

Rickey T. Larkin, Jr.

Phone: +1-513-291-0159

Email: larkinrt@hawaii.edu

ORCID iD: orcid.org/0000-0002-1077-8735

Education

In-Progress	PHD in Second Language Studies, University of Hawai‘i at Mānoa
2020	MA in Applied Linguistics, Ohio University
2012	BA in Classical Humanities, Miami University
2010	AAS in Computer Information Technology, Miami University
2020	CERTIFICATE in CALL, Ohio University
2019	CERTIFICATE in TEFL, Ohio University
2016	CERTIFICATE in TEFL, HESS International Education Corp.

Courses taught

UNIVERSITY OF HAWAI‘I AT MĀNOA

Multilingual Education

Intermediate Academic Reading[†]

Intermediate Academic Writing[†]

OHIO UNIVERSITY

English as a Medium of Instruction^{†*}

English as a Second Language Teaching Practicum^{*}

Business English^{†*}

English for All[‡]

[†] online courses, [‡] co-teaching, ^{*} teaching assistantships

Employment

UNIVERSITY OF HAWAI‘I AT MĀNOA

2022	Teaching Assistant, Department of Second Language Studies
2021	Head Writing Teacher, English Language Institute
2020–2021	Teaching Assistant, English Language Institute

OHIO UNIVERSITY

- 2019–2020 Presentation Lab Assistant Co-ordinator, English Language Improvement Program
2019 Fulbright Graduate Liaison, Ohio Program of Intensive English
2018–2020 Teaching Assistant, Linguistics Department

OTHER

- 2017–2018 English Teacher, Labolle’s Learning Center, Taiwan
2016 English Teacher, HESS International Education Corp., Taiwan
2015 Permanent Substitute Teacher, Scholar Academies, Memphis
2014 Library Assistant, Mason Public Library, Ohio

Publications

JOURNAL ARTICLES

- 2021 Lee, J. J., Tytko, T., & **Larkin, R.** (Un)attended this/these in undergraduate student writing: A corpus analysis of high- and low-rated L2 writers. *Journal of English for Academic Purposes*, 50. [https://doi.org/ 10.1016/j.jeap.2021.100967](https://doi.org/10.1016/j.jeap.2021.100967)

BOOK REVIEWS

- 2020 **Larkin, R.** (November). Review of McCary, T. L., Nicholas, S. E., & Wigglesworth, G. (eds.) (2019) *A world of indigenous languages: Politics, pedagogies and prospects for language reclamation*. Multilingual Matters. In *Education Review*.

RESEARCH DISSEMINATION

- 2023 **Larkin, R.** (Forthcoming). Reclaiming Language in Northern Luzon. *Peace Corps Volunteer Stories*.
2020 **Larkin, R.** (December). English as a foreign language: What language skills do teachers need? Multi‘ōlelo Summary of Sešek, U. (2007) in *English for Specific Purposes*. [https://multiolelo.com/ 2020/12/24/english-as-a-foreign-language-what-language-skills-do-teachers-need/](https://multiolelo.com/2020/12/24/english-as-a-foreign-language-what-language-skills-do-teachers-need/)

Talks

CONFERENCE PRESENTATIONS (REFEREED)

- 2022 Gililand, B., Kunkel, M., Suzuki, M., **Larkin, R.**, Qayyum, R., & Lee, V. (March). *Lessons Learned from “Zooming” into Teacher-student Group Writing Conferences*. [Paper presentation]. TESOL 2022 International Convention & English Language Expo, Pittsburgh, Pennsylvania.
Kunkel, M., Lee, V., **Larkin, R.**, & Qayyum, R. (March). *Connecting Textual Revision to Group Writing Conferences: Analyzing Source, Level, and Success*. [Paper

presentation]. 2022 American Association for Applied Linguistics Conference, Pittsburgh, Pennsylvania.

Larkin, R., Suzuki, M., & Lee, V. (March). *Learning to Give and Take Up Feedback as Reviewers and Writers in TSGCs*. [Paper presentation]. 2022 American Association for Applied Linguistics Conference, Pittsburgh, Pennsylvania.

2021 Gililand, B., **Larkin, R.**, Kunkel, M., Suzuki, M., & Lee, V. (April). *Student engagement in online teacher-led peer writing conferences*. [Paper presentation]. 14th International Conference on eLearning and Digital Pedagogies, Rhodes, Greece.

Larkin, R., Tytko, T., Oshita, H., Pack, R., Sakach, A., & Sakach, M. (March). *“An earthquake occurred many people to death?!”: Acceptable vs. unacceptable resultative sentences in English*. [Paper presentation]. American Association for Applied Linguistics Virtual Conference, Marietta, Georgia.

Kunkel, M., Suzuki, M., Lee, V., & **Larkin, R.** (February). *Principles and best practices for online teacher-led peer writing conferences*. [Workshop]. 2021 Hawai‘i TESOL virtual conference, Honolulu, Hawai‘i.

Larkin, R. (February). *The effects of self-assessment to develop oral proficiency for ESL graduate students*. [Paper presentation]. The EWC 20th Annual International Graduate Student Conference, Honolulu, Hawai‘i.

2020 Oshita, H., Nguyen, A., Tytko, T., **Larkin, R.**, Sakach, M. & Pack, R. (October). *Expressing change of state with a resultative phrase: Native and non-native grammars of English*. [Paper presentation]. Second Language Research Forum 2020, Nashville, Tennessee.

Oshita, H., Nguyen, A., **Larkin, R.**, Tytko, T., Pack, R., & Sakach, M. (April). *Change of state expressed by English transitive sentences*. [Paper presentation]. KFLC: The Languages, Literatures and Cultures Conference, Lexington, Kentucky. (Conference canceled).

Kavun, N., & **Larkin, R.** (April). *Fake news: Real or not real, that is the question*. [Conference session]. TESOL Computer-Aided Language Learning Interest Section Electronic Village, Denver, Colorado. (Conference canceled).

Larkin, R., Tytko, T., & Lee, J. J. (March). *(Un)attended this/these in undergraduate student writing: A corpus analysis of high- and low-rated writers*. [Paper presentation]. American Association for Applied Linguistics Conference, Denver, Colorado. (Conference canceled).

2019 Lee, J. J., Tytko, T., & **Larkin, R.** (October). *Use of this/these in high- and low-rated L2 university student writing: A corpus-based study*. [Paper presentation]. Ohio TESOL Conference, Columbus, Ohio.

Sakach, M., & **Larkin, R.** (September). *Perceptual assimilation of Khmer initial consonants: a categorical mapping approach*. [Paper presentation]. Second Language Research Forum, East Lansing, Michigan.

Lee, J. J., Tytko, T., & **Larkin, R.** (April). *"This what?" A corpus-based analysis of this/these in Chinese ESL undergraduate student writing.* [Paper presentation]. Ohio University CALL Conference, Athens, Ohio.

Larkin, R. (April). *Hybrid identity construction: A Swahili heritage language learner case study.* [Poster session]. Second Language Acquisition Graduate Student Symposium, Madison, Wisconsin.

Larkin, R., Sakach, M., & Park, K. (April). *A corpus study of the effectiveness of feedback by teaching assistants of differing cultural-linguistic backgrounds.* [Poster session]. West Virginia TESOL Conference, Huntington, West Virginia.

INVITED TALKS

2023 **Larkin, R.** (April). *Sociolinguistics of Hawai'i.* [Lecture]. Department of Linguistics, University of Antwerp.

Larkin, R. (February). *Poke: Pertinence and Problems.* [Paper presentation]. Fulbright Mid-year Meeting, U.S. Embassy, Belgium.

2022 **Larkin, R.** (January). *Response through talk and action in teacher-student group conferences.* [Paper presentation]. Linguistics Colloquium, Ohio University.

DEPARTMENTAL TALKS

2022 **Larkin, R.**, & Gililand, B. (September). *Mentoring Second Language Writers.* [Workshop]. English Department, University of Hawai'i at Mānoa.

2021 Gilliland, B., **Larkin, R.**, Kunkel, M., Suzuki, M., & Lee, V. (February). *Keeping students engaged: Online teacher-led peer writing conferences.* [Paper presentation]. SLS Thursday Lecture Series, University of Hawai'i at Mānoa.

2020 Sang, S., Gilliland, B., & **Larkin, R.** (November). *Teaching ESL in the Peace Corps.* [Panel discussion]. SLS Thursday Lecture Series, University of Hawai'i at Mānoa.

Larkin, R. (October). *Expressing Change of State with A Resultative Phrase: Native and Non-Native Grammars of English.* [Paper presentation]. SLS Thursday Lecture Series, University of Hawai'i at Mānoa.

Tytko, T., & **Larkin, R.** (March). *(Un)attended this/these in undergraduate student writing: A corpus analysis of high- and low-rated writers.* [Paper presentation]. Linguistics Colloquium, Ohio University.

Grants, honors & awards

2022–2023 Fulbright Student Research Grant, U.S. State Department, Belgium (€10,300)
 2022 Bilinski Pre-Dissertation Research Award, Bilinski Foundation (\$5,000)
 2022 Graduate Student Organization Travel Award, University of Hawai'i at Mānoa (\$400)

2020–2021 Virtual English Language Fellowship, U.S. State Department, Mexico
 2020–2021 Ruth Crymes Memorial Grant, University of Hawai‘i at Mānoa (\$600)
 2020–2023 Student Affiliate, East-West Center
 2020 Graduate Student Senate Travel Award, Ohio University (\$500)
 2020 (alternate) Fulbright English Teaching Assistantship, U.S. State Department, Macau
 2019–2020 Linguistics Dept. Conference Travel Award, Ohio University (\$200)
 2018–2019 Graduate Recruitment Scholarship, Ohio University
 2010 Outstanding Achievement in Classics, Miami University
 2010–2011 National SMART Grant, United States (\$4000)
 2008, 2012 Dean’s List, Miami University
 2008–2012 Federal Pell Grant, United States (\$12,000)

Service

JOURNALS

2022–2023 Copyeditor, *Second Language Studies Working Papers*
 2021–2022 Copyeditor, *Reading in a Foreign Language*

UNIVERSITY

2021–2023 Board Member, Multi-‘ōlelo, University of Hawai‘i at Mānoa
 2021–2022 GSO Representative, Second Language Studies Student Association
 2021–2022 Public Relations Representative, East-West Center Student Association
 2018–2019 Board Member, Center for Student Legal Services, Ohio University
 2018–2019 Commissioner, Graduate Student Senate, Ohio University
 2011–2012 Board Member, Undergraduate Classics Conference Committee, Miami University

VOLUNTEER

2021 Peace Corps Virtual Service Pilot Participant, Benguet State University
 2014 Board Member, Volunteer Advisory Committee, U.S. Peace Corps, Philippines
 2013–2014 Education Volunteer, U.S. Peace Corps, Philippines
 2012–2013 ESL Volunteer, Hopewell Elementary, Lakota Local Schools

MEMBERSHIP

2019–2023 American Association of Applied Linguistics
 2021–2023 TESOL International Association
 2020–2023 Hawai‘i TESOL
 2018–2020 Ohio TESOL
 2018–2019 West Virginia TESOL

Last updated on March 8, 2023