

# CMSC 473/673

# Introduction to Natural Language Processing

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Instructor: Lara J. Martin (she/they)

TA: Omkar Kulkarni (he)

# Learning Objectives

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By the end of the course, you will be able to...

1. Recall common tasks in NLP and formulate problems for them. (HW1)
2. Diagnose and setup appropriate evaluation metrics for a given problem, including determining what an appropriate baseline might be. (HW2)
3. Compare and contrast language models and other NLP methods. (HW2, Exam)
4. Implement AI systems that use popular NLP toolkits and libraries. (Grad Assignment, Project)
5. Construct a literature review from state-of-the-art research. (Grad Assignment, Project)
6. Plan and create an NLP system for a particular task. (HW3, Project)
7. Identify ethical issues in NLP systems and consider how they might be mitigated. (HW3)

Knowledge Checks

# Grades

Assignment	473 (undergrad)	673 (grad)
Class Knowledge Checks	15%	10%
Homework 1	10%	5%
Homework 2	15%	15%
Homework 3	15%	15%
Exam	15%	15%
Project	30%	30%
Grad Assignment	-	10%

## Late days!

Everyone has 5 free late days that they can use for homework assignments or project milestones (except the last milestone)  
Max use of 3 per assignment



- In-class checks so that I can see how you're doing with the material
- Not graded for accuracy
- Can be made up by the end of the semester
- 3 homework assignments
- NLP tasks, evaluation & neural networks, prompt engineering & NLP ethics
- First homework is worth less than the other two
- Can be worked on alone or in pairs

# Grades

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Homework 3	15%	15%
Exam	15%	15%
Project	30%	30%
Grad Assignment	-	10%

- New for this semester
- I want to test your knowledge of NLP concepts
- Group project (around 3-5 people)
- You will come up with your own topic with my help
- Implementation or literature review

# Academic Integrity

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- If you feel the need to cheat on the assignment to do well on it, please talk to me or Omkar first. We can work it out ahead of time, but once you cheat it's hard to do anything.

If you cheat or plagiarize, you...

- aren't learning anything
- wasting money paying for tuition
- can get an F on the assignment or even for the entire class

More details on course website

# If you want to use ChatGPT

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- Make sure you're saying that you used it
  - Provide your prompt and the original generation (along with how you edited it)
  - Make sure that you're not avoiding the learning objectives by using it
- 
- If you do not say you're using it and I notice, that is an academic integrity violation
  - It's okay to use grammar tools (e.g., spell check or Grammarly) or small-scale prediction (e.g., next word prediction, tab completion), provided that they don't change the **substance** of your work

# Learning Objectives

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Develop a working vocabulary of terms in the field of NLP

Recognize NLP systems in your daily life

Define sub areas of linguistics

Distinguish between types and tokens

Define featurization & other ML terminology

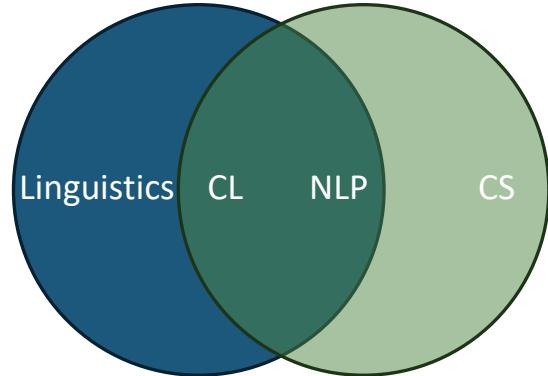
Define some “classification” terminology

Distinguish between different text classification tasks

# Computational Linguistics

=?

# Natural Language Processing



The computational **study** of language

# Computational Linguistics

≈

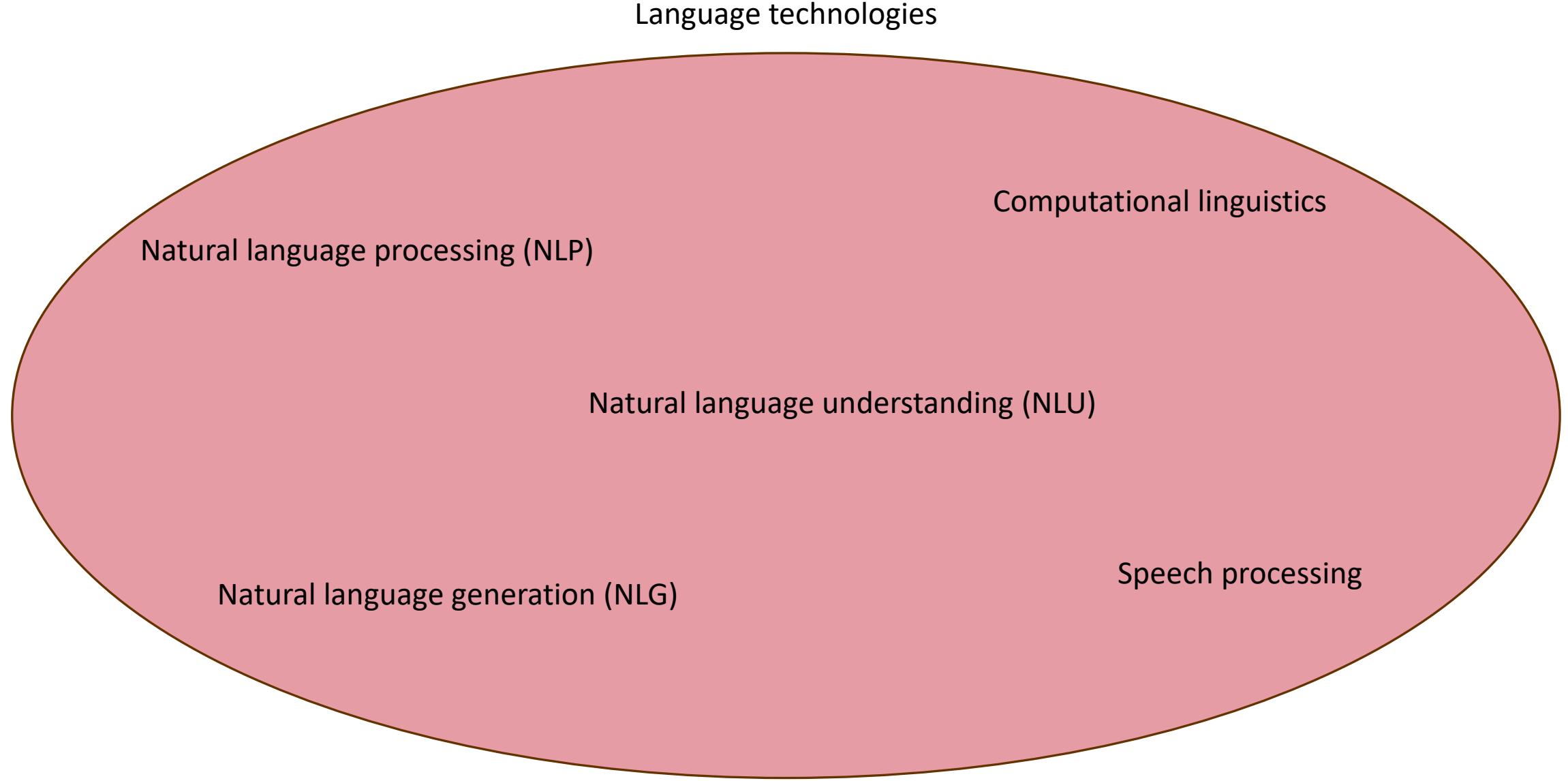
# Natural Language Processing

The computational **use** of language



Association for  
Computational Linguistics

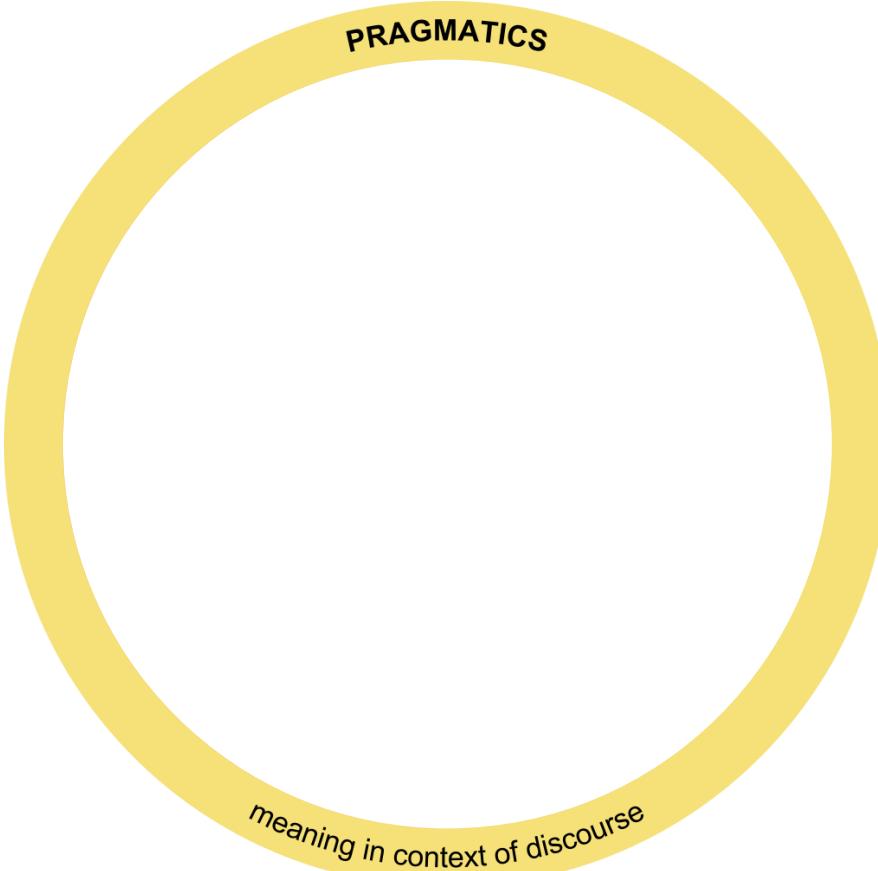




# Linguistics

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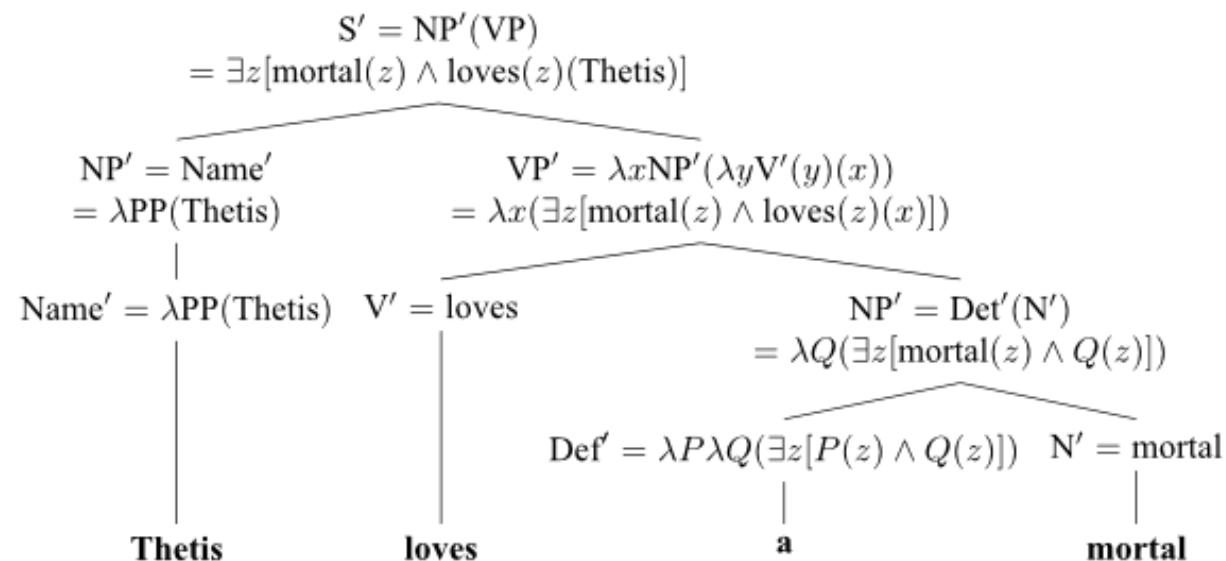
The study of language



[https://en.wikipedia.org/wiki/Morphology\\_\(linguistics\)#/media/File:Major\\_levels\\_of\\_linguistic\\_structure.svg](https://en.wikipedia.org/wiki/Morphology_(linguistics)#/media/File:Major_levels_of_linguistic_structure.svg)

# Semantics

## Meaning

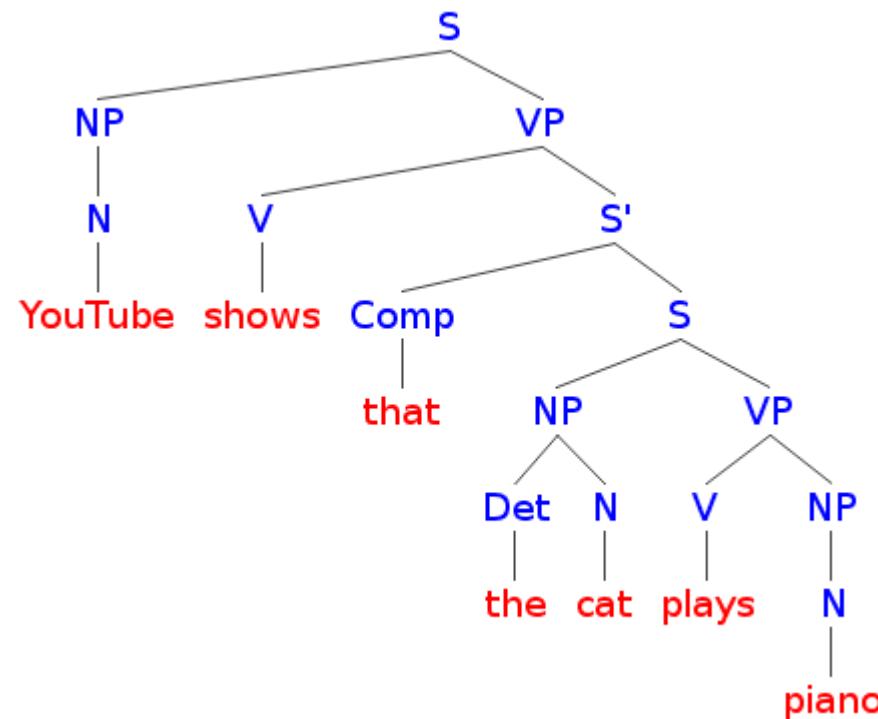


<https://plato.stanford.edu/entries/computational-linguistics/>

# Syntax

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## Grammar



<https://allthingslinguistic.com/post/100617668093/how-to-draw-syntactic-trees-part-3-type-1-a>

# Phonology

## Processing of sounds



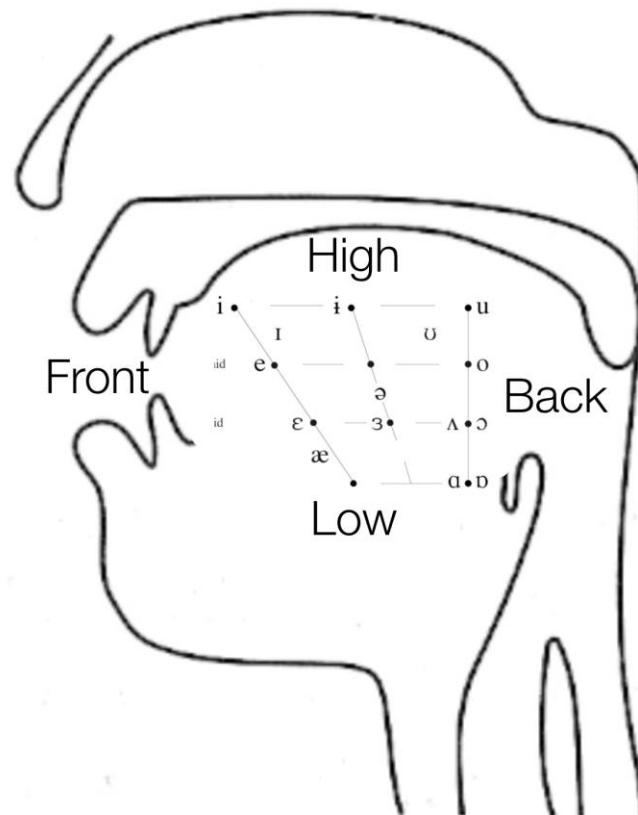
tsunami  
↓  
sunami

	/ðɪs/ <i>this</i>	DEP	*CODA	MAX
a.	☞ [dɪs]		*	
b.	☞ [dɪ]			*
c.	[dɪ.sə]	*!		

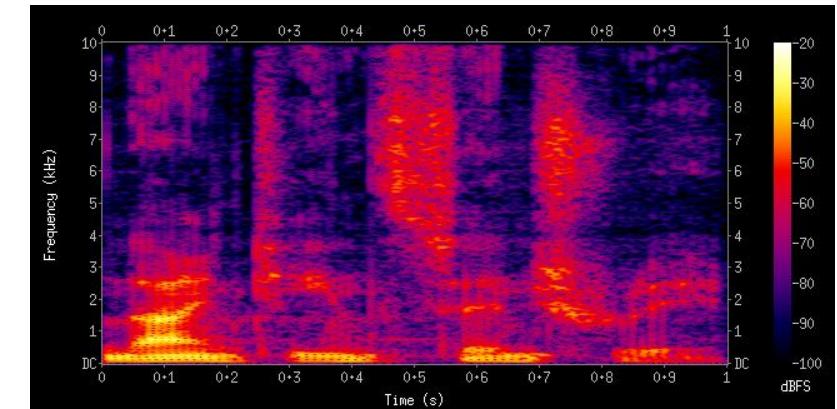
<https://pubs.asha.org/doi/10.1044/0161-1461%282001/022%29>

# Phonetics

Physical production/understanding of sounds



[https://wstyler.ucsd.edu/talks/l111\\_3\\_phonetics\\_review\\_handout.html](https://wstyler.ucsd.edu/talks/l111_3_phonetics_review_handout.html)



<https://en.wikipedia.org/wiki/Spectrogram#/media/File:Spectrogram-19thC.png>

# Back to CL vs NLP

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Computational linguistics: Using computers to solve linguistic questions

- E.g., How does language X order their sentences? SVO, SOV, VOS...?

And this can inform NLP work

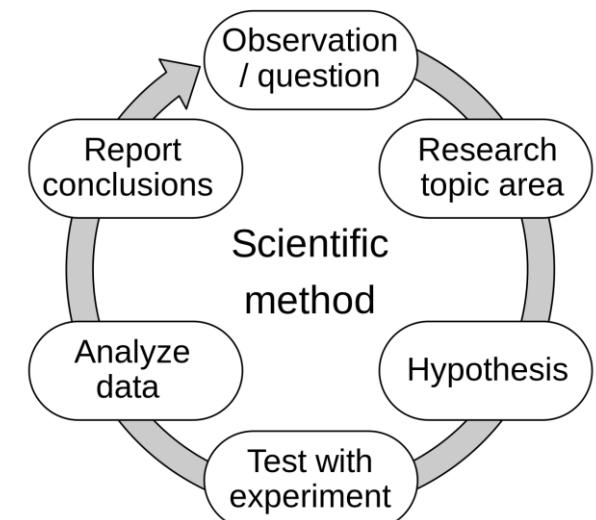
- E.g., How can we create a system that generates text in language X?

Or not...

- E.g., Let's feed a model a bunch of text so that it can generate text in language X.

How do we solve any of these problems?

Data!



[https://upload.wikimedia.org/wikipedia/commons/thumb/8/82/The\\_Scientific\\_Method.svg/1200px-The\\_Scientific\\_Method.svg.png](https://upload.wikimedia.org/wikipedia/commons/thumb/8/82/The_Scientific_Method.svg/1200px-The_Scientific_Method.svg.png)

# Where does the data come from?

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Corpus (plural: corpora)

- Literally a “body” of text

Languages with few corpora are called “low-resource languages”

- This might not mean the language is endangered!

We can collect corpora in a few different ways:

- Curation: data tagged & organized by experts
- Internet: data “scraped” from open-access sources (Wikipedia, Reddit)
  - Or data collected with permission from closed sources (Facebook, texts) – more rare
- Elicitation: carefully getting participants to produce language (lab studies, crowdsourcing, field studies)
- Pre-existing corpora

into  
using  
people's

Facebook has gotten  
trouble several times for  
data or manipulating  
feeds without their  
permission

# Benchmarking

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Collecting & publishing corpora is helpful for...

- Replication
- Improving performance

# Benchmarking

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Your task

If you want people to work on your problem, make it easy for them to get started and to measure their progress. Provide:

- **Test data**, for evaluating the final systems
- **Development data**, for measuring whether a change to the system helps, and for tuning parameters
- An **evaluation metric** (formula for measuring how well a system does on the dev or test data)
- A **program** for computing the evaluation metric
- **Labeled training data** and other data resources
- A **prize?** – with clear **rules** on what data can be used

# What does the data look like?

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Curated data (and some collected data) are usually labeled, especially when made for a particular **task**

- E.g., Universal dependencies (<https://universaldependencies.org/>)

## Current UD Languages

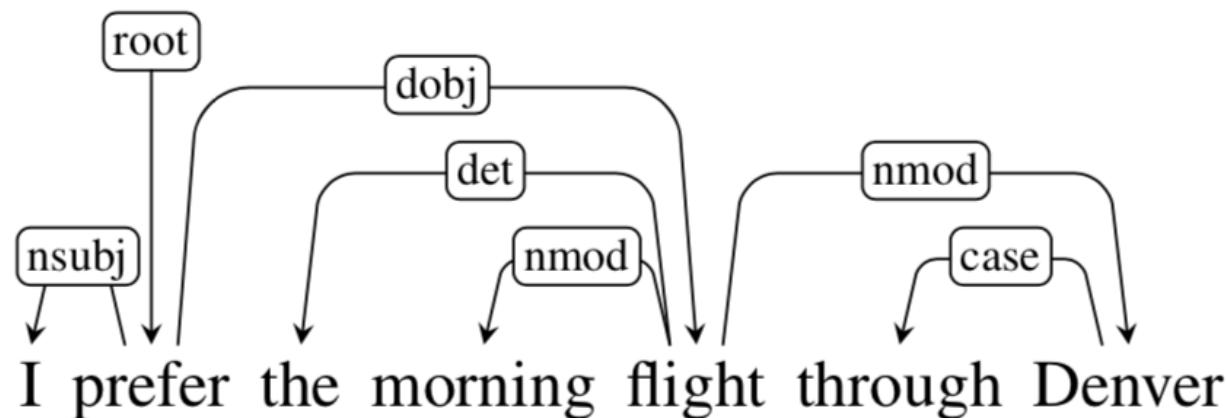
Information about language families (and genera for families with multiple branches) is mostly taken from [WALS Online](#) (IE = Indo-European).

▶  Abaza	1	<1K		Northwest Caucasian
▶  Abkhaz	1	6K		Northwest Caucasian
▶  Afrikaans	1	49K		IE, Germanic
▶  Akkadian	2	25K		Afro-Asiatic, Semitic
▶  Akuntsu	1	1K		Tupian, Tupari
▶  Albanian	2	4K		IE, Albanian
▶  Amharic	1	10K		Afro-Asiatic, Semitic
▶  Ancient Greek	3	456K		IE, Greek
▶  Ancient Hebrew	1	39K		Afro-Asiatic, Semitic
▶  Apurina	1	<1K		Arawakan
▶  Arabic	3	1,042K		Afro-Asiatic, Semitic
▶  Armenian	2	94K		IE, Armenian
▶  Assyrian	1	<1K		Afro-Asiatic, Semitic
▶  Azerbaijani	1	<1K		Turkic, Southwestern
▶  Bambara	1	13K		Mande
▶  Basque	1	121K		Basque
▶  Bavarian	1	15K		IE, Germanic
▶  Beja	1	11K		Afro-Asiatic, Cushitic
▶  Belarusian	1	305K		IE, Slavic
▶  Bengali	1	<1K		IE, Indic
▶  Bhojpuri	1	6K		IE, Indic
▶  Bororo	1	6K		Bororoan
▶  Breton	1	10K		IE, Celtic
▶  Bulgarian	1	156K		IE, Slavic
▶  Buryat	1	10K		Mongolic
▶  Cantonese	1	13K		Sino-Tibetan, Chinese
▶  Cappadocian	2	4K		IE, Greek
▶  Catalan	1	553K		IE, Romance
▶  Cebuano	1	1K		Austronesian, Central Philippine
▶  Chinese	7	309K		Sino-Tibetan, Chinese
▶  Chukchi	1	6K		Chukotko-Kamchatkan
▶  Classical Armenian	1	88K		IE, Armenian
▶  Classical Chinese	2	433K		Sino-Tibetan, Chinese
▶  Coptic	1	57K		Afro-Asiatic, Egyptian
▶  Croatian	1	199K		IE, Slavic
▶  Czech	6	2,252K		IE, Slavic
▶  Danish	1	100K		IE, Germanic
▶  Dutch	2	506K		IE, Germanic
▶  Egyptian	1	14K		Afro-Asiatic, Egyptian
▶  English	11	760K		IE, Germanic
▶  Erzya	1	20K		Uralic, Mordvin

# What does the data look like?

Curated data (and some collected data) are usually labeled, especially when made for a particular **task**

- E.g., Universal dependencies (<https://universaldependencies.org/>)



<https://medium.com/data-science-in-your-pocket/dependency-parsing-associated-algorithms-in-nlp-96d65dd95d3e>

# Modalities

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Text



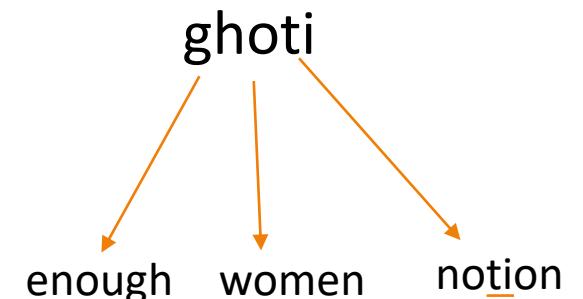
TTS isn't straight forward. Unless you have information on how text is pronounced, an orthography (a writing system) by itself can be misleading.

Audio (speech)

Video (closed captioning, sign languages)

Pictures (handwriting recognition, image captioning)

Any of these can be labeled



# What's in a word?

---



bat

<https://www.freepngimg.com/download/bat/9-2-bat-png-hd.png>

# What's in a word?

---



bats



<https://www.freepngimg.com/download/bat/9-2-bat-png-hd.png>

# What's in a word?

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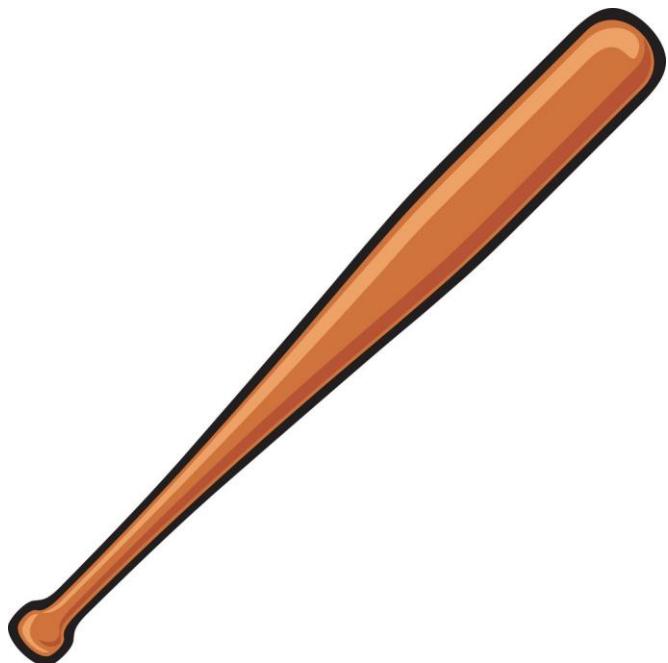
Fledermaus  
*flutter mouse*



<https://www.freepngimg.com/download/bat/9-2-bat-png-hd.png>

# What's in a word?

---

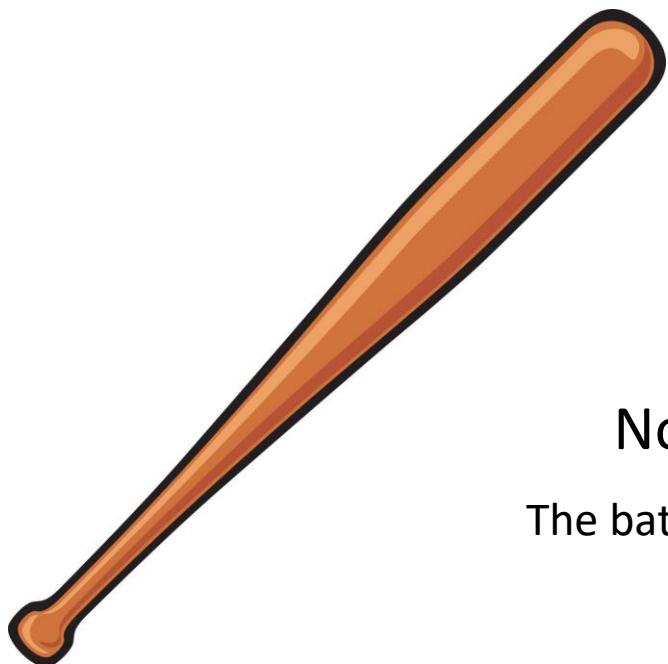


bat

<https://www.vectorstock.com/royalty-free-vector/baseball-bat-vector-1448799>

# What's in a word?

---



**bat**

Noun?

The bat was heavy.

Verb?

They bat 1000.

# What's in a word?

---

):

# What's in a word?

---

my leg is hurting nasty ):



# What's in a word?

---

add two cups (a pint): bring to a boil

# Tokens vs Types

---

The film got a great opening and the film went on to become a hit .

**Vocabulary:** the words (items) you know

**Type:** an element of the vocabulary.

**Token:** an instance of that type in running text.

How many of types & tokens appear in the above sentence?

# Tokens vs Types

---

## Types

- The
- film
- got
- a
- great
- opening
- and
- the
- went
- on
- to
- become
- hit
- .

## Tokens

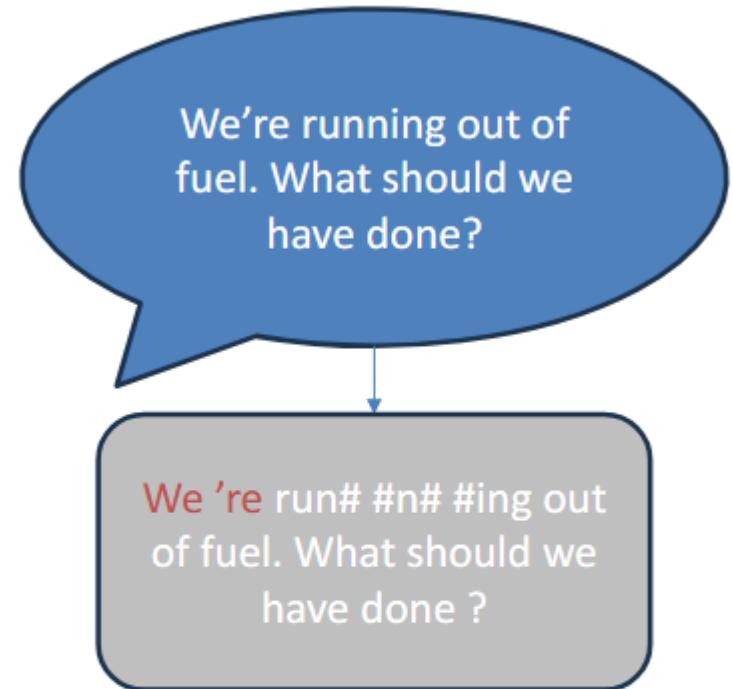
- The
- film
- got
- a
- great
- opening
- and
- the
- ~~film~~
- went
- on
- to
- become
- ~~a~~
- hit
- .

# For your {task} how do you define tokens?

Sometimes:

1. They're defined for you by the *dataset creator*

What usually happens when you input a word that your writing/texting program doesn't recognize?



why?

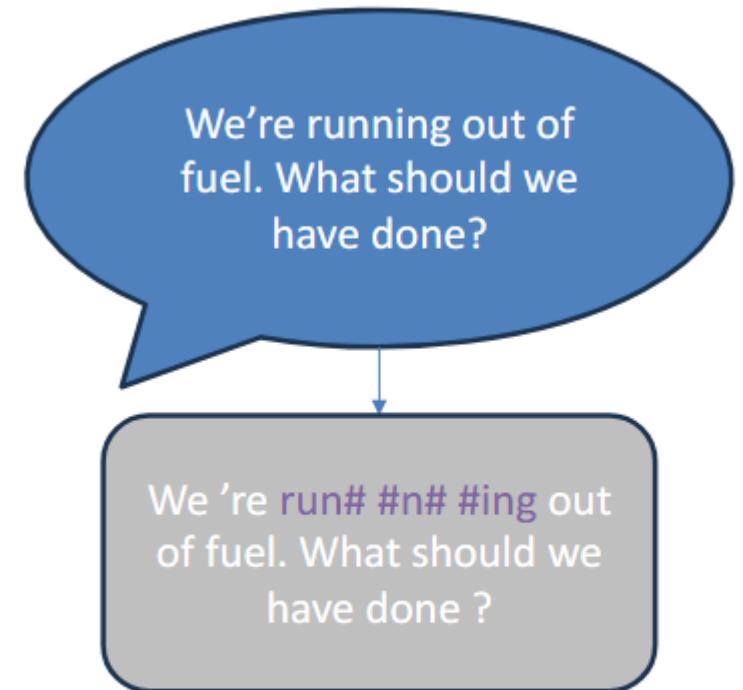
- *scaleably handling novel words*
  - *linguistic reasons*
- *historical reasons / technical debt*

# For your {task} how do you define tokens?

---

Sometimes:

1. They're defined for you by the *dataset creator*
2. They're defined by the *model*



*(why? scaleably  
handling novel words)*

# For your {task} how do you define tokens?

---

Sometimes:

1. They're defined for you by the *dataset creator*
2. They're defined by the *model*
3. It might be part of the *research problem itself*

pişirdiler  
*They cooked it.*

vs.

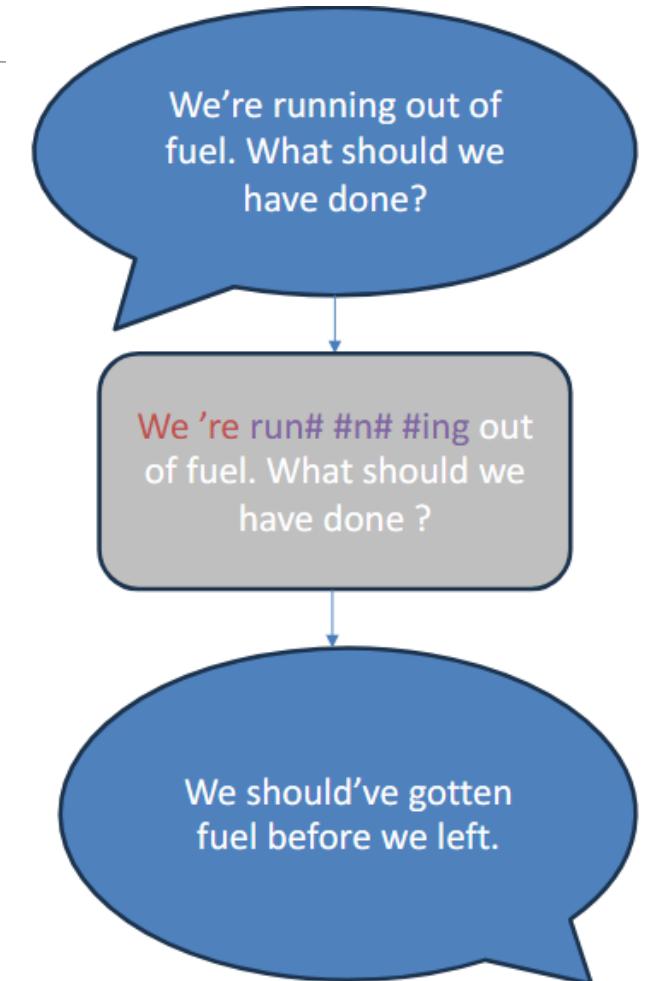
pişmişlermişlerdi  
*They had it cooked it.*

# For your {task} how do you define tokens?

---

Sometimes:

1. They're defined for you by the *dataset creator*
2. They're defined by the *model*
3. It might be part of the *research problem itself*
4. They're defined by the *end user*
  1. You'll need to handle points 1 and/or 2 on-the-backend...
  2. and then reversing the process to present output to the user



# Knowledge Check

---

When poll is active respond at

[PollEv.com/laramartin527](https://PollEv.com/laramartin527)

or

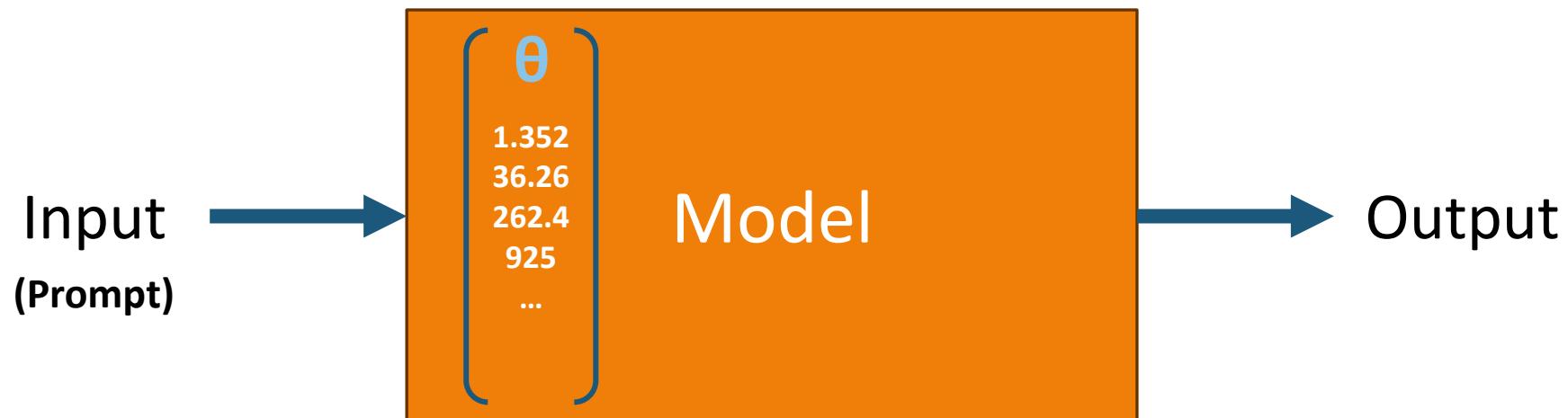
Send laramartin527 and your message to 22333



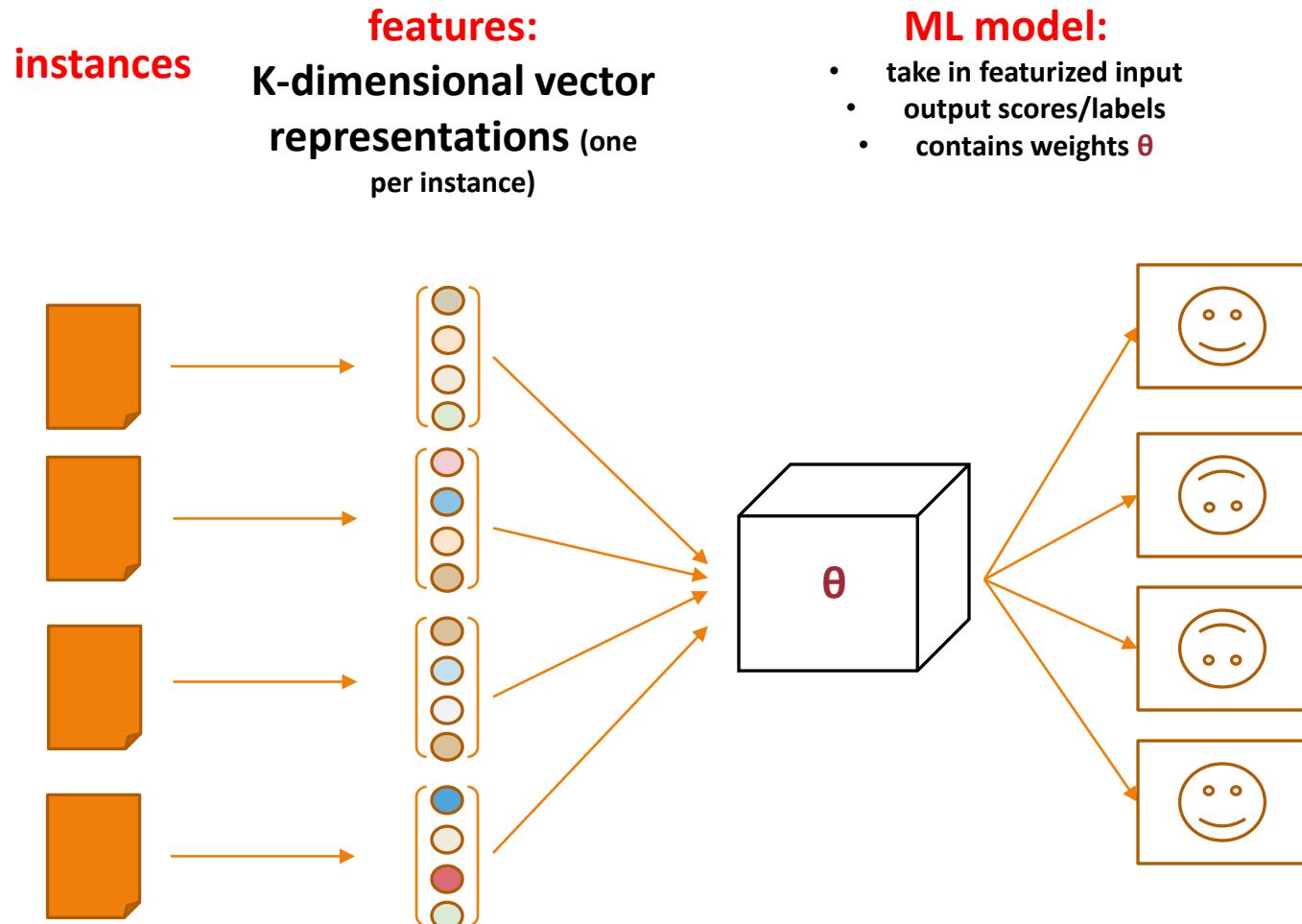
# Helpful ML Terminology

**Model**: the (computable) way to go from **features** (input) to labels/scores (output)

**Weights/parameters ( $\theta$ )**: vectors of numbers that control how the model produces labels/scores from inputs. These are learned through **training**.



# ML/NLP Framework



# Helpful ML Terminology

---

**Model**: the (computable) way to go from **features** (input) to labels/scores (output)

**Weights/parameters**: vectors of numbers that control how the model produces labels/scores from inputs. These are learned through **training**.

**Objective function**: an algorithm/calculation, whose variables are the **weights** of the **model**, that we numerically optimize in order to learn appropriate weights based on the labels/scores. The **model's** weights are adjusted.

**Evaluation function**: an algorithm/calculation that scores how “correct” the **model's** predictions are. The **model's** weights are not adjusted.

Note: The evaluation and objective functions are often different!

# (More) Helpful ML Terminology

---

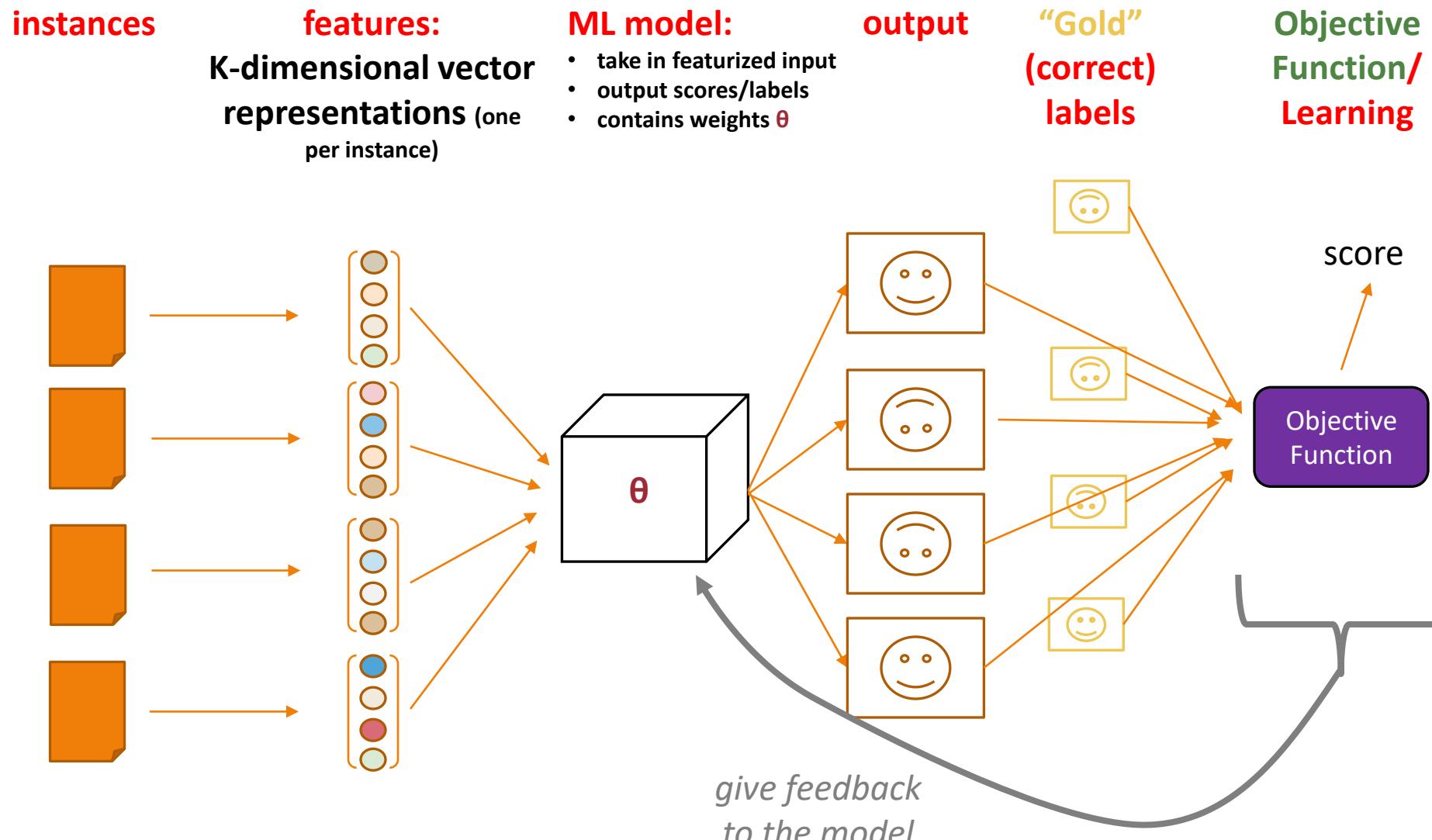
## Training / Learning:

- the process of adjusting the model's weights to learn to make good predictions.

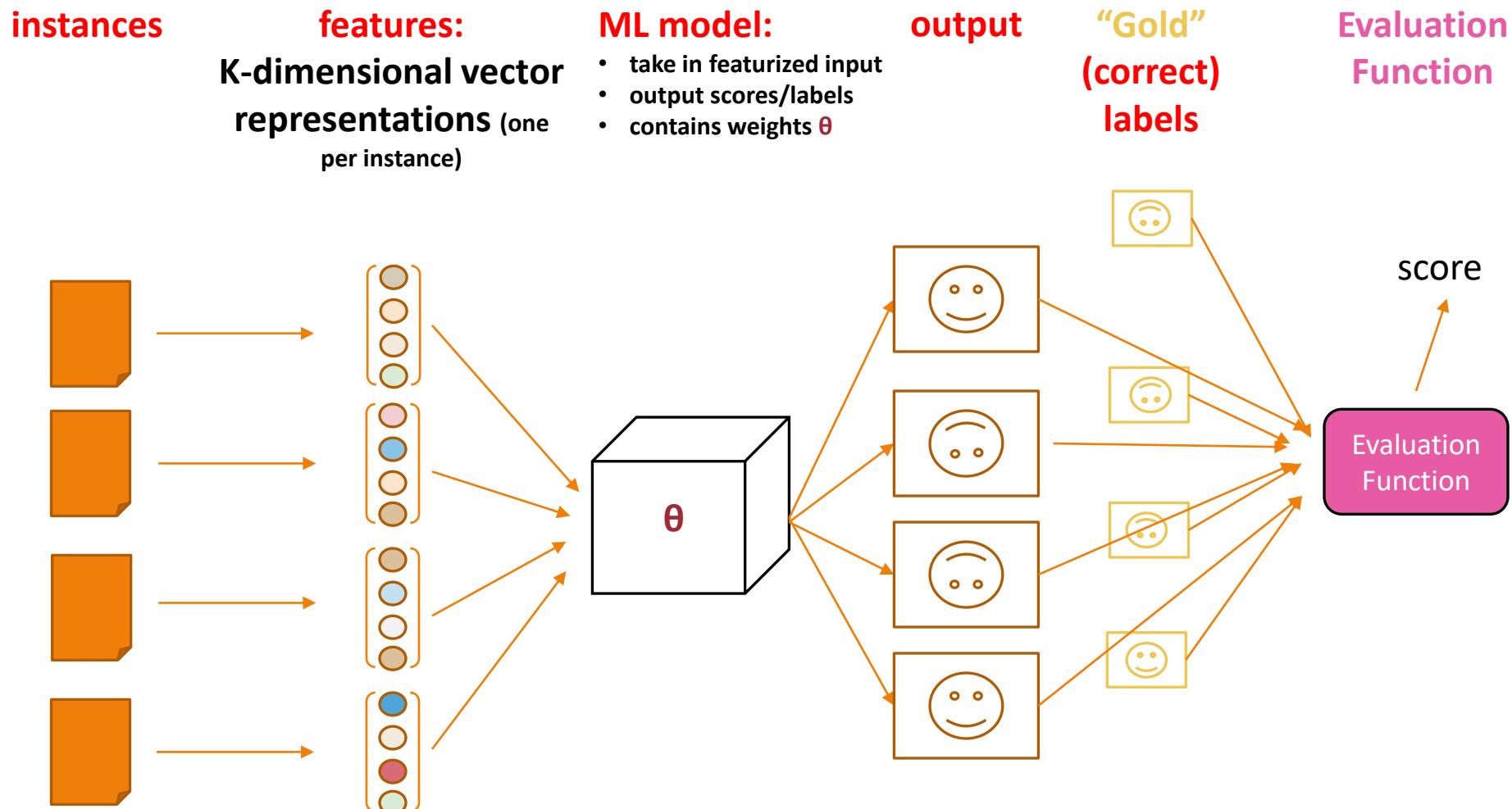
## Inference / Prediction / Decoding / Classification:

- the process of using a model's existing weights to make (hopefully!) good predictions

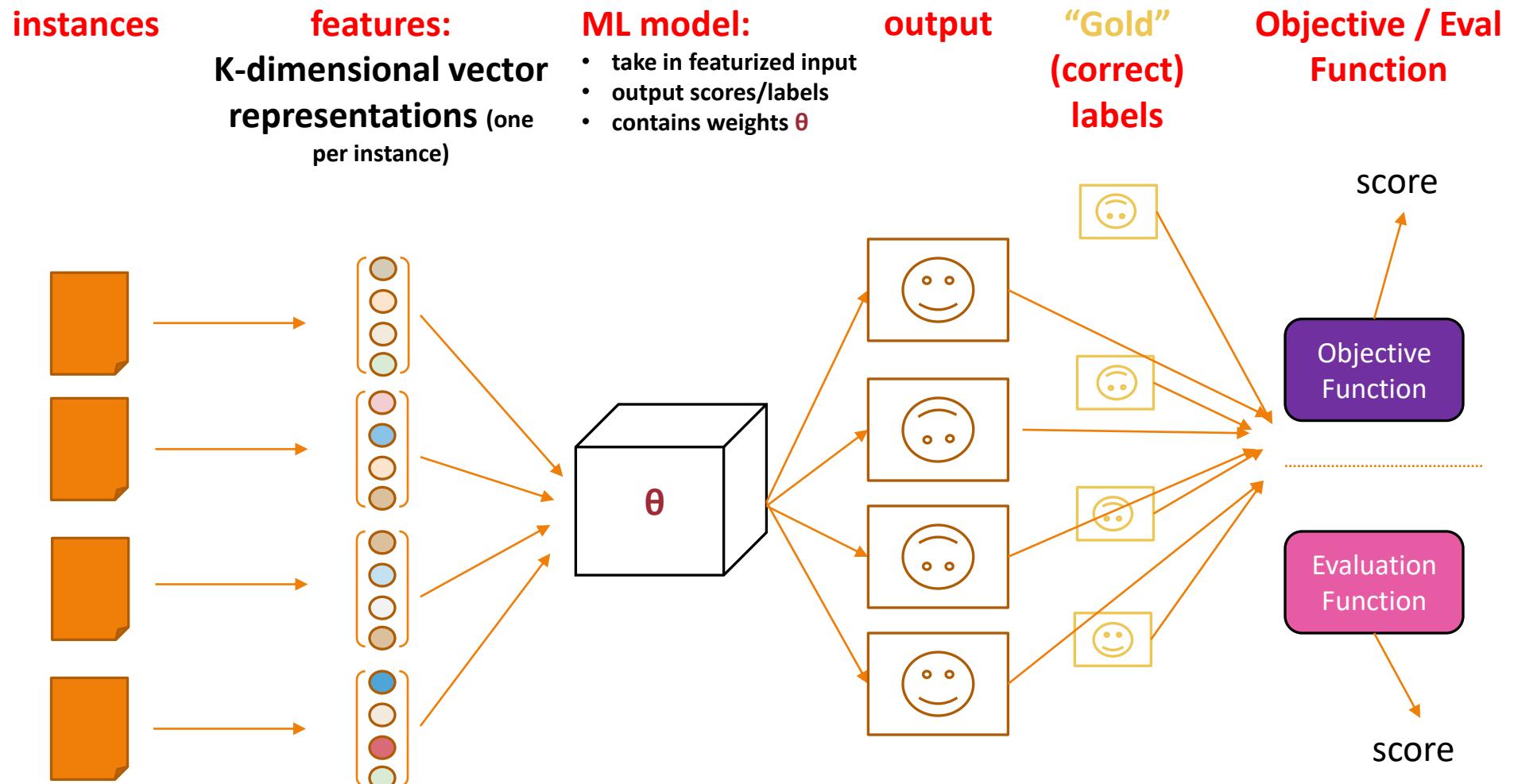
# ML/NLP Framework for Learning



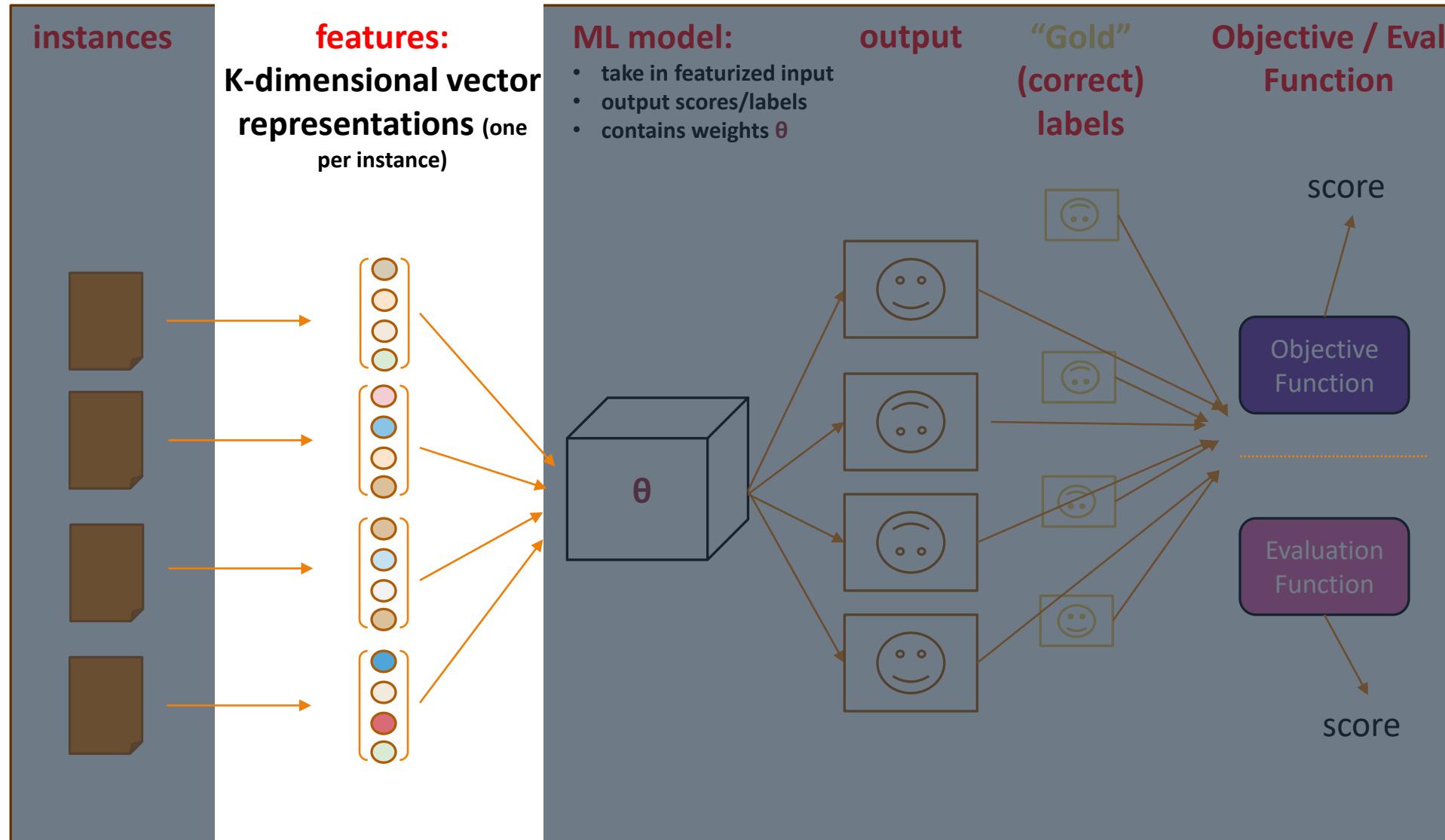
# ML/NLP Framework for Prediction



# ML/NLP Framework for Learning & Prediction



# First: Featurization / Encoding / Representation



# ML Term: “Featurization”

---

The procedure of extracting **features** for some input

Often viewed as a K-dimensional vector function  $f$  of the input language  $x$

$$f(x) = (f_1(x), \dots, f_K(x))$$



Each of these is a feature  
(/feature function)

# ML Term: “Featurization”

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The procedure of extracting **features** for some input

Often viewed as a  $K$ -dimensional vector function  $f$  of the input language  $x$

$$f(x) = (f_1(x), \dots, f_K(x))$$

In supervised settings, it can equivalently be viewed as a  $K$ -dimensional vector function  $f$  of the input language  $x$  and a potential label  $y$

- $f(x, y) = (f_1(x, y), \dots, f_K(x, y))$

Features can be thought of as “soft” rules

- E.g., positive sentiments tweets may be *more likely* to have the word “happy”

# Defining Appropriate Features

---

Feature functions help extract useful features (characteristics) of the data

They turn data into numbers

Features that are not 0 are said to have fired

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Feature functions help extract useful features (characteristics) of the data

They turn data into numbers

Features that are not 0 are said to have fired

You can define classes of features by templating (we'll come back to this!)

Often binary-valued (0 or 1), but can be real-valued

# Three Common Types of Featurization in NLP

1. Bag-of-words (or bag-of-characters, bag-of-relations)
  2. Linguistically-inspired features
  3. Dense features via embeddings

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  - sometimes still very useful

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2. Linguistically-inspired features 
  - harder to define
  - helpful for interpretation
  - depending on task: conceptually helpful
  - currently, not freq. used
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2. Linguistically-inspired features
  - harder to define
  - helpful for interpretation
  - depending on task: conceptually helpful
  - currently, not freq. used
3. Dense features via embeddings
  - harder to define
  - harder to extract (unless there's a model to run)
  - currently: freq. used

# Three Common Types of Featurization in NLP

---

1. Bag-of-words (or bag-of-characters, bag-of-relations)
  - Identify ***unique*** sufficient atomic sub-parts (e.g., words in a document)
  - Define simple features over these, e.g.,
    - Binary (0 or 1) → indicating presence
    - Natural numbers → indicating number of times in a context
    - Real-valued → various other score (we'll see examples throughout the semester)
2. Linguistically-inspired features
3. Dense features via embeddings

# Example: Document Classification via Bag-of-Words Features

---

Electronic alerts have been used to assist the authorities in moments of chaos and potential danger: after the Boston bombing in 2013, when the Boston suspects were still at large, and last month in Los Angeles, during an active shooter scare at the airport.

TECH  
NOT TECH

Let's make a core assumption: the **label** can be predicted from **counts of individual word types**

# Example: Document Classification via Bag-of-Words Features

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Electronic alerts have been used to assist the authorities in moments of chaos and potential danger: after the Boston bombing in 2013, when the Boston suspects were still at large, and last month in Los Angeles, during an active shooter scare at the airport.

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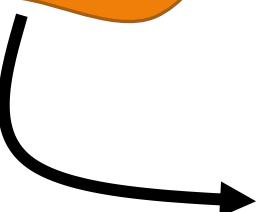
Q: What types of words would be features to predict “Tech” and “not Tech”?

Let’s make a core assumption: the label can be predicted from counts of individual word types

# Example: Document Classification via Bag-of-Words Features

Electronic alerts have been used to assist the authorities in moments of chaos and potential danger: after the Boston bombing in 2013, when the Boston suspects were still at large, and last month in Los Angeles, during an active shooter scare at the airport.

*feature extraction*



With  $V$  word types,  
define  $V$  feature  
functions  $f_i(x)$  as  
 $f_i(x) = \#$  of times word  
type  $i$  appears  
in document  $x$

TECH  
NOT TECH

Core assumption:  
the label can be  
predicted from  
counts of individual  
word types

# Example: Document Classification via Bag-of-Words Features

Electronic alerts have been used to assist the authorities in moments of chaos and potential danger: after the Boston bombing in 2013, when the Boston suspects were still at large, and last month in Los Angeles, during an active shooter scare at the airport.

*feature extraction*

$$f(x) = (f_i(x))^V_i$$

With  $V$  word types, define  $V$  feature functions  $f_i(x)$  as  
 $f_i(x) = \#$  of times word type  $i$  appears in document  $x$

TECH  
NOT TECH

Core assumption:  
the label can be predicted from counts of individual word types

# Example: Document Classification via Bag-of-Words Features

Electronic alerts have been used to assist the authorities in moments of chaos and potential danger: after the Boston bombing in 2013, when the Boston suspects were still at large, and last month in Los Angeles, during an active shooter scare at the airport.

*feature extraction*

feature $f_i(x)$	value
alerts	1
assist	1
bombing	1
Boston	2
...	
sniffle	0
...	

TECH  
NOT TECH

Core assumption:  
the label can be  
predicted from  
counts of individual  
word types

# Example: Document Classification via Bag-of-Words Features

Electronic alerts have been used to assist the authorities in moments of chaos and potential danger: after the Boston bombing in 2013, when the Boston suspects were still at large, and last month in Los Angeles, during an active shooter scare at the airport.

TECH  
NOT TECH

$f(x)$ : “bag of words”

feature $f_i(x)$	value
alerts	1
assist	1
bombing	1
Boston	2
...	
sniffle	0
...	

$w$ : weights

feature	weight
alerts	.043
assist	-0.25
bombing	0.8
Boston	-0.00001
...	

# Three Common Types of Featurization in NLP

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## 1. Bag-of-words (or bag-of-characters, bag-of-relations)

- Identify ***unique*** sufficient atomic sub-parts (e.g., words in a document)
- Define simple features over these, e.g.,
  - Binary (0 or 1) → indicating presence
  - Natural numbers → indicating number of times in a context
  - Real-valued → various other score (we'll see examples throughout the semester)

## 2. Linguistically-inspired features

- Define features from words, word spans, or linguistic-based annotations extracted from the document

## 3. Dense features via embeddings

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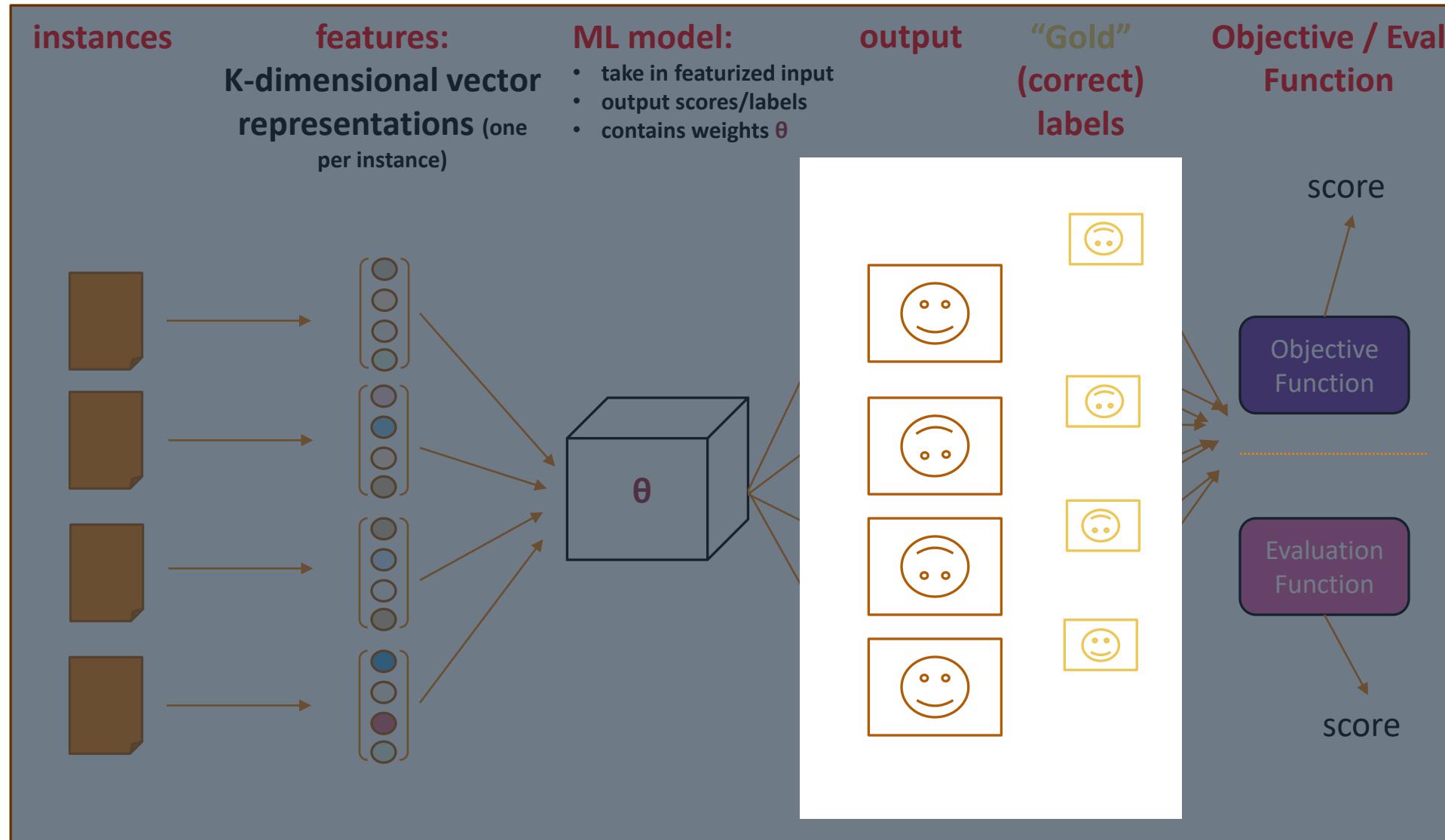
- Define features from words, word spans, or linguistic-based annotations extracted from the document

## 3. Dense features via embeddings

- Compute/extract a real-valued vector, e.g., from word2vec, ELMO, BERT, ...

Will be discussed in a future lecture

# Second: Classification Terminology



# Classification Types (Terminology)

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Name	Number of Tasks (Domains) Labels are Associated with	# Label Types	Example
(Binary) Classification			
Multi-class Classification			
Multi-label Classification			
Multi-task Classification			

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Multi-task Classification	> 1	Per task: 2 or > 2 (can apply to binary or multi-class)	Task 1: part-of-speech Task 2: named entity tagging ... ----- Task 1: document labeling Task 2: sentiment

# Text Annotation Tasks ("Classification" Tasks)

---

1. Classify the entire document ("text categorization")
2. Classify word tokens individually
3. Classify word tokens in a sequence
4. Identify phrases ("chunking")
5. Syntactic annotation (parsing)
6. Semantic annotation
7. Text generation

*Slide courtesy Jason Eisner, with mild edits*

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# Text Classification

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Assigning subject categories, topics, or genres

Spam detection

Authorship identification

Age/gender identification

Language Identification

Sentiment analysis

...

# Text Classification

Assigning subject categories, topics, or genres

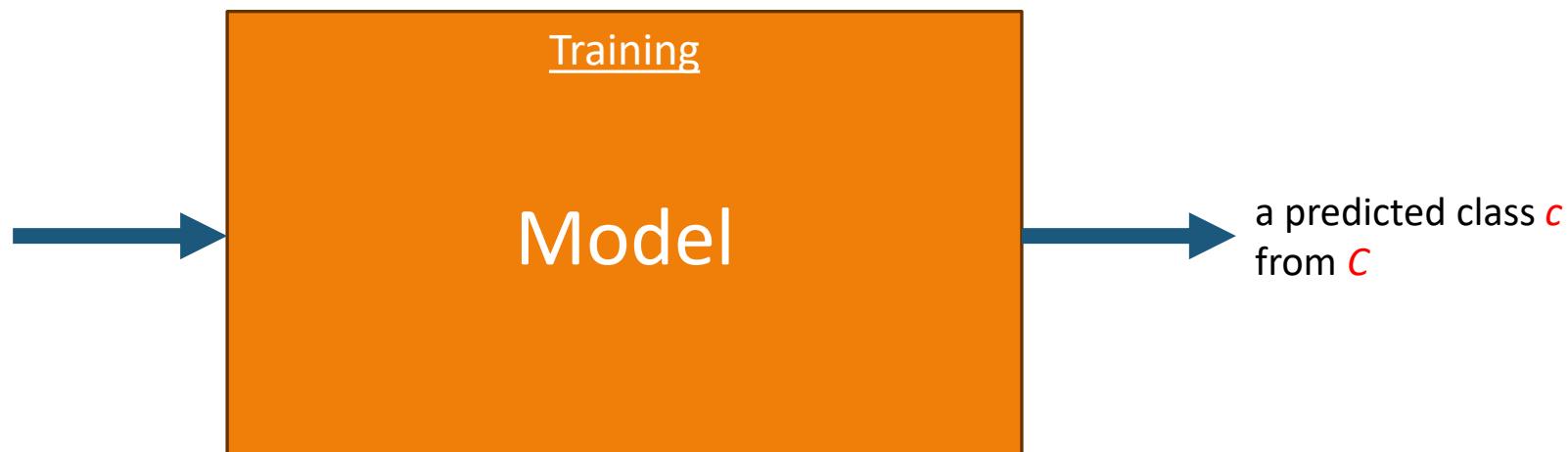
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Language Identification  
Sentiment analysis  
...

a document  
(extracted  
features)

a fixed set of  
classes  $C = \{c_1,$   
 $c_2, \dots, c_J\}$   
(given, if  
supervised)



# Text Classification

Assigning subject categories, topics, or genres

Spam detection

Authorship identification

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a document  
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# Text Classification: Hand-coded Rules?

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Assigning subject categories, topics, or genres

Age/gender identification

Spam detection

Language Identification

Authorship identification

Sentiment analysis

Rules based on combinations of words or other features

spam: black-list-address OR (“dollars” AND “have been selected”)

Accuracy can be high

If rules carefully refined by expert

Building and maintaining these rules is expensive

Can humans faithfully assign uncertainty?

# Text Classification: Supervised Machine Learning

Assigning subject categories, topics, or genres

Spam detection

Authorship identification

Age/gender identification

Language Identification

Sentiment analysis

...

a document  $d$

a fixed set of classes

$C = \{c_1, c_2, \dots, c_j\}$

a training set of  $m$  hand-labeled documents  $(d_1, y_1), \dots, (d_m, y_m)$ ,  $y \in C$



Model

a learned classifier  $y$  that maps documents to classes

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Naïve Bayes  
Logistic regression  
Neural network  
Support-vector machines  
k-Nearest Neighbors  
...

a learned classifier  $y$  that maps documents to classes

