Ontologies + Recap

10/31/2024 CMSC 491/691 - INTERACTIVE FICTION AND TEXT GENERATION DR. LARA J. MARTIN

ONTOLOGY SLIDES FROM DR. SUSAN BROWN

Learning Objectives

- Tie together ontologies and knowledge graphs
- Revisit concepts throughout the semester so far
- Pull together concepts and themes you've seen in class
- VOTE

Semantic representations and predicate logic

- Franco likes Frasca.
- o First order logic:

```
\exists eLiking(e) \land Liker(e, Franco) \land Liked(e, Franco)
```

VerbNet:

```
The lion tamer jumped the lion through the hoop.
has_location(e1, Theme, Initial_Location)
do(e2, Agent)
motion(e3, Theme, Trajectory)
has_location(e4, Theme, Destination)
cause(e2, e3)
```

Semantics

- Let's start with the basics of what we might want to say about some world.
 - There are entities in this world.
 - We'd like to assert properties of these entities.
 - And we'd like to assert relations among them.
- Let's call a scheme that can capture these things a model
- And let's claim that we can use basic set theory to represent such models.
- We can do this with an ontology.

From vocabulary to ontology

- Vocabulary
 - Fixed set of terms
- Taxonomy
 - Fixed set of terms with subset relations between terms
- Ontology
 - Fixed set of terms with structured relationships between terms, generalization, specialization of terms
- Logic-based ontology
 - Ontology that is written in a formal language that is underpinned by a logic, giving it a precisely specified semantics, and computable relationships between terms

What is an ontology

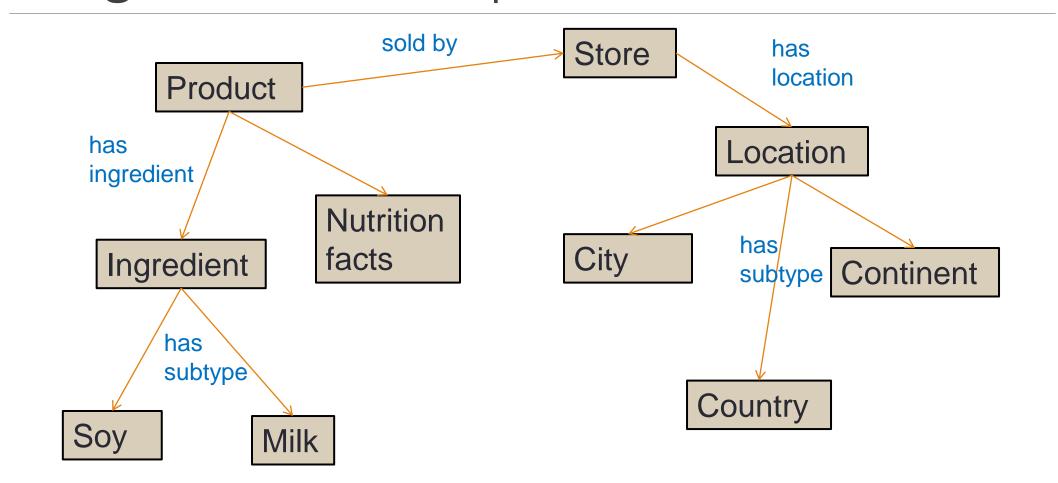
Describes a domain

- concepts
- properties and attributes of those concepts
- constraints on properties and attributes
- individuals

Defines

- a common vocabulary
- a shared understanding
- Can be used with reasoning agents
 - to infer new facts from existing definitions

Imagine a mind map for the domain



Ontology basics (using OWL)

Axioms Basic statements in an ontology.

An ontology is a set of axioms

Entities Used to refer to basic things in the domain of

interest.

Class Expressions Combinations of entities that form more

complex descriptions out of simpler ones.

Axioms specify the relationships between entities and class expressions

OWL Axioms

Some examples...

Cat SubClassOf Animal

Cat DisjointWith Dog

Tibbs Type Cat

Betty hasPet Tibbs

hasPet Domain Person

SubClassOf

Cats are Animals

DisjointClasses

Cats are not Dogs

ClassAssertion

Tibbs is a Cat

PropertyAssertion

Betty has Tibbs as a pet

Domain

Anything that has a pet is Person

Class expressions

Some examples...

Cat or Dog

The class of individuals that instances of Cat or Dog (or both!)

Person and PetOwner

The class of individuals that are both instances of Person and PetOwner

hasPet some Cat

The class of individuals that have at least one hasPet relationship to an individual that is an instance of Cat

Person and hasPet some Cat

The class of individuals that are both instances of Person and hasPet some Cat

Person and not (hasPet some (Cat or Dog))

The class of individuals that are instances of Person but not instances of the class of individuals that have at least one hasPet relationship to and individual that is an instance of the class Cat or Dog

Entailment

Ontology

Dog SubClassOf Animal

Dalmatian SubClassOf Dog

Patch Type Dalmatian

Pete hasPet Patch

hasPet Domain Person

Example entailments

Dalmatian SubClassOf Animal

Patch Type Dog

hasPet some Dog SubClassOf Person

Pete Type Person

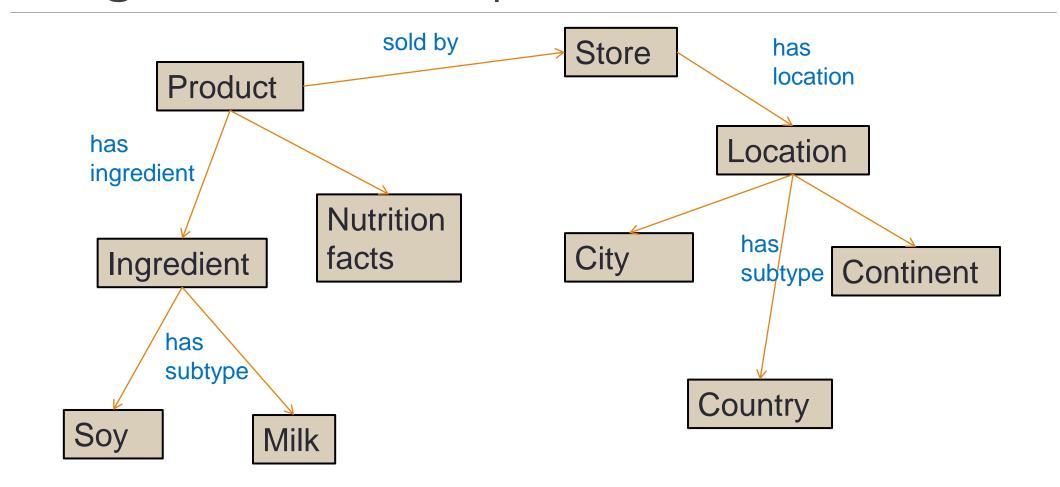
Pete Type hasPet some Dog

Dog SubClassOf Animal

Dalmatian SubClassOf Dog

:

Imagine a mind map for the domain

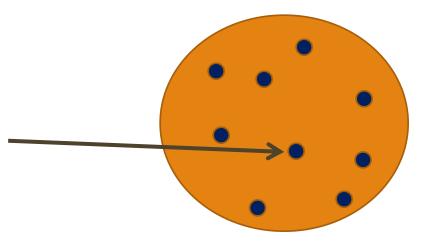


Defining classes

- A class is a concept in the domain
 - a class of products
 - a class of ingredients
 - a class of dairy products
- A class is a set of elements with similar properties
- Instances of classes
 - a box of cereal that you are buying

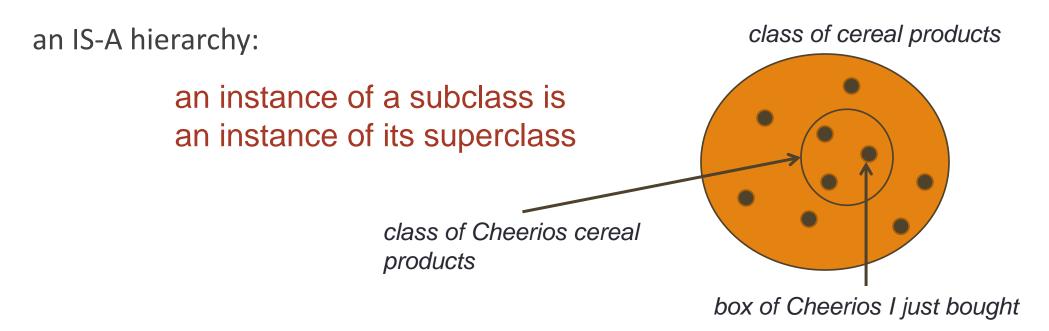
box of cereal you just bought

class of cereal products

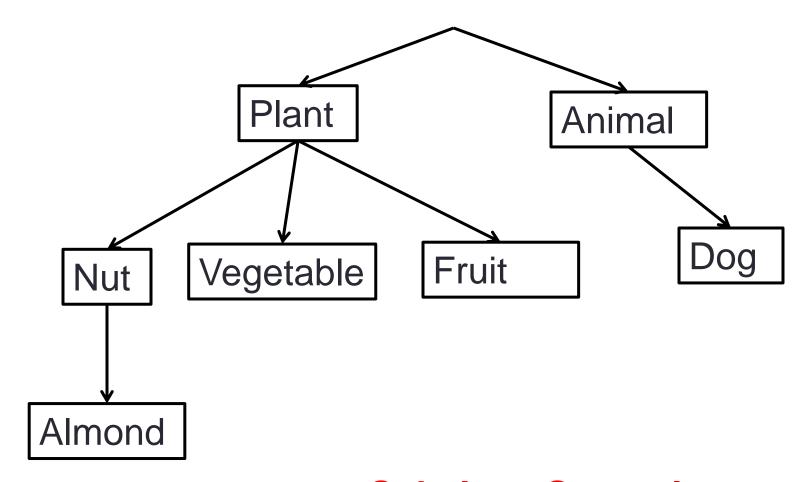


Class inheritance

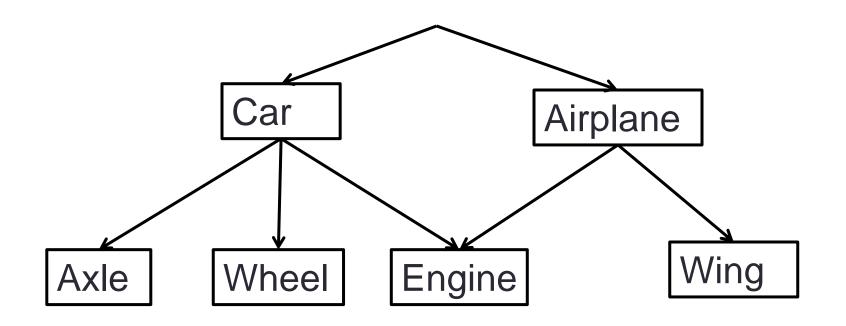
Classes usually constitute a taxonomic hierarchy (a subclass-superclass hierarchy)



If you think of a class as a set, a subclass is a subset



Subclass-Superclass relations?



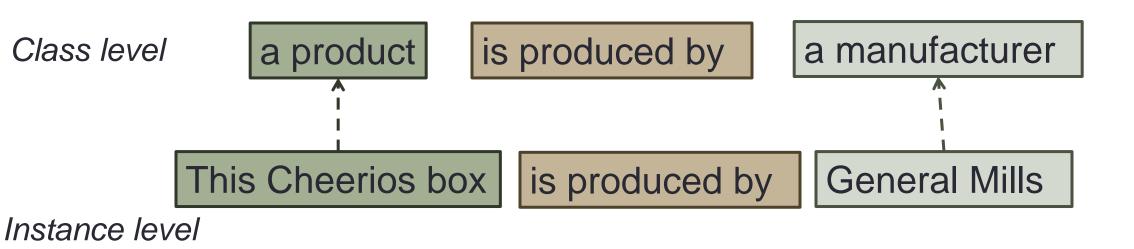
Subclass-Superclass relations?

Defining properties

Products *have a price* price produced by Products *are produced by* a manufacturer has expiration Products *have an expiration date* date has ingredient Products *have ingredients*

Properties describe instances

 Properties associated with a class describe the attributes and relationships of the instances of the class



Individuals

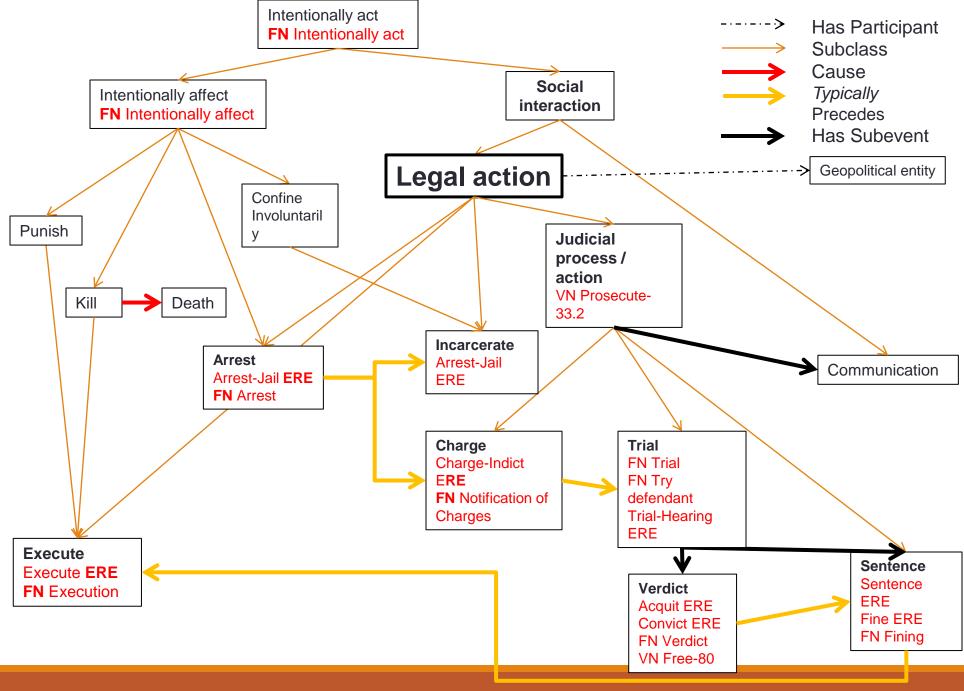
- Individuals are the last level of the ontology; they cannot be further specified
- They represent a materialization of the descriptions at the class level
- This is the level at which the actual data is put in
- The data depends on the application
 - grocery app?
 - tracking terrorist organizations?

Ontologies for NLP

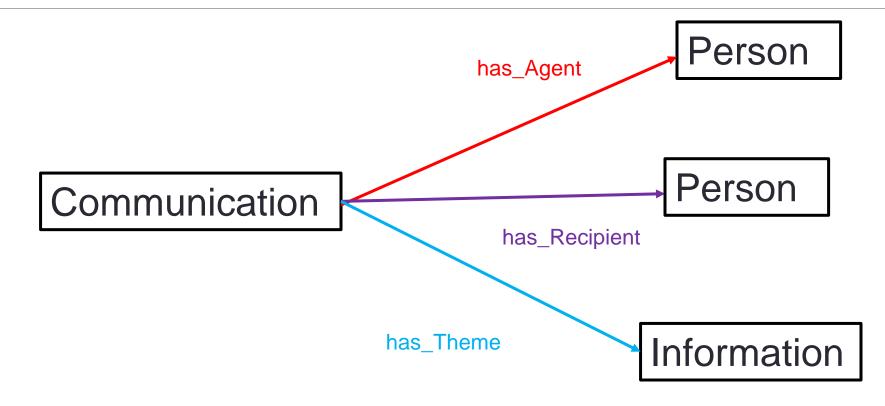
- Move from words to concepts/entities underlying the words
- A conceptual ontology with links to lexical items
- Bio-NLP
- Event extraction and participant tracking

Events in ontologies

- Events difficult to model in an ontology
 - is-a relations tricky to determine (killing, crime, murder, death)
 - where does an event start and end? (surgical event)
- Usually represented as relations between entities
 - relations can't have links to lexical items
 - relations can't have individuals (you might want to make lexical items the individuals or instances in annotation)
- Existing ontologies have shallow models of events
 - WordNet
 - SUMO (Suggested Upper Merged Ontology)



Event-Object Relations



Creation

Label	ArtifactExistence.Creation
Description	The act of creation or invention in which an entirely novel and unique physical or informational entity (or event) is formed for the first time from raw materials or components, either intentionally or through a causative event

Slot Role	Slot Argument Constraints
Creator	per, org, gpe, sid, event
Thing created	abs, fac, com, veh, wea, pth, inf, event?
Components/Materials	com, nat
Place	fac, loc, gpe

Temporal	
Start and End	(times specific to event)
Duration	1 minute through multiple years

Wear

Label	Wear (new social behavior top level?)
Description	Bearing or having clothing or other objects on the person

Slot Role	Slot Argument Constraints
Wearer	per
Thing worn	com
Body_Location	bod
Place	fac, loc, gpe

Temporal	
Start and End	(times specific to event)
Duration	1 minute through multiple years

Sanitize

Label	Sanitize
Description	Rendering pathogens harmless through methods including use of heat, antiseptics and antibacterial agents

Slot Role	Slot Argument Constraints
Agent/Sanitizer	per, org, gpe, sid
Sanitized object	fac, com, veh, wea
Sanitizing substance	com, nat
Pathogen	pth
Place	fac, loc, gpe

Temporal	
Start and End	(times specific to event)
Duration	1 minute through multiple years

What is the problem with this approach?

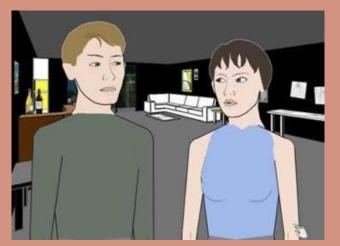
What might happen



Interactive Fiction & Storytelling

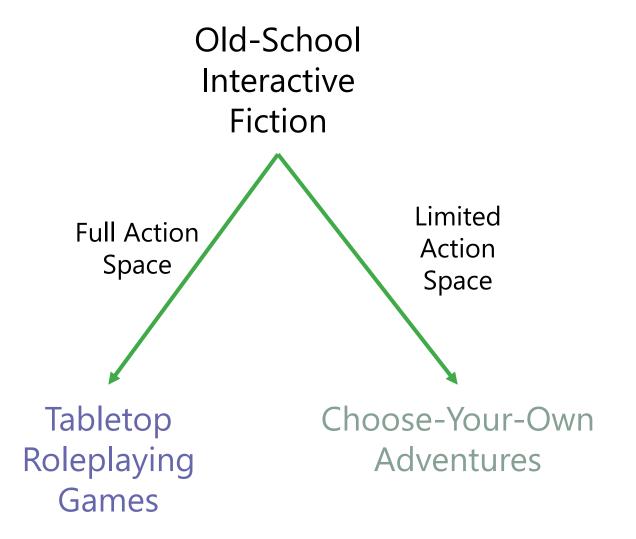


Zork I



Façade, https://www.playablstudios.com/facade https://cdn.download-free-games.com/cf/images/nfe/screens/facade_2_m.jpg





What Makes a story "good"?



PollEv.com/laramartin527

What makes a story "good"?

Coherent

coherence

clear logic

coherent plot lines

consistency/continuity

Fun (diverse) but logical

Interesting

surprises

interesting, have a surprising ending

compelling conflict

engaging narrative

convoluted

coherent, has an element of surprise, complex characters, beautiful worldbuilding

Complexity/Theme

Underlying ideas/themes

Multiple plot elements

underlying deep / philosophical themes Satisfying to read, gives nteresting insights Relatable Characters

Compelling/relatable characters

character growth

Relatability

Compelling plot, interesting and relatable characters, humor, unexpected but properly explained plot points

compelling action and characters

decent storyline, compelling characters and good writing Something innate in us?

I know it when I see it

Not everything written explicitly

A good story make me want to come back and leaves room for the reader to think and come to their own conclusions

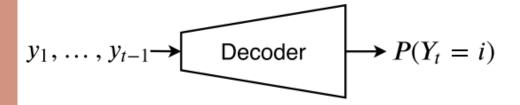




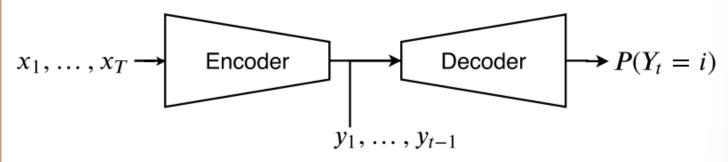
Neural Generation

- Probabilistic
 - Unconditioned
 P(Y)
 - Conditioned P(Y|X)

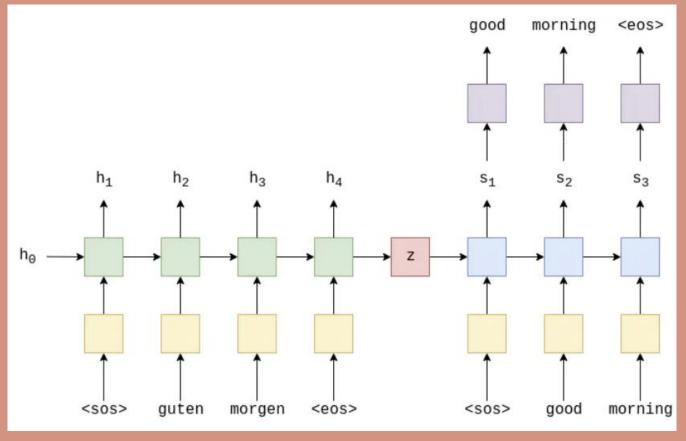
Unconditioned Language Model



Conditioned Language Model



RNNs (Sequence-to-Sequence)

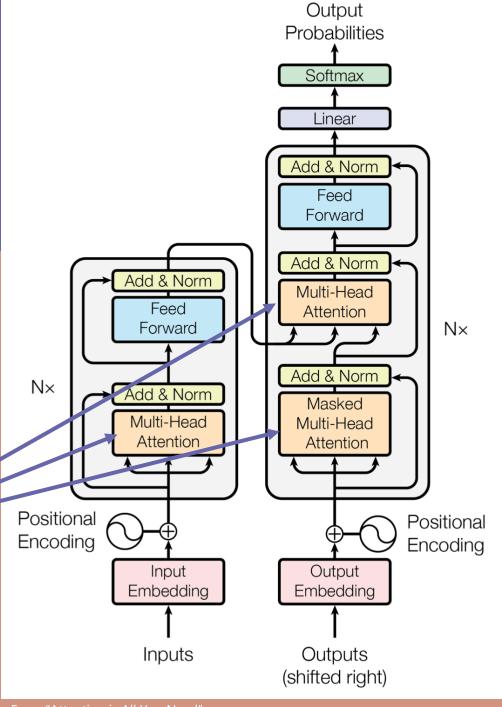


Transformers

Query Q – what you're "searching" for Key K – what you compare the query against Value V – the results that is paired to the key

Attention is All You Need!

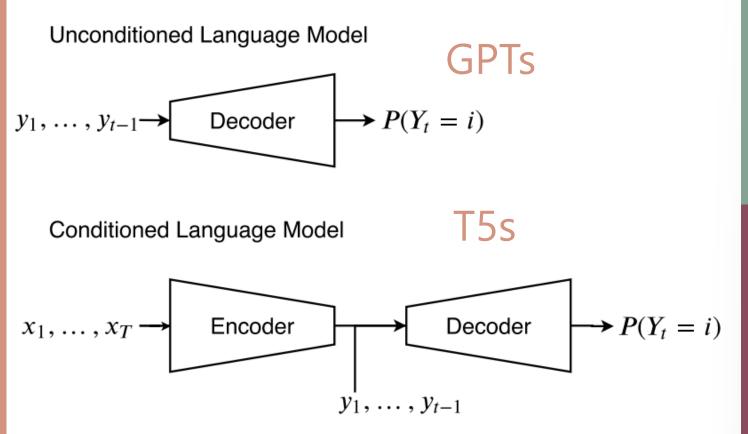
$$softmax\left(\frac{QK^T}{\sqrt{d_k}}\right)v$$



Transformer Types

Encoder-Only: BERTs

What are encoder-only models useful for?



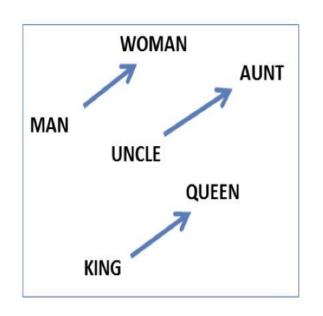
(Some) Properties of Embeddings

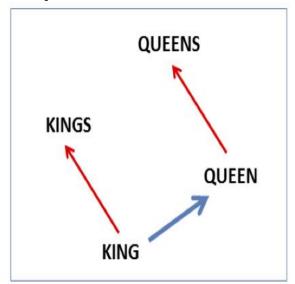
Why are embeddings useful for neural networks?

Capture "like" (similar) words

target:	Redmond	Havel	ninjutsu	graffiti	capitulate
	Redmond Wash.	Vaclav Havel	ninja	spray paint	capitulation
	Redmond Washington	president Vaclav Havel	martial arts	grafitti	capitulated
	Microsoft	Velvet Revolution	swordsmanship	taggers	capitulating

Capture relationships

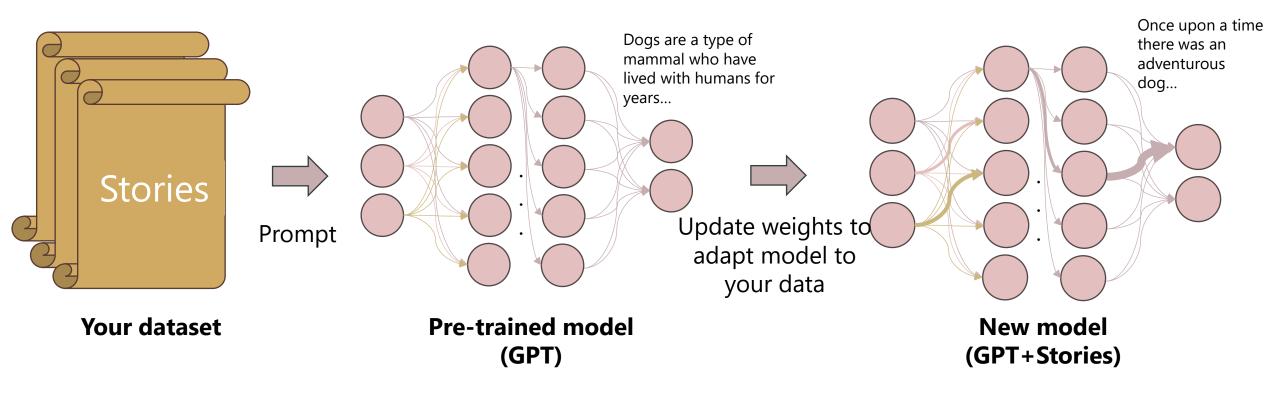




vector('king') –
vector('man') +
vector('woman') ≈
vector('queen')

vector('Paris') vector('France') +
vector('Italy') ≈
vector('Rome')

Finetuning



Prompting Once upon a time there was an adventurous dog... Stories Prompt **Your dataset Pre-trained model** Dogs are a type of (GPT) Facts mammal who have Prompt lived with humans for years...

Zero-shot Prompting

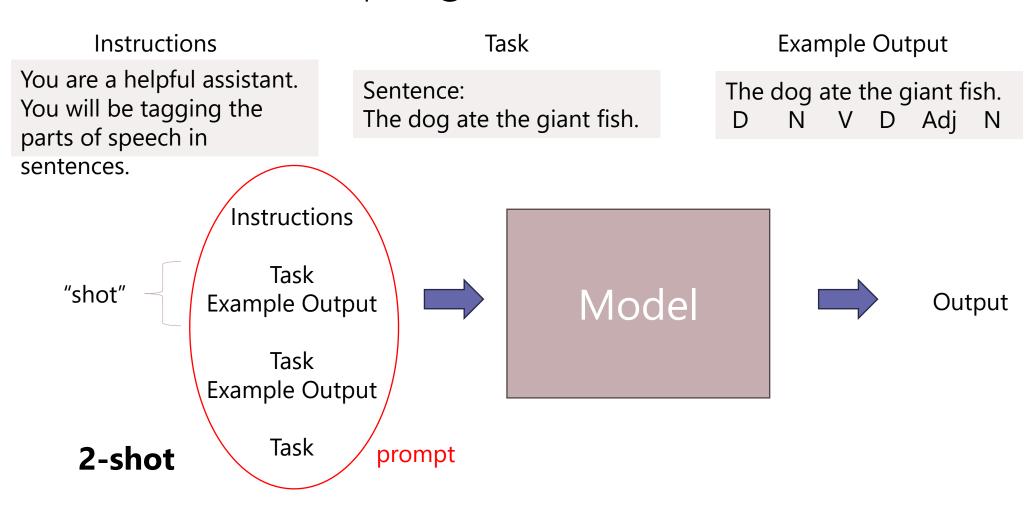
You are a helpful assistant. You will be tagging the parts of speech in sentences.



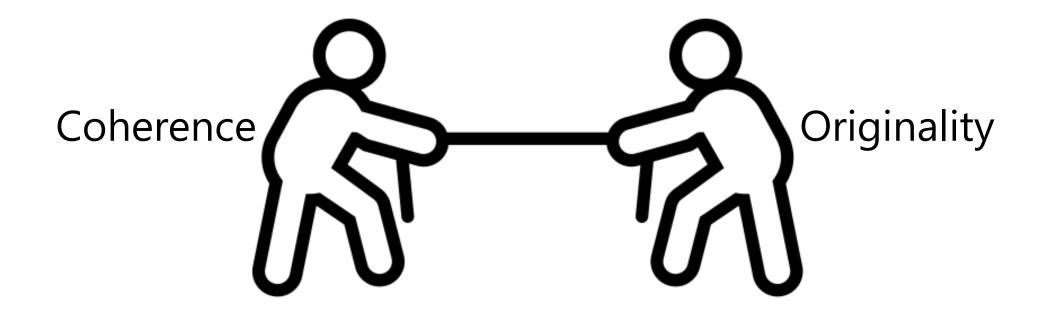
Sentence:

The dog ate the giant fish.

Few-shot Prompting



Lara's Language Model Tradeoff



Tricks of the Trade

Instruction-tuned models like GPT-3.5 and Mistral-7B-Instruct like to be given a "role" first (e.g., "You are a helpful writing assistant.")

The more defined the task, the better

More details

One thing to do at a time

LLMs are overly confident (like people on the internet)

To "objectively" have the model evaluate something, you should have another instance judge

Chain-of-thought prompting helps models come up with better answers They will "Yes and..." your prompt

Neural Story Generation

The hungry dog licked her lips as she watched her owner eat. On Theme "You've been a good girl," he told her. "I think you deserve a reward." Once she was done, she jumped back on the couch and waited patiently. Her owner took a piece of steak out of the fridge and gave it to her. Grammar "Thank you," he said. "I'm glad you're my dog." She wagged her tail and ate the steak. Story State "If you're good, you can have a treat later," he said. "But for now, you have to sleep. I have a long day tomorrow." Commonsense She nodded and lay down on the floor. Reasoning Her owner got up, turned off the lights, and lay down on the bed.

HW 2

Homework 2: Prompting and Fine-tuning

In this homework, we're going to use OpenAl's API to generate text adventure game components automatically. Starting with the prompting ideas from class and generating descriptions using the Playground, we'll show how to finetune models to perform specific tasks. In particular, you will generate room descriptions and item properties for text adventure games.

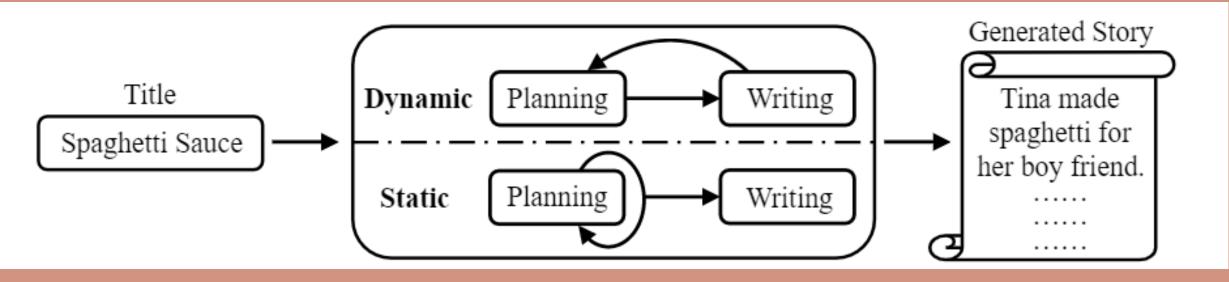
Learning Objectives

For this assignment, we will check your ability to:

- Use the OpenAl API for few-shot prompting GPT models
- Use the OpenAl API for finetuning GPT early models
- Setup data for finetuning
- . Compare early finetuned output to modern few-shot output

Guided Neural Story Generation

Integrating ways of including structure



Re3

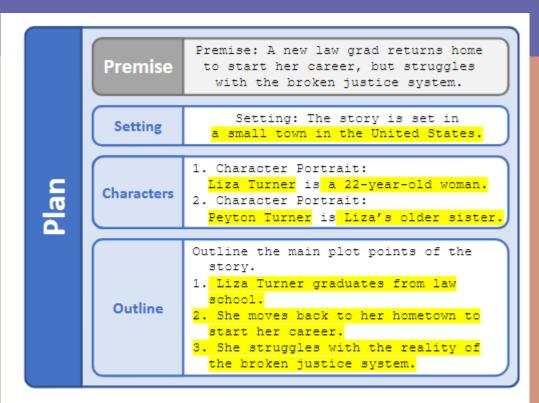


Figure 2: Illustration of Re³'s Plan module, which prompts a language model to generate a setting, characters, and outline based on the premise. Highlighting indicates generated text.

Re³: Generating Longer Stories With Recursive Reprompting and Revision

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Abstract

We consider the problem of automatically generating longer stories of over two thousand words. Compared to prior work on shorter stories, long-range plot coherence and relevance are more central challenges here. We propose the Recursive Reprompting and Revision framework (Re3) to address these challenges by (a) prompting a general-purpose language model to construct a structured overarching plan, and (b) generating story passages by repeatedly injecting contextual information from both the plan and current story state into a language model prompt. We then revise by (c) reranking different continuations for plot coherence and premise relevance, and finally (d) editing the best continuation for factual consistency. Compared to similar-length stories generated directly from the same base model, human evaluators judged substantially more of Re3's stories as having a coherent overarching plot (by 14% absolute increase), and relevant to the given initial premise (by 20%).

1 Introduction

Generating long-term coherent stories is a longstanding challenge for artificial intelligence, requir-

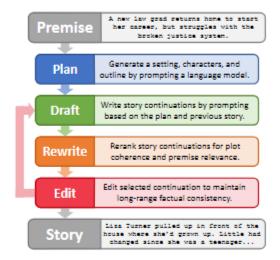


Figure 1: High-level overview of Re3.

length increases limited primarily by evaluation rather than technical issues.¹ Generating stories of such length faces qualitatively new challenges compared to prior work on shorter stories. First, the system must maintain a coherent overarching plot over thousands of words. Given an initial premise, it should maintain relevance to this premise over thousands of words as well. Additional challenges include preservation of parration style and avoiding

HW 3

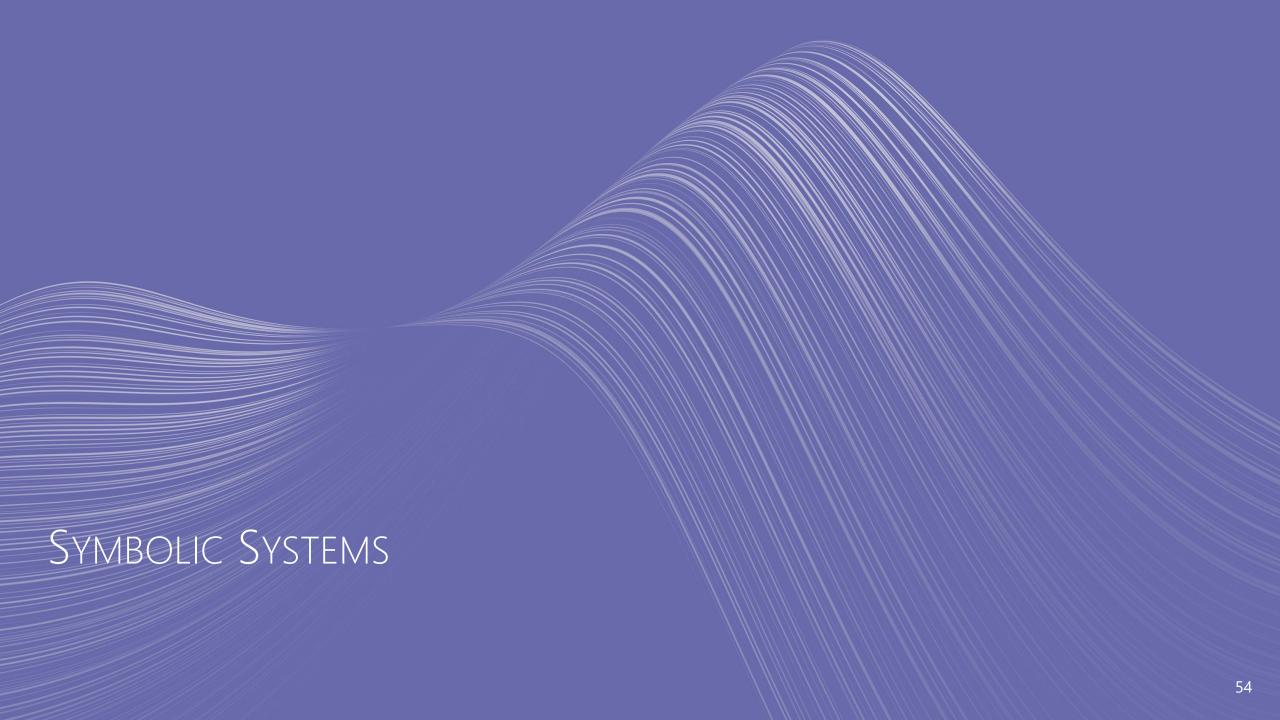
Homework 3: Guided Generation

Now that you know how to prompt an LLM from HW2, we will be using some guided story generation techniques from Module 2. In this homework, you will be following a generation pipeline inspired by the Plan-and-Write system. In their work, they generated keywords from a title and then generated a story from the keywords. They tried both dynamic and static schemas to integrate the planning into their generation pipeline. This homework will focus on the "static" schema but use a pre-trained LLM instead of their RNN model.

Learning Objectives

For this assignment, we will check your ability to:

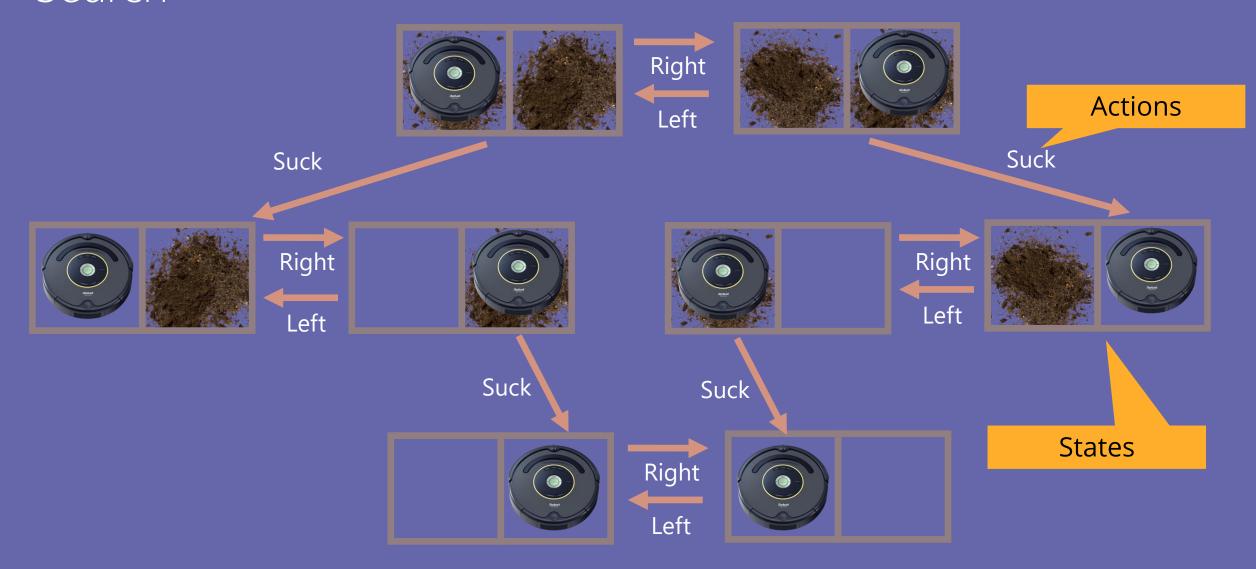
- Prompt an LLM to generate stories given varying amounts of context
- Implement NLP evaluation metrics using existing libraries
- Compare the quality of guided vs unguided story generation
- Determine the adequacy of automated metrics like BLEU and ROGUE for creative evaluation



Symbolic Systems: Planning

- Planning = search for a plan
- In story generation, this means we're looking for a plan where the goal is reached
- What's the goal? Depends on the story you're telling
 - E.g. Ending a conflict between characters, Robber steals from player character

Search



Search Strategies

Several classic search algorithms differ only by the order of how they expand their search trees

You can implement them by using different queue data structures

```
Depth-first search = LIFO queue

Breadth-first search = FIFO queue

Greedy best-first search or A* search = Priority queue
```

Action Castle Map Navigation

Let's consider the sub-task of navigating from one location to another.

Formulate the **search problem**

States: locations in the game

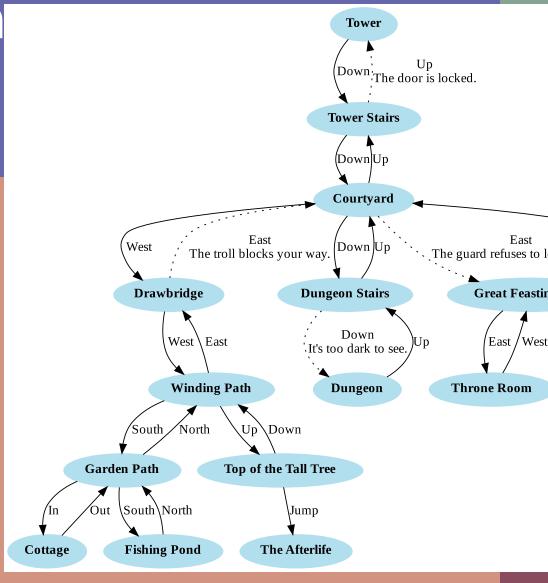
Actions: move between connected locations

Goal: move to a particular location like the **Throne Room**

Performance measure: minimize number of moves to arrive at the goal

Find a **solution**

Algorithm that returns sequence of actions to get from the start sate to the goal.



What are we planning over?



VerbNet Schema

Jen sent the book to Remy from Baltimore.

Baltimore: location

book : concrete

Jen: animate or organization

!has_location(book, Baltimore)

has_location(book, Remy)

Pre-Conditions and Effects

Jen sent the book to Remy from Baltimore.

Event

Pre-Conditions

has_location(book, Baltimore)

Baltimore: location

book : concrete

Jen: animate or organization

Effects

!has_location(book, Baltimore)

has_location(book, Remy)

What are we planning over?

Structure (Schemas)

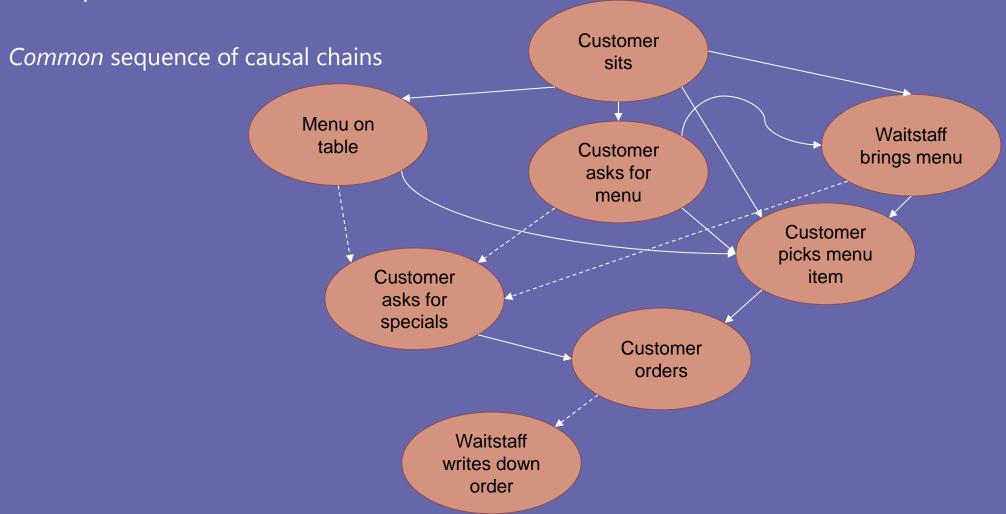
KB Schemas

Scripts

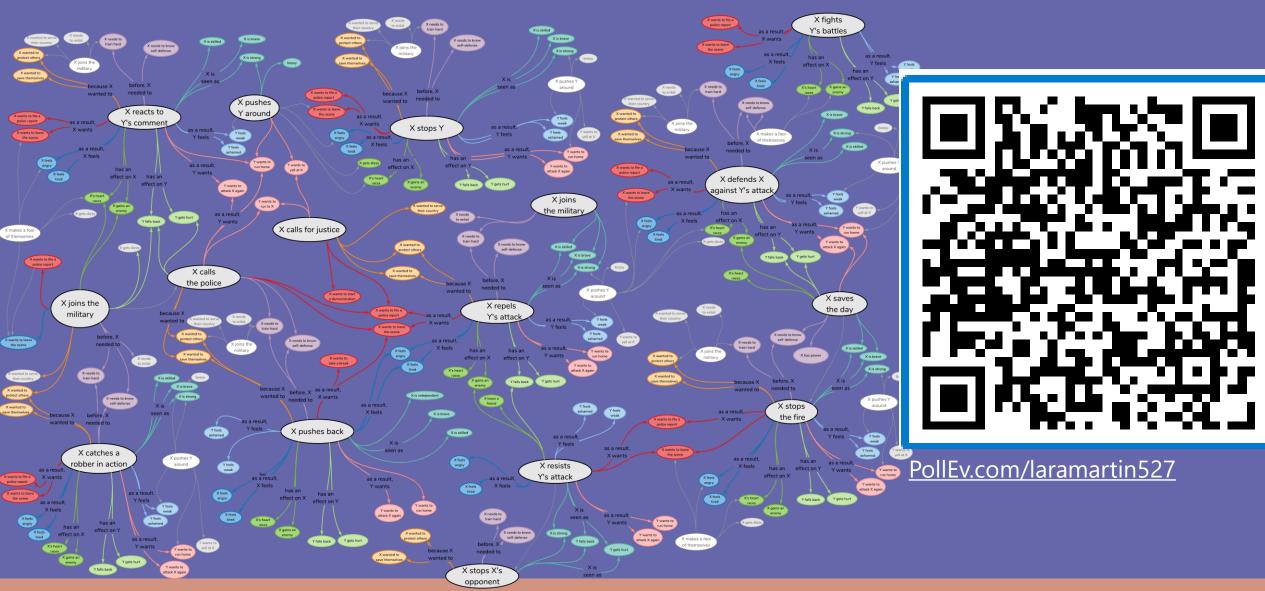
Procedures

Organization of Commonsense Knowledge

Scripts



What's the difference between a script and a knowledge graph?



Example of a Probabilistic Event Representation

From sentence, extract event representation:

(subject, verb, direct object, modifier, preposition)

Original sentence: yoda uses the force to take apart the platform

Events:

yoda use force Ø Ø yoda take_apart platform Ø Ø

Generalized Events:

<PERSON>0 fit-54.3 power.n.01 Ø Ø

<PERSON>0 destroy-44 surface.n.01 Ø Ø

Procedures: Script with a goal



Intent Detection

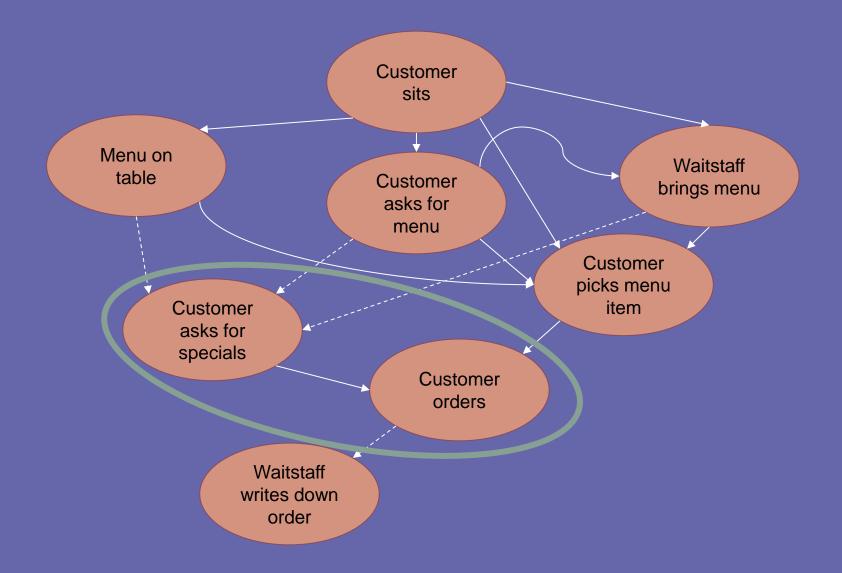
- Task-oriented dialog systems needs to match an **utterance** to an **intent**, before making informed responses
- Sentence classification task
 - Given an utterance, and some candidate intents
 - Choose the correct intent

What's the cheapest business class flight tomorrow to Shenzhen?

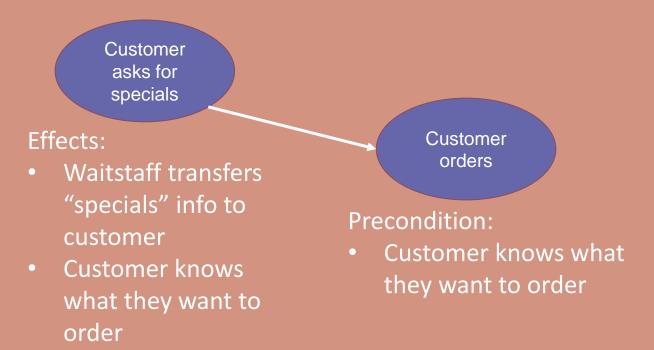


Example from Snips (Coucke et al., 2018)
Utterance: "Find the schedule at Star Theatres."
Candidate intents: Add to Playlist, Rate Book, Book Restaurant,
Get Weather, Play Music, Search Creative Work, **Search Screening Event**

Scripts



Causal Links



Causal Links -> Actions for Planning

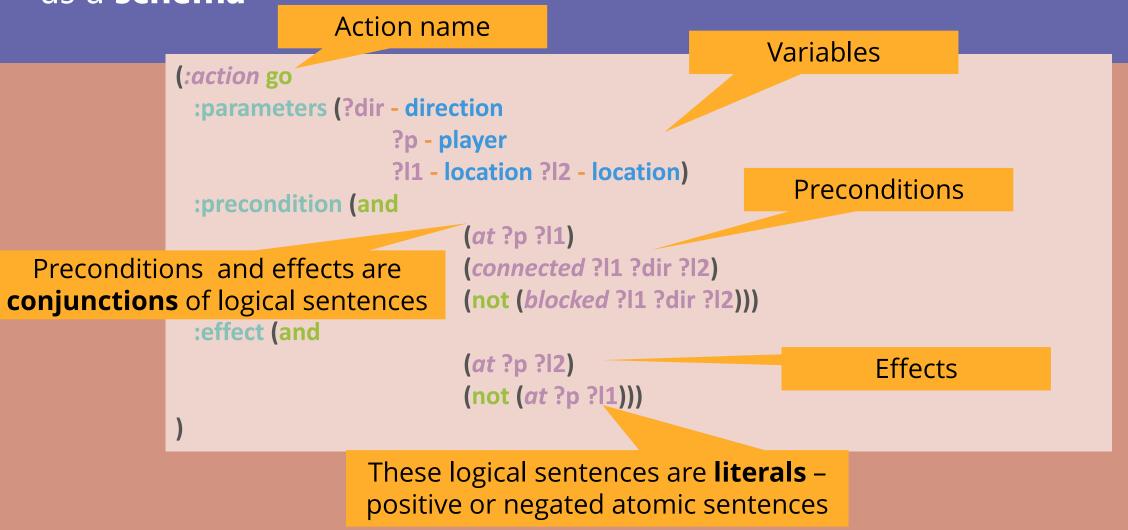
```
a: buy(Tom, Potion, Merchant, Market)

PRE(a): at(Tom) = Market \land at(Merchant) = Market \land at(Potion) = Merchant \land wealth(Tom) \ge 1

EFF(a): at(Potion) = Tom \land wealth(Merchant) += 1 \land wealth(Tom) -= 1
```

Representation Language

Planning Domain Definition Language (PDDL) express **actions** as a **schema**



HW 4

Homework 4: Creating Sabre Problems

Learning Objectives

- Figure out how to write a problem for a planning program.
- Generate a planning problem using Github Copilot.
- Compare the processes of generating a planning problem by hand vs LLM

Neural

Flexible

Black box/Not interpretable

Not predefined

Unstructured

Data-intensive

Low-level (words)

Automatic

Symbolic

/ Representing

/structuring knowledge

Inferring information

Making decisions

Rigid

Explicit/Interpretable

Predefined

Structured

Rule-Intensive

High-level (event/plan)

Manual

Solution Outline

- Leverage manually curated commonsense knowledge resources
- Learn from the examples to induce new relationships.
- Scale up using language resources



Transfer Learning from Language

