# Topic 6.2: Open Data

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## Introduction

Access to data in crime and place research, and even criminology more broadly, has traditionally been reserved to those who have the means to collect fresh data themselves, pay for access, or obtain data through formal data sharing agreements. Even when access is granted, the usage of these data often comes with conditions that circumscribe how the data can be used through licensing or policy (Kitchin 2014). The public dissemination of findings which emerge from analysis might even be subject to restrictions. This can lead to unequal access, controlled usage and curb the diffusion of findings, severely limiting the insight that can be attained from data.

Open data are a response to these shortcomings, broadening access and participation in research, removing the requirement for permissions, formal agreements and negotiations (Manovich 2011). Not only this, but open data can also lead to all sorts of novel insight within criminology and cime and place research, tapping into constructs and processes which are difficult to capture through surveys, interviews and other traditional meaures (Solymosi and Bowers 2018). As such, it is important that social scientists, researchers, crime analysts, and others interested in making sense of the social world around them have the skills and knowhow to access, accurately interpret, assess and analyse open data sets.

This chapter aims to lay the groundwork for developing such skills by providing a framework to approach and meaningfully interpret open data, in terms of understanding its origin and the implications this might have on the data itself. The chapter also offers a practical hands-on guide to accessing, wrangling, and analysing open data in order to draw conclusions about crime and place. We achieve this by first giving a background on open data, discussing the key types of data out there, critically assessing the strengths and limitations, and building a how-to guide checklist for researchers to follow when approaching an open data source. Finally, we work through an example that shows how to access, wrangle, link, and interpret open data from various sources, providing a template which can be applied in other research areas.

## Background

## What is open data?

First, it is useful to clarify what we mean when we refer to 'open data'. The *Open Data Handbook*, compiled by the Open Knowledge Foundation, states that open data are "data that can be freely used, re-used and redistributed by anyone - subject only, at most, to the requirement to attribute and sharealike" (Dietrich et al. 2009). Specifically, open data can be defined along three key domains (Foundation 2016).

- Availability and Access: the data must be accessible via a public domain, at no more than a reasonable reproduction cost, and through a convenient medium, such as the internet. Ideally, it should be machine-readable and modifiable. For example, it should be downloadable from a website as an unlocked spreadsheet, or json file, rather than presented as a summary table in a PDF document.
- Re-use and Redistribution: the data must be provided under conditions that allow free use, such as modification, separation, or compilation of the data and permit re-use and redistribution including the intermixing (merging) with other datasets.

• Universal Participation: everyone should be allowed to use, re-use and redistribute the data and its derivatives without restriction. For instance, restrictions that only allow non-commercial or educational usage would not constitute open data.

In short, 'open data' should be data that are readily and publicly available, in a usable format, and without reistrictions on usage, modification and re-distribution.

Open data practices, and the extent to which it is a reality, vary both within and between countries. For example, the United States have a history of making public sector data sets openly available. The United Kingdom can be more strict, releasing data under a licence ('Open Government Licence'), with some data requiring a fee (Kitchin 2014). The Global Open Data Index (Foundation 2020) is one tool for tracking the annual global benchmark for publication of open government data by countries. It providing a rank which indicates how well governments across the world follow open data practices on aggregate, but also according to specific domains. Many of these have direct relevance to crime and place research, such as administrative boundaries and geographic locations (e.g. coordinates).

## What are types of open data?

Now we have a reasonable idea about what open data is in a broad sense, we can consider the different types of open data which you might come across. Here, we formulate a typology of open data sets based on their origin to help provide an overview.

#### Public sector (including publicly funded research).

Much of the open data movement has focused on information generated by local and national state agencies, or publicly funded research. Open data has become a key component of transparency and accountability in government, given that much of the data collected has been funded by the public purse (Kitchin 2014). In some countries, the national statistics body is independent from government, which serves to improve accountability and increase public trust in the data being collated and published. The *Global Open Data Index* introduced earlier focuses on identifying the gaps in governmental organisations, encouraging them think about how public sector information can become more usable, and ultimately, more impactful (Foundation 2020).

As researchers studying crime and place, public sector data is particularly important. Many variables thought to explain the non-random distribution of crime, offenders and victims in space are coallated and published by governmental bodies. For instance, demographic characteristics about resident populations can be collected via national censuses, with data usually released at aggregations which constitute 'neighbourhoods' - a theoretically important scale in criminology. Data describing urban structure, such as street networks, are often generated and distributed by public bodies, and can be used in street syntax analysis to assess whether the configeration of streets dictates things like violent crime victimisation (Summers and Johnson 2017). In many countries, victimisation surveys are openly available for download. This is not only useful for substantive research (e.g. quantifying long-term crime trends), but also scrutiny over reliability and accuracy in other forms of open data, such as police recorded crime records. Both of these examples represent an interesting challenge to open data principles, since data tends to be anonymised to some degree before being made available to the public. Access to the raw records is dependent on a number of requrements (e.g. background checks, contractual agreements, ICT security measures) which might exclude many individuals due to cost and practicality.

The drive towards transparency and scrutiny of public information is further enhanced by an increasing need for replication - a hallmark for open science research practice. Opening up data sets used in criminology publications and wider social sciences fosters and facilitates a culture of replication (Pridemore, Makel, and Plucker 2018). As such, open data fits into the wider discourse around transparency, open review and open scrutiny, which (in time) may even become a policy requirement irrespective of the research field or the source of funding (Vuong, n.d.). Increasingly, researchers are making use of online repositories for their papers (e.g. https://osf.io/), data (e.g. https://www.ukdataservice.ac.uk/deposit-data) and code (e.g. https://github.com/), all in the name of transparency and replication. These are guidelines and tools

worth considering, not just when conducting analysis on secondary data sources, but also collecting and sharing your own data.

#### Private sector

Opening up data generated by the private sector represents a significant challenge, largely due to the proprierary value to its creators (Kitchin 2014). The aims and objectives of private companies, who have a duty to shareholders and operate in a competitive market environment, differ considerably from local and central government. That said, some datasets are released openly by private sector organisations, albiet often only a subset of what would be available as a paying customer. The website for ArcGIS, a piece of software maintained by the Environmental Systems Research Institute (ESRI), a private company, host a number of open geographic datasets on their online cloud platform (https://hub.arcgis.com/search). Indeed, many papers have made use of data collected or distributed by private organisations to explore crime and place, such as Google Street View (Langton and Steenbeek 2017) and Twitter (Malleson and Andresen 2015). In this book you will learn to use the free Twitter API for such purposes in criminology (see Section 3, Topic 7).

#### Open crowdsourced data

Finally, there is a specific group of open data sources that collate data collectively, generated by large groups of individuals who do not specifically belong to any organisation, but instead work together on a collaborative project. These are crowdsourced data sets. Examples include Wikipedia (https://www.wikipedia.org/), an online encyclopedia where anyone can contribute, and Flickr (https://www.flickr.com/) an online photo gallery where people can upload and tag their photos. Often, the organisations who maintain and monitor these data collection activities are charities or non-governmental organisations that do not operate for profit, but instead provide some form of social good. An example is the online reporting platform FixMyStreet (https://www.fixmystreet.com/), where people can report problems such as instances of graffiti, vandalism or environment issues. The data has been used to explore signal crimes theory, for instance, offering insight into people's experiences with incivilities (Solymosi, Bowers, and Fujiyama 2018). Another chapter in this book (see Section 3, Topic 6) discusses the merits and pitfalls of crowdsourced data, and what to watch out for when analysing open data of this type.

#### Strengths and limitations

The defining characteristics of open data, namely, that of availability, re-usability and universal participation, outlined earlier, represent its greatest strength. But besides from this, there are other advantages. One specific motivation for using open data comes from its potential to address many of the limitations associated with traditional surveying methods, such as social desirability bias, or issues associated with memory and recall (Mayer-Schönberger and Cukier 2013). This advantage exists largely due to the organic way in which open data is generated. It is often a by-product of other activities, and as such, we can gain an honest insight into people's everyday lives and associated social processes (Solymosi and Bowers 2018). As noted, open data also means open research, facilitating transparency and reproducibility. That said, there are a number of shortcomings which are worthy of consideration.

Firstly, one of the biggest obstacles to collecting open data is the ability to interpret what the data means (e.g. applying a framework for its analysis), and computational skills in data scraping, wrangling and cleaning, in order to transform it into a usable format for research (Boyd and Crawford 2012). All sorts of open data remain unanalysed, and or inaccessible, to large portions of the population, simply because they lack the skills and know-how. Although this is certainly an obstacle for data usage more generally, it represents a key challenge to the governmental bodies, in particular, on which there is an onus to ensure transparency and faciliate scrutiny. Private companies, especially those who generate open data as a by-product of their primary activity (e.g. Twitter), have little responsibility or pressure to ensure that their data is accessible and usable to the general public. Moreover, in both public and private spheres, licences and conditions on open data are not necessarily concrete, and might be subject to change with little or no notice. This is an important consideration when planning and running long-term research projects.

Secondly, despite the merits of open data in terms of remedying pitfalls in traditional survey methods, there are new threats to validity that may emerge. For instance, whilst many online resources offer an 'honest' depiction of society, uncaptured by surveys, researchers should be careful in interpreting people's communication online as completely authentic (Manovich 2011). This could be a result of individuals willingly managing and 'curating' their online presence, or because of wider issues such as government consorship, or cultural norms around particular topics such as sexual assault. Relatedly, researchers should be aware of issues over sampling, and ultimately the generalisability of findings that emerge from the analysis of open data. In the case of crowdsourced data, the sample is not randomly drawn from a population, but rather, it is self-selected, giving way for people willing to discuss or contribute to a particular issue, which introduced a degree of bias (Longley 2012). Specifically, contributors tend to be men, between the ages of 20-50, with a college or university degree (Budhathoki 2010; Haklay 2010). Contributions to resources such as Open Street Map, which we look at in the practical exercise later, are correlated with contextual characterisics such as poverty and population density, and as such, coverage is non-uniformly distributed across urban areas (Mashhadi, Quattrone, and Capra 2013). These are important to keep in mind (and be transparent about) when reporting findings based on analysis of such data.

Open data can be messy, biased and noisey, but criminology (and social sciences more generally) can benefit immeasurably from its use. Only through open data can public sector bodies be held to account, research be transparent and reproducible, and participation in data analysis universal. In crime and place research, both dependent variables (e.g. police recorded crime incidents, victimisation rates) and independent variables (e.g. demographic characteristics, ambient population estimates) can be sourced from open data, whether public, private or crowdsourced. With a critical, engaged and considered approach to conducting research with open data, criminology can become a leading force in open and reproducible social science. In sum, researchers and analysts using open data must first ask critical questions:

- Where does this data come from?
- Why was the data collected in the first place?
- Who is represented in the data, and who is excluded?
- What concepts and constructs can and cannot be operationalised with this data?
- When did data collection take place, and how might have that influenced results?

With this in mind, the following exercise utilises two different sources of open data on public transport and police recorded crime in London, England.

## Practical exercise

In this exercise we will demonstrate a number of different skills, including:

- Accessing open data using direct downloads and Application Programming Interfaces (APIs).
- Cleaning and wrangling data for analysis.
- Visualising open spatial data.
- Comparing different sources of open data.
- Engaging with the critical questions outline above to better understand open data.

#### Our aim

In demonstrating these skills, we will be answering two key research questions. The first is a substantive empirical investigation into crime in and around London Underground stations, in the spirit of existing research into transport crime (see newton2014above). Studies in Sweden, for instance, have shown the importance of environmental and neighbourhood characteristics in determining crime concentrations at underground stations in Stockholm, along with the positioning of stations on the line (Ceccato, Uittenbogaard, and Bamzar 2013). Investigations have also taken place into crime concentrations at bus stops in Los Angeles (Loukaitou-Sideris 1999) and the impact of intensive policing along bus corridors in Merseyside, England (Newton, Johnson, and Bowers 2004), amongst others. As auch, we can pose the following research question:

• RQ1: To what extent does crime cluster in and around London Underground stations?

The second is more methodological, and relates to our considered and critical usage of open data, by exploring the validity of different open data sources. As such, we can pose:

• RQ2: How comparable are public sector and crowdsourced open data on London underground stations? First, we will go through how to access the open data used in the exercises.

## Accessing data

We will be using two different types of open data in this exercise: public sector data (police recorded crime data and local transport authority data) and crowdsourced data (from Open Street Map). To access them we will use three different methods, namely, (1) direct download, (2) direct request to an API, 3) request to an API using a wrapper. This will give you few different ideas about how you might go about accessing other open data sets relevant to your research. Locating, identifying and learning to access open data is a skill in itself.

#### Direct download

The simplest way that open data can be made available is through direct download from a website. This is the case for open police recorded crime data in England and Wales. It can be accessed and downloaded using an online web portal (https://data.police.uk/) under Open Government Licence. Using the "Data" tab, anyone from researchers to members of the public can select the time period and police force of interest, and the type of information required (e.g. crimes, stop and search, outcomes), and then "Generate file" to create a download link. Data is downloaded in comma-separated values format (.csv file extension). The website also contains detailed information about data quality, downloads and tools under the "About" tab, which is particularly useful when considering the critical questions posed earlier (where, why, who, what, when). For this exercise, we are going to use British Transport Police data, a force which operates on railways and light-rail systems across the country, for the month of January in 2020. Select the time period using the dropdown menus, the force using the tickboxes, and then generate and download the file. We save this file locally to a subfolder named "data", and during the exercise, the data is loaded into R from this folder.

#### Direct request to an API

Another way of downloading open data is through an application programming interface (API). This is a tool which defines an interface for a programme to interact with a software component or system, for example, what sort of requests or calls can be made to it, and how these can be made. Here, we are using the term 'API' to denote tools created by an open data provider to provide access to different subsets of their content. APIs facilitate scripted and programmatic extraction of content, as permitted by the API provider (Olmedilla, Martínez-Torres, and Toral 2016). APIs can take many different forms and be of varying quality and usefulness (Foster et al. 2016). For the purposes of accessing open data from the web, we are specifically talking about *RESTful* APIs. The 'REST' stands for Representational State Transfer. These APIs work directly over the web, which means users can play with the API with relative ease in order to understand how it works (Foster et al. 2016).

Here, we will use the example of a local government organisation responsible for transport, Transport for London (TfL). One of the main responsibilities of TfL is to oversee various rail networks in Greater London, including the London Underground. We will use open data from TfL to practice how to construct HTTP (i.e. web link) requests via their API, and then parse the data which is returned. Much like how downloading data directly requires access to a data dictionary to make sense of the data (e.g. understanding its origins and flaws), we must find a similar document to understand how the API we plan on using works. Details about the TfL API are provided through their open data page (https://tfl.gov.uk/info-for/open-data-users/unified-api), which explains what data is available, and how the API is designed. Usefully, TfL provide a documentation page with examples of how you can use the HTTP links to access make calls to the API (https://api-portal.tfl.gov.uk/docs). We will actually make these calls from within the R environment using a 'wrapper', detailed below, but it might be useful (and interesting) to examine how basic queries are constructed using this documentation.

#### Request to an API using a wrapper

Often, developers who work with APIs will share their code, and release them in the form of a package or module. This is called a *wrapper* because it uses code that 'wraps' around the API to make it a neater, more usable package. Wrappers remove (or at least lower) many of the obstacles to accessing open data noted earlier, particularly for people from a non-technical background. The wrapper can take many forms, such as a Python module, or an R package. It could even be a web interface that provides a graphical user interface (GUI) for accessing the API in question.

To demonstrate this, we will be accessing data from Open Street Map, a database of geospatial information built by a community of mappers, enthusiasts and members of the public, who contribute and maintain data about all sorts of environmental features, such as roads, green spaces, restaurants and railway stations, amongst many other things, all over the world. As such, it is a prime example of 'crowdsourced' open data. You an view the information contributed to Open Street Map using their online mapping platform (https://www.openstreetmap.org/). The result of people's contributions is database of spatial information rich in local knowledge which provides invaluable information about places and their features, without being subject to strict terms on usage. Open Street Map has two types of wrappers available for its API, a webbased GUI called Overpass Turbo (https://overpass-turbo.eu/), and an R package called osmdata. We will explore the APIs using both, but focus on their usage from within R.

## Walk-through

So, let's get started. Recall that are interested in examining the extent to which crime concentrates in and around London Underground stations, but also the contrasts between the open data available via TfL and Open Street Map, as public sector and crowdsourced open data, respectively.

First, ensure that you have the relevant packages installed in R. Although the main packages used in this demonstration are rjson for parsing the TfL API results and osmdata for querying the Open Street Map API, we use a number of additional packages for data handling and visualisation. If you don't have these packages installed, use the install.packages() function prior to loading each one with library().

```
library(jsonlite)
library(osmdata)
library(ggplot2)
library(sf)
library(readr)
library(dplyr)
library(tidyr)
library(purrr)
```

#### Direct request to TfL API

Reading through the TfL API documentation mentioned earlier (https://api-portal.tfl.gov.uk/docs), you will get a feel for the kind of data available. To draw conclusions about the degree to which crime occurs in and around London Underground stations, we first need spatial information so we can plot station locations on a map. In the documentation there in fact an 'API area', which offer some guidance on the types of data available, called *Stops*. We can see that this include information on bus stops by route (which are numbered e.g. 24), and underground stations by line (which are named e.g. "Bakerloo"). The example for the underground stations is a URL: https://api.tfl.gov.uk/line/bakerloo/stoppoints. This has quite an intuitive structure, since we first want to access the TfL API, look for data by line, select the name of the line we are interested in, and finally pull unformation about where stations stops. In fact, you can simply copy and paste this URL into your internet browser, and it should look something like Figure 1.

This contains the information we requested (bus route 24 stops outbound) in a format called **JSON**, which stands for JavaScript Object Notation. JSON is an open standard way of storing and exchanging data, and will most likely be the format in which data are returned from most API calls.

```
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Figure 1: Figure 1: example underground stations data from Transport for London

Great, but how do we get this into R? Well this is where the rjson package is handy, and specifically we can use the from JSON() function to parse this JSON p=object, which we can read directly from the URL into R using the readLines() function (base R). So, if we wanted the results of the bus route 24, we would type:

```
api_call <- fromJSON(readLines("https://api.tfl.gov.uk/line/24/route/sequence/outbound"))</pre>
```

This gives us an object (api\_call) which contains all the information returned by the TfL API. Now JSON is slightly different to dataframes which we are more used to dealing with, in that there is nested information

```
json_data_frame <- as.data.frame(api_call)</pre>
```

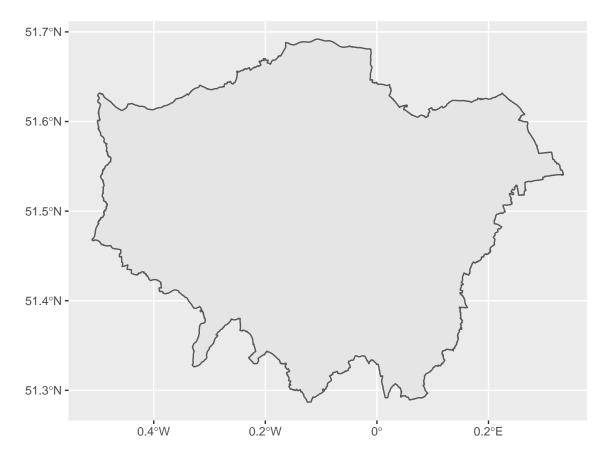
#### Using wrappers to access Open Street Map data

All queries begin with a bounding box specification to define the study region. This can be obtained manually, which requires some existing knowledge about an area using the latitude and longitude coordinates, but it is generally easier to use a search term. Here, we select Greater London in the United Kingdom using the getbb() function, specifying that we want the content as a simple features (sf) polygon.

```
bb_sf <- getbb(place_name = "greater london united kingdom", format_out = "sf_polygon")</pre>
```

We now have our study region defined as the administrative boundaries of Greater London. This can be visualised using ggplot2 and the *simple features* geometry geom\_sf() available with sf. Note that by default, the Coordinate Reference System (CRS) is the World Geodetic System 84.

```
ggplot(data = bb_sf) +
  geom_sf()
```



Now we have our study region, we can scrape data from the OSM API using the opq() function, which is short for 'Overpass query'. This allows you to build an Overpass query, outlined in the previous section, from within the R environment. We specify the bounding box object which is our study area, and pass this through using a pipe %>% to add\_osm\_feature() in which we define what we want to pull from the API. As we noted earlier, features in OSM have are defined through keys and values. Here, we specify that we want amenities (the key) defined as bicycle parking (the value). This query is then piped through to osmdata\_sf() which ensures that the resulting object is a simple features class for easy plotting with ggplot2. We trim the features pulled from the API using tim\_osmdata() to ensure that everything stays within the boundaries of our study region.

```
bikes_sf <- opq(bbox = bb_sf) %%
   add_osm_feature(key = 'amenity', value = 'bicycle_parking') %>% # select features
   osmdata_sf() %>% # specify class
   trim_osmdata(bb_poly = bb_sf) # trim to region
```

The resulting object bikes\_sf contains lots of information. We can view the contents of the object by simply executing the object name into the Console.

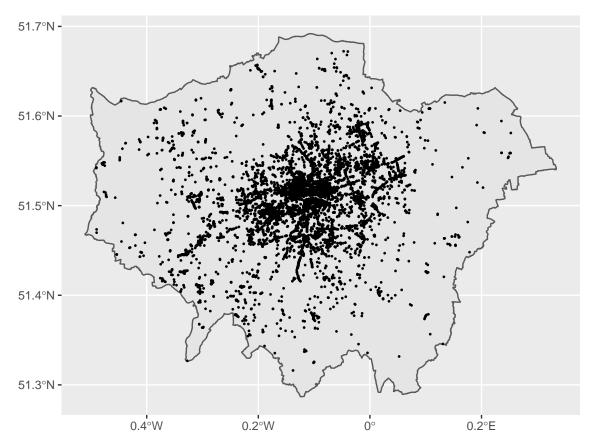
```
bikes_sf
```

This confirms details like the bounding box, but also provides information on the simple features collected from the query. As one might expect, most information relating to bicycle parking has been recorded using points (i.e. two-dimensional vertices, coordinates) of which we have over seven thousand at the time of writing. We also have around one hundred polygons. For now, let's extract the point information only and then transform the CRS to the BNG.

```
bikes_points_sf <- bikes_sf$osm_points
```

We can then plot these points over our original boundaries of Greater London. We reduce the default size of the point to ensure that we avoid too much overlap between bicycle parking locations.

```
ggplot() +
geom_sf(data = bb_sf) +
geom_sf(data = bikes_points_sf, size = 0.3)
```



As we can see, most bicycle parking spaces are clustered around the city centre, especially just north of the river Thames. It is also possible to make out key roads flowing in and out of the city centre, which contain bicycle parking all along the street.

Using open police recorded crime data we can then plot actual incidences of bicycle theft to explore whether there is a spatial relationship between bike theft and parking spots in Greater London. For this example, we just use crime recorded as occurring in January 2020. First, let's load in the data as it downloaded raw from https://data.police.uk/data/.

```
crime.df <- read_csv("data/2020-01-metropolitan-street.csv")</pre>
```

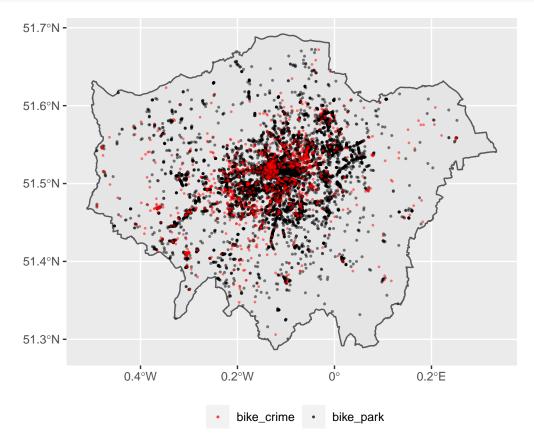
We then need to conduct a bit of preliminary data handling: filter crimes which were tagged as bicycle theft, convert the latitude and longitude columns to coordinates with *simple features*, state the WGS 84 CRS and then clip the points by our study region.

```
bike.crime.sf <- crime.df %>%
  filter(`Crime type` == "Bicycle theft") %>%
  drop_na(Longitude, Latitude) %>%
  st_as_sf(coords = c(x = "Longitude", y = "Latitude"), crs = 4326) %>%
  st_intersection(bb_sf)
```

To demonstrate the data in its entirety, we can plot the Greater London boundaries, overlayed with the

bicycle parking space locations, and open crime data about bicycle thefts. It is worth clarifying that open police recorded crime data in England and Wales is spatially anonymised by a process of snapping points to a pre-defined grid (see Tompson et al. (2015)). For that reason, many of these points overlap, and thus a degree of transparency is used for the points.

```
ggplot() +
  geom_sf(data = bb_sf) +
  geom_sf(data = bikes_points_sf, aes(colour = "bike_park"), size = 0.4, alpha = 0.5) +
  geom_sf(data = bike.crime.sf, aes(colour = "bike_crime"), size = 0.3, alpha = 0.5) +
  scale_colour_manual(name = NULL, values = c(bike_park = "black", bike_crime = "red")) +
  theme(legend.position = "bottom")
```



## Bus stop example

```
bus_sf <- opq(bbox = bb_sf) %>%
  add_osm_feature(key = 'highway', value = 'bus_stop') %>%
  osmdata_sf() %>%
  trim_osmdata(bb_poly = bb_sf)
# select bounding box
# select features
# specify class
```

## Future of open data

- Threats to its sustainability (e.g. licence expiry).
- Prospects in crime of place research.
- Examples of cool projects (e.g. Colouring London).
- Suggestions for new avenues which can expand the field.

## Conclusion

- Re-cap on what we've covered.
- Wrap-up the key points.

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