

Neurophysiological factors: General language acquisition capability, age, ...

Learner external factors: Learning environment(s), type and amount of input, L1 learning traditions, ...

Affective factors: Motivation, anxiety, assessment of own language proficiency, perceived closeness/distance between the languages, attitude(s), individual life experiences, ...

Cognitive factors: Language awareness, metalinguistic awareness, learning awareness, learner type awareness, learning strategies, individual learning experiences, ...

***Foreign language specific factors:* Individual foreign language learning experiences and strategies (ability to compare, transfer, and make interlingual connections), previous language interlanguages, interlanguage of target language, ...**

Linguistic factors: L1, L2