

We chose this unit because as soon as we saw the topic we were really interested. We believe it is also an interesting topic for the students. It was also easy to apply and suitable to use audio-visual content on.

We spent most of our time with the objectives since we needed to spend time with the ABCD steps and think about them. We carefully designed the objectives and the goals. We also spent quite a bit of time to analyze the student profile to find the best way to teach the topic.

Our Steps in the ASSURE Model

Analyze Learners

First, we thought about what our students already knew. For students to clearly understand the simple past tense, they should know the simple present tense, make sense of the topic. So, we included the prerequisites into our presentations to establish and transitive sets. We built our plan from what they knew already. We believe that learning is best when it builds on what students already know.

State Objectives

We made clear goals that matched the curriculum and what we wanted to achieve. These goals guided us in making our lessons and making sure everything fit together well.

Select Strategies, Technology, Media and Materials

We chose interactive tools like Prezi, Powtoon, and Google Forms because we wanted to make learning dynamic and fit for today's students who are used to technology. These tools also let us be creative in how we taught. We thought about their features to create a fruitful and welcoming class environment. Using these materials is also essential for peripheral learning.

Utilize Technology, Media and Materials

We planned to use these tools to mix traditional and digital learning. This way, we could reach all kinds of learners and make our lessons interesting for everyone.

Require Learner Participation

Our lessons had activities that made students take part. We believe that students learn best when they are active, so we had group talks, quizzes, and hands-on activities. While preparing our games and activities, we kept in mind that every student has different needs and backgrounds. Thus, we created a lesson plan to optimize the participation rate of all students.

Evaluate and Revise

For checking how well our lessons worked, we used different ways to test students. This helped us observe students' learning process and see whether our methods are applicable. We evaluated the performance of the students with our Wordwall quiz and the questions in our infographic. As well as the homework we handed out and the participation of the students throughout the lessons. We also gave reinforcements and positive feedback to build rapport for our students.

In conclusion, this project was a challenging task in planning education, making materials, and thinking about our work. We went through each part of the ASSURE model, aiming to make a great learning experience for our students from different aspects. The project helped us get better at making education plans and understanding how to make learning effective and fun.