



Course Outline
Faculty of Management Studies and Commerce
University of Sri Jayewardenepura

Year and Semester	Year I – Semester I (2024)					
Course Code:	PUB 1270					
Course Title:	Socio-Political Environment					
Core/ Elective:	Core					
No of Credits	Two (02) Credits					
Prerequisites	No specific pre-requisites are required.					
Course Coordinator	Mr.W.G.T.S.Senayanaka (tharakasenayanaka@sjp.ac.lk)					
Lecturer/s	Mr.W.G.T.S.Senayanaka (tharakasenayanaka@sjp.ac.lk) Dr. P.I. Anuradha (anuradhapathirage@sjp.ac.lk) Ms. M.S. Dimuthu Kumari (samanmaleed@sjp.ac.lk) Ms. H. R. A. Sanuri Vindula (hrasvindula@sjp.ac.lk) Ms. J. A. Iruni Sithara (jaisithara@sjp.ac.lk)					
Tutorial Coordinator	Ms. H. R. A. Sanuri Vindula (hrasvindula@sjp.ac.lk)					
Tutor/s	Ms. H. R. A. Sanuri Vindula (hrasvindula@sjp.ac.lk) Ms. J. A. Iruni Sithara (jaisithara@sjp.ac.lk) Ms. R. Niroshani Lakmali (niroshanilakmali@sjp.ac.lk) Ms. W.K.C.S. Walpola (malithicharuka1998@gmail.com)					
Notional Hours	Direct Contact Hours (Specify as Teaching, Tutorials, Practical, supervision, Research, Assessment)			Other Notional Hours (Specify such as Independent Learning, Research, Internship, Training)		Total
	Teaching	30	Independent Learning	Assignment preparations	15	100
	Tutorials	15		Self-study	35	
	Assessments	05				
Objective/s of the Course	a) The primary objective of this course is to provide a basic understanding of the concurrent themes in the field of socio-political environment. b) Also, it aims to develop skills among the students to work with different communities and groups in their personal and professional careers. c) And, it nurtures the right attitudes among the students to appreciate freedom, equality, and social harmony					

Course Description	<p>Socio-Political Environment is one of the core courses offered by the Department of Public Administration to first-year students of the Faculty of Management Studies and Commerce. It is designed to provide a basic understanding of the social and political environment and examine its impact on the functions of organizations. Further, it provides awareness about social and political systems and facilitates learning how institutions, groups, and individuals interact in the real world.</p> <p>The content of the course includes an introduction to the socio-political environment, business, government and society relationships, culture and socialization, social institutions, social changes, the state and government, the nature of democratic environment, decentralization and the present constitution of Sri Lanka. Particularly, this module will serve as a pre-requisite for other modules such as management, economics, organizational behavior, and so forth.</p>
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Course Specification/ Content (Main topics, Sub topics):	Session/ Week	Main Topic/Subtopics	Ref. for readings materials or other requirements as applicable)	Ref. for ILOs	Teaching Learning Activity
	1.	Introduction Business Environment, Significance of Socio-Political Environment	Powell, G.B., Dalton, R.J., & Strom, K. (2015). <i>Comparative Politics Today: A World View</i> (11 th ed.). India: Person Education in South Asia.	1	Interactive lectures, Small group learning
	2.	Business, Government and Society Relationship Importance of BGS Field to Managers, Models of BGS Relationship; The Market Capitalism Model, The Dominance Model, The Stakeholder Model, and The Countervailing Forces Model	John, F. S. & George, A. S. (2011). <i>Business, Government and Society: A Managerial Perspective, Text and Cases</i> (13 th ed.). New York: McGraw-Hill/Irwin.	2,	Interactive lectures, Small group learning
	3.	Business, Government and Society Relationship (Continued...)	John, F. S. & George, A. S. (2011). <i>Business, Government and Society: A Managerial Perspective, Text and Cases</i> (13 th ed.). New York: McGraw-Hill/Irwin.	2,	Interactive lectures, Small group learning

	4.	Culture and Socialization Culture Meaning and Definitions, Components of Culture, Types of Culture, Characteristics of Culture, Practical Aspects Related to the Culture, Socialization, Meaning and Definitions, Socialization and Culture, Types of Socialization Agents of Socialization	Shankar Rao, C. N. (2012). <i>Sociology; Principle of Sociology with an Introduction to Sociological Thought</i> . New Delhi: S. Chand & Company Ltd.	2,3	Interactive lectures, Problem-based learning
	5.	Culture and Socialization (Continued...)	Shankar Rao, C. N. (2012). <i>Sociology; Principle of Sociology with an Introduction to Sociological Thought</i> . New Delhi: S. Chand & Company Ltd.	2,3	Interactive lectures, Problem-based learning
	6.	Social Institutions Meaning and Definitions, Evolution of Social Institutions, Types of Social Institutions, Importance of Social Institutions	Shankar Rao, C. N. (2012). <i>Sociology; Principle of Sociology with an Introduction to Sociological Thought</i> . New Delhi: S. Chand & Company Ltd.	2,3	Interactive lectures, Small group learning
	7.	Social Change Meaning of Social Change, Theories of Social change, Causes of Social Change, Resistance to Social Change	Shankar Rao, C. N. (2012). <i>Sociology; Principle of Sociology with an Introduction to Sociological Thought</i> . New Delhi: S. Chand & Company Ltd.	2,3	Interactive lectures, Case analysis.
	8.	State and Government Introduction to State,	Animal Farm (1999) by John Stephenson https://www.youtube.com/watch?v=cGzRf00w1qU	1	Interactive lectures, Case analysis

		Essential Elements of the State			
	9.	State and Government (Continued...)	Animal Farm (1999) by John Stephenson https://www.youtube.com/watch?v=cGzRf00w1qU	1	Interactive lectures, Case analysis
	10.	Nature of Democratic Environment Democracy, Basic Principles of Democracy	Agarwal, R. C. (2017). <i>Political Theory; Principles of Political Science</i> . New Delhi: S Chand & Company Ltd.	2,3	Interactive lectures, Problem-based learning
	11.	Nature of Democratic Environment (Continued...)	Agarwal, R. C. (2017). <i>Political Theory; Principles of Political Science</i> . New Delhi: S Chand & Company Ltd.	2,3	Interactive lectures, Problem-based learning
	12.	Decentralization The Meaning of Decentralization, Forms of Decentralization, Important Aspects in Decentralization, Reasons for Decentralization, Reasons for Centralization, Decentralized Administration in Sri Lanka	Agarwal, R. C. (2017). <i>Political Theory; Principles of Political Science</i> . New Delhi: S Chand & Company Ltd.	2,3	Interactive lectures, Student presentations.
	13.	The Constitution of the Democratic Socialist Republic of Sri Lanka The Constitution of the Democratic Socialist Republic of Sri Lanka of 1978, Executive, The Legislature, Judiciary	The Constitution of the Democratic Socialist Republic of Sri Lanka of 1978	1	Interactive lectures, Student presentations.
	14.	The Constitution of The Democratic Socialist Republic of Sri	The Constitution of the Democratic Socialist Republic of Sri Lanka of 1978	1	Interactive lectures, Student

		Lanka (Continued...)			presentati ons.
	15.	Review session			
Teaching Learning Methods	The main mode of delivery used in this course is interactive lectures. Two-hour lectures will be held per week for a period of 15 weeks during the semester. In addition, a one -hour tutorial class will be held each week for a period of 15 weeks.				
Assessment Methods /Details		Methods	Details	Marks as a %	
		*Continuous Assessments	Group Presentation	30	
		Final Examination	Structured questions for 02 hours	70	
			Total Marks	100	
* Continuous Assessments Plan		Group presentations will commence from the 2 nd week onwards. Students are expected to do a 15-minute’ presentation on a preassigned topic. For this purpose, groups will be created at the beginning of the semester. Two group presentations will be taken during the tutorial class each week.			

Recommended Learning Resources	<p>Agarwal, R. C. (2017). <i>Political Theory; Principles of Political Science</i>. New Delhi: S Chand & Company Ltd.</p> <p>Powell, G.B., Dalton, R.J., & Strom, K. (2015). <i>Comparative Politics Today: A World View</i> (11th ed.). India: Person Education in South Asia.</p> <p>John, F. S. & George, A. S. (2011). <i>Business, Government and Society: A Managerial Perspective, Text and Cases</i> (13th ed.). New York: McGraw-Hill/Irwin.</p> <p>Shankar Rao, C. N. (2012). <i>Sociology; Principle of Sociology with an Introduction to Sociological Thought</i>. New Delhi: S. Chand & Company Ltd.</p> <p>Steiner, J.F., & Steiner, G.A. (2012). <i>Business, Government, and Society: A Managerial Perspective, Text and Cases</i> (13thed.). New York: McGraw-Hill/Irwin.</p> <p>Animal Farm (1999) by John Stephenson https://www.youtube.com/watch?v=cGzRf00w1qU </p>
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Course Policies	<p>Attendance Students are expected to maintain at least 80% class participation.</p> <p>Class Participation</p>
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	<p>Regular class participation and active engagement in the lectures are required. In addition, participation in the tutorials is compulsory.</p> <p>Late Submission of Assignments/works</p> <p>All assignments should be submitted on or before the due date stipulated. Assignments received after the due dates will be marked late, and marks will be reduced.</p> <p>Academic Integrity and Ethical Conduct</p> <p>Students are expected to be honest and ethical in their academic activities. If a student deliberately does copying, cheating, or plagiarizing, he or she may be penalized on the basis of the university rules and regulations with regard to such acts of academic misconduct. Please read the Faculty of Management Studies and Commerce Code of Conduct related to academic integrity.</p> <p>Link of FMSC Plagiarism Policy: http://mgt.sjp.ac.lk/student/plagiarism-policy/</p> <p>Classroom Civility</p> <p>Proper self-conduct of students is always expected to ensure smooth functioning of classroom activities. Therefore, you are advised to avoid behaving disruptively when lectures, tutorial classes, and outbound sessions are conducted. The disruptive behaviours include interruptions caused by cell phones and other electronic devices, chatting, sleeping, and disengagements.</p> <p>Information</p> <p>Students are informed to check the Learning Management System and the Notice Board for announcements and up-coming assignments.</p> <p>Students with Special Needs</p> <p>Students with special needs are identified based on the information given by student counselors and the University Medical Center. Depending on the special requirements of such students, certain adjustments may be made by adhering to the faculty regulations. Those adjustments include reduced workload, provision of auxiliary services, substitutes for examination, and extended time for examination.</p>
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