

# ANOVA - Analysis of Variance



# ANOVA

- A procedure for **comparing more than two groups**
  - **independent variable:** smoking status
    - *non-smoking*
    - *one pack a day*
    - *> two packs a day*
  - **dependent variable:** number of coughs per day
    - Number of conditions = in this case 3.

# One-Way ANOVA

- One-Way ANOVA has one independent variable (**1 factor**) with  $> 2$  *conditions*
  - conditions = levels = treatments
  - e.g., for a brand of cola factor, the levels are:
    - Coke, Pepsi, RC Cola
- Independent variables = factors

# Two-Way ANOVA

- Two-Way ANOVA has **2** independent variables (**factors**)
  - each can have multiple conditions

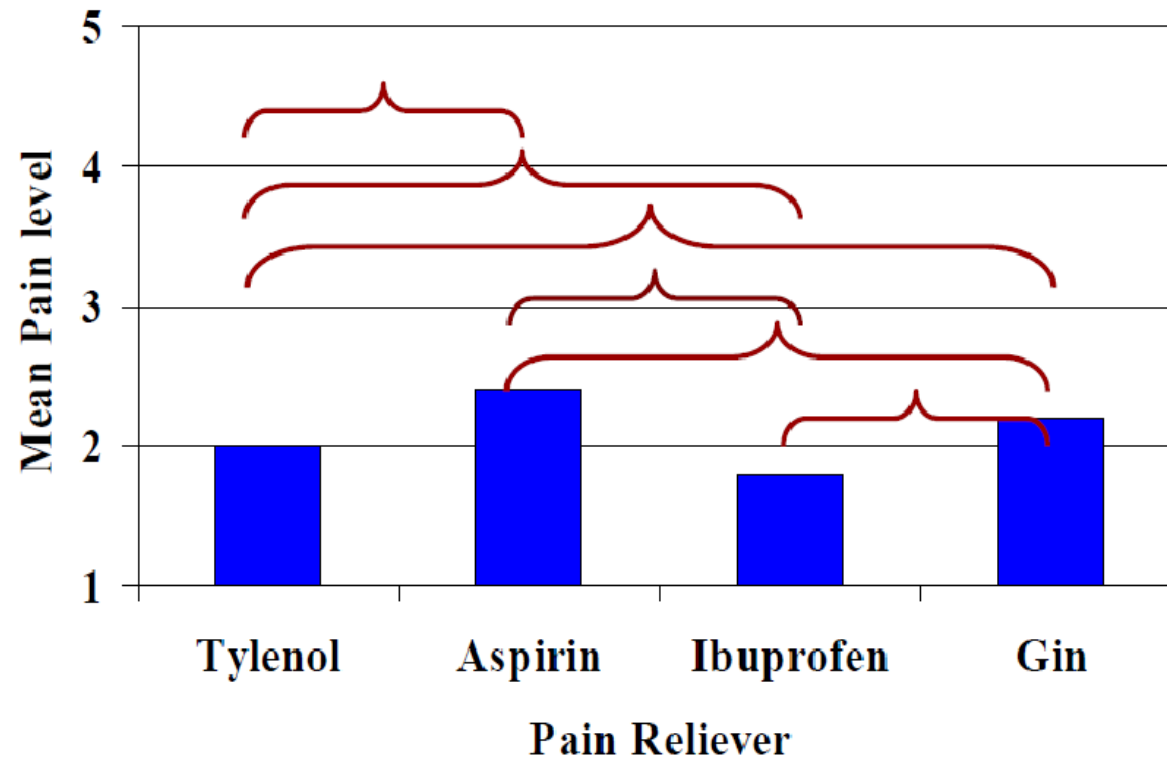
## Example

- Two Independent Variables (IV's)
  - IV1: Brand; and IV2: Calories
  - Three levels of Brand:
    - Coke, Pepsi, RC Cola
  - Two levels of Calories:
    - Regular, Diet

# When to use ANOVA

- **One-way ANOVA:** you have more than two levels (conditions) of a single factor.
  - EXAMPLE: studying effectiveness of three types of pain reliever
    - *aspirin vs. tylenol vs. ibuprofen*
- **Two-way ANOVA:** you have more than one factor.
  - EXAMPLE: studying pain relief based on pain reliever and type of pain
    - Factor A: Pain reliever (*aspirin vs. tylenol*)
    - Factor B: type of pain (*headache vs. back pain*)

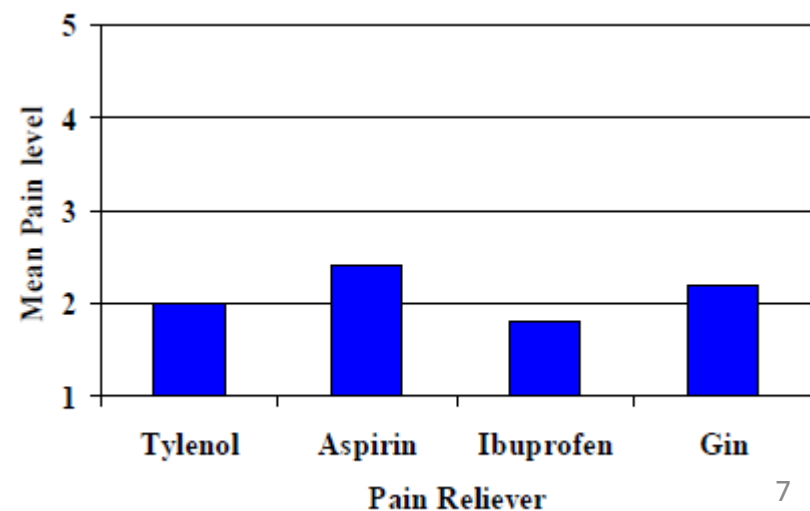
# Why bother with ANOVA?



Would require six  $t$ -tests, each with an associated Type I (false alarm) error rate.

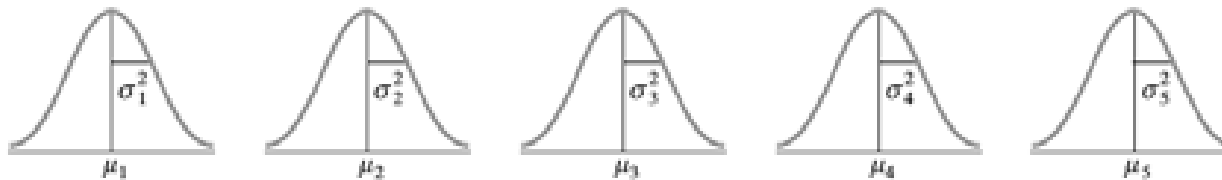
# Post-hoc Tests

- If the ANOVA is significant
  - *at least* one significant difference between conditions
- In that case, we follow the ANOVA with posthoc tests that compare two conditions at a time
  - post-hoc comparisons identify the specific significant differences between each pair



# ANOVA Assumptions

- Homogeneity of variance
  - $\sigma^2_1 = \sigma^2_2 = \sigma^2_3 = \sigma^2_4 = \sigma^2_5$
- Independence
- Normality
  - scores in each population are normally distributed

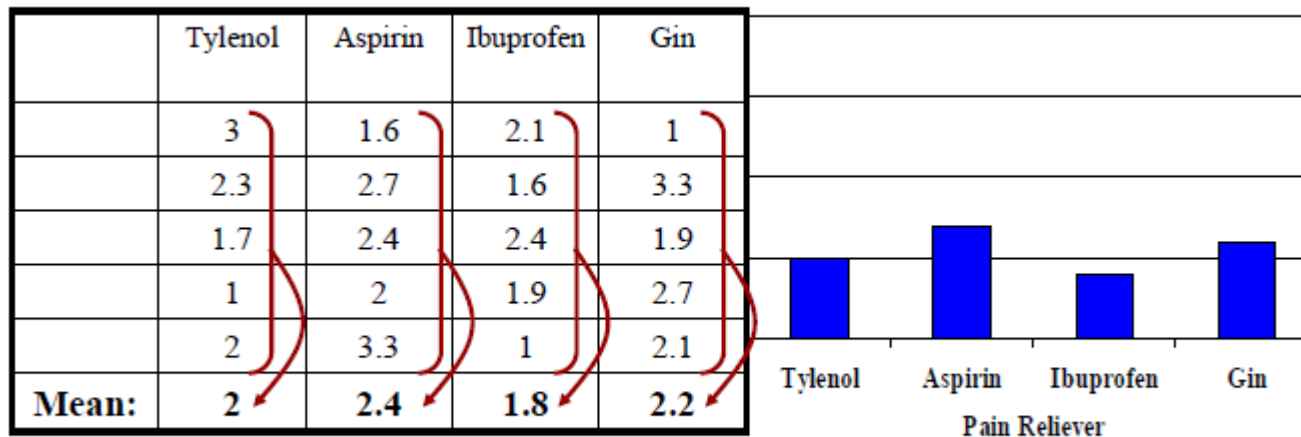




# Partitioning Variance

$MS_{\text{Error}}$  (mean square error) is an estimate of the variability as measured by differences within the conditions

- sometimes called the **within group variance** or the error term
- chance variance (random error + **individual differences**)



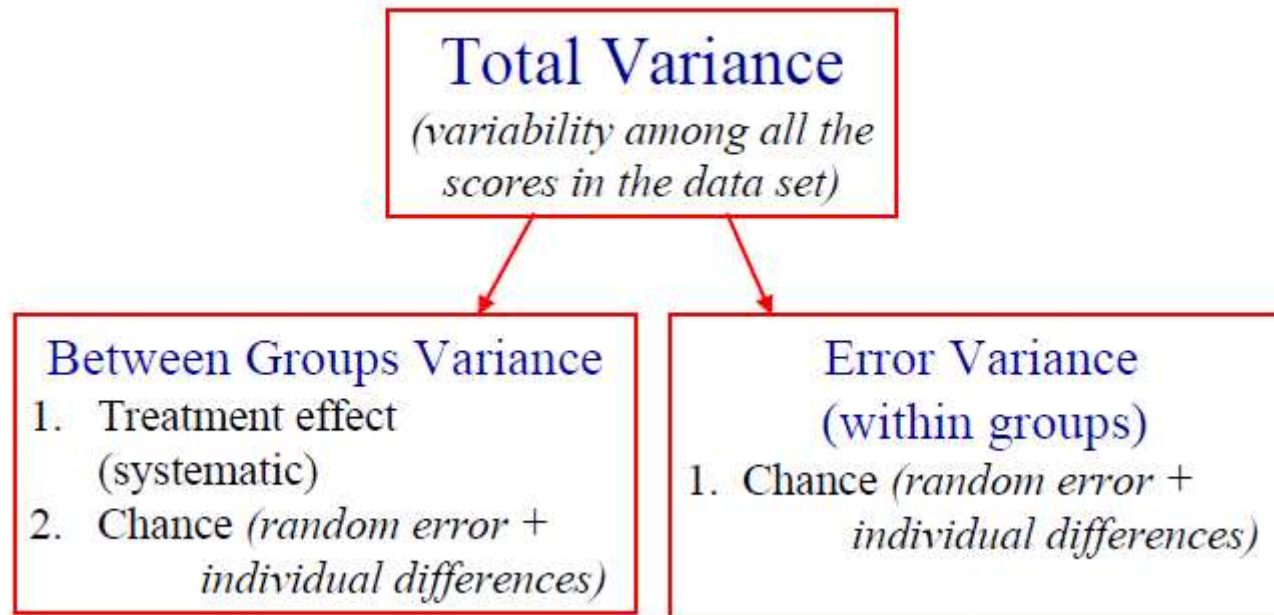
$$MS_{\text{error}} = \text{error variance (within groups)}$$

- $MS_{\text{group}}$  is an estimate of the differences in scores
- that occurs between the levels in a factor
- – also called  $MS_{\text{between}}$
- – Treatment effect (systematic variance)

	Tylenol	Aspirin	Ibuprofen	Gin
	3	1.6	2.1	1
	2.3	2.7	1.6	3.3
	1.7	2.4	2.4	1.9
	1	2	1.9	2.7
	2	3.3	1	2.1
$\bar{X}$ :	2	2.4	1.8	2.2

Overall  $\bar{X} = 2.1$

$MS_{\text{group}}$  = variance between groups



- In ANOVA, variance = Mean Square ( $MS$ )

$$F\text{-Ratio} = \frac{\text{between group variance}}{\text{error variance (within groups)}} = \frac{MS_{\text{group}}}{MS_{\text{error}}}$$

# ANOVA Example: Cell phones

Research Question:

- Is your reaction time when driving slowed by a cell phone?  
Does it matter if it's a hands-free phone?
- Twelve participants went into a driving simulator.
  1. A random subset of 4 drove while listening to the radio (control group).
  2. Another 4 drove while talking on a cell phone.
  3. Remaining 4 drove while talking on a hands-free cell phone.
- Every so often, participants would approach a traffic light that was turning red. The time it took for participants to hit the breaks was measured.

## 1. State your research question

- Is your reaction time when driving influenced by cell-phone usage?


## 2. Choose a statistical test

- three levels of a single independent variable (cell; hands-free; control)  
→ One-Way ANOVA, between subjects

# State Hypotheses

$H_0: \mu_1 = \mu_2 = \mu_3$

*referred to as the  
omnibus null hypothesis*



$H_1$ : at least one  $\mu$  is different.

- When rejecting the Null in ANOVA, we can only conclude that there is at least one significant difference among conditions.
- If ANOVA significant
  - pinpoint the actual difference(s), with post-hoc comparisons

# ANOVA Summary Table

## ANOVA Summary Table

Source	Sum of Squares	<i>df</i>	Mean Squares	<i>F</i>	<i>p</i>
Group	.072	2	.0360	6.45	0.001
Error	.050	9	.0056		
Total	.122	11			



# Post-hoc Comparisons

- Tukey HSD (**H**onestly **S**ignificant **D**ifference)
  - sets the familywise error rate at the error rate for the collection for all pairwise comparisons.
  - very common test
- Other post-hoc tests also seen:
  - e.g., Newman-Keuls, Duncan, Scheffe'...

Dependent Variable: Reaction Time  
Tukey HSD

**control and cell groups are significantly different**

(I) condition	(J) condition	Mean Difference (I-J)	Std. Error	Sig.	95% Confidence Interval	
					Lower Bound	Upper Bound
control	cell	<b>-.17500*</b>	.05270	.022	-.3222	-.0278
	hands	-.15000*	.05270	.046	-.2972	-.0028
cell	control	.17500*	.05270	.022	.0278	.3222
	hands	.02500	.05270	.885	-.1222	.1722
hands	control	.15000*	.05270	.046	.0028	.2972
	cell	<b>-.02500</b>	.05270	.885	-.1722	.1222

\*. The mean difference is significant at the .05 level.

**hands and cell groups are NOT significantly different**

## Complete explanation

- Any kind of cell phone conversation can cause a longer reaction time compared to listening to the radio.
- There is no significant difference between reaction times in the normal cell phone and hands-free conditions.

# How to report on APA style

A one-way between subjects ANOVA was conducted to compare the effect of sugar on memory for words in sugar, a little sugar and no sugar conditions.

- “There was a significant effect of amount of sugar on words remembered at the  $p < .05$  level for the three conditions [ $F(2,12) = 4.94, p = 0.027$ ].”

If posthoc was significant:

- Post hoc comparisons using the Tukey HSD test indicated that the mean score for the sugar condition ( $M = 4.20, SD = 1.30$ ) was significantly different than the no sugar condition ( $M = 2.20, SD = 0.84$ ). However, the a little sugar condition ( $M = 3.60, SD = 0.89$ ) did not significantly differ from the sugar and no sugar conditions.”

# Exercises



- **Beauty factor!!! Let's perform an one-way ANOVA to examined the effect of alcohol on beauty factor.**
- **Now, using the data set iris, check if there is difference in petal length between iris species.**
- **If we have time...**
- **Let's perform a two one-way ANOVA to examined the effect of alcohol and **gender** on beauty factor.**