

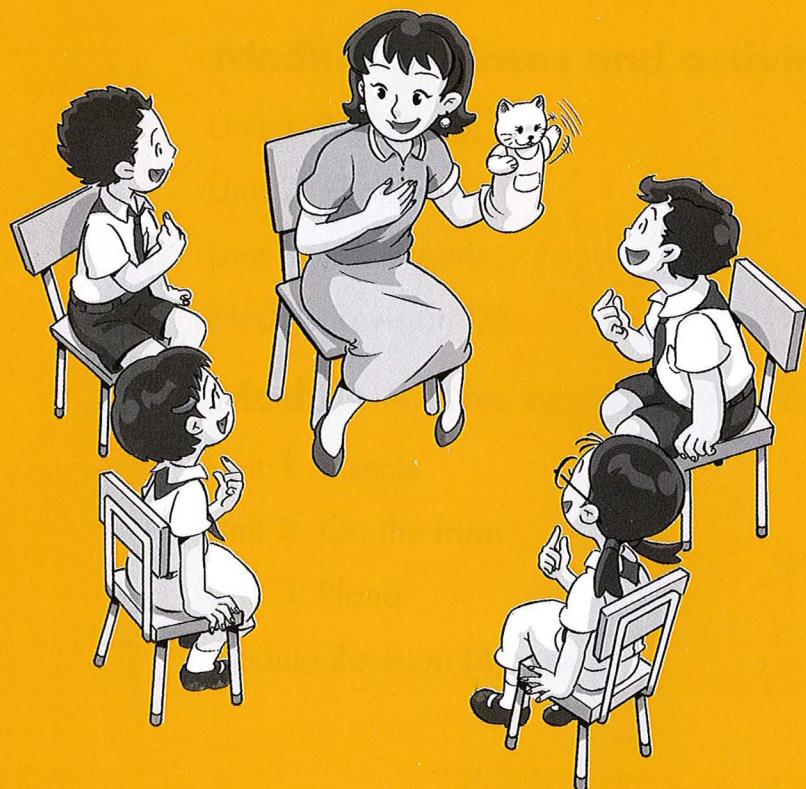


九年义务教育课本

# English 英语

练习部分

牛津上海版 OXFORD Shanghai Edition



三年级

第一学期  
(试用本)

学校 \_\_\_\_\_  
班级 \_\_\_\_\_  
姓名 \_\_\_\_\_  
学号 \_\_\_\_\_



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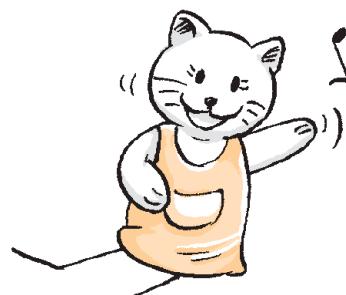
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# Module 1 Getting to know you

## 1 How are you?

A Listen and number (听录音, 根据顺序给下面的图编号)



**B Listen and judge** (听录音，判断下列句子，相同的画(笑)，不同的画(哭))

- ① Goodbye, Tom. 
- ② Good night, Kitty. 
- ③ Good morning, Miss Li. 
- ④ Good evening, Mrs Wang. 
- ⑤ Hello, I'm Mr Zhang. 
- ⑥ Hello, Mr Zhang. How are you? 

**C Listen, circle and respond** (听录音，圈出正确的应答，然后说一说)

- ① a Hello.  
b I'm fine, thank you.  
c Goodbye.
- ② a Hello, Mrs Wang.  
b This is Mrs Wang.  
c You are Mrs Wang.
- ③ a Thank you, Danny.  
b Very well, thank you.  
c Good night, Danny.

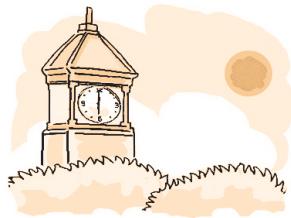
## D Look, read and circle (看图读句子, 圈出正确的单词)

①



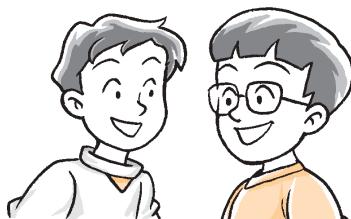
This is Mr  
Miss Fang.  
Mrs

②



Good morning  
night .  
evening

③



—How are you?

—I'm fine  
tall .  
Tom

## E Look, read and match (看图读句子, 把句子和相应的图连起来)

① Good morning, Ben. •

• a



② Hi, Alice. •

• b

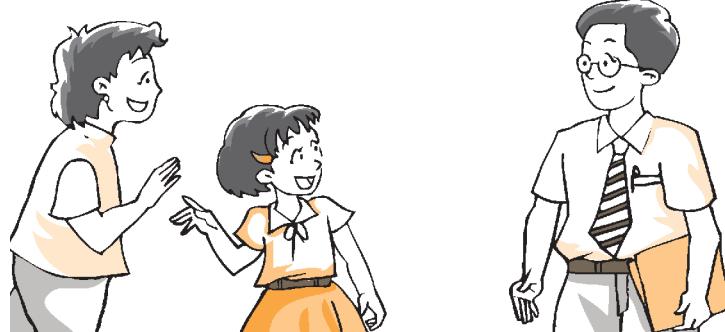


③ Hello, Mr Zhang.  
How are you? •

• c



## F **Look, read, choose and write** (看图读一读, 选择合适的词填空)



very well

Good afternoon

this is

①

Alice: Good afternoon, Mr Zhang.

Mr Zhang: \_\_\_\_\_, Alice. How are you today?

Alice: I'm \_\_\_\_\_, thank you.

②

Alice: Mr Zhang, this is my mother.

Mum, \_\_\_\_\_ Mr Zhang.

Mrs Wang: Good afternoon, Mr Zhang.

Mr Zhang: Good afternoon, Mrs Wang.

## G **Trace, read and write** (描一描, 读一读, 写一写)

①

Good evening.

②

How are you?

③

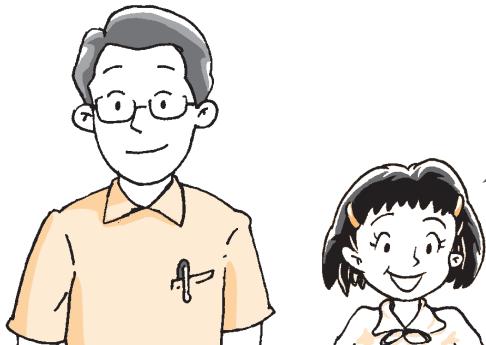
I'm very well.

④

This is Mrs Wang.

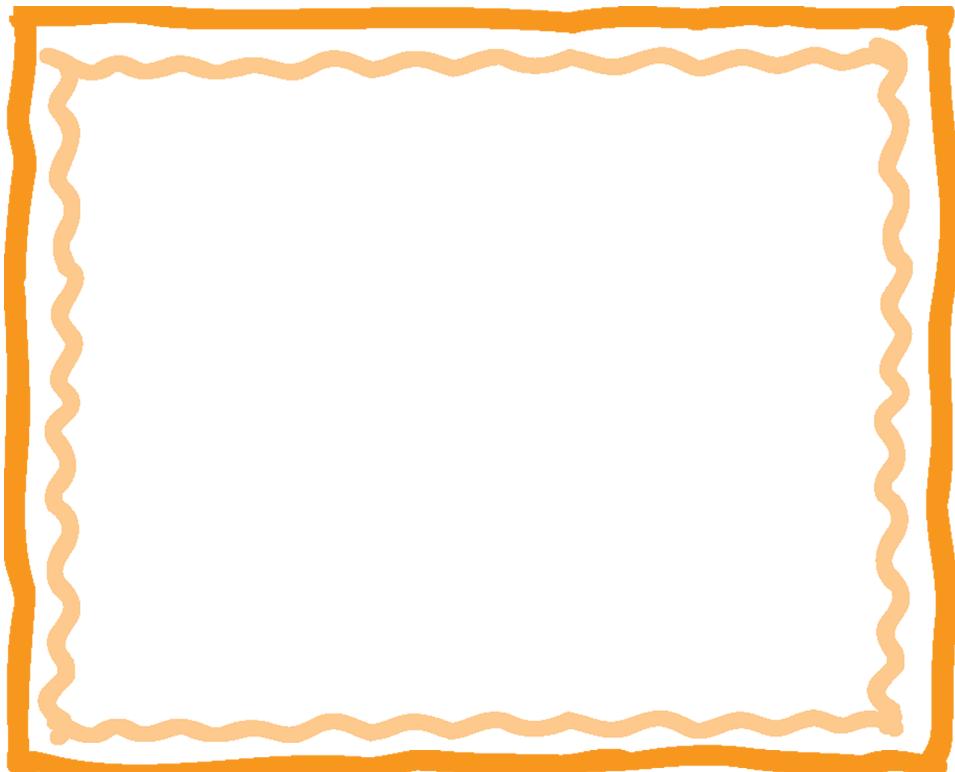
## Task: My new teacher (我的新老师)

A Listen, read and act (听一听, 读一读, 演一演)



Hello, I'm Alice.  
This is Mr Zhang.  
He is my new teacher.  
He is tall. He is thin.

B Draw and say (画一画你的新老师, 然后作介绍)



Hello, I'm ...

This is ...

... is my new teacher.

He/She is ...

...



## 2 What's your name?

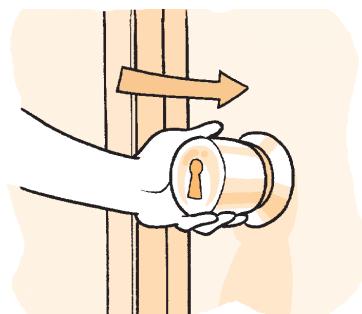
A Listen and match (听录音, 把人物和相应的图连起来)

1



•

a

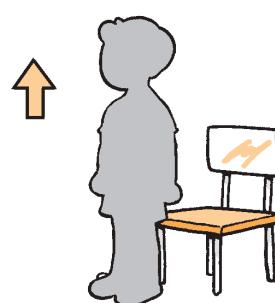


2



•

b



3



•

c



4



•

d



## B Listen and tick (听录音, 勾出听到的句子)

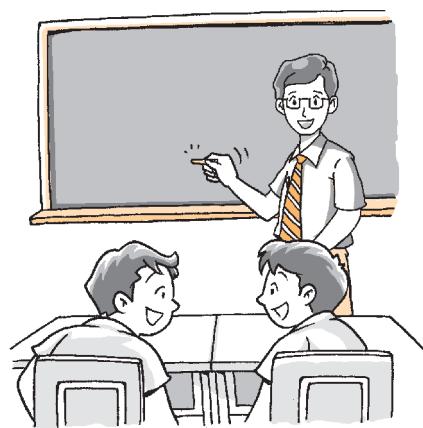
- ① a Sit down, please.      b Stand up, please.
- ② a Open the door, please.      b Close the door, please.
- ③ a Clean the desk, please.  
b Close the book, please.
- ④ a Look at the blackboard, please.  
b Clean the blackboard, please.

## C Look, listen, say and act (看图听录音, 跟着说一说, 然后做相应的动作)

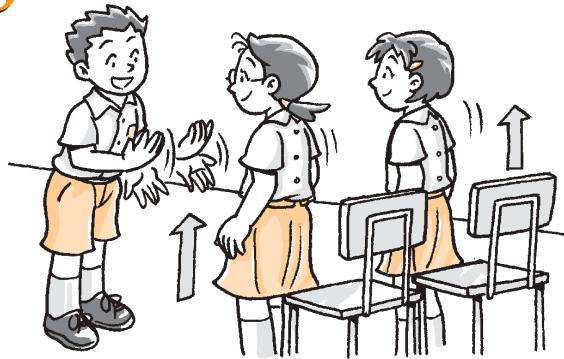
①



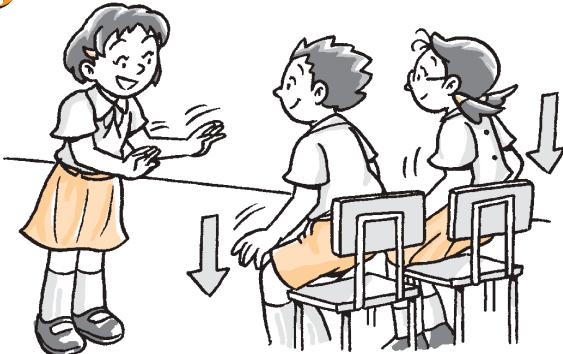
②



③

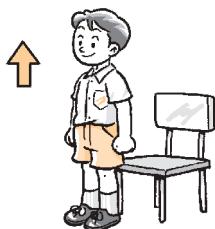


④



## D Look, read and circle (看图读句子, 圈出正确的单词或词组)

1



Stand up  
Sit down , please.

2



Close  
Open the door, please.

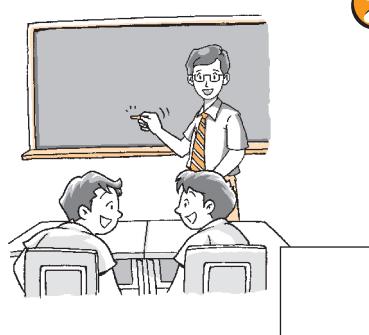
3



Please look at  
clean the blackboard.

## E Look, read and match (看图读句子, 把相应的序号填入方框内)

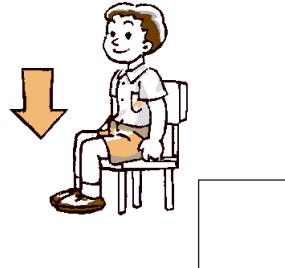
1



2



3



a Open the book, please.

b Please look at the blackboard.

c Sit down, please.

## F **Look, read, choose and write** (看图读一读, 选择合适的词填空)



I    My    you    your

Mr Zhang: Good morning, boys and girls.

Students: Good morning, Mr Zhang.

Mr Zhang: What's your name?

Alice: \_\_\_\_\_ name's Alice.

Mr Zhang: How are \_\_\_\_\_, Alice?

Alice: \_\_\_\_\_ am very well, thank \_\_\_\_\_.

Mr Zhang: Write \_\_\_\_\_ name, please.

Alice: OK.

## G **Trace, read and write** (描一描, 读一读, 写一写)

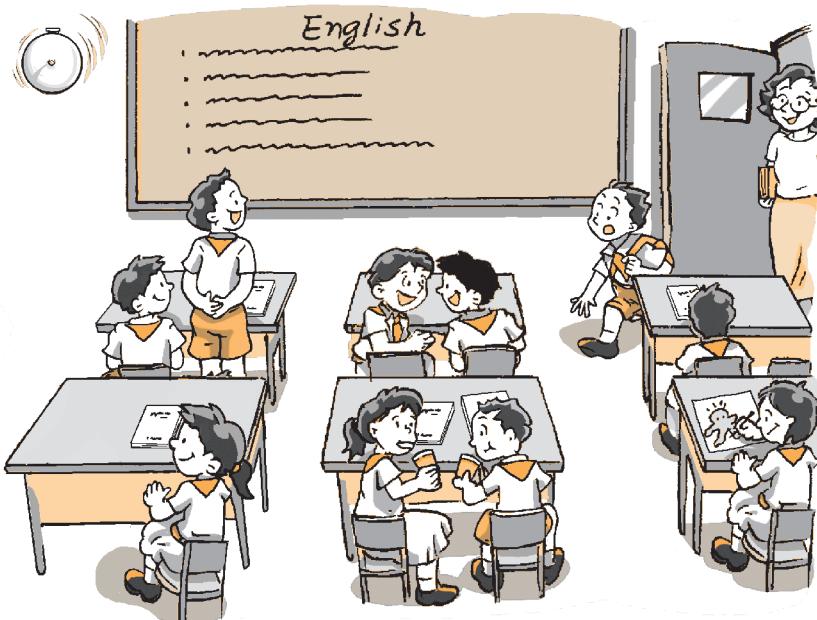
① Sit down, please.

② Close your book.

③ What's your name? My name is Alice.

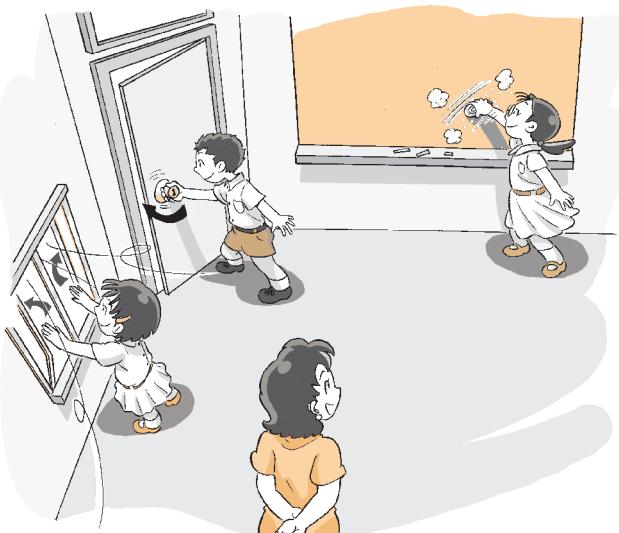
## Task: In the classroom (在教室里)

A Look and say (上课时间到了, 说一说同学们应该怎么做)



- 1 Sit down, please.
- 2 Close ...
- 3 Open ...
- 4 Look at ...
- 5 Don't ...

B Think and write (想一想图中方老师在对同学们说什么, 然后写一写)



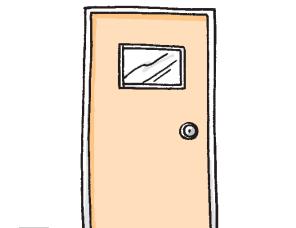
- 1 Kitty, please \_\_\_\_\_ the blackboard.
- 2 Peter, close \_\_\_\_\_, please.
- 3 Alice, please \_\_\_\_\_ the window.



## 3 How old are you?

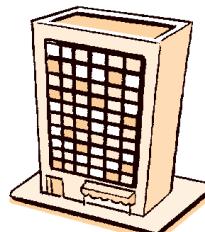
### A Listen and write (听录音, 补全听到的号码)

1



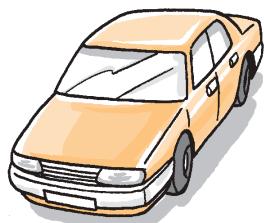
\_12

2



\_4\_

3



A·5\_6\_

4



5\_8\_39\_ \_

### B Listen and match (听录音, 将人物和他们的生日蛋糕连起来)

1



•

2



•

3



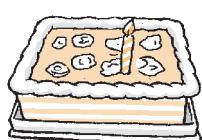
•

4



•

a



•

b



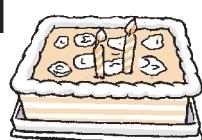
•

c



•

d



•

**C Listen, choose and respond** (听录音, 选出正确的应答, 然后说一说)

① a I'm three.

b I'm tall.

c I'm fine.

② a Yes, I'm Alice.

b Hello, Alice.

c My name's Alice.

③ a Yes, please.

b Thank you.

c I'm fine.

④ a Yes, please.

b Yes, I'm ten.

c No. I'm ten.

**D Listen and complete** (听录音, 填空完成句子)

① —Here's your \_\_\_\_\_, Alice.

—Thanks, Mum.

② —How \_\_\_\_\_ are you?

—I'm eight.

③ —Today is my birthday. I am \_\_\_\_\_.

—Happy Birthday!

—\_\_\_\_\_ you.

④ —Hello, I'm Mrs Dog. I'm \_\_\_\_\_.

What's your \_\_\_\_\_?

—I'm Mr Cat. I'm \_\_\_\_\_.

## E Look, circle and trace (看图读句子，圈出正确单词的编号，然后描写这个单词)

1



Hello. Today is my birthday.  
I am \_\_\_\_\_.

a seven

b ten

2



Here \_\_\_\_\_ are, Danny.

a you

b your

3



—How old are you, Alice?  
—I'm \_\_\_\_\_.

a night

b eight

4



—Here's a \_\_\_\_\_ card  
for you, Miss Fang.  
—Thank you.

a birthday

b name

## F Look, read and tick (看一看, 读一读, 勾出和图相符的句子)

1



2



- a —How are you?  
—I'm fine.
- b —How old are you?  
—I'm eight.

- a Blow, Ben.
- b Cut the cake, Ben.

## G Trace, read and write (描一描, 读一读, 写一写)

1

How old are you? I'm seven.

2

It's your birthday today.

3

Happy Birthday! Thank you.

## Task: Our birthdays (我们的生日)

A Do a survey (调查一下各年级同学的年龄，然后填写表格)

How old are you?				
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5

S1: How old are you?

S2: I'm ...

B Think and write (想一想在生日聚会上你能做什么，然后写一写)



We can sing, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_.



# Module Revision (1)

## A Listen and number (听录音, 根据顺序给下面的图编号)



## B Listen and circle (听录音, 圈出听到的句子)

- ① a This is Peter.  
b My name's Peter.
- ② a Very well, thank you.  
b I'm fine, thanks.
- ③ a Clean the blackboard.  
b Look at the blackboard.
- ④ a How are you?  
b How old are you?

## C Look, listen and number (看图听录音, 根据顺序给下面的图编号)



( )



( )



( )



( )



( )



( )

**D Read and judge** (读一读，判断他们做的事情和老师的指令是否相符，相符的打√，不符的打×)



- 1 Alice, close the window, please.
- 2 Peter, open the door, please.
- 3 Kitty, write your name on the blackboard, please.

## E Read and write (读一读, 连词成句)

1 name, what's, your (?)

---

---

---

2 blackboard, at, please, the, look (, .)

---

---

---

## F Read, choose and write (读一读, 选择合适的词填空)

My name	I'm fine
How old are you	Happy Birthday
I'm eight	How are you

Peter: Hello, Alice.

Alice: Hi, Peter. \_\_\_\_\_?

Peter: \_\_\_\_\_, thank you.

This is my friend Linda.

Alice: Hi, Linda. \_\_\_\_\_ is Alice.

Linda: Hi, Alice.

Alice: \_\_\_\_\_, Linda?

Linda: I'm eight.

Alice: \_\_\_\_\_ too.

Today is my birthday.

Linda: \_\_\_\_\_, Alice!

Alice: Thank you.



# Module 2 Me, my family and friends

## 1 My friends

A Listen and tick (听录音, 勾出相应的图)

1

a



( )

b



( )

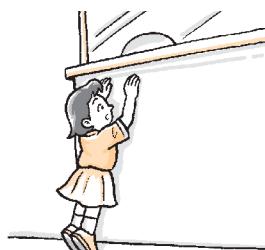
2

a



( )

b



( )

3

a



( )

b



( )

4

a



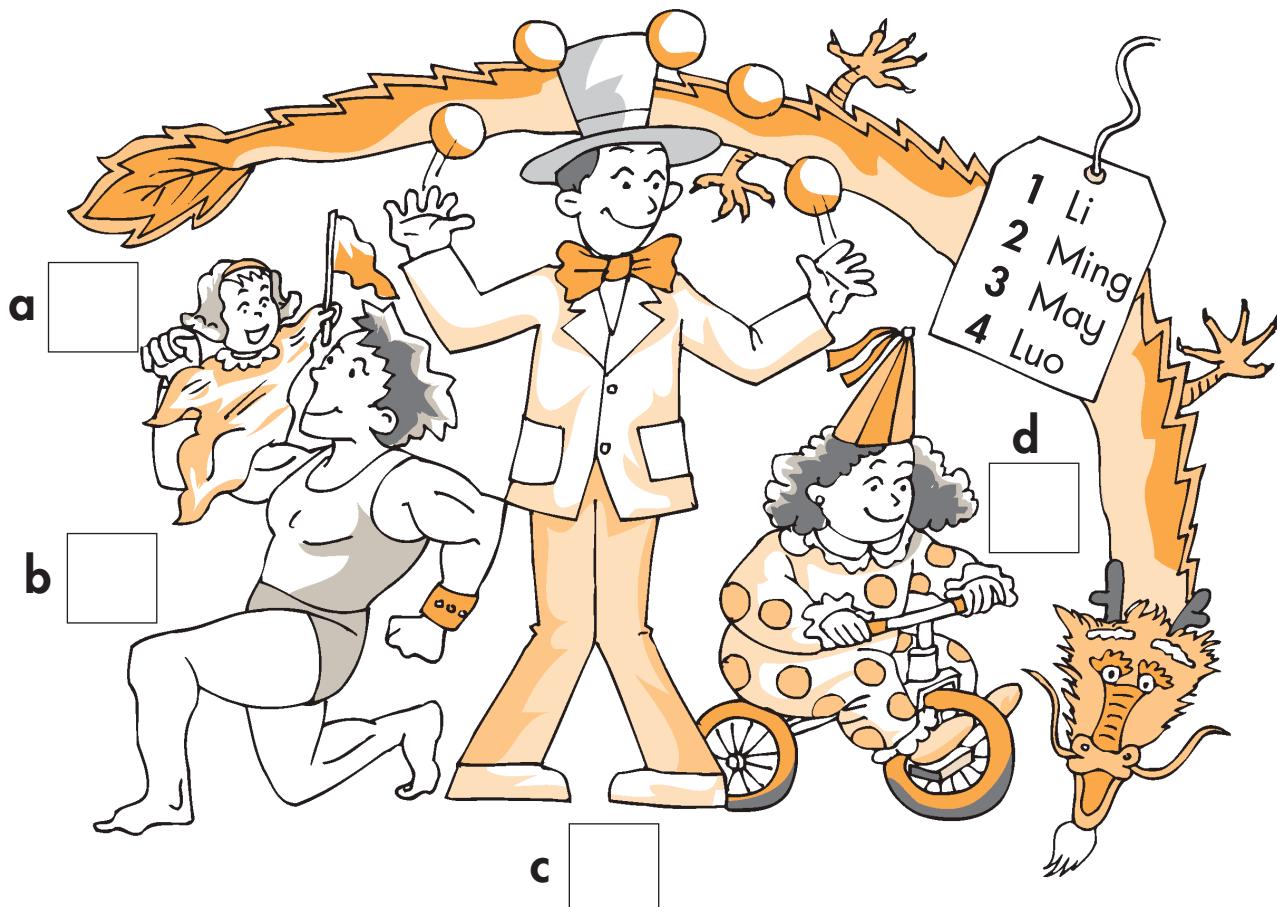
( )

b

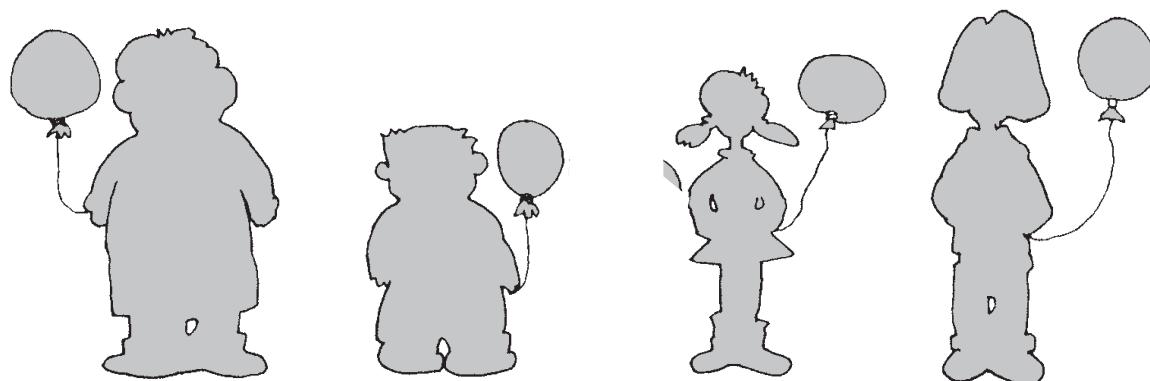


( )

**B Listen and write** (听录音, 将表示人物名字的字母序号填入方框内)



**C Look, listen and respond** (看图听录音, 然后作应答)



Tom

John

Amy

Lily

## D Look, read and circle (看图读句子, 圈出正确的单词)

1



This is Danny. He is fat/thin .

He can play football/ride a bicycle .

2



She is Mary. She is fat/thin .

She can write/sing .

3



Jill is a girl/boy .

She can/can't swim.

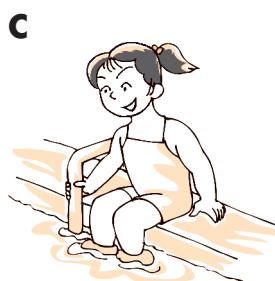
## E Look, read and match (看图读句子, 把相应的 人物编号写在方框中)

1

Jane is ten years old.  
She is tall and thin.  
She can sing.

2

Don is a boy.  
He is tall and thin.  
He can play football.



## F Look, choose and write (看图, 选择填空完成句子)

1

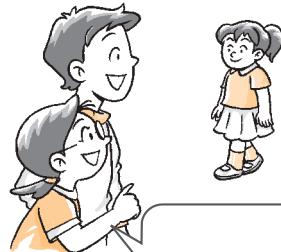
He's She's

a



He's a boy. \_\_\_\_\_ tall.

b



\_\_\_\_\_ a girl.  
\_\_\_\_\_ short.

2

Is is isn't Yes No

a

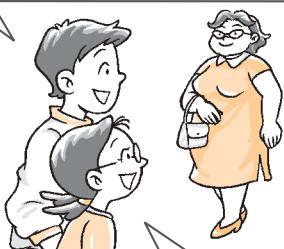
Is he big?



\_\_\_\_\_, he \_\_\_\_\_.

b

\_\_\_\_\_ she thin?



\_\_\_\_\_, she \_\_\_\_\_.

## G Trace, read and write (描一描, 读一读, 写一写)

1

He's fat. She's thin.

---



---



---



---

2

Is he seven? Yes, he is.

---



---



---



---

3

Is she eight? No, she isn't.

---



---



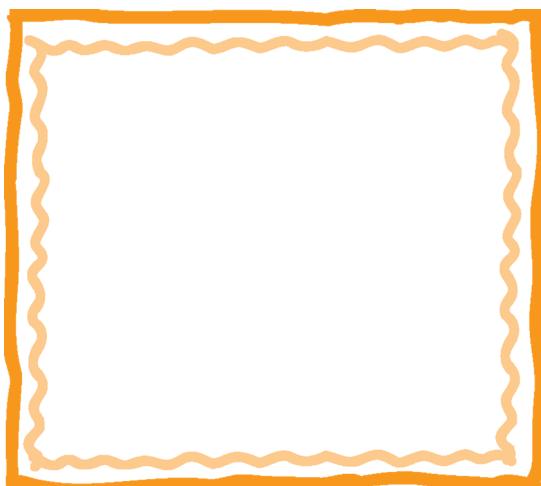
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## Task: My friends (我的朋友)

A Draw and write (画一画你的朋友，然后写一写)



My friend

is a \_\_\_\_\_.

\_\_\_\_\_ my friend.

\_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

B Ask and write (通过问答了解别人朋友的情况，将答案填在表内)



Question	Answer
Is your friend a boy/girl?	
Is he/she tall/short?	
Is he/she fat/thin?	
How old is he/she?	
Can he/she _____?	
Who is he/she?	



## 2 My family

### A Listen and tick (听录音, 勾出相应的图)

1

a

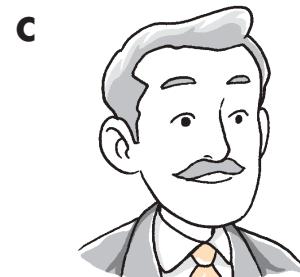


( )

b



( )



( )

2

a

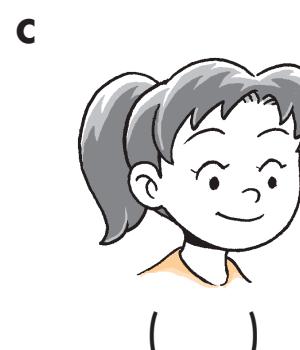


( )

b



( )



( )

3

a

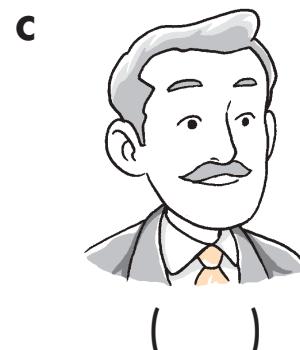


( )

b



( )



( )

4

a



( )

b



( )

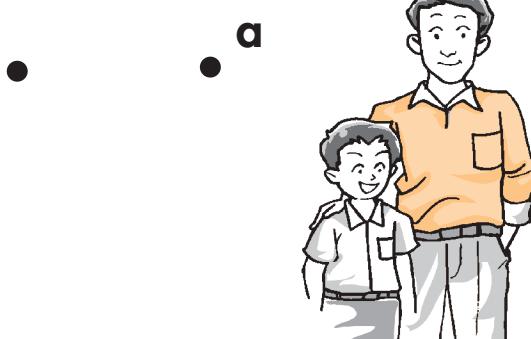


( )

## B Listen, read and match (听录音, 读一读, 把句子和相应的图连起来)

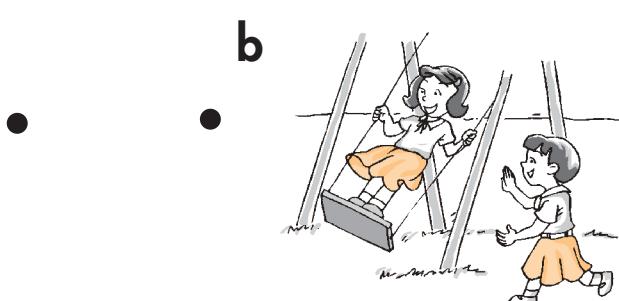
1

My name is Betty.  
I'm nine.  
My brother is ten.



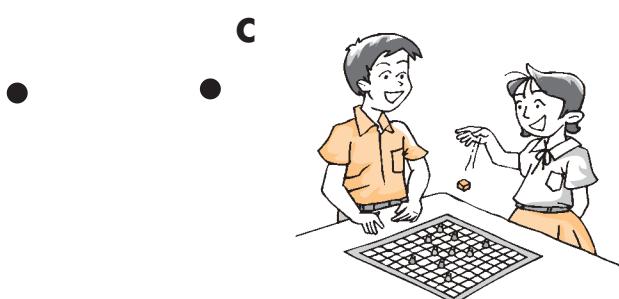
2

I'm Tommy.  
I'm eight. I'm short.  
My father is tall.



3

I'm Ivy. I'm eight.  
Look at that girl.  
She's Jill.



## C Ask and answer (根据练习B的内容互相问答)

Who's he/she?



He's/She's ...



## D Look, circle and trace (看图读句子，圈出正确单词的编号，然后描写这个单词)

1



This is my \_\_\_\_\_.

a grandfather      b grandmother

2



—Who is he?

—He's my \_\_\_\_\_. He's six.

a brother      b father

3

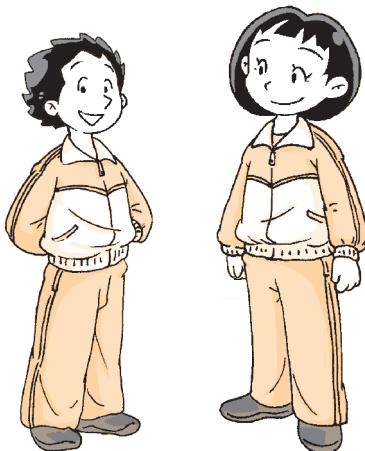


—Is she your \_\_\_\_\_?

—Yes, she is.

a sister      b mother

## E Look, read and number (看图读句子，按顺序给句子编号)

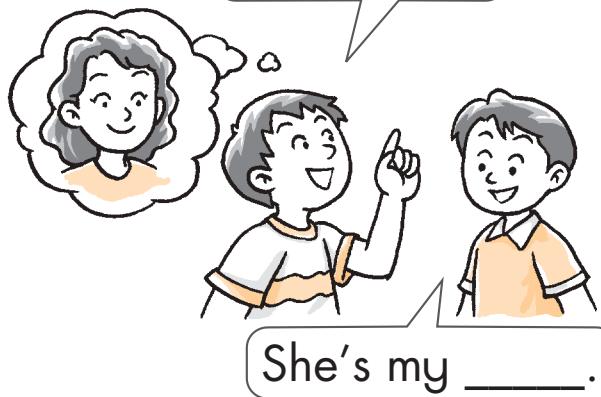


- ( ) This is my sister.
- ( ) I'm eight years old.
- ( ) She is nine.
- ( 5 ) She is tall and thin.
- ( ) Hello, my name is Peter.

## F Look, complete and read (看图, 填空完成对话, 然后读一读)

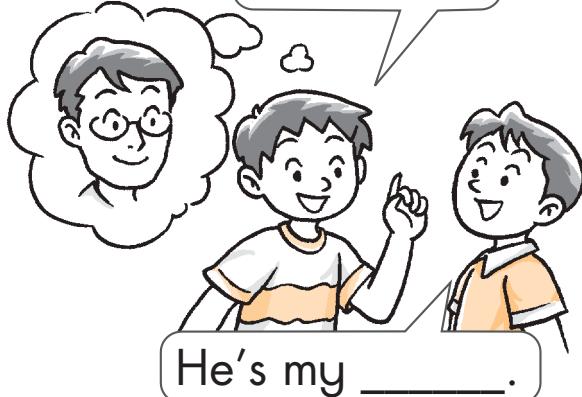
①

Who is she?



②

Who is he?



③

Who is \_\_\_\_?



④

Who is \_\_\_\_?



## G Trace, read and write (描一描, 读一读, 写一写)

①

Who's she? She's my sister.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

②

Who is he? He is my brother.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

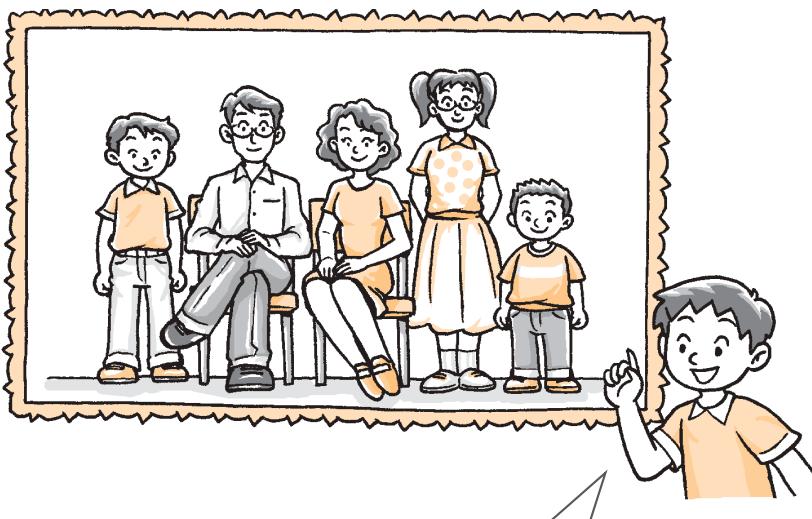
③

Nice to meet you.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

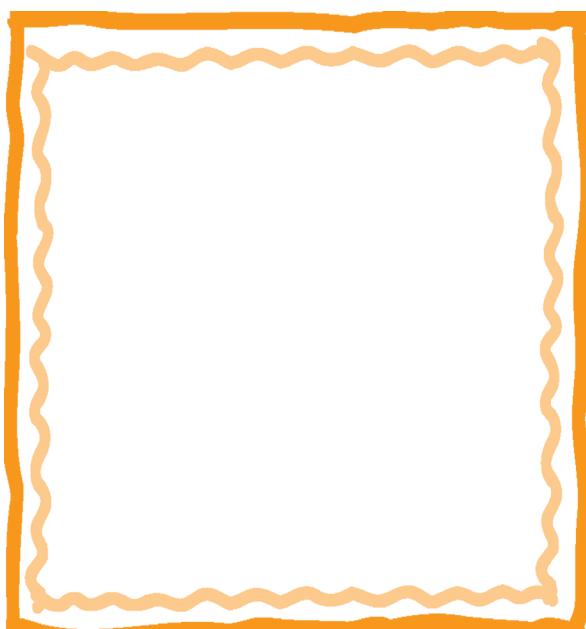
## Task: My family (我的家庭)

### A Look and read (看一看, 读一读)



My name is Jimmy. This is a picture of my family.  
This is my father. He's tall and thin.  
This is my mother. She's thin. She's beautiful.  
This is my sister. She's ten years old. She's tall.  
This is my brother. He's short. He's six.

### B Stick and write (贴一张你的全家福, 然后根据提示写一写)



Hello, my name is \_\_\_\_\_.

I'm \_\_\_\_\_.

This is a picture of my family.

Look, this is my \_\_\_\_\_.

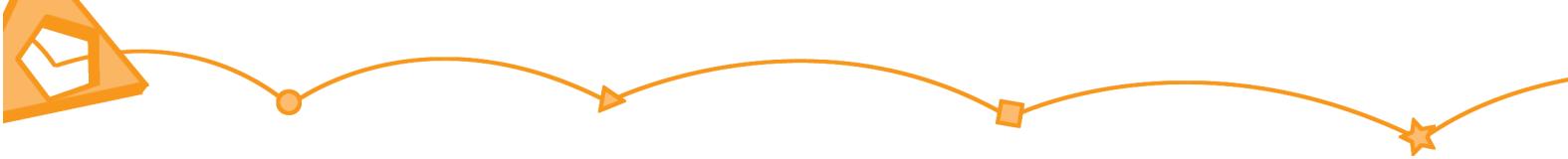
She is \_\_\_\_\_.

This is my \_\_\_\_\_.

He is \_\_\_\_\_.

---

---



## 3> About me

### A Listen and number (听录音, 根据顺序给下面的图编号)



### B Listen and choose (听录音, 选出听到的句子)

- ① a My hair is long.  
b My hair is short.
- ② a Your eyes are big.  
b Your ears are big.
- ③ a My nose is small.  
b Your nose is big.
- ④ a I'm a rabbit. My tail is short.  
b I'm a cat. My tail is long.

## C Listen and match (听录音, 把名字和相应的人物连起来)

① Tim



• a



② Lily



• b



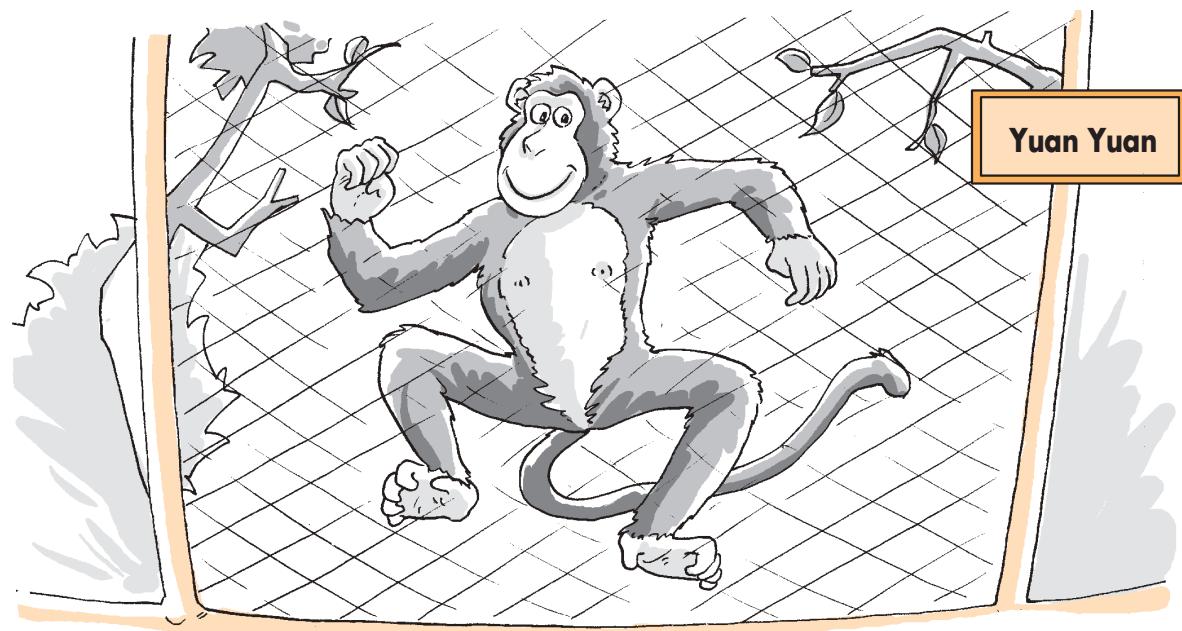
③ Lisa



• c



## D Look and say (看图, 根据提示说一说)



Hello, my name's ...

I'm a ...

I'm ...

My ... is/are ...

I like ...

I can ...

**E Look, read and judge** (看图读句子, 判断句子和图意是否相符, 相符的打√, 不符的打×)

①



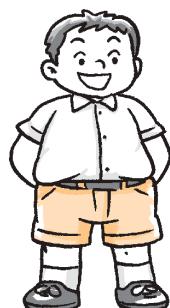
My eyes are big. ( )

②

( ) My hair is black.



③



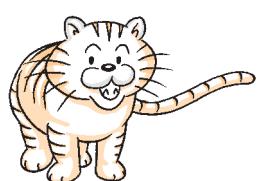
I'm fat. My hair  
is long. ( )

④

( ) I'm thin. My hair  
is long.



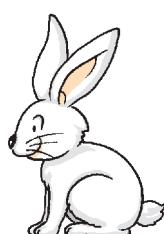
⑤



I'm a cat. I'm very fat.  
My tail is long, and my  
ears are small. ( )

⑥

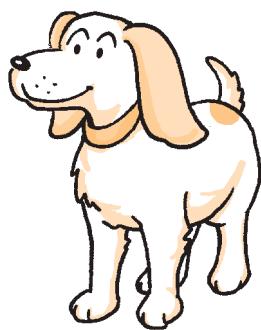
( ) I'm a rabbit. I'm white.  
My tail is short. My  
ears are small.



## F Look, choose and write (看图, 选择合适的词填空)

am      is      are

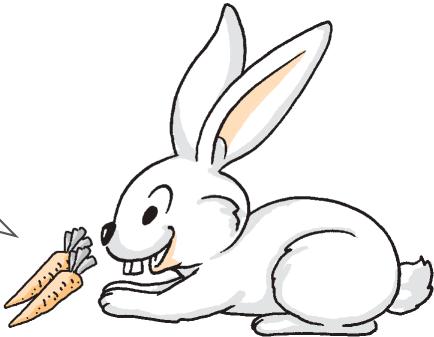
1



Hello, I \_\_\_\_ a dog.  
My name \_\_\_\_ Bobbie.  
My ears \_\_\_\_ long.  
My tail \_\_\_\_ short.

2

Hello, I \_\_\_\_ a rabbit.  
My eyes \_\_\_\_ big.  
My mouth \_\_\_\_ big too.  
It \_\_\_\_ my birthday today.



## G Trace, read and write (描一描, 读一读, 写一写)

1 My nose is small.

My nose is small.

2 My eyes are big.

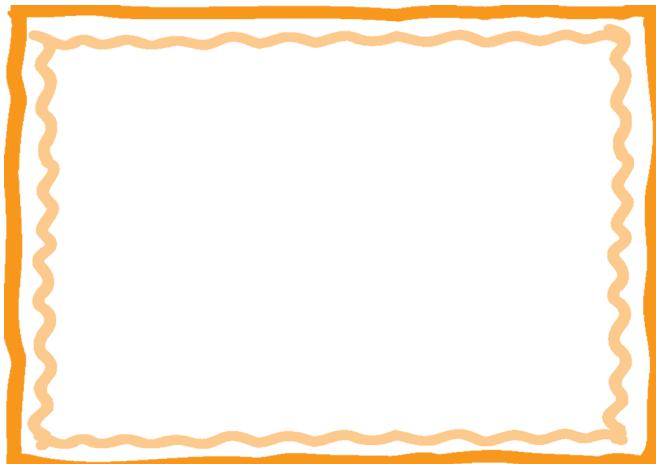
My eyes are big.

3 I'm a mouse. My tail is long.

I'm a mouse. My tail is long.

## Task: About me (关于我)

### A Read and draw (读一读, 画一画)



Draw a big face.

Draw two big eyes.

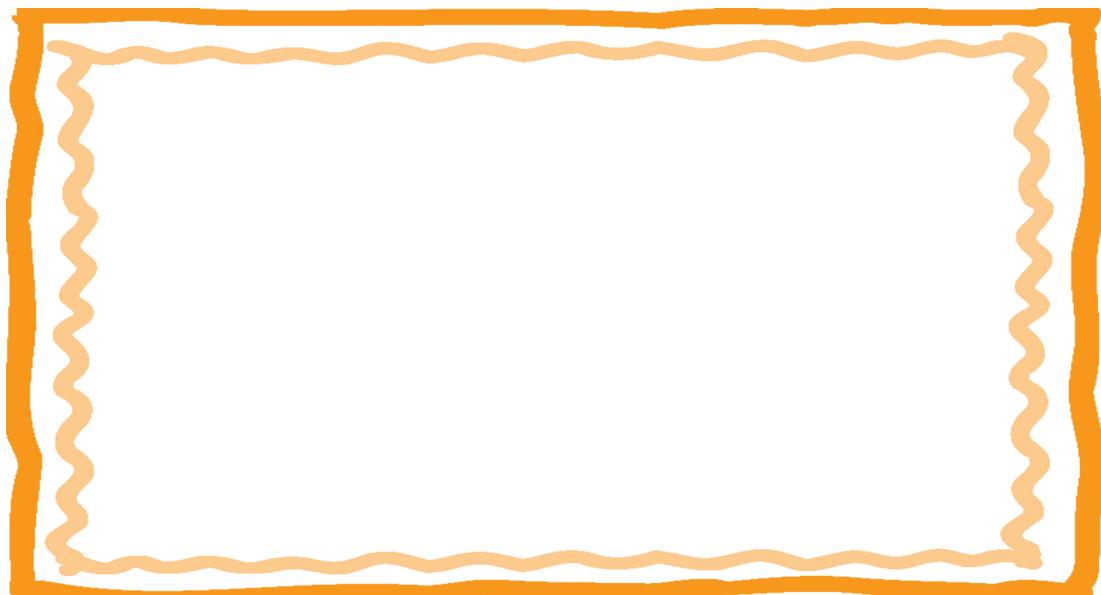
Draw a small nose.

Draw a big mouth.

Draw some short hair.

Draw two small ears.

### B Stick, write and talk (贴一张自己的照片, 根据提示写一写, 然后作自我介绍)



Hello, my name is \_\_\_\_\_. I'm a \_\_\_\_\_.

I'm \_\_\_\_\_. I'm \_\_\_\_\_ and \_\_\_\_\_.

My \_\_\_\_\_ is \_\_\_\_\_.

My \_\_\_\_\_ are \_\_\_\_\_.



## Module Revision (2)

### A Listen and number (听录音, 根据顺序给下面的图编号)

1



( )



( )



( )

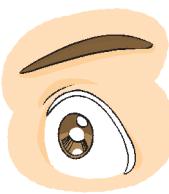


( )

2



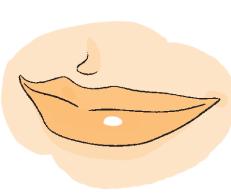
( )



( )



( )



( )

3



( )



( )



( )



( )

### B Listen and choose (听录音, 选出听到的句子)

1

- a This is Mrs Li. She is tall and thin.
- b This is Mr Li. He is tall and fat.

2

- a —Who's she?  
—She's my sister. She's four.
- b —Who's he?  
—He's my brother. He's five.

3

- a My eyes are small and my hair is short.
- b My eyes are big and my hair is long.

## C Listen and tick (听录音, 勾出相应的图)

1

a



( )

b



( )

2

a



( )

b



( )

3

a



( )

b



( )

4

a



( )

b



( )

## D Ask and answer (根据练习C的内容互相问答)

Who's he/she?



He's/She's ...  
He's/She's ...



## E Look, complete and read (看图, 填空完成对话, 然后读一读)

1



—Who is he?  
—\_\_\_\_\_ my father.

2



—Who \_\_\_\_\_?  
—She's \_\_\_\_\_.

3



—\_\_\_\_\_ he thin?  
—\_\_\_\_\_, he is.

4



—\_\_\_\_\_ fat?  
—\_\_\_\_\_, she \_\_\_\_\_.

## F Read and match (看图读句子，把相应的人物序号填入方框里)

1



2



3



4



5



6



a I am Bob White. I am tall and fat. My hair is short and my eyes are big.

b This is my grandmother. She is short and fat.

c This is Miss Green. She is tall and thin. She is my teacher.

d Hi, I am Linda. I am seven. I am short and thin.

e This is my grandfather. He is tall and thin.

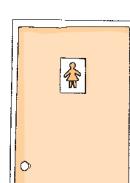
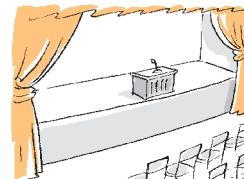
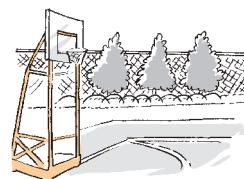
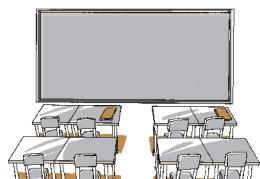
f This is my brother Tim. He is nine. He is short and fat. He can play basketball.



# Module 3 Places and activities

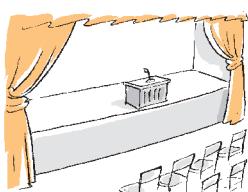
## 1 My school

A Listen and number (听录音, 根据顺序给下面的图编号)



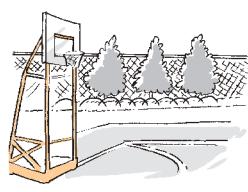
B Listen, choose and respond (看图听录音, 选出正确的应答, 然后说一说)

1



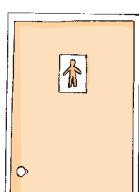
- a No. It's the hall.
- b It's the hall.
- c Yes, it is.

2



- a Yes, it is.
- b No. It's the playground.
- c It's the playground.

3



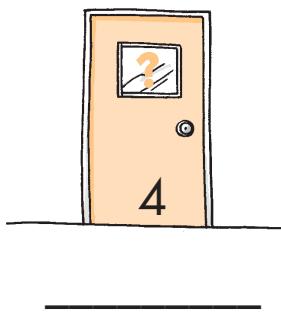
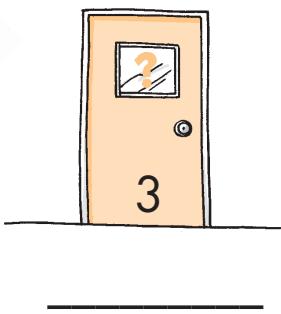
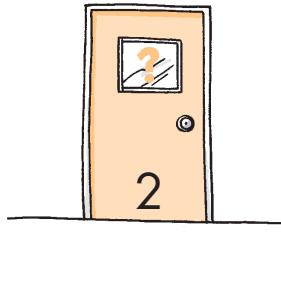
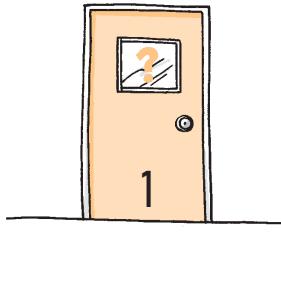
- a It's the toilet.
- b Yes, it is.
- c No. It's the toilet.

4

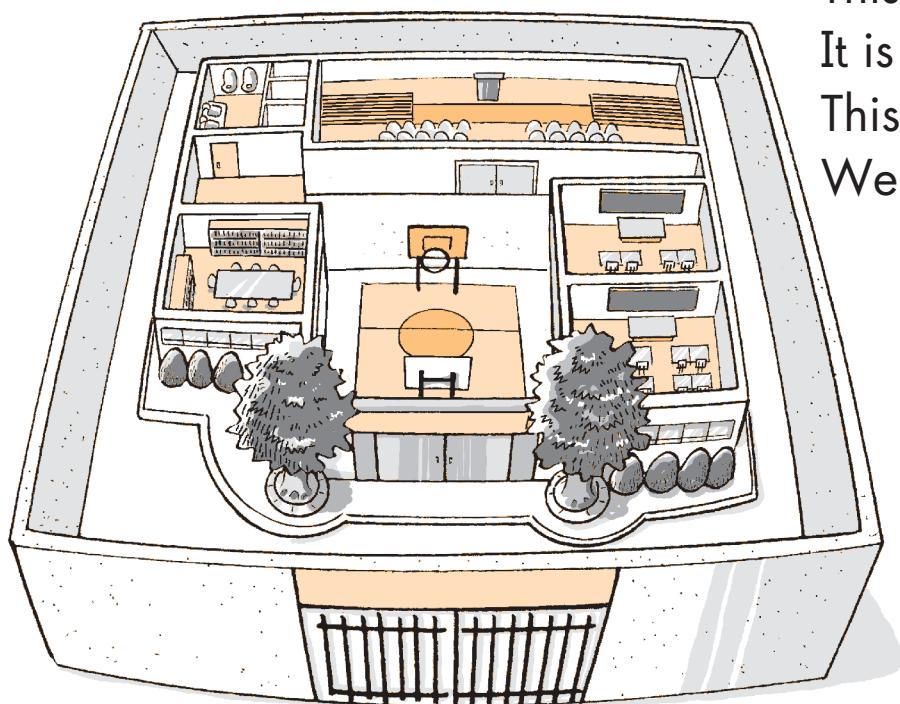


- a No. It's the library.
- b Yes, it is.
- c It's the library.

**C Listen and write** (听录音，在横线上写出正确的单词)



**D Look and say** (看图，根据提示介绍学校)



This is/That's ...

It is ...

This/That is a/the ...

We can ... in it/there.

## E Look, read and judge (看图读句子, 相符的画☺, 不符的画☹)

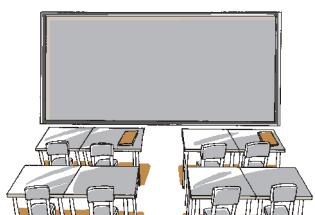
1



—What's this?  
—It's the playground.



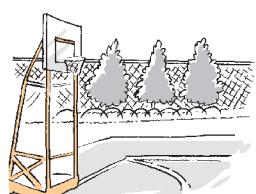
2



—What's this?  
—It's a classroom.



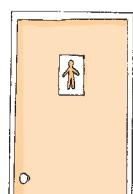
3



—Is this the playground?  
—Yes, it is.



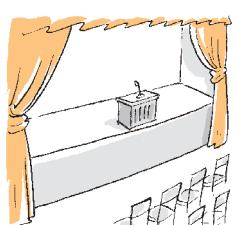
4



—Is this the library?  
—Yes, it is.



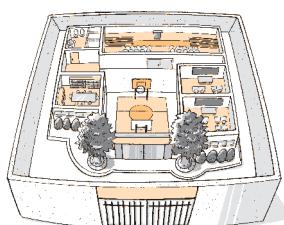
5



—Is this the hall?  
—No. It's the library.



6



—Is this a school?  
—Yes, it's a school.



## F Look, complete and read (看图, 填空完成对话, 然后读一读)

1



2



3



4



## G Read and write (读一读, 写一写)

1 What's this? It's my school.

---

---

2 Is this a classroom? No. It's the hall.

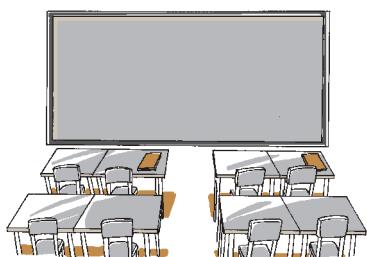
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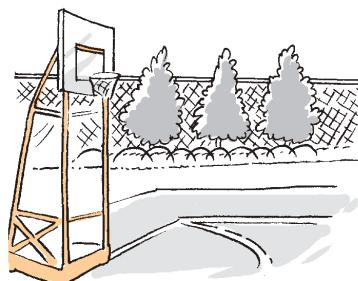
## Task: Welcome to our school (欢迎来我们学校)

### A Look and say (看图说话)

1



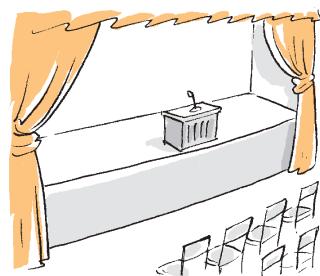
2



3



4



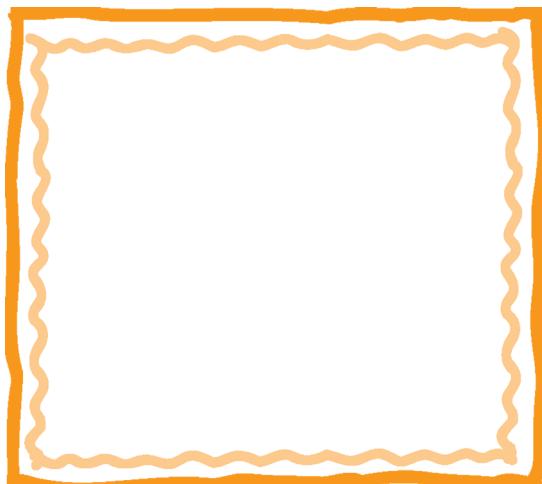
Welcome to our school.

This/That is a/the ...

It's ... and ...

We can ... in it/there.

### B Draw and write (画一画学校的某一个场所，然后写一写)



The \_\_\_\_\_  
Look, this is \_\_\_\_\_.  
It's in our school.  
It's \_\_\_\_\_ and \_\_\_\_\_.  
We can \_\_\_\_\_.  
\_\_\_\_\_



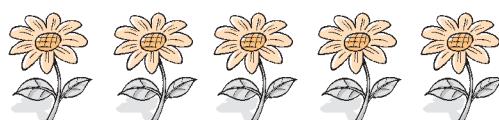
## 2 Shopping

A Listen and circle (听录音, 圈出相应数量的物品)

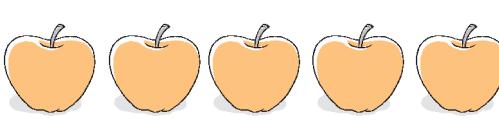
1



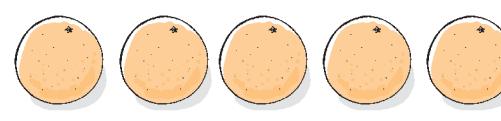
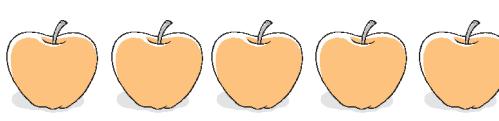
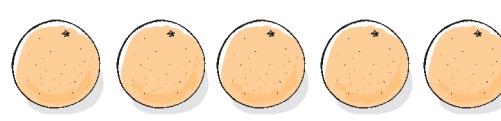
2



3



4



B Listen and match (听录音, 把人物和相应的物品连起来)

1



•

2



•

3



•

4



•

a



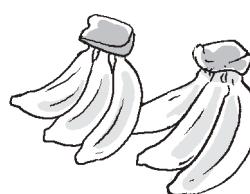
•

b



•

c



•

d



•

## C Listen and write (听录音, 填空完成购物单)

1



### Shopping list

- \_\_\_\_\_ apples
- six \_\_\_\_\_
- \_\_\_\_\_ \_\_\_\_\_

Alice

2



### Shopping list

- \_\_\_\_\_ hot dogs
- two \_\_\_\_\_
- \_\_\_\_\_ \_\_\_\_\_

Kitty

## D Look, say and act (看图说一说, 然后演一演)



## E Look, read and circle (看图读句子, 圈出正确的 一项)

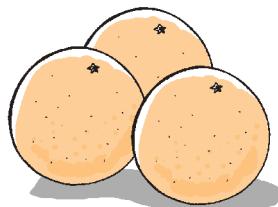
1



May I have some flower, please?

flower  
flowers

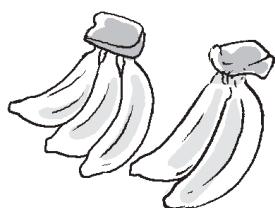
2



Do you like oranges ?

orange

3



— May I have four oranges , please?

four oranges  
five bananas

— Here you are.

4



— How much ?  
How many

— Five yuan, please.

5



— May I have some bananas , please?

bananas  
ice creams

— How much ?  
How many

— Seven, please.

## F Look, complete and read (看图, 填空完成对话, 然后读一读)

1

Can I help you?

May I have some \_\_\_\_\_, please?

How many apples?

\_\_\_\_\_, please.

2

Can I help you?

May I \_\_\_\_\_ some \_\_\_\_\_, please?

?

\_\_\_\_\_, please.

## G Read and write (读一读, 写一写)

1

May I have some oranges, please?

2

How many oranges? Nine, please.

3

Here you are. Thank you.

## Task: Let's go shopping! (我们去购物吧! )

A Think and write (你需要买什么，在购物单上写一写)



B Say and act (根据练习A的购物单内容表演对话)

S1: Good morning/afternoon/evening.

Can I help you?

S2: May I have ..., please?

S1: How many ...?

S2: ..., please.

S1: Here you are.

S2: Thank you. How much?

S1: ... yuan.

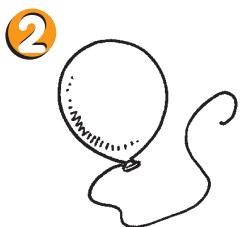
S2: Here you are.

S1: Thank you.



## 3 In the park

### A Listen and match (听录音, 把物品和相应的颜色单词连起来)



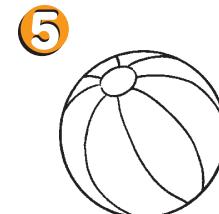
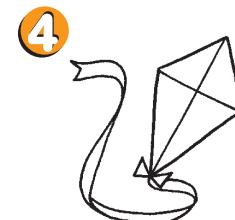
a red

b yellow

c blue

d green

e white



### B Listen and tick (听录音, 勾出听到的句子)

- 1 a Look at the boat.  
b Look at the balloon.

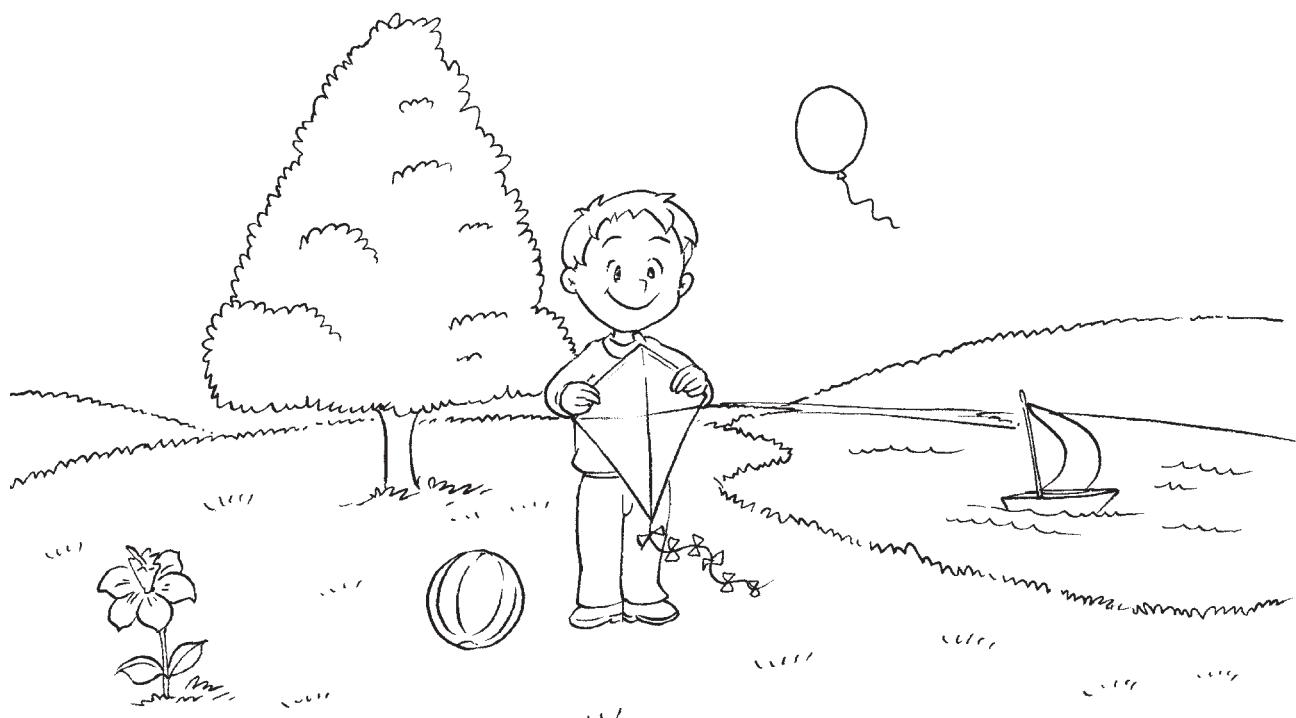
- 2 a My kite is brown.  
b My kite is blue.

- 3 a —What colour is it?  
—It's red.  
b —What colour is it?  
—It's yellow.

- 4 a —What colour is  
your ball?  
—It's green.

- b —What colour is  
your balloon?  
—It's black.

## C Listen and colour (听录音, 给下面的图涂颜色)



## D Ask and answer (根据练习C的内容互相问答)

Look at ...  
What colour is it?



It's ...

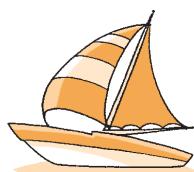
## E Look, read and tick (看图读句子, 勾出正确的应答)

① Is this a balloon?



- a Yes, it is.
- b No, it isn't.

② Is this a boat?



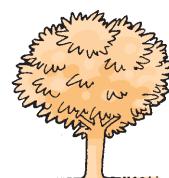
- a Yes, it is.
- b No, it isn't.

③ Is this the sun?



- a Yes, it is.
- b No, it isn't.

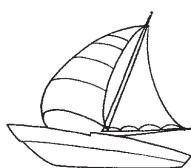
④ Is this a flower?



- a Yes, it is.
- b No, it isn't.

## F Colour, write and say (给图上色, 填空完成句子, 然后说一说)

①



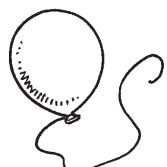
The boat is \_\_\_\_\_.

②



The dog \_\_\_\_\_  
\_\_\_\_\_.

③



The \_\_\_\_\_  
\_\_\_\_\_.

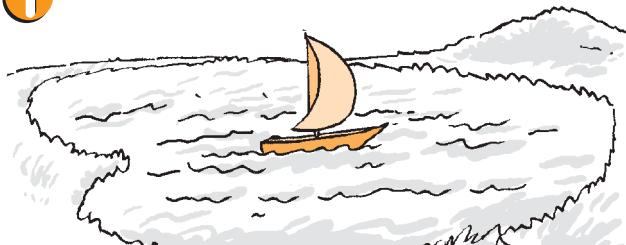
④



\_\_\_\_\_

## G Look, complete and read (看图，填空完成对话，然后读一读)

1



Look at the \_\_\_\_\_.  
What colour is it?

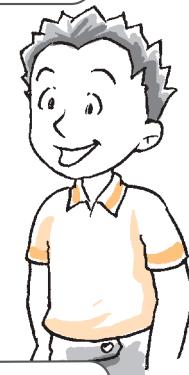


It's yellow.

2



\_\_\_\_ the kite.  
\_\_\_\_ is it?



blue.

## H Read and write (读一读，写一写)

1 Look at the balloon.

---

---

---

2 What colour is it? It's blue.

---

---

---

3 Is this your kite? Yes, it's my kite.

---

---

---

## Task: About colours (关于颜色)

A Colour and say (给下面的图涂颜色, 然后根据提示说一说)



S1: Look at the ...

What colour is it/are they?

S2: It's/They're ...

B Look and write (根据练习A的图写一写)

Look at the \_\_\_\_\_. It is/They are \_\_\_\_\_.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## Module Revision (3)

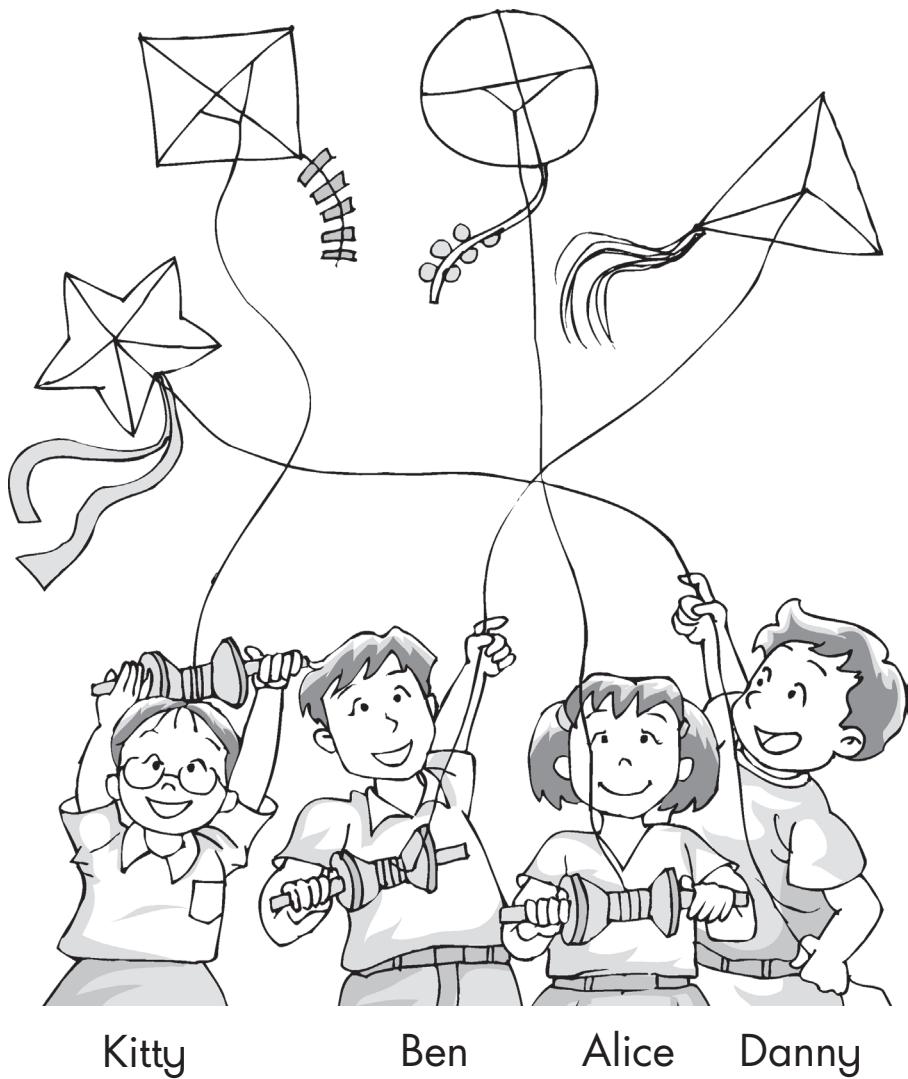
### A Listen and number (听录音, 根据顺序给下面的单词编号)

- |   |                  |         |              |        |
|---|------------------|---------|--------------|--------|
| ① | classroom        | library | playground   | toilet |
|   | ( )              | ( )     | ( )          | ( )    |
| ② | green            | blue    | red          | yellow |
|   | ( )              | ( )     | ( )          | ( )    |
| ③ | balloon          | ball    | kite         | boat   |
|   | ( )              | ( )     | ( )          | ( )    |
| ④ | eight apples     |         | five oranges |        |
|   | ( )              |         | ( )          |        |
|   | three ice creams |         | nine bananas |        |
|   | ( )              |         | ( )          |        |

### B Listen, circle and respond (听录音, 圈出正确的应答, 然后说一说)

- ① **a** Seven, please.  
**b** Seven yuan, please.
- ② **a** It's red.  
**b** No. It's red.
- ③ **a** No. It's the library.  
**b** Yes, it's the library.
- ④ **a** May I have some flowers, please?  
**b** It's a flower.
- ⑤ **a** It's blue.  
**b** It's a balloon.

**C Listen and colour** (听录音, 给风筝涂上相应的颜色)



Kitty

Ben

Alice

Danny

**D Ask and answer** (根据练习C的图互相问答)

Look at ...  
Is it ...?



What colour is it?

Yes, it is./No, it isn't.



It's ...

## E Read, choose and write (读一读, 选择合适的词填空)

a an

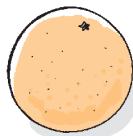
①



—What's this?

—It's \_\_\_\_\_ apple.

②



—Is this \_\_\_\_\_ orange?

—Yes, it is. It's \_\_\_\_\_ big orange.

③



—May I have \_\_\_\_\_ ice cream?

—\_\_\_\_\_ banana ice cream?

—Yes, please.

## F Read and colour (读一读, 根据提示给物品涂上相应颜色)

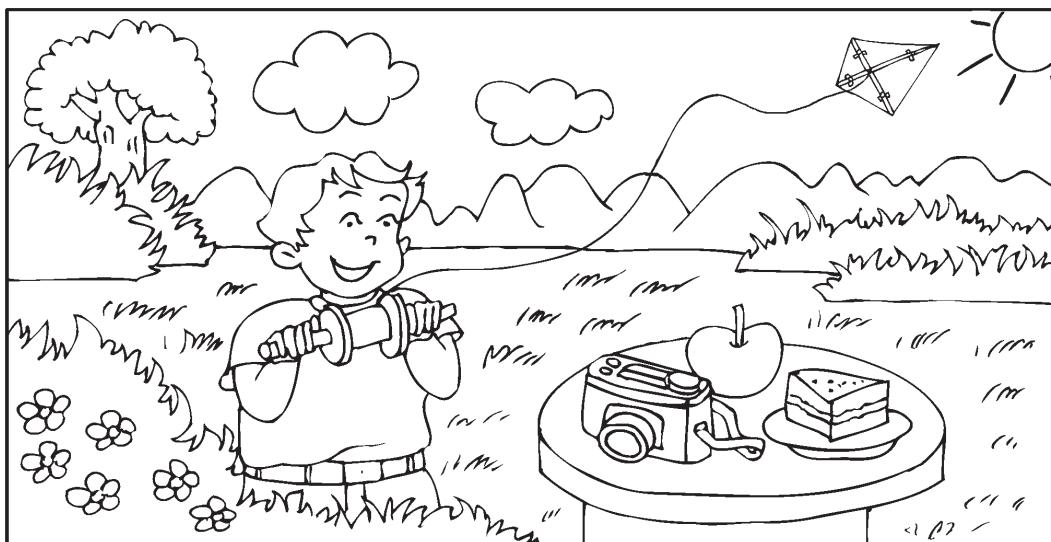
① —Look at the kite. It's blue.

② —Look at the table. Is it yellow?

—Yes, it is.

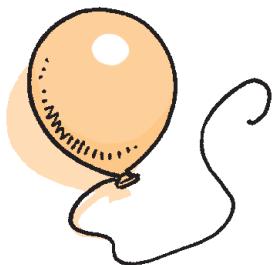
③ —Look at the apple. Is it red?

—No. It's green.



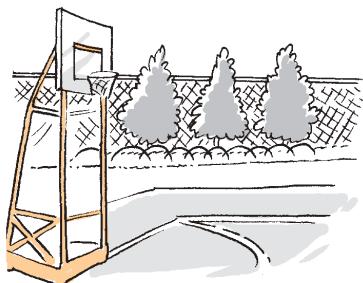
**G Look, complete and read** (看图, 填空完成句子,  
然后读一读)

①



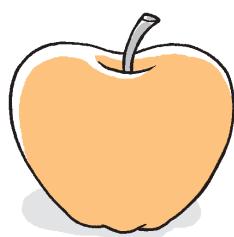
Look at the \_\_\_\_\_.  
\_\_\_\_ yellow.

②



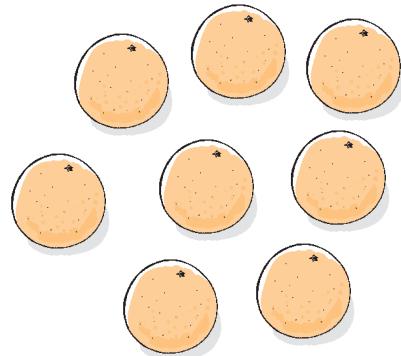
—Is this the \_\_\_\_\_?  
—\_\_\_\_\_. \_\_\_\_\_ the  
playground.

③



—\_\_\_\_\_?  
—It's \_\_\_\_\_.  
—\_\_\_\_\_ is it?  
—\_\_\_\_\_ red.

④



—\_\_\_\_\_ some  
oranges?  
—\_\_\_\_\_ oranges?  
—\_\_\_\_\_, please.  
—Here you are.  
—\_\_\_\_\_.

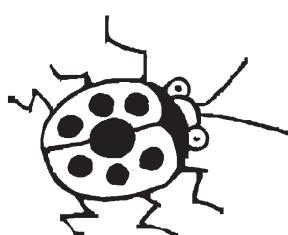


# Module 4 The natural world

## 1 Insects

A Listen and match (听录音，把昆虫和相应的颜色单词连起来)

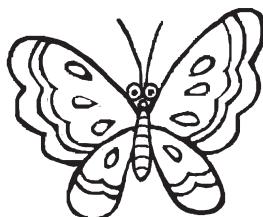
1



orange

purple

2



black

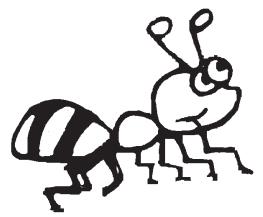
grey

3



yellow

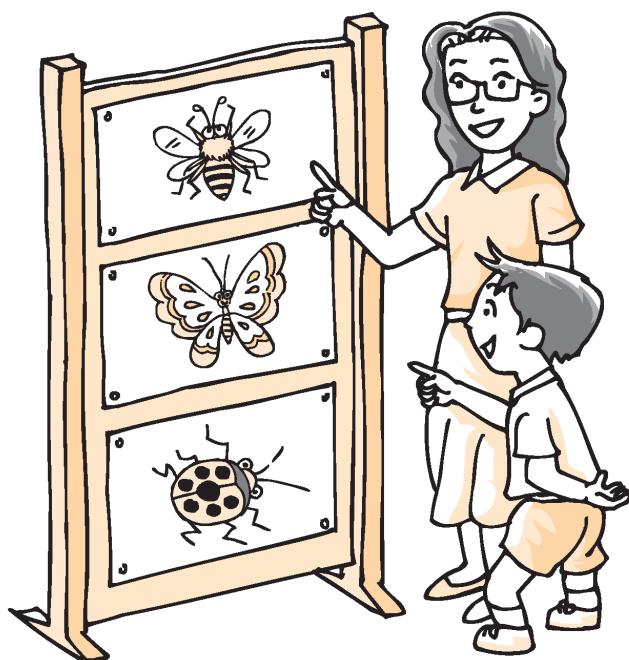
4



blue

red

## B Listen and number (听录音, 根据顺序给句子编号)



- ( ) Look! It's a butterfly.
- ( ) Look! It's a ladybird.
- ( ) Look! It's a bee.
- ( ) It's red and black.
- ( ) It's yellow and black.
- ( ) It's purple and blue.

## C Look, ask and answer (看图, 根据提示互相问答)

Look at the insect.  
What is it?

It's a/an ...

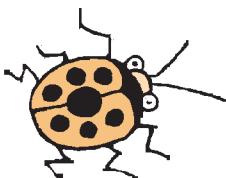
What colour is it?

It's ...



**D Read and circle** (看图读句子，圈出正确的单词或短语)

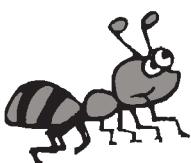
①



—What is it?

—It's a **butterfly** **ladybird**.

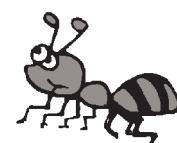
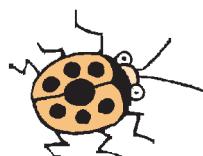
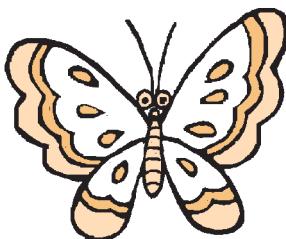
②



This is **an ant** **a bee**.

It is black. It can't fly.

**E Read, guess and write** (读一读，猜一猜是什么昆虫，然后写出相应的单词)



① It is small. It is red and black. It can fly.  
It is a \_\_\_\_\_.

② It is an insect. It is yellow and black. It can fly.  
It is a \_\_\_\_\_.

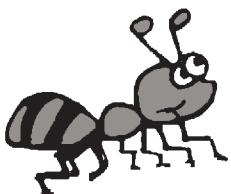
③ It is blue and yellow. It is beautiful. It can fly.  
It is a \_\_\_\_\_.

④ It is small. It is black. It can't fly.  
It is an \_\_\_\_\_.

## F Read, choose and write (读一读, 选择合适的词填空)

①

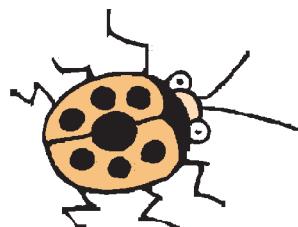
a      an      the      /



— Look at \_\_\_\_\_ insect.  
Is it \_\_\_\_\_ bee?  
— No. It's \_\_\_\_\_ ant.  
It's \_\_\_\_\_ black.

②

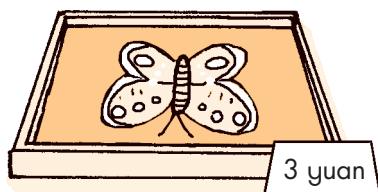
What      What colour



— \_\_\_\_\_ is it?  
— It's a ladybird.  
— \_\_\_\_\_ is it?  
— It's red and black.

③

How much      How many



— \_\_\_\_\_ butterflies?  
— One.  
— \_\_\_\_\_ is the butterfly?  
— Three yuan.

## G Read and write (读一读, 写一写)

①

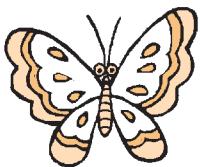
What is it? It's a ladybird.

②

What colour is it? It's red and black.

## Task: About insects (关于昆虫)

A Look, ask and answer (看图, 根据提示互相问答)



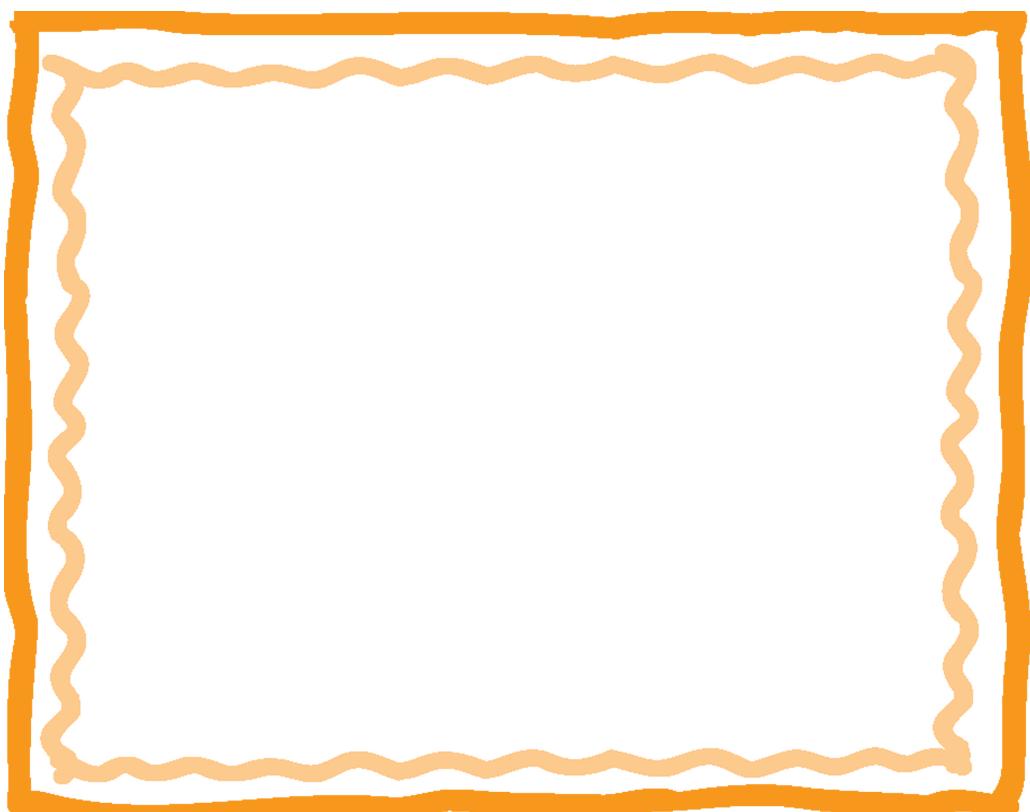
1 What is it?

2 Is it ...?

3 What colour is it?

4 Can it ...?

B Draw and write (画一只昆虫, 并根据提示写几句话描述它)



Look at the insect.

It's a/an \_\_\_\_\_.

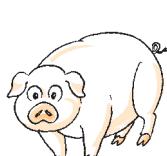
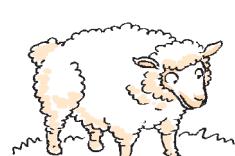
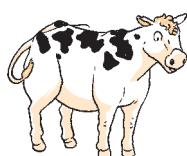
It's \_\_\_\_\_.  
\_\_\_\_\_



## ► On the farm

**A Listen and number** (听录音, 根据顺序给下面的图编号)

1



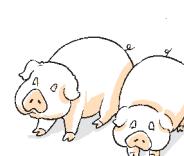
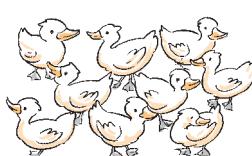
( )

( )

( )

( )

2



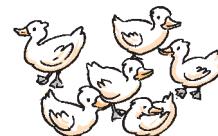
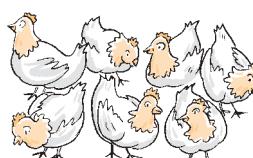
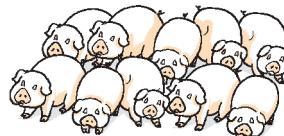
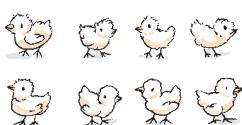
( )

( )

( )

( )

3



( )

( )

( )

( )

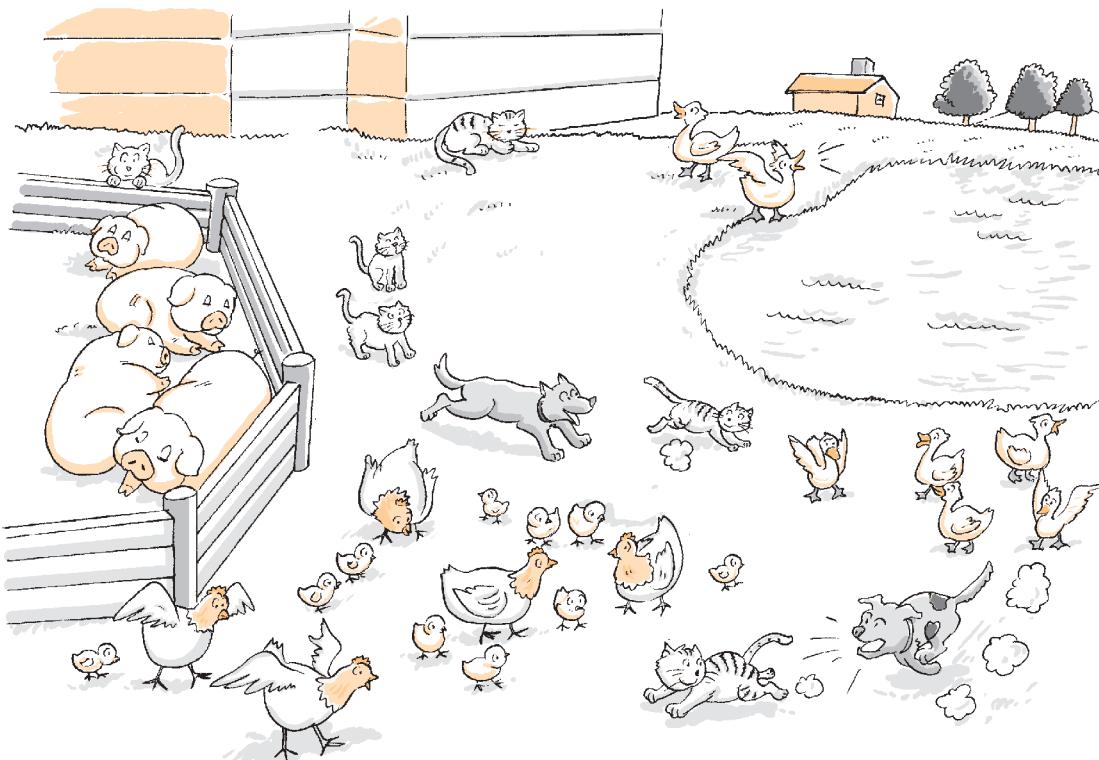
**B Listen and write** (听录音, 在表格中填入相应的数词)

<b>Animals</b>	ducks	pigs	hens	rabbits	chicks
<b>How many?</b>					

## C Listen and choose (听录音, 选出听到的句子)

- ① a —What are they?  
—They're hens.  
b —What are they?  
—They're chicks.
- ② a —How many pigs?  
—Ten pigs.  
b —How many dogs?  
—Ten dogs.
- ③ a Count the ducks.  
b Look at the ducks.
- ④ a One, two, three.  
Three chicks.  
b One, two. Two cats.

## D Look, count, ask and answer (看图数一数, 然后根据提示互相问答)



S1: Look! What are they?

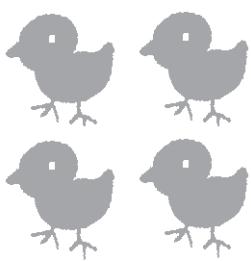
S2: They're ...

S1: Count the ... How many ...?

S2: ...

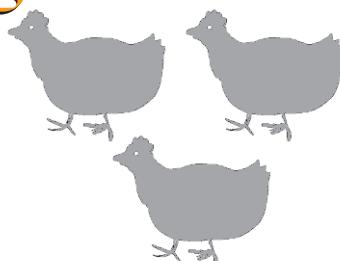
## E Look and write (看图，写出相应的单词)

①



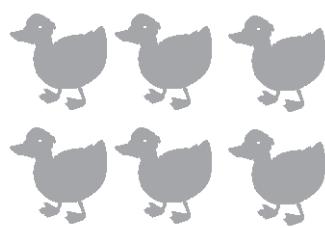
four \_\_\_\_\_

②



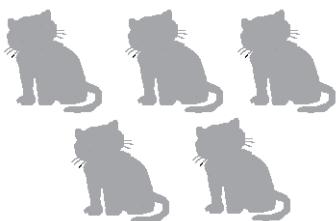
\_\_\_\_\_ hens \_\_\_\_\_

③



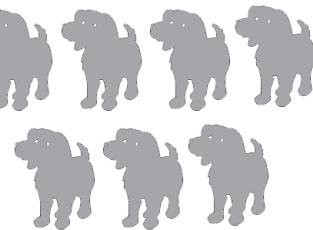
\_\_\_\_\_

④



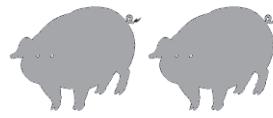
\_\_\_\_\_

⑤



\_\_\_\_\_

⑥



\_\_\_\_\_

## F Read and circle (读一读，圈出正确的应答)

① What's this?

a It's a pig.

b They're pigs.

② What are these?

a They're dogs.

b They're red.

③ Are they hens?

a Yes, they are.

b Yes, it is.

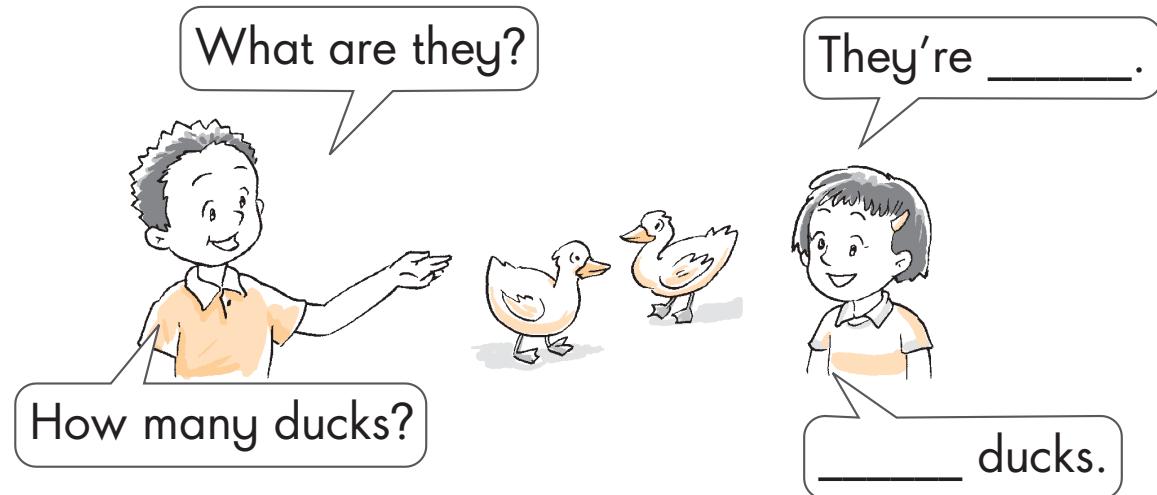
④ 'Peep ... Peep ...' What are they?

a It's a duck.

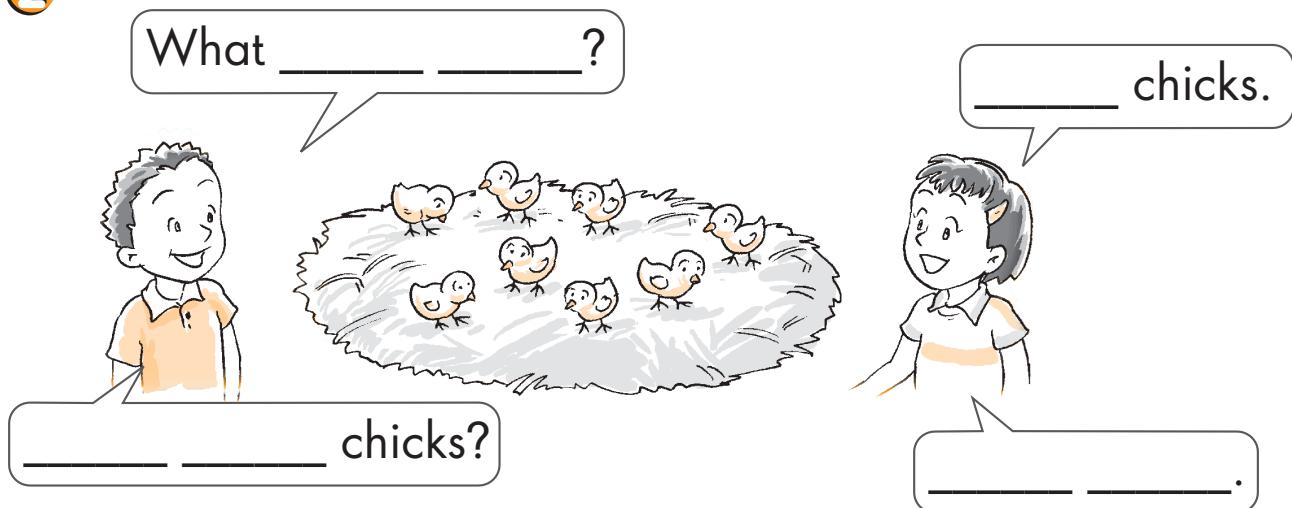
b They're chicks.

## G Look, complete and read (看图，填空完成对话，然后读一读)

1



2



## H Read and write (读一读，写一写)

1 What are they? They are pigs.

---

---

---

2 How many pigs? Six pigs.

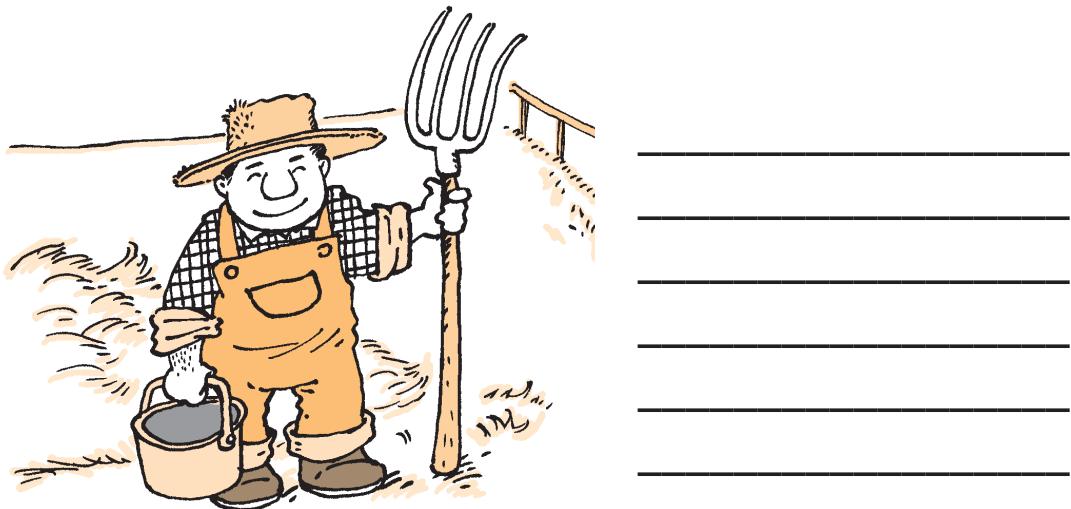
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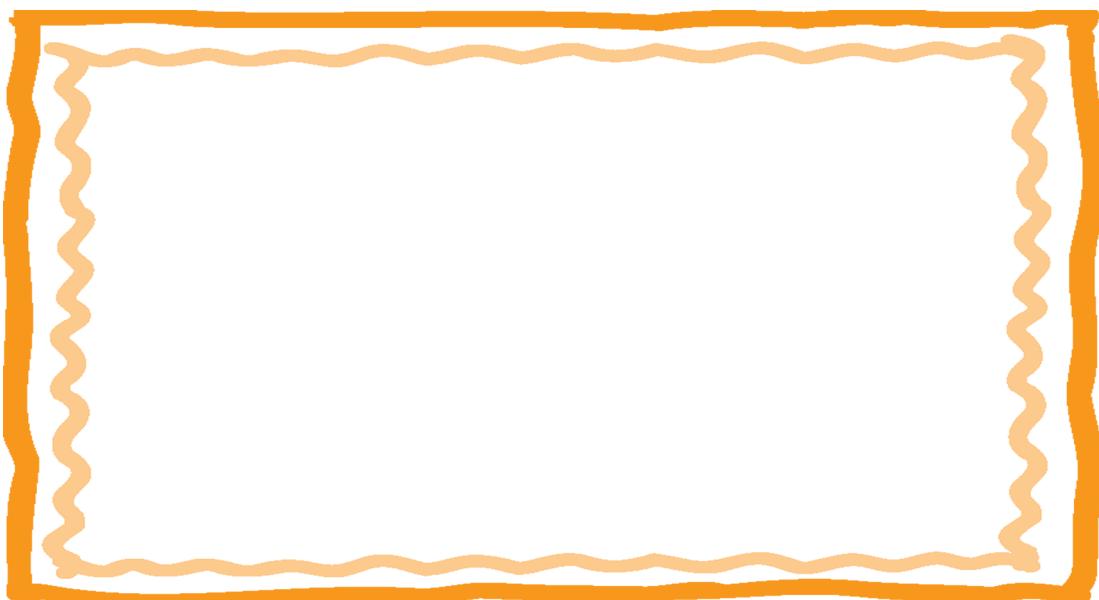
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## Task: About animals (关于动物)

A Think, say and write (想一想，农民伯伯的农场里会有些什么动物，说一说，写一写)



B Draw and write (画一画自己喜欢的一些动物，然后根据提示写一写)



Look at the animals.

They're \_\_\_\_\_.

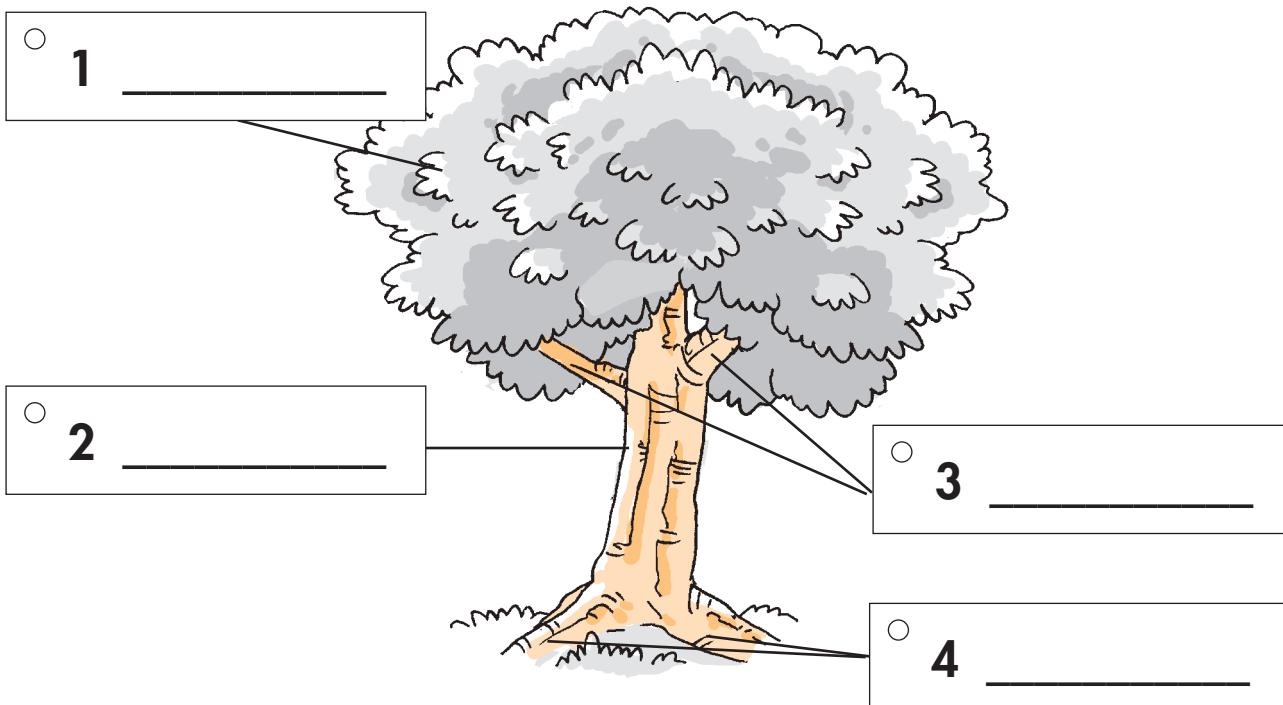
They can \_\_\_\_\_.

They like \_\_\_\_\_.

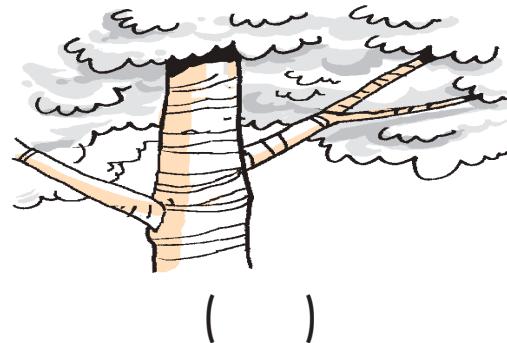
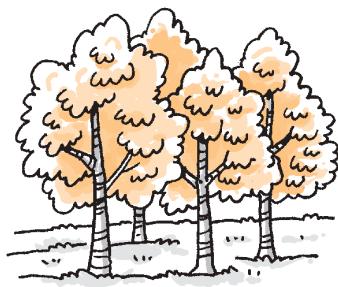
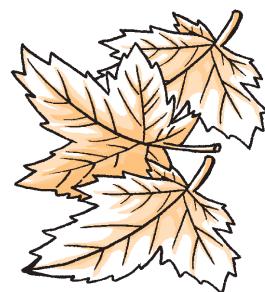


## 3> Plants

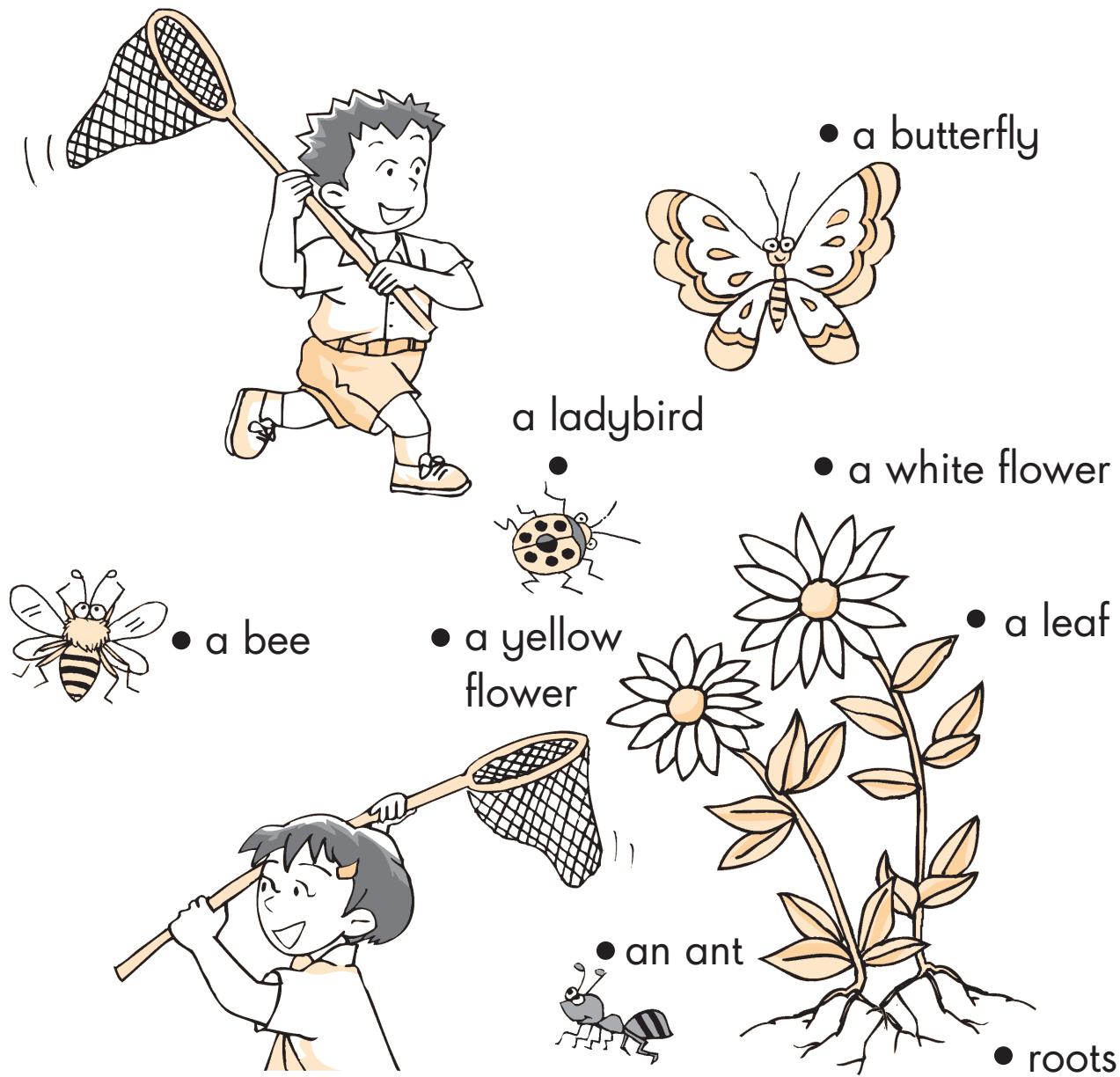
### A Look, listen and write (看图听录音, 写出听到的单词)



### B Listen and number (听录音, 根据顺序给下面的图编号)



## C Look, listen and draw (看图听录音, 把昆虫和它们所在的地方连起来)



## D Look and say (根据练习C的内容说一说)

Look at ...  
It's ... It has ...  
It's/They're ...



I can see ...  
It's ...  
It can ...

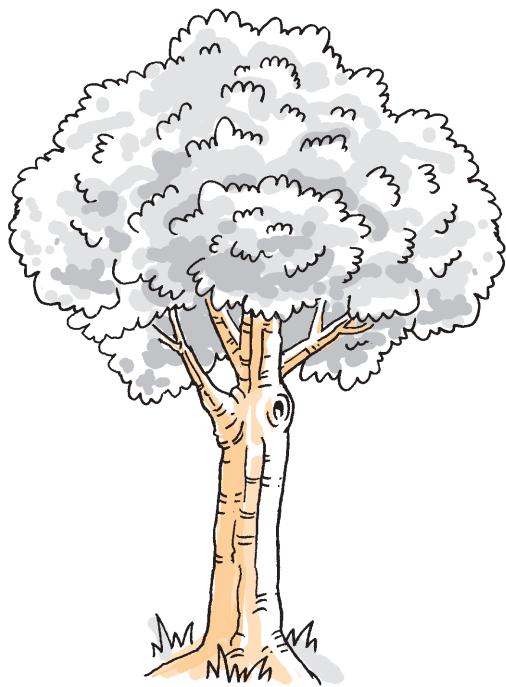
**E Look, read and judge** (看图读句子, 相符的打√, 不符的打×)



- 1 It is a tree.
- 2 It has many small flowers.
- 3 It has many leaves.
- 4 It has a big trunk and some branches.
- 5 It has some roots. The roots are thin and short.

## F Look, choose and write (看图, 选择合适的词填空)

It is    They are    It has



① ○ \_\_\_\_\_ a tree.  
\_\_\_\_\_ big.

② ○ \_\_\_\_\_ some branches.  
\_\_\_\_\_ long.

③ ○ \_\_\_\_\_ many leaves.  
\_\_\_\_\_ green.

④ ○ \_\_\_\_\_ a trunk.  
\_\_\_\_\_ big and brown.

## G Read and write (读一读, 写一写)

① Look at this plant. It is beautiful.

---

---

---

② It has a flower. It is pink.

---

---

---

③ It has leaves. They are green.

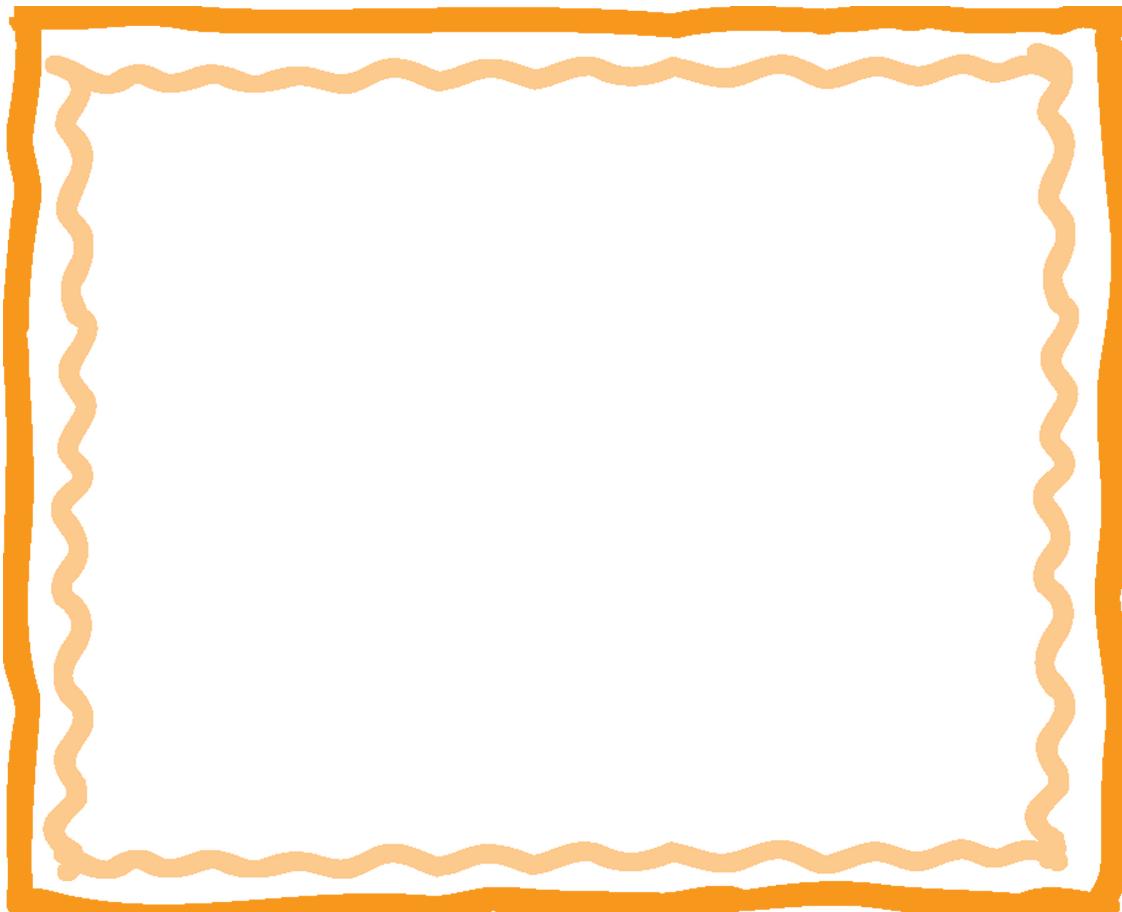
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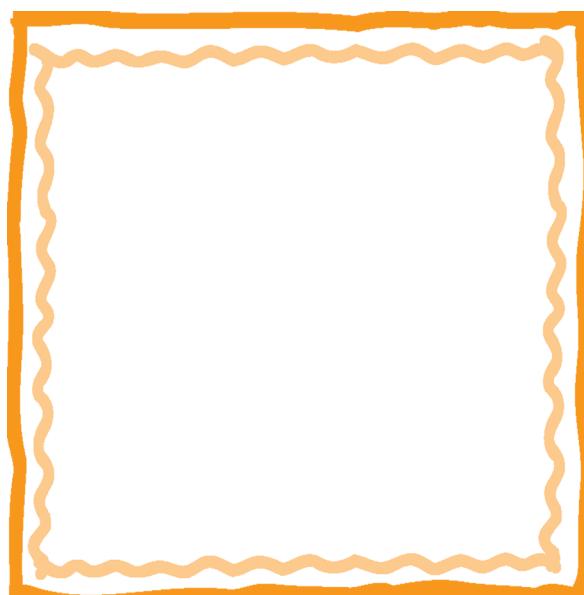
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## Task: About plants (关于植物)

A Listen, draw and say (听录音, 画一画, 并说一说)



B Stick and write (贴一张植物的照片, 然后写一写)



Look at the \_\_\_\_\_.  
It's \_\_\_\_\_.  
It has a \_\_\_\_\_.  
It's \_\_\_\_\_.  
It has \_\_\_\_\_.  
They're \_\_\_\_\_.



## Module Revision (4)

### A Listen and circle (听录音, 圈出听到的单词或词组)

- ① a ladybird    b butterfly    c cat    d dog
- ② a branches    b leaves    c roots    d flowers
- ③ a five bees  
c three ants    b four hens  
d six chicks
- ④ a a black cat  
c a yellow chick    b a black ant  
d a yellow bee

### B Listen and tick (听录音, 在表格相应的一栏里打√)

	red	yellow	black	blue	pink	white

## C Listen and judge (听录音, 判断下列句子, 相符的画☺, 不符的画☹)

- ① —What's that?  
—It's a chick.



- ② —What is it?  
—It's a butterfly.



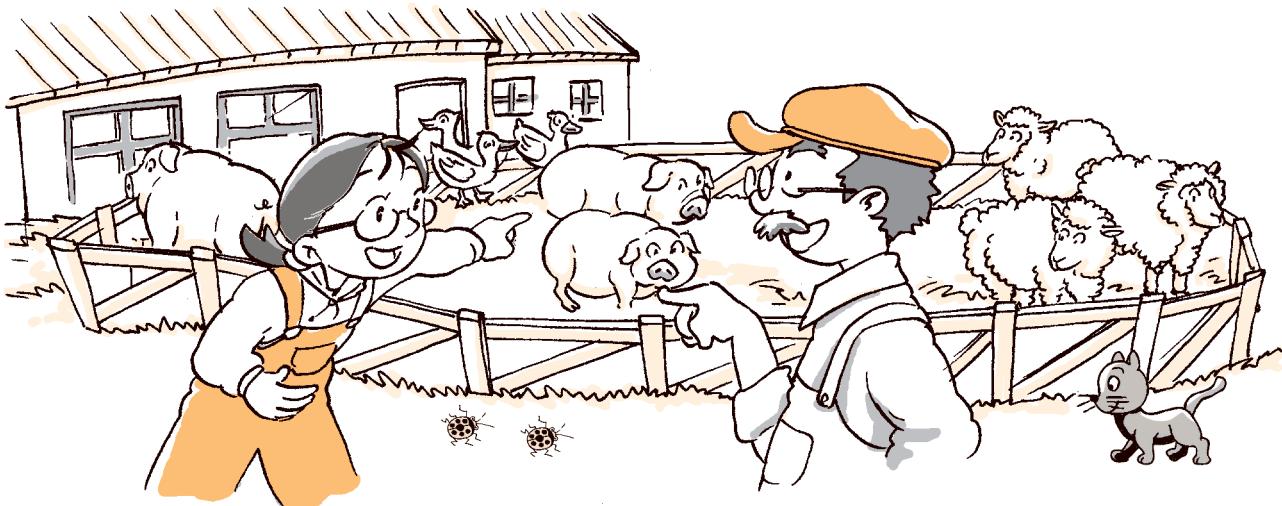
- ③ It has many leaves.



- ④ I have a white cat.



## D Listen, complete and say (听录音, 填空完成对话, 然后说一说)



Kitty: Good \_\_\_\_\_, Mr MacDonald.

Mr MacDonald: Good morning, Kitty.

Kitty: What are \_\_\_\_\_, Mr MacDonald?

Mr MacDonald: \_\_\_\_\_ \_\_\_\_\_ pigs. Count the  
pigs. How many \_\_\_\_\_?

Kitty: \_\_\_\_\_. \_\_\_\_\_ they?

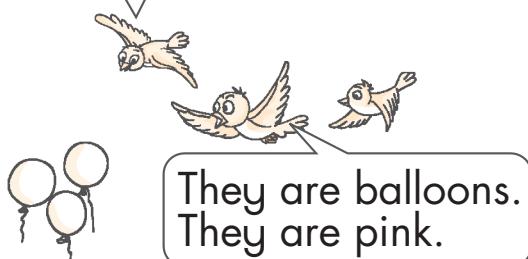
Mr MacDonald: They're \_\_\_\_\_.

What colour are they?

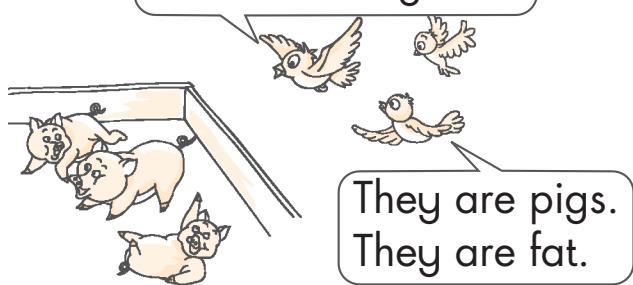
Kitty: They're \_\_\_\_\_ and \_\_\_\_\_.

## E Read and answer (读故事，回答问题)

1 Mother, look!  
What are they?



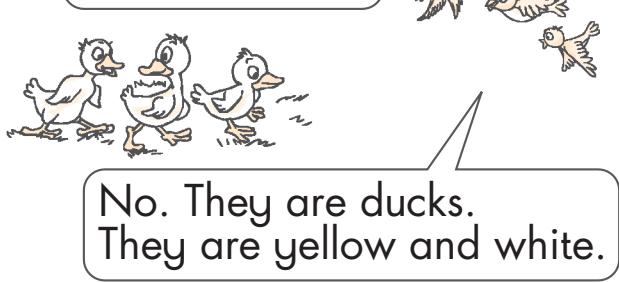
2 Look at the animals.  
What are they?



3 How many pigs?



4 Mother, look at  
the chicks.



5 Mother, look at the  
animals. They are  
happy. What are they?



6

They are cats. They are hungry.



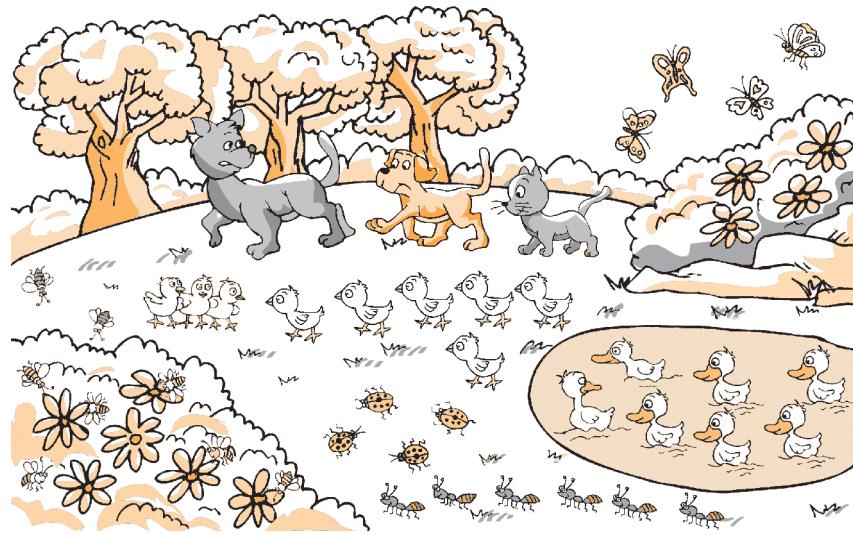
1 They are pink.  
What are they?  
They are \_\_\_\_\_.

2 They are fat.  
What are they?  
They \_\_\_\_\_.

3 They are yellow and white.  
What are they?

4 They are hungry.  
What are they?  
They \_\_\_\_\_.

## F Look, count and write (看图数一数, 写一写)



<b>Animal</b>	cat	dog			duck
<b>How many?</b>	one		nine	six	

## G Read, choose and write (读一读, 选择合适的词填空)

What	What colour	How many	How much
It is	It has	They are	

- ① — \_\_\_\_\_ is that?  
— \_\_\_\_\_ a  
bee.
- ② — Count the chicks.  
— \_\_\_\_\_?  
— Six chicks.
- ③ — \_\_\_\_\_  
are the flowers?  
— \_\_\_\_\_  
red and pink.
- ④ — \_\_\_\_\_?  
— Six yuan, please.
- ⑤ \_\_\_\_\_ a plant. \_\_\_\_\_  
small leaves. \_\_\_\_\_ green.

## 说 明

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