



九年义务教育课本

# English 英语

练习部分

牛津上海版 OXFORD Shanghai Edition



五年级

四年级

第一学期  
(试用本)

学校 \_\_\_\_\_  
班级 \_\_\_\_\_  
姓名 \_\_\_\_\_  
学号 \_\_\_\_\_



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# Module 1 Getting to know you

## 1 Meeting new people

### A Listen and circle (听录音，圈出正确的单词)

1 This is my **cat/dog**.

His/Her name is Sandy.

Sandy is **two/three**.

2 This is my **friend/classmate**, Lin.

Lin is **sixteen/fifteen**.

**He's/She's** tall.

3 Andy is **your/my** new classmate.

He's **nine/ten**.

His student number is **fifteen/sixteen**.

4 This is my **friend/sister**, Linda.

She's **twelve/thirteen**.

Her student number is **thirteen/fourteen**.

### B Listen and circle (听录音，圈出正确的应答)

1 a Yes, she is.

b Kitty is eleven.

c Yes, he is.

3 a Her name is Sally.

b His name is Jack.

c I'm Joan.

5 a Yes, I am.

b I'm twelve.

c He's fourteen.

2 a Her name is Joan.

b His name is John.

c My name is Jack.

4 a Nice to meet you.

b Fine, thank you.

c I'm Paul.

6 a Nice to meet you.

b Good morning.

c See you.

## C Listen and choose (听录音, 选择正确的答案)

- ( ) ① a Her name's Kitty.  
b His name's Jack.  
c His name's Mike.
- ( ) ② a She's twelve.  
b She's eleven.  
c He's twelve.
- ( ) ③ a She's sixteen.  
b She's thirteen.  
c He's eleven.
- ( ) ④ a Yes, it is.  
b No, it isn't.  
c Today is Grandpa's birthday.

## D Complete and say (填空完成下面的名片, 并根据提示和同学互相介绍)

Name: Kitty  
Student number: 15  
Age: 9  
can: sing

Name: \_\_\_\_\_  
Student number: \_\_\_\_\_  
Age: \_\_\_\_\_  
can: \_\_\_\_\_

Name: \_\_\_\_\_  
Student number: \_\_\_\_\_  
Age: \_\_\_\_\_  
can: \_\_\_\_\_

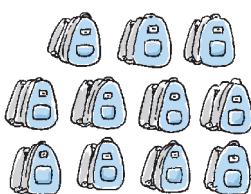


My name is Kitty. I'm nine years old.  
My student number is fifteen. I can sing.  
This is my classmate/friend/...  
His/Her name is ... He/She is ... years old.  
His/Her student number is ...  
He/She can ...

## E Look and write (看图, 填空完成句子)

1 —What can you see?

—I can see \_\_\_\_\_ bags.



2 —How many pencils can you see?

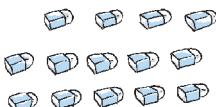
—\_\_\_\_\_ pencils.

3 —How old are you?

—I'm \_\_\_\_\_ years old.



4 Look! There are \_\_\_\_\_ rubbers.



## F Read, choose and write (读一读, 选词填空完成句子。

单词可多次选用)

My His He's Her She's our

1 This is my mother. \_\_\_\_\_ name's Nancy.

This is my father. \_\_\_\_\_ name's Albert.

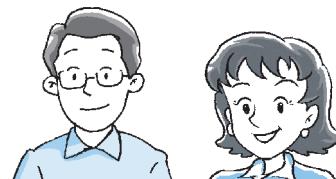
This is me. \_\_\_\_\_ name's Daniel.



2 This is Mr Zhang. \_\_\_\_\_ our teacher.

This is Miss Fang. She's \_\_\_\_\_ teacher too.

\_\_\_\_\_ young.



3 This is my good friend.

\_\_\_\_\_ name's Peter.

\_\_\_\_\_ ten years old.

\_\_\_\_\_ student number is thirteen.



## G Look, read and complete (看图读一读, 填空完成句子)

1

Jenny

- twelve
- tall
- short hair



This is my new classmate.

\_\_\_\_\_ is Jenny.

\_\_\_\_\_ twelve. \_\_\_\_\_ tall.

Her hair is \_\_\_\_\_.

2

Jim

- nine
- short
- big eyes



\_\_\_\_\_ my new friend.

\_\_\_\_\_ is Jim.

\_\_\_\_\_ nine. \_\_\_\_\_ short.

His eyes are \_\_\_\_\_.

3

Alan

- eleven
- tall
- short hair
- red bicycle



This is my brother.

\_\_\_\_\_ is Alan.

\_\_\_\_\_ eleven. \_\_\_\_\_ tall.

His hair \_\_\_\_\_.

\_\_\_\_\_ bicycle is \_\_\_\_\_.

4

May

- ten
- short
- long hair
- blue skateboard



This is May.

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## H Read and complete (读Ben写给Ivy和Billy的信，完成下面的表格)

Hi Ivy and Billy,

3 September

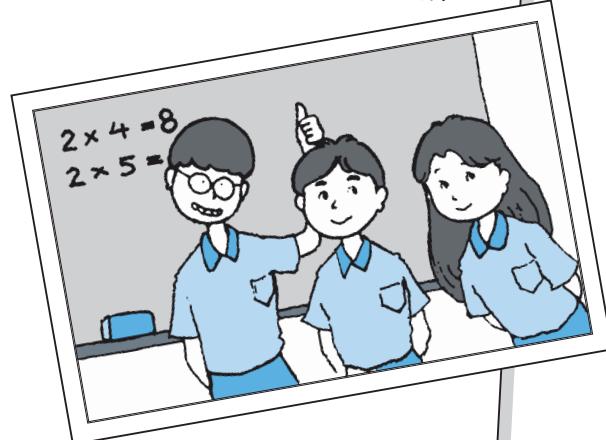
How are you?

Look at the picture. Can you see two boys and a girl? They are my new classmates.

David is eleven. His student number is fifteen. He's tall. He can run fast, but he can't draw well. Andy is eleven too. His student number is sixteen. He can draw very well, but he can't sing well. The girl is Karen. She's twelve years old. Her student number is thirteen. She cannot swim, but she can draw well. She can sing English songs too.

I like my new classmates. Do you have new classmates? Write and tell me about them.

Ben



Name	Age	Student number	can (do well)	cannot (do well)
David	11			
Andy		16	draw	
Karen				

## Task: Meeting new friends (结识新朋友)

A Ask and write (向你的同学询问他/她的好朋友, 然后填表格)

What's his/her name?

Is he/she tall/short?

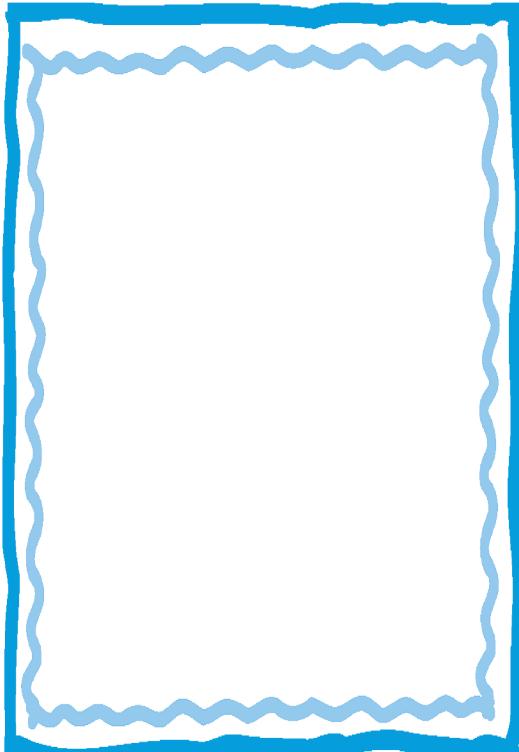
How old is he/she?

Is he/she big/thin?

What can he/she do?

Name	Age	tall/short/big/thin	can ...

B Think, draw and write (你想和谁交朋友? 想一想, 画一画, 然后写一段话介绍他/她)



\_\_\_\_\_ (Name)  
This is \_\_\_\_\_.  
You can call him/her \_\_\_\_\_.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## 2 Abilities

### A Listen and match (听录音, 把人物和他们能做的事连起来)



- a jump high   b run fast   c sing well   d draw well   e swim well

### B Listen and circle (听录音, 圈出正确的应答)

- ① a Yes, she can draw.  
b No, she can't.  
c She can paint pictures too.

- ③ a No, he can't.  
b He can't swim.  
c Yes, he can sing well.

- ⑤ a Yes, she can.  
b Yes, she is.  
c She can draw well.

- ② a I can sing well.  
b Yes, I can swim well.  
c Yes, I can.

- ④ a She can paint.  
b Yes, she can ride a bicycle.  
c No, she can't paint well.

- ⑥ a I can dance well.  
b No, I can't.  
c Yes, I can sing well.

## C Listen and tick (听录音, 根据描述勾一勾)

1



Carol

This is my  friend  classmate.  
She's  big  thin.  
She can  draw well  swim.

2

This is my  brother  classmate.  
He's  big  thin.  
He can  jump high  swim.



Joe

3



Ann

This is my  friend  sister.  
She's  tall  short.  
She can  paint  run fast  jump high.

4

This is my  friend  classmate.  
He's  tall  short.  
He can  draw well  swim.



Charlie

5



Alan

This is my  friend  brother.  
He's  eleven  thirteen.  
He can  run fast  paint well.

## D Tick, ask and answer (勾一勾, 完成下面的表格, 然后根据提示与同学互相问答)

Name	paint	write	draw well	read	run fast	swim well

Can he/she ...?



Yes, he/she can.  
No, he/she can't. He/She can ...



## E Read and write (读一读, 用can或can't填空完成句子)

- ① A dolphin (海豚) \_\_\_\_\_ run, but it  
\_\_\_\_\_ jump very high.



- ②  A monkey \_\_\_\_\_ climb trees, but it  
\_\_\_\_\_ fly.

- ③ A rabbit \_\_\_\_\_ run fast, but it  
\_\_\_\_\_ sing.



- ④  A bird \_\_\_\_\_ write, but it \_\_\_\_\_ fly.

- ⑤ – \_\_\_\_\_ a tiger fly?  
– No, it \_\_\_\_\_.



## F Look, read and complete (看图读一读, 填空完成对话)

1 —Can he \_\_\_\_\_?

—Yes, \_\_\_\_\_.



2



—Can she \_\_\_\_\_?

—Yes, \_\_\_\_\_.

3 —Can she \_\_\_\_\_?

—Yes, \_\_\_\_\_.



4



—\_\_\_\_\_ she swim?

—No, \_\_\_\_\_\_. She can \_\_\_\_\_.

5 —Can he \_\_\_\_\_?

—\_\_\_\_\_, \_\_\_\_\_.



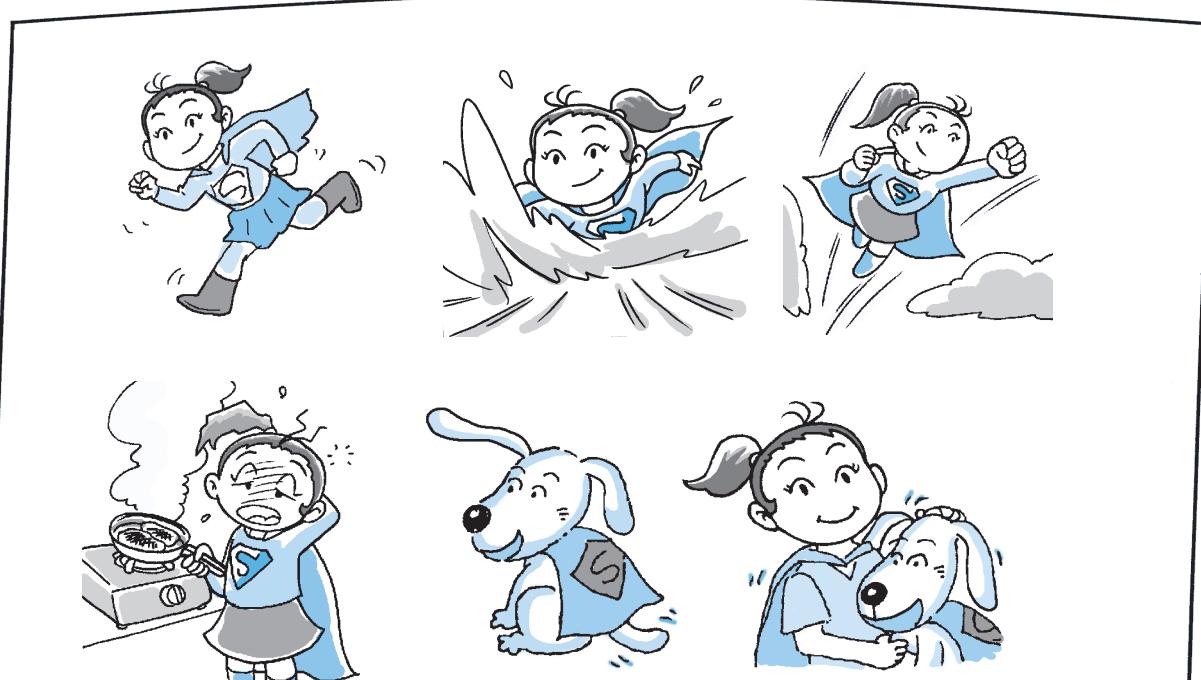
6



—Can she \_\_\_\_\_?

—\_\_\_\_\_, \_\_\_\_\_.

## G Look, read and judge (看图读故事, 判断下面句子的正误, 正确的用“T”表示, 错误的用“F”表示)



This is my friend. Her name is Supergirl. She has long hair. She can run very fast. She can swim and dive too. She can fly very high in the sky, but she cannot cook (烹饪). She has a dog. His name is Superdog. He can fly too. Supergirl and Superdog are good friends.



- 1 Supergirl can swim, but she can't fly. \_\_\_\_\_
- 2 Supergirl's hair is long. \_\_\_\_\_
- 3 Supergirl has a cat. \_\_\_\_\_
- 4 Superdog can't fly. \_\_\_\_\_
- 5 Superdog is Supergirl's good friend. \_\_\_\_\_

## Task: Our abilities (我们的能力)

### A Think, write and tick (想一想, 勾出你和你的朋友会做的事)

Name	Age	swim	draw	run	skip	paint	...
_____	_____						
_____	_____						
_____	_____						
_____	_____						

### B Ask and answer (根据练习A的表格和同学互相问答, 猜各自朋友的名字)

S1: My friend is a boy/girl. He's/She's ... (age)

S2: Can he/she ...?

S1: Yes./No.

...

S2: Is he/she ... (name)?

S1: Yes./No. He's/She's ... (name)

### C Write and say (根据练习A的表格, 描述和介绍你和你的朋友会做和不会做的事)

I am a \_\_\_\_\_ (boy/girl).

I can \_\_\_\_\_

I cannot \_\_\_\_\_

\_\_\_\_\_ is my classmate. He/She is \_\_\_\_\_.  
He/She/We can \_\_\_\_\_

He/She/We cannot \_\_\_\_\_

He/She/We cannot \_\_\_\_\_





## 3> How do you feel?

### A Listen and number (听录音, 根据顺序给下面的图片编号)



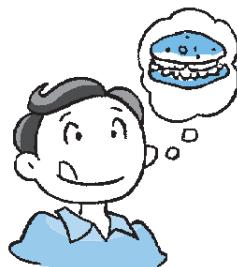
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( )



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( )

### B Listen and circle (听录音, 圈出正确的应答)

- 1 a I'm sad.  
b Yes, I'm angry.  
c No, I'm hungry.

- 3 a Yes, I do.  
b No. I'm full.  
c I'm hungry.

- 5 a Thank you.  
b Have some noodles, please.  
c Have some juice, please.

- 7 a I'm happy.  
b We're tired.  
c We're good friends.

- 2 a Here's your coat.  
b I have a cake for you.  
c Come here and sit down.

- 4 a She's happy.  
b No. She's happy.  
c No. She's angry.

- 6 a He's sad.  
b He's angry.  
c He's happy.

- 8 a I'm hungry.  
b I like biscuits.  
c No, thanks.

## C Listen, choose and write (听录音, 选择填空完成对话)

full      tired      angry      happy      sad  
Yes, we can.      No, we can't.      No, I can't.

1



Miss Duck: Can you swim?

Mr Cat: \_\_\_\_\_

I'm \_\_\_\_\_.

Miss Duck is \_\_\_\_\_.

2

Miss Duck: Can you swim?

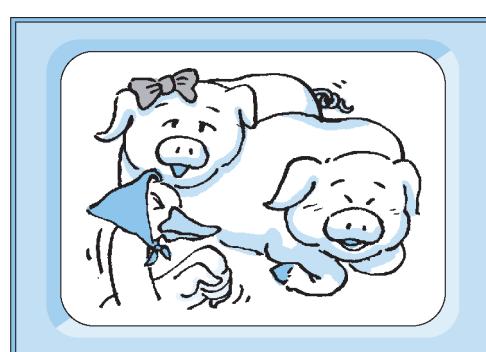
Miss Mouse: \_\_\_\_\_

I'm afraid (害怕的).

Miss Duck is \_\_\_\_\_.



3



Miss Duck: Can you swim?

Mr Pig and Miss Pig: \_\_\_\_\_

We're \_\_\_\_\_.

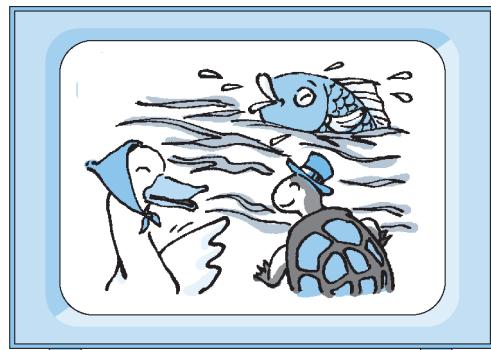
Miss Duck is \_\_\_\_\_.

4

Miss Duck: Can you swim?

Mr Turtle and Mrs Fish: \_\_\_\_\_

Miss Duck is \_\_\_\_\_.



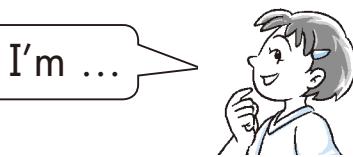
## D Look, tick, ask and answer (看图勾一勾, 然后根据提示和同学互相问答)

A spiral-bound notebook with a grid for matching feelings to faces. The grid has 6 columns and 6 rows. The first column contains the English words for feelings: I'm angry., I'm tired., I'm thirsty., I'm happy., I'm full., and I'm hungry.. The second column contains six small illustrations of children's faces, each showing a different expression: anger, tiredness, thirstiness, happiness, fullness, and hunger.

I'm angry.						
I'm tired.						
I'm thirsty.						
I'm happy.						
I'm full.						
I'm hungry.						



How do you feel?



I'm ...

## E Look, read and complete (看图读一读, 填空完成句子)

- ① I have a new bicycle.

I'm \_\_\_\_\_.



- ② —How does Bill feel?

—He's \_\_\_\_\_.



- ③ —How do you feel?

—I'm \_\_\_\_\_.



- ④ Linlin is \_\_\_\_\_. She doesn't want a hamburger.

He is \_\_\_\_\_.



- ⑤ Tina wants to drink some water. She's \_\_\_\_\_.

He is \_\_\_\_\_.

## F Look, read and complete (看图读一读, 填空完成短文)

1



I'm happy.

You can skate very well.

Alice and Spaceboy are in the park. Alice likes her skateboard. She is \_\_\_\_\_. Spaceboy is \_\_\_\_\_ too.

2

Alice \_\_\_\_\_.

Spaceboy \_\_\_\_\_.

He likes his bicycle.



I'm tired.

I'm happy.

3

Look at my bicycle.

I'm sad.



I'm sorry.

Look at Spaceboy's bicycle.

Alice and Spaceboy cannot ride it.

They \_\_\_\_\_.



I'm happy.



Let's play together.

4

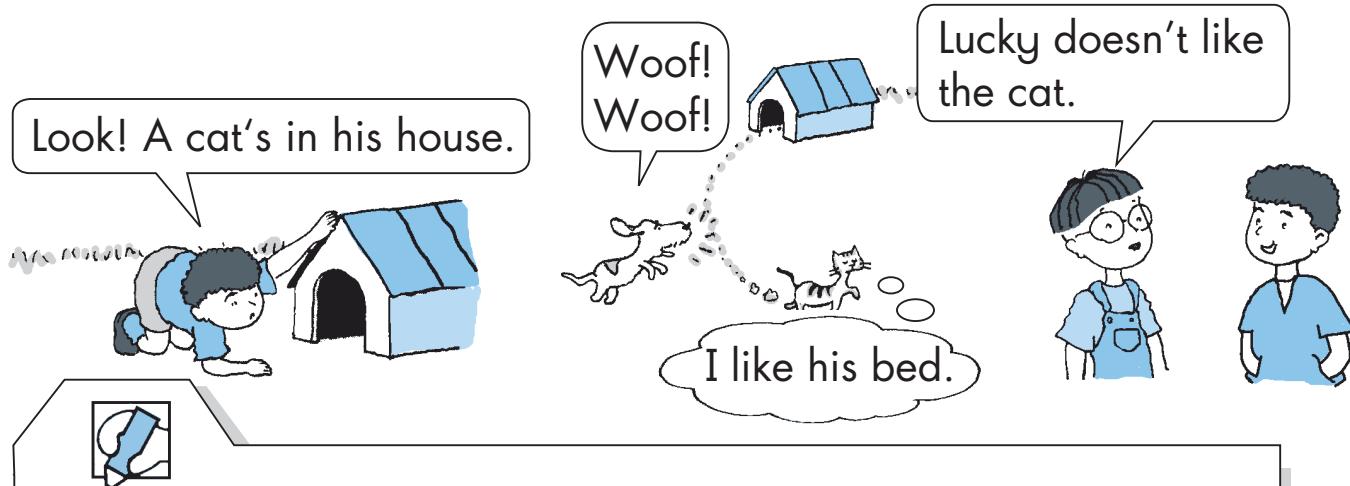
Alice likes playing football.

Spaceboy likes playing football too.

They are playing together.

They \_\_\_\_\_.

## G Look, read and judge (看图读故事, 判断下面句子的正误, 正确的用“T”表示, 错误的用“F”表示)



- 1 Lucky is not happy.
- 2 Lucky likes bones.
- 3 Lucky is hungry.
- 4 Lucky is thirsty.
- 5 Lucky is tired.
- 6 Lucky is angry.
- 7 The cat likes Lucky's bed.
- 8 Lucky likes the cat.

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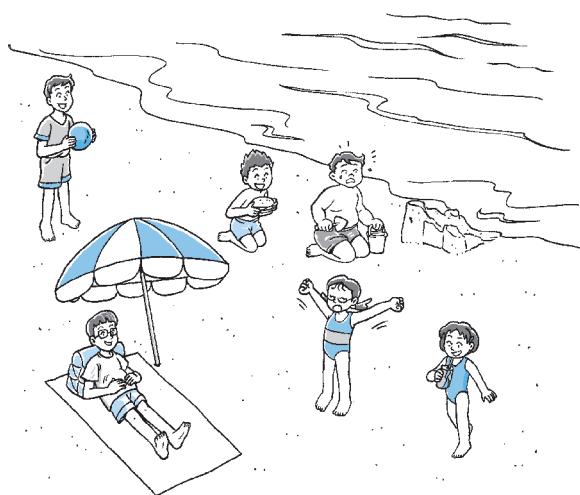
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## Task: Our feelings (我们的感受)

A Think and write (想一想, 写出下列图片表示的感受)



B Look, read and complete (看图读一读, 填空完成短文)



It is a sunny day. Kitty and her friends are at the beach. Look, Kitty is \_\_\_\_\_. Her brother Ben is \_\_\_\_\_. He has a new ball. Danny is \_\_\_\_\_. Water washes his sandcastle away (冲走). Alice is \_\_\_\_\_. She is drinking some pineapple juice.

Peter is \_\_\_\_\_. He has a hamburger in his hands. Tom is not hungry. He is \_\_\_\_\_. He is taking a rest under an umbrella.

C Act, ask and answer (扮演Kitty和她的朋友, 互相问答)

S1: (act as Kitty) Are you hungry, Peter?

S2: (act as Peter) Yes, I am. How do you feel, Kitty?

S1: I'm tired.



# Module Revision (1)

## A Listen and circle (听录音, 圈出听到的内容)

- |   |   |                 |                   |
|---|---|-----------------|-------------------|
| 1 | a he's  | b his           | c he              |
| 2 | a his   | b her           | c he              |
| 3 | a full  | b four          | c five            |
| 4 | a jump  | b swim          | c write           |
| 5 | a fourteen girls  | b fifteen girls | c sixteen girls   |
| 6 | a draw a picture  | b paint a tree  | c paint a picture |
| 7 | a Sally is hungry and tired.<br>b Sally is thirsty and tired.<br>c Sally is hungry and sad. |                 |                   |
| 8 | a I can swim very well.<br>b I can run very fast.<br>c I can swim in the sea.               |                 |                   |

## B Listen and circle (听录音, 圈出正确的应答)

- |   |   |                  |                |
|---|---|------------------|----------------|
| 1 | a She's thirteen years old.<br>b He's fourteen years old.<br>c Her name's Jill.       |                  |                |
| 2 | a I can skate.  | b I can swim.    | c I can read.  |
| 3 | a Yes, she can.   | b No, she can't. | c Yes, he can. |
| 4 | a Have some orange juice then.<br>b Drink some water then.<br>c Have some cakes then. |                  |                |
| 5 | a I'm sad.  | b I'm happy.     | c I'm full.    |
| 6 | a Yes, I can write.<br>b Yes, I can.<br>c I can paint a tree.                         |                  |                |

### C Listen and number (听录音, 根据顺序给下面的图片编号)



( )



( )



( )



( )



( )



( )

### D Complete, ask and answer (根据你好朋友的情况填空, 然后根据提示互相问答)

My friend	
Name:	_____
Age:	_____
can:	_____
can't:	_____

S1: ... is my friend.  
S2: How old is he/she?  
S1: He/She is ...  
S2: Can he/she ...?  
S1: Yes, he/she can./  
No, he/she can't.



## E Look, read and complete (看图读一读, 填空完成对话)

1

Good morning, Tom.

This is my sister.

\_\_\_\_\_ name's Sally.

\_\_\_\_\_ twelve.

\_\_\_\_\_, Peter.



Hi, Sally. My \_\_\_\_\_  
Tom. I'm twelve too.

2

Good morning, Kitty.

Good morning, Alice.

\_\_\_\_\_ my friend.

Annie.

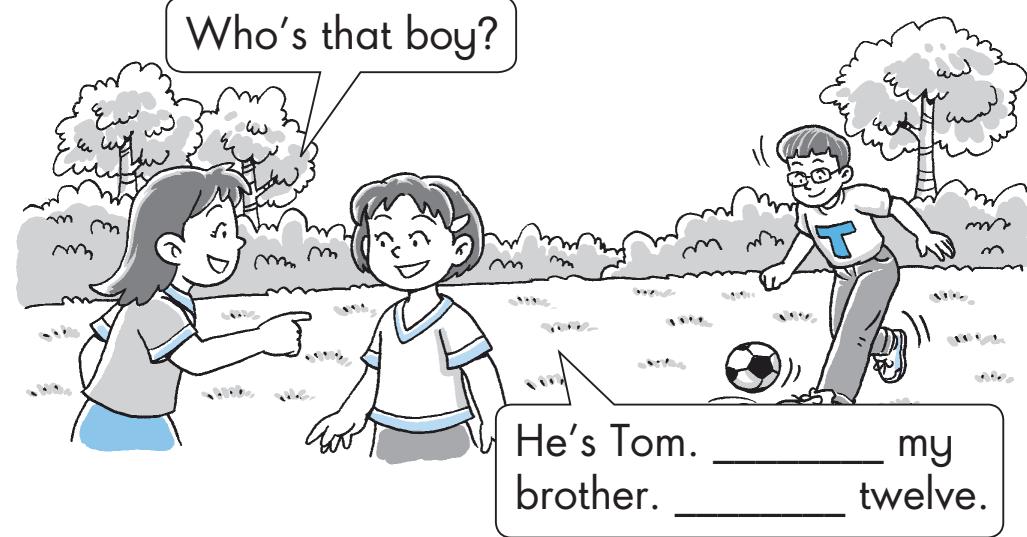
\_\_\_\_\_ ten.



Hi, Annie. \_\_\_\_\_  
Kitty. I'm  
Alice's \_\_\_\_\_.

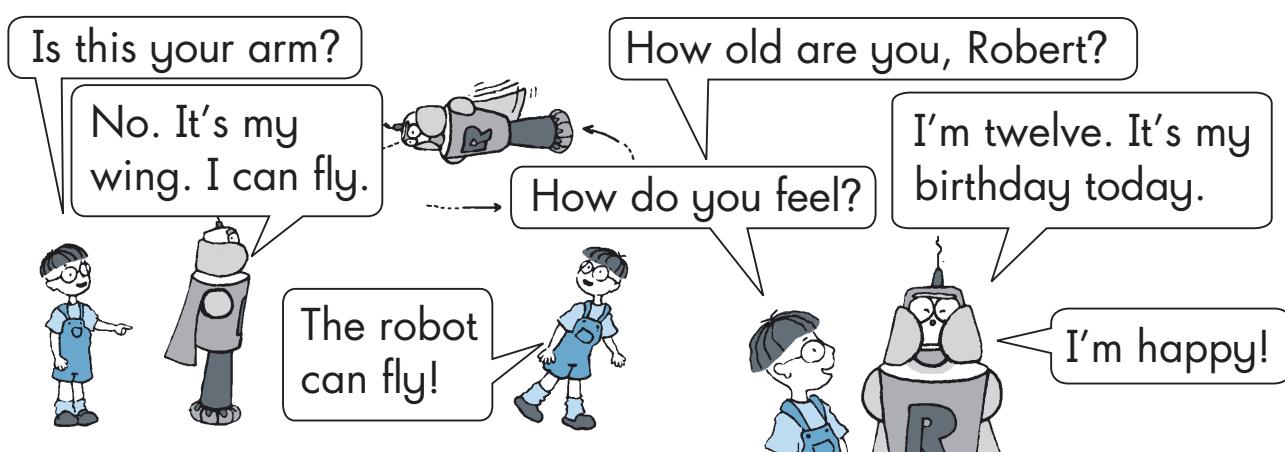
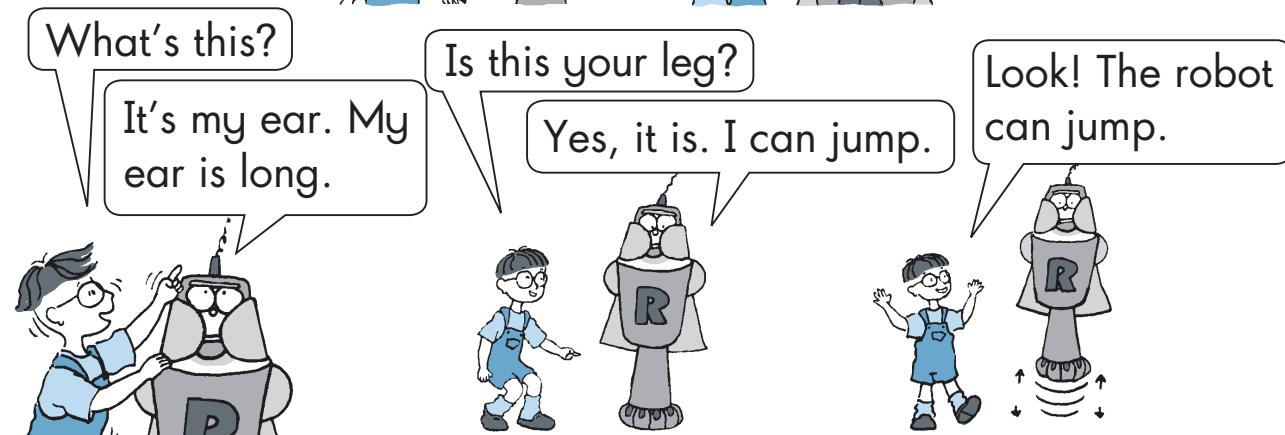
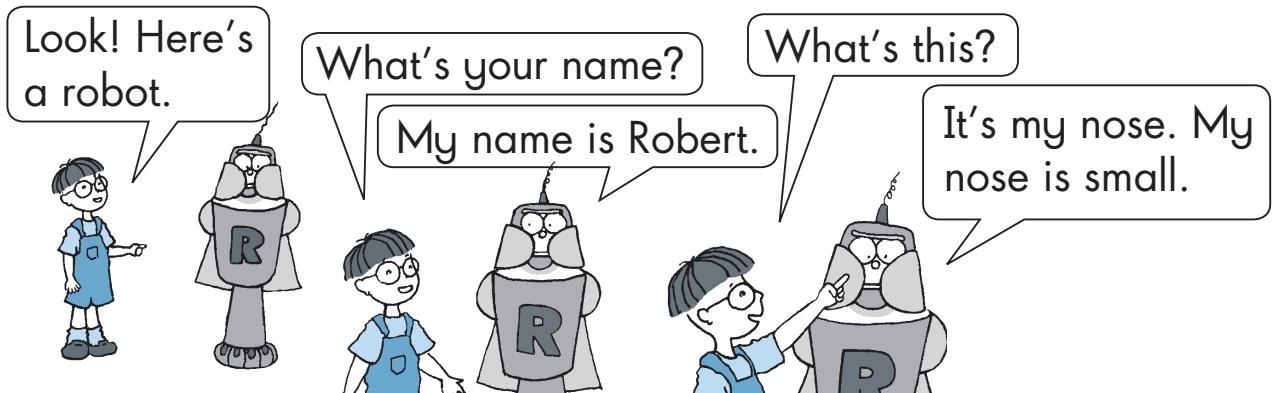
3

Who's that boy?



He's Tom. \_\_\_\_\_ my  
brother. \_\_\_\_\_ twelve.

## F Look, read and judge (看图读故事, 判断下面句子的正误, 正确的用“T”表示, 错误的用“F”表示)



- |                                  |                                     |       |
|----------------------------------|-------------------------------------|-------|
|                                  | 1 Robert has two legs. He can jump. | _____ |
| 2 Robert has two arms.           | _____                               | _____ |
| 3 Robert can fly.                | _____                               | _____ |
| 4 It is Robert's birthday today. | _____                               | _____ |
| 5 Robert is thirteen years old.  | _____                               | _____ |

## G Read and circle (读Ivy和Billy写给Ben的信，圈出正确的单词或短语，完成句子)

Dear Ben,

15 September

How are you?

We have two new classmates. They are Li Ming and Li Zhi. They are brothers. They have two robots. The tall robot has long legs. The short robot has long arms. Li Ming and Li Zhi have a big dog too. We like Li Ming and Li Zhi, but we don't like the dog.



We have two new teachers too. They are Mr Chen and Miss Tan. Mr Chen is thin. He can swim and dive. He has a white car. Miss Tan is beautiful. She has long hair and a round face. She can sing and dance well. We like our new teachers.

Yours,

Ivy and Billy



- 1 Ivy and Billy have **two/three/four** new classmates.
- 2 Ivy and Billy have **two/three/four** new teachers.
- 3 Li Ming and Li Zhi have **two robots and two dogs/one robot and two dogs/two robots and one dog**.
- 4 Ivy and Billy don't like **Li Ming and Li Zhi/the two robots/the dog**.
- 5 Mr Chen has a **blue/white/red car**.
- 6 Miss Tan can **swim/sing and dive/dance**.



# Module 2 Me, my family and friends

## 1 Jill's family

### A Listen and circle (听录音, 圈出听到的内容)

- 1 a father                      b mother                      c brother
- 2 a aunt                        b sister                       c uncle
- 3 a Sue and Ron              b Mary and John            c Sue, Ron and John
- 4 a three cousins              b six cousins                c three brothers
- 5 a I have two uncles and three aunts.  
b I have two aunts and one uncle.  
c I have two uncles and one aunt.
- 6 a Do you have a big family?  
b Do you have a big party?  
c Do you have a big garden?

### B Listen and circle (听录音, 圈出正确的应答)

- 1 a Yes, I have two brothers.  
b Yes, I have one uncle.  
c I have two aunts.
- 2 a She's my aunt.  
b She's sixteen.  
c He's my cousin.
- 3 a I have long hair.  
b Yes, I do.  
c My hair is short.
- 4 a I'm John.  
b I'm your father.  
c Yes, I am.
- 5 a Yes, I do.  
b I have a blue dress.  
c Yes, it's a dress.
- 6 a No. He's a police officer.  
b Yes, he is.  
c Yes, he's tall.

## C Listen and write (听录音, 填空完成表格)

	aunt(s)	uncle(s)	brother(s)	sister(s)	cousin(s)
	2	_____	1	_____	4
	_____	_____	0	0	1
	_____	1	0	0	_____

## D Read, think and write (读一读, 想一想, 写出Linda的问句)

- ① Linda: Do you have any uncles?  
Nancy: Yes, I do. I have two uncles.
- ② Linda: \_\_\_\_\_  
Nancy: Yes, I have two cousins.
- ③ Linda: \_\_\_\_\_  
Nancy: No, I don't have a bicycle.
- ④ Linda: \_\_\_\_\_  
Nancy: No, I don't have a skateboard.
- ⑤ Linda: \_\_\_\_\_  
Nancy: Yes, I do. I have two dolls.
- ⑥ Linda: \_\_\_\_\_  
Nancy: No, I don't have a dog, but I have a cat.

## E Complete, ask and answer (根据你自己的实际情况填空完成表格, 然后与同学互相问答)

	uncle(s)	aunt(s)	brother(s)	sister(s)	cousin(s)
How many					

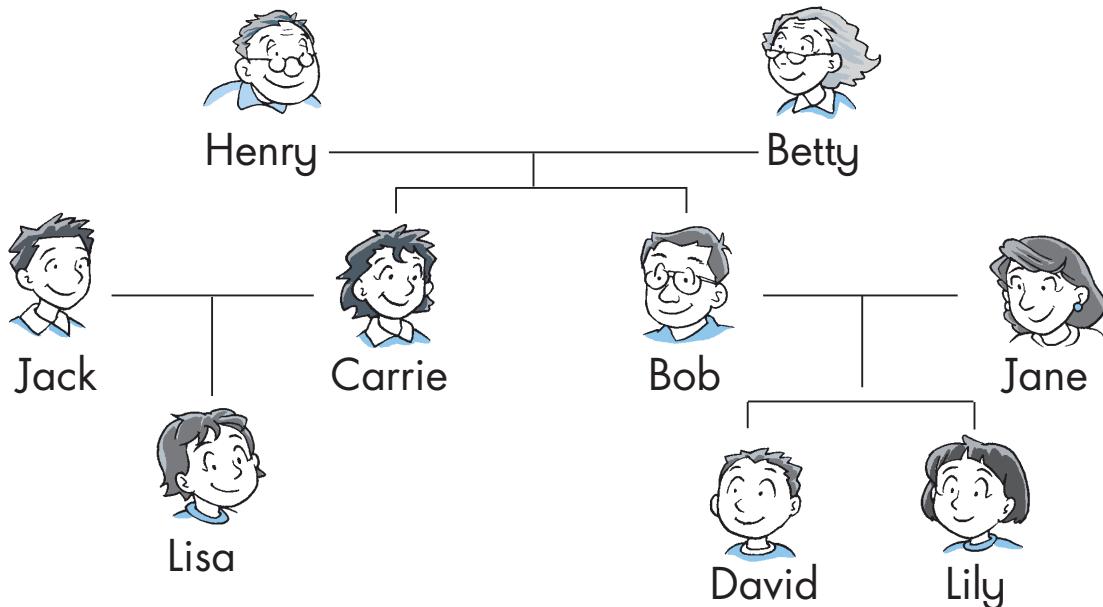
Do you have any uncles/aunts/...?



Yes. I have .../No, I don't.

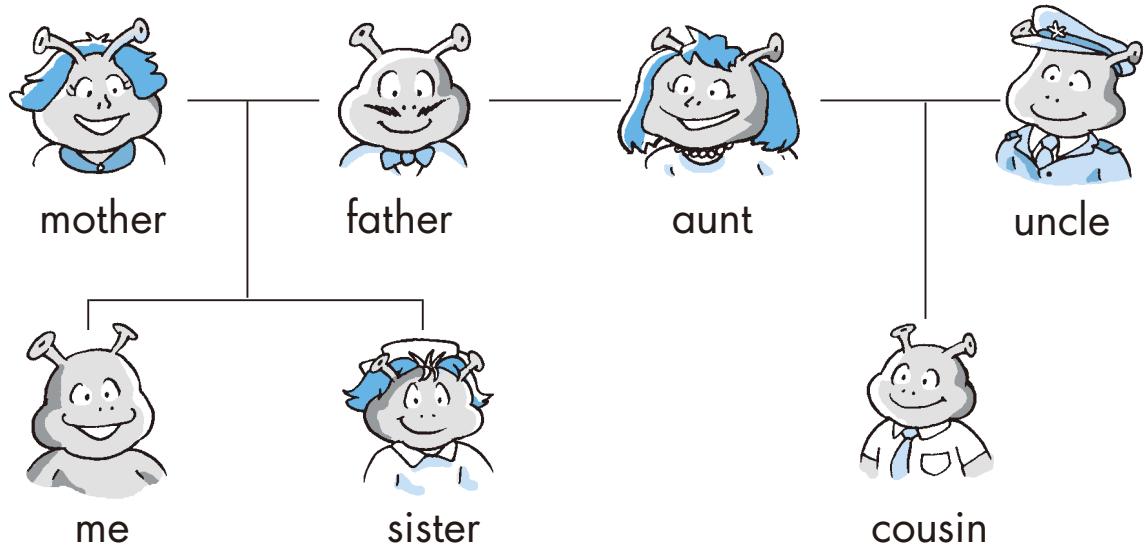


## F Look, read and complete (看图读一读, 填空完成句子)

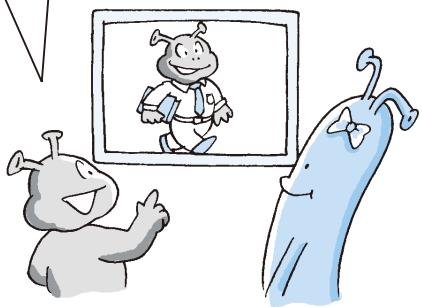


- 1 Henry is David's \_\_\_\_\_. He has \_\_\_\_\_ children. They are \_\_\_\_\_ and \_\_\_\_\_.
- 2 Betty is Lisa's \_\_\_\_\_. She is Carrie's \_\_\_\_\_.
- 3 Jack is Lisa's \_\_\_\_\_. He is David and Lily's \_\_\_\_\_.
- 4 Carrie is David and Lily's \_\_\_\_\_. She is Bob's \_\_\_\_\_.
- 5 David is Lily's \_\_\_\_\_.
- 6 Lisa is David and Lily's \_\_\_\_\_.

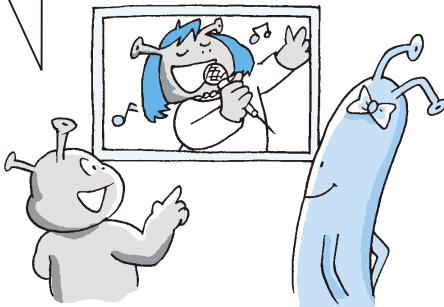
## G Look and complete (看图, 填空完成句子)



1 This is \_\_\_\_\_.  
He's a student.



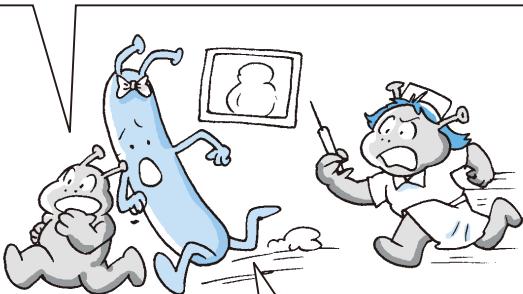
2 This is \_\_\_\_\_.  
She \_\_\_\_\_.



3 This \_\_\_\_\_  
\_\_\_\_\_.  
\_\_\_\_\_



4 \_\_\_\_\_ nurse (护士).



Goodbye.

## H Read and circle (读短文，圈出正确的单词完成句子)



My name is Sue. I am a student. I like singing. My father is tall and strong. He is a police officer. He can swim. My mother is tall and thin. She is beautiful. She likes reading.

I have two uncles. Uncle Sam is a firefighter (消防员). He is very brave (勇敢的). Uncle Mike is a teacher. He is very nice. I have two aunts, Aunt Molly and Aunt Jane. They both can sing very well.

I have two cousins. They are Jessie and Tim. They are both ten years old. Jessie is short and thin. She can paint very well. Tim is tall and strong. He likes playing basketball.



- 1 Sue has **two/three/four** uncles.
- 2 Sam is Sue's **father/uncle/brother**.
- 3 Jane is Sue's **sister/cousin/aunt**.
- 4 Sue is Jessie's **sister/cousin/aunt**.
- 5 Jessie is **nine/ten/eleven** years old.
- 6 Tim can **paint/dive/play basketball** very well.

## Task: My family (我的家庭)

A Answer the questions (请根据你的家庭情况回答问题)

1 How many people are there in your family?

---

2 Who are they?

---

3 Do you have any uncles and aunts?

---

B Think and complete (想一想, 填一填家人的情况)



My \_\_\_\_\_  
Name: \_\_\_\_\_  
Age: \_\_\_\_\_  
can: \_\_\_\_\_  
cannot: \_\_\_\_\_



My \_\_\_\_\_  
Name: \_\_\_\_\_  
Age: \_\_\_\_\_  
can: \_\_\_\_\_  
cannot: \_\_\_\_\_



My \_\_\_\_\_  
Name: \_\_\_\_\_  
Age: \_\_\_\_\_  
can: \_\_\_\_\_  
cannot: \_\_\_\_\_



My \_\_\_\_\_  
Name: \_\_\_\_\_  
Age: \_\_\_\_\_  
can: \_\_\_\_\_  
cannot: \_\_\_\_\_



My \_\_\_\_\_  
Name: \_\_\_\_\_  
Age: \_\_\_\_\_  
can: \_\_\_\_\_  
cannot: \_\_\_\_\_



My \_\_\_\_\_  
Name: \_\_\_\_\_  
Age: \_\_\_\_\_  
can: \_\_\_\_\_  
cannot: \_\_\_\_\_

C Write about your family (写一段话介绍你的家庭)

I have a \_\_\_\_\_ family. There are \_\_\_\_\_

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## 2 Jobs

### A Listen and circle (听录音, 圈出正确的单词)

- ① —What does your **brother/sister** do?  
—**He's/She's** a **police officer/firefighter**.
- ② My **mother/aunt** is **tall/short**.  
She's a **nurse/driver**.
- ③ —What does **you father/mother** do?  
—**He's/She's** a **teacher/doctor**.
- ④ Lucy is a **student/nurse**.  
She has a small **ball/doll** in her hands.
- ⑤ —What does your **uncle/aunt** do?  
—**He's/She's** a **teacher/cook**.
- ⑥ —Are you a **firefighter/bus driver**, Mr Li?  
—No. I'm a **doctor/teacher**.

### B Listen and circle (听录音, 圈出正确的应答)

- |   |  |   |   |
|---|--|---|---|
| ① | a He's a cook.<br>b He can dive.<br>c He likes swimming.         | ② | a I'm a teacher.<br>b Yes, I'm a bus driver.<br>c No. I'm a doctor. |
| ③ | a She's young.<br>b She's a nurse.<br>c Yes, she is.             | ④ | a No, he can't.<br>b Yes, he is.<br>c He's a firefighter.           |
| ⑤ | a She's a doctor.<br>b She's old.<br>c She's my mother's mother. | ⑥ | a Yes, she's my aunt.<br>b No, she isn't.<br>c She's a nurse.       |

## C Listen and match (听录音, 把人物和相应的职业连起来)



Mark



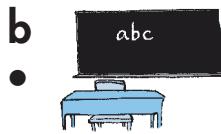
Robert



Rosa



a •



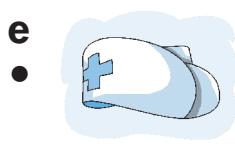
b •



c •



d •



e •



4 Kevin



5 George

## D Tick, ask and answer (在表格中打√, 并根据提示互相问答)

<input checked="" type="checkbox"/>	firefighter	police officer	doctor	nurse	teacher	_____	_____
Father							
Mother							
Uncle							
Aunt							

S1: What does your father/mother/... do?

S2: He's/She's a/an ... What does your father/mother/... do?

S1: He's/She's a/an ... He/She can ...

## E Look, read and complete (看图读一读, 填空完成句子)

1

No, \_\_\_\_\_.

Is your mother a nurse, Peter?

What \_\_\_\_\_ your mother \_\_\_\_\_?

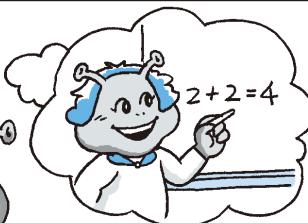
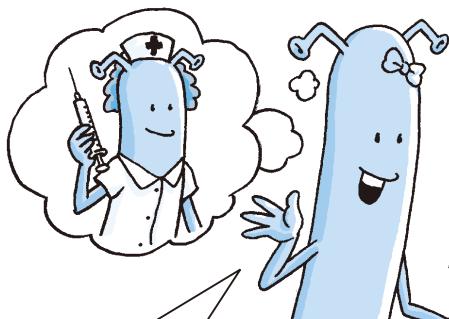
She's \_\_\_\_\_.



2

What \_\_\_\_\_ mother \_\_\_\_\_?

She's \_\_\_\_\_ Is  
your mother a \_\_\_\_\_ too?

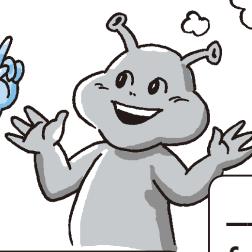
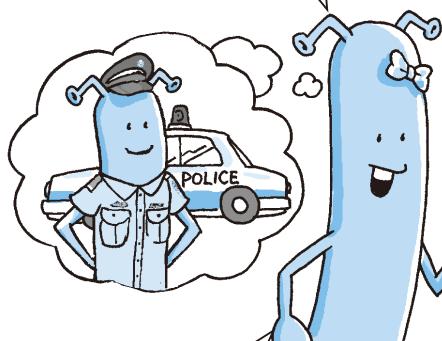


She's \_\_\_\_\_.

3

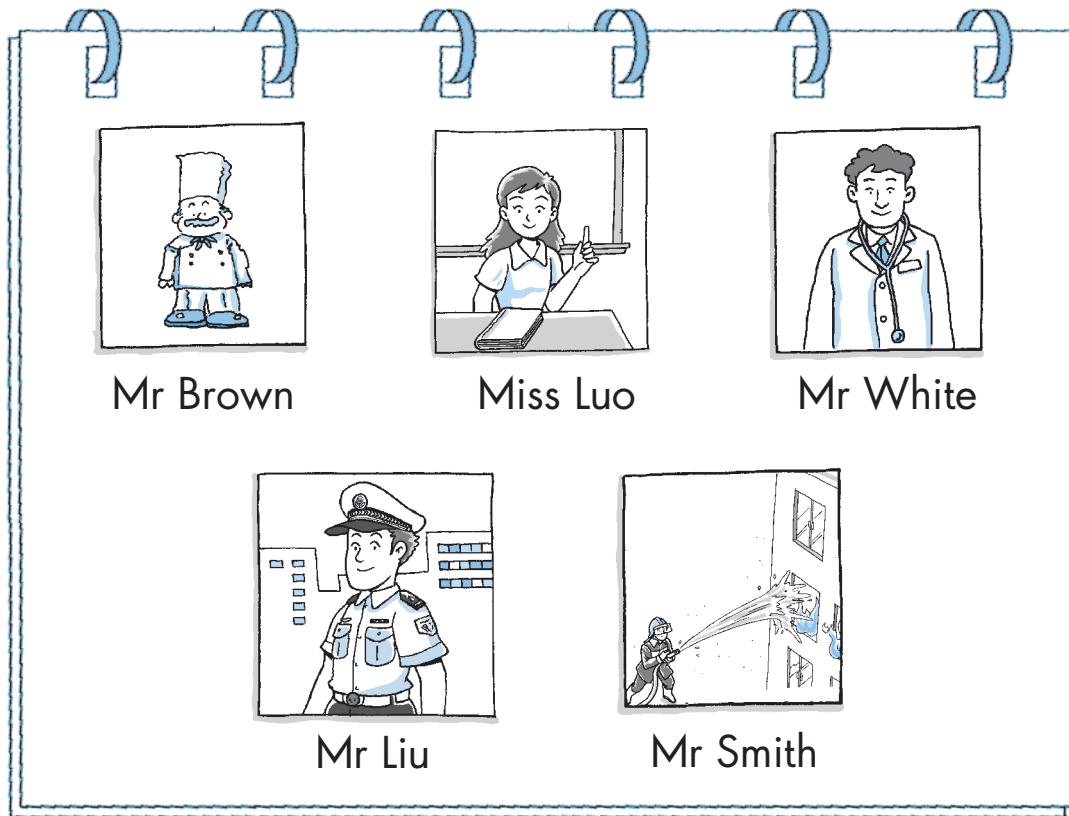
\_\_\_\_\_ father \_\_\_\_\_?

\_\_\_\_\_.



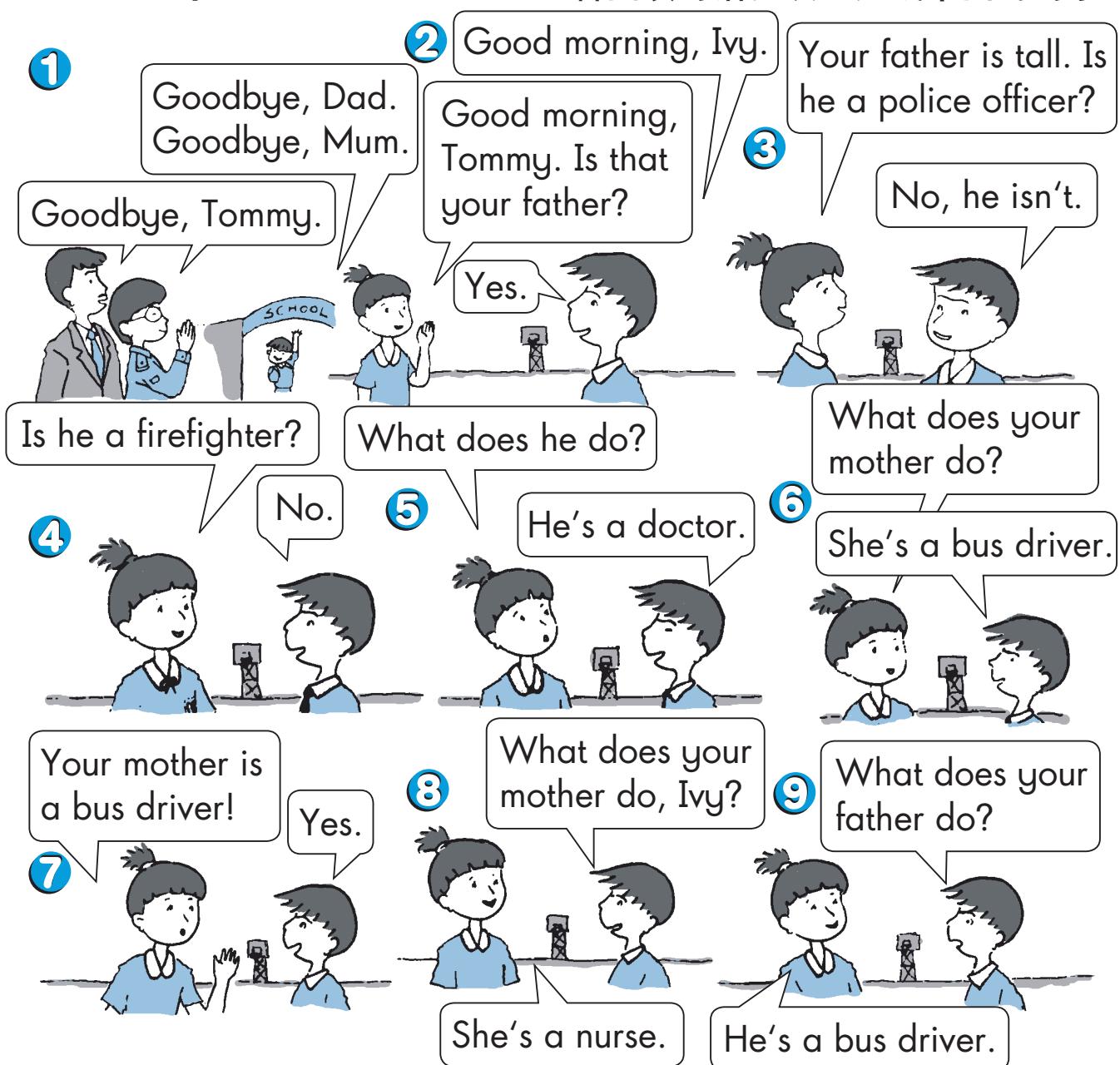
father \_\_\_\_\_?

**F Look, read and write** (看图读一读, 写出下面各段所描述的人物名字和他们的职业)



- 1 Look! A police car is coming! I can see \_\_\_\_\_.  
He is a \_\_\_\_\_.
- 2 \_\_\_\_\_ is 25 years old. She is my aunt. She  
works in a school. Her students like her. She is a \_\_\_\_\_.
- 3 \_\_\_\_\_ works in a restaurant (餐馆). He cooks  
food. He is a \_\_\_\_\_.
- 4 Look at the man. He is putting out (扑灭) the fire. He is not  
afraid. He is \_\_\_\_\_\_. He is a \_\_\_\_\_.
- 5 \_\_\_\_\_ works in a hospital (医院). He helps sick  
(生病的) people. He is a \_\_\_\_\_.

## G Look, read and write (看图读对话, 填空完成下面的句子)



This is Tommy.

His father is a \_\_\_\_\_.

His mother is a \_\_\_\_\_.



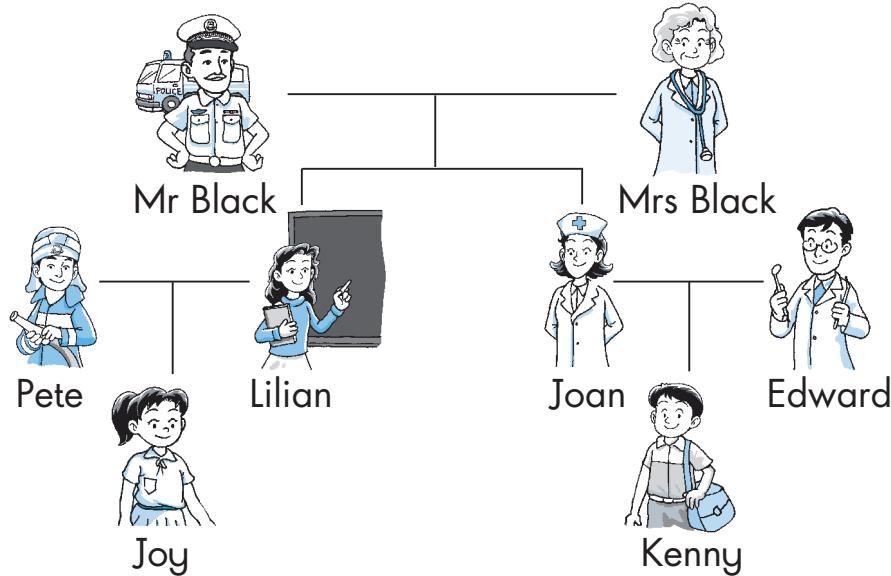
This is Ivy.

Her father is a \_\_\_\_\_.

Her mother is a \_\_\_\_\_.

## Task: The Blacks have different jobs (布莱克一家从事不同职业)

A Look and complete (根据布莱克一家的家谱完成表格)



Name	Joy's ...	job

B Ask and answer (根据练习A的图表与同学互相问答)

Does Joy have ...?

What does Joy's father/mother/... do?

How many uncles/aunts does Joy have?

C Write about the Blacks (写一段话介绍布莱克一家)

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## 3> I have a friend

### A Listen and circle (听录音, 圈出听到的内容)

- 1 a skirts                      b shirts                      c shorts
- 2 a class                      b dress                      c blouse
- 3 a pink shorts              b green skirts              c blue shirts
- 4 a green and orange      b grey and green      c green and blue
- 5 a Miss Fang has a blue dress.  
b Miss Fang has a blue blouse.  
c Miss Tang has a white dress.
- 6 a Danny has a blue shirt.  
b Danny has a black T-shirt.  
c Danny has a black shirt.

### B Listen and match (听录音, 把人物和相应的服装连起来)



•

a



•

b



•

c



•

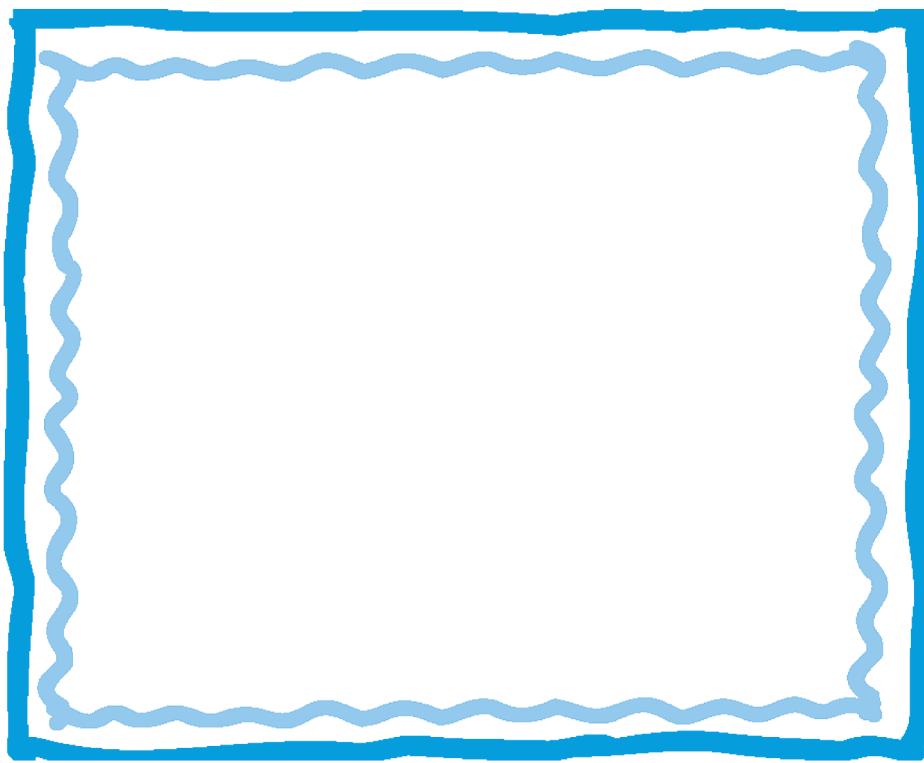
d



## C Listen and choose (听录音, 选择正确的答案)

- ( ) ① a Blue and white.  
b Purple and white.  
c Blue and purple.
- ( ) ② a It's pink.  
b It's blue.  
c It's red.
- ( ) ③ a It's summer.  
b It's winter.  
c It's cold.
- ( ) ④ a Happy and tired.  
b Hungry and tired.  
c Thirsty and tired.
- ( ) ⑤ a It's a skirt.  
b It's a T-shirt.  
c It's a sweater.

## D Draw and say (画一画你的好朋友, 根据提示说一说)



S: I have a friend. His/Her name's ...  
He/She has ... hair/face/...  
He/She has a ... coat/shirt/blouse/...  
He/She can ...  
He/She likes ...

## E Look, choose and complete (看图, 选词填空完成句子)

has have jeans T-shirt friends

Roy, Arthur, Daisy, Tina, May and Dan are my \_\_\_\_\_. 

① Roy \_\_\_\_\_ short hair.



He \_\_\_\_\_ a bicycle.

② Arthur \_\_\_\_\_ a grey T-shirt.



He \_\_\_\_\_ a skateboard.

③ Daisy has a blue \_\_\_\_\_.



Tina \_\_\_\_\_ a blue T-shirt too.

They \_\_\_\_\_ a white cat.

④ May \_\_\_\_\_ long hair.



She \_\_\_\_\_ a blue skirt.

She \_\_\_\_\_ a dog.

⑤ Dan \_\_\_\_\_ short hair.



He has a grey T-shirt and a pair of black \_\_\_\_\_.

He \_\_\_\_\_ a kite.

## F Look, think and write (看图想一想, 然后写一写)

① He has \_\_\_\_\_.



He can ride \_\_\_\_\_.

②  They have \_\_\_\_\_.

They can \_\_\_\_\_.

③ He \_\_\_\_\_.



He \_\_\_\_\_.

④  She \_\_\_\_\_.

\_\_\_\_\_

## G Look, read and write (看图读一读, 把相应的人物名字和物品名称写在横线上)

1 My friend's a girl. Her name's \_\_\_\_\_. She's eight. She's short. She has short hair. She has a blue dress. She has a \_\_\_\_\_.



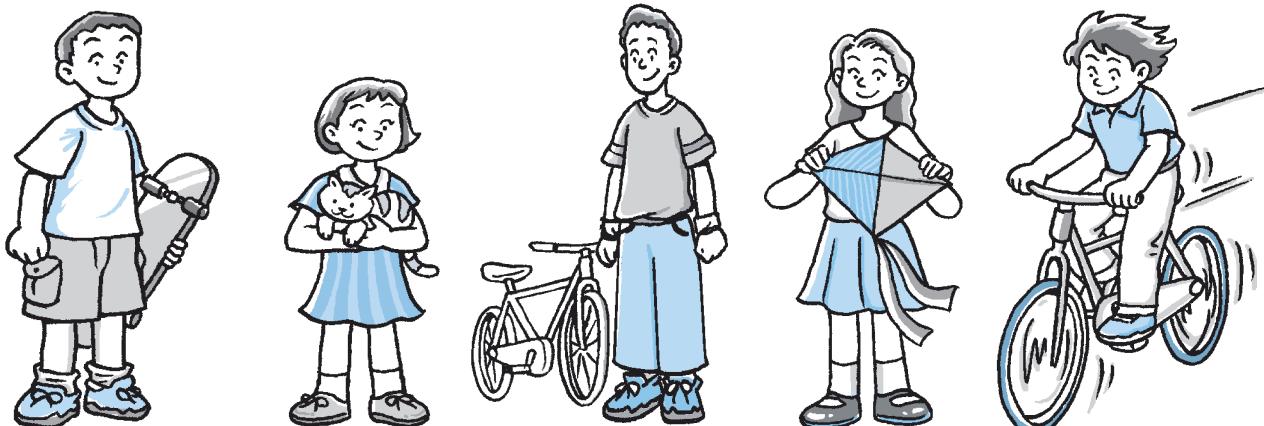
2 My friend's a boy. His name's \_\_\_\_\_. He's eleven. He's short. He has long hair. He has a pair of jeans. He likes riding a \_\_\_\_\_.



3 My friend's a boy. His name's \_\_\_\_\_. He's ten. He's tall. He has short hair. He has grey shorts. He has a \_\_\_\_\_.



4 My friend's a girl. Her name's \_\_\_\_\_. She's twelve. She's tall. She has long hair. She has a blue skirt. She can fly a \_\_\_\_\_.



Bill

Polly

Alan

Amy

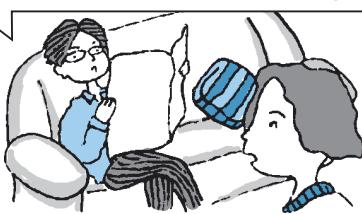
Mark

## H Look, read and match (看图读对话, 根据对话内容连线)

There's a T-shirt on the chair. Whose T-shirt is it?



② Is it your T-shirt?  
No. I don't have any T-shirts.



③ Is this your T-shirt, Billy?  
No, it isn't. My T-shirt is white.



Is this your brother's T-shirt?



Mary, is this your T-shirt?



No, it isn't. My T-shirt is small.



Where's my T-shirt, Billy?

Is this your T-shirt, Grandma?



⑦ Yes, it is.  
⑧ It's my new T-shirt. I like black and white. It's beautiful! Do you like it, Billy?



1 Jim's T-shirt

- 

is black and white.

2 Grandma's T-shirt

- 

is small.

3 Billy's T-shirt

- 

is white.

4 Mary's T-shirt

- 

is black.

## Task: A good friend (一个好朋友)

A Ask and answer (与同学互相问答, 猜一猜彼此的好朋友)

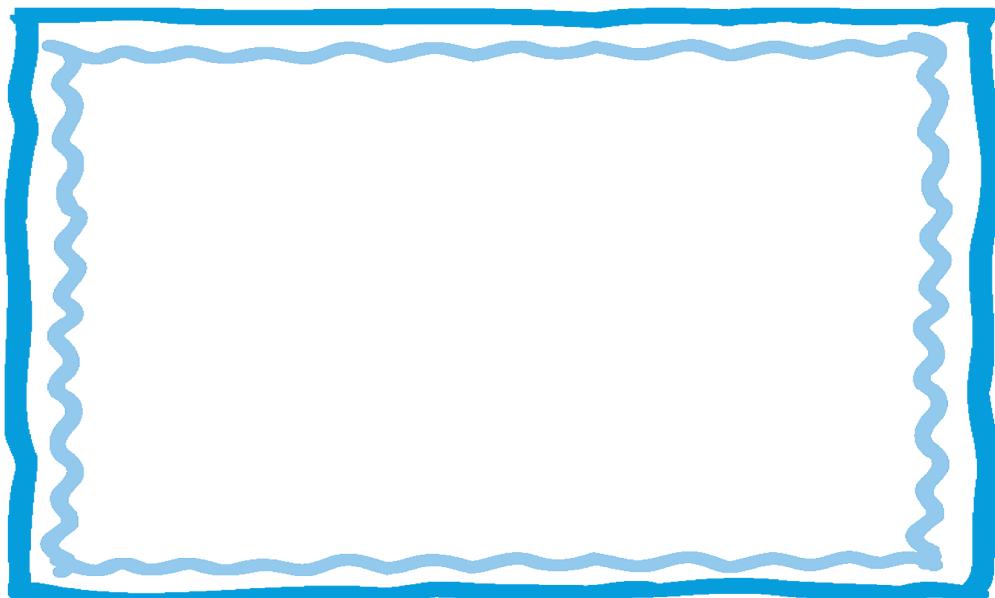
Is your friend a boy or a girl?

Does he/she have ... (clothes)?

What colour is/are his/her ... (clothes)?

Is he/she ... (name)?

B Think and draw (想一想, 画一画同学的好朋友)



C Write and say (写一段话介绍同学的好朋友, 然后说一说)

\_\_\_\_\_ has a good friend. He/She has \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

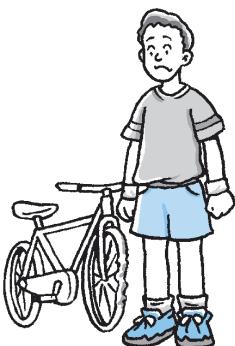
\_\_\_\_\_



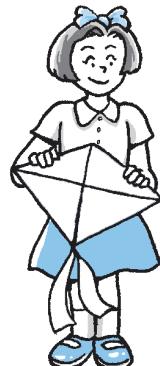
## Module Revision (2)

### A Listen and number (听录音, 根据顺序给下面的图片编号)

1



( )

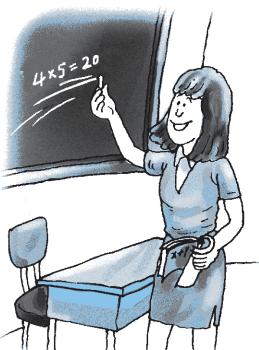


( )



( )

2



( )



( )



( )

### B Listen and circle (听录音, 圈出正确的应答)

1 a No, I don't.

b Yes, I am.

c Yes, I have two cousins.

2 a He can cook.

b He's a firefighter.

c He can swim.

3 a Yes, I do.

b I have two brothers.

c Yes, I have.

4 a She's a teacher.

b She's tall.

c She's my aunt.

5 a No. I'm a police officer.

b Yes, I do.

c Yes, I am.

6 a No, he can't.

b Yes, he is.

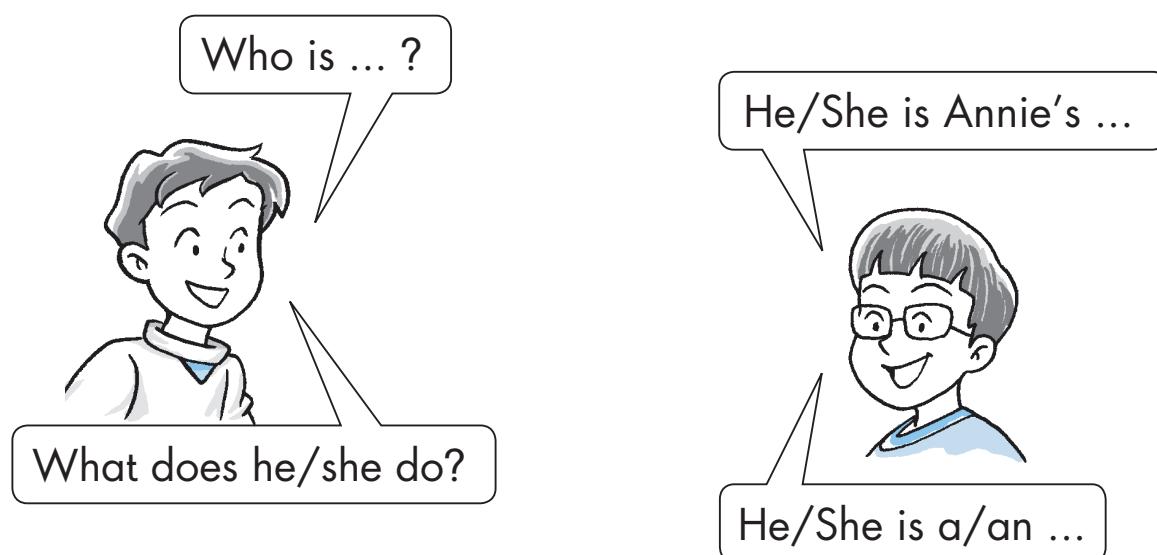
c Yes, he's a firefighter.

## C Listen and write (听录音, 填空完成表格)

Annie's ...	Job
father	doctor
mother	
brother	
uncle	
aunt	nurse
cousin	



## D Look, ask and answer (根据练习C的表格和同学互相问答)



## E Match, read and circle (将文字框与图片配对, 然后圈出相应的单词, 完成句子)

1

He She	is	nine.	.
He She	has a	kite.	.
He She	is	tall.	.
He She	has	long	hair.
		short	

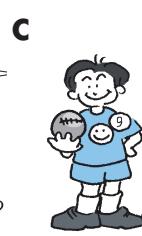


b



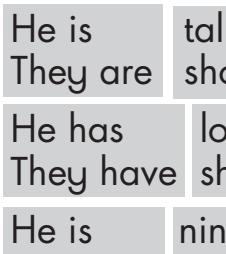
2

They are	ten.
She is	eleven.
They are	tall.
She is	short.
They have	long
She has	short
	hair.
They have	a
She has	cat.
	kite.



3

He is	tall.	
They are	short.	
He has	long	hair.
They have	short	
He is	nine.	
They are	eight.	
He has	a	
They have	doll.	
	ball.	



d



4

He is	tall.	
She is	short.	
He is	nine.	
She is	ten.	
He has	long	hair.
She has	short	
He has	a	
She has	cat.	
	bicycle.	



## F Read, choose and complete (读一读, 选词填空完成句子)

have Do does Is isn't has Are am

1 —\_\_\_\_\_ you have any aunts?

—Yes, I \_\_\_\_\_ three aunts.

2 —What \_\_\_\_\_ Mr Li do? \_\_\_\_\_ he a firefighter?

—No, he \_\_\_\_\_. He's a police officer.

3 I \_\_\_\_\_ a blue dress. Kitty \_\_\_\_\_ a pink dress.

4 —\_\_\_\_\_ you a nurse?

—Yes, I \_\_\_\_\_.

5 —I'm thirsty. Do you \_\_\_\_\_ any water?

—Yes. Here you are.

## G Read and judge (读对话，判断下面句子的正误，正确的用“T”表示，错误的用“F”表示)

①

Amy: Welcome to my birthday party, Billy!

Billy: Happy Birthday to you, Amy! This is for you!

Amy: Oh, a beautiful doll! I like it. Thank you!

②

Amy: Billy, this is my mother. She is a doctor.

Billy: Nice to see you, Mrs Brown!

Amy: Mum, this is Billy. He's my classmate. He's my good friend too.

Mrs Brown: Welcome to our home, Billy!

③

Billy: Who's that woman in the long blue skirt?

Amy: She's my aunt. Her name's Wendy.

Billy: What does she do?

Amy: She's a teacher.

④

Billy: Hello. I'm Billy. I'm Amy's classmate. Are you Amy's brother?

Bob: No. I'm her cousin. My name's Bob. Look! I have a skateboard. Do you want to skate?

Billy: Sure! I like skating!



- 1 Today is Billy's birthday.
- 2 Mrs Brown is a doctor.
- 3 Wendy is Amy's cousin.
- 4 Wendy is a nurse.
- 5 Bob is Amy's brother.
- 6 Billy likes skating.

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# Module 3 Places and activities

## 1 In our school

### A Listen and circle (听录音, 圈出听到的内容)

- 1 a coffee                      b canteen                      c can
- 2 a office                      b orange                      c class
- 3 a behind the chair            b behind the boy            c behind the desk
- 4 a in the gym                 b behind the gym            c in the classroom
- 5 a There are a lot of books in the library.  
b There are many books in the reading room.  
c There are many books in the teachers' office.
- 6 a We have lunch in the canteen.  
b We have lessons in the classroom.  
c We can read in the classroom.

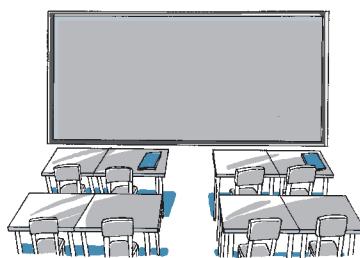
### B Listen and circle (听录音, 圈出正确的应答)

- 1 a It's in front of the playground.      2 a I see a gym.  
b It's the classroom.                      b This is a gym.  
c It's in front of the school.            c There is a gym.
- 3 a Some computers.                      4 a You're welcome.  
b We have computers.                    b That's nice.  
c They're computers.                    c Thank you.
- 5 a We like playing ball games.          6 a It's the computer lab.  
b We play ball games.                    b It's the canteen.  
c We can play ball games.                c It's the library.

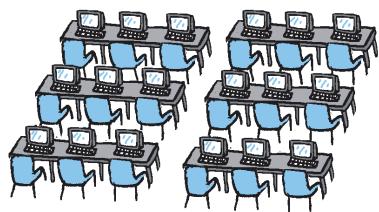
## C Listen and number (听录音, 根据顺序给下面的图片编号)



( )



( )

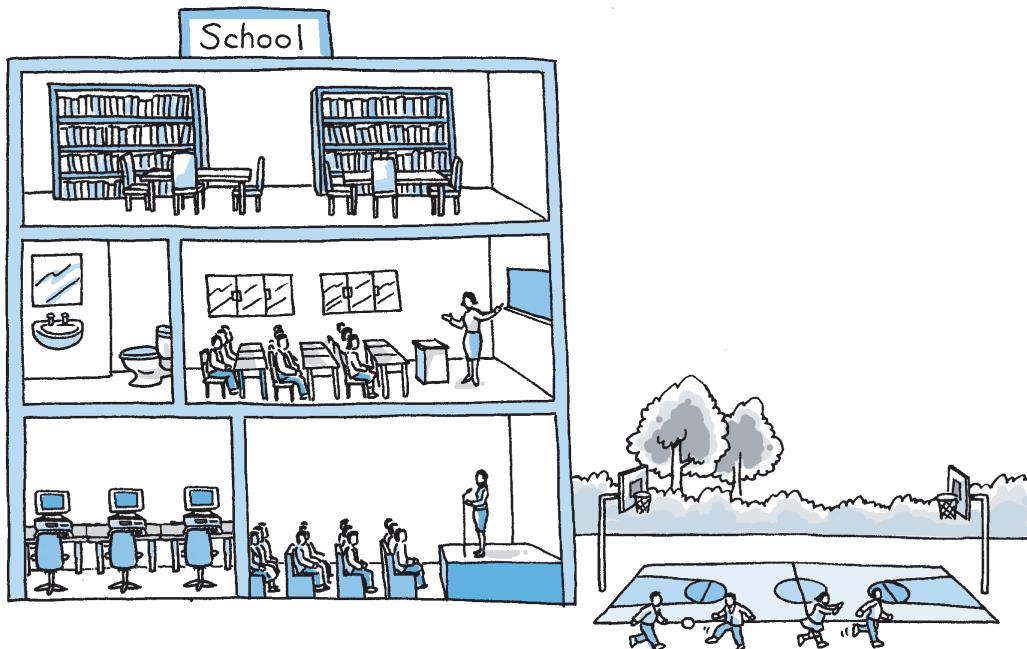


( )



( )

## D Look, ask and answer (看图, 根据提示和同学互相问答)



S1: What's in your school/classroom/...?

S2: There is/are ... in ...

S1: What can you do in ...?

S2: We can ... in it/there.

## E Look and write (看图, 在方框内填上相应的单词)

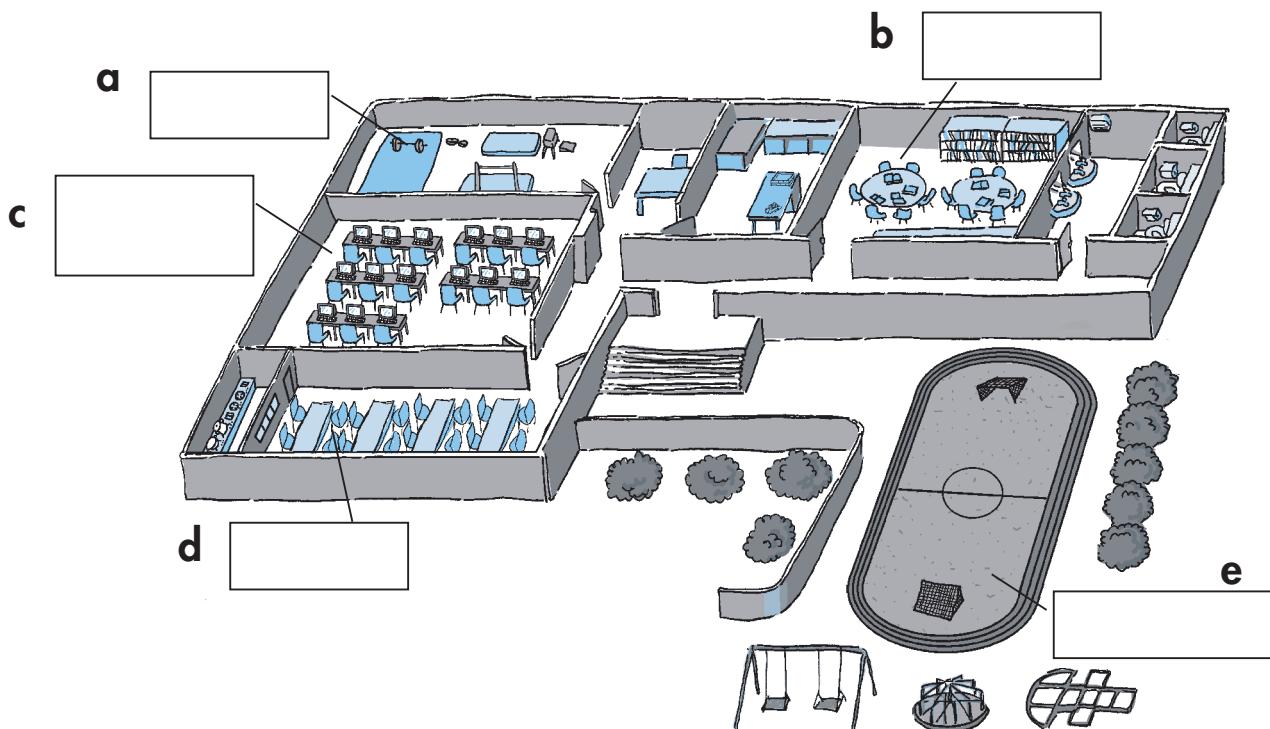
playground

canteen

library

gym

computer lab



## F Read, choose and complete (读一读, 选词填空完成句子)

the canteen    the school garden    the library    a classroom

- ① It is clean and tidy. There are many desks and chairs in it. There is a blackboard. There is a cupboard and a bookshelf too. The students have lessons there. It is \_\_\_\_\_.
- ② Look! It is a very big room. There are a lot of books in it. The students can read books in it. It is \_\_\_\_\_.
- ③ It is in front of the playground. There are many flowers and plants in it. It is beautiful. It is \_\_\_\_\_.
- ④ It is big. There are many tables and chairs in it. We come here at noon and have lunch in it. It is \_\_\_\_\_.

## G Look, read and circle (看图读短文，圈出正确的单词或短语，完成句子)

### Animal School

Hello, boys and girls. Welcome to Animal School!

In Animal School, you can see many animals. They are happy.

How many animals? There are twenty (二十) monkeys, fourteen rabbits, sixteen ducks, twelve dogs and nine cats. The monkeys and the cats can climb trees. The rabbits and the dogs can run. The ducks can swim very well.

We have a big panda. His name is Du Du. How old is he? He is two. He is black and white. He can swim and climb trees too.

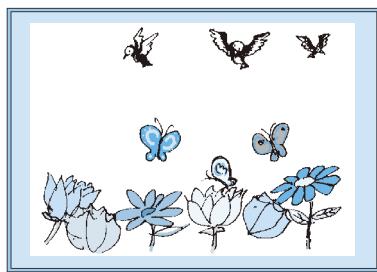
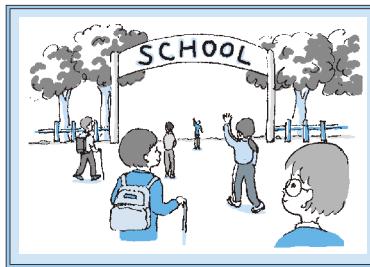
There are five parrots. They are red and blue. They can sing! They can speak English!



- 1 There are **twenty/sixteen** ducks.
- 2 There are **twelve/nine** dogs.
- 3 The monkeys can **dance/climb trees/sing**.
- 4 There is a big **lion/elephant/panda** in Animal School.
- 5 Du Du can **swim/dance/sing** and **climb trees/jump**.
- 6 There are **six/five/four** parrots. They can **sing/dance**.

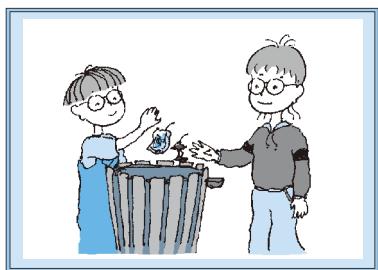
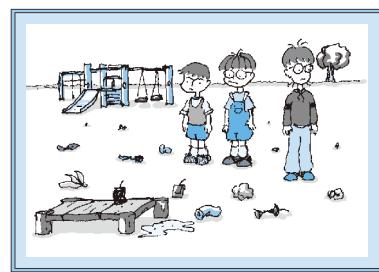
## H Look, read and judge (看图读故事, 判断下面句子的正误, 正确的用“T”表示, 错误的用“F”表示)

This is a big school.

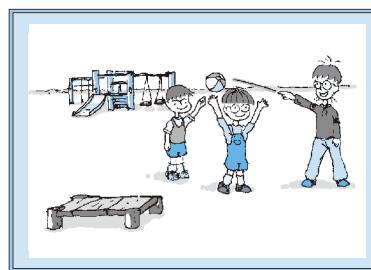


There are many beautiful flowers in the school garden. They are red, yellow and white. The butterflies are blue and black. The birds are black and white. They are happy.

Look at the playground. There are a lot of leaves and rubbish on the ground. Look at the children. They are sad.



The children put the rubbish in the rubbish bin. They clean the playground.



Now they can play ball games there. They are happy.

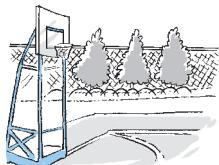


- 1 The school is big. \_\_\_\_\_
- 2 There are many trees in the school garden. \_\_\_\_\_
- 3 The flowers are black and white. \_\_\_\_\_
- 4 The birds are happy. \_\_\_\_\_
- 5 The children put the rubbish in the rubbish bin. \_\_\_\_\_
- 6 They can play ball games in the playground now. \_\_\_\_\_

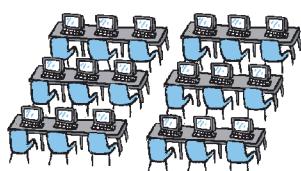
## Task: We love our school (我们爱学校)

A Think and write (想一想, 你们在学校的 different 场所做些什么? 然后写一写)

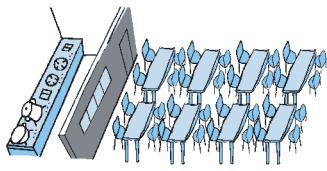
1



2



3



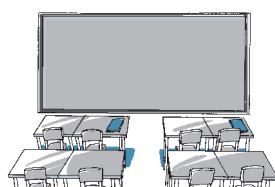
4



5



6



1 We play basketball in the playground.

2 \_\_\_\_\_

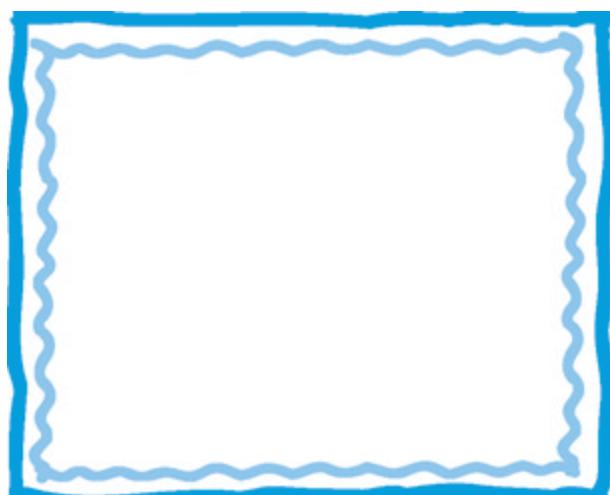
3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

B Stick or draw, and write (贴一张学校的照片或画一画, 然后描述一下学校生活)



This is our school.

In our school, there is \_\_\_\_\_.

There are \_\_\_\_\_.



## 2 Around my home

### A Listen and circle (听录音, 圈出听到的内容)

- 1 a restaurant                    b park                    c zoo  
2 a supermarket                b street                c school  
3 a behind my school            b behind my home  
c next to my school  
4 a shops and restaurants      b shops and schools  
c parks and restaurants  
5 a Is there a post office near the park?  
b Is there a supermarket near the park?  
c Is there a restaurant near the park?  
6 a The fruit shop is between the park and the school.  
b The fruit shop is between the post office and the school.  
c The fruit shop is between the post office and the supermarket.

### B Listen and circle (听录音, 圈出正确的应答)

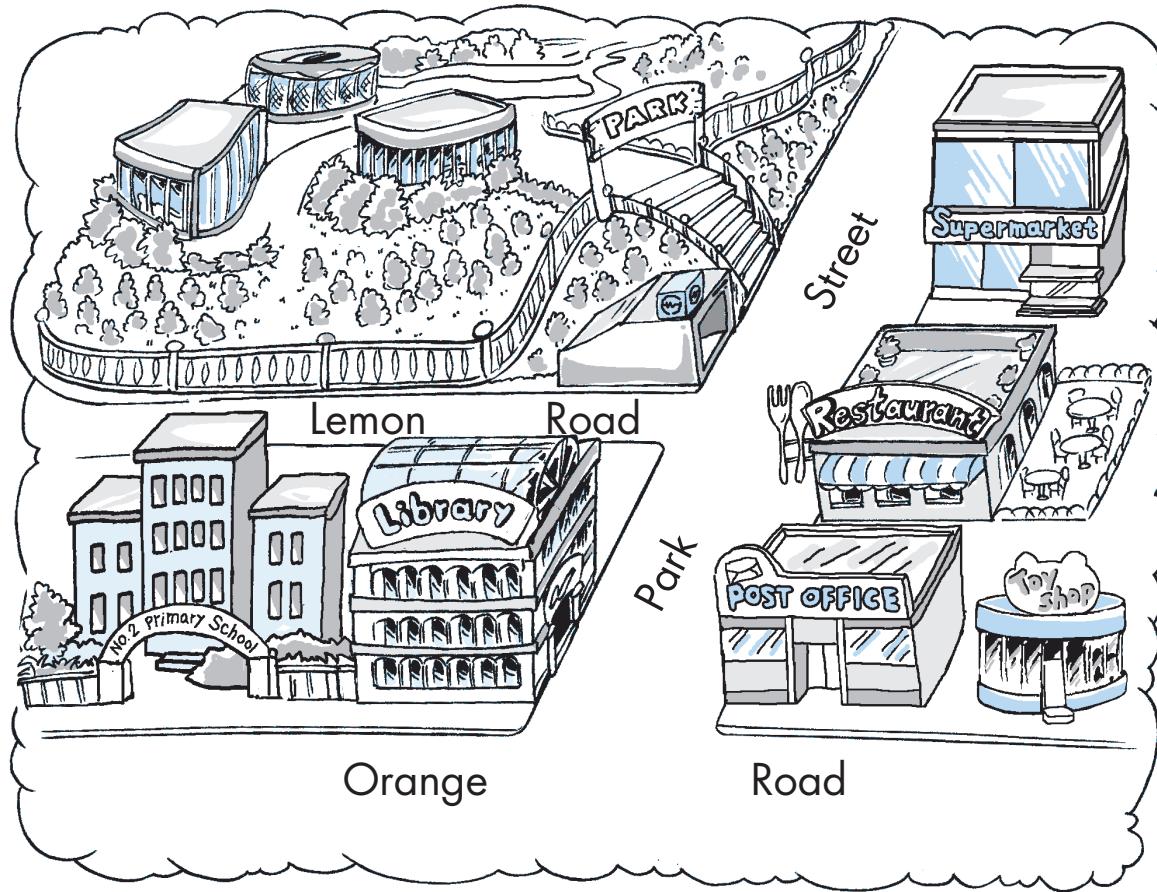
- 1 a There is a supermarket.  
b It's a supermarket.  
c It's on a busy street.  
2 a It's on Rainbow Street.  
b It's a big school.  
c There are many shops.  
3 a There is a supermarket.  
b No. It's a post office.  
c Yes, there is.  
4 a Yes, it is.  
b No, there isn't.  
c There is a post office.  
5 a It's next to the park.  
b It's big.  
c There is a park.  
6 a There are some shops.  
b There is a big school.  
c There are many books.

## C Listen, choose and write (听录音, 选词填空完成短文)

restaurant      post office      Street      library  
school          park                shops      home

I'm Jim. My \_\_\_\_\_ is at No. 10 Apple \_\_\_\_\_. There are some \_\_\_\_\_, a supermarket and a \_\_\_\_\_ on the street. My \_\_\_\_\_ is at No. 40 Tree Street. There is a \_\_\_\_\_ behind my school. I like playing there. Next to the park, there is a toy shop and a \_\_\_\_\_. There is a \_\_\_\_\_ next to the toy shop. I like reading books in it.

## D Look, ask and answer (看图, 根据提示和同学互相问答)



S1: Is there a ...?

S2: Yes, there is./No, there isn't.

S1: Where is ...?

S2: It's on/between/behind/next to ...

## E Read, choose and complete (读一读, 选词填空完成句子)

- ① The Li family have a picnic in the \_\_\_\_\_ (restaurant/park).
- ② Is there a \_\_\_\_\_ (bookshop/post office) here? I want to send a letter.
- ③ Look! There is a \_\_\_\_\_ (bakery/fruit shop). Let's go and buy some apples.
- ④ It is Mother's Day today. Daniel wants to buy some carnations for his mother in the \_\_\_\_\_ (flower shop/park).
- ⑤ Ah! It smells nice in the \_\_\_\_\_ (bakery/garden).  
There are some cakes and bread.
- ⑥ I am hungry. Let's go to the \_\_\_\_\_ (supermarket/restaurant) and have lunch.
- ⑦ There is a swing in the \_\_\_\_\_ (school garden/library).  
Let's go and play!

## F Read, choose and complete (读一读, 选择适当的句子完成对话)

Old man: \_\_\_\_\_ Is there a supermarket here?

Lily: \_\_\_\_\_

It's next to the post office.

Old man: Where is the post office?

Lily: It's on Apple Street.

\_\_\_\_\_

Apple Street is in front of it.

Old man: Oh, I see. \_\_\_\_\_

I want to buy some bread.

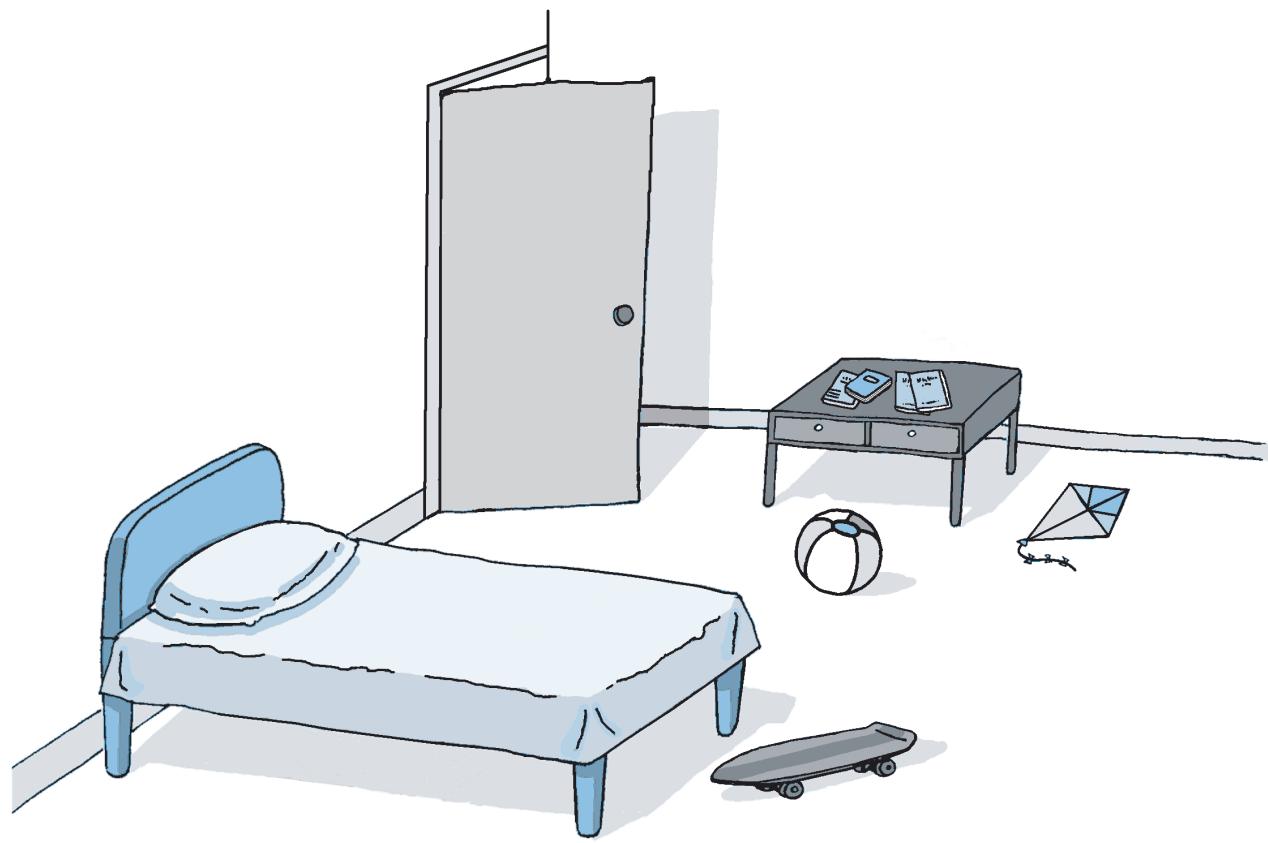
Lily: Yes, there is. It's behind the supermarket.

Old man: Thank you, little girl!

Lily: \_\_\_\_\_

- a Yes, there is.
- b Excuse me.
- c Is there a bakery too?
- d You're welcome!
- e Can you see the tall building?

## G Look, think and answer (看图, 回答问题)



① Is there a skateboard in the room?

② Is there a photo on the wall?

③ Is there a table in the room?

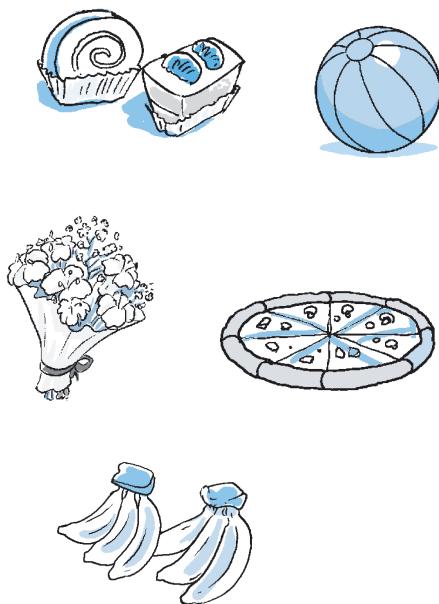
④ Where are the books?

⑤ Where is the skateboard?

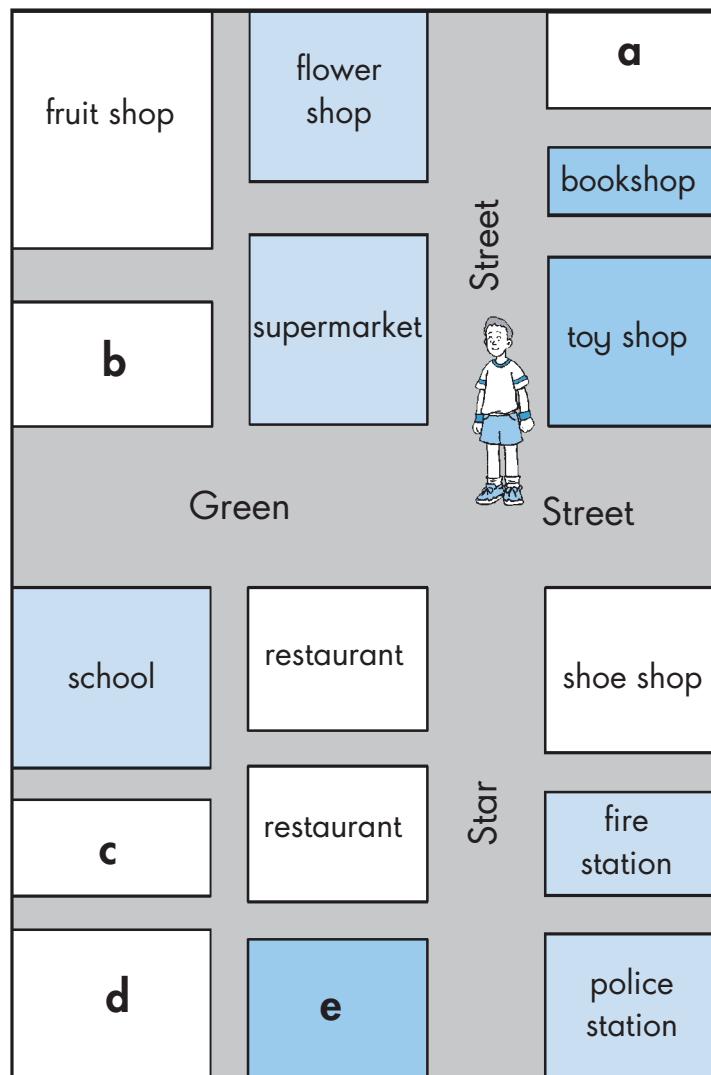
⑥ Is there a ball?

⑦ Where is the kite?

## H Look, read and write (看图读短文，写出地图上a–e所代表的场所)



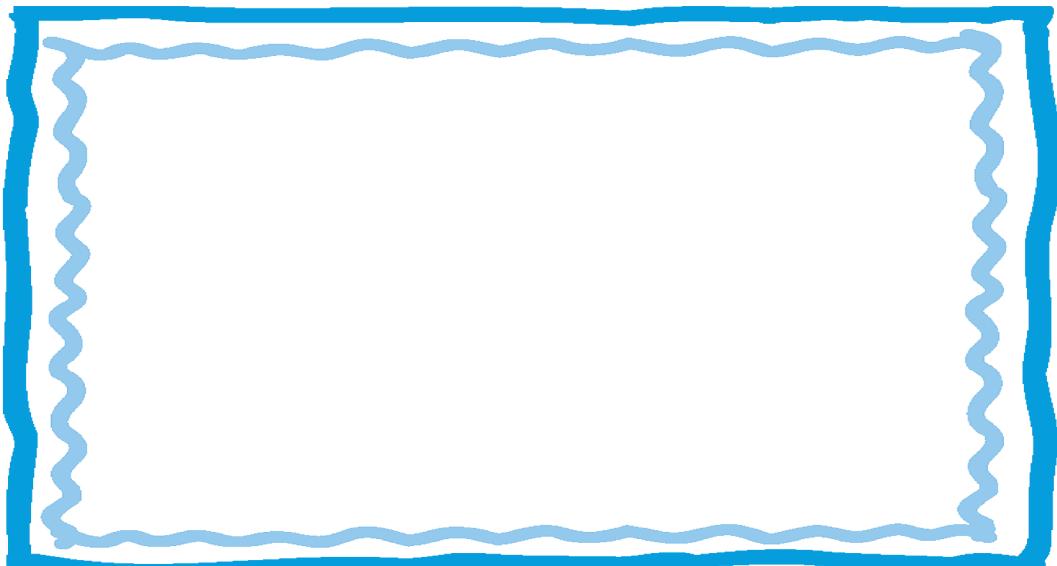
- a \_\_\_\_\_
- b \_\_\_\_\_
- c \_\_\_\_\_
- d \_\_\_\_\_
- e \_\_\_\_\_



I am Alan. My home is at No. 25 Star Street. It is a busy street in our city. There are some shops and restaurants. There is a supermarket and a park too. There is a fruit shop and a bakery behind the supermarket. The park is next to a restaurant. It is in front of a cinema. There is a bookshop on Star Street. It is between a restaurant and a toy shop. My school is at No. 15 Green Street. It is in front of a post office.

## Task: My home is here (我家在这里)

- A Draw and write about your neighbourhood (画一画并写一写你家附近的情况)



I live at \_\_\_\_\_ Street. \_\_\_\_\_

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- B Ask and answer. Then fill in the card (根据提示与同学互相问答, 了解同学家的位置及周边信息, 并填写信息卡)

Name: \_\_\_\_\_  
His/Her home is at \_\_\_\_\_  
Around his/her home:  
1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

Where is your home?

Is/Are there ...?

- C Introduce your classmate's neighbourhood (根据练习B的信息卡介绍同学家附近的情况)

My classmate \_\_\_\_\_ lives at ...

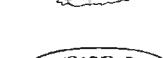
There is/are ...

# 3 In the shop

## A Listen and circle (听录音，圈出听到的内容)



**B Listen and match** (听录音, 把食品和相应的价格连起来)

- |   |   |   |              |
|---|---|---|--------------|
| 1 |  | • | a<br>16 yuan |
| 2 |  | • | b<br>8 yuan  |
| 3 |  | • | c<br>6 yuan  |
| 4 |  | • | d<br>9 yuan  |
| 5 |  | • | e<br>5 yuan  |

## C Listen and write (听录音, 填空完成对话)

Lucy: Wow! The supermarket is so big!

Mum: Yes, Lucy! Here's the bakery section. What do you want?

Lucy: Mum, let's have a \_\_\_\_\_ of bread and \_\_\_\_\_ small cakes.

Mum: OK! How much are they?

Lucy: The bread is \_\_\_\_\_ yuan. The cakes are \_\_\_\_\_ yuan.  
They are fifteen yuan together (一起; 总共).

Mum: Do you want anything (任何东西) else?

Lucy: May I have some \_\_\_\_\_, Mum?

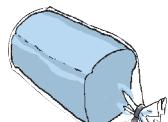
Mum: It's not good for your teeth, but you can have a \_\_\_\_\_.

Lucy: Thank you, Mum!

## D Look, complete and say (看图, 填空完成购物单, 然后根据购物单说一说)



3 yuan



8 yuan



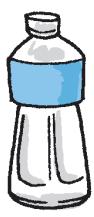
5 yuan



7 yuan



4 yuan



3 yuan



4 yuan



5 yuan

Shopping list	
_____	packet(s) of biscuits
_____	bottle(s) of milk
_____	bottle(s) of water
_____	ice cream(s)
_____	
_____	
_____	

S1: ..., please.

S2: Here you are.

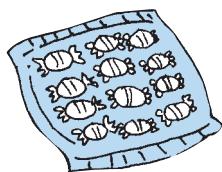
S1: How much is it/are they?

S2: It's/They're ... yuan.

## E Look and write (看图, 填空完成短语)

packet bottle bowl loaf

1



stsewe

a packet of sweets

2



eijcu

a \_\_\_\_\_ of \_\_\_\_\_

3



cutibiss

a \_\_\_\_\_ of \_\_\_\_\_

4



aeck

a \_\_\_\_\_

5



cei emcar

an \_\_\_\_\_

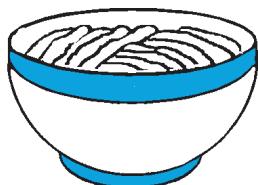
6



traew

a bottle of \_\_\_\_\_

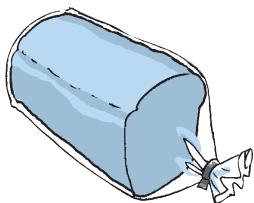
7



edenols

a \_\_\_\_\_ of \_\_\_\_\_

8



arbed

a \_\_\_\_\_ of \_\_\_\_\_

## F Look, read and complete (看图读一读, 填空完成对话)

1

A small packet of biscuits, please.

How much

\_\_\_\_\_?



Here you are.

\_\_\_\_\_, please.

2

A big \_\_\_\_\_ of water, please.

\_\_\_\_\_?

\_\_\_\_\_?



Here you are.

\_\_\_\_\_, please.

3

Two small \_\_\_\_\_ and one  
\_\_\_\_\_ sweets, please.

\_\_\_\_\_?

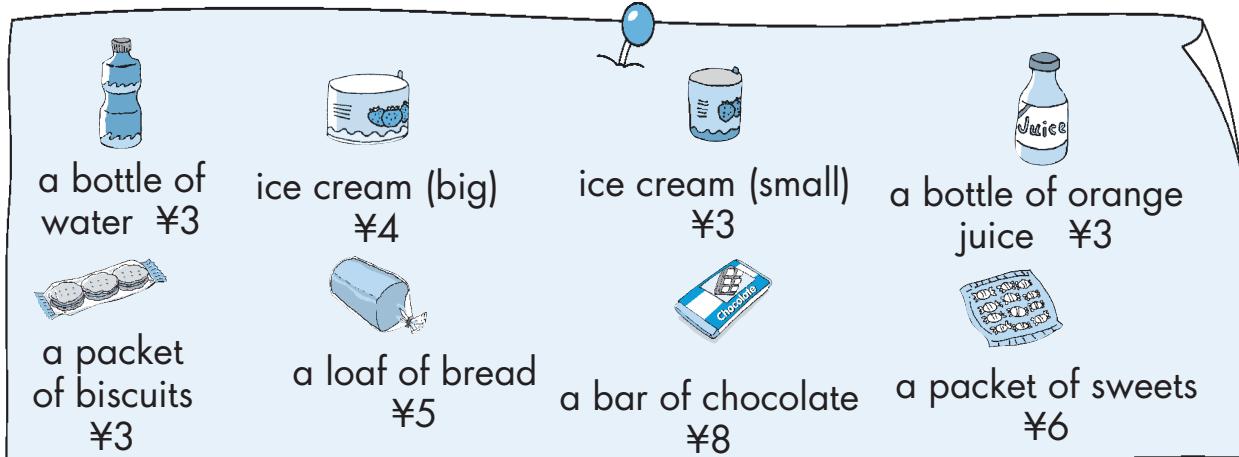
\_\_\_\_\_?



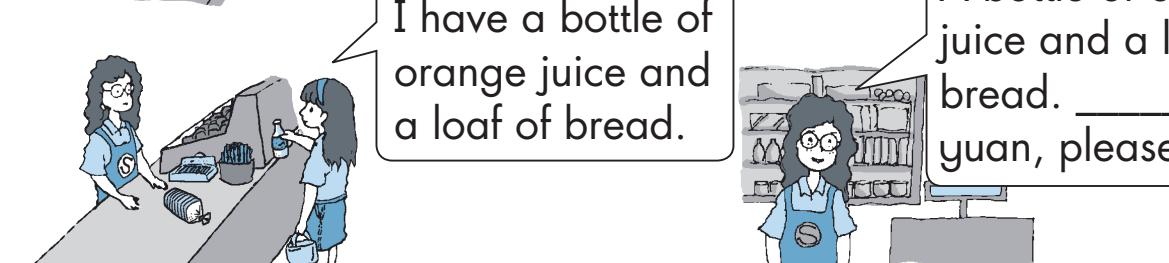
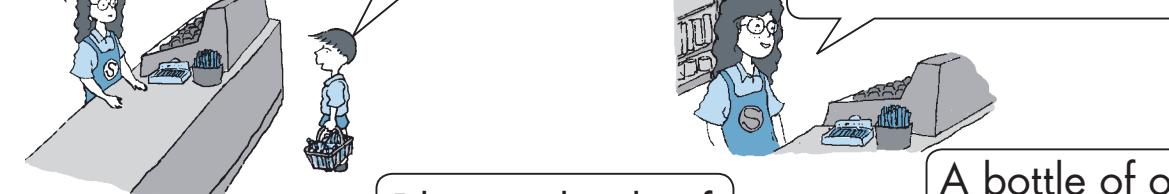
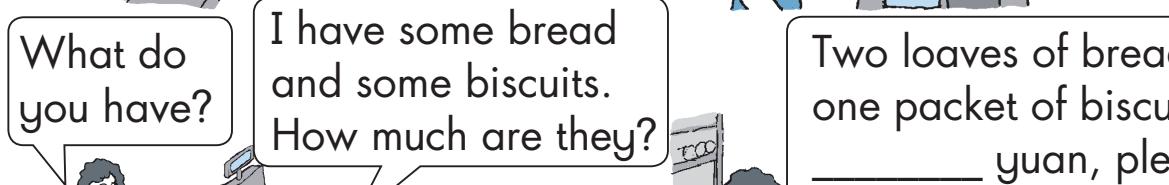
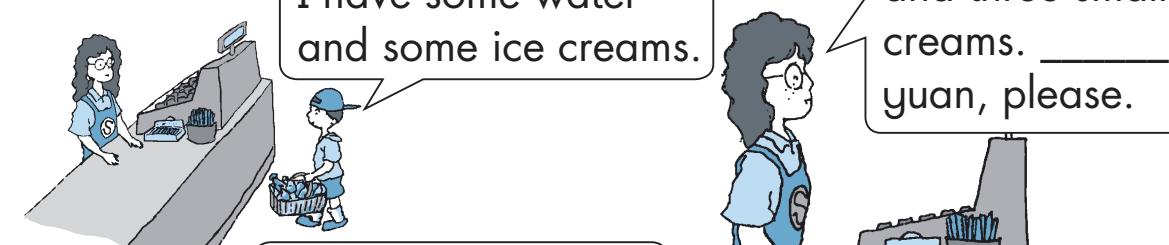
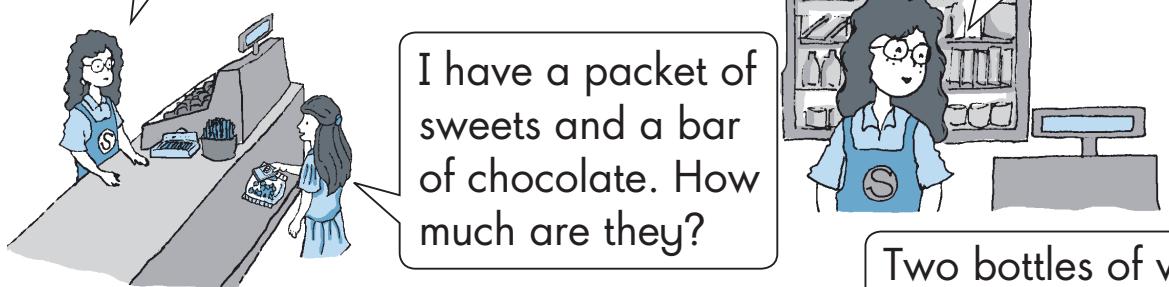
Here you are.

\_\_\_\_\_, please.

## G Read and write (读价目表, 然后填空完成对话)



Hello. Can I help you? \_\_\_\_\_ yuan, please.



Two loaves of bread and one packet of biscuits. \_\_\_\_\_ yuan, please.

A bottle of orange juice and a loaf of bread. \_\_\_\_\_ yuan, please.

## Task: Shopping for our class party (为班级聚会采购)

- A Make a shopping list (根据食品价目表, 为班级聚会做一份购物单)

a packet of biscuits	5 yuan
a packet of sweets	4 yuan
a bar of chocolate	6 yuan
a bottle of water	3 yuan
a bottle of juice	3 yuan
a loaf of bread	5 yuan
oranges	7 yuan/kilo
apples	6 yuan/kilo

Shopping list		
What	How many	How much
sweets	3 packets	

- B Talk and fill (和同学作问答, 在购物单中填入价格)

S1: How much is one packet of sweets?

S2: It's four yuan.

S1: How much are three packets of sweets?

S2: They're twelve yuan.

- C Report to the class (向全班汇报你们的采购计划)

S: We want/need ...

It's/They're ... yuan.

...





# Module Revision (3)

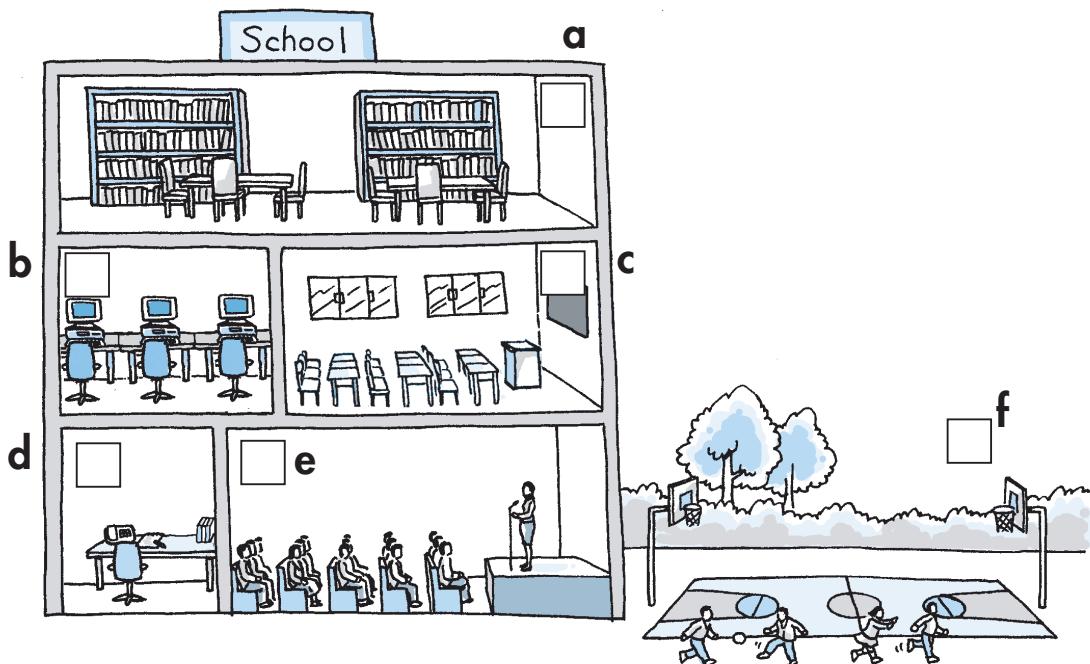
## A Listen and circle (听录音, 圈出听到的内容)

- 1 a restaurant      b classroom      c canteen  
2 a post office      b supermarket      c restaurant  
3 a a packet of sweets      b three packets of biscuits  
c a packet of biscuits  
4 a next to the computer lab      b next to the gym  
c between the computer lab and the gym  
5 a Is there a restaurant?  
b Is there a supermarket?  
c Is there a post office?  
6 a There is a park near my home.  
b There is a park behind my home.  
c There is a supermarket behind my home.

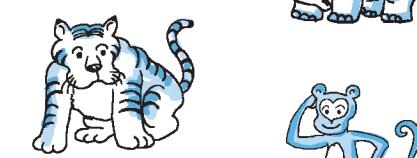
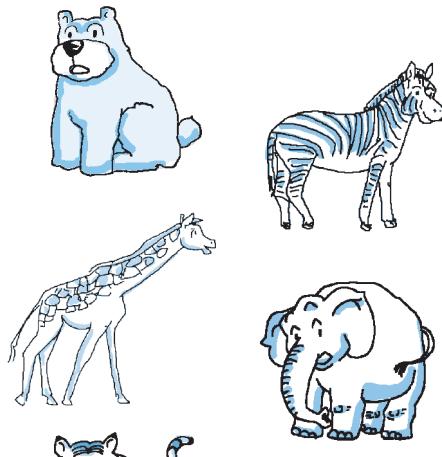
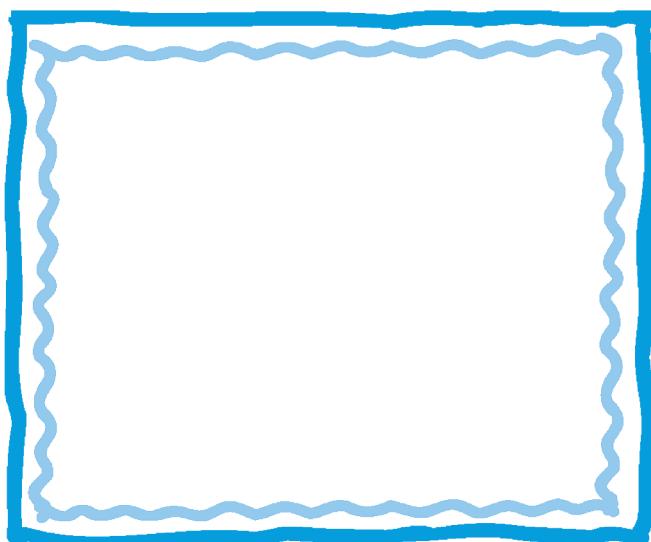
## B Listen and circle (听录音, 圈出正确的应答)

- 1 a Yes, it's our classroom.  
b No, it isn't.  
c It's our gym.  
2 a There are three packets.  
b It's four yuan.  
c They're sixteen yuan.  
3 a There is a post office.  
b No, it isn't.  
c Yes, there is.  
4 a It's my toy bear.  
b It's fifteen yuan.  
c It's lovely.  
5 a Yes, there is.  
b You are welcome.  
c There is a blackboard.  
6 a It is on Apple Street.  
b There is a park near my home.  
c There are some shops near my home.

## C Listen and number (听录音, 根据对话编号)



## D Think, draw, ask and answer (想一想, 画一画动物 城里有什么, 并和同学互相问答)



S1: There is/are ... in the Animal Town.

S2: Is there a ...?

Are there ...?

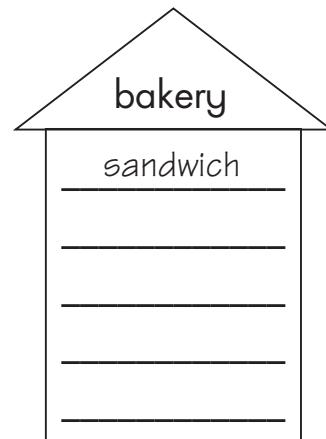
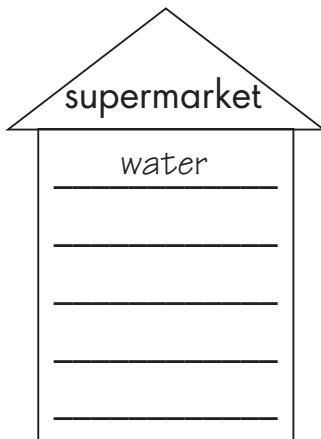
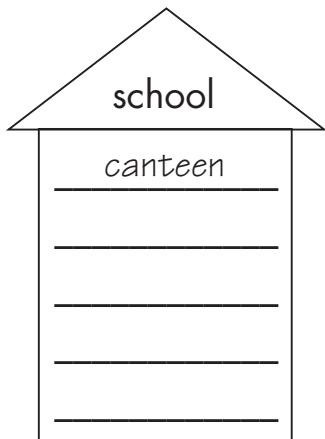
S1: Yes, there is/are. It's next to/behind ...

No, there isn't/aren't.

S2: What's in ...?

S1: There is/are ...

## E Think and write (想一想，在这些场所你能看见什么？根据提示在每条横线上写一种)



## F Read and complete (读一读，填空完成对话)

Little Elephant (LE) and Little Mole (LM) play ball games together.  
Now they are thirsty.

LE: Let's buy some water. Is there a supermarket nearby (附近)?

LM: Yes, <sup>(1)</sup> \_\_\_\_\_. It's behind the tall tree over there.  
Let's go.

In the supermarket (SA = Shop assistant)

SA: Good afternoon!

LE: Good afternoon! I have a big <sup>(2)</sup> \_\_\_\_\_  
of \_\_\_\_\_. 

LM: And I <sup>(3)</sup> \_\_\_\_\_ small \_\_\_\_\_  
\_\_\_\_\_ water. 

SA: They are nine forest yuan together.

LE: How <sup>(4)</sup> \_\_\_\_\_ this big bottle of water?

SA: It's six forest yuan.

LE & LM: We want to go Dutch (AA制；各付各的).

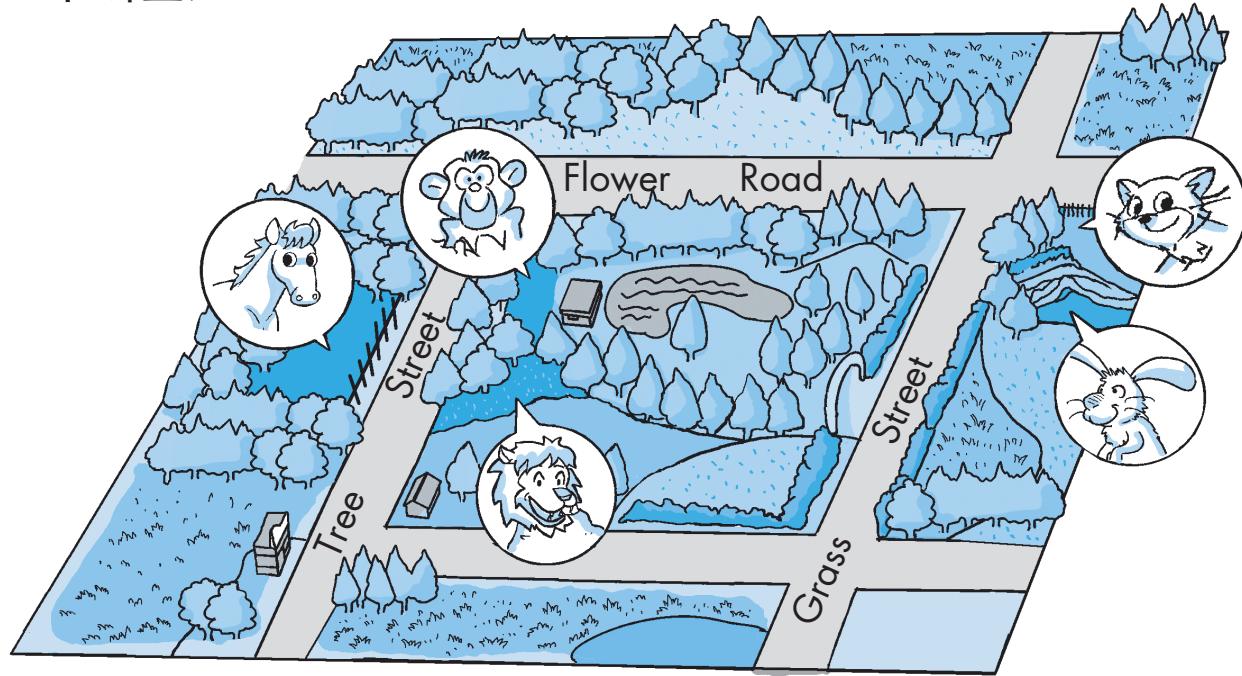
SA: All right.

LE: Here is <sup>(5)</sup> \_\_\_\_\_ forest yuan.

LM: And here is <sup>(6)</sup> \_\_\_\_\_ forest yuan.

SA: Thank you.

## G Look, read and write (看图读短文, 写出每个动物的家在哪里)



Many animals live here. They are friends. They play together and help each other.

Mr Lion lives at No. 25 Tree Street. There is a bakery near his home. He likes eating cookies.

Mr Monkey and Mr Horse live on Tree Street too. Mr Monkey's home is next to Animal School. Mr Horse's home is near the post office.

Miss Cat's home is at No. 35 Grass Street. Miss Rabbit's home is next to Miss Cat's home.

- 1 Mr Lion's home is \_\_\_\_\_.
- 2 Mr Monkey's home is \_\_\_\_\_.
- 3 Mr Horse's home \_\_\_\_\_.
- 4 Miss Cat's home \_\_\_\_\_.
- 5 Miss Rabbit's home \_\_\_\_\_.



# Module 4 The natural world

## 1 A visit to a farm

### A Listen and circle (听录音, 圈出听到的内容)

1 a litter

b letter

c let

2 a class

b glass

c grass

3 a corn and hay

b grass and corn

c grass and hay

4 a cows and hens

b cows and horses

c hens and ducks

5 a Don't feed the hens.

b Don't feed the cows.

c Don't pick flowers.

6 a Please don't walk on the grass.

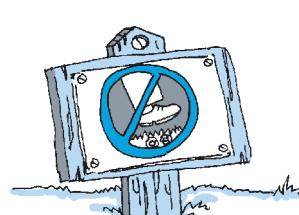
b Please don't throw stones.

c Please don't close the window.

### B Listen and number (听录音, 根据顺序给下面的图片编号)



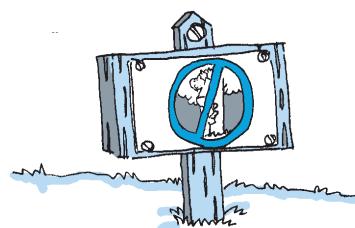
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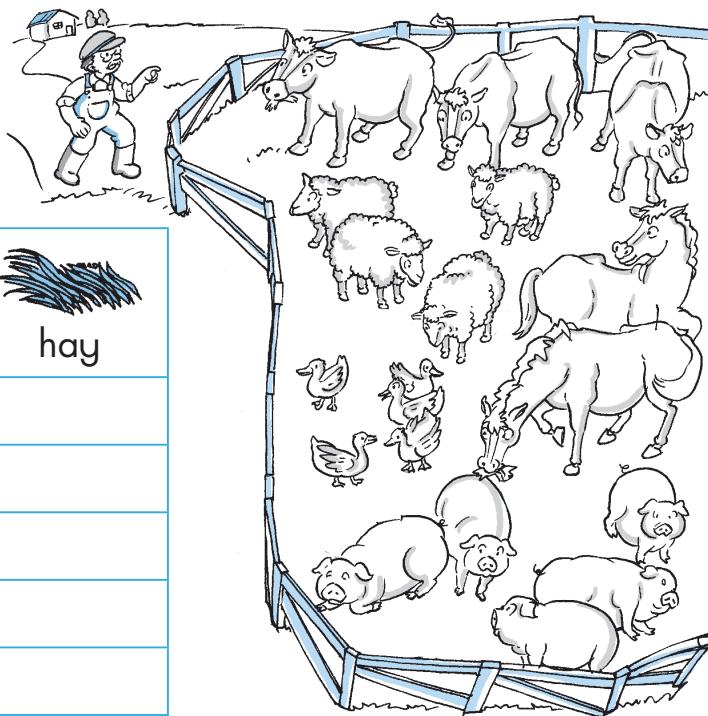
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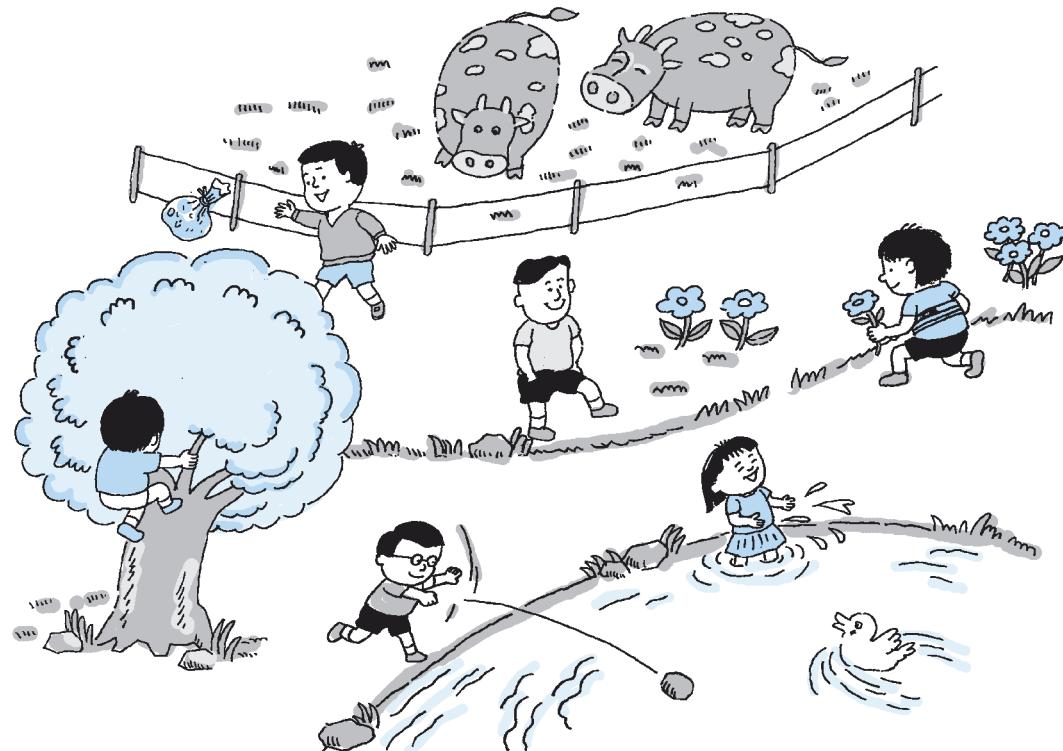
( )

**C Listen and tick** (听录音，看看各种动物分别喜欢吃什么，在表格相应的一栏内打√)

✓			
cows			
pigs			
ducks			
horses			
sheep			



**D Look and say** (看一看下图中小朋友的行为是否妥当，你应该对他们说什么？)



S: Don't ...

## E Look, read and write (看图, 填空完成句子)



Mr Horse likes \_\_\_\_\_.  
Mr Pig likes \_\_\_\_\_.  
Miss Sheep likes \_\_\_\_\_.  
Mr Cow likes \_\_\_\_\_.  
Miss Duck likes \_\_\_\_\_.

## F Read, choose and complete (读一读, 选词填空完成句子)

Close	rubbish	sorry	Don't
feed	walk	pick	OK

- 1** Miss Fang: Don't \_\_\_\_\_ on the grass, Danny!  
Danny: I'm \_\_\_\_\_, Miss Fang.  
Miss Fang: That's all right.
- 2** Miss Fang: \_\_\_\_\_ the gate, Peter.  
Peter: \_\_\_\_\_, Miss Fang.
- 3** Miss Fang: \_\_\_\_\_ litter. Put the \_\_\_\_\_ in the \_\_\_\_\_.  
Alice: I'm \_\_\_\_\_, Miss Fang.
- 4** Miss Fang: \_\_\_\_\_ the flowers.  
Kitty: OK, Miss Fang.
- 5** Miss Fang: Don't \_\_\_\_\_ the birds.  
Jill: I'm sorry, Miss Fang.

## G Look, choose and complete (看图, 选择适当的句子, 填空完成对话)



Don't throw stones!

Don't litter!

Don't walk on the grass!

Don't feed the ducks!

Don't climb the tree!

Don't pick the flowers!

1

2

I'm sorry.

I'm sorry.

3

4

I'm sorry.

I'm sorry.

5

6

I'm sorry.

I'm sorry.

That's all right.

## H Look, read and write (看图读故事, 填空完成下面的短文)

1

This is a farm.  
Don't feed the animals.

What's this, Mr Chen?

Here's some grass.

2

It's corn.  
Hens like it.

3

It isn't grass. It's  
hay. Horses like it.



What do  
cows like?

Have some hay, horses.

Here are some hens.  
Have some corn.

4

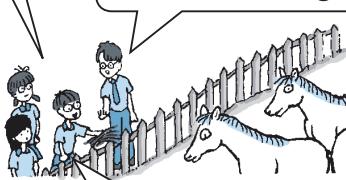
They like grass.

5

Don't feed the  
horses, Billy.

6

Don't feed the  
hens, Ada.



I'm sorry.

I'm sorry.

Look at the ducks.  
They're lovely.

Don't touch the  
ducks, Mr Chen.

7



8



9



### A visit to a farm

We are at a farm today. On the farm, there are some animals.

There are cows, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_. The cows like  
\_\_\_\_\_. The horses like \_\_\_\_\_. The hens like \_\_\_\_\_.  
I like the hens. Billy likes the \_\_\_\_\_. Mr Chen likes the \_\_\_\_\_.  
Ada Wang

## Task: Getting ready for a farm visit (准备去参观农场)

### A Look and write (看一看农场动物喜欢吃什么, 写一写)



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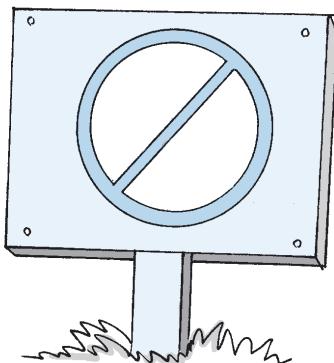
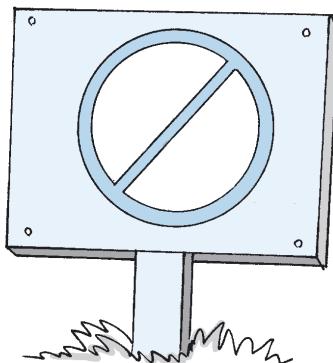
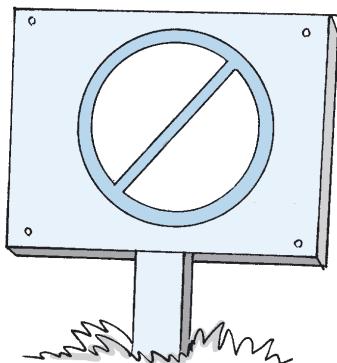
1 \_\_\_\_\_ like \_\_\_\_\_.

2 \_\_\_\_\_ like \_\_\_\_\_.

3 \_\_\_\_\_

4 \_\_\_\_\_

### B Draw and write (请为农场设计一些警示牌)



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### C Talk and write (和同学说一说在农场要遵守哪些规定, 然后写下来)

#### Things we can do on the farm

We can \_\_\_\_\_.

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#### Things we can't do on the farm

We can't \_\_\_\_\_.

---

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# 2 At Century Park

## A Listen and circle (听录音, 圈出听到的内容)

- 1** a cat                      b camera                      c class

**2** a park                      b pond                      c aviary

**3** a a pair of trousers    b a pair of shorts    c a cap

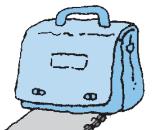
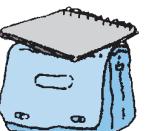
**4** a a bottle of milk        b a bottle of water    c a packet of biscuits

**5** a I can see many flowers in the park.  
b I can see many birds in the tree.  
c I can see many birds in the aviary.

**6** a Alice is in the greenhouse.  
b Alice is in front of the greenhouse.  
c Alice is behind the greenhouse.

## **B Listen and circle** (听录音, 圈出相应的图片)

- 1**

  - a 
  - b 
  - c 

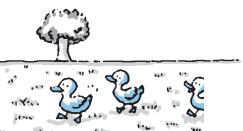
**2**

  - a 
  - b 
  - c 

**3**

  - a 
  - b 
  - c 

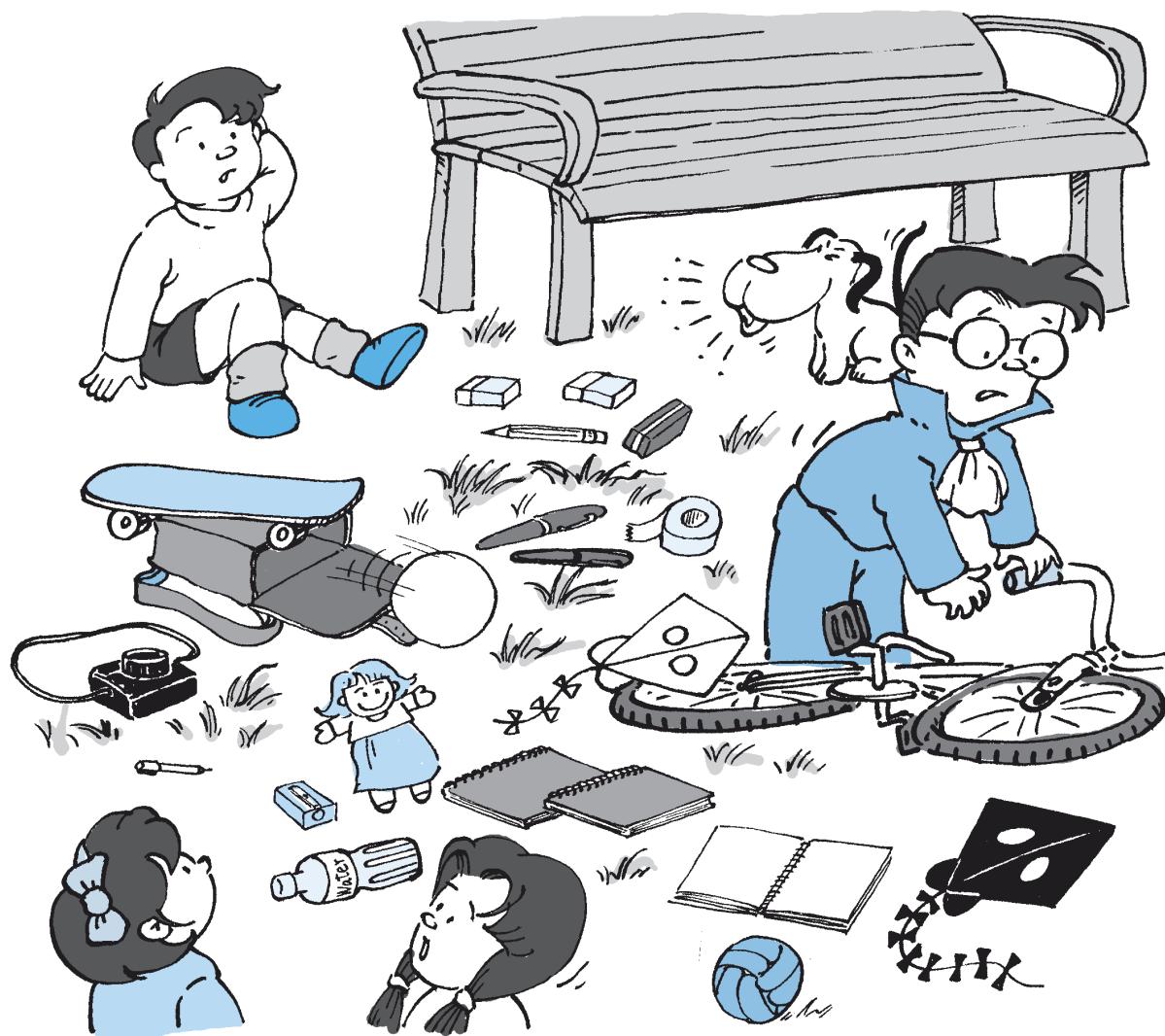
**4**

  - a 
  - b 
  - c 

**5**

  - a 
  - b 
  - c 

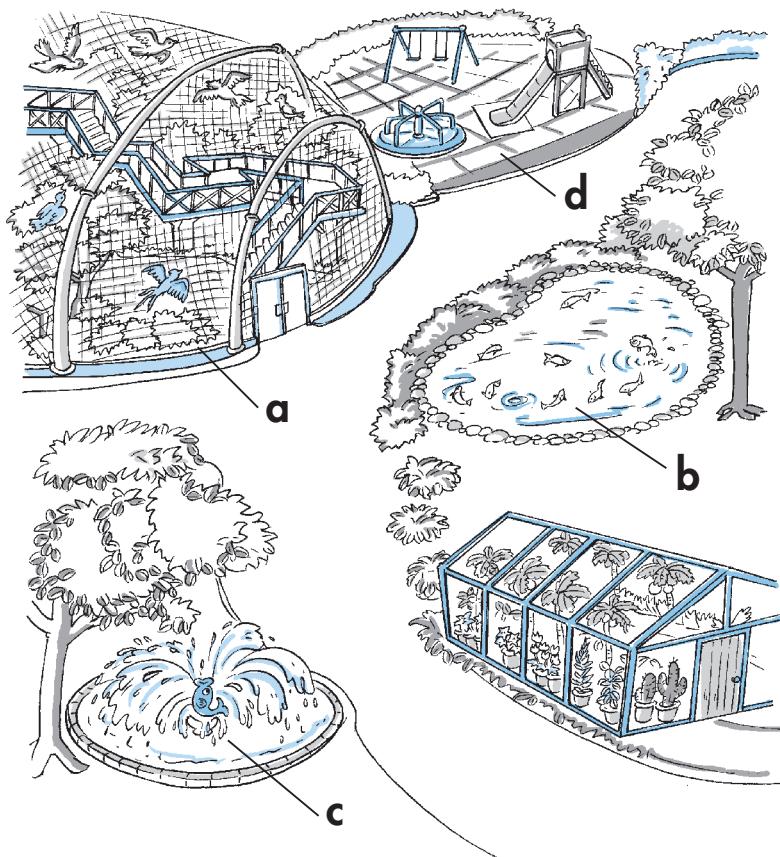
**C Listen and tick** (听录音, 分辨下列物品分别属于哪个小朋友, 在表格相应的一栏内打√)



	skateboard	bicycle	sketchbooks	black kite	white kite	camera	doll
Andy							
Joe							
Anna							
May							

## D Look, label, ask and answer (看图写出相应的单词, 根据提示互相问答)

- a \_\_\_\_\_  
 b \_\_\_\_\_  
 c \_\_\_\_\_  
 d \_\_\_\_\_



S1: Where is the ...?

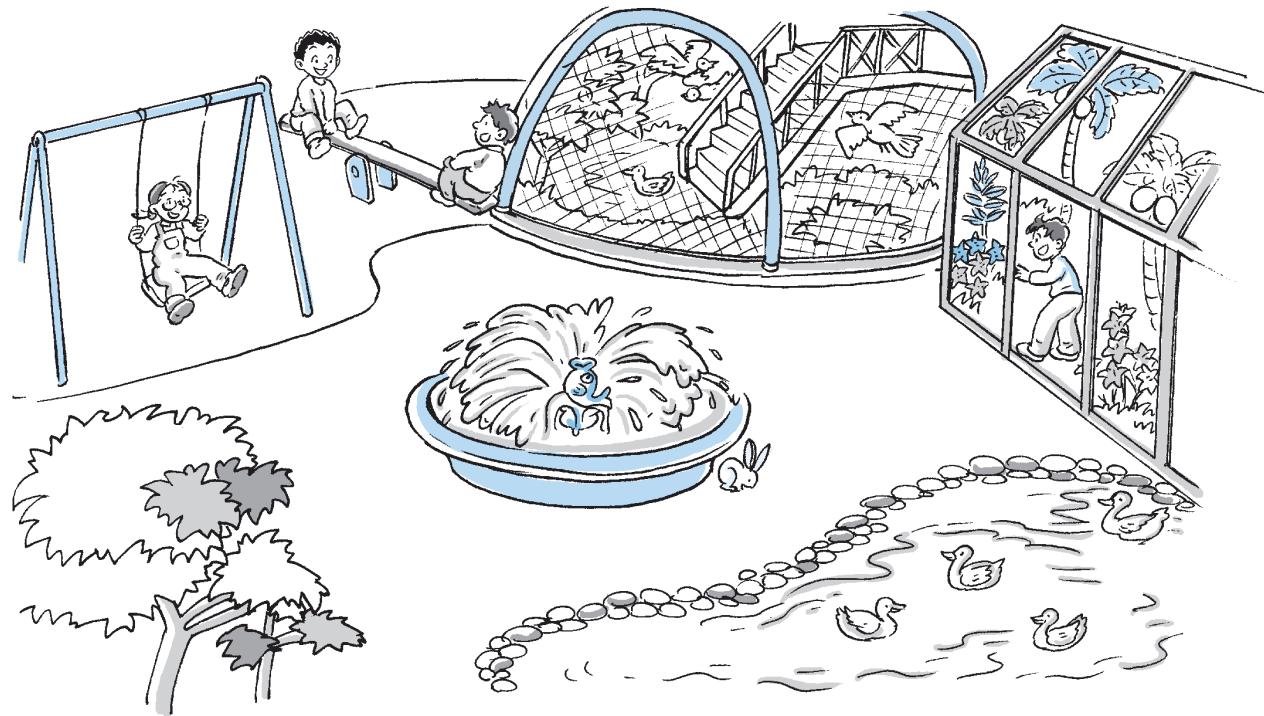
S2: It's near/behind ...

## E Read, choose and write (读一读, 选词填空完成句子)

greenhouse cap camera aviary pond

- 1 —Do you have a \_\_\_\_\_, Alice?  
 —Yes. Let's take a photo here.
- 2 —This is a photo of Jill. Look! She is in the \_\_\_\_\_. She can see many birds. They are lovely.
- 3 It is a hot summer day. Mr Zhang is at the beach. He has a \_\_\_\_\_.
- 4 There are some fish, frogs and ducks in the \_\_\_\_\_. Tom likes those beautiful fish very much.
- 5 —Where is Peter?  
 —He is in the \_\_\_\_\_. There are many beautiful flowers and plants in it.

## F Look, read and complete (看图读一读, 填空完成句子)



- 1** Where is the fountain? It is in the park.
- 2** Where \_\_\_\_\_ the ducks? They are \_\_\_\_\_ the pond.
- 3** Where \_\_\_\_\_ Kitty? She \_\_\_\_\_ the swing.
- 4** Where \_\_\_\_\_ the birds? They \_\_\_\_\_ the aviary.
- 5** \_\_\_\_\_ Ben? \_\_\_\_\_ the greenhouse.
- 6** \_\_\_\_\_ the rabbit? It \_\_\_\_\_ the fountain.
- 7** \_\_\_\_\_ Peter? \_\_\_\_\_ the seesaw (跷跷板).



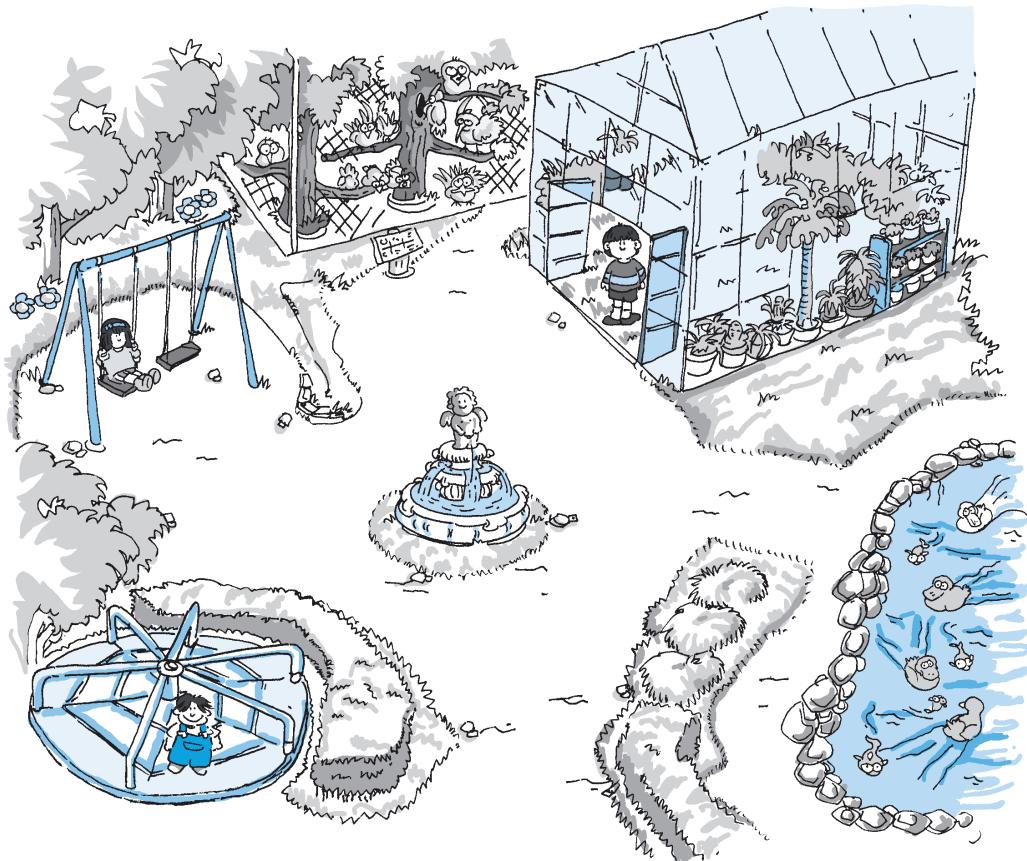
## G Look, read and judge (看图读故事, 判断下面句子的正误, 正确的用“T”表示, 错误的用“F”表示)



- 1 The park is big. Henry likes the park. \_\_\_\_\_
- 2 Ken is on the slide. \_\_\_\_\_
- 3 Ivy is in the pond. \_\_\_\_\_
- 4 There are some ducks on the grass. \_\_\_\_\_
- 5 Henry's hat is in his bag. \_\_\_\_\_
- 6 Tommy is beside the fountain. \_\_\_\_\_

## Task: Planning an outing (计划出游)

### A Look and describe (根据图片描述一下公园)



S: It's a park. There is/are ...

### B Ask, answer and circle (与同学讨论游览地点，并在练习A的图上圈一圈)

S1: Let's go to ...

S2: Where is it?

S1: It's ...

### C Think and write (想一想，写一写出游计划)

This Sunday, we can go to the park. We can go to \_\_\_\_\_.

There is \_\_\_\_\_.

Then we can go to \_\_\_\_\_.

There are \_\_\_\_\_.

\_\_\_\_\_



## 3 Weather

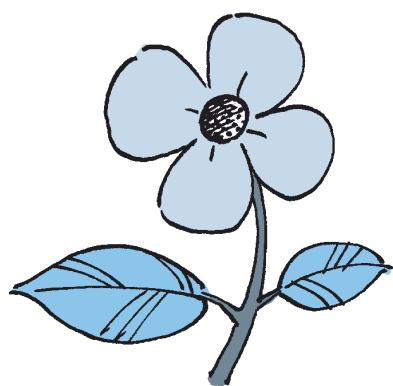
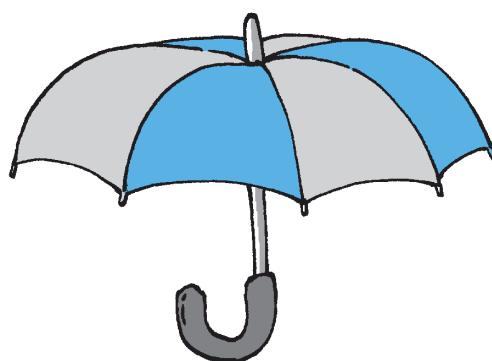
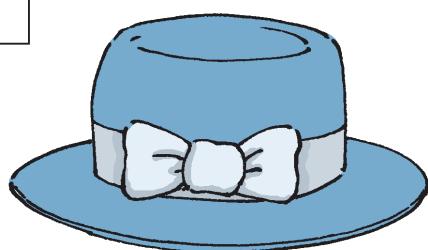
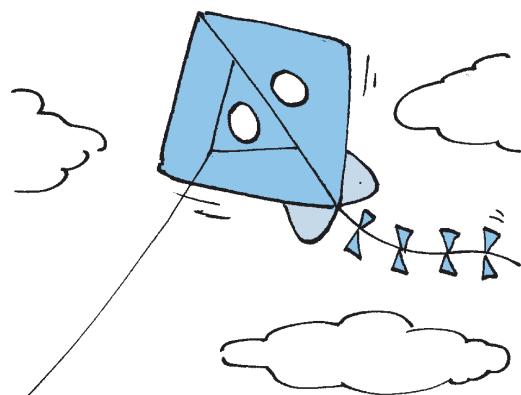
### A Listen and circle (听录音, 圈出听到的内容)

- 1 a rainy                    b sunny                    c windy  
2 a August                  b autumn                c summer  
3 a sunny and hot            b rainy and cold      c windy and cool  
4 a go to the post office    b go to the cinema  
                              c go to the supermarket  
5 a What can you see in winter?  
                              b How's the weather in summer?  
                              c How's the weather in winter?  
6 a We can see plants in spring.  
                              b We can see flowers in spring.  
                              c We can see flowers and trees in spring.

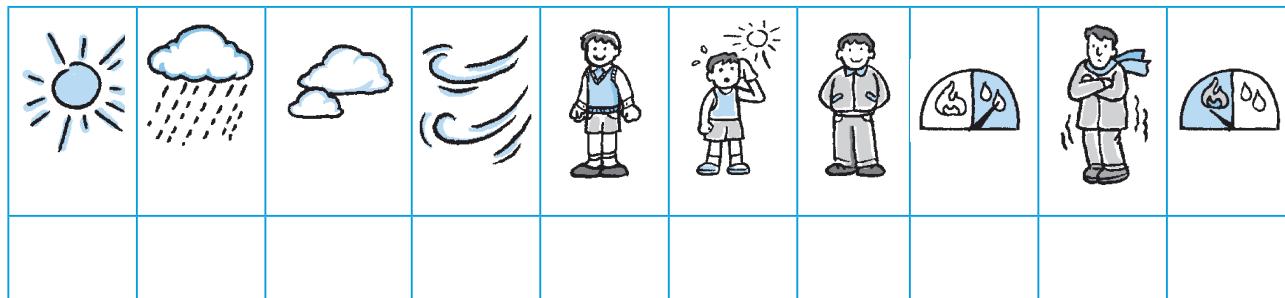
### B Listen and tick (听录音, 在表格相应的一栏内打√)

✓	sunny	rainy	windy	hot	wet	dry
Sunday						
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						

**C Listen and number** (听录音，分辨各段描述的是哪幅图，按顺序编号)



## D Look, write, ask and answer (写出每幅图表示的天气和冷暖干湿情况, 然后根据提示和同学互相问答)



— How's the weather in summer/January/...?

— In summer/January/..., it's ...

## E Look, choose and complete (看图, 选词填空完成句子)

cold cool warm hot dry wet sunny rainy cloudy windy

① In spring, it is \_\_\_\_\_ and \_\_\_\_\_.  
 \_\_\_\_\_.

In spring, it is often \_\_\_\_\_.  
 \_\_\_\_\_.

② In winter, it is \_\_\_\_\_ and dry.  
 \_\_\_\_\_.

In winter, it is windy and \_\_\_\_\_.  
 \_\_\_\_\_.

③ In summer, it is \_\_\_\_\_ and wet.  
 \_\_\_\_\_.

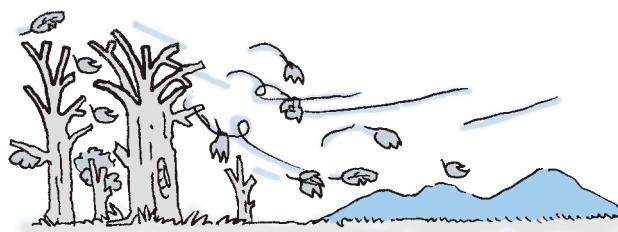
In summer, it is \_\_\_\_\_.  
 \_\_\_\_\_.

④ In autumn, it is \_\_\_\_\_ and \_\_\_\_\_.  
 \_\_\_\_\_.

In autumn, it is sunny and \_\_\_\_\_.  
 \_\_\_\_\_.

## F Look, read and match (看图读一读, 将文字与图片配对)

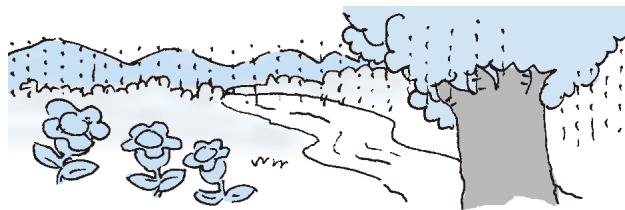
a



b



c



d



1

Spring comes in March, April and May. It is warm and rainy. Plants grow and grow in spring. There are many beautiful flowers in the park. The leaves are green.

2

Summer comes in June, July and August. It is hot and sunny. I can go to the beach. Many people like swimming in the sea.

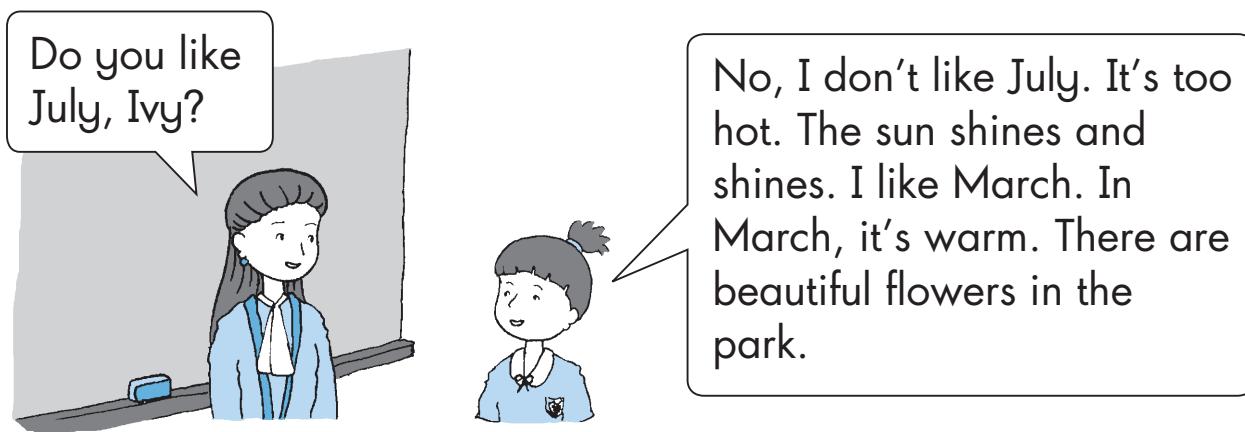
3

Autumn comes in September, October and November. It is cool and windy. The leaves are red, brown and yellow. They fall and fall.

4

Winter comes in December, January and February. It is very cold and windy. I can hear the wind. It blows and blows.

## G Look, read and tick (看图读对话, 在下面相应的空格内打√)

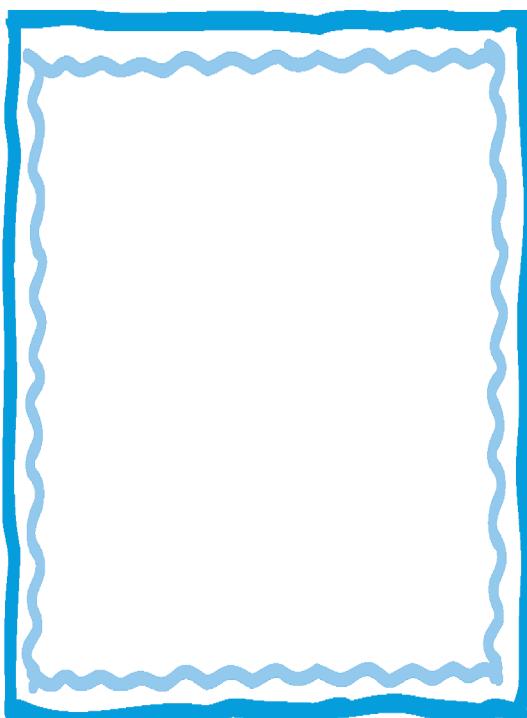


 How is the weather?

	March	July	October				
March							
July							
October							

## Task: The weather in Shanghai (上海的天气)

### A Think, draw and talk (想一想, 画一画, 说一说)



Which season do you like?

How's the weather?

What can you do?

I like spring/summer/autumn/winter.

In spring/summer/autumn/winter, it's ...

I can ...

### B Think and write (请写一封邮件给澳洲的小朋友Betty, 告诉她上海的气候特征和你喜欢做的事情)

To: \_\_\_\_\_

Subject: \_\_\_\_\_

Hi Betty,  
How are you doing?  
\_\_\_\_\_  
\_\_\_\_\_

Best wishes,  
\_\_\_\_\_



# Module Revision (4)

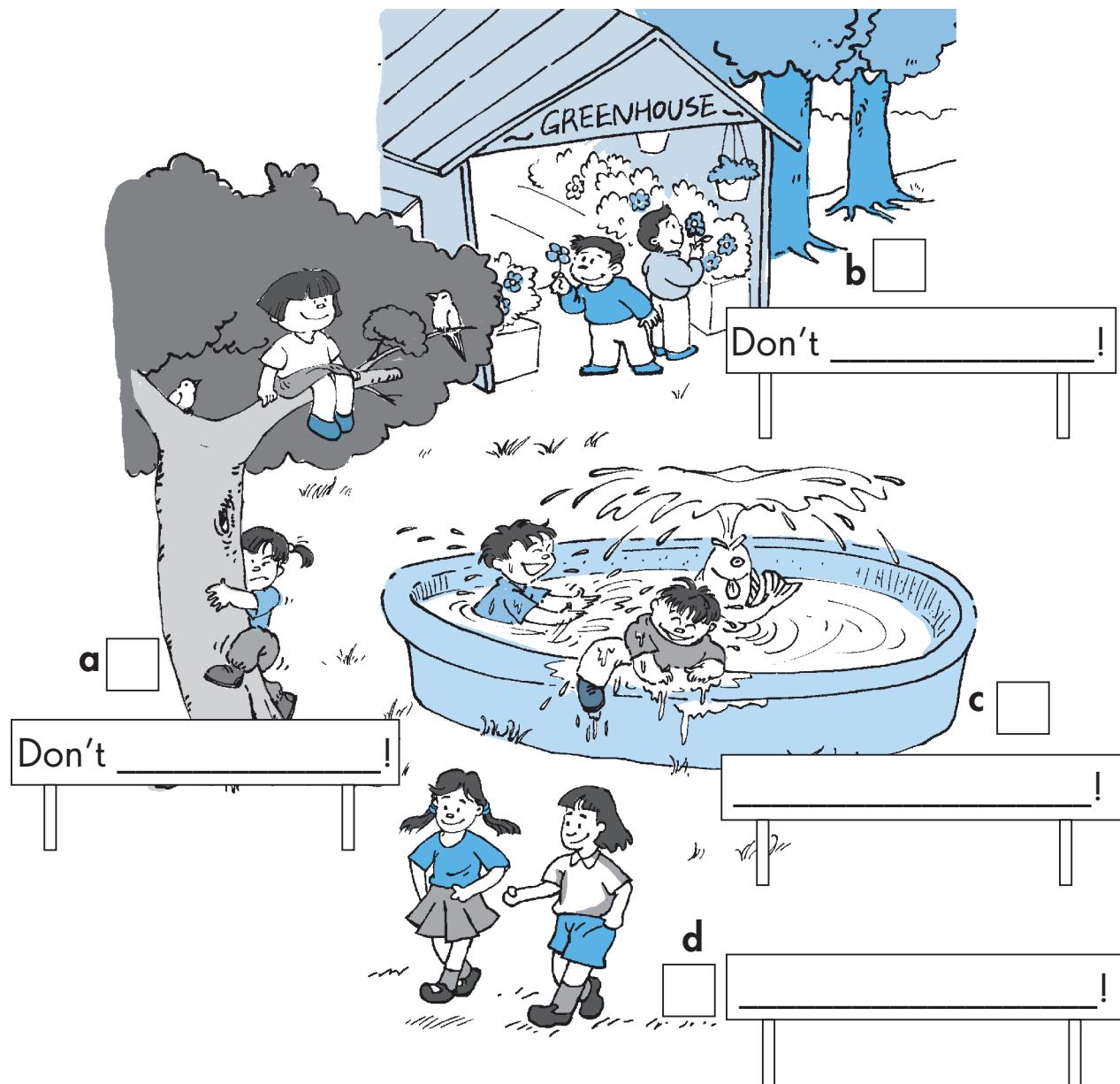
## A Listen and circle (听录音，圈出听到的内容)

- 1 a stones                    b flowers                    c cap
- 2 a come                    b some                    c sun
- 3 a in the pond            b next to the pond            c in the greenhouse
- 4 a sunny and warm        b sunny and windy        c sunny and hot
- 5 a How's the weather in October?  
b How's the weather in November?  
c How's the weather in December?
- 6 a The greenhouse is near the aviary.  
b The greenhouse is next to the aviary.  
c The greenhouse is behind the aviary.

## B Listen and circle (听录音，圈出正确的应答)

- 1 a It's cold.  
b It's hot.  
c It's cool.
- 2 a No, I don't.  
b Thank you.  
c I'm sorry.
- 3 a I like spring.  
b I like winter.  
c Yes, I do.
- 4 a It's sunny and warm.  
b I have a camera and some food.  
c You can see many flowers.
- 5 a It's on Apple Street.  
b It's beautiful.  
c It's big and nice.
- 6 a They are beautiful.  
b They are blue.  
c They are in the aviary.
- 7 a They like grass.  
b They eat grass.  
c They are big.
- 8 a There is a pond.  
b There is a fountain.  
c No, there isn't.

**C Listen, number and write** (听录音, 分辨小朋友们违反了什么规定, 按顺序编号, 然后填空完成标志牌)



**D Listen and judge** (听录音, 判断下面句子的正误, 正确的用“T”表示, 错误的用“F”表示)

- ① It's sunny and windy today.
- ② Danny has a cap.
- ③ Jill wants to see the birds.
- ④ Jill likes flowers and plants.
- ⑤ The aviary is next to the greenhouse.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

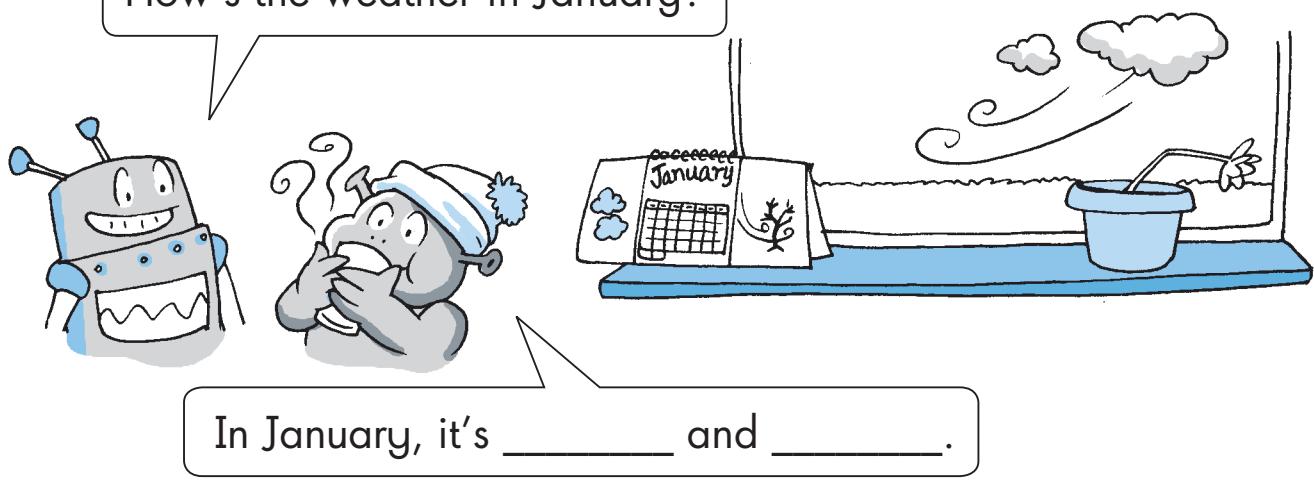
\_\_\_\_\_

\_\_\_\_\_

## E Look, read and complete (看图读一读, 填空完成对话)

1

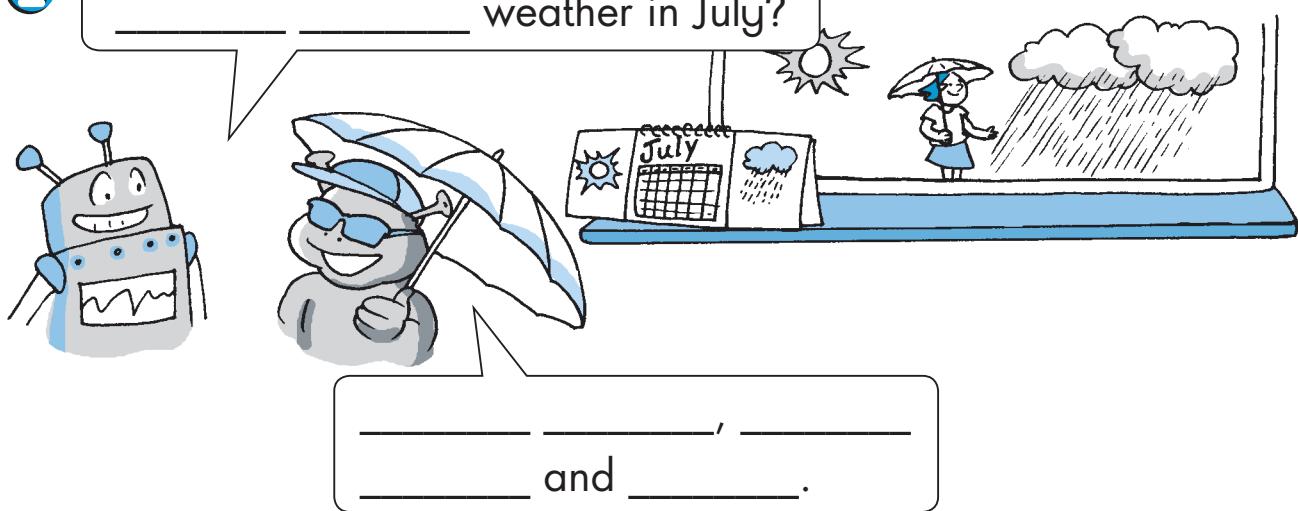
How's the weather in January?



In January, it's \_\_\_\_\_ and \_\_\_\_\_.

2

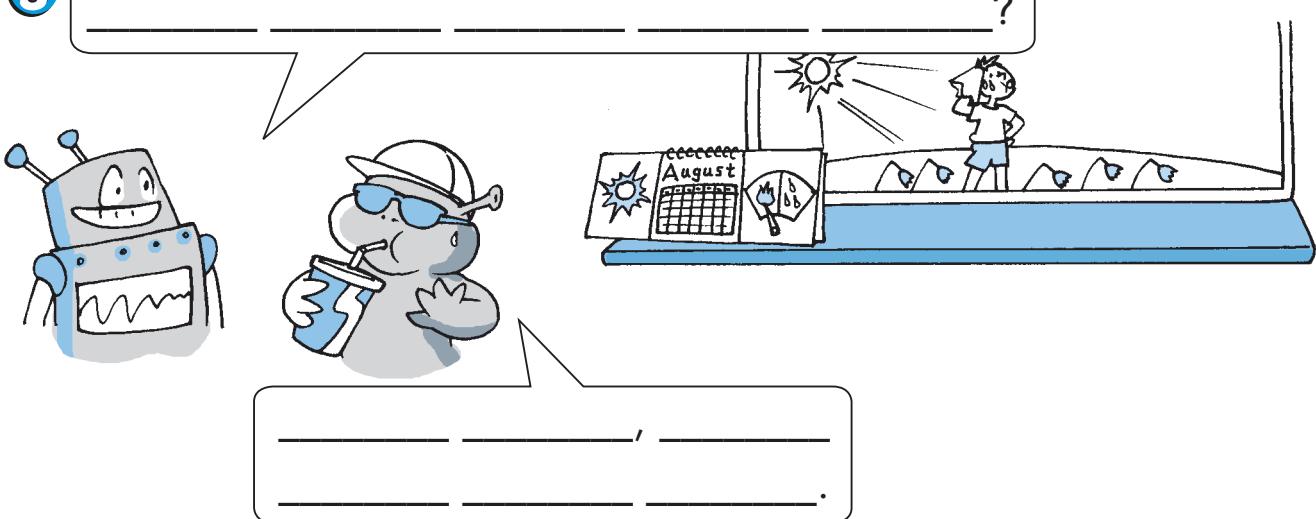
\_\_\_\_\_ weather in July?



\_\_\_\_\_ ,  
\_\_\_\_\_ and \_\_\_\_\_.

3

?



\_\_\_\_\_ ,  
\_\_\_\_\_ .

**F Look, choose and complete** (看图, 选词填空完成短文。单词可多次选用)

behind beside under are has on is in

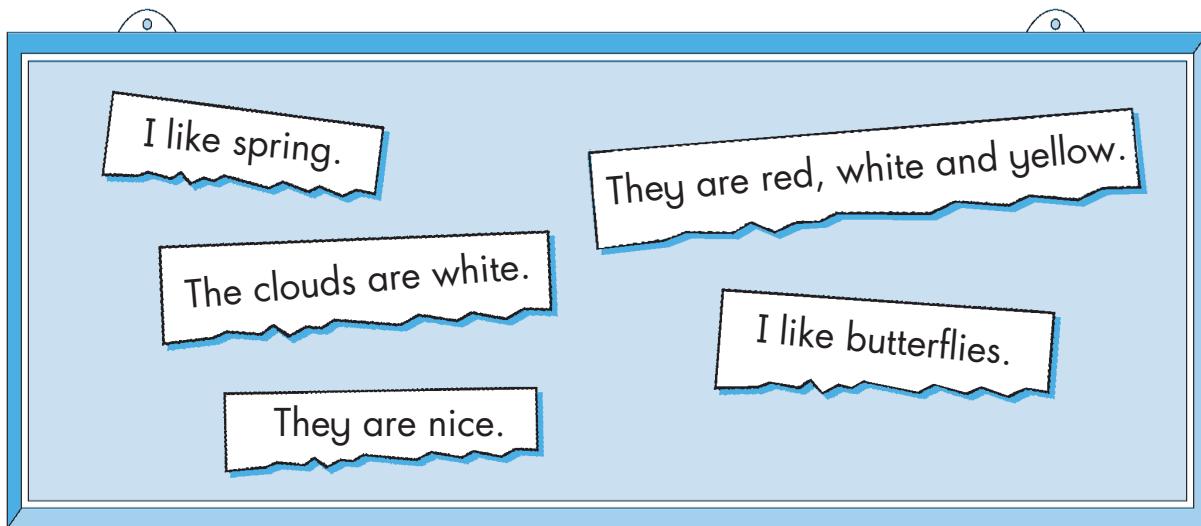


It is a hot summer day. Kitty and her friends are at the beach. Look! They \_\_\_\_\_ happy.

Kitty is swimming \_\_\_\_\_ the sea. Danny and Ben are playing ball games. Peter is running. Sam is \_\_\_\_\_ Peter. He is running too.

There \_\_\_\_\_ a tree at the beach. There \_\_\_\_\_ a bird \_\_\_\_\_.  
the tree. It is singing. Mrs Li is sitting \_\_\_\_\_ the tree. She  
\_\_\_\_\_ a hat. There is a table and two benches (长凳) \_\_\_\_\_  
the tree.

## G Look, read and write (看图读Kitty写给笔友Cathy的信，从方框中选择适当的句子填空，完成这封信)



Dear Cathy,

How are you doing?

It is spring now. It is warm and sunny today. The sky is blue.

(1) \_\_\_\_\_ I go to Rainbow Park with my parents. We plant trees and have a picnic in the park. We take some photos too. I see many beautiful flowers there.

(2) \_\_\_\_\_ I can smell the flowers too. (3) \_\_\_\_\_

(4) \_\_\_\_\_ There are butterflies and bees. (5) \_\_\_\_\_

They are beautiful.

(5) \_\_\_\_\_ How about you?

Best wishes,  
Kitty



## 说 明

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