Assignment 1

In this exercise sheet, we practice on the concepts of machine precision, floating point arithmetic and condition of a problem.

Graded exercise

Exercise 6 (Working with machine precision)

Consider the function

$$f(x) = \frac{1 - \cos(x)}{x^2},\tag{1}$$

for $x \in [10^{-9}, 10^{-6}] =: I$. A graph of the function should look as in Figure 1.

- (a) In PYTHON, write the code to plot the function (1) on the interval *I* using the logarithmic scale on the *x*-axis. Executing the code, which plot do you obtain? Most probably, you will obtain something different from Figure 1.
 - Hint: For plotting, the PYTHON library matplotlib can be of great help. The function semilogx can help you with setting the logarithmic scale on the x-axis.
 - Hint: To plot, use many evaluation points, of the order of 50000.
- (b) Provide an explanation for the plot obtained in the previous task. Explain in particular the reason for the oscillatory behavior and for the plateau preceding it.
- (c) Modify the expression in (1) so as to produce the plot of the function as in Figure 1. Code the obtained expression and produce the plot.

Other exercises

Exercise 7 (Testing with machine precision)

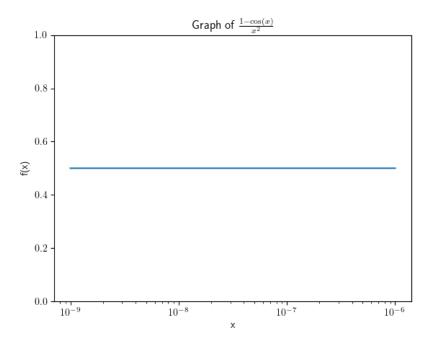


Figure 1: Plot of the function in (1).

- (a) Print the value of the machine epsilon in PYTHON. Note that, in PYTHON, eps is defined as the distance between 1 and the smallest float > 1, so its value is twice the one defined in the lecture, see discussion at the end of Section 1.2 of the lecture notes.
- (b) In PYTHON, print the results of the operations $10^{16} + 1 10^{16}$ and $10^{16} 10^{16} + 1$, respectively, using floats. Why do we obtain two different results?

Hint: Remember that PYTHON saves 1 as an integer and 1. as a float.

Exercise 8 (Floating point representation)

(a) Represent the following numbers in double precision (64 bits): 46.875 and 0.1. Example: For 8.5 we would have

$$(8.5)_{10} = (1000.1)_2 = (1.0001)_2 \cdot 2^3 = \underbrace{0}_{\text{Sign}} \underbrace{0 \mid 1 \mid 1}_{\text{Exponent}} \underbrace{0 \mid 0 \mid 0 \mid 1}_{\text{Mantissa}},$$

where we remind that, since we always have $d_1 = 1$ when using the normalization, we do not need to store it.

Exercise 9 (Condition of the division)

Consider the problem to compute the quotient $y = x_1/x_2$ of two nonzero reals x_1, x_2 .

- (a) What are the componentwise (aka elementwise) condition numbers of y with respect to x_1 and x_2 ?
- **(b)** Is the problem well-conditioned?