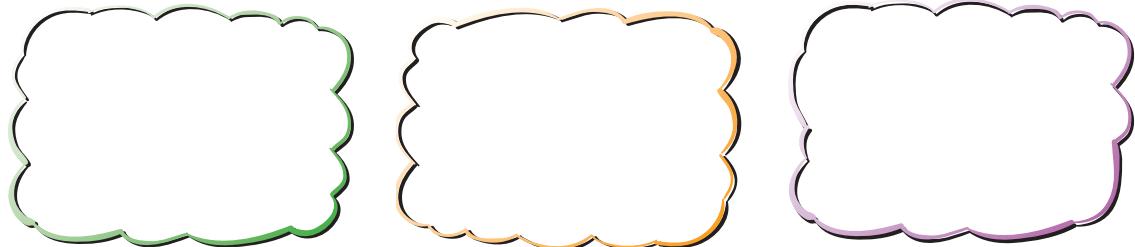
3 Draw, write and tick

1 What can you see in the park?



I can see _____. I can see _____. I can see _____.
It is _____. It is _____. It is _____.
(colour) (colour) (colour)

2 What can you hear in the park?



I can hear _____. I can hear _____. I can hear _____.
It is loud/quiet. It is loud/quiet. It is loud/quiet.

3 What can you touch in the park? How does it feel?

draw	soft	hard	rough	smooth

4 Ask and answer

S1: What can you see in the park?

S2: I can see ... It's/They're ...

S1: What can you hear in the park?

S2: I can hear ...

S1: Is it loud or quiet?

S2: It's ...

S1: What can you touch in the park?

S2: I can touch ... It's/They're ...

5 Write about the park

It is a sunny day. In the park, I can see

What a nice park! I like it.

Project 2 Sports clubs

1 Stick pictures and write

What are your favourite sports?



Sports name: _____

Sports name: _____



Sports name: _____

Sports name: _____

2 Do a survey

Ask your classmates about the different sports and tick the boxes.
Then count the numbers.

S1: Do you like ...?

S2: Yes, I do./No, I don't.

Name						
Total number						

3 Discuss and design

Discuss your new sports club with your classmates. Then design a club poster.

- What is the name of your sports club?
- What are the club activities?
- When do you do these activities?
- Where do you do these activities?
- What do club members need for the sports club?

Join us!

Club

Activities:

When

What

Where

Things you need:

- _____
- _____
- _____

draw pictures here

You can have fun in our club!

Project 3 My home life

1 Stick and introduce

Stick a photo of your family and introduce them to your classmates.



- How many people are there in your family?
- Who are they?
- How old are they?
- What are their jobs?

2 Think and write

When do you and your family do these things? Complete the table.

when what	who	I	my father	my mother		
get up						
have breakfast						
go to work/school						
have lunch						
have dinner						
go to bed						

3 Ask and answer

always usually often sometimes

S1: When do you get up?

S2: I ... get up at ...

S1: When does your father/mother/... get up?

S2: He/She ... gets up at ...

4 Write and talk

What do your family usually do in a week? Write and talk about it.

Family member	Activities	Days of the week
Mother		
Father		

S: My mother/My father/... usually/always/sometimes ... on ...

5 Stick and write

Stick a photo of your family on holiday and write about it.

- Where are you?
- What are you doing?



A happy holiday

Look at the photo. We are at _____



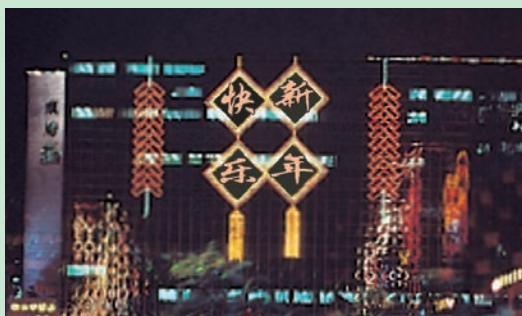
Project 4 Festivals in China

1 Think and write

Write the festivals in the correct months.

January	February	March	April
May	June	July	August
September	October	November	December

2 Look and write



Things you can see

- _____
- _____
- _____

Festival:



Things you can see

- _____
- _____
- _____

Festival:

3 Stick or draw, and talk

What is your favourite festival? Stick a photo or draw a picture of you and your family at the festival, and then talk about it with your classmates.

Festival: _____



My favourite festival is ...
It's in/on ... (*month/date*)
We usually ... at this festival.
Look at this photo. I'm (*doing*) ... and
... is (*doing*) ...

4 Do a survey

In your group, find out your classmates' favourite festivals.

Name	The Spring Festival	The Mid-Autumn Festival	The Double Ninth Festival	The Dragon Boat Festival

5 Think and write



Our favourite festival



Word list

(M=Module, U=Unit)

A

a glass of 一杯	M1U1
a little 有点	M3U3
a quarter past seven 七点十五分	M3U2
a quarter to eight 七点四十五分	M3U2
about prep. 关于	M2U3
activity n. 活动	M3U3
again adv. 又；再	M1U3
all pron. 所有；全体	M1U2
all the way 一路上；自始至终	M3U2
also adv. 也	M1U3
always adv. 总是	M3U3
angry adj. 生气的	M2U2
another pron. 另一个	M1U2
ask v. 问	M2U1
at noon 在中午	M1U3
at weekends 在周末	M3U3
awake adj. 醒着的	M3U1
away adv. 离开	M1U3

B

back adv. 向后；朝后	M1U3
basket n. 篮子；筐	M2U2
bathroom n. 卫生间	M2U3
battery n. 电池	M3U2
bedroom n. 卧室	M2U3
bedtime n. 就寝时间	M2U3
before prep. & conj. 在……之前	M2U1
bell n. 铃；铃铛	M3U1

bench n. 长椅

M1U3

bite v. 咬

M1U3

blind adj. 盲的；看不见的

M1U2

blunt adj. 钝的；不锋利的

M1U2

bone n. 骨头

M2U2

bow v. 鞠躬

M3U3

bowl n. 碗

M2U2

brush v. 刷

M3U2

brush my teeth 刷牙

M3U2

C

careful adj. 当心；小心

M3U1

cartoon n. 动画片

M3U2

cat food 猫粮

M2U2

catch v. 逮住；抓住

M2U2

chat v. 聊天

M2U3

cherry n. 樱桃

M1U1

Chinese chess 象棋

M3U3

clever adj. 聪明的

M3U3

club n. 俱乐部

M2U1

colourful adj. 色彩缤纷的

M4U2

cook v. 烹饪

M2U3

crunchy adj. (指食物) 爽脆的

M1U1

cry v. 哭

M3U1

cute adj. 可爱的

M2U2

D

deer n. 鹿

M1U3

dinner n. (中午或晚上吃的)

主餐；正餐

M2U3

dog food 狗粮

M2U2

doorbell <i>n.</i> 门铃	M3U1	gold <i>n.</i> 金子	M4U1
down <i>adv.</i> 向下；朝下 <i>prep.</i> 沿着	M1U3 M1U3	grape <i>n.</i> 葡萄	M1U1
doze <i>v.</i> 打盹儿；小睡	M3U1	grow <i>v.</i> 变得	M1U3
dragon boat race 龙舟赛	M4U2		
drive ... away 把……赶走	M4U3	H	
drum <i>n.</i> 鼓	M4U1	half past seven 七点半	M3U2
duckling <i>n.</i> 小鸭子	M4U3	hard <i>adj.</i> 硬的	M1U2
dumpling <i>n.</i> 饺子；汤团	M4U2	have a bath 洗澡	M3U1
during <i>prep.</i> 在……期间	M4U2	have a good time 玩得高兴	M3U3
E		have a holiday 度假	M2U3
enjoy <i>v.</i> 享受……的乐趣	M2U1	have a look 看一看	M2U3
exercise <i>n.</i> 运动；训练活动	M2U1	have a nap 小睡	M3U1
F		have breakfast 吃早餐	M3U2
fairy tale <i>n.</i> 童话	M2U3	have dinner 吃正餐；吃晚餐	M3U2
festival <i>n.</i> 节日	M4U2	healthy <i>adj.</i> 健康的	M2U1
finish <i>v.</i> 完成；做完	M3U2	heavy <i>adj.</i> 重的	M4U3
fireworks <i>n.</i> 烟花表演	M4U2	high <i>adj.</i> 高的	M1U3
fish <i>n.</i> 鱼	M2U2	hill <i>n.</i> 小山；山丘	M1U3
floor <i>n.</i> 地板	M1U2	hole <i>n.</i> 洞	M2U2
fly away 飞走	M3U1	homework <i>n.</i> 作业	M2U3
follow <i>v.</i> 跟随	M1U3	I	
fourth <i>num.</i> 第四	M4U3	important <i>adj.</i> 重要的	M4U2
Friday <i>n.</i> 星期五	M3U3	in the middle of 在……中间	M3U3
from <i>prep.</i> 从……来	M3U2	interesting <i>adj.</i> 有趣的	M2U3
(be) full of 充满……	M4U1	J	
fun <i>adj.</i> 有趣的	M2U1	join <i>v.</i> 加入；参加	M2U1
G		juice <i>n.</i> 果汁	M1U1
get <i>v.</i> 给……拿来	M3U3	K	
get up 起床	M3U2	key <i>n.</i> 钥匙	M1U2
go down 落下	M1U3	kind <i>adj.</i> 友善的	M3U3
go swimming 去游泳	M2U3	kitchen <i>n.</i> 厨房	M2U3
goat <i>n.</i> 山羊	M2U2	knife <i>n.</i> 小刀；刀	M1U2

L

large <i>adj.</i> 大的	M2U2
last night 昨天晚上	M3U2
late <i>adj.</i> 迟到的	M3U2
lawn <i>n.</i> 草坪	M1U3
like <i>prep.</i> 像	M1U3
light <i>n.</i> 灯	M2U3
living room 客厅	M2U3
lonely <i>adj.</i> 孤独的	M4U3
lost-property office 失物招领处	M1U2
loud <i>adj.</i> 大声的；响亮的	M3U1

M

make <i>v.</i> 使；让	M2U1
<i>v.</i> 制造；做	M2U3
meeting <i>n.</i> 会议	M3U3
model plane 飞机模型	M2U3
Monday <i>n.</i> 星期一	M3U3
money <i>n.</i> 钱	M4U2
mouse <i>n. (pl. mice)</i> 老鼠	M4U1
music <i>n.</i> 音乐	M4U1

N

nest <i>n.</i> 巢；窝	M4U3
never <i>adv.</i> 从不	M3U3
New Year's Eve 除夕	M4U2
noise <i>n.</i> 噪音	M2U3
noisy <i>adj.</i> 吵闹的	M3U1
not ... at all 一点也不	M1U1
notice <i>n.</i> 通知	M2U1

O

often <i>adv.</i> 经常	M3U3
onto <i>prep.</i>	
(表示朝某位置运动) 朝；向	M2U2

owl *n.* 猫头鹰

M3U2

P

parrot <i>n.</i> 鹦鹉	M2U2
path <i>n.</i> 小路	M1U3
pencil <i>n.</i> 铅笔	M1U2
pencil case 铅笔袋；铅笔盒	M1U2
piano <i>n.</i> 钢琴	M4U1
piper <i>n.</i> 吹笛子的人	M4U1
play badminton 打羽毛球	M2U1
play basketball 打篮球	M2U1
play football 踢足球	M2U1
play table tennis 打乒乓球	M2U1
play volleyball 打排球	M2U1
plum <i>n.</i> 李子；梅子	M1U1
poster <i>n.</i> 海报	M2U1
purse <i>n.</i> (女式) 钱包	M1U2
puzzle <i>n.</i> 拼图游戏	M3U2
puzzled <i>adj.</i> 迷惑不解的	M3U1

Q**quiet** *adj.* 轻声的；安静的

M3U1

R

really <i>adv.</i> 确定；的确	M3U3
red envelope 红包	M4U2
relative <i>n.</i> 亲戚	M4U2
remember <i>v.</i> 记得	M2U1
rice dumpling 粽子	M4U2
ring <i>v.</i> 响起铃声	M3U1
rise <i>v.</i> 升起；上升	M1U3
rough <i>adj.</i> 粗糙的	M1U2

S**sand** *n.* 沙

M1U2

Saturday *n.* 星期六

M3U3

seven o'clock 七点钟	M3U2	the Dragon Boat Festival	
shadow <i>n.</i> 影子	M1U3	端午节	M4U2
shake <i>v.</i> 摆动；晃动	M2U2	the Mid-Autumn Festival	
sharp <i>adj.</i> 尖的；锋利的	M1U2	中秋节	M4U2
show <i>n.</i> 表演	M3U3	the Spring Festival 春节	M4U2
shy <i>adj.</i> 害羞的	M3U3	themselves <i>pron.</i> 他们自己	M2U3
sleep <i>v.</i> 睡觉	M2U2	thick <i>adj.</i> 厚的；粗的	M1U2
smile <i>v.</i> 微笑	M3U3	thin <i>adj.</i> 薄的；细的	M1U2
smooth <i>adj.</i> 光滑的	M1U2	Thursday <i>n.</i> 星期四	M3U3
sofa <i>n.</i> 沙发	M3U2	tomorrow <i>n.</i> 明天	M3U2
soft <i>adj.</i> 柔软的	M1U2	too <i>adv.</i> 也；太；过于	M2U1
something <i>pron.</i> 某物	M1U2	tortoise <i>n.</i> 乌龟	M2U2
sometimes <i>adv.</i> 有时候	M3U3	traditional <i>adj.</i> 传统的	M4U2
sound <i>n.</i> 声音	M3U1	triangle <i>n.</i> 三角铁	M4U1
sport <i>n.</i> 体育运动	M2U1	Tuesday <i>n.</i> 星期二	M3U3
square <i>n.</i> 正方形	M3U1	turn off 关掉（灯、煤气等）	M2U3
star <i>n.</i> 星星	M2U3		
start <i>v.</i> 开始	M3U2	u	
stay <i>v.</i> 停留；待	M1U3	ugly <i>adj.</i> 丑的	M4U3
strawberry <i>n.</i> 草莓	M1U1	unhappy <i>adj.</i> 不高兴的	M3U1
(the) sun <i>n.</i> 太阳	M1U3	usually <i>adv.</i> 通常	M3U3
Sunday <i>n.</i> 星期日	M3U3		
sure <i>adv.</i> 当然；一定	M2U1	V	
swan <i>n.</i> 天鹅	M4U3	vine <i>n.</i> 葡萄藤	M1U1
swimming goggles 泳镜	M2U1	violin <i>n.</i> 小提琴	M4U1
swimming pool <i>n.</i> 游泳池	M2U1		
swimsuit <i>n.</i> 泳衣	M2U1	W	
		wait <i>v.</i> 等待	M1U3
T		wake up 醒来	M2U2
take off 脱下（衣服）	M1U2	want <i>v.</i> 想要	M1U1
tea <i>n.</i> 茶	M1U3	warm-up <i>n.</i> 准备活动	M2U1
tear <i>n.</i> 眼泪	M1U3	wash <i>v.</i> 洗	M2U3
television (TV) <i>n.</i> 电视	M3U1	wash my face 洗脸	M3U2
the Double Ninth Festival		watch TV 看电视	M2U3
重阳节	M4U2	watermelon <i>n.</i> 西瓜	M1U1
		Wednesday <i>n.</i> 星期三	M3U3

week <i>n.</i> 周；星期	M3U1	Y	
while <i>conj.</i> 然而	M3U3	yum <i>excl.</i> (表示味道非常好)	M1U1
whose <i>pron.</i> 谁的	M1U2		
worm <i>n.</i> 虫子	M4U3		

Daily expressions

Yes, you are right. 是的，你说对了。	M1U1	Be careful. 小心点。	M3U1
..., I think. 我认为……	M1U1	Be quiet. 安静。	M3U1
How about ...? ……怎么样？	M1U1	What time is it? 几点了？	M3U2
Yum! 真好吃！	M1U1	It's so much fun. 这很有趣。	M3U2
Ouch! 哎呀！	M1U2	It's time for ...	
Would you like to ...? 你愿意……吗？	M2U1	……的时间到了。	M3U2
Oh, sure. 哦，当然了。	M2U1	All right. 好吧。	M3U2
I'd love to. 我愿意。	M2U1	What about you? 你呢？	M4U2
		Do you know? 你知道吗？	M4U2
		That's right. 对的。	M4U2

说 明

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