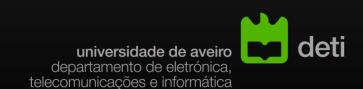
41951- ANÁLISE DE SISTEMAS

AS: course presentation

Ilídio Oliveira | v2022/03/08



Key resources

Web page at Moodle

All learning materials Assignments submission

Syllabus (dossier pedagógico)

Subjects covered Grading (and other) rules

Course Calendar

Weekly plan

COOPERAR INVESTIGAR SOBRE A UA

Análise de Sistemas

Nesta unidade curricular, os alunos irão familiarizar-se com as disciplinas da análise, modelação e desenho de sistemas, no contexto da engenharia de software.

Resultados de Aprendizagem

No final desta unidade curricular, o aluno deve ser capaz de:

- · Comparar os principais processos de desenvolvimento de software e explicar as
- · Realizar a análise e especificação de requisitos de um sistema de software e participar de forma crítica na sua validação.
- · Documentar requisitos funcionais e não funcionais numa especificação.
- · Aplicar abordagens de especificação por cenários de utilização (e.g.: casos de
- · Comunicar uma proposta de arquitetura de software e justificar as decisões com
- · Criar modelos usando a UML e ferramentas CASE para apoiar a especificação e
- · Organizar a resolução de problemas de média dimensão em equipa, aplicando uma metodologia ágil

Código:

41951

Docente responsável:

Ilídio Fernando de Castro Oliveir

1 EN

Idioma(s) de lecionação:

Área científica: Informática

Créditos ECTS:

Carga letiva:

TP: 2H/semana PL: 2H/semana

Mapping AS in the ACM/IEEE curriculum guidelines





Software Engineering 2014

Curriculum Guidelines for Undergraduate Degree Programs in Software Engineering

			1	I	
KA/KU	Title	Hours	KA/KU	Title	Hours
CMP	Computing essentials	152	DES	Software design	48
CMP.cf	Computer science foundations	120	DES.con	Design concepts	3
CMP.ct	Construction technologies	20	DES.str	Design strategies	6
CMP.tl	Construction tools	12	DES.ar	Architectural design	12
				Human-computer interaction	
			DES.hci	design	10
			DES.dd	Detailed design	14
			DES.ev	Design evaluation	3
	Mathematical and			Software verification and	
FND	engineering fundamentals	80	VAV	validation	37
				V&V terminology and	
FND.mf	Mathematical foundations	50	VAV.fnd	foundations	5
	Engineering foundations for				
FND.ef	software	22	VAV.rev	Reviews and static analysis	9
	Engineering economics for				
FND.ec	software	8	VAV.tst	Testing	18
			VAV.par	Problem analysis and reporting	5
PRF	Professional practice	29	PRO	Software process	33
	Group dynamics and				
PRF.psy	psychology	8	PRO.con	Process concepts	3
	Communications skills (specific				
PRF.com	to SE)	15	PRO.imp	Process implementation	8
PRF.pr	Professionalism	6	PRO.pp	Project planning and tracking	8
				Software configuration	
			PRO.cm	management	6
				Evolution processes and	
			PRO.evo	activities	8
	Software modeling and				
MAA	analysis	28	QUA	Software quality	10
				Software quality concepts and	
MAA.md	Modeling foundations	8	QUA.cc	culture	2
MAA.tm	Types of models	12	QUA.pca	Process assurance	4
MAA.af	Analysis fundamentals	8	QUA.pda	Product assurance	4
	Requirements analysis and				
REQ	specification	30	SEC	Security	20
REQ.rfd	Requirements fundamentals	6	SEC.sfd	Security fundamentals	4
REQ.er	Eliciting requirements	10	SEC.net	Computer and network security	8
	Requirements specification and				
REQ.rsd	documentation	10	SEC.dev	Developing secure software	8
REQ.rv	Requirements validation	4			

Course subject: analysis and specification of software systems

Systems analysis

Disciplines related to the characterization of the problem and specification of the technical solution

Development Process

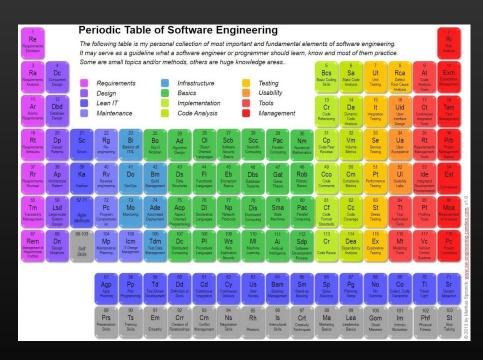
Systematic engineering method. Defines activities, roles and outcomes

Visual modeling

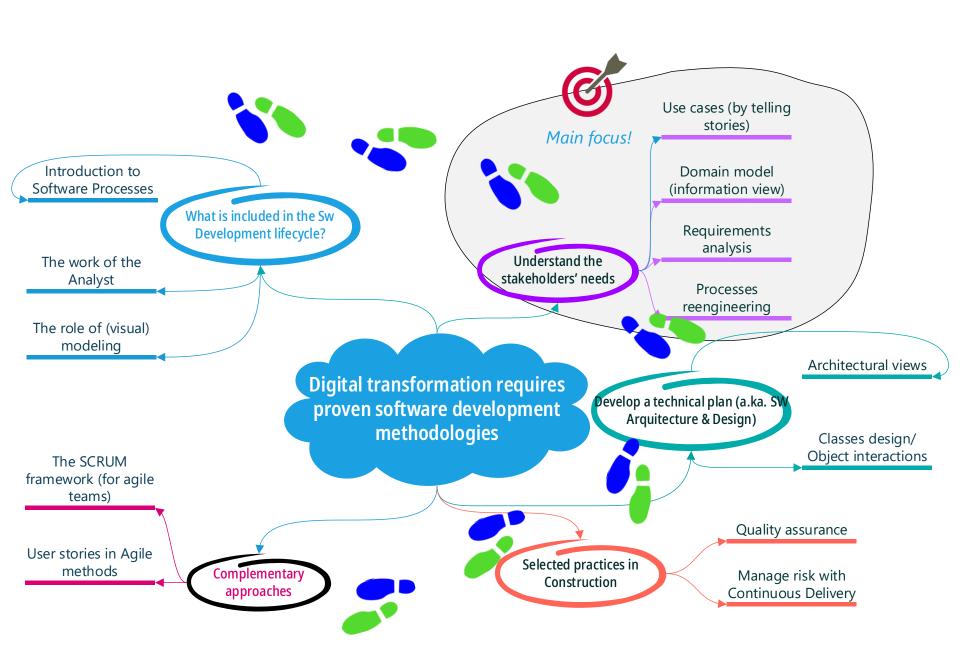
Unified Modeling Language - UML

CASE tools (computer-aided software engineering)

E.g.: VisualParadigm



http://www.sw-engineering-candies.com/blog-1/periodic-table-of-software-engineering-know-how



Note on cooperative learning

cooperative Learning it leads to more and deeper learning and longer retention of information; greater development of high-level thinking, problem-solving, communication, and interpersonal skills; more positive attitudes toward engineering and science curricula and careers and greater retention in those curricula; and better preparation for the workplace.

Richard Felder

Engineer

Richard M. Felder is the Hoechst Celanese Professor Emeritus of Chemical Engineering at North Carolina State University. Wikipedia



How to study for AS?

Attend the classes;)

All topics in the Exam are addressed in classes, including some viewpoints/discussion questions.

Each presentation will cite the most relevant references/ book chapters (at the end).

Labs & project

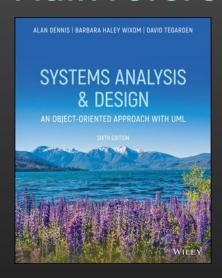
Actively participate in every assignment.

Pitfalls

- distribute the tasks and cut the discussion in lab assignment... everybody shoud go through the "process".
- × skip rotative "roles" in the group
- ➤ let the "smart volunteer" take all the responsabilities...

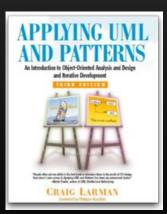


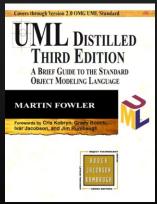
Main references

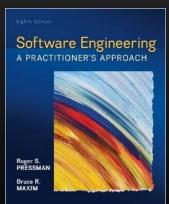


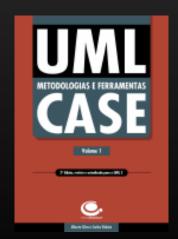


See also selected reference is Moodle











Schedule & labs submissions

	Segunda	Terça	Quarta		Quinta
9:00			ASis	ASis	
9:30			04.2.07	04.2.14	
10:00			P5	P7	
10:30			(P)	(P)	
11:00		ASis	ASis	ASis	
11:30		ANF. V	04.2.14	04.2.07	
12:00		TP1	P2	P6	
12:30		(TP)	(P)	(P)	
13:00					
13:30					
14:00		ASis			
14:30	ASis 04.2.03 P4 (P)	ASIS 04.2.14 P1 (P)			
15:00					
15:30					
16:00					
16:30	ASis 04.2.03 P3 (P)				
17:00					
17:30					
18:00					