

义务教育教科书

英 语

(PEP)

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Chen Jie



Wu Binbin



John Baker



Mike Black



Sarah Miller



Miss White



Mr Jones



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Unit 1

Making friends

How do we make friends?



In this unit, you will

- greet people and show friendliness.
- name body parts and describe how to be a good friend.
- read and find words about friendship in a poster.
- read, write and say Aa-Dd.

Look and think

- Are they friends?
- What makes you a good friend?

Let's chant

Hello! Hello!
What's your name?
Nice to meet you.
Let's play a game!

Let's sing

Nice to meet you!



A

How do we greet friends?

Let's talk



Sing and role-play

Hello there!
Let's be friends.
My name is Sarah.
Let's shake hands.

Nice to meet you.
I am John.
Hello! Hello!
Hello! Hello!



Let's learn

Hello! My name is Mike Black.

Hi! I'm Sarah Miller.



Listen and do

Wave your hand. Hello!
Look into my eyes. Hi!
Wave your arm. Bye!
Point to your ear. Listen!
Point to your mouth. Smile!



Letters and sounds

Listen, repeat and chant. ♫

A a



B b



C c



D d



apple bag

bed Bob

cat can

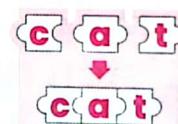
dog sad

Listen and circle the first sound. ♫

b
d
a



c
b
a



bad
cab
dad



c
b
a



d
b
a



Write and say.

A a

B b

C c

D d

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

How can we be a good friend?

Let's talk

Oh no!

Hey, Sarah!
We can share.

Thanks, Sarah.

It's OK, Chen Jie.
We can share.

Thank you,
Chen Jie.

Look and match

We can share.

Thank you.

Nice to meet you.

Nice to meet you too.

Oh no!

It's OK.



Let's learn



Start to read



Listen and chant

Am I a good friend? Yes, I am!
I listen and say "Hi!" I smile too.
Am I a good friend? Yes, I am!
I help and share. I play fair too.



Circle the words you read in the poster.

arm	ear	eye	hand	mouth
help	listen	say	share	smile

Are you a good friend? Look and tick.



C

Project: Make a mind map of making friends

- 1 How can John make friends at school? Listen and circle. 🎧



- 2 What do you do with your friends? Discuss in your group.



1 I say "Hi!"

2 I smile.

3 I listen.

4 I help.

5 I share.

6 I am nice to my friends.

7 ...

- 3 Use activity 2 to make your mind map.



- 4 Share your ideas in class.

Friends listen. Friends help and share ...



Self-assessment



- 1 I can greet people and introduce myself.
- 2 I can say the names of body parts.
- 3 I can say how good friends get along.
- 4 I can read, write and say Aa, Bb, Cc and Dd.



Reading time

1 Zoom is my new friend.

Hi! I'm Zip.

Nice to meet you.

Hi! My name is Zoom.

Nice to meet you too.

2 Zoom is nice.

3 We share food.



4 We play together.



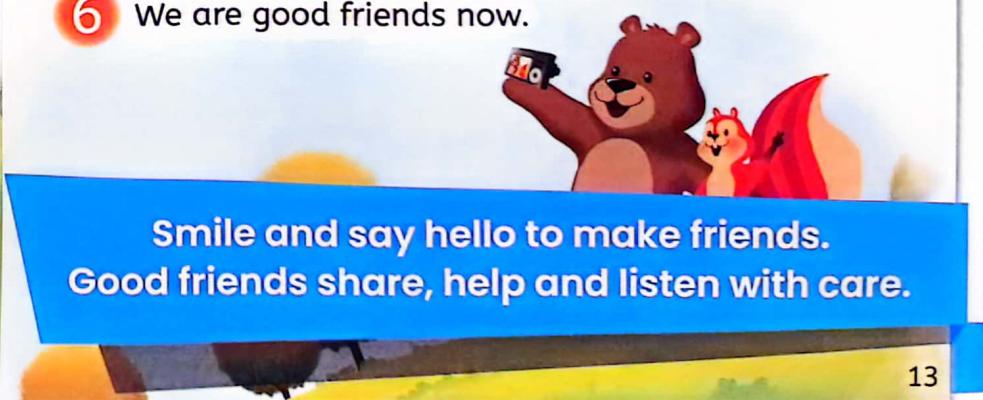
5 We listen with care and help each other.

Ouch!
My mouth!

Hold my hand.



6 We are good friends now.



Smile and say hello to make friends.
Good friends share, help and listen with care.



Unit 2

Different families

What makes a family?



Look and think

- Why are the people together?
- How are families different?

Let's chant

We're a family,
A happy family,
My father, my mother,
My sister and me!

Let's sing

My family



A

Who lives with you?

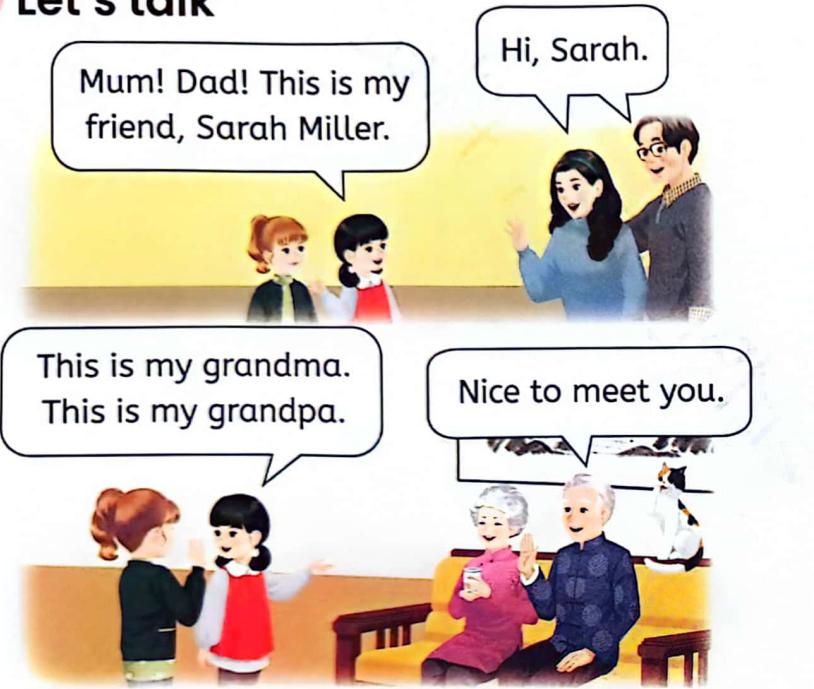
Let's talk

Mum! Dad! This is my friend, Sarah Miller.

Hi, Sarah.

This is my grandma.
This is my grandpa.

Nice to meet you.



Sing and play

Daddy Finger, Daddy Finger, where are you? ♫



Let's learn

grandmother
(grandma)

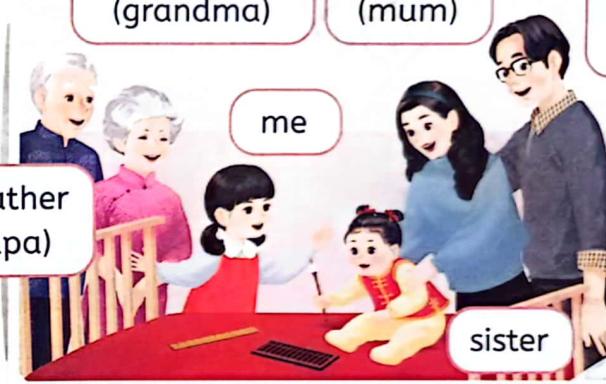
mother
(mum)

father
(dad)

grandfather
(grandpa)

me

sister



Hi, I'm Chen Jie. Look! This is
my family. This is my ...



Listen and do

This is my mum.

Hello, hello, hello!

This is my dad.

Hi, hi, hi!

This is my sister.

How are you?

This is my grandma.

Nice to meet you.

This is my grandpa.

How do you do?



Letters and sounds

- Listen, repeat and chant. 🎵

E e



egg

F f



fish beef

G g



girl pig

H h



hot hat

- Listen and circle the first sound. 🎵

d
h
e



f
h
e



fed
gab
had



g
b
e



f
g
e



- Write and say.

E e

F f

G g

H h

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

B How are families different?

Let's talk

Sarah, you have a big family. Is this your sister?



No, it's my cousin.

Is that your brother?



Yes, it is.

Ask and answer

Is this your brother?

No, it's my cousin.



Let's learn



Start to read



Some families are small. Some are big.
Families are different, but family love is the same.

Listen and chant

I have an uncle.

I have an aunt.

I have two cousins too.



I have a brother,

And a baby sister.

They can play with me.



● Tick Chen Jie's family members.

- aunt baby sister brother cousin father
- grandfather grandmother mother sister uncle

● Draw your family. Ask and answer in pairs.

 Is this your sister?

 Yes, it is. This is my ...



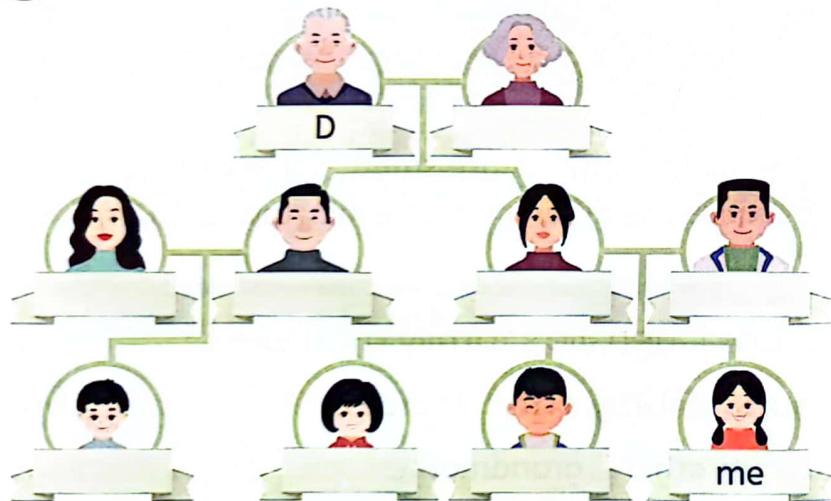
C

Project: Make a family tree

- 1 Which is Li Na's family? Listen and tick.



- 2 Complete the family tree.



- A. mother B. father C. grandmother D. grandfather
E. sister F. cousin G. brother H. aunt I. uncle

- 3 Make your family tree.



- 4 Share your family tree in class.



This is my family tree. This is my ...

Self-assessment



1. I can introduce my family to others.
2. I can describe different families.
3. I can say how families are the same and different.
4. I can read, write and say Ee, Ff, Gg and Hh.



Family Poems

This is my family.

I play with my brother.

We share.

We listen with care.

I have a small family.

I love my small family.



This is my family.

I play with my brothers.

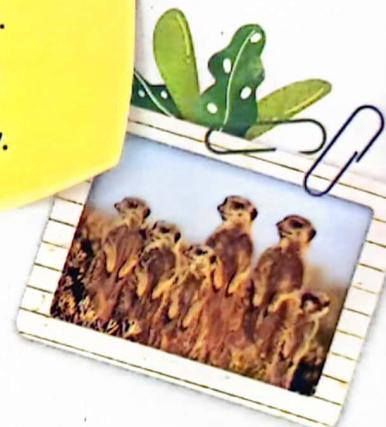
I share with my sisters.

I talk with my cousins.

We listen with care.

I have a big family.

I love my big family.



Families can be big or small.
Family members love each other.



Unit 3

Amazing animals

How are animals different?



In this unit, you will

- talk about pets and wild animals.
- name pets and wild animals.
- read and sort animals into groups.
- read, write and say li-LL.

Look and think

- Whose hands are these?
- What animals do you know?

Let's chant

So many animals,
Big, tall and small.
Pets and wild animals,
We love them all.

Let's sing

Animal song



A

What pets do you know?

Let's talk

Good morning, Mike!



Good morning!
Come in.



I like your dog.



Thanks. Do you
have a pet?



No, I don't.

Yes, I do.
I have a cat.



Do a survey



Do you have a pet?



Yes, I do. I have a dog.



No, I don't.

Name	Pet
Sarah	dog
Binbin	-
Guo Wei	fish

Let's learn

Pet Shop



I like fish.



I like cats.



I like birds.



I like rabbits.



I like my dog.

Listen and do

Run, run, run like a dog.
Sleep, sleep, sleep like a cat.
Sing, sing, sing like a bird.
Hop, hop, hop like a rabbit.
Swim, swim, swim like a fish.



Letters and sounds

● Listen, repeat and chant.

I i



ill

J j



job

K k



Kim

L l



leg

B

What wild animals do you know?

● Let's talk



Let's go to
the zoo!

Great!



Look!
What's this?

It's a fox.

Miss White,
what's that?

It's a red
panda.



It's cute!



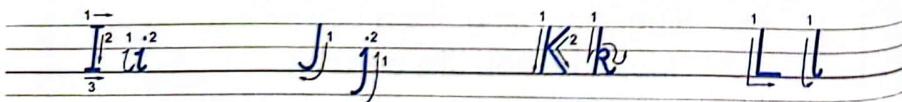
● Play with hand shadows

What's this?

It's a fox.



● Write and say.



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



Let's learn



It's a **panda**.



It's a **monkey**.



It's a **tiger**.



It's an **elephant**.



It's a **lion**.



Listen and chant

What's this? It's an elephant.
What's this? It's a monkey.
What's this? It's a panda.
What's this? It's a lion!
What's this? It's a tiger!
Run!



Start to read



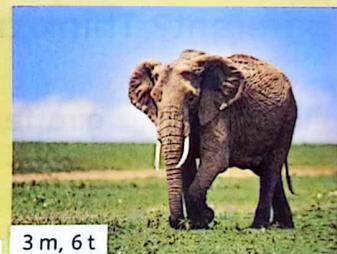
6 m

The giraffe is tall!



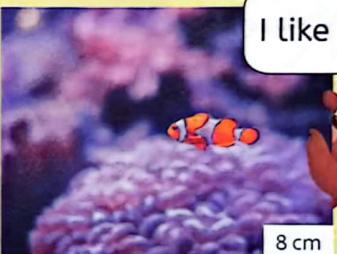
60 km/h

The lion is fast!



3 m, 6 t

The elephant is big!



8 cm

The fish is small!

- Circle the animals you see in the pictures. Then group all of the animals with big, small, tall or fast.

bird	lion
cat	monkey
dog	panda
elephant	rabbit
fish	tiger
giraffe	

big

small

tall

fast



C

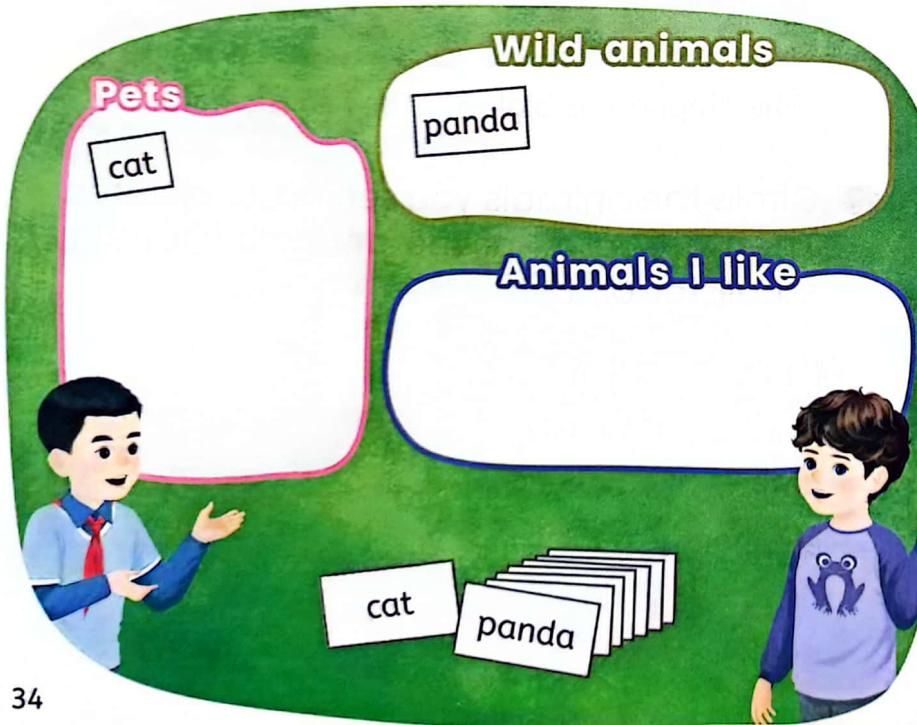
Project: Make an animal picture book

- 1 What animals do the children like? Listen and circle. 



- 2 Are these animals different? Think and group them.

bird cat dog elephant fish giraffe
lion monkey panda rabbit tiger



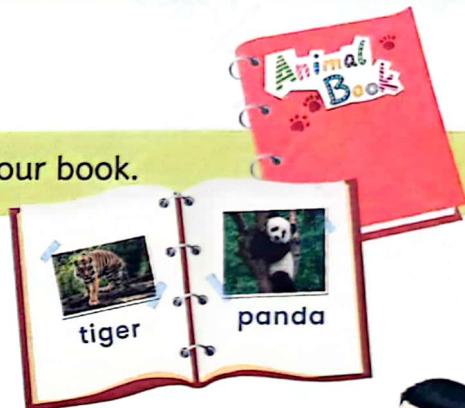
- 3 Make your animal picture book.

1 Step

Choose one group from activity 2.

2 Step

Make your book.



- 4 Share your animal picture book in class.

This is my book. This is a monkey.
It's cute. This is an ...



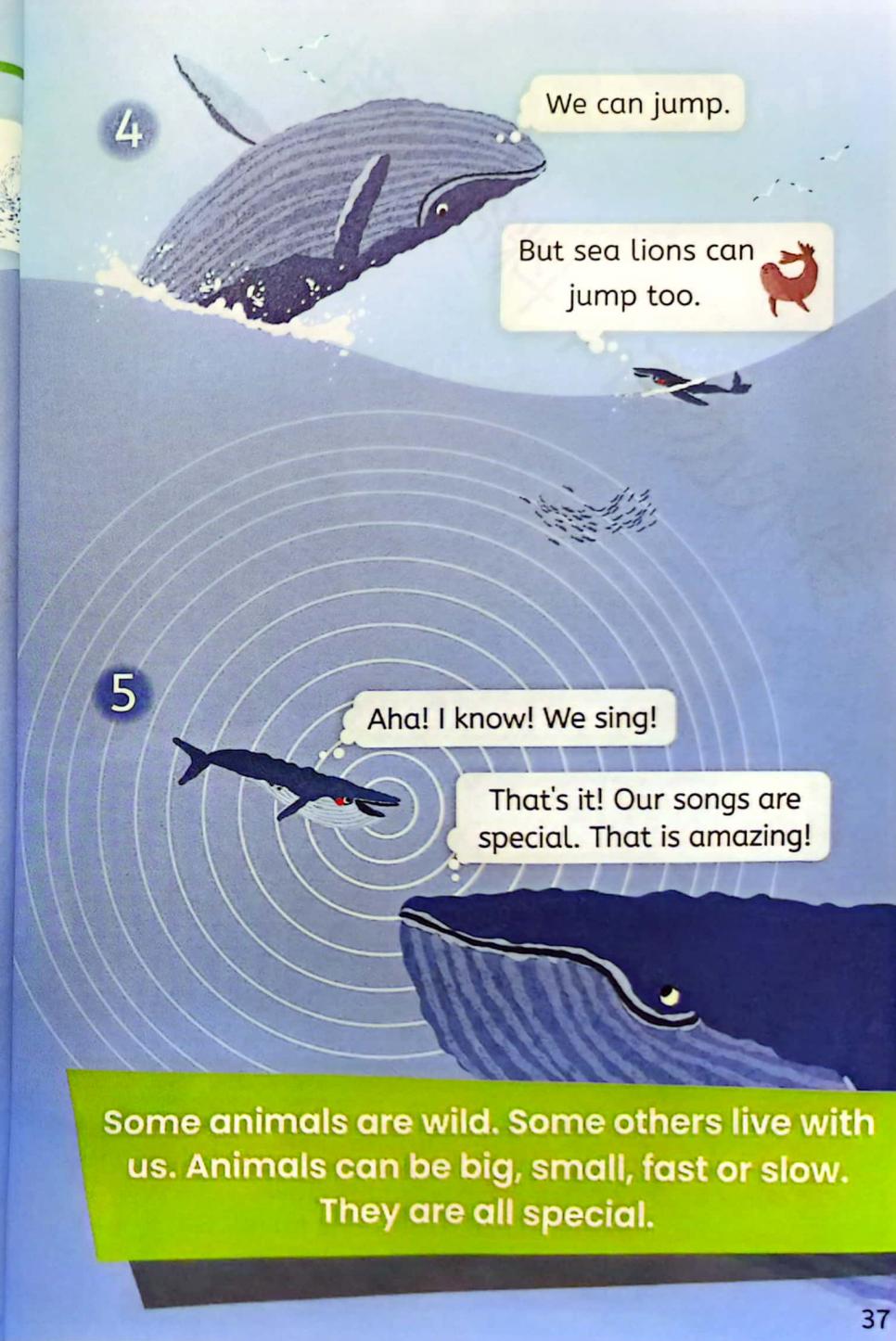
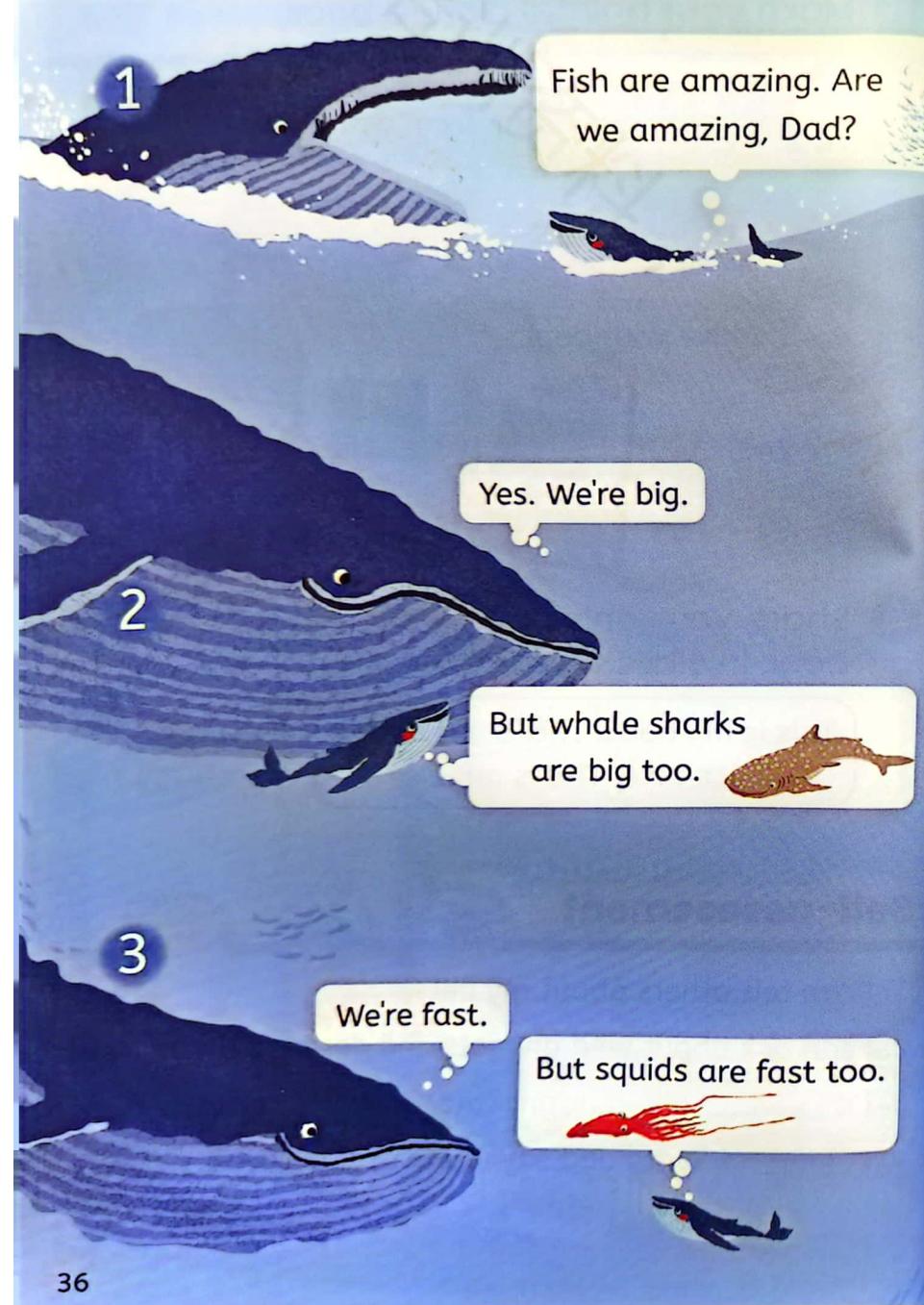
Self-assessment



- I can tell others about my pets.
- I can ask about wild animals and describe them.
- I can group different animals.
- I can read, write and say li, Jj, Kk and Ll.



Reading time



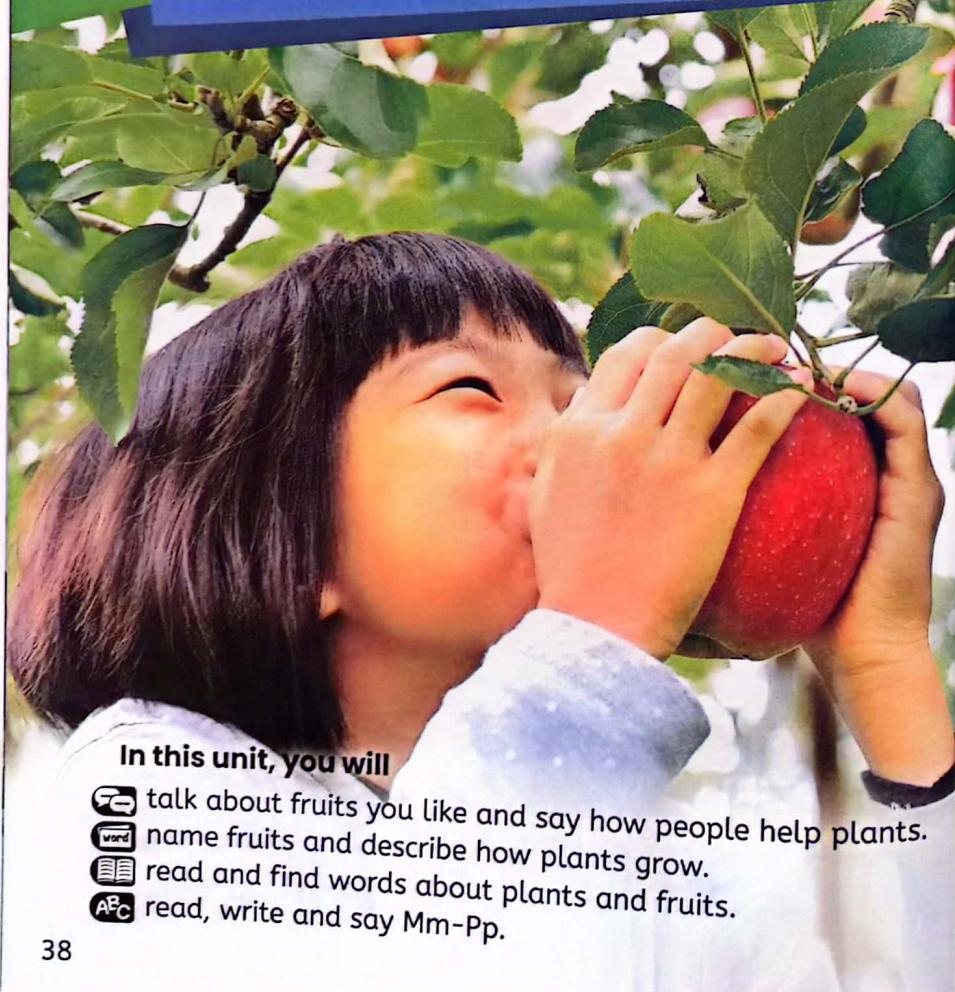
Some animals are wild. Some others live with us. Animals can be big, small, fast or slow. They are all special.



Unit 4

Plants around us

How do we connect with plants?



In this unit, you will

- talk about fruits you like and say how people help plants.
- name fruits and describe how plants grow.
- read and find words about plants and fruits.
- read, write and say Mm-Pp.

Look and think

- What plants do you see?
- What fruits do you like?

Let's chant

I see an apple.

I see grapes.

I like fruit.

Let's eat!

I have a garden.

I have water.

I like apples.

Let's grow a tree!

Let's sing

Plants and us



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A

What do we get from plants?

Let's talk

Mike, do you like apples?

Not really.
I like bananas.

Yes, I do. And you?

Do you like the farm?

I like fresh air.

Yes, Miss White.

Ask and answer

Do you like apples?

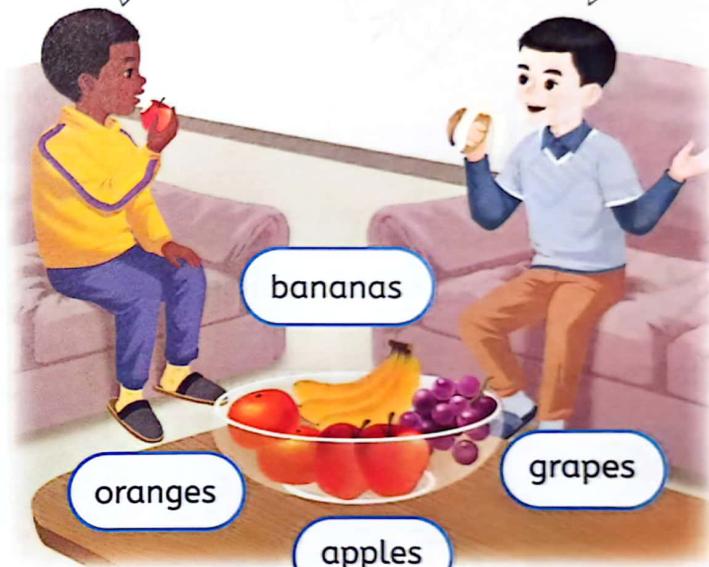
Yes, I do.



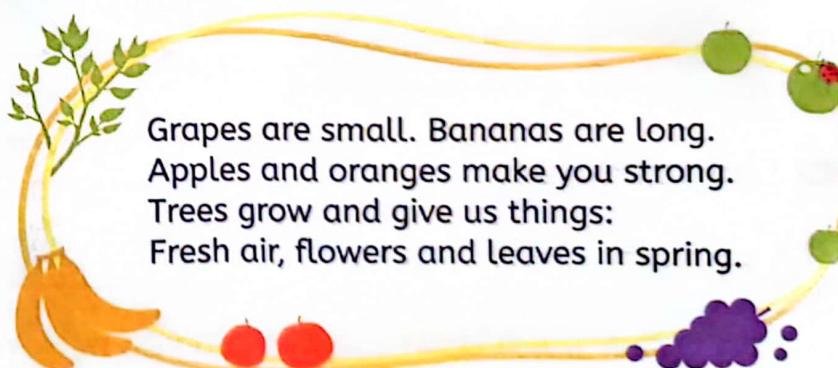
Let's learn

Do you like apples?

No, I don't. I like bananas.



Listen and chant



Letters and sounds

- Listen, repeat and chant. 🎧

M m



N n



O o



P p



map mum new fan orange fox pen cup

- Listen and circle the first sound. 🎧

i
o
a



m
n
l



n o d
n o d

hop

mop
nap



l
m
n



b
p
d



- Write and say.

Mm Mm *Nn Nn* *Oo Oo* *Pp Pp*

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll **Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz**

B

How can we help plants?

Let's talk

The school gardens need help.



绿色校园

We can water the flowers.

We can water the grass.



绿色校园

Nice. And?

We can plant new trees.

Look and discuss

绿水青山从我做起

How can we help?

We can plant trees.



Let's learn

Plants need our help.

sun

air

trees

water

flowers

grass

Plants need air, water and sun.

Listen and chant

Air, water and sun.

These can all help plants grow.

Plant, water, cut and turn.

These are some things I know.



Start to read



Plants need air, water and sun. They help plants grow.

Plants can give us many things. We need plants, and we can help them too.



What fruits do you see?
What does this fruit tree need?

Circle the things you see in the picture. Then talk about a plant.

apples bananas grapes oranges

air sun water flowers grass tree

Apple trees need air, water and sun. We can help them. They can give us apples.



C

Project: Make a paper garden

- 1 Which fruits do the children like? Listen and match.



Binbin



John



Chen Jie



Sarah

- 2 What do you know about fruit trees? Discuss in your group.

What do fruit trees need?
How can we help?



A



B



What can they give us?

- A. air
B. apples
C. bananas

- D. grapes
E. oranges
F. plant the tree

- G. sun
H. water
I. water the tree

- 3 Make your paper garden.

1 Step

Make some cards.



2 Step

Make your garden.



- 4 Share your paper garden in class.

This is my garden. The apple trees need air, water and sun. We can help them ...



Self-assessment



- I can talk about fruits I like.
- I can name some plants.
- I can say how we help plants and plants help us.
- I can read, write and say Mm, Nn, Oo and Pp.



Reading time

1



I am an apple tree.
My new family help me.

2

I need air, water
and sun. My family
water me.



3

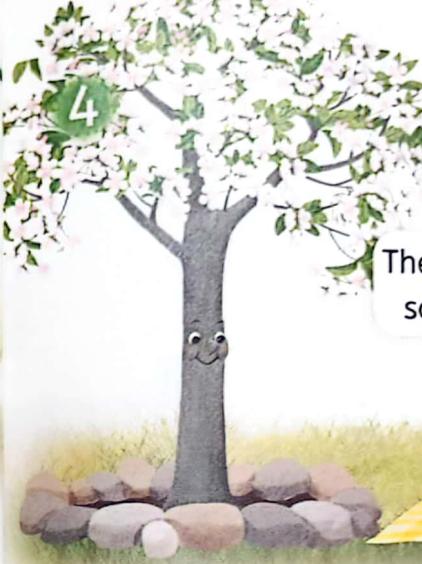
It is cold. They help me.



48

4

4



My family like me.

I love fresh air.

The flowers are
so beautiful!

5

I am big now. I give
apples to my family. We
are all happy!



We need plants to live.
We can help plants grow.

49

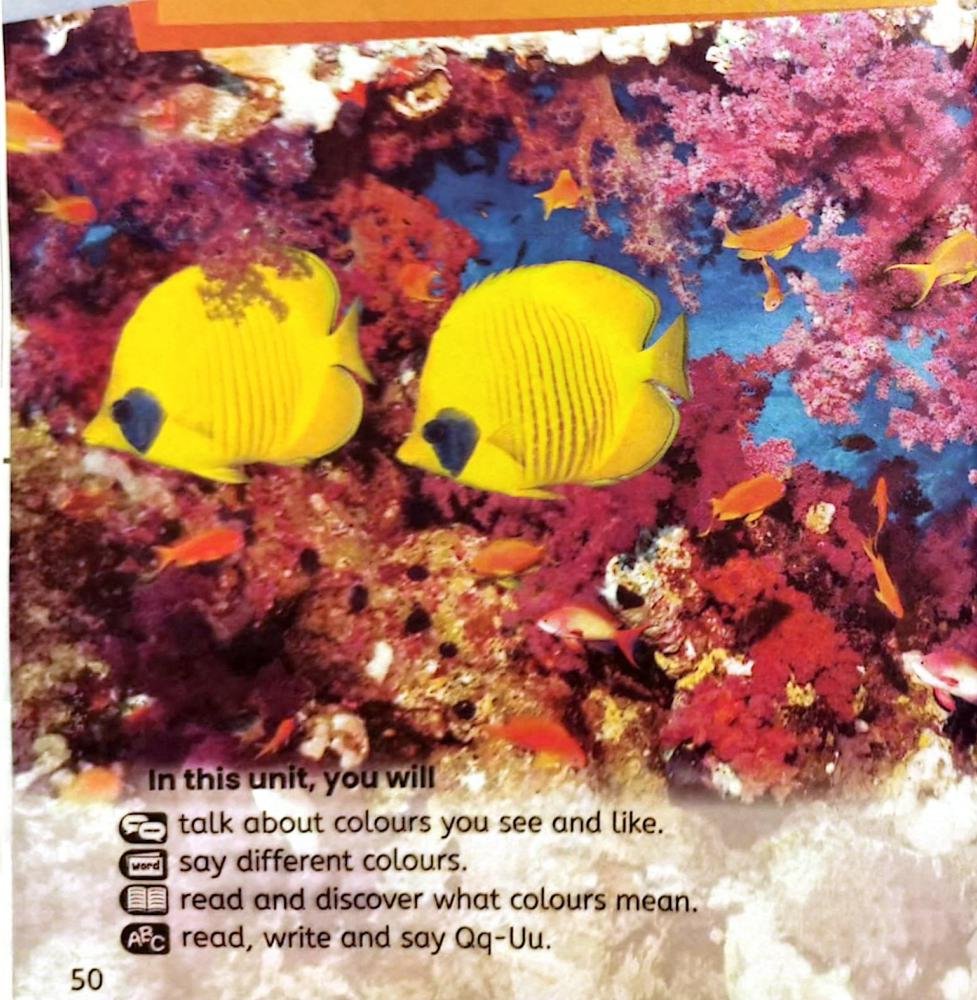


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Unit 5

The colourful world

Why are colours important?



In this unit, you will

- talk about colours you see and like.
- say different colours.
- read and discover what colours mean.
- read, write and say Qq-Uu.

Look and think

- What colours do you see?
- What colours do you like?

Let's chant

The sun is orange.
Grass is green.
What about the sky and sea?

Roses are red.
Snow is white.
Please, please tell me why!

Let's sing

Colour song



A

What colours do you see?

Let's talk

What colour is it?



What colour is it?



It's green.

It's orange.



Look! Red and blue
make purple.

Wow!

Let's learn



a brown bear



a yellow duck



green grass



The world
is colourful!



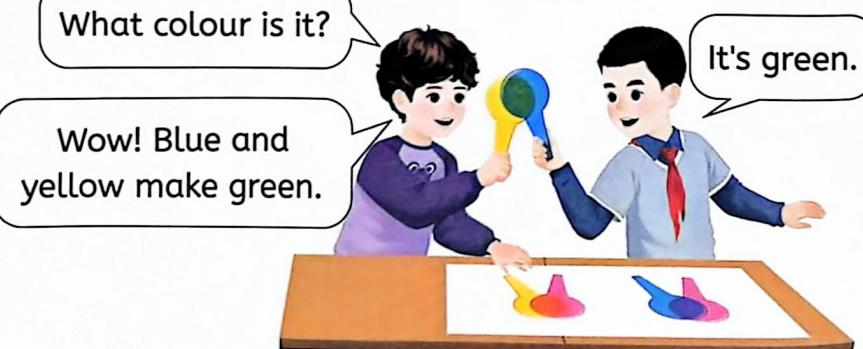
a purple flower



blue sea

Guess and check

What colour is it?



It's green.

Wow! Blue and
yellow make green.

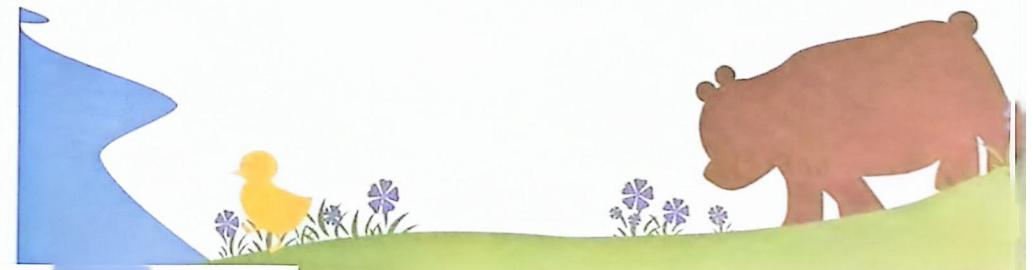
Listen and chant

I see colours here and there.

Purple flowers, green grass and blue sea.

I see colours here and there.

A big brown bear. What else can you see?



Letters and sounds

- Listen, repeat and chant. ♪



quiet queen red ruler see bus Ted sit up run

- Listen and circle the first sound. ♪



- Write and say.



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

B How do colours help us?

Let's talk

What colours do you like?

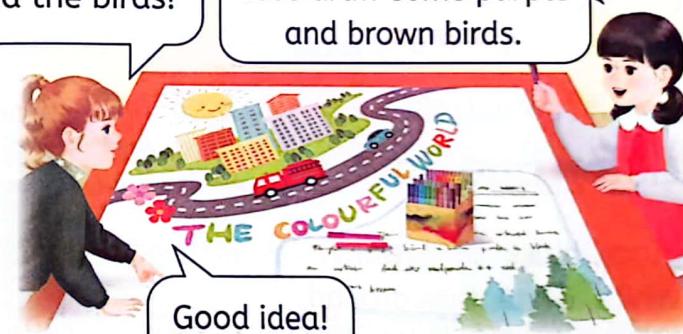
I like red and pink.



OK. Let's draw some red and pink flowers.

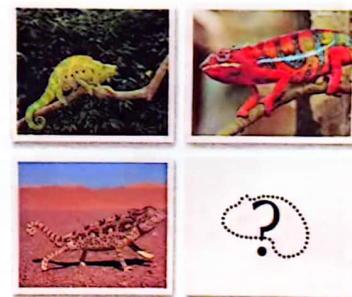
And the birds?

Let's draw some purple and brown birds.



Draw and role-play

What colours do you like?



I like green and yellow.



Let's learn

Colours are useful!



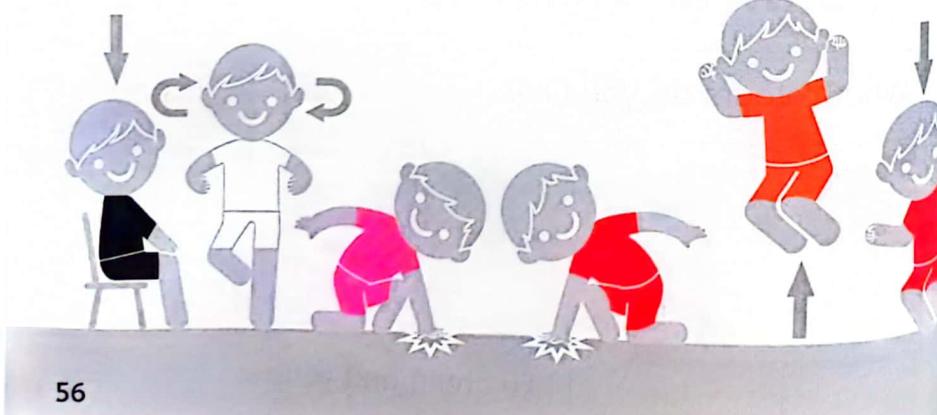
Listen and do

Black, black, sit down.

White, white, turn around.

Pink and red, touch the ground.

Orange and red, jump up and down.



Start to read

Colours can talk!



● Circle the colours you see in the pictures.

black	blue	brown	green	orange
pink	purple	red	white	yellow

● Read, think and colour.

yellow + red = blue + red =

yellow + blue =

What colour is it?



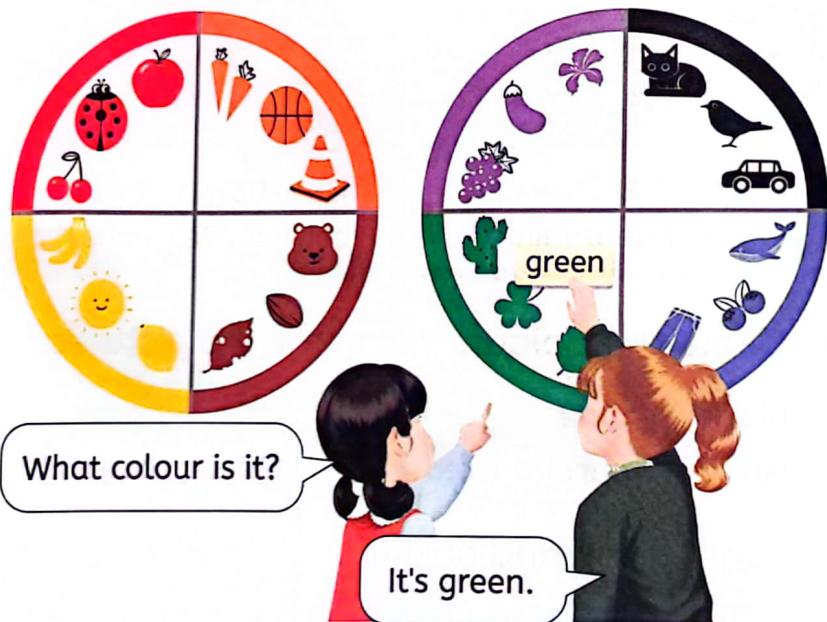
C

Project: Make a colour flip book

- 1 Which colours do the children say? Listen and circle.



- 2 Which colours match the things? Discuss and add colour labels.



red	yellow		blue	orange
white	black	pink	brown	purple

- 3 Make your colour flip book.



Choose the colours you like.

What colours do you like, Sarah?



I like yellow, red and blue.



Make your book.



- 4 Share your colour flip book in class.

This is my book. I like yellow, red and blue. Bananas are yellow ...



Self-assessment



- 1 I can say the colour of things.
- 2 I can talk about colours I like.
- 3 I can describe what colours mean.
- 4 I can read, write and say Qq, Rr, Ss, Tt and Uu.



Reading time

1

I am a sunflower. I am tall and green.



2

Then, I am green and yellow.



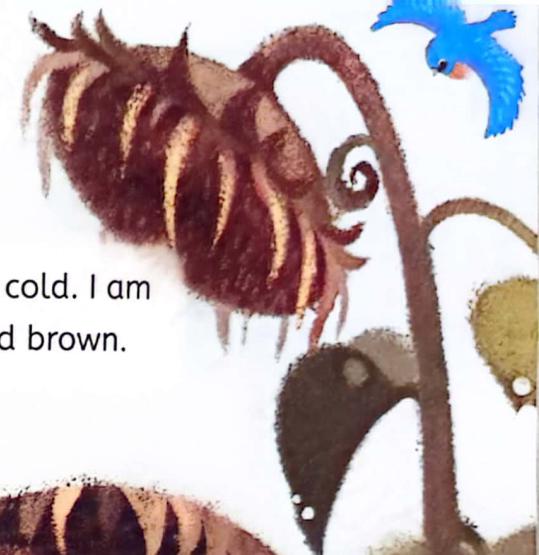
3

Now I am a big yellow flower. Bees come. They are yellow and black. I give them food.



4

Now it is cold. I am green and brown.



5

I am gone. But my children grow.



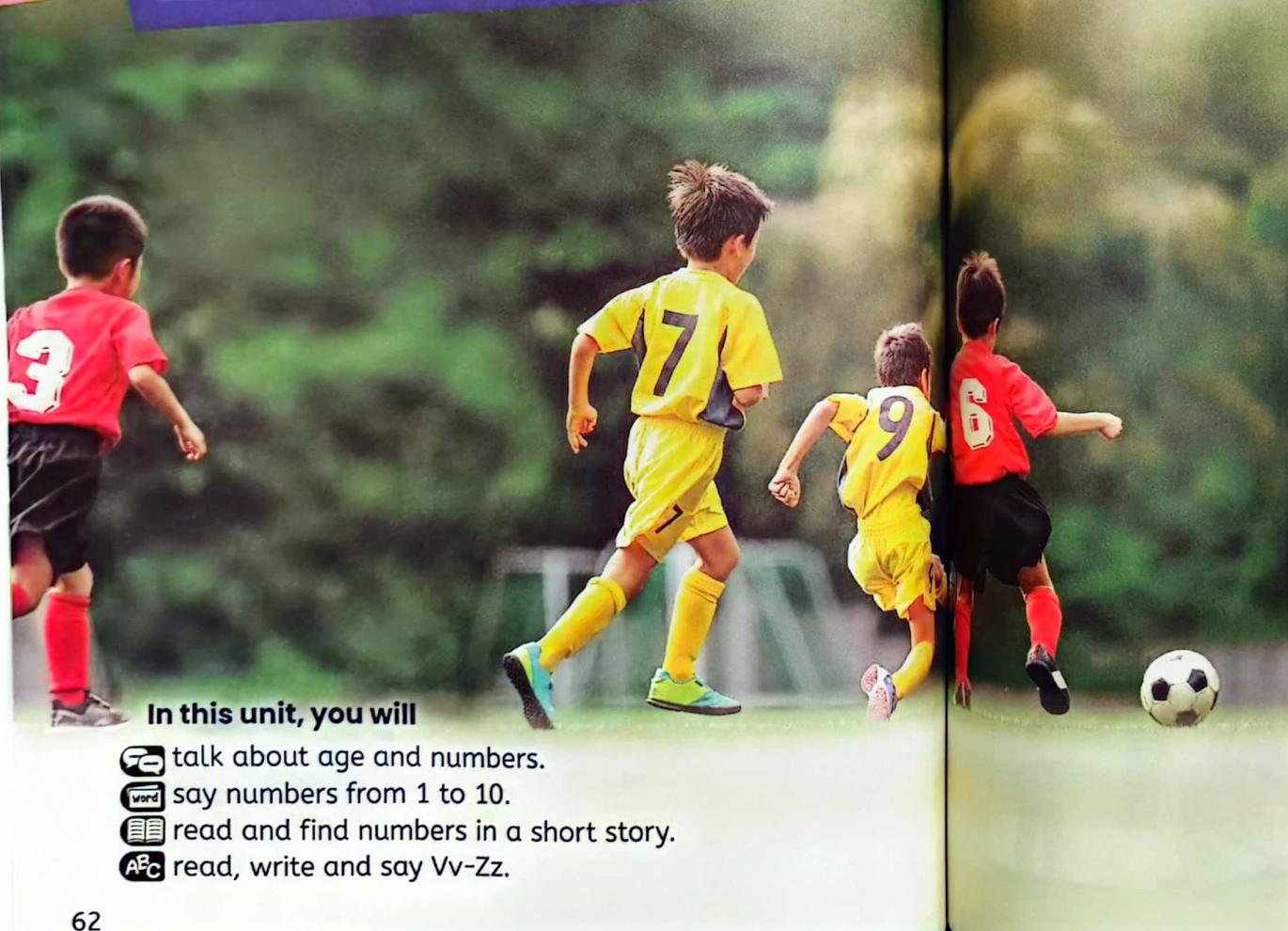
Colours are everywhere. Colours are beautiful.
Colours help us and tell us many things.



Unit 6

Useful numbers

Why are numbers important?



In this unit, you will

- talk about age and numbers.
- say numbers from 1 to 10.
- read and find numbers in a short story.
- read, write and say Vv-Zz.

Look and think

- What numbers do you see?
- Where do you see numbers?

Let's chant

One boy, two boys,
Three boys, four!
Five boys, six boys,
Seven boys, more!

Let's sing

Numbers



A

When do we use numbers?

Let's talk

Binbin, this is my brother, Sam.

Hi, Sam! This is my sister, Xinxin.



How old are you?

I'm five years old.

Me too.

Choose and role-play

Hello, Xiaoli! How old are you?

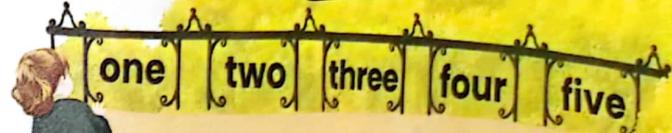
I'm five years old.



Let's learn

1, 2, ...

one two three four five



Listen and chant

Jump! Jump! Jump! One, two, three!

Jump! Jump! Jump! Three, two, one!

Four and five! Four and five!

Jump up high! Jump up high!

Five! Four! Three, two, one!

Jump! Jump! It's such fun!



Letters and sounds

Listen, repeat and chant. 🎵

V v



van

W w



we win

X x



box six

Y y



yellow

Z z



yo-yo Zip quiz

Listen and circle the first sound. 🎵

i
y
g



z
s
x



w e t
w e t
vat

wet
yes
zag



Listen and circle the last sound. 🎵

k
x
c



s
z
x



Write and say.

1 V v 1 W w 1 X x 1 Y y 1 Z z

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

B How useful are numbers?

Let's talk

How many apples?

How many bananas?

Three. And one orange.

OK.

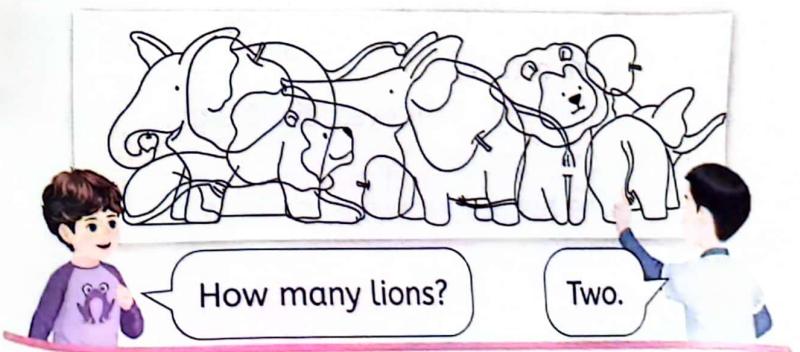
I have ten yuan.

Two.

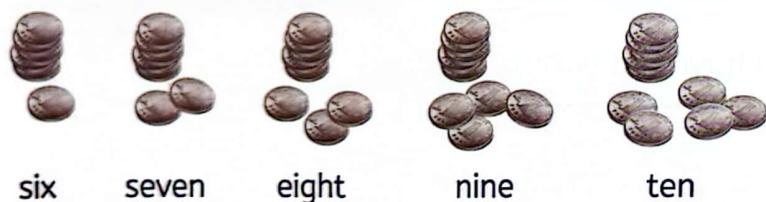
I have six yuan.

Great! Let's go to the shop!

Count and say



Let's learn



Listen and chant



One head, two legs, ten toes.
I am a child.
One head, eight eyes, eight legs.
I am a spider.
One head, four wings, six legs.
I am a bee.



Start to read



It's seven o'clock. Hurry!

Happy birthday!



Three cuts. Six pieces.



One orange, two apples
and three bananas.



Dogs don't eat
cake, Sam!

One more cut for the dog.
We have seven.

Circle the numbers you read in the text.

one	two	three	four	five
six	seven	eight	nine	ten

Say the numbers in each group.

one ? five seven ?

odd

? four six ? ?

even



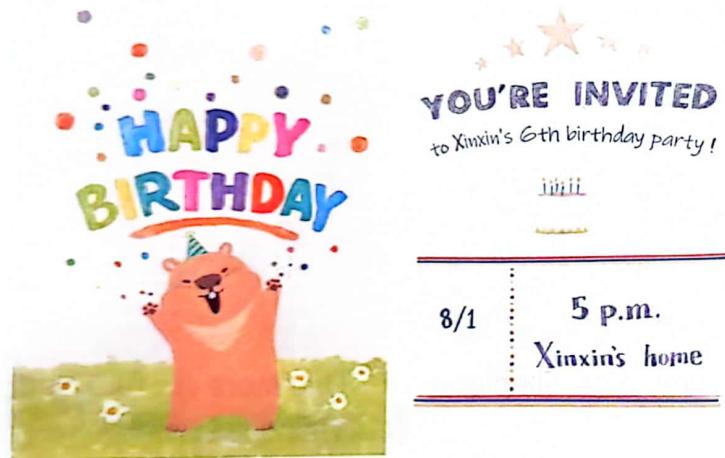
C

Project: Make a birthday card

1 It's Xinxin's birthday soon. Listen and circle. Q

- 1. How many people are there? • Three. • Four.
- 2. How old is Matt? • Five. • Six.

2 Read the invitation card and circle the numbers.



- 1. How old is Xinxin now? • Five. • Six.
- 2. What time is the party? • 5 p.m. • 6 p.m.
- 3. What numbers do you see on the card?
 - One. • Two. • Three. • Four. • Five.
 - Six. • Seven. • Eight. • Nine. • Ten.

3 Make your birthday card.



4 Give your birthday card to a friend.



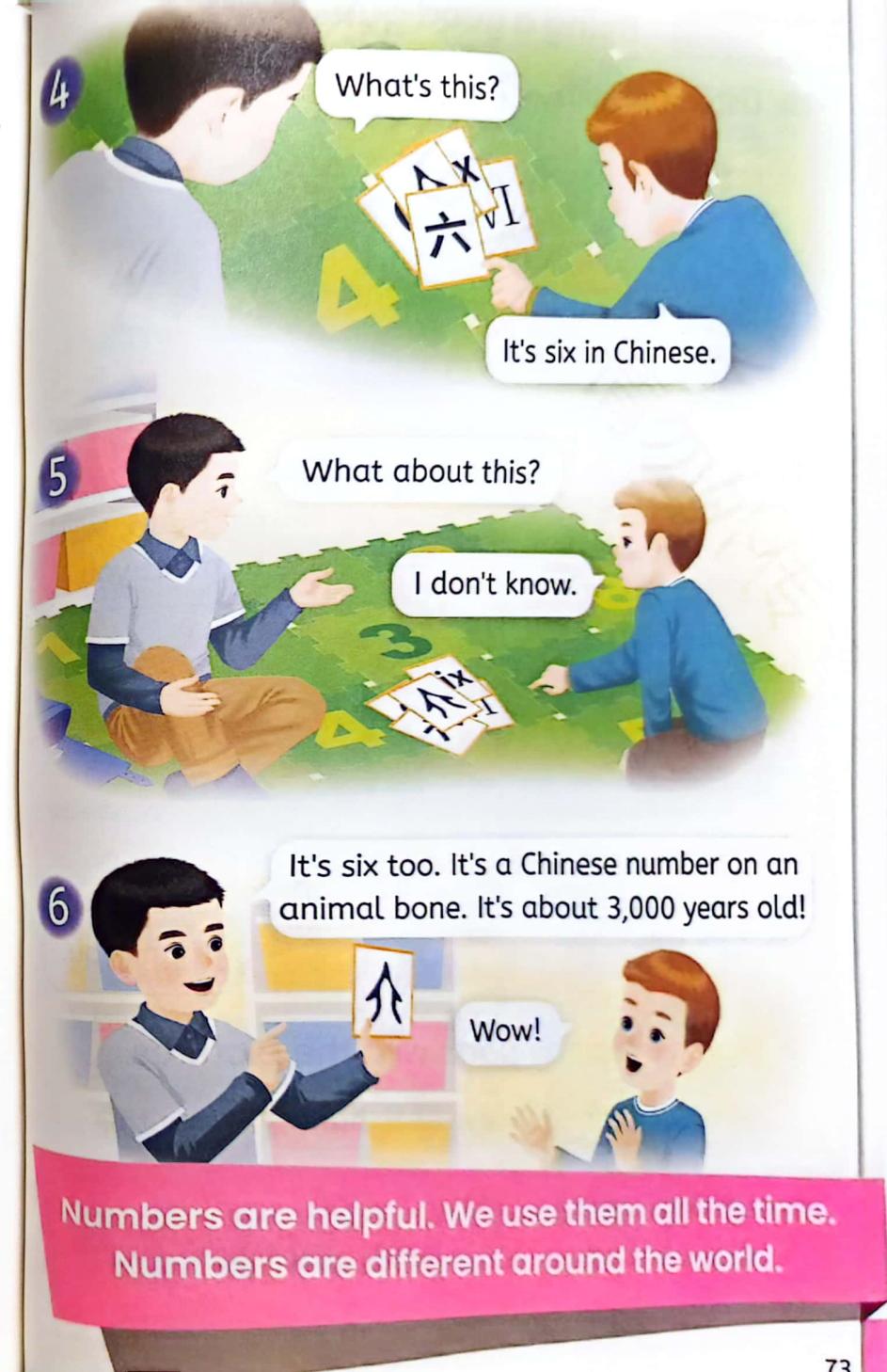
Self-assessment



- 1. I can ask about age and number.
- 2. I can count things with the numbers 1 to 10.
- 3. I can use the numbers 1 to 10 in different places.
- 4. I can read, write and say Vv, Ww, Xx, Yy and Zz.

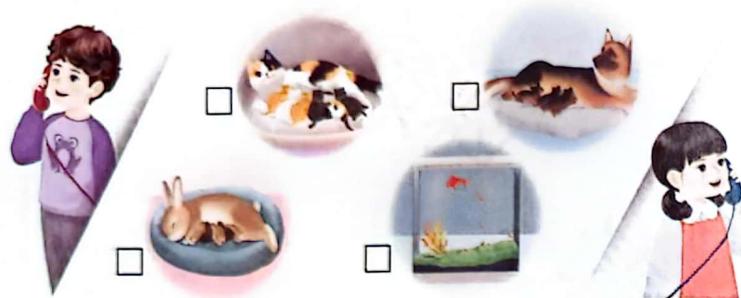


Reading time



Revision Being a good guest

Listen and tick.



Read aloud.

Mum! Dad! This is Wu Binbin. And this is Mike Black.

Hi, Binbin! Hello, Mike!
Nice to meet you.

Nice to meet you too.

This is for you.

Thank you.

Match the body parts with the pictures.

arm ear eye hand mouth



Look and choose.

1. How many baby cats?

- Six. • Seven. • Eight.

2. What colours are the baby cats?

- Yellow, brown and red.
- Black, orange and white.



3. How can the children help?

- Plant the flowers.
- Plant the trees.
- Water the flowers.
- Water the trees.



4. How many fruits?

- Two apples. • Three apples.
- Three oranges. • Four oranges.
- Five bananas. • Six bananas.
- Nine grapes. • Ten grapes.



Choose a picture above and act it out.



● Read and discuss.



● Listen and chant.

Being a good guest

Say "Hello!" or say "Hi!"

Wave your hands and look in the eyes.

Be a good guest. Be polite!

We are nice. We play fair.

Share your toys and listen with care.

Be a good guest. Show we care!

● Fill in the blanks and sing a song.

A b Cc D Ee F G Hh

i Jj K Ll m Nn Oo p Q

Rr Ss T Uu Vv w Xx Y Zz

● Read the list aloud.

How can we be a good guest?

Ask Mum and Dad.



Knock! Knock! Say "Hello!"



Say "Thank you!"



Care and share.



Say "Goodbye!"



Can you say more?

