Chapter 1

The accusative/dative alternation in Catalan verbs with Experiencer object

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Abstract. Various Catalan psychological verbs that are part of causative sentences with an accusative experiencer (Els nens van molestar la Maria or La van molestar 'The kids annoyed Maria or They annoyed her') alternate with stative sentences that change the sentence order and have a dative experiencer (A la Maria li molesta el teu caràcter 'lit. To Maria your character is annoying'). Other psychological verbs, however, can form both types of sentence without changing the accusative morphology of the experiencer (Els nens van atabalar la Maria or La van atabalar 'The kids overwhelmed Maria or They overwhelmed her'; A la Maria l'atabala el teu caràcter 'lit. To Maria your character is overwhelming'). I argue that in stative sentences of all these verbs the experiencer is a real dative, regardless of its morphology (dative or accusative). Differential indirect object marking (DIOM) explains why accusative morphology is possible in these constructions.

4 Introduction

Since the first half of the 20th century (cf. **Ginebra2003**: 16; 2015: 147), some Catalan psychological verbs belonging to Belletti and Rizzi's type II (??) – which make sentences with an accusative experiencer or AcExp (1a)/(2a) – have appeared with some frequency in both the written and spoken language with a change in sentence order and a dative experiencer (1b)/(2b). This accusative/dative alternation has generated considerable academic debate. In most instances, the rules of the Institute of Catalan Studies (IEC) governing the Catalan language do not countenance this change in case marking, although the IEC's new normative grammar (GIEC) and the changes introduced on 5 **April2017** to its online normative dictionary (DIEC2) accept the dative case marking – as well as the accusative – in some particular predicates: including the verbs *encantar* 'delight', *estranyar* 'surprise', *molestar* 'annoy' and *preocupar* 'worry'.¹

(1)

a. Els nens van molestar la Maria (*o* la van molestar).

The kids annoyed.Aux+INF ART Maria.Acc (*or* her.CL.Acc:3 annoyed.Aux+INF) b. A la Maria li molesten els nens.

to ART Maria.DAT CL.DAT annoy the kids

(2)

CabréMateu1998: 77

a. Les teves paraules la van sorprendre, preocupar, molestar molt.

ART your words her.CL.ACC:3.F surprised.AUX+INF / worried / annoyed a lot b. Li *sorprèn*, *preocupa*, *molesta* que la joventut d' avui fumi tant.

CL.DAT:3 surprises / worries / annoys that the youth of today smoke so much This change has not had a uniform impact on Catalan dialects. Moreover, notable differences often occur within each dialect and even in the use that a specific speaker makes of these predicates (cf. CabréMateu1998: 70). Indeed, some predicates have become more entrenched than others, something that is irregularly reflected in several lexicographical collections in the Catalan language. It is common for AcExp verbs in Spanish to present this argument alternation

¹Before publication of the GIEC, the IEC accepted the intransitive nature of the verb *interessar* 'interest' as well as an accusative case marking.

(cf. Mendívil **Giró2005**; **MarínMcNally2011**, among others). For this reason, psychological verbs that are used with dative constructions in Catalan, when they have traditionally been used with accusative constructions (AcExp), have often been regarded as syntactic calques of the Spanish; yet, some studies describe the change as being inherent to the Catalan language.

This paper argues that in a stative sentence containing these verbs the experiencer is a real dative, not only when it presents the dative morphology, but also when it presents the accusative form (see also Cabré & Fábregas and Ledgeway, Schifano & Silvestri, this volume, about the different natures of datives). I also argue that the accusative morphology of such stative sentences is facilitated by a mechanism of differential indirect object marking (DIOM).

5 Syntactico-semantic configuration of sentences with accusative and dative

Ynglès1991 and CabréMateu1998 point out that the syntactico-semantic configuration differs when some AcExp verbs are used with the accusative and when they are used with the dative: see the contrast in (??). In (1a) and (2a), three components of causative verbs imply a change of state: cause + process (change) + resulting state (cf. Levin & Rappaport Hovav1995; CabréMateu1998; Rosselló2008). The verb needs to be followed by an accusative in an eventive sentence of external causation and a neutral subject-verb-object (SVO) order. On the other hand, (1b) and (2b) do not have these three components, and the verb requires the dative in a stative sentence and a neutral object-verb-subject (OVS) order and clitic doubling (see also Fábregas & Marín, this volume).

(3)

- a. Els nens van molestar la Maria *expressament* i els mestres també *ho van fer.* on purpose and the teachers also it did.AUX+INF
- b. *A la Maria li molesten els nens *expressament* i els mestres també *ho fan.* on purpose and the teachers also it do

Two mechanisms help differentiate the causative structure in (1a)/(2a) from the stative structure in (1b)/(2b). On the one hand, their verbal aspect: the perfective aspect contributes to a causative interpretation while the imperfective

²For further information on the proof and examples that show that sentences such as that in (1a)-(2a) are configured differently from those illustrated in (1b)/(2b), see Royo (2017: §??).

aspect contributes to a stative interpretation; hence, there is a relation between the lexical aspect of the sentence (eventive or stative) and the verbal aspect of the predicate (perfective or imperfective). And, on the other, the sentence order: a neutral SVO order gives a causative interpretation and a neutral OVS order gives a stative interpretation.

In line with Ynglès1991, CabréMateu1998, Rosselló2008 and GIEC (§??b-c) for Catalan, Pesetsky1995 for English, Bouchard1995 for French and Acedo-MatellánMateu2015 for Spanish, I consider that Catalan psychological verbs with an accusative experiencer (AcExp) generally cause a change of state:³ in these sentences subjects are agents or inanimate causes and accusative experiencers are strictly speaking patients, even though conceptually they can be regarded as experiencers. I also concur with several authors who point out that the OVS stative construction of some AcExp Catalan verbs is the same as that of psychological verbs with a dative experiencer (DatExp, for example agradar 'like'; cf. CabréMateu1998; Ramos2004; Rosselló2008; Cuervo2010, among others): the subject is a stimulus or source of the psychological experience and the dative experiencer is not a patient, it does not undergo a change of state. What is more, clitic doubling occurs when the experiencer phrase appears in preverbal position.⁴

These data suggest that many speakers need to change both the syntactical pattern of AcExp verbs and the sentence order when they use these verbs in a stative construction: the different semantic or lexical-aspectual interpretation of these sentences is reflected in the different syntactic configuration of constructions that contain Catalan AcExp verbs.⁵ According to Ginebra (2003: 14; 29-30), however, the examples in (??) show that Catalan can also denote a stative OVS construction without changing from the accusative to the dative with some pred-

³According to other authors, the characterization of these sentences is different or allows different structures: cf. Voorst1992, Arad1999, Landau2010, MarínMcNally2011 and Fábregas2015. Several authors, including FábregasMarín2012, Fábregas, MarínMcNally2012, Marín & Sánchez Marco2012, Ganeshan2014 and Viñas-de-Puig2014, study these constructions in their general analyses of the stative and eventive nature of Spanish sentences with psychological verbs (note Viñas-de-Puig do the same also with Catalan psychological verbs). Acedo-Matellán & Mateu (2015: 83 (??)) also accept that these verbs cause a change of state in Spanish but point out that there is a less common construction of AcExp verbs with the accusative, that is, stative causative transitive (*Este problema la ha preocupado desde siempre*). ⁴Acedo-MatellánMateu2015 have questioned this assumption in psychological verbs in Spanish and draw a distinction between DatExp verbs (unaccusative statives) and AcExp verbs that are constructed with the dative (unergative statives). For a discussion of this issue, see Royo (2017: §??).

⁵Several authors claim that the change between causative and stative interpretation implies a change in the Spanish case marking, between accusative and dative respectively: cf. Fábregas2015, Viñas-de-Puig2017 and Ganeshan2019.

icates. These can be AcExp verbs (4*a*) or non-psychological causative verbs that become psychological by means of a metaphorical expansion of the meaning (4*b*) (the *psych constructions* described by **Bouchard1995**). Therefore, the lexical nature of the verb plays an important role in the alternation since some verbs tend not to construct stative sentences with the dative.

(4)

Ginebra2003: 29-30

a. Al seu germà l' atabala la nova responsabilitat.

to+ART his brother CL.ACC:3.M overwhelms the new responsibility

b. Al Xavier el destrossa aquesta tensió contínua.

to+ART Xavier CL.ACC:3.M destroys this tension constant.ADJ

What is more, with AcExp verbs such as those identified by CabréMateu1998 – *molestar*, *preocupar*, *sorprendre* (see (??)) – speakers may hesitate between accusative and dative case marking in OVS stative sentences. Some examples of this hesitation in a Catalan/Spanish bilingual newspaper are shown in (??). The print edition of the paper includes an OVS sentence with the verb *preocupar* 'worry' that governs the accusative in Catalan (5*a*) and the dative in Spanish (5*b*); on the other hand, in the Catalan online edition the same sentence appears with a dative (5*c*). Examples (??) and (??) show the same hesitation with the verb *molestar* 'annoy', in the same news item reported by six media in Catalan on 5 **December2012**: three use the accusative (??) and three the dative (??).

(5)

La Vanguardia, 15 May2015, p. 15 (headline)

- a. Per què a Ciu la preocupa Ciutadans [Catalan, printed version] why to Ciu cl.Acc: 3.F worries Ciutadans
- b. Por qué a Ciu le preocupa Ciutadans [Spanish, printed version] CL.DAT:3
- c. Per què a Ciu li preocupa Ciutadans [Catalan, online version] CL.DAT:3

(6)

⁶The three sentences in the accusative use direct speech while the three in the dative use indirect speech, which may indicate that the person making the statement conceptualizes the verb differently from the journalists who report it.

a. VilaWeb (headline)

Rigau: 'A Wert el molesta l' èxit del model d' immersió'

Rigau to Wert CL.ACC:3.M annoys the success of-the model of immersion

b. El Periódico de Catalunya (headline)

Rigau: "A Wert el molesta l'èxit de la immersió lingüística"

CL.ACC:3.M of the immersion language.ADJ

c. Ara (headline)

Rigau: "A Wert, el que el molesta és l'èxit del model educatiu català" what CL.ACC: 3.M model educational.ADJ Catalan.ADJ

(7)

a. 3/24, www.ccma.cat (headline)

Rigau creu que a Wert li molesta "l' èxit" del model català

Rigau believes that to Wert CL.DAT:3 annoys the success of-the model Catalan.ADJ

b. diaridegirona.cat (headline)

Rigau creu que a Wert li molesta "l'èxit" del model català

CL.DAT:3

c. El Punt Avui

La titular d'Ensenyament, creu que a Wert li "molesta" el model "d' èxit" de l' escola catalana.

the minister of Education CL.DAT:3 the model of success of the school Catalan.ADJ

In fact, if in (1b) and (2b) we replace the dative clitic with the accusative clitic – A la Maria la molesten els nens; (A ella) La sorprèn, preocupa, molesta que la joventut d'avui fumi tant – our discussion above about distinguishing these sentences from those in (1a) and (2a) is still valid: they are useful ways of characterizing both constructions differently, but they do not help determine the case marking.

The ability of Catalan to construct a stative sentence with an AcExp verb and an accusative experiencer makes it necessary to analyse this accusative in those cases of hesitation with the dative (that is, in OVS stative sentences). We need to know whether the order of the sentences and clitic doubling in Catalan are sufficient to denote a lexical-aspectual change in the sentence or whether a change in case marking is also required.

6

7 Nature of the accusative and dative experiencer in OVS stative sentences

In the sentences in (1b)/(2b) and (??)-(7), whether the verb governs the accusative or the dative, the subject is a stimulus of the emotion and the object is not a patient but an experiencer of the whole event in a more prominent structural position than that occupied by the stimulus. It can be shown that this experiencer argument, regardless of whether it is accusative or dative, is not a topicalized element and that it has properties of a subject: cf. examples a and b in (??)-(13). It behaves just like the experiencer in sentences with DatExp verbs such as agradar 'like' (see the c examples in (??)-(13)) and other canonical subjects (see the d examples in (??) and (??) it behaves quite differently from topicalized objects (see the d examples in (??)-(11) and (??)).

The experiencer can link an anaphora in the subject (cf. **Demonte1989**; Eguren & Fernández **Soriano2004**) (??), be modified by the adverb *només* 'only' (cf. **Cuervo1999**) (??), allow *Wh*-extraction (cf. **BellettiRizzi1988**) (??), be an indefinite generalized quantifier in initial position (cf. **BellettiRizzi1988**; **Masullo1992**; **Cuervo1999**) (??), control the subject of an infinitive clause (cf. **Campos1999**; **Alsina2008**) (??) and it cannot be separated, in Catalan, by a comma from the rest of the sentence (cf. **Ginebra2003**; 2005) (??).

(8) •

a. OVS AcExp, dative/accusative

A l' Albert_i {li_i / el_i} molesta aquesta fotografia de si mateix_i.

to ART Albert CL.DAT:3 / CL.ACC:3.M annoys this photo of himself

b. OVS AcExp, accusative

A l'Albert, el, neguiteja aquesta fotografia de si mateix.

CL.ACC:3.M disturbs

c. DatExp, dative

A l' Albert_i li_i agrada aquesta fotografia de si mateix_i.

CL.DAT:3 likes

d. Subject, dative

⁷In examples (??)-(13), as in the other examples employed in this paper, I conduct a descriptive rather than a prescriptive assessment.

L' Albert_i envia una fotografia de si matei $x_{i/^*j}$ a la Núria_j. ART Albert sends a photo of himself to ART Nuria

(9)

a. OVS AcExp, dative/accusative

Només a l' Albert {li / el} molesta aquesta situació.

Only to ART Albert CL.DAT:3 / CL.ACC:3.M annoys this situation

b. OVS AcExp, accusative

Només a l'Albert el neguiteja aquesta situació.

CL.ACC:3.M disturbs

c. DatExp, dative

Només a l'Albert li agrada la cervesa.

CL.DAT:3 likes the beer

d. Topicalized dative

[?]Només a l'Albert li Ø vaig prendre el bolígraf.⁸

CL.DAT:3 I took.AUX+INF the pen

(10)

a. OVS AcExp, dative/accusative

La situació que a l' Albert {li / el} molesta és aquesta.

the situation that to ART Albert CL.DAT:3 / CL.ACC:3.M annoys is this

b. OVS AcExp, accusative

La situació que a l'Albert (el) neguiteja és aquesta.

CL.ACC:3.M disturbs

c. DatExp, dative

Els llibres que a l' Albert (li) han agradat són aquests.

the books that to ART Albert CL.DAT:3 liked.AUX+PART are these

d. Topicalized dative

??Els llibres que a l'Albert (li) Ø he donat són aquests.

CL.DAT:3 I gave.AUX+PART

e. Preverbal subject

Els llibres que l'Albert m' ha donat són aquests.

CL.DAT:1 gave.AUX+PART

⁸This sentence is acceptable with a stressed intonation: *Només A L'ALBERT*...

(11)

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a. OVS AcExp, dative/accusative
  A ningú (no) {li / el} molesta aquesta situació.
  to nobody (NEG) CL.DAT:3 / CL.ACC:3.M annoys this situation
  b. OVS AcExp, accusative
  A ningú (no) (el) neguiteja aquesta situació.
  CL.ACC:3.M disturbs
  c. DatExp, dative
  A ningú (no) li va agradar la pel·lícula.
  CL.DAT:3 liked.AUX+INF the film
  d. Topicalized dative
  *A ningú (no) li vaig donar el quadre.
  CL.DAT:3 gave.AUX+INF the painting
(12)
  a. OVS AcExp, dative/accusative
  A l' Albert<sub>i</sub> {li<sub>i</sub> / el<sub>i</sub>} molesta PRO<sub>i</sub> parlar en públic.
  to ART Albert CL.DAT:3 / CL.ACC:3.M annoys speak.INF in public
  b. OVS AcExp, accusative
  A l'Albert, el, neguiteja PRO, parlar en públic.
  CL.ACC:3.M disturbs
  c. DatExp, dative
  A l'Albert<sub>i</sub> li<sub>i</sub> agrada PRO<sub>i</sub> parlar en públic.
  CL.DAT:3 likes
  d. Subject
  L'Albert<sub>i</sub> vol PRO<sub>i</sub> arribar aviat.
  wants arrive.INF early
(13)
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a. OVS AcExp, dative/accusative A l' Albert $(*, / \emptyset)$ {li / el} molesta aquesta situació. to ART Albert CL.DAT:3 / CL.ACC:3.M annoys this situation b. OVS AcExp, accusative

A l'Albert_(*, /Ø) el neguiteja aquesta situació.

CL.ACC:3.M disturbs
c. DatExp, dative
A l'Albert_(*, /Ø) li agrada aquesta situació.
CL.DAT:3 likes
d. Topicalized object
(A) L'Albert_(*) l' Ø he vist que Ø plorava.
CL.ACC:3.M I saw.AUX+PART that he cried

8 OVS sentences with AcExp verbs and an accusative experiencer

The analysis conducted in section §?? highlights the similarity between the dative experiencer in sentences with DatExp verbs and the experiencer object in OVS stative sentences with AcExp verbs, whether the morphology is dative or accusative. When the experiencer has accusative morphology, there is evidence to show that it is in fact a dative if we place it in sentence-initial position by using a relative pronoun (14*a-b*) (adjectival relative clause and noun relative clause), an interrogative pronoun (14*c-d*) (direct and indirect interrogative) or a determiner phrase (14*e*). In this context, the experiencer can optionally take either the accusative or dative morphology in the corresponding agentive sentences with AcExp verbs (??), which is similar to how the person semantic object behaves in transitive sentences of non-psychological verbs, whether they are causative or not (??). But in stative sentences with AcExp verbs (??), the experiencer in initial position behaves like the dative experiencer in the corresponding sentences with DatExp verbs (??): it can only be dative, even though in (??) the morphology is still accusative clitic within the sentence (cf. Royo2017: §??).

To illustrate this contrast, the examples below are of stative sentences with an imperfective verbal aspect (??)-(15) and causatives and non-causative transitives with a perfective aspect (??)-(17). What is more, in (??) and (??) I use an AcExp verb that can easily be conceived as causative of change of state, such as *atabalar* 'overwhelm', unlike other AcExp verbs such as *molestar* 'annoy', which in some contexts can have the meaning of 'desagradar molt' ('displease a lot'). (14)

⁹In the examples, I do not consider the use of the relative often referred to as the *relatiu popular* (cf. Ginebra2005: §??-155), which is always marked with an asterisk.

a. Ø És una persona {a qui / *que} (l') atabala el record d' aquell fracàs.

He/She is a person to whom.dat / who.acc (cl.acc) overwhelms the memory of that failure

b. $\{A \text{ qui } / \text{ *Qui}\} (I')$ atabala el record d'aquell fracàs és $\{a / \text{ *}\emptyset\}$ la Maria.

to whom.dat / who.acc (cl.acc) is to / Ø art Maria.dat

c. {A qui / *Qui} (l') atabala el record d'aquell fracàs?

to whom.dat / who.acc (cl.acc)

d. Ø Voldria saber {a qui / *qui} (l') atabala el record d'aquell fracàs.

I would like to know to whom.dat / who.acc (cl.acc)

e. $\{A / *\emptyset\}$ la Maria(*,) l' atabala el record d'aquell fracàs.

to / Ø ART Maria.DAT CL.ACC

(15)

a. Ø És una persona {a qui / *que} no (li) agrada el record d'aquell fracàs.

He/She is a person to whom.DAT / who.Acc doesn't (CL.DAT) likes

b. {A qui / *Qui} no (li) agrada el record d'aquell fracàs és {a / *Ø} la Maria.

to whom.dat / who.acc (cl.dat) is to / Ø art Maria.dat

c. {A qui / *Qui} no (li) agrada el record d'aquell fracàs?

to whom.dat / who.acc (cl.dat)

d. Ø Voldria saber {a qui / *qui} no (li) agrada el record d'aquell fracàs.

to whom.dat / who.acc (cl.dat)

e. {A / *Ø} la Maria
(*,) no li agrada el record d'aquell fracàs.

to / Ø ART Maria.DAT CL.DAT

(16)

a. Ø És una persona {a qui (l') / que} Ø han atabalat contínuament amb insídies.

He/She is a person to whom.dat (cl.acc) / who.acc somebody.pl overwhelmed.aux+part continuously with malicious acts

b. {A qui (l') / Qui} Ø han atabalat contínuament amb insídies és {a / Ø} la Maria.

to whom.dat (cl.acc) / who.acc is to.dom 10 / Ø art Maria.acc

c. {A qui (l') / Qui} Ø han atabalat amb aquestes insídies?

to whom.dat (cl.acc) / who.acc these

d. Ø Voldria saber {a qui (l') / qui} Ø han atabalat amb aquestes insídies.

to whom.dat (cl.acc) / who.acc

¹⁰Differential object marking or DOM (see Manzani, this volume).

e. $\{A / \emptyset\}$ la Maria(,) Ø l' han atabalat contínuament amb insídies. to.dom / Ø ART Maria.ACC CL.ACC

(17)

a. Ø És una persona {a qui (l') / que} Ø han {mullat / vist} amb una mànega. He/She is a person to whom.dat (cl.acc) / who.acc somebody.pl {wet.aux+part / saw.aux+part } with a hose

b. {A qui (l') / Qui} Ø han {mullat / vist} amb una mànega és {a / Ø} la Maria.

to whom.dat (cl.acc) / who.acc is to.dom / Ø art Maria.acc

c. {A qui (l') / Qui} Ø han {mullat / vist} amb una mànega?

to whom.dat (cl.acc) / who.acc

d. Ø Voldria saber {a qui (l') / qui} Ø han {mullat / vist} amb una mànega.

to whom.dat (cl.acc) / who.acc

e. {A / Ø} la Maria₍₁₎ Ø l' han {mullat / vist} amb una mànega.

to.dom / Ø art Maria.acc cl.acc

Bearing in mind that stative sentences of AcExp verbs are constructed with a real dative, regardless of the morphology of the experiencer clitic, I use the abbreviation Dat(>|<Ac)Exp to differentiate these constructions from both AcExp causatives and DatExp statives. The abbreviation can be used in cases of hesitation between the accusative and the dative form and, at the same time, to differentiate Dat(>Ac)Exp when the morphology is dative and Dat(<Ac)Exp when the morphology is accusative.

9 Argument structure of stative sentences with AcExp verbs

According to Rosselló (2008: §S 13.3.6.2*a-b* and §S 13.3.7.2*b*) and GIEC (§??*b* and §??*a*), one characteristic of Catalan psychological verbs with an experiencer object (AcExp and DatExp) is that they can elide their object in the absolute use of the verb. Sentences with the absolute use of these predicates can express the property of a stimulus to affect a hypothetical experiencer, a stative construction with both DatExp verbs (18*a*) and AcExp verbs (18*b*), which in this case does not express an action.¹¹

¹¹The GIEC (§??c) points out that in absolute use those verbs that have an instrumental value (*tallar* 'cut', *obrir* 'open', *tancar* 'close', *tapar* 'cover', etc.), which like AcExp verbs are generally causative of change of state, express a property of the subject rather than a particular action.

(18)

a. La xocolata agrada ('és agradable'); La família importa ('és important'). the chocolate likes is pleasant the family matters is important b. Els nens molesten ('són molestos'); El teu caràcter atabala ('és atabalador'). the kids annoy are annoying ART your character overwhelms is overwhelming Following Cuervo's proposal (2003: §?? (??)) for verbs that she calls *predicational statives*, all the sentences in (??) have an underlying stative unaccusative structure. For sentences with an experiencer, we need a functional head that introduces a dative with experiencer semantics and the characteristics of a subject in a hierarchically superior position and which relates it to the whole event that indicates a property of the stimulus: a high applicative head (external argument), with the dative in the position of specifier (cf. Pylkkänen2008; Cuervo2003, 2010; see also Cuervo, this volume) (??). 12

(19)

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a. DatExp b. Dat(>|<Ac)Exp A la Maria li agrada la xocolata. A la Maria li/la molesten els nens. (lit.) 'to Maria chocolate is pleasant' (lit.) 'to Maria kids are annoying' ApplP ApplP DP DP a la Maria a la Maria a la Maria Appl vP Appl vP bli bli bla DP DP bla xocolata els nens bla Root bla Root bla b
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The unaccusative structure of (19*a*) for DatExp verbs matches Belletti & Rizzi's characterisation of type-III predicates. The construction of (19*b*), however, requires some additional clarifications. Apparently, we should reject an unaccusative

¹²Other authors explain the variability between the stative and the causative reading of these verbs without a high applicative head that introduces the experiencer in the stative construction (see Viñas-de-Puig2014, 2017, and references therein). For example, Viñas-de-Puig proposes that in both readings the experiencer is licensed for a Sv_{EXP} head above the root, in a basic stative structure, which will take a causative reading by adding a Sv_{CAUS} above the Sv_{EXP} .

structure with an accusative experiencer – and in Catalan we do not expect an accusative to be an external argument – but if we bear in mind that it is a superficial accusative and that it is really a dative (cf. §?? i §??), this objection disappears. We also need to be explain how some verbs can optionally use the accusative and dative forms (??)-(7), and other verbs the accusative form in OVS stative sentences, whether they are AcExp(4a) or causative predicates with a metaphorical psychological meaning (4b).

In these sentences, the experiencer is a non-topicalized element with subject properties and a real dative, regardless of the form it takes. The syntactic mechanism that can explain sentences in which the experiencer has an apparent accusative morphology (20*b*) is differential indirect object marking or DIOM (cf. **Bilous2011**; **Pineda2016**; Pineda in press; **PinedaRoyo2017**), which is not necessary when the clitic takes a dative morphology (20*a*).

(20)

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a. Dat(>)Exp b. Dat(<Ac)Exp
A la Maria li molesten els nens. A la Maria l'atabala el teu caràcter.
(lit.) 'to Maria kids are annoying' (lit.) 'to Maria your character is overwhelming'
ApplP ApplP
DP DP
a la Maria a la Maria
Appl vP Appl vP
li l' [DIOM]
DP DP
els nens el teu caràcter
v<sub>BE</sub> Root v<sub>BE</sub> Root
√molest-√atabal-
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The dative case marking of these sentences is congruent with the semantic and syntactic characteristics of the experiencer and with the function of the high applicative heads in a Romance language like Catalan. A DIOM accusative morphology would allow speakers to use these constructions with verbs that are difficult to conceive as stative, because in the minds of speakers they are closely related to verbs that cause a change of state (??). The morphological aspect of the experiencer depends on the lexical characteristics of the verb: even though the sentence is always stative, we can regard DIOM as being an anti-stativization mechanism in the minds of speakers. In this sense, it is significant that non-psychological

causative verbs with a metaphorical psychological meaning present the superficial accusative form in OVS stative sentences (*destrossar* 'destroy', *enfonsar* 'sink'). Like some psychological verbs (*commoure* 'move, touch', *esparverar* 'terrify'),¹³ they are verbs that speakers conceptualize habitually as being causative of change of state, unlike other verbs that more readily permit a stative conceptualization in certain contexts: for example, *molestar* 'annoy', which can sometimes have the meaning of *desagradar molt* ('displease a lot').¹⁴

This explanation takes into account the conceptual mechanisms that can, according to several authors, affect the construction of sentences and syntactic change: the speakers' conception of the world (cf. Ramos2002), the linguistic conception of particular communicative contexts (cf. Rosselló2008) and the different conceptualisation of transitivity (cf. Ynglès2011; Pineda2012).

10 Conclusions

The main argument presented in this article is that in stative sentences of Catalan AcExp predicates, the experiencer is a real dative. In stative sentences of some AcExp verbs and other non-psychological causative verbs with metaphorical psychological semantics, the experiencer may present an external accusative morphology by means of differential indirect object marking (DIOM). DIOM is the manifestation in the minds of speakers of their difficulty to conceive certain verbs as being stative or, in other words, of their tendency to conceive them as being causative of change of state.

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¹³Ginebra (2003: 14; 29-30) offers more examples of OVS stative sentences of this type with a superficial accusative in both verb types, that is, psychological and non-psychological verbs with metaphorical psychological meaning.

¹⁴For an explanation of other factors that intervene so that an AcExp verb can participate in sentences such as Dat(<Ac)Exp or Dat(>Ac)Exp, see Royo (2017: §??).

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