



全国优秀教材二等奖



九年义务教育课本

English 英语

牛津上海版 OXFORD Shanghai Edition



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(试用本)

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全国优秀教材二等奖

English

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Vocabulary	Sounds	Text types
school bag, brush, paints, crayon, notebook, glue, tape, put	/eɪ/ /aɪ/	conversations, rhyme, story
egg, cocoon, caterpillar, chicken, duckling, puppy, grow, fly, was, were	/ɪə/ /eə/	short narrative, diary, rhyme, story
drill, lorry, motorbike, outside, sleep, another, noise, heard, sat	/ɔɪ/ /ʊə/	conversations, short narratives, rhyme, story
meat, pork, beef, chicken, fish, fruit, vegetable, tomato, potato, carrot, cabbage, bean, rice, drink, milk, had, eat, healthy, did, keep ... away	/əʊ/ /aʊ/	conversations, short narrative, rhyme, story
ticket, exit, entrance, seat, film, funny, princess, see a film	/m/ /n/ /ŋ/	conversations, rhyme, story
Chinese, English, Maths, Art, Music, IT, PE, class, subject	/j/ /h/ /w/	conversation, short narrative, timetable, rhyme, story
telephone, smoking, swimming, walk, sign	/l/ /r/	conversations, signs, rhyme, story

Module	Unit	Pages	Daily expressions	Grammar	
3 Things around us	2 Weather	44–49		Wh-questions: e.g., <i>What's the weather like today?</i> simple present tense and simple past tense: e.g., <i>It was rainy yesterday. It's windy today.</i>	
	3 Changes	50–55	Sounds fun. Yes, let's do that. You're right. Right! What else?	imperatives: e.g., <i>Let's move the furniture.</i> prepositions: e.g., <i>under, next to</i> simple present tense and simple past tense: e.g., <i>The sofa was under the shelf.</i> <i>Now it's under the window.</i>	
4 More things to learn	1 Museums	56–61		modal verb 'can': e.g., <i>These robots can perform Beijing Opera.</i> simple past tense: e.g., <i>I saw a lot of insects.</i> Wh-questions: e.g., <i>What did you see there?</i> <i>Which museum do you want to visit?</i>	
	2 Western holidays	62–67	I'm great, thanks.	Wh-questions: e.g., <i>What's your favourite holiday?</i> <i>What do you do at Thanksgiving?</i> simple present tense: e.g., <i>Most children in my country like Christmas.</i>	
	3 Story time	68–72	Get out!	simple past tense: e.g., <i>Long long ago, a giant lived in the castle.</i>	
Project 1	A science project	73–75			
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Module 1 Using my five senses

1>What a mess!

Look and say

Whose ...?

It's/They're mine/yours/his/hers/ours/theirs.

Miss Fang: What a mess! Whose school bag is this?

Peter: Is it yours, Peter?

Peter: Yes, it's mine.

Miss Fang: Whose notebook is that? Is it Danny's?

Peter: No, it's not his. It's Kitty's.

Miss Fang: Put it on her desk, Peter.

Peter: Yes, Miss Fang.

Miss Fang: Whose picture books are these?

Peter: They're Alice's, I think.

Miss Fang: Are those storybooks hers too?

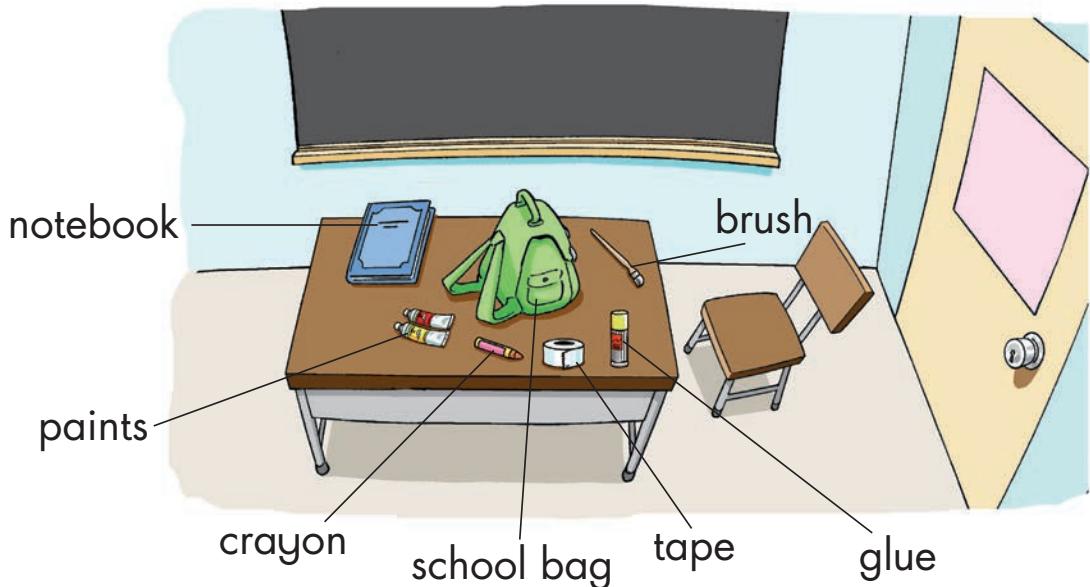
Peter: Yes, they are.

Miss Fang: Put all her books on her desk.

Peter: OK, Miss Fang.



Look and learn



Think and write



The school bag is Sally's.
It is hers.

his
hers
theirs

The _____ is/are _____.
It is/They are _____.

Say and act

Tidy up the room!

1

Whose ball is this?
Is it yours, Peter?



No. It's Paul's.

Can you put it
in his box?

OK.

2

Whose T-shirt is this?



It's mine.

Don't put it on the sofa.
Put it in your bedroom.

Yes, Sally.

3

Is that T-shirt yours too, Peter?



No. It's Dad's.

Can you put it in Mum
and Dad's bedroom?

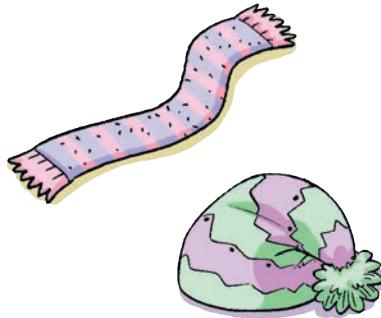
Sure.

Listen and enjoy

Whose scarf is this?

It's her scarf.

This scarf is hers.



Whose hat is that?

It's my hat.

That hat is mine.



Whose gloves are these?

They're his gloves.

These gloves are his.

Whose shoes are those?

They're our shoes.

Those shoes are ours.

Learn the sounds

/eɪ/		
a	→ baby	favourite
a_e	→ grade	space
ai	→ rain	paint
ay	→ May	stay
eigh	→ eight	weight
/aɪ/		
i	→ pilot	tiger
i_e	→ line	white
y	→ fly	sky
igh	→ light	right
ie	→ die	lie

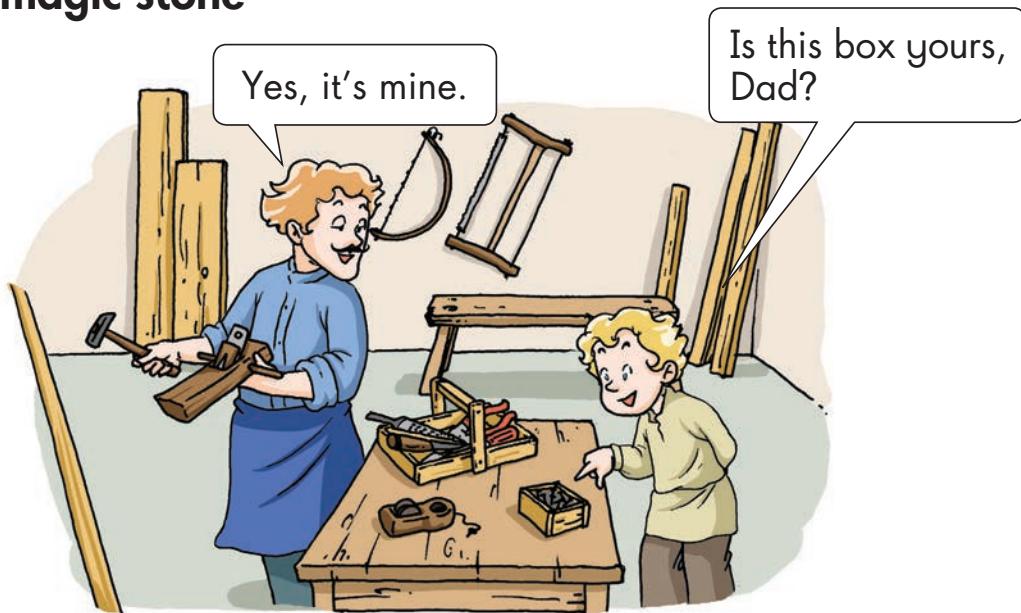
Listen and circle

- 1 lake like
- 2 May my
- 3 late light
- 4 play pilot
- 5 weight white
- 6 day die
- 7 crayon cry
- 8 race rice

Read a story

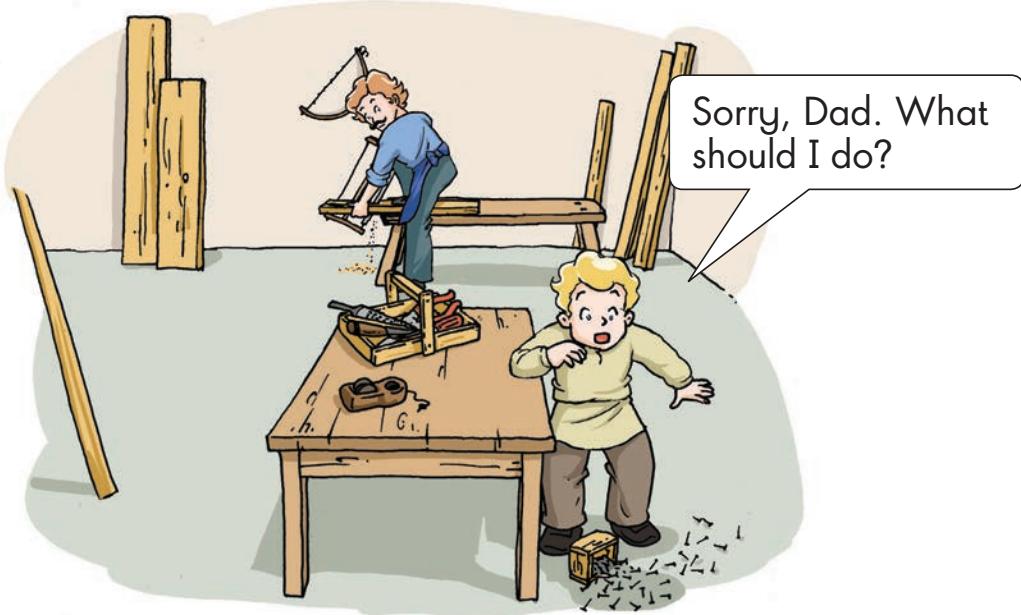
A magic stone

1



Jim is in his father's workshop. He sees a box. There are a lot of nails in it.

2



Jim is playing. The box falls onto the floor. The nails are on the floor.

③



Jim's father gives him a black stone. It is hard and smooth.

④



Jim puts the stone near the nails. All the nails stick to the stone. Soon the floor is clean again.

Complete the sentences

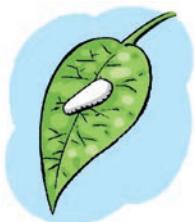
- 1 Jim and his father are in _____.
- 2 The box falls onto _____.
- 3 Jim picks up the nails with _____.

Watch it grow!

Look and say

... was/were ...

A butterfly is an interesting insect. Do you know how it grows?



This is an egg. It is small and white.

It was a white egg. Now it is a green caterpillar. It has many legs. It likes eating leaves.



It was a green caterpillar. Now it is a brown cocoon.

It was a brown cocoon. Now it is a beautiful blue butterfly. It can fly.

Look and learn



caterpillar



butterfly



chick



chicken



duckling



duck



puppy



dog

Think and write



an egg



a chick



a chicken

It was an egg.

Now it is _____.

It was _____.

Now it is _____.



an egg



a duckling



a duck

It was _____.

Now it is _____.

It was _____.

Now it is _____.

Look and read

I have five silkworms

Thursday, 19th May

I have five silkworms. They are small and white. They have many legs. I put them on some leaves. They eat the leaves.



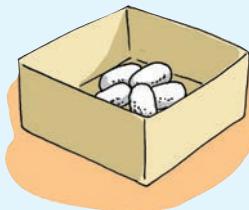
Wednesday, 15th June

The silkworms were small. Now they are big. They eat a lot of leaves every day. They make a lot of silk too.



Monday, 20th June

Now I have five silkworm cocoons!



Saturday, 2nd July

The cocoons open. Five moths come out! They have wings. They can lay eggs.

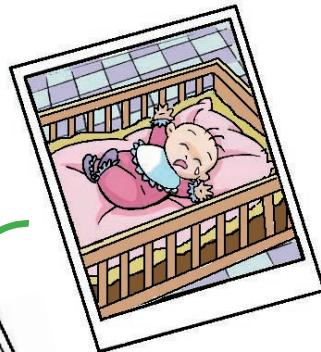


Answer the questions

- 1 What do the silkworms eat?
- 2 What can the silkworms make?
- 3 What are the moths like?

Listen and enjoy

Once I was a caterpillar,
Sitting on a leaf.
But now I am a butterfly,
Flying high in the bright blue sky.



Once I was a baby,
Crying in my bed.
But now I am big and tall,
Playing happily with my football.

Learn the sounds

/ɪə/

ear	→	hear	near
ere	→	here	
eer	→	deer	cheer

/eə/

air	→	hair	pair
ere	→	where	there
ear	→	wear	bear

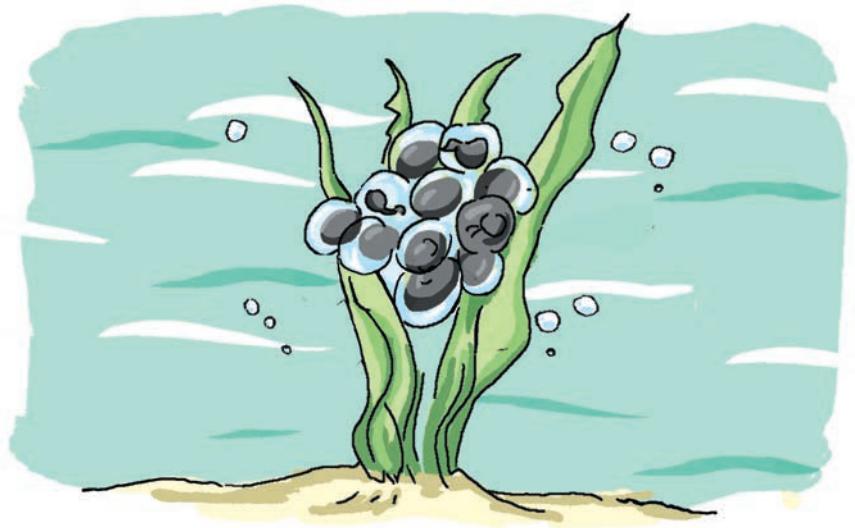
Listen and circle

- | | | |
|---|-------|-------|
| 1 | dear | there |
| 2 | cheer | chair |
| 3 | clear | Clare |
| 4 | ear | air |
| 5 | here | hair |
| 6 | beer | bear |

Read a story

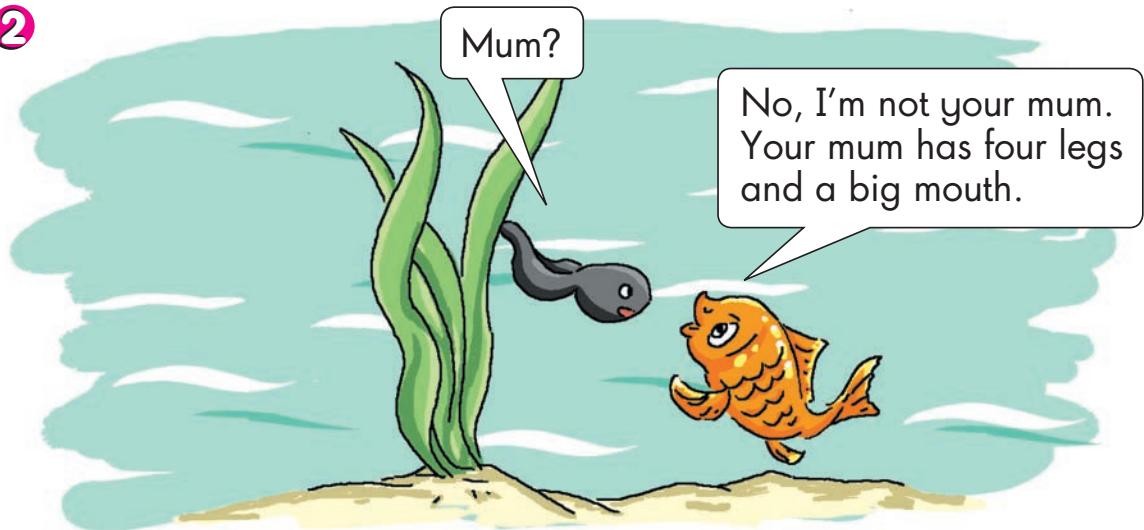
Little Justin

1



It is spring. Little Justin is born in a river. He is small and black.

2



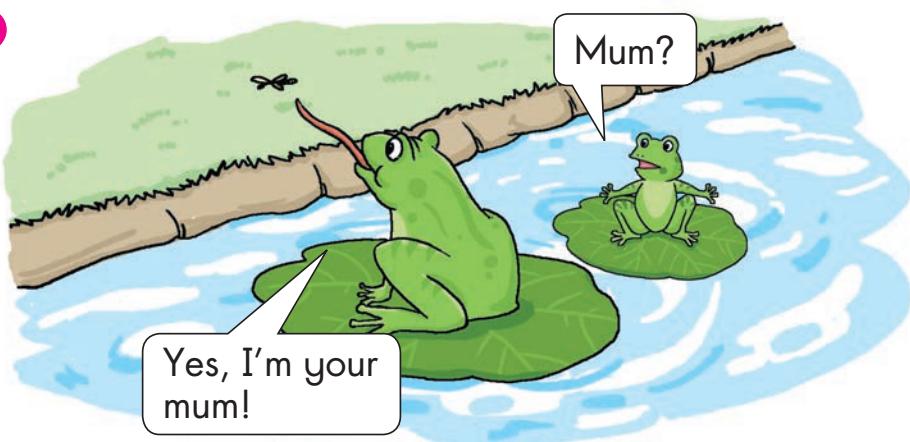
Now he has a tail. He sees a fish. She has a tail too.

③



Little Justin has four legs now. He sees a turtle. She has four legs and a big mouth.

④



Now Little Justin is green. He has no tail. He sees a frog. Her eyes are big. She is catching a fly.

Think and say

How does Little Justin grow?

First → Next → Then → Finally

3 How noisy!

Look and say

... (did) ...

- 1 What's that noise?
It's too loud.



- 2 What's that noise?
It's too loud.



It was Saturday afternoon.
Kitty and Ben were at home.
Kitty wanted to read a book.
But it was too noisy outside.

Then Kitty wanted to do her homework. But she heard another loud noise.

- 3

Listen! What can you hear?

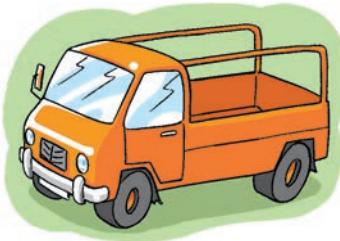


Finally, it was quiet. Kitty and Ben sat on the sofa and watched a cartoon.

Look and learn



drill



lorry



bus



car



motorbike

Tick and say

What noises can you hear around you? Tick the table below. Then ask and answer the questions with your classmates.

aeroplanes		cars		lorries	
clocks		telephones		drills	
buses		doorbells		motorbikes	
televisions		radios			

S1: What noises can you hear at home/in the street?

S2: I can hear ...

Say and act

Loud music

1



There was a pop group at City Square. They played some loud music.

2



Do you like the music?

Not at all. It's too loud.

Ben enjoyed the loud music very much. He had great fun. But Kitty didn't.

3

Ben, do you like loud music?

Yes, I do.



4

Stop, Kitty!
It's too noisy!



Ben and Kitty were at home. Kitty wanted to play some loud music for Ben.

Kitty played the drum loudly. Ben did not like it at all.

Listen and enjoy

My city is a noisy place,
With all the buses and cars.
Sometimes it is so noisy,
I want to live on Mars!



My city is a noisy place,
But it's not loud everywhere.
I love going to the library
To read the good books there.



My city is a noisy place.
But on Sunday morning,
It's always nice and quiet.
I can hear the birds singing.



Learn the sounds

/ɔɪ/

oy	→	boy	toy
		joy	enjoy
oi	→	noise	join
		point	toilet

/ʊə/

ure	→	sure	
our	→	tour	
oor	→	poor	

Listen and circle

- 1 toy tour
- 2 soil sure
- 3 toilet tourist
- 4 point poor
- 5 joy sure

Read a story

The Noise Kingdom

1



In the Noise Kingdom,
people like making noise.
They do everything
loudly.

2 The king's birthday is coming. He wants to hear the loudest noise in the world. So all the people must shout together at twelve o'clock on his birthday!



3



A child says to his parents,
'Let's just open our mouths
and listen.' All the people
hear about this idea.

4



At twelve o'clock on the king's birthday, people all open their mouths and listen. It is so quiet. They hear the songs of the birds and the river. 'It's so nice!' says the king.

5



After that, the Noise Kingdom becomes quiet. People do everything quietly.

Answer the questions

- 1 What do people in the Noise Kingdom like?
- 2 What does the king want to hear on his birthday?
- 3 What do people hear on the king's birthday?
- 4 How does the Noise Kingdom become?



Module 2 My favourite things

i>Food and drinks

Look and say

What did you have for ... ?

I had ...



Alice: What did you have for breakfast, Danny?

Danny: I had a hamburger and a cola.

Alice: That doesn't sound healthy. What did you have, Jill?

Jill: I didn't have breakfast. I wasn't hungry this morning.

Alice: That's not healthy either. Breakfast is very important.
We should eat breakfast every morning.

Jill: What did you have for breakfast, Alice?

Alice: I had some bread, a glass of milk and an apple. That's my favourite breakfast. An apple a day keeps the doctor away!

Look and learn

Meat



pork



beef



chicken

Fish



fish

Vegetables



tomatoes



potatoes



carrots



cabbages



beans

Fruit



apples



oranges



bananas



grapes

Rice, noodles and bread



rice



noodles



bread

Drinks



juice



water



milk



tea

Ask and answer

S1: What did you have for breakfast/lunch/dinner yesterday?

S2: I had ...

... is/are my favourite food.

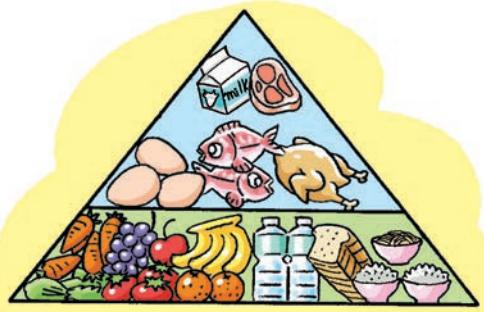


Look and read

Healthy or unhealthy?



These children like running, jumping and playing. They are healthy.



Healthy children eat some bread, rice and noodles every day. They eat a lot of fruit and vegetables. They have some meat and milk.



These children do not play sport very often. They watch too much TV and eat too much sweet food. They are not healthy.



Unhealthy children eat a lot of sweets, hamburgers, ice cream and chocolate. They drink a lot of soft drinks. They do not like rice, fruit or vegetables.

True or false

- () 1 Healthy children often play sport.
- () 2 Healthy children eat a lot of fruit and sweets every day.
- () 3 Unhealthy children watch too much TV and eat too much sweet food.

Listen and enjoy

Midge, Midge,
What's in the fridge?
What's in the fridge?

There's some juice.
There's some apple juice.
There's some juice in the fridge.

Midge, Midge,
What's in the fridge?
What's in the fridge?

There's some ham.
There's some good ham.
There's some ham in the fridge.



Learn the sounds

/əʊ/			
o	→	no photo	ago go
o_e	→	those close	home hole
ow	→	show grow	bowl crow
oa	→	coat	boat
/aʊ/			
ou	→	out loud	south cloud
ow	→	how bow	now cow

Listen and circle

- 1 no now
- 2 show shout
- 3 blow blouse
- 4 hole how
- 5 close cloud
- 6 crow cow
- 7 bowl bow

Read a story

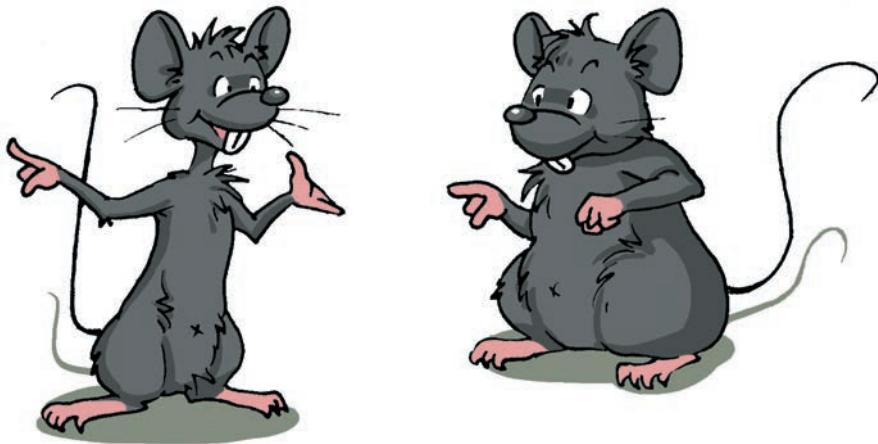
Jim and Matt

1



Jim and Matt live in a small hole in the wall. Jim does some exercise every day. He is strong and healthy. Matt never does any exercise. He always eats too much. He is fat.

2



Matt eats all day and all night. Soon he becomes very fat. 'You should do some exercise. You're getting too fat,' says Jim. But Matt does not listen.

③



One day, Jim and Matt are in the kitchen. A cat comes. Jim quickly runs into the hole in the wall. He is safe there.

④



Matt runs to the hole too, but he cannot run fast. He is too fat. What happens to Matt? Can you guess?

Answer the questions

- 1 Where do Jim and Matt live?
- 2 What does Jim do every day?
- 3 Is Matt fat or thin? Why?
- 4 What happens to Matt in the end?

2 Films

Look and say

Shall we ...?

Mum: Shall we go to see a film this afternoon?

Ben & Kitty: Great!

Mum: There are three films on at City Cinema: *Snow White*, *Little Tadpoles* and *Rabbit Run*. Which one do you want to see?

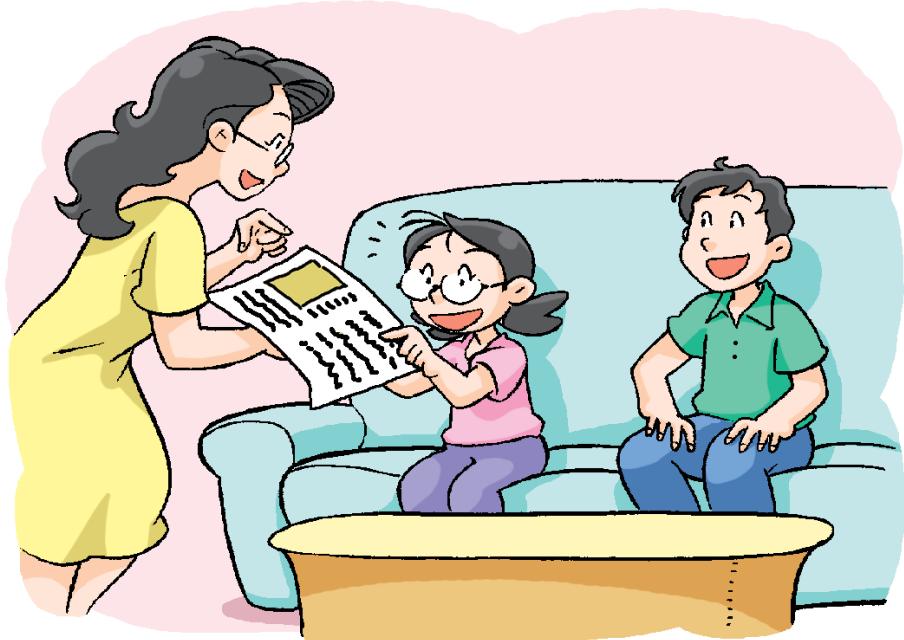
Ben: I want to see *Little Tadpoles*. It's funny.

Kitty: Can we see *Snow White*? I want to see the princess.

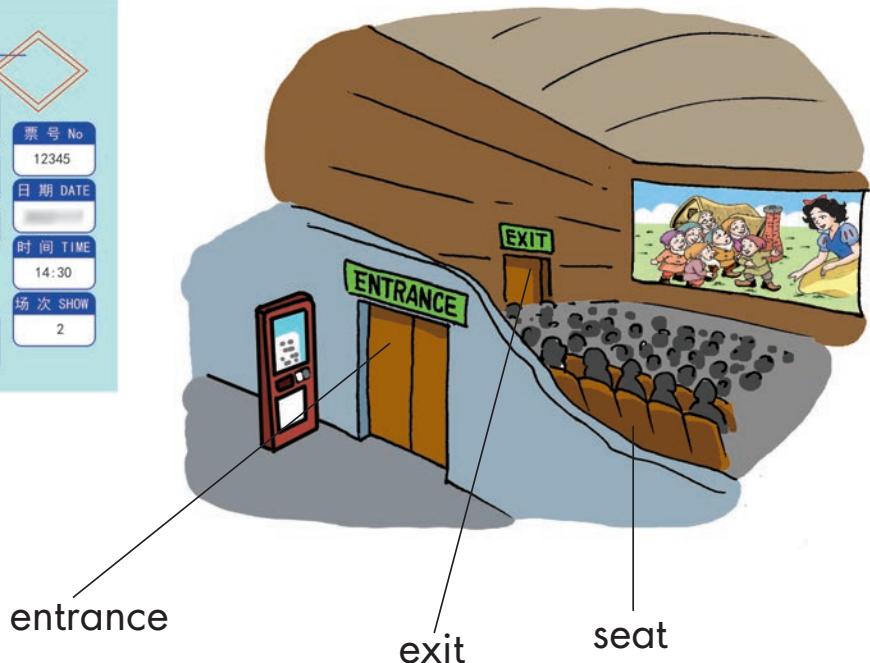
Mum: I want to see *Snow White* too. Shall we see *Little Tadpoles* next time, Ben?

Ben: OK.

Mum: It's on at two o'clock. Let's leave home at one thirty.



Look and learn



ticket

entrance

exit

seat

Ask and answer

Which film do you want to see? Ask and answer the question with your classmates.

Film	Story
Snow White	A beautiful princess and seven dwarfs.
Little Tadpoles	Some little tadpoles look for their mother.
Swan Lake	A beautiful princess becomes a swan.
Rabbit Run	Some rabbits want to run away from a farm.

S1: Shall we see ...?

S2: OK./I want to see ...

Say and act

Going to the cinema

①



Mum: Here we are. Let me buy the tickets first.

Ben & Kitty: OK, Mum.

②

Mrs Li: Can I have three tickets for Snow White, please?
Two children and one adult.

Lady: That's 80 yuan, please.

Mrs Li: OK. Here you are.



③



Kitty: Shall we get some drinks, Mum?

Mum: Oh yes. But be quick. The film starts in five minutes.

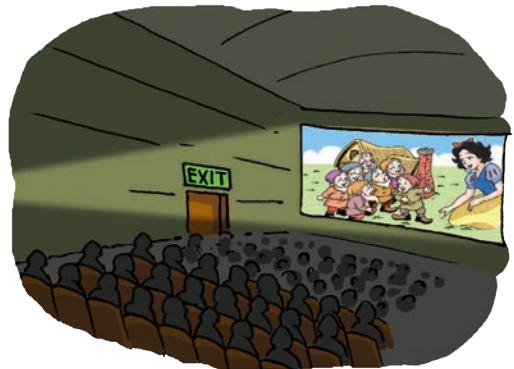
Ben & Kitty: OK.

Listen and enjoy

Shall we go and see a film?

Yes, let's go and have a look.
What film is on?

The Little Rat Cook!



Shall we go and see a film?

Yes, let's go to the cinema tonight.
What film is on?
Snow White.

Learn the sounds

/m/

m → **milk** **mouse**
room **cream**

/n/

n → **night** **find**
win **in**

/ŋ/

ng → **sing** **ring**
n(k) → **bank** **thank**
n(g) → **hungry** **English**

Listen and circle

- 1 cream crayon
- 2 fine film
- 3 mice nice
- 4 moon noon
- 5 win wing
- 6 ring rain
- 7 monkey money

Read a story

Snow White

- 1 The queen has a magic mirror. It can talk. 'Mirror, mirror on the wall, who's the fairest of all?' asks the queen. 'Snow White,' answers the mirror.



'Kill Snow White,' says the queen to a hunter. But the hunter takes Snow White into a forest and lets her go.



Snow White meets seven dwarfs in the forest. She stays with them.

4



'Mirror, mirror on the wall,
who's the fairest of all?' asks
the queen. 'Snow White in
the forest,' answers the
mirror.

5

The queen goes to the forest. She looks like an old woman. She gives Snow White a big red apple. Snow White tastes it and falls asleep.



6



The dwarfs cannot wake up Snow White. What happens next? See the film and find out.

True or false

- () 1 The magic mirror can talk.
- () 2 The queen likes Snow White.
- () 3 The hunter kills Snow White.
- () 4 The queen wants to kill Snow White.

3 School subjects

Look and say

It's time for ...

Peter: What classes do we have today?

Danny: We have Chinese, Maths, English and IT in the morning.

Alice: And we have PE and Music in the afternoon.

Peter: IT and PE are my favourite subjects. What about you?

Alice: My favourite subject is Music.

Danny: My favourite subject is Maths.

Alice: OK, Peter and Danny. It's time for Chinese class.



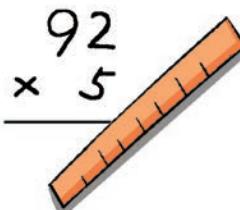
Look and learn



Chinese



English



Maths



Art



Music



IT



PE

Ask and answer

Look at the timetable. Ask and answer the questions in pairs.

Time	Subject
8.30–9.05	Chinese
9.15–9.50	Maths
10.10–10.45	IT
10.55–11.30	English
11.30–13.00	Lunch break
13.00–13.35	Art
13.45–14.20	Music

S1: It's ... (time)

S2: It's time for ... (class)

S1: What is/are your favourite subject(s)?

S2: My favourite subject(s) is/are ...

Say and act

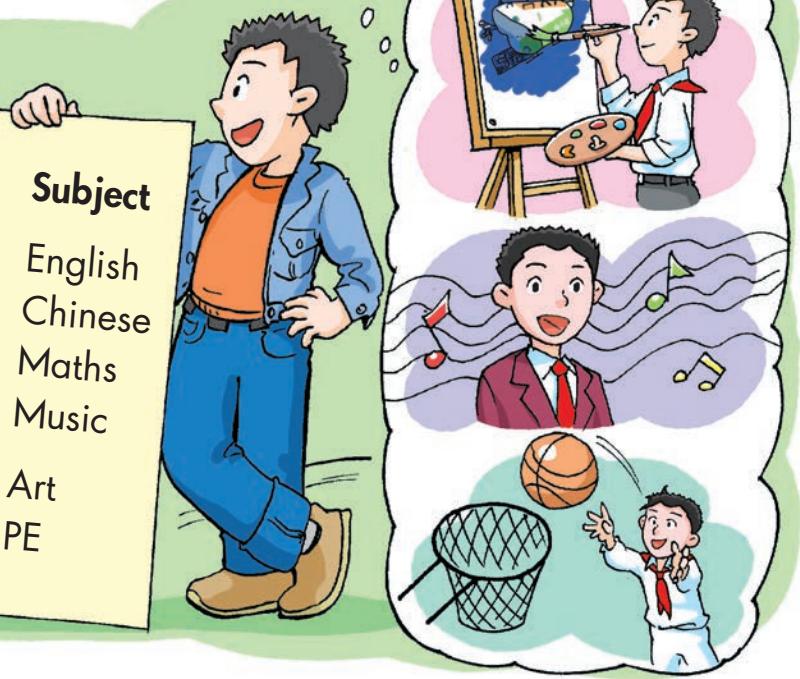
Jack's timetable

Hello, this is my timetable for today. I have six classes. In the morning, I have four classes. They are English, Chinese, Maths and Music. I like English and Maths. There is a short break after each class.

From 11.30 to 13.00, I have a lunch break.

In the afternoon, I have Art and PE. Art is my favourite subject, because I like painting.

Time	Subject
8.30–9.05	English
9.15–9.50	Chinese
10.10–10.45	Maths
10.55–11.30	Music
13.00–13.35	Art
13.45–14.20	PE



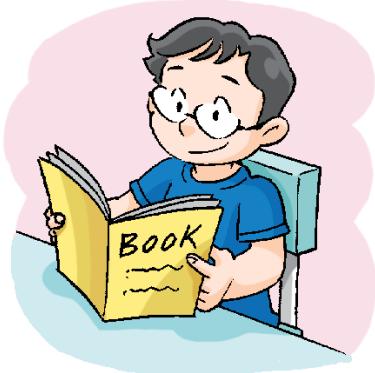
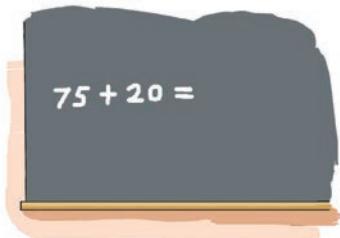
Listen and enjoy

At school we learn things every day,
In English class new words we say.

At school we count from one to ten,
In Maths we add, then add again.

At school we like to paint and draw,
In Art the pretty things we saw.

At school we play and jump and run,
In PE class we have great fun.



Learn the sounds

/j/

y → yes you
yellow year

/h/

h → he hat

wh → who whose

/w/

w → we wind

wh → when what

Listen and circle

- | | | |
|---|--------|-------|
| 1 | year | hear |
| 2 | yes | has |
| 3 | yellow | hello |
| 4 | yet | hat |
| 5 | wait | hate |
| 6 | with | whose |

Read a story

In the Art class

1



Peter is not happy. 'I don't like Art class. I can't draw,' thinks Peter. So he just draws some lines and dots on the paper.

2



'What are you drawing, Peter?' asks Danny.

'Nothing,' answers Peter.

'Really? Look at the lines and dots. They look like rain.'

'Rain?' Peter looks at his paper carefully. 'Maybe I'll draw a house in the rain.'

③



Peter shows Danny his picture. 'What do you think, Danny?'
'It's nice. But it needs some colour,' says Danny.

④



Peter colours his picture. He is happy now. 'This is fun!' says Peter. 'Thanks for your help, Danny!'

Answer the questions

- 1 Is Peter happy at first in the Art class?
- 2 What does Danny say about Peter's lines and dots?
- 3 What does Peter draw then?
- 4 Does Peter enjoy the Art class at last?



Module 3 Things around us

► Signs

Look and say

1

You can't ride your bicycle here.



Look at the sign.

It is Sunday afternoon. Peter and Danny go to the park. A boy is riding his bicycle in the park.

2

You can't walk your dog here.



Look at the sign.

They are sitting on the bench. A girl is walking her dog.

3

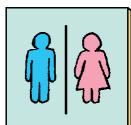
You can't play football here.



Look at the sign.

Peter and Danny are playing football. The park keeper comes.

Look and learn



telephone

toilet

restaurant

exit

entrance



No smoking!

No swimming!

Don't litter! Don't walk on
the grass!

Ask and answer

In pairs, ask and answer the questions about the signs above.



S1: What does this sign say/mean?

S2: It says ...

It means we can ...

can't/mustn't/shouldn't ...

Say and act

A picnic



Mary and John want to have a picnic in the park.

Mary: Where can we get into the park?

John: Here's a sign. It says 'Entrance'.

Mary: Oh, these flowers are pretty! I want to pick some.

John: But the sign means you mustn't pick the flowers, Mary!

Mary: OK. Let's have our picnic on the grass then.

John: But that sign means you can't walk on the grass.

Mary: Hmm. And what does that sign say, John?

John: 'Exit'.

Mary: Oh no! I don't want to get out of here. But where can we have our picnic?

John: We can have it on the bench.

Mary: Great!

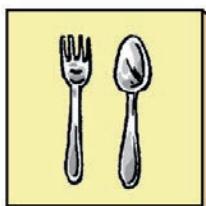
Listen and enjoy

Hey, you! Look at the sign!
You mustn't walk on the grass here.



Hey, you! Look at the sign!
You shouldn't throw your rubbish here.

Hey, you! Look at the sign!
You must be quiet here.



Hey, you! Look at the sign!
You can eat nice food here!

Learn the sounds

/l/			
l	→	like	late
		black	blouse
/r/			
r	→	radio	red
		grow	grass

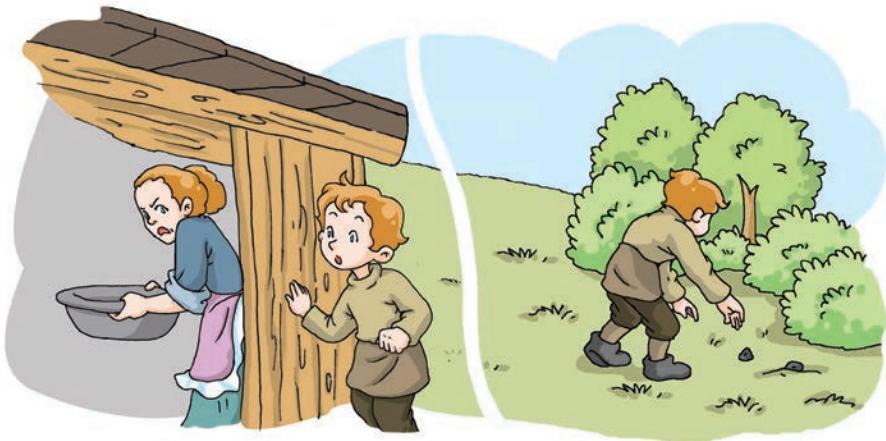
Listen and circle

- 1 blind bread
- 2 glass grass
- 3 glue grow
- 4 right light
- 5 laugh rough

Read a story

The path of stones

1



Hansel and Gretel's stepmother does not like them. 'I'll leave them in the forest,' she says to herself. Hansel hears her. So he puts some stones in his pocket.

2



The next day the stepmother takes the children into the forest. On the way to the forest, Hansel drops the stones. Soon they are in the middle of the forest. Their stepmother says, 'Stay here. I'll come back later.' But she does not come back.

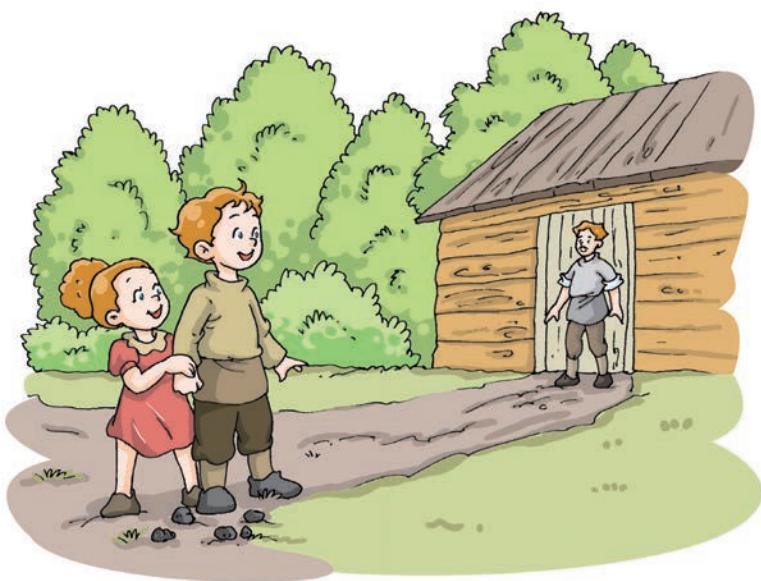
③



'Now we're lost!' says Gretel.

'Don't worry,' says Hansel. 'Look! I dropped some stones on the way. We can follow them back home.'

④



Hansel and Gretel find their way back home. Their father is very happy to see them again.

Answer the questions

- 1 Why does Hansel and Gretel's stepmother want to leave them in the forest?
- 2 What does Hansel put in his pocket?
- 3 What does Hansel do on the way to the forest?
- 4 How do the children get back home?

2 Weather

Look and say

1

What's the weather like today?



I like the rain. It helps my plants grow!



I don't like the rain.
I like sunny weather.

2

It was rainy yesterday. It's windy today. The wind is blowing strongly.



I don't like the wind. It blows my plants down.



That's great. I like windy weather. I want to fly my kite.

3

It's hot and sunny outside today.



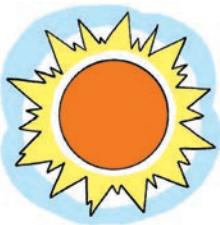
I don't like hot weather. I like the rain and the wind.

I like the sun. It makes my plants strong!

Look and learn



cloud/cloudy



sun/sunny



rain/rainy



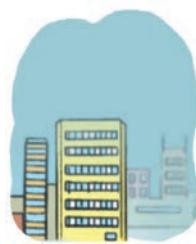
wind/windy



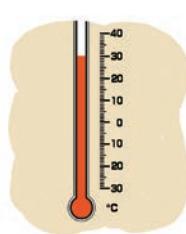
snow/snowy



storm/stormy



fog/foggy



30°C/thirty degrees

Write, ask and answer

What's the weather like this week? Complete the table. Then ask and answer the questions with your classmates.

Day	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Weather							
Temperature							

S1: Today is ... (day) What's the weather like? What's the temperature?

S2: It's ... (weather) today. It's ... (temperature)

S1: What was the weather like yesterday? What was the temperature?

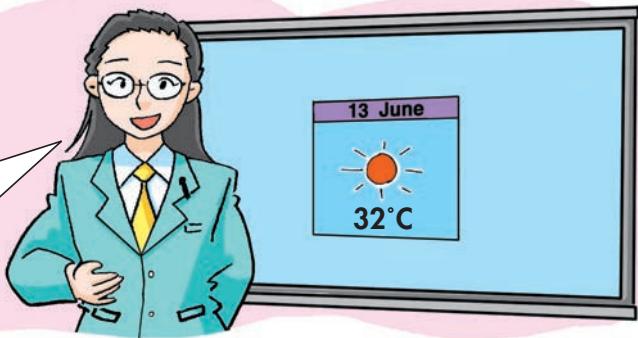
S2: It was ... (weather) yesterday. It was ... (temperature)

Say and act

The weather report

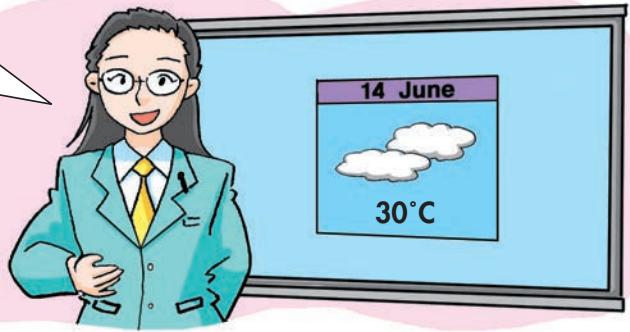
1

Here's the weather report. We had a hot and sunny day yesterday. The temperature was thirty-two degrees.



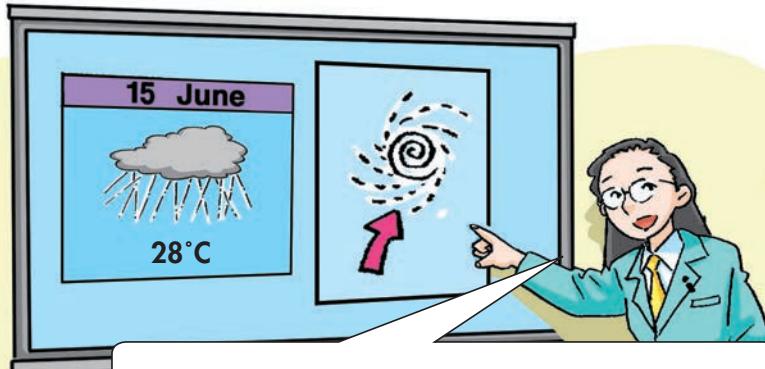
2

It's cloudy today. It's wet too. The temperature is thirty degrees.



3

It will be windy tonight. A typhoon is coming from the East China Sea. We will have heavy rain and a strong wind tomorrow. The temperature will be twenty-eight degrees.



Listen and enjoy

What's your favourite season?

I love winter.

I don't like winter at all.

Why?

I don't like cold weather.

I like spring and autumn.



What's your favourite season?

I love summer.

I don't like summer at all.

Why?

I don't like hot weather.

I like winter.

Learn the sounds

/θ/

th → **third** **think**

month **mouth**

/ð/

th → **they** **these**

mother **father**

Listen and circle

1 throw those

2 thin this

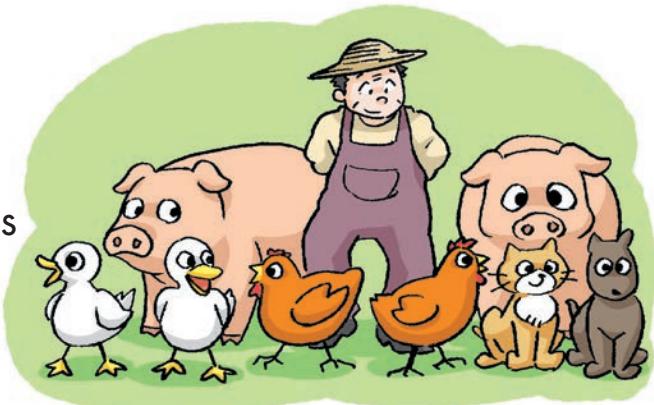
3 mouth mother

4 tooth smooth

Read a story

George's four seasons

1 A long time ago, there was a farmer. His name was George. George had some pigs, some ducks and some chickens on his farm. He had a dog and a cat too.



2



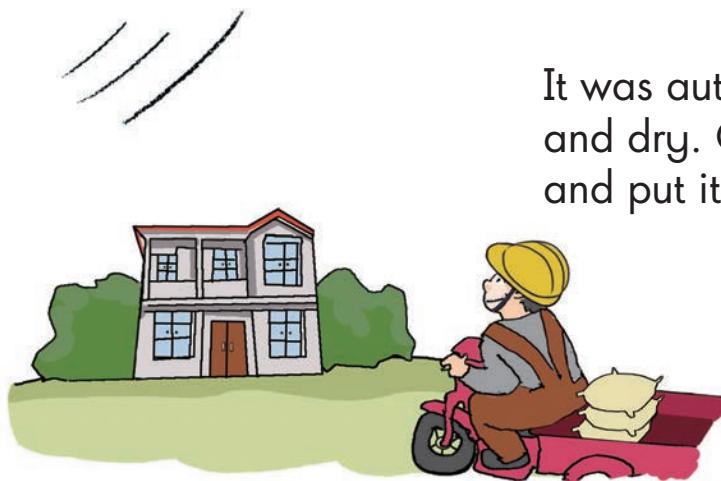
It was spring.
It was warm and wet.
George planted some rice.

3 It was summer.

It was hot and sunny.
There was a lot of rain too.
The plants grew quickly.
George built a new house.



4



It was autumn. It was cool and dry. George cut the rice and put it in his house.

5



Then it was winter. It was cold and snowy outside. George stayed in his house. It was warm and comfortable. George enjoyed himself very much.

Answer the questions

- 1 What did George plant in spring?
- 2 What did George build in summer?
- 3 What did George do in autumn?
- 4 What did George do in winter?

3>Changes

Look and say

Mum: Dad is coming home next week. Let's give him a surprise!

Ben: OK, Mum. But what can we do?

Mum: Let's move the furniture!

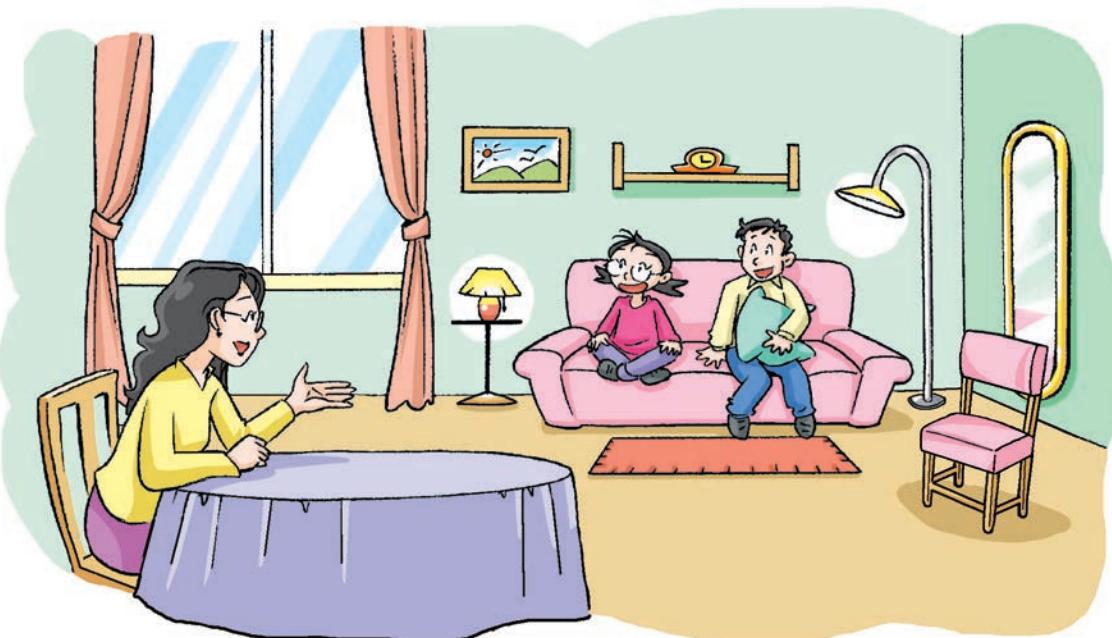
Kitty: Sounds fun.

Mum: Let's put the sofa under the window first.

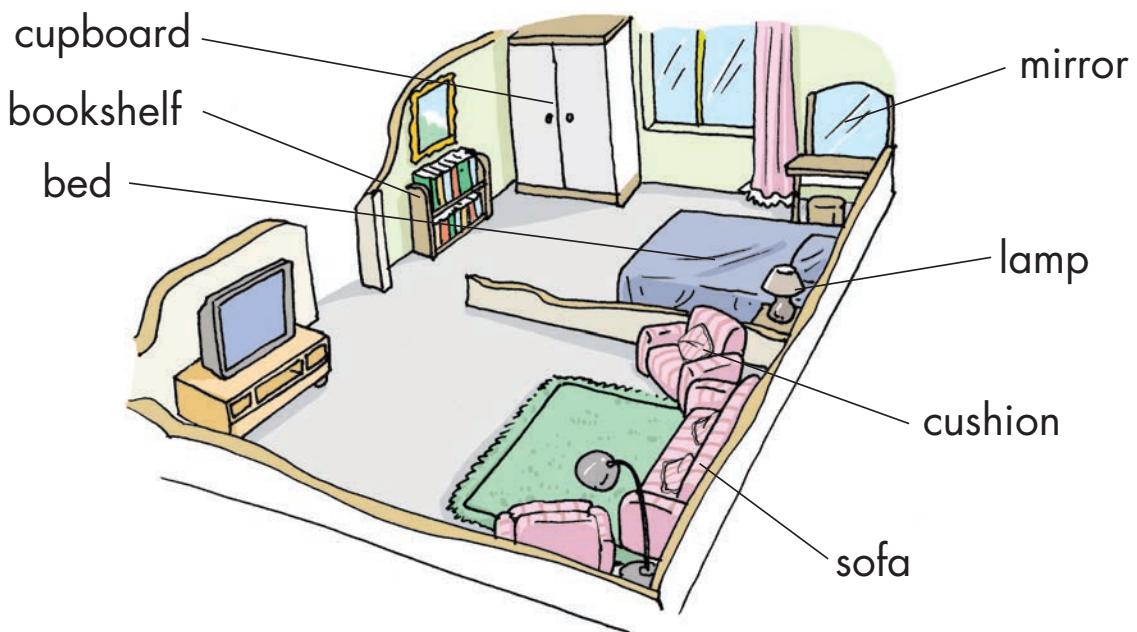
Ben: Great. And we can put the table next to the wall.

Kitty: Let's move the picture and the lamps too.

Mum: Yes, let's do that.

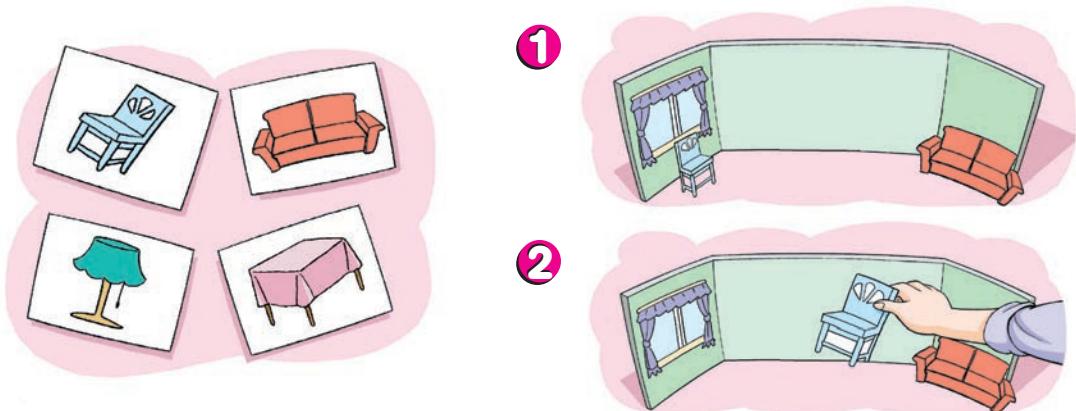


Look and learn



Make and play

Draw a chair, a sofa, a lamp and a table. Then cut them out and put them in the 'living room'. Play the game in pairs.



S1: Look at the living room. Then close your eyes.

OK. Open your eyes. What's different?

S2: The chair was under the window. Now it's near the sofa.

Say and act

A surprise

Dad comes home. He is surprised. The living room looks different!

Kitty: Dad, are there any changes in our living room?

Dad: Yes! The sofa was under the shelf. Now it's under the window.

Kitty: You're right. What else?

Dad: The clock was on the shelf. Now it's on the small table.

Kitty: Right! What else?

Dad: The mirror was behind the chair. Now it's next to the shelf.

Kitty: Wow, Dad, you're right again.

Dad: Wait. The picture is now next to the mirror. Where was it? I can't remember.

Kitty: It was next to the window, Dad.

Dad: Ah, yes!



Listen and enjoy

There was a lamp on the big blue table.

Where?

Next to the big blue chair.

There was a cat on the big blue sofa.

Where?

Next to the big blue chair.



After



There is a mirror on the big blue table.

Where?

Next to the big blue chair.

There is a dog on the big blue sofa.

Where?

Next to the big blue chair.

Learn the sounds

/eɪ/	crayon	/aɪ/	sky	/ɪə/	cheer	/eə/	chair
/ɔɪ/	noisy	/ʊə/	sure	/əʊ/	blow	/aʊ/	cloud
/m/	milk	/n/	name	/ŋ/	sing		
/j/	yes	/h/	him	/w/	week		
/l/	like	/r/	red				
/θ/	three	/ð/	there				

Look and read

Changes in Shanghai

1



Many years ago, Shanghai was a small village. Not many people lived here. Many of them were fishermen and farmers.

2



Later, people from other places came to Shanghai and it became a town.

3



Today, Shanghai is a big city. There are a lot of tall buildings. Many people live here. Some of them are from other countries.

4



The Shanghai History Museum tells the story of Shanghai. In the museum, you can see old houses, old boats and many other old things. There are also a lot of photos of old Shanghai.

Answer the questions

- 1 What was Shanghai like many years ago?
- 2 What is Shanghai like today?
- 3 What can you see in the Shanghai History Museum?

Module 4 More things to learn

1 Museums

Listen and say

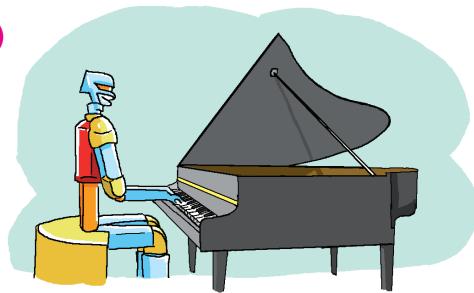
1



- Kitty: Look at the 'Piano Prince', Ben. He's really cool!
- Ben: Yes. He can play the piano very well.

Kitty and Ben are now at the Science Museum. They want to see 'The World of Robots' first.

2

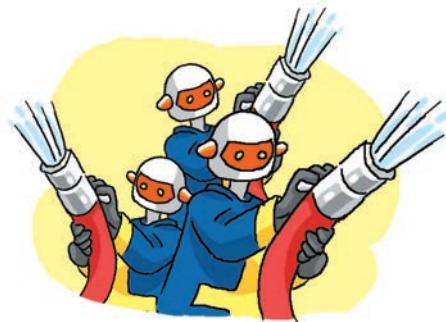


3



- Ben: These robots can perform Beijing Opera.
- Kitty: Look! They're dancing beautifully.

4



- Ben: Look! These robots are really great! They can help firefighters put out fires.
- Kitty: Yes. They're very useful.

Look and learn



science museum



art museum



history museum



insect museum



car museum



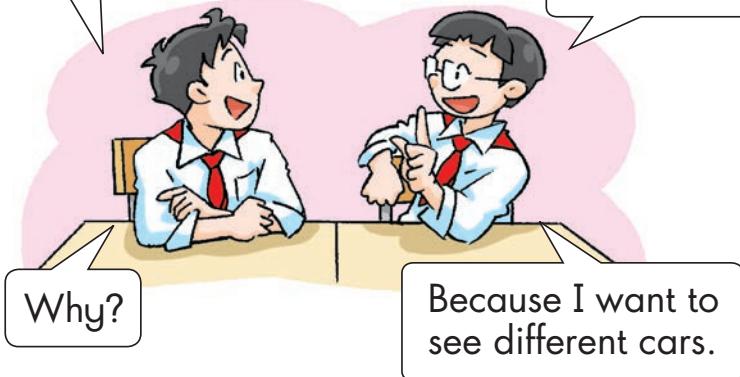
railway museum

Ask and answer

Ask and answer the questions about museums in pairs.

Which museum do you want to visit?

I want to visit the Car Museum.



S1: Which museum do you want to visit?

S2: I want to visit ...

S1: Why?

S2: Because I want to see ...

Say and act

I love museums!

Danny: Hi, Alice. What's that?

Alice: It's a toy insect. I bought it at the Insect Museum yesterday.

Danny: Cool! What did you see there?

Alice: I saw a lot of insects. There were beautiful butterflies and ugly bugs! I learnt a lot about insects.

Danny: That's interesting. I went to the Car Museum.

Alice: What did you see there?

Danny: There were a lot of cars there. Some were very old, and some were very new.

Alice: Where is it?

Danny: It's on Boyuan Road.

Alice: I want to go there on Saturday. I love museums!



Listen and enjoy

Where can I see the robots?

On the first floor?

No. On the second floor.

The robots are on the second floor.

Where can I see the cars?

On the ground floor?

Yes, on the ground floor.

The cars are on the ground floor.



Look and read

The Louvre Museum

1



The Louvre
Museum is in Paris.
It is a great art
museum.

2

There are many interesting things in the Louvre Museum. People can learn about human history and many different cultures.



3



There are thousands of paintings in the museum. The world's most famous painting, the *Mona Lisa*, is in the Louvre.



4

You cannot see everything on one trip. Many people come again and again. They want to see all the beautiful things there.



True or false

- () 1 The Louvre Museum is in the UK.
- () 2 People can learn about many different cultures in the museum.
- () 3 There are a lot of paintings in the Louvre.
- () 4 People can see all the things on one trip.

►Western holidays

Listen and say

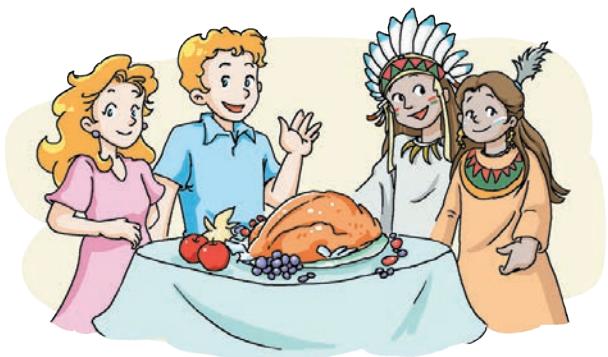
1



Christmas is on the 25th of December. It is an important festival in many Western countries. People usually give presents to each other at Christmas. They also like to decorate a tree and put it up in their homes. On Christmas Eve, children wait for presents from Father Christmas.

2

Thanksgiving is on the fourth Thursday in November in the US. It is a special holiday. People often travel far to be with their families for Thanksgiving Day. They usually eat turkey and pumpkin pie at the Thanksgiving meal. They also talk about their favourite moments of the last year.



Look and learn



Christmas



Thanksgiving



turkey



pumpkin pie

Ask and answer

In pairs, ask and answer the questions about these Western holidays.

S1: When's Thanksgiving/Christmas?

S2: It's on ...

S1: What do people/children do on this holiday?

S2: People/Children ...

Thanksgiving

On the fourth Thursday in
November in the US

Have a family dinner

Eat turkey and pumpkin pie

Christmas

On the 25th of December

Decorate a Christmas tree

Give presents to each other

Have a family dinner



Say and act



Kitty is chatting online with her friend Laura.

Kitty: Hi, Laura.

Laura: Hi, Kitty! How are you?

Kitty: I'm great, thanks. Today is the Dragon Boat Festival in China. It's my favourite Chinese festival. What's your favourite holiday?

Laura: Well, most children in my country like Christmas. We have a lot of nice food and we give presents to each other. But my favourite holiday is Thanksgiving.

Kitty: What do you do at Thanksgiving?

Laura: We usually eat turkey at dinner with our families. That's my favourite food.

Kitty: Do you make thank-you cards on that day, Laura?

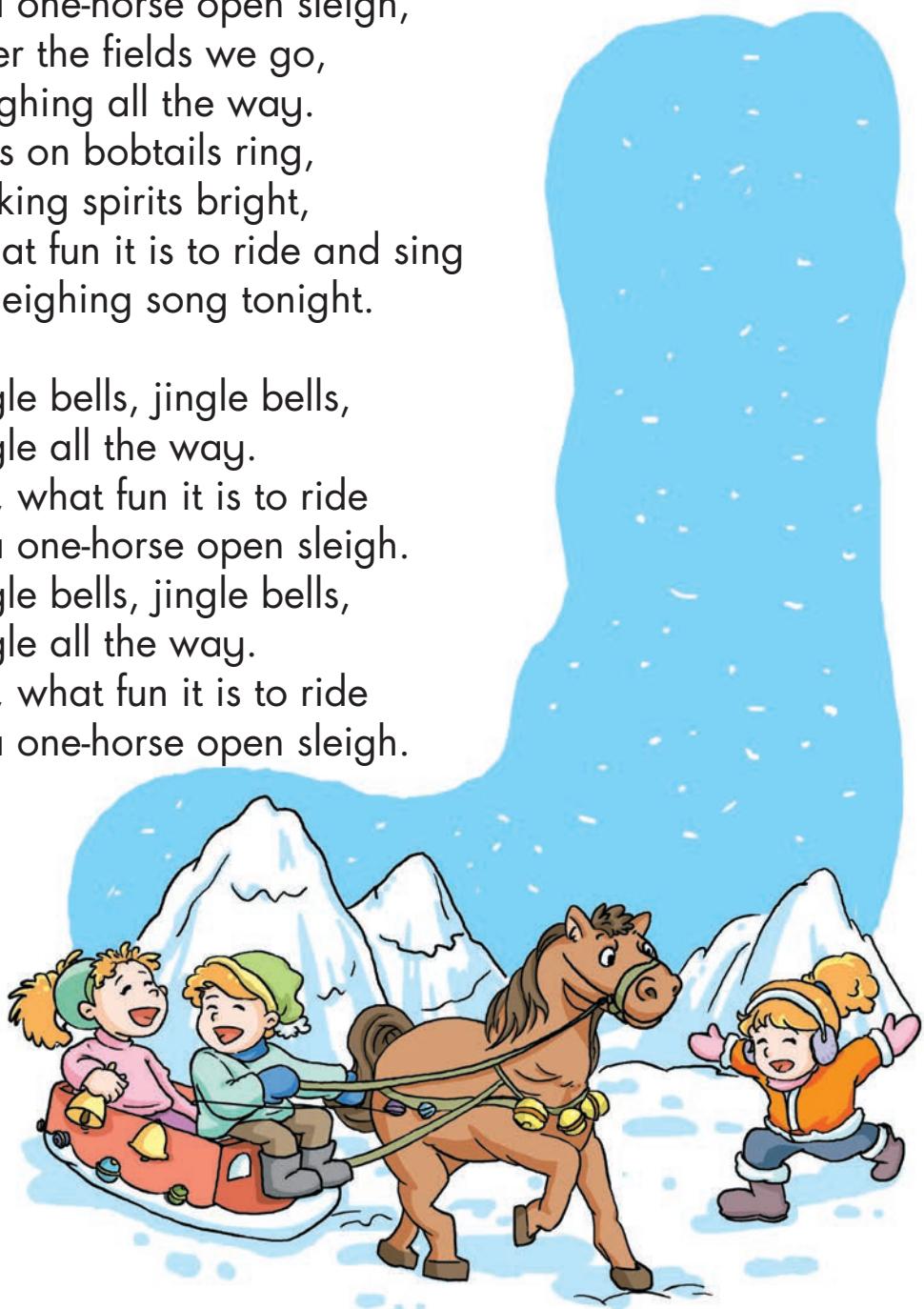
Laura: Yes. That's a great way to give thanks.

Listen and enjoy

Jingle bells

Dashing through the snow
In a one-horse open sleigh,
Over the fields we go,
Laughing all the way.
Bells on bobtails ring,
Making spirits bright,
What fun it is to ride and sing
A sleighing song tonight.

Jingle bells, jingle bells,
Jingle all the way.
Oh, what fun it is to ride
In a one-horse open sleigh.
Jingle bells, jingle bells,
Jingle all the way.
Oh, what fun it is to ride
In a one-horse open sleigh.



Read a story

Rudolf's big, red nose

1

Your nose is funny,
Rudolf. Ha! Ha!



Rudolf had a big, red nose.
He did not like it because his
friends laughed at him.

2



Let's go!

It was Christmas Eve. Father Christmas was on his way to give presents to children. Rudolf and his friends helped Father Christmas.

3

Oh, no! Where am I? Help!



The weather was bad. Father Christmas could not find his way.

4



Rudolf, is that you?
Your nose is so bright!

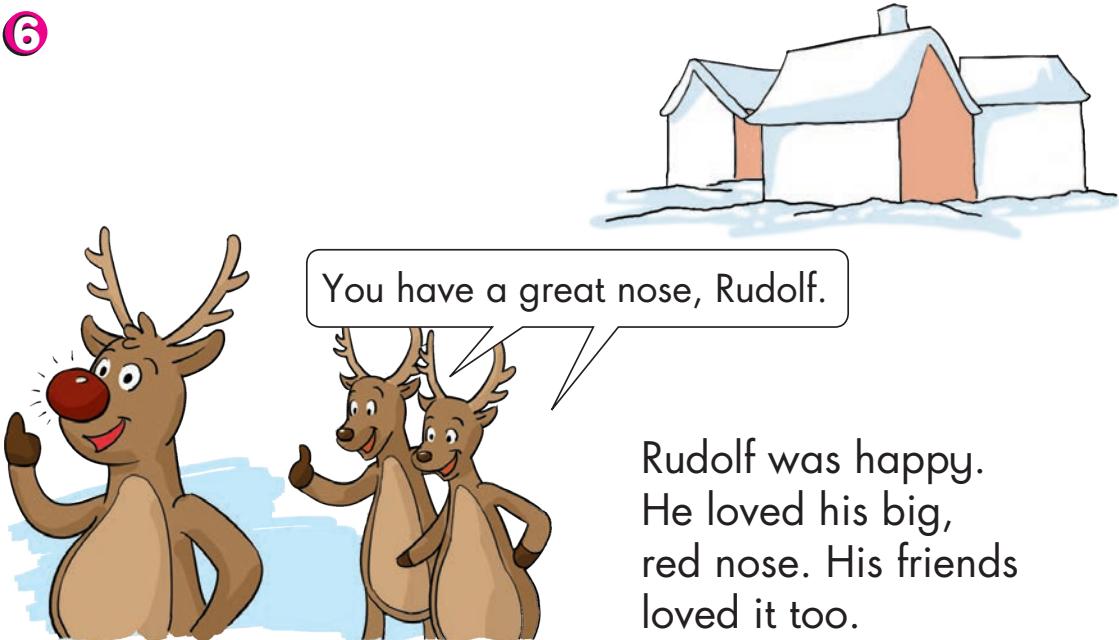
Rudolf's nose was bright. Father Christmas could see his way.

5



Rudolf took Father Christmas to the children.

6



Rudolf was happy.
He loved his big,
red nose. His friends
loved it too.

True or false

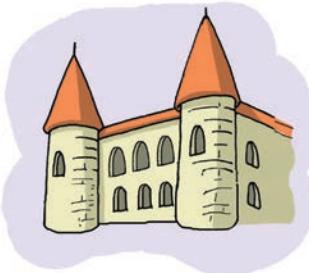
- () 1 Rudolf had a big, red nose.
- () 2 Father Christmas gave presents to children on Christmas Eve.
- () 3 Rudolf's nose was bright in bad weather.
- () 4 Rudolf still did not like his nose.

3 Story time

Look and learn



giant

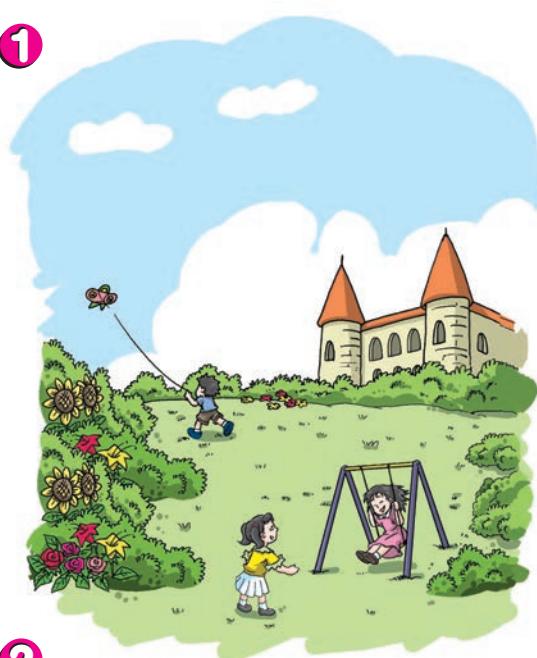


castle

Listen and enjoy

The giant's garden

1



2

The giant came back and saw the children. He was very angry. 'Get out!' he shouted. The children were afraid and ran away.

Long long ago, a giant lived in the castle. He had a beautiful garden. One day, the giant went out. Some children came and played in his garden. They had a good time.

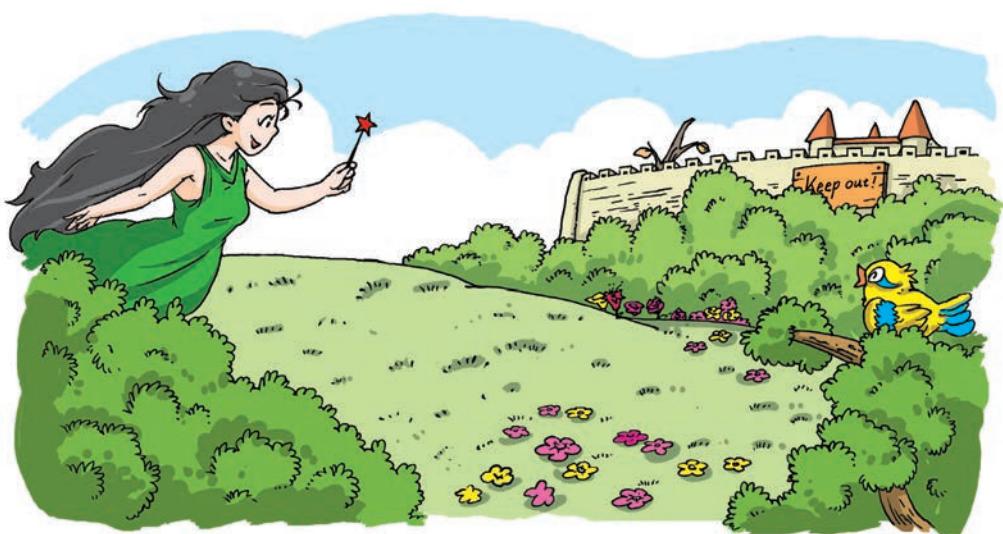


3



The giant built a tall wall all around the garden and put up a sign. Then the children could not play in his garden.

4



Miss Spring arrived. She brought beautiful flowers and birds. But she saw the sign on the giant's castle, so she did not go there.

5

It's so cold. Why did Miss Spring not come this year?



The giant looked at his garden. There was snow everywhere. He felt very cold and very sad.

6



Then, Miss Summer and Miss Autumn did not come to the castle either. Miss Winter stayed in the giant's garden all year.

7



One morning, the giant heard some lovely sounds from his garden. He smelt the flowers too. 'Spring is here at last!' he thought. The giant was happy and looked out of the window.

8



He saw some children. They came into the garden through a hole in the wall. They brought Miss Spring into his garden!



'Let me break down the wall. You can play in my garden forever and ever,' the giant said to the children. From then on, Miss Spring, Miss Summer and Miss Autumn never came late again.

Project 1 A science project

1 Look, write and match

What do the eggs change into? Write the names and then match the pictures.

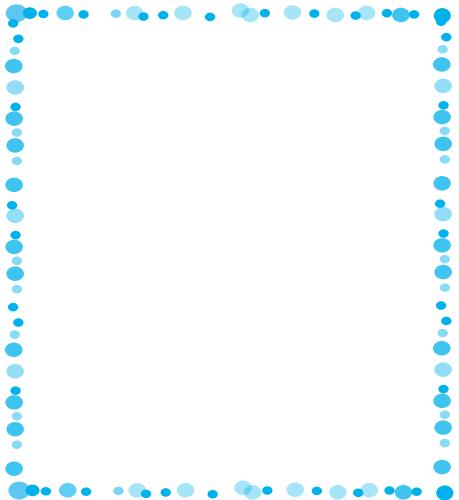


an egg

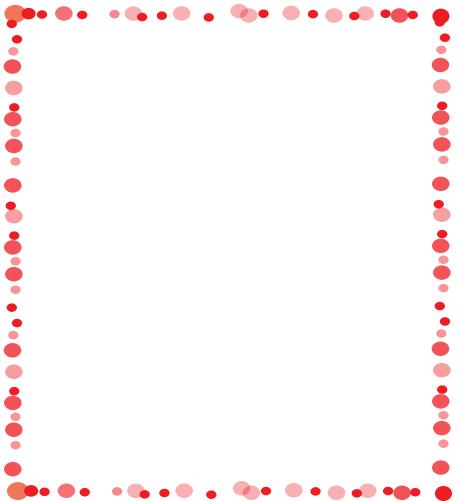


2 Draw and write

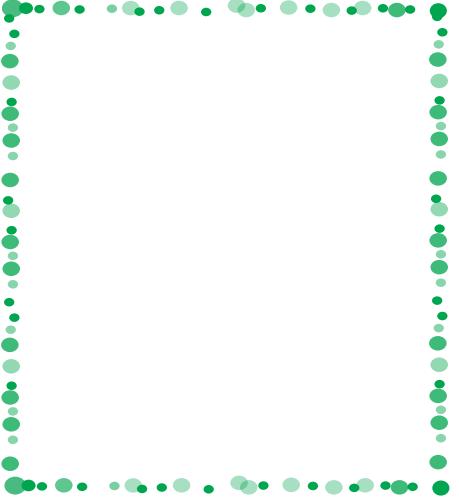
Draw the animals or insects you like and then write about them.



This is a/an _____.
It is _____ (colour).
It likes _____ (food).



This is a/an _____.
It is _____ (colour).
It likes _____ (food).



This is a/an _____.
It is _____ (colour).
It likes _____ (food).

3 Stick, think and write

In groups, write a report about how an animal or insect grows.

A science report

(Stick)

We had _____.

It was _____ (colour).

It liked _____ (food).

(Stick)

Now the _____ is a _____.

It is _____ (colour).

It likes _____ (food).

Project 2 A group talent show

1 Think and write

Can you play a musical instrument (the piano/drum/...)?

Can you sing or dance well?

I can _____.

2 Make a poster

Hi! I'm Kitty. I'm good at music. I can play the violin very well.



Hi! I'm _____.

I'm good at _____.

I can _____

(Stick)

3 Think and discuss

In groups of four, make a plan for the talent show.

- What is the name of your group?
- What do you want to do in the talent show? (Play the violin? Sing a song? ...)
- How long do you need? (Five minutes? Ten minutes? ...)
- What do you need? (Some music? Some paper? ...)

4 Stick and write

Stick a photo of the show here, and then write about it.



(Stick)

<input type="checkbox"/>	This is a picture of our show. _____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	We enjoyed ourselves in the show.

5 Write a report

Date: _____

Group name: _____

Group members: _____

We had a group talent show today.

Our favourite group was _____
because _____.

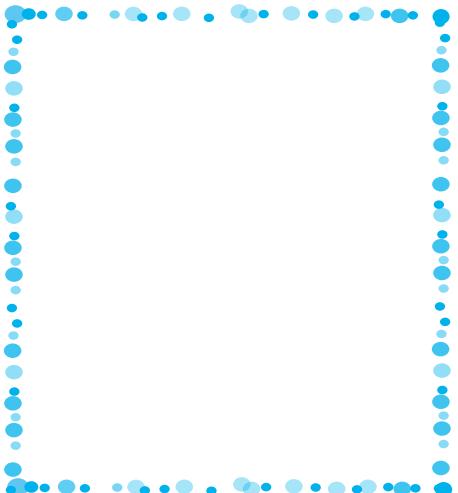


Project 3 Our school

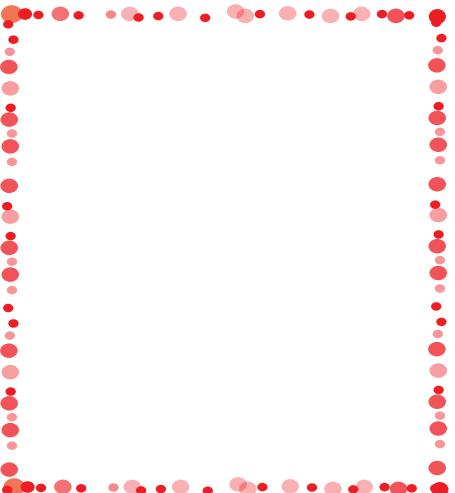
1 Look, draw and write

What signs can you see in your school? Choose four, draw them and write down their meanings.

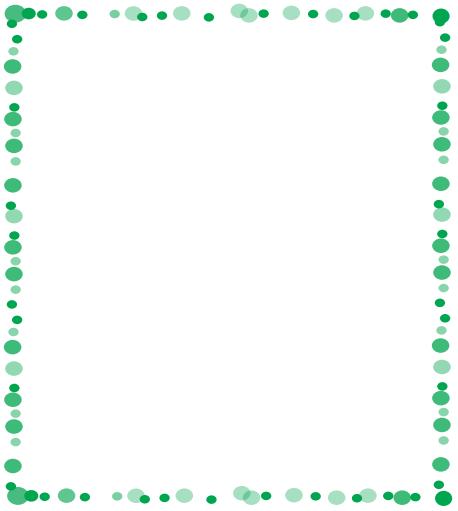
1



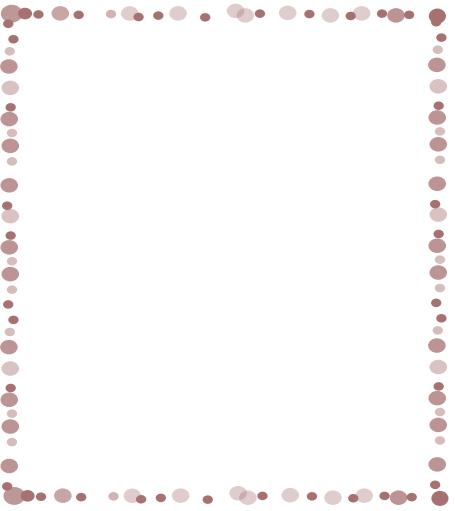
2



3



4



2 Think and discuss

What was your school like two years ago? What is it like now? In groups, discuss the changes in your school.

playground

classrooms

gym

teachers' office

library

computer lab

hall

canteen

teachers

school subjects

students

signs

school clubs

Two years ago, our library
was small. Now it is big.

Two years ago, there
were only ten bookshelves
in our library. Now there
are twenty bookshelves.



3 Write a report

Write about the changes in your school.

Changes in our school





Project 4 Visiting a museum

1 Look, ask and answer

Which museum do you want to visit? Where is it? How do you get there? What can you see there?



2 Read, discuss and write

In which museum can you see these things? Discuss in groups. Which one do you want to visit? Then write a plan for a visit.

You can see many animals and plants.

You can see many boats and ship models

You can see many robots.

You can see many stars.

You can see many trains.

You can see many paintings.

Our group wants to visit _____ (which museum).

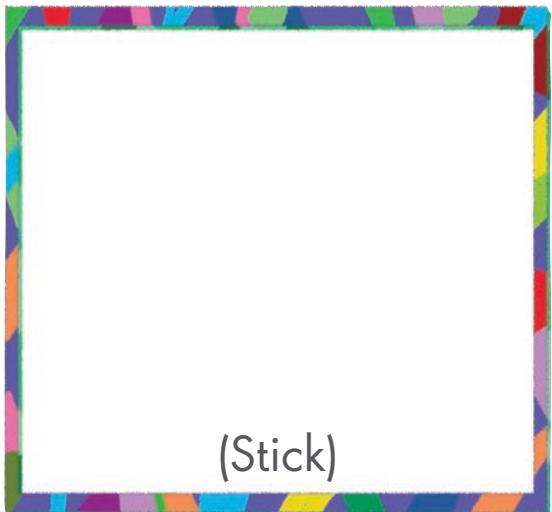
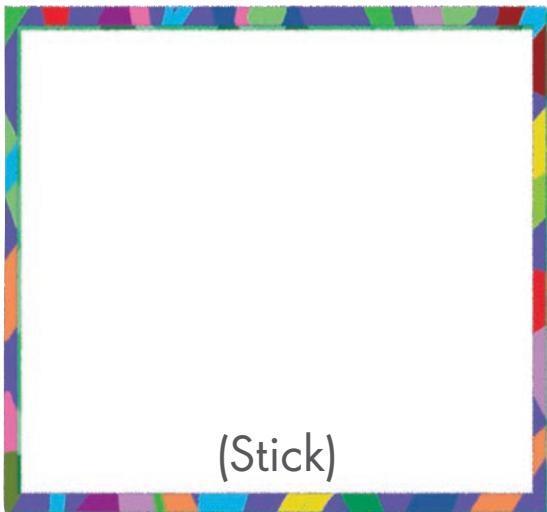
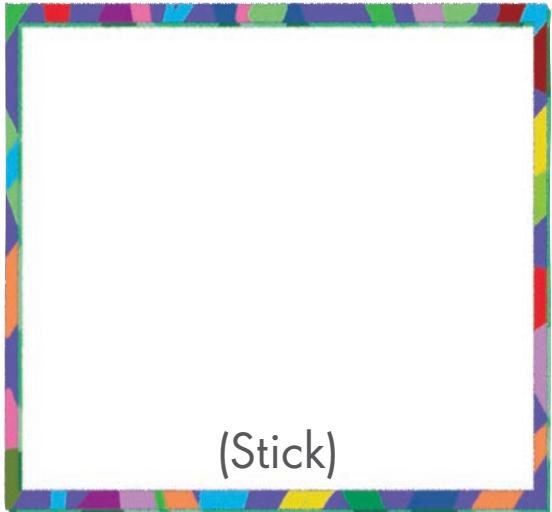
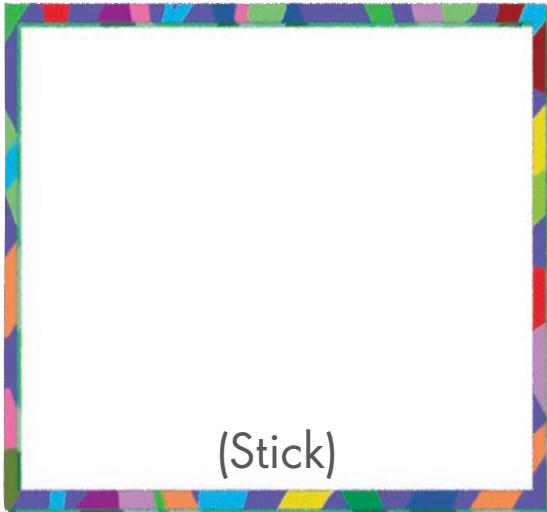
It is _____ (where).

We want to visit it on _____ (when). We want to go there _____ (how).

We can _____ (what can you see and do there).

3 Stick and write

Stick some photos of your visit here, and then write about your visit.



We went to _____ (where) on _____ (when). We went there by _____ (how). It was _____ (weather). We saw _____ (what).
We _____ (activities).

Word list

(M=Module, U=Unit)

A

adult <i>n.</i> 成年人	M2U2
ago <i>adv.</i> 以前; 以往	M3U2
another <i>pron.</i> 又一; 再一; 另一(事物或人)	M1U3
Art <i>n.</i> (学科) 美术	M2U3
art museum 美术博物馆	M4U1
at last 终于; 最终	M4U3

B

bean <i>n.</i> 豆; 菜豆; 豆荚	M2U1
beautifully <i>adv.</i> 优美地; 漂亮地	M4U1
become <i>v.</i> 成为; 变成	M1U3
bed <i>n.</i> 床	M3U3
beef <i>n.</i> 牛肉	M2U1
Beijing Opera <i>n.</i> 京剧	M4U1
bookshelf <i>n.</i> 书架	M3U3
(be) born <i>v.</i> 出生	M1U2
bought (<i>buy</i> 的过去式)	M4U1
break <i>n.</i> 间歇; 休息	M2U3
break down 推倒; 毁掉	M4U3
bright <i>adj.</i> 明亮的; 鲜艳的	M4U2
brush <i>n.</i> 毛笔; 画笔	M1U1
bug <i>n.</i> 小昆虫; 虫子	M4U1
build <i>v.</i> 建造	M4U3
built (<i>build</i> 的过去式)	M3U2

C

cabbage <i>n.</i> 卷心菜	M2U1
car museum 汽车博物馆	M4U1

carefully *adv.* 仔细地; 小心地

M2U3

carrot *n.* 胡萝卜

M2U1

castle *n.* 城堡

M4U3

caterpillar *n.* 毛虫

M1U2

chicken *n.* 鸡

M1U2

n. 鸡肉

M2U1

Chinese *n.* (学科) 语文

M2U3

Christmas *n.* 圣诞节

M4U2

Christmas Eve 圣诞夜

M4U2

class *n.* 课; 课程

M2U3

clock *n.* 钟

M1U3

cloud *n.* 云

M3U2

cocoon *n.* 茧

M1U2

colour *v.* 给……着色; 涂色

M2U3

comfortable *adj.* 舒服的;

安逸的

M3U2

could (*can* 的过去式)

M4U2

country *n.* 国; 国家

M3U3

crayon *n.* 蜡笔

M1U1

culture *n.* 文化; 文明

M4U1

cupboard *n.* 橱柜; 衣柜

M3U3

cushion *n.* 坐垫; 靠垫

M3U3

cut (*cut*的过去式)

M3U2

D

dance *v.* 跳舞

M4U1

decorate *v.* 装饰; 布置

M4U2

degree *n.* 度; 度数 (温度单位)

M3U2

did (*do*的过去式)

M2U1

dot <i>n.</i> 点；小圆点	M2U3	fog <i>n.</i> 雾	M3U2
drill <i>n.</i> 钻机；钻头	M1U3	foggy <i>adj.</i> 有雾的	M3U2
drink <i>n.</i> 饮料	M2U1	follow <i>v.</i> 跟随	M3U1
drop <i>v.</i> (故意)使落下	M3U1	forever <i>adv.</i> 永远；永久	M4U3
duckling <i>n.</i> 小鸭	M1U2	from then on 从那时起	M4U3
dwarf <i>n.</i> 小矮人	M2U2	fruit <i>n.</i> 水果	M2U1
 		funny <i>adj.</i> 有趣的	M2U2
E		furniture <i>n.</i> 家具	M3U3
eat <i>v.</i> 吃	M2U1	 	
egg <i>n.</i> 卵；蛋	M1U2	G	
English <i>n.</i> (学科)英语	M2U3	giant <i>n.</i> 巨人	M4U3
enjoy <i>v.</i> 享受……的乐趣	M1U3	give <i>v.</i> 给	M3U3
enjoy oneself 过得快活； 得到乐趣	M3U2	glue <i>n.</i> 胶水	M1U1
entrance <i>n.</i> 大门(口)； 入口(处)	M2U2	grow <i>v.</i> 生长；成长	M1U2
ever <i>adv.</i> 永远；曾经	M4U3	grew (grow 的过去式)	M3U2
everything <i>pron.</i> 所有事物； 一切	M1U3	guess <i>v.</i> 猜测；猜中	M2U1
exit <i>n.</i> 出口	M2U2	 	
 		H	
F		had (<i>have, has</i> 的过去式)	M2U1
fair <i>adj.</i> 美丽的	M2U2	happen <i>v.</i> 发生；出现	M2U1
fall asleep 入睡	M2U2	have a good time 玩得愉快	M4U3
fall onto ... 掉到……上面	M1U1	healthy <i>adj.</i> 健康的	M2U1
famous <i>adj.</i> 著名的	M4U1	heard (<i>hear</i> 的过去式)	M1U3
far <i>adv.</i> 远	M4U2	hers <i>pron.</i> 她的	M1U1
fast <i>adv.</i> 快地；迅速地	M2U1	his <i>pron.</i> 他的	M1U1
film <i>n.</i> 电影；影片	M2U2	history <i>n.</i> 历史	M3U3
find out 找出；发现	M2U2	history museum 历史博物馆	M4U1
fish <i>n.</i> 鱼；鱼肉	M2U1	holiday <i>n.</i> 节日；假日	M4U2
fisherman <i>n.</i> 渔民；渔夫	M3U3	human <i>n.</i> 人；人类	M4U1
fly <i>n.</i> 苍蝇	M1U2	 	
fly <i>v.</i> 飞翔；飞行	M1U2	I	
		in the middle of 在……中间	M3U1
		insect museum 昆虫博物馆	M4U1
		IT <i>n.</i> (学科)信息技术	M2U3

K

keep ... away 不让接近某人

(或某物)

kill *v.* 杀死

kingdom *n.* 王国

M2U1

M2U2

M1U3

L

lamp *n.* 灯

later *adv.* 以后；随后

laugh at 嘲笑

lay eggs 下蛋；产卵

learnt (**learn**的过去式)

leave *v.* 把(某物或人)

留在(原处)；留下

line *n.* 线；线条

listen *v.* 听从；听信

lorry *n.* 卡车

lost *adj.* 迷路的

loudly *adv.* 大声地；响亮地

love *v.* 喜欢；喜爱

lunch break 午休

M3U3

M3U3

M4U2

M1U2

M4U1

M3U1

M2U3

M2U1

M1U3

M3U1

M1U3

M4U1

M2U3

M

magnet *n.* 磁铁

make *v.* 使；让

Maths *n.* (学科) 数学

maybe *adv.* 也许

meal *n.* 早(或午、晚)餐；

一顿饭

mean *v.* 意指；意味着

meat *n.* 肉；肉类

mess *n.* 杂乱；不整洁

milk *n.* 牛奶

mine *pron.* 我的

M1U1

M3U2

M2U3

M2U3

M4U2

M3U1

M2U1

M1U1

M2U1

M1U1

minute *n.* 分钟

M2U2

mirror *n.* 镜子

M3U3

moment *n.* 时光；时刻

M4U2

Mona Lisa 《蒙娜丽莎》(画名)

M4U1

moth *n.* 蛾

M1U2

motorbike *n.* 摩托车

M1U3

move *v.* 改变位置；移动

M3U3

Music *n.* (学科) 音乐

M2U3

N

nail *n.* 钉子

M1U1

next *adj.* 紧随其后的；

下一个的

M3U3

noise *n.* 噪音

M1U3

notebook *n.* 笔记本

M1U1

nothing *pron.* 没有什么；

没有一件东西

M2U3

O

on *adv.* (电影，电视节目)

正在放映

M2U2

ours *pron.* 我们的

M1U1

outside *adv.* 外面

M1U3

P

paints *n.* 绘画颜料

M1U1

painting *n.* 画；油画

M4U1

Paris *n.* 巴黎

M4U1

park keeper 公园管理员

M3U1

PE *n.* (学科) 体育

M2U3

perform *v.* 表演

M4U1

pop group 流行音乐团体

M1U3

pork *n.* 猪肉

M2U1

potato *n.* 土豆；马铃薯

M2U1

present <i>n.</i> 礼物	M4U2	snow <i>n.</i> 雪；雪花	M3U2
prince <i>n.</i> 王子	M4U1	<i>Snow White</i> 《白雪公主》	
princess <i>n.</i> 公主	M2U2	(电影名)	M2U2
pumpkin <i>n.</i> 南瓜	M4U2	snowy <i>adj.</i> 下雪多的	M3U2
puppy <i>n.</i> 小狗	M1U2	sofa <i>n.</i> 沙发	M3U3
put <i>v.</i> 放；安置	M1U1	special <i>adj.</i> 特别的	M4U2
put up 张贴	M4U3	start <i>v.</i> 开始	M2U2
 Q		stepmother <i>n.</i> 继母	M3U1
quick <i>adj.</i> 快的；迅速的	M2U2	stick to 粘住；粘贴	M1U1
quietly <i>adv.</i> 安静地	M1U3	storm <i>n.</i> 暴风雨	M3U2
 R		stormy <i>adj.</i> 有暴风雨的	M3U2
railway museum 铁路博物馆	M4U1	subject <i>n.</i> 科目	M2U3
rain <i>n.</i> 雨	M3U2	surprise <i>n.</i> 惊喜	M3U3
really <i>adv.</i> 非常；极其	M4U1	surprised <i>adj.</i> 惊讶的	M3U3
rice <i>n.</i> 米饭	M2U1	swimming <i>n.</i> 游泳	M3U1
run away 逃跑	M2U2	 T	
 S		tape <i>n.</i> 胶带	M1U1
safe <i>adj.</i> 安全的	M2U1	telephone <i>n.</i> 电话；电话机	M3U1
sat (<i>sit</i> 的过去式)	M1U3	temperature <i>n.</i> 温度	M3U2
saw (<i>see</i> 的过去式)	M4U1	Thanksgiving <i>n.</i> 感恩节	M4U2
school bag <i>n.</i> 书包	M1U1	<i>The Louvre (Museum)</i>	
science museum 科学博物馆	M4U1	卢浮宫 (博物馆)	M4U1
seat <i>n.</i> 座位；席位	M2U2	theirs <i>pron.</i> 他们的	M1U1
see a film 看电影	M2U2	think <i>v.</i> 想；认为	M1U1
shelf <i>n.</i> 架子	M3U3	thousand <i>num.</i> 千	M4U1
shout <i>v.</i> 叫喊；呼喊	M1U3	ticket <i>n.</i> 票；入场券	M2U2
sign <i>n.</i> 标志；指示牌；标牌	M3U1	tidy up 收拾；整理	M1U1
silk <i>n.</i> (蚕)丝；丝绸	M1U2	timetable <i>n.</i> 时间表；课程表	M2U3
silkworm <i>n.</i> 蚕	M1U2	tomato <i>n.</i> 番茄；西红柿	M2U1
sleep <i>v.</i> 睡觉	M1U3	tomorrow <i>adv.</i> (在)明天	M3U2
smoking <i>n.</i> 吸烟	M3U1	tonight <i>adv.</i> (在)今晚	M3U2
		took (<i>take</i> 的过去式)	M4U2
		town <i>n.</i> 镇；城镇	M3U3

trip <i>n.</i> 旅行；旅程	M4U1	walk <i>v.</i> 牵着(动物)走；遛	M3U1
turkey <i>n.</i> 火鸡	M4U2	wall <i>n.</i> 墙；墙壁	M3U3
typhoon <i>n.</i> 台风	M3U2	was (<i>am, is</i> 的过去式)	M1U2
U		weather <i>n.</i> 天气；气象	M3U2
ugly <i>adj.</i> 丑陋的；难看的	M4U1	were (<i>are</i> 的过去式)	M1U2
unhealthy <i>adj.</i> 不健康的； 有害健康的	M2U1	window <i>n.</i> 窗；窗户	M3U3
useful <i>adj.</i> 有用的	M4U1	wing <i>n.</i> 翅膀	M1U2
		workshop <i>n.</i> 车间；工场； 作坊	M1U1
		world <i>n.</i> 世界	M1U3
V			
vegetable <i>n.</i> 蔬菜	M2U1	Y	
village <i>n.</i> 乡村；村庄	M3U3	yesterday <i>adv.</i> (在)昨天	M3U2
		yours <i>pron.</i> 你的；你们的	M1U1
W			
wake up 唤醒；弄醒	M2U2		

Daily expressions

What a mess! 真乱啊!	M1U1	Sounds fun. 听起来很有趣。	M3U3
What should I do? 我该怎么办?	M1U1	Yes, let's do that. 好的，我们就那样做吧。	M3U3
Not at all. 一点儿也不。	M1U3	You're right. 你说对了。	M3U3
Here we are. 我们到了。	M2U2	Right! 正确!	M3U3
Can I have ..., please? 请给我……，好吗？	M2U2	What else? 还有呢?	M3U3
That's ... yuan, please. 请付……元。	M2U2	I'm great, thanks. 我很好，谢谢。	M4U2
Be quick. 快点。	M2U2	Get out! 出去!	M4U3

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