

Unit Plan Template

Authors	
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Unit Content	
Course	
<i>English</i>	
Unit Title	
<i>Planets</i>	
Grade Level [ASSURE (Analyze Learners)]	
<i>7th Grade</i>	
Time	
<i>6 lesson hours</i>	
Prerequisites [ASSURE (Analyze Learners)]	
<i>Understanding Present Simple Tense</i> <i>Using A1 and A2 Level Adjectives</i>	
Sequence of the Content	
<i>Simple Comparisons</i> <i>Past Simple Tense</i> <i>Simple Inquiries</i>	

Unit Plan							
Month	Week	Hour	Unit	Learning Outcome	Activities	Measurement & Evaluation	Explanations (If any)
	1. Week	2	Planets	Students will learn all the given concepts and vocabulary of the unit by the end of the lesson. Students will make simple comparisons accurately after attending the lecture.	Bubbl.us will be used to show the new concepts and vocabulary and to measure their prior knowledge. Prezi will be used to teach the grammar points.	Bubbl.us will be used as an individual performance measurement. The homework given will evaluate the individual performance also.	
	2. Week	2		Students will form simple past sentences and talk about past events after attending the class.	Powtoon will be used to show the basics of the simple past tense and comparison. Prezi will be used to teach the grammar points. Wordwall will be used to highlight the grammar points.	Wordwall will be used as a form of measurement to evaluate group performance. The homework given will evaluate the individual performance.	
	3. Week	2		Students will make simple inquiries about planets at the end of the class. Students will write a paragraph about their favorite planet by giving specific justifications by the end of the lesson.	Infographics will be used to summarize the unit. Google Forms will be used to write a paragraph about planets.	Infographics will be used as a form of measurement for both individual and group performance. Google Forms will be used to evaluate individual performance.	
	4. Week	2					
	1. Week	2					

	2. Week	2				
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Details	
Course	
English	
Unit Title	
Planets.	
Grade Level	
7 th grade	
Time	
2 hours	
Content	
Learning Outcomes [ASSURE (State Objectives)]	
Students will learn all the given concepts and vocabulary of the unit by the end of the lesson. Students will make simple comparisons accurately after attending the lecture.	
Instructional Materials & Media [ASSURE (Select Strategies, Technology, Media and Materials)]	
Bubbl.us Prezi YouTube videos	
Learning-Teaching Methods [ASSURE (Select Strategies, Technology, Media and Materials)]	
Communicative Language Teaching, Direct Method, Individual Learning, Deductive Teaching, Authentic Teaching Group Activity.	
Teaching Activities [ASSURE (Utilize Technology, Media, and Materials and Require Learner Participation)]	
Bubbl.us for prior knowledge. Prezi for instructing the knowledge (Grammar points and information on the topic) YouTube videos for entertainment and authentic teaching.	
Individual Learning Activities	Bubbl.us to think about their own prior knowledge.
Group Learning Activities	Discussion about the YouTube videos
Summary	
. First, we'll use Bubbl.us to focus on their prior vocabulary knowledge. Secondly, we'll use Prezi to show the basics of the topic. Then, we will use some YouTube videos as authentic material to elaborate more on the subject.	
Measurement & Evaluation	

<i>Positive feedback on their thoughts and comments to encourage their speaking skill. Assigning homework about the topic to make learning permanent.</i>	
Measurement & Assessment Activities for Individual Performance	<i>Self-feedback and participation</i>
Measurement & Assessment Activities for Group Performance	<i>Peer feedback and equal participation</i>
Homework (optional)	<i>Creating a mini poster about their favorite planet</i>
Explanation	
-	
Explanation regarding to the implementation of the plan	
<i>In a situation like a power cut, as a backup plan, we will print out the presentations and bubbl.us list. For the YouTube videos, we will bring our own device.</i>	

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Details	
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English	
Unit Title	
Planets	
Grade Level	
7 th Grade	
Time	
2 hours	
Content	
Learning Outcomes [ASSURE (State Objectives)]	
<i>Students will form simple past sentences and talk about past events after attending the class.</i>	
Instructional Materials & Media [ASSURE (Select Strategies, Technology, Media and Materials)]	
<i>Powtoon will be used to show the basics of the simple past tense and comparison.</i>	
<i>Prezi will be used to teach the grammar points.</i>	
<i>Wordwall will be used to highlight the grammar points.</i>	
Learning-Teaching Methods [ASSURE (Select Strategies, Technology, Media and Materials)]	
<i>Communicative Language Teaching, presentation, tutorial, games.</i>	
Teaching Activities [ASSURE (Utilize Technology, Media, and Materials and Require Learner Participation)]	
<i>We use powtoon to show them simple past tense briefly.</i>	
<i>We use prez for teaching the grammar rules.</i>	
<i>We use wordwall to create a game for reinforcing grammar knowledge.</i>	

Individual Learning Activities	-
Group Learning Activities	<i>Wordwall</i>
Summary	
<i>We will show them a video that we prepared with Powtoon about simple past tense and forming past participle forms of verbs. After, we will teach them about the tense. At the end of the class, we will evaluate their progress through a game we prepared with Wordwall.</i>	
Measurement & Evaluation	
<i>Participation, discussions and the game will be the measurement.</i>	
Measurement & Assessment Activities for Individual Performance	<i>Individual performance will be assessed only through participation in the class, as there is no individual activity.</i>
Measurement & Assessment Activities for Group Performance	<i>Group performance will be measured through the scores of Wordwall.</i>
Homework (optional)	<i>Write a story about an astronaut's journey using simple past tense and the vocabulary we learned.</i>
Explanation	
-	
Explanation regarding to the implementation of the plan	
<i>We will print out the presentation as handouts in case of a power cut and use the blackboard.</i>	

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Unit Title	Planets.
Grade Level	7 th grade
Time	2 hours
Content	
Learning Outcomes [ASSURE (State Objectives)]	

<p><i>Students will make simple inquiries about planets at the end of the class.</i></p> <p><i>Students will write a paragraph about their favorite planet by giving specific justifications by the end of the lesson.</i></p>	
Instructional Materials & Media [ASSURE (Select Strategies, Technology, Media and Materials)]	
<p><i>Piktochart will be used to discuss related questions and fill in the blanks in groups.</i></p> <p><i>Google Forms will be used to answer the open-ended questions individually.</i></p>	
Learning-Teaching Methods [ASSURE (Select Strategies, Technology, Media and Materials)]	
<i>Cooperative Learning, Communicative Language Teaching, Multiple Intelligence Theory</i>	
Teaching Activities [ASSURE (Utilize Technology, Media, and Materials and Require Learner Participation)]	
<p><i>We use Piktochart to engage learners in collaborative work and remind the learners about the essential grammar points which are past and present simple tense and comparison.</i></p> <p><i>Google Forms will be used to develop students' writing and thinking skills.</i></p>	
Individual Learning Activities	<i>Writing activity on the Google forms.</i>
Group Learning Activities	<i>Discussing the given questions on Piktochart.</i>
Summary	
<p><i>Students will be shown Piktochart, and they will be required to answer the related questions in groups. After sharing their ideas with the classroom, they will be asked to open Google Forms and answer the open-ended questions individually.</i></p>	
Measurement & Evaluation	
Measurement & Assessment Activities for Individual Performance	<i>The teacher will give feedback based on students' answers on Google Forms. The teacher will point out spelling and grammar mistakes and how to use adjectives appropriately.</i>
Measurement & Assessment Activities for Group Performance	<i>Groups for the Piktochart activity will give feedback to other groups, and they will share different ideas.</i>
Homework (optional)	-
Explanation	
-	
Explanation regarding to the implementation of the plan	
<p><i>This class will take place in the computer lab. First, the Piktochart will be projected on the board, and students will form groups and answer the questions. After students receive feedback from their peers, they will use computers individually and answer the questions on Google Forms. If something goes wrong, the teacher will give the students the printed version of the questions and ask them to write down their answers.</i></p>	