

# University of Sri Jayewardenepura Faculty of Management Studies and Commerce Department of Information Technology

# ITC 1340: Introduction to Information Technology

Year I Semester I

## **Course Outline**

Academic Year	2019/2020			
Programme Name (s)	Management Common Programme			
Course Status	Core			
Prerequisites	None			
Credit Value	03 Credits (150 Notional Hours)			
Hourly Breakdown per semester	Lectures	Practical/Tutorials	Independent Learning	
per semester	45	30	75	
Meetings (Lectures,	Lectures at Lecture Hall (2 Hours per week)			
Practical / Tutorials)	Lectures at ITRC Labs (4 Hours per week)			
<b>Course Coordinator</b>	Mr W.D.N.Prasad			
	Dr. P.D.K.A. Kumara			
	Mr C.R.Peiris			
	Mr D.J. Punchihewa			
	Mrs J.N. Jayasinghe			
Lecturer (s)	Mr P.H.A.B. Shantha			
	Mr W.D.N.Prasad			
	Ms K.P.K.H. Silva			
	Ms G.D.T.D. Chandrasiri			
	Ms P.A. Deyalage			

Ms E.S.I. Senarathne

Mr W.W.C.S.Witharana

Ms G.K.M. Lakmali

Ms U. Wickramasinghe

Mr A.M.A.N.P.W.M.R.P.D.B. Athurupane

### **Course Description**

This is an introductory level course consisting of both basic theory and practice relating to information technology. The theoretical module includes: Introduction to computers, computer hardware, computer software, and computer networks and the Internet. The practical module provides the knowledge and operational skills in word processing software, spreadsheet software and online communication technologies which are frequently required in an organizational environment

#### Intended Learning Outcomes (ILOs)

By the time students finish the course, they should be able to,

- ILO1: Identify the fundamental operations of a computer and its hardware components with their functions.
- ILO2: Provide the essential knowledge in using software.
- ILO3: Provide the essential knowledge in computer networks, Internet and World Wide Web.
- ILO4: Possess the skills on preparing professional documents
- ILO5: Possess the skills on using spreadsheets for business and financial calculations.

#### Methods of delivery

Blended (In person assisted by LMS and other online resources)

## Methods of assessing ILOs

Practical examination, activities and end of semester examination

## Required Text

- Courseware on LMS (http://lms.mgt.sjp.ac.lk)
- Microsoft Imagine Academy Courseware (http://imagineacademy.microsoft.com)
   Your SJP student email (in the form 12345@mgt.sjp.ac.lk, where 12345 is your MC number) will be required to login to this service.
- Understanding Computers: Today & Tomorrow, Comprehensive, 14th Edition Deborah Morley –College of the Sequoias

# Course schedule

Session	Topic/Subtopics	Recommended reading
1	Introduction to Information Technology Applications of Computers	Understanding Computers: Today & Tomorrow, Comprehensive, 14th Edition Deborah Morley
	What is a computer?	Chapter 1
2	Introduction to Information	Chapter 1 of above
	Technology	
	Computer generations	
	Computer types	
3	The System Unit: Processing and Memory	Chapter 2 of above
	Digital data representation	
	Activity 2.1	
4	The System Unit: Processing and Memory	Chapter 2 of above
	Processing hardware and memory	
5	Storage	Chapter 3 of above
	Storage system characteristics	
	Secondary storage devices	
6	Input and Output	Chapter 4 of above
	Input devices: Keyboard, Mouse etc.	
	Output Devices: Monitor, Printer etc.	
7	System Software	Chapter 5 of above
	Difference: System software and Application software	
	Operating System and its main functions	
8	System Software	Chapter 5 of above
	Types of operating systems and utility	

	programs	
9	Application software	Chapter 6 of above
	Software ownership rights	
	Software licensing	
	Application software types	
10	Computer Networks	Chapter 7 of above
	What is a network and a computer network?	
	Applications of networks	
11	Computer Networks	Chapter 7 of above
	Types of networks	
	Networking hardware	
12	Internet & World Wide Web	Chapter 8 of above
	History and evolution of Internet	
	Connecting to Internet	
13	Internet & World Wide Web	Chapter 8 of above
	Beyond Internet and Email	
	Censorship and privacy issues	

# Course Schedule - Practical

Lab sessions			
Session	Topic/Subtopics	Recommended reading	
1	Introduction Usage of computer and other peripheral devises in a network environment. Usage of cloud resources, systems, (Google drive, One drive, LMS, MS resources etc). Introduction to application software	Manual, Online resources  Each session includes 02 activities. 01 for in class discussion and 01 for self- study	
2	Word processing using MS Word Usage of MS-Word as effective documentation tool.		
3	Word processing using MS Word Graphics, templates and layouts.		
4	Advanced tools in word processing Tables, Tabs, captioning, cross referencing		
5	Merging, mail merge and related applications		
6	Working with large documents Referencing, Reference tab, Citation and Bibliography		
7	Working with large documents TOC, sections, section settings, Citation and Bibliography		
8	Review and editing a document		
9	Collaborative word processing systems	-	
10	Review session		
12	Word processing solution development – self-study activity	Case study	
13	Introduction to spreadsheets	Manual, Online resources  Each session includes 02 activities. 01 for in class discussion and 01 for self- study	
14	Formulas and applications of spreadsheets		
15	Data presentation using charts		
16	Logical functions and its applications in spreadsheets		
17	Applications of Functions library in excel		
18	Data validation and conditional formatting		
19	Perform data analysis tools for large data sets - sort,		

	filter	
20	Perform data analysis tools for large data sets - pivot tables	
21	Interactive data presentation using spreadsheets (dashboard, sliders, sparkline)	
22	Collaborative spreadsheet applications	
23	Review session	
24	Spreadsheet solution development – self-study activity	Case study
25	Practice session	
26	Practice session	

### Grading procedure

Grades in this course will be based on the following assessment method:

Assessment methods	Weight
Activities	10
Practical Exam	30
End Semester Examination	60
Total	100

### Course policies

#### **Attendance**

Students are expected to attend lectures every week. It is the responsibility of any student who is absent to refer and catch-up any missed sessions before participating the next lecture session. The acceptable ratio of attendance for this course, is the default for 1st year courses of the Faculty, i.e. 80%. If you are absent from lectures due to any extenuating circumstances such as illnesses, any requests supported by documents such as Medical certificates should be directly handed over to your course lecturer before the last week of lectures. Students who's attendance is less than 80% and have not submitted any appeals as mentioned above are at the risk of not receiving admissions to sit for the final paper.

#### Information and announcements

The main source for All course related announcements is the course LMS. Students are advised to check it weekly.

#### Academic integrity

Students are expected to maintain to high standards in honesty and ethics in all course related academic activities. Activities which are considered unethical include but not limited to signing for others in attendance, copying / plagiarizing using others assignments or the Internet. Violators will be dealt with using existing Faculty and University rules and regulations with regard to such acts of academic misconduct.

Classroom discipline

Students are expected to collaborate with the lecturer to keep the classroom a stimulating

learning environment. Behaviors such as chatting with others during lecture sessions may

affect other's learning opportunities. Phones should be kept on silent mode at all times.

Unless you are explicitly indicated to do so, you should refrain from accessing

websites/Internet during lecture sessions.

**Cancellation Policy** 

Generally, the course lecturer will strive to conduct all sessions. If for any unforeseen

circumstances the lecturer cannot conduct the session, a replacement lecturer will conduct the

session. If the session cannot proceed due to any other reason, every effort will be made to

inform the students of such changes via the LMS (Top of the course).

Students with special needs

Students are identified as the students with special needs by using the information provided

by student counselors and the University healthcare center. If needed, please make sure to

meet the student counselor assigned and the officials in the University healthcare center for

necessary steps. Depending on the information provided by them, certain adjustments to the

normal procedures may be made for the benefit of them.

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