

义务教育教科书

(五·四学制)

英语

练习部分



七年级
上册

上海教育出版社

学校 _____

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主编 束定芳

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前　　言

《义务教育教科书(五·四学制) 英语练习部分 七年级 上册》依据教育部颁布的《义务教育英语课程标准(2022年版)》编写,是学生用书《义务教育教科书(五·四学制) 英语 七年级 上册》的必要补充和拓展,旨在帮助同学们夯实课内所学,拓宽学习维度,延展学习内容,辅助课外学习并提升自主学习能力。

本书紧密围绕学生用书,对接并辅助落实各单元学习目标,精选主题相关、真实地道、体裁多样、内容有趣的素材,设计了题型丰富、有针对性的练习,关注同学们的共同基础。同时,对课内学习的话题、语篇、语言知识、语言技能、文化知识、学习策略应用情境等方面都作了有效拓展,以期体现课内外学习的贯通连接,发挥作业促学提质的作用,从而帮助同学们将知识技能内化为素养。

本书各单元内设有六个板块:A、B、C、Grammar、D 和 Unit review(单元复习),主要单元板块与学生用书单元板块的对应关系如下:

本书单元板块	学生用书单元板块
A	A Viewing and listening
B	B Speaking
C	C Reading
Grammar	Grammar in use
D	D Writing

A 板块包含语音辨识、根据信息或图示填词、听力理解等练习,旨在围绕单元主题,训练本单元视听板块中出现的语音知识、核心词汇和视听技能,帮助同学们在更多情境中运用相关学习策略。

B 板块包含选择、配对、排序、情境问答、创编对话等口语表达练习,对学生用书中的对话主题、情境和范文适当拓展,旨在训练本单元口语板块所学词汇、句型、口语功能表达和交际策略。

C 板块包含选词填空(句子、篇章层面)和阅读理解练习。阅读理解练习旨在训练本单元阅读板块所学核心词汇和阅读策略,在主题、选材、文本类型、呈现方式、题型设计等方面体现层次:第一组阅读练习以多模态视读、基于语篇和深入语篇的理解型练习为主,第二组阅读练习以深入语篇和超越语篇的理解练习以及拓展型综合练习为主。

Grammar 板块包含正确词形填空、句子转写、句型转换、回答问题等多种练习形式,帮助同学们夯实本单元语法点在形式、意义和用法层面的理解和使用。

D 板块包含两个练习,第一题采用句子排序、判断、选择等练习形式,帮助同学们熟练掌握本单元写作策略要点,提升遣词造句的能力和语篇结构的意识;第二题聚焦句子和简短语

段层面，采用回答问题、补全句子等形式，引导同学们在头脑风暴后写出句子、若干句群等，提升对主题内容和句间逻辑关系的把握。

每个单元最后还设有 Unit review 板块，该板块采用填充思维导图的形式，以单元大问题为引导，串联单元各板块内容，帮助同学们回顾单元主要语言知识和主题内容要点，形成单元整体概念，提升对主题意义的理解。

此外，本书还配有期中和期末评价试卷，供同学们检查阶段性学习成果。

本书可配合学生用书，作为课堂补充或课后作业使用。相信通过日积月累，同学们能够进一步发展英语语言能力，培育文化意识，提升思维品质，提高学习能力，从而全面发展核心素养。

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A

- 1 Put each underlined word into the correct group. Then listen and check. 将划线单词按读音归类，然后听录音检查。

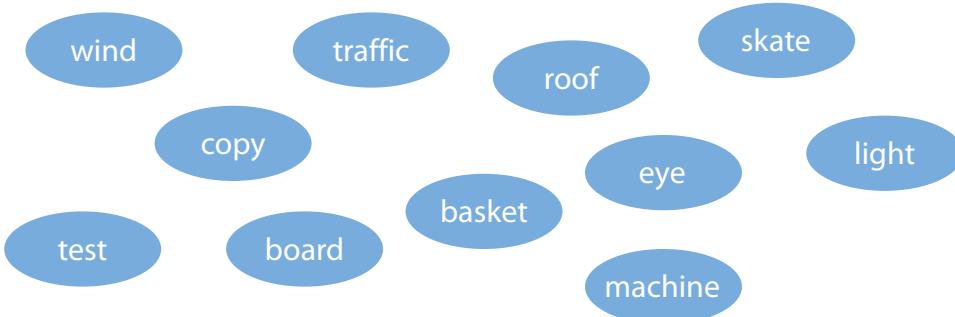
A new start

In the new term, let's explore, and take a chance,
 To try soccer kicks and drama dance.
Crafting small wonders, in art we dive,
 With drums that beat, emotions come alive.

With rock climbing, we reach for the sky,
 Having joys in gardening, we feel our hearts fly.
 So, my friends, you don't need second thoughts,
 A whole new world is in front of us.

- (1) /ʌ/ _____
- (2) /ɒ/ _____
- (3) /ɔ:/ _____
- (4) /a:/ _____

- 2 Choose the words below to form compounds and match them with the pictures. 看图片，选择下方的单词来构成与图片匹配的复合词。





(1) _____

(2) _____



(3) _____

(4) _____

3 Listen to a conversation between Lily and Mark. 听莉莉和马克的一段对话。

3-1 Listen and tick (✓) the topic they mention from the list below.
听对话，从下面的列表中勾选他们谈论的话题。

- Mark's hiking experience
- Mark's sailing trip
- Lily's calligraphy learning
- the value of trying new things
- the importance of new inventions

3-2 Listen again and fill in each blank with one word. 再听一遍对话，完成填空，每空一词。

Mark finds a ⁽¹⁾ _____ and ⁽²⁾ _____ during his hiking adventures, while Lily finds happiness in ⁽³⁾ _____ and learning calligraphy. They both agree that ⁽⁴⁾ _____ new things brings a ⁽⁵⁾ _____ of looking at life.

1 Choose the proper expression according to the situation. 根据情境选择恰当的表达。

- (1) I didn't understand the homework instructions. _____?
- A. Could you tell me how long the article should be
 - B. Could you tell me where I can find the instructions
 - C. Could you do the homework for me
- (2) Excuse me, I'm not sure what you mean by that. _____
- A. Can you explain it?
 - B. Never mind.
 - C. I don't need further information at all.
- (3) Excuse me, I'm not sure I understood the experiment. _____?
- A. Could you explain the second step again
 - B. Can you tell me the final date of the report
 - C. What's the topic for the next talk

2 Choose from sentences or expressions A to E to complete the conversation. 从方框中选择合适的句子或表达补全对话，填写序号(A–E)。

- A. I'm passionate about nature
- B. Did you say
- C. That does sound interesting
- D. Don't forget about
- E. What about you

Sarah: Hey, have you thought about joining any clubs this year? I heard the science club is doing some cool experiments this term.

Alex: ⁽¹⁾ _____, but I was also considering the drama club. I love acting, and I heard they're doing a play this term.

Sarah: That sounds fun! Oh! ⁽²⁾ _____ the debate club. They're always discussing

recent events and practising public speaking.

Alex: ⁽³⁾ _____ public speaking? That's not for me.

Sarah: You can also consider the art club. I heard they're going to paint for the school hallways.

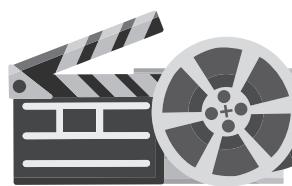
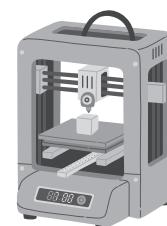
Alex: That sounds amazing! I might just do that. ⁽⁴⁾ _____?

Sarah: I prefer joining the environmental club. They're planning a tree-planting event and making recycling efforts. I would like to join the club since ⁽⁵⁾ _____.

Alex: That's great! Maybe I'll join you there too. It seems like there's something for everyone in these clubs.

3 Which of the following school clubs would you like to join? Make your choice and explain with reasons. 你想加入下列哪个社团？作出选择并谈谈原因。

		
Art club	Astronomy club	Baking club

		
Debate club	Film club	3D printing club

I would like to join _____ because I _____

and _____

1 Choose the meaning for each word based on the context. 根据上下文选择恰当的词义。

- (1) The engineers **powered** the machine with electricity.
 - A. provided energy to
 - B. controlled
- (2) She's **curious** about the drums and wants to play them well.
 - A. wanting to know more about something
 - B. talented or skilled at something
- (3) She carefully **grows** her own vegetables in the backyard garden.
 - A. gets bigger or develops over time
 - B. takes care of something so that it develops well

2 Read the email. 阅读邮件。

2-1 Complete the email with the correct form of the words and phrases in the box. 用方框中所给单词和短语的适当形式补全邮件。

creative exciting hopefully credit card come up with

To:	Maria
From:	John
Subject:	My earphone holder

Hi Maria,

I hope this message finds you well! I wanted to share something ⁽¹⁾ _____ with you. I ⁽²⁾ _____ a creative solution to organise my earphones using my dad's old ⁽³⁾ _____. First, I made two holes on one end for the earphones and cut lines to the edges for sliding (滑动) the wires. Then, I created a small hole for the earphone plug (插头) and cut a line to the outer edge for the wire. ⁽⁴⁾ _____, you will find this idea as ⁽⁵⁾ _____ and useful as I do!

Best,
John

2-2 Tell whether the following statements are true (T) or false (F)

according to the email. 判断下列句子是否符合邮件内容, 符合的用“T”表示, 不符合的用“F”表示。

- (1) John used his own credit card to organise his earphones. _____
- (2) He made holes on both ends of the credit card for the earphones. _____
- (3) The wires of the earphones can slide through the cut lines. _____
- (4) John created a small hole for the earphone plug. _____
- (5) The wire is connected to the outer edge of the credit card. _____

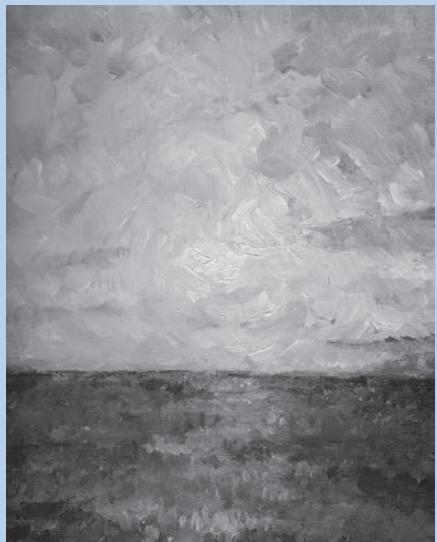
3 Read the passage. 阅读短文。

In a small town, there was a young artist named Lily. She wanted to create a beautiful painting of nature, but she was always disappointed with her results. Day after day she painted, but her works never seemed to show the colourful scenes in front of her eyes.

Lily thought about giving up, but her grandmother encouraged her to persist. “Great art comes from hard work and practice,” she said.

Lily decided to listen to her grandmother and kept painting. She tried new skills, learned from experienced artists, and put her heart into every move of her brush.

One peaceful morning, as the sun painted the sky with golden colours, Lily started painting again. With each careful brush, a beautiful landscape (景色) showed up. The bright colours, the lively details — everything fell into place. Tears filled Lily’s eyes as she looked at her creation. It was the masterpiece (杰作) she had imagined (想象).



3-1 Put the sentences A to E in the correct order. 将句子正确排序，填写序号（A – E）。

A. Lily decided to follow her grandmother's advice, and continued to paint.

B. One peaceful morning, Lily created a beautiful picture that she always wanted.

C. Lily, a young artist, struggled with her paintings.

D. Tears filled Lily's eyes as she held the picture that she'd wanted to have for so long.

E. Lily started to think about giving up, because she tried hard and still wasn't able to paint the picture she wanted.

_____ → _____ → _____ → _____ → _____

3-2 Choose the best answer. 选择最恰当的答案。

(1) What is the main idea of the passage?

- A. Lily wanted to become a great artist.
- B. Lily couldn't finish her painting on time.
- C. Lily faced challenges in painting but didn't give up.
- D. Lily wanted to catch the beauty of nature in her paintings.

- (2) How did Lily react when her painting didn't match the scenes she saw?
- A. She considered giving up.
 - B. She liked her failures.
 - C. She stopped painting.
 - D. She pretended to like her painting.
- (3) What does the word “**persist**” in paragraph 2 mean?
- A. To stop trying.
 - B. To continue in face of difficulties.
 - C. To paint without effort.
 - D. To ask for help from others.
- (4) How did Lily feel when she completed her masterpiece?
- A. She was disappointed.
 - B. She was proud and excited.
 - C. She felt tired.
 - D. She felt bored and uninterested.

3-3 Answer the questions according to the passage. 根据短文内容回答问题。

(1) Did Lily find it hard to make a good painting? Why?

(2) What made Lily keep painting?

(3) Do you have an experience of not giving up and trying new ideas as Lily did?

Give an example.

Grammar

- 1 Underline SVOO and SVOC sentences in the passage.** 划出短文中包含 SVOO 和 SVOC 结构的句子。

A group of people wanted to learn how to climb rocks in a place with tall cliffs. Their teacher showed them important techniques. They also found a helpful book to learn more.

They found the activity tough but exciting. Rock climbing taught them to be strong and never give up. They felt proud of what they achieved and learned new skills.

- 2 Complete each SVOO or SVOC sentence with a proper word or phrase based on the following pictures.** 根据图片，用适当的单词或短语填空，补全以下 SVOO 和 SVOC 结构的句子。



- (1) The magician gave his assistant _____.



- (2) He painted the wall _____.



- (3) The teacher showed _____ a painting.



- (4) He _____ his friend an invitation card.

D

1 Fill in the blanks with the sentence numbers. 在横线上填入句子编号。**Cute animals in the kitchen**

①Before, I found my life after school dull and boring. ②Then I went to the library and found an article about making art from fruits in a magazine. ③I learned to carve fruits like apples and oranges into animal shapes. ④When people saw my cute fruit animals, they were so amazed. ⑤Now my kitchen became a place where everyone admired the beautiful fruit animals. They brought smiles to people's faces. ⑥It adds a bit of joy to my everyday life!

Problem _____

Solution _____

Feeling _____

2 Complete the story following the problem-solution pattern. 采用“问题—解决”模式填写缺失内容，补全故事。

In a small village, there was a hard-working farmer named Sam. He took care of his crops and animals every day. One day, he saw that plants and animals on his farm were lack of water. ⁽¹⁾ _____

His farm grew well, and ⁽²⁾ _____

Unit review

Complete the following mind map according to what you have learned in this unit. 根据本单元所学内容完成思维导图。

Why do we try new things?**A Be curious****Discoveries of new things**

- Tick (✓) the activity/activities I want to try:

- | | |
|---|---|
| <input type="checkbox"/> testing a talk light | <input type="checkbox"/> going windsurfing |
| <input type="checkbox"/> taking up roof gardening | <input type="checkbox"/> acting in a play |
| <input type="checkbox"/> going rock climbing | <input type="checkbox"/> making fruit animals |

- I'm interested in it/them because _____

B Just do it**Club activities @ New Star Middle School**

My favourite one(s): _____

Knowledge or skills to learn in the club(s): _____

C Never give up

- How the scientists found a solution to their problem:

- What kind of people the scientists are:

- What I found impressive:

D Be creative

- What I do to solve a problem:

- What I learn about other students' solutions to problems:

E Have a try

- My action plan to try a new thing:

Strong mind

A

- 1 Put each underlined word into the correct group. Then listen and check. 将划线单词按读音归类，然后听录音检查。

We're dancing through troubles, left and right,
Changing the darkness into a shining light.

With a little twist and a little turn,
In every problem, there's a lesson to learn.

With a heart so brave and true, we'll find a good way,
And dealing with troubles, we'll make it a full day.

Sounds	Words
/ə/	
/ɜː/	
/ʊ/	
/uː/	

- 2 Complete the sentences with the words from the box. There is one extra word. 用方框内的单词补全句子。其中有一个单词是多余的。

weak fear deep belief ourselves special

- (1) A(n) _____ person can't face a challenge bravely.
- (2) His _____ warm voice makes me stop worrying.
- (3) Everyone is different and _____ in their own ways.
- (4) When we have a(n) _____ of something, we feel afraid of it.
- (5) We should believe in _____. It makes us perform better.

3 Listen to a talk. 听一段独白。

3-1 Listen and tick (✓) the key information you hear. 听独白，勾选听到的关键信息。

Maya Angelou

<input type="checkbox"/> My job	<input type="checkbox"/> My hobbies and talents
<input type="checkbox"/> My difficulties	<input type="checkbox"/> My hope
<input type="checkbox"/> My choices	<input type="checkbox"/> My belief

3-2 Listen again and fill in each blank with one word. 再听一遍独白，补全句子，每空一词。

- (1) When I was young, I was _____ and couldn't get a _____.
- (2) If I am _____ and not good to myself, how can I expect _____ to be good to me?
- (3) I deal with all the difficulties _____.
- (4) I do those things so well that people can't _____ their eyes _____ me.
- (5) Nothing can stop us from _____.

3-3 Listen again and answer the questions below. 再听一遍独白，回答问题。

What makes her a cool woman?

What do I learn from her?

Maya Angelou is the first African woman to have her figure on a US quarter.

B

1 Circle the correct expression in brackets to complete each conversation. 圈出括号中恰当的表达，补全对话。

- (1) A: (*Would you agree with/What do you like best about*) yourself?
B: I am able to be true to myself. That is what I like best.
- (2) A: (*In your opinion/What's your opinion on*) doing the things your friends ask you to?
B: To be honest, I will first see if it is right or wrong to do them.
- (3) A: Zhao Peng meets with many difficulties doing paper cutting.
(*Do you think/How do you feel about*) he should give it up?
B: No. In my opinion, it's meaningful to help keep the tradition alive.

2 Choose from expressions A to E to complete the conversations.

There is one extra expression. 从方框中选择合适的表达补全对话，填写序号 (A–E)。其中有一个表达是多余的。

- | | |
|--------------------------------|--------------------|
| A. What do you like best about | B. In your opinion |
| C. Do you think | D. Would you agree |
| E. How do you feel about | |

Conversation 1

- A: ⁽¹⁾ _____ some teenagers drink or smoke because their friends are doing so?
- B: Yes, I do. They might do those things to fit in. ⁽²⁾ _____ it?
- A: To be honest, I sometimes join in blindly. But I guess I should learn to say no.

Conversation 2

- A: Some teenagers follow the stars. They follow almost everything — clothes, hair styles and even beliefs. ⁽³⁾ _____, is it the right thing to do?
- B: No, it isn't. It's important to be yourself. ⁽⁴⁾ _____ with me?
- A: Yeah. We should do what feels right for us.

3 Read the news report and complete the conversation between Lin Dong and Wang Yiming. 读一则新闻，补全林东和王一鸣的对话。

New Star Weekly

In a football match, Lin Dong, 13, put the ball out of play while passing it to the attacker. The attacker then scored. The judge didn't see the mistake, but Lin Dong told the judge at once. His honesty stopped his team from scoring a goal. We feel proud of him because he chose to do the right thing without fear.

Hey, Lin Dong. ⁽¹⁾ _____ the football game?



What I like best is that I did the right thing.



Wow! ⁽²⁾ ?



I put the ball out of play while passing it to our attacker.
He scored. But the judge didn't see the mistake.



Really? Then what did you do?



I told the judge ⁽³⁾ .



But it meant your team couldn't score. Other players in your team
might feel unhappy. How ⁽⁴⁾ about it?



To be honest, doing the right thing matters more than
winning. ⁽⁵⁾ on my decision?

⁽⁶⁾ , it's cool! You do what
you believe in without fear. I feel so proud of you.



1 Choose the best answer. 选择最恰当的答案。

- (1) Which of these doesn't ring in your head?
A. A song. B. A sound. C. A crowd. D. A warning.
- (2) Which of these can't you enter for?
A. A coach. B. A competition. C. An exam. D. A race.
- (3) Which of these can people design?
A. A breath. B. A chance. C. A feeling. D. A costume.
- (4) Which of these may bring disappointment?
A. Working out a difficult problem.
B. Not getting a part in the school play.
C. Winning a competition through hard work.
D. Making full preparations and getting good results.
- (5) When you are in difficulty, you should face it instead of _____.
A. being brave B. feeling worried
C. dealing with it well D. making efforts

2 Read the booklet. 读小册子。***Be more body confident*****What is body confidence?**

• You are body confident when you accept and like your body, including your size, shape, skin colour, what it does for you, etc.

• If you are body confident, you will feel good about who you are and are more likely to be bright.
• If you aren't, you will have self-doubt and even fear. And you may do less well at school.

How can you be more body confident?**Tips:**

- A. Keep in mind that everybody is different and that is a good thing.
- B. Focus on the cool things your body can do, like running, jumping or even giving hugs.

- C. Remember you are far more than how you look.
- D. Don't compare yourself with the "perfect" bodies you see through social media.
- E. Don't listen to negative and mean talk about your body.
- F. Don't bottle up how you feel.

2-1 Choose a proper subheading to fill in the blank in the booklet. 选择恰当的副标题填入小册子的空白处。

- A. Who needs body confidence?
- B. Why does body confidence matter?
- C. Where do we need body confidence?
- D. What are people with body confidence like?

2-2 Which tip(s) from the booklet can help you deal with the situations? Choose from A to F and write letters in the blanks below. There can be more than one tip for each situation. 小册子中的哪些建议可以帮助你处理以下情况？在空白处填写相应的字母（A–F）。答案可以不唯一。

Situation 1: Someone says to your friend, "Your nose is too big; it's the first thing I notice." What's your advice to your friend?

Tip(s): _____

Situation 2: One of your classmates would like to be much taller. What's your advice to him/her?

Tip(s): _____

Situation 3: Your classmates are talking about how good someone looks on the internet and think that is how their bodies should look. What's your advice to them?

Tip(s): _____

3 Read the story. 读故事。

Before Sarah had an operation to help her walk, she was full of hope. However, after the operation, she was in so much pain that she became sad and angry.

Later, she went to a special place to help her get better. At first, she didn't like it there.

After all, there were so many doctor visits. But she got to know many kids with similar (相似的) problems. They were trying to make progress (进步) little by little. This made her think of her dream — walking. She decided to pick up puzzle pieces of herself and put them back together. Whenever she felt pain, she would paint pictures with her mind and imagine the beautiful things in life.



Things began to improve. She could stand for 5 minutes at a time. She made a new friend too!

Sarah hopes there are more role models for disabled (有残疾的) kids — like a disabled princess in the film. She also joins in an activity to encourage everyone to be kind to disabled people.

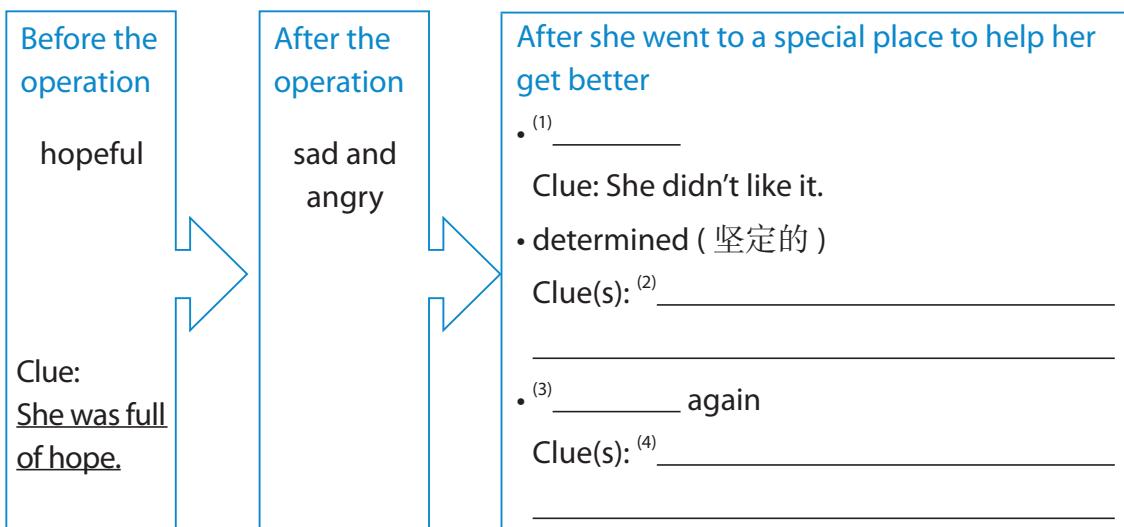
Her message is: stay strong and don't ever think your dreams are out of reach.

3-1 Tick (✓) the writer's purpose for writing the story. 勾选作者的写作意图。

- to help us learn a life lesson through Sarah's story
- to make us know how poor kids like Sarah are
- to ask us to help kids like Sarah

3-2 How did Sarah feel on her special "journey"? Complete the diagram below. 萨拉在她的这段特别“旅程”中有怎样的情感变化？填写下面的图表。

Sarah's special "journey"



3-3 Answer the questions according to the story. 根据故事内容回答问题。

(1) Why could Sarah overcome (克服) her difficulty?

(2) What does Sarah hope?

(3) How do you understand her message to us?

(4) What do you think of Sarah? Why?

Sarah is _____ because _____.

Sarah is also _____ because _____.

3-4 What difficulty did you meet with when you were going after one of your dreams? How did you deal with it? Write two to three sentences. 当你追逐梦想时，你遇到过什么困难？你是如何处理的？用2—3句话进行描述。

Grammar

1 Circle the correct word or phrase in brackets to complete each sentence. 圈出括号中恰当的单词或短语，补全句子。

- (1) — The deadline for the project is close, and I haven't started yet.
— You (*had better/might*) start working on it right away.
- (2) You (*need/had better*) not just wait if you want to get this chance.
- (3) I (*needn't/had better not*) worry about things that happened before; I can't change them.
- (4) They'd better (*not let/not to let*) fear stop them from trying new things.
- (5) You needn't (*to follow/follow*) the crowd. Stay true to yourself.

2 Rewrite the sentences using *had better (not)* or *needn't*. 用 had better (not) 或 needn't 改写句子。

- (1) It's not necessary to compare with others. Be yourself.

You _____ . Be yourself.

- (2) Take an umbrella with you if you don't want to be wet all over.

You _____ , or you may be wet all over.

- (3) There is no need to hurry. We still have plenty of time.

We _____ . We still have plenty of time.

- (4) Things will get worse if you keep the trouble to yourself. Ask others for help.

You _____ instead of keeping the trouble to yourself, or things will get worse.

- (5) You won't focus well tomorrow if you stay up too late.

You _____ , or you won't focus well tomorrow.

D

1 Match the events (1) – (4) with Lu Yao’s feelings A – D. 将事件与陆遥的感受进行匹配。

What happened?

- (1) went to a chess club but didn’t know all the chess rules, didn’t know anyone in the room
- (2) wanted to leave but stayed
- (3) started playing chess, hands shook
- (4) got help from other members

How did Lu Yao feel?

- A. nervous and unsure
- B. thankful
- C. didn’t want to be rude
- D. worried

2 Complete the story. 补全故事。

2–1 Read the information above and write complete sentences in blanks (1) and (2). 根据上述信息，在空格(1)和(2)处填写完整的句子。

Last week, I went to a chess club for the first time. I only watched my father play before. I didn’t know all the rules. Also, I didn’t know anyone in the room! Butterflies filled my stomach. “I’d better get going.” But I didn’t want to be rude. So I stayed.

(1)

Thankfully,

I kept trying, and after a while, I was actually having fun!

2–2 What do you think Lu Yao learns from this past experience?

Write the last part of her story about her reflections or insights in blank (3). 陆遥从这段经历中学到了什么？请在空格(3)处填写她的收获或感悟，完成故事。

Unit review

Complete the following mind map according to what you have learned in this unit. 根据本单元所学内容完成思维导图。

What is a person with a strong mind like?

A Accepting who you are

A talk from a “cool” kid — Yang Feifei

- Her fear in the past: _____
- Her belief and hope now: _____

- What I learn: _____

B Following your own heart

Pursuits (追求) of Zhao Peng and Nina Brown

- What I know about Zhao Peng and Nina Brown:

- What I will do if (*I would like to do something but face difficulties/my friends do something wrong and ask me to join in/others are following a popular style*):

C Facing difficulties in life**A winning mascot**

- What happened to Claire and how she felt:

What happened	How she felt
<u>She was chosen to be a mascot instead of a player</u>	<u>Disappointed</u>
↓	
↓	
↓	
↓	

- My favourite sentence(s) or part(s):

D Learning from past experiences

- What I learn from my own experience(s):

- What I learn from others' experiences:

E Moving forward to a stronger self

- Tips on how to have a strong mind:

A

1 Put the underlined words into the correct group. Then listen and check. 将划线单词按读音归类，然后听录音检查。

- (1) I want to become an engineer. It's a dream for years.
- (2) Singers use their beautiful voice to entertain people with songs.
- (3) The hairdresser has good skills. You can be sure to leave happily with your new look.
- (4) Amy is a career woman who likes to share her knowledge and skills with others.
- (5) The tour guide helps us explore the city, and we enjoy the trip.

Sounds	/ɔɪ/	/ɪə/	/eə/	/ʊə/
Words				

2 Listen and circle TWO words you hear in each sentence. 听句子，圈出听到的两个单词。

- (1) A. actress B. actor C. audiences D. listeners
- (2) A. hostess B. invited C. interviewed D. career
- (3) A. daily B. job C. artist D. pianist
- (4) A. practical B. type C. service D. workshop
- (5) A. artistic B. artist C. wonderful D. paint

3 Read the clues and guess the jobs. 读线索，猜职业。

- (1) This person puts out the fire and saves people. _____
- (2) This person is good at taking photos. _____
- (3) This person can repair or design machines. _____
- (4) This person makes sick people better. _____
- (5) This person designs and plans buildings. _____

4 Listen to Angela's report about her job. 听安吉拉的职业报告。

4-1 Listen and choose the best answer. 听报告，选择最恰当的答案。

(1) Which picture shows Angela's job?

A.



B.



C.



D.



(2) Can sick people go to the ER at midnight?

A. Yes, they can. B. No, they can't.

C. It depends (视情况而定). D. We don't know.

(3) What are the differences between ER doctors and other doctors?

① The sick people who ER doctors treat always get sick seriously.

② ER doctors should give immediate care to their patients.

③ ER doctors know how many sick people come to the ER every day.

④ ER doctors must always be ready for their patients.

A. ①

B. ①②

C. ①②③

D. ①②④

(4) What does Angela think of her job?

A. Hard but interesting. B. Easy and interesting.

C. Hard and boring. D. Easy but boring.

4-2 Listen again and fill in each blank with one word. 再听一遍报告，补全句子，每空一词。

(1) Perhaps people think that all the doctors are _____.

(2) When ER doctors are not busy saving lives, they study and _____ on medicine and emergency care.

(3) Every _____, Angela goes to meetings to _____ how to help emergency patients get better.

B

1 Match the questions with the right answers. 将问句和恰当的答句匹配。

(1) What does it take
to be a pilot?

A. Good communication and writing
skills.

(2) What does it take
to be an actor?

B. Years of special training and the
ability to pass flight tests.

(3) What does it take
to be a reporter?

C. Being good at acting and
understanding how to present
oneself before audiences.

2 Tick (✓) or write down the proper question to match the answer.

根据答句勾选或写全恰当的问句。

(1) A: How do you like your new job?

A: Do you like your new job?

B: The job needs hard work but it is enjoyable.

(2) A: Why do you like the new restaurant?

A: What do you think of the new restaurant?

B: It's amazing! Everything tastes so good, and I enjoy it.

(3) A: How do you feel about trying out a new hobby over the weekend?

A: Could you try out a new hobby over the weekend?

B: I love it! It could be a fun way to spend my free time.

(4) A: _____ the book you're reading?

B: Honestly, it's not my favourite. The pacing (节奏) is a bit slow.

3 Choose from sentences A to F to complete the conversation. 从方框中选择合适的句子补全对话，填写序号（A–F）。

- A. What do you like most about your job?
- B. Oh, it's useful to find a friend to share your ideas.
- C. What does it take to be a programmer?
- D. How do you like your job?
- E. And I have the knowledge of programming languages.
- F. Any advice for new programmers?

Nancy: Hello, Simon! Thank you for coming.

Simon: No problem.

Nancy: I want to ask you about your job. ⁽¹⁾ _____

Simon: Well, it's a bit boring and tiring at times, but I love it because it's creative.

Nancy: It sounds interesting. ⁽²⁾ _____

Simon: To be a programmer, I need to be good at problem-solving.

⁽³⁾ _____

Nancy: What do you need to do every day?

Simon: Every day, I code, fix issues (修复问题), work with teams, and stay updated on new tech stuff (东西).

Nancy: ⁽⁴⁾ _____

Simon: I love solving problems and always learning new things in the ever-changing tech world.

Nancy: How do you handle job pressure (处理工作压力)?

Simon: I manage time well and often go to the gym.

⁽⁵⁾ _____

Nancy: That's why you always look fresh.

⁽⁶⁾ _____

Simon: Practise a lot, work on real project, and ask for help from online coding communities.

Nancy: Thanks for sharing!



1 Choose the proper word in brackets to complete each sentence. 选择括号中恰当的单词补全句子。

- (1) The scientist felt a sense of _____ after completing her project. (pride/proud)
- (2) The _____ delivered me the package with a friendly smile. (carry/carrier)
- (3) The waiter will _____ our meals shortly after we order food. (serve/service)
- (4) The host arrived _____ on time for the important meeting. (exact/exactly)
- (5) I received a _____ from my family, and it made my day brighter. (greeting/greet)
- (6) The hairdressers keep a list of their customers' _____ to send them important information. (address/addresses)

2 Read the letters. 阅读两封信件。

Ask Abella!

Dear Abella,

I always want to be a police officer. It's really cool to wear a police uniform! Now I'm 18 years old and I will go to college next year. But I don't know which major (专业) to choose. For me, it's time to realise my dream as I really want to keep people safe and protect the society. For my father, he has advised me to be a lawyer like him many times. If I choose to be a police officer, he will probably be unhappy or even angry. What should I do?

Anne


Ask Abella!

Dear Abella,

I'm a farmer. I have been doing the job for more than 30 years. It's wonderful to work in the sun and watch vegetables grow in the field. But now I want to be an artist. It sounds crazy, but I have been dreaming of the job for years. I am always good at art. Now I've got the Visual Arts Graduate Certificate (视觉艺术毕业证书). Maybe I should sell the farm to start my new life. But my wife might be angry. I don't know how to talk with her.

John

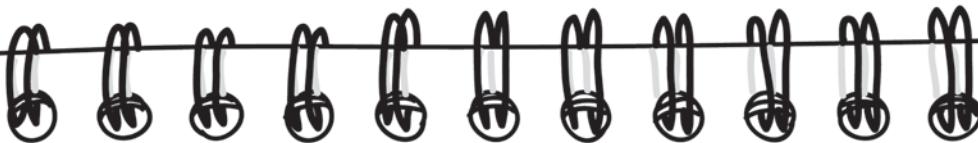
2-1 Tick (✓) what Anne and John write about. 勾选安妮和约翰所写信件的要点。

	Anne	John
dream job		
job duties		
job qualifications		
difficulties in changing or choosing a job		

2-2 Choose the best answer. 选择最恰当的答案。

- (1) Anne and John wrote to Abella for _____.
 A. jobs B. advice C. training D. service
- (2) Anne's father wants her to be a(n) _____.
 A. police officer B. lawyer C. artist D. farmer
- (3) John wants to be an artist because _____.
 A. he enjoys working outside
 B. he wants to sell the farm
 C. his wife wants him to become an artist
 D. it's been his dream for years and he is good at art

3 Read the passage. 阅读短文。



Do you want to be a vet?

If you are interested in becoming a vet, you need to love caring for animals. You also need to be patient and strong-minded because you may face many problems.

The training of a vet takes five years. You have to learn many subjects such as Animal Sciences and Chemistry to get qualifications.

It's also necessary to have some work experience. You can volunteer at an animal shelter or on a farm.

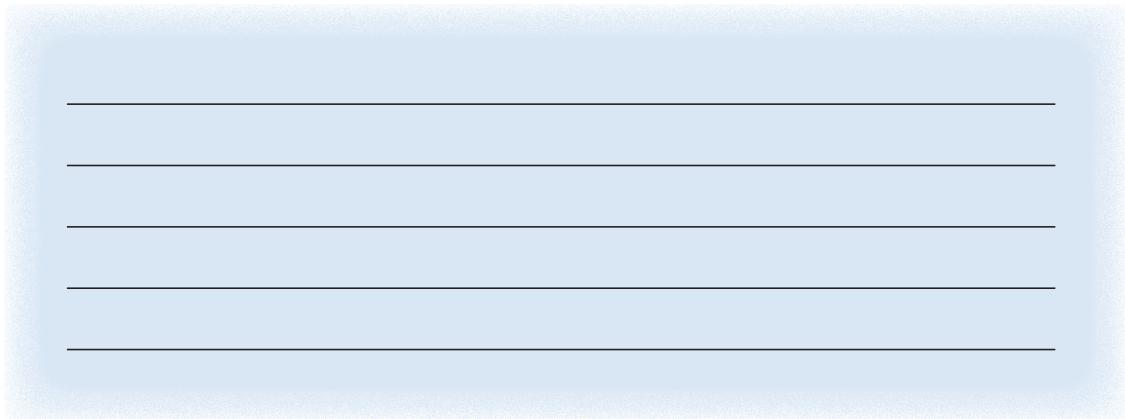


Being a vet isn't about playing with animals. Instead, it is using your experience and skills to help them. It's a hard job because you need to work for long hours and you may be on call at night for emergencies. However, that's worthwhile (值得的) if you can bring health and happiness back to animals.

3-1 Tell whether the following statements are true (T) or false (F) according to the passage. 判断下列句子是否符合短文内容，符合的用“T”表示，不符合的用“F”表示。

- (1) To become a vet, you need to study subjects like Animal Sciences and Chemistry. _____
- (2) Keeping an animal is necessary for becoming a vet. _____
- (3) Vets may need to work for long hours and be on call at night for emergencies. _____

3-2 Do you want to be a vet? Give reasons in one to three sentences.
你想成为一名兽医吗？用1—3句话写出理由。



Grammar

1 Complete each sentence with the correct form of the word in the brackets. 用括号中所给单词的正确形式补全句子。

- (1) John has been a police officer for 20 years. He feels proud of _____ (he) work.
- (2) Don't give up. If you find _____ (you) dream, work hard and try to reach it!
- (3) This dictionary can't be _____ (she) because she doesn't find _____ (she) name on it.
- (4) On _____ (children) Day, the circus will come. We are looking forward to seeing the funny clowns.
- (5) _____ (John) birthday is coming. We're busy preparing for the gifts for him.
- (6) If you want to learn more about _____ (astronaut) uniforms, you can visit the Space Museum.

2 Complete the presentation with the correct form of the words in brackets. 用括号中所给单词的正确形式补全短文。

Hi, boys and girls. In our city, everyone plays a role, no matter how big or small, in making things great. Some people grow tasty fruits, and it's⁽¹⁾ _____ (they) job to fill the plates with sweetness. Others build houses, drive buses, repair machines and so on. Studying in the school and having fun might be⁽²⁾ _____ (you) role and⁽³⁾ _____ (I) is to write stories that describe the city development. It's important that we respect⁽⁴⁾ _____ (each other) work because all the jobs, big or small, can help⁽⁵⁾ _____ (we) city grow. So, let's serve each other with kindness, appreciate (欣赏) ourselves, and make the city more beautiful!

D

1 Tick (✓) the sentences which are related to the topic sentence. 勾选与主题句相关的句子。

Topic sentence: Taking care of pandas is a hard job.

- A. Panda keepers clean pandas' homes every day to make them feel safe and comfortable.
- B. Pandas can get sick just like people, so keepers must watch them closely to make sure they stay healthy.
- C. Pandas are cute and gentle bears with black and white fur. People around the world like pandas.
- D. Pandas need special care, like making sure they have enough bamboo to eat and creating a home like their wild environment.

2 Choose the proper topic sentence. 选择恰当的主题句。

- A. Students should study hard and apply to be a school radio host.
- B. It's a great idea for students to apply to be a school radio host.

_____ Being a school radio host is like being a friendly messenger who gets to share exciting news and stories with the whole school. When you apply, you have a chance to use your voice to tell everyone about fun events and special birthdays, and even share interesting facts. Plus, it's a good way to make new friends and become a cool leader in your school.

3 Write a proper topic sentence. 写出与短文匹配的主题句。

In my view, _____.

Photographers use cameras to take pictures of special moments and beautiful things. They help us remember happy times by turning them into pictures. Photographers have different ways, or methods, of making their pictures look great — like trying out different angles (角度) and using cool lighting. The job is lively because each photo is different and full of creativity. It's like being a magical memory-maker with a camera!

Unit review

Complete the following mind map according to what you have learned in this unit. 根据本单元所学内容完成思维导图。

What do you know about jobs?

A Job duties

- Types of jobs:
 - (1) Practical jobs: _____
 - (2) Public service jobs: _____
 - (3) Artistic jobs: _____
 - (4) Technical jobs: _____
- Describe the duty of one job you know about most.
A(n) _____ usually _____.

B Job qualifications

An interview with Mr Ma

- What does Mr Ma need to do his job? Tick (✓) the right answers.
 - Knowledge to make food taste good
 - High school education or above
 - Readiness to help others
 - Going to the market early every day
- What do you think of Mr Ma's job?

C Job pride**Amazing dabbawalas**

- Why is a dabbawala's job amazing?
-

- Can you list another amazing job? Why is it amazing?
-
-

D Wonderful jobs**A wonderful job**

- Topic sentence:

In my view, it's wonderful to be a(n) _____.

- Details:

(1) _____

(2) _____

...

E Job descriptions

Key words about making a mini job dictionary:

_____ (job name)

• Job description: _____

• Qualifications and training: _____

(picture)

• Personal qualities: _____

期中评价

第一部分 听说 (25分)

(Part 1 Listening and speaking)

1 Read the following sentences aloud. 朗读下列句子。(每题1分,共5题)

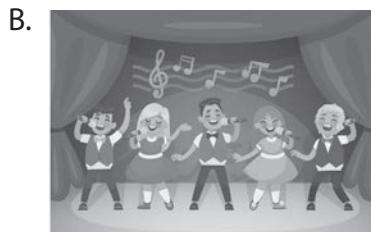
- (1) Follow your own heart!
- (2) We get back their trust and respect.
- (3) Curious minds always find interesting things to learn.
- (4) Do you often discuss the joy of using solar energy everywhere?
- (5) We get the knowledge and skills for our future jobs through education.

2 Choose the proper question or response to the sentence you hear. 听句子,选出恰当的问句或答句。(每题1分,共5题)

- (1) A. A lawyer knows a lot about laws to make sure things are fair.
B. I have been a lawyer for over 10 years.
- (2) A. What do you like best about sushi?
B. What do you mean by "a special taste"?
- (3) A. What do you think of negative feelings?
B. Could you describe your negative feelings?
- (4) A. Would you like to learn more about every job in our society?
B. Would you agree that every job is important to a society?
- (5) A. That's all right. I will say that again.
B. Of course. Let me give you an example.

3 Listen to the conversations and choose the best answer to the questions. 根据你听到的对话,选出最恰当的答案。(每题1分,共4题)

- (1) Which club may the boy go to this term?





- (2) What are the two speakers talking about?
- A. The career guidance workshop.
B. Different types of jobs.
C. The boy's part-time jobs.
D. The boy's last week activities.
- (3) How did the girl deal with her difficulty?
- A. She made mistakes and gave up.
B. She asked the boy for help.
C. She practised the song hard.
D. She changed a song.
- (4) What are the two speakers going to do in the next 30 days?
- A. They will make a holiday plan.
B. They will try something new and meaningful.
C. They will read a book about the 30-day challenge.
D. They will do nothing new.

 4 Listen to the recordings and tell whether the following statements are true (T) or false (F). 判断下列句子是否符合你听到的内容，符合的用“T”表示，不符合的用“F”表示。 (每题 1 分，共 5 题)

- (1) The speaker is an engineer. _____
- (2) The activity is worth trying. _____
- (3) The speaker shares three ways to deal with worry. _____
- (4) The speaker may consider being an artist in the age of AI. _____
- (5) The ball floats on water and brings chances to learn. _____

5 Answer the questions according to your own situation. 根据自身情况回答问题。 (每题 2 分，共 3 题)

- (1) What is something new you would like to try, and why do you want to try it?

- (2) What do you do to cheer yourself up when you're feeling down?

- (3) What do you think people should consider when they are choosing a job?
-

第二部分 词汇和语法 (25 分) (Part 2 Vocabulary and grammar)

1 Choose the best answer. 选择最恰当的答案。 (每题 1 分, 共 6 题)

- (1) A 13-year-old girl from New York reads 300 books a year to _____ herself because she wants to be the first person in her family to go to college.
- A. improve B. separate
- (2) _____ turning away from a problem, find a way to deal with it.
- A. Because of B. Instead of
- (3) To develop good habits, we can start with one good habit at a time. _____ to the habit for at least a month before moving on to the next one.
- A. Stick B. Decide
- (4) _____ often stops people from trying new things, so it's important to find out what we are exactly afraid of.
- A. Fear B. Pride
- (5) Vets get _____ in vet medicine. They examine and treat animals.
- A. role B. training
- (6) The _____ feeling at the new tech company made the job more exciting.
- A. lovely B. lively

2 Complete each sentence with the proper form of the word in brackets. 用括号中所给单词的适当形式填空。 (每题 1 分, 共 6 题)

- (1) _____ enter burning buildings to save people and animals. (fireman)
- (2) Are you happy with the _____ by the waiters and waitresses in this restaurant? (serve)
- (3) When we learn to accept _____, we will become more at peace with who we are. (us)
- (4) I kept working on the problem and I _____ got it right. (final)

- (5) The new method helped him _____ in writing a creative article. (success)
(6) It's almost _____ that things will always go your way. (possible)

3 Complete the passage with the words in the box. 用方框中的单词补全短文。 (每题 1 分, 共 5 题)

fail honest artist brave funny

Stay true to yourself. First, accept who you are — every special part of you! Imagine you love drawing ⁽¹⁾ _____ faces, but others might not get it. That's okay! Accept that you are a cool ⁽²⁾ _____ with your own style. Next, listen to your heart and be ⁽³⁾ _____ with yourself. Maybe you love skateboarding, but some of your classmates think it's not for you. Be ⁽⁴⁾ _____ in making your own choices. If skateboarding makes you happy, go for it even if you may ⁽⁵⁾ _____ to do it well. Being true to yourself is really important.

4 Complete the passage with the proper form of the words in brackets and proper modal verbs. 用括号中所给单词的适当形式填空或填入合适的情态动词补全短文, 每空一词。 (每题 1 分, 共 8 题)

Remember a ⁽¹⁾ _____ (baby) excitement over ⁽²⁾ _____ (they) own fingers or when they see a dog? Doing something new is like bringing back the ⁽³⁾ _____ (children) feeling of excitement. There can still be excitement in ⁽⁴⁾ _____ (you) world when you grow up, but you ⁽⁵⁾ _____ walk outside your comfort zone (舒适区). You ⁽⁶⁾ _____ not do anything big. It can be simple, like meeting someone with a different life from ⁽⁷⁾ _____ (you), learning a new game, or going to a new part of your city. Your new interest may not be the same as ⁽⁸⁾ _____ (others). But whatever it is, it keeps you young and interested and gives you a broader view of the world.
Are you ready to try new things?

第三部分 阅读理解 (30 分) (Part 3 Reading)

1 Read the posts and choose the best answer. 阅读帖子，选择最恰当的答案。 (每题 2 分，共 5 题)



Train pushers

☆ Save

Jun 25, 2023, 3:15 PM

Recently I've heard about the train pushers in Tokyo. Their job is to push passengers into crowded train cars until the doors can close. I wonder how they work. I don't want to be part of those being pushed, but I want to watch them at work. At which station should I wait? Thank you!

Reply

Report inappropriate content

Irene

California

Level 6 Contributor



117 posts



684 reviews



411 helpful votes

2 replies to the topic

1–2 of 2 replies Sorted by

Oldest first ▾



1. Re: Train pushers

☆ Save

Jun 25, 2023, 3:37 PM

Here's how they work:

- Making sure it's safe: They make sure it's safe for people to get on by blocking (堵住) the way until everyone gets off the train.
- Helping people in: They use their hands, hips, and knees to help more people get onto the train.

Michan

Tokyo, Japan

Level 6 Contributor



43,030 posts



291 reviews



401 helpful votes

- Letting the conductor (列车长) know: When the train is full and nothing is stuck in the train doors, they let the conductor know it's ready to leave.

[Reply](#)[Report inappropriate content](#)

Global 732114

Tokyo, Japan

Level 5 Contributor

243 posts

22 reviews

31 helpful votes

2. Re: Train pushers

Save

Jun 25, 2023, 5:37 PM

If you are really interested in seeing "pushers" in action, you can try your luck during the morning rush hour at Shinjuku (新宿) station or some other busy stations in Tokyo. I don't know what you'd do ... taking pictures of them? Why don't you get in the train and experience being pushed in?

[Reply](#)[Report inappropriate content](#)

(1) Where can you find the information above?

- A. In a newspaper.
- B. In a guidebook.
- C. On the internet.
- D. On a travel brochure.

(2) How many replies did Irene get?

- A. 1
- B. 2
- C. 3
- D. 4

(3) Train pushers use different body parts to help the passengers get onto the train EXCEPT _____.

- A. their heads
- B. their hips
- C. their knees
- D. their hands

(4) Which of the following statements is true?

- A. Train pushers' only task is to push passengers onto the train.
- B. Irene wants to be pushed by train pushers.
- C. Irene can see train pushers at every station in Tokyo.
- D. The job of train pushers is hard but important.

(5) Why did Irene write the post?

- A. To introduce the train pushers in Tokyo.
- B. To ask for information on train pushers.
- C. To share her opinions on train pushers.
- D. To make friends with train pushers.

2 Read the passage and complete the tasks that follow. 阅读短文，完
成后续任务。（每题 2 分，共 5 题）

13-year-old African boy Turere's simple invention keeps both cows and lions safe in Kenya.

Turere lives near a national park. Lions often go out of the park and kill cows and other farm animals. Strong young men from his village used to kill the lions.

⁽¹⁾ _____ He tried many ways, without success.

"One night I was walking around with a torch, and that day the lions didn't come.

⁽²⁾ _____ So I had an idea."

He got an old car battery, an indicator (转向指示灯) box from a motorcycle and a switch (开关). He put bulbs around the fence. The solar panel powered the battery, and the battery powered the indicator box. It then made the bulbs flash on and off just like someone was walking around with a torch.

His invention, Lion Lights, is a huge success and is used in Africa, Asia, and South America to protect farm animals.

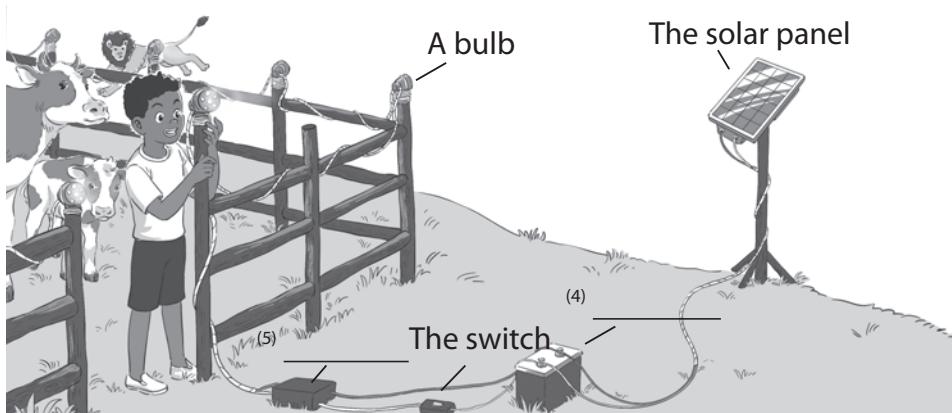
"Several years ago I saw the planes flying over and I was like, one day I'll be a pilot and an engineer," he says.

⁽³⁾ _____

2-1 Choose from sentences A to E to complete the passage. There are two extra. 从方框中选择合适的句子补全短文，填写序号 A – E，注意有两个选项多余。 (每题 2 分，共 3 题)

- A. Since then, they have never experienced any problem with lions.
- B. I discovered that lions are afraid of a moving light.
- C. For Turere, it's clear that the sky is the limit.
- D. I woke up in the morning and I found a cow dead.
- E. But Turere decided he had to find a better solution.

2-2 Fill in the blanks with the proper names of the devices. 在图片空格处填入恰当的设备名称。 (每题 2 分，共 2 题)



3 Read the passage and answer the questions. 阅读短文，并回答问题。
(每题 2 分，共 5 题)

When I was in Grade 6, I often compared myself to others. One day, my best friend, Lily, got the shiny star sticker I really wanted because she came out first in a maths competition. That made me feel quite low. "She's better than me!" The thought rang in my ears.

Then, Mr Abbott, our wise teacher, shared a magic secret. He advised, "Instead of feeling disappointed, focus on your own performance and goals. You'll shine just as brightly." I decided to give it a try.

I started keeping a diary and wrote down one good thing that happened each day. This helped me appreciate what I had. I also made a "dream board". I put where I wanted to be at the end of the year on it. It encouraged me to reach my goals

through careful preparation and hard work. Slowly but surely, the methods worked! The day finally arrived when I got the star sticker myself!

Here's the really cool part: I have learned to be happy for Lily too. Cheering for my friend makes me feel super happy!

(1) Did the writer often compare herself with others?

(2) How did she feel when her friend Lily got a shiny star sticker?

(3) What was the advice from her teacher?

(4) Where did the writer put her goals for the year?

(5) What message do you learn from the story?

第四部分 写作 (20 分) (Part 4 Writing)

1 Complete the sentences with proper words. The first letters have been given. 用适当的单词补全句子。首字母已给。 (每题 1 分, 共 4 题)

- (1) Trying new things is like planting seeds of possibility. It helps me learn and g_____ into a better me.
- (2) Peer pressure (同伴压力) can sometimes be good for teenagers if they learn to d_____ with it properly.
- (3) The cook felt p_____ that his new dish was enjoyed by all the customers.
- (4) If we want to be c_____ enough, we should learn to think outside the box.

2 Re-order the words and phrases to make sentences. 重新排列单词和短语, 组成句子。 (每题 2 分, 共 3 题)

- (1) find/to/keep on/l/it/difficult/trying
-

(2) tell/your/bravely/him/why not/feeling

(3) to/an astronaut/in my view/be/it's/wonderful

3 Complete the letter according to the given situation. 根据以下情境
补全给约翰的信。(共 10 分)

假设你是校报《新星周刊》(New Star Weekly)的一员，你的一位同学正在寻求关于时间管理的帮助。请分享你自己的时间管理经历，给他提供实用且有创意的时间管理方法。

Dear
New Star Weekly,

I find it difficult to manage my time. It feels like there's always too much to do, and I often miss deadlines. How can I deal with this problem?



John

Dear John,

I can understand how you feel. I used to have the same problem.

Why not give these methods a try yourself?

New Star Weekly

A

1 Put each underlined word into the correct group. Then listen and check. 将划线单词按读音归类，然后听录音检查。

- (1) Smart locks are different in details, such as shapes and sizes.
- (2) The way we go with our smart home will depend on the needs of our household.
- (3) The devices allow owners to control them all by pushing a button from one mobile phone.

Sounds	/eɪ/	/aɪ/	/əʊ/	/aʊ/
Words				

2 Read each sentence and choose the right picture. 读句子，根据描述选择正确的图片。



video doorbell

smart home
theatresmart
mattress
(床垫)smart safety
camera

(1) It provides us with a true cinema experience at home. _____

(2) It watches over our home day and night when we are away. _____

(3) It allows us to see and talk with visitors. _____

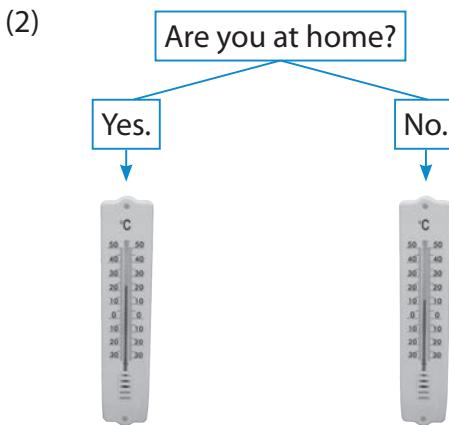
(4) It changes the mode of temperature and hardness itself according to our sleep cycle. _____

3 Listen to an advertisement. 听一则广告。

3-1 Look at the pictures of the smart devices in the advertisement you are going to listen to. Guess and choose what they can do. 看将要听到的广告中智能设备的图片，猜测并选择其功能。



- A. Connect all the home devices together.
- B. Turn off all the smart home devices.



- A. Control the room temperature itself.
- B. Make sure the home is safe.

3-2 Listen and complete the following notes. 听广告，补全下列笔记。

Smart switches (开关) enable you to cut off power to unused ⁽¹⁾ _____ when you're away from home. The technology brings you ⁽²⁾ _____, ⁽³⁾ _____, and low energy use.

The microwave radar sensor (微波雷达传感器) can ⁽⁴⁾ _____ at home. The system can keep your home at a right temperature whether you are in or away. Therefore, the ⁽⁵⁾ _____ of devices can last longer and the cost can be ⁽⁶⁾ _____.

B

1 Put the following expressions in proper groups. 将以下表达方式进行分类。

I like ...	I enjoy ...	I don't like ...
I am really into ...	My favourite thing is ...	I'm not crazy about ...
I can't stand ...	I really dislike ...	I am a big fan of ...
I'm not fond of makes me happy.	... drives me crazy.

  I love ...	  I hate ...

2 Choose from sentences A to F to complete the conversation.

从方框中选择合适的句子补全对话，填写序号（A – F）。

- A. But is a smart home expensive?
- B. You are right.
- C. Then our bills will be lower over time.
- D. But don't you think convenience also brings risks?
- E. Saving money makes people happy.
- F. I've heard we can connect all smart devices together to create a smart home.

Lu Yao and Yiming are still talking to Dr Smith, the IT engineer at the Tech Expo.

Dr Smith: Above all, it can make your life easier. With a simple press, you can easily control everything from lighting to showering.

Lu Yao: ⁽¹⁾ _____

Yiming: It sounds convenient. ⁽²⁾ _____ For example, having one weak device means all are weak, especially the devices with personal information in them.

- Dr Smith: ⁽³⁾ _____ And we have worked on protecting them from being attacked.
- Yiming: Well, Dr Smith, we might not worry about that in the future. ⁽⁴⁾ _____
- Dr Smith: Although the cost of making a home smart can be pretty high, once it is set up, you can easily keep track of your energy and water usage.
- Lu Yao: ⁽⁵⁾ _____
- Dr Smith: Right. ⁽⁶⁾ _____

3 Read the interview notes below, guess which smart device he/she likes or dislikes and complete the conversation. 阅读以下采访笔记，猜测他们分别喜欢或不喜欢哪种智能设备并完成对话。

Interview notes

Names	Devices	Likes / Dislikes
Wang Yiming	smart locks	:
Lu Yao	smart kitchen devices	:)
Lin Dong	smart cleaners	:)
Li Bailing	smart toilets	:

I'm not crazy about smart locks.









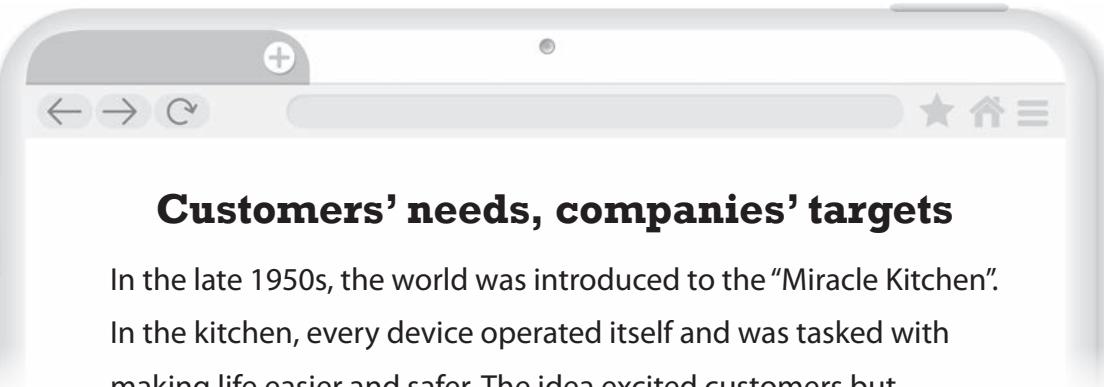
1 Choose the proper word or phrase in brackets to complete each sentence. 选择括号中恰当的单词或短语补全句子。

- (1) The price of setting up a smart home will _____ the home size. (deal with/depend on)
- (2) You can talk to your smart fridge and it will _____ food online for you. (order/produce)
- (3) Experts _____ human beings should always be the owners of smart devices. (sense/suggest)
- (4) The smart energy system can _____ the smart light and other electrical appliances. (guide/manage)
- (5) Smart home doctors can _____ the elderly people to take medicines at the right time. (remind/understand)

2 Read an online article. 读一篇网络文章。

2-1 Tick (✓) what the article might include based on the title, subheadings and pictures. 根据文章的大标题、小标题和图片，预测并勾选文章内容。

- | | |
|--|---|
| <input type="checkbox"/> after-sales service | <input type="checkbox"/> the possible customers |
| <input type="checkbox"/> types of customers' needs | <input type="checkbox"/> the best company in the world |
| <input type="checkbox"/> the introduction of a new product | <input type="checkbox"/> the secret of successful companies |



Customers' needs, companies' targets

In the late 1950s, the world was introduced to the "Miracle Kitchen".

In the kitchen, every device operated itself and was tasked with making life easier and safer. The idea excited customers but

there was just one problem: The technology wasn't ready. Now, the technology is finally ready, but many customers still aren't. Everyone has a different opinion on what "smart homes" should mean. If smart-home companies consider people's needs, they can better answer two important questions:

Who is the product for?

Let's consider a product for "parents". Some parents want a clean, organised and safe home, while other parents want a fun place to relax.

What is the product for?

For example, people might use a smart speaker for fun, information or work. They will use it often only if they find it useful for an important task.



2-2 Choose the best answer. 选择最恰当的答案。

- (1) What is the article mainly about?
 - A. The latest smart-home products.
 - B. Some advice to smart-home companies.
 - C. The "Miracle Kitchen" in the late 1950s.
 - D. Some practices of smart-home companies.

- (2) In the late 1950s, when customers found _____, they were excited.
 - A. life became easier and easier
 - B. there still existed one problem
 - C. the "Miracle Kitchen" appeared for the first time
 - D. every device in the "Miracle Kitchen" operated itself

(3) Why should smart-home companies consider people's needs?

- A. Because they want to make more money.
- B. Because smart home is ready for people's needs.
- C. Because everyone has a different opinion on smart homes.
- D. Because many customers still aren't ready for smart homes.

(4) What is the purpose of the article?

- A. To introduce the "Miracle Kitchen".
- B. To ask readers to get ready for smart homes.
- C. To put forward some problems with smart devices.
- D. To guide smart-home companies to put customers' needs first.

3 Read another online article. 读另一篇网络文章。

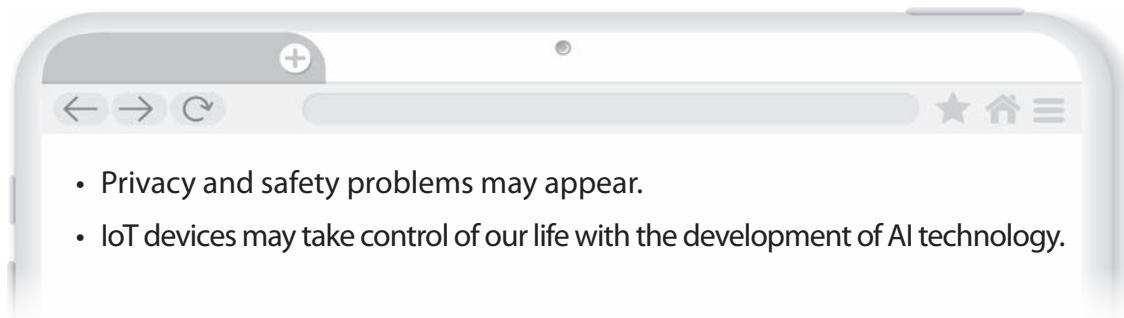
Advantages and disadvantages of IoT devices

There are several advantages of these smart IoT devices and some of them are given below.

- IoT encourages the communication between devices.
- They are better to operate thanks to the connection of more technical information.
- IoT helps to increase efficiency (效率) and save more money by using less strength and time.
- Making daily life tasks smart keeps track of devices well.
- Their good qualities make a better life.

Though there are several advantages, there are certain disadvantages too.

- It may become highly difficult to understand.
- IoT devices may not have an international standard (标准).
- With the reduction (减少) of manual (手动的) tasks, there will be reduction in job positions.



- Privacy and safety problems may appear.
- IoT devices may take control of our life with the development of AI technology.

3-1 Tell whether the following statements are true (T) or false (F) according to the article. 判断下列句子是否符合短文内容，符合的用“T”表示，不符合的用“F”表示。

- (1) As for IoT devices, there are more advantages than disadvantages. _____
- (2) In the Internet of Things, devices can communicate with each other. _____
- (3) Making daily life tasks smart makes a better quality of life. _____
- (4) IoT devices may become very hard to use. _____
- (5) With IoT devices, there will be more job positions in the job market. _____

3-2 Answer the questions according to the article. 根据短文内容回答问题。

(1) Why are IoT devices better to operate?

(2) How do IoT devices help to increase work efficiency and save more money?

(3) Are the IoT devices the same in different countries? Why?

(4) What problems in job positions may IoT devices cause?

(5) Does it sound good if IoT devices control our life? Why?

Grammar

1 Complete each sentence with the correct form of the word(s) in brackets. 用括号中所给单词的正确形式补全句子。

- (1) Over the past few years, the smart home industry _____ (start) to grow.
- (2) Smart-home devices _____ (sense) a future audience since last century.
- (3) Many customers _____ (not get) ready for smart homes yet.
- (4) Up to now, people _____ (use) many smart speakers for fun.
- (5) _____ the smart-home company _____ (explain) the benefits of its product to its future customers yet?

2 Answer the questions according to your own situation. 根据自身情况回答问题。**Smart devices in my home**

- Smart bulbs
- Smart switches
- Smart plugs (电源插座)
- Smart TVs
- Smart door locks
- Smart alarm clock
- Speech recognition system
- ...

(1) Which device(s) have you already had in your home? When did you/your parents buy it/them?

(2) Which smart home device(s) have you ever used? How did you feel when you used it/them?

(3) Which smart home device(s) have you ever heard about? What do you know about it/them?

(4) Which smart home device(s) do you wish to have? Why?

D

1 Match the topic sentences with the supporting sentences. 为主题句寻找合适的支撑句。

- | Topic sentences | Supporting sentences |
|---|---|
| (1) I believe the smart home will help make my home different from others'. | <ul style="list-style-type: none"> ● So many smart devices require us to have an account (账号) to use them. ● When my friends call on me, they will be amazed by my cool smart home. |
| (2) Is it hard to remember each password for different smart devices? | <ul style="list-style-type: none"> ● Before the technology is stronger, we should never share one password across all accounts. ● I can start living a safe, comfortable and convenient life. |

2 Write two supporting sentences about “likes” or “dislikes” for smart homes. 为每一个关于“智能家居”的主题句写两句支撑句。

(1) I love smart homes. _____

(2) I hate smart homes. _____

Unit review

Complete the following mind map according to what you have learned in this unit. 根据本单元所学内容完成思维导图。

How smart can our homes be?

A Smart devices

List six smart devices and tick (✓) two of your favourites.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

B Smart living

Lu Yao likes _____ because _____
_____.

Lu Yao dislikes _____ because _____
_____.

In my opinion, _____
_____.

C Smart home technology

What smart home technology is mentioned?

1. _____

Smart homes learn what their owners often do.

2. _____

We can control our smart devices by speaking and signalling.

3. _____

Smart homes manage energy use.

D Smart ideas

Future smart kitchens can:

1. _____.

2. _____.

3. _____.

4. _____.

Imagine what else smart kitchens can do:

• _____.

• _____.

E Smart future

To redesign a smart home device, we should think about the following questions:

1. _____ ?

2. _____ ?

3. _____ ?

4. _____ ?

A

- 1 Listen to some sentences and circle the words you hear. 听句子，圈出听到的单词。

- | | | | |
|------------|--------|-------------|--------|
| (1) best | test | (5) grave | brave |
| (2) expect | except | (6) grammar | drama |
| (3) said | set | (7) pride | bright |
| (4) guide | ride | (8) beep | deep |

- 2 Put the past simple verbs into the correct group. Then listen and check. 将动词过去式 -ed 发音相同的单词归类，然后听录音检查。

based	released	hoped	filmed
returned	looked	helped	

Sounds	Words
/t/	
/d/	

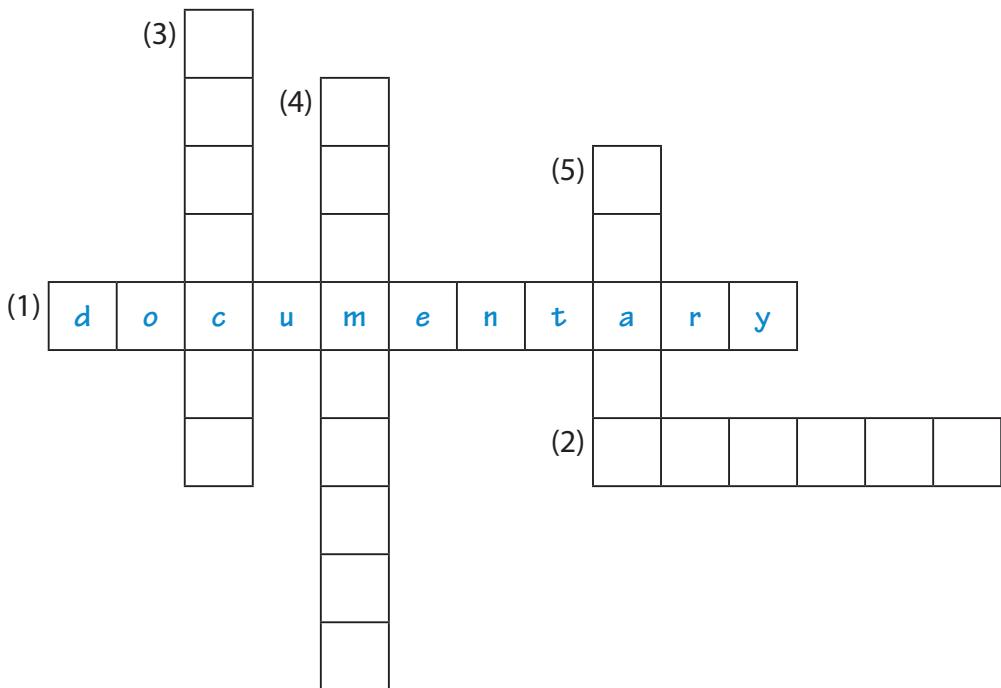
- 3 Read the descriptions of different types of films and complete the crossword puzzle. 根据对各种电影类型的描述，完成填词游戏。

Across →

- (1) This type of films shows real events or provides information about a certain subject.
- (2) There are a lot of exciting events, such as fights and car chases, in this type of films.

Down ↓

- (3) The cast (演职人员) sing and dance in this type of films.
- (4) In this type of films, drawings or models of people and animals seem to move.
- (5) This type of films are plays, usually as a form of literature.



4 Listen to a conversation between Wang Yiming and Lu Yao about films. 听一段王一鸣和陆遥关于电影的对话。

4-1 Listen and tell whether the following statements are true (T) or false (F). 听对话，判断下列句子是否符合你听到的对话内容，符合的用“T”表示，不符合的用“F”表示。

- (1) Lu Yao is a big fan of films. _____
- (2) This year's festival received more animations than ever before. _____
- (3) Animations, short films and documentaries are mentioned in the conversation. _____
- (4) Wang Yiming is greatly interested in short films. _____
- (5) Wang Yiming invites Lu Yao to watch the opening ceremony together. _____

4-2 Listen again and complete the following passage. 再听一遍对话，补全下列短文。

This year's International Film Festival will run from ⁽¹⁾ _____ to 18 June. The festival received ⁽²⁾ _____ films from over 128 ⁽³⁾ _____ and regions. The awards ceremony will be broadcast on TV on the ⁽⁴⁾ _____ of ⁽⁵⁾ _____.

B

1 Tick(√) the questions for making requests, and then respond to them. 勾选出属于“提出请求”的句子，并写出答句。

Would you mind booking a ticket for me?

Would you be kind enough to recommend a film to me?

Do you want to go to the cinema this weekend?

How do you like the sci-fi film?

Would it be possible for you to make a short film for our class?

2 Choose from sentences A to D to complete the conversation.

从方框中选择合适的句子补全对话，填写序号(A–D)。

- A. Would it be possible for you to recommend something else?
- B. Great idea, but the mid-term exam is around the corner.
- C. Would you be kind enough to book two tickets online?
- D. It sounds great!

Lu Yao: Hey, how about watching a film this weekend?

Wang Yiming: ⁽¹⁾ _____

Lu Yao: Oh, yes, you are right. Maybe we can watch the film after the mid-term exam.

Wang Yiming: ⁽²⁾ _____ Which film shall we watch then? A documentary or a sci-fi film?

- Lu Yao: Neither. To be honest, I always fall asleep when I watch a documentary.
- Wang Yiming: Really?
- Lu Yao: Yes. And I don't like sci-fi films because nothing is real, and they are all living in our imagination.⁽³⁾ _____
- Wang Yiming: All right. If sci-fi films aren't your cup of tea, why don't we try animations? I noticed that there's a Chinese animated film named *Ne Zha*.
- Lu Yao: That's a good idea.⁽⁴⁾ _____
- Wang Yiming: No problem. I am looking forward to watching *Ne Zha*. I even know its famous line—*If fate (命运) is unfair, fight it to the end*.
- Lu Yao: Hey, don't spoil it for me (别剧透).

3 Read the situations. What do you say? 阅读以下情境,写出合适的问句。

Situation 1

You go to the cinema with your mum. You want to have some popcorns and drinks. What do you say to your mum?



Situation 2

In the cinema, the man sitting next to you is making a phone call. What do you say to him?



1 Complete the passage with the correct form of the words in the box. 用方框中所给单词的适当形式补全短文。

common return classic true fight

I recommend (推荐) you to watch the animation *Mulan*. It is based on a (1) _____ story. In ancient China, there lived a young girl named Hua Mulan. To keep her old father from serving in the army, she disguised (假扮) herself as a man and (2) _____ for her country. After the war, she (3) _____ with honour to her hometown. This (4) _____ film encourages generations of young women to realise their (5) _____ dream: to be brave and fearless and to be their own heroines.

2 Read the passage. 读短文。

Making movies

(1) _____

About a century ago, movies were silent. They didn't have any sound. Luckily, in the 1920s, the Vitaphone sound-on-disc system was invented for movies. In 1927, a man named Al Jolson starred (担任主角) in a movie called *The Jazz Singer*. This movie successfully used the Vitaphone sound-on-disc system.

(2) _____

In 1953, a movie studio began using a new technology called CinemaScope. CinemaScope showed movies on wider screens and improved the sound. In this way, viewers could enjoy bigger pictures along with better sound!

(3) _____

In the 1930s, movie studios used lots of special effects. For example, in the movie *King Kong* (1933), a huge ape stood next to small people. How was it made? Movie studios put two movies together to create this amazing effect. Later, in the 1990s, computers began to play an important role in making special effects in movies.

2-1 Choose the subheadings for each paragraph in the passage.

为短文段落选择恰当的副标题。

- A. The wide screen
- B. Amazing pictures
- C. Sound system
- D. From silent to sound
- E. Special effects

2-2 Choose the best answer. 选择最恰当的答案。

(1) Which of the following is NOT mentioned in the passage?

- A. Putting two movies together.
- B. Using CinemaScope.
- C. Using different angles.
- D. Making a sound system for movies.

(2) All the following statements are wrong EXCEPT _____.

- A. *The Jazz Singer* is the first movie shown on a wide screen.
- B. CinemaScope is used to show movies on a wide screen.
- C. Because of computer technologies, *King Kong* comes out with special effects.
- D. *The Jazz Singer* is a silent film.

2-3 Match the technology or tool with the new effect it can achieve.

Then match the movie mentioned in the passage as an example for using the technology or tool. 将运用的技术或工具及其达到的电影效果和对应的代表电影名用线连起来。

technology/tool

- CinemaScope
- Vitaphone sound-on-disc system
- putting two movies together

new effect

- movies with sound
- special effects
- bigger pictures and better sound

movie

- *King Kong*

- *The Jazz Singer*

2-4 Choose the correct form of the adjectives in brackets to complete the summary. 选择括号中所给形容词的正确形式补全短文概要。

(1) _____ (Earlier/The earliest) movies with sound system were invented in 1920s. Movies got even ⁽²⁾ _____ (good/better/best) in 1953 because viewers could watch movies on ⁽³⁾ _____ (widest/wider) screens. Besides, special effects made movies ⁽⁴⁾ _____ (more exciting/most exciting). With ⁽⁵⁾ _____ (higher/the highest) technologies for making movies, the experience of watching films is sure to become ⁽⁶⁾ _____ (more wonderful/the most wonderful) in the future.

3 Read the passage. 读短文。

My People, My Country

Have you ever watched a film with seven short stories? Do you know there's a Chinese film directed by seven directors? *My People, My Country* is such a special film. It was made to celebrate the 70th founding anniversary (建立纪念日) of the People's Republic of China (PRC).

The film records seven important historical moments in China over the past seventy years, including the founding of the PRC, China's successful test of its first atomic bomb (原子弹), the return of Hong Kong to the motherland, the Beijing Olympic Games, the landing of China's Shenzhou 11 manned spacecraft, etc.

The film does not merely focus on these historical moments. Interestingly, the directors put the spotlight on ordinary people. The film tells the stories of how ordinary people made their personal choices and how their personal choices affected the country as well as their own fate (命运). After watching *My People, My Country*, you will get to know that _____.

3-1 Choose the best answer. 选择最恰当的答案。

- (1) The film *My People, My Country* was most probably released in _____.
 A. 1949 B. 1997 C. 2015 D. 2019
- (2) Which historical moment is NOT included in the film?
 A. The Beijing Olympic Games.
 B. The return of Hong Kong.
 C. The launching of China's Shenzhou 7 manned spacecraft.
 D. The founding of the People's Republic of China.
- (3) Which of the following is the focus of the film?
 A. Chinese heroes, great people and our great nation.
 B. Ordinary people and their heroic deeds in historical moments.
 C. The founding of the People's Republic of China.
 D. Great changes taking place in China.

3-2 Answer the questions according to the passage. 根据短文内容回答问题。

- (1) What is special about the film?
-

- (2) What does the underlined phrase *put the spotlight on ordinary people* in paragraph 3 mean? Please explain it in your own words.
-

- (3) Among the seven historical moments, which one impresses you most? Why?
-

3-3 Complete the last sentence of the passage. 补全短文最后一句话。

After watching *My People, My Country*, you will get to know that _____.

Grammar

- 1 Fill in the blanks with comparative or superlative adjectives.** 用形容词的比较级或最高级填空。

"Mirror, mirror on the wall, who is ⁽¹⁾ _____ (pretty) of them all?" asked the queen.

"You were ⁽²⁾ _____ (beautiful) woman. But now there's someone more beautiful," answered the magic mirror.

A: These days, sci-fi films are getting ⁽³⁾ _____ (popular). Among them, *The Wandering Earth* is ⁽⁴⁾ _____ (exciting) film I've ever watched!

B: I think *The Wandering Earth II* is even ⁽⁵⁾ _____ (exciting). Its ⁽⁶⁾ _____ (strong) cast and ⁽⁷⁾ _____ (creative) plot make this film a huge hit at the box office.

- 2 Compare the characters in *Journey to the West* and write at least three sentences with comparative or superlative adjectives.** 比较《西游记》中人物特点，用形容词的比较级或最高级写至少 3 个句子。

Adjectives for your reference: kind, smart, strong, funny, greedy, loyal, hardworking, ...

唐僧

Monk Tang

沙僧

Friar Sand

孙悟空

Monkey King

西游记

Journey to the West

猪八戒

Pigsy

D

1 Choose the proper concluding sentence for the film review of *Chang'an*. 为电影《长安三万里》的影评选择最恰当的总结句。

- A. I am moved by the long-lasting friendship between Gao Shi and Li Bai, because they always support each other in troubled times.
- B. Reciting poems is no longer a difficult job for me because the story of each poem comes alive on the big screen.
- C. If you want to have a deeper understanding of Chinese poems, don't miss it!

The animated film *Chang'an* not only shows the rise and fall of the capital, but also shows the beauty of the great Tang dynasty poems. Such outstanding figures (杰出人物) as Li Bai, Gao Shi, Wang Wei and Du Fu in our Chinese textbooks are now vividly presented. I like the film quite much because it brings to life some of the most famous poets in Chinese history.

2 Write a concluding sentence for each film review. 为两则影评写总结句。

- (1) The Indian film *Dangal* comes from a true story about an Indian father and his daughters. He taught his daughters to wrestle. They met with a lot of difficulties and finally won the champion. I love the film a lot because it encourages me to face up to difficulties and realise my dream.
- (2) The film *Kung Fu Panda* is a story about a panda named Po, who became the Dragon Warrior (勇士) and saved the valley. This is my favourite animation because I am a big fan of Chinese martial arts. Most importantly, this film tells us the importance of balance, hard work and teamwork.

Unit review

Complete the following mind map according to what you have learned in this unit. 根据本单元所学内容完成思维导图。

What makes a good film?

A Film release

When you introduce a film, what elements can you include?

List at least six of them.

1. _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____

B Films teenagers like

Tick one of the films and make a short conversation.

The Sound of Music

Charlotte's Web

Dangal

A: I want to watch _____ (the name of the film). This film is about/This film tells us a story about _____ (the plot of the film). Shall we watch it this Saturday?

B1: _____
(a positive response to the suggestion)

B2: _____
(a negative response to the suggestion)

C Classic Chinese animations

- Review the film *The Legend of Sealed Book* on page 82 in the *Student's Book* and fill in the blanks.
- Choose your favourite animation and complete the table.

	<i>The Legend of Sealed Book</i>	My favourite animation: (3) _____
Main characters	Eggborn and three bad foxes	(4) _____
Main plot	(1) _____	(5) _____
Features (特色)	<ul style="list-style-type: none"> • Ink wash painting as a form of Chinese art • (2) _____ 	<ul style="list-style-type: none"> • (6) _____ • (7) _____

D My views on films

Referring to the table above, write down the reasons for your recommendation:

Reason 1: _____

Reason 2: _____

Your conclusion: _____

E Our own film

To make our own film, what should be prepared? Refer to the directions on page 91 in the *Student's Book* and make a to-do list.

To-do list

- Give a role to each member.

2. _____

3. _____

4. _____

A

1 Underline the word(s) that include(s) the same sound given. Then listen and check. 划出含有与所给音标发音相同的单词，然后听录音检查。

- (1) /f/ The Songhua River is far away but people like to fly there to experience it through food and ice fishing in winter.
- (2) /v/ Visitors love the wonderful landscapes around Mount Tianshan and enjoy themselves a lot.
- (3) /s/ The Yangtze River is the longest river in China and it's more than six thousand kilometres in length.
- (4) /z/ The Alps is one of the largest mountains in Europe and it passes through several countries.

2 Complete the sentences with the words from the box. There is one extra word. 用方框中的单词补全句子。其中有一个单词是多余的。

located	length	total	influence	metres	height
---------	--------	-------	-----------	--------	--------

- (1) The new map shows the heights of the mountains in _____.
- (2) It's hard to tell the _____ number of mountains in the world.
- (3) It's believed that the _____ of mountains may change over time.
- (4) The new factory is _____ far away from the bank of the river, next to the highway.
- (5) The Colorado River is one of America's longest rivers, with the _____ of 2,333 kilometres.

3 Listen to a passage. 听一篇短文。

3-1 Listen and tick (✓) the mountains and rivers you hear. 听短文，勾选听到的山河名称。

the Qinling Mountains

the Han River

- Mount Taibaishan
- the Kunlun Mountains
- the Jialing River

- the Wei River
- the Yangtze River
- the Yellow River

 **3-2 Listen again. Tell whether the following statements are true (T) or false (F) according to the passage.** 再听一遍短文，判断下列句子是否符合短文内容，符合的用“T”表示，不符合的用“F”表示。

- (1) It's well known that the Qinling Mountains are the backbone of China. _____
- (2) Mount Taibaishan stands between the Jialing River and the Han River. _____
- (3) Many big and famous mountains in China find their roots in the Qinling Mountains. _____

 **3-3 Listen again. Write down some key information and fill in each blank with one word or number with the help of your notes.** 再听一遍短文，听记重要信息并根据笔记补全句子，每空一词 / 数字。

Notes: (names, numbers, places, ...)

- (1) The Qinling Mountains are _____ in length from east to west and more than _____ wide from north to south.
- (2) Among them, _____ is the main one with the height of _____.
- (3) The Qinling Mountains have great influence on _____ and they are important in _____.

B

1 Tick (✓) the proper questions or answers to complete the conversations.

选择恰当的问句或答句，补全对话。

- (1) A: What is “hiking”?

- What is “mountain biking”?

B: It's when you go on long walks in the woods or on mountains.

- (2) A: Which activity interests you most in winter?

- Would you like to try your luck on a frozen river?

B: Ice fishing.

- (3) A: Will you teach me some skills of mountain biking?

B: Sure! I promise I won't do that.

- You have my word. I'll share my skills with you.

2 Choose from sentences A to E to complete the conversation.

从方框中选择合适的句子补全对话，填写序号 (A – E)。

- A. Where should we go?
- B. What activities can we do?
- C. I assure you that you'll enjoy yourself there.
- D. What's the weather like today?
- E. Which activity interests you most?



Lily: Hi, Mark. ⁽¹⁾ _____

Mark: It's sunny but very cold. Everything is frozen! The ground is covered with snow.

Lily: Let's plan some outdoor activities.

Mark: That's a good idea! ⁽²⁾ _____

Lily: How about going skiing, ice fishing and playing with snow?

Mark: ⁽³⁾ _____

Lily: I want to try skiing most. ⁽⁴⁾ _____

Mark: What about Mount Changbaishan? Mary went skiing there last week and she had a good time. ⁽⁵⁾ _____

Lily: Great! Let's ask our friends to go together.

3 Read the poster and complete the conversation between Lisa and John. 读海报，根据情境补全莉萨和约翰的对话。



Lisa is
a student.

Sailing Summer Camp

6 June – 10 July Monday – Saturday 9:00 a.m. – 4:00 p.m.

Activities are ready for you!



John is a trainer
of the Sailing
Summer Camp.

I'm interested in your sailing summer camp plan. What can I learn in the camp?

(1) _____ you'll learn the skills of sailing and enjoy the sport.

Is it difficult to learn sailing?

No. ⁽²⁾ _____ The trainers will help you.

That's great! ⁽³⁾ _____

Sailing rules lessons, swimming matches, sailing races, water games, and so on. ⁽⁴⁾ _____

I want to try the sailing races most. ⁽⁵⁾ _____

⁽⁶⁾ _____ I'm sure you will have a lot of fun.

Wow! I can't wait to sign up.

1 Complete the sentences with the words and phrases from the box.

There is one extra. 用方框中的单词或短语补全句子。其中有一个词语是多余的。

a mix of attraction flow into improve in common lifeblood

- (1) The rivers are the _____ of our land, providing water for drinking and nurturing our land.
- (2) This area is _____ high mountains and the origins of many big rivers.
- (3) The little streams _____ the lake peacefully, creating a beautiful natural scene.
- (4) The _____ of the wonderful waterfall in the mountainous landscape is amazing.
- (5) It's important to _____ the management of rivers and mountains for the development of the country.

2 Read two posters. 读两则海报。

The Seine River in Paris



The Seine River is 776 kilometres long and it winds through the centre of Paris just like a bright necklace, adding beauty and character to the city. The Seine River is a popular tourist destination (目的地) because of its wonderful scenery and the relaxation it offers. There are many places of interest along its banks, such as the Eiffel Tower and Notre Dame de Paris (巴黎圣母院).

The Yongding River is 681 kilometres in length and flows through the western part of Beijing, seeing the changes of the city. It is an important source of water for the city and helps to store rainwater. Along the banks of the Yongding River, there are many tourist attractions, such as the Summer Palace and the Temple of Heaven.

The Yongding River in Beijing



2-1 Choose the best answer. 选择最恰当的答案。

What can we learn about the Seine River and the Yongding River from the posters?

- A. Both of the rivers play important roles in changing the history.
- B. Neither of the rivers passes through the capital cities in their countries.
- C. The two rivers are both important in their cities and have much in common.
- D. There are only a few tourist attractions on either bank of the rivers.

2-2 Compare the two rivers and complete the table. 比较两条河流，补全表格。

Compare and contrast	The Seine River	The Yongding River
(1) _____	776 kilometres	681 kilometres
Location	Winding through the centre of Paris	Flowing through (2) _____
View	Along its banks are (3) _____, such as the Eiffel Tower and Notre Dame de Paris	Along its banks are (4) _____, such as the Summer Palace and the Temple of Heaven
Influence	Offering its wonderful scenery and the relaxation	Acting as an important (5) _____ for the city and helps to store rainwater

3 Read a magazine article. 读一篇杂志文章。***Great influence of rivers on our lives***

Many of the world's great cities are located along rivers, and almost every big country has at least one river flowing through, which has great influence on the lives of its people.

Rivers are often used for transport and trade. The lifeline of Egypt is the Nile, which snakes through the deserts. It allows goods to be shipped from one part of Egypt to another. To Indians, the Ganges River is great and sacred (神圣的). It's 2,580 kilometres long and ships can travel along it, too.



Besides, rivers provide water, different foods and chances for fun and leisure for people living along their banks. Engineers sometimes build dams across rivers in order to store water for crops and make electricity. However, large cities and industries that are located upon riversides often make the rivers polluted.

People are learning the importance of rivers. More and more people realise that if they want to enjoy the benefits of rivers, they should do more to keep them clean and improve the environment.

3-1 Choose the best answer. 选择最恰当的答案。

- (1) What is the article mainly about?
- A. Future of the important rivers.
 - B. Changes of some famous rivers.
 - C. Ways to protect rivers in the world.
 - D. Influence of rivers on people's lives.

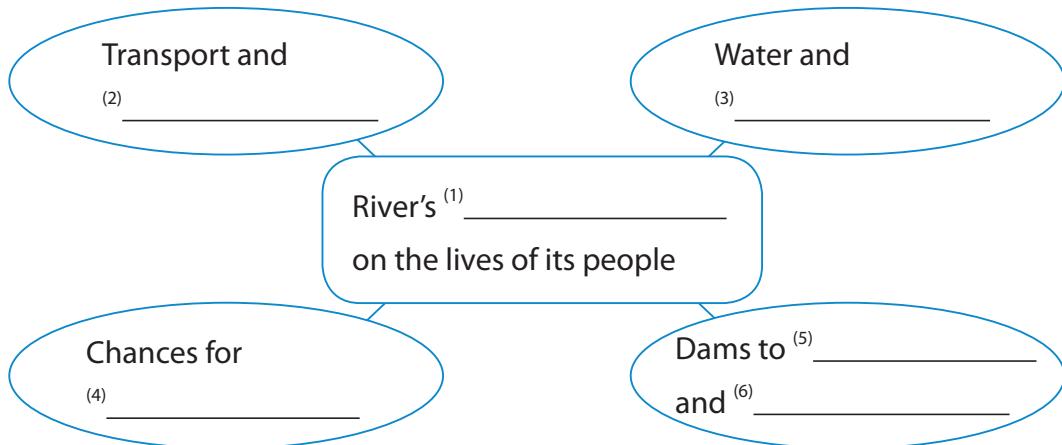
- (2) Which of the following is **TRUE** according to the article?
- People use rivers only for transport in Egypt.
 - The Nile flows through the deserts of Egypt like a snake.
 - Engineers provide water for crops and make electricity.
 - The Ganges is so sacred that no ships are allowed to travel along it.
- (3) Which of the dictionary meanings is closest to the meaning of the word "dam" in paragraph 3?
- A. ① B. ② C. ③ D. ④

dam /dæm/

- ① **noun** [countable] a wall that is built across a river in order to stop the water from flowing and to make a lake
- ② **noun** a lake, created by such a wall, used to store water
- ③ **noun** the mother of some animals, especially horses
- ④ **verb** to stop or restrict water by building a wall

- (4) What should people do if they want to enjoy the benefits of rivers?
- They should learn more about the importance of rivers.
 - They should store water for crops and make electricity.
 - They should keep rivers clean and improve the environment.
 - They should move away from rivers in order not to pollute them.

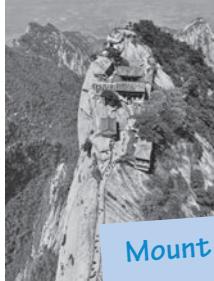
3-2 Fill in the information chart according to the article. 根据文章内容填写信息卡。



Grammar

1 Choose the proper word or phrase in brackets to complete each sentence. 选择括号中恰当的单词或短语补全句子。

- (1) The Yellow River is _____ the Yangtze River. (as long as/not as long as)
- (2) Mountains are _____ rivers in influencing the climate. (as important as/not as important as)
- (3) _____ the Amazon River and the Mississippi River flow through America. (Both/Both of)
- (4) Almost _____ of the rivers flow into the sea. (all/none)
- (5) _____ Mount Huangshan nor Mount Taishan is higher than Mount Huashan. (None/Neither)

2 Compare the following two mountains with the help of the pictures and information cards. Then write at least three sentences to describe them by using *as ... as, not so/as ... as* or other structures. 结合图片和信息卡比较如下两座山，用 as ... as, not so/as ... as 或其他比较结构写至少 3 句话进行描述。

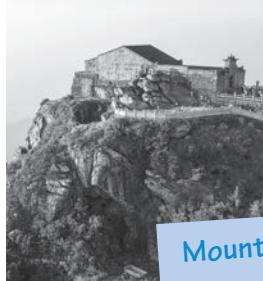
Mount Huashan

about 2,150 metres high

beautiful views

famous in China

...



Mount Hengshan

about 1,300 metres high

beautiful views

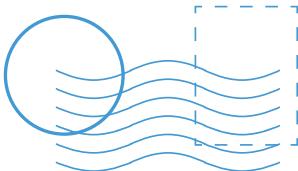
famous in China

...

D

1 Use proper similes to complete the sentences. 用恰当的比喻补全句子。

- (1) The high mountains stood as _____, guarding the land.
- (2) The long river flows like _____ through the valley.
- (3) The Xiling Gorge is famous for its rushing waters and dangerous waves, running and roaring (咆哮) as _____.
- (4) The Pearl River (珠江) is about 2,200 kilometres long, and it turns left and right just like _____.
- (5) The quiet landscape of the river was like _____ coming to life.

2 Complete the postcard, using adjectives to describe the scenery and similes to make the writing vivid. 完成如下明信片，用形容词描述风景，并用比喻使描写更生动。

Harry Turner

123 Main Street

Edinburgh

EH16 XXX

United Kingdom

Dear Harry,

I hope this postcard finds you well! I am visiting the Three Gorges in China. And they're really amazing.

The Three Gorges of the Yangtze River are like ⁽¹⁾ _____

The Yangtze River flows fast as ⁽²⁾ _____

_____. And the mountains along both banks of the gorges are covered with green trees, just like ⁽³⁾ _____

Hope you will pay a visit here one day!

Yours,

Unit review

Complete the following mind map according to what you have learned in this unit. 根据本单元所学内容完成思维导图。

Why are mountains and rivers important to us?

A Interesting facts

Quizzes about mountains and rivers

- The longest river in the world:

- The highest mountain in the world:

- The “mother river of China”:

B Leisure time

Winter Camp

- Information about the winter camp:

Tick (✓) the one(s) I want to know:

- When will the winter camp be held?
- How long is the winter camp?
- What activities are there in the winter camp?
- Which activity is the most interesting?
- ...

- What activities do you want to have in a winter camp?

C Influence of rivers

The lifeblood of cities

- Similarities of the River Thames and the Huangpu River

Aspects	Similarities
View	Passing famous _____
Location	Connecting with _____
Influence	▲ Shaping _____ ▲ Making the cities _____ ▲ Improving the environment and _____

- Other influence of rivers:
- _____

D Amazing scenery

- Which place do you want to go to the most?
- _____

- Why do you want to go there?
- _____

E Nature promotion

- What information is needed to make a brochure to promote mountains and rivers in China?
- _____
- _____

期末评价

第一部分 听说 (25分)

(Part 1 Listening and speaking)

1 Read the following sentences aloud. 朗读下列句子。(每题1分,共5题)

- (1) What makes the film classic?
- (2) A smart camera can help us know what is going on at home.
- (3) The film was really exciting because of the amazing special effects.
- (4) A smart alarm clock keeps track of its owner's sleeping schedule and sets itself.
- (5) Beijing is famous for its places of interest, like the Great Wall and the Summer Palace.

2 Choose the proper response to the sentence you hear. 听句子,选出恰当的答句。(每题1分,共5题)

- (1) A. I like the smart fridge better.
B. Yes, I like the smart bed better.
- (2) A. For it's not easy to enjoy great shows.
B. Because it provides me with great shows.
- (3) A. Sorry, it would be impossible for you to do so.
B. I'm afraid I have promised my mum to go to the supermarket with her.
- (4) A. Sure, I'd be glad to help.
B. Of course, I can't help you with it.
- (5) A. Great, I'm sure you'll like it.
B. No problem, it's really dangerous to try it.

3 Listen to the conversations and choose the best answer to the questions. 根据你听到的对话,选出最恰当的答案。(每题1分,共4题)

- (1) What smart device does the girl want to have?



A



B



C



D

(2) What type of films does the boy like?



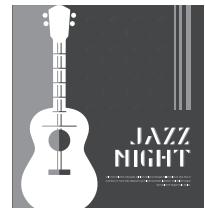
A



B



C



D

(3) What activity does the girl plan to do during the summer holiday?



A



B

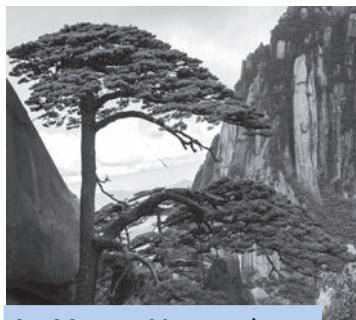


C

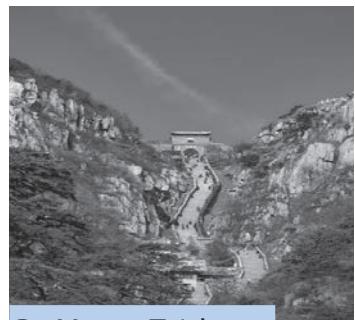


D

(4) Which of the following does the boy want to visit?



A. Mount Huangshan



B. Mount Taishan



C. the Yellow River



D. the Yangtze River

 4 Listen to the recordings and tell whether the following statements are true (T) or false (F). 听录音，判断下列句子是否符合你听到的内容，符合的用“T”表示，不符合的用“F”表示。（每题1分，共5题）

- (1) The speaker likes the smart shower. _____
- (2) The smart lock is difficult to control by a smartphone. _____
- (3) The speaker highly recommends the classic animated films. _____
- (4) Film-makers can bring stories to life without special effects and imagination. _____
- (5) Many mountains are so tall that climbing mountains is tiring and boring. _____

5 Answer the questions according to the real situation. 根据真实情况回答问题。（每题2分，共3题）

- (1) In your opinion, how will smart homes change our lives?

- (2) What film do you like best? Why?

- (3) Why do mountains and rivers play important roles in our lives?

第二部分 词汇和语法（25分）

(Part 2 Vocabulary and grammar)

1 Choose the proper word in brackets to complete each sentence.

选择合适的单词补全句子。（每题1分，共6题）

- (1) The smart home system can _____ (protect/provide) us from intruders (入侵者) by setting up alarms and cameras.
- (2) I hope my smart _____ (bedroom/bathroom) mirror can show me the weather forecast and news while I brush my teeth.
- (3) On _____ (weekdays/weekends), I'm always busy studying at school, but I still try to find time to relax by doing sports or watching funny short films.
- (4) Watching films is a great way to _____ (explore/expect) different cultures and traditions from around the world.

- (5) The beautiful scenery of the mountains and rivers here is a natural _____ (environment/atraction) drawing visitors from all over the world.
- (6) The _____ (frozen/freezing) mountains, covered in a thick layer of snow, look like a magical landscape.

2 Complete each sentence with the proper form of the word in brackets. 用括号中所给单词的适当形式填空。 (每题 1 分, 共 6 题)

- (1) The guide showed the _____ the amazing beauty of the mountains and rivers in the country. (tour)
- (2) Watching the film with my friends made our _____ even stronger, and we laughed and cried together through the story. (friend)
- (3) The film shows a _____ story about some brave firemen who saved many lives in a big fire. (truly)
- (4) With the help of smart home devices, we can easily make our living spaces fit our _____ needs. (person)
- (5) The smart home system can _____ a comfortable environment by changing the temperature and lighting smartly. (product)
- (6) The _____ of Mount Qomolangma makes it a famous mountain and attracts many climbers from all over the world. (high)

3 Choose from words or phrase A to E to complete the passage. 从方框中选择合适的单词或短语完成短文, 填写序号 (A–E)。 (每题 1 分, 共 5 题)

- | | | |
|---------------|--------------|--------------|
| A. screen | B. influence | C. depend on |
| D. meaningful | E. suggest | |

The role of film directors is important in the making of a film. Directors ⁽¹⁾ _____ their imagination to bring a story to life. To create the desired scenes on the ⁽²⁾ _____, they manage a team of actors, cinematographers (电影摄影师) and other crew members. They ⁽³⁾ _____ ways to improve performances and recommend camera angles (角度) to capture the perfect shot. The decisions they make during filming greatly ⁽⁴⁾ _____ the final product. A skilled and successful director can turn a story

into a wonderful and ⁽⁵⁾ _____ film that audiences will remember for years.

4 Complete the passage with the proper form of the word in brackets.

用括号中所给单词的适当形式填空，补全短文。（每题 1 分，共 8 题）

Have you ever imagined living in a house that can guess and meet your needs? This dream ⁽¹⁾ _____ (become) true. In recent years, smart homes ⁽²⁾ _____ (influence) our lives in amazing ways. Compared to traditional homes, we can now control our homes with just a few taps on our phones. With the help of technology, up to now we ⁽³⁾ _____ (try) tasks that were once difficult in our daily lives successfully. Smart homes are as ⁽⁴⁾ _____ (comfort) as they are convenient, adjusting (调节) the temperature and lighting to our habits. They even produce energy, helping us save on bills. They can also remind us of appointments, acting as super assistants. The rise of smart homes is one of ⁽⁵⁾ _____ (exciting) technological changes of our time. As technology continues to advance, smart homes will have the ability to learn our habits and become even ⁽⁶⁾ _____ (smart). The influence of smart homes on our lives will become even ⁽⁷⁾ _____ (strong), making our lives even ⁽⁸⁾ _____ (good).

第三部分 阅读理解 (30 分)

(Part 3 Reading)

1 Read the passage and choose the best answer. 阅读短文，选择最恰当的答案。（每题 2 分，共 5 题）

Films are sometimes not just for fun to watch, but they can also help you improve your language skills.

1. *Ip Man* (《叶问》)

Good for: middle level or high level learners

This film tells about Ip Man, who was a great martial artist and later taught

Bruce Lee. There are some Cantonese, Mandarin and Japanese in the film, so it's a good way to learn languages.

2. *Leap* (《夺冠》)

Good for: middle level learners

This film tells the true story of the China national women's volleyball team. Many players play themselves in the film. Regarding the type of language and vocabulary, the conversations focus on topics like training, teamwork, sportsmanship and the media.

3. *The Road Home* (《我的父亲母亲》)

Good for: beginners to middle level learners

This film tells a heart-warming story that takes place in the 1960s in the countryside of China. There aren't many characters, so the story is simple and easy to understand.

4. *Big Fish & Begonia* (《大鱼海棠》)

Good for: beginners to middle level learners

A human boy sacrifices himself to save a girl from under the ocean. Then she uses magic to save him. But she doesn't know what will happen. The voice actors in the film speak slowly enough to follow.

- (1) Who is the passage intended for?
- A. Book lovers. B. Language learners.
C. Film fans. D. Story tellers.
- (2) Who is Ip Man?
- A. The director of the film.
B. A student of martial arts.
C. An instructor of martial arts.
D. A famous actor playing a martial artist.
- (3) In which film the language is more professional (专业的)?
- A. *Ip Man*. B. *Leap*.
C. *The Road Home*. D. *Big Fish & Begonia*.
- (4) What does the underlined word “sacrifices” probably mean?
- A. To make things worse.
B. To put someone else in danger.
C. To express thanks for others’ help.
D. To give up something important for a greater cause.
- (5) Brian is an American boy. He has been interested in Chinese since he visited China last month. He is going to learn Chinese by watching films. Which films will you advise him?
- A. *Ip Man* and *Leap*.
B. *Leap* and *The Road Home*.
C. *Ip Man* and *Big Fish & Begonia*.
D. *The Road Home* and *Big Fish & Begonia*.

2 Read the passage and complete the table. 阅读短文，完成表格。（每题2分，共5题）

Shanghai, the Pearl of the Orient, stands out among the world’s cities with its special mix of the old and the new. You can see tall buildings that show its modern side. But you can also find old markets and snack bars that keep the old way of life. Shanghai is not just modern. It also has a rich history and culture.

Beijing is the capital of China. Here, you can see many historic buildings. The Palace

Museum and the Temple of Heaven are just two examples of how Beijing has so much history and culture.

New York City, on the other hand, is a completely different story. It's a city that never sleeps. Glass and steel skyscrapers reach up to the sky, while the busy streets are filled with the sounds and sights (景象) from all over the world.

City	Features	Examples
Shanghai	(1) _____ _____	(2) _____ _____
Beijing	(3) _____ _____	(4) _____ _____
New York City	a city that never sleeps	skyscrapers and (5) _____ _____

3 Read the passage and answer the questions. 阅读短文，并回答问题。
(每题 2 分，共 5 题)

The magic of getting smart

Imagine waking up in a magical world where everything is powered by smart devices! Your bed senses you're not sleeping well and adjusts to make you comfortable. And if you have a bad dream, your pillow (枕头) plays a soft lullaby (摇篮曲) to calm you down.

In the morning, your smart mirror greets you and tells you what the weather is like. It even suggests what to wear based on your schedule. Your shoes fit your feet themselves and count your steps. If you've been walking a lot, they'll remind you to take a break.

But the real magic is how all these devices work together. Your bed can even talk to your coffee machine and start making your favourite coffee just before you wake up.

In this future home, everything is designed to make your life easier and more fun. The lights, temperature and even the music change according to your mood and activities. And with smart devices taking care of all the chores, you'll have more time

to do what you love. So let's welcome this amazing technology and let it bring more joy and ease to our lives!

(1) What does the smart bed do if you're not sleeping well?

(2) How does the smart pillow help you if you have a bad dream?

(3) What is the function of the smart mirror?

(4) What is given as an example to support the idea about the real magic?

(5) What will make our lives easier and more fun in the future home?

第四部分 写作 (20 分)

(Part 4 Writing)

1 Complete the sentences with proper words. The first letters have been given. 用适当的单词补全句子，首字母已给。 (每题 1 分，共 4 题)

(1) The new smart watch is not as good as that in the advertisement. The advertisement is a bit d_____.

(2) The photographer likes using his smart camera to s_____ pictures of the amazing mountains and rivers he goes to.

(3) The film tells a story about the n_____ pride and spirit of the people.

(4) I_____ of walking along the river, we decided to take a boat ride down the famous river and see the beautiful views from the water.

2 Re-order the words and phrases to make sentences. 重新排列单词和短语，组成句子。 (每题 2 分，共 3 题)

(1) as helpful as/the film review/was/a guidebook

(2) in the home/is shining/my new smart light/like a little sun

(3) a giant/the mountain/as tall and proud as/stands

3 Write an email according to the given situation. 根据以下情境写一封电子邮件。 (共 10 分)

假设你是初中学生李华，你的笔友约翰(John)近期拟和家人来中国旅游，请你给他发封邮件，邮件须包含以下内容：

- (1) 给出旅行地及可参与的活动建议；
- (2) 简述理由。

To: John
From: Li Hua
Subject: Suggestions on your trip to China

Dear John,

Yours,
Li Hua



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