

义务教育教科书



英 语

ENGLISH

三年级
上册



人民教育出版社

人民教育出版社

义 务 教 育 教 科 书

英 语

(PEP)

三 年 级

上 册

人民教育出版社 课程教材研究所 编著

人民教育出版社
·北京·

人民教育出版社

Contents

Unit	Part A	Part B
1 Making friends How do we make friends? p. 2	How do we greet friends? Listening & speaking Greeting and introducing each other with gestures Vocabulary Gestures for greeting Phonics Letters Aa-Dd	How can we be a good friend? Listening & speaking Offering help to friends Vocabulary Action verbs for showing friendliness Reading Reading a poster: I am a good friend!
2 Different families What makes a family? p. 14	Who lives with you? Listening & speaking Introducing friends to family Vocabulary Family members Phonics Letters Ee-Hh	How are families different? Listening & speaking Introducing family members Vocabulary Family members Reading Reading about families
3 Amazing animals How are animals different? p. 26	What pets do you know? Listening & speaking Talking about pets Vocabulary Pets Phonics Letters Ii-Ll	What wild animals do you know? Listening & speaking Talking about wild animals Vocabulary Wild animals Reading Reading about animals: Amazing animals

Part C (optional)

Grammar

Project

Make a mind map of making friends

Extended reading

My new friend Zoom

Simple present

I'm Mike Black.
My name is Wu Binbin.
I smile.
I help.

Project

Make a family tree

Extended reading

Family poems

Demonstratives

This is my grandma.
Is this your sister?
No, it's my cousin.
Is that your brother?
Yes, it is.

Project

Make an animal picture book

Extended reading

Amazing whales

Nouns

I like cats.

I like birds.

Simple present

Do you have a pet?
Yes, I do. / No, I don't.
What's this/that?
It's a fox / red panda.

Unit	Part A	Part B
4 Plants around us How do we connect with plants? <p>p. 38</p>	What do we get from plants? Listening & speaking Talking about fruit Vocabulary Fruit Phonics Letters Mm-Pp	How can we help plants? Listening & speaking Making suggestions for helping school gardens Vocabulary Things to help plants grow Reading Reading about plants and us
5 The colourful world Why are colours important? <p>p. 50</p>	What colours do you see? Listening & speaking Talking about colours Vocabulary Colours Phonics Letters Qq-Uu	How do colours help us? Listening & speaking Talking about the colours we see and like Vocabulary Colours Reading Reading about colours: Colours can talk!
6 Useful numbers Why are numbers important? <p>p. 62</p>	When do we use numbers? Listening & speaking Asking and answering about age Vocabulary Numbers 1-5 Phonics Letters Vv-Zz	How useful are numbers? Listening & speaking Asking and answering about quantity Vocabulary Numbers 6-10 Reading Reading a story about Mum's birthday
Revision Being a good guest Appendix 1 Songs Appendix 2 Chants in "Letters and sounds"		p. 74 p. 78 p. 80

**Part C (optional)****Grammar****Project**

Make a paper garden

Extended reading

The little apple tree

Nouns

I like bananas.

Modals

We can water the flowers.

Simple present

Do you like apples?

Yes, I do. / No, I don't.



Chen Jie



Wu Binbin



John Baker



Mike Black



Sarah Miller



Miss White



Mr Jones

Project

Make a colour flip book

Extended reading

The life of a sunflower

Simple present

What colour is it?

It's orange.

What colours do you like?

I like red and pink.

Imperative sentences

Let's draw some red and pink flowers.

Project

Make a birthday card

Extended reading

The number six in different languages

Simple present

How old are you?

I'm five years old.

How many apples?

Two.

Appendix 3 Words in each unit

p. 83

Appendix 4 Vocabulary

p. 86

Appendix 5 Useful expressions

p. 89

Unit 1

Making friends

How do we make friends?



In this unit, you will

- greet people and show friendliness.
- name body parts and describe how to be a good friend.
- read and find words about friendship in a poster.
- read, write and say Aa-Dd.



Look and think

- Are they friends?
- What makes you a good friend?

Listen and chant

Hello! Hello!
What's your name?
Nice to meet you.
Let's play a game!

Listen and sing

Nice to meet you!

A

How do we greet friends?

Let's talk 🎧



Listen, sing and role-play 🎵

Hello there!
Let's be friends.
My name is Sarah.
Let's shake hands.

Nice to meet you.
I am John.
Hello! Hello!
Hello! Hello!



Let's learn

Hello! My name
is Mike Black.

Hi! I'm Sarah Miller.

ear

eye

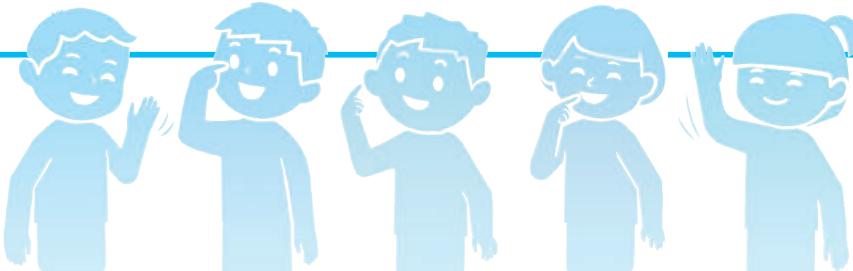
hand

arm



Listen and do

Wave your hand. Hello!
Look into my eyes. Hi!
Point to your ear. Listen!
Point to your mouth. Smile!
Wave your arm. Bye!



Letters and sounds

● Listen, repeat and chant. 🎵

A a

B b

C c

D d



apple

bag

bed

Bob

cat

can

dog

sad

● Listen and circle the first sound. 🎵

b
d
a

1

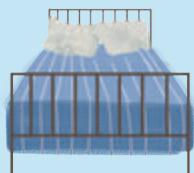
c
b
a

2

bad

cab

dad

c
b
a

3

d
b
a

4

● Write and say.

A a

B b

C c

D d

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

B

How can we be a good friend?

Let's talk 🎧



Look and match

We can share.

Thank you.

Nice to meet you.

Nice to meet you too.

Oh no!

It's OK.



Let's learn



I smile.



I listen.



I help.

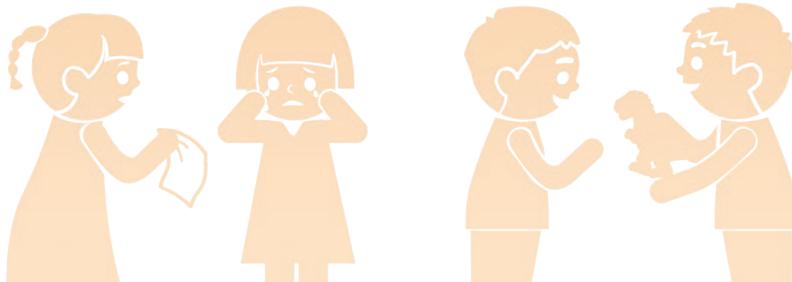


I share.



Listen and chant

Am I a good friend? Yes, I am!
I listen and say "Hi!" I smile too.
Am I a good friend? Yes, I am!
I help and share. I play fair too.



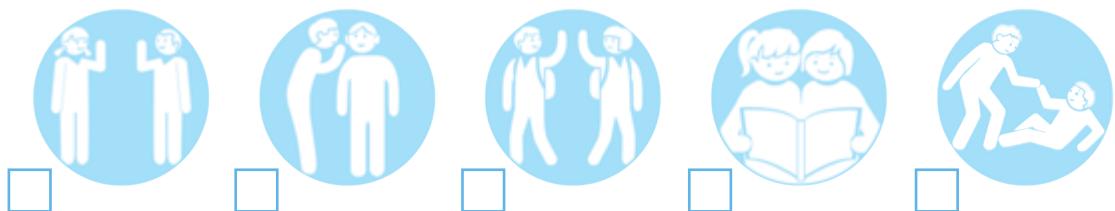
Start to read



Circle the words you read in the poster.

arm	ear	eye	hand	mouth
help	listen	say	share	smile

Are you a good friend? Look and tick.





Project: Make a mind map of making friends

- 1 How can John make friends at school? Listen and circle.



- 2 What do you do with your friends? Discuss in your group.



- | | |
|---------------|----------------------------|
| 1 I say "Hi!" | 5 I share. |
| 2 I smile. | 6 I am nice to my friends. |
| 3 I listen. | 7 ... |
| 4 I help. | |

③ Use activity 2 to make your mind map.



④ Share your ideas in class.

Friends listen. Friends help and share ...



Self-assessment



1. I can greet people and show friendliness.
2. I can say the names of body parts.
3. I can say different ways to be a good friend.
4. I can read, write and say Aa, Bb, Cc and Dd.

Reading time

1 Zoom is my new friend.

Hi! I'm Zip.

Nice to
meet you.

Hi! My name
is Zoom.

Nice to meet
you too.

2 Zoom is nice.



3 We share food.



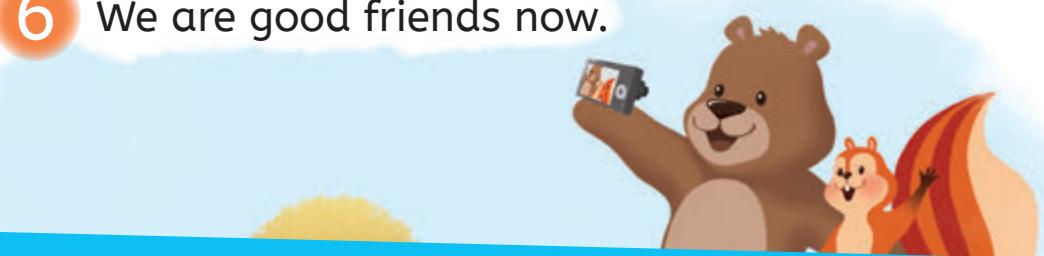
4 We play together.



5 We listen with care and help each other.



6 We are good friends now.



Smile and say "Hello!" to make friends.
Good friends share, help and listen with care.

Unit 2

Different families

What makes a family?



In this unit, you will

- introduce family members.
- name different family members.
- read and find family words in short sentences.
- read, write and say Ee-Hh.



Look and think

- Why are the people together?
- How are families different?

Listen and chant

We are a family,
A happy family,
My father, my mother,
My sister and me!

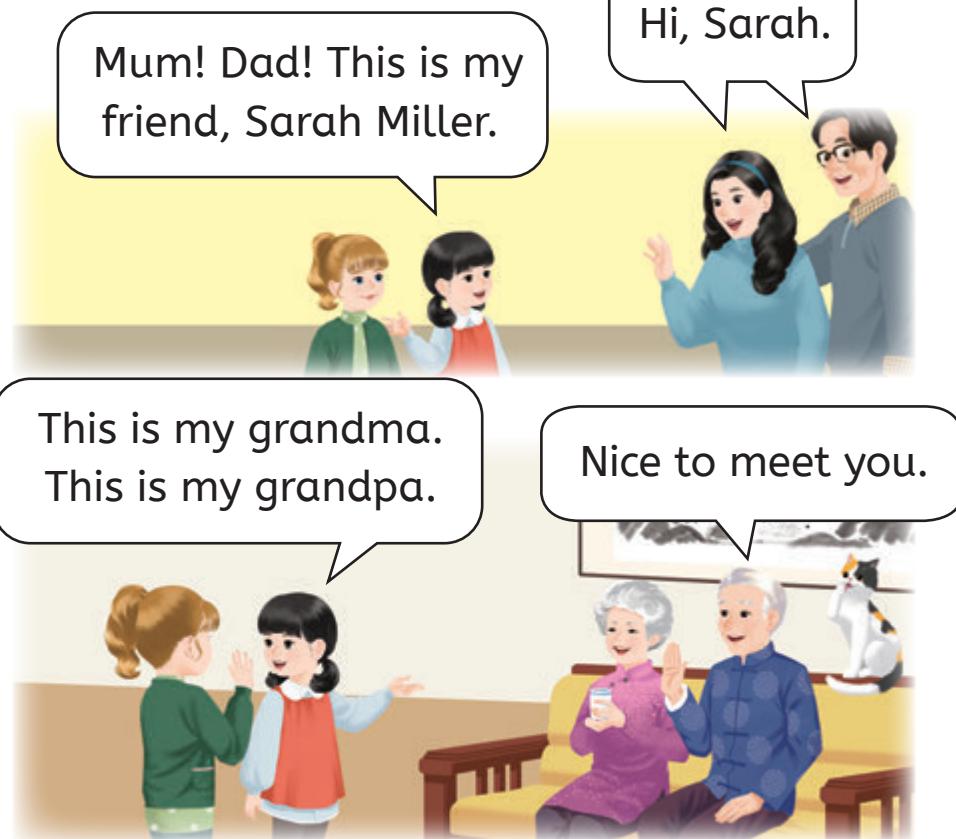
Listen and sing

My family



Who lives with you?

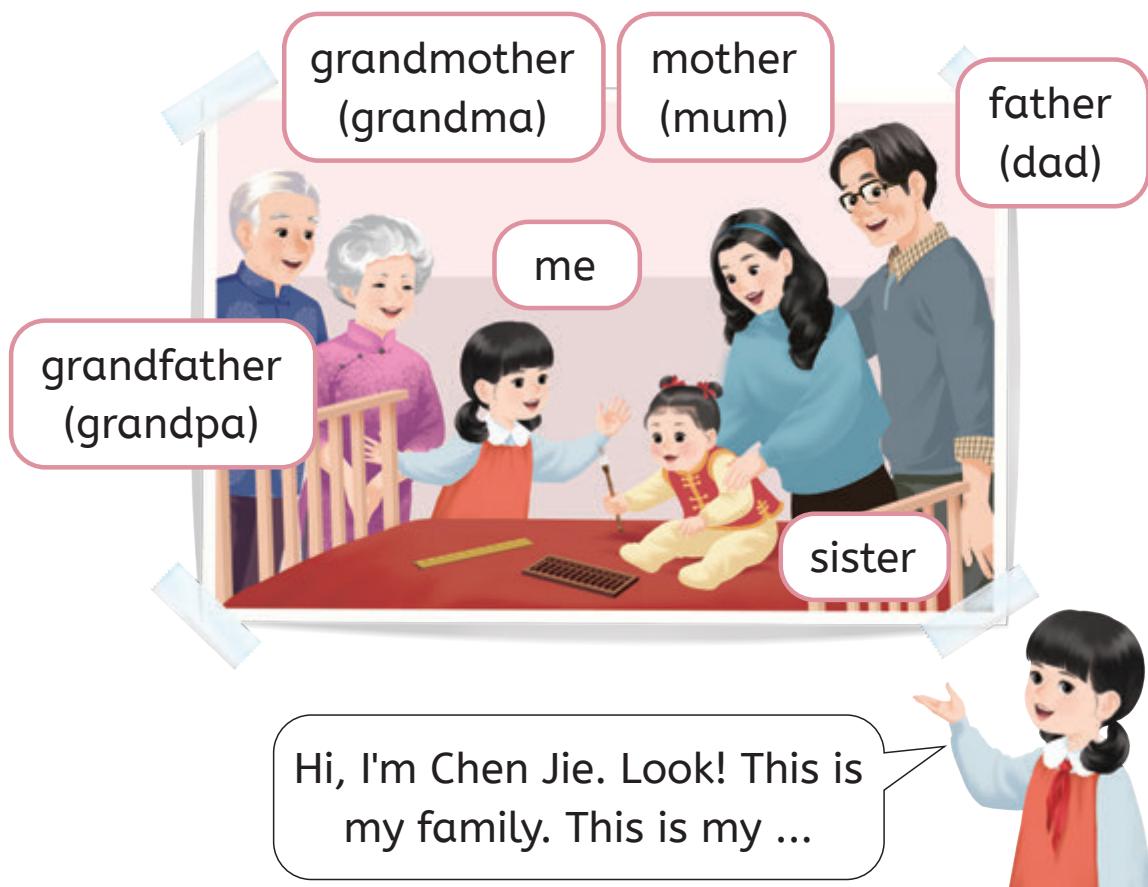
Let's talk



Listen, sing and play



Let's learn



Hi, I'm Chen Jie. Look! This is my family. This is my ...



Listen and chant

This is my mum.

Hello, hello, hello!

This is my dad.

Hi, hi, hi!

This is my sister.

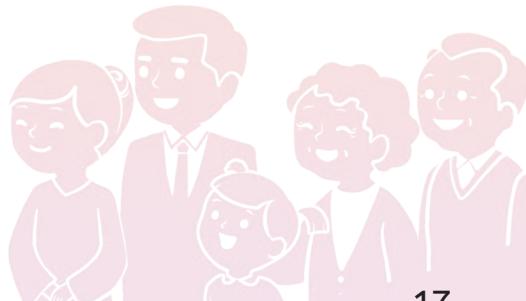
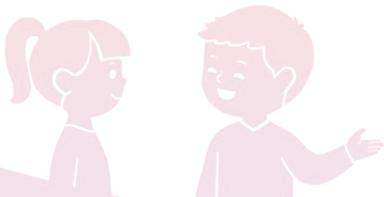
How are you?

This is my grandma.

Nice to meet you.

This is my grandpa.

How do you do?



Letters and sounds

● Listen, repeat and chant. 🎵

E e

F f

G g

H h



egg nest

fish beef

girl pig

hot hat

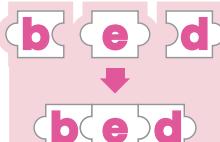
● Listen and circle the first sound. 🎵

d
h
e

1

f
h
e

2

fed
gab
hadg
b
e

3

f
g
e

4



● Write and say.

E e

F f

G g

H h

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

B

How are families different?

Let's talk

Sarah, you have a big family. Is this your sister?



No, it's my cousin.

Is that your brother?



Yes, it is.

Ask and answer

Is this your brother?

No, it's my cousin.



Let's learn



Listen and chant

I have an uncle.
I have an aunt.
I have two cousins too.



I have a brother,
And a baby sister.
They can play with me.



Start to read



This is my mum.
And this is my dad.

My family
is big.



Some families are small. Some are big.
Families are different, but family love is the same.

● Tick Chen Jie's family members.

- aunt baby sister brother cousin father
- grandfather grandmother mother sister uncle

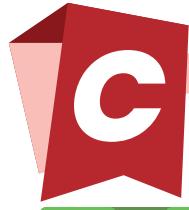
● Draw your family. Ask and answer in pairs.



Is this your sister?

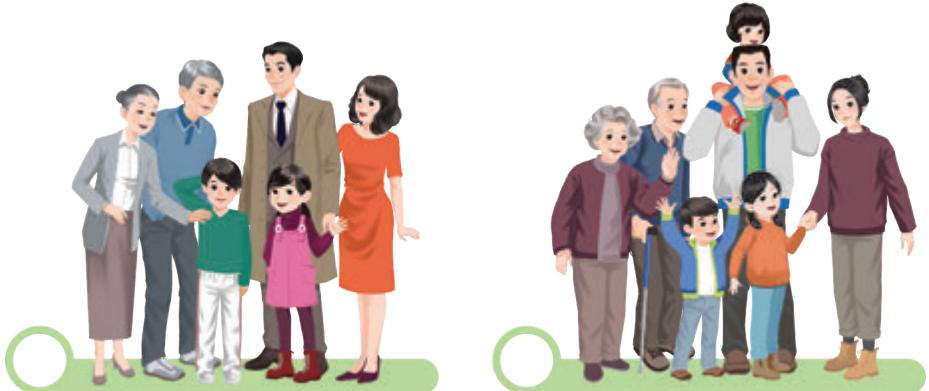


Yes, it is. This is my ...

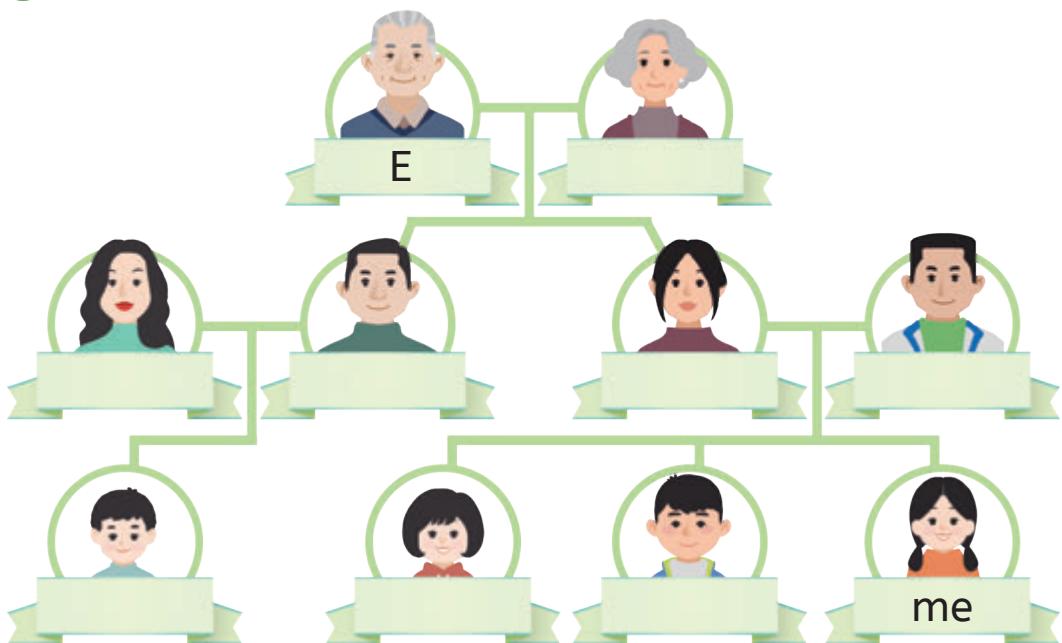


Project: Make a family tree

1 Which is Li Na's family? Listen and tick.



2 Complete the family tree.



- A. aunt B. brother C. cousin D. father E. grandfather
- F. grandmother G. mother H. sister I. uncle

3 Make your family tree.



4 Share your family tree in class.



This is my family tree. This is my ...

Self-assessment



1. I can introduce my family to others.
2. I can name different family members.
3. I can say how families are different.
4. I can read, write and say Ee, Ff, Gg and Hh.

Reading time

Family Poems



This is my family.
I play with my brother.

We share.

We listen with care.

I have a small family.

I love my small family.





This is my family.

I play with my brothers.

I share with my sisters.

I talk with my cousins.

We listen with care.

I have a big family.

I love my big family.



Families can be big or small.
Family members love each other.

Unit 3

Amazing animals

How are animals different?



In this unit, you will

- talk about pets and wild animals.
- name pets and wild animals.
- read and sort animals into groups.
- read, write and say li-Ll.

Look and think

- Whose hands are these?
- What animals do you know?

Listen and chant

So many animals,
Big, tall and small.
Pets and wild animals,
We love them all.

Listen and sing

Animal song

A

What pets do you know?

Let's talk 🎧

Good morning, Mike!

Good morning!

Come in.



I like your dog.

Thanks. Do you have a pet?

No, I don't.

Yes, I do.
I have a cat.

Do a survey



Do you have a pet?



Yes, I do. I have a dog.



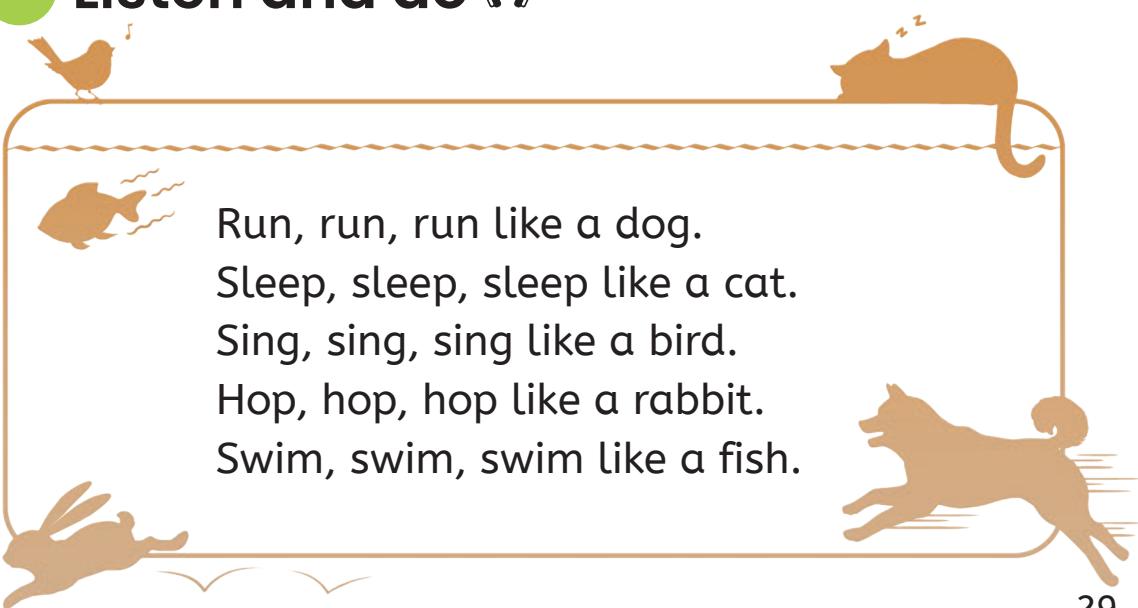
No, I don't.

Name	Pet
Sarah	dog
Binbin	-
Guo Wei	fish

Let's learn



Listen and do



Letters and sounds

● Listen, repeat and chant. 🎵

I i

J j

K k

L l



ill kid

job jet

Kim kite

leg lion

● Listen and circle the first sound. 🎵

a
e
i

1

g
l
b

2

b i g

dig

Jim
lab
ledg
k
j

3

b
k
d

4



● Write and say.

I i

J j

K k

L l

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

B

What wild animals do you know?

Let's talk



Play with hand shadows



Let's learn



It's a **panda**.



It's a **monkey**.



It's a **tiger**.



It's an **elephant**.



It's a **lion**.



Listen and chant

What's this? It's an elephant.

What's this? It's a monkey.

What's this? It's a panda.

What's this? It's a lion!

What's this? It's a tiger!

Run!



Start to read

Amazing animals



6 m

The giraffe is tall!



60 km/h

The lion is fast!



3 m, 6 t

The elephant is big!



8 cm

I like fish!

The fish is small!

- Circle the animals you see in the pictures. Then group all of the animals with big, small, tall or fast.

bird	lion
cat	monkey
dog	panda
elephant	rabbit
fish	tiger
giraffe	

big

small

tall

fast



Project: Make an animal picture book

- 1 What animals do the children like? Listen and circle.



- 2 Are these animals different? Think and group them.

bird cat dog elephant fish giraffe
lion monkey panda rabbit tiger

Pets

cat

Wild animals

panda

Animals I like

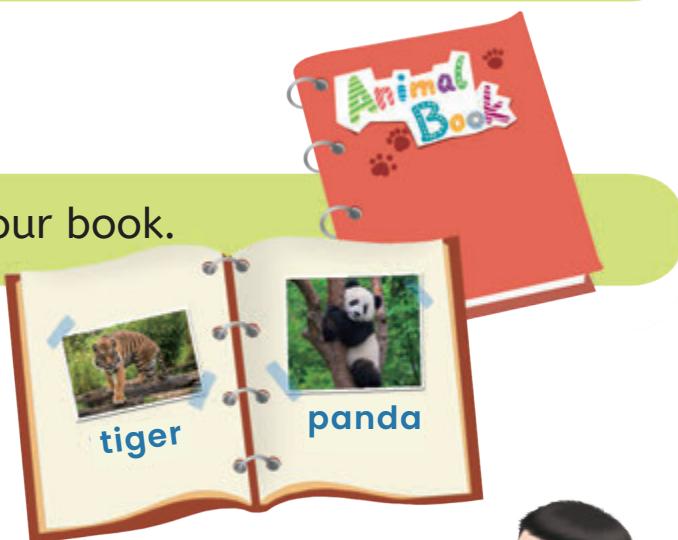
3 Make your animal picture book.

1
Step

Choose one group from activity 2.

2
Step

Make your book.



4 Share your animal picture book in class.

This is my book. This is a monkey.
It's cute. This is an ...



Self-assessment



- I can tell others about my pets.
- I can ask about wild animals and describe them.
- I can group different animals.
- I can read, write and say li, Jj, Kk and Ll.

Reading time

1

Fish are amazing. Are we amazing, Mum?

2

Yes. We're big.

But whale sharks
are big too.



3

We're fast.

But squids are fast too.



4

We can jump.

But sea lions can
jump too.



5

Aha! I know! We sing!

That's it! Our songs are
special. That is amazing!

Some animals are wild. Some others live with us. Animals can be big, small, fast or slow. They are all special.

Unit 4

Plants around us

How do we connect with plants?



In this unit, you will

-  talk about fruit and say how people help plants.
-  name fruit and describe how plants grow.
-  read and find words about plants and fruit.
-  read, write and say Mm-Pp.



Look and think

- What plants do you see?
- What fruit do you like?

Listen and chant

I see an apple.

I see grapes.

I like fruit.

Let's eat!

I have a garden.

I have water.

I like apples.

Let's grow a tree!

Listen and sing

Plants and us

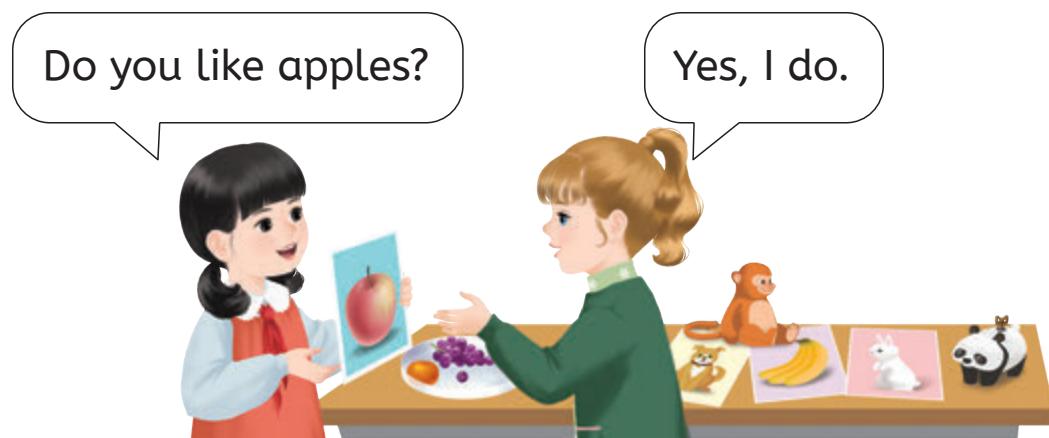
A

What do we get from plants?

Let's talk



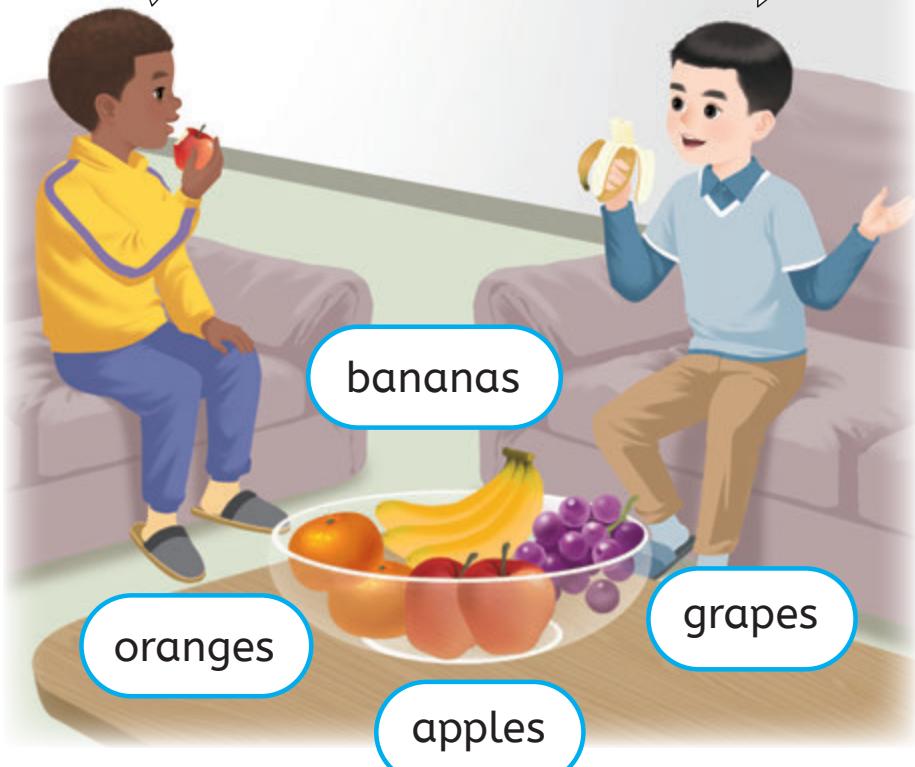
Ask and answer



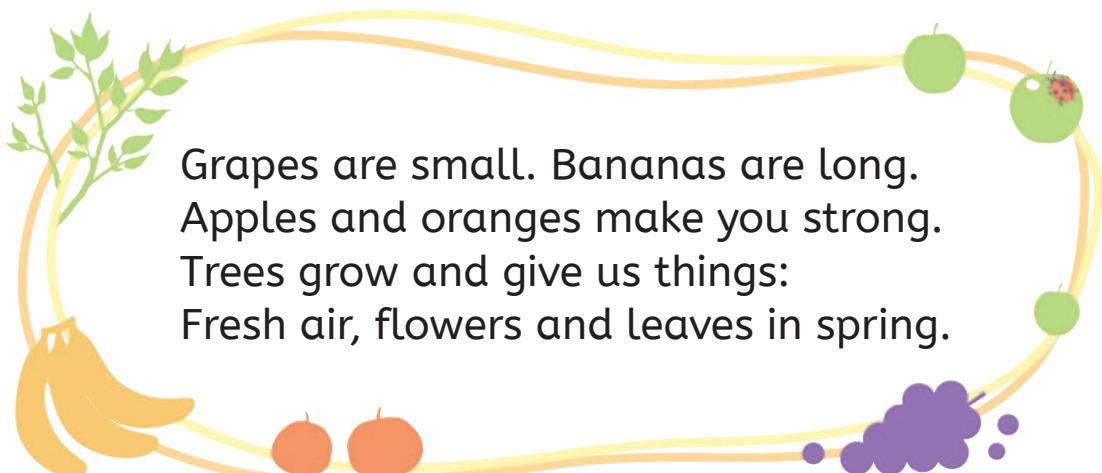
Let's learn

Do you like apples?

No, I don't. I like bananas.



Listen and chant



Letters and sounds

● Listen, repeat and chant. 🎵

M m

N n

O o

P p



map

mum

new

fan

orange

fox

pen

cup

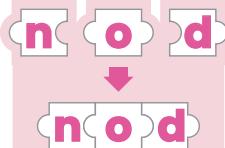
● Listen and circle the first sound. 🎵

i
o
a

1

m
n
l

2

hop
men
nap
pigl
m
n

3

b
p
d

4

● Write and say.

M m

N n

O o

P p

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

B

How can we help plants?

Let's talk

The school gardens
need help.



We can water
the flowers.

We can water
the grass.



We can plant
new trees.

Look and discuss

How can
we help?

We can plant trees.



Let's learn

Plants need our help.

sun

air

trees

water

flowers

grass

Plants need air, water and sun.

Listen and chant

Air, water and sun.

These can all help plants grow.

Plant, water, cut and turn.

These are some things I know.

Start to read



Plants need air, water and sun. They help plants grow.

Plants can give us many things. We need plants, and we can help them too.



What fruit do you see?
What does this fruit tree need?

- Circle the things you see in the picture. Then talk about a plant.

apples bananas grapes oranges

air sun water flowers grass tree

Apple trees need air, water and sun. We can help them. They can give us apples.





Project: Make a paper garden

- 1 Which fruit do the children like? Listen and match.



Binbin



John



Chen Jie



Sarah



- 2 What do you know about fruit trees? Discuss in your group.

What do fruit trees need?
How can we help?



A



B



What can they give us?

- | | | |
|------------|-------------------|-------------------|
| A. air | D. grapes | G. sun |
| B. apples | E. oranges | H. water |
| C. bananas | F. plant the tree | I. water the tree |

3 Make your paper garden.

1
Step

Make some cards.



2
Step

Make your garden.



4 Share your paper garden in class.

This is my garden. The apple trees need air, water and sun. We can help them. We ...



Self-assessment



1. I can ask about fruit and say the fruit I like.
2. I can name some plants and describe how plants grow.
3. I can say how we help plants and plants help us.
4. I can read, write and say Mm, Nn, Oo and Pp.

Reading time

1



I am an apple tree.
My new family help me.

2

I need air, water
and sun. My family
water me.



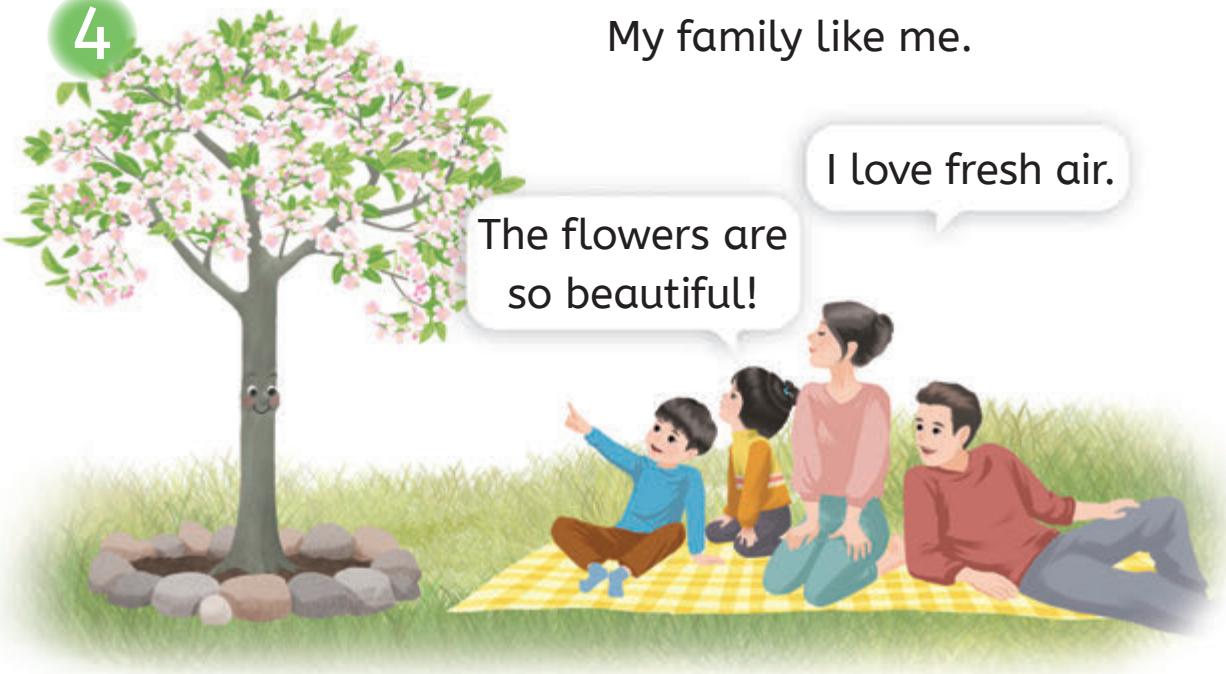
3

It is cold. They help me.



4

My family like me.



5

I am big now. I give apples to my family. We are all happy!



We need plants to live.
We can help plants grow.

Unit 5

The colourful world

Why are colours important?

In this unit, you will

-  talk about colours you see and like.
-  say different colours.
-  read and discover what colours mean.
-  read, write and say Qq-Uu.



Look and think

- What colours do you see?
- What colours do you like?

Listen and chant

The sun is orange.
Grass is green.
What about the sky and sea?

Roses are red.
Snow is white.
Please, please tell me why!

Listen and sing

Colour song

A**What colours do you see?****Let's talk** 

What colour is it?



It's orange.

What colour is it?



It's green.

Look! Red and blue
make purple.



Wow!

Guess and check

What colour is it?

Wow! Blue and
yellow make green.

It's green.



Let's learn



a brown bear



a yellow duck



a purple flower



green grass



blue sea

Listen and chant

I see colours here and there.

Purple flowers, green grass and blue sea.

I see colours here and there.

A big brown bear. What else can you see?



Letters and sounds

● Listen, repeat and chant. 🎵

Q q

R r

S s

T t

U u



quiet queen red ruler see bus Ted sit up run

● Listen and circle the first sound. 🎵

m
r
l

1

t
d
j

2

c u t

c u t

quit

rot

set

tap

tub

i
o
u

3

b
s
d

4

p
qu
k

5



● Write and say.

Q q

R r

S s

T t

U u

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

B

How do colours help us?

Let's talk 🎧

What colours do you like?

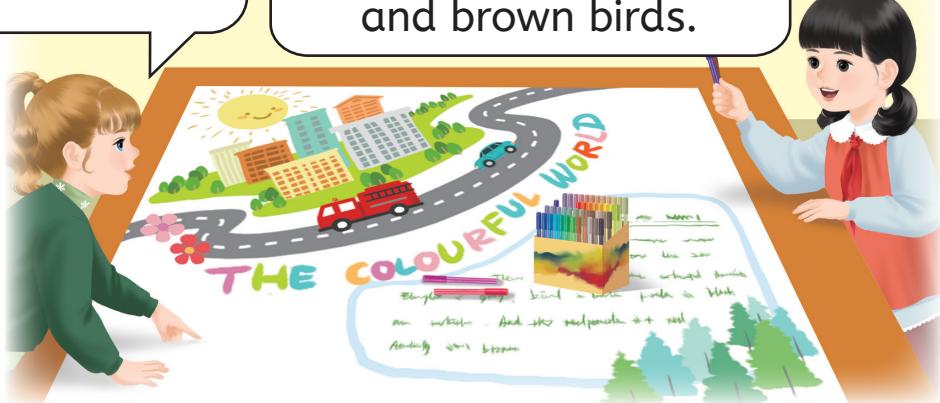
I like red and pink.



OK. Let's draw some red and pink flowers.

And the birds?

Let's draw some purple and brown birds.



Draw and say

What colours do you like?



I like green and yellow.

Let's learn

Colours are useful!



pink



orange



red



white

black

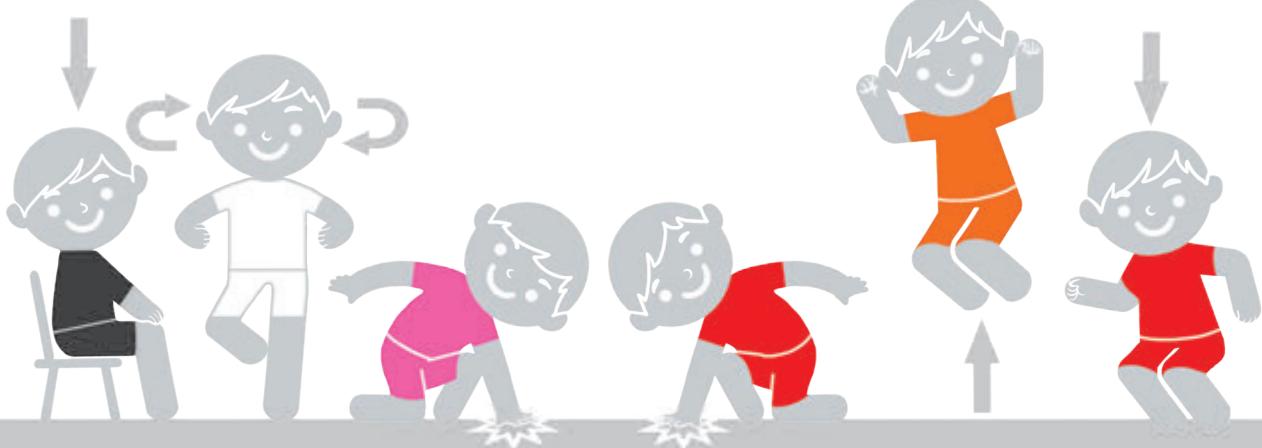
Listen and do

Black, black, sit down.

White, white, turn around.

Pink and red, touch the ground.

Orange and red, jump up and down.



Start to read

Colours can talk!



It's red. Red
can say "No!"



It's green. Green
can say "Go!"



It's blue. Blue can
say "Use again!"



It's yellow. Yellow
can say "Be careful!"

Circle the colours you see in the pictures.

black blue brown green orange
pink purple red white yellow

Read, think and colour.

yellow + red = blue + red =

yellow + blue =

What colour is it?



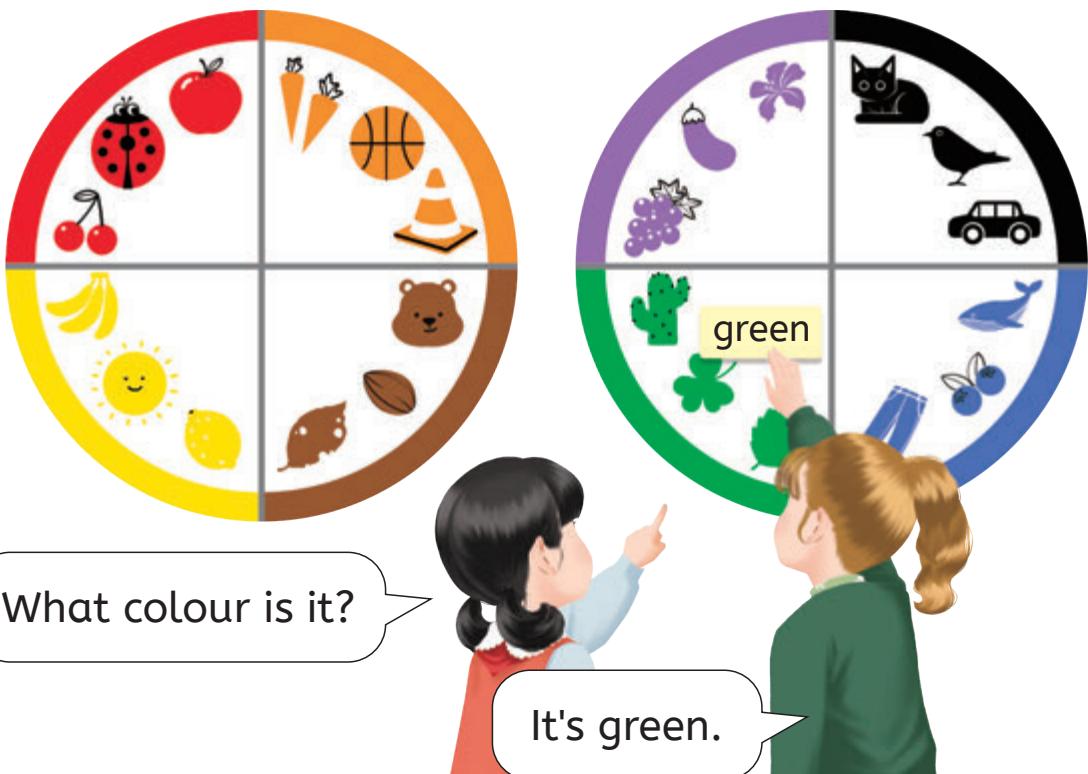


Project: Make a colour flip book

- 1 Which colours do the children say? Listen and circle.



- 2 Which colours match the things? Discuss and add colour labels.



black	blue	brown		orange
pink	purple	red	white	yellow

3 Make your colour flip book.

1
Step

Choose the colours you like.

What colours do you like, Sarah?



I like yellow, red and blue.

2
Step

Make your book.



4 Share your colour flip book in class.

This is my book. I like yellow, red and blue. Bananas are yellow. Ducks are ...



Self-assessment



1. I can tell others about the colours I see and like.
2. I can say the colour of things.
3. I can describe what colours mean.
4. I can read, write and say Qq, Rr, Ss, Tt and Uu.

Reading time

1

I am a sunflower. I am tall and green.



2

Then I am green and yellow.



3

Now I am a big yellow flower. Bees come. They are yellow and black. I give them food.





4

Now it is cold. I am
green and brown.

5

I am gone. But my
children grow.

Colours are everywhere. Colours are beautiful.
Colours help us and tell us many things.

Unit 6

Useful numbers

Why are numbers important?



In this unit, you will

- talk about age and numbers.
- say numbers from 1 to 10.
- read and find numbers in a short story.
- read, write and say Vv-Zz.



Look and think

- What numbers do you see?
- Where do you see numbers?

Listen and chant

One boy, two boys,
Three boys, four!
Five boys, six boys,
Seven boys, more!

Listen and sing

Numbers

A

When do we use numbers?

Let's talk

Binbin, this is my brother, Sam.

Hi, Sam! This is my sister, Xinxin.



How old are you?

I'm five years old.



Me too.

Choose and role-play

Hello, Xiaoli! How old are you?

I'm five years old.



Let's learn

1, 2, ...



Listen and chant

Jump! Jump! Jump! One, two, three!
Jump! Jump! Jump! Three, two, one!
Four and five! Four and five!
Jump up high! Jump up high!
Five! Four! Three, two, one!
Jump! Jump! It's such fun!



Letters and sounds

Listen, repeat and chant. 🎧

V v

W w

X x

Y y

Z z



van vet

we win

box six

yellow yo-yo

Zip quiz

Listen and circle the first sound. 🎧

i



y

g

z



s

x

w

e

t

w

e

t

vat

won

yes

yum

zig

m



v

w

w



u

v



Listen and circle the last sound. 🎧

k



x

c

s



z

x

2

Write and say.

V

W

X

Y

Z

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

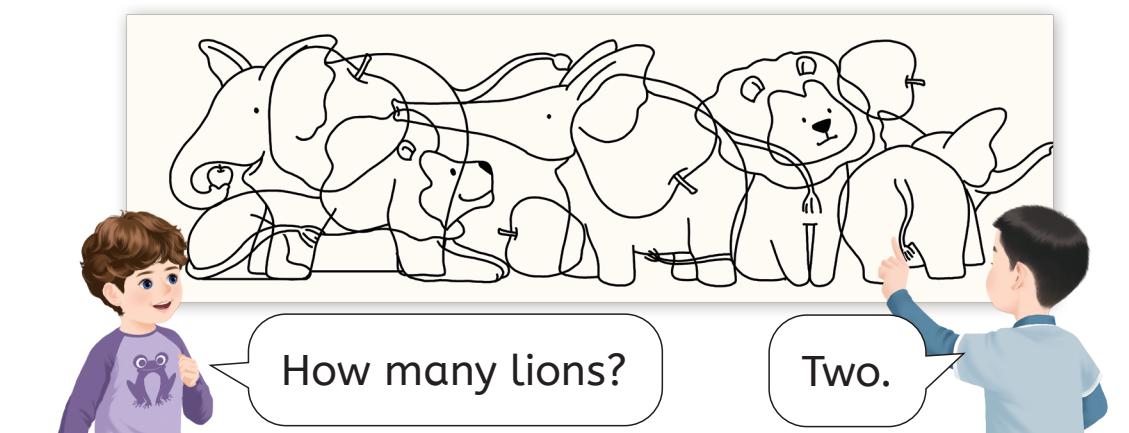
B

How useful are numbers?

Let's talk



Count and say



Let's learn



¥ 6

six

¥ 7

seven

¥ 8

eight

¥ 9

nine

¥ 10

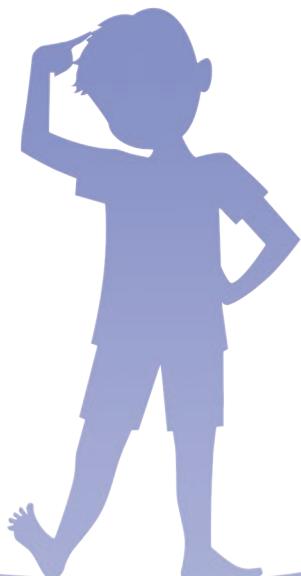
ten

Listen and chant

One head, two legs, ten toes.
I am a child.

One head, eight eyes, eight legs.
I am a spider.

One head, four wings, six legs.
I am a bee.



Start to read



It's seven o'clock. Hurry!



Three cuts. Let's eat!



One orange, two apples
and three bananas.



Oh, one more cut for the
dog.

- Circle the numbers you read in the text.

one

two

three

four

five

six

seven

eight

nine

ten

- Say the numbers in each group.

one ? five seven ?

odd

? four six ? ?

even



Project: Make a birthday card

1 It's Xinxin's birthday soon. Listen and circle.

1. How many people are there? • Three. • Four.
2. How old is Matt? • Five. • Six.

2 Read the invitation card and circle the numbers.

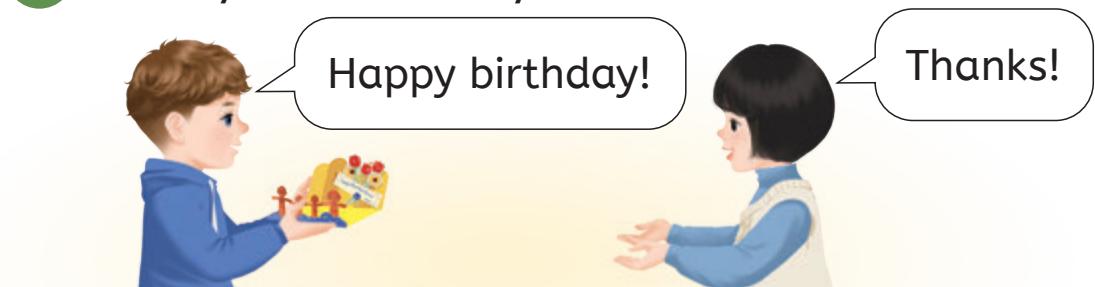


1. How old is Xinxin now? • Five. • Six.
2. What time is the party? • 5 p.m. • 6 p.m.
3. What numbers do you see on the card?
 • One. • Two. • Three. • Four. • Five.
 • Six. • Seven. • Eight. • Nine. • Ten.

3 Make your birthday card.



4 Give your birthday card to a friend.



Self-assessment



1. I can ask about age and number.
2. I can count things with the numbers 1 to 10.
3. I can use the numbers 1 to 10 in different places.
4. I can read, write and say Vv, Ww, Xx, Yy and Zz.

Reading time

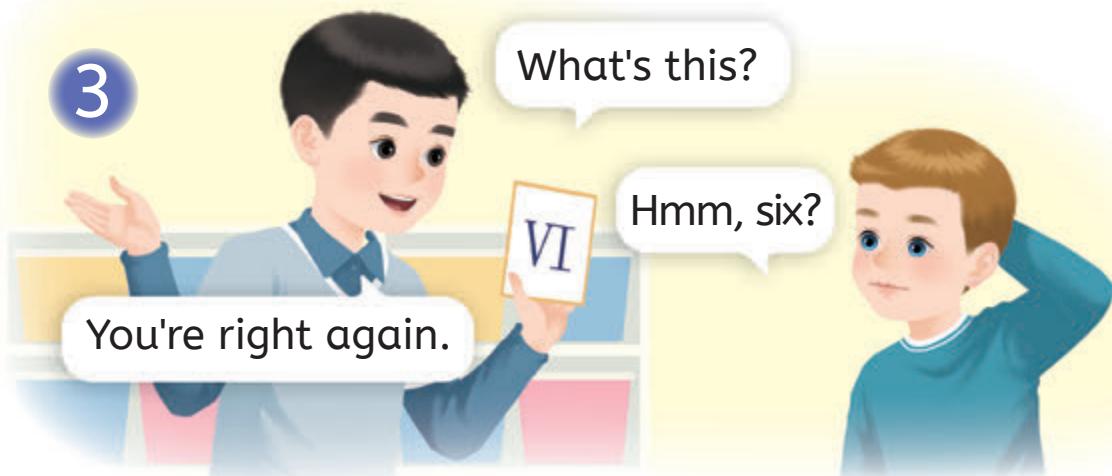
1



2



3



4

What's this?



It's six in Chinese.

5

What about this?



I don't know.

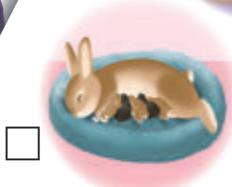
6

This is six too. It's a *Jiaguwen* number.
Jiaguwen is over 3,000 years old!



Wow!

Numbers are helpful. We use them all the time.
Numbers are different around the world.

Revision**Being a good guest**● Listen and tick. ● Read aloud. 

Mum! Dad! This is
Wu Binbin. And this is
Mike Black.



Hi, Binbin! Hello, Mike!
Nice to meet you.

Nice to meet you too.

This is for you.



Thank you.

● Match the body parts with the pictures.

arm

ear

eye

hand

mouth



● Look and circle.

1. How many baby cats?

- Six. • Seven. • Eight.

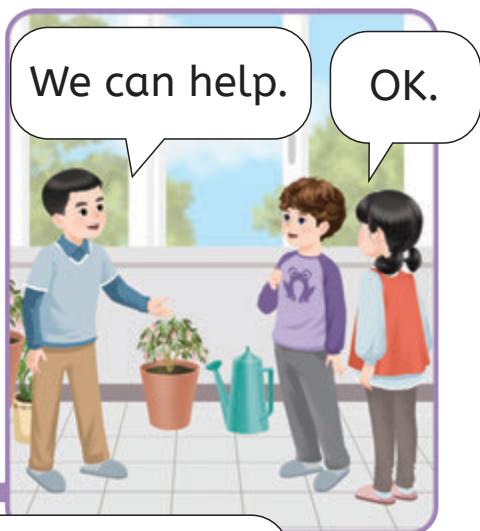
2. What colours are the baby cats?

- Yellow, brown and red.
- Black, orange and white.



3. How can the children help?

- Plant the flowers.
- Plant the trees.
- Water the flowers.
- Water the trees.



4. How many fruits?

- Two apples. • Three apples.
- Three oranges. • Four oranges.
- Five bananas. • Six bananas.
- Nine grapes. • Ten grapes.

Do you like bananas, Binbin?



● Choose a picture above and act it out.

● Read and discuss. 🎧

Let's play together!

OK!

What's this?

It's a bear.

Is that a tiger?

Wow! We have a zoo!

Shh ...

Why does Chen Jie say "Shh ..."?



● Listen and chant. 🎧

Being a good guest

Say "Hello!" or say "Hi!"

Wave your hands and look in the eyes.

Be a good guest. Be polite!

We are nice. We play fair.

Share your toys and listen with care.

Be a good guest. Show we care!

● Fill in the blanks and sing a song. 🎵

A _ b Cc D _ Ee F _ G _ Hh

i Jj K _ Ll _ m Nn Oo _ p Q _

Rr Ss T _ Uu Vv _ w Xx Y _ Zz

● Read the list aloud.

How can we be a good guest?

Ask Mum and Dad.



Knock! Knock! Say "Hello!"



Say "Thank you!"



Care and share.



Say "Goodbye!"



Can you say more?



Songs

歌曲

Unit 1

Nice to meet you!

Nice to meet you. Nice to meet you.
 Nice to meet you, my new friend.
 I am happy. Smile and say "Hi!"
 Nice to meet you, my new friend.

Nice to meet you. Nice to meet you.
 Nice to meet you, my new friend.
 Shake my hand. Let's play a game now.
 Nice to meet you, my new friend.

Unit 2

My family

This is my mother. This is my father.
 Where am I? Where am I?
 I am with my sister. I am with my brother.
 My family and I. My family and I.

This is my grandma. This is my grandpa.
 Where am I? Where am I?
 I am with my aunt. I am with my uncle.
 My family and I. My family and I.

Finger family song

Daddy Finger, Daddy Finger,
 where are you?
 This is my daddy.
 How do you do?

Mummy Finger, Mummy Finger,
 where are you?
 This is my mummy.
 How do you do?

Grandpa Finger, Grandpa Finger,
 where are you?
 This is my grandpa.
 How do you do?

Grandma Finger, Grandma Finger,
 where are you?
 This is my grandma.
 How do you do?

Unit 3

Animal song

A dog says "woof". A cat says "meow".
 I watch them run to the top of the hill,
 And then run down again.

A lion says "roar". A tiger says
"growl".
I watch them run to the top of the
hill,
And then run down again.

Red and yellow and then I see
green.
They can mean stop, wait and go.
Colours from the rainbow, from
the rainbow.
What can they show?

Unit 4

Plants and us

I can water my plants.
I can give them sun.
I can help them grow.
I help them grow alright!

Plants can give me air.
Plants can give me food.
Plants can help me grow, grow,
grow.
They help me grow alright!

We can help each other.
We can help so much.
We can grow together.
Together we grow up right!

Unit 6

Numbers

How old are you, my friend?
I can count up from one to ten.
How old are you, my friend?
I can count back again.

How can numbers help us out?
We can sort and solve and count.
How can numbers help us out?
We can help each other out!

Unit 5

Colour song

Red and orange and yellow and
green,
Purple and then I see blue.
I can see a rainbow, see a rainbow.
Can you see one too?

Chants in “Letters and sounds”

语音板块歌谣

Unit 1

1.
A, A, A. Show me an A!
B, B, B. Show me a B!
C, C, C. Show me a C!
D, D, D. Show me a D!
After me. A, B, C, D!
After me. A, B, C, D!

2.
A is for /æ/.
/æ/, /æ/, apple.
/æ/, /æ/, bag.
I see an apple in a bag.

B is for /b/.
/b/, /b/, bed.
/b/, /b/, Bob.
I see Bob in the bed.

C is for /k/.
/k/, /k/, cat.
/k/, /k/, can.
I see a cat and a can.

D is for /d/.
/d/, /d/, dog.
/d/, /d/, sad.
The dog is sad.

Unit 2

1.
E, E, E. Show me an E!
F, F, F. Show me an F!
G, G, G. Show me a G!
H, H, H. Show me an H!
Say E, F, G and H!
Say E, F, G and H!

2.
E is for /e/.
/e/, /e/, egg.
/e/, /e/, nest.
I see an egg in the nest.

F is for /f/.
/f/, /f/, fish.
/f/, /f/, beef.
I see fish and beef.

G is for /g/.
/g/, /g/, girl.
/g/, /g/, pig.
The girl has a pig.

H is for /h/.
/h/, /h/, hot.
/h/, /h/, hat.
He is hot in the hat.

Unit 3

1.

I, I, I. Show me an I!

J, J, J. Show me a J!

K, K, K. Show me a K!

L, L, L. Show me an L!

Say it well. I, J, K and L!

Say it well. I, J, K and L!

2.

I is for /ɪ/.

/ɪ/, /ɪ/, ill.

/ɪ/, /ɪ/, kid.

The kid is ill.

J is for /dʒ/.

/dʒ/, /dʒ/, job.

/dʒ/, /dʒ/, jet.

His job is to fly a jet.

K is for /k/.

/k/, /k/, Kim.

/k/, /k/, kite.

Kim has a kite.

L is for /l/.

/l/, /l/, leg.

/l/, /l/, lion.

The lion has four legs.

Unit 4

1.

M, M, M. Show me an M!

N, N, N. Show me an N!

O, O, O. Show me an O!

P, P, P. Show me a P!

Say it with me. M, N, O, P!

Say it with me. M, N, O, P!

2.

M is for /m/.

/m/, /m/, map.

/m/, /m/, mum.

Mum has a map.

N is for /n/.

/n/, /n/, new.

/n/, /n/, fan.

The fan is new.

O is for /o/.

/o/, /o/, orange.

/o/, /o/, fox.

The fox is orange.

P is for /p/.

/p/, /p/, pen.

/p/, /p/, cup.

I see a pen and a cup.

Unit 5

1.

Q, Q, Q. Show me a Q!

R, R, R. Show me an R!

S, S, S. Show me an S!

T, T, T. Show me a T!

Appendix 2

人民教育出版社

U, U, U. Show me a U!

That sounds good. Q, R, S, T, U!

That sounds good. Q, R, S, T, U!

2.

Q goes with u,

/kw/, /kw/, quiet.

/kw/, /kw/, queen.

The queen is quiet.

R is for /r/.

/r/, /r/, red.

/r/, /r/, ruler.

The ruler is red.

S is for /s/.

/s/, /s/, see.

/s/, /s/, bus.

I see a bus.

T is for /t/.

/t/, /t/, Ted.

/t/, /t/, sit.

Sit down, Ted!

U is for /ʌ/.

/ʌ/, /ʌ/, up.

/ʌ/, /ʌ/, run.

Get up and run!

Unit 6

1.

V, V, V. Show me a V!

W, W, W. Show me a W!

X, X, X. Show me an X!

Y, Y, Y. Show me a Y!

Z, Z, Z. Show me a Z!

Chant with me. V, W, X, Y, Z!

Chant with me. V, W, X, Y, Z!

2.

V is for /v/.

/v/, /v/, van.

/v/, /v/, vet.

It's the vet's van.

W is for /w/.

/w/, /w/, we.

/w/, /w/, win.

We win again!

X is for /ks/.

/ks/, /ks/, box.

/ks/, /ks/, six.

Number six is on the box.

Y is for /j/.

/j/, /j/, yellow.

/j/, /j/, yo-yo.

It's a yellow yo-yo.

Z is for /z/.

/z/, /z/, Zip.

/z/, /z/, quiz.

Zip has a quiz.

Words in each unit

单元词汇表

(注: 加*的词为《义务教育英语课程标准(2022年版)》中的二级词)

Unit 1

*name /neɪm/ 名字	p. 4
*nice /naɪs/ 令人愉快的; 友好的	p. 4
*ear /ɪə(r)/ 耳朵	p. 5
*hand /hænd/ 手	p. 5
*eye /aɪ/ 眼睛	p. 5
*mouth /maʊθ/ 嘴	p. 5
*arm /ɑ:m/ 胳膊	p. 5
*can /kən, kæn/ 可以	p. 7
*share /ʃeə(r)/ 分享	p. 7
smile /smail/ 微笑; 笑	p. 8
*listen /'lɪsn/ 听; 倾听	p. 8
*help /help/ 帮助	p. 8
*say /seɪ/ 说; 讲	p. 9
*and /ənd, ænd/ 和; 与	p. 9
*goodbye /,gʊd'bai/ 再见	p. 9
*toy /tɔɪ/ 玩具	p. 9
*friend /frend/ 朋友	p. 9
*good /gʊd/ 好的	p. 9

Unit 2

*mum /mʌm/ (口语) 妈妈	p. 16
*dad /dæd/ (口语) 爸爸; 爹爹	p. 16
*grandma /'grænma:/ 奶奶;	
姥姥	p. 16
*grandpa /'grænpa:/ 爷爷;	
姥爷	p. 16

*grandfather /'grænfa:ðə(r)/	
(外) 祖父; 爷爷; 姥爷; 外公	p. 17
*grandmother /'grænmaðə(r)/	
(外) 祖母; 奶奶; 姥姥; 外婆	p. 17
*mother /'mʌðə(r)/ 母亲; 妈妈	p. 17
*father /'fa:ðə(r)/ 父亲; 爸爸	p. 17
*me /mi:/ 我	p. 17
*sister /'sistə(r)/ 姐; 妹	p. 17
*family /'fæməli/ 家; 家庭	p. 17
*have /hæv/ 有	p. 19
*big /bɪg/ 大的	p. 19
*cousin /'kʌzn/ 堂(表)兄弟;	
堂(表)姐妹	p. 19
*brother /'brʌðə(r)/ 哥; 弟	p. 19
*baby /'beɪbi/ 婴儿	p. 20
*uncle /'ʌŋkl/ 伯父; 叔父;	
舅父; 姑父; 姨父	p. 20
*aunt /a:nt/ 伯母; 婶母;	
舅母; 姑母; 姨母	p. 20
*some /səm, sʌm/ 一些	p. 21
*small /smɔ:l/ 小的	p. 21

Unit 3

*like /laɪk/ 喜欢	p. 28
*dog /dɒg/ 狗	p. 28
*pet /pet/ 宠物	p. 28
*cat /kæt/ 猫	p. 28
*fish /fiʃ/ 鱼; 鱼肉	p. 29

Appendix 3

人民教育出版社

*bird /bɜ:d/ 鸟	p. 29
*rabbit /'ræbit/ 兔	p. 29
*go /gəʊ/ 去；走	p. 31
*zoo /zu:/ 动物园	p. 31
fox /fɒks/ 狐狸	p. 31
*Miss /mɪs/ (学生对女教师的称呼) 老师；女士	p. 31
*panda /'pændə/ 大熊猫	p. 31
red /red/ panda 小熊猫	p. 31
*cute /kju:t/ 可爱的	p. 31
*monkey /'mʌŋki/ 猴子	p. 32
*tiger /'taɪgə(r)/ 老虎	p. 32
*elephant /'elɪfənt/ 大象	p. 32
*lion /'laɪən/ 狮；狮子	p. 32
*animal /'ænɪml/ 动物	p. 33
giraffe /dʒə'rɑ:f/ 长颈鹿	p. 33
*tall /tɔ:l/ 高的	p. 33
*fast /fa:st/ 快的	p. 33

Unit 4

*apple /'æpl/ 苹果	p. 40
*banana /bə'nɑ:nə/ 香蕉	p. 40
*farm /fɑ:m/ 农场	p. 40
*air /eə(r)/ 空气	p. 40
*orange /'brɪndʒ/ 橙子；柑橘	p. 41
*grape /greɪp/ 葡萄	p. 41
*school /sku:l/ 学校	p. 43
*garden /'ga:dn/ 花园	p. 43
need /ni:d/ 需要	p. 43
*water /'wɔ:tə(r)/ 给……浇水；水	p. 43
*flower /'flaʊə(r)/ 花；花朵	p. 43
*grass /gra:s/ 草；草地	p. 43

*plant /pla:nt/ 种植；植物	p. 43
*new /nju:/ 新的	p. 43
*tree /tri:/ 树	p. 43
*sun /sʌn/ 阳光；太阳	p. 44
*give /gɪv/ 给	p. 45
*us /ʌs/ 我们	p. 45
*them /ðəm, ðem/ 它们；他们；她们	p. 45

Unit 5

*colour /'kʌlə(r)/ 颜色	p. 52
*orange /'brɪndʒ/ 橙红色；橙色的	p. 52
*green /gri:n/ 绿色；绿色的	p. 52
*red /red/ 红色；红色的	p. 52
*blue /blu:/ 蓝色；蓝色的	p. 52
*make /meɪk/ 使出现；做	p. 52
purple /'pɜ:pl/ 紫色；紫色的	p. 52
*brown /braʊn/ 棕色；棕色的	p. 53
*bear /beə(r)/ 熊	p. 53
*yellow /'jeləʊ/ 黄色；黄色的	p. 53
*duck /dʌk/ 鸭	p. 53
*sea /si:/ 海；海洋	p. 53
*pink /pɪŋk/ 粉色；粉色的	p. 55
*draw /drɔ:/ 画	p. 55
*white /waɪt/ 白色；白色的	p. 56
*black /blæk/ 黑色；黑色的	p. 56

Unit 6

*old /əuld/ (多少)岁；年纪；旧的	p. 64
five /faɪv/ 五	p. 64
*year /jɪə(r)/ 年纪；年	p. 64

one /wʌn/ 一	p. 65	eight /eɪt/ 八	p. 68
two /tu:/ 二	p. 65	nine /naɪn/ 九	p. 68
three /θri:/ 三	p. 65	*o'clock /ə'klɒk/ (表示整点)	
four /fɔ:(r)/ 四	p. 65点钟	p. 69
ten /ten/ 十	p. 67	*cut /kʌt/ 切块	p. 69
six /sɪks/ 六	p. 67	*eat /i:t/ 吃	p. 69
seven /'sevn/ 七	p. 68	*cake /keɪk/ 蛋糕	p. 69

Vocabulary

词汇表

(注: 加*的词为《义务教育英语课程标准(2022年版)》中的二级词)

A

*air /eə(r)/ 空气	p. 40
*and /ənd, ænd/ 和; 与	p. 9
*apple /'æpl/ 苹果	p. 40
*animal /'ænɪml/ 动物	p. 33
*arm /a:m/ 胳膊	p. 5
*aunt /a:nt/ 伯母; 婶母; 舅母; 姑母; 娅母	p. 20

*cut /kʌt/ 切块

p. 69

*cute /kjut/ 可爱的

p. 31

D

*dad /dæd/ (口语)爸爸; 爹爹	p. 16
*dog /dɒg/ 狗	p. 28
*draw /drɔ:/ 画	p. 55
*duck /dʌk/ 鸭	p. 53

B

*baby /'beɪbi/ 婴儿	p. 20
*banana /bə'nɑ:nə/ 香蕉	p. 40
*bear /beə(r)/ 熊	p. 53
*big /bɪg/ 大的	p. 19
*bird /bɜ:d/ 鸟	p. 29
*black /blæk/ 黑色; 黑色的	p. 56
*blue /blu:/ 蓝色; 蓝色的	p. 52
*brother /brʌðə(r)/ 哥; 弟	p. 19
*brown /braʊn/ 棕色; 棕色的	p. 53

E

*ear /ɪə(r)/ 耳朵	p. 5
*eat /i:t/ 吃	p. 69
eight /eɪt/ 八	p. 68
*elephant /'elɪfənt/ 大象	p. 32
*eye /aɪ/ 眼睛	p. 5

F

*family /'fæməli/ 家; 家庭	p. 17
*farm /fa:m/ 农场	p. 40
*fast /fa:st/ 快的	p. 33
*father /'fa:ðə(r)/ 父亲; 爸爸	p. 17
*fish /fɪʃ/ 鱼; 鱼肉	p. 29
five /faɪv/ 五	p. 64
*flower /'flaʊə(r)/ 花; 花朵	p. 43
four /fɔ:(r)/ 四	p. 65
fox /fɒks/ 狐狸	p. 31
*friend /frend/ 朋友	p. 9

C

*cake /keɪk/ 蛋糕	p. 69
*can /kən, kæn/ 可以	p. 7
*cat /kæt/ 猫	p. 28
*colour /'kʌlə(r)/ 颜色	p. 52
*cousin /'kʌzn/ (堂)兄弟; (表)姐妹	p. 19

G

*garden /'ga:dн/ 花园	p. 43
giraffe /dзә'ra:f/ 长颈鹿	p. 33
*give /giv/ 给	p. 45
*go /gəu/ 去；走	p. 31
*good /gud/ 好的	p. 9
*goodbye /,gud'bai/ 再见	p. 9
*grandfather /'grænfa:ðə(r)/ (外)祖父；爷爷；姥爷；外公	p. 17
*grandma /'grænma:/ 奶奶； 姥姥	p. 16
*grandmother /'grænмaðə(r)/ (外)祖母；奶奶；姥姥；外婆	p. 17
*grandpa /'grænpa:/ 爷爷； 姥爷	p. 16
*grape /grεip/ 葡萄	p. 41
*grass /gra:s/ 草；草地	p. 43
*green /gri:n/ 绿色；绿色的	p. 52

H

*hand /hænd/ 手	p. 5
*have /hæv/ 有	p. 19
*help /help/ 帮助	p. 8

L

*like /laik/ 喜欢	p. 28
*lion /'laιən/ 狮；狮子	p. 32
*listen /'lisn/ 听；倾听	p. 8

M

*make /meik/ 使出现；做	p. 52
*me /mi:/ 我	p. 17

***Miss /mis/ (学生对女教师的称呼)**

老师；女士 p. 31

***monkey /'mʌŋki/ 猴子**

p. 32

***mother /'mʌðə(r)/ 母亲；妈妈**

p. 17

***mouth /mauθ/ 嘴**

p. 5

***mum /mʌm/ (口语) 妈妈**

p. 16

N***name /neim/ 名字**

p. 4

need /ni:d/ 需要

p. 43

***new /nu:/ 新的**

p. 43

***nice /nais/ 令人愉快的；友好的**

p. 4

nine /nam/ 九

p. 68

O***o'clock /ə'klɒk/ (表示整点)**

.....点钟 p. 69

***old /əuld/ (多少) 岁；年纪；**

旧的 p. 64

one /wʌn/ 一

p. 65

***orange /'ɔrindʒ/ 橙子；柑橘；**

橙红色；橙红色的 p. 41, 52

P***panda /'pændə/ 大熊猫**

p. 31

***pet /pet/ 宠物**

p. 28

***pink /pɪŋk/ 粉色；粉色的**

p. 55

***plant /pla:nt/ 种植；植物**

p. 43

***purple /'pɜ:pl/ 紫色；紫色的**

p. 52

R***rabbit /'ræbit/ 兔**

p. 29

Appendix 4

人民教育出版社

*red /red/ 红色；红色的
red panda 小熊猫

p. 52
p. 31

*tiger /'taɪgə(r)/ 老虎
*toy /tɔɪ/ 玩具
*tree /tri:/ 树
two /tu:/ 二

S

*say /seɪ/ 说；讲
*school /sku:l/ 学校
*sea /si:/ 海；海洋
seven /'sevn/ 七
*share /ʃeə(r)/ 分享
*sister /'sistə(r)/ 姐；妹
six /siks/ 六
*small /smɔ:l/ 小的
smile /smail/ 微笑；笑
*some /səm, səm/ 一些
*sun /sʌn/ 阳光；太阳

p. 9
p. 43
p. 53
p. 68
p. 7
p. 17
p. 67
p. 21
p. 8
p. 21
p. 44

p. 32
p. 9
p. 43
p. 65

U

*uncle /'ʌŋkl/ 伯父；叔父；
舅父；姑父；姨父
*us /ʌs/ 我们

p. 20
p. 45

W

*water /'wɔ:tə(r)/ 给……浇水；
水
*white /waɪt/ 白色；白色的

p. 43
p. 56

T

*tall /tɔ:l/ 高的
ten /ten/ 十
*them /ðəm, ðem/ 它们；他们；
她们
three /θri:/ 三

p. 33
p. 67
p. 45
p. 65

Y

*year /jɪə(r)/ 年纪；年
*yellow /'jeləʊ/ 黄色；黄色的

p. 64
p. 53

Z

*zoo /zu:/ 动物园

p. 31

Useful expressions

常用表达法

Unit 1

Hello! I'm Mike Black.

你好！我是迈克·布莱克。

Hi! My name is Wu Binbin.

嗨！我叫吴斌斌。

Nice to meet you.

见到你很高兴。

Nice to meet you too.

见到你（我）也很高兴。

Oh no!

噢，不！

It's OK, Chen Jie.

没关系，陈杰。

Hey, Sarah! We can share.

嘿，萨拉！我们可以分享。

Thanks, Sarah. / Thank you,

Chen Jie.

谢谢，萨拉。/ 谢谢你，陈杰。

I listen with care.

我倾听。

I am nice to my friends.

我对我的朋友们很好。

Unit 2

This is my grandma.

这是我的奶奶。

Look! This is my family.

看！这是我的家庭。

Is that your brother?

那是你弟弟吗？

Yes, it is.

对，是的。

Families are different, but
family love is the same.

家庭之间是不同的，但家人之爱是相
同的。

Unit 3

Good morning, Mike!

早上好，迈克！

Good morning! Come in.

早上好！进来吧。

Do you have a pet?

你有宠物吗？

No, I don't.

不，我没有。

Yes, I do. I have a cat.

是的，我有。我有一只猫。

Let's go to the zoo!

我们一起去动物园吧！

Great!

太好了！

What's this?

这是什么？

It's a fox.

是只狐狸。

Miss White, what's that?

怀特老师，那是什么？

It's a red panda.

是只小熊猫。

Unit 4

Mike, do you like apples?

迈克，你喜欢苹果吗？

Yes, I do. And you?

是的，我喜欢。你呢？

No, I don't.

不，我不喜欢。

Do you like the farm?

你们喜欢农场吗？

I like fresh air.

我喜欢新鲜的空气。

We can plant new trees.

我们可以新种些树。

They help plants grow.

它们帮助植物生长。

Plants can give us many things.

植物可以给予我们很多东西。

Unit 5

What colour is it?

它是什么颜色？

It's orange.

它是橙红色。

Red and blue make purple.

红色加蓝色是紫色。

What colours do you like?

你喜欢什么颜色？

I like red and pink.

我喜欢红色和粉色。

Let's draw some purple and brown birds.

我们一起画一些紫色和棕色的鸟吧。

Use again!

再次利用！

Be careful!

小心！

Unit 6

How old are you?

你几岁了？

I'm five years old.

我五岁了。

Me too.

我也是。

How many apples?

几个苹果？

Two.

两个。

Great! Let's go to the shop!

好极了！我们一起去商店吧！

That's ten yuan, please.

(共)十元，谢谢。

Here you are.

给您。

It's seven o'clock. Hurry!

七点了。快点！

Happy birthday!

生日快乐！

Oh, one more cut for the dog.

噢，再切一块给小狗。

后记

本套教科书由人民教育出版社课程教材研究所英语课程教材研究开发中心依据教育部《义务教育英语课程标准（2022年版）》编写。

本套教科书总结了上一版《义务教育教科书 英语》的编写经验，凝聚了教育专家、学科专家、教材编写人员、教研人员及一线教师的集体智慧。本套教科书封面设计由中央美术学院设计团队完成，人民教育出版社设计部制作。本册教科书封面插图绘制、内文插图绘制及版式设计为天津礁礁设计有限公司。我们感谢所有对教科书的编写、审读、试教、出版等提供过帮助与支持的同仁和社会各界朋友。

本册教科书出版之前，我们通过多种渠道与教科书选用作品的作者进行了联系，得到了他们的大力支持。视觉中国图库为本册教科书提供了图片素材。对此，我们表示衷心的感谢！

我们真诚地希望广大教师、学生及家长在使用本册教科书过程中提出宝贵的意见和建议。我们将本着精益求精的态度，集思广益，不断修订，努力使教科书日趋完善。

联系方式

电 话：010-58758268，58758866

电子邮箱：jcfk@pep.com.cn

中小学教材意见反馈平台：jcyjfk.pep.com.cn

人民教育出版社 课程教材研究所



义务 教育 教科书

英 语

三年级 上册

YIWU JIAOYU JIAOKESHU

YINGYU



绿色印刷产品

ISBN 978-7-107-38250-5

9 787107 382505 >