

Rickey T. Larkin, Jr.

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Education

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| Candidate | PHD in Second Language Studies, University of Hawai‘i at Mānoa |
| 2020 | MA in Applied Linguistics, Ohio University |
| 2012 | BA in Classical Humanities, Miami University |
| 2010 | AAS in Computer Information Technology, Miami University |
| 2020 | CERTIFICATE in CALL, Ohio University |
| 2019 | CERTIFICATE in TEFL, Ohio University |
| 2016 | CERTIFICATE in TEFL, HESS International Education Corp. |

Publications

JOURNAL ARTICLES

- 2021 Lee, J. J., Tytko, T., & Larkin, R. (Un)attended this/these in undergraduate student writing: A corpus analysis of high- and low-rated L2 writers. *Journal of English for Academic Purposes*, 50. [https://doi.org/ 10.1016/j.jeap.2021.100967](https://doi.org/10.1016/j.jeap.2021.100967)

BOOK REVIEWS

- 2020 Larkin, R. (November). Review of McCary, T. L., Nicholas, S. E., & Wigglesworth, G. (eds.) (2019) *A world of indigenous languages: Politics, pedagogies and prospects for language reclamation*. Multilingual Matters. In *Education Review*.

WHITE PAPERS

- 2023 Larkin, R., & Miller, M. A short paper arguing for working papers as a platform for scholarly debate. *Second Language Studies*, 41, 113–115.
- 2022 Urada, K., & Larkin, R. Annotated summaries of Second Language Studies graduate work at the University of Hawai‘i at Mānoa, 2021–2022. *Second Language Studies*, 40(1), 90–97.

BLOG POSTS & NEWS

- 2023 **Larkin, R.** (July). In Search of Hawai‘i in Antwerp. *Americans in Belgium*.
<https://www.fulbright.be/2023/07/11/in-search-of-hawaii-in-antwerp/>
Larkin, R. (April). Reclaiming Language in Northern Luzon. *Peace Corps Volunteer Stories*.
<https://www.peacecorps.gov/stories/reclaiming-language-in-northern-luzon/>
- 2020 **Larkin, R.** (December). English as a foreign language: What language skills do teachers need?
Multi‘ōlelo Summary of Sešek, U. (2007) in *English for Specific Purposes*. <https://multiolelo.com/2020/12/24/english-as-a-foreign-language-what-language-skills-do-teachers-need/>
Larkin, R. (June). Letter to the Editor: OU alumni for ELIP. *The Post*.
<https://www.thepostathens.com/article/2020/06/letter-to-the-editor-ou-alumni-for-elip>

Courses taught

UNIVERSITY OF HAWAI‘I AT MĀNOA

Sociolinguistics of Multilingualism

Multilingual Education

Intermediate Academic Reading[†]

Intermediate Academic Writing[†]

UNIVERSIDAD TECNOLÓGICA DE NAYARIT

English Conversation[†]

OHIO UNIVERSITY

English as a Medium of Instruction^{†‡}

English as a Second Language Teaching Practicum[‡]

Business English^{†‡}

English for All[‡]

[†] online courses, [‡] co-teaching and assistantships

Employment

UNIVERSITY OF HAWAI‘I AT MĀNOA

- 2022–2023 Teaching Assistant, Department of Second Language Studies
- 2021 Head Writing Teacher, English Language Institute
- 2020–2021 Teaching Assistant, English Language Institute

OHIO UNIVERSITY

- 2019–2020 Presentation Lab Assistant Coordinator, English Language Improvement Program
2019 Fulbright Graduate Liaison, Ohio Program of Intensive English
2018–2019 Graduate Writing Lab Tutor, English Language Improvement Program
2018–2020 Teaching Assistant, Linguistics Department

OTHER

- 2017–2018 English Language Teacher, Labolles' Learning Center, Taiwan
2016 English Language Teacher, HESS International Education Corp., Taiwan
2015 Permanent Substitute Teacher, Scholar Academies, Memphis, Tennessee
2015 Cashier, Circle K, Memphis, Tennessee
2014 Library Assistant, Mason Public Library, Ohio

Talks

CONFERENCE PRESENTATIONS (REFEREED)

- 2024 **Larkin, R., Shin, M., & Nguyen, H.** (July). *Placemaking of Korean and Vietnamese ordinary spaces in Honolulu: Examples from the continued settler-colonial project of Hawai'i*. [Paper presentation]. Sociolinguistics Symposium 25, Perth, Australia.
Shin, M., Larkin, R., & Nguyen, H. (July). *From fish pond to fountain: On the continued gentrification of a Honolulu neighborhood*. [Paper presentation]. Linguistic Landscape 15, Wellington, New Zealand.
Larkin, R. (July). *Poke (bowl): An analysis of poke restaurants throughout the BENELUX*. [Paper presentation]. Linguistic Landscape 15, Wellington, New Zealand.
Larkin, R., Nguyen, H., Mizukami, M., Shin, M., & Higgins, C. (March). *Using linguistic landscape to teach about Hawai'i as place*. [Roundtable discussion]. 2024 American Association for Applied Linguistics Conference, Houston, Texas.
Zhao, R., Holden, D., Kunkel, M., Nguyen, H., Larkin, R., Shin, M., Crookes, G. V., & Gilliland, B. (February). *Maintaining criticality: Reflections from a long-term critical language pedagogy group*. [Panel presentation]. Hawai'i TESOL 2024 Annual Conference, Honolulu, Hawai'i.
Larkin, R. (February). *Poke in the heart of the metropole: A linguistic landscape study*. [Paper presentation]. The EWC 23rd Annual International Graduate Student Conference, Honolulu, Hawai'i.
- 2023 **Gilliland, B., Kunkel, M., Larkin, R., & Qayyum, R.** (October). *Dilemmas in revision analysis for research on online group writing conferences*. [Roundtable discussion]. Symposium on Second Language Writing 2023, Tempe, Arizona.

- 2022 Gililand, B., Kunkel, M., Suzuki, M., **Larkin, R.**, Qayyum, R., & Lee, V. (March). *Lessons Learned from “Zooming” into Teacher-student Group Writing Conferences*. [Paper presentation]. TESOL 2022 International Convention & English Language Expo, Pittsburgh, Pennsylvania.
- Kunkel, M., Lee, V., **Larkin, R.**, & Qayyum, R. (March). *Connecting Textual Revision to Group Writing Conferences: Analyzing Source, Level, and Success*. [Paper presentation]. 2022 American Association for Applied Linguistics Conference, Pittsburgh, Pennsylvania.
- Larkin, R.**, Suzuki, M., & Lee, V. (March). *Learning to Give and Take Up Feedback as Reviewers and Writers in TSGCs*. [Paper presentation]. 2022 American Association for Applied Linguistics Conference, Pittsburgh, Pennsylvania.
- 2021 Gililand, B., **Larkin, R.**, Kunkel, M., Suzuki, M., & Lee, V. (April). *Student engagement in online teacher-led peer writing conferences*. [Paper presentation]. 14th International Conference on eLearning and Digital Pedagogies, Rhodes, Greece.
- Larkin, R.**, Tytko, T., Oshita, H., Pack, R., Sakach, A., & Sakach, M. (March). *“An earthquake occurred many people to death?”: Acceptable vs. unacceptable resultative sentences in English*. [Paper presentation]. American Association for Applied Linguistics Virtual Conference, Marietta, Georgia.
- Kunkel, M., Suzuki, M., Lee, V., & **Larkin, R.** (February). *Principles and best practices for online teacher-led peer writing conferences*. [Workshop]. 2021 Hawai‘i TESOL virtual conference, Honolulu, Hawai‘i.
- Larkin, R.** (February). *The effects of self-assessment to develop oral proficiency for ESL graduate students*. [Paper presentation]. The EWC 20th Annual International Graduate Student Conference, Honolulu, Hawai‘i.
- 2020 Oshita, H., Nguyen, A., Tytko, T., **Larkin, R.**, Sakach, M. & Pack, R. (October). *Expressing change of state with a resultative phrase: Native and non-native grammars of English*. [Paper presentation]. Second Language Research Forum 2020, Nashville, Tennessee.
- Oshita, H., Nguyen, A., **Larkin, R.**, Tytko, T., Pack, R., & Sakach, M. (April). *Change of state expressed by English transitive sentences*. [Paper presentation]. KFLC: The Languages, Literatures and Cultures Conference, Lexington, Kentucky. (Conference canceled).
- Kavun, N., & **Larkin, R.** (April). *Fake news: Real or not real, that is the question*. [Conference session]. TESOL Computer-Aided Language Learning Interest Section Electronic Village, Denver, Colorado. (Conference canceled).
- Larkin, R.**, Tytko, T., & Lee, J. J. (March). *(Un)attended this/these in undergraduate student writing: A corpus analysis of high- and low-rated writers*. [Paper presentation]. American Association for Applied Linguistics Conference, Denver, Colorado. (Conference canceled).
- 2019 Lee, J. J., Tytko, T., & **Larkin, R.** (October). *Use of this/these in high- and low-rated L2 university student writing: A corpus-based study*. [Paper presentation]. Ohio TESOL Conference, Columbus, Ohio.
- Sakach, M., & **Larkin, R.** (September). *Perceptual assimilation of Khmer initial consonants: a categorical mapping approach*. [Paper presentation]. Second Language Research Forum, East Lansing, Michigan.

- Lee, J. J., Tytko, T., & Larkin, R. (April). *"This what?" A corpus-based analysis of this/these in Chinese ESL undergraduate student writing*. [Paper presentation]. Ohio University CALL Conference, Athens, Ohio.
- Larkin, R. (April). *Hybrid identity construction: A Swahili heritage language learner case study*. [Poster session]. Second Language Acquisition Graduate Student Symposium, Madison, Wisconsin.
- Larkin, R., Sakach, M., & Park, K. (April). *A corpus study of the effectiveness of feedback by teaching assistants of differing cultural-linguistic backgrounds*. [Poster session]. West Virginia TESOL Conference, Huntington, West Virginia.

UNIVERSITY INVITATIONS

- 2023 Larkin, R. (December). *On self-assessment, stancetaking, and schemata: An intercultural study of Chinese international teaching assistants*. [Paper presentation]. SLS Lecture Series, University of Hawai'i at Mānoa.
- Holden, D., Kim, J., Larkin, R., Miller, M., Nishizawa, H., Shin, M., Urada, K., & Wang, J. (April). *Publishing accessible academic summaries: A practical workshop for writing to a general audience*. [Workshop]. SLS Lecture Series, University of Hawai'i at Mānoa.
- 2022 Larkin, R., & Gililand, B. (September). *Mentoring Second Language Writers*. [Workshop]. English Department, University of Hawai'i at Mānoa.
- Larkin, R. (January). *Response through talk and action in teacher-student group conferences*. [Paper presentation]. Linguistics Colloquium, Ohio University.
- Hennessey, S., Larkin, R., & Singh, M. (January). *Experienced TA Panel: Becoming a TA*. [Panel discussion]. Center for Teaching Excellence, University of Hawai'i at Mānoa.
- 2021 Gilliland, B., Larkin, R., Kunkel, M., Suzuki, M., & Lee, V. (February). *Keeping students engaged: Online teacher-led peer writing conferences*. [Paper presentation]. SLS Lecture Series, University of Hawai'i at Mānoa.
- 2020 Sang, S., Gilliland, B., & Larkin, R. (November). *Teaching ESL in the Peace Corps*. [Panel discussion]. SLS Lecture Series, University of Hawai'i at Mānoa.
- Larkin, R. (October). *Expressing Change of State with A Resultative Phrase: Native and Non-Native Grammars of English*. [Paper presentation]. SLS Lecture Series, University of Hawai'i at Mānoa.
- Tytko, T., & Larkin, R. (March). *(Un)attended this/these in undergraduate student writing: A corpus analysis of high- and low-rated writers*. [Paper presentation]. Linguistics Colloquium, Ohio University.

OTHER INVITATIONS

- 2023 Larkin, R. (February). *Poke: Pertinence and Problems*. [Paper presentation]. Fulbright Mid-year Meeting, U.S. Embassy, Belgium.

CLASSROOM INVITATIONS

- 2023 **Larkin, R.** (June). *Critical Discourse Analysis*. [Lecture]. Department of Linguistics, Benguet State University.
- Larkin, R.** (June). *Multilingualism in Hawai'i: Lessons from the periphery*. [Lecture]. Department of Linguistics, Benguet State University.
- Larkin, R.** (April). *Sociolinguistics of Hawai'i: Multilingualism in the periphery of the American Empire*. [Lecture]. Department of Linguistics, University of Antwerp.

Grants, honors & awards

- 2024 SLS Research Reimbursement Award, University of Hawai'i at Mānoa (\$725)
- 2024 Bilinski Dissertation Research Award, Bilinski Foundation (\$25,000)
- 2024 Field Research Funding, East-West Center (\$3,000)
- 2023 Achievement Scholarship, Graduate Division, University of Hawai'i at Mānoa (\$1,850)
- 2022–2023 Fulbright Student Research Grant, U.S. State Department, Belgium (€10,300)
- 2022 Bilinski Pre-Dissertation Research Award, Bilinski Foundation (\$5,000)
- 2022 Graduate Student Organization Travel Award, University of Hawai'i at Mānoa (\$400)
- 2020–2021 Virtual English Language Fellowship, U.S. State Department, Mexico
- 2020–2021 Ruth Crymes Memorial Grant, University of Hawai'i at Mānoa (\$600)
- 2020–2023 Student Affiliate, East-West Center
- 2020 Graduate Student Senate Travel Award, Ohio University (\$500)
- 2020 (alternate) Fulbright English Teaching Assistantship, U.S. State Department, Macau
- 2019–2020 Linguistics Dept. Conference Travel Award, Ohio University (\$200)
- 2018–2019 Graduate Recruitment Scholarship, Ohio University
- 2010 Outstanding Achievement in Classics, Miami University
- 2010–2011 National SMART Grant, Dept. of Education, United States (\$4,000)
- 2008, 2012 Dean's List, Miami University
- 2008–2012 Federal Pell Grant, Dept. of Education, United States (\$12,000)

Service

JOURNALS

- 2024– Chief Editor, *Second Language Studies*
- 2022–2023 Copy Editor, *Second Language Studies*
- 2021–2022 Copy Editor, *Reading in a Foreign Language*

CONFERENCES

- 2024– Member, Graduate Student Council Newsletter Sub-Committee, AAAL
- 2023–2024 Steering Committee Member, Mānoa Interdepartmental Language Symposium
- 2023 Reviewer, 23rd International Graduate Student Conference, East-West Center
- 2011–2012 Board Member, Undergraduate Classics Conference Committee, Miami University

UNIVERSITY

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| 2023– | Coordinator, Multi-‘ōlelo |
| 2023– | Member, Second Language Studies BA Program Committee |
| 2024 | Co-President, Second Language Studies Student Association |
| 2021–2023 | Board Member, Multi-‘ōlelo |
| 2021–2023 | Board Member, Second Language Studies Student Association |
| 2021–2022 | Department Representative, UH Mānoa Graduate Student Organization |
| 2021–2022 | Public Relations Representative, East-West Center Student Association |
| 2018–2019 | Board Member, Center for Student Legal Services, Ohio University |
| 2018–2019 | Commissioner, Graduate Student Senate, Ohio University |

VOLUNTEER

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| 2021 | Peace Corps Virtual Service Pilot Participant, Benguet State University |
| 2014 | Board Member, Volunteer Advisory Committee, U.S. Peace Corps, Philippines |
| 2013–2014 | Education Volunteer, U.S. Peace Corps, Philippines |
| 2012–2013 | ESL Volunteer, Hopewell Elementary, Lakota Local Schools |

MEMBERSHIP

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| 2019– | American Association for Applied Linguistics |
| 2020– | Academic Labor United |
| 2020– | Hawai‘i TESOL |
| 2021–2023 | TESOL International Association |
| 2018–2020 | Ohio TESOL |
| 2018–2019 | West Virginia TESOL |