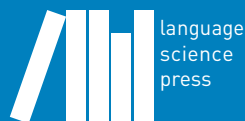


# Information structure in Isthmus Zapotec narrative and conversation

Juan José Bueno Holle

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## 2 Background: the basic grammatical structures of ZAI

This chapter presents a short description of the main typological characteristics of the language in which I summarize the aspects of ZAI grammar that are most relevant to the analysis of information structure. This description sets a foundation on which to explore the interrelationships between nominal forms, constituent orders, particles, and prosodic patterns. The chapter begins with a description of the segmental and tonal inventory and a brief explanation of the orthographic conventions used throughout. It then builds on an analysis of the ZAI tonal system to discuss the basic prosodic properties of the language at the phrase and discourse level, in particular the structural function of stress and pauses. The chapter then continues with a look at ZAI verbal forms and basic clause structure. This leads into an examination of the main constituent orders in ZAI and concludes with a closer inspection of the pre-verbal position.

### 2.1 The segmental and tonal inventory

In this section, I make a brief sketch of the segmental inventory and phonological system of ZAI. The information presented in this section is important to understanding the prosodic and verbal structures discussed in the remainder of the chapter.

#### 2.1.1 ZAI segmental inventory

ZAI contains the segment inventory shown in Tables 2.1 and 2.2.

The relevant contrast between consonants with the same place of articulation has traditionally been referred to as a fortis-lenis contrast (Pickett 1960, Pickett et al. 1998; see also Arellanes 2009, Chávez Peón 2010 with respect to other Zapotec languages).<sup>1</sup> This fortis-lenis contrast parallels the voiced-voiceless distinction,

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<sup>1</sup>This contrast has also been referred to as a morpho-phonological contrast between simple and geminate consonants (Swadesh 1947).

## 2 Background: the basic grammatical structures of ZAI

Table 2.1: ZAI consonant inventory

p	t	tʃ	k
b	d	dʒ	g
f*	s	ʃ	h
	z	ʒ	
m	n	ɲ	
	n:		
	r*		
	ɾ		
	l		
	l:		
w		y	

(\* = Appear only in loanwords)

where the lenis consonants are the voiced consonants and the fortis consonants are the voiceless consonants.

In addition to five modal vowels, vowels may also appear glottalized or laryngealized (see Table 2.2).

Table 2.2: ZAI vowel inventory

i	iʔ	iʔi	u	uʔ	uʔu
e	eʔ	eʔe	o	oʔ	oʔo
	a	aʔ	aʔa		

(Modal, laryngealized, and glottalized vowels)

Glottalization is realized as a post-vocalic glottal stop in a stressed monosyllabic root (1a) (the prefix *ri* is a habitual marker) and, if the root is disyllabic, also simultaneously as a word-final glottal stop in pre-pause position (1b).

- (1) a. *ri-nda*ʹ [rɪʔndàʔ] ‘stinks’ (cf. *ri-ndă* [rɪʔndă] ‘arrive’)
- b. *bé’ñe*ʹ [béʔɲèʔ] ‘alligator’ (cf. *beñe* [bèɲè] ‘mud’)

Laryngealization is realized as creaky vowel quality and a double pulse to the syllable (2a,b).

- (2) a. *saa* [sà<sup>?</sup>a] ‘music’  
 b. *na-dxĩibĩ* [nà-dʒĩ<sup>?</sup>ibĩ] ‘fearful’

Glottalization and laryngealization each interact closely with stress in ways that are discussed in more detail below in §2.2.1.

### 2.1.2 The tonal system

There are three phonemic tones: high (H), rising (LH), and low (L). These tones, as they appear on monosyllabic and disyllabic morphemes, are shown in Table 2.3.<sup>2</sup>

Table 2.3: ZAI tonal inventory on monosyllabic and disyllabic morphemes

	Monosyllabic	Disyllabic
H	<i>dxé</i> [dʒé] ‘boy’	<i>léxu</i> [lé:xú] ‘rabbit’
LH	<i>dxĩ</i> [dʒĩ] ‘quiet’	<i>yǔzě</i> [yǔ:zě] ‘livestock’
L	<i>ru</i> [rù:] ‘cough’	<i>benda</i> [bèn:dà:] ‘fish’

Importantly, morphemes which contain a rising (LH) tone on the final syllable carry a floating H tone. The floating H tone appears on the final syllable of these words in isolation, but floats onto the following syllable utterance-medially. Two examples of words uttered in isolation are given in Table 2.4, along with an example of these used in a phrase in which the first word now appears utterance-medially.

Whereas the word *ně* is pronounced with a H tone in isolation, when used utterance-medially, the floating H tone appears on a following L tone syllable causing the word *dubă* to be pronounced *dúbă*.

Finally, it is important to note that the various surface tone types are not all manifested with equal regularity. Pickett’s *Vocabulario* reports a frequency of 6%

<sup>2</sup>One additional attested tonal pattern not shown here, LH L, is found only in loanwords, e.g. *măle* ‘compadre’, *öra* ‘hour’.

Table 2.4: Morphemes with floating H tone

Monosyllabic	Disyllabic
<i>ně</i>	<i>dubă</i>
[ně:]	[dù:bă:]
L <span style="border: 1px solid black; padding: 0 2px;">H</span>	L L <span style="border: 1px solid black; padding: 0 2px;">H</span>
‘and’	‘maguey’
Used utterance-medially	
<i>ne dúbă</i>	
‘and maguey’	

for words that contain a syllable with a high (H) tone, 22% for words that contain a rising (LH) tone, and 17% that contain a floating H tone. Words containing only low (L) tone syllables are the most common, comprising about 55% of the lexical inventory. In the next section, I explore the place of the ZAI tonal system within the broader prosodic system of the language.

## 2.2 The structural function of prosody in ZAI

This section is concerned with the structural function of prosody in ZAI, that is, with the role of prosody in the segmentation of the speech signal into groups of words. In what follows, I first present a more detailed account of the ZAI phonological system than what was given above in §2.1 by offering a summary of the interrelationships between tone, laryngealization, glottalization, and stress. After a short review of the existing literature on the structural function of prosody in other Zapotec languages, I then explore some of the ways that tone, laryngealization, glottalization, and stress interact within the ZAI prosodic system. Finally, I touch briefly on the role of prosody in the marking of information structure, a discussion that will be taken up again in more detail in §5.

### 2.2.1 Tones, VQMs and stress

Morphemes in ZAI may be either monosyllabic or disyllabic. As was shown above, ZAI has three phonemic tones: high (H), rising (LH), and low (L) and two

voice quality modifications (VQMs), laryngealization and glottalization, that may participate in lexical contrasts.

In addition to these, stress, although not lexically contrastive, also plays a key role in ZAI phonology. As a rule, there is only one stressed, double-moraic segment within each phonological word. In disyllabic words, stress falls on the initial syllable. Stressed syllables generally contain long vowels. There are two cases, however, in which the characteristically long, stressed vowel does not occur: 1) if the post-tonic syllable begins with a voiceless obstruent, a nasal, a liquid or a glide which undergoes gemination (geminate vowels are not contrastive in ZAI), as in the di-syllabic words *mīlī* [mīl:i:] ‘mullet’ and *chupā* [chup:ā:] ‘two’; or 2) if the morpheme is glottalized, as in the disyllabic word *bé’ñe* [béʔñeʔ] ‘alligator’, in which case stress is heard only as heightened intensity and raised pitch register. In short, when stressed, the ZAI syllable nucleus may either be a long vowel (V:), a vowel plus a lengthened consonant (VC:), a laryngealized vowel (VV), or a glottalized vowel (V’). Clitics do not bear stress and maintain a CV structure.

Table 2.5 summarizes the interactions between tones, laryngealization, glottalization, and stress in stressed monosyllabic and disyllabic morphemes (for words uttered in isolation).

If a morpheme is stressed, stress falls on the initial syllable. Duration is the primary phonetic indicator of stress as the stressed syllable must be heavy: either the vocalic nucleus is long or the post-tonic consonant is fortis (a geminate) leaving the vocalic nucleus short. Pre-pause syllables are also long.

However, three additional observations are important to note. First, when we compare morphemes in stressed and unstressed contexts, we see that the shortened syllables in unstressed and utterance-medial positions carry fewer tones. In particular, LH contour tones only arise on long syllables, i.e. on syllables that are either stressed or before a pause. When unstressed, the syllable nucleus is only a single vowel and the contour tones are ‘simplified’ to a level H tone. This strongly suggests that the mora is the tone-bearing unit (TBU) and that the most appropriate representation is most likely one in which contours are composed of a sequence of level H and L tones linked to the mora. Second, the data also suggest that the L tone is the more unmarked of the two tones. In addition to being the most distributionally unrestricted tone, L is also always the one that is deleted in contour tone ‘simplification’.<sup>3</sup>

<sup>3</sup>Stress and tone have been argued to be closely interrelated in a number of languages (for general discussion, see Yip 2002; Zhang 2002). In particular, pitch movement has been shown to be more common under stress (Zhang 2002; Zoll 2003). This is true in ZAI as well as contour tones are shown to commonly surface on stressed syllables. An additional manifestation of this

## 2 Background: the basic grammatical structures of ZAI

Table 2.5: Tone, laryngealization and glottalization (in words uttered in isolation) (underline notes the stressed syllable in disyllabic roots).

	plain		glottalized		laryngealized	
H tone	<i>dxé:</i> H 'boy'	<i>lé:xu:</i> H L 'rabbit'	<i>ri-ndá'</i> L H 'gets hot'	<i>na-<u>yaná'</u></i> L L H 'hot/spicy'		
				<i>na-<u>ya</u>'ní'</i> L L H 'clear'		
LH tone	<i>dxĩ:</i> LH 'quiet'	<i>yũ:zě:</i> LH LH 'livestock'	<i>ri-ndǎ'</i> L LH 'gets bitter'		<i>nũu</i> LH 'there is'	<i>nadxiĩbí:</i> L LH LH 'fearful'
L <span style="border: 1px solid black;">H</span> tone	<i>ně:</i> L <span style="border: 1px solid black;">H</span> 'and'	<i>du:bǎ:</i> L L <span style="border: 1px solid black;">H</span> 'maguey'			<i>bũu</i> L <span style="border: 1px solid black;">H</span> 'charcoal'	<i>ridxiĩchĩ:</i> L L L <span style="border: 1px solid black;">H</span> 'be angry'
L tone	<i>ru:</i> L 'cough'	<i>ben:da:</i> L L 'fish'	<i>ri-nda'</i> L L 'stinks'	<i>na-<u>ya</u>'qui'</i> L L L 'burnt'	<i>chii</i> L 'ten'	<i>nadxiĩbí'</i> L L L 'smooth'

Furthermore, this raises an important question about the relationship between the realization of contour tone and the structuring function of prosody in ZAI discourse: if contour tones in ZAI only occur on stressed syllables and before a pause, what is the distribution of stress and of pauses at the phrase- or discourse-level? Are they predictable? These questions are addressed in the following sections. First, I briefly review previous studies on Zapotec prosody.

### 2.2.2 Previous studies on Zapotec prosody

To my knowledge, the only extensive study that has been done on phrase-level prosody in a Zapotecan language has been the work of Mark Sicoli (2007; 2010). In his PhD study, *A linguistic ethnography of tone and voice in a Zapotec region*, Sicoli devotes two chapters to an analysis of prosody in Lachixío Zapotec (East-

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is that stressed L tones have a phonetically falling pitch whereas unstressed syllables with L tone are phonetically level tones.

ern Zapotec) at both the word level and the phrase level. Although Lachixío Zapotec and ZAI are only distantly related, it is not surprising that many of Sicoli's observations with respect to prosodic structure hold for ZAI as well.

He describes Lachixío Zapotec as a "stress-timed" language where there is only primary (no secondary) stress which is non-iterative, that is, has at most one stress foot. In addition, Sicoli notes that emphasis is marked by a geminate medial consonant or stressed vowel of the primary stress foot and that this can serve focus functions by marking the edge of a phrase.

Based on these observations, Sicoli goes on to analyze the intonational system as composed of four nested levels: the phonological word, the metrical foot, the intermediate phrase, and the intonation phrase. The maximal phonological word is composed of a clitic phrase with the following structure: [[proclitic [stressed root]] enclitic]. The metrical foot, the unit counted for rhythm, is trochaic. The intermediate phrase, a unit between the intonation phrase and the phonological word, is defined by phonetic cues such as phrase-final, non-phonemic lengthening. The intonation phrase is defined prosodically by the structure of boundary tones (phrase-final intonation patterns) and by optional cues, such as pause, breath, and non-phonemic lengthening of phrase-final vowels.

Aside from boundary tones such as a L boundary tone that marks the ends of speakers' turns and a H boundary tone that indicates non-finality, two factors show that phonological phrasing can have morphosyntactic functions in Zapotec speech: 1) case is unmarked morphologically; and 2) body part nouns may combine with other nouns to form locational expressions (Sicoli 2007: 132).

Sicoli provides an illustrative example of the second of these. In Lachixío Zapotec intermediate phrases help to distinguish between NPs that are grouped together as phonological phrases and those that form separate phonological phrases; this is most clearly seen in the use of body part nouns in "quasi-prepositional" phrases (2007: 133).<sup>4</sup> For example, the two-noun phrase *lattsa níkko* (lit. chest + dog) can be either a possessive construction meaning 'the chest of a dog' or a locational construction meaning 'the side of a dog' (2007: 134). In the possessive structure, the H final intermediate phrase tone is placed at the end of the first word (the possessed object), grouping these words as two phonological phrases [[lattsa:][níkko]]. For the locational reading, the second word receives a H final phrase tone that groups these words as a single phonological phrase [lattsa níkko], thus indicating a prepositional use.<sup>5</sup> Compensatory lengthening provides

<sup>4</sup>For more work on body part nouns in Zapotec see e.g. MacLaury (1989); Lillehaugen (2006).

<sup>5</sup>Sicoli also takes this as evidence for the existence of intermediate phrase tones as opposed to intonational pitch accents since they occur at the end of the phrase on an unstressed syllable.



another phonetic cue.

### 2.2.3 Prosodic properties of intonation units in ZAI

Otomanguean languages have long engaged researchers in the study of the phonetic realization and phonological complexity of stress, tone and vowel phonation (Arellanes 2009; Avelino 2004; Chávez Peón 2010; Mock 1988; *inter alia*). With the objective of understanding in detail the interaction between stress, tone and vowel phonation at the word or root level, the main sources of data for these studies have been words and phrases elicited in isolation. This section complements this growing body of work by presenting a preliminary analysis of the sound patterns in intonation units in ZAI, using naturally-occurring data as evidence.

To review, ZAI has conserved a CV(CV) structure at the root level. Vowels bear one of three tones - low (the most frequent), high, and rising - and have three phonation types - modal, glottalized and laryngealized. At the root and word level, stress is assigned predictably to the first syllable of the root. The vowel of the stressed syllable is short when the following consonant is fortis, and long when the following consonant is lenis. Various types of extrametrical units can attach to a root, including tense, aspect and mood prefixes as well as pronominal enclitics, yet, stress assignment remains dependent on the root structure. In discourse, however, stress and vowel phonation may undergo lenition under certain circumstances. It is this process and the resulting patterns that are the focus here.

In this section, as in the remainder of the study, I use the “intonation unit” (IU) (Chafe 1994) as the basis for transcription and analysis. The reason for this is that IUs have been shown to operate as a fundamental unit of cognitive processing, social interaction, and other domains (Chafe 1994; DuBois et al. 1993; *inter alia*). To recognize boundaries between IUs, I follow Du Bois et al. (1992:100) in identifying five major perceptual and acoustic cues: (1) a coherent or unified intonation contour; (2) a resetting of the baseline pitch level at the beginning of the unit (pitch reset); (3) a pause between two units; (4) a sequence of accelerated syllables at the beginning of the unit (anacrusis); and (5) a prosodic lengthening of the syllables at the end of the unit.<sup>6</sup> This last cue, IU-final lengthening, is

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Mock (1988: 204), in her analysis of ZAI phonology, in fact uses a similar example as evidence that “words in ZAI need not receive stress since stress ultimately occurs for discourse-related reasons.” She does not, however, elaborate on this point.

<sup>6</sup>It is important to note that the presence of any of these is neither a sufficient nor a necessary condition, as many may occur for reasons other than an IU boundary and some may be difficult

especially relevant for ZAI: the delimitation of IUs in ZAI is aided by the fact that glottalized and laryngealized vowels in IU-final position are immune to the lenition process.

Chafe (1994) distinguishes between three types of IUs: 1) substantive, 2) regulatory and 3) fragmentary. The analysis that follows will focus on the prosodic properties that can be observed in substantive IUs, that is, IUs that convey ideas about events, states, or referents that participate in the communication of propositional content. The data in my corpus shows that, in substantive IUs, stress – whose main phonetic correlate I assume to be duration – resides in the last root of each constituent in a clause and lenites in all other elements towards the left.

Consider the brief sequence of substantive IUs in (3). The first line shows the superficial phonetic representation and the second line shows the morpheme-by-morpheme underlying representation.

(3) (20120526\_R\_TVA: 52.6s-56.8s)

- 01 raká gidá<sup>ʔ</sup>a nis:a lu:nĩ  
raka<sup>H</sup> gui<sup>LH</sup>-daa nisa lu=ni<sup>LH</sup>  
then POT-empty water face=3SG  
‘Then water is emptied in it,’
- 02 gyá:ba tʃupa tʃóna ʒú:ba lu:ni lá:  
gui<sup>LH</sup>-yaba chupa<sup>LH</sup> chonna<sup>LH</sup> xuba’ lu=ni<sup>LH</sup> la<sup>H</sup>  
POT-fall two three corn face=3SG LA  
‘(when you) add a few kernels of corn are added to it,’

Stress is realized in the first syllable of the last root of each main verb and each argument NP. In the first line, stress falls on the verb root *-da<sup>ʔ</sup>a* ‘to empty’. This is observed in the rearticulated vowel which is fully realized. Stress also falls on the first syllable of *nis:a* ‘water’, which contains a modal vowel that is short, followed by a lengthened fortis consonant. The body-part term *lu* ‘face’, as head of the locative phrase, also receives stress and the modal vowel is therefore long. In the second line, stress falls again on the first syllable of the verb root, *-yaba* ‘fall’, and on the first syllable of *ʒubáʔ* ‘corn’. These two words also contain long modal vowels.

Other words, such as connectives (e.g. *raká* ‘then’ in line 1) and modifiers (e.g. *tʃup:ǎ tʃon:ǎ* ‘a few’ (lit. ‘two, three’) in line 2) are not stressed. Because stress does not fall on the modifiers, the fortis consonants following the modal vowels in *tʃup:ǎ* and *tʃon:ǎ* are not fully lengthened. This can be seen if we compare them

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to identify under certain conditions.

to the fortis consonant in *nis:a*, in line 1, which does receive stress and is thereby considerably longer (146ms for /s/ in *nis:a* vs. 84ms for /p/ in *tʃup:ǎ* and 75ms for /n/ in *tʃon:ǎ*). Note also that the modal vowel of the unstressed pronominal clitic =*ni* ‘3sg’ is lengthened in IU-final position, 151ms in line 1, but is short otherwise, 59ms in line 2. Similarly, =*ni* carries an underlying rising tone with a floating H and is pronounced with a rising tone in line 1 when lengthened in IU-final position, but is pronounced with a low tone when short in line 2 (and the H tone floats to the following syllable).

What emerges from an analysis of IU sequences such as that in (3), is that stress in ZAI is predictable at the word or root level and is likewise predictable within substantive IUs. The relevant generalization can be stated in terms of syntactic constituency: the last root of each VP or NP constituent receives stress and stress lenites in all other elements to the left.

### 2.2.4 Prosody in ZAI information structure: some initial remarks

In the previous sections, I have briefly described the phonology of ZAI including its tonal system, with high, rising and low contrastive tones. As was seen, this tonal system interacts in complex ways with vowel phonation and a fortis-lenis distinction in consonants. In addition, I observed that stress operates at the phrase level, concluding that the last root of each VP or NP constituent receives stress and that stress lenites in all other elements to the left.

This basic understanding of the phonological system of ZAI will make it possible in §5 to investigate the contribution of prosody to information structure in ZAI. There, I will take up the question of whether topic and focus constituents have a constant prosodic realization and whether stresses and pauses are involved in the realization of topic and focus structures. Since one common strategy in languages to communicate the status of a referent as new or focused is via pitch accent, one goal in that chapter will be to determine whether this strategy is available in ZAI as well. We will see, however, that the extent to which phonetic and intonational cues play a role in the expression of information structure in ZAI is minimal and that information structural categories and relations are expressed mainly through the manipulation of constituent order.

In the next section, I move on to a review of verb and clause structure and of constituent order correlations in ZAI. This will complete the brief description of the typological characteristics of the language that will set the foundation for the analysis in the remainder of the study.

## 2.3 Clause structure and constituent order correlations in ZAI

This section begins with a review of basic verbal morphology. It then addresses the question of constituent order correlations in ZAI to determine whether the language exhibits tendencies that correlate with V-O order rather than with O-V order, as has been claimed for most, if not all, Zapotec languages. I conclude the section, and the chapter, by examining the role that constituent order may play in the expression of information structure and present data that identifies the pre-verbal position as the locus for a variety of discourse functions, including the expression of topic and focus relations.

### 2.3.1 Verbal morphology

Like most verb-initial languages, ZAI employs verbal prefixes. Verbs obligatorily inflect for tense-aspect-mood (TAM). In addition to TAM, verbs also inflect optionally for causative (prefix).<sup>7</sup> Also, if the subject is not a full NP, the verb can be followed by a subject pronominal clitic. The basic order of the morphemes in the ZAI verb can be represented in this way:

ASPECT-(CAUSATIVE)-root-(MODIFIER)=(SUBJECT CLITIC)

Verb roots may belong to one of four verb classes based on the aspectual prefixes they can combine with. Detailed studies of the morphophonemics of ZAI verb classes are provided in [Marlett & Pickett \(1987\)](#), [Enríquez Licón \(2008\)](#), and [Pérez Báez \(2015\)](#).<sup>8</sup>

A few additional comments are in order with respect to the TAM prefix.<sup>9</sup> Table 2.6 provides a list of the eight aspectual prefixes found in ZAI as well as a

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<sup>7</sup>Overall there is a tendency for suffixes to be associated with OV languages and prefixes with VO languages. However, this is only a unidirectional correlation: if all affixes in the language are suffixes, the language is more likely to be OV. This correlation is not a strong one, and prefixes in OV languages are not at all rare. In other words, we can say that OV languages more commonly have suffixes, but we cannot say that VO languages more commonly have prefixes ([Dryer 2007](#)).

<sup>8</sup>For other foundational work on Zapotecan verb classes, see [Smith-Stark \(2002\)](#) and [Campbell \(2011\)](#).

<sup>9</sup>[Pickett et al. \(1998\)](#) describes the ZAI TAM system as essentially an aspectual system with only one tense prefix (future). [Mock \(1990\)](#), describes the system as just aspect and mood, while [Suárez \(1983\)](#) describes the system as one that combines tense, aspect and mood. A complete study of the ZAI TAM system would be extremely valuable (see [Pérez Báez \(2015\)](#); also [Sicoli \(2015\)](#) for the TAM system of Lachixío Zapotec).

## 2 Background: the basic grammatical structures of ZAI

short summary of some of the observations made by previous scholars.

Table 2.6: ZAI Tense-Aspect-Mood system

Prefix	TAM	Description/Example
<i>ri-, ru-</i>	Habitual	Used for habitual or repeated actions may be in past or present, never in future
<i>bi-, gu-</i>	Completive	For finished actions, typically in past but not necessarily (e.g. future perfect)
<i>ca-, cu-</i>	Progressive	For continuing actions may be in past, present or future but may be temporal when used for future
<i>za-, zu-</i>	Future	For future actions not yet begun, certain
<i>ni-, nu-, ñ-</i>	Irrealis	For something that is contrary to fact; for something that did not happen
<i>gui-, gu-</i>	Potential	Future action in relation to the time indicated by the main verb or in relation to utterance time used for subordinate clauses also, ‘to want’ or ‘to like to’ (in the future) in some imperative constructions
<i>hua-</i>	Perfect	For past actions that have occurred more than once also used in the negative to show a time during which something has not happened
<i>na-</i>	Stative	Forms a stative verb more limited distribution occurs with about half of the roots to

For the purposes of this study, the TAM prefix will be referred to as an aspectual prefix, but no claim is being made as to the specific syntactic-semantic function of these prefixes and a complete analysis of the ZAI TAM system is outside the scope of this project.

Finally, it should also be noted that there is no morphological case marking on nouns and there is no agreement between the verb and any of its arguments. Some features of ZAI that are canonical of most verb-initial languages are: adjectives generally follow nouns, possessive constructions are possessor final, and the use of prepositions rather than postpositions. I address constituent order correlations further in the next section, where I analyze the position of the verb with

respect to the direct object.

### 2.3.2 Constituent order correlations

Previous research on ZAI has claimed that the most common arrangement of constituents is verb followed by the subject then any objects (Pickett 1960; Pickett et al. 1998).<sup>10</sup> Verb-initial languages are much less common than verb-final languages (Payne 1995). However, it is also generally understood that “no languages are rigidly verb-initial in the same sense that some languages are rigidly verb-final.” (E. Keenan, quoted in Payne (1995: 455)). These two facts make the study of constituent order and of verb-initial languages challenging as there are well-known problems with establishing the relevant criteria to determine the basic constituent order in a language. Salient among these are two particular difficulties: 1) the order of subject and verb and the order of object and verb are often easier to identify while the order of subject and object is often more difficult to identify; and 2) pronouns may exhibit constituent order properties that differ considerably from lexical noun phrases.

In determining these patterns for a language, should the relevant criterion be one of frequency, of distribution, or of pragmatics? In constituent order typology, frequency has been the primary criterion used (Dryer 2007). It can be argued that differences in frequency often provide a more reliable test than other tests (where the difference is large enough). However, differences in frequency might be an artifact of a particular set of texts, due to genre specific or speaker idiosyncracies, for example, and one might therefore find very different frequencies in a different set of texts. Also, frequency counts of some languages may not reveal one order as noticeably more frequent than the other. Additionally, it can also be argued that because it is not part of the grammar of the language, frequency should not be used widely as a criterion (Dryer 2007).

A criterion of distribution refers to whether the fact that one order, found to be in some way less restricted in its distribution, can be used as an argument that it is more basic than another, more restricted order. In a similar fashion, one order in a language may be considered pragmatically neutral and another to have some added pragmatic effect. However, it may not be obvious that one order adds any additional elements and, instead, the two orders may simply have a difference in

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<sup>10</sup>The same is true for most if not all Zapotec languages (see e.g. Lee (2000) for San Lucas Quiavini Zapotec (Central); Beam de Azcona (2004) for Coatlán-Loxicha Zapotec (Southern); Sonnenschein (2005) for San Bartolomé Zoogocho Zapotec (Northern); Sicoli (2007) for Lachixío Zapotec (Eastern)).

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meaning (e.g. OV order may be associated with indefinite objects and VO order with definite ones).

In this section, I analyze the correlates of various grammatical elements with the relative order of verb and object in order to determine a tendency in ZAI toward either verb-object (VO) order or object-verb (OV) order. As will be seen, all but two of the elements correlate with a VO order, as would be expected. The section that follows will discuss the subject position and will show that the exceptions to the V(S)O order are the ones that are pragmatically marked.

The universal tendencies associated with OV versus VO order are found in languages in which there is considerable flexibility of constituent order, even among languages in which one order outnumbers the other by a frequency of only 2 to 1 (Dryer 2007). These elements are listed in Table 2.7.

Examples for each are provided in the following discussion.

### 2.3.2.1 Use of prepositions

ZAI uses prepositional phrases, as in the following two examples:

- (4)    *má*        *bietebe*                                *dé lu*    *yaga quě*  
         *ma*<sup>H</sup>    *b.yete=be*<sup>LH</sup>                                *de lu*    *yaga que*<sup>LH</sup>  
         already COMPL-descend=3.HUM PP face tree    DIST  
         ‘He already came down from on the tree’
- (5)    *cuchabe*                                *cáni*        *ndaani ti*    *lari*  
         *c.u-cha=be*<sup>LH</sup>                                *ca=ni*<sup>LH</sup>    *ndaani ti*    *lari*  
         PROG.CAUS-fill=3.HUM PL=3.INAN PP        one cloth  
         ‘He (was) putting them in a shirt’

Prepositions in ZAI, if they are not borrowed from Spanish, are body part terms.<sup>11</sup> In (4), the body part term *lu* ‘face’ is used as part of the prepositional phrase *de lu yaga que* ‘from on the tree’ (lit. ‘from face tree that’). In this case, the prepositional phrase is headed by the preposition *de* borrowed from Spanish. In (5), the body part term *ndaani* ‘stomach’ functions as the prepositional head of the phrase *ndaani ti lari* ‘in a shirt’ (lit. ‘stomach one shirt’).

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<sup>11</sup>For more on the use of body-part terms in Zapotec languages, see e.g. MacLaury (1989) and Pérez Báez (2011).

### 2.3 Clause structure and constituent order correlations in ZAI

Table 2.7: Elements whose order correlates strongly with that of verb and object (Dryer 2007)

OV	VO
postpositions	prepositions
adpositional phrase - verb	verb - adpositional phrase
genitive - noun	noun - genitive
manner adverb-verb	verb - manner adverb
standard - marker	marker - standard
standard - adjective	adjective - standard
final adverbial subordinator	initial adverbial subordinator
main verb - auxiliary verb	auxiliary verb - main verb
predicate - copula	copula - predicate
final question particle	initial question particle
final complementizer	initial complementizer
noun - article	article - noun
noun - plural marker	plural marker - noun
subordinate clause - main clause	main clause - subordinate clause
relative clause - noun	noun - relative clause



#### 2.3.2.2 Adpositional phrase placed after the verb

The examples in (4) and (5) above demonstrate that the position of adpositional phrases is after the verb, as expected for a language whose basic order is V-O.

### 2.3.2.3 Genitive follows the possessed noun

As would be expected in a language with VO order, lexical genitives follow possessed nouns in ZAI, as in (6):

- (6) cayaadxa            ti   dxumi   përa   badunguiiu  
 ca-yaadxa'        ti   dxumi<sup>LH</sup>   pe<sup>LH</sup>ra   badunguiiu  
 PROG-be.missing one basket   pear   man  
 'One of the man's baskets of pears was missing'

In the complex subject NP, *ti dxumi pera badunguiiu*, the lexical genitive *badunguiiu* ‘man’ appears after the possessed noun *ti dxumi pera* ‘a basket of pears.’

In addition, possessive pronoun clitics also follow possessed nouns, as in (7):

- (7) bidxi' babe                      lú              xpiciclétabě  
bi-dxi'<sup>H</sup>                      ba=be<sup>LH</sup> lu                      x-bicicle<sup>H</sup> ta=be<sup>LH</sup>  
COMPL-climb.up=3.HUM face              POSS=bicycle=3.HUM  
'He got on his bicycle'

Here, the third-person subject clitic =*be* appears as an enclitic on the possessed noun *bicicleta* ‘bicycle’, to which the possessive prefix *x-* attaches.

#### 2.3.2.4 Manner adverbs follow the verb

Manner adverbs may follow the verb, as in (8), where the adverb *nachaahui* 'appears' after the verb:

- (8) biluxebe náchaahui'  
bi-luxe=be<sup>LH</sup> na-chaahui'  
COMPL-finish=3.HUM STAT-well  
'S/he finished well'

They may also attach directly to the end of the verb root, as modifiers, as in (9):

- (9) gátachaahui ira guétabaadxi că  
 g<sup>LH</sup>-a'ta-chaahui' guira<sup>LH</sup> guetabaadxi ca<sup>LH</sup>  
 IMP-lay-well all tamal DEM  
 'Lay down all the tamales carefully'

Here, the verb root *a'ta* 'lay down' contains a glottalized vowel that is pronounced when stressed. In this case, the adverb *chaahui'* appears immediately after the verb root and stress falls not on the verb root but on the adverb as it is the right-most element of the verbal constituent. Stress lenites in all elements to the left, as we saw in §2.2.3.

There are, however, cases in which an adverb may appear before the verb, as in (10):

- (10) nachaahui bíluxebě  
 na-chaahui' bi-luxe=be<sup>LH</sup>  
 STAT-well COMPL-finish=3.HUM  
 'S/he finished WELL'

Cases such as this occur when information carried by the verb is presupposed and the manner adverb is asserted, or focused (cf. 8). These cases are pragmatically-marked in the sense of Payne (1995), as I will explore below in §2.3.5.

Variation in the relative position of main clause and adverbial clause is common in ZAI, as in many languages. Conditional clauses, for example, exhibit a universal tendency to precede the main clause (Haiman 1978). In this study, I consider this variation to be related to discourse pragmatics and to the communication of topical information. This will be explored in more detail in §6 where, the issue of subordinate adverbial clauses will be tied closely to the analysis of the LA particle, which is the topic of §6.2.

### 2.3.2.5 Order in comparative constructions is adjective-marker-standard

The comparative construction currently used in ZAI, with order adjective-marker-standard, is a construction borrowed from the Spanish *más que*. An example is shown in (11):

- (11) jmá nahuinni jñaabe qué bixhozebě  
 jma<sup>H</sup> na-huinni jña=be<sup>LH</sup> que bixhoze=be<sup>LH</sup>  
 more STAT-small mother=3.HUM than father=3.HUM  
 'His/her mother is younger than his/her father'

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The order here is adjective-marker-standard. The native ZAI comparative construction has not yet been documented. However, in San Lucas Quiaviní Zapotec, a central Zapotec language, the native comparative construction appears to also have an adjective-marker-standard order (Galant 2006), as in (12):

- (12) Zyuàa'-ru' Lia Oli'eb loh Rrodriiegw  
tall-ER Ms. Olivia than Rodrigo  
'Olivia is taller than Rodrigo'

It is likely that the native ZAI comparative construction would be similar.

### 2.3.2.6 Initial adverbial subordinator

ZAI has a long list of adverbial subordinators, all of which have been borrowed from Spanish: *ora*, *lugar de*, *ante*, *dede*, *cada*, *para*, *cumu*, *modo*, *sinuque*, *sin*. All adverbial subordinators occur at the beginning of the subordinate clause. Some examples are:

- (13) òrá cá lá, má áca licuărnî  
o<sup>LH</sup>ra ca<sup>LH</sup> la<sup>H</sup> ma'<sup>H</sup> g<sup>LH</sup>-aca licua<sup>LH</sup>r=ni<sup>LH</sup>  
when DEM LA already POT-become blend=3SG.INAN  
'At that time, blend it'
- (14) ănte de las ôcho chuudŭ  
a<sup>LH</sup>nte de las o<sup>LH</sup>cho ch-uu=du<sup>LH</sup>  
before of the eight POT-go=1PL.EXCL  
'before eight we'll go'
- (15) pŭrti má las ôcho de la maăăna chuuzulu  
pu<sup>LH</sup>rti ma'<sup>H</sup> las o<sup>LH</sup>cho de la maăă<sup>LH</sup>na chuu-zulu=Ø  
because already the eight of the morning POT.go-begin=3SG.INAN  
'because already at eight in the morning it was going to begin'

As with the comparative construction, it is likewise unclear what the native clause-combining strategy is perhaps one of juxtaposition, but this is conjecture and requires further study.

### 2.3.2.7 Auxiliary verb precedes main verb

A minority of verbs can occur as an auxiliary verb. When they do, they appear before the main verb. One example is *-anda* 'be able to' in (16), followed by the main verb:

- (16) ¿zanda ígánitú lá?  
 z-anda<sup>LH</sup> gui<sup>LH</sup>-gani<sup>LH</sup>=tu<sup>LH</sup> la<sup>H</sup>  
 FUT-be.able POT-be.silent=2PL Q  
 ‘Can you (all) be quiet?’

### 2.3.2.8 Copula precedes the predicate

There is no copular construction in ZAI. However, nonverbal predicates occur at the beginning of the clause, as in the following example:

- (17) mecánico laabě  
 meca<sup>LH</sup>nico laa=be<sup>LH</sup>  
 mechanic BASE=3.HUM  
 ‘He is a mechanic’

### 2.3.2.9 Question particles

Interrogative expressions in content questions in verb-initial languages most commonly occur at the beginning of sentences. This is true in ZAI as well. In the examples below, the question words *panda* ‘how many’ in (18) and *pabia* ‘how much’ in (19) occur sentence-initially:

- (18) ¿panda kíłōmetru bixooñelu raquě?  
 panda<sup>LH</sup> kilo<sup>LH</sup>metru bi-xooñe’=lu’ raque<sup>LH</sup>  
 how.many kilometer COMPL-run=2SG then  
 ‘How many kilometers did you run?’
- (19) ¿pabiá ruxooñelu ira dxí ya?  
 pabia<sup>H</sup> ru-xooñe-lu’ guira<sup>LH</sup> dxi ya  
 how.much HAB-run=2SG all day Q  
 ‘How much do you run every day?’

Yes/no question particles in verb-initial languages most often also occur at the beginning of the sentence. In ZAI, however, such a particle is not obligatory and, in fact, is rarely used. The final particle *LA* is required in yes/no questions:

- (20) ¿(ñée) biiyalu laabe lá?  
 ñee<sup>H</sup> bi-uuya=lu’ laa=be<sup>LH</sup> la<sup>H</sup>  
 Q COMPL-see=2SG BASE=3.HUM LA  
 ‘Did you see him/her?’

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The question *ǰñée biiyalu laabe?*, without the LA particle, would be ungrammatical.<sup>12</sup>

### 2.3.2.10 Initial complementizer

There is no overt complementizer in ZAI. An example is shown in (21):

- (21) binadiaagá       binda       ti    gaayu  
      bi-nadiaaga=a<sup>H</sup> bi-nda       ti    gaayu  
      COMPL-hear=1SG COMPL-sing one rooster  
      ‘I heard a rooster sing’

### 2.3.2.11 Article appears before the noun

It is common for the article to precede the noun in VO languages.<sup>13</sup> There are no articles in ZAI. However, quantifiers such as *ti* ‘one’ (22) and *ca* PL (23) may precede the noun:

- (22) ti    badunguiiu  
      ti    badunguiiu  
      one man  
      ‘one/a man’

- (23) ca badunguiiu  
      ca badunguiiu  
      PL man  
      ‘men’

Both of these NPs are indefinite. To mark definiteness, ZAI employs demonstratives, which must appear after the verb:

- (24) ti    badunguiiu quě  
      ti    badunguiiu que<sup>LH</sup>  
      one man               DIST  
      ‘that man’

<sup>12</sup>One of the hypotheses examined in more detail in §6 is that the yes/no question particle LA is related to the LA particle involved in the marking of topical information.

<sup>13</sup>An additional, though weaker, correlation is that articles appear to be somewhat more common in VO languages than they are in OV languages.

- (25) ca badunguiiu quě  
 ca badunguiiu que<sup>LH</sup>  
 PL man DIST  
 ‘those men’

Unlike articles, the position of demonstratives does not exhibit a cross-linguistic correlation with respect to the order of object and verb. The use of demonstratives in discourse will be explored in more detail in §3.

#### 2.3.2.12 Plural marker - noun

The plural marker *ca* always precedes the noun in ZAI, as was shown above in (23).

#### 2.3.2.13 Main clause - subordinate clause

Many languages, including ZAI, exhibit considerable freedom in the position of subordinate clauses. In some cases, adverbial subordinate clauses in ZAI can precede the main clause, as was seen above in (13)-(15). However, complement clauses follow the main clause, as shown here (cf. (26)-(27)):

- (26) racaladxi      Juán guéedá      Míguél íxí’  
 ri=aca-ladxi    Juan<sup>H</sup> gu<sup>LH</sup>=eeda<sup>LH</sup> Miguel<sup>H</sup> guixi’<sup>H</sup>  
 HAB=occur-gut Juan    POT=come    Miguel    tomorrow  
 ‘Juan wants Miguel to come tomorrow’
- (27) na Juán biiya    Míguél    ca xcuídí quě  
 na Juan<sup>H</sup> bi=uuya Miguel<sup>H</sup>    ca xcui<sup>H</sup>di que<sup>LH</sup>  
 say Juan    Miguel    COMPL=see PL child    DIST  
 ‘Juan said Miguel saw the children’

#### 2.3.2.14 Noun - relative clause

Almost all VO languages place the relative clause after the noun, as the following example illustrates. Here, the relative clause *ni riree ndaani yuze* ‘that comes out of the stomach of the cow’ follows the NP *cuaaju ca* ‘the rennet’:

- (28) cuăju    ca    ní riree      ndaani    yűžě  
 cua<sup>LH</sup>ju ca<sup>LH</sup> ni ri-ree      ndaani    yu<sup>LH</sup>ze<sup>LH</sup>  
 rennet    DEM    REL    HAB-leave stomach cow  
 ‘The rennet that comes out of the stomach of the cow’

### 2.3.3 Summary of constituent order correlations

The above discussion has shown that the great majority of the constituent order correlations in Table 2.7 conform to a pattern of verb-object in ZAI. A summary of which of these correlations hold in ZAI and how they are manifested is presented in Table 2.8:

Table 2.8: Correlations between verb and object order in ZAI

VO order correlations	ZAI
prepositions	✓
verb - adpositional phrase	✓
noun - genitive	✓
verb - manner adverb	Variable, obeys discourse motivations
marker - standard	✓ (*native construction unknown)
adjective - standard	✓ (*native construction unknown)
initial adverbial subordinator	Variable, obeys discourse motivations
auxiliary verb - main verb	✓
copula - predicate	No copula
initial question particle	Yes/no particle appears clause-finally
initial complementizer	✓
article - noun	No articles
plural marker - noun	✓
main clause - subordinate clause	Variable, obeys discourse motivations
noun - relative clause	✓

While the majority of the constituent order correlations discussed conform to cross-linguistic tendencies for VO languages, it is worth noting the exceptions

here. First, there is no copula or articles in ZAI. Second, the principal rigid exception is the yes/no question particle *IA*, which appears utterance-finally rather than, as would be expected for an VO language, utterance-initially. This particle will be analyzed in more detail in §6.2. Finally, several constituent order correlations show variation. We saw that in the cases of the orders manner adverb - verb or main clause - subordinate clause, the order obeys specific discourse motivations. These motivations will be explored more fully in Chapters 5 and 6. The next section follows up this discussion of constituent order by focusing more specifically on the pre-verbal position, which we know to be a prominent position cross-linguistically and, in particular, in verb-initial languages.

### 2.3.4 The pre-verbal position and rigidity in verb-initial syntax

In her analysis of the pragmatic properties of verb-initial languages, [Payne \(1995\)](#) surveys the discourse functions that constituents may have in pre-verbal position. She groups these functions under the label “pragmatically marked”, that is, “information which is to some degree counter to what the speaker assumes are the hearer’s current expectations or presuppositions” ([Payne 1995: 110](#)). Payne argues that there exists a continuum for pragmatically marked (PM) information which includes, on one end, information that is contrary to hearer’s assumptions and, on the other, information in accord with or only incrementally different from the hearer’s expectations. Based on this observation, Payne proposes a hierarchy of pragmatic markedness, represented in [Table 2.9](#):

Table 2.9: A hierarchy of pragmatic markedness ([Payne 1995: 479](#))

more marked				less marked
NP in descriptive or background clause	>	NP establishing a foundation	>	Pragmatically marked NPs

According to this hierarchy, if a verb-initial language places phrases before the verb to accomplish any function to the left on the following hierarchy, all phrases that accomplish functions to the right on the hierarchy will also occur before the verb. That is, among PM phrases, if a verb-initial language places a somewhat more-marked phrase type before the verb, then it will also place less marked types before the verb. Languages that fall to the left on this hierarchy are clearly less rigidly verb-initial than are languages to the right.



As will become clear from the following discussion, however, ZAI is not a rigidly verb-initial language. Indeed, all of the elements in the hierarchy – from descriptive and background clauses to pragmatically-marked NPs – are eligible to appear in pre-verbal position. I discuss the pre-verbal position in more detail in the next section as this is an important fact and one that I will return to throughout the analysis in the remainder of this study. It will become especially relevant in Chapter 5 and Chapter 6 when I discuss the question of the relative “rigidity” of ZAI syntax and its relation to the types of topic and focus constructions available to ZAI speakers.

### 2.3.5 The pre-verbal position in ZAI

In rigid verb-initial languages, predicates also come first in clauses that are not temporally sequenced but which serve to introduce and describe referents, state background conditions, or describe events that are out of sequence with the main event line (Payne 1995: 454). An almost universal strategy in verb-initial languages, however, is that if part of a sentence is questioned or is the answer to a question, it will come first. They are, in the words of Payne (1995), “pragmatically marked,” in the sense that initial position is associated with novel attention re-direction of some kind. The remaining constituents come at the end.

The pre-verbal position has been identified as a privileged position from the perspective of information structure in other Zapotec languages as well. For example, Broadwell (2002) for San Dionicio Ocotepéc Zapotec (Central Zapotec) and Lee (2000) for San Lucas Quiavini Zapotec (Central Zapotec) also identify the pre-verbal position as a topic or focus position. Similarly, Black (2000: 103), in her study of Quiegolani Zapotec (Central Zapotec) syntax, states, “Discourse analyses done on other Zapotecan languages show that the fronted nominal may be either old or new information.”

In addition to much of the data already explored above involving constituents in pre-verbal position (cf. adverbial clauses (13)-(15)); also, adjectives, as in (10)), the patterns described below provide further evidence that the pre-verbal position in ZAI is indeed the locus for a variety of discourse functions, such as: question words, negation, focus of contrast (e.g. subject or objects NPs, adjectives), and initiation of new subsections of a text through the (re)introduction of participants.

### 2.3.5.1 Pre-verbal position: WH-words

As seen above in (18) and (19), the pre-verbal position is reserved for WH-words. Two additional examples are provided here in (29) and (30):

- (29) ɿxi bí'nibě?  
 xi<sup>LH</sup> b-i'ni-be<sup>LH</sup>  
 what COMPL-do-3SG  
 'What did s/he do'
- (30) ɿtu bí'ni ní?  
 tu<sup>LH</sup> b-i'ni ní<sup>LH</sup>  
 who COMPL-do 3.INAN  
 'Who did it'

### 2.3.5.2 Pre-verbal position: negation

Negation in ZAI always precedes the verb, as in (31):

- (31) qué reedabé guirá dxí  
 que<sup>H</sup> r-eeda<sup>LH</sup>-be<sup>LH</sup> guira'<sup>LH</sup> dxi  
 NEG HAB-come-3SG all day  
 'S/He doesn't come every day' (Pickett, et al. 1998:78)

### 2.3.5.3 Pre-verbal position: focus of contrast

Pickett, et al. (1998) note that a core argument can be “emphasized” by placing it before the verb. In such constructions, if the argument is a full noun phrase, no co-referring subject clitic pronoun is found on the verb, as shown in (32):

- (32) Pědro biiya ti badudxaapa  
 Pe<sup>LH</sup>dro bi-uuya ti badu-dxaapa  
 Pedro COMPL-see INDEF child-woman  
 'PEDRO saw a girl' (Pickett, et al. 1998:98)

If the argument is a pronominal subject, however, a co-referring dependent pronoun does appear cliticized to the verb, as shown here in (33):

- (33) laabe bí'yabe tí badudxaapa  
 laa-be<sup>LH</sup> b-i'ya-be<sup>LH</sup> ti badu-dxaapa  
 BASE-3SG COMPL-see-3SG INDEF child-woman  
 'S/HE saw a girl' (Pickett, et al. 1998:98)

## 2 Background: the basic grammatical structures of ZAI

Additionally, a construction which places the object in pre-verbal position is also possible in ZAI. For example, in answer to the question ‘What did s/he do?’ (29), one can respond:

- (34) dxiiña bi’nibě  
dxiiña’ bi-ini=be<sup>LH</sup>  
work COMPL-do=3SG  
‘S/He did WORK’

It is possible, also, to use a similar construction involving the discourse particle, NGA.

- (35) dxiiña ngá bi’nibě  
dxiiña’ ngá bi-ini=be<sup>LH</sup>  
work NGA COMPL-do=3SG  
‘S/He did WORK’

In this case, the relevant interpretation is that of an exhaustive listing. A more detailed discussion of this particle will be taken up in §5.1.4.

Although it is not clear what Pickett, et al. refer to by “emphasized”, it is clear that the use of an NP in pre-verbal position in each of these cases communicates discourse-pragmatic information. In Chapters 5 and 6, I analyze these constructions as “identificational” or “argument focus” constructions, where only a single NP is focused and the rest of the proposition is within the presupposition (Lambrecht 1994: 228-233). As will be shown, in these cases, the NP in pre-verbal position is not necessarily “new” information as it is not the focused noun itself which contributes the new information to the discourse, but the relationship between (the referent of) this noun and the entire proposition.

### 2.3.5.4 Pre-verbal position: left-dislocated phrases

Finally, as will be discussed in more depth in Chapters 3 and 6, there may be nouns (including independent pronouns) that appear in the pre-verbal position and which are separated by the particle LA as well as by a pause in the intonation. These are left-dislocated phrases, i.e. phrases that occur under a separate intonation contour, and which may or may not be morphosyntactically related to the verbal case frame. If related, a resumptive reference may occur. These left-dislocated phrases often delimit a time, location, or some other conceptual frame of reference for what follows. By contrast, a non-dislocated pre-verbal phrase

may or may not be related to the verbal case frame, but, if it is, a resumptive reference will likely not occur.

## 2.4 Summary and research questions

In summary, this chapter has described the main phonological and syntactic characteristics at the core of the grammar of ZAI. It was shown that ZAI is a tonal language, with high, rising and low contrastive tones and that these interact in complex ways with vowel phonation and a fortis-lenis distinction in consonants. It was also shown that stress and tone play a significant role in prosody beyond the word-level. Verb morphology is primarily agglutinative, that there is no morphological case marking on nouns and that there is no agreement between the verb and any of its arguments. I then reviewed the main patterns in constituent order relations in ZAI and showed that the most common arrangement of constituents in ZAI is considered to be verb followed by subject then object. Finally, many features of ZAI are characteristic of verb-initial languages: adverbial subordinators are clause-initial; use of prepositions rather than postpositions; adjectives generally follow nouns; possessive constructions are possessor final, etc. However, verb-initial syntax is often violated as the pre-verbal position can be the locus for important discourse functions.

With this background in mind, I devote the chapters that follow to an examination of the interplay between verb-initial order, tone and prosody in ZAI. As has been pointed out, little has been said about the possible phonological, morphological and/or syntactic correlations with the expression of information structure in this language. From the preceding discussion, however, several questions arise that will guide the analysis with respect to four areas: 1) the relation between nominal forms and cognitive status; 2) constituent order; 3) discourse particles; and 4) prosody. I list these questions here:

### *Nominal forms and cognitive status*

- How do the different morphological forms of nominals express different cognitive statuses? How does each cognitive status correlate formally with type of nominal expression?
- To what extent do phonetic and intonational cues play a role in the expression of cognitive status?

### *Constituent order*

## *2 Background: the basic grammatical structures of ZAI*

- Verb-initial syntax in ZAI is frequently violated in constructions in which topicalized and focalized elements may often appear before the verb. Since constituent order is known to have important discourse functions in many languages and since a small percentage of the world's languages are verb-initial, how does verb-initial syntax in ZAI condition the ways that speakers mark topic and focus?
- Are constituent order changes a possible strategy for expressing all types of topic and focus constructions or only a subset? How pragmatically and syntactically "rigid" is the language?

### *Discourse particles*

- There are two discourse particles, LA and NGA, that are involved in expressing information structure in ZAI. Can the LA form be considered a contrastive topic marker? Is the NGA form involved in the realization of focused material?
- In which cases is the use of these particles infelicitous?

### *Prosody*

- If the realization of contour tones is tied to the realization of stress and of pauses, what is the distribution of stress and of pauses at the phrase- or discourse-level? Are they predictable?
- Are stress and pauses involved in the realization of topic and focus structures? Do topic and focus structures have a constant prosodic realization? That is, is prosody involved in the realization of topic or focus?

In the next chapter, I take the grammatical information presented here as a basis to address the first group of questions listed above with respect to ZAI nominal and pronominal forms and their potential functions in discourse. In particular, I explore the ways in which different forms may signal different types of cognitive status, terms which will be illustrated below.



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# Information structure in Isthmus Zapotec narrative and conversation

Three main observations motivate this study:

- the combination of the existing documentation and a relatively large and active speaker community offer a unique opportunity to document information structure in ZAI and to study the language as it is used by speakers in everyday life;
- as a tonal and verb-initial language, the study of ZAI represents a chance to explore the possible combinations of tone, intonation, morphology and verb-initial syntax that may occur in the coding of information structure, and
- the analysis of an endangered language contributes to our theoretical understanding of information structure and informs our knowledge of language documentation practices and revitalization efforts.

Overall, the analysis demonstrates the value and need for information structure studies to document and analyze spontaneous and naturally-occurring discourse, particularly in understudied and endangered languages.

