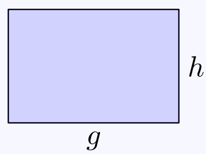
0.1 Formlar for areal og omkrins

A *formula* is an equation where (usually) one variable is isolated on one side of the equal sign. I *Section* **??** we have already looked at the formulas for the area of rectangles and triangles, but then using words instead of symbols. Here we shall reproduce these two formulas, followed by other classical formulas for area and perimeter.

0.1 Arealet til eit rektangel (??)

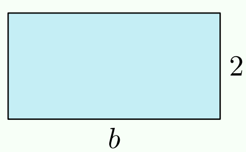
The area A of a rectangle with base g and height h is

$$A = gh$$



Example 1

Find the area of the rectangle.



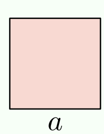
Answer:

The area A of the rectangle is

$$A = b \cdot 2 = 2b$$

Example 2

Find the area of the square.



Answer:

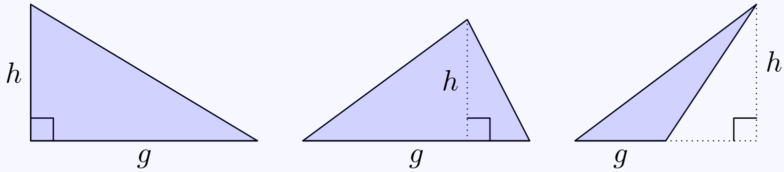
The area A of the square is

$$A = a \cdot a = a^2$$

0.2 Arealet til ein trekant (??)

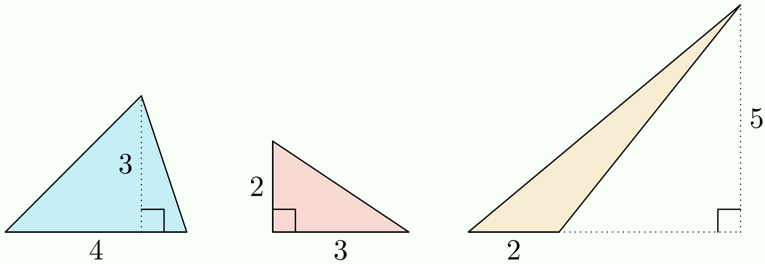
The area A of a triangle with base g and height h is

$$A = \frac{gh}{2}$$



Example

Which one of the triangles have the largest area?



Answer:

Let A_1, A_2 and A_3 donate the areas of, respectively, the triangle to the left, in the middle and to the right. Then

$$A_1 = \frac{4 \cdot 3}{2} = 6$$

$$A_2 = \frac{2 \cdot 3}{2} = 3$$

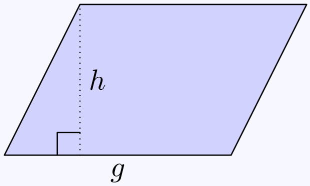
$$A_3 = \frac{2 \cdot 5}{2} = 5$$

Hence, it is the triangle to the left which has the largest area.

0.3 Arealet til eit parallellogram

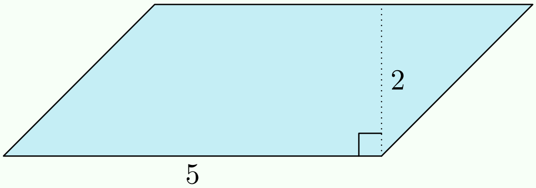
The area A of a parallelogram with base g and height h is

$$A = gh$$



Example

Find the area of the parallelogram



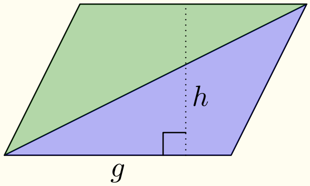
Answer:

The area A of the parallelogram is

$$A = 5 \cdot 2 = 10$$

0.3 Arealet til eit parallellogram (forklaring)

From a parallelogram we can always, by drawing one of its diagonals, create two triangles which both have base g and height h.



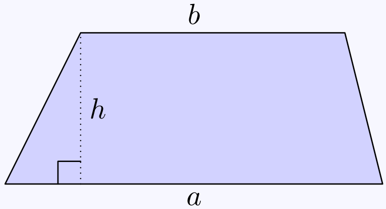
Hence, both triangles have an area equal to $\frac{gh}{2}$. Therefore, the area A of the parallelogram is

$$\begin{aligned} A &= \frac{gh}{2} + \frac{gh}{2} \\ &= g \cdot h \end{aligned}$$

0.4 Arealet til eit trapes

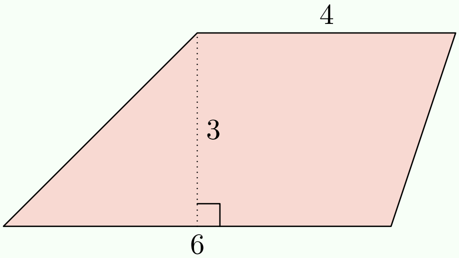
The area A of a trapezoid with parallel sides a and b and height h is

$$A = \frac{h(a+b)}{2}$$



Example

Find the area of the trapezoid.



Answer:

The area A of the trapezoid is

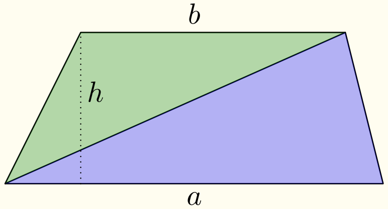
$$\begin{aligned} A &= \frac{3(6+4)}{2} \\ &= \frac{3 \cdot 10}{2} \\ &= 15 \end{aligned}$$

Note

In respect of a base and a height, the area formulas for a parallelogram and a rectangle are identical. Applying *Rule 0.4* on a parallelogram will also result in an expression equal to gh. This follows from the fact that a parallelogram is just a special case of a trapezoid (and a rectangle is just a special case of a parallelogram).

0.4 Arealet til eit trapes (forklaring)

Also in a trapezoid we can, by drawing one of the diagonals, create two triangles :



In the above figure we have

$$\text{The area of the blue triangle} = \frac{ah}{2}$$

$$\text{The area of the green triangle} = \frac{bh}{2}$$

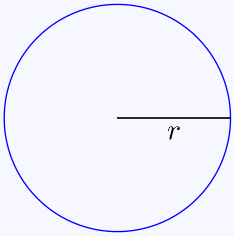
Therefore, the area A of the trapezoid is

$$\begin{aligned} A &= \frac{ah}{2} + \frac{bh}{2} \\ &= \frac{h(a+b)}{2} \end{aligned}$$

0.5 Omkrinsen til ein sirkel (og π)

The perimeter (the circumference) O of a circle with radius r is

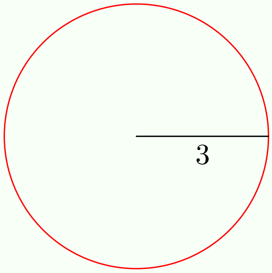
$$O = 2\pi r$$



$\pi = 3.141592653589793....$

Example 1

Find the circumference of the cirlce.



Answer:

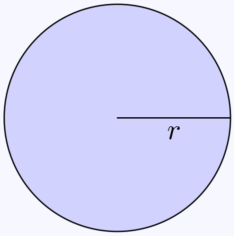
The circumferene O is

$$\begin{aligned} O &= 2\pi \cdot 3 \\ &= 6\pi \end{aligned}$$

0.6 Arealet til ein sirkel

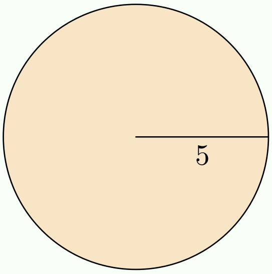
The area A of a circle with radius r is

$$A = \pi r^2$$



Example

Finn the area of the circle.



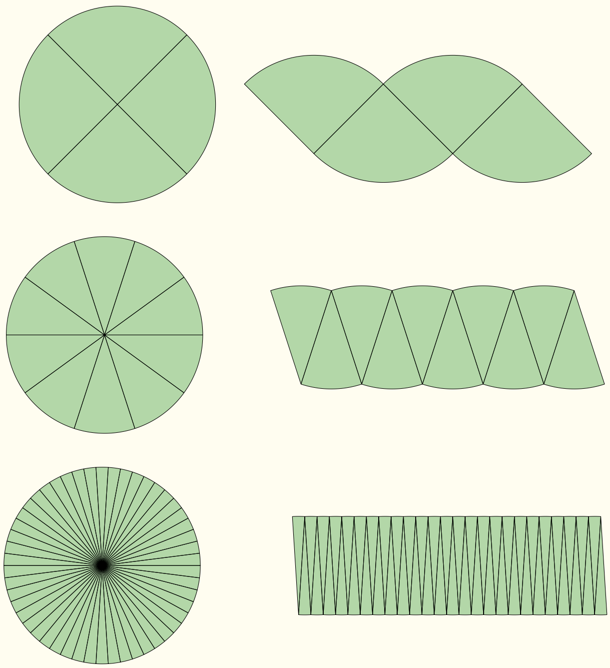
Answer:

The area A of the circle is

$$A = \pi \cdot 5^2 = 25\pi$$

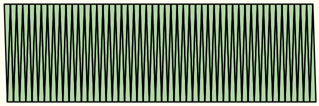
0.6 Arealet til ein sirkel (forklaring)

In the figure below we have seperated a circle into 4, 10 and 50 (equal) pieces, and placed them consecutively.



In each case the small arcs makes up the the circumference of the circle. If the circle has radius r, this means that the sum of the arcs equals $2\pi r$. And when there are equally many pieces turned upwards as downwards, the total length equals πr on both the bottom and the top.

The more pieces the circle is separated into, the more the composition takes the form of a rectangle (in the figure below there are 100 pieces). The base g of this "rectangle" approximately equals πr, while the height approximately h equals r.



$h \approx r$

$g \approx \pi r$

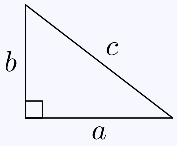
Hence, the area A of the "rectangle", that is, the circle, is

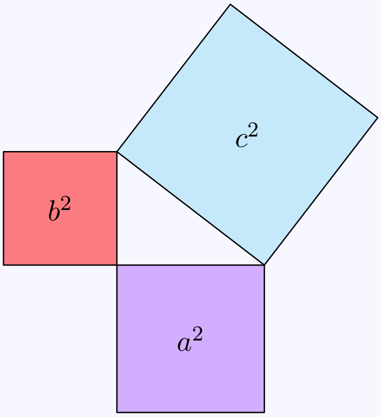
$$A \approx gh \approx \pi r \cdot r = \pi r^2$$

0.7 Pytagoras' setning

In a right triangle, the area of the square formed by the hypotenuse equals the sum of the areas of the squares formed by the legs.

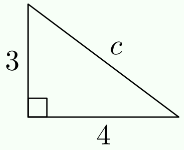
$$a^2 + b^2 = c^2$$





Example 1

Find the length of c.



Answer:

We know that

$$c^2 = a^2 + b^2$$

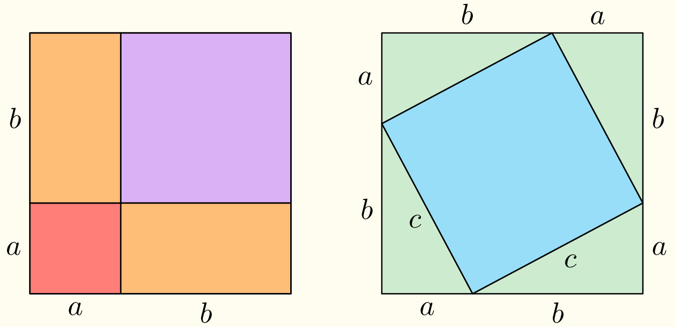
where a and b are the legs of the right triangle. Therefore

$$\begin{aligned} c^2 &= 4^2 + 3^2 \\ &= 16 + 9 \\ &= 25 \end{aligned}$$

Since $\sqrt{25} = 5$, the length of c equals 5.

0.7 Pytagoras' setning (forklaring)

The below figure shows equal-sized squares separated into different shapes.

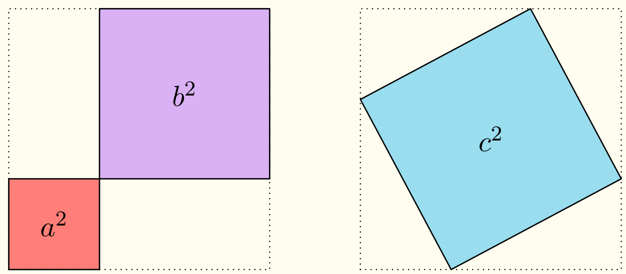


We observe the following:

1. The area of the red square is a^2, the area of the purple square is b^2 and the area of the blue square is c^2.

2. The area of an orange square is ab and the area of a green triangle is $\frac{ab}{2}$.

3. If we remove the two orange rectangles and the four green triangles, the remaining area to the left equals the remaining area to the right (by mark 2).



Hence

$$a^2 + b^2 = c^2 \tag{1}$$

Given a triangle with sides of length a, b and c, of which c is the longest length. As long as the triangle is right, we can always form two squares with sides of length $a + b$, as in the initial figure. Therefore, (1) is valid for alle right triangles.

0.2 Kongruente og formlike trekantar

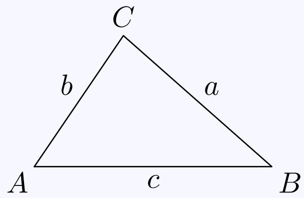
0.8 Konstruksjon av trekantar

A triangle $\triangle ABC$, as shown in the below figure, can be uniquely constructed if one of the following terms are satisfied:

i) c, $\angle A$ and $\angle B$ are known.

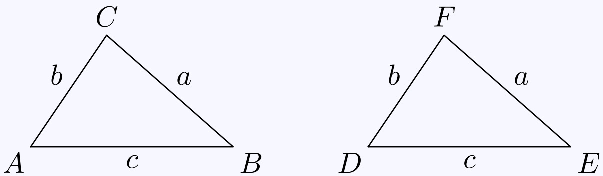
ii) a, b and c are known.

iii) b, c and $\angle A$ are known.



0.9 Kongruente trekantar

Two triangles of equal shape and size are congruent.

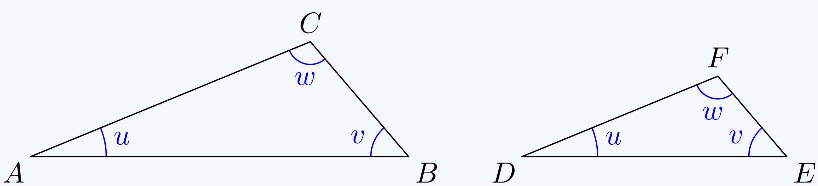


The congruence in the above figure is written

$$\triangle ABC \cong \triangle DEF$$

0.10 Formlike trekantar

Similar triangles constitute three pairs of angles of equal measure.

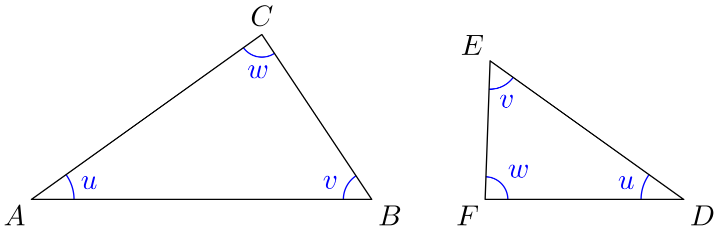


The similarity in the above figure is written

$$\triangle ABC \sim \triangle DEF$$

Corresponding sides

When studying similar triangles, *corresponding* plays an important role. Corresponding sides are sides in similar triangles adjacent to the same angel.



Regarding the similar triangles $\triangle ABC$ and $\triangle DEF$ we have

In $\triangle ABC$ is

- BC adjacent to u.
- AC adjacent to v
- AB adjacent to w.

I $\triangle DEF$ is

- FE adjacent to u.
- FD adjacent to v
- ED adjacent to w.

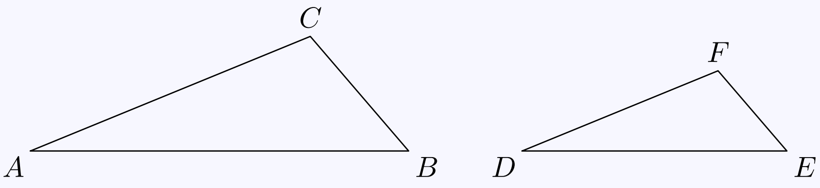
This means that these are corresponding sides:

- BC and FE
- AC and FD
- AB and ED

0.11 Forhold i formlike trekantar

If two triangles are similar, the ratios of corresponding sides are equal[1].

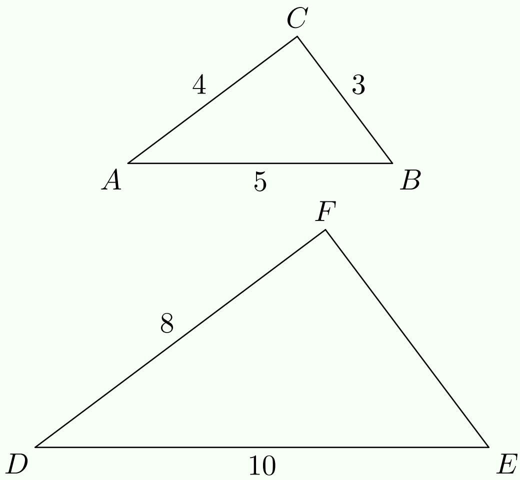
$$\frac{AB}{DE} = \frac{AC}{DF} = \frac{BC}{EF}$$



[1]Here we take it for granted that the corresponding sides are apparent from the figure.

Example

The triangles are similar. Find the length of EF.



Answer:

We observere that AB corresponds to DE, BC to EF and AC to DF. Therefore

$$\begin{aligned}\frac{DE}{AB} &= \frac{EF}{BC} \\ \frac{10}{5} &= \frac{EF}{3} \\ 2 \cdot 3 &= \frac{EF}{\cancel{3}} \cdot \cancel{3} \\ 6 &= EF\end{aligned}$$

Notice

From *Regel 0.11* it follows that $\triangle ABC$ and $\triangle DEF$ er

$$\frac{AB}{BC} = \frac{DE}{EF} \quad , \quad \frac{AB}{AC} = \frac{DE}{DF} \quad , \quad \frac{BC}{AC} = \frac{EF}{DF}$$

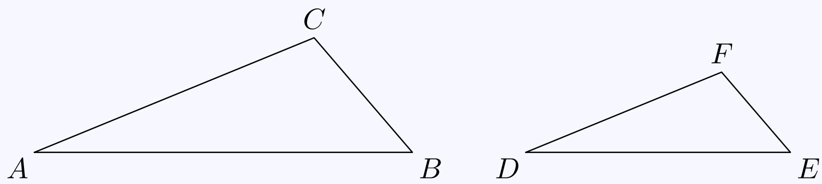
0.12 Vilkår i formlike trekantar

Two trianlges $\triangle ABC$ and $\triangle DEF$ are similar if one of these terms are satisfied:

i) They constitute two pairs of angels of equal measure.

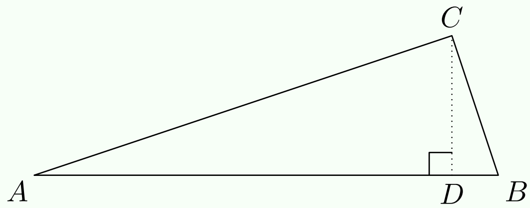
ii) $\dfrac{AB}{DE} = \dfrac{AC}{DF} = \dfrac{BC}{EF}$

iii) $\dfrac{AB}{DE} = \dfrac{AC}{DF}$ and $\angle A = \angle D$.



Example 1

$\angle ACB = 90°$. Show that $\triangle ABC \sim ACD$.



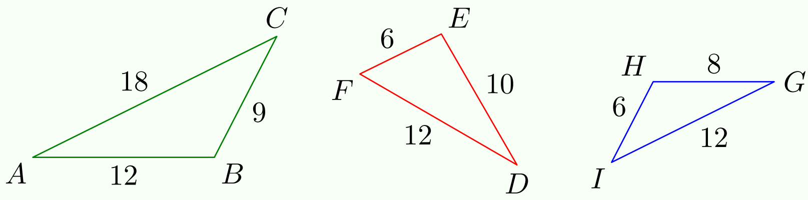
Answer:

$\triangle ABC$ and $\triangle ACD$ are both right and they have $\angle DAC$ in common. Hence, the triangles satisfy term *i* from *Rule 0.12*, and therefore they are similar.

Notice: Similarly it can be shown that $\triangle ABC \sim CBD$.

Example 2

Examine whether the triangles are similar.



Answer:

We have

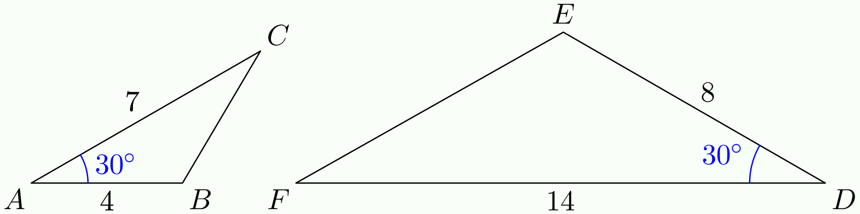
$$\frac{AC}{FD}=\frac{18}{12}=\frac{3}{2}\quad,\quad\frac{BC}{FE}=\frac{9}{6}=\frac{3}{2}\quad,\quad\frac{AB}{DE}=\frac{12}{10}=\frac{6}{5}$$

$$\frac{AC}{IG}=\frac{18}{12}=\frac{3}{2}\quad,\quad\frac{BC}{IH}=\frac{9}{6}=\frac{3}{2}\quad,\quad\frac{AC}{IG}=\frac{18}{12}=\frac{3}{2}$$

Hence, $\triangle ABC$ and $\triangle GHI$ satisfy term *ii* from *Rule 0.12*, and therefore they are similar.

Example 3

Examine whether the triangles are similar.



Answer:

Whe have $\angle BAC=\angle EDF$. Also,

$$\frac{ED}{AB}=\frac{8}{4}=2\quad,\quad\frac{FD}{AC}=\frac{14}{7}=2$$

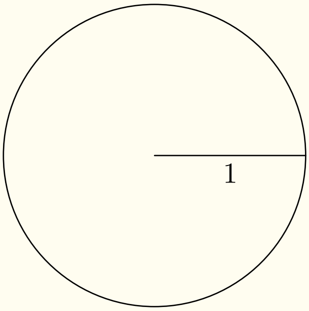
Hence, term *iii* from *Rule 0.12* is satisfied, and therefore the triangles are similar.

0.3 Forklaringar

0.5 Omkrinsen til ein sirkel (og π) (forklaring)

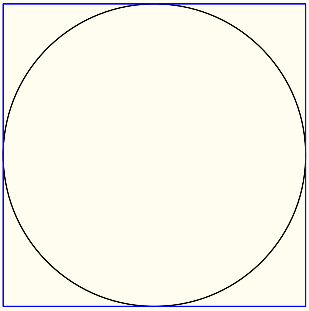
Here we shall use regular polygongs along the path to our wanted result. In regular polygons, all sides are of equal length. Since all polygons here to be mentioned are regular, we'll mention them simply as polygons.

We'll start off by examining some approximations of the circumference O_1 of a circle with radius 1.



Øvre and nedre grense

When seeking a value, it is a good habit to ask if one can conclude how large or small one *expects* it to be. With this target, we enclose the circle by a square with sides of length 2:

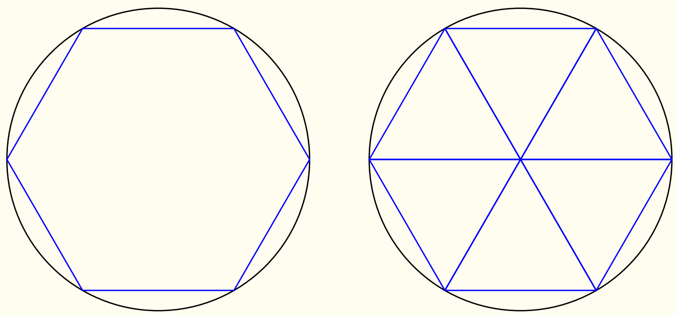


Apparently, the circumference of the circle must be smaller then the perimeter of the square, therefore

$$
\begin{aligned}
O_1 &< 2 \cdot 4 \\
&< 8
\end{aligned}
$$

Now we inscribe a 6-gon (hexagon). The hexagon can be split into 6 equilateral triangles with, necessarily, sides of length 1. The circumference of the circle must be larger then 6 sidelengdene to mangekanten, noko som gir at

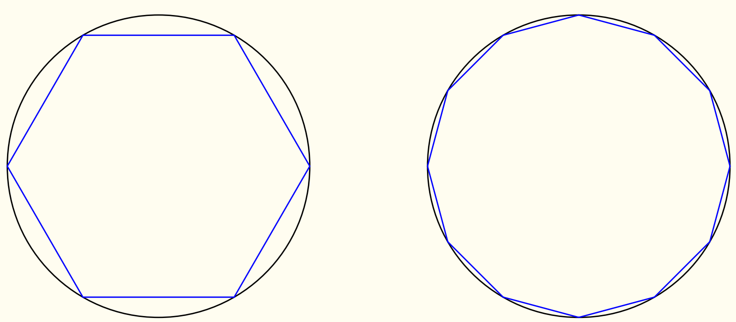
$$\begin{aligned} O_1 &> 6 \cdot 1 \\ &> 6 \end{aligned}$$



Now advancing to a more sophisticated hunt for the circumference, we know that we seek a value between 6 and 8.

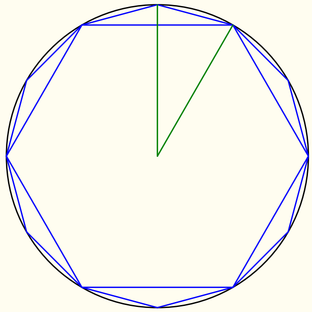
Stadig betre tilnærmingar

The idea of inscribing polygons carries on. We let the below figures work as a sufficient prove of the fact that the more sides of the polygon, the better estimate its perimeter makes of the circumference of the circle.

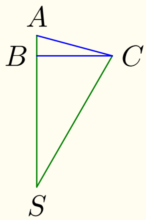


(a) 6-gon *(b)* 12-gon

Since a 6-gon has sides of length 1, it is tempting to examine if this can help us find the side lengths of other polygons. By inscribing both a 6-gon and a 12-gon (and also drawing a triangle) we have a figure like this:



(a) A 6-gon and a 12-gon together with a triangle formed by the circle center and one side of the 12-gon.



(b) The triangle from figure *(a)*.

Let s_{12} and s_6 denote the side lengths of the 12-gon and the 6-gon, respectively. Moreover, we observe that both A and C lies on the circular arc and that both $\triangle ABC$ and $\triangle BSC$ are right-angled (explain to yourself why!). We have

$$\begin{aligned} SC &= 1 \\ BC &= \frac{s_6}{2} \\ SB &= \sqrt{SC^2 - BC^2} \\ BA &= 1 - SB \\ AC &= s_{12} \\ s_{12}^2 &= BA^2 + BC^2 \end{aligned}$$

To find s_{12}, we need to know BA, and to find BA we need to know SB. Hence, we start with finding SB. Since $SC = 1$ and $BC = \frac{s_6}{2}$,

$$\begin{aligned} SB &= \sqrt{1 - \left(\frac{s_6}{2}\right)^2} \\ &= \sqrt{1 - \frac{s_6^2}{4}} \end{aligned}$$

Vi går så vidare to å finne s_{12}:

$$\begin{aligned} s_{12}^2 &= (1 - SB)^2 + \left(\frac{s_6}{2}\right)^2 \\ &= 1^2 - 2SB + SB^2 + \frac{s_6^2}{4} \end{aligned}$$

At first, it looks like the expression to the right cannot be simplified, but a small operation can change this. If -1 was a term present, we could have combined -1 and $\frac{s_6^2}{4}$ to become $-SB^2$. We obtain -1 by both adding and subtracting it on the right side of the equation:

$$\begin{aligned} s_{12}^2 &= 1 - 2SB + SB^2 + \frac{s_6^2}{4} - 1 + 1 \\ &= 2 - 2SB + SB^2 - \left(1 - \frac{s_6^2}{4}\right) \\ &= 2 - 2SB + SB^2 - SB^2 \\ &= 2 - 2SB \\ &= 2 - 2\sqrt{1 - \frac{s_6^2}{4}} \\ &= 2 - \sqrt{4}\sqrt{1 - \frac{s_6^2}{4}} \\ &= 2 - \sqrt{4 - s_6^2} \end{aligned}$$

Hence

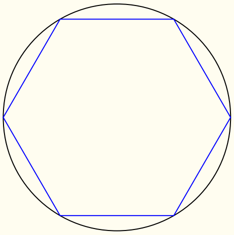
$$s_{12} = \sqrt{2 - \sqrt{4 - s_6^2}}$$

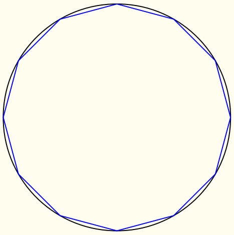
Even though we have derived a relation between the side lengths s_{12} and s_6, this relation is valid for all pairs of side lengths where one is the side length of a polygon with twice as many sides as the oter. Now let s_n and s_{2n}, respectively, denote the side lengths of a polygon and a polygon with twice as many sides. Then

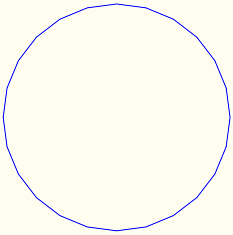
$$s_{2n} = \sqrt{2 - \sqrt{4 - s_n^2}} \tag{2}$$

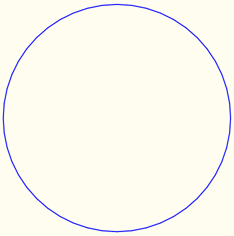
When the side length of a polygon is known, the estimate of the circumference of the circle equals the side length multiplied by the number of sides of the polygon. Applying (2) we can successively find the side length of a polygon with twice as many sides as the previous. The below table shows the side length and the associated estimate of the circumference up to a 96-gon:

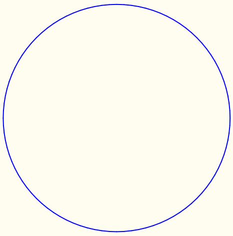
Side length formula	*Side length*	*Estimate, circumference*
	$s_6 = 1$	$6 \cdot s_6 \ = 6$
$s_{12} = \sqrt{2 - \sqrt{4 - s_6^2}}$	$s_{12} = 0.517...$	$12 \cdot s_{12} = 6.211...$
$s_{24} = \sqrt{2 - \sqrt{4 - s_{12}^2}}$	$s_{24} = 0.261...$	$24 \cdot s_{24} = 6.265...$
$s_{48} = \sqrt{2 - \sqrt{4 - s_{24}^2}}$	$s_{48} = 0.130...$	$48 \cdot s_{48} = 6.278...$
$s_{96} = \sqrt{2 - \sqrt{4 - s_{48}^2}}$	$s_{96} = 0.065...$	$96 \cdot s_{96} = 6.282...$


(a) 6-kant


(b) 12-kant


(c) 24-kant


(d) 48-kant


(e) 96-kant

In fact, the mathematician Arkimedes reached as far as the above calculation e.g. 250 b.c!

A computer have no problems performing calculations[1] on a polygon with extremely many sides. Calculating the perimeter of a 201 326 592-gong yields

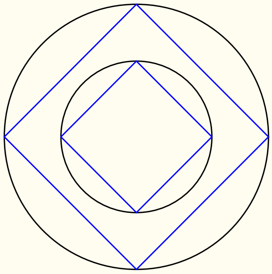
$$\text{Circumference of a circle with radius } 1 = 6.283185307179586...$$

(With the aid of more advanced mathematics it can be proved that the circumference of a circle with radius 1 is an irrational numner, but that the digits shown above are correct, thereby the equal sign.)

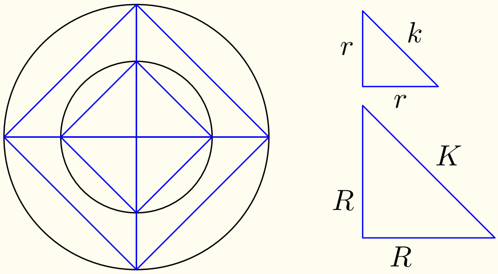
The furmula and π

We shall now derive the famous formula for the circumference of any circle. Here as well, we take it for granted that the perimeter of an inscribed polygon yields an estimate of the circumference which gets more accurate the more sides the polygon has.

For the sake of simplicity, we shall use insbribed squares to illustrate the outline. We draw two circles of random size, but the one larger than the other, and inscribe a square in both. Let R and r denote the radius of the larger and the smaller circle, respectively. Also, let K and k denote the side length of the larger an the smaller square, respectively.



Both squares can be split into four isosceles triangles:



Since these triangles are similar,

$$\frac{K}{R} = \frac{k}{r} \tag{3}$$

Let $\tilde{O} = 4K$ and $\tilde{o} = 4k$ denote the estimated circumferences of the larger and the smaller circle, respectively. Multiplying both sides of (3) by 4 yields

$$\frac{4A}{R} = \frac{4a}{r}$$
$$\frac{\tilde{O}}{R} = \frac{\tilde{o}}{r} \tag{4}$$

Now we observe this:

If we are to split the two circles into a polygons with 4, 100 or any number of sides, the polygons could still be split into triangles obeying (3)*. And in the same way as we did in the above example, we could then rewrite* (3) *into* (4)*.*

Let's therefore imagine polygons with such a large number of sides that we accept their respective perimeters as equal to the circumference of the circles. Letting O and o denote the circumferences of the larger and smaller circle respectively, we have

$$\frac{O}{R} = \frac{o}{r}$$

Since the circles are randomly chosen, we conclude that *all circles have the same ratio between the circumference and the radius.* An equivalent statement is that *all cicles have the same ratio between the circumference and the diameter.* Let D and d donate the diameters of R and r, respectively. Then

$$\frac{O}{2R} = \frac{o}{2r}$$
$$\frac{O}{D} = \frac{o}{d}$$

The ratio of the circumference to the diameter in a circle is named π (pronounced "pi"):

$$\frac{O}{D} = \pi$$

The above equation yields the formula for the circumference of a circle with diameter D:

$$\begin{aligned} O &= \pi D \\ &= 2\pi r \end{aligned}$$

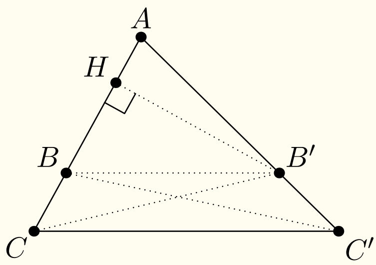
Earlier we found that the circumference of a circle with radius 1 (and diameter 2) equals 6.283185307179586.... Hence

$$\pi = \frac{6.283185307179586...}{2}$$
$$= 3.141592653589793...$$

[1]For those interested in computer programming, the iteration algorithm must be alternated in order to avoid instabilities when the number of sides are large.

0.11 Forhold i formlike trekantar (forklaring)

In the below figure we have $BB'||CC'$. Here we shall write the area of a triangle $\triangle ABC$ as ABC.



With BB' as base, HB' is the height of both $\triangle CBB'$ and $\triangle CBB'$. Therefore

$$CBB' = C'BB' \tag{5}$$

Moreover,

$$ABB' = AB \cdot HB'$$

$$CBB' = BC \cdot HB'$$

Hence

$$\frac{ABB'}{CBB'} = \frac{AB}{BC} \tag{6}$$

Similarly,

$$\frac{ABB'}{C'BB'} = \frac{AB'}{B'C'} \tag{7}$$

From (5), (6) and (7) it follows that

$$\frac{AB}{BC} = \frac{ABB'}{CBB'}\frac{ABB'}{C'BB'} = \frac{AB'}{B'C'} \tag{8}$$

For the similar triangles $\triangle ACC'$ and $\triangle ABB'$,

$$\begin{aligned}\frac{AC}{AB} &= \frac{AB+BC}{AB}\\ &= 1+\frac{BC}{AB}\end{aligned}$$

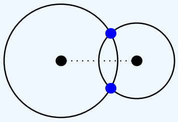
$$\begin{aligned}\frac{AC'}{AB'} &= \frac{AB'+B'C'}{AB'}\\ &= 1+\frac{B'C'}{AB'}\end{aligned}$$

By (8), the ratio of corresponding sides in the two triangles are equal.

Merk

In the following explanations of term *ii* and *iii* from *Rule 0.8* we assume this:

- Two circles intersects in maximum two points.
- Given a coordinate system placed in the center of one of the circles, such that the horizontal axis passed through both circle centers. If (a, b) is one of the intersection points, $(a, -b)$ is the other.

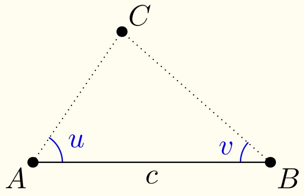


The marks above is quite easy to prove, but since they are largely intuitively true, we hold them as granted. The marks informs that the triangle formed by the two centers and one of the intersection points is congruent to the triangle formed by the two centers and the other intersection point. By this, we can study attributes of triangles with the aid of semi-circles.

0.8 Konstruksjon av trekantar (forklaring)

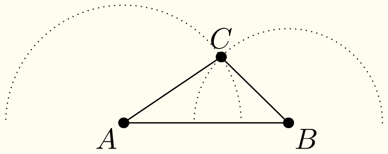
Vilkår i

Given a length c and two angles u and v. We make a segment AB with length c. Then we dot two angle sides, such that $\angle A = u$ and $B = v$. As long as these angle sides are not parallel, they must intersect in one, and only one, point (C in the figure). Together with A and B, this point will form a triangle uniquely determined by c, u and v.



Vilkår ii

Given three lengths a, b and c. We make a segment AB with length c. Then we make two semi-circles with respective radii a and b and centers B and A. If a triangle $\triangle ABC$ is to have sides of length a, b and c, C must lie on both of the circular arcs. Since the arcs intersect in one point only, $\triangle ABC$ is uniquely determined by a, b and c.



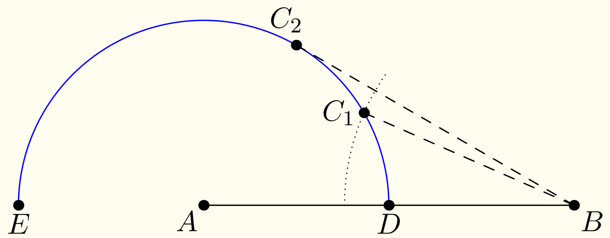
Vilkår iii

Given two lengths b and c and an angel u. We begin as follows:

1. We make a segment AB with length c.

2. In A we draw a semi-circle with radius b.

By placing C randomly on this circular arc, we get all instances of a triangle $\triangle ABC$ with sides of length $AB = c$ and $AC = b$. Specifically placing C on the arc of the semi-circle is equivalent to setting a specific value for $\angle A$. Now it remains to show that every placement of C implies an unique length of BC.



Let C_1 and C_2 denote two potential placements of C, where C_2, along the semicircle, lies closer to E than C_1. Now we dot a circular arc with radius BC_1 and center B. Since the dotted arc and the semi-circle only intersects in C_1, other points will either lie inside or outside the dotted arc. Necessarily, C_2 lies outside the dotted arc, and therefore BC_2 is longer than BC_1. From this we can conclude that the length of BC increases as C moves against E along the semi-circle. Therefore, specifying $\angle A = u$ yields an unique value of BC, and hence an unique triangle $\triangle ABC$ where $AC = b$, $c = AB$ and $\angle BAC = u$.

0.12 Vilkår i formlike trekantar (forklaring)

Vilkår i

Given two triangles $\triangle ABC$ and $\triangle DEF$. By *Rule* **??**,

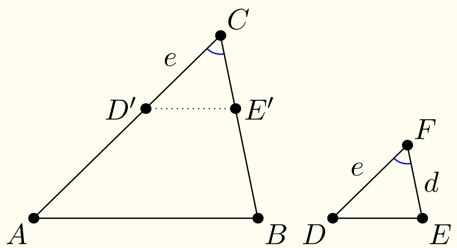
$$\angle A + \angle B + \angle C = \angle D + \angle E + \angle F$$

If $\angle A = \angle D$ and $\angle B = \angle E$, it follows that $\angle C = \angle E$.

Vilkår ii

Given two triangles $\triangle ABC$ and $\triangle DEF$ where

$$\frac{AC}{DF} = \frac{BC}{EF} \qquad , \qquad \angle C = \angle F \tag{9}$$



Let $a = BC$, $b = AC$, $d = EF$ and $e = DF$. We place D' and E' on AC and BC, respectively, such that $D'C = e$ and $AB \parallel D'E'$. Then $\triangle ABC \sim \triangle D'E'C$, and hence

$$\frac{E'C}{BC} = \frac{D'C}{AC}$$

$$E'C = \frac{ae}{b}$$

By (9),

$$EF = \frac{ae}{b}$$

Hence $E'C = EF$. From term *ii* of *Rule 0.9* it now follows that $\triangle D'E'C \cong \triangle DEF$. This implies that $\triangle ABC \sim \triangle DEF$.

Vilkår iii

Given two triangles $\triangle ABC$ and $\triangle DEF$ where

$$\frac{AB}{DE} = \frac{AC}{DF} = \frac{BC}{EF} \tag{10}$$

We place D' and E' on AC and BC, respectively, such that $D'C = e$ and $E'C = d$. From term *i* of *Rule 0.12* we have $\triangle ABC \sim \triangle D'E'C$. Therefore

$$\frac{D'E'}{AB} = \frac{D'C}{AC}$$

$$D'E' = \frac{ae}{c}$$

By (10),

$$f = \frac{ae}{c}$$

Hence, the side lengths of $\triangle D'E'C$ and $\triangle DEF$ are pairwise equal, and then, from term *i* of *Rule 0.9*, they are congruent. This means that $\triangle ABC \sim \triangle DEF$.