

11: Crafting Reports

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Spring 2022

LESSON OBJECTIVES

1. Describe the purpose of using R Markdown as a communication and workflow tool
2. Incorporate Markdown syntax into documents
3. Communicate the process and findings of an analysis session in the style of a report

USE OF R STUDIO & R MARKDOWN SO FAR...

1. Write code
2. Document that code
3. Generate PDFs of code and its outputs
4. Integrate with Git/GitHub for version control

BASIC R MARKDOWN DOCUMENT STRUCTURE

1. **YAML Header** surrounded by `---` on top and bottom
 - YAML templates include options for html, pdf, word, markdown, and interactive
 - More information on formatting the YAML header can be found in the cheat sheet
2. **R Code Chunks** surrounded by `"on top and bottom" + Create using Cmd/Ctrl+Alt+I`
 - Can be named `{r name}` to facilitate navigation and autoreferencing
 - Chunk options allow for flexibility when the code runs and when the document is knitted
3. **Text** with formatting options for readability in knitted document

RESOURCES

Handy cheat sheets for R markdown can be found: [here](#), and [here](#).

There's also a quick reference available via the **Help**→**Markdown Quick Reference** menu.

Lastly, this website give a great & thorough overview.

THE KNITTING PROCESS



- The knitting sequence
- Knitting commands in code chunks:
- `include = FALSE` - code is run, but neither code nor results appear in knitted file
- `echo = FALSE` - code not included in knitted file, but results are

- `eval = FALSE` - code is not run in the knitted file
- `message = FALSE` - messages do not appear in knitted file
- `warning = FALSE` - warnings do not appear...
- `fig.cap = "..."` - adds a caption to graphical results

WHAT ELSE CAN R MARKDOWN DO?

See: <https://rmarkdown.rstudio.com> and class recording. * Languages other than R... * Various outputs...

WHY R MARKDOWN?

<Fill in our discussion below with bullet points. Use italics and bold for emphasis (hint: use the cheat sheets or Help → Markdown Quick Reference to figure out how to make bold and italic text).>

- **Why R Markdown**
 - *Organization of R Code*
 - *Variety of languages can be run*
 - *Managing how code is displayed*
 - *Can add formatted documentation*
 - *Reproducibility*

TEXT EDITING CHALLENGE

Create a table below that details the example datasets we have been using in class. The first column should contain the names of the datasets and the second column should include some relevant information about the datasets. (Hint: use the cheat sheets to figure out how to make a table in Rmd)

Datasets	Description
EPA Air	EPA's dataset containing measurements of air pollutants
North Temperate Lakes	Measurements on physical makeup of a range of lakes in Wisconsin
Niwot Ridge NEON	Data on the woody debris and litter at sites in the Southern Rockies
NWIS Site Flow	Location and readings of stream flow gauges

R CHUNK EDITING CHALLENGE

Installing packages

Create an R chunk below that installs the package `knitr`. Instead of commenting out the code, customize the chunk options such that the code is not evaluated (i.e., not run).

```
install.packages("knitr")
```

Setup

Create an R chunk below called “setup” that checks your working directory, loads the packages `tidyverse`, `lubridate`, and `knitr`, and sets a ggplot theme. Remember that you need to disable R throwing a message, which contains a check mark that cannot be knitted.

Load the `NTL-LTER_Lake_Nutrients_Raw` dataset, display the head of the dataset, and set the date column to a date format.

Customize the chunk options such that the code is run but is not displayed in the final document.

Data Exploration, Wrangling, and Visualization

Create an R chunk below to create a processed dataset do the following operations:

- Include all columns except `lakeid`, `depth_id`, and `comments`
- Include only surface samples (`depth = 0 m`)
- Drop rows with missing data

```
processed_lake_nutrients <- Lake_nutrients %>%  
  select(!c(lakeid, depth_id, comments)) %>%  
  filter(depth == 0)%>%  
  na.omit()
```

Create a second R chunk to create a summary dataset with the mean, minimum, maximum, and standard deviation of total nitrogen concentrations for each lake. Create a second summary dataset that is identical except that it evaluates total phosphorus. Customize the chunk options such that the code is run but not displayed in the final document.

Create a third R chunk that uses the function `kable` in the `knitr` package to display two tables: one for the summary dataframe for total N and one for the summary dataframe of total P. Use the `caption = " "` code within that function to title your tables. Customize the chunk options such that the final table is displayed but not the code used to generate the table.

Table 2: Summary Statistics Total Nitrogen

tn_mean	tn_min	tn_max	tn_sd
610.9982	45.67	2870.302	333.8124

Table 3: Summary Statistics Total Phosphorus

tp_mean	tp_min	tp_max	tp_sd
18.96872	0	101.05	12.72575

Create a fourth and fifth R chunk that generates two plots (one in each chunk): one for total N over time with different colors for each lake, and one with the same setup but for total P. Decide which geom option will be appropriate for your purpose, and select a color palette that is visually pleasing and accessible. Customize the chunk options such that the final figures are displayed but not the code used to generate the figures. In addition, customize the chunk options such that the figures are aligned on the left side of the page. Lastly, add a `fig.cap` chunk option to add a caption (title) to your plot that will display underneath the figure.

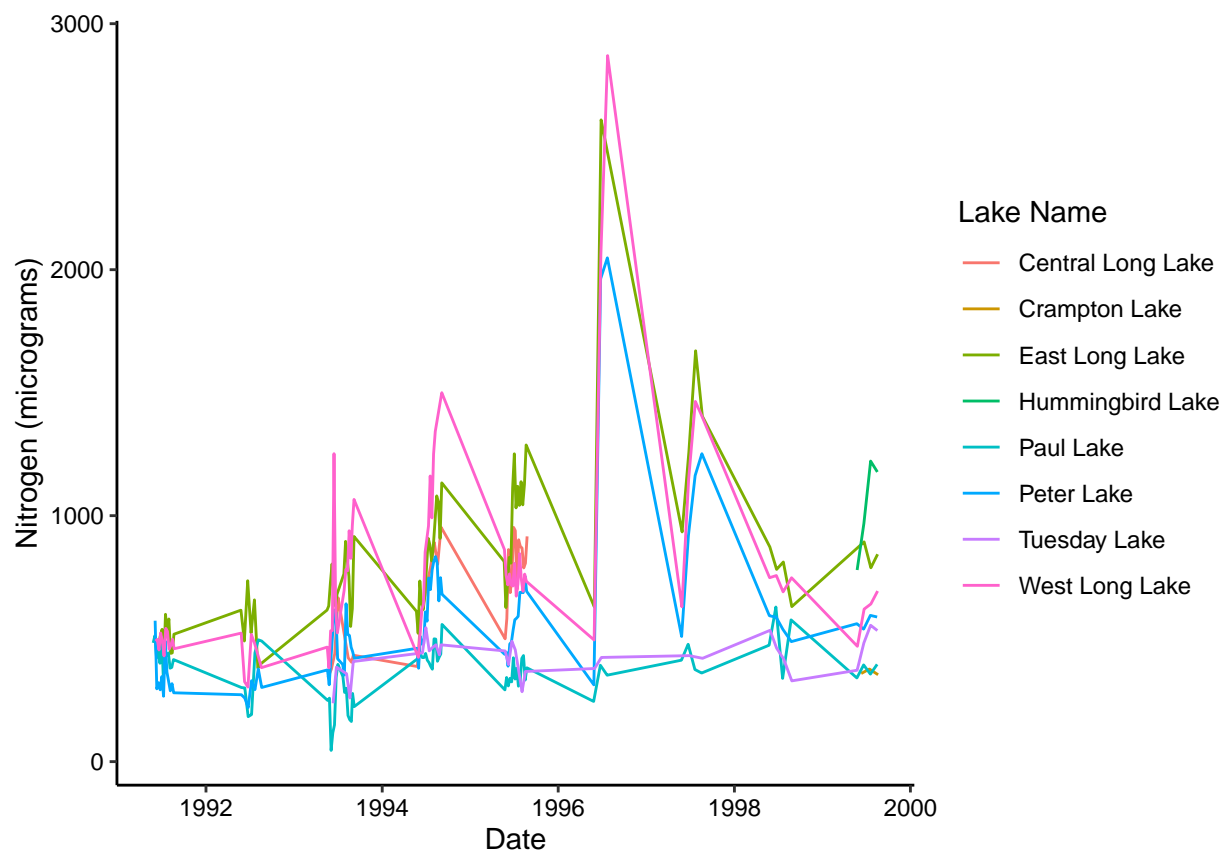


Figure 1: Total Nitrogen by Lake Over Time

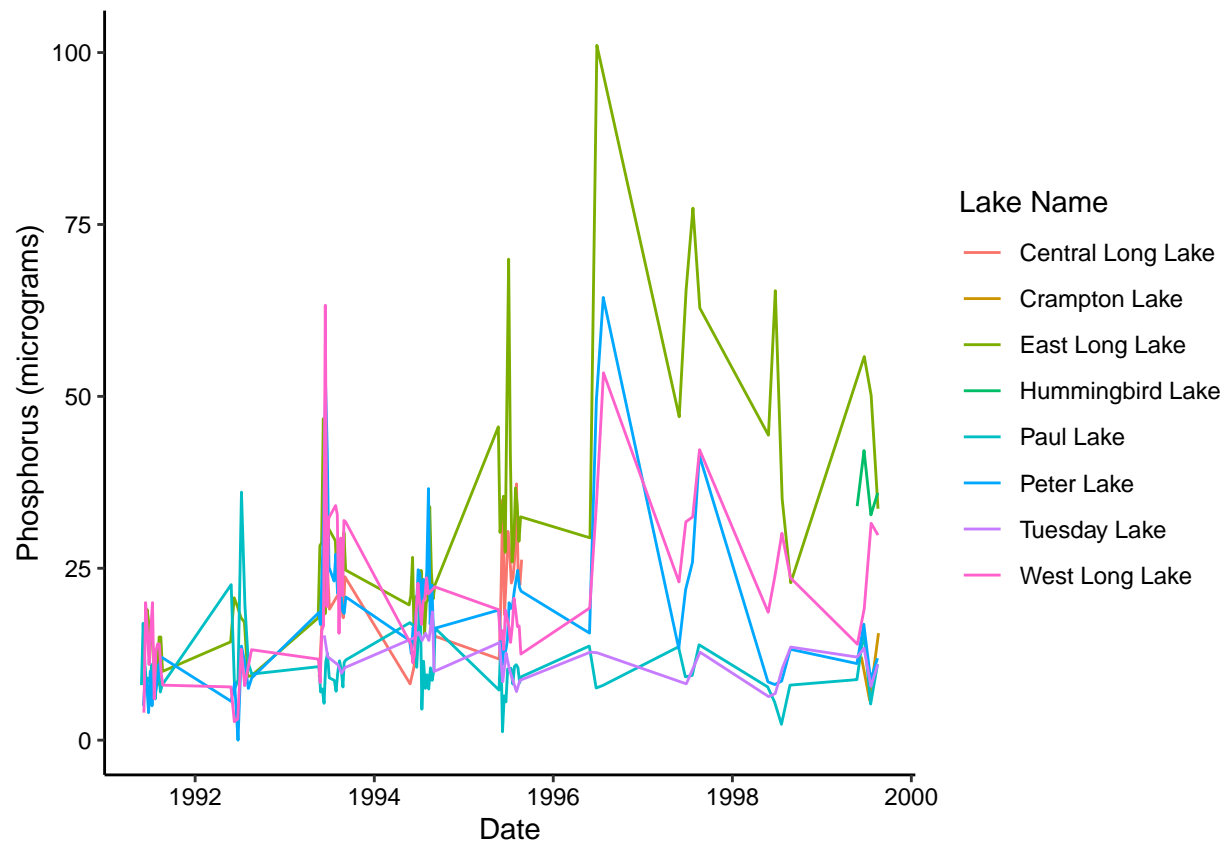


Figure 2: Total Phosphorus by Lake Over Time

Communicating results

Write a paragraph describing your findings from the R coding challenge above. This should be geared toward an educated audience but one that is not necessarily familiar with the dataset. Then insert a horizontal rule below the paragraph. Below the horizontal rule, write another paragraph describing the next steps you might take in analyzing this dataset. What questions might you be able to answer, and what analyses would you conduct to answer those questions?

From the graphs created of phosphorus and nitrogen concentrations in a host of lakes in northern Wisconsin, we see a periodic spike in nutrient content that corresponds across several lakes and time periods. There is an especially large spike in concentrations of both nitrogen and phosphorus is about 1997. For both nutrients, most lakes reverted back towards the mean after this spike.

For the next steps in analyzing the trends of nutrients in these lakes, I would investigate whether this trend is the result of natural processes or something like local agriculture in the area. To test this I would take a control lake that has no human inputs and a lake from the dataset above and run a comparison of means test to see if the test lake fell outside the probable difference in means nutrient levels between a pristine lake and a lake nearby human impacts.

KNIT YOUR PDF

When you have completed the above steps, try knitting your PDF to see if all of the formatting options you specified turned out as planned. This may take some troubleshooting.

OTHER R MARKDOWN CUSTOMIZATION OPTIONS

We have covered the basics in class today, but R Markdown offers many customization options. A word of caution: customizing templates will often require more interaction with LaTeX and installations on your computer, so be ready to troubleshoot issues.

Customization options for pdf output include:

- Table of contents
- Number sections
- Control default size of figures
- Citations
- Template (more info [here](#))

pdf_document:

toc: true

number_sections: true

fig_height: 3

fig_width: 4

citation_package: natbib

template: