

Least multilingual learning/educational contexts

Group 1: Learners in traditional educational programmes and in relatively monolingual classes and sociolinguistic contexts: (schools 1, 2, 3, 4, 5)

Group 2: Learners in traditional educational programmes in a relatively monolingual classroom but a strong presence of the L2 outside of school (school 8)

Group 3: Learners in traditional educational programmes and with high levels of contact with the L2 Italian in and outside of the classroom (school 7, 9)

Group 4: Learners in a multilingual programme with relatively monolingual classroom composition but otherwise relatively monolingual (i.e. German) sociolinguistic context (school 6)

Group 5: Learners in a multilingual programme with multilingual classroom composition and multilingual sociolinguistic contexts (school 10)

Most multilingual learning/educational contexts